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Toronto Public School
Board

ANNUAL REPORT slat-
3517

OF THE

Public School
✦ Board ✦

OF THE

CITY OF TORONTO

FOR THE

YEAR ENDING DECEMBER 31ST, 1890

60600
17/8/03

Toronto

METROPOLITAN PUBLISHING CO., LTD., 12-14 ADELAIDE ST. W.

1891

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Members of the Public School Board.

1890

F. SOMERS, - CHAIRMAN.

WARD OF ST. LAWRENCE.

J. B. HENDERSON. A. E. HAGERMAN.

WARD OF ST. DAVID.

JAS. S. WILLIAMS. E. P. RODEN.

WARD OF ST. THOMAS.

THOS. R. WHITESIDE. JOS. OLIVER.

WARD OF ST. JAMES.

R. S. BAIRD. WALTER S. LEE.

WARD OF ST. JOHN.

F. SOMERS. GEO. BOXALL. J. KENT.*

WARD OF ST. ANDREW.

S. WILLCOCK. J. KERR.

WARD OF ST. GEORGE.

GEO. McMURRICH. C. A. B. BROWN.

WARD OF ST. PATRICK.

H. A. E. KENT. W. W. OGDEN, M.D.

WARD OF ST. PAUL.

GEO. VAIR. T. A. HASTINGS.

WARD OF ST. STEPHEN.

G. DOWNARD.† W. KERR. W. D. MCPHERSON.

WARD OF ST. MATTHEW.

JOHN A. BURGESS, M.D. N. G. L. MARSHALL.

WARD OF ST. MARK.

WM. McSPADDEN. R. A. MCCrackEN.

WARD OF ST. ALBAN.

A. T. MIDDLETON. G. W. MINGAY.

* Died September.

† Died January.

Officers of the Board.

1890

Chairman.

F. SOMERS.

Secretary-Treasurer.

W. C. WILKINSON.

Inspector.

JAMES L. HUGHES.

Inspector's Assistant.

H. BROWNE.

Solicitor.

W. B. McMURRICH, M.A.

Superintendent of Buildings.

C. H. BISHOP.

Drill Instructor and Absentee Officer.

CAPT. J. T. THOMPSON.

PAST CHAIRMEN

OF THE

PUBLIC SCHOOL BOARD

JOSEPH WORKMAN, M.D.	1850, 1851, 1852
J. G. BEARD	1853 to 1864, inclusive
HON. JOHN McMURRICH	1865, 1866, 1867, 1870
JOHN BAXTER	1868, 1869
H. H. WRIGHT, M.D.	1871, 1872
E. COATSWORTH	1873
WALTER S. LEE	1874, 1875
W. W. OGDEN, M.D.	1876, 1877
GEO. WRIGHT, A.M., M.B.	1878, 1879
JAMES BAIN	1880, 1881
E. GALLEY	1882, 1883
F. JOHNSTON	1884
E. P. RODEN	1885
G. McMURRICH	1886
C. A. B. BROWN	1887
R. A. PYNE, M.D.	1888
HERBERT A. E. KENT	1889
F. SOMERS	1890

Inspector's
Annual * Report

Inspector's Annual Report.

To the Public School Board of the City of Toronto :

GENTLEMEN,

I have the honor to present the following report regarding the Schools under your charge, for the year 1890.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was 30,011. Last year it was 28,287.

The average daily attendance was 20,019. Last year it was 18,926.

1207 pupils attended school less than 20 days.						
2530	"	"	"	between 20 and 50 days.		
5910	"	"	"	"	50 "	100 "
5916	"	"	"	"	100 "	150 "
14448	"	"	"	"	150 "	200 "

It is very satisfactory to note that the increased attendance is chiefly made up of those who attend School between 150 and 200 days.

The Average Monthly Registered Number was 24,342. This shows an increase compared with last year of 3124. (See Table A.)

The average of Monthly Average Numbers was 20,688. This shows an increase of 1,764 when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 85 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 89.9 per cent.

The largest number, 24,523, was registered in October, and the smallest number, 21,858, in January.

The following statement shows the Average Registered Number in each school during the year :

Schools.	Average Registered No.	No. of Rooms.	Average per Teacher.
Dufferin	1223	20	62
Ryerson	1046	18	58
Wellesley	956	18	53
Jesse Ketchum.....	1026	18	51
Lansdowne	1082	18	60
Park	860	18	48
Parkdale	770	13	60
Givins' Street	700	12	58
Manning Ave	597	12	50
Bolton Ave	765	13	59
Victoria Street.....	644	12	54
Phoebe Street	611	14	44
Gladstone Ave.....	785	12	65
Rose Ave.....	763	12	64
Queen Victoria.....	544	12	45
McCaul	588	12	49
Huron Street.....	603	12	50
John "	551	10	55
Niagara "	541	10	54
Church "	458	9	51
Elizabeth Street	388	9	43
Louisa "	400	9	44

Schools.	Average Registered No.	No. of Rooms.	Average per Teacher.
Borden Street	483	8	60
Bathurst "	488	8	61
Clinton "	359	8	45
Duke "	455	8	57
Sackville Street	396	8	50
Winchester "	462	8	58
Brock Ave.....	403	8	50
Dewson Street.....	433	8	54
Morse Street.....	453	8	57
Palmerston Ave	393	8	49
Grace Street.....	403	8	50
Hamilton Street	463	8	58
George "	315	8	39
Crawford "	395	8	49
Brant "	369	9	41
Parliament "	318	6	53
Cottingham "	277	6	46
Dovercourt ...	258	4	64
York Street	222	4	56
Leslie "	141	4	35
Perth Ave.....	113	3	38
Mabel Street.....	121	2	61
Howard "	48	1	48
Island	9	1	9
Sackville Branch	50	1	50
Kew Beach	34	1	34
Orphans' Home	140	2	70
Boys' "	72	1	72
Girls' "	70	1	70
College Ave.....	173	3	58
Industrial	125	2	63

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book	12,330
Second "	6,825
Third "	5,847
Fourth "	3,805
Fifth "	1,204

The increase in the various classes compared with last year is as follows :

First Book	182
Second "	685
Third "	258
Fourth "	434
Fifth "	165

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several Schools :

Schools.	Certificates.	Bronze Medals.	Silver Medals.
Dufferin	293	34	6
Ryerson	225	29	4
Wellesley	221	35	4
Jesse Ketchum	146	14	2
Lansdowne	172	21	1
Park	176	22	2
Parkdale	100	6	...
Givins	125	12	...

Schools.	Certificates.	Bronze Medals.	Silver Medals.
Manning Ave.....	220	14	1
Bolton Ave.....	135	17	1
Victoria.....	134	8	..
Phoebe.....	103	4	...
Gladstone.....	240	13	..
Rose Ave	131	13	1
Queen Victoria... ..	97	8	1
McCaul.....	68	9	1
Huron.....	106	8	...
John.....	91	10	1
Niagara.....	94	10	...
Church.....	85	10	..
Louisa	58	7	...
Borden.....	75	9	2
Bathurst.....	91	22	2
Clinton.....	87	8	..
Duke.....	102	16	...
Sackville	74	6	..
Winchester	83	4	...
Brock Ave.....	90	10	...
Dewson.....	88	5	...
Morse.. ..	80	7	...
Palmerston Ave.....	43	2	...
Grace.....	55	3	..
Hamilton.....	53	5	...
George.....	42	3	...
Crawford... ..	75	6	...
Brant.....	45	3	..
Parliament.....	83	12	1
Cottingham. ...	70	10	...
Dovercourt.....	52	1	...
York.....	30	...	.
Leslie.....	20	..	...
Perth Ave.....	11	..	...
Mabel	20	...	...
Howard.....	3	..	..
Orphan's Home.....	20	...	..
Total	4412	436	30

NAMES OF THE RECIPIENTS OF SILVER MEDALS AWARDED AT CHRISTMAS, 1890 :

DUFFERIN.

Hattie McVeain.
Arthur Smith.
Harry Hutchinson.
Frederick Burns.
Ernest Nield.

RYERSON.

William McClelland.
Edwin Haines.
Violet Pearce.
Emily Smith.

WELLESLEY.

Millie Marks.
John Connery.
Samuel H. Sylvester.

JESSE KETCHUM.

Lillie Stocks.
Katie Greenwood.

LANSDOWNE.

Ella M. Leary.

PARLIAMENT ST.

John Trowbridge.

PARK.

Lillie Martin.
Maggie Coulter.

MANNING AVE.

Annie Carter.

BOLTON AVE.

Nellie Davies.

ROSE AVE.

May Bolton.

QUEEN VICTORIA.

Maggie Mitchell.

M'CAUL.

Eva Wurtele.

JOHN ST.

William G. Crashley.

BORDEN ST.

Wm. A. Jessop.
May Elizabeth Brown.

BATHURST ST.

Frank Howard.

TEACHERS.

There were 423 teachers and 62 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, one drill instructor, one drawing master, one writing master, and one Superintendent of Kindergartens engaged in special teaching.

The certificates of the teachers are as follows :—First Class 68 ; Second Class, 355.

KINDERGARTENS.

There are 24 Kindergartens in the following Schools :—
 Dufferin, Wellesley, Jesse Ketchum, Lansdowne, Park, Parkdale,
 Bolton Ave., Victoria Street, Gladstone Ave., Rose Ave., Queen
 Victoria, Huron, Niagara, Dewson, Palmerston Ave., Grace, Craw-
 ford, College Ave., Louisa, McCaul, Sackville, Brant, George,
 and Phoebe.

There are 24 Kindergartners employed in the 24 Kinder-
 gartens. The full Kindergarten staff consists of Mrs. Hughes
 (unpaid), Miss Currie, Assistant Superintendent ; 24 Directresses,
 38 paid assistants, and 42 unpaid assistants.

The attendance at the Kindergartens throughout the year
 was as follows :

Schools.	Average Registered No.	Average Attendance.
Dufferin.....	95	73
Wellesley	64	56
Jesse Ketchum.....	71	51
Lansdowne	81	64
Park	61	44
Parkdale.....	80	62
Bolton Ave.....	69	55
Victoria	67	52
Gladstone Ave	86	70
Rose Ave	78	63
Queen Victoria	63	43
Huron	63	48
Niagara	63	54
Dewson	46	35
Palmerston Ave.....	58	47
Grace	52	40
Crawford	60	47
College Ave	45	32
Louisa	60	45
McCaul	66	57
Sackville	42	23
Brant	24	17
George	24	18
Phoebe	43	29
Total	1461	1125

The following ladies passed the Kindergarten examination conducted by the Educational Department in 1890 :—

DIRECTRESSES.

Carrie Campbell, Hattie M. Wing.

ASSISTANTS.

Minnie Blackhall, Lizzie Batho, Ella Barton, Cora Convey, Eva Cheyne, Ida Graydon, M. S. Hector, Ella Hetherington, Jennie Laidlaw, Bertha Northey, Addie Northey, Eliza Russell, Maggie Russell, Rose Robinson, Bertha Robinson, H. Woodcock, Eva Woolley.

NIGHT SCHOOLS.

Thirty-nine Night School classes were conducted during the year in the following schools :—

Average registered numbers for October, November, and December :—

Schools.	Males.	Females.	Total.
Parliament Street.....	125	63	188
Elizabeth "	*89	...	89
Niagara "	59	27	86
Bathurst "	130	48	178
Jesse Ketchum..... ..	*103	...	103
Gladstone Ave.....	28	30	58
Bolton Ave.... ..	87	65	152
Givins' Street..... ..	53	...	53
John "	80	49	129
Winchester Street....	*89	35	124
Borden "	*39	...	39
Parkdale... ..	*23	...	23
Palmerston Ave.... ..	*38	...	38
Dovercourt	*20	..	20
Dewson Street.....	*18	10	28
Total..... ..	981	327	1,308

Schools marked thus * are mixed.

The average attendance for each month was :—

Schools.	October.		November.		December.	
	Males.	Females.	Males.	Females.	Males.	Females.
Parliament	97	63	120	45	111	45
Elizabeth.....	*70	...	44	..	71	...
Niagara	42	16	38	17	24	20
Bathurst.....	84	38	97	33	80	29
Jesse Ketchum.	*82	...	74	...	59	..
Gladstone Ave..	21	20	22	20	23	19
Bolton Ave.....	72	49	64	52	54	43
Givins' Street...	45	..	45	...	42	...
John " ...	62	29	57	32	42	22
Winchester St...	*68	27	65	31	59	24
Borden Street...	*33	...	24	...	22	..
Parkdale.....	*19	..	17	...	16	..
Palmerston Ave.	*23	...	32	..	22	..
Dovercourt.....	*16	...	18	...	17	..
Dewson Street..	*12	7	10	9	10	7
Total.....	746	249	727	239	661	209

Schools marked thus * are mixed.

REPORT OF THE EXAMINERS.—COMBINED EXAMINATION.

The Examiners have the honor to report that the Combined Examination was held on June 25th and 26th, in Dufferin and Ryerson Schools.

The pupils sent up to the Examination from the Senior Fifth and Senior Fourth Book Classes were examined at Ryerson School, and those from the Junior Fifth and Junior Fourth Book Classes at Dufferin School, on papers prepared by the Examiners.

The names of the pupils entitled, according to the results of the Examination, to receive Medals, Scholarships and Prizes are herewith submitted, and also detailed statements of the marks obtained in the various classes and subjects.

The Examiner in English Grammar, Composition and Writ-

ing, reports that a general view of the examination shows that the Analysis is very good in all the classes ; Etymology generally good ; Composition from excellent in the Senior 5th Book to very weak in the Junior 4th Book, as might be expected ; Punctuation generally very faulty—the weakest point in the examination ; Syntax not accurate enough ; very few appeared to have paid sufficient attention to this portion of Grammar, being for the most part satisfied with a vague statement of the relation between words. In the Junior 5th Book, especially, there was a tendency to a vicious style of abbreviation in the Parsing, which often became a mere string of initials. In the Senior 4th Book the parsing was poor as a rule. In the Junior 4th there was considerable weakness in the parsing and the composition was generally bad. The universal neatness, clear, concise methods of answering questions, show most careful training.

The Writing was very neat indeed. It is recommended that in future each copy-book should have the name of the School from which the pupil comes on the outside, and that the books should be written straight through, to enable the Examiner to select series of pages in each for comparison. Thus, many of the candidates omitted the harder pages, lists of capitals, etc.

The Examiner in Spelling and Derivation reports that he has read the papers in this department with greater pleasure than formerly, owing to the excellent character of the work generally, and the very manifest improvement in some of the smaller schools.

In Geometry the work is well done in some schools, while in others it appears to have suffered in consequence of the large number of subjects more in the range of the pupils. The Reading was satisfactory, that of the Girls of Wellesley School being worthy of special notice in the Senior Fifth Book Class. In the Senior Fourth Book Class that of the Girls of Dufferin School was best. In Book-keeping the results in the Senior Fifth Book Classes were better than last year, but they were not satisfactory in the Junior Fifth Book Classes ; Park School ranking first with an average of 31 per cent. The course should evidently be con-

fined to business forms, with single entry struck out, or greater attention should be given to the teaching of the subject.

The Hygiene and Temperance have been well taught and the results are very creditable.

The Arithmetic and Mensuration on the whole was good. The pupils in the advanced classes, in many cases, did not finish the work of the questions, but contented themselves with simply indicating how it should be performed.

Too much stress should not be laid upon mere examination results, but they are frequently valuable indications of work done. The Examiners believe that the Public Schools of Toronto are doing great and important work, and that the Public School Teachers deserve well of our citizens.

The Examiners desire to acknowledge the valuable assistance rendered to them in the discharge of their duties by the Inspector and the teachers.

A. McMURCHY, M.A., Chairman.

G. B. SPARLING, M.A.

W. S. JACKSON.

F. F. MANLEY, M.A.

J. A. WISMER, B.A.

L. E. EMBREE, M.A.

The following tables show the comparative results of Combined Examination :

SENIOR FIFTH BOOK CLASS.

TEN PUPILS FROM EACH CLASS.

SCHOOLS.	Mathematics.	Grammar, Composition and Hygiene.	History and Geography.	Reading, Spelling and Derivation.	Writing, Book-keeping, Music and Drawing.	Total.
Marks possible.....	2850	1800	2000	1600	1700	9950
Wellesley, Boys	1635	1177	1429	1120	1109	6470
Wellesley, Girls	1562	1235	1394	1277	1000	6468
Ryerson, Mixed	1144	1182	1206	1086	1003	5621
Dufferin, Mixed	1305	1039	1214	1076	964	5598
Ryerson, Mixed	1200	1085	1119	878	882	5164
Jesse Ketchum, Mixed....	805	945	857	856	828	4291

JUNIOR FIFTH BOOK CLASS.

FIVE PUPILS FROM EACH CLASS.

SCHOOLS.	Mathematics.	Grammar, Com- position and Hygiene.	History and Geo- graphy.	Reading, Spelling and Derivation.	Writing, Book- keeping, Music and Drawing.	Total.
Marks possible	1350	900	1000	800	850	4900
Ryerson, Mixed	854	724	604	642	516	3340
Wellesley, Girls	534	694	615	655	453	2951
Jesse Ketchum, Mixed	601	665	598	607	377	2848
Ryerson, Mixed	703	647	572	574	324	2820
Lansdowne, Mixed	824	611	506	463	411	2815
Park, Mixed	568	588	488	494	394	2532
Dufferin, Girls	294	593	549	512	512	2460
Dufferin, Boys	513	522	518	497	335	2385
Givins', Mixed	250	622	435	488	312	2107
Wellesley, Boys	326	461	516	399	277	1979

SENIOR FOURTH BOOK CLASS.

FIVE PUPILS FROM EACH CLASS.

SCHOOLS.	Mathematics.	Grammar, Com- position and Hygiene.	History and Geo- graphy.	Reading, Spelling and Derivation.	Writing, Music and Drawing.	Total.
Marks possible	1000	775	1000	800	600	4175
Wellesley, Girls	498	519	613	637	430	2697
Dufferin, Girls	467	520	642	640	414	2683
Brock, Mixed	543	458	669	619	387	2676
Lansdowne, Mixed	488	546	587	640	411	2672
Dufferin, Boys	527	539	571	543	394	2574
Ryerson, Girls	344	568	669	583	374	2538
Wellesley, Boys	460	447	591	543	441	2482
Givins', Mixed	502	465	625	502	320	2414
Church, Mixed	597	409	491	501	363	2361
Manning, Mixed	464	488	591	550	265	2358
Victoria St., Mixed	503	487	477	515	376	2358
Phœbe, Mixed	503	453	452	550	373	2331
Rose Ave., Mixed	481	467	503	515	343	2309
Parkdale, Mixed	491	469	488	446	303	2200
Gladstone, Mixed	391	375	535	539	359	2199
Ryerson, Mixed	157	450	620	591	314	2132
Jesse Ketchum, Mixed	293	456	477	585	290	2101
John, Mixed	365	453	435	516	254	2023
Bolton, Mixed	259	465	415	541	329	2009
Queen Victoria, Mixed	233	391	396	466	354	1840
Duke, Mixed	255	395	375	458	311	1794

JUNIOR FOURTH BOOK CLASS.

THREE PUPILS FROM EACH CLASS.

SCHOOLS.	Arithmetic.	Grammar, Com- position and Hygiene.	History and Geo- graphy.	Reading, Spelling and Derivation.	Writing, Music and Drawing.	Total.
Marks possible.....	450	465	600	480	360	2355
Dufferin, Boys	355	386	427	380	217	1765
Dufferin, Girls	305	368	366	405	261	1705
Wellesley, Girls	265	337	281	379	288	1550
Jesse Ketchum, Mixed	315	324	286	375	221	1521
Victoria St., Mixed.....	320	297	318	359	202	1496
Wellesley, Boys	275	306	267	343	251	1442
Queen Victoria, Mixed	255	302	329	352	203	1441
Lansdowne, Mixed	300	304	303	360	170	1437
Niagara, Mixed	345	332	258	315	187	1437
Lansdowne, Mixed.....	185	315	305	382	235	1422
Morse, Mixed	247	296	272	376	217	1408
Givins', Mixed.....	180	341	283	365	237	1406
Church, Mixed.....	280	299	197	374	231	1381
Sackville, Mixed	285	309	247	305	215	1361
Parkdale, Mixed	240	295	251	324	245	1355
Winchester, Mixed.....	255	341	193	321	230	1340
Ryerson, Girls	195	326	245	377	189	1332
Jesse Ketchum, Mixed	210	305	287	363	162	1327
Dewson, Mixed.....	180	294	303	358	182	1317
Louisa, Mixed	215	303	183	337	239	1277
Clinton, Mixed.....	145	376	234	366	155	1276
Bolton, Mixed	282	241	251	330	169	1273
Brock, Mixed	205	270	247	320	184	1226
Park, Mixed	250	326	107	315	182	1180
Palmerston, Mixed.....	185	279	180	340	193	1177
Bathurst, Mixed	260	252	174	313	155	1154
Phœbe, Mixed	265	224	197	308	150	1144
Ryerson, Mixed	200	282	200	298	160	1110
John, Mixed	185	246	194	316	190	1131
Gladstone, Mixed	150	276	184	330	183	1123
Crawford, Mixed.....	155	288	187	296	194	1120
Rose Ave., Mixed	190	199	174	307	173	1043
Borden, Mixed	195	254	119	310	150	1028
Manning Ave., Mixed.....	80	259	163	317	173	1022
Leslie, Mixed	180	308	96	254	152	990
Duke, Mixed	55	218	174	302	177	926
Perth Ave., Mixed	105	196	137	292	157	887

It is but fair to state that some of the classes had but recently been raised to the grade in which they competed.

The following is the Prize List of the Combined Examination in June, 1890:

SENIOR FIFTH BOOK CLASS.

SCHOLARSHIPS.—BOYS.

1. Geo. Menge, Ryerson School	814	marks.
2. Chas. P. Muckle, Wellesley School..	771	"
3. Fred McKay, " "	705	"
4. Fred Gilbert, " "	657	"
5. W. Kitchen, " "	650	"
6. Chas. J. Currie, " "	647	"

GIRLS.

1. Lillian Carruthers, Wellesley School	739	marks.
2. Minnie Davidson, " "	717	"
3. Edith Allen, " "	667	"
4. Phoebe Peake, " "	662	"
5. Aeq. { Ethel McKay, " "	659	"
{ Anna Greer, Dufferin "	659	"

MEDALS.

Macdonald Gold Medal for General Proficiency—
George Menge Ryerson School.

Macdonald Silver Medal for General Proficiency—
Lillian Carruthers Wellesley School.

Kent Medals for Canadian History and Geography—

1. Chas. P. Muckle..... Wellesley School
2. Geo. Menge.. Ryerson " "

Rev. Septimus Jones' Prize for Reading—

Boys—Fred. Gilbert Wellesley School.
Girls—Lucy Jones..... Dufferin " "

Art Scholarships—

Boys—Geo. Menge Ryerson School.
Girls—Ethel McKay Wellesley " "

TEMPERANCE PRIZES.

Junr. 3rd.....	Dora Dowler	Phoebe Street.
Junr. 4th.....	Mabel Holland	Louisa.
Junr. 5th.....	Elsie Blackmore.....	Jesse Ketchum.
Senr. 3rd.....	Mary Hough	Victoria.
Senr. 4th.....	Chauncey Tocque	Wellesley.
Senr. 5th.....	Geo. Menge... ..	Ryerson.

PRIZES.

MATHEMATICS.

1. Edith Whitten, Dufferin School.....	196 marks.
2. Geo. Noble, Wellesley	189 "
3. Effie Clark, Ryerson	184 "
4. Maggie Gall,	183 "

GRAMMAR, COMPOSITION AND HYGIENE.

1. Ethel Barker, Ryerson School.....	152 marks.
2. Amy Craig, Dufferin	144 "
3. Bertha Sampson, Ryerson	142 "
4. Grace Hunter, Wellesley	137 "

HISTORY AND GEOGRAPHY.

1. Lily Richey, Ryerson School	162 marks.
2. Ethel Barker,	159 "
3. Aeq. { Guy Gordon, Wellesley School	154 "
Grace Hunter,	154 "

READING, SPELLING AND DERIVATION.

1. Blanche Sharpe, Wellesley School	138 marks.
2. Aeq. { Lottie Brown,	132 "
Amy Craig, Dufferin	132 "
4. Grace Hunter, Wellesley	128 "

WRITING, BOOKKEEPING, DRAWING AND MUSIC.

1. Lucy Jones, Dufferin School	129 marks.
2. Maggie Gall, Ryerson	120 "
3. Geo. Poole, Wellesley	119 "
4. Fred. Young,	114 "

JUNIOR FIFTH BOOK CLASS.

GENERAL PROFICIENCY.

1. Lotta Hozack, Ryerson School.....	751	marks.
2. Lily Connor, " "	693	"
3. Annie Smart, " "	685	"
4. Katie Rankin, Jesse Ketchum.....	680	"
5. Daisy Roberts, Wellesley School.....	677	"
6. Frank Blain, Ryerson "	672	"

MATHEMATICS.

1. Harry Pease, Lansdowne School.....	251	marks.
2. Mary Logie, " "	167	"
3. Wm. Hodgson, Ryerson "	161	"
4. Bessie Weedon, Lansdowne "	156	"

GRAMMAR, COMPOSITION AND HYGIENE.

1. Thora Wyld, Ryerson School.....	149	marks.
2. Elsie Blackmore, Jesse Ketchum.....	148	"
3. Blanche Somerville, Wellesley School.....	147	"
4. Mabel Summerhays, Park "	146	"

HISTORY AND GEOGRAPHY.

1. Thora Wyld, Ryerson School.....	138	marks.
2. Thomas Clark, Jesse Ketchum.....	136	"
3. Grace Martin, Wellesley School.....	127	"
4. Edith Langton, Dufferin "	126	"

READING, SPELLING AND DERIVATION.

1. Thomas Clark, Jesse Ketchum.....	135	marks.
2. Blanche Somerville, Wellesley School.....	134	"
3. Edith Langton, Dufferin "	132	"
4. Maggie Lindsay, Wellesley "	129	"

WRITING, BOOKKEEPING, MUSIC AND DRAWING.

1. Mary Willson, Dufferin School...	116	marks.
2. Harry Pease, Lansdowne "	107	"
3. Aeq. { Rose Henderson, Dufferin School.....	103	"
{ Edith Langton, " "	103	"

SENIOR FOURTH BOOK CLASS.

GENERAL PROFICIENCY.

1. Helen Downey, Wellesley School	669	marks.
2. Emma Geddes, Dufferin "	602	"
3. Harry Beattie, Brock Ave. "	594	"
4. Florence McConnell, Brock Ave. School.....	587	"
5. Lottie Meredith, Givins' Street "	583	"
6. Annie Newton, Dufferin School.....	578	"

MATHEMATICS.

1. John Mitchell, Rose Ave. School	160	marks.
2. Edith Dadson, Church Street School.....	140	"
3. Lena Miller, Victoria " "	135	"
4. Samuel Simonsky, Phoebe Street School	133	"

GRAMMAR, COMPOSITION AND HYGIENE.

1. Mary Gaff, Ryerson School... ..	123	marks.
2. Edwin Dewey, Dufferin School	118	"
3. Aeq. { Lena Miller, Victoria Street School.....	115	"
{ Jean Laidlaw, Lansdowne "	115	"
{ Ida Sivers, Ryerson "	115	"

HISTORY AND GEOGRAPHY.

1. Daniel Atkinson, Brock Avenue School.	151	marks.
2. Mary Gaff, Ryerson School... ..	149	"
3. Jas. Craig, Givins' Street School.....	143	"
4. Christina McKenzie, Rose Avenue School.....	142	"

READING, SPELLING AND DERIVATION.

1. May Flanagan, Lansdowne School	144	marks.
2. Aeq. { Constance Porter, Gladstone Avenue School.	140	"
{ Isabel Harrison, Brock Avenue School	140	"
4. Carrie Stirrup, Ryerson School	138	"

WRITING, MUSIC AND DRAWING.

1. Jean Laidlaw, Lansdowne School	97	marks.
2. Aeq. { Ambrose Hunt, Wellesley School	95	"
{ Lloyd Knechtel, " "	95	"
4. Florence Jackson, " "	92	"

JUNIOR FOURTH BOOK CLASS.

GENERAL PROFICIENCY.

1. Alfred Plewman, Dufferin School.....	613	marks.
2. Herbert Begg, " "	606	"
3. Dora Brown, " "	605	"
4. Maggie Stovell, Lansdowne "	584	"
5. Annie Graham, Morse St. "	582	"
6. Alice Roberts, Victoria St. "	566	"

MATHEMATICS.

1. Percy Dean, Queen Victoria School	135	marks.
2. Lee Smyth, Niagara "	130	"
3. Aeq. { May McKellar, Parkdale School.....	125	"
{ Rena Smith, Jesse Ketchum " ..	125	"
5. Aeq. { Ida Jones, Wellesley "	120	"
{ Mary Lane, Jesse Ketchum "	120	"
{ Geo. Magnus, Victoria St. "	120	"

GRAMMAR, COMPOSITION AND HYGIENE.

1. Edgar Cannon, Clinton Street School.....	139	marks.
2. May McKellar, Parkdale "	131	"
3. Jessie Stevenson, Dufferin " ..	126	"
4. Aeq. { Fred Shaw, Clinton Street "	123	"
{ John Robertson, Dufferin "	123	"
6. Roxy Wood, Wellesley "	122	"

HISTORY AND GEOGRAPHY.

1. John Robertson, Dufferin School... ..	130	marks.
2. Bertha Hill, " "	118	"
3. Connie Partridge, Queen Victoria School	116	"
4. Percy Dean, " " "	114	"
5. Aeq. { Nellie Coombs, Jesse Ketchum " ..	112	"
{ Eddie Hamilton, Lansdowne "	112	"

READING, SPELLING AND DERIVATION.

1.	Eddie Hamilton, Lansdowne School.....	141	marks
2.	Jessie Stevenson, Dufferin “	139	“
3.	Gertrude Weir, Ryerson “	138	“
4.	Fred Grant, Lansdowne “	136	“
5.	Fanny Ely, Church Street “	135	“
6 Aeq.	{ Jessie Barter, Wellesley “	132	“
	{ Roxy Wood, “	132	“
	{ Andrew H. Reid, Gladstone Avenue School..	132	“

WRITING, MUSIC AND DRAWING.

1.	Ida Jones, Wellesley School.....	105	marks.
2.	Fanny Ely, Church St. “	95	“
3.	Jessie Barter, Wellesley, “	94	“
4.	Edith Robinson, Louisa Street School.....	92	“
5. Aeq.	{ Roxy Wood, Wellesley “	89	“
	{ Effie Barron, Louisa St. “	89	“

Examination Papers

EXAMINATION PAPERS.

COMBINED EXAMINATION.

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

ARCHIBALD McMURCHY, M.A., EXAMINER.

(Note.—The work must be shown.)

1. A square garden, measuring on each side 40x50 yards, is enclosed by three lines of galvanized iron wire. Eight yards of this wire weigh a pound, and it is worth 7.5 cents per pound. Find the cost of the wire.
2. Find, in miles per hour, the speed of the following trains :

	Miles.	Hrs.	Min.
(a) Pacific Express, Montreal to Vancouver, C.P.R.	2906	149	45
(b) Continental Express, Bordeaux to Paris, O.R.R.	359	9	6
(c) Newspaper Express, New York to Buffal), N.Y.C.R.	440	9	30
(d) The Flying Scotchman, London to Edinburgh, E.C.R.	392½	8	55
(e) The Flying Dutchman, London to Didcot, G.W.R... ..	53	....	47
3. The *Chemist and Druggist* estimates that the number of pills consumed in the United Kingdom daily is 5,643,961. Taking the average weight of a pill at 3 grains, find the

weight in tons of a year's supply of pills for the United Kingdom. (cwt.=112 lbs.) Find also the number of pills consumed per week, on the average, by a family of seven persons if the total population of the United Kingdom is 40,000,000.

4. Two girls, A and B, can complete a piece of embroidery in 9 days, which A could perform alone in twelve days. What part of the whole work could each do in a day? What part would be done by both together in a day? If the payment for the whole piece be £1.21, find what each would have earned in $5\frac{1}{2}$ days if they were paid in proportion to their work.

Note—Give the answer in decimals.

5. A bath can be filled by the cold-water pipe in 18', and by the hot in 9'. A person leaves the bathroom after turning on both pipes simultaneously, and returns at the moment when the bath should be full. Finding, however, that the waste pipe has been open, he now closes it. In 3' 36" more the bath is full. Find how long the waste pipe would take to empty it.

6. Find the day of maturity, the time to run, the discount, and the proceeds of the following note:—

\$610.25.

TORONTO, June 12, 1885.

Sixty days after date I promise to pay to order of George Hall six hundred and ten and $25/100$ dollars for value received.

SAMUEL HALL.

Discounted at 6 per cent, July 1.

7. A paper mill worth \$30,000 was insured for an annual premium of $1\frac{2}{3}$ per cent. on 90 per cent. of its value. In the second year it was injured by fire to the amount of \$1,780. How much did the mill owner save by insuring?
8. Find how long a time would be occupied by a man in cutting a strip of grass 18 feet wide round a circular lawn 74 feet

in diameter, walking at 3 miles an hour with a machine 11 inches wide, allowing 8 $\frac{38}{77}$ minutes for pauses.

9. A man invests £4,382 12s. 6d. in the purchase of 3 per cent. stock at $77\frac{3}{8}$, and receives one year's dividend, out of which he pays an income tax of 5d. in the £. When the funds have risen $1\frac{1}{4}$ per cent. he sells out, and invests the proceeds in Scinde Railway Shares, paying $6\frac{1}{4}$ per cent. at 117 $\frac{5}{8}$. Find the difference in his net income, supposing the income tax to have risen to 8d. (Brokerage $\frac{1}{8}$ per cent. on every transaction.)
10. A lady, the mother of three daughters, had a farm of 500 acres in the form of a circle, with a residence in the centre. Being desirous of having her daughters near her, she gave each of them a farm in the form of a circle with a residence in the centre of each. How much did her daughters get, and how far apart were they? How much did the lady keep, and how far was each daughter from her?

Note.—To find equal distances from the vertices or angles of a triangle to a point in the triangle, divide the product of the three sides by four times the area of the triangle.

ALGEBRA.

SENIOR FIFTH BOOK.

FRED. F. MANLEY, M.A., EXAMINER.

 Extra marks allowed for neatness and style of answering.

1. If $a=1$, $b=0$, $c=-2$, $d=1$, $e=4$, find the value of:

$$a^3 - 2 \left[-d^4 + 3a^2 - 6b^2 - 5 \left\{ c^3 + e^3 - 3(-4b^2 + c^3 - d^{10}) - 6a^8 \right\} - 3c^3 \right].$$

2. Find the quotient from :

$$8y^6 - x^6 - 24xy^5 + 21x^3y^3 \text{ and } 3xy - y^2 - x^2.$$

(Extra marks if worked by detached coefficients.)

3. Divide each of the following three expressions into their Lowest Common Dividend, giving the three results in their simplest factors :

$$x^3 - xy^2, xy^2 + y^3, x^3 - x^2y.$$

4. Simplify :

$$\frac{p^2 - (q-r)^2}{(p+r)^2 - q^2} + \frac{q^2 - (r-p)^2}{(p+q)^2 - r^2} + \frac{r^2 - (p-q)^2}{(q+r)^2 - p^2}$$

5. Shew that if the number 7 be divided into any two parts, the difference between the squares of the parts is seven times the difference between the parts.

6. Find the difference between the roots of the equation :

$$7x + \frac{3}{x} = 35\frac{3}{5}$$

GEOMETRY.

SENIOR FIFTH BOOK.

G. B. SPARLING, M.A., EXAMINER.

1. Define Axiom, Radius of a Circle, Parallel Straight Lines, Gnomon, Converse Propositions.
2. Enunciate and prove I. 6.
3. To describe a parallelogram that shall be equal to a given triangle and have one of its angles equal to a given rectilineal angle.

4. If a straight line be bisected, and produced to any point, the rectangle contained by the whole line thus produced, and the part of it produced, together with the square on half the line bisected, is equal to the square on the straight line which is made up of the half and the part produced.
5. A B C D is a parallelogram, E any point in B C ; join D and E, and produce D E to meet A B produced in K. Show that the triangle A B E is equal to the triangle C E K.

ENGLISH GRAMMAR AND COMPOSITION.

SENIOR FIFTH BOOK.

W. JACKSON, B.A., EXAMINER.

1. Define and classify according to meaning Adjectives and Conjunctions.
2. Explain the origin of the Apostrophe in the Possessive Case. Mention other instances of its use.
3. What is the value of the suffixes in *him, her, mine, which, what, other*?
4. Define the Subjunctive mood. What is the meaning of the term Subjunctive? When is it used? How does it differ from the Indicative?
5. How are *is, was, could, might, went*, formed from their present tenses?
6. Give the syntax of italicised words in : *Sir, the senate and people have made you consul. The sun having set, it was too late to begin mending the boat.*

7. Analyse :—

O, *though oft depressed and lonely,*
All my fears are laid aside,
 If I *but remember* only,
Such as these have lived and died.

8. Parse italicised words in the above stanza.

9. Paraphrase :—

Life ! we've been long together
 Through pleasant and through cloudy weather ;
 'Tis hard to part when friends are dear ;
 Perhaps 'twill cost a sigh, a tear ;
 Then steal away, give little warning,
 Choose thine own time,
 Say not " Good Night," but in some brighter clime
 Bid me " Good Morning."

10. Compose a letter, accepting the offer of a situation.

11. Subject for essay :—

As the tree falls, so must it lie.

SPELLING, DERIVATION, ETC.

SENIOR FIFTH BOOK.

G. B. SPARLING, M.A., EXAMINER.

1. Write, from dictation (The High School Reader) page 188, from beginning of page to "thunderbolt."
2. Derive the following words, giving the meanings of the *roots*, and of the *prefixes* and *Affixes* where they occur ; also the meanings of the words.

Antagonist,
 Complicated,

Augur,
 Chivalry,

Detractor,	Metaphor,
Philosophy,	Monolith,
Munificent,	Oriental,
Susceptible,	Sponsors.

3. Re-write the following words correctly : *ommenous, piller, stirrip, tottaly, accomadation, harased.*
4. Give the forces of the following *prefixes* and an example of each : *ultra-, peri-, se-*.
5. Give the meaning of the following roots, and one English word from each : *haereo, salus, phos, tome.*
6. What figure in the italicized words ?
- (a) " When the bag-pipe sings *i'* the nose."
- (b) " The party '*gainst* the which he doth contrive."

HISTORY.

SENIOR FIFTH CLASS.

L. E. EMBREE, M.A., EXAMINER.


1. Explain the circumstances leading up to and following Confederation.
2. Name three other great events in Canadian History, stating why they were great.
3. Explain the government of the City of Toronto.
4. Name four acts important to English liberty passed by the Long Parliament.
5. Name two important acts passed by Parliament under William III., and state their chief provisions.

6. Give a short account of Literature under the Stuarts.

GEOGRAPHY.

SENIOR FIFTH BOOK.

FRED. F. MANLEY, M.A., EXAMINER.

 Extra marks allowed for neatness and style of answering.

1. Name the different zones, giving their limits. Why are these limits so placed? Are the days and nights at the equator always equal? Give reasons for your answer.
2. How do you account for Spring and Neap tides? for Eclipses? for the different Phases of the Moon?
3. Draw a map of the States of the Union east of the Mississippi, marking the cities on the sea board, and the rivers flowing into the Atlantic.
4. Where and what are the following :—Yorktown, Plassey, Tiber, La Hogue, Tasmania, Corsica, Paramatta, Athens, Foyle?
5. Name the chief exports of the different provinces of the Dominion.
6. Name the different countries subject to Great Britain, and give the part of the world in which each is situated.

BOOK-KEEPING.

SENIOR FIFTH BOOK.

J. A. WISMER, B.A., EXAMINER.

1. Name the books used in Book-keeping by Double Entry, and explain how to use them.

2. Explain how to close the Ledger.
3. You have sold for Smith & Co., Brampton, 25 bbls. apples at \$3.50 per barrel ; 12 tubs butter, each containing 110 lbs., at 12½ cts. per lb. You paid \$10 for freight and cartage, and your commission is 5 per cent.

Make out the account sales ; also a cheque to close the account.

4. Write a sample (a) Foreign Invoice ;
(b) a Foreign Bill of Exchange.
 5. Explain the meaning of an Acceptance, a Bill of Lading, a Warehouse Receipt, and a Marked Cheque.
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HYGIENE AND TEMPERANCE.

SENIOR FIFTH BOOK.

J. A. WISMER, B.A, EXAMINER.

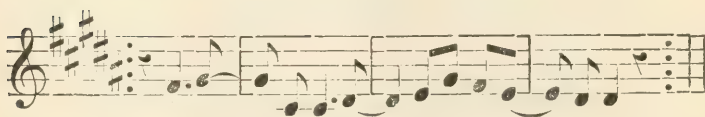
1. Describe fully the Nervous System. Name some so-called nerve stimulants, and state the dangers that attend their use.
2. Give the symptoms of poisoning and name common antidotes.
3. Explain fully the process of Digestion.
4. Give important Hygienic rules for the care of the sick.
5. Explain how serious diseases are caused by habitual indulgence in intoxicants.

MUSIC.

SENIOR FIFTH BOOK.



1. What notes of the key appear in the first half of this example, and in what time is it written ?
2. Give the syllabic names for the remainder of the notes (those in the last half) when belonging to the key of "A" minor, and the meaning of the abbreviated word "ritenuto" placed above them.
3. What note of a major key is raised to lead to the key-note of its relative minor ? In what way are major and minor keys related, and what is the characteristic note of these companion keys, whereby both the modes are judged ?
4. How would a modulation from the key of "B" flat to the key of "F" be brought about ? Is the major and minor formation of the keys considered in providing for this modulation ?



5. What fraction will express the time in which this example is written, and to what other key might the notes belong, and still retain their present syllabic names ?
6. In how many places in this same example is the accent interrupted, and in what way ?

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

ARCHIBALD McMURCHY, M.A., EXAMINER.

(Note.—The work must be shown.)

1. If a cubic foot of water weigh 1,000 ounces, what weight of water will fall on an acre of ground during a rainfall of one inch? (Cwt. = 112 lbs.)
2. A square garden, measuring on each side 40x50 yards, is enclosed by three lines of galvanized iron wire. Eight yards of this wire weigh a pound, and it is worth 7.5 cents per pound. Find the cost of the wire.
3. Two girls, A and B, can complete a piece of embroidery in 9 days, which A could perform alone in twelve days. What part of the whole work could each do in a day? What part would be done by both together in a day? If the payment for the whole piece be £1.21, find what each would have earned in $5\frac{1}{2}$ days if they were paid in proportion to their work.

Note—Give the answer in decimals.

4. The *Chemist and Druggist* estimates that the number of pills consumed in the United Kingdom daily is 5,643,961. Taking the average weight of a pill at 3 grains, find the weight in tons of a year's supply of pills for the United Kingdom. (cwt. = 112 lbs.) Find also the number of pills consumed per week, on the average, by a family of seven persons if the total population of the United Kingdom is 40,000,000.
5. A bath can be filled by the cold-water pipe in 18', and by the hot in 9'. A person leaves the bathroom after turning on both pipes simultaneously, and returns at the moment when the bath should be full. Finding, however, that the

waste pipe has been open, he now closes it. In $3' 36''$ more the bath is full. Find how long the waste pipe would take to empty it.

6. Find the day of maturity, the time to run, the discount, and the proceeds of the following note :—

\$610.25.

TORONTO, June 12, 1885.

Sixty days after date I promise to pay to order of George Hall six hundred and ten and $25/100$ dollars for value received.

SAMUEL HALL.


Discounted at 6 per cent, July 1.

7. A paper mill worth \$30,000 was insured for an annual premium of $1\frac{2}{3}$ per cent. on 90 per cent. of its value. In the second year it was injured by fire to the amount of \$1,780. How much did the mill owner save by insuring?
8. Find how long a time would be occupied by a man in cutting a strip of grass 18 feet wide round a circular lawn 74 feet in diameter, walking at 3 miles an hour with a machine 11 inches wide, allowing $8\frac{38}{77}$ minutes for pauses.
9. Two ships are built. Twice as many ship carpenters are employed about the first as about the second; the first is built in 9 months, the second in eight months; the wages of each man of the first set are 7d. per hour, and they work 12 hours a day; the wages of each of the second set are 6d. per hour, and they work $10\frac{1}{2}$ hours per day. The cost of the first in carpenters' wages was £6,000; what was that of the second?

ALGEBRA.

JUNIOR FIFTH BOOK.

FRED. F. MANLEY, M.A., EXAMINER.

 All work to be left on the paper. Extra marks given for neatness and style.

1. If $a = -2$, $b = 15$, $c = 0$, $x = -1$, $y = 5$, find the value of :
 $-6a - [-2a + 3x - \{ 3x - 2y + (-5c + 3a - 11a + x - y) + 3b \} - 6y]$.
2. To what must be added the product of $a + 1 - 2b$ and $a^2 + 2ab - a + 2b + 4b^2 + 1$ be added to produce the quotient of $a^4 - 1$ by $a - 1$?
3. Find the simplest factors of :
 (1) $a^4 - ab^3$.
 (2) $2xy^4 - 2xz_4$.
4. Simplify :

$$\frac{m}{m-n} - \frac{n}{m+n} - \frac{m_2 - n_2}{m_2 + n^2}$$
5. If $ax - bx = a + bx - b$, find the value of x . Prove your answer to be correct.

GEOMETRY.

JUNIOR FIFTH BOOK.

G. B. SPARLING, M.A., EXAMINER.

1. Define Axiom, Diameter of a Circle, Scalene triangle ; and state Axiom 12.
2. Enunciate and do I. 12.
3. If a straight line fall on two parallel straight lines it makes the alternate angles equal to one another, and the exterior angle equal to the interior and opposite angle on the same side, and also the two interior angles on the same side together equal to two right angles.

4. The sides of the quadrilateral figure A B C D are equal to one another. If A C and B D intersect at K, show that
- (1.) The line A K is equal to K C.
 - (2.) The angle A K D is a right angle.

ENGLISH GRAMMAR AND COMPOSITION.

JUNIOR FIFTH BOOK.

W. JACKSON, B.A., EXAMINER.

1. What is a Part of Speech? Define an Adjective and Adverb.
2. Distinguish between Abstract and Concrete Nouns. Why are they so called? Give example of each.
3. What is Gender? Give the different ways of forming the Feminine Gender in Nouns.
4. What is comparison? Compose *good, much, late, frequent*.
5. What kind of Pronouns are *that, some, who*? When is *as* a Pronoun?
6. Give the Progressive, Perfect, Continuous (or Perfect and Progressive, and Emphatic forms of *he loves*.
7. What is the difference in meaning between *owed* and *ought*; *willed* and *would*; *dared* and *durst*; *canned* and *could*? Give the conjugation of each.
8. Analyse :—

Tell me not, in mournful numbers,
“Life is but an empty dream!”
For the soul is dead that slumbers,
And things are not what they seem.

9. Parse italicised words in the above passage.
10. Write a short letter home, announcing your safe arrival in Vancouver, B.C.
11. Write an essay (of not more than 12 lines) on either of the following subjects :—
 - (1.) All's well that ends well.
 - (2.) It's never too late to mend.

SPELLING AND DERIVATION.

JUNIOR FIFTH BOOK.

G. B. SPARLING, M.A., EXAMINER.


1. Write, from dictation (The High School Reader.)
 - (1) Page 325, beginning, "He felt" to end of paragraph.
 - (2) Page 343, beginning "Thus the"—three sentences.
2. Derive the following words, giving the meaning of the roots, and of the prefixes and affixes where they occur; also the meanings of the words.

Beneficient,	Autograph,
Compulsion,	Chronicles,
Enclosure,	Circuit,
Providence,	Oriental,
Suspense.	
3. Give the meanings of the following roots, and one English word from each :—*emo*, *mando*, *grex*, *par*, *monos*, *eu*, *cheir*.
4. Give the forces of the prefixes *intro-*, *sine-*, *cata-*, *dia-*, and one example of each.
5. What is the force of the italicized endings in *hamlet*, *wooden*?

GEOGRAPHY.

JUNIOR FIFTH BOOK.

FRED. F. MANLEY, M.A., EXAMINER.

 Extra marks allowed for neatness and style of answering.

1. Explain the terms :—Degree, Sphere, Spheroid? What is the shape of the earth? Give reasons for your answer.
2. Draw a map of the provinces and territories west of Ontario, marking the cities and towns. What is the difference between a province and a territory in Canada?
3. Define Latitude and Longitude, giving (in miles) the length of a degree of each.
4. Name in order the States of the Union bordering on the Mississippi River, giving the capitals of each.
5. Where and what are the following :—Cairo, Agulhas, Indus, Coromandel, Yucatan, Orinoco, Horn, Torquay?
6. Name the rivers of Asia, their directions, and the body of water into which each flows.

 HISTORY.

JUNIOR FIFTH BOOK.

L. E. EMBREE, M.A., EXAMINER.

1. Give an account of the rebellion of '37, its causes and results.
2. Why may Canadians claim to be "the freest people under the sun."
3. Give the history of the rise of the English House of Commons.

4. Sketch the reigns of Henry VIII. and Elizabeth.
5. Sketch learning and literature under the Tudors.
- 6 Explain the provisions of the Bill of Rights. In whose reign was it passed ?

BOOK-KEEPING.

JUNIOR FIFTH BOOK.

J. A. WISMER, B.A., EXAMINER.

1. Explain how you would keep the Books in a retail grocery store.
2. Show how a retail grocer could find out from his books how much he gained or lost at the end of his first year's business.
3. Write a sample of (a) a Foreign Invoice ;
(b) a Domestic Invoice.
4. Messrs. Lyman & Co., Montreal, draw on you at ten days' sight for \$200 through the Bank of Commerce here.
Write the draft and accept it.
5. Write a cheque on the Bank of Toronto for \$100 in favor of John Smith, making it negotiable by endorsement.
6. What is meant by a Marked Cheque ?

HYGIENE AND TEMPERANCE.

JUNIOR FIFTH BOOK.

J. A. WISMER, B.A., EXAMINER.

1. Explain the structure of the Eye.

2. State three common causes of defective vision and suggest remedies.
3. Describe the structure of the Ear.
4. Describe the Larynx and state its uses.
5. Explain the action of Alcohol on the muscular system and on the small blood vessels.

MUSIC.

JUNIOR FIFTH BOOK.

1. How is the tie distinguished from the slur, when the same character (a curved line) is used for both?
2. A triplet group of notes is sung in the time of how many others of the same class?
3. How does time of a compound nature, differ from one that is simple?



4. What notes of the key should we have a previous knowledge of, before singing the chromatic alterations inserted in the above example?
5. In what time is this example written, and what figures in fractional form would be required to show the same?
6. State what would be necessary to add to the above, that it might afterwards agree with the time indications $\frac{9}{8}$ and $\frac{3}{8}$.

ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

ARCHIBALD McMURCHY, M.A., EXAMINER.

(Note.—The work must be shown.)

1. In building a house, $\frac{9}{20}$ of the cost was for the brickwork, $\frac{1}{4}$ for the carpenter work, $\frac{3}{20}$ for the mason work, and the remainder, amounting to \$3,840, was for painting and plastering; what did the house cost?
2. A square garden, measuring on each side 40.50 yards, is enclosed by three lines of galvanized iron wire. Eight yards of this wire weigh a pound, and it is worth 7.5 cents per pound. Find the cost of the wire.
3. What is the interest on \$375.00 for three years, 9 months, 25 days at 8 per cent.
4. If 12 per cent. of the trees in an orchard are pear trees, 15 per cent. peach trees, 18 per cent. plum trees, and the remainder apple trees, how many trees of each kind are in the orchard if the peach trees and plum trees together number 429?
5. If a cubic foot of water weigh 1,000 ounces, what weight of water will fall on an acre of ground during a rain fall of one inch? (Cwt.=112 lbs.)
6. Two girls, A and B, can complete a piece of embroidery in 9 days, which A could perform alone in twelve days. What part of the whole work could each do in a day? What part would be done by both together in a day? If the payment for the whole be £1.21, find what each would have earned in $5\frac{1}{2}$ days if they were paid in proportion to their work.

Note.—Give the answer in decimals.

7. The *Chemist and Druggist* estimates that the number of pills consumed in the United Kingdom daily is 5,643,961. Taking the average weight of a pill at 3 grains, find the weight in tons of a year's supply of pills for the United Kingdom. (cwt.=112 lbs.) Find also the number of pills consumed per week, on the average, by a family of seven persons if the total population of the United Kingdom is 40,000,000.


8. Find, in miles per hour, the speed of the following trains :

	Miles.	Hrs.	Min.
(a) Pacific Express, Montreal to Vancouver, C.P.R.	2906	149	45
(b) Continental Express, Bordeaux to Paris, O.R.R.	359	9	6
(c) Newspaper Express, New York to Buffalo, N.Y.C.R.	440	9	30
(d) The Flying Scotchman, London to Edinburgh, E.C.R.	392½	8	55
(e) The Flying Dutchman, London to Didcot, G.W.R... ..	53	...	47

ALGEBRA.

SENIOR FOURTH BOOK.

FRED F. MANLEY, M.A., EXAMINER.

 All work to be left on the paper. Extra marks given for neatness and style.

1. If $a = 5$, $b = 3$, $c = 1$, $d = 2$, $e = 0$, find the value of :

$$-3a - [4a - 6b + \{4d - 3e - (5c + 3d - 2a - 3b) + 10\} - 6d.]$$

2. From what must the sum of $4x^3 + 1 - 3x^2 - 9x$ and $-5x^2 + 2x^3 - 1 + 5x$ be taken to produce the excess of $-x^2 + 5x^3 - 3 - 8x$ over $-5 + 2x^2 - x + x^3$?

3. If $x^3 - y^3 - 1 - 3xy$ be divided by $x - 1 - y$, and $y^2 + xy - y$ be

subtracted from the quotient and the remainder thus obtained be multiplied by $x^2 - x + 1$, find the result.

4. Factor $x^2 - 64$, x^2 and $ax^3 + a^3$.
-

ENGLISH GRAMMAR AND COMPOSITION.

SENIOR FOURTH BOOK.

W. JACKSON, B.A., EXAMINER.

1. What are the Accidents of a Noun? What are the commonest ways of forming Feminine Gender and Plural Number?
2. Give the Syntax of *rich* in the following sentences; He is a *rich* man; this man is *rich*.
3. Name the Demonstrative Pronouns. What part of speech is *as* in, I am *as* willing *as* you that he should have the same chances *as* I.
4. What is an Auxilliary Verb? Name those of Voice and Tense.
5. Name the different kinds of Subordinate Clause. Give one example of each.
6. From the following words frame (1) a simple sentence, (2) a compound sentence, (3) a complex sentence; horse, lame, won, race.
7. Analyse :—
Therefore, *let us be thankful* that there are still *thousands* of cool, green nooks, *beside* crystal springs, where the weary soul *may hide itself* for a time and *commune* with nature *in* her undress.
8. Parse italicised words in the above passage.

9. Write a description (not more than ten lines in length) of
- (1) A Royal visit to Toronto, or
 - (2) A public presentation of prizes.
-

SPELLING AND DERIVATION.

SENIOR FOURTH BOOK.

G. B. SPARLING, M.A., EXAMINER.

1. Write, from dictation, (Fourth Reader) :—
 - (1) Page 228 beginning "One of his" and ending "Valor,"
 - (2) Pages 295-6, beginning "I have not" to end of paragraph.
2. Derive the following words, giving the meanings of the roots, also the prefixes and affixes where they occur :—

Immediately,	Degrade,
Commercial,	Domestic,
Transported,	Exhume,
Insect,	Literature.
3. Give the meanings of the following roots, and one English word from each :—*clamo, facilis, nomen, potens, satis.*
4. Give the meanings of

Apparition,	Niche,
Dolorous,	Nucleus,
Garrulous,	Quadruped,
Rue.	

HISTORY.

SENIOR FOURTH CLASS.

L. E. EMBREE, M.A., EXAMINER.


1. Sketch the History of England before the Norman Conquest.

2. Write notes on the Great Charter, the Reformation and the Wars of the Roses.
 3. Give an account of the events that led to the Union of England and Scotland.
 4. Sketch the reign of Queen Elizabeth.
 5. State what you know about Cressy, Trafalgar, Sebastopol.
 6. Name three great events, three great leaders in Parliament and three great writers in the reign of Queen Victoria.
-

GEOGRAPHY.

SENIOR FOURTH BOOK.

FRED F. MANLEY, M.A., EXAMINER.

 Extra marks allowed for neatness and style of answering.

1. Explain the terms :—Ecliptic, Gulf Stream, Straight, Longitude, Axis of the Earth.
2. Name in order the counties on Lakes Erie and St. Clair respectively, and give the county town of each.
3. What and where are the following :—Nile, Damascus, Verde, Himalaya, Khartoum, Fraser, Melbourne, Eddystone ?
4. Draw a map of the Province of Quebec, marking five cities and five rivers.
5. Name the straits of Europe and the two bodies of water connected by each.
6. Name the countries of Asia and Africa, giving the capital of each.

HYGIENE AND TEMPERANCE.

SENIOR FOURTH BOOK.

J. A. WISMER, B.A., EXAMINER.

1. Explain the theory of Respiration.
2. Explain the effects (*a*) of breathing bad air ;
 (*b*) of bad drainage ;
 (*c*) of impure water.
3. Name three good disinfectants, and state how to use them.
4. Explain the effects of Alcohol on the Heart and Lungs.
5. How would you restore a person apparently drowned ?

MUSIC.

SENIOR FOURTH BOOK.



1. Write the figures that will express in order the relative time values of the last six notes, taking the figure already in position as a commencement.
2. What different effect has the dot (.) when placed above or below the head of a note than after it ?
3. Place correctly the 4th, 3rd, 2nd, raised 5th, 3rd, and 6th, notes of the key, of "F" on the treble stave, in descending order with the exception of the last, afterwards writing above them their syllabic names when belonging to the key of "B-Flat." To which note indirectly does the altered one lead ?



4. State the number of notes only, according to the time signature that, in the above example, would be sung during each successive bar.
5. What effect on a note, has a natural, accidentally used, when the signature for the key is one of sharps, and what connection is then made?

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

ARCHIBALD McMURCHY, Esq., EXAMINER.

(Note.—The work must be shown.)

1. What is the value per pound of a mixture of coffee containing 2 pounds worth 27 cents a pound, 3 pounds worth 35 cents a pound, and 1 pound worth 40 cents.
2. A man walked 12.575 miles on Monday,
 12.09 “ Tuesday,
 15.125 “ Wednesday,
 and by Saturday evening had completed 100 miles. At what rate did he travel the last three days?
3. In building a house, $\frac{9}{20}$ of the cost was for the brickwork, $\frac{1}{4}$ for the carpenter work, $\frac{3}{20}$ for the mason work, and the remainder, amounting to \$3,840, was for painting and plastering; what did the house cost?
4. A square garden, measuring on each side 40.50 yards, is enclosed by three lines of galvanized iron wire. Eight

yards of this wire weigh a pound, and it is worth 7.5 cents per pound. Find the cost of the wire.

5. The *Chemist and Druggist* estimates that the number of pills consumed in the United Kingdom daily is 5,643,961. Taking the average weight of a pill at 3 grains, find the weight in tons of a year's supply of pills for the United Kingdom. (cwt.=112 lbs.) Find also the number of pills consumed per week, on the average, by a family of seven persons if the total population of the United Kingdom is 40,000,000.

6. Find, in miles per hour, the speed of the following trains :

	Miles.	Hrs.	Min.
(a) Pacific Express, Montreal to Vancouver, C.P.R.	2906	149	45
(b) Continental Express, Bordeaux to Paris, O.R.R.	359	9	6
(c) Newspaper Express, New York to Buffalo, N.Y.C.R.	440	9	30
(d) The Flying Scotchman, London to Edinburgh, E.C.R.	392½	8	55
(e) The Flying Dutchman, London to Didcot, G.W.R... ..	53	....	47

ENGLISH GRAMMAR AND COMPOSITION.

JUNIOR FOURTH BOOK.

W. JACKSON, B.A., EXAMINER.

1. Name the Parts of Speech. What different Parts of Speech may *that* be?
2. What parts of speech have (1) Gender, (2) Number, (3) Case, and (4) Person, respectively?
3. Explain the meaning of the terms: Neuter, Interrogative, Superlative, Indicative.

4. What adjectives change *y* into *i* before *-er* and *-est*? Give examples.
5. State and prove whether the following Verbs are Weak or Strong : *pull, fall, sell, sit, may*.
6. Complete this sentence by filling in vacant spaces with appropriate words :

The vine,	has twined	graceful foliage	the oak
	has been lifted up	it into the sunshine, will,	
when	tree is rifted	the thunderbolt, still cling	
	with its tendrils.		
7. Correct errors in the following sentences :

He shouldnt have went without you and I. I am afeard the boys arm is broke. hamiltons a city dundas a town.
8. Analyse :—

Kindness is never wasted ; the *clever* boy, who helped me yesterday *when* my load was heavy, *will find* out to-morrow that I have *not* forgotten *him*.
9. Parse italicised words in above passage.
10. Describe in an essay of not more than ten lines :
 - (1) The manner in which you would prefer to pass the holidays, or
 - (2) Your choice of a future career.

SPELLING AND DERIVATION.

JUNIOR FOURTH BOOK.

G. B. SPARLING, M.A., EXAMINER.

1. Write, from dictation (Fourth Reader.)
 - (a) Page 67, first stanza.
 - (b) Page 118, beginning, "As the day," six sentences.

2. Derive the following words, giving the meaning of the roots, also of the prefixes and affixes where they occur .

Completely,	Current,	Decline,
Invisible,	Maternal,	
Reflection,	Permit,	
Transporting.		

3. Give the meanings of the following roots, and one English word from each : *Annus, fendo, gravis, nutrio, pes, similis.*


4. Give the meanings of :

Bamboo,	Counsel,	Subtle,
Carousing,	Spectacle,	Verger.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

FRED. F. MANLEY, M.A., EXAMINER.

 Extra marks allowed for neatness and style of answering.

1. Define the terms : Lake, Ocean, Mountain, Prairie, Channel.
2. Draw a map of the British Isles, marking the chief rivers and six large cities.
3. What and where are the following : Yenikale, Minorca, Valparaiso, Lizard, Heligoland, Hecla, Frio ?
4. How do you account for day and night, and for the seasons ?
5. Name the chief exports of South America.
6. Name the mountain ranges of Europe and of South America

HISTORY.

JUNIOR FOURTH BOOK.

L. E. EMBREE, M.A., EXAMINER.

1. Give a sketch of Canada under French rule.
 2. Under what circumstances did it come into the possession of England ?
 3. Give an account of the War of 1812.
 4. Why is 1841 an important date in the history of Canada.
 5. State how Ontario is governed.
 6. State what you know about Confederation.
-

HYGIENE AND TEMPERANCE.

JUNIOR FOURTH BOOK.

J. A. WISMER, B.A., EXAMINER.

1. Trace the circulation of the blood from the tips of the fingers to the heart and back again.
2. What changes in the character of the blood occur in this circuit ?
3. How would you treat (a) a cut artery ;
(b) a sprained ankle.
4. State how the habitual use of alcoholic drinks injures the blood.
5. Give six reasons why young people should not smoke cigarettes.

Reports of Special Masters.

I have much pleasure in submitting the reports of the special supervisors of Music, Drawing, Writing and Drill and Calisthenics, and in reporting that these gentlemen are very faithful in the performance of their duties. They have held meetings of the teachers regularly throughout the year, with the result that the teachers are better qualified to teach these subjects, and are much more enthusiastic in regard to them than they were formerly.

REPORTS OF THE MUSIC TEACHERS.

James L. Hughes, Esq. :

DEAR SIR,—The Senior Third, Fourth and Fifth Book Classes under my supervision, with some few exceptions, are showing a satisfactory progress under their respective teachers, most of whom are taking an increasing interest in understanding and preparing the lessons to be taught.

I am justified in anticipating in the future a more general improvement in the singing, as the teachers become more and more familiar with the work, and also on account of the increased attendance at my Saturday morning singing-class for teachers, one-third of whom now attend.

Yours obediently,

A. P. PERRIN.

James L. Hughes, Esq., Inspector Toronto Public Schools :

DEAR SIR,—In presenting my annual report on Music in classes under my charge it gives me much pleasure to be able to state that the results secured during the past year, have been, in many respects, much superior to those of previous years. At the

beginning of the year we had to contend with a serious difficulty in the fact that a large number of teachers had just entered the service of the Board, nine-tenths of whom had never previously taught music in public schools, and were mostly unfamiliar with the subject. Classes for the training of teachers were formed in the Mission Hall during the spring session, and in Elizabeth Street School during the fall session. These were attended by all of the recently appointed teachers, and by many others who had formerly attended similar classes and were desirous of further improvement in teaching the subject. The classes were well attended, and considerable interest was manifested by the teachers in the work. During the autumn session I made a careful examination of the three hundred and forty classes in my department, in order to ascertain the comparative degrees of success with which the various subdivisions of the subject were taught. In nearly all classes I found that modulator-drill, sight-singing, and time exercises were exceedingly well taught, the results in many instances exceeding my expectations. Voice training showed considerable improvement, the quality of tone being more mellow and sympathetic than in any previous year. Shouting, which was formerly the rule, has now become the exception. Although satisfied with the improvement in this direction which has thus far been made, it would be unwise to remain so, as we have simply succeeded in repressing the tendency to produce coarse, strident quality of tone by a *negative* effort. This must be followed by a *positive* effort to build up a tone of pure, clear resonant quality without which there is a danger of being content with a small volume of merely soft tone which invariably proves depressing alike to hearers and singers. The results in ear-training have proved least satisfactory of any. This is attributable to two causes. These are, first, a lack of appreciation of the educational value of ear-training; and second, a want of confidence, on the part of teachers, in their ability to conduct the exercises by using their voices in the presence of the classes. These exercises are intended not merely as a means of ear-training, but are invaluable in *training pupils to observe* musical effects and *gain a clear conception* of musical tones and phrases without which it is impossible to make successful readers of music or intelligent singers.

During the present year I purpose making a special effort to improve the teaching in this respect, and am confident that with the same enthusiastic co-operation on the part of the regular teachers which I have experienced in the past, the results will be as satisfactory as in the other branches.

During the first three months of the year I conducted classes for chorus practice in the Western and Eastern districts of the city which were attended by about four hundred pupils from the various schools. By the kind permission of the Board of Trustees a concert was given on the evening of March 21st, which was pronounced by the press a complete success. Captain Thompson's Broom Drill Corps and Calisthenic Class rendered valuable assistance in adding to the success of the entertainment.

During the month of June the chorus was enlarged to fourteen hundred, and rehearsals were held on four afternoons per week, after school hours, in order to prepare for the school children's concert on Dominion Day in connection with the Summer Carnival. This concert was admitted to be one of the most successful events connected with the celebration. The honors were equally shared by Captain Thompson's Calisthenic classes which were represented by two hundred girls drawn from various schools. When it is considered that all of the choruses were prepared in the short space of four weeks, without interfering in any way with the regular studies, it must be admitted that this is a most satisfactory proof of the excellence of the teaching done by the regular teachers in the short time allotted to the teaching of music in curriculum.

Too much cannot be said of the value of such chorus practice as a factor in the education of the young. Music is not a mere amusement or recreation, but is one of the most refining agents that can be used in the development and formation of character. Space will not permit of the enumeration of the many benefits arising from a thorough training in the art of music, mentally or physically considered. I would urgently recommend that chorus classes be formed annually in order that all pupils musically inclined may have the opportunity of studying music of a standard as high as compatible with the abilities of the pupils. Many of the children in the poorer

localities have little or no opportunity of intercourse with music after leaving school, and every effort should be made to make the musical training as complete and thorough as possible during the time when this is available.

All of which is respectfully submitted,

ALFRED F. CRINGAN, G. L.

REPORT OF THE SUPERINTENDENT OF DRAWING.

To James L. Hughes, Esq. :

DEAR SIR,—Regarding the drawing in the Toronto Public Schools, it affords me much pleasure to report that the work of the classes from Junior First Book to Senior Fifth Book during the past year has been most satisfactory, and the results obtained were in most cases even better than I had hoped for.

The drawing books now are remarkably uniform as to neatness and careful execution, and the prospects are that next year every class will do better work than ever before. The teachers have, without exception, worked with me and helped me to the utmost of their ability, and the present satisfactory state of the work is due to their faithfulness and enthusiasm.

In some Junior First Book Classes drawing books have been used by way of experiment, and the specimens of work obtained from them are sufficient to prove not only that very young children are capable of drawing with pencil on paper, but also that in schools where it is commenced so early a beneficial influence is exerted over the work of the other classes.

The Junior classes have been using the Kindergarten practice drawing books, and the Senior classes the ordinary blank drawing books, and in my estimation these books have been instrumental in bringing about the great improvement that has taken place.

Owing to the large number of classes under my charge, I find it impossible to do much actual teaching outside of the

Fourth and Fifth Book classes, but the teachers understand the work of the lower grades so that they can carry it on without any assistance except supervision and general direction.

Respectfully submitted,

ARTHUR J. READING,

Supt. of Drawing.

REPORT OF THE SUPERINTENDENT OF WRITING.

James L. Hughes, Esq., Inspector Toronto Public Schools :

During the past year I have had the supervision of Writing in the City Public Schools, and have given instruction and directions in the various classes, from Senior I. to Senior III. inclusive.

The progress of the pupils in this subject has been satisfactory, and in many classes the improvement has been quite marked; this improvement should continue, and become more manifest as the pupils, trained systematically from the beginning, rise from grade to grade.

My aim is to teach (1) correct pen-holding, (2) freedom of movement by means of gymnastics in writing, (3) the proper forms of letters, and (4) legibility and rapidity of writing.

In connection with this work I have endeavored to impress strongly the necessity of neatness and legibility in Exercise and Dictation Books, and of assuming a proper position of body, hand and pen in doing all work, and am pleased to be able to report a decided improvement in these respects. For the good results obtained great credit is due to the teachers of the classes, who have performed their work diligently and faithfully, and have attended in good numbers the Saturday classes organized for the purpose of perfecting them in the art, and of discussing and illustrating the best methods of teaching it. Without their hearty co-operation my efforts would have been of little avail.

J. T. SLATER,

Supervisor of Writing.

REPORT OF THE DRILL INSTRUCTOR.

To James L. Hughes, Public School Inspector :

DEAR SIR,—I respectfully submit for your consideration the following report on Military Drill and Physical Culture in the Public Schools for the year 1890.

In the year great progress was made in this branch of education. The principals and teachers have not only assisted me, but have entered into the real spirit of the work, thereby greatly increasing the good effect military drill and physical exercises have on the body and the mind. The improvement in discipline in our schools is in no small degree due to regular systematic drill and physical exercise, and teachers very generally admit this to be true.

Every class in the schools from the Junior Third Book class up has had instruction in military drill or physical culture by me twice in each month during the school terms.

The following is an outline of the work in Drill and Physical Culture :

Third Book Classes (Boys) : Squad drill in single rank and physical training.

Junior Fourth Book Classes (Boys) : Squad drill in two ranks and physical training.

Senior Fourth Book Classes (Boys) : Rifle exercise, company drill and physical training.

Fifth Book Classes (Boys) : Rifle exercise, company drill, physical training, with and without arms.

Junior Classes (Girls) : Free calisthenics.

Senior Classes (Girls) , Free calisthenics and marching.

In addition to free calisthenics the following forms of gymnastics have been introduced into some of the schools :

Dumb bells, Wellesley School.

Rings, Ryerson School.

Wands, Victoria School.

Club swinging, Wellesley, Ryerson, Dufferin, Jesse Ketchum, Phoebe, Lansdowne, Church, John, Huron and Rose Avenue Schools.

During the year sixteen instruction classes in drill and physical culture were held for the teachers, at the Victoria Hall. They were well attended, and the teachers expressed their pleasure at being granted the privilege of attending the classes. I would respectfully recommend that the classes be continued, so that all teachers who wish may be able to attend, and that certificates be granted.

During the year the Public School Battalions were on parade as follows: The annual games, June 28th; Dominion Day; School Children's day at the Exhibition, September 12th; and the Anniversary of the Battle of Queenston Heights, October 13th.

The senior companies of Dufferin, Ryerson and Wellesley Schools had the honor of forming a Guard of Honor to His Excellency the Governor-General at the Exhibition. His Excellency evinced great interest in the boys, and made particular enquiry as to their training, and was so well pleased with their appearance that he ordered that they be formed into squares, when he addressed them, complimenting them very highly.

The parade held on the 13th October deserves special mention, it being the largest and best parade of the school battalions ever held, there being on parade 27 companies, nearly 1200 boys. Too much credit cannot be given to the principals and teachers for the able assistance given me in making this the finest celebration of the anniversary of the Battle of Queenston Heights, so great a success.

In conjunction with Mr. Cringan's pupils 300 girls of the senior classes took part in a concert held in the Main Buildings, Exhibition Park, on Dominion Day. The work done in physical culture was admitted by competent judges to be the best exhibition ever given by school children in Toronto.

I strongly recommend that a similar entertainment be given annually, as it is a great inducement to the pupils to become proficient in their exercises; as the boys have an annual exhibition of their work, why not the girls?

I would very much like to see in connection with our school battalions a fife and drum band. Mr. Cringan has had expe-

rience in conducting similar bands, and would no doubt be willing to take charge and instruct them.

Respectfully submitted,

JOHN T. THOMPSON, Capt.,
Instructor in Military Drill and Physical Culture.

SPECIAL SCHOOL FOR NEWSBOYS.

The special work formerly conducted in Mission Hall by Miss H. How and her assistants has been much more satisfactory in every respect since it was transferred to Elizabeth Street School. There are now three departments of work under Miss How's supervision. The ordinary classes conducted by Miss How and Miss Sims, the Kindergarten under the care of Miss Bolton and Miss Hegler, and the new class for Newsboys taught by Miss Fortune. All these departments are doing excellent work. The city now requires every newsboy to attend school at least two hours per day. Most of the Protestant newsboys attend our regular Public Schools, and those who do not do so have to attend Miss Fortune's class in Elizabeth Street School or forfeit their licenses.

The arrangement is working well. The boys have accepted the duty laid upon them gracefully. There are 39 boys now in attendance at Miss Fortune's class, several of them attend for more than two hours per day, and the conduct of the class has been respectful and submissive.

THE VICTORIA INDUSTRIAL SCHOOL.

The attendance at the Industrial School has steadily increased. There are now one hundred and forty-three pupils in the Institution. A new cottage was opened during the year, and it then became necessary to appoint an additional teacher. Miss Brown has proved herself to be well adapted to the difficult work to which she has been

set apart. The boys have been making rapid progress in their studies under Mrs. Warburton and Miss Brown, and have entered heartily into the performance of their duties in the various workshops and on the farm. Mr. McKinnon's kind management has secured their hearty co-operation, and the institution will now compare favorably with much older schools of a similar character in the United States. The new school building will soon be ready for opening. The pupils are rapidly attaining to a high degree of efficiency in music and drill under the training of Mr. Cringan and Captain Thompson.

THE CITY TRAINING CLASS.

The most important work in connection with a school system is securing a supply of well trained teachers. In Ontario all teachers have to attend one of the Provincial Normal Schools before they can receive second-class professional certificates. The previous training is given in the County and City Model Schools. The usual term in a Model School is four months. In Toronto the term lasts a full year. In all model schools the students receive professional training only. In order that the training may be as practical as possible, and so that the students may apply the principles taught to them, and thus learn them definitely, the students in training teach the advanced classes of the twenty-four Kindergartens in the afternoon, under the supervision and direction of Mrs. Arthurs. This plan is working admirably. The students receive instruction and criticisms each school day in the forenoon from Mrs. Arthurs, and once a week from Mr. McAllister, Mr. Macdonald, Mr. Doan, Mr. Hendry, Mr. Lewis and myself. In the afternoons they teach the senior pupils from the Kindergarten in the rooms occupied by the Kindergartens in the morning. This arrangement makes the transition from the Kindergarten to the Public School easy and natural. During the early part of the term the students visit the Kindergartens and primary classes as much as possible to learn the methods of training practised in them.

PROGRESS OF THE SCHOOLS.

The growth of the schools during the past ten years is shown by the following statement :

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total cost of Maintaining the Schools.	Cost per child per annum on basis of Registered Attendance.	Cost per child per annum on basis of Daily Attendance.
1880	73000	8987	8215	150	60	92,842	7 45	11 30
1881	92000	9321	8409	162	58	98,602	7 91	11 75
1882	93000	9874	8802	176	56	110,872	8 13	11 52
1883	95000	11191	10111	200	56	134,317	8 77	13 28
1884	95000	13281	11758	227	59	147,821	8 42	12 57
1885	110000	13905	12184	241	58	161,399	8 86	12 93
1886	118403	15365	13342	257	60	170,941	8 34	12 34
1887	126169	16874	14838	288	59	211,798	9 59	11 94
1888	165000	19650	16567	326	60	228,954	9 13	13 82
1889	175000	21218	18926	405	53	267,442	9 45	14 13
1890	185000	24342	20019	447	54	311,424	12 79	15 55

Respectfully submitted,

JAMES L. HUGHES,

Inspector of Public Schools.

Statistical & Reference Tables

TABLE A.

Shewing the Registered Number of Pupils in each School for each month, 1890.

SCHOOLS.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AV' RAGE.
Dufferin	1226	1243	1245	1263	1256	1180	1224	1242	1205	1151	1223
Ryerson	1036	1032	1080	1087	1072	1023	1063	1050	1011	975	1046
Wellesley	988	994	953	941	957	938	950	985	953	900	956
Jesse Ketchum	1053	1070	1065	1096	1083	1042	1055	953	945	897	1026
Lansdowne	1127	1097	1114	1182	1186	1094	1025	1044	999	951	1082
Park	852	854	859	845	845	801	904	911	881	842	860
Parkdale	714	740	722	753	781	747	822	814	827	778	770
Givins' Street	825	672	663	685	687	663	721	718	701	660	700
Manning Avenue	605	627	625	614	603	575	585	575	585	578	597
Bolton Avenue	959	987	656	697	711	668	729	749	763	728	765
Victoria Street	655	636	675	695	685	655	608	612	606	579	644
Phoebe Street	591	608	614	633	628	585	594	621	619	616	611
Gladstone Avenue	771	768	754	753	801	783	852	826	800	738	785
Rose Avenue	735	735	725	735	762	713	810	821	803	758	763
Queen Victoria	486	483	497	522	538	523	613	604	599	572	544
McCauley .....	...	...	...	...	...	...	651	622	567	522	588
Huron Street .....	...	...	...	...	...	...	621	612	597	583	603
John Street	568	561	580	593	581	560	514	535	522	496	551
Niagara Street	629	535	520	532	528	506	533	542	553	534	541
Church Street	478	487	496	483	491	454	423	436	424	411	458
Elizabeth Street	378	404	403	396	386	361	...	...	...	...	388
Louisa Street	366	381	377	439	453	436	361	370	413	400	400
Borden Street	522	500	509	527	527	520	458	454	422	394	483
Bathurst Street	488	485	492	516	500	496	515	500	477	418	488

Clinton Street.....	337	323	339	358	357	342	392	333	392	369	359
Duke Street....	457	482	479	476	467	439	449	453	440	411	455
Sackville Street.....	402	402	386	385	377	370	391	401	427	410	396
Winchester Street.....	452	470	470	479	483	459	448	469	457	432	462
Brock Avenue.....	335	364	376	403	416	374	431	452	450	428	403
Dewson Street.....	387	380	375	414	415	403	542	506	475	431	433
Morse Street	467	459	420	454	447	413	495	488	456	427	453
Palmerston Avenue...	310	320	332	396	402	376	462	469	452	415	393
Grace Street	357	368	350	356	402	383	471	450	483	414	403
Hamilton Street .....	...	...	492	480	460	405	462	476	466	460	463
George Street .....	...	...	...	...	...	...	293	317	322	327	315
Crawford Street.....	...	368	391	374	384	368	434	421	415	401	395
Brant Street	372	364	361	368	365	344	350	366	405	390	369
Parliament Street.....	328	326	325	330	327	305	311	318	317	296	318
Cottingham Street	253	262	274	296	294	274	289	283	279	270	277
Dovercourt	233	246	252	256	228	256	293	293	276	246	258
York Street	225	232	231	232	232	220	212	219	212	201	222
Leslie Street	124	127	128	124	119	109	157	173	180	173	141
Perth Avenue	100	92	100	110	116	109	120	129	127	123	113
Mabel Street	95	103	107	121	134	124	134	143	137	117	121
Howard Street	50	46	50	51	45	44	40	50	57	50	48
Island	7	6	8	8	12	16	13	5	5	..	9
Sackville Branch	43	43	47	51	57	57	..	..	..	..	50
Kew Beach.....	29	29	30	34	42	42	45	39	28	26	34
Orphans' Home.....	138	140	141	150	147	150	138	134	129	133	140
Boys' Home.....	73	66	69	73	67	73	76	76	73	75	72
Girls' Home.....	66	70	70	67	67	66	78	74	73	69	70
College Avenue.....	128	145	159	169	117	148	171	192	216	289	173
Industrial .....	...	...	105	106	107	107	141	148	143	143	125
	21858	22166	22491	23108	23199	22089	24512	24523	24160	23007	24312

TABLE B.

Shewing the Average Attendance at each School for each Month, 1890.

SCHOOLS.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	962	1085	1083	1134	1107	1067	1120	1124	1095	1027
Ryerson.....	826	888	949	972	965	921	943	946	913	879
Wellesley Street.....	790	890	836	856	879	856	870	907	873	827
Jesse Ketchum.....	839	929	913	942	966	893	933	861	847	815
Lansdowne.....	844	950	963	1042	1134	980	915	944	883	470
Park.....	664	729	724	753	746	721	814	814	799	756
Parkdale.....	555	599	606	649	670	653	708	701	720	687
Givins' Street.....	684	617	583	585	616	602	639	649	618	596
Manning Avenue.....	489	567	555	553	542	528	532	526	536	537
Bolton Avenue.....	773	846	530	602	630	618	676	665	685	648
Victoria Street.....	538	589	599	597	601	581	535	549	549	522
Phoebe Street.....	440	513	537	548	555	534	500	524	533	545
Gladstone Avenue.....	600	676	662	605	720	721	763	739	716	662
Rose Avenue.....	577	628	634	672	650	639	731	730	712	687
Queen Victoria.....	362	413	400	410	442	436	517	551	525	487
McCauley.....	...	...	...	...	...	...	571	557	500	465
Huron Street.....	...	...	...	...	...	...	560	558	551	530
John Street.....	462	482	502	523	521	504	449	464	464	453
Niagara Street.....	503	448	445	469	472	453	477	493	499	488
Church Street.....	369	428	425	405	418	392	376	391	381	373
Elizabeth Street.....	243	356	352	348	332	311	...	...	...	...
Louisa.....	294	340	339	368	395	387	306	318	318	354
Borden Street.....	401	431	444	457	465	481	403	396	356	364

Bathurst Street	388	412	427	445	443	431	462	447	423	371
Clinton Street	259	289	287	298	317	312	333	344	351	347
Duke Street	333	411	401	399	420	387	379	405	392	366
Sackville Street	318	336	322	322	329	335	310	351	366	355
Winchester Street	353	416	417	430	444	420	414	420	407	387
Brock Avenue	256	315	327	319	333	320	364	390	397	468
Dewson Street	276	325	306	336	357	353	459	442	400	372
Morse Street	333	396	333	389	394	373	437	433	412	395
Palmerston Avenue	238	246	289	343	346	326	403	407	395	354
Grace Street	276	300	278	329	351	319	346	385	383	367
Hamilton Street .....	...	...	409	410	396	369	397	401	398	395
George Street .....	...	...	...	...	...	...	257	281	282	288
Crawford Street .....	...	303	325	313	335	331	368	362	370	351
Brant Street	292	307	309	315	314	301	312	323	353	357
Parliament Street	255	283	275	281	287	262	268	278	277	272
Cottingham Street	191	226	244	245	252	243	258	257	251	243
Dovercourt	192	218	226	227	196	229	259	264	248	224
York	187	204	205	203	203	202	177	190	189	185
Leslie Street	98	113	98	89	95	98	141	146	152	148
Perth Avenue	69	73	64	83	97	94	100	110	102	106
Mabel Street	69	91	94	108	114	106	113	124	118	103
Howard Street	35	37	40	42	36	37	83	89	46	43
Island	6	5	7	7	9	13	5	4	5	..
Sackville Branch	35	37	37	47	50	48	..	..	..	..
Kew Beach	17	23	22	20	30	35	40	27	22	21
Orphans' Home	126	128	133	138	139	141	127	121	120	127
Boys'	58	61	67	69	64	68	74	75	67	62
Girls'	61	66	64	64	65	62	66	72	71	78
College Avenue	80	98	105	121	92	107	124	141	153	186
Industrial .....	..	..	101	103	97	103	133	132	129	135
	17076	19123	19293	20093	19470	19726	21527	21778	21353	20388

TABLE C.

Shewing Number of Days lost by Absence during year 1890.

SCHOOLS.	AVER'GE.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Dufferin	1223	3755	2922	2891	1981	2469	2092	1653	1818	1626	1584
Ryerson	1046	4540	2838	2541	2160	2538	2279	1951	2009	2009	1603
Wellesley	956	3382	1951	2023	1461	1650	1957	1499	1439	1363	1292
Jesse Ketchum	1026	3132	2327	2355	2196	2381	3010	1958	1923	1670	1335
Lansdowne	1082	3823	2205	2273	1894	2806	2009	1714	1931	1959	1441
Park	860	2934	1979	1911	1558	2027	1588	1437	1506	1333	1222
Parkdale	770	2536	2061	1969	1693	2242	2020	1798	1764	1714	1291
Givins' Street	700	2782	1239	1790	1979	1699	1350	1692	1711	1722	1024
Manning Avenue	597	1825	1077	1169	971	1282	1034	895	1049	946	736
Bolton Avenue	765	3427	2512	2093	1180	1233	802	910	1290	1033	981
Victoria Street	644	1805	1438	1309	1377	1567	1444	1055	1110	869	735
Phoebe Street	611	2641	1739	1585	1435	1657	1070	2508	1693	1560	944
Gladstone Avenue	785	2412	1419	1479	1241	1249	950	1264	1558	1237	1022
Rose Avenue	763	2662	1729	1519	1531	2129	1266	1567	1598	1318	961
Queen Victoria	544	1992	1146	1453	1503	1510	1167	1288	1038	1028	1019
McCauley Street	588	.....	.....	.....	.....	.....	.....	1662	891	778	509
Huron Street	603	.....	.....	.....	.....	.....	.....	550	844	820	662
John Street	551	1896	1522	1653	1331	1550	1379	1292	1445	1183	757
Niagara Street	541	1914	1304	1304	1052	1180	1038	993	1000	929	676
Church Street	458	2044	1063	1236	1355	1544	1462	789	1000	796	613
Elizabeth Street	388	1239	825	1025	1008	1044	856	.....	.....	.....	.....
Louisa Street	400	1263	766	820	817	794	895	892	904	839	558
Borden Street	483	2319	1406	1287	1127	1358	861	1051	1075	1212	533
Bathurst Street	488	1710	1225	1275	1760	1215	1146	918	1122	1166	320

Clinton Street.....	259	1486	707	1036	1139	892	602	898	797	763	447
Duke Street	455	1757	1298	1727	1430	1552	1203	1533	1208	890	688
Sackville Street	396	1384	766	838	711	675	540	544	696	484	486
Winchester Street.....	462	1465	998	1035	886	1035	939	754	982	946	784
Brock Avenue.....	403	1214	923	858	852	1356	1034	1144	970	1059	812
Dewson Street	433	1699	1045	1223	910	995	888	862	1082	1110	759
Morse Street	453	1654	1175	886	864	1120	748	737	1190	779	567
Palmerston Avenue.....	393	1359	1316	1026	832	863	734	662	916	875	713
Grace Street	403	1330	1117	1288	642	651	464	947	1073	796	543
Hamilton Street.....	463	....	....	1674	1422	1626	1306	1246	1685	1282	1291
George Street	345	....	....	....	....	....	....	763	703	706	491
Crawford Street.....	395	....	654	1266	802	....	653	737	756	629	399
Brant Street	369	1528	1290	956	830	1169	942	1002	1116	875	543
Parliament Street.....	318	1394	945	1076	998	1009	816	643	855	917	577
Cottingham Street.....	277	1151	749	584	785	909	715	588	671	576	468
Dovercourt	258	844	574	576	507	547	560	474	663	394	445
York Street	222	459	645	500	565	729	444	699	556	390	280
Leslie Street	141	322	265	536	520	392	232	276	536	407	348
Perth Avenue.....	113	405	374	329	372	331	359	362	393	412	283
Mabel Street	121	465	203	373	241	355	310	436	424	393	204
Howard Street	48	238	181	173	196	208	156	139	187	159	141
Island	9	12	3	44	12	22	32	30	13	....	....
Sackville Branch	50	155	116	198	85	146	185	....	....	....	....
Kew Beach	34	200	103	153	272	267	125	95	246	106	68
Orphan's Home.....	140	218	139	91	66	82	83	204	220	98	66
Boys' Home	72	134	113	41	78	61	106	127	128	107	150
Girls' Home	70	75	55	81	32	....	52	49	23	39	5
College Avenue	173	555	614	792	481	539	584	488	181	825	1028
Industrial	125	....	....	73	71	163	57	162	146	222	97
...	...	77766	53061	56483	49481	55021	40544	47937	50194	45549	34501

TABLE D.

Showing the Number of Cases of Lateness during the Year 1890.

SCHOOLS.	Aver. Reg. Num	JAN.	FEB.	MAR.	APR.	MAY	JUNE	SEPT.	OCT.	NOV.	DEC.	Tot'L
Dufferin.....	1223	10	58	32	17	14	11	19	19	23	41	244
Ryerson	1046	45	37	27	18	23	12	16	28	23	34	263
Wellesley	956	21	28	5	11	13	5	10	17	24	18	152
Jesse Ketchum	1026	85	48	33	28	59	39	28	31	47	35	434
Lansdowne	1082	49	25	45	48	47	23	33	26	29	35	360
Park	860	25	41	56	40	36	27	30	23	50	47	375
Parkdale	770	33	11	9	7	4	6	13	24	9	19	135
Givins' Street.....	700	32	31	16	11	15	6	17	22	16	28	194
Manning Avenue	597	6	13	7	2	6	4	5	1	5	7	56
Bolton Avenue	765	63	44	60	21	15	16	12	25	21	41	278
Victoria Street	644	51	61	62	42	51	37	39	39	49	48	482
Phoebe Street	611	40	31	20	31	51	25	31	64	38	47	378
Gladstone Avenue.....	785	2	2	4	2	0	2	0	2	1	6	21
Rose Avenue	763	58	49	56	26	33	24	38	58	64	64	470
Queen Victoria	514	40	22	19	14	13	11	21	30	27	18	215
McCauley	588	..	..	..	..	..	..	16	19	17	7	59
Huron Street	603	..	..	..	..	..	..	15	15	20	42	92
John Street.....	551	58	75	21	52	48	34	61	58	46	49	502
Niagara Street	541	34	20	20	8	7	17	12	12	18	19	167
Church Street.....	458	25	38	17	16	20	0	15	17	19	24	191
Elizabeth Street	388	28	27	24	23	22	14	..	..	..	..	138
Louisa Street	400	40	32	25	22	18	14	19	26	27	18	241
Borden Street.....	483	40	38	45	32	24	23	26	28	32	27	315

Bathurst Street	188	17	58	57	34	29	29	25	34	43	10	336
Clinton Street	359	8	5	0	0	2	0	0	0	0	7	22
Duke Street	455	14	11	23	14	22	15	12	16	15	18	160
Sackville Street	396	0	8	1	3	2	0	7	1	2	5	29
Winchester Street	462	30	18	18	11	9	13	21	21	26	23	190
Brook Avenue	403	23	22	14	16	15	3	27	22	21	22	185
Dewson Street	433	15	4	14	5	3	6	13	14	16	12	102
Morse Street	453	35	15	13	13	17	4	25	12	18	17	169
Palmerston Avenue	393	30	20	15	7	13	18	24	25	23	32	216
Grace Street	403	46	26	17	22	23	9	23	12	25	21	227
Hamilton Street	463	..	..	37	18	23	19	22	20	31	35	205
George Street	315	..	..	..	..	..	..	25	23	34	25	107
Crawford Street	395	..	11	14	9	8	11	12	11	11	17	104
Brant Street	369	43	31	21	33	28	13	13	18	23	44	274
Parliament Street	318	13	10	8	18	8	2	13	11	9	9	104
Cottingham Street	277	16	21	20	22	22	15	11	9	14	10	160
Dovercourt	258	17	15	3	29	16	7	7	13	19	11	140
York Street	222	31	15	24	19	31	21	10	31	15	26	223
Leslie Street	141	4	10	6	10	9	15	23	5	4	16	102
Perth Avenue	113	13	32	19	10	10	10	11	27	12	6	150
Mabel Street	121	6	5	4	3	9	9	7	12	11	14	80
Howard Street	48	8	3	3	0	4	0	5	7	11	12	53
Island	9	0	0	2	0	3	1	0	0	0	..	6
Sackville Branch	50	5	2	1	2	4	2	..	..	..	..	16
Kew Beach	34	13	11	8	4	8	10	16	5	1	5	81
Orphans' Home	140	0	1	1	0	0	0	0	0	0	0	2
Boys' Home	72	0	0	0	0	0	0	0	0	0	0	0
Girls' Home	70	0	0	0	0	0	0	0	0	0	0	0
College Avenue	173	63	93	97	64	67	48	56	77	87	95	747
Industrial	125	..	..	28	43	18	11	35	59	19	11	324
T2	1245	1181	1031	880	922	641	926	1072	1095	1183	10176	

TABLE E.

Comparative Statement of the City Schools, under Specific Headings, from 1844 to 1889, both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average number of Pupils to each Teacher.	Total cost of Maintaining the Schools.	Cost per child per annum on basis of Registered Attendance.	Cost per child per annum on basis of Daily Attendance.
1844	18500	....	1194	12	100	*\$5,508	....	\$5 00
1845	19706	....	1208	12	92	7,684	....	7 00
1846	20565	....	1212	15	81	8,044	....	6 00
1847	21734	....	1255	13	97	7,484	....	6 00
1848	23503	....	1431	13	110	†3,668	....	5 20
1849	24226	....	1325	13	102	†3,668	....	5 08
1850	25766	....	1259	15	91	7,992	....	6 30
1851	30762	1843	1266	16	85	9,624	\$5 80	7 20
1852	35000	1872	1346	16	84	10,232	5 40	7 40
1853	40000	1886	1402	20	70	12,850	7 00	9 00
1854	41500	1971	1456	21	69	16,704	8 50	11 40
1855	42500	2066	1570	31	50	20,872	10 00	13 00
1856	43250	2318	1747	32	55	22,568	10 00	12 80
1857	45000	2480	1863	36	52	24,216	10 00	13 00
1858	47500	2522	1987	36	55	26,386	9 69	12 80
1859	45000	2742	2150	38	56	25,212	9 20	11 73
1860	45000	2846	2260	38	59	26,044	9 15	11 52
1861	44743	2800	2180	38	57	25,640	9 16	11 75
1862	45000	2825	2183	38	57	25,054	8 94	11 48
1863	47500	3000	2187	38	60	25,636	8 54	11 21
1864	47500	3121	2400	39	61	26,184	8 39	10 91
1865	47500	3248	2251	40	56	26,448	8 11	11 75
1866	47500	3139	2399	41	58	27,548	8 52	11 17
1867	47000	3364	2609	41	64	26,900	7 90	10 31
1868	50000	3657	2810	45	62	29,411	7 94	10 33
1869	55000	3906	3132	46	68	30,460	7 80	9 73
1870	56000	4106	3288	50	64	33,348	8 02	10 02
1871	57500	4646	3638	52	70	35,000	7 53	9 62
1872	58000	5100	4070	61	67	42,500	8 03	10 44
1873	60000	5536	4453	65	69	55,500	10 02	12 46
1874	62000	5924	4814	75	85	52,000	6 31	10 80
1875	64000	6447	5386	90	72	58,772	6 08	10 91
1876	65000	6912	5976	94	73	60,456	6 17	10 13
1877	67000	7606	6860	128	59	76,006	6 90	11 07
1878	68000	7276	7467	140	59	83,792	7 29	11 22
1879	70000	8910	8144	148	60	89,713	7 44	11 30
1880	73000	8987	8215	150	60	92,842	7 45	11 30
1881	92000	9321	8109	162	58	98,602	7 91	11 75
1882	93000	9874	8802	176	53	110,872	8 13	11 52
1883	95000	11191	10111	200	56	134,317	8 77	13 28
1884	96000	13281	11758	227	59	147,821	8 42	12 57
1885	110000	13905	12484	241	58	161,399	8 85	12 93
1886	118403	15365	13342	257	60	170,941	8 31	12 34
1887	126169	16874	14838	288	59	211,798	9 59	14 94
1888	165900	19650	16537	323	60	228,954	9 13	13 82
1889	175000	21218	18926	405	53	267,442	9 45	14 13
1890	185000	24342	20019	447	54	311,424	12 79	15 55

*4½ months.

†6 months.

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the service of the Board.

NAMES.		CERTIFICATES.	ENTERED SERVICE OF BOARD (Last Time).
PRINCIPALS.			
Samuel McAllister		1st A.	November, 1859
Miss Annie L. Armstrong		2nd A.	July, 1861
Miss Olivia Dunn		1st A.	January, 1864
John Campbell		1st A.	November, 1868
Miss Mary A. Worth		1st A.	September, 1870
Miss E. A. Williams		1st B.	October, 1870
A. F. MacDonald		1st A.	May, 1871
Robert W. Doan		1st B.	April, 1872
Miss Susan McKenzie		2nd A.	April, 1872
Miss S. McCreight		1st A.	April, 1872
W. J. Hendry		1st O.	January, 1873
Andrew Hendry		1st C.	September, 1874
Levi J. Clark		1st C.	November, 1874
Miss Hesse How		2nd B.	February, 1875
Miss Annie I. Cameron		1st A.	August, 1875
Mrs. G. S. Riches		2nd A.	September, 1875
Mrs. J. S. Arthurs		1st A.	February, 1876
G. K. Powell		1st A.	January, 1877
Adam Morrison		2nd A.	January, 1877
George Crane		2nd B.	January, 1877
R. T. Martin		2nd B.	January, 1877
Miss Jessie Mark		2nd B.	September, 1879
Miss F. McKee		2nd B.	October, 1879

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last time).
Thomas Parker	2nd A.	September, 1881
James Boddy	2nd B. †	September, 1881
Miss E. Gillin	1st C.	January, 1882
E. A. Stevens	1st C.	March, 1883
J. T. Slater	1st C.	September, 1883
J. E. Armstrong	2nd A.	September, 1883
Chas. S. McMain	2nd B. *	September, 1883
R. W. Hicks	1st B. *	December, 1883
Harold Clark	1st C.	January, 1884
Mrs. Polley	2nd B.	February, 1884
Alexander Muir	1st A. *	May, 1884
A. McMillan	1st A.	November, 1884
E. Byfield	1st C.	November, 1884
Thomas Hogarth	2nd B.	January, 1885
Chester Ferrier	1st C.	October, 1885
Miss M. Cowan	2nd A.	January, 1887
W. E. Smith	1st B.	October, 1887
E. W. Bruce	1st A.	January, 1888
George Deacon	2nd	January, 1888
W. F. Chapman	1st B.	February, 1888
J. Bennett	1st C.	April, 1888
W. H. Harton	1st A.	September, 1888
J. L. Leary	1st C.	September, 1888
D. J. McKinnon	1st A.	October, 1888
M. Parkinson	1st C.	January, 1889
J. W. Naraway	1st B.	March, 1889
G. M. Ritchie	1st C.	March, 1889

ASSISTANT TEACHERS.

J. H. Markle	1st A.	January,	1890
W. E. Groves	1st	September,	1890
J. W. Rogers	1st	September,	1890
G. H. Armstrong	1st	September,	1890

FEMALE ASSISTANT TEACHERS.

Miss M. J. Keown	1st A.*	April,	1832
" Elizabeth Kennedy	2nd A.	November,	1835
" Susan Hamilton	1st C.	April,	1838
" C. M. Churchill	1st B.	October,	1838
" Rebecca Thompson	2nd A.	October,	1839
" Kate A. Scarlet	2nd B.	January,	1833
" Jessie Rogers	1st B.	January,	1835
" Miss Charlotte Spotton	1st B.	April,	1836
Mrs. Annie Cary	2nd A.	September,	1870
Miss J. A. Cruise	1st C.	September,	1870
" Jessie Campbell	1st C.	October,	1870
" Margaret Coyne	1st C.	February,	1871
" Emma Kennedy	1st C.	April,	1872
" A. M. Killoch	1st C.	April,	1872
" Carrie M. Gray	1st C.	January,	1873
" Maria Woods	1st C.	January,	1873
" Amelia Sims	2nd A.	February,	1873
" Margaret Hunter	2nd B.	April,	1873
Mrs. E. A. Green	1st C.	March,	1874
Miss Jane Smyth	1st A.*	March,	1874
" Mary Gunn	1st B.	September,	1874
Mrs. J. A. McBrien	2nd B.	September,	1874
Miss Thomasina Carlyle	2nd B.	August,	1875
" Louisa Lumsden	2nd B.	August,	1875
Mrs. M. A. McDonald	1st C.*	August,	1875

TABLE F.—(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last Time).
Miss Mary A. Westman	2nd A.	August, 1875
Mrs. Emma Lilly	2nd B.	September, 1875
Miss Isabella Mearns	1st B.	September, 1875
" Minnie Smith	2nd A.	September, 1875
" Alice Freeman	2nd B.	October, 1875
" Carrie J. Watson	2nd B.	October, 1875
" Martha Sefton	2nd B.	January, 1876
Mrs. J. S. Balmer	1st	April, 1876
Miss J. Gunn	1st C.	August, 1876
" C. Sykes	2nd B.	August, 1876
" Kate M. Allen	2nd A.	October, 1876
" Charlotte F. Jackson	2nd B.	October, 1876
Mrs. Breckon	1st B.	January, 1877
Miss Eliza M. Chadwick	2nd B.	January, 1877
" L. Gellatly	2nd B.	January, 1877
" A. A. Gray	1st C.	January, 1877
" Sarah Hagarty	2nd B.	January, 1877
" L. Kessack	2nd B.	January, 1877
Mrs. McChaug	2nd A.	January, 1877
Miss L. Payne	2nd B.	January, 1877
" E. Y. Samis	2nd B.	January, 1877
" A. M. Sefton	2nd B.	January, 1877
" S. L. Taylor	2nd B.	January, 1877
" Lois Slater	1st C.*	January, 1877
Mrs. M. Steward	2nd A.	February, 1877
Miss F. Martin	2nd B.	February, 1877
		September, 1877

Miss Agnes McIntyre.....	2nd B.	September.	1877
" M. Spence	2nd A.	September,	1877
" M. Melne	2nd A.	October,	1877
" E. C. Starrock	2nd A.	October.	1877
" P. Sims	2nd B.	November.	1877
" L. Dickinson	2nd B.	September,	1878
Miss M. Mallen	2nd A.	September.	1878
" I. Nadel	2nd A.	September.	1878
" Sadie Alice Anderson	2nd B.	January,	1879
" J. Anderson	2nd A.	September.	1879
" J. F. Brown	2nd B.	September.	1879
" S. E. A. Seobie	2nd B.	September.	1879
" M. Smyth	2nd B.	September.	1879
" P. Black	2nd B.	October,	1879
" A. McKee	2nd B.	October,	1879
Mrs. M. J. Gier	1st B.	December.	1879
Miss Carrie Cathcart	2nd B.	December.	1880
" A. V. Beattie	2nd B.	September,	1881
" Ellen Daw	2nd A.	September.	1881
" M. Fisher-tonhaugh	2nd B.	September,	1881
" Helen J. Lans-kail	2nd B.	September,	1881
" Jessie Sample	2nd B.	September,	1881
Mrs. A. Thorold	1st B.	September.	1881
" G. C. Warburton	1st C.	September,	1881
Miss Amy Fell	2nd A.	September.	1881
" M. L. Emery	2nd B.	October,	1881
" Kate A. Hardy	2nd B.	January.	1882
" Lizzie McCreight	2nd B.	January.	1882
" Jessie Niven	2nd B.	January.	1882
" Amy Sanderson	2nd B.	January.	1882
" S. Tomlinson	2nd B.	January.	1882
" H. K. Carrey	2nd A.	November.	1881

TABLE F.—(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last Time).
Miss R. Church.....	2nd A.	November, 1881
" M. E. Glassford.....	1st C.	September, 1882
" H. Johnston.....	2nd A.	September, 1882
" G. Langlois.....	2nd A.	September, 1882
Mrs. M. K. MacGregor.....	1st A.	September, 1882
Miss Rachel E. Purdie.....	2nd B.	September, 1882
" M. Saunders.....	2nd A.	September, 1882
" M. G. Sheppard.....	2nd B.	September, 1882
" M. B. Shier.....	2nd B.	September, 1882
" J. M. Wallace.....	2nd B.	September, 1882
" M. White.....	2nd B.	September, 1882
" I. P. McKim.....	1st A.	October, 1882
" M. August.....	2nd B.	November, 1882
" Emily Laughton.....	1st B.	November, 1882
" E. McAdam.....	2nd B.	January, 1883
" M. Tomlinson.....	2nd A.	January, 1883
" E. Sims.....	2nd B.	March, 1883
" L. M. Currie.....	2nd	July, 1883
" J. Bradshaw.....	2nd B.	September, 1883
" E. Berney.....	2nd B.	September, 1883
" A. Coupland.....	2nd B.	September, 1883
" J. Eadie.....	2nd A.	September, 1883
" H. Fraser.....	1st B.	September, 1883
" M. Fortune.....	2nd B.	September, 1883
" M. E. Kettles.....	2nd B.	September, 1883
" L. Palmer.....	2nd A.	September, 1883

Miss N. Johnston.....	2nd B.
" H. M. Jones.....	2nd B.
" Emma C. Williams.....	2nd B.
" M. E. Littlefield.....	2nd B.
" M. Anderson.....	2nd B.
Mrs. R. A. Cranfield.....	2nd B.
Miss Alice M. Hodgson.....	2nd B.
" L. Tector.....	2nd B.
" A. Wilson.....	2nd A.
" Nellie Woolley.....	2nd B.
" M. Pidgeon.....	2nd B.
" A. D. Chown.....	2nd B.
" A. E. Cullen.....	2nd B.
" C. Gray.....	2nd B.
" I. Iles.....	1st B.
Mrs. MacFarlane.....	2nd B.
Miss A. Myers.....	2nd B.
" C. Niven.....	2nd A.
" M. J. Warren.....	2nd B.
" L. Young.....	2nd B.
" C. Eadie.....	2nd B.
" L. McFaul.....	2nd B.
" Mary Sheppard.....	2nd B.
" S. Noble.....	2nd B.
" P. Henry.....	2nd B.
Mrs. Kendrick.....	2nd B.
Miss S. Cook.....	2nd B.
" L. Brown.....	2nd B.
" F. E. Sneath.....	2nd A.
" A. H. Sanders.....	2nd A.
" E. McTaggart.....	2nd B.
" L. M. Starrette.....	2nd A.

October,	1883
October,	1883
December,	1883
December,	1883
January,	1881
January,	1881
January,	1881
January,	1881
January,	1881
January,	1881
February,	1881
September,	1881
September,	1881
September,	1881
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September,	1881
September,	1881
September,	1881
September,	1881
October,	1881
October,	1881
October,	1881
November,	1881
April,	1885
June,	1885
August,	1885
September,	1885
September,	1885
September,	1885
September,	1885
October,	1885

TABLE F.—(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last Time).
Miss A. Duff	2nd B.	November, 1885
" M. Logan.....	2nd B.	December, 1885
" B. J. Starrette	2nd A.	December, 1885
" C. Reid.....	2nd B.	February, 1886
" Christina M. Smiley	2nd A.	February, 1886
" M. Whiteside.....	2nd B.	February, 1886
" A. Henry.....	2nd B.	March, 1886
" J. St. Clair Macdonald.....	2nd A.	March, 1886
" C. L. Byam	2nd B.	April, 1886
" M. Bell.....	2nd A.	April, 1886
" M. Hay.....	2nd A.	April, 1886
" C. Malone.....	2nd B.	April, 1886
" S. Sheppard.....	2nd B.	April, 1886
" I. Sutherland	2nd A.	April, 1886
" M. J. Smith	2nd B.	April, 1886
" Mina Boe.....	2nd A.	April, 1886
" B. Forsyth	2nd B.	May, 1886
" M. Gowans	2nd A.	May, 1886
" M. C. Green	2nd A.	May, 1886
" L. Sanderson	2nd B.	May, 1886
" M. Pearson	2nd A.	May, 1886
" A. F. Smith.....	2nd B.	May, 1886
" A. Stewart.....	2nd B.	June, 1886
" M. B. Adams	1st B.*	September, 1886
" A. Baxter.....	2nd B.	October, 1886
" M. Baillie.....	2nd A.	October, 1886

Miss A. L. McWhirr.....	2nd B.	October,	1885
" A. Evans.....	2nd B.	October,	1886
" B. Evans.....	2nd B.	October,	1886
Mrs. M. E. Hay.....	2nd A.	October,	1886
Miss S. Keele.....	2nd B.	October,	1886
" M. H. Keefer.....	2nd B.	October,	1886
" L. Kennedy.....	2nd B.	October,	1886
" M. L. MacMillan.....	2nd B.	October,	1886
" L. Riddell.....	2nd A.	October,	1886
" P. Reinhart.....	2nd A.	October,	1886
" G. Tuthill.....	2nd B.	October,	1886
" B. M. White.....	2nd B.	October,	1886
" A. M. Calder.....	2nd B.	October,	1886
" M. Macallum.....	2nd B.	November,	1886
" S. E. Barrington.....	2nd A.	November,	1886
" J. Charlton.....	2nd B.	December,	1886
" F. Bright.....	2nd B.	December,	1886
" K. Burt.....	2nd A.	January,	1887
" A. Mullin.....	2nd B.	February,	1887
" J. Pearse.....	2nd B.	February,	1887
" S. Phillips.....	2nd A.	February,	1887
" L. Sturrock.....	2nd A.	February,	1887
" A. Underwood.....	2nd A.	February,	1887
" L. Wiggins.....	2nd A.	February,	1887
" M. Jellev.....	2nd B.	February,	1887
" M. Drury.....	2nd A.	April,	1887
" J. Forbes.....	2nd B.	April,	1887
" E. Fyfe.....	2nd A.	April,	1887
" M. McMaster.....	2nd A.	May,	1887
Mrs. S. Ter Hune.....	2nd A.	May,	1887
Miss A. Simpson.....	2nd A.	August,	1887
" C. Hodgert.....	2nd A.	September,	1887
" M. Hutty.....	2nd A.	September,	1887

TABLE F.—(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (LAST TIME).
Miss B. McConnell	2nd A.	September, 1887
" F. G. Sanders	2nd B.	September, 1887
" M. Thompson	2nd B.	September, 1887
" Z. C. Carey	2nd.	October, 1887
" C. Eakin	2nd B.	October, 1887
" J. Leeming	2nd B.	October, 1887
" M. Sanderson	2nd B.	October, 1887
" M. Foote	2nd B.	October, 1887
" H. Jelley	2nd B.	October, 1887
" L. Langstaff	2nd B.	October, 1887
" I. Frazer	1st B.	October, 1887
" M. J. Gillin	2nd B.	October, 1887
" L. Keele	2nd B.	December, 1887
" L. P. Rankin	2nd A.	December, 1887
" Carrie S. Brown	2nd B.	December, 1887
" A. Ecclestone	2nd	December, 1887
" L. A. Gordon	2nd	January, 1888
" J. Laidlaw	2nd	February, 1888
" A. Mason	2nd	February, 1888
" L. V. Peters	2nd	February, 1888
" L. H. Bell	2nd	February, 1888
" A. Fraser	2nd	February, 1888
" A. A. Harding	2nd	March, 1888
" M. McQuarrie	2nd	March, 1888
" L. Roberts	2nd	March, 1888
" A. A. Short	2nd	March, 1888

Miss A. Bain	2nd.	April,	1888
" A. Verth	2nd.	April,	1888
" L. C. Harrington	2nd.	May,	1888
" A. Langton	2nd A.	June,	1888
" C. West	2nd.	June,	1888
" H. B. Wilcox	2nd.	June,	1888
" Nellie Arnold	2nd A.	September,	1888
" J. M. Campbell	2nd.	September,	1888
" M. Cobb	2nd.	September,	1888
" A. B. Davis	2nd.	September,	1888
" M. Foster	2nd.	September,	1888
" I. Forrest	2nd.	September,	1888
" B. L. Hunter	2nd.	September,	1888
" M. M. Jackson	2nd.	September,	1888
" L. Livingstone	2nd.	September,	1888
" C. Pritchard	2nd.	September,	1888
Mrs. V. Ross	1st.	September,	1888
Miss H. A. Sheppard	2nd.	September,	1888
" F. B. Somers	2nd.	September,	1888
" L. Carey	2nd.	October,	1888
Mrs. A. East	2nd.	October,	1888
Miss L. Forfar	2nd.	October,	1888
" S. A. Reid	2nd.	October,	1888
Mrs. M. Swannell	2nd.	October,	1888
Miss M. E. Caldbeck	2nd.	November,	1888
" A. L. Good	2nd B.	November,	1888
" C. Birnie	2nd.	November,	1888
" M. McBride	2nd.	November,	1888
" M. Walkinshaw	2nd B.	November,	1888
" L. Blight	2nd.	January,	1889
" S. Cooper	2nd.	January,	1889
" J. Cruickshank	2nd.	January,	1889
" J. Griffin	2nd.	January,	1889

TABLE F.--(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last Time).
Miss A. Hook	2nd.	January, 1889
" M. Morrison	2nd.	January, 1889
" J. Orr	2nd.	January, 1889
" Alice Willson	2nd.	January, 1889
" E. Wilkinson	2nd.	January, 1889
" C. Mance	2nd.	February, 1889
" K. McKenzie	2nd.	February, 1889
" Annie Stalker	2nd.	February, 1889
" Jennie Tector	2nd.	February, 1889
" Alice Wickens	2nd.	February, 1889
" A. Burger	2nd.	March, 1889
" F. T. Wood	2nd.	March, 1889
" E. Arnold	2nd.	April, 1889
" M. H. Black	2nd.	April, 1889
" Mary M. Foster	2nd.	April, 1889
" M. Hudson	2nd.	April, 1889
" K. McFarlen	2nd.	April, 1889
" L. Orr	2nd.	April, 1889
" A. Walton	2nd.	April, 1889
" M. A. Anderson	2nd.	May, 1889
" H. Macdonald	2nd.	May, 1889
" M. A. Fleming	2nd.	June, 1889
" B. Anderson	2nd.	September, 1889
" M. E. Allen	2nd.	September, 1889
" M. Cameron	2nd.	September, 1889
" J. Cruickshank	2nd.	September, 1889

Miss A. B. Duncan	2nd.	September,	1889
" E. Edwards	2nd A.	September,	1889
" L. Edwards	2nd.	September,	1889
" J. Foote	2nd.	September,	1889
" A. B. Gordon	2nd.	September,	1889
" E. S. Graham	2nd.	September,	1889
" C. Holtorf	2nd.	September,	1889
" M. T. Hyndman	2nd A.	September,	1889
" C. Kleiser	2nd.	September,	1889
" Mahel Morris	2nd.	September,	1889
" L. Maw	2nd.	September,	1889
" A. Murray	2nd.	September,	1889
" May MacIntosh	2nd.	September,	1889
" M. MacFarlane	2nd.	September,	1889
" A. McGregor	2nd.	September,	1889
" B. McKay	2nd.	September,	1889
" H. E. McLenaghan	2nd.	September,	1889
" J. McTavish	2nd.	September,	1889
" A. A. Powell	2nd A.	September,	1889
" M. B. Shoults	2nd.	September,	1889
" M. A. Simpson	2nd B.	September,	1889
" C. L. Smyth	2nd.	September,	1889
" A. Thompson	2nd A.	September,	1889
" M. Turnbull	2nd.	September,	1889
" J. B. Welsh	2nd.	September,	1889
" M. E. Williams	2nd A.	September,	1889
" A. E. Young	2nd B.	September,	1889
" Bessie Barrie	2nd.	October,	1889
" A. B. Davis	2nd.	October,	1889
" D. Johnston	2nd.	October,	1889
" A. Kyle	2nd A.	October,	1889
" N. H. Keay	2nd.	October,	1889
" A. P. Lawrence	2nd.	October,	1889

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last time)
Miss A. McCrae	2nd.	October, 1889
" J. McBurney	2nd.	October, 1889
" M. McPherson	2nd.	October, 1889
" Bessie Rogers	2nd.	October, 1889
" Maggie Rogers	2nd.	October, 1889
" Lillie Roberts	2nd.	October, 1889
" A. H. Verth	2nd A.	October, 1889
" L. Davis	2nd A.	November, 1889
" M. J. Grout	2nd.	November, 1889
" M. Lean	2nd.	November, 1889
" I. S. McPherson	2nd A.	November, 1889
" S. C. Rogers	2nd A.	November, 1889
" M. Todd	2nd.	November, 1889
" Eva Wilkinson	2nd.	November, 1889
" Jessie Williams	2nd.	November, 1889
" J. McGladery	2nd A.	December, 1889
" Mary McIntyre	2nd.	December, 1889
" E. A. Wray	2nd.	December, 1889
" A. P. Meldrum	2nd.	January, 1890
" M. E. Davis	2nd.	January, 1890
" K. Westman	2nd.	January, 1890
" G. Vercoe	2nd.	January, 1890
" M. McPherson	2nd.	January, 1890
" M. Gallie	2nd.	January, 1890
" E. Trolley	2nd.	January, 1890
" K. Chamberlain	1st.	January, 1890

Miss M. A. Dudgeon.....	2nd.	January,	1890
" B. J. Mitchell.....	2nd.	January,	1890
" M. Swanzey	2nd.	January,	1890
" M. Elliott	2nd.	January,	1890
" E. A. Brasier	2nd.	January,	1890
" E. M. Wiley	2nd.	January,	1890
" B. Grant.....	2nd.	January,	1890
" N. L. Shepherd	2nd.	January,	1890
" J. Stephenson	2nd.	February,	1890
" G. Finch.....	2nd.	February,	1890
" W. A. Newton	2nd.	March,	1890
" L. Fuller	2nd.	May,	1890
" M. Ross	2nd.	May,	1890
" J. W. Walkington	2nd.	May,	1890
" M. Fleming	2nd.	September,	1890
Mrs. M. H. Kerr.....	2nd.	September,	1890
Miss C. Graydon.....	2nd.	September,	1890
" M. F. Rowan	2nd.	September,	1890
" M. E. Campbell	2nd.	September,	1890
" M. Hewitt.....	2nd.	September,	1890
" E. M. Luke	2nd.	September,	1890
" R. Whitmore.....	1st.	September,	1890
" N. Dunbar	2nd.	September,	1890
" J. McDonald	2nd.	September,	1890
" M. McDonald.....	2nd.	September,	1890
" A. Breckon	2nd.	September,	1890
" H. Cain	2nd.	September,	1890
" E. Robertson	2nd.	September,	1890
" J. McGregor	2nd.	September,	1890
" M. McIntosh	2nd.	September,	1890
" L. S. Storms	2nd.	September,	1890
" F. Kely	2nd.	September,	1890
" M. Maley	2nd.	September,	1890

TABLE F.—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD (Last time).
Miss M. Raines.....	2nd.	September, 1890
" E. Lelean.....	2nd.	September, 1890
" J. F. Botsford.....	2nd.	September, 1890
" M. S. McDonald.....	2nd.	September, 1890
Mrs. M. Bradley.....	2nd.	September, 1890
Miss S. Stoodley.....	2nd.	September, 1890
" P. Boden.....	2nd.	October, 1890
" A. McDougall.....	2nd.	November, 1890
" A. Harkley.....	2nd.	November, 1890
" M. Cairns.....	2nd.	November, 1890
" M. L. Dibb.....	2nd.	November, 1890
" M. Laing.....	2nd.	November, 1890
" B. McSwen.....	2nd.	November, 1890
" A. Waldren.....	2nd.	November, 1890
" J. Gilchrist.....	2nd.	December, 1890
KINDERGARTNERS.		
Miss L. N. Currie.....	....	September, 1884
" E. N. Dawkins.....	....	September, 1884
" B. Nudel.....	....	September, 1884
" F. Dawkins.....	....	January, 1886
" R. Campbell.....	....	September, 1886
" C. Lawson.....	....	June, 1886
" A. Fortune.....	....	September, 1886
" M. E. Paterson.....	....	September, 1886
" K. Rankin.....	....	September, 1886

Miss D. Walton .....	.....	.....	September,	1886
" K. Berkinshaw .....	.....	.....	September,	1886
" L. Bolton .....	.....	.....	April,	1887
" M. Gowans .....	.....	.....	April,	1887
" M. Boyd .....	.....	.....	November,	1887
" J. E. Glassford .....	.....	.....	March,	1888
" C. Howard .....	.....	.....	March,	1888
" E. A. Hegler .....	.....	.....	April,	1888
" E. Readman .....	.....	.....	April,	1888
" H. Breckenridge .....	.....	.....	June,	1888
" Emma Duff .....	.....	.....	June,	1888
" I. F. Armstrong .....	.....	.....	September,	1888
" D. Nunn .....	.....	.....	September,	1888
" A. Donovan .....	.....	.....	October,	1888
" E. L. Hunt .....	.....	.....	December,	1888
" E. Mingay .....	.....	.....	April,	1889
" Ida E. Griffin .....	.....	.....	April,	1889
" Ida Wilkinson .....	.....	.....	September,	1889
" H. Heakes .....	.....	.....	September,	1889
" A. Wylie .....	.....	.....	September,	1889
" L. Johnstone .....	.....	.....	October,	1889
" L. Thompson .....	.....	.....	October,	1889
" B. Wylie .....	.....	.....	October,	1889
" A. McMullen .....	.....	.....	January,	1890
" L. Williams .....	.....	.....	January,	1890
" H. M. Wing .....	.....	.....	January,	1890
" H. Westman .....	.....	.....	January,	1890
" N. Dunn .....	.....	.....	January,	1890
" N. Kennedy .....	.....	.....	January,	1890
" A. Ketchum .....	.....	.....	January,	1890
" E. Conlestone .....	.....	.....	February,	1890
" A. L. E. Downey .....	.....	.....	February,	1890
" B. Roy .....	.....	.....	March,	1890

TABLE F.—(Continued.)

NAMES.	ENTERED SERVICE OF BOARD (LAST TIME).
Miss A. Wickens	April, 1890
" E. Warner	April, 1890
" B. E. Glover	April, 1890
" M. Bell	April, 1890
" R. McBrine	September, 1890
" C. Campbell	November, 1890
" H. Woodcock	November, 1890
" E. S. Smith	November, 1890
" A. O'Grady	November, 1890
" M. S. Hector	November, 1890
" B. Robinson	November, 1890
" E. Hetherington	November, 1890
" E. Stalker	November, 1890
" R. Robinson	November, 1890
" L. Siddall	November, 1890
" H. M. Warren	November, 1890
" M. Young	December, 1890
" F. Bain	December, 1890
" B. Breckenridge	December, 1890
" E. Russell	December, 1890
" J. Howell	December, 1890
" C. Convey	December, 1890
" M. Russell	December, 1890

† Third year undergraduate in Toronto University.
 lature, 1885.

* Granted by County Board, made provincial by Act of Legis-

Secretary-Treasurer's

Financial Statements



SECRETARY-TREASURER'S

FINANCIAL STATEMENTS.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31, 1890.

RECEIPTS FOR 1890.

BUILDING ACCOUNT :

Balance from 1889.....	\$ 41,785 09
Municipal Appropriation.....	180,000 00
Robt. Davies, for Palace Street School and Site	5,661 70
Chas. Bansley, for old building, George Street	215 00
Pearson Bros., refund on commission, Palace Street School.....	10 00
	\$227,671 79

SCHOOL ACCOUNT :

Balance from 1889.....	\$ 13,041 58
Municipal Appropriation	283,573 00
Government Grant.....	17,714 00
City Treasurer, for expenses of School Children's Concert, July 1.....	256 80
Defrie's Notes re late Riverside School Board	299 00
Industrial Exhibition Ass'n for School Prizes	100 00
Geo. Busby, for old cottage, Dovercourt School	50 00
W. Coulter, for old cottage, Park School ...	15 00
Consumers' Gas Co., Rebate.....	27 37

Carried forward \$315,076 75

Brought forward	\$315,076 75	
W. E. Harris, old stoves and iron.....	41 25	
N. Coates, old desks.....	8 00	
C. E. Whitcomb, desks.....	9 75	
C. Hubbell, old stove.....	2 00	
J. Kane, old stove.....	2 00	
Walter Page, forfeiture on tender	140 40	
Robert Gilday, forfeiture on tender.....	3 40	
Non-Resident fees, Sundry Schools.....	78 25	
	<hr/>	\$315,361 80
Total Receipts		\$543,033 59

EXPENDITURE FOR 1890.

BUILDING ACCOUNT:

1. New School Buildings, Sites, etc., as per Statement. (See Appendix A).....	\$143,180 41	
2. Furniture for New Schools. (See Appen- dix B).....	7,331 75	
	<hr/>	\$150,512 16

SCHOOL ACCOUNT:

3. Repairs, alterations and improvements at the several Schools. (See Appen- dix C).....	21,684 81	
4. Salaries of Teachers, Officers and Care- takers. (See Appendix D).....	252,486 41	
5. Printing, Stationery and School Sup- plies. (See Appendix E).....	7,064 35	
6. Prize Books. (See Appendix F).....	823 41	
7. Fuel for Schools, Offices, etc. (See Ap- pendix G).....	18,025 27	
8. Insurance Premiums. (See Appendix H)	1,309 83	
9. Rent of Buildings. (See Appendix I)...	3,085 80	
10. Night Schools. (See Appendix J).....	4,901 66	
11. Superannuation Allowances. (See Ap- pendix K).....	1,512 50	
12. Tinsmith Work. (See Appendix L)....	405 44	
13. Repairing and Replacing Old Furniture. (See Appendix M).....	1,060 81	
14. Caretakers' Supplies. (See Appendix N)	917 42	
15. Office Fixtures and Furniture. (See Ap- pendix O).....	983 73	
16. Flags, Emblems, etc. (See Appendix P)	752 68	
	<hr/>	
Carried forward.....	\$465,526 28	\$150,512 16

Brought forward	\$465,526 28	\$150,512 16
17. Miscellaneous. (See Appendix Q).....	2,870 81	
18. Hees, Anderson & Co., Blinds for Schools. (See Appendix R).....	634 65	
19. Chas. Rogers & Sons, cupboards.....	392 50	
20. Canadian Fire Protection Co., fire ex- tinguishers	500 00	
21. Entrance Examination expenses	371 93	
22. Election expenses per City Treasurer ...	229 75	
23. Interest on overdrawn acct., Bank of Toronto	560 75	
24. Water rates	4 40	
<hr/>		
Total expenditure	\$471,091 07	
Credit of Building acc't.....	\$ 64,159 63	
Credit of School acc't	7,782 89	
<hr/>		71,942 52
		<hr/>
		\$543,033 59
		<hr/>

Certified, W. C. WILKINSON,
Secretary-Treasurer.

Audited and approved,

WM. ANDERSON,

W. W. JONES,

Municipal Auditors of Public School Moneys.

Toronto, March 2, 1891.

APPENDIX A.

Statement in detail of Expenditure on Account of New School Buildings, Sites, etc., during 1890, given as one sum in Item No. 1, General Statement.

BOLTON AVENUE SCHOOL.

John Page, amount paid for property adjoining school	\$800 00	
Union Loan and Savings Co., Interest on mortgage	14 20	
	<hr/>	\$814 20

BROCK AVENUE SCHOOL.

John Pearcy & Son, balance of painters' contract	\$71 90	
	<hr/>	\$71 90

BRANT STREET SCHOOL ENLARGEMENT.

E. & J. J. Gearing, balance of masonry contract and extras	\$2,265 22	
Thos. Phillips, on account of carpenters' contract and extras	1,850 00	
Watson Bros., balance of plasterers' contract and extras	337 50	
Taylor & Wheeler, balance of painters' contract and extras	481 00	
W. J. Burroughes & Co., on acc't of plumbers' contract	200 00	
Baird Bros., on account of galvanized iron contract	55 00	
W. T. Stewart, on account of slate roofers' contract	100 00	
W. T. Stewart, on account of felt roofers' contract	75 00	
Smead, Dowd & Co., on account of heating and ventilating contract	645 00	
A. Baker, property adjoining school	5,200 00	
	<hr/>	\$11,208 72
Carried forward		\$12,094 82

Brought forward \$12,094 82

CHURCH STREET SCHOOL.

Bryce Bros., on account of masonry contract..	\$8,500 00	
E. W. Powers, on account of carpenters' contract	3,000 00	
Smead, Dowd & Co., on account of heating and ventilating contract	2,150 00	
	<hr/>	\$13,650 00

CRAWFORD STREET SCHOOL.

Spencer & Wood, balance of masonry contract and extras	\$1,643 73	
Wm. Park, balance of carpenters' contract and extras	1,563 00	
R. T. Brown, balance of plasterers' contract and extras	344 00	
A. M. Browne, balance of painters' contract and extras	300 01	
A. B. Ormsby, balance of galvanized iron contract and extras	111 00	
Fred. Armstrong, balance of plumbers' contract	85 00	
Geo. Duthie & Son, balance of slaters' contract	95 00	
Smead, Dowd & Co., balance of heating and ventilating contract	285 00	
	<hr/>	\$ 4,426 74

COTTINGHAM STREET SCHOOL.

John Percy & Son, on account of painters' contract	\$ 50 00	
Smead, Dowd & Co., balance of heating and ventilating contract	70 00	
	<hr/>	\$ 120 00

BOLTON AVENUE SCHOOL, CARETAKER'S COTTAGE.

E. & J. J. Gearing, balance of masonry contract	\$600 00	
John Anderson, balance of carpenters' contract and extras	672 50	
Carried forward	\$1,272 50	\$30,291 56

Brought forward \$1,272 50 \$30,291 56

Watson Bros., balance of plasterers' contract.	\$102 00	
W. J. Hovenden, " painters' "	46 00	
Fred. Armstrong, " plumbers' contract		
and extras	105 67	
A. B. Ormsby, on acct. of galvanized iron contract ..	15 00	
W. T. Stewart, balance of slate roofers' contract ...	160 00	
		<hr/> \$ 1,701 17

DUKE STREET SCHOOL, CARETAKER'S COTTAGE.

E. & J. J. Gearing, balance of masonry contract	\$650 00	
Thos. Cratchley, balance of carpenters' contract and extras	594 48	
Watson Bros., balance of plasterers' contract.	102 00	
W. J. Hovenden, " painters' "	49 00	
Fred. Armstrong, balance of plumbers' contract and extras	101 67	
Baird Bros., balance of galvanized iron contract	30 00	
W. T. Stewart, balance of slate roofers' contract	90 00	
W. T. Stewart, balance of felt roofers' contract	12 00	
Dr. W. W. Oldright, site for cottage.....	1,640 00	
		<hr/> \$3,269 15

DUFFERIN SCHOOL, CARETAKER'S COTTAGE.

James McCaffrey, amount of purchase money for house and lot adjoining school	\$2,700 00	
		<hr/> \$ 2,700 00

HURON STREET SCHOOL, CARETAKER'S COTTAGE.

E. & J. J. Gearing, balance of masonry contract	\$650 00	
Thos. Hancock, balance of carpenters' contract	563 00	
Hoidge & Son, balance of plasterers' contract	100 00	
W. J. Hovenden. " painters' "	49 00	
		<hr/>
Carried forward.....	\$1,362 00	\$37,961 88

Brought forward..... \$1,362 00 \$37,961 88

Fred Armstrong, balance of plumbers' contract	103 67	
Baird Bros., balance of galvanized iron contract	30 00	
W. D. Hutson, balance of slate roofers' contract	81 00	
W. D. Hutson, balance of felt roofers' contract	14 00	
	<hr/>	\$1,590 67
		<hr/>
		\$39,552 55

LANSDOWNE SCHOOL, CARETAKER'S COTTAGE.

Orr Bros., balance of masonry contract, and extras.....	\$715 00	
John Harvey & Co., balance of carpenters' contract, and extras.....	479 05	
Watson Bros., balance of plasterers' contract.....	97 00	
W. J. Hovenden, balance of painters' contract.....	46 00	
Fred. Armstrong, balance of plumbers' contract, and extras	101 67	
Baird Bros., balance of galvanized iron contract	30 00	
Geo. Duthie & Son, balance of slate and felt roofers' contract	72 00	
	<hr/>	\$1,540 72

PHEBE STREET SCHOOL, CARETAKER'S COTTAGE.

D. Williams, on account of masonry contract	\$500 00	
Thos. Cratchley, " carpenters' "	200 00	
W. H. Hewlett & Co. " plumbers' "	40 00	
	<hr/>	\$740 00

RYERSON SCHOOL, CARETAKER'S COTTAGE.

R. Chalkley, balance of masonry contract, and extras	\$698 80	
John Harvey & Co., balance of carpenters' contract, and extras	547 97	
Watson Bros., balance of plasterers' contract	97 00	
W. J. Hovenden, balance of painters' contract	46 00	
	<hr/>	
Carried forward.....	\$1,389 77	\$41,833 27

Brought forward \$1,389 77 \$41,833 27

Fred. Armstrong, balance of plumbers' contract and extras	96 67	
A. B. Ormsby, on account of galvanized iron contract	15 00	
H. Williams & Co., balance of slate roofers' contract	155 00	
	<hr/>	\$1,656 44

WELLESLEY SCHOOL. CARETAKER'S COTTAGE.

E. & J. J. Gearing, balance of masonry contract	\$575 00	
Wm. Baillie, balance of masonry contract....	600 00	
Watson Bros., " plasterers' "	97 00	
Taylor & Wheeler, " painters' "	49 00	
Fred. Armstrong, balance of plumbers' contract and extras	99 67	
Baird Bros., balance of galvanized iron contract	30 00	
Geo. Duthie & Son, balance of slate and felt roofers' contract	101 00	
	<hr/>	\$1,551 67

DEWSON STREET SCHOOL ENLARGEMENT.

Wm. Jones, balance of masonry contract and extras	\$902 75	
W. F. Sexton, Jr., balance of carpenters' contract.....	509 91	
Watson Bros., balance of plasterers' contract..	107 61	
John Percy & Son, balance of painters' contract	239 00	
A. B. Ormsby, balance of galvanized iron contract	65 04	
	<hr/>	\$1,824 31

DOVERCOURT SCHOOL ENLARGEMENT.

Wickett Bros., on account of masonry contract	\$3,000 00	
Enos Hollett, " " carpenters' "	2,000 00	
Watson Bros., " " plasterers' "	300 00	
W. H. Hewlett & Co., " " plumbers' "	85 00	
	<hr/>	
Carried forward.....	\$5,385 00	\$46,865 69

Brought forward.....\$5,385 00 \$46,865 69

John Douglas, on account of galvanized iron contract	40 00	
Toronto Roofing Co., on account of roofers' contract	200 00	
Smead, Dowd & Co., on account of heating and ventilating contract.....	1,450 00	
J. V. Ross, property adjoining school.....	900 00	
		<hr/> \$7,975 00

GRACE STREET SCHOOL.

R. T. Brown, balance of plasterers' contract ..	\$194 00	
		<hr/> \$194 00

GLADSTONE AVENUE SCHOOL

George Ritchie, amount of purchase money for caretaker's house and lot adjoining school	\$2,500 00	
Thos. Phillips, balance of carpenters' contract	134 85	
		<hr/> \$2,634 85

GEORGE STREET SCHOOL.

Spencer & Wood, balance of masonry contract	\$5,514 58	
Wm. Park, balance of carpenter and planking contract and extras	\$6,912 88	
John Moull, balance of painters' contract and extras	401 20	
Tucker & Dillon, balance of galvanized iron contract and extras.....	398 15	
R. T. Brown, balance of plasterers' contract and extras.....	983 00	
W. H. Hewlett, balance of plumbers' contract and extras.....	269 20	
H. Williams & Co., balance of slaters' contract	529 00	
Smead, Dowd & Co., balance of heating and ventilating contract	1,915 00	
Shipway Manufacturing Co., balance of iron fencing contract.....	246 67	
Shipway Manufacturing Co., balance of speaking tubes	40 00	
		<hr/> \$17,209 68
Carried forward		<hr/> \$74,879 22

Brought forward \$74,879 22

HAMILTON STREET SCHOOL.

W. Hamblin, balance of masonry contract and extras	\$1,075 00	
G. H. Matchett, balance of carpenters' contract and extras.....	2,132 00	
Watson Bros., balance of plasterers' contract and extras	358 98	
T. Entwistle, balance of painters' contract....	200 00	
Baird Bros., balance of galvanized iron contract	60 00	
W. J. Burroughes & Co., balance of plumbers' contract	152 00	
Robert Rennie & Son, balance of slaters' contract	91 00	
Smead, Dowd & Co, balance of heating and ventilating contract	265 00	
	<hr/>	\$4,333 98

HURON STREET SCHOOL.

R. Chalkley, balance of masonry contract and extras	\$5,419 45	
E. W. Powers, balance of carpenter and plank-ing contract and extras	9,652 60	
Watson Bros., balance of plasterers' contract and extras	1,803 76	
James Taylor, balance of painters' contract and extras	900 95	
A. B. Ormsby, balance of galvanized iron contract and extras.....	392 59	
W. J. Burroughes & Co., balance of plumbers' contract.....	485 00	
Robt. Rennie & Son., balance of slaters' contract and extras.....	675 12	
Smead, Dowd & Co., balance of heating and ventilating contract.....	2,880 00	
Shipway Mfg. Co., balance of iron fencing contract.....	380 00	
Shipway Mfg. Co., balance of speaking tubes.	48 00	
	<hr/>	\$22,637 47
Carried forward.....		\$101,850 67

Brought forward \$101,850 67

JESSE KETCHUM SCHOOL.

Smead, Dowd & Co., balance of heating and ventilating contract.....	\$ 39 50	
		<u>\$39 50</u>

LESLIE STREET SCHOOL.

W. Hamblin, balance of masonry contract and extras	\$ 816 00	
Parkdale Lumber Co., balance of carpenters' contract and extras	1,334 00	
R. T. Brown, balance of plasterers' contract and extras	200 50	
T. Entwistle, balance of painters' contract and extras	125 00	
Baird Bros., balance of galv'd iron contract..	45 00	
Fred. Armstrong, balance of plumbers' contract	50 00	
Smead, Dowd & Co., balance of heating and ventilating contract.....	215 00	
		<u>\$2,785 50</u>

McCAUL SCHOOL.

Wickett Bros., balance of masonry contract and extras	\$5,194 72	
Parkdale Lumber Co., balance of carpenter and planking contract and extras	7,290 00	
Watson Bros., balance of plasterers' contract and extras	1,359 40	
Chas. Davis, balance of painters' contract and extras.....	595 82	
A. B. Ormsby, balance of galvanized iron contract and extras.....	160 74	
W. J. Burroughes & Co., balance of plumbers' contract and extras	268 00	
Robt. Rennie & Son, balance of slaters' contract and extras.....	588 55	
Smead, Dowd & Co., balance of heating and ventilating contract.....	2,825 00	
City Engineer's Dept., balance of drain work.	\$ 113 31	
Shipway Mfg. Co., balance of iron fencing ...	434 38	
“ “ “ “ speaking tubes.	48 00	
		<u>\$18,877 92</u>
Carried forward		\$123,553 59

Brought forward..... \$123,553 59

OFFICES ENLARGED.

E. & J. J. Gearing, balance of masonry contract and extras	901 72	
Wilson & Howard, on account of carpenters' contract	800 00	
Watson Bros., balance of plasterers' contract and extras.....	173 22	
Taylor & Wheeler, balance of painters' contract and extras	372 95	
W. J. Burroughes & Co., balance of plumbers' contract and extras.....	82 41	
J. Douglas, balance of galvanized iron contract and extras	38 00	
Geo. Duthie & Son, balance of roofers' contract.....	18 00	
E. & C. Gurney, balance of furnace contract..	115 00	
	<hr/>	\$2,501 30

PALMERSTON AVENUE SCHOOL.

A. B. Ormsby, balance of galvanized iron contract	\$80 40	
	<hr/>	\$ 80 40

PARK SCHOOL.

Wm. Coulter, amount paid for property	\$2,200 00	
	<hr/>	\$2,200 00

PERTH AVENUE SCHOOL.

Pudifin & Holmes, balance of masonry contract	\$1,194 04	
John Cameron & Sons, balance of carpenters' contract.....	251 90	
Watson Bros., balance of plasterers' contract	97 00	
John Percy & Son, balance of painters' contract.....	103 00	
W. H. Hewlett & Co., balance of plumbers' contract.....	92 20	
A. B. Ormsby, balance of galvanized iron contract	40 48	
	<hr/>	
Carried forward.....	\$1,778 62	\$128,335 29

Brought forward.....\$1,778 62 \$128,335 29

H. Williams & Co., balance of slaters' contract	58 00	
Smead, Dowd & Co., balance of heating and ventilating contract.....	140 00	
	<hr/>	\$1,976 62

PHOEBE STREET SCHOOL.

Richard Chalkley, on account of masonry contract and extras	\$1,600 00	
Thos. Cratchley, on account of planking, fences and sheds contract	600 00	
Thos. Phillips, on account of carpenters' contract and extras.....	3,450 00	
Alex Petrie, on account of plasterers' contract	600 00	
Dill & O'Hearn, on account of painters' contract and extras	500 00	
J. Sherlock, balance of plumbers' contract and extras.....	132 88	
A. B. Ormsby, on account of galvanized iron contract.....	100 00	
W. S. McMurchy, balance of slate roofers' contract	390 00	
R. Gilday, balance of felt roofers' contract....	130 00	
Smead, Dowd & Co., on account of heating and ventilating contract	950 00	
	<hr/>	\$8,452 88

QUEEN VICTORIA SCHOOL.

G. M. Miller, architects' fees.....	\$230 95	
	<hr/>	\$230 95

ROSE AVENUE SCHOOL.

A. B. Ormsby, balance of galvanized iron contract	\$ 70 58	
	<hr/>	\$ 70 58

SUPERINTENDENT OF BUILDINGS.

Salary and for office assistance	\$1,677 49	
	<hr/>	\$1,677 49

SLATE BLACKBOARDS.

New Rockland Slate Co.....	\$1,764 03	
	<hr/>	\$1,764 03
Carried forward.....		\$112,507 81

Brought forward.....	\$142,507 84
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MISCELLANEOUS.

James Robertson, commission on purchase of sites for schools.....	\$200 00	
E. P. Pearson, commission on sale of Palace street school	135 00	
W. B. McMurrich, taxes on properties purchased by the Board	53 44	
Toronto General Hospital, half year's ground rent on property purchased adjoining Park school.....	38 63	
Bank of Toronto, interest on overdrawn account	163 10	
	<hr/>	\$590 17
Total of Item No. 1.....		<hr/> \$143,098 01

APPENDIX B.

Statement in detail of Expenditure for New Furniture for Schools during 1890, as given in Item No. 2.

BOLTON AVENUE SCHOOL.

Chas. Rogers & Sons Co., desks	\$87 60	
	<hr/>	\$87 60

BRANT STREET SCHOOL.

Chas. Rogers & Sons Co., desks, tables, chairs	\$121 10	
Selby & Co., kindergarten tables, chairs	115 60	
Office Specialty Co., desks, chairs	139 00	
	<hr/>	\$375 70

CRAWFORD STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables, chairs	\$653 50	
Selby & Co., kindergarten tables, chairs	19 50	
Bennett Furnishing Co., desks, seats	166 00	
	<hr/>	\$839 00

DEWSON STREET SCHOOL.

Chas Rogers & Sons Co., cupboards	\$11 25	
	<hr/>	\$11 25

DUFFERIN SCHOOL.

Selby & Co., kindergarten tables, chairs	\$31 00	
	<hr/>	\$31 00

ELIZABETH STREET SCHOOL.

Selby & Co., kindergarten tables, chairs	\$31 00	
	<hr/>	\$31 00

Carried forward		<hr/>	\$1,375 55
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Brought forward..... \$1,375 55

GEORGE STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables,		
chairs	\$598 50	
Selby & Co., kindergarten tables, chairs.....	115 60	
Globe Furniture Co., desks, seats.....	160 50	
	<hr/>	\$874 60

GIVINS STREET SCHOOL.

Bennett Furnishing Co., desks, seats	\$325 00	
	<hr/>	\$325 00

HAMILTON STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables,		
chairs, cupboards.....	\$600 10	
Bennett Furnishing Co., desks, seats.....	163 50	
	<hr/>	\$763 60

HURON STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables,		
chairs.....	\$686 40	
Selby & Co., kindergarten tables, chairs.....	31 00	
Office Specialty Co., desks, seats.....	166 80	
	<hr/>	\$884 20

JESSE KETCHUM.

Chas. Rogers & Sons Co., chairs, inkwells....	\$17 00	
	<hr/>	\$17 00

LESLIE STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables,		
chairs, cupboards.....	\$207 20	
Bennett Furnishing Co., desks, seats	163 50	
	<hr/>	\$370 70

LOUISA STREET SCHOOL.

Selby & Co., kindergarten tables, chairs	\$ 49 50	
Globe Furniture Co., desks, seats.....	138 50	
	<hr/>	\$158 00
Carried forward		\$4,768 65

Brought forward \$4,768 65

McCAUL SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables,		
chairs	\$739 75	
Selby & Co., kindergarten chairs.....	16 00	
Office Specialty Co., desks, seats.....	166 80	
Globe Furniture Co., desks, seats.....	299 50	
	<hr/>	\$1,222 05

MORSE STREET SCHOOL.

Chas. Rogers & Sons Co., cupboards	\$15 00	
Bennett Furnishing Co, changing seats	1 00	
	<hr/>	\$16 00

PARK SCHOOL.

Chas. Rogers & Sons Co., chairs	\$6 00	
Selby & Co., kindergarten chairs	8 80	
	<hr/>	\$14 80

PALMERSTON AVENUE SCHOOL.

Chas. Rogers & Sons Co., cupboards.....	\$30 00	
Selby & Co., kindergarten tables, chairs.....	19 50	
Bennett Furnishing Co., seats.....	2 50	
	<hr/>	\$52 00

PERTH AVENUE SCHOOL.

Bennett Furnishing Co., desks, seats.....	\$168 00	
	<hr/>	\$168 00

PHOEBE STREET SCHOOL.

Chas. Rogers & Sons Co., desks, seats, tables		
chairs	\$301 20	
Selby & Co, kindergarten tables, chairs.....	115 60	
Office Specialty Co., desks, seats.....	169 65	
Bennett Furnishing Co., desks, seats.....	174 95	
	<hr/>	\$761 40

Carried forward \$7,002 90

Brought forward.....	\$7,002 90
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SACKVILLE STREET SCHOOL.

Selby & Co., kindergarten tables, chairs.....	\$115 60	
Bennett Furnishing Co., desks, seats.....	163 50	
	<hr/>	\$279 10

MISCELLANEOUS.

Chas. Rogers & Sons Co., sundry desks, cup- boards, chairs, &c.....	\$40 05	
Bennett Furnishing Co., sundries	9 70	
	<hr/>	\$49 75
Total of Item No. 2.....		<hr/> \$7,331 75

APPENDIX C.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several Schools during 1890, given as one sum in Item No. 3, in General Statement.

BATHURST STREET SCHOOL.

Watson Bros., plasterers' work.....	\$125 70
John Sloan, carpenters' ".....	82 10
Thos. Sturgeon, " ".....	12 55
Enos. Hollett, " ".....	4 78
W. H. Hewlett & Co., plumbers' work.....	100 10
Richards Bros., " ".....	18 66
W. J. Guy, " ".....	4 00
F. Armstrong, " ".....	1 80
John Burgess, painters' ".....	47 95
W. D. Hutson, slaters' ".....	23 50
Wm. Baillie, covering ash pits.....	4 25
Harris & Duncan, " ".....	3 73
A. B. Ormsby, " " ".....	4 55

\$433 67

BOLTON AVENUE SCHOOL.

E. Bradshaw, carpenters' work.....	\$130 00
" planking ".....	43 25
Thos. Entwistle, " ".....	12 00
E. & J. J. Gearing, masonry ".....	66 80
Watson Bros., plasterers' ".....	48 34
C. Cross & Son, painters' ".....	7 25
A. Wills, " ".....	5 00
F. Armstrong, plumbers' ".....	4 48
Geo. Rennie, slaters' ".....	13 57
Walter Armour, flag pole ".....	48 00
Wm. Baillie, covering ash pit.....	4 50
A. B. Ormsby, galv'd iron ash pits.....	4 55
Harris & Duncan, covering ash pit.....	3 72
J. H. McKnight, repairs.....	2 38

\$393 84

Carried forward..... \$827 51

Brought forward \$827 51

BRANT STREET SCHOOL.

Alfred Wills, painters' work.....	\$10 60	
W. Sutcliffe, whitewashing	25 00	
Wm. Berry, removing night soil	30 00	
F. Armstrong, plumbers' work	2 43	
Wm. Baillie, covering ash pits	4 25	
A. B. Ormsby, galvanized iron ash pits....	4 51	
Harris & Duncan, ash pits	3 72	
	<hr/>	\$80 54

BORDEN STREET SCHOOL.

Alfred Coyell, carpenters' work	\$132 02	
John Burgess, painters' work	31 85	
W. J. Burroughes & Co., plumbers' work ..	11 17	
W. H. Hewlett & Co., plumbers' work.....	3 20	
E. & J. J. Gearing, masonry work	10 89	
Wm. Bailie, covering ash pits.....	4 25	
A. B. Ormsby, galvanized iron ash pits	4 55	
Harris & Duncan, covering ash pits.....	3 72	
Walter Armour, flag pole work.....	48 00	
W. Wallace, keys.....	50	
	<hr/>	\$250 15

BROCK AVENUE SCHOOL.

John Marshall, carpenters' work	\$90 73	
R. T. Brown, plasterers' work	5 10	
R. M. Todd, plumbers' work	5 10	
Alfred Wills, painters' work	3 50	
D. Williams, masonry work	6 82	
W. D. Hutson, slaters' work.....	12 95	
Map and School Supply Co., repairing black- boards	92	
A. Nixon, cleaning vaults.....	2 00	
Walter Armour, flag pole work.....	48 00	
Robt. Verrall, grading and sodding	32 28	
Toronto Hardware Co., repairing locks	2 00	
	<hr/>	\$209 40

Carried forward \$1,367 60

Brought forward \$1,367 60

CHURCH STREET SCHOOL.

M. Nasmith, taxes	\$123 87	
Taylor & Wheeler, painters' work.....	10 80	
W. Sutcliffe, whitewashing	5 00	
W. Berry, removing night soil	8 00	
Map and School Supply Co., drawings	1 20	
T. N. Hopkins, cleaning chimneys.....	75	
	<hr/>	\$119 62

CLINTON STREET SCHOOL.

John Sloan, carpenters' work.....	\$16 05	
John Taylor, " "	20 00	
R. T. Brown, plasterers' "	24 00	
Walter Armour, flag pole "	38 00	
Robt. Verrall, sodding &c.....	3 30	
E. Randall, cleaning vaults.....	2 00	
	<hr/>	\$103 45

COTTINGHAM STREET SCHOOL.

E. Martin, carpenters' work.....	\$751 05	
R. T. Brown, plasterers' "	11 65	
Keith & Fitzsimons, plumbers' work	10 89	
J. Freeman, painters' work.....	44 35	
Walter Armour, flag pole work.....	46 31	
R. Verrall, grading and sodding	68 62	
John Gillespie, changing tree, &c.....	4 50	
T. N. Hopkins, cleaning chimneys	2 25	
	<hr/>	\$939 66

CRAWFORD STREET SCHOOL.

Thos. Pells, carpenters' work.....	\$21 02	
Watson Bros., plasterers' "	17 48	
Fred. Armstrong, plumbers' work	3 58	
Alfred Wills, painters' work.....	8 00	
Robt. Verrall, grading and sodding	24 20	
Chas. Turner, repairing desks	2 25	
A. Ford, cleaning vaults	2 00	
	<hr/>	\$78 53

Carried forward \$2,638 86

Brought forward \$2,638 86

DEWSON STREET SCHOOL.

Wm. Dalton, carpenters' work	\$353 73	
W. F. Sexton Jr., "	37 26	
J. Percy & Son, painters' "	25 00	
Alfred Wills, "	15 48	
W. A. Reid, plumbers' "	35 85	
W. D. Hutson, slaters' "	22 00	
Walter Armour, flag pole "	48 00	
A. Rees, cleaning vaults	2 00	
	<hr/>	\$539 32

DUFFERIN SCHOOL.

John Kane, carpenters' work	\$1,397 00	
J. Stewart, painters' "	262 21	
Alf. Wills, "	7 00	
F. Armstrong, plumbers' "	234 30	
Bennett & Wright, "	216 21	
T. L. Hicks, "	1 75	
Watson Bros., plasterers' "	57 74	
E. & J. J. Gearing, drain "	245 56	
Henry Poulter, "	15 10	
Henry Welsh, "	70	
Henry Williams, "	5 00	
John Sherwin, "	16 60	
A. J. Brown, "	5 51	
J. N. O'Neil, "	49 00	
Douglas Bros., galvanized iron work	29 36	
Walter Armour, flag pole work	38 00	
D. Woodhouse, grading and sodding	23 22	
Flowers and plants	5 00	
Map & School Supply Co., re-coating black-boards	14 85	
E. W. Powers, picture moulding	15 79	
W. A. Shaw, moving caretaker	2 00	
Thos. Cook, repairs	1 85	
	<hr/>	\$2,643 75

DUKE STREET SCHOOL.

Wilson & Howard, carpenters' work	\$153 42	
Taylor & Wheeler, painters' "	3 40	
	<hr/>	
Carried forward	\$156 82	\$5,821 93

Brought forward..... \$156 82 \$5,821 93

Richards Bros., plumbers' work	\$ 5 90	
F. Armstrong, " "	2 47	
W. D. Hutson, slaters' "	11 40	
W. A. Reid, galvanized iron "	2 20	
W. Baillie, covering ash pit.... ..	4 25	
A. B. Ormsby, galvanized iron ash pit	4 54	
Harris & Duncan, covering ash pit	3 73	
Walter Armour, flag pole work.....	48 00	
G. Stagg, cleaning vaults	2 00	
J. L. Vokes, repairing lock	90	
	<hr/>	\$242 21

DOVERCOURT SCHOOL.

Wm. Fulljames, carpenters' work.....	\$ 9 00	
Enos. Hollett, " "	1 50	
George Dixon, drain work	42 10	
Engineer's Dept., "	23 10	
Jno. Townsend, sundries	2 50	
Map and School Supply Co., mounting drawings.....	1 20	
	<hr/>	\$79 40

DOVERCOURT ROAD SCHOOL.

W. Keeler, carpenters' work.....	\$29 64	
J. Cooley, paper and glazing work	12 00	
F. Armstrong, plumbers' work	4 25	
Geo. Busby, removing night soil	20 00	
	<hr/>	\$65 89

ELIZABETH STREET SCHOOL.

Wm. Baillie, carpenters' work	\$27 97	
John Burgess, painters' work.....	28 45	
Richards Bros., plumbers' work	64 57	
John Little, plasterers' work	10 20	
Walter Armour, flag pole work	38 00	
Harris & Duncan, covering ash pits.....	3 73	
T. N. Hopkins, cleaning chimneys	75	
	<hr/>	\$173 67
Carried forward.....		<hr/> \$6,383 10

Brought forward \$6,383 10

GEORGE STREET SCHOOL.

Alfred Coyell, ash pits work	\$50 50	
Taylor & Wheeler, painters' work.....	5 00	
D. Woodhouse, grading and sodding.....	36 51	
M. Tozer, grading work.....	12 00	
Wilson & Howard, carpenter work	3 60	
	-----	\$107 61

GLADSTONE AVENUE SCHOOL.

John Marshall, carpenters' work	\$21 25	
Thos. Phillips, " "	11 80	
Alfred Wills, painters' "	64 35	
R. T. Brown, plasterers' "	22 25	
C. H. Page, whitewashing	30 24	
Walter Armour, flag pole	46 33	
W. Keeley, cleaning vaults	2 50	
	-----	\$198 72

GIVINS' STREET SCHOOL.

H. Martin, carpenters' work	\$158 30	
W. Keeler, " "	4 59	
Alfred Wills, painters' "	181 50	
Keith & Fitzsimons, plumbers' work.....	47 17	
F. Armstrong, " "	2 95	
R. T. Brown, plasterers' "	51 45	
Thos. Sturgeon, galvanized iron "	43 25	
Walter Armour, flag pole	48 00	
Wm. Baillie, covering ash pits	4 25	
A. B. Ormsby, galvanized iron ash pits.....	4 54	
Harris & Duncan, covering ash pits.....	3 73	
	-----	\$549 73

GRACE STREET SCHOOL.

John Sloan, carpenters' work	\$40 17	
Enos. Hollett, " "	5 65	
Alfred Wills, painters' "	5 00	
J. Mansfield, " "	3 75	
Richards Bros., plumbers' "	7 41	

Carried forward.....	\$61 98	\$7,239 16

Brought forward.....	\$61 98	\$7,239 16
F. Armstrong, plumbers' work	2 48	
R. T. Brown, plasterers' "	5 20	
Walter Armour, flag pole	46 33	
R. Verrall, grading and sodding	7 60	
W. D. Hutson, slaters' work	5 10	
W. Bush, cleaning vaults	2 00	
	<hr/>	\$130 69

HOWARD STREET SCHOOL.

John Marshall, carpenters' work	\$5 00	
Samuel Hobbs, " "	1 50	
	<hr/>	\$6 50

HAMILTON STREET SCHOOL.

F. J. E. Brown, carpenters' work	\$104 68	
Walter Armour, flag pole	38 00	
Chas. Turner, repairing desks	2 25	
W. E. Bridgen, drain work	6 72	
W. Sargent, cleaning vaults	3 00	
	<hr/>	\$154 65

HURON STREET SCHOOL.

Alfred Coyell, ash pits	\$ 50 50	
D. L. Van Vlack, block paving	41 70	
Robt. Verrall, grading and sodding	123 30	
Unwin. Foster & Proudfoot, surveying.....	6 00	
	<hr/>	\$221 50

JESSE KETCHUM SCHOOL.

W. L. Huddard, carpenters' work	\$819 32	
Alfred Wills, painters' "	5 00	
Taylor & Wheeler, " "	13 75	
S. Beatty & Son, " "	4 25	
J. Little, plasterers' "	31 25	
R. T. Brown, " "	5 85	
" composition blackboards work	115 95	
Thos. Pells, carpenters' work	3 48	
W. Forbes, lumber	14 30	
R. Jessiman, pickets, etc.	98 45	

Carried forward.....	\$1,141 60	\$7,752 50
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Brought forward	\$1,141 60	\$7,752 50
W. J. Burroughes & Co., plumbers' work...	6 54	
Thos. Sturgeon, galvanized iron " ...	46 37	
Robt. Verrall, grading and sodding.....	58 04	
Geo. Ford, planting trees.....	6 00	
T. N. Hopkins, cleaning chimneys, etc.....	5 00	
	<hr/>	\$1,263 55

JOHN STREET SCHOOL.

Alfred Coyell, carpenters' work.....	\$468 14	
A. Weller & Co., " "	13 17	
Chas. Davis, painters' "	154 62	
F. Armstrong, plumbers' "	19 03	
Watson Bros., comp. blackboards work	18 90	
E. H. Roberts, repairing clocks, etc.....	2 40	
J. Hozack, cleaning vaults.....	2 00	
Walter Armour, flag pole	48 00	
	<hr/>	\$726 26

LANSDOWNE SCHOOL.

Thos. Phillips, planking work	\$55 00	
Alfred Coyell, carpenters' "	51 20	
Taylor & Wheeler, painters' "	17 00	
Alfred Wills, " "	5 00	
James Taylor, " "	177 00	
Watson Bros., comp. blackboards work	55 20	
" plasterers' work	42 30	
R. Verrall, grading and sodding.....	69 27	
R. Kirk, cleaning vaults	2 50	
	<hr/>	\$474 47

LESLIE STREET SCHOOL.

F. J. E. Brown, carpenter's work	\$5 00	
Chas. Turner, repairing desks.....	2 25	
Fred. Gates, " "	1 50	
City Engineer's Dept., drain connection....	121 44	
Baird Bros., plumbers' work	9 31	
R. Cook, pumping water from cellar, etc....	40 45	
Walter Armour, flag pole	38 00	
	<hr/>	\$217 95

Carried forward\$10,434 73

Brought forward..... \$10,434 73

LOUISA STREET SCHOOL.

William Baillie, carpenters' work.....	\$203 54
Alfred Wills, painters' ".....	7 00
W. J. Hovenden, ".....	39 05
Richards Bros., plumbers' ".....	70 15
Walter Armour, flag pole.....	48 00
T. N. Hopkins, cleaning chimneys.....	2 75
Chas. Turner, repairing desks.....	75

————— \$371 24

MABEL STREET SCHOOL.

Hubbard Bros., iron work.....	\$6 00
Alfred Wills, painters' work.....	5 90

————— \$11 90

MANNING AVENUE SCHOOL.

Thos. Phillips, carpenters' work.....	\$216 53
Wm. Dalton, ".....	85 85
Bell & Co., painters' ".....	140 00
A. Cahoon, ".....	209 55
R. T. Brown, plasterers' ".....	52 85
W. J. Guy, plumbers' ".....	2 38
H. H. Howard, iron work.....	12 00
W. A. Reid, plumbers' work.....	18 60
Watson Bros., comp. blackboards.....	69 30
S. Nesbitt, ".....	4 62
Walter Armour, flag pole.....	48 00
Wm. Baillie, covering ash pits.....	4 25
A. B. Ormsby, galvanized iron ash pits....	4 54
Harris & Duncan, ash pits.....	3 73

————— \$872 20

MORSE STREET SCHOOL.

Wilson & Howard, carpenters' work.....	\$56 78
W. Williamson, ".....	65 64
Watson Bros., plasterers' ".....	11 16
F. Gates, plumbers' ".....	3 60
Walter Armour, flag pole.....	48 00

Carried forward..... \$185 18 \$11,690 07

Brought forward.....	\$185 18	\$11,690 07
D. Woodhouse, sodding	31 20	
Thos. Downs, repairing drain	5 85	
J. Hymas, cleaning vaults	2 00	
	<hr/>	\$224 23

McCAUL SCHOOL.

Robert Verrall, grading and sodding	\$58 78	
Alfred Coyell, carpenters' work	11 00	
Parkdale Lumber Co., carpenters' work	4 05	
Alfred Wills, painters' work	7 00	
	<hr/>	\$80 83

NIAGARA STREET SCHOOL.

Thomas Pells, carpenters' work.....	\$227 58	
Wm. Munro & Son, " "	10 35	
J. Pearcy & Son, painters' "	75 00	
A. W. Brown, " "	17 72	
Alfred Wills, " "	5 00	
Watson Bros., plasterers' "	67 08	
R. T. Brown, " "	5 15	
E. & J. J. Gearing, brick "	16 44	
Douglas Bros., galv'd iron "	55 80	
W. D. Hutson, roofers' "	24 80	
W. J. Guy, plumbers' "	8 49	
T. Cannon, jr., drain "	13 26	
M. Libby, iron for arches	13 55	
Walter Armour, flag pole	48 00	
Wm. Baillie, covering ash pits.....	4 25	
A. B. Ormsby, galvanized iron ash pits	4 54	
Harris & Duncan, covering ash pits.....	3 72	
	<hr/>	\$600 73

PALMERSTON AVENUE SCHOOL.

H. Martin, carpenters' work.....	\$9 41	
E. Hollett, " "	12 60	
A. M. Browne, painters' "	30 67	
Alfred Wills, " "	8 00	
F. Armstrong, plumbers' "	3 85	
Walter Armour, flag pole	38 00	
	<hr/>	
Carried forward.....	\$102 53	\$12,595 86

Brought forward..... \$102 53 \$12,595 86

J. Laughlin, filling earth in yard.....	20 00	
T. C. Knott, cleaning vaults	2 00	
	<hr/>	\$121 53

PARLIAMENT STREET SCHOOL.

John Kane, carpenter work.....	\$51 25	
John Stewart, painters' "	5 40	
John Moull, " "	1 00	
Richards Bros., plumbers' work	20 57	
Thos. Head, " "	4 60	
	<hr/>	\$85 82

PARK SCHOOL.

John Elder, carpenters' work	\$113 90	
John Kane, " "	114 25	
Alfred Wills, painters' "	5 00	
John Stewart, " "	18 25	
Taylor & Wheeler, painters' work	8 50	
Watson Bros., plasterers' "	51 27	
Walter Armour, flag pole	46 33	
D. Woodhouse, grading and sodding	98 56	
A. Morrison, cleaning vaults	3 00	
	<hr/>	\$462 06

PARKDALE SCHOOL.

J. J. Virtue, carpenters' work	\$291 75	
R. Williams, " "	12 90	
Alfred Wills, painters' "	12 00	
G. W. Gore, masonry "	30 37	
Robt. Ross, plumbers' "	82 08	
Walter Armour, flag pole	46 35	
Robt. Verrall, grading and sodding	50 00	
Chas. Turner, repairing desks	10 00	
Flowers and plants.....	7 50	
	<hr/>	\$512 95

PERTH AVENUE SCHOOL.

J. Cameron & Sons, carpenters' work	3 00	
Thos. McClure, pumping water	17 50	
	<hr/>	
Carried forward	\$20 50	\$13,811 22

Brought forward.....	\$20 50	\$13,811 22
Ontario Pump Co., repairing pump	6 00	
W. H. Hewlett & Co., plumbers' work.....	13 95	
		<hr/> \$40 45

PHEBE STREET SCHOOL.

Alfred Coyell, carpenters' work.....	\$ 7 80	
Duckworth Bros., repairs	10 00	
Harris & Duncan, ash pits	36 00	
A. E. Moore, attending furnaces.....	12 00	
Map and School Supply Co., composition blackboards	5 52	
Tucker & Dillon, galvanized iron work.....	10 00	
Mrs. Smith, cleaning desks, etc.....	2 75	
E. H. Roberts, repairs to locks	50	
		<hr/> \$81 57

QUEEN VICTORIA SCHOOL.

J. J. Virtue, carpenters' work.....	\$155 05	
R. Williams, " "	23 58	
Parkdale Lumber Co., lumber	10 41	
Alfred Wills, painters' work.....	10 00	
T. Gander & Son, plasterers' work.....	5 00	
Robt. Ross, plumbers' "	13 51	
Map & School Supply Co., composition black- boards	20 76	
W. A. Reid, galvanized iron work	5 00	
Samuel Hobbs, " " "	3 05	
Wm. Baillie, covering ash pits.....	4 25	
A. B. Ormsby, galvanized iron ash pits.....	4 55	
Harris & Duncan, ash pits	3 73	
Walter Armour, flag pole.....	48 00	
R. Edwards, cleaning vaults, etc.....	10 50	
		<hr/> \$317 39

ROSE AVENUE SCHOOL.

Wilson & Howard, carpenters' work	\$279 50	
Alfred Wills, painters' work.....	5 00	
Taylor & Wheeler, " "	2 10	
R. T. Brown, plasterers' "	5 60	
		<hr/>
Carried forward:.....	\$292 20	\$14,253 63

Brought forward	\$292 20	\$14,253 63
Richards Bros., plumbers' work	2 80	
F. Armstrong, " "	1 48	
Map & School Supply Co, composition black-boards	6 44	
Walter Armour, flag pole.....	46 33	
J. Dobson, cleaning vaults.....	2 50	
	<hr/>	\$351 75

RYERSON SCHOOL.

John Harvey & Son, carpenters' work	\$776 79	
Thos. Chapple, " "	60 34	
James Taylor, calsomining, etc.....	295 00	
S. Beatty & Son, painters' work.....	366 80	
Taylor & Wheeler, " "	3 36	
Watson Bros., plasterers' "	420 82	
R. T. Brown, " "	11 35	
W. J. Burroughes & Co., plumbers' work...	41 15	
F. Armstrong, " " ...	17 75	
W. J. Guy, " " ...	10 95	
Shipway Mfg. Co, gongs	49 50	
G. W. Gore, repairing furnaces, etc.....	40 12	
John Kent & Son, lumber	5 12	
W. A. Reid, galvanized iron work	2 70	
Hubbard Bros., " "	2 50	
R. Warrington, cleaning vaults.....	2 50	
Wm. Vokes, repairing pokers	2 00	
	<hr/>	\$2,108 75

SACKVILLE STREET SCHOOL.

Wm. Williamson, carpenters' work	\$146 85	
W. J. Whitten, galvanized iron "	30 80	
Alfred Wills, painters' "	7 00	
Taylor & Wheeler, " "	5 00	
Walter Armour, flag pole	48 00	
Baird Bros., galvanized iron work.....	3 08	
W. Baillie, covering ash pits	1 25	
A. B. Ormsby, " "	1 55	
Harris & Duncan, " "	3 72	
T. Kingsley, cleaning vaults	2 00	
	<hr/>	\$255 25
Carried forward		\$16,969 38

Brought forward..... \$16,969 38

VICTORIA STREET SCHOOL.

E. W. Powers, carpenters' work.....	\$510 85	
Watson Bros., plasterers' "	57 14	
Walter Armour, flag pole	48 00	
E. & J. J. Gearing, drain work	9 51	
W. Sutcliffe, whitewashing	5 00	
T. N. Hopkins, cleaning chimneys	3 50	
	<hr/>	\$631 03

WELLESLEY SCHOOL.

William Baillie, carpenters' work.....	\$372 91	
Taylor & Wheeler, painters' "	609 56	
Alf. Willis, " "	5 00	
E. & J. J. Gearing, masonry "	34 62	
W. T. Stewart, roofers' "	17 00	
Walter Armour, flag pole.....	48 00	
D. Woodhouse, grading and sodding	38 87	
Wickett Bros., repairing urinals	17 20	
W. Sutcliffe, whitewashing.....	15 00	
G. Boxall, repairs.....	3 75	
T. N. Hopkins, cleaning chimneys.....	3 30	
	<hr/>	\$1,165 21

WINCHESTER STREET SCHOOL.

Wilson & Howard, carpenter work.....	\$22 30	
W. J. Hovenden, Jr., painters' "	146 56	
John Stewart, " "	7 20	
Richards Bros., plumbers' "	29 77	
E. & J. J. Gearing, repairing urinals	4 20	
Map and School Supply Co., blackboards...	6 90	
Walter Armour, flag pole	48 00	
W. Baillie, covering ash pits.....	4 25	
A. B. Ormsby, galvanized iron ash pits	4 54	
Harris & Duncan, ash pits	3 72	
Thos. Cook.....	1 10	
	<hr/>	\$278 54

Carried forward \$19,047 19

Brought forward \$19,017 19

YORK STREET SCHOOL AND OFFICES.

Wm. Munro & Son, lumber, etc.....	\$30 55	
Salmon & Watson, laths and lumber	1 09	
A. M. Browne, painters' work.....	173 84	
J. Percy & Son " "	6 00	
Taylor & Wheeler, " "	18 00	
Watson Bros., plasterers' "	16 63	
F. Armstrong, plumbers' "	60	
W. Page, masonry "	11 71	
Aikenhead & Crombie, hardware	17 62	
Rice, Lewis & Son, "	19 66	
Richard Chalkley, drain work	11 77	
Unwin, Foster & Proudfoot, surveying	10 00	
E. H. Roberts, repairing locks, etc	1 75	
T. G. Rice, iron	3 00	
F. Jobbin, axle for truck.....	1 50	
Douglas Bros., galvanized iron work.....	75	
Thos. N. Hopkins, cleaning chimneys	2 50	
		<hr/>
		\$356 97

KEW BEACH SCHOOL.

W. Williamson, carpenters' work	94 13	
		<hr/>
		\$94 13

MISCELLANEOUS.

New Rockland Slate Co., blackboards.....	\$870 82	
Stone & Wellington, trees and shrubs.....	239 00	
Colin Skinner, flowers, plants, etc.	106 00	
Map and School Supply Co., re-coating black- boards	159 81	
E. W. Powers, picture mouldings	182 68	
Thos. Sturgeon, fire screens	125 00	
S. Percy & Co., glass, putty, etc.....	135 61	
Wm. Sutcliffe, whitewashing	50 00	
Brown Bros., Norway spruce trees	30 00	
R. Armstrong, repairing desks.....	23 00	
W. Dossor, cleaning chimneys	33 25	
R. Warrington, " "	18 25	
		<hr/>
Carried forward.....	\$1,973 42	\$19,498 29

Brought forward	\$1,973 42	\$19,498 29
H. T. Grant, repairs, Royce street school ..	10 00	
J. J. Taylor, repairing vault	10 55	
Samuel Hobbs, galvanized iron work	15 00	
Miscellaneous items	47 20	
J. A. Whittaker, hack hire	32 00	
Verrall Cab Co, "	32 50	
J. W. Lowry, "	25 50	
J. Townsend, "	15 50	
J. Shepard, "	15 00	
Johnson & Price, "	8 00	
A. Jeffrey & Son, sundries	1 85	
	<hr/>	82,186 52
Total of Item No. 3.		<hr/> <u>\$21,684 81</u>

APPENDIX D.

Statement in detail of Salaries of Officers, Teachers, Kindergartners, Caretakers, etc., as given in one sum in Item No. 4 in General Statement.

OFFICERS, ETC.

Bishop, Mr. C. H., Supt. of Buildings	\$1,875 01	
Browne, Mr. Henry, Inspector's Assistant	1,000 00	
Burns, Mr. J. W., Clerk in Sec.-Treas. Office.	583 34	
Hughes, Mr. Jas. L., Inspector.....	3,000 00	
McMurrich, Mr. W. B., Solicitor	1,200 00	
Thompson, Mr. J. T., Drill Instructor	1,100 00	
Temporary assistance in Secretary's office.	210 00	
Wilkinson, Mr. W. C., Secretary-Treasurer	2,250 00	
Woodland, Mr. C. R., Messenger and Office Assistant	800 00	
Examiners' Fees	270 00	
Occasional Teachers	4,309 72	
	<hr/>	\$16,598 07

TEACHERS.

Adams, Miss M. B	\$122 76	
Allan, " Kate M	636 00	
Allen, " M. E	349 56	
Anderson, " J	564 00	
Anderson, " M	436 23	
Anderson, " M. A	324 00	
Anderson, " B	324 00	
Angus, " J	121 50	
Armstrong, Mr. J. E.....	999 50	
Armstrong, " G. H	300 00	
Armstrong, Miss Annie L.	700 00	
Arnold, " N	348 00	
Arnold, " E	323 19	
Arthurs, Mrs. J. S	966 00	
August, Miss M.....	468 00	
Carried forward.....	\$6,982 74	\$16,598 07

Brought forward	\$6,982 74	\$16,598 07
Bain, Miss A	\$346 26	
Baillie, " M	372 00	
Balmer, Mrs. J. S	636 00	
Barrington, Miss S. E	372 00	
Barrie, " B	319 14	
Baxter, " A	372 00	
Beattie, " A. V	516 00	
Bee, " Mina	45 54	
Bell, " M	396 00	
Bell, " L. H	348 00	
Bennett, Mr. J	822 00	
Berney, Miss E	468 00	
Birnie, " C	324 00	
Black, " P	538 65	
Black, " M. H	306 18	
Blight, " L	255 78	
Boddy, Mr. J	1,084 50	
Boden, Miss P	72 90	
Botsford, " J. F	129 60	
Bradley, Mrs. M	129 60	
Bradshaw, Miss J	468 00	
Brasier, " E. A	324 00	
Breckon, " A	129 60	
Breckon, Mrs. C	596 70	
Bright, Miss F	371 07	
Brown, " J. F	564 00	
Brown, " L	420 00	
Brown, " Carrie S	348 00	
Bruce, Mr. E. W	822 00	
Burt, Miss K	372 00	
Burger, " A	324 00	
Byam, " C. L	396 00	
Byfield, Mr. E	1,002 00	
Cain, Miss H	129 60	
Cairns, " M	48 60	
Calder, " A. M	372 00	
Caldbeck, Miss M. E	322 38	
Campbell, Mr. John	1,500 00	
Campbell, Miss Jessie	636 00	
Campbell, " J. M	348 00	
Campbell, " M. E	129 60	
Carried forward	\$24,460 44	\$16,598 07

Brought forward	\$24,460 44	\$16,598 07
Cameron, Miss Annie J	843 75	
Cameron, " M	324 00	
Carey, Mrs. Annie.....	636 00	
Carey, Miss Z. C.....	330 40	
Carey, " L	324 00	
Carlyle, " Thosina.....	632 82	
Cathcart, " Carrie	503 10	
Chadwick, Miss Elizabeth M.....	612 00	
Chamberlain, Miss K	324 00	
Chapman, Mr. W. F	822 00	
Charlton, Miss J	372 00	
Chown, " A. D	411 00	
Church, " R	492 00	
Churchill, " C. M	750 00	
Clark, Mr. L. J	1,438 00	
Clark, " Harold	958 76	
Clarke, Miss E.....	468 00	
Cobb, " M	348 00	
Cooper, " S.....	315 90	
Cook, " L.....	210 00	
Coupland, " A	468 00	
Cowan, " M. D.....	498 38	
Coyne, " Margaret	632 82	
Crane, Mr. George	1,290 00	
Cranfield, Mrs. R. A	459 00	
Cringan, Mr. A. T	950 00	
Cruickshank, Miss J. A. K	324 00	
Cruickshank, " Jean.....	315 90	
Cruise, " J. A	636 00	
Cullen, " A. E	391 05	
Currie, " L. N	600 00	
Currey, " H. K	492 00	
Currie, " L. M	468 00	
Davis, Miss A. B	348 00	
Davis, " L	324 00	
Davis, " M. E.....	324 00	
Daw, " Ellen.....	513 42	
Deacon, Mr. George.....	822 00	
Dibb, Miss L	64 80	
Dickinson, Miss L.....	588 00	
Doan, Mr. R. W.....	1,500 00	
Carried forward.....	\$47,621 54	\$16,598 07

Brought forward	\$47,621 54	\$16,598 07
Drury, Miss M	372 00	
Dudgeon, " M. A	324 00	
Duff, " A	396 00	
Dunn, " O	750 00	
Dunbar, " N. C	127 98	
Duncan, " A. B	338 85	
Eadie, " J	467 68	
Eadie, " C	416 85	
Eakin, " C	347 13	
East, Mrs. A	324 00	
Ecclestone, Miss A	348 00	
Edwards, " E	324 00	
Edwards, " L	324 00	
Eldon, Mr. R. H	750 00	
Elliott, Miss M	324 00	
Emery, " M. L	352 80	
Evans, " A	372 00	
Evans, " B	372 00	
Fell, " Amy	564 00	
Ferrier, Mr. Chester	858 00	
Fetherstonhaugh, Miss M	516 00	
Field, Miss M	324 00	
Finch, " G	259 20	
Fleming, " M. A	251 10	
Fleming, " M	129 60	
Foote, " M	346 26	
Foote, " J	320 76	
Fortune, " M	468 00	
Forfar, " L	324 00	
Forsyth, " B	65 34	
Forbes, " J	372 00	
Forrest, " I	348 00	
Foster, " Minnie	348 00	
Foster, " Mary M	319 14	
Fraser, " A	348 00	
Fraser, " H	434 73	
Fraser, " I	348 00	
Freeman, Miss Alice	636 00	
Fuller, " L	257 58	
Fyfe, " E	370 14	
Gallie, " M	324 00	
Carried forward	\$63,184 68	\$16,598 07

Brought forward..... \$63,184 68 \$16,598 07

Gellatly, Miss L	585 06
Gilchrist, " J	24 30
Gillin, " E	1,002 00
Gillin, " M. J	348 00
Glassford, " M. E	492 00
Good, " A. L	324 00
Gordon, " L. A	348 00
Gordon, " A. B	323 19
Grant, Miss B	320 76
Gray, " Carrie M	636 00
Gray, " A. A	612 00
Gray, " E. R	140 10
Gray, " C	390 72
Gray, " J	127 73
Graham, " E	324 00
Graydon, " C	129 60
Green, Mrs. E. A	636 00
Green, Miss M. C	386 10
Greer, Mrs. M. J	540 00
Griffin, Miss J	324 00
Grout, " M. J	323 19
Grout, " C. J	324 00
Groves, Mr. W. E	300 00
Gunn, Miss Mary	636 00
Gunn, " J	636 00
Hagarty, Miss Sarah	612 00
Hamilton, " Susan	636 00
Harding, " A. A	348 00
Hardy, " Kate A	492 00
Harkley, " A	64 80
Harlton, Mr. W. H	809 67
Harrington, Miss L. C	345 39
Hay, " M	396 00
Hay, Mrs. M. E	370 14
Henry, Miss P	420 00
Henry, " A	362 31
Hendry, Mr. W. J	1,500 00
Hendry, " A	1,338 00
Hewitt, Miss M	127 98
Hicks, Mr. R. W	1,002 00
Hodgson, Miss Alice M	444 00

Carried forward..... \$82,685 75 \$16,598 07

Brought forward.....	\$82,685 75	\$16,598 07
Hodgert, Miss C.....	372 00	
Hogarth, Mr. Thomas.....	750 00	
Holtorf, Miss. C.....	324 00	
Hook, " A.....	316 71	
How, " Hessie.....	750 00	
Hudson, " M.....	322 38	
Hunter, " Margaret.....	636 00	
Hunter, " B. L.....	318 00	
Hutty, " M.....	372 00	
Hyndman, " M. T.....	324 00	
Iles, " I.....	444 00	
Jackson, " Charlotte F.....	612 00	
Jackson, " M. M.....	347 13	
Jelley, " H.....	336 69	
Jelley, " M.....	74 40	
Johnston, " N.....	444 00	
Johnston, " D.....	319 14	
Johnston, " H.....	472 32	
Jones, " H. M.....	444 00	
Keay, Miss N. H.....	324 00	
Keele, " L.....	348 00	
Keele, " S.....	396 00	
Keefer, " M. H.....	372 00	
Kendrick, Mrs. R.....	420 00	
Kennedy, Miss Elizabeth.....	640 77	
Kennedy, " Emma.....	636 00	
Kennedy, " L.....	358 05	
Kennedy, " E. A.....	208 80	
Kelty, " F.....	129 60	
Keown, " M. J.....	750 00	
Kerr, Mrs. M. H.....	129 60	
Kessack, Miss L.....	612 00	
Kettles, " M. E.....	468 00	
Killoch, " A. M.....	634 41	
Kleiser, " C.....	324 00	
Kyle, " A.....	324 00	
Laidlaw, " J.....	348 00	
Laing, " M.....	64 80	
Lanskail, " Helen J.....	516 00	
Langlois, " G.....	492 00	
Langton, " Emily.....	355 68	
Carried forward.....	\$99,546 23	\$16,598 07

Brought forward.....	\$99,546 23	\$16,598 07
Langton, Miss A	348 00	
Langstaff, " L	208 80	
Lawrence, " A. P	321 57	
Leary, Mr. J. L.....	822 00	
Lean, Miss M.....	324 00	
Leeming, Miss J	348 00	
Lelean, " E.....	129 60	
Lilly, Mrs. Emma	636 00	
Littlefield, Miss M. E.....	444 00	
Livingstone, " L	348 00	
Logan, " M	395 01	
Lumsden, " Louisa	636 00	
Luke, " E. M	129 60	
Magladery, " J.....	226 80	
Mance, " C	324 00	
Maley, " M	129 60	
Malone, " C.....	396 00	
Martin, Mr. R. T.....	1,244 85	
Martin, Miss F.....	612 00	
Mark, " Jessie	270 00	
Markle, " Mr. J. H.....	750 00	
Mason, Miss A	348 00	
Maw, " L	324 00	
Mearns, " Isabella	636 00	
Meldrum, " A. P	324 00	
Milne " M.....	86 73	
Mitchell, " B. J	324 00	
Morrison, Mr. A.....	1,290 00	
Morrison, Miss M	324 00	
Morris, " Mabel	322 38	
Muir, Mr. Alex.....	1,001 80	
Mullin, Miss M.....	588 00	
Mullin, " A.....	372 00	
Murray, " A	324 00	
Myers, " A.....	439 56	
Macallum, Miss M.....	372 00	
Macdonald, Mr. A. F.....	1,500 00	
Macdonald, Miss H	312 66	
Macdonald, " J. St. Clair.....	396 00	
Macfarlane, Mrs	444 00	
MacGregor, " M. K.....	516 25	
Carried forward.....	\$118,835 41	\$16,598 07

Brought forward.....\$118,835 44 \$16,598 07

MacIntosh, Miss May.....	324 00
MacMillan, " M. L.....	396 00
MacPherson, " Kate.....	324 00
McAdam, " E.....	468 00
McAllister, Mr. S.....	1,500 00
McBrien, Mrs. J. A.....	636 00
McBride, Miss M.....	262 44
McBurney, " J.....	320 76
McCally, " M. J.....	58 80
McConnell, " B.....	371 07
McCreight, " S.....	786 00
McCreight, " Lizzie.....	492 00
McCrea, " A.....	315 90
McCuaig, Mrs.....	612 00
McDonald, " M. A.....	636 00
McDonald, Miss Jennie.....	129 60
McDonald, " M. S.....	129 60
McDougall, " A.....	64 80
McFaul, " L.....	247 80
McFarlane, " M.....	324 00
McFarlen, " K.....	321 00
McGregor, " A.....	320 76
McGrigor, " J.....	127 98
McIntyre, " Mary.....	324 00
McIntyre, " Agnes.....	183 60
McIntosh, " M.....	123 12
McKay, " B.....	324 00
McKee, " F.....	600 00
McKee, " A.....	540 00
McKenzie, " Susan.....	636 00
McKenzie, " K.....	324 00
McKim, " I. F.....	468 00
McKinnon, Mr. D. J.....	1,250 00
McLenaghan, Miss H. E.....	322 38
McMain, Mr. C. S.....	1,002 00
McMaster, Miss M.....	372 00
McMillan, Mr. A.....	1,002 00
McPherson, Miss M.....	324 00
McPherson, " I. S.....	273 78
McQuarrie, " M.....	348 00
McSween, " B.....	40 50

Carried forward.....\$136,464 33 \$16,598 70

Brought forward..... \$136,464 33 \$16,598 07

McTaggart, Miss E	420 00
McTavish, " J.....	324 00
McWhirr, " A. L.....	414 34
Narraway, Mr. J. W	1,000 00
Newton, Miss W. A	284 12
Niven, " Jessie.....	540 00
Niven, " C	444 20
Noble, " S.....	405 30
Nudel, " I	588 00
Orr, " J	324 00
Orr, " L	259 20
Palmer, " L	457 47
Parker, Mr. Thomas.....	1,098 00
Parkinson, Mr. M	764 40
Payne, Miss L	612 00
Pearson, " M.....	396 00
Pearse, " J	372 00
Perrin, Mr. A. P	950 00
Peters, Miss L. V	307 33
Phillips, " S	372 00
Pidgeon, " M..	408 40
Polly, Mrs. L.....	566 25
Powell, Mr. G. K	1,280 33
Powell, Miss A. A	324 00
Pritchard, Miss C	348 00
Purdie, " R. E	492 00
Raines, " M.....	129 60
Rankin, " L. P.....	346 26
Reading, Mr. A. J	1,200 00
Reid, Miss C	394 02
Reid, " S. A	324 00
Reinhart, Miss P	372 00
Riches, Mrs. G. S	1,002 00
Riddell, Miss L	372 00
Ritchie, Mr. G. M	809 08
Roberts, Miss Lillian	318 00
Roberts, " Lillie.....	324 00
Robertson, " E	129 60
Rogers, Mr. J. W.....	281 25
Rogers, Miss Jessie	628 05
Rogers, " S. C.....	324 00

Carried forward.. .. \$157,199 53 \$16,598 07

Brought forward.....	\$157,199 53	\$16,598 07
Rogers, Miss Maggie	324 00	
Rogers, " Bessie.....	324 00	
Ross, Mrs. V.....	208 80	
Ross, Miss M	191 16	
Rowan, " M. F	129 60	
Sams, Miss E. Y	605 88	
Sanderson, Miss Amy L	492 00	
Sanderson, " Mina	200 10	
Sanderson, " Laura	396 00	
Sanders, " F. G	372 00	
Sanders, " M.....	492 00	
Sanders, " A. H.....	420 00	
Scarlett, " Kate A	636 00	
Scobie, " S. E. A.....	564 00	
Sefton, " Martha	613 74	
Sefton, " A. M	612 00	
Semple, " Jessie.....	513 42	
Shephard, " N. L	324 00	
Sheppard, " M. G	463 71	
Sheppard, " Mary	420 00	
Sheppard, " S	396 00	
Sheppard, " H. A.....	348 00	
Shier, " M. B.....	478 47	
Short, " A. A.....	348 00	
Shoults, " B. M.....	322 38	
Sims, " Amelia	636 00	
Sims, " F.....	626 46	
Sims, " E	468 00	
Simpson, " A	371 07	
Simpson, " M. A.....	322 38	
Slater, Mr. J. T	1,100 00	
Slater, Miss Lois.....	612 00	
Smith, " Minnie	634 41	
Smith, Miss M. J	396 00	
Smith, " A. F	395 01	
Smith, Mr. W. E.....	832 26	
Smiley, Miss Christina M	396 00	
Smyth, " Jane.....	636 00	
Smyth, " M	564 00	
Smyth, " C. L	324 00	
Sneath, " F. E	420 00	
Carried forward.....	\$176,128 38	\$16,598 07

Brought forward	\$176,128 38	\$16,598 07
Somers, " F. B	318 00	
Spence, " M	612 00	
Spotton, " Charlotte	624 87	
Starrette, " L. M	396 00	
Starrette, " B. J	396 00	
Stalker, " Annie	324 00	
Stevens, Mr. E. A	1,000 00	
Stephenson, Miss J	291 60	
Steward, Mrs. M	601 63	
Stewart, Miss A	396 00	
Stoodley, " S	97 20	
Storms, " L. S	129 60	
Sturrock, " E. C	352 80	
Sturrock, " L	372 00	
Sutherland, Miss I	130 68	
Swanzy, " M. A	324 00	
Swannell, Mrs. M	322 38	
Sykes, Miss C	244 80	
Taylor, " S. L	612 00	
Tector, " L	444 00	
Tector, " Jennie	324 00	
Ter Hune, Mrs. S	223 20	
Thompson, Miss Rebecca	636 00	
Thompson, " M	372 00	
Thompson, " A	324 00	
Thorold, Mrs. A	564 00	
Todd, Miss M	324 00	
Tomlinson, Miss S	492 00	
Tomlinson, " M	468 00	
Trolley, " E	306 18	
Turnbull, " M	324 00	
Tuthill, " G	396 00	
Underwood, " A	372 00	
Vercoe, " Gertie	324 00	
Verth, " A	348 00	
Verth, " A. H	324 00	
Waldren, " H	32 40	
Walkington, " J	189 68	
Walkinshaw, " M	320 80	
Walton, " A	324 00	
Wallace, " J. M	492 00	
Carried forward	\$191,628 20	\$16,598 07

Brought forward	\$191,628 20	\$16,598 07
Warburton, Mrs. G. C	760 00	
Warren, Miss M. J.	444 00	
Warren, " M	396 00	
Watson, " Carrie J	636 00	
Welsh, " J. B	322 38	
West, " C	318 00	
Westman, " Mary A	636 00	
Westman, " Kate	324 00	
White, " M	492 00	
White, " B. M	338 52	
Whiteside, " M	394 02	
Whitmore, " R.	127 98	
Wickens, " A.	97 20	
Wiggins, " L.	372 00	
Wiley, " E. M.	324 00	
Wilson, " A	444 00	
Wilkinson, " E.	323 19	
Wilkinson, " Eva E	324 00	
Willcox, " H. B	268 83	
Williams, " M. E.	324 00	
Williams, " E. A	966 00	
Williams, " Jessie	118 26	
Williams, " Emma C	444 00	
Woods, " Maria	636 00	
Wood, " F. T.	314 28	
Woolley, " Nellie	444 00	
Worth, " Mary A.	750 00	
Wray, " E. A	324 00	
Willson, " Alice	312 90	
Young, " L.	289 80	
Young, " A. E	316 44	
Youmans, " E.	92 34	
		<hr/> \$204,332 34

KINDERGARTNERS.

Armstrong, Miss I. F.	199 00	
Bain, " F	30 00	
Bell, " M	122 50	
Berkinshaw, " K	360 00	
Boyd, " M	198 01	

Carried forward \$909 51 \$220,930 41

Brought forward	\$909 51	\$220,930 41
Bolton, Miss L	\$320 00	
Breckenridge, Miss B	13 15	
Breckenridge, " H	340 00	
Campbell, " C	43 50	
Campbell, " R	360 00	
Convey, " C	13 15	
Copleston, " L	143 50	
Dawkins, " E	400 00	
Dawkins, " F	340 00	
Donovan, " A	187 00	
Downey, " A. L. E	143 50	
Duff, " E	340 00	
Dunn, " N	172 38	
Fortune, " A	340 00	
Glassford, " J. E	340 00	
Glover, " B. E	122 50	
Gowans, " M	211 00	
Griffin, " I. E	187 00	
Heakes, " H	270 66	
Hector, " M	21 87	
Hegler, " E. A	193 06	
Hetherington, " E	21 87	
Howard, " C	300 00	
Howell, " I	13 15	
Hunt, " E	186 07	
Johnstone, " L	260 75	
Kennedy, " N	168 48	
Ketchum, " A	175 00	
Lawson, " C	399 00	
Mingay, " E	199 00	
McBrine, " R	70 00	
McMullen, " A	225 00	
Nudel, " B	400 00	
Nunn, " D	199 00	
O'Grady, " A	21 87	
Paterson, " M. E	331 50	
Rankin, " K	380 00	
Readman, " E	300 00	
Robinson, " B	21 87	
Robinson, " R	35 00	
Roy, " R	140 00	

Carried forward..... \$9,259 34 \$220,930 41

Brought forward	\$9,259 34	\$220,930 41
Russell, Miss E	\$13 15	
Russell, " M	13 15	
Siddall, " L	35 00	
Smith, " E. S	21 87	
Stalker, " E	35 00	
Thompson, " L	175 00	
Walton, " D	340 00	
Warner, " E	122 50	
Warren, " M. M	35 00	
Westman " H	175 00	
Wickens, " E	122 50	
Wilkinson, " Ida	187 00	
Williams, " L	175 00	
Wing, " H. M	181 38	
Woodcock, " H	24 50	
Wylie, " A	265 17	
Wylie, " B	175 00	
Young, " M	17 50	
		\$11,373 06
		<u>\$232,303 47</u>

CARETAKERS.

Alderdice, Mrs	\$ 401 25	
Allan, Abram	642 00	
Blakley, John	401 25	
Bullen, Wm	363 80	
Busby, Geo	236 40	
Bush, Wm	454 75	
Butt, Mrs	16 00	
Charlton, Mrs	63 33	
Cook, W. H	287 62	
Crawford, W	642 00	
Dobson, Thos	561 75	
Doherty, Geo	181 90	
Downard, Jas	561 75	
Dowzard, Mrs	401 25	
Edwards, R	588 50	
Ford, Andrew	454 75	
Gibbons, H	506 50	
Gillespie, John	342 40	
Gray, Thos	642 00	
Carried forward	\$7,749 20	\$232,303 47

Brought forward.....	\$7,749 20	\$232,303 48
Holt, Geo.....	16 20	
Hopcraft, Mrs.....	35 00	
Holywell, Geo.....	7 50	
Hozack, John.....	535 02	
Hutchinson, W.....	561 75	
Hymas, James.....	454 75	
Keeley, H.....	561 75	
Kingsley, Thos.....	454 75	
Kirk, Robt.....	642 00	
Knott, J. C.....	374 50	
Leavens, E. K.....	216 07	
Legier, Chris.....	428 00	
Moore, Mrs.....	642 00	
Morrison, Mrs.....	802 50	
Morrissy, Peter.....	561 75	
McCann, D.....	216 07	
McClure, Thos.....	250 00	
McKeown, Alex.....	363 80	
McKenna, R.....	104 56	
Nixon, A.....	454 75	
Osborne, J.....	363 80	
Phillips, Mrs.....	508 25	
Pierce, Mrs.....	117 70	
Randall, E.....	454 75	
Rees, A.....	454 75	
Sargent, W.....	483 36	
Singleton, J.....	342 40	
Smith, W. H.....	454 75	
Stagg, Geo.....	454 75	
Tozer, M.....	174 91	
Trowbridge, John.....	299 60	
Wiggins, Thos.....	642 00	
	<hr/>	\$ 20,182 94
Total of Item No. 4.....		<hr/> \$252,486 41

APPENDIX E.

Statement in detail for Printing, Advertising, Stationery Supplies,
Prize Books, Apparatus, etc., as given in one sum in Item No.
5 in General Statement.

Estate of J. B. Clougher, school supplies, stationery, etc.	\$1,775 26
James Bain & Son, ink for all the schools	681 00
Selby & Co., kindergarten supplies	1,247 99
Boyd Bros., " "	56 66
Thos. Thompson, " "	18 89
E. Westman, " "	11 00
Wm. Tafts, " "	29 33
W. J. Gage & Co., " "	18 60
Thos. McMullen & Co., kindergarten supplies, crockery, etc	42 00
T. Eaton & Co., kindergarten supplies.....	18 72
Samson, Kennedy & Co., kindergarten supplies.....	3 60
G. C. Patterson & Co., printing minutes of Board, etc ..	777 37
Chas. Roddy, " " " " ..	687 45
S. Percy & Co, oils, glass, putty, etc.....	144 17
S. B. Windrum, contract for attending clocks and new clocks	111 75
Rose Pub. Co., maps, etc	113 00
Aikenhead & Crombie, hose and coupling, picture wire, etc	65 63
Alexander & Cable, litho. cheques, etc.....	68 00
W. J. Gage & Co., pencil holders and scientific works ..	122 57
Bible Society, bibles, etc.....	28 80
Rice Lewis & Son, hat and coat hooks, screws, etc	53 40
I. Suckling & Son, tuning forks.....	36 00
Map and School Supply Co., re-coating blackboards. maps, etc.....	99 39
Parmenter Crayon Co., crayons	65 23
Smith Bros., wheelbarrows.....	36 75
Corning Glass Co., ink wells, freight and duty	25 01
W. Charters, expressage, etc	31 25
E. Westman, saws, bells, and other hardware	53 13
Wm. Tafts, carpet, etc.....	25 88
Carried forward.....	\$6,447 83

Brought forward	\$6,447 83
Chas. Boeckh & Co., pails, etc	17 86
Chas. Rogers & Sons, ink wells	15 84
Robt. Elder, truck	14 00
T. H. Botham, oxalic acid	12 10
Canadian Pub. Co., scientific works	12 38
J. E. Bryant, " "	10 80
Copp, Clark & Co., maps of city	7 20
Jno. Newell, cab hire	8 00
Samuel Hobbs, hose, oil, etc	7 25
W. Sargent, oil, lantern, etc	3 05
W. Munro & Son, basswood wedges	5 50
D. McLean, pegs	2 80
P. Jacobi, "	2 50
Thos. Sturgeon, oil, etc	5 64
Steward & Wood, Japan	5 25
News Printing Co., advertising	58 00
Telegram " "	58 00
World " "	80 25
Empire " "	80 25
Globe " "	80 25
Mail " "	80 25
Canadian Architect, "	20 00
Sentinel Printing Co., "	12 00
Sundry small accounts	17 35
Total of Item No. 5	<u>\$7,064 35</u>

APPENDIX F.

Statement of Expenditure for Prize Books, Certificates, etc., during
1890, as given in Item No. 6 in General Statement.

Estate of J. B. Clougher, prize books	\$358 97
C. M. Taylor & Co., "	210 59
Alexander & Cable, certificates.....	158 13
P. W. Ellis & Co., medals	95 72
Total of Item No. 6.....	<u>\$823 41</u>

APPENDIX G.

Statement of Expenditure for Fuel for all the Schools, Board
Room and Offices during 1890, as given in one sum in Item
No. 7 in General Statement.

Ontario Coal Co	\$11,897 49
Wm. McGill & Co.....	5,731 10
Sundry persons, cutting and piling wood.....	390 58
Sundries	6 10
Total of Item No. 7.....	<u>\$18,025 27</u>

APPENDIX H.

Statement of Expenditure for Premiums on Insurance in 1890,
as given in one sum in Item No. 8.

Atlas Assurance Co	\$ 59 82
Boiler Inspection Co	85 00
British American Co.....	177 25
Citizens' Insurance Co.....	237 43
Commercial Union Ass. Co.....	37 28
Connecticut Fire Insurance Co....	47 05
Fire Ins. Co.....	31 90
Glasgow and London Ins. Co.....	20 00
Hartford Fire Ins. Co	69 10
Lancashire Fire Ins. Co.....	34 10
London & Liverpool & Globe Ins. Co.....	52 85
Manchester Fire Ass. Co	34 90
National Ass. Co. of Ireland.....	77 98
North British & Mercantile Ins. Co.....	15 00
Norwich Union Fire Ins. Co.....	70 25
Phœnix Fire Ass. Co.....	108 22
Royal Ins. Co.....	20 00
Western Assurance Co.....	128 70
Total of Item No. 8.....	<u>\$ 1,309 83</u>

APPENDIX I.

Statement of Amounts paid for Buildings rented for School purposes during 1890, as given in one sum in Item No. 9 in General Statement.

Trustees St. Augustine Church.....	\$360 00
R. Jessiman, Brunswick Hall.....	450 00
Trustees Mt. Zion Church.....	90 00
Temperance Hall, Brock Street.....	350 00
A. G. Clements, Hall, 170 Dovercourt Road.....	80 00
R. J. Hunter, Bloor Street Presbyterian Church.....	172 80
T. Crowther, " " caretaking	70 00
H. T. Grant, rooms on Royce Street.....	60 00
Mission School, Sackville Street	150 00
St. George's Church, Phœbe Street Mission Hall.....	420 00
A. Baker, rent of property adjoining Brant Street School	48 00
James Brandon, Kew Beach Church	195 00
R. J. Fleming, Parliament Street Methodist Church....	180 00
Rev. J. Moore, St. Margaret's Church	111 00
E. Hood, Cameron Hall	100 00
Trustees Western Congregational Church	66 00
Trustees St. Philip's Church	73 00
Queen Street Methodist Church	100 00
Total of Item No. 9.....	<u>\$3,085 80</u>

APPENDIX J.

Statement of Expenditure, in connection with Night Schools,
during, 1890, as given in one sum in Item No. 10.

Teachers' salaries.....	\$3,858 75
Caretakers' ".....	581 80
Gas account	296 29
James Bain & Son, prize books.	110 26
Examiners' fees.....	38 00
Rent of Victoria Hall for presentation of prizes	10 00
Sundries	6 56
Total of Item No. 10	<u>\$4,901 66</u>

APPENDIX K.

Statement of Amounts paid for Superannuation Allowances for
1890, as given in one sum in Item No. 11 in General Statement.

Anderson, Mr. James	\$250 00
Coyne, " Samuel.....	62 50
Gill, " Martin	250 00
Lewis, " Richard.....	250 00
McCausland, Mr. Robert	250 00
Phillips, " John.....	200 00
Spotton, " William	250 00
Total of Item No. 11.....	<u>\$1,512 50</u>

APPENDIX L.

Statement in detail of Expenditure in connection with Tinsmith work, Stoves, Pipes, Fire Screens, Zinc and Supplies, during 1890, as given in Item No. 12 in General Statement.

Bathurst Street School, J. A. McGolpin.....	\$ 21 66
Borden " " "	21 18
Church " " "	23 42
Dovercourt " " "	33 54
Dufferin " " "	7 47
Elizabeth " " "	20 28
Givins' " " "	35 44
Hamilton " " "	2 15
Howard " " "	10 95
Island " " "	18 11
Kew Beach " " "	8 45
Lansdowne " " "	3 50
Leslie Street " " "	2 60
Louise " " "	28 99
Mabel " " "	8 95
Manning Avenue " " "	3 50
Morse Street " " "	60
Park " " "	1 40
Parliament St. " " "	23 98
Phœbe " " "	1 50
Sackville " " "	1 50
Victoria " " "	26 48
Winchester " " "	21 37
York " " "	42 79
York St. School supplies, J. A. McGolpin.....	28 88
Wellesley School, Geo. Boxall.....	6 75

Total of Item No. 12.....	<u>\$405 44</u>
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APPENDIX M.

Statement of Expenditure for Remodelling, Repairing and Improving old Furniture for Schools, as given in Item No. 13 in General Statement.

Chas. Rogers & Sons, furniture, ink wells, etc.	\$212 38
James Campbell, repairing desks, etc.	364 79
Selby & Co., Kindergarten furniture.	282 70
Thos. Phillips, removing and refixing furniture	59 70
Wilson & Howard, " "	54 90
Wm. Munro & Son, wedges for repairing.	16 20
Wm. Keeler, altering furniture.	18 30
Wm. Baillie, moving seats and furniture	13 50
J. J. Virtue, changing " "	12 83
John Marshall, " " "	10 50
Chas. Turner, " " "	4 75
Geo. Rennie, moving " "	4 85
W. Williamson, " " "	5 40
Total of Item No. 13	<u>\$1,060 81</u>

APPENDIX N.

Statement of Expenditure for Caretakers' Supplies during 1890, as given in one sum in Item No. 14 in General Statement.

Aikenhead & Crombie, hose, coupling, lawn mowers, shears, etc.	\$279 88
Brooms, brushes, etc.	484 25
E. Westman, step-ladders, saws, whitewash brushes, hammers, etc.	115 79
Smith Bros., wheelbarrows	37 50
Total of Item No. 14	<u>\$917 42</u>

APPENDIX O.

Statement of Expenditure for Furniture and Fixtures for Offices
as given in one sum in Item No. 15 in General Statement.

Geo. F. Bostwick, cabinets, desks, chairs, files, etc.....	\$781 50
Wm. Beatty & Son, carpets, etc	122 23
W. J. Burroughes & Co., gas fixtures, etc	80 00
	<hr/>
Total of Item No. 15.....	\$983 73
	<hr/>

APPENDIX P.

Statement of Expenditure for Flags, Emblems, Mottoes, etc., as
given in one sum in Item No. 16 in General Statement.

Rice Lewis & Son, flags.....	\$415 80
Ewing & Co., mottoes, emblems, etc	236 88
Rolph, Smith & Co., litho. Arms of Dominion.....	100 00
	<hr/>
Total of Item No. 16.....	\$752 68
	<hr/>

APPENDIX Q.

Statement in detail of Miscellaneous Expenditures, as given in one sum in Item No. 17 in General Statement.

Expenditure in connection with Annual Games.....	\$271 45
“ “ “ “ Children’s Concert	256 80
“ “ “ “ Dominion Day Celebrat’n	219 60
Bank of Toronto, interest on overdrawn acc’t	281 15
Expressage and cartage during the year.....	257 35
Consumers’ Gas Co., gas for schools and offices	164 77
Jas. McCaffrey, rent for cottage for caretaker of Dufferin School	152 00
W. H. Smith, rent for cottage for caretaker at Phœbe Street School.....	72 00
Bell Telephone Co., for Sec.-Treas. and Supt. of Buildings offices	100 00
Grant to Teachers’ Library Fund	100 00
Walter Page, cheque received with tender and returned..	140 40
Solicitor’s Disbursements	76 45
Bradstreet’s Mercantile Agency, annual subscription....	50 00
Rich’d Lewis, lectures to City Model Classes on Elecution	50 00
M. Turnbull, “ “ “ “ Astronomy	50 00
Rent of Victoria Hall for meetings, &c.....	61 50
Rent of Pavilion for annual meeting	50 00
Valuators’ Fees, re Church St. School and site.....	60 00
J. G. Owen, illuminating addresses	50 00
E. E. Shaw, illuminated address.....	20 00
Guarantee Co. of N. A., for treasurer’s bonds.....	37 50
London Guarantee Co., for treasurer’s bonds	37 50
Secretary-Treasurer’s Office, postage	59 50
Inspector’s Office, postage	58 50
Supt. of Buildings Office, postage	35 00
Principals of Schools, postage.....	30 00
Hamilton McCarthy, bust of Dr. Ryerson	30 00
J. F. Bruce, photos of ex-Chairmen	20 00
Chas. Rogers & Sons, loan of chairs, etc	28 00
Readers for Primary Classes.....	21 55
Expenses in connection with visit of British Farmers Delegates	24 25
Carried forward.....	\$2,895 77

Brought forward.....	\$2,895 77
Expenses in connection with visits to Orphans' and Girls' Homes.....	\$ 30 50
Expenses in connection with late Mr. Downards funeral.	24 00
“ “ “ Mr. Kent's “	21 25
Provincial Teachers Association, representatives' fees. .	18 00
Toronto Art School, fees for model class pupils	14 00
A. P. Perrin, street car allowance.....	16 00
A. T. Cringan, “ “	16 00
A. J. Reading, “ “	16 00
Sec -Treas. Office, “ “	16 00
Supt. of Bldg. Office, “ “	20 00
J. T. Thompson, “ “	16 00
Clement Bros., cleaning carpets for offices.....	14 25
Services of Caretaker at Mission Hall	10 00
Expenses driving American delegates	10 00
R. Polk & Co, directories for offices.....	8 00
J. C. Allen, interest allowed on deposit with tender (Parkdale)	8 00
H. Dalby, Index to Current Events.....	6 00
Telegrams, telephone, drafts and other sundries	6 39
Hack hire, sundry places.....	13 75
Electric Dispatches	1 00
Water rate for Caretaker at Dufferin school	1 55
Total of Item No. 17.....	\$3,151 96

APPENDIX R.

Statement in detail of Expenditure for Blinds for Windows during
1890 as given in Item No. 18 in General Statement.

Bathurst Street School, Hees, Anderson & Co.....	\$	1	65
Bolton Avenue " "		5	38
Brock " "		1	68
Clinton Street " "		3	04
Crawford " "		55	39
Dewson " "		52	46
Dufferin " "		45	49
Duke Street " "		4	44
George " "		44	77
Grace " "		18	92
Hamilton " "		64	00
Huron " "		89	59
John " "		2	87
Kew Beach " "		5	20
Leslie Street " "		14	54
Louisa " "		29	59
Morse " "		11	66
McCaul " "		47	79
Niagara Street " "		4	77
Parkdale " "		24	45
Parliament Street " "		8	99
Perth Avenue " "		5	64
Palmerston Ave. " "		25	81
Phœbe Street " "		31	21
Queen Victoria " "		10	03
Rose Avenue " "		1	23
York Street " "		24	00

Total of Item No. 18..... \$ 634 65

Supt. of Buildings'
Annual + Report

SUPT. OF BUILDINGS' ANNUAL REPORT.

To The Toronto Public School Board :

GENTLEMEN,—In compliance with Clause 2, Section 15, By-laws and Regulations of the Board, I have the honor of submitting my Second Annual Report.

Appended to this report will be found Statistical Tables showing the total value of Public School property, and giving in detail all important particulars relating to Sites, Buildings, Furniture, Fuel, etc.

NEW BUILDINGS, ETC.

During the year just closed there have been five new schools opened which were in course of erection and completion at the time my Annual Report was made one year ago. These were Hamilton Street, Crawford Street, George Street, Huron Street, and McCaul Schools.

Enlargements have been made by three additional rooms to Brant Street School, and four additional rooms to Phoebe Street School. These rooms are all now occupied and the work in connection with the two schools practically completed.

Alterations and additions have also been made to the Board Offices by enlarging the building to provide new rooms for the Inspector's Offices, and an entire re-arrangement of the interior of other offices, providing an additional room and other much needed accommodation for Secretary-Treasurer's Offices.

Caretaker's residences have been erected and are now occupied in connection with the following schools :—Bolton Avenue, Duke Street, Huron Street, Lansdowne, Ryerson and Wellesley. Residences for caretakers have also been purchased and fitted up in connection with Brant Street, Gladstone Avenue and Dufferin Schools.

With these improved accommodations, the Board has been enabled during the year to entirely abolish the bad and long continued custom of allowing caretakers and their families to reside in the basements of school buildings.

Following is a complete list of schools where caretakers are now supplied with residence and fuel :—

- | | |
|----------------------|-----------------------|
| 1. Bolton Avenue, | 7. Lansdowne, |
| 2. Brant Street, | 8. Palmerston Avenue, |
| 3. Dufferin, | 9. Phoebe Street, |
| 4. Duke Street, | 10. Ryerson, |
| 5. Gladstone Avenue, | 11. Wellesley, |
| 6. Jesse Ketchum, | 12. York Street. |

The following sites have been enlarged :

At Brant Street School, by 41 feet to the west, fronting on Adelaide Street.

At Dovercourt School, by 45 feet to the north, fronting on Bartlett Avenue.

At Givins' Street School, by 77 feet to the south, fronting on Givens' Street, and

At Park School by 51 feet to the west fronting on St. David Street.

Besides plans and specifications for work already going on, these have been prepared for a four-room school building in connection with the Orphan's Home, and the Sites and Buildings'

Committee have received and recommended acceptance of tenders for the erection of this building.

Plans and specifications have also been prepared for the erection of a two-room school in connection with the Girl's Home, but instead of proceeding with this, an agreement has been decided upon by which the building is to be erected by the managers of the Girl's Home and the School Board to pay rental of \$220 per annum for the use of same.

Repairs have been made at the various buildings amounting to \$22,000.

There is now in course of erection the new twelve-room Church Street School, immediately in rear of the old building, and an enlargement to Dovercourt School by four additional rooms.

These are both well advanced, and will be completed ready for opening next September.

A caretaker's residence is also in course of erection at Phoebe Street School, which will be occupied early in the spring.

The total expenditure for the year in this Department, including sites, new buildings, repairs, furniture and supplies, amount to slightly over \$150,000 ; and the total value of property now owned by this Board, as shown by Schedule G appended, is \$1,366,716.

A very noticeable change for the better is being rapidly brought about in the general appearance of our School premises, by the work of setting-out trees and shrubs and sodding yards and boulevards when grounds and streets are in shape to permit of such work. During the year 1890, the Board furnished 277 ornamental or shade trees, 249 shrubs, and 4,740 foliage and flowering plants, and did 5,500 square yards of sodding at the various schools. This work of beautifying school premises

meets with a hearty response from teachers and pupils in further carrying it out by good care generally being given to flower beds, etc.

A most striking change in the appearance of many of our school buildings, and undoubtedly one of the wisest expenditures ever made by this Board, by reason of its far-reaching influence, has been made by the placing on them of thirty flag-poles, and providing new flags, so that on suitable occasions no less than thirty-nine Dominion flags may be seen proudly floating from our school buildings.

By a careful study of the various Schedules of Statistics, many items of information are to be found which would suggest changes, some large and some small, desirable and necessary to place the different schools on a fair basis with each other, in point of accommodation and equipment.

I shall not undertake to call particular attention to each or all of these various points, but will endeavor to touch only on the more important matters calling for immediate or rapid changes in the procuring of the best appliances and most economical and efficient service in the work of this department, and in its co-operation with the other departments.

HARDWOOD FLOORS.

A great saving is becoming conspicuous in the use of hardwood floors, which have been laid the past few years. While the life of a pine floor is only three to five years, the wear on our maple floors during this same time is scarcely perceptible, and the advantage is not only seen in the difference in wear but in cleanliness as well. The ease of sweeping and almost entire immunity from dust of rooms having hardwood floors is of the greatest assistance to a good degree of neatness, and becomes at once an important factor in the healthfulness of the class rooms. By the regular application, during holidays, of a light coat of oil to these hardwood floors, which was begun last midsummer vacation, there

seems to be a constant improvement rather than deterioration under wear and such treatment. I trust the day is not far distant when every class-room in our school buildings will have a first-class hardwood floor. As will be seen by Schedule D, we now have hardwood floors in 195 class-rooms.

BLACKBOARDS.

One of the most important matters and, at the same time, a most difficult one to deal with in school buildings, so far, has been the question of blackboards.

While most of our Schools are well and even splendidly equipped in this respect, still the fact stands out that good, permanent boards are expensive. As to the quality and durability of slate there is no question, and on the point of economy I would favor a continuance of its use as the only kind suitable for what we term the working boards.

With the composition boards, while their cost is much less than slate, and we have of late had some really excellent boards of this kind put in, still their durability is not to be compared with slate, inasmuch as it becomes necessary with much use to coat them over in some way to renew the surface. So the composition boards would have to be classed as expensive.

Within the last year or two we have used the liquid slating sufficiently to form an intelligent opinion as to its merits, and I am led to believe, that if this material continues to bear out present indications, it will be found satisfactory for use in much new work, and replacing old where we have had the more expensive kinds. Particularly will this be true for such boards as those on which work is done and allowed to stand for weeks or months and even a year without change. The foregoing comparisons will be more fairly understood, perhaps, by having with them the cost of the several kinds of blackboards mentioned, which are as follows: Slate, \$2.47 1/2 ; composition, \$1.20 ; and liquid slating, 23c. per square yard.

FURNITURE.

The great improvements which have been made in the furniture of our schools is worthy of more than a passing notice.

A large quantity of new furniture has been supplied, and much more as good as new has been made by repairing and re-finishing of old work. Many of the worst old desks have been culled out and sold as old iron.

The store-room is still crowded with old furniture which is being repaired and made suitable for further use.

Still further changes are undoubtedly necessary in this line, but with the work of repairing as indicated above, and a gradual redistribution to comply with the new regulations as to numbers to be allowed in classes of different grades, I hope soon to be able to report that there is no furniture in use in our schools but what is suitable for its place and purpose.

There is an urgent necessity for a larger supply of plain chairs to be distributed through the schools, so that each one may have a fair number and equal proportion, thereby doing away with the necessity of renting and handling large numbers of chairs for special occasions, as has been the custom in the past.

It will be seen, by reference to Schedule F, that some schools have an average of only one and two chairs per room, while others have an average of nine and eleven.

The purchase of 700 additional chairs at a cost of about \$275, would furnish an average of five to each class-room by re-distributing those already on hand. This arrangement would give to the larger schools ninety to one hundred chairs, which would be available at any time and convenient for bringing together in any part of the building for special occasions. Or a still better provision for this and another need together, in my opinion, would be to fit up an assembly-room in the upper flat at Elizabeth Street School, which is not now in use, for use of

teachers, etc., to be furnished with about 700 chairs which could be distributed from there for special purposes to schools where needed, by direction of the proper committee.

FUEL

By reference to Schedules I and J of Statistics, will be seen the cost of fuel for season of 1889-1890, and all details in regard to this important item in the cost of maintaining our schools.

By comparison with the report for season of 1888-89 the present report shows a more economical use of fuel, which is almost entirely due to better efforts in this regard on the part of caretakers, and their longer experience in the work.

There is every reason to believe, that in the reports of the next season or two, we shall find a very considerable reduction in the quantity of fuel consumed with as good or better results in heating than have been obtained in the past.

As one means to this end I shall endeavor to secure a more uniform standard by which the daily temperature reports shall be taken. These reports have only been taken for a short time and I do not consider them yet as having been placed on a satisfactory basis.

JOBGING WORK.

Many times during the past year the impression has been forced upon me that the Board could effect a handsome saving in the items of repairs to buildings and in cartage by employing regular help for this purpose, and I am now fully persuaded that the opportunity is favorable for such a change to be made to begin the present year with.

During the year 1889 the Board paid \$149.05 and in 1890, \$336.07 direct on accounts for cartage. Besides these accounts, by far the larger part of cost of supplying ink, and a large part of tinsmith's accounts for moving stoves, etc, as well as numerous

items in jobbing and contractor's accounts are made up of cartage, all of which could be done by the Board's own help if provided. In 1890 the schools were supplied with four hundred and forty-seven gallons of ink, at contract price of ninety cents per gallon. Looking to the future we would require about five hundred gallons per year, which could be manufactured in our own store-room with an insignificant expense for facilities, at a cost of fifteen cents. per gallon, thus saving enough on this one item alone in one year to pay for a horse, waggon and harness. Good stabling for these is available without any expense at the store-house. But the direct saving as indicated above is only a small part of the gains to be realized by such an arrangement. Under the present system, the caretakers are obliged to lose the forenoon of one Saturday every month in calling at the offices for supplies, and this is the time when, of all the week, it is most necessary that they should remain on the school premises in order to do the general cleaning up of buildings, yard, etc., as required by the rules of the Board. This defect in the present system would be entirely obviated by having our own express to send out supplies. Even now many times packages of supplies are too large for caretakers to handle on foot or by street car.

One trip of our own express waggon would accomplish the same work that two, three or more trips now do as divided up between expressmen, contractors and caretakers.

By the employment regularly of a good mechanic for repairs to buildings, etc., who would have the help of teamster when not otherwise needed, I believe the Board would effect a very large saving in the repair account, to the extent of avoiding almost entirely the necessity of having jobbing or repairs done except of such an extent and nature as can be satisfactorily tendered and contracted for.

The cost of carrying out such an arrangement as I would propose, would be approximately as follows :

Mechanic's wages.....	..\$550 to \$600 per year
Teamster's "	360 to 420 "
Cost of horse, harness and waggon.....	300 to 325

I would therefore recommend to your consideration and strongly urge the advisability of the employment of one mechanic and one teamster, and the purchase of a horse and waggon to be in charge of this department for the purposes indicated.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere except at considerable labor of searching through the different tables.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this report.

No. of schools, 46. Increase for year, 5.

No. of class rooms, 447. Increase for year, 51.

					Total No. of rooms.
1	School	20	Rooms	Dufferin.....	20
5	"	18	"	Jesse Ketchum, Lansdowne, Park, Ryerson, Wellesley.....	90
2	"	14	"	Parkdale, Phoebe Street.....	28
1	"	13	"	Bolton Avenue.....	13
8	"	12	"	Gladstone Ave., Givins' St., Huron St., McCaul, Manning Ave., Queen Victoria, Rose Ave., Vic- toria St.....	96
2	"	10	"	John St., Niagara St.....	20
4	"	9	"	Brant St., Elizabeth St., Church St., Louisa St.....	36
14	"	8	"	Bathurst St., Borden St., Brock Av. Clinton St., Crawford St., Dew- son St., Duke St., George St., Grace St., Hamilton St., Morse St., Palmerston Ave., Sackville St., Winchester St.....	112
2	"	6	"	Cottingham St., Parliament St....	12
4	"	4	"	Dovercourt, Leslie St., Perth Ave., York St.....	16
1	"	2	"	Mabel Street.....	2
2	"	1	"	Howard Street, Island.....	2
					447

THREE BUILDINGS, ONE STOREY.

Howard Street, Island, Mabel Street.

TWENTY-NINE BUILDINGS, TWO STOREYS.

Bathurst St., Bolton Ave., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Givins' St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Wellesley, Winchester St.

FOURTEEN BUILDINGS, THREE STOREYS.

Brant St., Church St., Dufferin, Elizabeth St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.—4.

FOUR BUILDINGS HEATED BY STEAM.

Bolton Ave., Dufferin, Parkdale, Ryerson.

FOURTEEN BUILDINGS HEATED BY STOVES.

Coal Stoves.—Dovercourt, Howard St., Island, York St.—4.

Wood Stoves.—Bathurst St., Borden St., Church St., Elizabeth St., Givins' St., Louisa St., Mabel St., Parliament St., Victoria St., Winchester St.—10.

TWENTY-EIGHT BUILDINGS HEATED BY SMEAD-DOWD SYSTEM.

Brant St., Brock St., Clinton St., Cottingham St., Crawford St., Dewson St., Duke St., George St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rose Ave., Sackville St., Wellesley.

Statistical Tables

SCHEDULE A.

No.	SCHOOL.	LOCATION STREET OR AVENUE.	WARD.	CHARACTER OF STRUCTURE	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst Street..	Cor Bathurst and College Sts....	St. Stephen's....	Brick	1872	1878-1882
2	Bolton Avenue....	First & Bolton Ave & DeGrassi St	St. Mathew's....	"	1885	.....
3	Borden Street....	Cor Borden and Herrick Sts.....	St. Patrick's....	"	1875	1881-1884
4	Brant Street....	Cor Adelaide and Brant Sts.....	St. Andrew's....	"	1881	1890
5	Brook Avenue....	Rock Av and Margueretta Street	St. Mark's.....	"	1886	1889
6	Church Street....	Cor Church and Alexander Sts....	St. James.....	"	1872	1879-1882
7	Clinton Street....	Clinton Street.....	St. Stephen's....	"	1889	.....
8	Clinton Street....	Cottingham St and Birch Av.....	St. Paul's.....	"	1877	1888-1889
9	Crawford Street..	Cor Crawford and Defoe Sts.....	St. Andrew's....	"	1889	.....
10	Dawson Street....	Cor Dawson St and Concord Av...	St. Stephen's....	"	1884	1889
11	Dovercourt.....	Cor Hallam St and Bartlett Av...	St. Mark's.....	"	1888	1890
12	Dufferin.....	Berkeley St.....	St. David's....	"	1876	1886
13	Duke Street.....	Duke St.....	St. Thomas....	"	1888	.....
14	Elizabeth Street..	Elizabeth and Chestnut Sts.....	St. John's.....	"	1888	1881-1884
15	George Street....	George St.....	St. Thomas....	"	1890	.....
16	Givins Street....	Cor Argyle and Givins Sts.....	St. Stephen's....	"	1859	1876-1882-1886
17	Gladstone Ave....	Cor Gladstone and Trafalgar Av...	St. Mark's.....	"	1887	1889
18	Grace Street.....	Cor Grace St and Mansfield Av...	St. Stephen's....	"	1889	.....
19	Hamilton Street..	Cor Hamilton and Paul Sts.....	St. Mathew's....	"	1889	.....
20	Howard Street....	Boustead Av and Radford St.....	St. Mark's.....	"	1873	.....
21	Huron Street.....	Huron St.....	St. Paul's.....	"	1890	.....
22	Island	East of the Lighthouse.....	St. George's....	Frame	1888	.....
23	Jesse Ketchum..	Davenport Rd and Ketchum Av...	St. Paul's.....	Brick	1858	1875-1883-1889
24	John Street.....	Cor John and Mercer Sts.....	St. George's....	"	1856	1878
25	Lansdowne	Spadina Crescent.....	St. Patrick's....	"	1887	1889
26	Leslie Street.....	Sproat Av, Leslie and Curzon Sts	St. Matthew's...	"	1889	.....
27	Louisa Street....	Louisa St and Trinity Sq.....	St. John's.....	"	1853	1859-1879

SCHEDULE A.—Continued.

No.	SCHOOLS.	LOCATION, STREET OR AVENUE.	WARD.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
28	McCaul Street....	Cor Caer-Howell St & College Av	St. Patrick's....	Brick	1890	.....
29	Mabel Street.....	Cor Shirley St and St. Clarens Av	St. Mark's.....	"	1883	.....
30	Manning Ave....	Cor Manning Av and Robinson St	St. Stephen's...	"	1881	1883
31	Morse Street.....	Morse Street.....	St. Lawrence....	"	1885	1889
32	Niagara Street...	Cor Niagara and DeFoe Street...	St. Andrew's....	"	1874	'75-'78-'84.
33	Palmerston Ave.	Palmerston Avenue.....	St. Stephen's...	"	1889	.....
34	Park.....	St. David's Street.....	St. David's....	"	1853	'75-'79-'88-'89
35	Parkdale.....	Cor Lansdowne Av and Marion St	St. Alban's....	"	1878	1882-1881
36	Parliament Street	Cor King and Parliament Sts....	St. David's....	"	1872	1879
37	Perth Av.....	Cor Perth and Irving Av.....	St. Mark's....	"	1889	.....
38	Phoebe Street....	Phoebe and Bulwer Sts.....	St. Patrick's....	"	1855	1878-1890
39	Queen Victoria...	Grand Avenue.....	St. Alban's....	"	1888	1889
40	Rose Avenue.....	Rose Avenue.....	St. David's....	"	1883	1888-1889
41	Ryerson.....	Cor St. Patrick and Hackney Sts	St. Patrick's...	"	1876	1883
42	Sackville Street..	Sackville Street.....	St. Lawrence....	"	1888	.....
43	Victoria Street...	Victoria Street.....	St. James'.....	"	1853	1881
44	Wellesley.....	Cor St. Albans and St. Vincent St.	St. John's.....	"	1874	1876-1882-1883
45	Winchester St....	Cor Winchester and Ontario Sts.	St. David's....	"	1874	1875-1878
46	York Street.....	Cor York and Richmond Sts.	St. Andrew's....	"	1870	.....

TEMPORARY SCHOOLS AND HOMES.

1	Brunswick Hall.	Brunswick Avenue.....	St. Patrick's....	.....
2	Kew Mission....	Queen Street East.....	St. Lawrence....	.....
3	Boy's Home.....	George Street.....	St. Thomas....	.....
4	Girl's Home.....	Cor Gerrard and Seaton Streets..	St. Thomas....	.....
5	Orphan's Home..	Cor Dovercourt and St. Ann's Rd	St. Mark's....	.....
6	Industrial School Mimico.	Mimico.....	.....	.....

SCHEDULE B.

No.	SCHOOL.	No. of Rooms.	SIZE OF LOT.		Trees in Boule- vard.	Trees in Yard	Shrubs	Boule- vards Sodded	Grass or Flower Beds.
			Measurement.	Sq. Yds.					
1	Bathurst Street	8	175-2 x 131	2550	15	..	..	Sq. Yds.	Sq. Yds.
2	Bolton Ave	13	201-8 x 132	2658	11	..	3	..	140
3	Borden Street	8	108 x 140-6	1685	8	..	..	194	160
4	Brant Street	9	143 x 90	1430	..	..	..	..	15
5	Brock Avenue	8	132 x 267	3916	7	1	10	239	..
6	Church Street.....	9	182-3 x 130-2	2629	20	4	..	..	155
7	Clinton Street.....	8	148-10 x 128	2117	8	..	6	262	366
8	Cottingham Street	6	150 x 172	2837	15	4	11	150	503
9	Crawford Street.....	8	180 x 127	2540	10	6	17	220	605
10	Dewson Street	8	137 x 220-9	3360	17	3	5	..	220
11	Dovercourt	4	138 x 223	3419	..	..	..	..	..
12	Dufferin	20	246 x 146	3991	13	17	7	350	497
13	Duke Street.....	8	117 x 203	2639	8	2	8	..	200
14	Elizabeth Street	9	66-6 x 162-6	1201	8	..	..	..	..
15	George Street	8	100 x 151	1678	6	..	..	..	241
16	Givins' Street	12	117-6 x 251-6	3283	15	..	..	348	..
17	Gladstone Avenue	12	202 x 120	2693	12	11	14	262	305
18	Grace Street	8	200 x 105	2333	15	..	12	..	378
19	Hamilton Street	8	268-2 x 99	2950	..	16	12	..	672
20	Howard Street	1	66 x 333	2442	..	64	..	..	..
21	Huron Street.....	12	200 x 181	4089	5	..	..	220	810
22	Island	1	100 x 150	1667	..	..	..	..	..
23	Jesse Ketchum	18	203-3 x 246	5556	..	48	35	..	1300
24	John Street	10	79 x 190-6	1672	17	2	..	..	30

25	Lansdowne	18	150 & 235 x 193	4117	9	15	14	150	190
26	Leslie Street	4	254 x 123-6	3485	27	21	11	..	992
27	Louisa	9	125 x 100	1389	..	6	..	..	..
28	Mc'aul	12	103-6 x 97	1148	4	5	..	..	338
29	Mabel Street	2	165 x 123-9	2338	4	..	..	..	..
30	Manning Avenue	12	125 x 168	2334	17	..	..	..	..
31	Morse Street	8	200 x 129-10	2885	11	16	18	312	660
32	Niagara Street	10	216 & 209x164 & 109	3204	20	1	7	216	161
33	Palmerston Avenue	8	200 x 125	2778	7	..	5	..	572
34	Park	18	229-6 x 203	5253	9	16	11	..	1096
35	Parkdale	11	316 x 137	4810	28	40	..	453	200
36	Parliament Street	6	148 & 137x155 & 99	2011	6	9	..	..	..
37	Perth Avenue	4	150 x 295	4917	8	..	..	..	978
38	Phoebe Street	14	117-6 x 178-6	2330	7	..	..	..	89
39	Queen Victoria	12	251 x 149	4155	13	29	13	390	276
40	Rose Avenue	12	187 x 131	2722	10	..	8	..	218
41	Ruth Street .....	..	250 x 115	3194	..	..	..	..	..
42	Ryerson	18	202 x 202-6	4545	18	2	8	200	322
43	Sackville Street	8	110-6 x 133	1633	6	..	9	..	75
44	Victoria Street	12	139 x 116	1792	3	2	..	..	..
45	Wellesley Street	18	210 x 201	4090	22	14	25	282	700
46	Winchester Street	8	165 x 181-9	3332	14	..	..	..	..
47	York	4	82-3 x 127-10	1168	6	1	6	..	49
					459	355	275	4,248	13,513

SCHEDULE C.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds.	Open Sheds.	Planking or Block Paving.	Play-room in Buildings.	Seats in Play-rooms.	Seats in Yard.
			Sq. Yds.	Sq. Yds.	Sq. Yds.	Sq. Yds.	Feet.	Feet.
1	Bathurst Street	8	155	78	1616	..	..	112
2	Bolton Avenue	13	133	233	1527	388	40	180
3	Borden Street	8	53	187	837	..	..	120
4	Brant Street	9	..	166	719	138	..	150
5	Brock Avenue	8	..	128	975	100	67	200
6	Church Street	9	..	..	200	..	..	..
7	Clinton Street	8	..	165	981	154	92	125
8	Cottingham Street	6	..	117	1641	130	140	135
9	Crawford Street	8	..	203	1012	170	166	226
10	Dewson Street	8	..	141	1464	100	154	135
11	Dovercourt	4	33	100	250	..	..	..
12	Dufferin	20	203	150	2097	160	100	41
13	Duke Street	8	..	390	1400	140	20	108
14	Elizabeth Street	9	55	178	778	..	..	80
15	George Street	8	..	127	753	160	190	140
16	Givins' Street	12	72	22	1299	..	..	230
17	Gladstone Avenue	12	..	147	1370	200	170	..
18	Grace Street	8	..	211	1037	210	180	264
19	Hamilton Street	8	..	183	1377	210	180	300
20	Howard Street	1	37	..	170	..	..	..
21	Huron Street	12	..	190	2293	98	46	190
22	Island	1	38	36	52	..	..	..
23	Jesse Ketchum	18	..	257	1711	330	380	500
24	John Street	10	..	178	850	..	..	110
25	Lausdowne	18	..	236	1700	142	73	288

26	Leslie Street	4	..	242	1573	245	210	312
27	Louisa Street	9	89	141	856	..	..	..
28	McCaul	12	..	..	492	180	82	..
29	Mabel Street	2	31	61	150	..	..	40
30	Manning Avenue	12	89	95	1400	106	118	200
31	Morse Street	8	..	311	1211	210	109	280
32	Niagara Street	10	132	236	1995	..	..	176
33	Palmerston Avenue	8	..	225	944	245	210	272
34	Park	18	50	60	1497	227	98	130
35	Parkdale	14	94	522	3050	..	..	170
36	Parliament Street	6	61	113	1412	..	..	130
37	Perth Avenue	4	..	100	930	66	..	352
38	Phoebe Street	14	..	142	1416	40	..	210
39	Queen Victoria	12	..	339	2763	95	..	160
40	Rose Avenue	12	..	122	1467	185	..	216
41	Ryerson	18	190	280	2980	208	236	250
42	Sackville Street	8	..	173	909	145	..	..
43	Victoria Street	12	100	200	630	212	210	170
44	Wellesley	18	144	313	2289	190	40	172
45	Winchester Street	8	117	122	500	..	..	62
46	York Street	4	105	..	512	..	..	40
		..	1981	7636	57175	5214	3311	6978

SCHEDULE D.

No.	SCHOOLS.	No. of Rooms.	No. of Stories.	FLOORS.		BLACKBOARDS.					
				Rooms Maple.	Rooms Pine.	Slate.	Composition.	Sq. Yds. Liquid Slating.	Wood or Paper.	Total.	Average per Room.
1	Bathurst Street	8	2	..	8	Sq. Yds. 35	Sq. Yds. 76	Sq. Yds. 20	Sq. Yds. ..	Sq. Yds. 131	Sq. Yds. 16
2	Bolton Avenue.....	13	2	..	13	53	250	..	4	307	23
3	Borden Street	8	2	4	4	38	106	30	..	174	19
4	Brant Street.....	9	3	3	4	24	146	20	7	197	22
5	Brock Avenue	8	2	4	4	51	182	..	..	233	29
6	Church Street	9	3	..	9	40	76	..	..	116	13
7	Clinton Street	8	2	..	8	29	160	..	..	189	24
8	Cottingham Street.....	6	2	4	2	15	95	..	..	110	18
9	Crawford Street	8	2	8	..	51	175	..	..	226	28
10	Dewson Street.....	8	2	8	..	29	153	..	..	182	35
11	Dovercourt	4	2	..	4	..	95	..	..	95	24
12	Dufferin	20	3	18 ash	2	24	256	57	..	337	17
13	Duke Street	8	2	..	8	29	211	10	..	250	31
14	Elizabeth Street	9	3	..	9	16	94	15	..	125	14
15	George Street	8	2	8	..	164	49	..	..	213	27
16	Givins' Street	12	3	..	12	35	208	..	..	243	20
17	Gladstone Avenue	12	2	12	..	58	303	..	6	367	31
18	Grace Street.....	8	2	8	..	48	183	..	..	231	29
19	Hamilton Street.....	8	2	8	..	51	175	..	..	226	28
20	Howard Street	1	1	..	1	..	12	..	..	12	12
21	Huron Street	12	3	12	..	277	132	..	..	409	34
22	Island	1	1	..	1	3	..	..	..	3	3

23	Jesse Ketchum	18	3	18	..	78	350	20	..	448	22
24	John Street	10	2	10	..	12	130	..	..	142	14
25	Lansdowne	18	3	6	12	150	428	..	..	578	32
26	Leslie Street	4	2	4	..	24	94	..	..	118	29
27	Louisa Street	9	3	..	9	26	162	5	..	193	21
28	McCaul	12	3	12	..	270	102	..	..	372	31
29	Mabel Street	2	1	..	2	..	20	..	..	20	10
30	Manning Avenue	12	3	..	12	39	286	..	7	332	28
31	Morse Street	8	2	4	4	54	209	..	..	263	33
32	Niagara Street	10	2	10	..	36	99	..	..	135	13
33	Palmerston Avenue	8	2	8	..	51	175	..	..	226	28
34	Park	18	2	10	8	96	267	..	..	363	20
35	Parkdale	14	2	..	14	..	240	132	..	372	27
36	Parliament Street	6	2	..	6	38	42	..	..	80	13
37	Perth Avenue	4	2	4	..	24	94	..	..	118	36
38	Phoebe Street	14	3	8	6	68	165	24	..	257	18
39	Queen Victoria	12	2	..	12	69	78	148	3	298	25
40	Rose Avenue	12	2	4	8	88	303	14	..	405	34
41	Ryerson	18	3	..	18	4	403	..	..	407	23
42	Sackville Street	8	2	..	8	..	218	..	..	218	27
43	Victoria Street	12	3	..	12	31	175	..	..	206	17
44	Wellesley	18	2	..	18	45	284	..	8	337	19
45	Winchester Street	8	2	..	8	13	119	..	7	139	17
46	York Street	4	3	..	4	3	17	..	22	42	11
		..	..	195	250	2289	7597	495	64	10445	....

SCHEDULE E.

No.	SCHOOL.	No. of Rooms.	TEACHERS.		PUPILS.		KINDERGARTEN.		No. of Sittings.	Average Sittings per Room.
			Desks.	Tables.	Single Desk.	Double Desks.	Tables.	Chairs.		
1	Bathurst Street	8	4	5	..	201	76	..	554	69
2	Bolton Avenue	13	2	15	54	282	72	85	75	64
3	Borden Street	8	2	7	..	195	76	..	542	68
4	Brant Street	9	2	8	44	167	67	30	70	65
5	Brock Avenue	8	1	7	48	191	36	..	502	63
6	Church Street	9	4	7	..	228	71	..	598	66
7	Clinton Street	8	1	8	..	239	36	..	550	69
8	Cottingham Street	6	2	6	..	156	36	..	384	64
9	Crawford Street	8	1	7	48	152	32	32	75	61
10	Dewson Street	8	2	7	48	152	36	29	61	61
11	Dovercourt	4	1	3	..	100	36	..	272	68
12	Dufferin	20	11	9	51	509	70	45	92	65
13	Duke Street	8	3	6	..	232	36	..	536	67
14	*Elizabeth Street	9	3	3	..	108	32	25	62	57
15	George Street	8	1	7	54	148	36	30	492	61
16	Givins' Street	12	4	10	101	224	108	..	765	64
17	Gladstone Avenue	12	1	15	54	292	36	30	72	65
18	Grace Street	8	1	6	..	192	36	35	70	66
19	Hamilton Street	8	1	7	54	183	32	..	484	60
20	Howard Street	1	..	1	..	18	12	..	60	60
21	Huron Street	12	1	11	144	208	34	29	82	59
22	Island	1	..	1	..	16	..	..	32	32
23	Jesse Ketchum	18	9	9	188	384	36	31	76	61
24	John Street	10	5	6	18	234	60	..	606	61
25	Lansdowne	18	1	17	160	426	36	29	79	65
26	Leslie Street	4	1	3	54	60	31	..	236	59

27	Louisa Street.....	9	4	6	46	199	33	29	59	569	63
28	McOaul Street.....	12	1	11	147	212	32	30	70	709	59
29	Mabel Street.....	2	2	..	..	32	32	..	..	128	64
30	Manning Avenue.....	12	3	10	..	383	35	..	..	838	70
31	Morse Street.....	8	2	9	54	198	32	..	..	514	64
32	Niagara Street.....	10	3	9	48	226	36	31	75	647	65
33	Palmerston Avenue.....	8	2	6	48	152	36	30	65	489	61
34	Park.....	18	3	15	108	421	72	30	70	1164	65
35	Parkdale.....	14	13	2	42	306	63	30	85	865	62
36	Parliament Street.....	6	1	6	..	158	36	..	..	388	65
37	Perth Avenue.....	4	1	2	48	60	..	..	..	168	56
38	Phoebe Street.....	14	5	8	138	236	65	30	70	810	58
39	Queen Victoria.....	11	8	4	103	181	62	29	64	653	54
40	Rose Avenue.....	12	1	10	54	292	36	30	71	781	65
41	Ryerson.....	18	13	7	648	128	72	..	..	1048	58
42	Sackville Street.....	8	1	9	48	170	32	30	70	522	65
43	Victoria Street.....	12	7	5	54	238	72	33	74	748	62
44	Wellesley.....	18	13	9	54	498	35	31	71	1191	65
45	Winchester Street.....	8	4	5	..	243	36	..	..	558	70
46	York Street.....	4	2	3	..	85	35	..	..	240	60
		..	153	327	2760	9715	2024	743	1728	27996	..

TEMPORARY SCHOOLS AND HOMES.

1	Brunswick Hall.....	1	..	2	..	18	..	..	..	36	..
2	Kew Mission.....	1	..	1	..	16	8	..	..	48	..
3	Boys' Home.....	2	..	1	..	25	25	..	..	100	..
4	Girls' Home.....	2	..	..	..	20	11	..	..	62	..
5	Orphans' Home.....	3	1	2	..	60	23	..	..	166	..
6	Industrial.....	2	1	..	54	..	1	..	..	56	..
		..	155	330	2814	9854	2092	743	1728	28434	..

*Only six rooms furnished.

SCHEDULE F.

No.	SCHOOLS.	No. of Rooms.	CUPBOARDS.			CHAIRS.		Total.
			Built in.	Moveable.	Kindergarten.	Arm.	Perfor'ted or Cane.		Plain.
1	Bathurst Street	8	2	6	..	..	..	22
2	Bolton Avenue	13	12	1	1	9	..	44
3	Borden Street.....	8	..	9	..	2	..	23
4	Brant Street	9	..	6	..	6	..	23
5	Brock Avenue.....	8	8	8	..	3	..	26
6	Church Street.....	9	..	9	..	..	..	23
7	Clinton Street.....	8	..	8	..	..	..	35
8	Cottingham Street	6	4	3	..	..	..	7
9	Crawford Street.....	8	6	7	1	..	..	24
10	Dewson Street	8	4	6	1	..	..	22
11	Dovercourt	4	4	1	..	..	..	11
12	Dufferin.....	20	8	20	1	10	4	49
13	Duke Street	8	..	3	..	6	1	25
14	*Elizabeth Street	9	..	10	..	..	..	14
15	George Street	8	8	1	..	..	..	24
16	Givins' Street.....	12	..	12	..	3	1	31
17	Gladstone Avenue	12	8	11	1	..	..	32
18	Grace Street	8	..	7	1	..	..	20
19	Hamilton Street	8	..	8	..	..	..	24
20	Howard Street	1	..	..	..	..	..	3
21	Huron Street	12	..	11	1	1	..	33
22	Island	1	..	..	..	..	..	3
23	Jesse Ketchum	18	3	20	1	..	6	51
24	John Street.....	10	..	10	..	2	..	16
25	Lansdowne	18	12	8	1	5	..	61
26	Leslie Street	4	..	4	..	..	..	12

27	Louisa Street	9	..	9	1	..	..	19	19
28	McCauley	12	15	1	1	..	..	37	37
29	Mabel Street	2	..	3	..	1	..	..	4
30	Manning Avenue	12	..	14	..	7	6	18	31
31	Morse Street	8	4	5	..	2	..	22	24
32	Niagara Street	10	..	11	1	2	..	37	39
33	Palmerston Avenue	8	..	8	1	..	..	21	21
34	Park	18	..	18	1	1	..	35	35
35	Parkdale	14	2	15	..	2	..	133	135
36	Parliament Street	6	..	6	..	..	..	25	25
37	Perth Avenue	4	..	3	..	..	..	8	8
38	Phoebe Street	14	..	13	..	1	..	21	22
39	Queen Victoria	12	12	2	..	2	12	113	127
40	Rose Avenue	12	7	10	1	4	..	41	45
41	Ryerson	18	..	18	..	12	10	41	63
42	Sackville Street	8	8	6	..	5	..	37	42
43	Victoria Street	12	..	12	1	2	..	27	29
44	Wellesley	18	1	19	1	13	14	43	70
45	Winchester Street	8	..	8	..	1	..	23	24
46	York Street	4	1	4	..	2	..	11	13
		..	129	374	17	107	54	1370	1531

TEMPORARY SCHOOLS AND HOMES.

1	Brunswick Hall	1	..	1	..	1	..	3	4
2	Kew Mission	1	..	1	..	..	..	1	1
3	Boys' Home	2	..	2	..	..	..	6	6
4	Girls' Home	2	..	1	..	..	..	..	..
5	Orphans' Home	3	..	2	..	..	..	..	..
6	Industrial .....	..	..	1	..	..	..	..	..
		..	129	382	17	108	51	1389	1542

*Only six rooms furnished.

SCHEDULE G.

No.	SCHOOL.	SIZE OF ROOM.	N. of Rooms.	VALUE.				
				Site.	Building.	Furniture and Fixtures.	Supplies.	Total.
1	Bathurst Street.....	175.2 x 131	8	\$19650 00	\$9600 00	\$665 00	\$20 00	\$29935 00
2	Bolton Avenue	201.8 x 132	12	10087 00	18000 00	1146 00	50 00	29283 00
3	" Cottage	30 x 125	6	1200 00	1500 00	.....	.....	2700 00
4	Borden Street	108 x 140.6	8	4320 00	9600 00	685 00	35 00	14640 00
5	Brant Street	143 x 90	9	10725 00	16200 00	773 00	30 00	27728 00
6	" Cottage .....	.....	..	.....	1600 00	.....	.....	1600 00
7	Brock Avenue.....	132 x 267	8	4620 00	12000 00	726 00	50 00	17396 00
8	Church Street.....	182.3 x 130.2	9	16380 00	10800 00	772 00	30 00	27982 00
9	" New building in course of erection .....	.....	..	.....	14000 00	.....	.....	14000 00
10	Clinton Street.....	148.10 x 128	8	6700 00	18400 00	729 00	50 00	25879 00
11	Cottingham Street	150 x 172	6	10500 00	10800 00	595 00	50 00	21945 00
12	Crawford Street	180 x 127	8	9000 00	18400 00	668 00	50 00	28118 00
13	Dewson Street.....	137 x 220.9	8	7795 00	12000 00	699 00	50 00	20544 00
14	Dovercourt	138 x 223	4	5270 00	6000 00	330 00	20 00	11620 00
15	" New building in course of erection .....	.....	..	.....	5500 00	.....	.....	5500 00
16	Dufferin	246 x 146	18	14760 00	28800 00	1826 00	60 00	45446 00
17	" Cottage	16.6 x 146	7	1072 00	1628 00	.....	.....	2700 00
18	Duke Street.....	117 x 203	8	9360 00	20000 00	698 00	50 00	30108 00
19	" Cottage	28 x 60	6	1600 00	1500 00	.....	.....	3100 00
20	Elizabeth Street	66.6 x 162.6	9	7315 00	10800 00	452 00	30 00	18597 00
21	George Street	100 x 151	8	7500 00	19200 00	670 00	35 00	27405 00
22	Givins' Street	117.6 x 251.6	12	11487 00	15600 00	1098 00	50 00	28235 00

23	Gladstone Avenue.....	202 x 120	12	10100 00	27600 00	1116 00	50 00	38896 00
24	" Cottage.....	25 x 120	7	1250 00	1375 00	.....	.....	2625 00
25	Grace Street.....	200 x 105	8	8000 00	16000 00	681 00	50 00	24731 00
26	Hamilton Street.....	268.2 x 99	8	9386 00	16800 00	710 00	50 00	26946 00
27	Howard Street.....	65 x 333	1	2640 00	800 00	70 00	.....	3510 00
28	Huron Street.....	200 x 184	12	12000 00	30000 00	1116 00	50 00	43166 00
29	" Cottage.....	.....	6	.....	1500 00	.....	.....	1500 00
30	Island.....	100 x 150	1	300 00	1000 00	45 00	.....	1345 00
31	Jesse Ketchum.....	165 x 250	18	11567 00	31200 00	1763 00	60 00	47590 00
32	" Rear Lot.....	398 x 337	..	20000 00	.....	.....	.....	20000 00
33	" Cottage.....	38 x 245	5	2660 00	800 00	.....	.....	3460 00
34	John Street.....	79 x 190.6	10	10320 00	15000 00	821 00	50 00	26191 00
35	Lansdowne.....	150 { x 193 235 }	18	15000 00	31200 00	1516 00	60 00	50766 00
36	" Cottage.....	.....	..	.....	1500 00	.....	.....	1500 00
37	Leslie Street.....	254 x 123.6	4	6350 00	14000 00	369 00	50 00	20769 00
38	Louisa Street.....	125 x 100	9	7500 00	10800 00	826 00	35 00	19161 00
39	McCaull.....	106.6 x 97	12	8520 00	27600 00	1094 00	50 00	37264 00
40	Mabel Street.....	166 x 126	2	4980 00	2000 00	157 00	14 00	7151 00
41	Manning Avenue.....	125 x 168	12	9500 00	14400 00	1140 00	50 00	25090 00
42	Morse Street.....	200 x 129.10	8	7000 00	14400 00	755 00	50 00	22205 00
43	Niagara Street.....	216 { 164 209 }	10	10800 00	15000 00	802 00	50 00	26652 00
44	Palmerston Avenue.....	175 x 125	8	5250 00	16000 00	704 00	50 00	22004 00
45	" Cottage.....	25 x 125	4	750 00	500 00	.....	.....	1250 00
46	Park.....	229.6 x 206	18	8032 00	27000 00	1667 00	50 00	36749 00
47	" Cottage.....	20 x 206	5	700 00	300 00	.....	.....	1000 00
48	Parkdale.....	316 x 137	14	12640 00	19600 00	1531 00	50 00	33821 00
49	Parliament Street.....	148 { 155 137 }	6	19240 00	7200 00	509 00	30 00	26979 00
50	Perth Avenue.....	150 x 295	4	5760 00	9200 00	298 00	30 00	15288 00
51	Phoebe Street.....	117.6 x 178.6	14	8225 00	22400 00	1217 00	50 00	31892 00
52	" Cottage in course of erection.....	.....	6	.....	1000 00	.....	.....	1000 00

SCHEDULE G.—CONTINUED.

No.	SCHOOL.	SIZE OF ROOM.	No. of Rooms.	VALUE.				
				Site.	Building.	Furniture and Fixtures.	Supplies.	Total.
53	Queen Victoria	251 x 149	12	10040 00	27600 00	1291 00	50 00	38981 00
54	Rose Avenue	187 x 131	12	11220 00	24000 00	1098 00	50 00	36368 00
55	Ruth Street	250 x 115 .....	..	6250 00	.....	.....	.....	6250 00
56	Ryerson	202 x 202.6	18	15120 00	30600 00	2264 00	60 00	48044 00
57	" Cottage .....	.....	6	.....	1500 00	.....	.....	1500 00
58	Sackville Street	110.6 x 133	8	4972 00	16000 00	738 00	50 00	21760 00
59	Victoria Street	139 x 116	12	9730 00	18000 00	856 00	35 00	28631 00
60	Wellesley	210 x 201	18	20200 00	39600 00	1748 00	60 00	61608 00
61	" Cottage .....	.....	6	.....	1500 00	.....	.....	1500 00
62	Winchester Street	165 x 181.9	8	13900 00	9600 00	745 00	30 00	24275 00
63	York Street	82.3 x 85.10	4	20562 00	6000 00	310 00	35 00	26907 00
64	Board Room and Offices .....	.....	4	.....	6000 00	2000 00	.....	8000 00
65	Store-room & Caretaker's Residence	12 x 98.1 .....	..	4200 00	2000 00	1000 00	100 00	7300 00
66	Temporary Schools and Homes .....	.....	..	.....	.....	650 00	.....	650 00
Totals .....		.....	..	\$194005 00	\$826503 00	\$11799 00	\$2059 00	\$1366716 00

SCHEDULE H.—SEASON 1889-90.

No.	SCHOOL.	No. of Rooms.	SYSTEM OF HEATING.					Used for Night Schools.
			SYSTEM.	No. of Stoves.	No. of Furnaces Smead-Dowl.	No. of Furnaces Steam.	No. of Stack Heaters.	
1	Bathurst Street	8	Stoves	8	..	..	..	Yes.
2	Bolton Avenue	12	Steam	..	..	1	..	Yes.
3	Borden Street	8	Stoves	8	..	..	..	..
4	Brant Street	6	Smead-Dowl	..	2	..	2	..
5	Brock Avenue	8	"	..	4	..	2	Yes.
6	Church Street	9	Stoves	10	..	..	..	..
7	Clinton Street	8	Smead-Dowl	..	4	..	2	..
8	Cottingham Street ..	6	"	..	3	..	2	..
9	Crawford Street	8	"	..	4	..	2	..
10	Dewson Street	8	"	..	4	..	2	..
11	Dovercourt	4	Stoves	4	..	..	..	Yes.
12	Dufferin	18	Steam	..	..	2	..	..
13	Duke Street	8	Smead-Dowl	..	4	..	2	..
14	Elizabeth Street	9	Stoves	9	..	..	..	Yes.
15	Givins' Street	12	"	14	..	..	..	Yes.
16	Gladstone Avenue ..	12	Smead-Dowl	..	6	..	2	Yes.
17	Grace Street	8	"	..	4	..	2	..
18	Hamilton Street	8	"	..	4	..	2	..
19	Howard Street	1	Stoves	1	..	..	..	..
20	Island	1	"	1	..	..	..	..
21	Jesse Kerchum	18	Smead-Dowl	..	8	..	3	Yes.
22	John Street	10	"	..	4	..	2	Yes.
23	Lansdowne	18	"	..	7	..	2	..

SCHEDULE H.—(Continued.)

No.	SCHOOL.	No. of Rooms.	SYSTEM OF HEATING.					Used for Night Schools.
			SYSTEM.	No. of Stoves.	No. of Furnaces Smead-Dowl.	No. of Furnaces Steam.	No. of Stack Heaters.	
24	Leslie Street.....	4	Smead-Dowl Stoves	..	4	..	2	Yes.
25	Louisa Street.....	9	"	9	..	..	..	..
26	Mabel Street.....	2		2	1	..	..	..
27	Manning Avenue	12	Smead-Dowl	..	4	..	1	..
28	Morse Street.....	8	"	..	4	..	..	..
29	Niagara Street.....	10	"	..	5	..	..	Yes.
30	Park	18	"	..	9	..	3	..
31	Parkdale	14	Steam Stoves	..	..	1	..	Yes.
32	Parliament Street	6		6	..	..	..	Yes.
33	Palmerston Avenue	8	Smead-Dowl	..	4	..	2	Yes.
34	Perth Avenue	3	"	..	2	..	2	..
35	Phoebe Street	10	"	..	7	..	2	..
36	Queen Victoria	11	"	..	6	..	3	..
37	Rose Avenue	12	"	..	6	..	3	..
38	Ryerson	18	Steam	..	..	2	..	..
39	Sackville Street	8	Smead-Dowl Stoves	..	4	..	2	..
40	Victoria Street.....	12		14	..	..	..	..
41	Wellesley	18	Smead-Dowl	..	9	..	..	..
42	Winchester Street	8	Stoves	9	..	..	..	Yes.
43	York Street.....	4	"	4	..	..	..	..
			99	123	6	47		

SCHEDULE I.

No.	SCHOOLS.	No. of Rooms.	FUEL.				Cost of Fuel per School.	Cost of Fuel per Room.	Cost of Repairs to Apparatus
			Hard Coal Tons.	Soft Coal Tons.	Hard Wood Cords.	Pine Wood Cords.			
1	Bathurst Street	8	14	...	26½	3½	\$299 40	\$37 42	\$ 6 31
2	Bolton Avenue*	12	71½	...	1½	5½	435 98	36 33	59 99
3	Borden Street	8	...	...	47½	4½	305 24	38 28	9 72
4	Brant Street	6	...	50½	61½	5½	288 85	48 14	...
5	Brook Avenue	8	6½	...	61½	4½	359 67	44 98	...
6	Church Street	9	...	...	61½	4	388 85	43 20	20 74
7	Clinton Street	8	...	76½	...	5	391 35	49 29	...
8	Cottingham Street	6	33	43½	...	2½	240 80	40 13	...
9	Crawford Street	8	63½	...	2	4½	383 58	47 95	...
10	Dewson Street	8	33	...	58½	2½	299 01	33 25	...
11	Dovercourt	4	27½	...	...	...	157 95	39 49	8 02
12	Dufferin*	18	121½	...	4	8½	736 17	40 90	125 39
13	Duke Street	8	48	60½	...	1½	327 14	40 89	...
14	Elizabeth Street	9	...	...	48½	1½	298 61	33 18	7 32
15	Givins' Street	12	5	...	69½	5	471 47	39 29	8 85
16	Gladstone Avenue	12	133	113½	4	...	578 83	48 32	...
17	Grace Street	8	43	78½	...	3½	422 40	52 80	...
18	Hamilton Street	8	23½	34½	...	3	312 50	39 06	...
19	Howard Street	1	61½	...	1	3	53 97	53 97	2 59
20	Island	1	73	...	...	...	44 61	44 61	2 40
21	Jesse Ketchum*	18	9	122½	4	2	680 20	37 79	...
22	John Street	10	10½	66	...	3½	396 71	39 67	...
23	Lansdowne*	18	8½	117½	...	4½	640 91	35 60	...

SCHEDULE I.

No.	SCHOOLS.	No. of Rooms.	FUEL.				Cost of Fuel per School.	Cost of Fuel per Room.	Cost of Repairs to Apparatus
			Hard Coal Tons.	Soft Coal Tons.	Hard Wood Cords.	Pine Wood Cords.			
24	Leslie Street	4	8 ³ / ₄	37 ³ / ₄	2	1	\$218 72	\$62 18	8....
25	Louisa Street	9	..	..	46 ¹ / ₂	15	288 85	32 09	7 67
26	Mabel Street	2	..	..	8	24	59 59	29 79	2 98
27	Manning Avenue	12	..	42 ³ / ₄	47 ¹ / ₂	55	465 53	38 79	....
28	Morse Street	8	2 ³ / ₄	..	64 ¹ / ₂	31	350 30	43 79	....
29	Niagara Street	10	..	66 ¹ / ₂	..	11 ¹ / ₂	324 63	32 46	....
30	Park	18	8 ³ / ₄	140	..	84	767 29	42 63	....
31	Parkdale	13	81 ³ / ₄	..	..	74	483 23	37 40	30 37
32	Parliament Street	6	..	..	36 ¹ / ₂	2	224 57	37 43	18 85
33	Palmerston Avenue	8	7 ¹ / ₂	60 ¹ / ₂	1	13	346 00	43 25	....
34	Perth Avenue	3	..	32 ¹ / ₂	71 ³ / ₄	23	165 95	55 32	....
35	Phoebe Street*	10	..	23	1	37	385 40	38 54	....
36	Queen Victoria	11	5 ³ / ₄	88 ¹ / ₂	1 ¹ / ₂	62	495 10	45 01	....
37	Rose Avenue	12	61 ¹ / ₂	104 ¹ / ₂	74	37	563 87	46 99	....
38	Ryerson*	18	113 ¹ / ₄	..	..	11 ¹ / ₂	720 54	40 13	110 55
39	Sackville Street	8	7 ³ / ₄	80	..	24	446 64	55 83	....
40	Victoria Street	12	..	..	57 ¹ / ₂	21 ¹ / ₂	357 87	29 99	11 62
41	Wellesley*	18	12	128 ³ / ₄	..	10	663 70	40 77	....
42	Winchester Street	8	..	..	50 ³ / ₄	3	317 70	39 71	13 15
43	York Street	4	20 ³ / ₄	..	..	..	121 42	30 35	8 46
	Seaton Village	..	1	..	..	1 ¹ / ₂	7 68	....	3 32
	Dovercourt Road and Argyle	..	..	..	2 ¹ / ₂	4	16 55	....	....
	St. Bartholomew	..	24	..	..	..	13 16	....	....
	Kew Beach	..	..	..	3 ¹ / ₄	1	25 07	....	3 32
		..	652 ³ / ₄	1546 ³ / ₄	784 ³ / ₄	158 ¹ / ₂	\$16835 27	\$....	\$161 63

* Includes Fuel for Caretakers.

The cost of Fuel, as shown in this Schedule, is based on the following prices :

Hard Coal, Egg.....	\$5 65	per ton
Hard Coal, Stove or Nut	5 85	"
Soft Coal.....	5 45	"

Hardwood,	\$5 00	per cord.
Pinewood,	3 65	"

And cost of cutting wood added.

SCHEDULE J.

SHEWING COMPARISON OF SYSTEMS OF HEATING.

No.	SCHOOL.	SYSTEM.	FUEL.	Cost per Room including Repairs to Apparatus.	Average Cost per Room for all Schools.	No. of Rooms.	Caretaker's Salary.
1	Niagara Street			\$32 46		10	\$561 75
2	*Lansdowne			35 60		18	†642 00
3	*Jesse Ketchum			37 79		18	†642 00
4	Hamilton Street			39 06		8	454 75
5	John Street			39 67		10	535 00
6	Cottingham Street			40 13		6	342 40
7	*Wellesley			40 77		18	†642 00
8	Duke Street			40 89		8	454 75
9	Park			42 63		18	802 50
10	Palmerston Avenue			43 25		8	†374 50
11	Queen Victoria		Coal.	45 01	\$43 22	11	588 50
12	Rose Avenue			46 99		12	561 75
13	Crawford Street			47 97		8	454 75
14	Brant Street			48 14		6	342 40
15	Gladstone Avenue			48 32		12	561 75
16	Clinton Street			49 29		8	454 75
17	Grace Street			52 80		8	454 75
18	Perth Avenue			55 32		3	250 00
19	Sackville Street			55 83		8	454 75
20	Leslie Street			62 18		4	267 50
1	Parkdale			39 74		13	642 00
2	*Bolton Avenue			41 33	44 35	12	†481 50
3	*Ryerson		Coal.	46 27		18	†642 00
4	*Dufferin			47 86		18	†642 00

1 Victoria Street			30 96			12	561 75
2 Mabel Street			31 28			2	181 90
3 Louisa Street			32 94			9	401 25
4 Elizabeth Street			33 99			9	401 25
5 Bathurst Street			38 25			8	363 80
6 Borden Street	Stoves	Wood	39 49		37 59	8	363 80
7 Givins' Street			40 03			12	561 75
8 Parliament Street			40 57			6	299 60
9 Winchester Street			41 35			8	363 80
10 Church Street			45 50			9	401 25
1 Dewson Street			33 25			8	454 75
2*Phebe Street			38 54			10	†454 75
3 Manning Avenue	Smead-Dowd	Wood	38 79		38 75	12	561 75
4 Morse Street			43 79			8	454 75
5 Brock Avenue			44 98			8	454 75
1 York Street			32 47			4	†428 00
2 Dovercourt	Stoves	Coal	41 49		39 94	4	236 40
3 Island			47 01			1	....
4 Howard Street			56 56			1	117 70
Total							\$20837 80

*Includes Fuel for Caretaker.

†Residences supplied in addition to above salary.

The cost of Fuel, as shown in this Schedule, is based on the following prices :—Hard Coal—Egg, \$5.65 per ton ; Stove or Nut, \$5.85 per ton ; Soft Coal, \$5.45 per ton ; Hardwood, \$5.00 per cord ; Pine wood, \$3.65 per cord ; and the cost of cutting wood added.

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Respectfully submitted,

C. H. BISHOP,
Supt. of Buildings.

ANNUAL REPORT
OF THE
PUBLIC SCHOOL
= BOARD =
OF THE
CITY OF TORONTO

FOR THE
YEAR ENDING DECEMBER 31ST, 1891.

TORONTO :
CHAS. RODDY, PRINTER, 40 & 42 LOMBARD ST.
1892.

Members of the Public School Board

1891.

T. R. WHITESIDE,

CHAIRMAN.

Ward of St. Lawrence :

J. B. HENDERSON.

A. E. HAGERMAN.

Ward of St. David :

JAS. S. WILLIAMS.

E. P. RODEN.

Ward of St. Thomas :

THOS. R. WHITESIDE.

JOS OLIVER

Ward of St. James :

R. S. BAIRD.

WALTER S. LEE.

Ward of St. John :

F. SOMERS.

GEO. BOXALL.

Ward of St. Andrew :

J. KERR.

E. J. T. FISHER, M.D.

Ward of St. George :

C. A. B. BROWN.

WM. B. ROGERS.

Ward of St. Patrick :

H. A. E. KENT.

W. W. OGDEN, M.D.

Ward of St. Paul :

GEO. VAIR.

T. A. HASTINGS.

Ward of St. Stephen :

W. KERR.

W. D. MCPHERSON.

Ward of St. Matthew :

JOHN A. BURGESS, M.D.

N. G. L. MARSHALL.

Ward of St. Mark :

WM. MCSADDEN.

R. A. MCCracken.

Ward of St. Alban :

A. T. MIDDLETON.

G. W. MINGAY.

Officers of the Board.

1891.

Chairman :

T. R. WHITESIDE.

Secretary-Treasurer :

W. C. WILKINSON.

Inspector :

JAMES L. HUGHES.

Inspector's Assistant :

H. BROWNE.

Solicitor :

W. B. McMURRICH, M. A.

Superintendent of Buildings :

C. H. BISHOP.

Drill Instructor :

CAPT. J. T. THOMPSON.

PAST CHAIRMEN

OF THE

Public School Board.

JOSEPH WORKMAN, M.D.....	1850, 1851, 1852
J. G. BEARD	1853 to 1864, inclusive
HON. JOHN McMURRICH	1865, 1866, 1867, 1870
JOHN BAXTER	1868, 1869
H. H. WRIGHT, M.D.....	1871, 1872
E. COATSWORTH.....	1873
WALTER S. LEE.....	1874, 1875
W. W. OGDEN, M.D.....	1876, 1877
GEO. WRIGHT, A.M., M.B.....	1878, 1879
JAMES BAIN.....	1880, 1881
E. GALLEY	1882, 1883
F. JOHNSTON.....	1884
E. P. RODEN.....	1885
G. McMURRICH.....	1886
C. A. B. BROWN.....	1887
R. A. PYNE, M.D.....	1888
HERBERT A. E. KENT	1889
F. SOMERS.....	1890
T. R. WHITESIDE	1891

QUEEN VICTORIA
SCHOOL



- INSPECTOR'S -
ANNUAL REPORT.

INSPECTOR'S ANNUAL REPORT.

To the Public School Board of the City of Toronto :

GENTLEMEN,

I have the honor to present the following report regarding the Schools under your charge, for the year 1891 :

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was 31,315. Last year it was 30,011.

The average daily attendance was 21,585. Last year it was 20,019.

751 pupils attended school less than 20 days.

2040	“	“	“	between 20 and	50 days.
------	---	---	---	----------------	----------

4815	“	“	“	“	50	“	100	“
------	---	---	---	---	----	---	-----	---

5024	“	“	“	“	100	“	150	“
------	---	---	---	---	-----	---	-----	---

15747	“	“	“	“	150	“	200	“
-------	---	---	---	---	-----	---	-----	---

2938 Kindergartners attended the Kindergarten Classes during the year.

It is very satisfactory to note that the increased attendance is chiefly made up of those who attended School between 150 and 200 days.

The Average Monthly Registered Number was 24,304. This shows an increase compared with last year of 1,193. (See Table A.)

The average of Monthly Average Numbers was 21,562. This shows an increase of 1,547 when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 88 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 90.7 per cent.

The largest number, 25,197, was registered in October, and the smallest number, 23,089, in June.

The following statement shows the Average Registered Number in each school during the year :

Schools.	Average Registered No.	No. of Rooms.	Average per Teacher.
Dufferin	1207	20	60
Jesse Ketchum.....	895	18	50
Ryerson.....	1002	18	55
Wellesley	890	18	49
Lansdowne	1066	19	56
Park	955	18	53
Phœbe Street	682	14	49
Bolton Avenue.....	752	13	58
Parkdale	828	15	55
Givins' Street	707	12	59

Schools.	Average Registered No.	No. of Rooms.	Average per Teacher
Gladstone Avenue	771	12	64
Huron Street	618	12	51
Manning Avenue	593	12	49
McCaul	588	12	49
Queen Victoria	623	11	57
Rose Avenue.....	750	13	58
Victoria Street.....	557	12	46
John "	487	10	49
Niagara "	548	10	55
Brant "	428	9	57
Church "	494	12	41
Elizabeth "	242	4	60
Louisa "	395	9	44
Bathurst "	463	8	58
Borden "	460	10	46
Brock Avenue	453	8	57
Clinton Street.....	348	8	43
Crawford "	425	8	53
Dewson "	461	8	58
Duke "	409	8	51
George "	368	8	46
Grace "	449	8	56
Hamilton "	454	8	57
Morse "	469	8	58
Palmerston Avenue	477	9	53
Sackville Street	424	8	53
Winchester "	445	8	56
Cottingham "	286	6	48
Parliament "	263	6	44
Dovercourt 	353	8	44
Leslie Street.....	198	4	49

Schools.	Average Registered No.	No. of Rooms.	Average per Teacher.
York Street	198	4	49
Perth Avenue	139	4	35
Victoria Industrial	145	2	72
Mabel Street.....	123	2	61
Orphans' Home	144	4	36
Boys' Home	91	2	45
Girls' "	71	2	35
Howard Street	60	2	30
Kew Beach	34	1	34
Island	11	1	11
Alexandria Industrial	5	1	5

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book.....	10,113
Second "	6,887
Third "	5,801
Fourth "	4,280
Fifth "	1,296

The difference in the various Classes, compared with last year, is as follows :

Kindergarten (included in First Book Classes previously).....	2,938
First Book, decrease.....	2,217
Second " increase.....	62
Third " decrease.....	46
Fourth " increase.....	475
Fifth " "	92

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several Schools :

Schools.	Certifi- cates.	Bronze Medals.	Silver Medals.
Dufferin.....	173	34	5
Jesse Ketchum.....	110	23	3
Ryerson.....	181	22	7
Wellesley	109	32	5
Lansdowne	163	26	...
Park	113	31	1
Phœbe Street	72	14	1
Bolton Avenue.....	91	17	1
Parkdale	71	12	1
Givins' Street	135	20	1
Gladstone Avenue	210	39	...
Huron Street	106	15	1
Manning Avenue.....	127	25	1
McCaul.....	78	4	...
Queen Victoria.....	81	11	...
Rose Avenue.....	128	15	...

Schools.	Certifi- cates.	Bronze Medals.	Silver Medals.
Victoria Street.....	57	13	...
John "	36	11	...
Niagara "	76	12	...
Brant "	53	4	...
Church "	80	11	...
Elizabeth "	5	1	...
Louisa "	53	13	...
Bathurst "	75	20	...
Borden "	88	10	...
Brock Avenue	60	8	...
Clinton Street.....	65	21	...
Crawford "	18	15	...
Dewson "	73	11	...
Duke "	45	9	...
George "	46	8	...
Grace "	51	6	1
Hamilton "	60	5	...
Palmerston Avenue	70	3	...
Sackville Street.....	45	10	..
Winchester "	54	15	...
Cottingham "	44	4	...
Parliament "	32	...	...
York "	18	5	...
Mabel "	5	...	...
Morse "	71	13	1
Dovercourt 	50	2	...
Leslie Street.....	20	3	...
Howard.....	7	...	...
Kew Beach 	9	1	...
Perth Avenue	26	...	...
Total.....	3340	564	29

NAMES OF THE RECIPIENTS OF SILVER MEDALS AWARDED AT CHRISTMAS, 1891.

DUFFERIN.

Edwin Dewey.
Emma Thompson.
Ernest Davis.
Chas. Winters.
George Weir.

JESSE KETCHUM.

Kate Laker.
George Oram.
Edmund Weir.

RYERSON.

Lily Connon.
Emma Menge.
Annie Sheppard.
Harry Mann.
Clara Morton.
Lizzie Smith.
Goldie Balfour.

WELLESLEY.

Lizzie Brady.
Annie McLeish.
Annie Noble.
Jennie Duguid.
Sarah Brady.

PARK.

Sarah Patton.

PHEBE.

Minnie Lobb.

BOLTON.

Thomas Brown.

PARKDALE.

James Barclay.

GIVINS.

Mary Mansell.

HURON.

David Prentis.

MANNING.

Lizzie Anketell.

GRACE.

Susan Maxwell.

MORSE.

Eddie Rossiter.

TEACHERS.

There were 453 Teachers and 75 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, {one drill instructor, one drawing master, one writing master, and one superintendent of Kindergartens engaged in special teaching.

The certificates of the teachers are as follows :—First Class, 68 ; Second Class, 385.

KINDERGARTENS.

Three new Kindergartens were opened during the year, one in Church St. School, one in Dovercourt School, and one in the Orphans' Home. There are now 27 Kindergartens in connection with the Public Schools of Toronto. The full Kindergarten staff consists of Mrs. Hughes (unpaid), Miss Currie, Assistant Superintendent, 27 Directresses, 79 paid assistants, and 40 unpaid assistants. There has been no more marked development in education during the past ten years than the rapidity with which the Kindergarten has won the confidence of the leading educators of America. Ten years ago there were few superintendents who were favorable to it. Even five years ago many of them were skeptical in regard to it, but, so completely have prejudices been overcome, the state and city superintendents of the United States, at their last convention, unanimously agreed that the Kindergarten should become an organic part of public education everywhere. The desirability of making the Kindergarten the foundation of a thorough educational system is no longer a debateable question.

The attendance at the Kindergartens throughout the year was as follows :

Schools.	Average Regist'd No.	Average Attendance.
Bolton Avenue.....	77	62
Brant Street.....	52	43
Church ".....	65	40
Crawford ".....	71	55
Dewson ".....	69	53
Dovercourt	59	49
Dufferin.....	85	68
Elizabeth Street	60	47
George ".....	53	40
Gladstone Avenue	76	63
Grace Street.....	72	58
Huron ".....	75	62
Jesse Ketchum.....	74	57
Lansdowne	75	64
Louisa Street	56	47
McCaul.....	81	59
Niagara Street.....	73	63
Orphans' Home	40	38
Palmerston Avenue.....	63	48
Park	85	65
Parkdale	80	69
Phœbe Street	74	51
Queen Victoria.....	76	59
Rose Avenue.....	94	62
Sackville Street	38	27
Victoria ".....	49	40
Wellesley	68	60
<hr/>		
Total.....	1893	1510

NIGHT SCHOOLS.

Thirty-eight Night School Classes were conducted during the year in the following Schools:—

Average registered numbers for January, February, October, November, and December:—

Schools.	Males.	Females.	Total.
Jesse Ketchum	68	37	105
Bolton Avenue	94	37	101
Givins' Street	37	...	37
Gladstone Avenue.....	34	27	61
John Street	73	23	96
Niagara Street	56	28	84
Elizabeth Street.....	79	30	109
Bathurst Street.....	140	46	186
Borden Street	41	...	41
Dewson Street	26	13	39
Palmerston Avenue ...	40	14	54
Winchester Street.....	80	34	114
Parliament Street	104	40	144
Dovercourt	25	...	25
Parkdale	27	...	27
Total	924	329	1253

The average attendance for January, February, October, November, and December was as follows:—

Schools.	Males.	Females.	Total.
Jesse Ketchum	49	25	74
Bolton Avenue	62	28	90
Givins' Street.....	31	...	31
Gladstone Avenue.....	27	19	46

School.	Males.	Females.	Total.
John Street	47	15	62
Niagara Street	37	19	56
Elizabeth Street.....	54	21	75
Bathurst Street	102	32	134
Borden Street'	28	...	28
Dewson Street	15	7	22
Palmerston Avenue ...	26	11	37
Winchester Street.....	52	28	80
Parliament Street	85	30	115
Dovercourt	17	...	17
Parkdale	18	..	18
Total	650	235	885

The average attendance for each month was :—

SCHOOLS.	JAN.		FEB.		OCT.		NOV.		DEC.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Jesse Ketchum*	48	..	19	25	66	..	63	..	51	..
Bolton Ave.....	51	31	45	27	69	34	76	23	71	24
Givins Street.....	42	..	44	..	24	..	23	..	20	..
Gladstone Ave	24	15	25	16	28	20	29	21	29	21
John Street.....	34	15	33	15	63	16	57	15	48	15
Niagara "	35	18	38	17	38	20	36	23	37	18
Elizabeth "	59	..	60	..	54	20	52	22	43	20
Bathurst "	89	27	88	27	109	41	116	34	106	29
Borden " *	23	..	24	..	28	..	33	..	30	..
Dewson " *	15	..	14	..	12	7	19	..	17	..
Palmerston Ave.*	7	11	20	..	38	..	40	..	27	..
Winchester Street	48	20	45	20	68	35	55	32	43	31
Parliament "	102	36	66	19	83	39	91	21	82	37
Dovercourt*	15	..	15	..	20	..	16	..	19	..
Parkdale* .....	..	..	..	..	..	..	19	..	17	..
	593	173	536	166	700	232	725	191	640	195

* Mixed Classes.

The experiment of continuing some of the classes throughout the year was quite successful. The average registered number in attendance during the months of March, April, May, and June was as follows :—

	Av. Registered No.	Av. Attendance.
Bathurst Street School	65	56
Elizabeth Street School.....	35	23
Parliament Street School ...	62	52

The following comparative statement shows the progress of the Night Schools, since their establishment in 1880 :—

Year.	No. Teachers.	Registered Number.	Average Attendance.	Expenditure.
1880	10	1292	600	\$2096
1881	14	1165	419	1833
1882	14	862	310	1683
1883	15	922	406	1785
1884	16	1424	512	1703
1885	17	974	507	2687
1886	18	1176	558	2518
1887	26	1492	779	3111
1888	31	1211	857	3645
1889	37	1233	853	4254
1890	39	1308	951	4271
1891	38	1253	885	5667

THE COMBINED EXAMINATION.

A decided improvement was made in the mode of conducting the Combined Examinations in June. Instead of taking a few of the best pupils from each class, every pupil was examined. The advantages of the new plan over that of former years are :—

(1) The standing of the whole class is obtained.

(2) The Teachers have no temptation to devote special attention to a few of the best of their pupils, to the neglect of the rest of their classes. The smart pupils need least teaching.

(3) The examiners are the teachers themselves. This insures a more reasonable estimate of the value of the answers of the pupils, and enables each teacher to ascertain her own comparative standard of success in teaching by revealing to her the standards reached by other teachers. Of course no teachers took part in the examination of their own pupils or their own grade. The city was divided into four districts, and the teachers of one district examined the papers of another district. In each district a committee was appointed to decide in cases of doubtful value, and to settle all questions that might arise at the examination. This Committee was composed of the Supervising Principal, a representative from the district whose papers were being examined, and another appointed by the teachers who were conducting the examination.

The plan of the examination gave general satisfaction.

PRIZE LIST.

SENIOR FIFTH BOOK CLASS.

SCHOLARSHIPS—BOYS.

1. Alexander Short, Wellesley School.....	751 marks.
2. Fred. Combs, “ “	731 “
3. John W. Dunn, Ryerson School	720 “
4. James A. Hunter, Wellesley School	700 “
5. Thomas Jackson, “ “	673 “
6. Fred. Burns, Dufferin School	657 “

GIRLS.

1. Ethel Barker, Ryerson School	819 marks.
2. Emily Smith, " "	797 "
3. Lottie Hosick, " "	773 "
4. Maggie Sutherland, Wellesley School.....	763 "
5. Winnifred Dyke, " "	721 "
9. Annie Smart, Ryerson School	709 "

MEDALS.

Gold Medal for General Proficiency—

Ethel Barker.....Ryerson School.

Silver Medal for General Proficiency—

Emily Smith.....Ryerson School.

DISTRICT NO. 1.

Senior Fifth.—1. Edith Langton, Dufferin School.

2. Mabel Summerhayes, Dufferin.

Junior Fifth.—1. Mary Macdougall, Dufferin School.

2. Maud Phillips, Dufferin.

3. Russell Willson, Dufferin.

4. Annie Newton, Dufferin ; Maggie Banner,
Park ; and Susan Little, Park, equal.

Sen. Fourth.—1. Dora Brown, Dufferin School.

2. Annie Graham, Morse St. School.

3. Charles Purkis, Dufferin School.

4. Dennis McEvoy, Dufferin.

5. Herbert Begg, Dufferin.

6. Beatrice Dewey, Dufferin.

7. Alice Lytle, Dufferin.

- Jun. Fourth.—1. Eva Eldridge, Sackville Street School.
2. Howard Richardson, Sackville Street.
3. Amy Newton, Dufferin School.
4. George Gordon, Duke Street School.
5. Thomas McAree, Dufferin School.
6. Edith Webb, Dufferin.
7. Wm. Taylor, Dufferin.
8. Lucy Fox, Dufferin.
9. Maggie Young, Sackville Street School.
10. Ethel McLean, Dufferin School.

DISTRICT NO. 2.

- Senior Fifth.—1. Gertrude Brown, Wellesley School.
2. Agnes Lucas, Wellesley.
3. Lulu Day, Wellesley.
4. Alex. Gray, Wellesley.

- Junior Fifth.—1. Edith Dadson, Wellesley School.
2. Helen Downey, Wellesley.
3. Maggie Stovel, Lansdowne.
4. Annie McLeish, Wellesley.
5. Nellie Wintersfill, Phœbe Street.
6. Fred Husband, Wellesley.
7. Samuel Simonsky, Phœbe Street.
8. Edith Best, Phœbe Street.
9. Katie McLaughlin, Lansdowne.
10. Nellie Breckenridge, Phœbe Street.

- Sen. Fourth.—1. Alice Roberts, Victoria Street.
2. Edy Hamilton, Lansdowne.
3. Fred. Clarke, Wellesley.
4. Robert Hunter, Lansdowne.
5. Wm. Tennant, John Street, and Fred. Robb,
Wellesley, equal.
6. Alice Coleman, Wellesley.

Sen. Fourth.—7. Fred. Fletcher, Wellesley.

8. Wm. Fox, Wellesley.

Jun. Fourth.—1. Frank Patterson, Church Street School.

2. Maggie Cairncross, Church Street.

3. J. Pugh, Lansdowne.

4. Mary Hough, Victoria Street.

5. Alfred Kamm, Louisa Street.

6. Thomas Dyas, John Street.

7. John Mills, Church Street.

8. George Halindorf, Louisa Street.

9. Celia Burton, John Street: John Crawford,
John Street: and Henry Hulse. Louisa St.,
equal.

DISTRICT NO. 3.

Senior Fifth.—1. Elsie Blackmore, Jesse Ketchum School.

2. Thomas Clark, Jesse Ketchum.

Junior Fifth.—1. Wm. Clarke, Jesse Ketchum School.

2. Hannah Dunkerley, Jesse Ketchum.

3. Eunice West, Jesse Ketchum.

4. Paul Hahn, Jesse Ketchum.

Sen. Fourth.—1. Maggie Swallow, Huron Street School.

2. May McKellar, Brock Avenue.

3. Nellie Coomb, Jesse Ketchum.

4. Robert Dewar, Jesse Ketchum.

5. Nina Smith, Jesse Ketchum.

Jun. Fourth.—1. Egerton Hoovey, Perth Avenue School.

2. Annie Hemsworth, Jesse Ketchum.

3. Thomas Greene, Palmerston Avenue.

4. Mabel Kline, Perth Avenue.

5. Ethel Ashworth, Jesse Ketchum.

6. Lena Hopper, Perth Avenue.

- Jun. Fourth.-7. Aggie Patterson, Jesse Ketchum.
 8. Howard Goode, Dewson Street.
 9. Lizzie Robertson, Dewson Street.
 10. Charles Robertson, Jesse Ketchum.
 11. Willie Jefferson, Jesse Ketchum.

DISTRICT NO. 4.

- Senior Fifth -1. Nora Wyld, Ryerson School.
 2. Frank Blain, Ryerson.
- Junior Fifth -1. Lottie Meredith, Givins' Street School.
 2. Mary Graft, Ryerson.
 3. Ida Sievers, Ryerson.
 4. Florence Rose, Ryerson.
 5. William Gibson, Ryerson.
 6. Harry Beatty, Queen Victoria.
- Sen. Fourth -1. Thomas Lamond, Gladstone Avenue.
 2. Edith Foster, Manning Avenue.
 3. Lionel Watson, Givins Street.
 4. Nellie Jeffrey, Manning Avenue.
 5. Fred Shaw, Parkdale.
 6. Winnie Hutchison, Queen Victoria.
 7. Laura Guy, Manning Avenue.
- Jun. Fourth -1. Fanny Wicker, Givins Street.
 2. May Thompson, Crawford Street.
 3. Grace Griffin, Queen Victoria.
 4. Charles Benson, Ryerson.
 5. Lily Power and Fred. Gaby, equal, Gladstone Avenue.
 6. Job Dudley, Parkdale.
 7. John Agnew, Gladstone Avenue.
 8. Kenneth Jones, Niagara Street.
 10. Ernest Fall, Parkdale.
 11. Lily Might, Queen Victoria.
 12. Irene Authers, Parkdale.

EXAMINATIONS FOR PROMOTION.

The making of promotions on the basis of examination results alone has not been practiced in Toronto during the past 18 years. It was, however, the rule to have two uniform examinations each year in every grade as one of the conditions of promotion. All pupils who obtained the required per centage of marks were promoted as having proved their fitness to advance to higher work. But they were not all who were justly entitled to promotion. Three other classes were recognized and promoted: (1) Those recommended by their teachers; (2) those who had been more than a fixed time in the class; and (3) those whose age and physical health indicated that they should be doing more advanced work. The system of special promotions, in addition to those made on the examination basis, has worked well in nearly every case. The promotion has nearly always proved a stimulus to greater individual effort, and this is the primary essential in the real progress of the child.

An important step was taken five years ago, when it was decided not to hold promotion examinations in the lowest two grades. Pupils in these classes should be advanced at any time they are ready for promotion.

The decision of the Board, to hold no uniform promotion examinations below the Junior Third Book Class, will still further do away with rigidity of rule in making promotions. Class teaching will, under the best possible conditions, be sufficiently restrictive to the individuality of the pupils. Unfortunately, the bright pupils are those usually most injured. Every plan that aids in the securing of the free advancement of qualified pupils should be adopted. The most essential tests for promotion are ability to do the higher work, and an interest in

it sufficient to induce earnest effort. The tendency of modern thought is in favor of basing promotions on the conditions of the child, mentally and physically, more than on the amount of knowledge it possesses. The most systematic plan with which I am acquainted is that adopted by Alexander E. Frye, Superintendent of Schools in San Bernardino, California. It is so very suggestive that I deem it worthy of careful study by the members of the Board and by teachers generally. The following charts are placed in the hands of each teacher, the record and condition of each child being kept on a separate chart. These chart records are made the basis of promotion at the beginning of a term.

MIND CHART, No. 1.—PRIMARY.

Name..... Born.....18.....

Temperament

Constitution

Sense Defects

	Color.	Outline.	Form.	Number.	Location.	Space.	Rhythm.	Pitch.
Perceive :								
Image :								
Retain :								

	Humane.	Truthful.	Polite.	Punctual.	Tidy.	Obedient.	Attentive.	Careful.	Persistent.
Morals and Habits :									

	Make.	Model.	Paint.	Draw.	Read.	Describe.	Pronounce	Write.	Spell.	Sing.	Play.
Expression :											

Knowledge : } Record of this Element of Power is made in the
 Course of Study.

Recommended from Grade..... to Grade

Teacher Date.....189...

MIND CHART, NO. 2—MIDDLE.

Name Born 18...

Temperament

Constitution

Sense Defects

[illegible][illegible][illegible]

Knowledge:.... { Record of this element of Power is made in the
Course of Study.

Recommended from Gradeto Grade.....

TeacherDate.....189...

MIND CHART, No. 3—HIGH.

Name Born18.....

Temperament

Constitution

Sense Defects

	Nat. Science.	Language.	Literature.	History.	Mathematics.	TASTES.	
Perceive .....	{						.....Color
Imagine .....	{						.....Form
Generalize .....	{						.....Books
Reason .....	{						.....Music
Retain .....	{						.....Motion

	Humane.	Truthful.	Polite.	Punctual.	Tidy.	Obedient.	Attentive.	Careful.	Persistent.
Morals and Habits :	{								

Make.	Model.	Paint.	Draw.	Read.	Describe.	Pronounce.	Write.	Spell.	Sing.	Play.
-------	--------	--------	-------	-------	-----------	------------	--------	--------	-------	-------

Expression..... { }

Knowledge { Record of this Element of Power is made
in the Course of Study.

Recommended from Grade to Grade.....

Teacher..... Date189...

CITY MODEL SCHOOL.

The City Model School was established in 1880 for the purpose of giving a preliminary training to the young men and women of Toronto who wish to become teachers. It is a part of the regular Departmental Model School System of the Province, but with special regulations agreed upon by the Education Department and the Toronto Public School Board. The Model Schools throughout the Province have a session of only four months ; the Toronto City Model School continues in session throughout the year. Lectures are given to the students in training during the forenoon of each day by Mrs. Arthurs, and once a week by the Inspector and each Supervising Principal. During the afternoon the students teach small classes in the rooms occupied by the Kindergartens in the forenoon. They are directed and assisted in this work by Mrs. Arthurs.

The Model School is an important part of our School System. The following are some of its advantages :

1. The senior classes in the Kindergarten are gradually introduced to the formal work of the Public School in the most satisfactory way by the plan that allows them to spend one half of each day in the Kindergarten, and the other half in the regular School work.

2. It enables us to train most of our own teachers for the primary classes.

3. It makes our teachers thoroughly acquainted with our methods of teaching and our plans for discipline and management before they enter our service.

4. It gives the only possible practical training by affording opportunity for applying constantly the principles that are ex-

plained in the theoretical course of instruction. No principle is ever clearly comprehended until it is made the basis of a conscious effort to accomplish a definite purpose.

The following teachers were trained in the Model School during the year ending June 30th, 1891 :

Una Barber, Maggie Bell, Florence Burns, Hattie Dixon, Ethel Dyke, Bertha Flynn, Elizabeth Glanville, Isabella Hilliar, Bella Hetherington, Martha Hutchison, Augusta Hoover, Katie Hughes, Annie Johnson, Christina Kerr, Annie Lemmon, Rose Lucas, Emma MacAllister, Annie McLellan, Ethel Macklin, Eleanor Miller, Clara Nasmith, Jessie Rogers, Ada Short, Florence Standish, Annie Watson, Isabella Wood, Robert Wightman, Millicent Webber.

ADDITIONAL SUPERVISION.

The Legislature at its Session of 1891 passed a law providing for the appointment of an additional Inspector in cities with more than three hundred teachers. Mr. W. F. Chapman was chosen to fill the position thus created in Toronto. Mr. Chapman had been one of the most successful of the Principals in the city, and he will enter on his duties with a thorough knowledge of the work he has to do.

Before the Legislature took action the School Board had been considering a plan for the improvement of the Supervision of the teaching throughout the city. The growth of the city has been so rapid that the Schools have increased sevenfold during the time I have had the privilege of occupying the position of Inspector, and a broadening of the work of Supervision was therefore desirable. For some years the plan of appointing Supervising Principals had been recognized in the Wellesley,

Ryerson, Dufferin and Jesse Ketchum Schools. It had given much satisfaction in these schools, and it was felt that the plan should be extended so as to give to other Schools the advantages enjoyed by these Schools. This opinion was based on a philosophical foundation. The Board finally decided to divide the city into four districts and to extend the spheres of the four Supervising Principals already appointed. This is certainly better for the Schools that had previously no Supervising Principal, and it is a much more just and equitable arrangement than the one which gave special favors to four of our Schools ; but the plan now adopted can only be regarded as a temporary expedient. It does not relieve the Principals of the duties that call them from their classes, and it gives each Supervisor more than double the number of classes that can be satisfactorily supervised by any man. I am confident that the system of having Supervising Principals is the correct one, but we must have more of them. By a wise arrangement of the salaries of Principals the number of Supervising Principals may be increased without adding to the expense of conducting our Schools. The plan which gives a Principal of a School of six rooms as high a salary as the Principal of a School with twenty rooms may easily be improved. Supervision of Schools does not mean merely examination of classes and reporting the qualifications of teachers. It should include the regular teaching of lessons for weaker teachers, and all the functions of a Principal in dealing with parents, and in making transfers, admitting new pupils, adjusting difficult cases of discipline and making the necessary reports to the Inspector.

PROGRESS IN STUDIES.

I am satisfied with the advancement made in most departments of study and work in the Schools. In primary reading our Schools have attracted the attention of the leading educa-

tors of the Continent. During the year several cities have sent teachers to Toronto to study our method of teaching this subject. Several reports have been issued and articles written by prominent gentlemen in the United States stating that our primary reading is the best in America.

A very important advance was made in the recent decision of the Board to devote the time previously given to reading and derivation in the fourth and fifth book classes to literature. Pupils should leave school with a greater love for the best literature of their language, and more power to understand and appreciate the aims and styles of the great authors who have enriched our literature.

The musical progress made has been very encouraging. Teachers and pupils have under Mr. Cringan's inspiration become thoroughly interested in the subject, and the effects of true musical culture are clearly manifest, not only in the musical power developed, but in the character of the pupils. The great success that attended the concerts given under the leadership of Mr. Cringan on Flower Day, on Dominion Day, and at the Convention of the National Educational Association on July 16th, proved that the musical training in our Schools is of a very high order.

Capt. Thompson's work in drill and calisthenics has been performed in a very satisfactory manner. The interest of the boys in drill and the girls in calisthenics continues unabated, and the influence of the physical culture on the bearing of the pupils, and on the discipline of the schools is becoming more and more manifest. The Annual Review on the 13th of October was held as usual, and the soldierly bearing of the twenty-seven companies on parade was highly praised by Lieut.-Col. Denison, who acted as inspecting officer on the occasion.

The Public School Battalion took part in the 'Decoration Day services in commemoration of the twenty-fifth anniversary of the battle of Ridgeway on June 2nd.

The decision of the Board to modify the course of study in history and geography so as to devote more time and attention to the study of Canada and the British Empire will enable the teachers to do more thorough work in these departments. I have been able to arrange with the Minister of Agriculture for a copy of the Canadian year book for each School, so that pupils may be made acquainted with the natural and manufactured products of their own country. In geography special attention has been paid during the past year to the relationship of Canada to the rest of the world, and particularly to the other parts of the British Empire. The hoisting of School flags on historic and memorial days is calculated to fix events of a civic or national character in the minds of the pupils.

The work in algebra and geometry was slightly reduced during the year in order that more time might be devoted to the study of language and literature.

The study of writing has received considerable attention during the year. I find that considerable dissatisfaction exists generally throughout the United States as well as in Canada in regard to the method of teaching this subject. The conclusions I have arrived at are :

1. Copy books are very undesirable, especially at the beginning of the course, in writing. I believe them to be injurious both from the practical and the ethical standpoint.

2. The basis on which methods of teaching writing have been founded in the past has been : 1. Accuracy in form.

2. Freedom of movement. I believe this order will have to be reversed.

I have noted with much interest the decision of the British Medical Council in favor of vertical writing, and have secured for examination a set of the books recently adopted in England. Our teachers are now experimenting in regard to various plans of teaching writing, and I hope soon to be able to report more satisfactory results than have yet been attained in Toronto or elsewhere.

PROGRESS OF THE SCHOOLS.

The growth of the Schools during the past twelve years is shown in the following statement :

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per Annum on Basis of Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1880	73000	8987	8215	150	60	\$ 92,842	7 45	11 30
1881	92000	9321	8409	162	58	98,602	7 91	11 75
1882	93000	9874	8802	176	56	110,872	8 13	11 52
1883	95000	11191	10111	200	56	134,317	8 77	13 28
1884	96000	13281	11758	227	59	147,821	8 42	12 57
1885	110000	13905	12484	241	58	161,399	8 86	12 93
1886	118403	15365	13642	257	60	170,941	8 34	12 34
1887	126169	16874	14838	288	59	211,798	9 59	14 94
1888	165000	19650	16567	326	60	228,954	9 13	13 82
1889	175000	21218	18926	405	53	267,442	9 45	14 13
1890	185000	23111	20019	447	52	311,424	13 47	15 55
1891	187590	24304	21585	468	52	332,971	13 70	15 42

Respectfully submitted,

JAMES L. HUGHES,

Inspector of Public Schools.

Examination Papers.

EXAMINATION PAPERS

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

Work the first 8 and any 2 of the last 4 questions.

1. Time test. See special paper,
2. A has $\frac{5}{8}$ as much money as B, and B has $\frac{5}{8}$ as much as C, C gives A \$35, and still has twice as much as A. How much money has each ?
3. A grocer sells 42 lbs. of tea and sugar for \$18.89. He sells the tea at 65c. per lb., and the sugar at 7c. per lb. Find how much he sold of each ?
4. Eggs are quoted in the English market at 10 shillings a 100, what profit would you make by shipping 150 cases, each containing 30 dozen, if they can be laid down in Liverpool at $15\frac{1}{2}$ c. (net) per dozen ?
5. A man has \$20,000 Bank of Commerce stock, which pays a dividend of 8 per cent. When stock is worth 115, he sells out and invests in Bank of Toronto stock at 206, which pays a dividend of 12 per cent., allowing his agent $\frac{1}{2}$ per cent. brokerage in each case, what is the difference in his income ?

6. What must be the face of a note, so that when discounted at a bank for four months, at 8 per cent., it will give \$240?
7. (a) State how you would find the volume of a globe and cone.
(b) The surface of a square pyramid, when one side of the base and the length of the slant height from the vertex to one of the angles at the base are given? (c) And find the number of cubic yards removed in excavating a tunnel half a mile long in the form of a half circle, the diameter being 20 feet?
8. What would a Bill of Exchange on London, Eng., cost in Toronto for the amount of \$8,500, after paying brokerage at $\frac{1}{8}$ per cent., and the rate of exchange $9\frac{5}{8}$ per cent.
9. A manufacturer sells goods to a merchant at a profit of $62\frac{1}{2}$ per cent.; but the merchant fails and pays $62\frac{1}{2}$ on the dollar. What per cent. will the manufacturer gain or lose on his goods?
10. A merchant sells goods for \$1,125. Half he sold at an advance of $33\frac{1}{3}$ per cent. on the cost; $\frac{1}{4}$ at an advance of 20 per cent., and the remainder at 10 per cent. below cost price. What did he pay for the goods?
11. An agent sold flour on a commission of 3 per cent., and with the proceeds minus his commission on both transactions, purchased tea on a commission of 2 per cent. on the price paid for it; his entire commission was \$200. Find the amount paid for the tea.
12. If I owe \$2,000 to be paid in 4 months' time, and I pay \$500 now, what extension of time ought to be allowed me for the payment of the remainder, money being worth 6 per cent. per annum?

ALGEBRA.

SENIOR FIFTH BOOK.

Work the first five, and any one of the last three questions.

1. If $x = \frac{b}{c}$; find the value of $\frac{b^2 + a^2}{bx} - \frac{c^2 x}{b}$.

2. Reduce it to its simplest form :

$$(x-y) \left(\frac{1}{x} - \frac{1}{y} \right) + (x+y) \left(\frac{1}{x} + \frac{1}{y} \right).$$

3. Factor the following expressions :

(a) $a^3 b^3 + b^3 c^3 + c^3 a^3 - 3a^2 b^2 c^2$.

(b) $16x^4 + 4(y-2)^4 - 9x^2(y-2)^2$.

(c) $x^3 + (b+1)x^2 + (b+1)x + b$.

(d) $3a^3 x^3 - 27ax$.

4. Find the value of x and y in the equations :

(a) $\frac{x}{a} - \frac{y}{b} = m$, and $\frac{x}{c} + \frac{y}{d} = n$.

(b) $x^2 + y^2 = 25$, and $x + y = 1$.

(c) $\frac{5}{4+x} + \frac{5}{4-x} = \frac{8}{3}$

5. The first digit of a certain number exceeds the second digit by 4, and when the number is divided by the sum of the digits the quotient is 7. Find it.

6. A boy bought a number of oranges at the rate of 45 cents a dozen: if he had received 20 oranges more for the same money, the whole would have cost him only 40 cents a dozen. How many did he buy?

7. The difference between the hypotenuse and two sides of a right-angled triangle is 3 and 6, respectively ; find the sides.

8. If $\frac{x}{a} = \frac{y}{b} = \frac{z}{c}$, prove $\frac{x^3 + y^3 + z^3 - 3xyz}{a^3 + b^3 + c^3 - 3abc} = \frac{x^3}{a^3}$

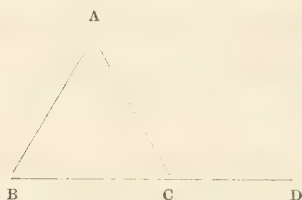
GEOMETRY.

SENIOR FIFTH CLASS.

1. Distinguish between theorem and problem. (b) What are converse propositions ? (c) Define axiom, postulate, rhombus, gnomon.
2. Upon the same base and on the same side of it there cannot be two triangles that have their sides which are terminated in one extremity of the base, equal to one another, and likewise those which are terminated in the other extremity. (7 I).

(b) In what propositions (if any) is 7 I used ?

3.



In triangle A B C prove that the angle A C D is greater than A B C.

4. Triangles on the same base and between same parallels are equal to one another in area. (38 I).
- (b) Prove that the straight line joining the middle points of the side of a triangle is parallel to the base.
5. Give the authorities used in proving 47 I. (b) Enunciate its converse.

6. To divide a given straight line into two parts so that the rectangle contained by the whole and one of the parts, shall be equal to the square on the other part. (11 II).

GRAMMAR AND COMPOSITION.

SENIOR FIFTH BOOK.

Only eight questions must be answered. the first five, and the sixth or seventh, the eighth or ninth, and the tenth or eleventh.

1. Define inflection and point out and show the force of each inflection in the following words : Marries, happiest, fairly, ringing, fopperies, sneered, oxen, lovest, greater, lioness, natures, methods.
2. Form adjectives from the nouns, reluctance, palace, penalty, habit, decision ; nouns from the adjectives, vivacious, private, neutral, impetuous, ceremonious ; and verbs from vigor, advice, clear, quick, opposition.
3. Distinguish clearly the difference between *shall* and *will*, *should* and *would*, and of *may* and *can*. Illustrate your answer by examples.
4. Name the kinds of sentence (1) according to form ; (2) according to composition, and give one example of each.
5. Criticise the following sentences to show whether they are right or wrong. If wrong correct them : Euclid's system of reasoning is generally followed, but where a demonstration could be replaced by what the editors believed to be an easier one, they have not hesitated to do so.

Trojan was descended from a family which was probably of Roman origin, and was early trained to arms.

The widow enjoys the benefit of the income arising out of the estate so long as she lives or remains unmarried. In either event the estate will be divided among the children.

6. Maggie thought this sort of knowledge was very wonderful, much more difficult than remembering what was in the books, and she was rather in awe of Tom's superiority, for he was the only person who called her knowledge "stuff," and did not feel surprised at her cleverness. What work is this extract from? Name the author. Name at least two other works written by the same author. What was the relationship between Tom and Maggie? "Sort of knowledge." What sort of knowledge is here referred to? What opinion can we form of Maggie's character from the extract? Of Tom's? What sort of knowledge had Maggie?
7. Separate the extract in question 6 into propositions, and state their kind and relationship to one another.
8. Describe in not more than twenty-five lines the trial scene from the Merchant of Venice, or the combat between Kenneth and Conrade in the Trial by Combat.
9. Write a letter to some one in the old country giving a description of a Canadian winter, or of a trip to Niagara Falls or elsewhere.

(The value of the answer to this question will be estimated by the clearness, vigor, and correctness of the description.)

10. *Go rock the little wood-bird in his nest,*
Curl the still waters, bright with stars, and rouse
The wide old wood from his majestic rest,
Summoning from the innumerable boughs

The strange deep *harmonies that* haunt the breast ;
 Pleasant shall be thy way where meekly bows
The shutting flower, and darkling waters pass,
 And where the o'ershadowing branches *sweep* the grass.

Name the poem of which this is a stanza. Name its author.

When did he flourish? Show the fitness of the words
“curl,” “majestic,” “meekly.” Explain “deep harmonies,”
“bright with stars,” “shutting flower.”

11. Parse the italicized words in the stanza in question 10.

SENIOR FIFTH BOOK.

HISTORY.

1. Write down the leading events connected with the discovery and the early settlement of Canada.
2. Give an account of the conquest of Canada by the British. In what way was the condition of the people improved by this change of Government?
3. Write full notes on any four of the following: The Constitutional Act of 1791, The Clergy Reserves, The Reciprocity Treaty, Pontiac's War, The Washington Treaty, Red River Rebellion.
4. With what events are the following persons connected? Sir Robert Peel, W. E. Gladstone, Sir Robert Walpole, Lord Chatham, Lord Durham.
5. During the Hanoverian period :
(a) Name the principal wars in which Britain has been engaged.

(b) Give the leading points in Church history.

(c) Show that there has been a steady gain in civil and religious liberty in the British Empire.

SENIOR FIFTH BOOK.

GEOGRAPHY.

1. Give a geographical description (*a*) of that portion of Canada west of the meridian of Winnipeg, and (*b*) of the Eastern Maritime Provinces, referring to the physical features, products and climate.
2. What are the chief products of Ontario, Quebec and Manitoba. Classify them.
3. (*a*) Account for the position of the tropics. (*b*) Explain carefully the difference in length of degrees of longitude and degrees of latitude. (*c*) When it is 12 o'clock noon at Toronto ($79\frac{1}{2}^{\circ}$ west longitude), what is the time at Winnipeg (98° west longitude), and also at London, England. (Sun time.)
4. Explain the "phases of the moon," and illustrate by a diagram. (*b*) What are eclipses? Explain clearly.
5. Draw an outline map of Great Britain. (*a*) Locate the chief rivers, sea ports and manufacturing centres (six of each). (*b*) What industries are carried on at those centres?
6. Where, what, and for what noted are any six of the following : Banff, Clyde, Fingal's Cave, Portsmouth, Hull, Lyons, Lille, Leghorn, Odessa, Hammerfest, Sudbury, Lucknow.
7. Where are the following articles obtained by England : Wheat, cotton, silk, iron, wines and brandies, sugar, rice, spices, wool.

SENIOR FIFTH BOOK.

BOOKKEEPING.

Answer the first five questions and any two of the remainder.

1. What are the advantages of double entry over single entry ?
2. Explain fully the terms, acceptance draft, chattel note, voucher, and blank credit.
3. State how the following accounts are balanced : Cash, mdse., expense, loss and gain, and stock.
4. Journalize :—

(a) Received a legacy of \$1,000.

(b) Sold Brown & Co. my house worth \$1,800 ; received in payment their note for \$900 ; cash \$400 ; balance charged to their account.

(c) Received Jones' account of repairs to store and gave him my note for \$130, payable in thirty days.

(d) Commenced business with cash \$2,000, mdse., \$1,500, notes against several persons \$600, and a note I owe for \$300.

(e) Shipped to R. McMaster, Barrie, 50 bbls. flour at \$5.25, on the 18th of June, 1891, and prepaid shipping expenses amounting to \$15.50. Received his cheque for \$200, drawn on the Dominion Bank, and the balance charged to his account.

5. Post the items in No. 4 (d).
6. How do you make a trial balance ? What should it show ?

7. Distinguish between a note being made negotiable by endorsement, and one without endorsement.
8. Name the principal parties to a promissory note, and state the obligation of each. John Williams makes a note in favor of John Ross, Toronto, at 3 months for \$850 for value received. Make it payable on demand.
9. Give Day Book entries for the following :—

Merchandise Dr... ..	\$1,500
To bills payable	600
To cash.....	900

10. Cash Dr.....\$ 520
- To bills receivable... .. 500
- To interest 20

11. Describe the process of closing the ledger.

SENIOR FIFTH BOOK.

HYGIENE.

1. Describe briefly the parts of the nervous system.
2. What is meant by reflex action, and give examples of it.
3. Show that “ the mind grows by what it feeds on.”
4. Show the importance of sleep and sunlight to the nervous system.
5. Write down the four stages in the progressive influence of alcohol on the nervous system, giving the symptoms in each stage.

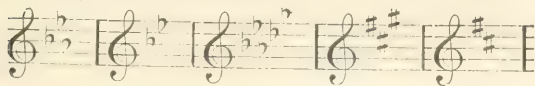
6. Until the doctor came what would you do in the case of (*a*) fainting, (*b*) burns, (*c*) wounds, (*d*) poisoning by acid.
7. What are the various disturbancess produced in the system by the use of tobacco in the three forms in which it is used ?
8. How do alcoholic drinks affect the heart, the purity of the blood, and its circulation ?

MUSIC.

SENIOR FIFTH BOOK.

1. (*a*) What are Key Notes ?

(*b*) Tell the key of each of the following examples in the order in which they are written.

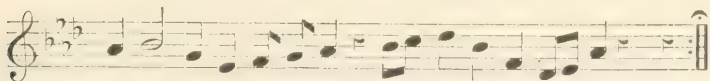


2.





Write in order the syllabic names of the notes in this example.

3.



(*a*) In what time is this example written, if the second, third and fourth notes make up the full time of one bar ?

(*b*) What number of notes, only, will there be, belonging to each successive bar ?

- (c) Give the name and meaning of the mark over the double bar.
4. (a) When a curved line  or  is used over or under two notes of the same pitch give its name and meaning.
(b) If the notes are not of the same pitch give its name and meaning.
5. What difference is there between the compound and simple forms of common time or triple time ?
6. How would a modulation from the key of " B flat " to the key of " F " be brought about ?
7. Write from memory a few bars of any familiar tune you have learned, naming the tune.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

Work the first 10 and any 2 of the last 4 questions.

1. Time test. See special paper.
2. A man has \$2,000 in the bank. He drew out $\frac{3}{5}$ of it, and then $\frac{3}{4}$ of the remainder, and afterwards deposited $\frac{1}{3}$ of what he had drawn out. How much had he then in the bank ?
3. At what price must I mark goods, which cost me \$4 a yard, so that, after throwing off 10 per cent. of the marked price, I may sell it at a gain of $33\frac{1}{3}$ per cent. ?
4. A merchant's prices are 25 per cent. above cost price. If he allow a customer 10 per cent. off his bill of goods ; what profit does he make ?

5. At what rate must property, valued at \$11,250, be assessed to raise \$100? What would be the tax on \$900 at that rate?
6. At 5 per cent. for two years the difference between the simple and compound interest is \$1.95. Find the principal.
7. A note for \$600, on which one-half of one per cent. a month is to be charged, if not paid when due, becomes legally payable on October 1st; how much will be required to discharge the note on the following 4th of March?
8. A merchant bought goods for \$2,000 cash, and sold them, on nine months' credit, for \$2,240.50. Find the gain on the transaction, allowing true discount at 6 per cent. per annum?
9. My house is valued at \$3,000; furniture \$1,800; books and pictures \$800. I insure the whole through an agent for $\frac{3}{4}$ of their value at 80 cents per \$100 for three years. What will I have to pay?
10. I sent \$10,000 to my agent in Chicago, with instructions to buy grain at 90 cents per bushel. He charged $2\frac{1}{2}$ per cent. commission. How many bushels did he buy?
11. Eggs are quoted in the English market at 8 shillings a 100; what profit would you make by shipping 60 cases, each containing 30 dozen, if they can be laid down in Liverpool for 15 cents net per dozen?
12. If a gallon contains $277\frac{1}{4}$ cub. inches, how deep must the oil be in a tank 4 feet square to measure 160 gallons?
13. The difference in area between a square inscribed in a circle and one circumscribed about the same circle, is 110 square yards. Find the area of the circle.

14. A's farm is $\frac{1}{2}$ mile square ; B's contains $\frac{1}{2}$ of a square mile ; C's is $\frac{1}{4}$ larger than A's and B's put together. How many acres in C's farm ?

ALGEBRA.

JUNIOR FIFTH BOOK.

Work the first 8, and any one of the last 3 questions.

1. If $a = b$ find the value of

$$\frac{13a + 3b - [7(a + b) - \frac{1}{2}3a + 8(a - b) \frac{1}{2}]}{3b + 2a}$$

2. Reduce to its simplest form :

$$a^2 - (b^2 - c^2) - \frac{1}{2}b^2 - (c^2 - a^2) \frac{1}{2} + \frac{1}{2}c^2 - (b^2 - a^2) \frac{1}{2}$$

3. From $a - (x - a)$ take $x - (a - x)$ and bracket the remainder.

4. Reduce to lowest terms $\frac{m^3 + m^2 + -3}{m^3 + 3m^2 + 5m + 3}$

5. Factor the following expressions :

$$(a) \quad (5x - 2)^2 - (x - 4)^2$$

$$(b) \quad (x^2 + y^2)^2 - 4x^2y^2$$

$$(c) \quad (x - y)^2 + x - y - 110$$

$$(d) \quad (a + b)^2 - 11c(a + b) + 30c^2$$

6. Find the value of :

$$a^2 \frac{a + 1}{a + a + 1} + \frac{a - 1}{a^2 - a + 1} + \frac{2}{a^4 + a^2 + 1}$$

7. Multiply $\frac{x^4 - a^4}{2ax}$ by $\frac{1}{(x+a)^2} - \frac{1}{(x-a)^2}$

8. Find the value of x in this equation :

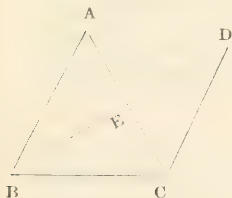
$$\frac{x}{a} - \frac{x}{b} = \frac{3c}{ab}$$

9. Write five numbers in order of magnitude so that x shall be the third of the five. What number will be three times as great as the sum of the five ?
10. If a certain number be multiplied by 12, and this product be diminished by 36, $\frac{2}{3}$ of the remainder will be 4 more than the original number. Find the number.
11. A person's expenses amount to $\frac{2}{3}$ of his income ; his taxes amount to $\frac{1}{10}$ of his income, and he saves \$700 yearly. What is his income ?

GEOMETRY.

JUNIOR FIFTH CLASS.

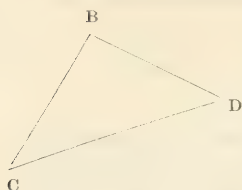
1. What is a theorem ? What is a problem ? Enunciate the first one of each.
2. Classify triangles, (a) with regard to their angles, (b) with regard to their sides, and define each.



3. Name by three letters (a) all the triangles in the accompanying figure; (b) all the exterior angles of the triangle B E C ; (c) of the triangle C E D ; (d) of the triangle A E B.

4. If two angles of a triangle be equal, the sides opposite them shall be equal, (I. 6).

5. Enunciate proposition 16, and give all the authorities used in proving it.



6. In the triangle B C D prove that the sum of the sides C B and B D is greater than C D.

7. If a straight line falling on two other straight lines make the alternate angles equal to one another, the two straight lines shall be parallel. (I. 27.)

GRAMMAR AND COMPOSITION.

JUNIOR FIFTH BOOK.

Only eight questions must be answered, the first five, and the sixth or seventh, the eighth or ninth, and the tenth or eleventh.

1. Distinguish between transitive and intransitive verbs, between active and passive voice, and state how the passive voice is formed. Show by examples that the duty which a verb performs in a sentence decides whether it is a transitive or intransitive.
2. Write examples in sentences of nominative of address, predicate nominative, adjective clause, adverbial phrase, and noun clause as subject. Indicate your examples by underlining them.
3. Name the relative pronouns and show to what extent they have inflection. What double duty do they perform in sentences? Show this by an example in a sentence. How do they differ from interrogative pronouns?

4. (a) Expand the following simple sentences into compound or complex ones : Esteeming themselves wise they became fools. The service done, the mourners stood apart. They scrambled up, holding on by rocks and branches of trees, and guided only by the stars.

(b) Contract the following complex and compound sentences into simple ones : They made their toilets and went down to breakfast. The next morning, which was the 18th of June, Napoleon attacked Wellington at Waterloo. They were all about her as they knew that her end was near.

5. Correct any four of the following sentences, and give reasons for your corrections :

I have seen two officers wives discussing the merits of their husbands regiments.

The investment bonds of the Company affords the greatest security for small sums.

Never pass a slovenly constructed sentence without correcting it.

There were nations, towns, and cities, that had mutual commerce among one another.

Neither our client, nor us his lawyers, have received notice of the inquiry.

6. Upon emptying the scales, I laid several titles and honors, with pomps, triumphs, and many weights of a like nature in one of them, and, seeing a little glittering weight lie by me, I threw it accidentally into the other scale, when to my great surprise it proved so exact a counterpoise that it kept

the balance in equilibrium. From what lesson is this extract taken? Who was the author of it? How is he distinguished as a writer? What was the "little glittering weight?" Name at least two other weights that he tried. Explain the words *pomps*, *counterpoise*, and *equilibrium*.

7. Tell what kind of sentence the extract in question 6 is. Separate it into its clauses and tell their relation to one another. There are at least seven ideas expressed in this sentence; make a statement to represent each.
8. Write in not more than twenty lines the story of the Lord of Burleigh or Abigail Becker.
9. Write a letter to a firm in London, Ont., in reply to one enquiring about goods which they wished to purchase. Say you have the goods, give the price and terms, and express your readiness to supply them. Sign the letter as clerk to the firm on whose account you write. Make a diagram of the envelope and address it.
10. The triumphal arch, *through which I march,*
 With hurricane, fire, and snow,
When the powers of the air are chain'd to my chair,
 Is the million-color'd bow;
 The sphere-fire *above* its soft colors wove,
 While the moist earth *was laughing below.*

Name the poem that this stanza is taken from. Name its author. When did he flourish? What arch is referred to? What does the pronoun *I* stand for? Explain *million-color'd*. What is meant by the sphere-fire? Why is the *e* left out in chained and colored? Show the fitness of the words "moist" and "laughing" in the last line.

11. Parse the words in italics in the stanza in question 10.

GEOGRAPHY.

JUNIOR FIFTH BOOK.

1. Give a geographical description of South America, referring to the following mountain ranges, slopes, rivers, countries, products and climate.
2. Name, locate and state for what noted ten Canadian, and ten United State cities.
3. Name and describe three of the great ocean currents.
4. Clearly explain why Labrador is so barren as compared with Great Britain.
5. What products used in Canada are brought from any three of the following : Europe, South America, Africa, Asia, Australia.
6. Draw an outline map of Asia and mark in it ten cities, four mountains, six rivers, five gulfs and bays, and five islands.
7. Where, what and for what noted are any six of the following : Manilla, Valparaiso, Tasmania, Suez, Sudbury, San Francisco, Crimea, Everest, Chicago, Bokhara, Saguenay.
8. When it is 12 o'clock noon at Toronto ($79\frac{1}{2}^{\circ}$ west longitude), (a) what is the time at Winnipeg (98° west longitude) ? (b) What is the time at London, England ? (Sun time.)

HISTORY.

JUNIOR FIFTH BOOK.

1. Under what circumstances did the French get possession of Canada ?
2. Sketch the Conquest of Canada by the English.

3. Give a brief account of any four of the following: The Company of One Hundred Associates. The Clergy Reserves. The rebellion of 1837. The Fenian invasion. The British North America Act. The Ashburton Treaty. Sir John A. Macdonald.
4. Name any important constitutional changes in the following reigns: John, Henry III, Charles I, Charles II.
5. Name the Tudor Sovereigns giving the date of the accession of each.
6. During the Tudor period tell :
 - (a) In what wars the armies of England were engaged.
 - (b) What important changes were made in the Church.
 - (c) What improvements in the condition of the people.
 - (d) Who were the most noted personages, and for what were they famous.

BOOKKEEPING.

JUNIOR FIFTH BOOK.

Work the first 4 and any two of last 4 questions.

1. What is an invoice? Make out an invoice containing 4 entries of goods bought from Messrs. Ince & Co., grocers, Toronto, by John Crawford Barrie, and write a business letter to accompany the invoice. John Crawford remits his note for the amount of the goods. Write the note and make it negotiable.

2. James Burns began business a year ago, with \$10,000 in cash and \$5,000 in goods; \$1,450 in bills payable, and \$600 bills receivable. Since then he has bought \$4,000 worth of goods for cash, and sold for cash \$6,000 worth. He paid off \$800 of his liabilities and realized \$500 on bills receivable. Make out a statement showing his resources, liabilities, his net worth and net gain or loss.
3. Make out a draft and complete it with the following items :
On June 3rd, 1891, John Kay, Toronto, draws on H. Pearcy, Collingwood, at 30 days, for \$250, payable to the order of John Watt, at the Dominion Bank, Toronto. H. Pearcy accepts the draft.
4. Make out the following transaction in the form of an account current, find the equated time of payment, and the balance in cash with interest at 6 per cent. ; draw a cheque for the amount on the Bank of Commerce, Toronto, in favor of the party to whom the balance is due : James Scott, Toronto, sold Wm. Love, Barrie, goods June 4th, \$600 ; June 23rd, \$300 ; October 15th, \$400 ; and received from him the following payments : Cash June 15th, \$400 ; July 30th, \$300, and November 10th, \$500.
5. Name the principal books used to carry on business by single entry, and state the use of each.
6. Distinguish clearly between Dr. and Cr., and give an example of each as a day book entry.
7. Define assets, draft, inventory and trade discount,
8. Draw the necessary lines for ledger columns, and post in the ledger your entries mentioned in question No. 2.

HYGIENE.

JUNIOR FIFTH BOOK.

1. Sketch a section of the eye showing the parts of which it is composed.
2. What is meant by near and far sight, and how is each of these defects remedied ?
3. Give directions for the care of the eyes with reference to :
 - (a) Position of pupils at their desks.
 - (b) The kind of print.
 - (c) Removal of foreign bodies from the eye.
 - (d) Direction of the light.
4. Name the parts of the external and the middle ear.
5. What precautions should be observed in reference to :
 - (a) Admission of cold water to the auditory canal.
 - (b) Removal of foreign bodies in the ear.
 - (c) Blows upon the ear.
6. Name the parts of the body concerned in the production of the voice, and describe the special vocal organ.
7. How may weak and improperly modulated voices be improved ?
8. Describe the effects of alcohol on the muscles and on the organs of circulation.

MUSIC.

JUNIOR FIFTH BOOK.

1. (a) What are Key Notes ?

(b) Give the Key when the signature is (1) one sharp, (2) two sharps, (3) one flat, (4) three flats, (5) four flats.

2. What is the effect (a) of a dot on a note after which it is written ? (b) Of two dots ?

3. Draw a stave and write in it two measures of each of the following (a) when the time signature is $3/4$, (b) when the time signature is $4/4$.

4. Explain clearly the difference between "slur" and "tie."

5.



(a) Write the time signature of this example. (b) Give in order the syllabic names of the notes.

6. (a) What do you mean by accent ? (b) Which is the accented note generally of a piece of music ?

(c) How may the accent be changed ?

7. Write from memory a few bars of any familiar tune you have learned, naming the tune.

ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

Work the first ten and any two of the last four questions.

1. Time test. See special paper.
2. (a) What per cent. of 36 is 24? 27?
(b) What is 25 per cent. of $\$ \frac{3}{4}$? 6 per cent. of $\$ 2\frac{1}{2}$?
(c) What decimal part of a number is $\frac{4}{5}$ per cent.? $\frac{7}{10}$ per cent.?
(d) What is $\frac{1}{8}$ of 1 per cent., brokerage?
(e) \$40 is per cent. of what sum of money?
3. A man whose wages had been increased 10 per cent. was then in receipt of \$12.10 per week. How much did he receive per week before his increase?
4. A bankrupt owes \$7,850 and pays $62\frac{1}{2}$ cents on the dollar; how much do his creditors lose? How much per cent.?
5. A man sold a farm for \$4,500, losing thereby 10 per cent. on the cost. For what should he have sold it to have gained 5 per cent.?
6. What principal will amount to \$2,500 in $8\frac{1}{2}$ years at 6 per cent. per annum, simple interest?
7. What is the rate per cent. of profit on barley, bought at 85 cents and sold at \$1.02 per bushel?
8. The product of two decimals is $1\frac{4}{5}$; one of them is .245, find the other. What part of the greater is the smaller?

9. If a railway train goes at the rate of 136 miles in 2 hours and 40 minutes, how many miles will it go in an hour?
10. If a load of wood is 10 feet long and $3\frac{1}{4}$ feet wide, how high must it be to contain $1\frac{1}{3}$ cords?
11. A man sold $\frac{3}{5}$ of his farm, and then $\frac{1}{3}$ of the remainder. How much of the farm did he sell altogether? If he received \$1,210 from both sales, at that rate what was the value of the farm?
12. What would it cost to paper the ceiling and walls of a room 20 feet long, 16 feet wide, and 10 feet high, with paper 20 inches wide, deducting $\frac{1}{10}$ for doors and windows, at 65 per roll, (a roll being 8 yards long)?
13. How many bricks 9 inches long, $4\frac{1}{2}$ inches wide and $2\frac{1}{2}$ inches thick, will be required to build a wall 60 feet long, 18 feet high and 18 inches thick, allowing that the mortar increases the bulk $\frac{1}{16}$?
14. Find the cost of insuring a property worth \$36,000 at the rate of 80 cents per \$100 for 3 years, and insured for $\frac{2}{3}$ of its value. If the agent received $\frac{1}{10}$ of the premium what would be his commission?

ALGEBRA.

SENIOR FOURTH BOOK.

Work the first 8 and any one of the last 3 questions.

1. Explain clearly the difference between co-efficient and exponent, power and root, like and unlike terms.
2. If $a = -x = \frac{1}{2}$, and $b = 0$, find the numerical value of $x^4 - (a - b)x^3 + (a - b)b^2x - b^4$

3. Simplify $ax - (ay - \overline{bx - by}) + ay - (ax - \overline{by - bx})$.
4. By how many inches do x yards exceed y feet?
5. Express the product of the sum and difference of $m - n$ and $m + n$.
6. Add together $(a + b)x + (b + c)y$ and $(a - b)x - (b - c)y$, and subtract the latter from the former.
7. Subtract
 $2x - 3y - (a - x)$ from $2x - y - (a - x) - (x - y) + 3y$.
8. Multiply $a^2 + (b + c)a + 2bc$ by $b + c - a$.
9. Divide $1 + x - 11x^5 + 9x^6$ by $(1 - x)^2$.
10. Divide $3x^3 + 4abx^2 - 6a^2b^2x - 4a^3b^3$ by $2ab + x$.
11. Divide $2x^5 - x^4y - 4x^3y^2 + 5x^2y^3 - 4y^5$ by
 $x^3 - xy^2 + 2y^3$.

GRAMMAR AND COMPOSITION.

SENIOR FOURTH BOOK.

Only eight questions must be answered, the first five, and the sixth or seventh, the eighth or ninth, and the tenth or eleventh.

1. Classify the parts of speech under the following heads: (1) Those that stand for persons or things. (2) Those that express action. (3) Those that express qualities. (4) Those that express relations. (5) Those that express feelings.
2. Name five ways in which the bare subject may be enlarged, and give a sentence to illustrate each.

3. Write out the inflected forms of *see*, *author*, *child*, *who*, *far*.
4. Define and give an example in a sentence of each class of pronoun.
5. Correct anything wrong in any four of the following sentences, and give a reason for each correction: If we compare the Mississippi with the Amazon, we find that the first is the longest and the second is the largest.

That row of houses belong to one man.

I shall be very pleased to see you.

Your letter came about an hour after I had wrote mine to you.

In her delirium she was ignorant of what she said and done.

A great quantity of people sail across the lake during the summer.

6. The mute nodded, and *stepping* towards the coat of mail, *which* being hung, with the shield and helmet of the *chivalrous* monarch *upon* the pillar of the tent, he *handled* it with *such* nicety of address *as sufficiently* to show that he fully understood the *business* of the armor-bearer.

What is the name of the lesson from which this extract is taken? Who is the author? Name at least three of his works. Who was "the chivalrous monarch"? Explain *mute*, *coat of mail*, *helmet*, *chivalrous*. Where is the scene of the events in this lesson laid?

7. Parse the words in italics in the extract in question six.

8. Write not more than twenty lines on : The Massacre of the Black Hole. The Heroine of Vercheres, or Edinburgh after Flodden.
9. Write an advertisement for one to fill such a situation as you would like. Write a letter applying for it, and state your qualifications. Make a diagram of the envelope and show the address upon it.
10. Teach me half the gladness
 That thy brain must know,
 Such harmonious madness
 From my lips would flow.
 The world should listen then, as I am listening now.

What poem is this stanza taken from? Who was the author of it? Who does "me" stand for? What does "thy" stand for? To what was he listening? What does he mean by "harmonious madness"? What difference in meaning would it make if *should* were changed to *would* in the last line?

11. Write out the sentences in the stanza in question 10. Classify them as principal and subordinate, and say of what kind the subordinate clauses are. Draw one line under each bare subject and two under each bare predicate.

DERIVATION.

SENIOR FOURTH BOOK.

1. Give the meaning of any five of the following roots, and two English words derived from each root that you select : Terra, flos, orior, cor, struo, unda, satis, volvo.

2. Show clearly the connection between the meaning of any six of the following words and the meaning of their roots : Expedite, inaudible, denominator, voracious, agriculture, equinox, congregation, volunteer, prevent.
3. Give the meaning of any two of the following pairs of words so as to bring out the meaning of the prefixes : Exemption, redemption ; proceed, recede ; convict, evict ; disprove, approve.

HISTORY.

SENIOR FOURTH BOOK.

1. Write an account of any three important changes that have taken place in England during the reign of Victoria.
2. Name the Sovereigns of the Plantagenet line. In whose reign was the first English Parliament held ? What were the leading provisions of Magna Charta ? In what wars were the English engaged during the Plantagenet period ?
3. When did the Feudal system take its rise ? What were its principal features ? When did it come to an end ?
4. Give an account of the English revolution stating its causes and its results.
5. How and when did Wales, Scotland and Ireland become part of the British Empire ?
6. Write an account of any four of the following : Hampden, Shakespeare, the Peasants' Rebellion, the Chartists, the Common Law Agitation, Home Rule, the Indian Mutiny, John Bright.

GEOGRAPHY.

SENIOR FOURTH BOOK.

1. Name in order the Provinces of Canada with the capital or chief city of each.
2. What are the chief products exported from any three of the Provinces of Canada?
3. Draw a map of Asia showing the countries, four mountain ranges, six important rivers, five gulfs or bays, and five islands.
4. A vessel sails from London to Calcutta by the short route. Describe the trip, telling the ports called at, the islands passed, and the waters sailed through.
5. (a) Define latitude, longitude, meridian, tropic. (b) When it is 12 o'clock noon at Winnipeg (98° w) what time is it at Toronto ($79\frac{1}{2}^{\circ}$ w)? (Sun time.)
6. Where, what and for what noted are any six of the following: Canton, Saguenay, Indus, Hobarttown, Senegambia, Tokio, Baltimore, Bristol, Medina, Fez, Sydney, Nyanza.
7. Where do we obtain the following: Oranges, pineapples, bananas, dates, sugar, coffee, cloves, sago, rice, nickel, salt, tin, camphor, spices?

BOOKKEEPING.

SENIOR FOURTH BOOK.

Answer the first two and any two of the remaining questions.

1. Make out the following items in bill form, receipt it in full for your employer, and state which of the persons mentioned is debtor, and give your reason: June 19th, 1891,

John Brown sold James White 5 boxes raisins at \$2.30 per box ; 9 boxes starch, 6 lbs. each, at $7\frac{1}{2}$ c. per lb ; 5 barrels sugar, each 216 lbs, at $6\frac{5}{8}$ c. per lb ; 6 h. f. chests tea, each 75 lbs, at 35c. per lb ; and 5 dozen brooms at \$2.75 per dozen. Paid same day \$50, and the balance on the 22nd of June.

2. Draw the necessary lines for a cash account, enter the following items, and balance the account at the close of each day :

June 1st, 1891.—Commenced business with cash on hand, \$1,500. Bought of Jas. Black for cash 15 bbls. of flour at \$5.50 per bbl. : paid for suit of clothes \$25 ; sold James Reid for cash 20 bushels of oats at 45c. per bushel. June 2nd.—Paid Wm. Bell for 30 bushels potatoes at 60c. per bushel ; paid for fuel \$12 ; bought of Suckling & Co. a piano for \$350 cash ; and paid Gen. Thacker for rent of store for 3 months \$250.

3. How much money is on hand on June 3rd ?
4. What does the Dr. side of the cash account show ? What the Cr. side ?
5. Which side of the account must be the greater, and why ?
6. Make out a proper receipt for rent of store mentioned in No. 2 for Gen. Thacker to John Munro, 139 Yonge Street, Toronto.
7. Make out the form for a cheque on Bank of Toronto.
8. Make out the form of a draft and mark it accepted.

HYGIENE.

SENIOR FOURTH BOOK.

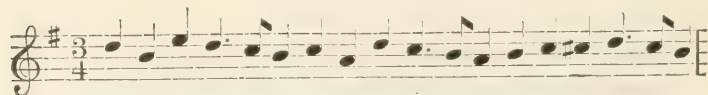
1. Name the organs of respiration.
2. What habits weaken the lungs?
3. Describe the action of the air on the blood in the lungs.
4. What evil results follow breathing the air of badly ventilated rooms?
5. Of what does the dust in the air consist, and from what sources does it come?
6. What would you do in the case of apparent death by drowning or by coal gas?
7. Describe any two ways of ventilating a room, avoiding drafts on the persons in the room.
8. Name three disinfectants and tell how they should be used.
9. How does the use of alcoholic drinks affect the action of the heart, and the temperature of the body?

MUSIC.

SENIOR AND JUNIOR FOURTH CLASSES.

1. Define stave, cleff, bar, and illustrate each.

2.



(a) According to the time signature place the bar lines in the above example.

(b) In what key is it written.

(c) Write in order the Sol-fa name of each note.

3.



Taking the value of the first note as one give the value of each note.

4. What effect has a sharp? What a flat? (b) Why is a natural used?
5. (a) How does a dot affect a note after which it is placed?
(b) Where would you place it to have the opposite effect?
(c) What is the effect of two dots after a note?
6. Which are the accented and which the unaccented notes in the measure?
7. Write the rests corresponding to the following notes :



(b) Write an example of each of the following times, two measures of each : $4/4$, C., $3/4$.

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Work the first 11, and any 2 of the last 4 questions.

1. Time test. (See special paper.)
2. Which is the dearer of the following prices, and by how much : 6 cents a foot, or 20c a yard? \$1 a rod, or 6 cents a foot? 30 cents a pound, or \$30 a cwt.? 20 cents a peck, or 75c a bushel? \$2 a hundred, or 25 cents a dozen? $6\frac{3}{4}$ cents a pound, or \$14 per bbl. of pork?

3. From 1,000 take $\frac{63.098 \times .005}{\text{seven-thousandths.}}$
4. I sold my house for \$3,500, thereby gaining $\frac{1}{4}$ of the cost. What did it cost?
5. By selling my chestnuts for 9 cents a pint, I triple my money. What did they cost me a bushel?
6. Sold a picture for \$80, which was $\frac{1}{7}$ more than the cost. How much would I have lost had I sold it for $\frac{1}{7}$ less than cost?
7. Find the amount of taxes that should be paid on property assessed at \$2,800, the rate on the dollar being $14\frac{1}{2}$ mills.
8. Find the sum of the answers to the following: $18 \div 1.8$; $1.8 \div 1.8$; $18 \div .18$; $1.8 \div 18$; $.18 \div 18$; $.18 \div 1.8$.
9. Pure milk is worth 7 cents a quart. If 4 quarts of water be mixed with 6 gallons of milk; what would one quart of the mixture be worth.
10. In excavating a rectangular cellar, 36 feet long by 6 feet deep, 200 cubic yards were removed. What was the width of the cellar?
11. An immigrant arrives in Toronto with £30 17s. 6d. in his purse. How much Canadian money should he receive in exchange for it?
12. From a lot 80 rods square I sold 80 sq. rods; what is the value of the remainder at \$150 an acre?
13. At \$36 an acre a farm is worth \$2,880. It is 80 rods wide. Find the cost of fencing it around at 75 cents a rod.

14. A boy took three prizes at collage, the 2nd was $\frac{1}{2}$ the value of the 1st, and the 3rd $\frac{3}{4}$ of the value of the 2nd. He received \$150 altogether; what was the value of each prize in cash?
15. I exchanged a span of ponies for a horse and buggy and \$150 in cash. The horse and buggy were valued at \$300, which was $\frac{3}{4}$ of what the ponies cost me. How much did I gain or lose?

GRAMMAR AND COMPOSITION.

JUNIOR FOURTH BOOK.

Answer the first four questions, and the fifth or sixth, the seventh or eighth, and the ninth or tenth.

1. Classify the parts of speech under the following heads: (1) Those that stand for persons or things. (2) Those that express action. (3) Those that express quantities. (4) Those that express relations. (5) Those that express feelings.
2. Which tenses of the indicative mood are formed by inflection, and which by auxiliary verbs? Illustrate your answer by means of the verb 'melt,' giving the tenses in the active voice that are inflected in full, and the first person singular of each of the others.
3. Distinguish between a simple and a complex sentence. Combine the following simple sentences into a complex one: I was one day returning to my station. I was returning from headquarters. My station was a distance of a mile and a half along the river's bank. I noticed a large head of a crocodile. It was about thirty yards from the shore.

4. Write any five of the following sentences correctly : I only saw two steamers at the wharf. The work must be done by you and I. Who broke the window ? John done it with a ball. Will I come with you ? You can if you like. I am real glad to see you. Who were you speaking to ?

Give the reason for at least five of the corrections you make.

5. In the cold, moist earth we laid her when the forest cast the
leaf,
And we wept that one so lovely should have a life so brief ;
Yet not unmeet it was that one, like that young friend of
ours,
So gentle and so beautiful, should perish with the flowers.

Name the poem that these lines are taken from. Name its author. Who is meant by " her " in the first line ? Quote words to show what part of the year is meant. Name some flowers that are mentioned in the poem. What is the author's meaning in the last two lines ?

6. Classify the sentences in the lines in question 5 as principal and subordinate. Draw one line under each subject and two under each predicate.
7. Write an advertisement for one to fill such a situation as you would like. Write a letter applying for it ; make a diagram of the envelope and show the address upon it.
8. Write in not more than twenty lines the story of Lady Clare, or of Alexander and the African Chief.

9. Yet he was *kind*, or, if *severe* in aught,
 The love he bore to learning *was* in fault,
 The village all *declared* how much he *knew*—
 'Twas *certain* he could write, and cipher too ;
Lands he could measure, terms and tides presage,
 And even the story *ran*—*that* he could gauge.

What poem are these lines taken from? Who was its author? Who does "he" stand for? To whom was he severe? Give the meaning of *presage*. Of *guage*. What name do we give to one who can measure lands? To one who can presage terms and tides? Explain the use of the apostrophe at the beginning of the fourth line.

10. Parse the words in italics in the extract in question 9.

DERIVATION.

JUNIOR FOURTH BOOK.

1. Give the meaning of any five of the following roots and one English word derived from each: Curo, porto, annus, scando, credo, bellum, mitto, locus.
2. Give the meaning and derivation of any four of the following words: Nutritious, insect, description, fugitive, continent, adventure, contraction, aqueduct.
3. Give the meaning of the prefixes that occur in any three pair of the following words, and show how they affect the meaning of the word: Attract, contract; ascend, descend; dissect, bissect; retain, attain; prescribe, subscribe.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. What is a zone? Name the zones. Give the boundaries and the width in degrees of the largest zone.
2. Draw a map of Europe, place in countries, capitals, three mountains, six rivers, four large islands, and four gulfs and bays.
3. Name the countries of South America which lie north of the equator, partially or wholly, and give the capital of each.
4. Name five manufacturing cities of England, and tell for what noted.
5. Give a short account of the climate, products, and industries of any four of the following: Ireland, Spain, Switzerland, Brazil, Chili, Russia.
6. A vessel sails from Liverpool to St. Petersburg. What waters would she sail through? What islands would she pass, and what would she probably have for a cargo returning?
7. What, where and for what noted are any six of the following: Marseilles, Leeds, Wight, Oporto, Sebastapol, Paisley, Utrecht, Ridgeway, Santiago, Trinidad, Valparaiso,

HISTORY.

JUNIOR FOURTH BOOK.

1. Describe Cartier's visits to Canada.
2. Under what circumstances did hostilities between the French and the Iroquois begin? What was the result of these acts of hostility?

3. What territory was ceded to England by the Peace of Utrecht ?
4. What were the points in dispute between the English and French in North America ?
5. Write an account of the taking of Quebec in 1759, or the North-West Rebellion in 1885.
6. Why did Canada prosper more rapidly under English rule than under French rule ?
7. Write what you know of any four of the following : The Quebec Act, Military Rule, U. E. Loyalists, La Salle, Egerton Ryerson, Lord Elgin.
8. What led to the war of 1812 ? What treaty ended this war ? How far did this treaty settle the grounds of dispute that brought on the war.
9. Show that Canada is governed by the people.

HYGIENE.

JUNIOR FOURTH CLASS.

1. Describe the organs of circulation.
2. Trace the course of the blood from the left auricle back to the same place.
3. How may the flow of blood from an artery and from a vein be checked ?
4. Why are tight collars or bands injurious ?
5. What is coagulation, and what important purpose does it serve ?

6. Why does a foot-bath relieve headache ?
7. Write what you know of the following :
 - (a) The structure of the teeth.
 - (b) The causes of the decay of the teeth.
 - (c) How the teeth may be preserved.
8. Describe the bad results which the use of intoxicating drinks has on the blood.
9. Give at least three reasons why no one should contract the habit of using tobacco.

Statistical & Reference Tables.

TABLE A.

Showing the Registered Number of Pupils in each School for each month, 1891.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVERAGE
Duffe, in	1243	1225	1205	1225	1201	1166	1250	1232	1196	1127	1207
Jesse Ketchum	965	936	932	937	916	854	896	881	837	801	895
Ryerson	1045	1034	1018	995	979	949	1041	1012	991	957	1002
Wellesley	943	935	922	925	920	854	861	871	857	814	890
Lansdowne	1065	1073	1039	1067	1040	1016	1085	1136	1092	1043	1066
Park	925	912	909	942	923	897	1034	1033	1019	961	955
Phoebe Street ..	664	679	694	694	700	661	703	707	680	641	682
Bolton Ave	762	774	747	730	729	688	806	785	781	720	752
Parkdale	818	825	811	838	819	792	857	853	855	815	828
Givins' Street ..	691	692	688	703	689	655	756	762	732	705	707
Gladstone Ave ..	828	789	742	788	766	746	803	777	755	714	771
Huron Street	616	606	588	618	615	567	652	663	641	613	618
Manning Ave	621	617	627	621	607	577	583	589	551	536	593
McCaul	603	601	593	601	571	549	602	595	595	574	588
Queen Victoria ..	712	600	603	602	598	580	670	682	658	626	623
Rose Avenue	791	765	757	776	753	714	758	737	745	709	750
Victoria Street ..	574	573	573	572	563	536	547	575	545	513	557
John Street	502	504	500	500	518	462	485	484	483	433	487
Niagara Street ..	562	553	549	565	546	511	581	559	536	514	548
Brant Street	395	403	401	428	434	419	456	460	457	430	428
Church Street	447	459	458	456	446	409	578	591	588	507	494
Elizabeth Street ..	241	277	270	216	222	206	235	259	259	240	242
Louisa Street	420	423	423	403	406	373	371	385	385	365	395
Bathurst Street ..	466	481	472	476	462	450	468	470	454	431	463

Borden Street.....	428	436	457	455	435	478	497	508	480	460
Brook Ave.....	446	432	450	486	459	454	477	449	428	453
Clinton Street.....	371	368	378	391	348	338	323	327	294	348
Crawford Street.....	426	432	430	429	398	430	444	429	402	425
Dewson Street.....	456	455	481	468	438	470	463	466	456	461
Duke Street.....	437	416	420	403	383	400	410	410	384	409
George Street.....	355	367	379	387	364	376	381	365	342	368
Grace Street.....	436	426	444	450	433	491	483	474	427	449
Hamilton Street.....	468	461	446	453	425	475	458	456	427	454
Morse Street.....	477	472	478	463	433	479	503	476	422	469
Palmerston Ave.....	457	447	462	456	426	547	551	542	428	477
Sackville Street.....	428	420	428	410	396	443	437	426	402	424
Winchester St.....	454	458	471	455	444	456	437	428	387	445
Cottingham St.....	286	276	296	285	268	299	300	288	271	286
Parliament St.....	291	286	302	289	274	238	235	228	208	263
Dovercourt.....	273	291	314	379	377	406	411	397	384	353
Leslie Street.....	187	199	210	194	186	205	217	198	187	198
York Street.....	204	212	205	212	195	176	191	195	185	198
Perth Avenue.....	130	128	140	131	121	169	157	145	137	139
Vic. Industrial.....	143	141	146	145	137	142	148	152	153	145
Mabel Street.....	105	116	124	134	127	132	137	130	112	123
Orphans' Home.....	138	133	135	142	143	145	148	151	174	144
Boys' Home.....	89	88	89	99	98	98	90	83	82	91
Girls' Home.....	69	70	70	70	71	66	78	75	72	71
Howard Street.....	55	59	60	54	51	68	68	70	62	60
Kew Beach.....	29	29	36	36	36	38	42	35	34	34
Island.....	.....	.....	.....	.....	10	10	10	13	15	11
Alex. Industrial.....	.....	.....	.....	.....	.....	.....	3	7	7	5
Total.....	24437	24441	24529	24269	23089	25107	25197	24615	23151	24304

TABLE B.

Showing the Average Attendance at each School for each Month, 1891

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	1142	1121	1063	1095	1094	1062	1133	1126	1063	989
Jesse Ketchum	878	853	824	780	789	766	765	787	750	725
Ryerson	961	952	921	887	891	863	934	928	884	877
Wellesley	869	848	828	831	843	783	785	806	772	755
Lansdowne	996	967	946	933	939	915	977	1025	972	919
Park	834	816	795	819	807	787	927	916	883	871
Phoebe Street	597	605	596	583	607	594	597	614	590	547
Bolton Avenue.....	692	678	629	653	631	629	725	704	677	633
Parkdale	731	724	680	732	714	698	759	762	740	716
Givins' Street	635	619	615	632	628	607	666	703	643	634
Gladstone Avenue	753	713	665	728	703	700	725	672	655	665
Huron Street	567	543	517	543	556	533	593	613	569	553
Manning Avenue.....	579	551	568	550	552	535	535	532	495	495
McCaull	537	542	510	519	507	505	521	531	540	514
Queen Victoria.....	535	516	497	530	528	515	564	595	562	529
Rose Avenue.....	706	662	650	691	674	656	701	664	657	615
Victoria Steeet....	520	510	507	514	500	487	485	513	461	464
John Street	459	455	432	442	446	417	433	435	374	388
Niagara Street.....	514	506	486	492	470	467	504	493	466	472
Brant Street.....	349	353	345	359	385	382	394	409	402	389
Church Street	412	417	406	398	378	370	513	541	526	456
Elizabeth Street	176	202	185	144	163	151	154	191	192	198
Louisa Street	347	374	369	342	342	329	320	333	342	330
Bathurst Street	426	430	423	427	416	413	423	431	409	383
Borden Street	392	391	382	402	409	381	432	447	450	455

Brock Avenue	386	393	366	393	429	420	385	415	409	377
Clinton Street	355	337	327	338	323	322	298	285	284	270
Crawford Street	394	383	373	367	371	366	385	397	370	368
Dewson Street	404	402	388	415	407	401	409	410	408	395
Duke Street	387	387	350	367	348	348	347	378	361	339
George Street	381	323	307	330	342	323	320	335	310	307
Grace Street	393	374	380	386	403	391	427	441	400	395
Hamilton Street	417	406	400	395	375	348	396	399	394	373
Morse Street	448	447	414	428	403	392	425	453	409	374
Palmerston Avenue	397	374	386	394	400	385	499	483	425	353
Sackville Street	375	368	349	357	358	359	386	393	384	366
Winchester Street	413	413	387	431	404	402	417	391	369	346
Cottingham Street	252	258	238	258	253	247	257	260	254	251
Parliament Street	258	253	246	258	246	240	207	206	198	188
Dovercourt	248	267	263	281	330	333	352	333	336	321
Leslie Street	162	170	169	168	171	162	179	178	166	167
York Street	186	186	188	171	190	176	155	165	174	163
Perth Avenue	112	113	111	116	112	102	144	128	118	121
Victoria Industrial	138	133	136	131	135	127	132	133	140	139
Mabel Street	94	100	95	108	112	117	114	119	113	97
Orphans' Home	130	122	124	122	131	134	136	136	140	163
Boys' Home	87	86	85	87	94	92	89	83	77	75
Girls' Home	67	67	67	68	68	69	63	72	69	70
Howard Street	47	51	51	48	39	43	55	52	53	54
Kew Branch	26	24	24	30	29	31	31	32	30	29
Island .....	....	....	....	....	....	8	8	8	8	13
Alexandra Industrial .....	....	....	....	....	....	....	..	3	7	7
	22164	21781	21063	21473	21445	20883	22181	22459	21480	20673

TABLE C.

Showing the Number of Days Lost Through Absence During the Year 1891.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MARCH	APRIL.	MAY	JUNE	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	1207	1514	1729	2625	2597	1833	1801	1972	1868	2298	1691
Jesse Ketchum.....	895	1284	1487	1833	2730	2176	1670	1722	1627	1595	1397
Ryerson.....	1002	1471	1638	1976	2622	1878	1698	1813	2045	2100	1389
Wellesley.....	890	1214	1434	1912	1969	1640	1341	1090	1304	1599	919
Lansdowne.....	1066	1370	1715	1704	2373	1809	1931	1716	1815	2132	1658
Park.....	955	1081	1518	1938	2100	2011	1382	1923	2043	2165	1278
Phœbe Street.....	682	918	1233	1470	1816	1238	1101	1430	1424	1445	964
Bolton Avenue.....	752	855	1206	1596	1409	1624	981	1097	1431	1482	1117
Parkdale.....	828	1313	1893	2284	2344	2114	1619	1965	1799	2016	1630
Givins' Street.....	707	1085	1552	1535	1964	1405	1087	1609	1456	1708	1310
Gladstone Avenue.....	771	963	1142	1354	1176	984	690	1038	1760	1456	649
Huron Street.....	618	758	949	1300	1168	986	612	768	921	1100	931
Manning Avenue.....	593	762	1174	1404	1518	1243	791	988	1268	1178	765
McCaull.....	588	655	817	1070	1385	909	918	1242	1131	957	537
Queen Victoria.....	623	1181	1265	1659	1250	1276	893	1478	1344	1283	890
Rose Avenue.....	750	1271	1512	1663	1719	1376	1333	1019	1373	1581	1097
Victoria Street.....	557	750	1080	1042	1220	1105	860	743	1208	1421	835
John Street.....	487	811	909	1301	1270	1030	1069	1088	1093	1234	806
Niagara Street.....	548	748	816	1126	1518	1292	903	1165	1308	1193	638
Brant Street.....	428	579	827	1004	1694	832	691	958	949	955	647
Church Street.....	494	478	643	1044	1128	1202	830	928	788	1023	844
Elizabeth Street.....	242	821	953	1290	1017	932	1026	558	999	810	484
Louisa Street.....	395	702	817	969	1101	1013	733	683	697	606	507
Bathurst Street.....	463	579	881	988	1136	1049	850	750	859	869	737

Borden Street	460	636	607	964	1169	989	939	1117	1179	1243	743
Brock Avenue	453	976	1081	1498	1137	1126	903	833	1080	756	850
Clinton Street	348	451	661	799	886	754	519	780	793	884	387
Crawford Street	425	373	648	878	948	853	379	602	662	867	439
Dewson Street	461	589	777	1075	965	844	456	888	769	645	525
Duke Street	409	884	870	1276	608	1370	890	1175	891	1072	802
George Street	368	324	661	856	773	656	726	779	670	757	401
Grace Street	449	519	719	703	906	631	539	923	692	920	576
Hamilton Street	454	889	1119	1213	1480	1584	1558	1636	1243	1171	924
Morse Street	469	392	680	1147	1011	1050	662	641	838	1181	712
Palmerston Avenue	477	814	828	985	1162	1208	700	779	1123	2144	1001
Sackville Street	424	425	634	838	782	680	441	531	537	610	335
Winchester Street	445	645	897	1462	1074	1024	822	894	1066	1232	747
Cottingham Street	286	531	629	663	767	686	437	776	750	773	427
Parliament Street	263	547	627	793	973	771	695	653	697	603	327
Dovercourt	353	355	439	612	727	750	620	643	664	847	563
Leslie Street	198	337	429	595	699	414	488	422	658	637	372
York Street	198	331	493	420	700	384	405	368	480	461	332
Perth Avenue	139	242	350	319	442	425	159	339	369	447	175
Victoria Industrial	145	60	196	80	150	168	50	70	262	143	165
Mabel Street	123	142	246	331	229	300	194	303	340	353	239
Orphans' Home	144	77	122	108	141	92	84	139	127	137	129
Boys' Home	91	88	182	153	157	119	195	149	229	153	179
Girls' Home	71	34	15	45	22	36	31	43	104	75	20
Howard Street	60	78	132	173	216	316	158	284	380	343	170
Kew Beach	34	60	83	82	127	129	101	40	206	95	74
Island	11	....	....	....	....	....	21	23	19	82	27
Alexandra Industrial	5	....	....	....	....	....	....	....	....	....	....
		33962	43315	54155	57875	50384	39972	45523	49338	52837	35361

TABLE D.

Showing the Number of Cases of Lateness During the Year 1891.

SCHOOLS.	AVER. REG. NUM.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	SEPT.	OCT.	NOV.	DEC.	TOTAL
Dufferin.....	1207	64	26	33	20	16	9	22	23	44	23	280
Jesse Ketchum	895	55	46	31	22	24	16	32	31	37	22	316
Ryerson	1002	29	18	31	24	25	18	17	13	82	32	289
Wellesley	890	26	16	20	24	26	7	26	25	21	23	214
Lansdowne	1066	52	37	22	23	25	14	30	37	37	42	319
Park	955	64	21	55	37	46	18	37	55	51	65	419
Phoebe Street	682	52	15	23	18	12	13	17	31	28	22	231
Bolton Avenue.....	752	28	34	27	12	18	15	27	32	25	12	230
Parkdale	828	16	18	12	10	10	11	10	11	16	26	140
Givins Street	707	26	25	14	6	17	6	13	7	12	11	137
Gladstone Avenue	771	..	4	2	5	4	..	4	4	..	..	23
Huron Street	618	26	26	26	6	14	14	26	17	19	20	194
Manning Avenue.....	593	5	6	4	15	5	5	9	7	5	12	73
McCaull	588	18	18	9	6	3	7	14	14	12	16	117
Queen Victoria.....	623	17	11	15	7	13	20	13	15	14	15	140
Rose Avenue	750	52	57	54	42	21	20	10	31	35	21	343
Victoria Street.....	557	61	43	24	23	27	38	27	45	36	22	346
John Street	487	33	51	47	47	27	14	26	62	81	23	411
Niagara Street.....	548	11	9	13	16	6	10	10	10	10	10	105
Brant Street.....	428	37	28	15	27	27	16	30	28	27	22	257
Church Street	494	19	29	23	13	21	8	17	12	8	15	165
Elizabeth Street	242	96	102	92	104	113	71	28	82	149	69	909
Louisa Street	395	10	9	9	2	7	4	7	7	13	7	75
Bathurst Street	463	46	52	41	37	46	24	11	14	24	21	316
Borden Street	460	35	20	19	15	30	8	23	38	56	38	282

Brock Avenue	453	19	20	27	20	9	10	4	9	11	9	138
Clinton Street	348	2	..	3	1	..	..	2	6	4	7	25
Crawford Street	425	7	10	14	13	8	4	9	7	13	6	91
Dewson Street	461	18	7	14	5	5	3	14	12	22	18	118
Duke Street	409	22	11	17	16	10	11	38	29	31	22	207
George Street	368	22	19	17	14	16	20	23	16	20	15	182
Grace Street	449	17	14	11	17	15	4	22	16	12	2	130
Hamilton Street	454	39	43	36	23	38	19	24	31	40	29	322
Morse Street	469	10	11	11	28	7	8	11	23	9	5	123
Palmerston Avenue	477	17	34	14	18	27	8	26	40	35	19	238
Sackville Street	424	2	..	2	6	..	6	5	3	4	3	31
Winchester Street	445	33	26	12	14	18	10	19	19	21	18	190
Cottingham Street	286	26	11	13	17	13	5	6	5	8	8	112
Parliament Street	263	5	10	4	5	9	6	3	..	13	13	68
Dovercourt	353	12	9	14	18	17	13	10	..	11	16	140
Leslie Street	198	4	3	13	7	11	5	5	11	23	21	115
York Street	198	12	24	14	11	26	15	23	24	35	30	214
Perth Avenue	139	8	11	12	9	15	8	7	14	18	9	111
Victoria Industrial	145	7	10	11	4	4	10	37	33	30	17	163
Mabel Street	123	11	8	11	4	12	1	6	10	18	14	95
Orphans' Home	144	..	..	..	..	..	..	..	..	..	..	..
Boys' Home	91	..	..	..	..	..	..	..	..	..	..	..
Girls' Home	71	..	..	..	..	..	..	..	..	..	..	..
Howard Street	60	6	6	7	8	5	6	15	8	11	10	82
Kew Beach	34	..	1	2	2	1	5	..	1	7	3	22
Island	11	..	..	..	..	..	..	..	..	1	2	3
Alexandra Industrial	5	..	..	..	..	..	..	..	..	..	..	..
		1177	1009	940	821	852	563	795	988	1248	888	9281

TABLE E.

Comparative Statement of the City Schools, under Specific Headings, from 1884 to 1891, both inclusive.

Year.	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on Basis of Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1844	18500	....	1194	12	100	*\$ 5,508	....	\$ 5 00
1845	19706	....	1208	12	92	7,684	....	7 00
1846	20565	....	1212	15	81	8,044	....	6 00
1847	21734	....	1254	13	97	7,484	....	6 00
1848	23503	....	1431	13	110	+ 3,668	....	5 20
1849	24226	....	1325	13	102	+ 3,668	....	5 08
1850	25766	....	1259	15	91	7,992	....	6 30
1851	30762	1843	1266	16	85	9,624	\$ 5 80	7 20
1852	35000	1872	1346	16	84	10,232	5 40	7 40
1853	40000	1886	1402	20	70	12,860	7 00	9 00
1854	41500	1971	1456	21	69	16,704	8 50	11 40
1855	42500	2066	1570	31	50	20,872	10 00	13 00
1856	43250	2318	1747	32	55	22,568	10 00	12 80
1857	45000	2480	1863	36	52	24,216	10 00	13 00
1858	47500	2522	1987	36	55	26,386	9 69	12 80
1859	45000	2742	2150	38	56	25,212	9 20	11 73
1860	45000	2846	2260	38	59	26,044	9 15	11 52
1861	44743	2800	2180	38	57	25,640	9 16	11 75
1862	45000	2825	2183	38	57	25,054	8 94	11 48
1863	47500	3000	2187	38	60	25,636	8 54	11 21
1864	47500	3121	2400	39	51	26,184	8 39	10 91
1865	47500	3248	2251	40	56	26,448	8 11	11 75
1866	47500	3139	2399	41	58	27,548	8 52	11 17
1867	47000	3364	2609	41	64	26,900	7 90	10 31
1868	50000	3657	2810	45	62	29,444	7 94	10 33
1869	55000	3906	3132	46	68	30,460	7 80	9 73
1870	56000	4106	3288	50	64	33,348	8 02	10 02
1871	57500	4646	3638	52	70	35,000	7 53	9 62
1872	58000	5100	4070	61	67	42,500	8 03	10 44
1873	60000	5536	4453	65	69	55,500	10 02	12 46
1874	62000	5924	4814	75	85	52,000	6 31	10 80
1875	64000	6447	5386	90	72	58,772	6 08	10 91
1876	65000	6912	5976	94	73	60,456	6 17	10 13
1877	67000	7606	6860	128	59	76,006	6 90	11 07
1878	68000	7276	7467	140	59	83,792	7 29	11 22
1879	70000	8910	8144	148	60	89,713	7 44	11 30
1880	73000	8987	8215	150	60	92,842	7 45	11 30
1881	92000	9321	8409	162	58	98,602	7 91	11 75
1882	93000	9874	8802	176	56	110,872	8 13	11 52
1883	95000	11191	10111	200	56	134,317	8 77	13 28
1884	96000	13281	11758	227	59	147,821	8 42	12 57
1885	110000	13905	12484	241	58	161,399	8 86	12 93
1886	118403	15365	13642	257	60	170,941	8 34	12 34
1887	126169	16874	14838	288	59	211,798	9 59	14 94
1888	165000	19650	16567	326	60	228,954	9 13	13 82
1889	175000	21218	18926	405	53	267,442	9 45	14 13
1890	185000	23111	20019	447	52	311,424	13 47	15 55
1891	187591	24304	21585	468	52	332,971	13 70	15 42

* 4½ months.

† 6 months.

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the service of the Board.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time].
SUPERVISING PRINCIPALS.		
Mr. Samuel McAllister.....	1st A.	November, 1859.
" A. F. Macdonald	1st A.	May, 1871.
" Mr. Robert W. Doan.....	1st B.	April, 1872.
" W. J. Hendry	1st C.	January, 1873.
PRINCIPALS.		
Miss Annie L. Armstrong	2nd A.	July, 1861
" Olivia Dunn	1st A.	January, 1864
Mr. John Campbell	1st A.	November, 1868
Miss Mary A. Worth.....	1st A.	September, 1870
" E. A. Williams	1st B.	October, 1870
" Susan McKenzie	2nd A.	April, 1872
" S. McCreight.....	1st A.	April, 1872
Mr. Andrew Hendry	1st C.	September, 1874
" Levi J. Clark	1st C.	November, 1874
Miss Hessie How	2nd B.	February, 1875
" Annie I. Cameron.....	1st A.	August, 1875
Mrs. G. S. Riches	2nd A.	September, 1875
" J. S. Arthurs.....	1st A.	February, 1876
Mr. G. K. Powell	1st A.	January, 1877
" Adam Morrison	2nd A.	January, 1877
" George Crane	2nd B.	January, 1877
" R. T. Martin	2nd B.	January, 1877

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time].
Miss F. McKee	2nd B.	October, 1879
Mr. Thomas Parker	2nd A.	September, 1881
" James Boddy	2nd B. +	September, 1881
" E. A. Stevens	1st C.	March, 1883
" J. T. Slater	1st C.	September, 1883
" J. E. Armstrong	2nd A.	September, 1883
" Chas. S. McMain	2nd B.	September, 1883
" R. W. Hicks	1st B. *	December, 1883
" Harold Clark	1st C.	January, 1884
Mrs. Polley	2nd B.	February, 1884
Mr. Alexander Muir	1st A. *	May, 1884
" A. McMillan	1st A.	November, 1884
" E. Byfield	1st C.	November, 1884
" Thomas Hogarth	2nd B.	January, 1886
" Chester Ferrier	1st C.	October, 1886
Miss M. Cowan	2nd A.	January, 1887
Mr. W. E. Smith	1st B.	October, 1887
" E. W. Bruce	1st A.	January, 1888
" George Deacon	2nd.	January, 1888
" W. F. Chapman	1st A.	February, 1888
" J. Bennett	1st C.	April, 1888
" W. H. Harlton	1st A.	September, 1888
" J. L. Leary	1st C.	September, 1888
" D. J. McKinnon	1st A.	October, 1888
" Mr. M. Parkinson	1st C.	January, 1889
" J. W. Narraway	1st B.	March, 1889
" G. M. Ritchie	1st C.	March, 1889
" J. H. Markle	1st A.	January, 1890

ASSISTANT TEACHERS.

Mr. W. E. Groves	1st C.	September,	1890
" J. W. Rogers	1st B.	September,	1890
" G. H. Armstrong	1st B.	September,	1890
" Jno. Spence	1st C.	April,	1871
FEMALE ASSISTANT TEACHERS.			
Miss M. J. McKeown	1st A.	April,	1852
" Susan Hamilton	1st C.	April,	1858
" C. M. Churchill	1st B.	October,	1858
" Rebecca Thompson	2nd A.	October,	1859
" Kate A. Scarlet	2nd B.	January,	1863
" Jessie Rogers	1st B.	January,	1865
" Miss Charlotte Spotton	1st B.	April,	1866
Mrs. Annie Cary	2nd A.	September,	1870
Miss J. A. Cruise	1st C.	September,	1870
" Jessie Campbell	1st C.	October,	1870
" Margaret Coyne	1st C.	February,	1871
" Emma Kennedy	1st C.	April,	1872
" A. M. Killoch	1st C.	April,	1872
" Carrie M. Gray	1st A.	January,	1873
" Maria Woods	1st C.	January,	1873
" Amelia Sims	2nd A.	February,	1873
" Margaret Hunter	2nd B.	April,	1873
Mrs. E. A. Green	1st C.	March,	1874
Miss Jane Smyth	1st A. *	March,	1874
" Mary Gunn	1st B.	September,	1874
Mrs. J. A. McBrien	2nd B.	September,	1874
Miss Thomasina Carlyle	2nd B.	August,	1875
" Louisa Lumsden	2nd B.	August,	1875
Mrs. M. A. McDonald	1st C. *	August,	1875
Miss Mary A. Westman	2nd A.	August,	1875
Mrs. Emma Lilly	2nd	September,	1875

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time].
Miss Isabella Mearns	1st B.	September, 1875
" Minnie Smith	2nd A.	September, 1875
" Alice Freeman	2nd B.	October, 1875
" Carrie J. Watson	2nd B.	October, 1875
" Martha Sefton	2nd B.	January, 1876
Mrs. J. S. Balmer	1st	April, 1876
Miss J. Gunn	1st C.	August, 1876
" C. Sykes	2nd B.	August, 1876
" Kate M. Allen	2nd A.	October, 1876
" Charlotte F. Jackson	2nd B.	October, 1876
Mrs. Breckon	1st B.	January, 1877
Miss Eliza M. Chadwick	2nd B.	January, 1877
" Gellatly	2nd B.	January, 1877
" A. A. Gray	1st C.	January, 1877
" Sarah Hagarty	2nd B.	January, 1877
" L. Kessack	2nd B.	January, 1877
Mrs. McQuaig	2nd A.	January, 1877
Miss L. Payne	2nd B.	January, 1877
" E. Y. Sams	2nd B.	January, 1877
" A. M. Sefton	2nd B.	January, 1877
" S. L. Taylor	2nd B.	January, 1877
" Lois Slater	2nd B.	January, 1877
Mrs. M. Steward	1st C.*	February, 1877
Miss F. Martin	2nd A.	February, 1877
" M. Spence	2nd B.	September, 1877
" M. Milne	2nd A.	September, 1877
" F. Sims	2nd B.	October, 1877
" L. Dickinson	2nd B.	November, 1877
		September, 1878

Miss M. Mullen	2nd A.	September,	1878
" I. Nudel	2nd A.	September,	1878
" Sadie Alice Anderson	2nd B.	January,	1879
" J. Anderson	2nd A.	September,	1879
" J. F. Brown	2nd B.	September,	1879
" S. E. A. Scobie	2nd B.	September,	1879
" M. Smyth	2nd B.	September,	1879
" P. Black	2nd B.	October,	1879
" A. McKee	2nd B.	October,	1879
Mrs. M. J. Greer	1st B.	December,	1879
Miss Carrie Cathcart	2nd B.	December,	1880
" A. V. Beattie	2nd B.	September,	1881
" Ellen Daw	2nd A.	September,	1881
" M. Featherstonehaugh	2nd B.	September,	1881
" Helen J. Lanskaul	2nd B.	September,	1881
" Jessie Semple	2nd B.	September,	1881
Mrs. A. Thorold	1st B.	September,	1881
" G. C. Warburton	1st C.	September,	1881
Miss Amy Fell	2nd A.	September,	1881
" E. Gillin	1st C.	January,	1882
" Kate A. Hardy	2nd B.	January,	1882
" Lizzie McCreight	2nd B.	January,	1882
" Jessie Niven	2nd B.	January,	1882
" Amy Sanderson	2nd B.	January,	1882
" S. Tomlinson	2nd B.	January,	1882
" H. K. Currey	2nd A.	November,	1881
" R. Church	2nd A.	November,	1881
" M. E. Glasford	1st C.	September,	1882
" H. Johnston	2nd A.	September,	1882
" G. Langlois	2nd A.	September,	1882
Mrs. M. K. McGregor	1st A.	September,	1882
Miss Rachel E. Purdie	2nd B.	September,	1882
" M. Saunders	2nd A.	September,	1882
" M. G. Sheppard	2nd B.	September,	1882

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time].	
Miss M. B. Shier.....	2nd B.	September,	1882
" J. M. Wallace.....	2nd B.	September,	1882
" M. White.....	2nd B.	September,	1882
" I. F. McKim.....	1st A.	October,	1882
" M. August.....	2nd B.	November,	1882
" Emily Langton.....	1st B.	November,	1882
" E. McAdam.....	2nd B.	January,	1883
" M. Tomlinson.....	2nd A.	January,	1883
" E. Sims.....	2nd B.	March,	1883
" L. M. Currie.....	2nd	July,	1883
" J. Bradshaw.....	2nd B.	September,	1883
" E. Berney.....	2nd B.	September,	1883
" A. Coupland.....	2nd B.	September,	1883
" J. Eadie.....	2nd A.	September,	1883
" H. Fraser.....	1st B.	September,	1883
" M. Fortune.....	2nd B.	September,	1883
" M. E. Kettles.....	2nd B.	September,	1883
" L. Palmer.....	2nd A.	September,	1883
" N. Johnston.....	2nd B.	October,	1883
" H. M. Jones.....	2nd B.	October,	1883
" Emma C. Williams.....	2nd B.	December,	1883
" M. E. Littlefield.....	2nd B.	December,	1883
" M. Anderson.....	2nd B.	January,	1884
Mrs. R. A. Cranfield.....	2nd B.	January,	1884
Miss Alice M. Hodgson.....	2nd B.	January,	1884
" L. Tector.....	2nd B.	January,	1884
" A. Wilson.....	2nd A.	January,	1884
" Nellie Woolley.....	2nd B.	January,	1884

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time].
Miss M. Gowans.....	2nd A.	May, 1886
" M. C. Green	2nd A.	May, 1886
" L. Sanderson.....	2nd B.	May, 1886
" M. Pearson.....	2nd A.	June, 1886
" A. F. Smith	2nd B.	June, 1886
" A. Stewart	1st B. *	September, 1886
" A. Baxter	2nd B.	October, 1886
" M. Baillie	2nd A.	October, 1886
" A. L. McWhirr	2nd B.	October, 1886
" A. Evans	2nd B.	October, 1886
" B. Evans.....	2nd B.	October, 1886
" Mrs. M. E. Hay	2nd A.	October, 1886
Mrs. S. Keele	2nd B.	October, 1886
" M. H. Keefler.....	2nd B.	October, 1886
" L. Kennedy.....	2nd B.	October, 1886
" M. L. MacMillan	2nd B.	October, 1886
" L. Riddell	2nd A.	October, 1886
" P. Reinhart.....	2nd A.	October, 1886
" G. Tuthill	2nd B.	October, 1886
" B. M. White	2nd B.	October, 1886
" A. M. Calder	2nd B.	October, 1886
" M. Macallum.....	2nd B.	November, 1886
" S. E. Barrington	2nd A.	November, 1886
" J. Charlton	2nd B.	December, 1886
" F. Bright	2nd B.	December, 1886
" K. Burt	2nd B.	January, 1887
" A. Mullin	2nd A.	February, 1887
" J. Pearse.....	2nd B.	February, 1887

Miss S. Phillips	2nd A.	February, 1887
" L. Sturrock	2nd A.	February, 1887
" A. Underwood	2nd A.	February, 1887
" L. Wiggins	2nd A.	February, 1887
" M. Drury	2nd A.	April, 1887
" J. Forbes	2nd B.	April, 1887
" E. Fyfe	2nd A.	April, 1887
" M. McMaster	2nd A.	May, 1887
" A. Simpson	2nd A.	August, 1887
" C. Hodgert	2nd A.	September, 1887
" M. Hutty	2nd A.	September, 1887
" B. McConnell	2nd A.	September, 1887
" F. G. Sanders	2nd B.	September, 1887
" M. Thompson	2nd B.	September, 1887
" Z. C. Carey	2nd	October, 1887
" C. Eakin	2nd B.	October, 1887
" J. Leeming	2nd B.	October, 1887
" M. Sanderson	2nd B.	October, 1887
" M. Foote	2nd B.	October, 1887
" H. Jelley	2nd B.	October, 1887
" I. Fraser	2nd B.	October, 1887
" M. J. Gillin	2nd B.	December, 1887
" L. Keele	2nd B.	December, 1887
" L. P. Rankin	2nd A.	December, 1887
" Carrie S. Brown	2nd A.	December, 1887
" A. Ecclestone	2nd	January, 1888
" L. A. Gordon	2nd	February, 1888
" J. Laidlaw	2nd	February, 1888
" A. Mason	2nd	February, 1888
" L. V. Peters	2nd	February, 1888
" L. H. Bell	2nd	February, 1888
" A. Fraser	2nd	March, 1888
" A. A. Harding	2nd	March, 1888
" M. McQuarrie	2nd	March, 1888

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time.]
Miss L. Roberts	2nd.	March, 1888
" A. A. Short	2nd.	March, 1888
" A. Bain	2nd.	April, 1888
" A. Verth	2nd.	April, 1888
" L. C. Harrington	2nd.	May, 1888
" A. Langton	2nd A.	June, 1888
" C. West	2nd.	June, 1888
" Nellie Arnold	2nd A.	September, 1888
" J. M. Campbell	2nd.	September, 1888
" M. Cobb	2nd.	September, 1888
" A. B. Davis	2nd.	September, 1888
" M. Foster	2nd.	September, 1888
" I. Forest	2nd.	September, 1888
" B. L. Hunter	2nd.	September, 1888
" M. M. Jackson	2nd.	September, 1888
" L. Livingstone	2nd.	September, 1888
" C. Pritchard	2nd.	September, 1888
" H. A. Sheppard	2nd.	September, 1888
" L. Carey	2nd.	October, 1888
Mrs. A. East	2nd.	October, 1888
Miss L. Forfar	2nd.	October, 1888
" S. A. Reid	2nd.	October, 1888
Mrs. M. Swannell	2nd.	October, 1888
Miss M. E. Caldbeck	2nd.	November, 1888
" A. L. Good	2nd B.	November, 1888
" C. Birnie	2nd.	November, 1888
" M. McBride	2nd.	November, 1888
" M. Walkinshaw	2nd B.	November, 1888

Miss L. Blight.....	2nd.	1889
" S. Cooper	2nd.	1889
" J. Cruickshank	2nd.	1889
" J. Griffin.....	2nd.	1889
" A. Hook	2nd.	1889
" M. Morrison	2nd.	1889
" J. Orr	2nd.	1889
" Alice Willson.....	2nd.	1889
" E. Wilkinson.....	2nd.	1889
" C. Mance	2nd.	1889
" K. McKenzie	2nd.	1889
" Annie Stalker	2nd.	1889
" Jennie Tector	2nd.	1889
" Alice Wickens	2nd.	1889
" A. Burger	2nd.	1889
" F. T. Wood.....	2nd.	1889
" E. Arnold	2nd.	1889
" M. H. Black	2nd.	1889
" Mary M. Foster.....	2nd.	1889
" M. Hudson	2nd.	1889
" K. McFarlen	2nd.	1889
" A. Walton	2nd.	1889
" H. Macdonald	2nd.	1889
" B. Anderson	2nd.	1889
" M. E. Allen.....	2nd.	1889
" M. Cameron	2nd.	1889
" J. Cruickshank	2nd.	1889
" A. B. Duncan	2nd.	1889
" E. Edwards	2nd.	1889
" L. Edwards	2nd.	1889
" J. Foote	2nd.	1889
" A. B. Gordon	2nd.	1889
" E. S. Graham	2nd.	1889
" C. Holtorf	2nd.	1889

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2nd A.

TABLE F.—(Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD	
		[Last time.]	
Miss M. T. Hyndman.....	2nd A.	September,	1889
" C. Kleiser.....	2nd.	September,	1889
" Mabel Morris.....	2nd.	September,	1889
" L. Maw.....	2nd.	September,	1889
" A. Murray.....	2nd.	September,	1889
" May MacIntosh.....	2nd.	September,	1889
" M. MacFarlane.....	2nd.	September,	1889
" A. MacGregor.....	2nd.	September,	1889
" B. McKay.....	2nd.	September,	1889
" H. E. McLennaghan.....	2nd.	September,	1889
" J. McTavish.....	2nd.	September,	1889
" A. A. Powell.....	2nd A.	September,	1889
" M. B. Shoults.....	2nd.	September,	1889
" M. A. Simpson.....	2nd	September,	1889
" C. L. Smyth.....	2n	September,	1889
" A. Thompson.....	2nd A.	September,	1889
" M. Turnbull.....	2nd.	September,	1889
" J. B. Welsh.....	2nd.	September,	1889
" M. E. Williams.....	2nd A.	September,	1889
" A. E. Young.....	2nd B.	September,	1889
" Bessie Barrie.....	2nd.	September,	1889
" A. B. Davis.....	2nd.	October,	1889
" D. Johnston.....	2nd.	October,	1889
" A. Kyle.....	2nd A.	October,	1889
" N. H. Keay.....	2nd.	October,	1889
" A. P. Lawrence.....	2nd.	October,	1889
" A. McCrae.....	2nd.	October,	1889
" J. McBurney.....	2nd.	October,	1889

Miss M. McPherson	2nd.	October,	1889
" Bessie Rogers	2nd.	October,	1889
" Maggie Rogers	2nd.	October,	1889
" Lillie Roberts	2nd.	October,	1889
" A. H. Verth	2nd A.	October,	1889
" L. Davis	2nd A.	November,	1889
" M. J. Grout	2nd.	November,	1889
" M. Lean	2nd.	November,	1889
" S. C. Rogers	2nd A.	November,	1889
" M. Todd	2nd.	November,	1889
" Eva Wilkinson	2nd.	November,	1889
" J. Magladery	2nd A.	December,	1889
" Mary McIntyre	2nd.	December,	1889
" E. A. Wray	2nd.	December,	1889
" A. P. Meldrum	2nd.	January,	1890
" M. E. Davis	2nd.	January,	1890
" K. Westman	2nd.	January,	1890
" G. Vercoe	2nd.	January,	1890
" M. McPherson	2nd.	January,	1890
" M. Gallie	2nd.	January,	1890
" E. Trolley	2nd.	January,	1890
" K. Chamberlain	1st.	January,	1890
" M. A. Dudgeon	2nd.	January,	1890
" B. J. Mitchell	2nd.	January,	1890
" M. Swanzey	2nd.	January,	1890
" M. Elliott	2nd.	January,	1890
" E. A. Brasier	2nd.	January,	1890
" E. M. Wiley	2nd.	January,	1890
" B. Grant	2nd.	January,	1890
" N. L. Shepherd	2nd.	January,	1890
" J. Stephenson	2nd.	February,	1890
" G. Finch	2nd.	February,	1890
" W. A. Newton	2nd.	February,	1890
" L. Fuller	2nd.	March,	1890

TABLE F.—(Continued.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [LAST TIME.]	
Miss M. Ross	2nd.	May,	1890
" J. Walkington	2nd.	May,	1890
" M. Fleming	2nd.	September,	1890
Mrs. M. H. Kerr	2nd.	September,	1890
Miss C. Graydon	2nd.	September,	1890
" M. F. Rowan	2nd.	September,	1890
" M. E. Campbell	2nd.	September,	1890
" M. Hewitt	2nd.	September,	1890
" E. M. Luke	2nd.	September,	1890
" R. Whitmore	1st.	September,	1890
" N. Dunbar	2nd.	September,	1890
" J. McDonald	2nd.	September,	1890
" M. McDonald	2nd.	September,	1890
" A. Breckon	2nd.	September,	1890
" H. Cain	2nd.	September,	1890
" E. Robertson	2nd.	September,	1890
" J. McGregor	2nd.	September,	1890
" M. McIntosh	2nd.	September,	1890
" L. S. Storins	2nd.	September,	1890
" F. Kely	2nd.	September,	1890
" M. Maley	2nd.	September,	1890
" M. Raines	2nd.	September,	1890
" E. Lelean	2nd.	September,	1890
" J. F. Botsford	2nd.	September,	1890
" M. S. McDonald	2nd.	September,	1890
Mrs. M. Bradley	2nd.	September,	1890
Miss S. Stoodley	2nd.	September,	1890
" P. Boden	2nd.	October,	1890

Miss A. McDougall.....	2nd.	November, 1890
" A. Harkley.....	2nd.	November, 1890
" M. Cairns	2nd.	November, 1890
" M. L. Dibb.....	2nd.	November, 1890
" M. Laing.....	2nd.	November, 1890
" B. McSween	2nd.	November, 1890
" A. Waldren.....	2nd.	December, 1890
" J. Gilchrist.....	2nd.	December, 1890
" S. Brackbill	2nd.	January, 1891
" Jessie Phillips	2nd.	January, 1891
" M. J. Fulton	2nd.	February, 1891
" Maggie McDonald.....	2nd.	March, 1891
Mr. John Spence	1st C.	April, 1891
Miss Isidora McFarlane	2nd.	April, 1891
" M. Moffat.....	2nd.	April, 1891
" M. R. Macallum.....	2nd.	April, 1891
" I. H. Adamson	2nd.	May, 1891
" A. E. Anderson	2nd.	May, 1891
" L. Bruce	2nd.	May, 1891
" M. Lee.....	2nd.	May, 1891
" M. L. Snell	2nd.	May, 1891
" G. Logie	2nd.	June, 1891
" Hattie Brown.....	2nd.	September, 1891
" F. Byers	2nd.	September, 1891
" F. Cranfield	2nd.	September, 1891
" May, E. Duff	2nd.	September, 1891
" Jennie Foster.....	2nd.	September, 1891
" Edith Fitch	2nd.	September, 1891
" A. F. Fulton	2nd.	September, 1891
" Emma J. Grigg	2nd.	September, 1891
" Alice Gray	2nd.	September, 1891
" T. C. Grant.....	2nd.	September, 1891
" M. L. Grierson	2nd.	September, 1891
" M. C. Harrison	2nd.	September, 1891

TABLE F. — (Continued).

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD [Last Time.]
Miss M. A. House	2nd.	September, 1891
" Lelah A. Ker	2nd.	September, 1891
" E. Little	2nd.	September, 1891
" A. M. Lind	2nd.	September, 1891
" E. McCurrah	2nd.	September, 1891
" H. Milne	2nd.	September, 1891
" F. Noble	2nd.	September, 1891
" Jamie O'Neill	2nd.	September, 1891
" C. V. Reid	2nd.	September, 1891
" E. Summers	2nd.	September, 1891
" Bell Smith	2nd.	September, 1891
" Tillie Watson	2nd.	September, 1891
" J. S. Walkington	2nd.	September, 1891
" D. Corrigan	2nd.	September, 1891
" M. Dolan	2nd.	September, 1891
" A. E. Hopper	2nd.	October, 1891
" H. Milne	2nd.	October, 1891
" E. Bruce	2nd.	October, 1891
Mrs. J. W. Clarke	2nd.	November, 1891
Miss T. M. Edmunds	2nd.	November, 1891
" M. E. Pomeroy	2nd.	November, 1891
" J. Ross	2nd.	November, 1891
" M. M. Garron	2nd.	December, 1891
" S. Ruckle	2nd.	December, 1891
" M. L. Taylor	2nd.	December, 1891

† Third year undergraduate in Toronto University. * Granted by County Board, made provincial by Act of Legislature, 1885.

KINDERGARTNERS.

Miss L. N. Currie	September,	1884
" E. N. Dawkins	September,	1884
" B. Nudel.....	September,	1884
" F. Dawkins.....	January,	1886
" R. Campbell	September,	1886
" C. Lawson	June,	1886
" A. Fortune	September,	1886
" M. E. Paterson	September,	1886
" K. Rankin	September,	1886
" D. Walton	September,	1886
" K. Berkinshaw	September,	1886
" L. Bolton.....	April,	1887
" M. Gowans	April,	1887
" M. Boyd.....	November,	1887
" J. E. Glassford	March,	1888
" C. Howard	March,	1888
" E. A. Hegler	April,	1888
" E. Readman	April,	1888
" H. Breckenridge	June,	1888
" Emma Duff	June,	1888
" I. F. Armstrong	September,	1888
" D. Nunn	September,	1888
" A. Douvan	October,	1888
" E. L. Hunt.....	December,	1888
" E. Mingay	April,	1889
" Ida E. Griffin.....	April,	1889
" Ida Wilkinson	September,	1889
" H. Heakes	September,	1889
" A. Wylie	September,	1889
" L. Johnstone	October,	1889
" L. Thompson.....	October,	1889
" B. Wylie	October,	1889

TABLE F.—(Continued).

NAMES		ENTERED SERVICE OF BOARD [Last Time].
Miss A. McMullen	.....	1890
" L. Williams	.....	January, 1890
" H. M. Wing	.....	January, 1890
" H. Westman	.....	January, 1890
" N. Dunn	.....	January, 1890
" N. Kennedy	.....	January, 1890
" A. Ketchum	.....	January, 1890
" E. Coplestone	.....	February, 1890
" A. L. E. Downey	.....	February, 1890
" R. Roy	.....	March, 1890
" E. Wickens	.....	April, 1890
" E. Warner	.....	April, 1890
" B. E. Glover	.....	April, 1890
" M. Bell	.....	April, 1890
" R. McBrine	.....	September, 1890
" C. Campbell	.....	November, 1890
" H. Woodcock	.....	November, 1890
" E. S. Smith	.....	November, 1890
" A. O'Grady	.....	November, 1890
" M. S. Hector	.....	November, 1890
" B. Robinson	.....	November, 1890
" E. Hetherington	.....	November, 1890
" E. Stalker	.....	November, 1890
" R. Robinson	.....	November, 1890
" L. Siddall	.....	November, 1890
" H. M. Warren	.....	November, 1890
" M. Young	.....	December, 1890
" F. Bain	.....	December, 1890

Miss B. Breckenridge

" E. Russell	.....	.....	December,	1890
" J. Howell	.....	.....	December,	1890
" C. Convey	.....	.....	December,	1890
" M. Russell	.....	.....	December,	1890
" L. Batho	.....	.....	December,	1891
" E. Woolley	.....	.....	May,	1891
" A. Clarke	.....	.....	May,	1891
" E. Cheyne	.....	.....	September,	1891
" I. Graydon	.....	.....	September,	1891
" B. G. Hamilton	.....	.....	September,	1891
" L. McLean	.....	.....	September,	1891
" N. Milligan	.....	.....	September,	1891
" Bertha Northey	.....	.....	September,	1891
" A. Northey	.....	.....	September,	1891
" C. Pearse	.....	.....	September,	1891
" L. M. Dent	.....	.....	September,	1891
" Kate Spence	.....	.....	October,	1891
" S. Hardy	.....	.....	October,	1891
" E. Seccombe	.....	.....	December,	1891
" L. M. Ronan	.....	.....	December,	1891

= REPORTS OF =
SPECIAL MASTERS

Reports of Special Masters.

MUSIC TEACHERS.

The increasing interest with which the subject of Music has been taught throughout the past year has been gratifying, and although, by the record, the classes for teachers have not been so numerously attended as during the previous year, still I am satisfied that among most of the teachers whose classes I visit there is a growing appreciation of the subject that augurs well for the future.

A. P. PERRIN,
Music Master.

Toronto, April 8th, 1892.

J. L. HUGHES, Esq.,

Inspector Public Schools, Toronto :

During the early part of the year just closed I gave special attention to the improvement of the teaching of Expression in Music, which had previously been somewhat neglected. The subject was taken up by the regular teachers with the hearty good-will which has always marked their efforts to improve in the teaching of music, and a satisfactory improvement in the desired direction was the result. By degrees we are securing an improvement in the quality of tone in singing, but have still much to learn in this respect. On the whole, I have to report

that the progress during the past year has been most satisfactory. It has been steady and gradual, without any special effort to give prominence over other subjects.

Classes for teachers have been held in Elizabeth Street School every available Saturday forenoon, and have been attended by a large number of teachers who desired improvement in the teaching of music. An advanced class has also been held on Tuesday afternoons, for study in the higher branches of the subject. This was largely attended by teachers who had attended previous sessions of the elementary classes, but were desirous of developing their musical ability to the fullest extent possible.

We still labor under the disadvantage of having to deal with many new teachers with insufficient training in the teaching of music, some of whom have the idea that the subject can be mastered in half-a-dozen lessons. To remedy this I would recommend that, during the six months period of probation to which teachers are now appointed, they be required to qualify for the teaching of music, according to the syllabus authorized by the Board, to the satisfaction of the Musical Supervisor of their respective grades, who will report to you the degree of progress which has been made.

During the month of March, by instruction of the School Management Committee, I organized a choir of eight hundred voices to supply the musical part of the programme for the Floral Day concert. The rehearsals were held entirely outside of school hours, and were well attended by the pupils, who made a favorable impression on their public appearance. Immediately after the concert I reorganized the choir, augmenting it with an additional eight hundred voices. Two concerts were given—one on Dominion Day and one on July 16th, on the occasion of

the N. E. A. meeting. Although the chorus was much larger than any I had previously conducted, I experienced no difficulty in managing the pupils, either at rehearsals or concerts. This can only be accounted for by the excellent discipline to which the pupils are accustomed in the class-room while under the regular teachers.

Without laying myself open to the charge of egotism, I may be permitted to state that the singing of our pupils was admired by all who heard them. The effect of the musical training necessary to produce such results as were demonstrated cannot but be productive of an increase of refinement and happiness in the pupils themselves, which is certain to be reflected in their homes and surroundings. The singing at the concerts was not a display gotten up for the eyes and ears of the public, but was a fair sample of the average ability of the pupils of our schools. No pupils were *selected* for the chorus, but *all who could sing three notes in tune* were allowed to volunteer to attend the rehearsals. The programmes, which contained some fairly difficult selections, were each prepared in less than six weeks. This is the most convincing testimony which I can give as to the thoroughness of the musical training which is given by the regular teachers in our Public Schools.

Respectfully submitted by

ALEX. T. CRINGAN.

DRILL INSTRUCTOR.

TO JAMES L. HUGHES, Esq.,

Inspector Toronto Public Schools :

DEAR SIR,—I have the honor to submit, for your consideration, the following Report on Military Drill and Physical Exercise in the Public Schools for the year 1891 :

During the year the progress of the pupils in Drill and Physical Exercise, I am pleased to report, has been satisfactory.

The classes were formed into 122 companies, 66 companies of boys and 66 companies of girls ; 27 companies of the boys are armed with wooden rifles.

The school companies were on parade as follows : June 2nd, 11 companies ; October 13th, 27 companies. Lieut.-Col. Denison inspected the School Battalion at the parade on October 13th, complimenting the pupils very highly on the efficient manner in which they executed their drill.

I respectfully submit for approval the following recommendations :

- 1st. That slow march be abolished. I find that pupils who are taught to march in slow time invariably work and exercise in slow time.
- 2nd. That a system of examination or measurement of pupils be taken, and the result of physical exercise be kept. This is done with great satisfaction in all training schools in Great Britain.

Respectfully submitted,

JOHN T. THOMPSON, Capt.

Instructor in Military Drill & Physical Exercise.

DRAWING SUPERINTENDENT.

TO JAMES L. HUGHES, Esq.,

Inspector Toronto Public Schools :

During the past year the work of Drawing has been prosecuted under great disadvantages, yet the results obtained are full of promise as showing the possibilities connected with the development of the subject.

An attempt has been made to introduce much of the theory together with exercises in copying, representation, construction, invention, and decoration, but much of this work being new to many of the teachers, they have found difficulty in presenting it properly to the classes. Some assistance has been given through the representatives appointed in the different schools, and the monthly meetings that have been held, and if the scheme were carried a little farther, it would no doubt be of great benefit to the teachers.

In connection with the teaching of constructive Drawing, and perspective, in order to supply the necessary model the pupils have been asked to make them for themselves at home. This work has been of practical use to them so far as the manual exercise is concerned, but the results in most cases are so far from being exact or uniform as to be of little or no good for the purposes for which they were intended. In the absence of models in the schools, the pupils have been asked to make drawings from objects, out of school hours, and there are objections to this.

In the four senior grades the time allotted to the subject is too short to admit of much being done. Very little can be accomplished in a lesson of half an hour.

My time during the year has been spent in visiting, as far as possible, all of the grades, including considerably more than four hundred (400) classes, so that I have been unable to visit each school very frequently. Especially is this so because most of my time has been devoted to the Senior Fourth and Fifth Book Classes.

Many of the pupils in the Senior Fifth Classes are preparing for the examinations for entrance to the High Schools, and for Third Class Certificates. The Drawing required in these examinations is directly in line with the branches already taught, but carried farther than it is possible to do without a text book. It would be well if these pupils could be helped in their praiseworthy desire to extend their education beyond the limits of the Public Schools.

In view of the experience of the past year, I beg leave to offer the following suggestions :

That the teachers appointed to represent the different schools be considered not merely advisers, but be empowered to teach special work in classes presided over by teachers who do not possess the requisite skill or experience.

That each teacher, or at least each school, be supplied with a suitable set of models of the principal geometric solids.

That the time devoted to Drawing in the four (4) highest grades be one-and-a-half hours per week, instead of one hour, as at present.

That as soon as possible a suitable course of Drawing books be adopted for use in the different classes, and that in the Fifth Book Classes the High School Drawing course be used.

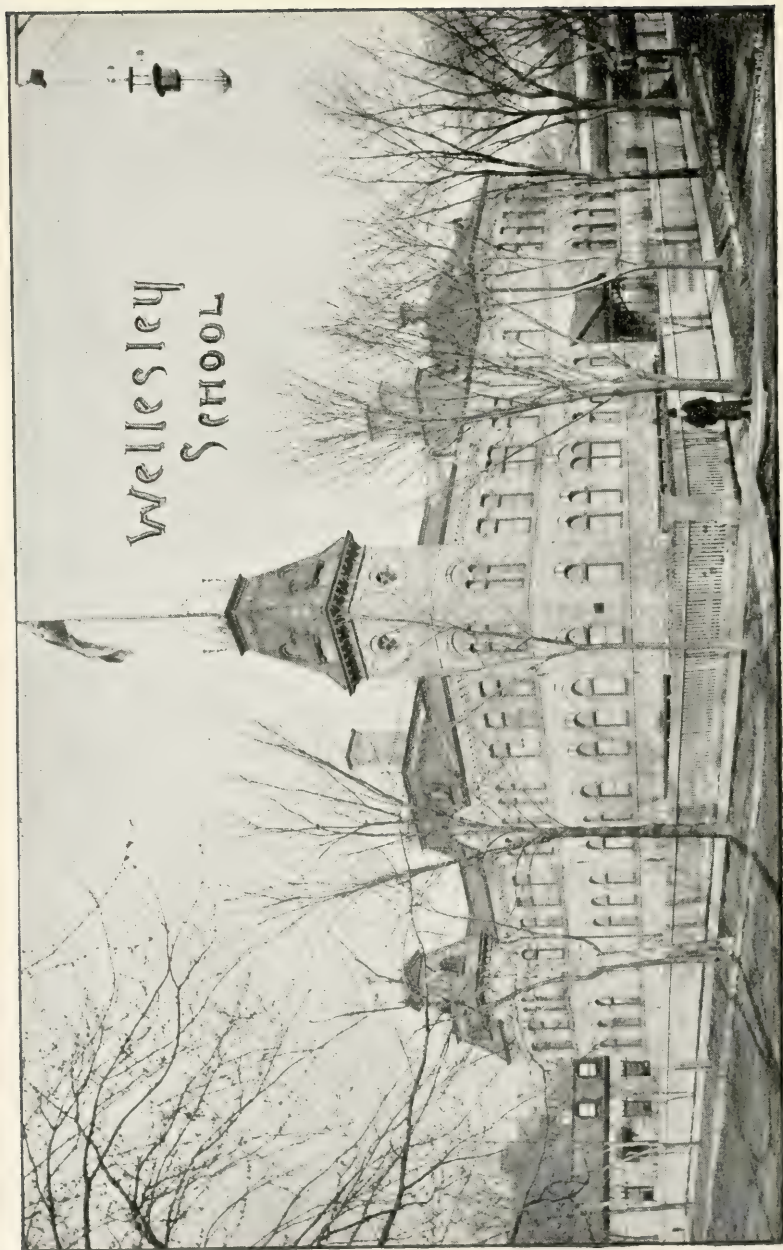
In regard to my own work of supervision, the members of the School Board must realize how impossible it is for one person to do justice to so many classes, and that the condition of affairs cannot very well improve, but must grow worse as new schools are built and new classes opened. If it is their wish to continue this work, and give it the amount of attention which its importance demands, some steps must be taken before long that will enable me to visit schools where there is no class higher than Junior Fourth Book, oftener than once in seven or eight weeks.

Respectfully submitted,

ARTHUR J. READING,

Superintendent of Drawing.

Wellesley
School



SECRETARY-TREASURER'S
Financial Statements.

SECRETARY-TREASURER'S

FINANCIAL STATEMENTS

*Annual General Statement of Receipts and Expenditure for
Public School Purposes, City of Toronto, for the Year end-
ing December 31, 1891.*

RECEIPTS FOR 1891.

BUILDING ACCOUNT :

Balance from 1890, City Treasurer.....	\$60,320 30
" " " Bank of Toronto.....	3,839 33
	————— \$64,159 63

SCHOOL ACCOUNT :

Balance from 1890	\$7,782 89
Municipal Appropriation	321,834 00
Government Grant	17,685 00
" " City Model, 1890	150 00
" " " " 1891	150 00
" " Night Schools	401 00
" " Kindergartens	1,306 50
Consumers' Gas Co., rebate	63 25
Non-Resident Fees, Sundry Schools	84 90
Sale of Old Desks, Iron, Stoves, etc.....	74 80
Rent of Old Cottages, Givins' Street	58 50
	————— \$349,590 84
Total Receipts	\$413,750 74

EXPENDITURE FOR 1891.

BUILDING ACCOUNT :

1. New Buildings, Sites etc., as per Statement, (See Appendix A).....	\$37,914 86
Total Expenditure.....	————— \$37,914 86

Brought forward.....		\$37,914 86
SCHOOL ACCOUNT:		
2. Repairs, Alterations and Improvements. (See Appendix B)	\$13,589 11	
3. Salaries of Teachers, Officers and Caretakers. (See Appendix C.).....	277,052 53	
4. Printing, Stationery and School Supplies. (See Appendix D).....	5,264 31	
5. Fuel for Schools, Offices, etc. (See Appendix E)	18,548 94	
6. Prize Books, Certificates and Medals. (See Appendix F)	1,003 50	
7. Night Schools. (See Appendix G)	5,667 01	
8. Insurance Premiums. (See Appendix H)....	1,252 64	
9. Rent of Buildings. (See Appendix I).....	887 00	
10. Superannuation Allowances. (See Appendix J)	1,450 00	
11. New Furniture. (See Appendix K).....	2,336 00	
12. Old Furniture, repairing and replacing. (See Appendix L)	576 11	
13. Kindergarten Furniture and Supplies. (See Appendix M).....	2,319 85	
14. Blinds, Music Charts, Shades. (See Appendix N)	638 77	
15. Caretakers' Supplies. (See Appendix O)	911 75	
16. Tinsmith work. (See Appendix P)	174 96	
17. National Educational Association School Exhibit. (See Appendix Q)	519 19	
18. Miscellaneous. (See Appendix R)	2,619 15	
19. Water Rates for Schools for 1890 and 1891 ..	6,273 13	
20. Entrance Examination Expenses	152 97	
21. Bells for New Schools	225 00	
22. Plants and Flowers	165 00	
23. Flags, Emblems, and Mottoes	92 05	
Total Expenditure		\$341,718 97
To Credit of Building Account	25,653 02	
" School "	8,463 62	
		<u>\$341,116 64</u>
		<u>\$413,750 47</u>

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and approved.

WM. ANDERSON, } *Municipal Auditors of*
W. W. JONES. } *Public School Moneys.*

Toronto, March 9th, 1892.

APPENDIX A.

Statement in detail of Expenditure on account of New School Buildings, Sites, &c., during 1891, given in one sum in Item No. 1 in General Statement.

BOLTON AVENUE SCHOOL.

Union Loan and Savings Co., Interest on Mortgage..	\$28 00	
		28 00

BOLTON AVENUE (Caretaker's Cottage).

A. B. Ormsby, balance of galvanized iron contract ..	9 00	
		9 00

BRANT STREET SCHOOL.

Thos. Phillips, balance of carpenters' contract and extras.....	118 55	
W. J. Burroughs & Co., balance of plumbers' contract and extras.....	14 95	
Baird Bros, balance of galvanized iron contract and extras.....	35 53	
W. T. Stewart, balance of felt and slate roofers' contract	80 90	
Taxes on property	62 58	
		312 51

CHURCH ST. SCHOOL.

E. W. Powers, on account of carpenters' contract....	6,425 00	
Bryce Bros., balance of masons' contract and extras.	3,163 05	
Watson Bros., balance of plasterers' " "	1,537 00	
W. H. Hewlett & Co., on acc't of plumbers' contract	285 00	
Taylor & Wheeler, balance of painters' contract and extras.....	726 98	
Geo. Duthie & Son, on account of slate and felt roofers' contract	1,025 00	
John Douglas & Co., balance of galv'd iron contract..	168 00	
Douglas Bros., balance of metal ceilings' " ..	1,120 00	
Shipway M'fg Co., on account of iron fences' " ..	750 00	
Finch Wood Preserving Co., balance for work and material.....	30 00	
Smead, Dowd & Co., balance of heating and ventilating contract	430 00	
		15,660 03
Carried forward.....		\$16,009 54

Brought forward \$16,009 54

DOVERCOURT SCHOOL.

Enos Hollett, balance of carpenters' contract.....	\$2,756 90	
Wickett Bros., " " masonry " and extras	1,544 71	
Watson Bros., " " plasterers' "	287 00	
A. M. Browne, " " painters' " and extras	363 78	
Hewlett & Co., on account of plumbers' contract	130 00	
John Douglas & Co., balance of galv'd iron "	32 70	
Toronto Roofing Co., on account of roofers' "	255 00	
Thos. Pinkney, balance for site adjoining School....	525 00	
Smead, Dowd & Co., balance of heating and ventilat- ing contract	265 00	
	<hr/>	6,160 09

GIVINS' STREET SCHOOL.

A. Sampson, balance for site adjoining School	\$2,216 00	
J. S. Bond, " " " ..	1,900 00	
Taxes on same.....	64 33	
	<hr/>	4,180 33

ORPHANS' HOME SCHOOL.

John Wilson, on account of carpenters' contract	\$3,150 00	
Thos. Jones, balance of masonry "	2,749 00	
Thos. Gander & Son, bal. of plasterers' "	342 00	
John Reggins, on account of roofers' "	425 00	
Fred. Armstrong, on account of plumbers' "	50 00	
Taylor & Wheeler, balance of painters' " and extras	304 58	
John Douglas & Co., balance of galv'd iron contract..	102 00	
Smead, Dowd & Co., balance of heating and ventilat- ing contract	915 00	
	<hr/>	8,037 58

ALTERATIONS TO OFFICES.

Wilson & Howard, balance of carpenters' contract and extras.....	60 34	
	<hr/>	
Carried forward.....		\$31,447 83

Brought forward..... \$34,447 88

PHOEBE STREET SCHOOL.

Thos. Phillips, balance of carpenters' contract and extras	\$60 22	
Thos. Cratchley, balance of planking and sheds, etc., contract and extras	253 31	
Richd. Chalkley, bal. of masonry contract and extras	173 84	
Alex. Petrie, " plasterers' " "	201 56	
Dill & O'Hearn, " painters' " "	81 80	
A. B. Ormsby, " galv'd iron " "	64 15	
Smead, Dowd & Co., " heating and ventilating contract	185 00	
	<hr/>	1,019 88

PHOEBE STREET SCHOOL (CARETAKER'S COTTAGE.)

Thos. Cratchley, balance of carpenters' contract	\$315 00	
D. Williams, balance of masonry contract and extras	185 00	
Watson Bros., " plasterers' "	107 00	
W. H. Hewlett & Co., balance of plumbers' contract	56 00	
John Burgess, " " painters' "	51 00	
Tucker & Dillon, " " galv'd iron "	57 00	
H. Williams & Co., on account " roofers' "	105 00	
	<hr/>	876 00

RYERSON SCHOOL (CARETAKERS' COTTAGE.)

A. B. Ormsby, balance of galv'd iron contract..... 9 00

MISCELLANEOUS.

Toronto General Hospital, half-year's ground rent of property adjoining Park School	\$34 62	
W. B. McMurrich, Trebilcock Award vs. McCaul School	580 03	
Supt. of Buildings, Office Assistance to 31st Dec....	756 00	
Bank of Toronto, interest on overdrawn account....	187 45	
	<hr/>	1,562 10
Total of Item No. 1		\$37,914 86

APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations, and Improvements at the several Schools during 1891, given as one sum in Item No. 2, in General Statement.

BATHURST STREET SCHOOL.

Robt. Lindsey, carpenters' work.....	\$99 15	
Thos. Phillips, " "	12 40	
Enos Hollett, " "	2 75	
Richd. Chalkley, masonry "	16 94	
W. H. Hewlett & Co., plumbers' "	9 30	
W. Welch, drain "	43 04	
W. R. Dossor, clean'g chimneys "	2 00	
S. Percy & Co., glass, etc.....	3 89	
W. Tozer, posting bills	1 50	
H. Jackman & Co., "	1 50	
		<hr/>
		\$192 47

BOLTON AVENUE SCHOOL.

G. W. Gore, masonry work.....	\$34 95	
E. & J. J. Gearing, " "	2 50	
W. J. Hovenden, painters' "	8 00	
R. B. Fox, plasterers' "	16 00	
Bennett & Wright, plumbers' "	9 53	
F. Armstrong, " "	6 95	
V. E. Ashdown, galvanized iron "	5 75	
James Taylor, liquid slating "	21 30	
M. McKee, shingles,	2 91	
R. Warrington, cleaning chimneys "	1 60	
E. Rice, sodding "	11 18	
S. Percy & Co., glass, etc., "	1 14	
		<hr/>
		121 81

BORDEN STREET SCHOOL.

Enos Hollett, carpenters' work.....	\$21 15	
W. H. Hewlett & Co., plumbers' "	14 55	
Chas. Smith, galvanized iron "	4 25	
W. D. Hutson, roofers' "	10 00	
James Taylor, liquid slating "	4 40	
W. R. Dossor, cleaning chimneys "	2 30	
Thos. Sturgeon, repairing urinals	1 25	
S. Percy & Co., glass, etc.....	0 53	
		<hr/>
		58 43

Carried forward.....

\$372 71

Brought forward.....	\$372 71
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BRANT STREET SCHOOL.

Thos. Cratchley, carpenters' work.....	\$52 33	
Thos. Phillips, " ".....	2 85	
E. & J. J. Gearing, masonry ".....	77 76	
Watson Bros., plasterers' ".....	22 00	
Baird Bros., galvanized iron ".....	8 05	
Richd. Chalkley, closet pits ".....	34 00	
Caretaker, " ".....	2 00	
W. R. Dossor, cleaning chimneys.....	1 00	
S. Percy & Co., glass, etc.....	2 60	
	<hr/>	202 59

BROCK AVENUE SCHOOL.

John Marshall, carpenters' work.....	\$35 00	
Saml. Hobbs, galvanized iron ".....	23 20	
Richd. Chalkley, drain ".....	56 36	
W. R. Dossor, cleaning chimneys.....	1 30	
Caretaker, closet pits.....	2 00	
R. Verrall, sodding.....	3 30	
	<hr/>	121 16

CHURCH STREET SCHOOL.

J. D. Banks, change of grade in yard.....	\$57 00	
J. Simmons & Son, sodding.....	33 28	
Unwin, Foster & Co., surveying.....	5 00	
James Taylor, liquid slating.....	4 20	
	<hr/>	99 48

CLINTON STREET SCHOOL.

Cruikshank Bros., plumbers' work.....	\$17 00	
Coxhead & Ingham, drain ".....	57 00	
Richd. Chalkley, cementing ".....	34 60	
W. D. Hutson, roofers' ".....	7 15	
W. R. Dossor, cleaning chimneys.....	1 30	
Caretaker, " closet pits.....	2 00	
	<hr/>	119 05

Carried forward.....	\$914 99
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Brought forward.....

\$914 99

COTTINGHAM STREET SCHOOL.

Wm. Baillie, carpenters' work.....	\$57 41
W. J. Hovenden, painters' "	23 00
Richards Bros., plumbers' "	14 95
Keith & Fitzsimons, " "	1 20
Richd. Chalkley, cementing "	41 95
Wm. Sutcliffe, whitewashing "	15 00
Robt. Verrall, sodding "	7 00
James Taylor, liquid slating "	2 90
T. N. Hopkins, clean'g chimneys "	1 25
Caretaker, closet pits.....	1 50
S. Percy & Co., glass, etc.....	1 55
W. Munro & Son, lumber.....	0 55

168 26

CRAWFORD STREET SCHOOL.

Thos. Pells, carpenters' work	\$20 03
Enos Hollett, " "	2 75
Alfred Wills, painters' "	4 50
F. Armstrong, plumbers' "	7 45
Richd. Chalkley, cementing closet pits.....	21 00
Tucker & Dillon, galvanized iron work.....	34 13
Thos. Sturgeon, repairing stoves, etc.....	3 60
W. R. Dossor, cleaning chimneys	1 30
Caretaker, closet pits.....	2 00

96 81

DEWSON STREET SCHOOL.

Wm. Dalton, carpenters' work.....	\$41 23
Enos Hollett, " "	4 10
Watson Bros., plasterers' "	8 73
Alfred Wills, painters' "	18 00
W. H. Hewlett & Co., plumbers' "	17 40
Richd. Chalkley, cementing "	63 92
Map and School Supply Co., blackboards	3 63
W. R. Dossor, cleaning chimneys	1 30
Caretaker, " closet pits	2 00
S. Percy & Co., glass, etc.....	0 60

160 91

Carried forward.....

\$1,340 97

Brought forward..... \$1,340 97

DUFFERIN SCHOOL.

Jos. Shone, carpenters' work.....	\$263 57
John Kane, "	9 50
Scholey Bros., "	6 54
Taylor & Wheeler, painters'	47 90
Bennett & Wright, plumbers'	25 01
W. Inwood, "	5 80
C. H. Beavis, "	3 50
George Pudsey, furnace boilers	64 14
R. Warrington, cleaning "	6 50
St. Lawrence Foundry, grate bars for furnace	23 37
Richd. Chalkley, cementing work	16 16
Wm. White, repairs to coal bin	9 05
Thos. Head, galvanized iron work.....	7 80
D. Woodhouse, sodding "	6 10
R. Warrington, cleaning chimneys.....	1 30
James Taylor, liquid slating	2 00
Consumers' Gas Co., iron pipe.....	2 04
S. Percy & Co., glass, etc.....	6 20

506 48

DUKE STREET SCHOOL.

John Wilson, carpenters' work.....	\$41 35
John Stewart, painters' "	12 50
W. J. Hovenden, "	8 00
Richd. Chalkley, cementing "	71 90
James Boxall, galvanized iron "	5 50
Wm. Sutcliffe, whitewashing "	17 50
D. Woodhouse, sodding.....	16 50
R. Warrington, cleaning chimneys.....	1 00
Caretaker, " closet pits	2 00
S. Percy & Co., glass, etc.....	0 41

176 66

DOVERCOURT SCHOOL.

Wickett Bros., drain work.....	\$103 55
W. D. Hutson, roofers' "	5 60
Unwin, Foster & Co., surveying "	6 00
Enos Hollett, repairing locks	2 45
G. Busby, removing nightsoil.....	20 00
P. Lappin, manure for grounds	7 50

145 10

Carried forward..... \$2,169 21

Brought forward..... \$2,169 21

ELIZABETH STREET SCHOOL.

Wm. Baillie, carpenters' work.....	\$12 32
John Little, plasterers' "	5 85
Richards Bros., plumbers' "	20 70
R. B. Rennie, roofers' "	30 00
E. & J. J. Gearing, masonry "	4 30
S. Percy & Co., glass, etc.	4 27
T. N. Hopkins, cleaning chimneys.....	1 00

78 44

GIRLS' HOME.

James Taylor, painters' work 6 00

GEORGE STREET SCHOOL.

John Wilson, carpenters' work.....	\$3 75
Cruickshank Bros., plumbers' "	7 50
Richd. Chalkley, cementing closet pits.....	25 00
D. Woodhouse, sodding	5 00
John R. Barron, speaking tubes	0 75
Caretaker, cleaning closet pits	2 00
S. Percy & Co., glass, etc.	0 95

44 95

GLADSTONE AVENUE SCHOOL.

John Marshall, carpenters' work.....	\$127 00
Taylor & Wheeler, painters' "	2 50
Alfred Wills, " "	5 50
Robt. Ross, plumbers' "	97 24
R. M. Todd, " "	3 00
Richd. Chalkley, drain "	61 75
Jos. Bulley, " "	70 00
Saml. Hobbs, galvanized iron "	14 00
Jos. Gaby, irons for furnace.....	3 00
W. Berry, excavating nightsoil	8 00
Caretaker, " closet pits	2 50
W. R. Dossor, cleaning chimneys	1 50
S. Percy & Co., glass, etc.	1 68

398 67

Carried forward.....

\$2,697 27

Brought forward..... \$2,697 27

GRACE STREET SCHOOL.

Watson Bros., plasterers' work.....	\$7 90
F. Armstrong, plumbers' "	5 00
Richd. Chalkley, cementing drain "	33 45
Jos. Bailey, hardware, etc.....	12 08
Thos. Sturgeon, galvanized iron work	6 00
W. R. Dossor, cleaning chimneys	1 75
Caretaker, " closet pits	2 00
S. Percy & Co., glass, etc.....	0 59

63 77

GIVINS' STREET SCHOOL.

James Paul, carpenters' work, planking, fences, sheds, in connection with enlargement of playgrounds ..	\$1,242 47
R. Jessiman, carpenters' work.....	56 50
Henry Lucas, masonry work in new closet pits	341 38
James Taylor, painters' work, liquid slating, and painters' work on Caretakers' cottage	145 00
Thos. Gander & Son, plasterers' work.....	25 00
Watson Bros., " "	17 74
W. H. Hewlett & Co., plumbers' "	35 00
Robt. Ross, " "	2 25
Richd. Chalkley, bricklayers' "	8 00
Thos. Head, galvanized iron "	48 45
Baird Bros., " "	13 24
W. D. Hutson, roofers' "	10 25
S. W. Marchmont, removing nightsoil	10 00
W. Keeler, repairing door frame.....	1 90
W. R. Dossor, cleaning chimneys	2 00

1,959 18

HAMILTON STREET SCHOOL.

W. Williamson, carpenters' work.....	\$4 55
W. J. Burroughes, plumbers' "	9 47
Braybon & Co., " "	4 35
Cruickshank Bros, " "	7 50
Richd. Chalkley, cementing closet pits	17 00
D. Woodhouse, sodding.....	13 40
V. E. Ashdown, galvanized iron work	1 50
R. Warrington, cleaning chimneys.....	1 00
Caretaker, " closet pits	2 00

60 77

Carried forward..... \$4,785 99

Brought forward..... \$4,785 99

HOWARD SCHOOL.

E. E. Pike, whole work in connection with the erection of an additional room	\$554 14	
Alfred Wills, painters' work	10 00	
James Taylor, liquid slating.....	6 29	
W. H. Hewlett & Co., plumbers' work	9 80	
W. R. Dossor, cleaning chimneys	0 25	
	<hr/>	580 39

HURON STREET SCHOOL.

Enos Hollett, carpenters' work....	\$112 00	
Wm. Forbes, " "	1 20	
James Taylor, painters' "	43 75	
W. J. Burroughes & Co., plumbers' "	1 75	
Richd. Chalkley, cementing closet pits.....	35 00	
Thos. Head, tinsmith and galvanized iron work.....	27 26	
Robt. Verrall, sodding	7 84	
W. R. Dossor, cleaning chimneys	1 50	
Caretaker, " closet pits.....	2 50	
	<hr/>	232 80

JESSE KETCHUM SCHOOL.

S. Young, carpenters' work	\$34 68	
" " repairs to damage done to planking, etc., during delivery of coal	28 58	
Taylor & Wheeler, painters' work	10 90	
James Taylor, liquid slating	7 20	
W. J. Burroughes & Co., plumbers' work.....	7 45	
Richards Bros., " "	13 45	
John Little, plasterers' "	5 00	
Wm. Sutcliffe, whitewashing, etc., "	20 00	
Richd. Chalkley, cementing drain "	30 00	
W. D. Hutson, roofers' "	10 25	
T. L. Hicks, gongs and connections	16 67	
Wm. Hart, drain work	9 75	
Thos. Sturgeon, chimney top and repairs	8 75	
Ed. Jackson, grading, etc.....	2 62	
T. N. Hopkins, cleaning chimneys.....	1 85	
Caretaker, " closet pits	2 50	
	<hr/>	209 65
Carried forward.....		\$5,808 83

Brought forward..... \$5,808 83

JOHN STREET SCHOOL.

Hannah Bros., carpenters' work	\$236 50	
F. Armstrong, plumbers' "	27 38	
W. J. Burroughes & Co., plumbers' "	5 76	
Richd. Chalkley, cementing closet pits	140 47	
W. Sutcliffe, whitewashing, etc	27 50	
W. Berry, removing nightsoil	4 00	
W. R. Dossor, cleaning chimneys ..	1 50	
Caretaker, " closet pits	2 00	
S. Percy & Co., glass, etc.....	0 39	
	<hr/>	445 50

KEW BEACH SCHOOL.

Wm. Forbes, carpenters' work..... \$5 00

LANDSDOWNE SCHOOL.

Thos. Phillips, carpenters' work	\$98 56	
Alfred Wills, painters' work	17 15	
Watson Bros., plasterers' work	5 78	
F. Armstrong, plumbers' work	2 60	
W. H. Hewlett & Co., plumbers' work	5 70	
Thos. Sturgeon, urinal work	33 50	
Richd. Chalkley, cementing closet pits	62 74	
W. D. Hutson, roofers' work	17 05	
Robt. Verrall, sodding work	11 90	
T. L. Hicks, gongs and connections	16 66	
Thos. Cratchley, moving platform	3 82	
Caretaker, cleaning closet pits	2 50	
W. R. Dossor, cleaning chimneys	1 80	
S. Percy & Co., glass, etc.....	0 97	
	<hr/>	280 73

LESLIE STREET SCHOOL.

W. Williamson, carpenters' work	\$34 47	
F. Armstrong, plumbers' work	26 81	
N. E. Brigden, "	12 10	
Braybon & Co., "	5 25	
Baird Bros., "	3 10	
E. Finkle, "	1 40	
Wickett Bros., drain work	66 03	
Richd. Chalkley, "	28 00	
R. Warrington, cleaning chimneys	1 40	
	<hr/>	178 56
Carried forward.....		\$6,718 62

Brought forward..... \$6,718 62

LOUISA STREET SCHOOL.

Wm. Baillie, carpenters' work	\$36 00	
Alfred Coyell, "	3 35	
E. & J. J. Gearing, masonry work	22 33	
James Taylor, liquid slating	5 00	
Richards Bros., plumbers' work.....	1 40	
T. N. Hopkins, cleaning chimneys.....	1 50	
S. Percy, glass, etc.	0 08	
	<hr/>	69 66

MABEL STREET SCHOOL.

John Marshall, carpenter's work.....	\$20 50	
Alfred Wills, painters' work	3 85	
Saml. Hobbs, galvanized iron work	3 00	
Wm. Berry, removing nightsoil	12 00	
W. R. Dossor, cleaning chimneys	1 00	
	<hr/>	40 35

MANNING AVENUE SCHOOL.

S. Nisbitt, carpenters' work.....	\$28 17	
John Burgess, painters' work	72 10	
Henry Lucas, masonry work	9 15	
F. Armstrong, plumbers' work	3 10	
W. J. Burroughes & Co., plumbers' work.....	2 75	
R. Verrall, grading and sodding work	16 50	
W. R. Dossor, cleaning chimneys	2 50	
	<hr/>	134 27

MORSE STREET SCHOOL.

W. Williamson, carpenters' work	\$24 30	
Watson Bros., plasterers' work	8 01	
F. Gates, plumbers' work.....	7 65	
E. Finkle, "	2 55	
Richd. Chalkley, cementing closet pits.....	89 41	
V. E. Ashdown, galvanized iron work	7 95	
Caretaker, cleaning closet pits.....	2 00	
R. Warrington, cleaning chimneys.....	1 00	
S. Percy & Co., glass, etc.....	1 08	
E. Terry, lime	0 40	
	<hr/>	144 35

Carried forward..... \$7,107 25

Brought forward..... \$7,107 25

McCAUL SCHOOL.

John Harvey & Co., carpenters' work	\$70 88	
Alfred Coyell, "	37 03	
Wickett Bros., bricklayers' work, ash pits	48 53	
A. B. Ormsby, galvanized iron work	33 35	
Robt. Verrall, grading and sodding	19 50	
Richd. Chalkley, cementing closet pits	49 00	
Caretaker, cleaning "	2 50	
S. Percy & Co., glass, etc.	0 27	
	<hr/>	261 06

NIAGARA STREET SCHOOL.

Thos. Pells, carpenters' work	\$81 76	
Dill & O'Hearn, painters' work	120 00	
James Taylor, liquid slating work	1 40	
W. A. Reid, plumbers' work	24 40	
W. J. Burroughes & Co., plumbers' work	2 00	
Thos. Cannon, Jr., drain and closet pits' work	105 00	
Wm. Sutcliffe, whitewashing	12 50	
W. R. Dossor, cleaning chimneys	2 00	
	<hr/>	349 06

ORPHANS' HOME.

James Taylor, liquid slating	\$19 60	
Taylor & Wheeler, varnishing stools	1 00	
	<hr/>	20 60

PALMERSTON AVENUE SCHOOL.

Thos. Painter, carpenters' work	\$62 31	
Enos Hollett, carpenters' work	7 50	
Taylor & Wheeler, painters' work	2 50	
Watson Bros., plasterers' work	16 76	
W. A. Reid, plumbers' work	22 35	
F. Armstrong, " "	6 60	
James Taylor, liquid slating	4 50	
Richard Chalkley, cementing closet pits	40 00	
R. Verrall, grading and sodding	11 00	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor, cleaning chimneys ..	1 30	
Bloor St. Lumber Co., lumber	0 80	
	<hr/>	\$177 62
Carried forward		\$7,915 59

Brought forward..... \$7,915 59

PARK SCHOOL.

Enos Hollett, carpenters' work, planking, fences, sheds, &c.....	\$555 90	
W. J. Hovenden, painters' work.....	140 00	
Taylor & Wheeler, " "	32 00	
James Taylor, liquid slating	13 00	
Watson Bros., plasterers' work	8 40	
Thos. Head, plumbers' work	12 40	
C. H. Beavis, " "	3 40	
Richard Chalkley, cementing closet pits	149 10	
T. L. Hicks, gongs and connections	16 67	
D. Woodhouse, grading and sodding.....	14 00	
E. & J. J. Gearing, masonry work.....	4 75	
Caretaker, cleaning closet pits.....	3 00	
S. Percy & Co., glass, &c	0 78	
R. Warrington, cleaning chimneys	2 50	
	<hr/>	319 52

PARKDALE SCHOOL.

Thos. Cratchley, carpenters' work.....	91 06	
James Taylor, liquid slating	4 90	
Taylor & Wheeler, painters' work.....	0 50	
Watson Bros., plasterers' work.....	42 64	
Samuel Hobbs, plumbers' work	21 95	
Robt. Ross, " "	19 22	
G. W. Gore, masonry work, furnaces	48 64	
Wm. Welch, drain work	89 11	
W. R. Dossor, cleaning chimneys	1 50	
	<hr/>	319 52

PARLIAMENT STREET SCHOOL.

James Pettigrew, carpenters' work	\$99 70	
Watson Bros., plasterers' work	16 70	
Thos. Head, plumbers' work	12 00	
C. H. Beavis, " "	4 55	
E. & J. J. Gearing, masonry work.....	12 55	
D. Woodhouse, grading and sodding.....	10 00	
John Stewart, re-glazing	9 35	
R. Warrington, cleaning chimneys.....	1 00	
S. Percy & Co., glass, &c.....	0 19	
	<hr/>	166 04
Carried forward.....		<hr/> \$9,357 05

Brought forward..... \$9,357 05

PERTH AVENUE SCHOOL.

John Marshall, carpenters' work	\$1 00
W. J. Kirby, " "	0 50
Jos. Kennedy, plasterers' work	2 25
W. H. Hewlett & Co., plumbers' work	6 05
Joseph Blake, " "	3 21
Samuel Hobbs, " "	2 50
Wm. Welch, drain work	40 09
Richard Chalkley, cementing closet pits	29 00
W. R. Dossor, cleaning chimneys	1 75
Caretaker, cleaning closet pits.....	1 50
	<hr/>
	87 85

PHOEBE STBEET SCHOOL.

Enos Hollett, carpenters' work	\$54 45
Thos. Phillips, " "	1 70
James Taylor, liquid slating.....	24 40
Dill & O'Hearn, painting and glazing	7 30
Watson Bros., plasterers' work	17 10
W. J. Burroughs & Co., plumbers' work	3 78
W. Welch, " "	3 50
Robt. Verrall, grading and sodding	7 65
Jos. Radley, soil for flower beds	0 50
W. R. Dossor, cleaning chimneys	2 00
Caretaker, cleaning closet pits	2 50
	<hr/>
	124 88

QUEEN VICTORIA SCHOOL.

John Asbury, carpenters' work	\$139 30
Thos. Cratchley, " "	4 00
Taylor & Wheeler, painters' work.....	30 00
Alfred Wills, " "	3 00
Thos. Gander & Sons, plasterers' work	3 00
Samuel Hobbs, plumbers' work	15 35
Robt. Ross, " "	2 40
Wm. Welch, drain work	30 85
Richard Chalkley, cementing closet pits	36 78
James Taylor, liquid slating	10 70
W. R. Dossor, cleaning chimneys	2 00
Caretaker, cleaning closet pits.....	2 50
E. Terry, lime	0 60
	<hr/>
	280 48
Carried forward.....	<hr/>
	\$9,850 26

Brought forward.....

\$9,850 26

ROSE AVENUE SCHOOL.

Enos Hollett, carpenters' work	\$115 63
John Wilson, " "	9 10
A. J. Hutchinson, plumbers' work	35 48
John R. Barron, " "	15 30
Tucker & Dillon, galvanized iron work	3 70
D. Woodhouse, grading and sodding	41 90
Richard Chalkley, drain work	13 33
R. Warrington, cleaning chimneys	1 80
Caretaker, cleaning closet pits	2 50
S. Percy & Co., glass, &c.	0 66

239 45

RYERSON SCHOOL.

Thos. Chappel, hardwood floors	\$445 57
Thos. Painter, carpenters' work	46 96
John Harvey, " "	4 17
James Taylor, painters' work	22 50
" " liquid slating	57 20
W. J. Burroughes & Co., plumbers' work	34 91
Thos. Head, tinsmith work	19 75
Baird Bros., galvanized iron work	13 45
G. W. Gore, masonry work	18 50
W. Welch, drain work	14 97
Boyle & Richardson, furnace repairs	10 53
Geo. Duthie & Son, roofers' work	6 02
Wickett Bros., bricklayers' work	4 30
Robt. Verrall, grading and sodding work	4 30
W. R. Dossor, cleaning chimneys	2 30
S. Percy & Co., glass, etc.	1 63

707 06

SACKVILLE STREET SCHOOL.

E. W. Powers, carpenters' work	\$48 20
Thos Entwistle, painters' work	95 00
Watson Bros., plasterers' work	19 64
V. E. Ashdown, galvanized iron work	1 15
Thos. Head, tinsmith work	5 50
Richd. Chalkley, cementing closet pits	101 75
D. Woodhouse, grading and sodding	3 00
R. Warrington, cleaning chimneys	1 00
Caretaker, cleaning closet pits	2 00
S. Percy & Co., glass, etc.	0 88
E. Terry, lime	0 50

278 62

Carried forward.....

\$11,075 39

Brought forward \$11,075 39

VICTORIA STREET SCHOOL.

W. F. Petry, carpenters' work	\$71 15
E. W. Powers, "	5 00
Taylor & Wheeler, painters' work	54 50
James Taylor, liquid slating	4 00
Watson Bros., plasterers' work	10 11
Richards Bros., plumbers' work	5 20
Henry Lucas, masonry, bricklaying, and cementing closet pits, and drains	306 63
E. & J. J. Gearing, masonry and bricklaying, and drains	7 00
W. F. Petry, drain work	6 15
Thos. Head, tinsmith work	15 50
Wm. Sutcliffe, whitewashing work	10 00
Baird Bros., galvanized iron work	9 51
S. W. Marchmont, removing nightsoil	5 00
T. N. Hopkins, cleaning chimneys	3 00
S. Percy & Co., glass, etc.	0 99

513 74

WELLESLEY SCHOOL.

Wm. Baillie, carpenters' work, and taking up and re- laying floors and slat walks	\$287 45
Taylor & Wheeler, painters' work	43 46
John Little, plasterers' work	8 00
Watson Bros., "	2 94
Richards Bros., plumbers' work	2 00
Geo. Duthie & Son, roofers' work	209 66
E. & J. J. Gearing, masonry, bricklaying, and drain work	196 60
Wm. Sutcliffe, whitewashing	25 00
Robt. Verrall, grading and sodding	9 15
E. Sheppard, lubricating oil	2 00
Map and School Supply Co., blackboards	3 89
J. Fletcher, pine scantling	2 40
T. N. Hopkins, cleaning chimneys	1 50

794 05

WINCHESTER STREET SCHOOL.

James Pettigrew, carpenters' work	\$85 00
E. & J. J. Gearing, masonry work	16 00
John Stewart, re-glazing work	5 35

Carried forward \$106 35 \$12,383 18

Brought forward.....	\$106 35	\$12,383 18
Richards Bros., plumbers' work.....	4 25	
A. J. Hutchinson, ".....	3 80	
Thos. Head, fixing hydrant.....	3 50	
D. Woodhouse, grading and sodding.....	31 30	
R. Warrington, cleaning chimneys	2 00	
S. Percy & Co., glass, etc.....	1 38	
	-----	152 58

YORK ST. SCHOOL, OFFICES, AND STORE HOUSE.

Thos. Pells, carpenters' work	\$18 30	
Thos. Painter, " "	12 00	
Taylor & Wheeler, painters' work.....	8 50	
James Taylor, liquid slating.....	2 50	
E. & J. J. Gearing, masonry work.....	7 50	
W. J. Burroughs & Co., plumbers' work	1 25	
Thos. Sturgeon, oil, &c	1 75	
J. A. Simmers, seeds, &c	8 35	
Rice Lewis & Son, spring door check.....	1 50	
E. H. Roberts, locks, &c	3 00	
T. L. Hicks, electric bells, &c	2 50	
W. Munro & Son, lumber, &c	5 60	
S. Percy & Co., glass, &c.....	4 69	
T. N. Hopkins, cleaning chimneys.....	1 65	
	-----	79 09

MISCELLANEOUS.

New Rockland Slate Co., slate	\$472 52	
S. B. Windrum, repairing and regulating clocks in the various schools.....	76 50	
M. Turnbull, repairing terrestrial globes.....	22 00	
S. Percy & Co., boiled oil, turps, glass, putty, &c....	125 38	
Alfred Wills, painting Kindergarten floors and sign board	32 00	
A. B. Ormsby, covering ash pits.....	13 25	
T. L. Hicks, electric bells in offices	13 00	
E. H. Roberts, locks, &c	14 10	
Hendrie & Co., freight on slates.....	34 76	
Aikenhead & Crombie, spring latches	23 70	
W. Munro & Son, lumber and wedges	6 95	
J. W. Lowry, hack hire, for Committee	37 00	
J. Townsend, " "	29 00	
J. A. Whittaker " "	17 50	
Carried forward.....	\$917 66	\$12,614 85

Brought forward..... \$917 66 \$12,614 85

Aikins & Co., hack hire, different commiftees.....	18 00	
J. Newell, " " "	9 00	
Robt. Bond, " " "	1 50	
H. Jackman, bill posting	1 00	
Shedden Co., cartage	0 60	
Sundry small items.....	26 50	
		<hr/>
		974 26
Total of Item No. 2		<hr/>
		\$13,589 11

APPENDIX C.

Statement in detail of Expenditure for Salaries of Officers, Teachers, Kindergartners, Caretakers, &c., as given in one sum in Item No. 3, in General Statement.

OFFICERS, &c.

Bishop, Mr. C. H., Supt. of Buildings.....	\$2,500 00	
Browne, Mr. Henry, Inspector's Assistant.....	1,000 00	
Burns, Mr. J. W., Clerk, Sec.-Treasurer's Office ..	750 00	
Hughes, Mr. J. L., Inspector	3,000 00	
McMurrich, W. B., Solicitor	1,200 00	
Pritchard, Mr. F., assistance in Sec.'s Office	169 68	
Thompson, Mr. J. T., Drill Instructor.....	1,100 00	
Wilkinson, Mr. W. C., Secretary-Treasurer	2,250 00	
Woodland, Mr. C. R., Messenger and Office Assistant	800 00	
Occasional Teachers.....	3,458 74	
M. Tozer, service during illness of Caretaker.....	10 00	
G. Doherty, " " "	46 00	
G. Murduck " " "	20 00	
J. Lang, " " "	17 50	
		<hr/>
		\$16,321 92

TEACHERS.

Adamson, Miss I. H	194 40	
Allan, Miss K. M	636 00	
Ailen, Miss M. E	348 00	
Anderson, Miss A. E.....	193 59	
Anderson, Miss J	543 90	
Anderson, Miss M	468 00	
Anderson, Miss B	348 00	
Angus, Miss J.....	324 00	
Armstrong, Mr. J. E.....	1,050 00	
Armstrong, Miss Annie L	700 00	
Armstrong, Mr. G. H	720 00	
Arnold, Miss N	372 00	
Arnold, Miss E	348 00	
Arthurs, Mrs. J. S.....	975 00	
August, Miss M	490 77	
Bain, Miss A	372 00	
Baillie Miss M	396 00	
Balmer, Mrs. J. S	636 00	
Barrington, Miss S. E	396 00	
		<hr/>
Carried forward.....	\$9,511 66	\$16,321 92

Brought forward..... \$9,511 66 \$16,321 92

Barrie, Miss R	324 00
Baxter, Miss A	395 01
Beattie, Miss A. V	540 00
Bell, Miss M	418 95
Bell, Miss L. H	360 84
Bennett, Mr. J	1,000 00
Berney, Miss E	492 00
Birnie, Miss C.....	348 00
Black, Miss P	564 00
Black, Miss M. H	330 60
Blight, Miss L.....	337 56
Boddy, Mr. J	1,150 00
Boden, Miss P.....	324 00
Botsford, Miss J. F ..	314 28
Brackbill, S. C	194 40
Bradley, Mrs. M.....	372 00
Bradshaw, Miss J	295 20
Brasier, Miss E. A	324 00
Breckon, Miss A	324 00
Breckon, Miss C.....	588 30
Bright, Miss F	134 64
Brown, Miss H	129 60
Brown, Miss J. F	588 00
Brown, Miss L	437 34
Brown, Miss Carrie S ..	372 00
Bruce, Miss E.....	59 94
Bruce, Mr. E. W	1,000 00
Bruce, Miss L.....	194 40
Burt, Miss K	396 00
Burger, Miss A	348 00
Byam, Miss C. L	418 02
Byers, Miss F.....	129 60
Byfield, Mr. E.....	1,002 00
Cain, Miss H	324 00
Cairns, Miss M	291 60
Calder, Miss A. M	396 00
Caldbeck, Miss M. E	346 26
Campbell, Mr. John	1,496 25
Campbell, Miss Jessie ..	636 00
Campbell, Miss J. M.....	372 07
Campbell, Miss M. E	324 00
Cameron, Miss Annie I ..	927 50

Carried forward.....\$28,832 02 \$16,321 92

Brought forward.....	\$28,832 02	\$16,321 92
Cameron, Miss M	348 00	
Carey, Mrs. Annie.....	636 00	
Carey, Miss Z. C	372 00	
Carey, Miss L.....	348 00	
Carlyle, Miss Thomasina.....	636 00	
Cathcart, Miss Carrie	537 30	
Chadwick, Miss E. M	636 00	
Chamberlain, Miss K	324 00	
Chapman, Mr. W. F	1,000 00	
Charlton, Miss J.....	396 00	
Chown, Miss A. D.....	468 00	
Church, Miss R	516 00	
Churchill, Miss C. M	748 13	
Clark, Mr. L. J	1,450 00	
Clark, Mr. Harold.....	1,000 00	
Clarke, Mrs. C. C	64 80	
Clarke, Miss E	492 00	
Cobb, Miss M	372 00	
Cooper, Miss S	348 00	
Corrigan, Miss D	89 91	
Coupland, Miss A	488 31	
Cowan, Miss M. D.....	550 00	
Coyne, Miss M	686 00	
Crane, Mr. George.....	1,350 00	
Cranfield, Miss F	129 60	
Cranfield, Mrs. R. A.....	468 00	
Cringan, Mr. A. T.....	1,000 00	
Cruickshank, Miss J. A. K	208 80	
Cruickshank, Miss Jean	348 00	
Cruise, Miss J. A	636 00	
Cullen, Miss A. E	462 15	
Currey, Miss H. K.....	516 00	
Currie, Miss L. M	492 00	
Davis, Miss A. B	361 77	
Davis, Miss L	322 38	
Davis, Miss M. E	324 00	
Daw, Miss Ellen.....	540 00	
Deacon, Mrs. Geo	1,000 00	
Dibb, Miss L	324 00	
Dickinson, Miss L	612 00	
Doan, Mr. R. W	1500 00	
Dolan, Miss M	82 62	
Carried forward.....	\$52,015 79	\$16,321 92

Brought forward.....\$52,015 79 \$16,321 92

Drury, Miss M.....	396 00
Dudgeon, Miss M. A	324 00
Duff, Miss A.....	420 00
Duff, Miss M. E	129 60
Dunbar, Miss N. C	322 38
Dunn, Miss O	750 00
Duncan, Miss A. B.....	238 38
Eadie, Miss J	492 00
Eadie, Miss C	444 00
Eakin, Miss C	371 07
East, Mrs: A.....	348 00
Ecclestone, Miss A.....	371 07
Edmunds, Miss J. M	42 12
Edwards, Miss E.....	200 10
Edwards, Miss L.....	348 00
Eldon, Mr. R. H	945 25
Elliott, Miss M	323 19
Evans, Miss A	396 00
Evans, Miss B	396 00
Fell, Miss Amy.....	586 53
Ferrier, Mr. C	1000 00
Fetherstonhaugh, Miss M.....	537 30
Field, Miss M	324 00
Finch, Miss G	324 00
Fitch, Miss E	129 60
Fleming, Miss M.....	324 00
Foote, Miss M	372 00
Foote, Miss J	342 78
Fortune, Miss M.....	492 00
Forfar, Miss L	348 00
Forbes, Miss J	393 03
Forrest, Miss I.....	415 76
Foster, Miss J	129 60
Foster, Miss Mary M.....	347 13
Fraser, Miss A.....	372 00
Fraser Miss H.....	129 60
Fraser, Miss I	372 00
Freeman, Miss Alice	636 00
Fuller, Miss L	322 38
Fulton, Miss M. J	291 60
Fulton, Miss A. T	129 60
Fyfe, Miss E.....	396 00

Carried forward.....\$67,987 86 \$16,321 92

Brought forward.....\$67,987 86 \$16,321 92

Gallie, Miss M	324 00
Gellatly, Miss L	604 26
Gilchrist, Miss J	324 00
Gillen, Miss E.....	626 40
Gillen, Miss M. J.....	372 00
Glassford, Miss M. E.....	309 60
Good, Miss A. L	290 58
Gordon, Miss L. A	372 00
Gordon, Miss A. B	348 00
Grant, Miss B	324 00
Grant, Miss T. C.....	129 60
Gray, Miss Carrie M.....	636 00
Gray, Miss Alice.....	129 60
Gray, Miss A. A	636 00
Gray, Miss C.....	449 28
Graydon, Miss C.....	324 00
Graham, Miss E	344 52
Green, Mrs. E. A	636 00
Green, Miss, M. C	420 00
Greer, Mrs. M. J.....	564 00
Griffin, Miss J	348 00
Grigg, Miss E. J	129 60
Grierson, Miss M. L	129 60
Grout, Miss M. J.....	226 80
Grout, Miss C. J	194 40
Groves, Mr. W. E.....	750 00
Gunn, Miss Mary	636 00
Gunn, Miss J.....	636 00
Hagarty, Miss Sarah	636 00
Hamilton, Miss Susan	686 00
Harding, Miss A. A.....	372 00
Hardy, Miss Kate A	514 71
Harkley, Miss A	324 00
Harlton, Mr. W. H.....	1,000 00
Harrington, Miss L. C	372 00
Harrison, Miss M. C	129 60
Hay, Miss M.....	418 02
Hay, Mrs. M. E.....	394 02
Henry, Miss P	444 00
Henry, Miss A	417 60
Hendry, Mr. W. J	1,500 00
Hendry, Mr. A.....	1,350 00

Carried forward.....\$87,760 05 \$16,321 92

Brought forward\$87,760 05 \$16,321 92

Hewitt, Miss M	324 00
Hicks, Mr. R. W	1,002 00
Hodgson, Miss Alice M	446 88
Hodgert, Miss C	396 00
Hogarth, Mr. Thos	750 00
Holtorf, Miss C	311 46
Hook, Miss A	346 26
Hopper, Miss A. E	87 48
House, Miss M. A	129 60
How, Miss HESSIE	750 00
Hudson, Miss M	344 52
Hunter, Miss Margaret	636 00
Hunter, Miss B. L	372 00
Hutty, Miss M	396 00
Hyndman, Miss M. T	346 26
Iles, Miss I	468 00
Jackson, Miss C. F	632 82
Jackson, Miss M. M	369 94
Jelley, Miss H	148 80
Johnston, Miss N	468 00
Johnston, Miss D	208 80
Johnston, Miss H	516 00
Jones, Mr. H. M	468 00
Keay, Miss N. H	348 00
Keele, Miss L	372 00
Keele, Miss S	420 00
Keefler, Miss M. H	396 00
Kelty, Miss F	324 00
Kendrick, Mrs. R	444 00
Kennedy, Miss Emma	636 00
Kennedy, Miss L	391 05
Kennedy, Miss E. A	223 20
Keown, Miss M. J	750 00
Ker, Miss L. A	129 60
Kerr, Mrs. M. H	389 07
Kessack, Miss L	636 00
Kettles, Miss M. E	492 00
Killoch, Miss A. M	631 23
Kleiser, Miss C	348 00
Kyle, Miss A	323 19
Laidlaw, Miss J	372 00
Laing, Miss M	323 19

Carried forward\$105,627 40 \$16,321 92

Brought forward.....		\$105,627 40	\$16,321 92
Lanskail, Miss H. J	540 00		
Langlois, Miss G.....	513 42		
Langton, Miss Emily.....	492 00		
Langton, Miss A.....	372 00		
Lawrence, Miss A. P.....	314 00		
Leary, Mr. J. L.....	980 00		
Lean, Miss M.....	324 00		
Lee, Miss Maggie.....	192 78		
Leeming, Miss J.....	371 07		
Lelean, Miss Edith.....	324 00		
Lilly, Mrs. Emma.....	636 00		
Lind, Miss A. M.....	121 50		
Little, Miss E.....	129 60		
Littlefield, Miss M. E.....	187 20		
Livingstone, Miss L.....	372 00		
Logan, Miss M.....	420 00		
Logie, Miss G.....	162 00		
Luke, Miss E. M.....	303 75		
Lumsden, Miss Louisa.....	636 00		
Magladery, Miss J.....	324 00		
Maley, Miss M.....	324 00		
Malone, Miss C.....	358 05		
Mance, Miss C.....	347 13		
Martin, Mr. R. T.....	1350 00		
Martin, Miss F.....	636 00		
Markle, Mr. J. H.....	875 75		
Mason, Miss A.....	372 00		
Maw, " L.....	348 00		
Mearns, " Isa.....	636 00		
Meldrum, Miss A. P.....	323 19		
Mitchell, " B. J.....	324 00		
Milne, " H.....	97 20		
Moffatt, " M.....	208 98		
Morrison, Mr. A.....	1350 00		
Morrison, Miss M.....	348 00		
Morris, " Mabel.....	348 00		
Muir, Mr. Alex.....	1002 00		
Mullin, Miss M.....	612 00		
Mullin, " A.....	396 00		
Murray, " A.....	348 00		
Myers, " A.....	468 00		
Macallum, Miss M. R.....	207 36		
Macallum, " M.....	396 00		
Carried forward.....		\$125,028 38	\$16,321 02

Brought forward.....\$125,028 38 \$16,321 92

Macdonald, Mr. A. F.....	1500 00
Macdonald, Miss H.....	348 00
Madonald, " J. St. C.....	420 00
Macfarlane, Mrs.....	468 00
MacGregor, " M. K.....	564 00
MacIntosh, Miss May.....	348 00
MacMillan, " M. L.....	420 00
MacPherson, " Kate.....	136 08
McAdam, " E.....	492 00
McAllister, Mr. S.....	1500 00
McBrien, Mrs. J. A.....	636 00
McBride, Miss M.....	348 00
McBurney, " J.....	324 00
McConnell, " B.....	396 00
McCreight, " S.....	1000 00
McCreight, " Lizzie.....	516 00
McCrea, " A.....	324 00
McCuaig, Mrs.....	636 00
McCurrah, Miss E.....	128 79
McDonald, " M.....	230 85
McDonald, " M. A.....	636 00
McDonald, " J.....	324 00
McDonald, " M. S.....	324 00
McDougall, " A.....	321 57
McFarlane, Miss I.....	226 80
McFarlane, " M.....	348 00
McFarlen, " K.....	348 00
McGregor, " A.....	348 00
McGrigor, " J.....	324 00
McIntyre, " M.....	324 00
McIntosh, " M.....	321 57
McKay, " B.....	348 00
McKee, " F.....	594 00
McKee, " A.....	555 54
McKenzie, " Susan.....	636 00
McKenzie, " K.....	348 00
McKim, " I. F.....	542 00
McKinnon, Mr. D. J.....	1 250 00
McLenaghan, Miss H. E.....	340 11
McMain, Mr. C. S.....	1,050 00
McMaster, Miss M.....	396 00
McMillan, Mr. A.....	1,002 00

Carried forward.....\$146,671 69 \$16,321 92

Brought forward.....		\$146,671 69	\$16,321 92
McPherson, Miss M.....	324 00		
McQuarrie, " M.....	372 00		
McSween, " B.....	324 00		
McTaggart, " E.....	444 00		
McTavish, " J.....	281 01		
McWhirr, " A. L.....	382 20		
Narraway, Mr. J. W.....	1,000 00		
Newton, Miss W. A.....	298 89		
Niven, " Jessie.....	564 00		
Niven, " C.....	468 00		
Noble, " F.....	129 60		
Noble, " S.....	444 00		
Nudel, " I.....	612 00		
O'Neill, " J.....	129 60		
Orr, " J.....	348 00		
Palmer, " L.....	490 77		
Parker, Mr. Thos.....	1,150 00		
Parkinson Mr. M.....	1,000 00		
Payne, Miss L.....	636 00		
Pearson, " M.....	396 90		
Pearse, " J.....	396 00		
Perrin, Mr. A. P.....	1,000 00		
Peters, Miss L. V.....	372 00		
Phillips, " Jessie.....	324 00		
Phillips, " S.....	396 00		
Pidgeon, " M.....	465 66		
Plummer, " A. J.....	129 60		
Polley, Mrs. L.....	750 00		
Powell, Mr. G. K.....	1,346 63		
Powell, Miss A. A.....	345 39		
Pritchard, " C.....	372 00		
Purdie, " R. E.....	516 00		
Raines, " M.....	320 76		
Rankin, " L. P.....	371 07		
Reading, Mr. A. J.....	1,200 00		
Reid, Miss C.....	420 00		
Reid, " C. V.....	129 60		
Reid, " S. A.....	194 88		
Reinhart, " P.....	396 00		
Riches, Mrs. G. S.....	1,050 00		
Riddell, Miss L.....	394 02		
Ritchie, Mr. G. M.....	1,000 00		
Roberts, Miss Lillian.....	372 00		
Carried forward.....		\$168,728 27	\$16,321 92

Brought forward.....\$168,728 27 \$16,321 92

Roberts, Miss Lillie	323 19
Robertson, Miss E	324 00
Robertson, Miss L	324 00
Rogers, Miss Jessie.....	626 46
Rogers, Miss S. C	322 38
Rogers, Mr. J. W.....	750 00
Rogers, Miss Maggie	324 00
Rogers, Miss Bessie.....	324 00
Ross, Miss M.....	324 00
Rowan, Miss M. F	324 00
Sams, Miss E. Y.....	636 00
Sanderson, Miss Amy L	516 00
Sanderson, Miss Laura.....	420 00
Sanders, Miss F. G.....	396 00
Sanders, Miss M	566 00
Sanders, Miss A. H.....	444 00
Scarlett, Miss Kate A.....	636 00
Scobie, Miss S. E. A	588 00
Sefton, Miss Martha	636 00
Sefton, Miss A. M	636 00
Simple, Miss Jessie.....	537 30
Shepherd, Miss N. L	324 00
Sheppard, Miss M. G.....	513 42
Sheppard, Miss Mary	444 00
Sheppard, Miss S.....	420 00
Sheppard, Miss H. A	372 00
Shier, Miss M. B.....	515 00
Short, Miss A. A.....	372 00
Shoults, Miss B. M.....	173 13
Sims, Miss Amelia	686 00
Sims, Miss F.....	612 15
Sims, Miss E	492 00
Simpson, Miss A.....	237 60
Simpson, Miss M. A	348 00
Slater, Mr. J. T	1100 00
Slater, Miss Lois.....	636 00
Smith, Miss Bell.....	129 60
Smith, Miss Minnie	634 41
Smith, Miss M. J.....	420 00
Smith, Miss A. F.....	420 00
Smith, Mr. W. E.....	1000 00
Smiley, Miss C. M	420 00

Carried forward\$188,975 91 \$16,321 92

Brought forward.....	\$188,975 91	\$16,321 92
Smyth, Miss Jane	636 00	
Smyth, Miss M	588 00	
Smyth, Miss C. L	348 00	
Sneath, Miss F. E	444 00	
Snell, Miss M. L	192 78	
Spence, Miss M	636 00	
Spence, Mr. John.....	525 00	
Spotton, Miss Charlotte	593 07	
Starrette, Miss L. M	420 00	
Starrette, Miss B. J	420 00	
Stalker, Miss Annie.....	348 00	
Stevens, Mr. E. A	1046 75	
Stephenson, Miss J.....	322 38	
Steward, Mrs. M.....	636 00	
Stewart, Miss A	420 00	
Stoodley, Miss S	324 00	
Storms, Miss L. S	324 00	
Sturrock, Miss L.....	395 01	
Summers, Miss E	129 60	
Swanzy, Miss M. A	324 00	
Swannell, Mrs. M	348 00	
Sykes, Miss C	636 00	
Taylor, Miss S. L.....	636 00	
Tector, Miss L	468 00	
Tector, Miss Jennie	348 00	
Thompson, Miss Rebecca	636 00	
Thompson, Miss M.....	396 00	
Thompson, Miss A	348 00	
Thorold, Mrs. A	588 00	
Todd, Miss M	324 00	
Tomlinson, Miss M. L	492 00	
Tomlinson, Miss S	516 00	
Trolley, Miss E	323 19	
Turnbull, Miss M	348 00	
Tuthill, Miss G	380 10	
Underwood, Miss A	396 00	
Vercoc, Miss Gertie.....	32 40	
Verth, Miss A	372 00	
Verth, Miss A. H	348 00	
Waldren, Miss H.....	324 00	
Walkinshaw, Miss M	351 20	
Walkington, Miss J. S	324 00	
Carried forward.....	\$206,983 39	\$16,321 92

Brought forward.....\$206,983 39 \$16,321 92

Walkington, Miss J	129 60	
Walton, Miss A	344 52	
Wallace, Miss J. M.....	516 00	
Warburton, Mrs. G. C	800 00	
Warren, Miss M. J	467 38	
Warren, Miss M.....	420 00	
Watson, Miss Carrie J	636 00	
Watson, Miss Tillie	129 60	
Welsh, Miss J B	348 00	
West, Miss C	422 00	
Westman, Miss Mary A.....	636 00	
Westman, Miss Kate	324 00	
White, Miss M.....	412 80	
White, Miss B. M	348 48	
Whiteside, Miss M	413 70	
Whitmore, Miss R	301 32	
Wiggins, Miss L	336 80	
Wiley, Miss E. M	294 84	
Wilson, Miss A.....	468 00	
Wilkinson, Miss E	343 65	
Wilkinson, Miss Eva E	324 00	
Williams, Miss M. E	348 00	
Williams, Miss E. A	1,000 00	
Williams, Miss Emma C	463 00	
Williamson, Mrs. M	372 00	
Willson, Miss Alice.....	351 00	
Woods, Miss Maria.....	629 64	
Wood, Miss F. T.....	347 13	
Woolley, Miss Nellie	468 00	
Worth, Miss Mary A.....	840 00	
Wray, Miss E. A.....	349 00	
Youmans, Miss E	324 00	
Young, Miss L.....	444 00	
Young, Miss A. E	345 39	
		\$221,686 24

KINDERGARTNERS.

Armstrong, Miss I. F.....	\$209 95	
Bain, Miss F	298 50	
Bell, Miss Maggie	185 14	
Batho, Miss L	105 00	
Berkinshaw, Miss Kate	342 00	
Carried forward.....	\$1,140 59	\$238,068 16

Brought forward.....\$1,140 59 \$238,008 16

Blackhall, Miss M	18 25
Boulton, Miss Louie	340 00
Boyd, Miss M	180 45
Breckenridge, Miss B.....	175 00
Breckenridge, Miss H	360 00
Campbell, Miss R	380 00
Campbell, Miss C	300 00
Cheyne, Miss Eva	59 50
Clark, Miss A	59 50
Convey, Miss C.....	175 00
Copleston, Miss L.....	183 26
Currie, Miss L. N	600 00
Dawkins, Miss E.....	400 00
Dawkins, Miss F.....	360 00
Dent, Miss L. M	41 10
Donovan, Miss A.....	199 00
Downey, Miss A. L. E	187 21
Duff, Miss E.....	358 20
Dunn, Miss N	186 07
Fortune, Miss A	360 00
Glassford, Miss J. E	360 00
Glover, Miss B. E	187 00
Gowans, Miss M	223 00
Grayden, Miss I	59 50
Griffin, Miss Ida E.....	199 00
Hamilton, Miss B. G	69 13
Heakes, Miss H	318 40
Hector, Miss M	175 00
Hegler, Miss E. A	211 00
Hetherington, Miss E	175 00
Howard, Miss C	320 00
Howell, Miss I.....	174 13
Hunt, Miss E	172 15
Johnstone, Miss L	320 00
Kennedy, Miss N.....	227 55
Ketchum, Miss A	110 33
Laidlaw, Miss J	18 25
Lawson, Miss C	404 00
McBrine, Miss K.....	187 00
McLean, Miss L	59 50
McMullen, Miss Annie	320 00
Milligan, Miss N	59 50

Carried forward.....\$10,412 57 \$238,008 16

Brought forward\$10,412 57 \$238,008 16

Mingay, Miss E	211 00	
Northey, Miss A	58 63	
Northey, Miss B	59 50	
Nudel, Miss B	400 00	
Nunn, Miss D	219 90	
O'Grady, Miss A	135 65	
Paterson, Miss M. E	338 40	
Pearse, Miss C.....	59 50	
Rankin, Miss K	376 00	
Readman, Miss E	320 00	
Robinson, Miss B	133 00	
Robinson, Miss R	175 00	
Roy, Miss R	187 00	
Russell, Miss E	174 13	
Russell, Miss M	175 00	
Siddall, Miss L.....	175 00	
Smith, Miss E. S.....	250 00	
Spence, Miss Kate	52 50	
Stalker, Miss E	168 03	
Thompson, Miss L	187 00	
Walton, Miss D	360 00	
Warren, Miss M. M	175 00	
Warner, Miss E	186 07	
Westman, Miss H	186 07	
Williams, Miss L.....	187 00	
Wilkinson, Miss Ida	198 01	
Wing, Miss H. M.....	300 00	
Woodcock, Miss H	174 13	
Woolley, Miss E	105 00	
Wylie, Miss A	320 00	
Wylie, Miss B	186 07	
Wickens, Miss E.....	187 00	
Young, Miss M.....	175 00	
		17,007 16
		<hr/>
		\$255,015 32

CARETAKERS,

Alderdice, Mrs	\$443 73	
Alderdice, Fred	46 84	
Allan, A.....	666 00	
Bush, W.....	481 00	
Blakely, Mrs	406 00	
		<hr/>
Carried forward.....	\$2,043 57	\$255,015 32

Brought forward.....\$2,043 57 \$255,015 32

Bullen, Wm	431 00
Busby, Geo	430 24
Charlton, Mrs	65 00
Cook, Miss E	328 00
Carey, Mrs	11 50
Crawford, Wm.....	642 00
Downard, Jas	599 00
Dobson, Thos	609 00
Dowzard, Mrs	101 07
Dowzard, A	336 93
Doherty, Geo.....	227 52
Edwards, R	609 00
Ford, A	481 00
Gray, Thos	666 00
Gibbons, H	481 00
Gillespie, J	367 00
Hozack, J	535 00
Hutchinson, W	599 00
Hymas, James.....	481 00
Knott, J. C	361 00
Keeley, H	362 75
Kirk, Robert.....	666 00
Kingsley, Thos.....	471 00
Leavens, E. K	449 00
Legier, Chris.....	489 00
McCann, D	584 00
McElhenny, R.....	103 65
McKeown, A.....	431 00
McClure, T	279 00
Morrison, Mrs	802 00
Moore, J.....	673 00
Morrisy, P.....	584 00
Nixon, A	481 00
Osborne, J.....	431 00
Ovens, Robt	427 50
Phillips, Mrs.....	535 00
Pierce, Mrs	142 00
Randall, E.....	481 00
Ralston, T. R	16 48
Rees, A	481 00
Stagg, Geo.....	321 00
Sargent, W	481 00

Carried forward.....\$20,096 21 \$255,015 32

Brought forward.....\$20,096 21 \$255,015 32

Smith, W. H	110 00	
Singleton, J	328 00	
Trowbridge, John	289 30	
Thompson, Jos.....	52 70	
Tozer, M	471 00	
Wiggins, Thos	690 00	
	<hr/>	22,037 21
Total of Item No. 3		<hr/> \$277,052 53

APPENDIX D.

Statement in detail for Printing, Advertising, Stationery, and Supplies, as given in one sum in Item No. 4, in General Statement.

James Bain & Son, School Supplies, Stationery, Ink, &c.	\$2,275 58
Estate of J. B. Clougher, " " "	183 15
Rose Publishing Co., School Maps	124 40
Map and School Supply Co., mounting maps	37 00
Chas. Roddy, Printing Minutes, Reports, &c	645 75
G. C. Patterson & Co., " "	452 20
Alexander & Cable, Lithographing Cheques	45 00
Powers & Gilchrist, Wooden Guns	259 75
S. Percy & Co., Turpentine, Boiled Oil, Glass, &c.	203 21
Aikenhead, Crombie & Co., Hose and Coupling, Granite Cups, and other hardware	128 00
C. D. Daniel & Co., Oxalic Acid, Sulphuric Acid, in bottles, Caustic Soda	34 13
W. Parkinson, re-placing, testing and repairing Fire Extinguishers	89 00
American Crayon Co., Crayons	42 93
Corning Glass Co., Ink Wells	18 35
Graybill & Co., "	3 50
E. W. Chard, Ink Pourers, repairing and cleaning Stoves, Pipes, &c	47 70
Thos. Sturgeon, Fire Screens, Oil, &c.	33 05
Chas. Rogers & Sons Co., Wooden Pointers and re-caning Chairs	23 13
I. Suckling & Sons, Tuning Forks	25 00
Chas. Potter, Thermometers	15 75
Canada Publishing Co., Modulators	9 45
E. Westman, Lanterns, Screws, &c	13 06
Wm. Tafts, Cambric	23 39
John Kay & Co., Linoleum	17 75
Wm. Munro & Son, Basswood Wedges, Lumber, &c	18 65
Chas. Boeckh & Son, Wooden Pails	18 40
E. H. Roberts, Locks, &c	9 70
John R. Barron, Furnace Hods	20 00
Rice Lewis & Son, Steel Letters, Bunting, &c	9 75
F. W. Micklethwaite, Photos. of Schools	17 50
W. Williamson, Screws and other hardware	10 85
Carried forward	\$4,855 08

Brought forward \$4,855 08

Jas. McGolpin, Oil, &c.....	4 85
H. Collins, Oil, &c	6 75
D. M. Johnston, Furnace Scrapers	5 00
Buntin, Reid & Co., Straw Boards	6 40
F. H. Botham, Caustic Soda	4 40
W. N. Coates, Expressage of Chairs	0 75
Ewing & Notman, Hack hire.....	10 50
Trueman Bros., "	7 00
T. H. Peacock, "	7 00
Globe Printing Co., Advertising ..	46 50
Mail " "	46 50
Mail " Printing Letters, Numbers, &c.....	36 00
Empire " Advertising.....	46 50
World " "	46 50
Telegram " "	25 00
News " "	25 00
Canadian Architect, "	10 00
Sentinel Printing Co., "	4 00
Duty and Freight Charges on Ink Wells, Crayon, Music, etc ..	29 70
J. Hill, Expressage	4 00
W. Wallis, Cutting Wood	3 00
Rice Lewis & Son, Screw Nails, etc.....	2 00
G. Pearsall, repairing Lawn Mowers and Shears.....	2 15
S. Hobbs, Oil, etc	2 50
Globe Furniture Co., moving Desks.....	1 95
G. & J. Murray, Oil	1 25
Miscellaneous Items.....	24 03

Total of Item No. 4 \$5,264 1

APPENDIX E.

Statement of Expenditure for Fuel for all the Schools, Board Room, and Offices, during 1891, as given in one sum in Item No. 5 in General Statement.

Dufferin	School	\$545 96
Jesse Ketchum	"	726 68
Lansdowne	"	769 70
Park	"	837 68
Ryerson	"	610 14
Wellesley	"	832 51
Parkdale	"	318 14
Bolton Avenue	"	340 10
Church Street	"	520 70
Givins' "	"	312 38
Gladstone Avenue	"	482 44
Huron Street	"	504 80
Manning Avenue	"	465 96
McCaul Street	"	388 85
Rose Avenue	"	528 20
Victoria Street	"	245 25
Queen Victoria	"	577 65
John Street	"	367 90
Niagara	"	314 45
Phoebe	"	503 04
Elizabeth	"	154 33
Louisa	"	211 13
Bathurst	"	219 00
Borden	"	263 10
Brock Avenue	"	313 05
Clinton Street	"	394 90
Crawford	"	241 55
Dewson	"	319 55
Dovercourt	"	482 58
Duke	"	553 47
George	"	293 64
Grace	"	334 95
Hamilton	"	334 93
Morse	"	411 56
Palmerston Avenue	"	396 76
Sackville Street	"	290 45
Winchester	"	229 37
Carried forward		\$15,645 85

Brought forward\$15,645 85

Brant	"	"	544	15
Cottingham	"	"	287	78
Parliament	"	"	154	02
Orphans' Home	"	"	105	85
Perth Avenue	"	"	276	53
Leslie Street	"	"	242	37
York	"	"	292	71
Howard	"	"	45	45
Mabel	"	"	53	98
Island	"	"	59	33
Kew Beach	"	"	25	25
Paid Account for 1890 on Sundry Schools			815	67

Total of Item No. 5.....\$18,548 94

APPENDIX F.

Statement of Expenditure for Prize Books, Certificates, and Medals, &c, during 1891, as given in one sum in Item No. 6, in General Statement.

C. M. Taylor & Co., Prize Books	686 70
P. W. Ellis & Co., Medals, &c	189 80
Alexander & Cable, Certificates, &c.....	115 00
W. H. Moore, Expressage delivering Prize Books.....	12 00
Total of Item No. 6.....	<u>\$1,003 50</u>

APPENDIX G.

Statement of Expenditure in connection with Night Schools during 1891, as given in one sum in Item No. 7, in General Statement.

Salaries—Teachers	\$1,579 25
“ Caretakers	702 88
Gas Account	339 43
Examiners' Fees	15 00
H. Jackman, Bill Posting	17 25
Rent of Victoria Hall for presentation of Prizes	10 00
Sundries	3 20
Total of Item No. 7.....	<u>\$5,667 01</u>

APPENDIX H.

*Statement of Expenditure for Premiums on Insurance in 1891,
as given in one sum in Item No. 8, in General Statement.*

Aetna Assurance Co.....	\$40 00
Boiler Inspection Co	85 00
British America Assurance Co	15 45
Citizens' Insurance Co	51 75
Connecticut Fire Insurance Co.....	67 98
Fire Insurance Co....	35 00
Guardian Assurance Co	96 35
Lancashire Fire Insurance Co	42 20
London & Lancashire Insurance Co	68 30
London & Liverpool & Globe Insurance Co	41 00
Northern Assurance Co	115 88
North British & Mercantile Insurance Co.....	89 00
Norwich Union Fire Insurance Co	49 54
Phoenix Fire Assurance Co.....	34 70
Phoenix Fire of Brooklyn	19 50
Queen City Fire Insurance Co	25 46
Royal Insurance Co	45 10
Royal Canadian Insurance Co	124 45
Scottish Union and National Assurance Co	28 78
Union Assurance Co.....	40 00
Western Assurance Co.....	137 20

Total of Item No. 8 \$1,252 64

APPENDIX I.

Statement of Amounts paid for Buildings Rented for School Purposes during 1891, as given in one sum in Item No. 9, in General Statement.

James Brandon, Kew Beach Church	\$112 50
R. Jessiman, rent of Brunswick Hall	360 00
R. C. Dancy, Y. M. C. A. Hall, Spadina Ave.....	110 00
A. F. Banks, rooms at Rosedale	90 00
Jos. J. Harton, St. Paul's Presbyterian Church	84 00
Kew Beach Fire Co., Fire Hall.....	62 50
W. P. Atkinson, rooms corner Queen Street and Dowling Ave..	40 00
R. F. Riley, rooms on Borden Street	23 00
Total of Item No. 9	<u>\$837 00</u>

APPENDIX J.

Statement of the Amounts paid for Superannuation Allowances for 1891, as given in one sum in Item No. 19, in General Statement.

Anderson, Mr. James	\$250 00
Gill, " Martin	250 00
Lewis, " Richd	250 00
McCausland, " Robt	250 00
Phillips, " John	200 00
Spotton, " Wm	250 00
Total of Item No. 10	<u>\$1,450 00</u>

APPENDIX K.

Statement in detail of Expenditure for New Furniture for Schools during 1891, as given in one sum in Item No. 11, in General Statement.

CHURCH STREET SCHOOL.

Office Specialty Co., desks, seats.....	\$634 30
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DUKE STREET SCHOOL.

Office Specialty Co., Teachers' tables	18 00
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DOVERCOURT SCHOOL.

Office Specialty Co., desks and seats.....	\$155 40
Chas. Rogers & Sons Co. " "	118 30
	<hr/>
	273 70

DUFFERIN SCHOOL.

Chas. Rogers & Sons Co., desks and seats	282 30
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GIRLS' HOME.

Chas. Rogers & Sons Co., teachers' desks.....	10 50
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HURON STREET SCHOOL.

Globe Furniture Co., desks and seats	289 75
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INDUSTRIAL SCHOOL, MIMICO.

Chas. Rogers & Sons Co	10 50
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MANNING AVENUE SCHOOL.

Office Specialty Co., desks and seats	155 40
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PHEBE STREET SCHOOL.

Globe Furniture Co., desks and seats	133 75
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Carried forward.....	<hr/> \$1,808 20
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Brought forward.....	\$1,808 20
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WELLESLEY SCHOOL.

Chas. Rogers & Sons Co., desks and seats	141 15
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STORE HOUSE.

Davies Bros., wood chairs and tables	\$335 50	
Chas. Rogers & Sons Co., cupboards, etc	51 15	
		386 65
Total of Item No. 11		\$2,336 00

APPENDIX L.

Statement of Expenditure for Remodelling, Repairing, and Improving Old Furniture for Schools, as given in one sum in Item No. 12, in General Statement.

Harry Johnston, repairing and remodelling furniture	\$368 70
James Campbell, " " "	111 58
Thos. Mars " " "	39 38
John Harvey, " desks " "	25 50
Geo. Chambers, " " "	27 45
John Neale, removing desks.....	3 50
Total of Item No. 12	\$576 11

APPENDIX M.

Statement of Expenditure for Kindergarten Supplies and Furniture during 1891, as given in one sum in Item No. 13, in General Statement.

Selby & Co., Bolton Avenue School, Supplies	\$48 55
" " Brant St. School, Supplies.....	44 47
" " " Cupboards.....	14 00
" Church St. School, Supplies	78 09
" " " Chairs, Tables, and Cupboards..	139 40
" Crawford St. School, Supplies	48 35
" Dewson St. School, Supplies.....	39 36
" " " Chairs and Tables	19 52
" Dovercourt School, Supplies	85 40
" " " Chairs and Tables	125 40
" Dufferin School, Supplies	57 56
" Elizabeth St. School, Supplies	51 40
" George St. School, Supplies	42 80
" " " Cupboards	14 00
" Gladstone Ave. School, Supplies	46 93
" " " Tables and Chairs.....	7 14
" Grace Street School, Supplies	46 97
" Huron Street School, Supplies.....	68 05
" Jesse Ketchum School, Supplies	43 47
" Lansdowne School, Supplies.....	34 39
" Louisa Street School, Supplies.....	45 69
" McCaul School, Supplies.....	49 22
" Niagara St. School, Supplies.....	55 65
" Orphans' Home School, Supplies.....	57 32
" " " Chairs, Tables, &c	129 00
" Palmerston Ave. School, Supplies.....	50 66
" Park School, Supplies.....	52 45
" " Tables and Chairs	8 50
" Parkdale School, Supplies	50 34
" Phoebe St. School, Supplies	39 79
" " " Cupboards	14 00
" Queen Victoria School, Supplies	54 04
" " " Chairs and Tables.....	16 88
Carried forward.....	\$1,678 79

Brought forward	\$1,678 79
Selby & Co., Rose Avenue School, Supplies.....	\$45 87
" " Chairs and Tables	10 68
" Sackville St. School, Supplies	19 81
" " Cupboards.....	14 00
" Victoria St. School, Supplies.....	48 09
" Wellesley School, Supplies.....	59 84
" Store Room, York Street, Furniture	58 36
Boyd Bros., Wools, &c	102 37
Thos. McMullen, Glassware, Plates, and Crockery	32 40
Lyman Bros., Mucilage, &c	30 60
Chas. Rogers & Sons Co., Cupboards.....	20 00
Richard Tew & Co., Plates, Mugs, &c	18 38
McMahon, Broadfield & Co., Plates and Mugs.....	13 10
Alfred Wills, lettering Mottoes, &c.....	17 60
E. Westman, Scissors, &c.....	15 00
H. A Nelson & Sons, Rubber Balls, &c.....	17 65
John Davis & Son, prepared Clay for moulding.....	18 75
Hynes Terra Cotta Co. " "	15 35
W. J. Gage & Co., toned and tissue Papers.....	14 49
McDonald & Wilson, Wash Basins, &c.....	11 30
W. Anderson, Xmas Trees	13 50
John Stewart, lettering Mottoes.....	6 50
John Macdonald & Co., Wool	8 40
A. James, dyeing pegs	7 00
Map School Supply Co., covering cards....	4 97
Thos. McIntosh, Peas, Beans, and Corn	5 75
W. B. Ecclestone, regulating Piano	4 00
J. A. Simmers, Peas	3 10
Harvey & Van Norman, Laces	4 20
Total of Item No. 13	\$2,319 85

APPENDIX N.

Statement of Expenditure for Window Blinds, Shades, and Music Charts, as given in one sum in Item No. 14, in General Statement.

Geo. H. Hees & Son Co , Music Charts.....					\$245 65
" Bolton Ave. School, Window Blinds, Shades, &c					1 44
" Brock Ave.	"	"	"	"	2 48
" Brant St.	"	"	"	"	22 65
" Church St.	"	"	"	"	91 35
" Dovercourt	"	"	"	"	36 70
" George St.	"	"	"	"	19 08
" Huron St.	"	"	"	"	11 88
" Howard	"	repairs to	"	"	1 87
" Jesse Ketchum	"	"	"	"	1 43
" John St.	"	window blinds,	"	"	8 51
" Lansdowne	"	"	"	"	16 20
" McCaul	"	"	"	"	17 40
" Manning Ave.	"	"	"	"	3 57
" Morse St.	"	repairs			1 30
" Orphans' Home	"	"			16 94
" Park	"	blinds,	"	"	21 73
" Parkdale	"	"	"	"	75 15
" Perth Ave.	"	"	"	"	8 42
" Phoebe St.	"	"	"	"	7 12
" Rose Ave.	"	"	"	"	4 02
" Victoria St.	"	"	"	"	9 73
" Winchester St.	"	"	"	"	14 15
Total of Item No. 14					\$638 77

APPENDIX O.

Statement in detail of Expenditure for Caretakers' Supplies during 1891, as given in one sum in Item No. 15, in General Statement.

Caretakers' allowances for Brooms, Brushes, &c	\$509 50
Aikenhead & Crombie, Hose and Coupling, Hooks, Lown Mowers, and other Hardware	316 90
E. Westman, Stepladders, Shovels, Agate Cups, and other Hard- ware	49 35
Smith Bros., Wheelbarrows	36 00
Total of Item No. 15	<hr/> \$911 75

APPENDIX P.

Statement of Expenditure for Tinsmith Work, as given in one sum in Item No. 16, in General Statement.

E. W. Chard, new stove pipes, blackleading, stoves, and repair- ing, cuspadores, zinc, &c	\$153 38
Jas. A. McGolpin, repairing pipes and stoves, oil, &c	21 58
Total of Item No. 16	<hr/> \$174 96

APPENDIX Q.

Expenditure in connection with the School Exhibit during the National Educational Association Meeting, held in July, as given in one sum in Item No. 17, in General Statement.

James Bain & Son, Paper, Pencils, Bristol Board, &c	\$172 95
McKendry & Co., Canvas, Thread, and other Dry Goods	96 00
Selby & Co., Kindergarten Supplies for Decoration purposes	43 31
John Wilson, carpenter work, &c., Granite Rink	24 00
W. Munro & Son, lumber, "	14 91
Map School Supply Co., Stretchers with drawing paper	10 00
J. Curwen & Son, Music	51 47
Sundry small accounts	26 15
Geo. Booth & Son, painting canvas signs, &c	50 50
Brantford Piano Co., use of instruments	10 00
Chas. Roddy, Printing, &c	10 75
W. J. Gage & Co., Bristol Board, &c	9 15
Total of Item No. 17	<u>\$519 19</u>

APPENDIX R.

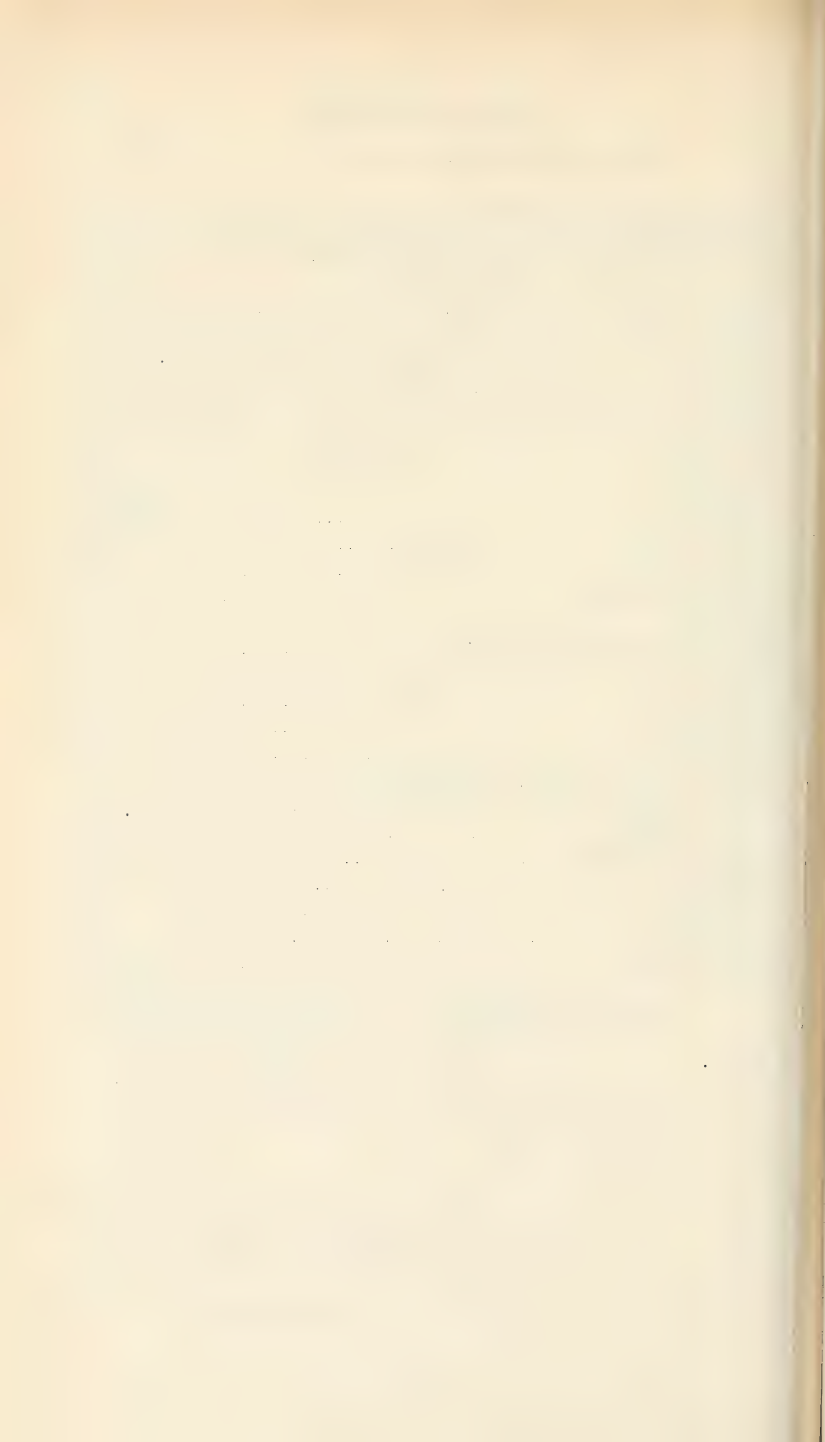
Statement in detail of Miscellaneous Expenditure, as given in one sum in Item No. 18 in General Statement.

Expenditure in connection with Annual Games.....	\$302 85
Expressage and Cartage during the year	220 75
Interest on overdrawn account in Bank of Toronto	143 90
Bell Telephone Co., annual subscription for Telephone for Sec.- Treas. and Supt. of Buildings offices.....	100 00
H. P. Davies & Co., Chest Machines for several Schools.....	108 00
Postage for Offices—Inspector, \$78 ; Sec -Treas., \$72 ; Supt. of Buildings, \$50	200 00
Postage for Principals	60 00
Consumers Gas Co., Gas for various Schools	243 57
Stone & Wellington, Shrubs and Trees for various Schools	67 50
Grant to Teachers, Library Fund	100 00
“ “ Lecture Fund	100 00
Richard Lewis, Lectures on Elocution to City Model Classes....	50 00
Bradstreet's Mercantile Agency, annual subscription	50 00
Solicitor's Disbursements.	33 13
London Guarantee Co., for Treasurer's Bonds	37 50
Guarantee Co. of North America, “	37 50
W. H. Smith, rent of cottage for Caretaker.....	36 00
Valuators' Fees, Bathurst St. School.....	45 00
Examiners for City Model Classes	30 00
C. M. Taylor & Co., Primary Readers	22 14
Books for Teachers' Libraries.....	41 83
“ City Model Classes	17 00
Drs. Burgess and Rowan, services rendered boy injured at Morse St. School	25 00
M. Turnbull, repairing Terrestrial Globes	27 00
Dr. Ferguson, services rendered Mr. Narraway, injured by burst- ing of Fire Extinguisher at Parkdale School	26 00
J. Bailey, Music of Q. O. R. Band supplied at Review.. . . .	30 00
Trustees Victoria Hall, rent of hall for Teachers' Meetings, &c..	21 00
Robt. M. Williams, illuminating address to Chairman Somers..	25 00
J. G. Owen, “ “ Trustee Willcock ..	15 00
A. W. Howard, “ “ “ McMurrich..	15 00
Wm. Munro & Son, lumber and scantling for Games	16 90
Neostyle Co., Neostyle for Secretary's Office	13 00
Provincial Trustees' Association, representatives' fees.....	24 00
G. Bengough, rent of Typewriter	15 00
Carried forward.....	\$2,299 57

Brought Forward \$2,299 57

Sheffield House, Medals for Games	20 00
F. W. Micklethwaite, Photo. of McCaul School.....	13 00
Thompson & Son, Photo. of ex-Chairman Somers.....	10 00
Simpson Bros., Photo. of ex-Chairman Roden	10 00
Toronto Art School, Tuition Fees	9 00
A. B. Dick, Mimeograph Plate.....	7 50
Expenditure in connection with Annual Inspection S. and B. . Committee.....	23 00
J. T. Thompson, Street Car allowance	16 00
A. P. Perrin, " "	16 00
A. T. Cringan, " "	16 00
A. J. Reading, " "	16 00
J. T. Slater, " "	16 00
Mrs. J. S. Arthurs " "	16 00
Miss L. N. Currie, " "	16 00
Sec.-Treasurer's Office, " "	16 00
Supt. Bldgs. " " "	20 00
Fragrant Disinfectant Co., apparatus	8 00
E. Hollet, taking up and re-laying Desks, Seats, &c.....	9 85
W. Baillie, " " " "	6 60
Thos. Cratchley, " " " "	9 68
J. M. Might, Directories for Offices	8 00
Caretaker Cricket Ground, services at Review	5 00
R. Gilday, amount received with tender, returned.....	3 40
W. Forbes, Poles.....	3 50
W. J. Donley, hack hire	13 00
C. Verrall, "	3 00
J. Mitchell, "	2 25
Chas. Brown, "	4 25
Sundry Accounts.....	2 55

Total of Item No. 18..... \$2,619 15



CHURCH STREET
SCHOOL



Supt. of Buildings'

ANNUAL REPORT.

Supt. of Buildings' ANNUAL REPORT.

To the Toronto Public School Board :

GENTLEMEN :—In compliance with clause 2, Section 15, By-Laws and Regulations of the Board, I have the honor of submitting my Third Annual Report.

Appended to this Report will be found the usual Statistical Tables, containing in detail all information in regard to the value of the different School properties, consisting of Sites, Buildings, Furniture, and Supplies, quantity and cost of fuel consumed, etc.

NEW SCHOOL ACCOMMODATION.

By reason of the City Council's refusal to grant the Board any part of their estimates for additional School accommodation in 1891, the new building work for the past year has consisted largely in the completion of those works which were begun in 1890.

The four-room enlargement of Dovercourt School building was completed so far that the new rooms were occupied about May 1st, and the work of planking the yards, fencing, and other outside work was completed later in the spring, taking in the additional ground bought for the purpose of enlarging the play-yards, the result being that this is now one of the most complete school premises in the whole city.

The new Church Street School was opened with the beginning of the fall term in September last, and is in some respects the best building erected by this Board, and will bear a fair comparison with the best Schools in other cities.

I am convinced that it is desirable to attach more importance to the planning of basements in our buildings than has been the custom in some of our present buildings, as there seems to be a growing demand for basement assembly or play-rooms, and to have them so arranged as to be comfortably warm in cold weather.

In this respect we may safely invite inspection of Church Street School, and several others of the more recent buildings as examples of the large amount of accommodation afforded by compact arrangement of the furnaces, fuel, rooms, etc.

The Hon Minister of Education has paid this Board the compliment of requesting a cut of Church Street School building for publication in his Annual Report for 1891, and in granting his request the Committee considered it desirable to have a few cuts of other buildings prepared for the reports of this Board, as it has not published any such cuts for a number of years.

Proofs of these are herewith attached, and it is to be hoped that the Board will supplement these from year to year with others, as it is an excellent way of showing to everyone interested in such matters the character and extent of Toronto's Public School system.

The new four-room school building at the Orphans' Home was wholly built within the year, and opened about the first of December.

Previous to the erection of this building, there was great need of more accommodation than could be found in the main building of the Home, and the Managers therefore deeded to the Public School Board sufficient ground adjoining the Home, and fronting on Coolmine Road, on which to build the school-house. It is a neat brick structure, the exterior corresponding to that of the Home itself.

This arrangement is a very satisfactory one, in that it places the entire school premises under the control of this Board.

Howard School has been enlarged by the erection of one new room, intended rather as a temporary provision for present requirements than as a permanent building.

The new building provided at the Girls' Home, containing two rooms, which this Board rents instead of owning, was first occupied in October last.

Two new class rooms have also been furnished and opened in Perth Avenue and Leslie Street Schools (one each), in rooms already provided, but not previously occupied, in those buildings.

A new class room has been opened at the Sick Children's Hospital, and a new class has also been opened at the newly established Alexandria Industrial School for Girls.

It has been found necessary during the year to rent several additional rooms for temporary School accommodation, in addition to the Kew Beach and Brunswick Avenue rooms, as follows :

On Queen Street West (Parkdale), Sherbourne Street (Rose-dale), Borden Street, Spadina Avenue, and Euclid Avenue.

This makes the total number of new rooms occupied during the year as follows :

Church Street School (new building)	12	rooms.
Dovercourt " (enlargement)	4	"
Orphans' Home " (new building)	4	"
Girls' Home " " 	2	"
Howard " " 	1	"
Perth Avenue " 	1	"
Leslie Street " 	1	"
Sick Children's Hospital	1	
Alexandria Industrial School	1	"
Temporary rooms rented	6	"
<hr/>		
Total	33	"

From which should be deducted old Church Street building and temporary rooms occupied in Homes	14	"
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Leaving a net increase in School accommo- dation of.....	19	"
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The total number of rooms in buildings now owned by the Board is 459, and the total number of class rooms occupied for Public School accommodation, including Homes, Industrial Schools, and temporary rooms is 475.

The most unsatisfactory phase of the School accommodation problem, as it now stands, is the fact that while there are still some parts of the city in pressing need of more rooms, we are paying for inferior accommodation in eight temporary rooms, an amount of money which, if used for interest on permanent buildings, would provide three times the number of rooms with all proper conveniences.

OTHER NEW WORKS.

The caretaker's cottage at Phœbe Street School was finished and occupied in the early part of the year, and a caretaker's cottage has been fitted up in connection with Givins St. School, making 14 schools where caretakers are now provided with residence and fuel.

Extensive alterations have also been made to the grounds at Givins Street School, by laying new yard planking, including the ground provided last year to enlarge the play-grounds, building new fences, moving sheds, etc., and greatly improving the whole surroundings.

A similar improvement has been made at Park School, by new fences, yard planking, and sodding on the new ground bought last year for the enlargement of this site.

Other important improvements have been made at several of the Schools, the larger items of which may be mentioned as follows :

Hardwood floors have been laid in three rooms at John St. School. In main hall at Wellesley School. In one entire flat, six rooms and hall, at Ryerson School. In ground floor halls at Dufferin School, besides all floors of class rooms and halls at new buildings, making the total number of rooms now laid with hardwood floors, 214. out of the whole 459 rooms.

New closet pits were built at Givins Street and Victoria Street Schools.

New drains were provided at Wellesley, Brant St., Victoria St., and John Street Schools, and those of a number of other schools re-constructed.

The cementing of air ducts under closets has been extended to all schools where the Smead-Dowd dry closets are used, and this work has greatly improved their condition.

The general sanitary condition of our schools has been brought up to a very high standard, as already testified to by the Medical Health Officer in his Annual Report.

New play rooms have been fitted up in the basements of Wellesley, Ryerson, Lansdowne, and Bolton Avenue Schools.

For the purpose of adding to the attractiveness of their surroundings, as well as a means of instruction to the pupils, the Board has supplied and distributed to the schools 53 trees, 128 shrubs, and 8,000 flowering or foliage plants, and sodding has been done on yards and boulevards at 22 schools, thus giving to nearly every school a greater or less amount of neatly kept grass.

Gas pipes and fixtures have been put into several schools for lighting furnace and fuel rooms, and by a few further changes of this kind we shall be able to dispense almost entirely with the use of coal oil for basements and Night Schools, thereby greatly lessening the danger of fire.

Preceding the Convention of the National Educational Association last July, the Board, through this department, had charge of fitting up the platforms, seats, partitions, shelving, and decorations of Mutual Street and Granite Rinks for general meetings, concerts, and exhibition purposes of the Convention.

In addition to special works in hand during the year, the usual midsummer repairs of various kinds were made at forty of the buildings.

FURNITURE.

Good progress has been made during the year in improving the furniture in our schools by purchasing new for 14 rooms, and supplying 34 rooms with desks and seats made over and re-finished in the store-room.

Other changes have been made, such as changing of position and exchanging of furniture in 10 rooms for the purpose of securing better adaptation of sizes, and better direction of light.

As recommended in my last Annual Report, 700 chairs have been purchased, and a redistribution of the former supply has been made with the new ones added, giving five to each class room throughout the city, and thus avoiding further necessity of renting or borrowing chairs for use on special occasions.

There have also been numerous small repairs made to desks where much needed, these repairs saving for a time at least the necessity of new furniture or exchanges for entire rooms.

This work should go on as it has during the past two years, as we still have a large amount of furniture which can be brought by repairs into suitable shape to meet the requirements of some classes, as well as new goods of the same styles.

By having a competent man for this work, steadily employed, many things can be done at times to accomplish the work with the greatest possible despatch, convenience, and economy.

The question of first importance to be considered in connection with furniture is that of providing, as fast as it may consistently be done, additional single desks to bring up the several Schools to something like a fairly even basis of comparison in this respect.

At present single desks are supplied to all senior 5th Book Classes, and to 58 classes in other grades.

To make a proper provision for distributing to additional classes, on a similar basis to those already using single desks, it would seem necessary to supply all classes above the 3rd Book now without them, beginning with the higher grades, and I would recommend that in Schools of 8 rooms or more the Principal's class room be supplied, with single desks, regardless of grade.

A number of new things have recently been brought into use at our schools, either in improvements to buidlings or appliances, which do not involve large items of cost, but are none the less important in contributing to a completeness of the whole equipment, and some of them are well worthy of mention and future consideration

WALL FINISH.

The tinted soapstone or other plastering material in colors, which give a warmer effect to the appearance of Class Rooms, has been found so pleasing and satisfactory that it will in all probability supercede the use of white finish on new walls, and also dispense with the necessity of periodical calsomining.

CEILINGS.

For ceilings in future buildings, the material, whether to be of metal as used for the first time in Church St. School, of adamant plaster or other kind, will depend largely on the comparative costs, but something better than the common plaster is a necessity, and will, no doubt, be found cheaper by its greater lasting qualities.

BLACK BOARDS.

In regard to blackboards there is no reason to change the present custom of providing slates for the working boards, and Liquid Slating on plaster for the other spaces.

FIRE EXTINGUISHERS

Late in the year some of the fifty Fire Extinguishers now in our Schools were found to be in a bad condition of repair, caused largely by want of use to keep them in working order, but the whole number have since been put in thorough good order, and the committee on Printing and Supplies have arranged to have them used once a month for practice in handling, and testing their condition.

This, in connection with Fire Drill, or at other times, is proving to be a good precaution, and the Fire Extinguishers are likely to be an efficient means of protection from fires should such occur, as was the case at Victoria St. School, when a fire was discovered in one of the floors on the 10th day of April last.

WOODEN GUNS.

To improve and enlarge the supply of wooden guns for drill companies there have been furnished in 1891 six hundred and fifty new guns, the old ones have all been put in better order, and the whole lot of 1,700 marked so each one can be identified.

They are now in use by thirty-one companies, with a gun box for each company. By this means a greater interest has been developed in their care, and in the whole work of drill classes.

MUSIC CHARTS.

Seven dozen large cloth blackboards, with music staves painted on them, and mounted on spring rollers, have been supplied for use in the advanced classes, and are found very convenient and satisfactory for this purpose.

GONGS.

Gong bells are now in use in eight buildings, and are so far superior to hand bells for signalling purposes at dismissals, fire drill, etc., that their use should be extended to still other buildings.

SPEAKING TUBES.

These were first introduced in McCaul, Huron Street, and George St. Schools, and afterwards at Church St. School.

They are so great a convenience, and their cost so moderate, that I would recommend their introduction in all future new buildings.

SNOW POINTS.

In a climate like ours there is always more or less danger in the winter season of snow sliding off from roofs and falling in parts of the yard where children or others may be passing. Although there has never been any serious accident at a Toronto Public School from this cause, there have been several very narrow escapes from such happening.

As a preventative of snow slides, there have been snow points put on the roofs of two buildings—Sackville St. and George Street Schools.

This test is showing their utility in such a way as to recommend their application to all roofs where the positions are such as to give any possibility of danger from lack of suitable guards.

FUEL.

A careful study of the fuel statistics, and comparison with those of former years on this very important item of expenditure, will show that the greatest possible economy consistent with a proper degree of comfort is being aimed at.

This will be still further sought for by a better understanding of the exact necessities of different apparatus, etc.

The estimates for a supply of fuel for each year is carefully made up on a basis of the combined experience at different schools, and all efforts directed toward equalling at all schools the best results obtained at any.

Allowances must always be made for differences in weather from year to year, and for circumstances peculiar to each building, but I am of the opinion that, with all the improvements made in recent years on this line, there is still a very large loss through unnecessary consumption of fuel, and that this loss can be saved by systematic work to that end, securing more satisfactory heating, and at less expense.

HEATING APPARATUS.

For several years past, by reason of the introduction of other heating apparatus to replace stoves in some schools, there have been enough stoves on hand to supply all needs for them in temporary rooms, and renewal of parts where worn out.

During the present season, however, every available stove in stock has been put into use, and for next winter the Board will be obliged to purchase new stoves, unless provision is made to dispense with them in a number of rooms now so heated.

In view of this, and also on account of the large item of annual expense always incurred for tinsmiths' work on stoves, and the desirability of discontinuing entirely the use of stoves where possible, I would recommend that other means of heating be provided this year in at least a sufficient number of rooms to avoid any necessity for purchasing stoves.

CARETAKERS.

At the beginning of the year a recommendation from this department for a re-adjustment of caretakers' salaries, received considerable attention from the Finance Committee and Board, resulting in its adoption, and the caretakers' salaries have been placed on a more equitable basis than ever before, compared one with the others, as due consideration was given to all the kinds and quantity of work required, and the respects in which these varied at the several schools, such as snow shovelling, lawn mowing, handling of fuel, care of basement play-rooms, etc., as well as the number of class-rooms to be cared for.

The following changes in caretakers have taken place during 1891 :—

Two have died, Mrs. Dowzard and Mrs. Alderice, and both were succeeded by sons, Mr. A. W. Dowzard at Louisa St., and Mr. Fred. Alderdice at Church St. Schools.

Mr. H. Keeley, at Gladstone Ave. School, resigned, and was succeeded by Mr. Robt. McElhenney; Mr. H. Smith at Phoebe Street School, resigned, and was succeeded by Mr. Robert Ovens.

Mr. Joseph Thompson has been appointed to Parliament St. School, to succeed Mr. J. Trowbridge.

Mr. Geo. Doherty having been transferred by appointment to the new Orphans' Home School, Mr. T. W. Ralston has been appointed caretaker at Mabel St. School.

To attend to the duties of caretakers in a manner satisfactory, and according to the Rules and Regulations, requires for a large part of the year close application, long hours, and hard work, and that these requirements are generally complied with is shown in the condition of the school premises, as before alluded to.

For these reasons I would again ask consideration of the question of a change in the Rule requiring them to call at the offices for supplies, as recommended in my last Annual Report, and again referred to later on in this connection, by having a wagon which would be used for that purpose.

I would also recommend that such arrangements be made for the delivery of the yearly supply of fuel, that at some time during the midsummer holidays each caretaker can be excused from their respective posts of duty for a fortnight at the discretion of the Chairman of the Sites and Buildings' Committee.

In the past, to attend to receiving of fuel and the midsummer cleaning, with repairs going on, etc., it has been impossible for some caretakers to get permission for a day's absence from the school without interfering with the discharge of their duties.

I would further recommend that in future appointments of caretakers, the rules or custom of the past be modified somewhat in favor of a systematic promotion and transfer of the caretakers to the larger and better appointments, instead of the new men starting at once in whatever place a vacancy happens to occur.

Also that at least two names be given to the Superintendent of Buildings from which to make a selection in making a certificate and recommendation to such appointments.

These changes would certainly help to secure the best

possible men, and give them a greater incentive to improve their qualifications continually while in the service.

KINDERGARTEN FLOORS.

For a long time I have considered the painting of lines, for marching and other exercises, on Kindergarten floors as very unsatisfactory and expensive, on account of their poor wearing qualities and their unsightly appearance soon after being laid on.

It has been difficult to find any way in which to improve this feature of Kindergarten rooms at any reasonable cost, but, after considerable investigation of the necessities, I am prepared to recommend that in all future new buildings the lines be made by inlaying encaustic tiles of the desired colors in the floors, and that as fast as it is necessary to renew the painted lines on hardwood floors, it be done with inlaid tiles in the same manner as recommended for new buildings.

This can be done at a cost very little in advance of the painting, and actually cheaper when the constant renewal of painted lines is considered, and would answer all the requirements in a very superior manner.

JOB WORK, ETC.

Before closing this part of my report, I desire again to recommend a consideration of the suggestions contained in my last year's report under the head of Job Work.

I am now as strongly as I then was of the opinion that a very handsome saving could be made by the steady employment of a mechanic and teamster for the purpose of doing repairs, cartage, and supplying ink to the schools.

In the year just closed the sum of \$214.50 has been paid out for cartage. This has been the cost of 429 hours or 43 days use of a horse and wagon, and the same expense, after an investment of about \$300, would cover the cost of keeping a teamster, horse and wagon for five months, or more than three times as much work, and a gain of about the same proportions would be effected in several different directions as mentioned in the previous report,

EXPENDITURE.

The total amount of Expenditure in connection with this Department for the year, on Buildings, Furniture, and Supplies, was \$57,000.

Respectfully submitted,

C. H. BISHOP,

Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere except at considerable labor of searching through the different tables.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this report.

SCHOOL ACCOMMODATION.

Number of buildings owned by the Board.....	47
Increase	1
Number of buildings occupied by the Board.....	59
Increase	7

Number of rooms owned by the Board.....	459
Increase	12
Number of rooms occupied by the Board... ..	475
Increase	19

COMPARATIVE SIZE OF BUILDINGS.

				Total No. of rooms.
1	School	20	Rooms, Dufferin	20
5	"	18	" Jesse Ketchum, Lansdowne, Park, Ryerson, Wellesley	90
2	"	14	" Parkdale, Phœbe Street.....	28
1	"	13	" Bolton Avenue.....	13
9	"	12	" Church St., Gladstone Ave., Giv- ins' St., Huron St., McCaul, Manning Ave., Queen Victoria, Rose Ave., Victoria St.....	108

2	Schools	10	Rooms,	John St.,	Niagara St	20
3	"	9	"	Brant St.,	Elizabeth St., Louisa	
				St	.....	27
15	"	8	"	Bathurst St.,	Borden St., Brock	
				Ave.,	Clinton St., Crawford St.,	
				Dewson St.,	Dovercourt, Duke	
				St.,	George St., Grace St., Ha-	
				milton St.,	Morse St., Palmer-	
				ston Ave,	Sackville St., Win-	
				chester St	.....	120
2	"	6	"	Cottingham St.,	Parliament St...	12
4	"	4	"	Leslie St.,	Orphans' Home, Perth	
				Ave.,	York St	16
2	"	2	"	Mabel St.,	Howard.....	4
1	"	1	"	Island	.....	1

 459

HEIGHT OF BUILDINGS.

THREE BUILDINGS, ONE STOREY.

Howard Street, Island, Mabel Street.

THIRTY BUILDINGS, TWO STOREYS.

Bathurst St., Bolton Ave., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Givins' St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Wellesley, Winchester St.

FOURTEEN BUILDINGS, THREE STOREYS.

Brant St., Church St., Dufferin, Elizabeth St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phœbe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

FOUR BUILDINGS HEATED BY STEAM.

Bolton Ave., Dufferin, Parkdale, Ryerson.

TWELVE BUILDINGS HEATED BY STOVES.

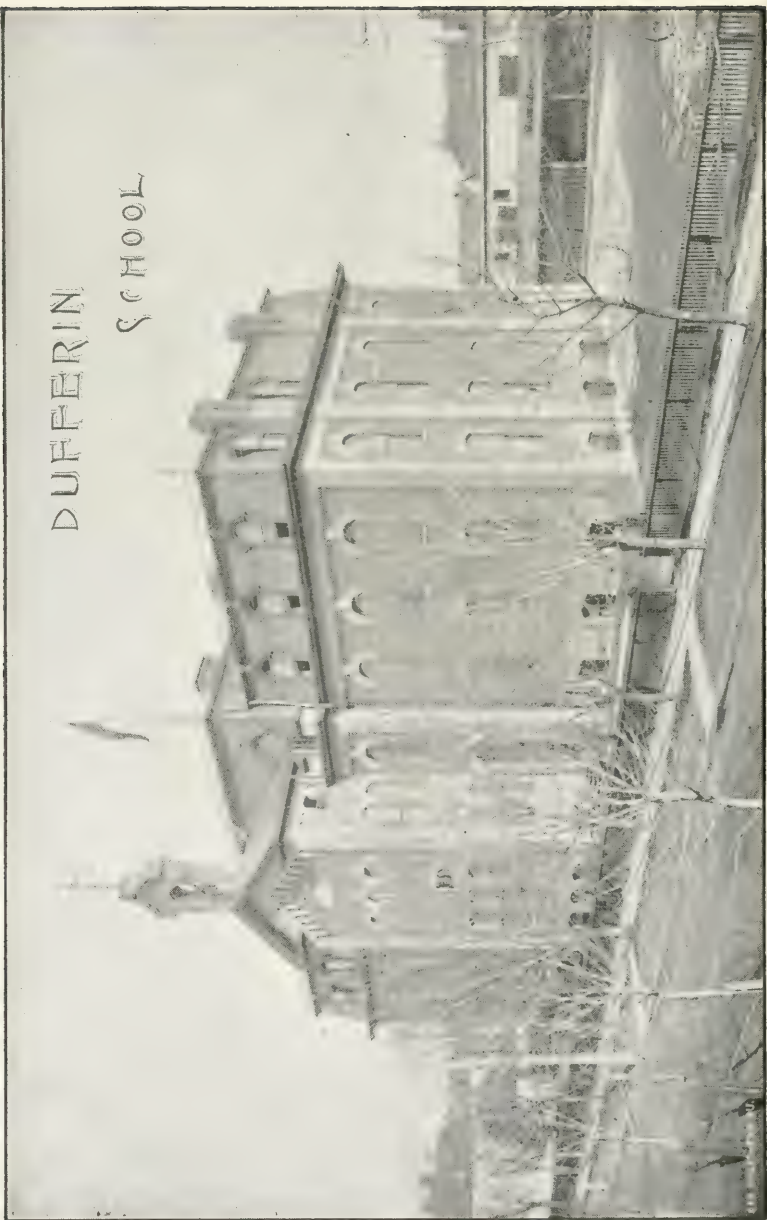
Coal Stoves.—Howard St., Island, York St.—3.

Wood Stoves.—Bathurst St., Borden St., Elizabeth St., Givins' St., Louisa St., Mabel St., Parliament St., Victoria St., Winchester St.—9.

THIRTY-ONE BUILDINGS HEATED BY SMEAD-DOWD SYSTEM.

Brant St., Brock St., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park., Perth Ave., Phœbe St., Queen Victoria, Rose Ave., Sackville St., Wellesley.

DUFFERIN
SCHOOL



Statistical Tables.

SCHEDULE A.

SCHOOL.	LOCATION, STREET OR AVENUE.	WARD.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1 Bathurst Street	Cor. Bathurst and College Streets.....	5	Brick	1872	1878-1882
2 Bolton Avenue.....	First and Bolton Aves. and DeGrassi Street	1	"	1885	.....
3 Borden Street	Cor. Borden and Herrick Streets	4	"	1875	1881-1884
4 Brant Street.....	" Adelaide and Brant Streets.....	4	"	1881	1890
5 Brock Avenue	Brock Avenue and Margueretta Street	6	"	1886	1889
6 Church Street	Cor. Church and Alexander Streets	3	"	1891	.....
7 Clinton Street	Clinton Street	5	"	1887	.....
8 Cottleham Street	Cottleham Street and Birch Avenue	3	"	1877	1888 1889
9 Crawford Street	Cor. Crawford and Defoe Streets	5	"	1889	.....
10 Dewson Street.....	" Dewson Street and Concord Avenue....	5	"	1884	1889
11 Dovercourt	" Hallam Street and Bartlet Avenue	6	"	1888	1891
12 Dufferin.....	Berkeley Street	2	"	1876	1886
13 Duke Street.....	Duke Street	2	"	1888	.....
14 Elizabeth Street	Elizabeth and Chestnut Streets.....	3	"	1868	1881-1884
15 George Street	George Street	2	"	1890	.....
16 Givins' Street	Cor. Argyle and Givins' Streets	5	"	1859	1876-1882-1886
17 Gladstone Avenue	" Gladstone and Trafalgar Avenues.....	6	"	1887	1889
18 Grace Street.....	" Grace Street and Mansfield Avenue....	5	"	1889	.....
19 Hamilton Street	" Hamilton and Paul Streets.....	1	"	1889	.....
20 Howard	Boustead Avenue and Radford Street	6	"	1873	1891
21 Huron Street	Huron Street	4	"	1890	.....
22 Island.....	East of the Lighthouse.....	4	Frame	1888	.....
23 Jesse Ketchum.....	Davenport Road and Ketchum Avenue	3	Brick	1858	1875-1883 1889
24 John Street	Cor. John and Mercer Streets	4	"	1855	1878
25 Lausdowne	Spadina Crescent	4	"	1887	1889
26 Leslie Street	Sproat Avenue, Leslie and Curzon Streets ..	1	"	1889	.....
27 Louisa Street	Louisa Street and Trinity Square.....	3	"	1832	1859-1879

28 McCaul	Cor. Caer Howell Street and College Avenue	4	Brick	1890
29 Mabel Street.....	" Shirley Street and St. Clarens Avenue	6	"	1883
30 Manning Avenue.....	" Manning Avenue and Robinson Street	5	"	1881
31 Morse Street.....	Morse Street.....	1	"	1889
32 Niagara Street.....	Cor. Niagara and Defoe Streets.....	5	"	1874
33 Orphans' Home	Coolmine Road	6	"	1875-1878-1884
34 Palmerston Avenue	Palmerston Avenue	5	"	1891
35 Park	St. David Street.....	2	"	1889
36 Parkdale	Cor. Lansdowne Ave and Marion Street	2	"	75-'79-'88-'89
37 Parliament	" King and Parliament Streets	6	"	1853
38 Perth Avenue	" Perth and Irving Avenues	2	"	1882-1884
39 Phoebe Street	Phoebe and Bulwer Streets	6	"	1879
40 Queen Victoria.....	Grand Avenue.....	4	"	1889
41 Rose Avenue.....	Rose Avenue.....	6	"	1855
42 Ryerson.....	Cor. St Patrick and Hackrey Streets	2	"	1889
43 Sackville Street	Sackville Street	3	"	1888-1889
44 Victoria Street.....	Victoria Street.....	2	"	1886
45 Wellesley Street	Cor. St. Albans and St. Vincent Streets	3	"	1884
46 Winchester Street	" Winchester and Ontario Streets.....	3	"	1876-1882-1888
47 York Street	" York and Richmond Streets	2	"	1874
		3	"	1875-1878
			"	1870

SCHEDULE A.—CONTINUED.

TEMPORARY SCHOOLS AND HOMES.

No.	SCHOOL.	LOCATION.	WARD.
1	Borden Street	179 Borden Street	4
2	Brunswick Hall	Brunswick Avenue	4
3	Kew Beach	Queen Street East	1
4	Masonic Hall	Queen Street West and Dowling Avenue	6
5	Presbyterian Church.....	Euclid Avenue	5
6	Rosedale	Sherbourne Street and North Drive.....	2
7	Spadina Avenue	484 Spadina Avenue	4
8	Boys' Home	George Street	2
9	Girls' Home	Gerrard and Seaton Streets.....	2
10	Sick Childrens' Hospital	College Avenue	3
11	Alexandria Industrial	East Toronto .....	..
12	Victoria Industrial.....	Mimico .....	..

SCHEDULE B.

G

No.	SCHOOL.	No. OF ROOMS.	SIZE OF LOT.		Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vards Sodded	Grass or Flower Beds.
			Measurement.	Sq. Yds.					
1	Bathurst Street	8	175 2 x 131	2550	15	..	..	Sq. Yds	Sq. Yds.
2	Bolton Ave	13	201-8 x 132	2958	11	..	5	..	140
3	Borden Street	8	108 x 140-6	1686	8	..	..	194	160
4	Brant Street	9	143 x 90	1430	..	..	..	..	15
5	Brock Ave	8	132 x 267	3916	7	1	10	250	155
6	Church Street	12	182-3 x 130-2	2629	20	2	8	375	282
7	Clinton Street	8	148 10 x 128	2117	8	..	..	262	366
8	Cottingham Street	6	150 x 172	2867	15	4	12	150	600
9	Crawford Street	8	180 x 127	2540	10	6	17	220	605
10	Dewson Street	8	137 x 220-9	3360	17	3	8	175	220
11	Dovercourt	8	138 x 223	3419	14	2	28	..	800
12	Dufferin	20	246 x 146	3991	13	17	7	350	497
13	Duke Street	8	117 x 203	2639	8	2	8	165	200
14	Elizabeth Street	9	66-6 x 162-6	1201	8	..	..	..	..
15	George Street	8	100 x 151	1678	6	..	2	50	241
16	Givins Street	12	117 6 x 251 x 6	3283	15	..	..	348	75
17	Gladstone Ave	12	202 x 120	2693	12	11	14	262	305
18	Grace Street	8	200 x 105	2333	15	..	12	..	378
19	Hamilton Street	8	268-2 x 99	2950	..	16	12	134	672
20	Howard	2	66 x 333	24-2	..	24	..	..	..
21	Huron Street	12	200 x 184	4089	10	3	24	220	810
22	Island	1	100 x 150	1667	..	..	..	..	..
23	Jesse Ketchum	18	203 3 x 246	5556	..	48	35	..	1300
24	John Street	10	79 x 190-6	1672	17	2	..	..	80
25	Lansdowne	18	150 & 235 x 193	4117	9	15	26	150	270
26	Leslie Street	4	254 x 123-6	3485	27	21	11	..	992

SCHEDULE B.—CONTINUED.

27	Louisa Street	9	1389	..	6	..	..	..
28	McCauley	12	1148	4	5	4	150	338
29	Mabel Street	2	2338	4	..	..	..	..
30	Manning Avenue	12	2334	17	..	..	150	..
31	Morse Street	8	2885	11	16	18	312	660
32	Niagara Street	10	3204	20	1	7	216	161
33	Orphans' Home	4	472	..	..	..	..	..
34	Palmerston Avenue	8	2431	7	..	5	90	572
35	Park	18	5253	12	16	11	140	1400
36	Parkdale	14	4810	28	40	..	453	200
37	Parliament Street	6	2011	6	9	..	..	100
38	Perth Avenue	4	4917	8	..	2	..	978
39	Phoebe Street	14	2330	7	..	4	..	69
40	Queen Victoria	12	4155	13	29	15	390	276
41	Rose Avenue	12	2722	10	..	8	320	218
42	Ruth Street .....	..	3194	..	..	..	..	..
43	Ryerson	18	4545	18	2	8	200	350
44	Sackville Street	8	1633	6	..	9	..	75
45	Victoria Street	12	1792	3	2	..	..	..
46	Wellesley	18	4690	22	5	25	330	700
47	Winchester Street	8	3332	14	..	..	210	60
48	York	4	1168	6	1	6	..	49
			481	361	350	6226	15319	

No.	SCHOOLS.	No. of Rooms	Enclosed Sheds.	Open Sheds.	Planking or Block Paving	Play-rooms in Buildings.		Seats in Play-Rooms.	
						Sq. Yds.	Sq. Yds.	Feet	Feet
1	Bathurst Street	8	155	78	1616	....	....	....	120
2	Bolton Avenue	13	133	233	1527	388	....	40	180
3	Borden Street	8	53	187	867	....	....	....	120
4	Grant Street	9	....	166	719	138	60	60	150
5	Brook Avenue	8	....	128	975	100	67	200	200
6	Church Street	12	....	....	1620	204	235	320	320
7	Clinton Street	8	....	165	981	154	92	125	125
8	Cottingham Street	6	....	117	1641	130	140	136	136
9	Crawford Street	8	....	206	1012	170	166	226	226
10	Dewson Street	8	....	141	1464	100	154	136	136
11	Dovercourt	8	....	209	1855	244	230	418	418
12	Dufferin	20	203	150	2097	160	100	141	141
13	Duke Street	8	....	390	1400	140	20	108	108
14	Elizabeth Street	9	55	178	778	....	....	80	80
15	George Street	8	....	127	753	160	190	140	140
16	Givins' Street	12	36	164	2100	....	....	405	405
17	Gladstone Avenue	12	....	147	1370	200	....	125	125
18	Grace Street	8	....	211	1067	210	180	264	264
19	Hamilton Street	8	....	183	1377	210	180	300	300
20	Howard	2	37	....	170	....	....	....	....
21	Huron Street	12	....	190	2293	98	46	190	190
22	Island	1	38	36	52	....	....	....	....
23	Jesse Ketchum	18	....	267	1711	360	380	500	500
24	John Street	10	....	178	850	115	65	110	110
25	Lansdowne	18	....	236	1700	205	182	288	288
26	Leslie Street	4	....	242	1573	245	210	312	312
27	Louisa Street	9	80	144	856	....	....	100	100

SCHEDULE C.—CONTINUED.

28	McCaul	12	....	....	492	180	82	....
29	Mabel Street	2	31	61	150	....	118	40
30	Manning Avenue	12	89	95	1400	106	....	200
31	Morse Street	8	....	311	1211	210	109	280
32	Niagara Street	10	132	236	1995	....	....	176
33	Orphans' Home	4	....	....	....	165	130	....
34	Palmerston Avenue	8	....	225	944	245	210	272
35	Park	18	50	60	1497	227	98	200
36	Parkdale	14	94	522	3050	....	....	170
37	Parliament Street	6	64	113	1442	....	....	130
38	Perth Avenue	4	....	100	930	66	....	352
39	Phoebe Street	14	....	142	1416	40	....	210
40	Queen Victoria	12	....	339	2763	95	100	160
41	Rose Avenue	12	....	122	1608	185	115	216
42	Ryerson	18	190	280	2980	208	236	250
43	Sackville Street	8	....	173	909	145	80	130
44	Victoria Street	12	100	200	630	212	210	190
45	Wellesley	18	144	313	2289	190	160	172
46	Winchester Street	8	117	122	500	....	....	62
47	York Street	4	105	....	512	....	....	40
		459	1915	7887	61142	6005	4515	8444

No.

SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	No. of Stories.	FLOORS.		BLACKBOARDS.							
				Rooms Maple.	Rooms Pine.	Slate.		Compo- sition.		Liquid Slating.	Wood or Paper.	Total.	Average per Room.
						Sq.	Yds.	Sq.	Yds.				
1	Bathurst Street	8	2	..	8	35	76	20	..	131	16		
2	Bolton Avenue	13	2	..	13	53	250	..	4	307	23		
3	Borden Street	8	2	4	4	38	106	30	..	174	19		
4	Brant Street	9	3	4	6	24	159	20	7	210	23		
5	Brock Avenue	8	2	4	4	51	182	..	..	233	29
6	Church Street	12	3	12	..	71	316	..	..	387	32
7	Clinton Street	8	2	..	8	29	160	..	..	189	24
8	Cottingham Street	6	2	4	2	15	95	..	..	110	18
9	Crawford Street	8	2	8	..	51	175	..	..	226	28
10	Dewson Street	8	2	8	..	29	153	..	..	182	23
11	Dovercourt	8	2	4	4	26	199	..	..	225	28
12	Dufferin	20	3	18 ash	2	24	256	57	..	337	17		
13	Duke Street	8	2	..	8	29	211	10	..	250	31		
14	Elizabeth Street	9	3	..	9	16	94	15	3	125	14		
15	George Street	8	2	8	..	164	49	..	..	213	27
16	Givins' Street	12	3	..	12	35	208	..	..	243	20
17	Gladstone Avenue	12	2	12	..	58	303	..	6	367	31		
18	Grace Street	8	2	8	..	48	183	..	..	231	29
19	Hamilton Street	8	2	8	..	51	175	..	..	226	28
20	Howard	2	1	..	2	12	12	25	..	49	25		
21	Huron Street	12	3	12	..	277	132	..	..	409	34
22	Island	1	1	...	1	3	..	..	..	3	3

SCHEDULE D.—CONTINUED.

23 Jesse Ketchum	18	3	18	..	78	350	20	..	448	22
24 John Street.....	10	2	3	7	12	130	..	..	142	14
25 Lansdowne	18	3	6	12	150	428	..	..	578	32
26 Leslie Street	4	2	4	..	24	94	..	..	118	29
27 Louisa Street	9	3	..	9	26	162	5	..	193	21
28 McCaul.....	12	3	12	..	270	102	..	..	372	31
29 Mabel Street	2	1	..	2	..	20	..	..	20	10
30 Manning Avenue	12	3	..	12	39	286	..	7	332	28
31 Morse Street	8	2	4	4	54	209	..	..	263	33
32 Niagara Street	10	2	10	..	36	99	..	..	135	13
33 Orphans' Home.....	4	2	4	..	25	..	100	..	125	31
34 Palmerston Ave.....	8	2	8	..	51	175	..	..	226	28
35 Park	18	2	10	8	96	267	..	..	363	20
36 Parkdale	14	2	..	14	..	240	132	..	372	27
37 Parliament Street.....	6	2	..	6	38	42	..	..	80	13
38 Perth Avenue.....	4	2	4	..	24	94	..	..	118	36
39 Phoebe Street.....	14	3	8	6	68	165	24	..	257	18
40 Queen Victoria	12	2	..	12	69	78	148	3	298	25
41 Rose Avenue	12	2	4	8	88	303	14	..	405	34
42 Ryerson	18	3	6	12	4	403	..	..	407	23
43 Sackville Street.....	8	2	..	8	..	218	..	..	218	27
44 Victoria Street	12	3	..	12	37	175	..	..	212	18
45 Wellesley.....	18	2	..	18	45	284	..	8	337	19
46 Winchester Street.....	8	2	..	8	13	119	..	7	139	17
47 York Street.....	4	3	..	4	3	17	..	22	42	11
	459	..	214	245	2389	7859	620	67	11027	24

SCHEDULE E.

No.	SCHOOL.	No. of Rooms.	TEACHERS.		PUPILS.		KINDERGARTEN.		No. of Sittings.	Average Sittings per Room
			Desks.	Tables.	Single Desks.	Double Desks.	Tables.	Chairs.		
1	Bathurst Street	8	4	6	..	200	..	..	544	68
2	Bolton Avenue.	13	2	16	54	302	33	72	802	62
3	Borden Street	8	2	7	..	218	..	..	500	62
4	Brant Street	9	2	9	44	170	30	70	580	64
5	Brock Avenue	8	1	8	47	191	..	..	501	62
6	Church Street	12	..	11	142	200	33	75	681	57
7	Clinton Street	8	1	9	..	230	..	..	532	67
8	Cottingham Street	6	2	6	..	144	..	..	352	59
9	Crawford Street	8	1	8	48	152	30	75	491	61
10	Dewson Street	8	2	8	48	148	30	70	478	60
11	Dovercourt	8	1	8	48	148	29	75	483	60
12	Dufferin	20	11	10	135	430	43	92	1215	60
13	Duke Street	8	1	8	..	223	..	..	510	64
14	Elizabeth Street	6	2	3	..	136	23	53	325	54
15	George Street	8	1	8	48	148	30	70	486	61
16	Givins' Street	12	4	10	100	260	..	..	764	64
17	Gladstone Avenue	12	1	16	54	300	31	84	810	68
18	Grace Street	8	1	8	..	192	34	75	523	65
19	Hamilton Street	8	1	8	48	183	..	..	478	60
20	Howard	2	1	1	..	48	..	..	96	48
21	Huron Street	12	1	12	155	208	33	75	714	59
22	Island	1	..	1	..	16	..	..	32	32
23	Jesse Ketchum	18	10	8	184	345	31	75	1013	56
24	John Street	10	5	6	18	227	..	..	592	59
25	Lausdowne	18	1	18	159	414	29	71	1130	63

SCHEDULE E.—CONTINUED.

26 Leslie Street	4	1	3	48	60	31	..	..	230	57
27 Louisa Street	9	4	7	46	199	32	27	59	567	63
28 McCaul	12	1	11	146	206	32	33	74	696	58
29 Mabel Street	2	1	1	..	32	32	..	..	128	64
30 Manning Avenue	12	3	11	50	334	36	..	..	790	66
31 Morse Street	8	2	12	49	180	32	..	..	473	59
32 Niagara Street	10	3	9	72	164	36	35	79	551	55
33 Orphans' Home	4	1	3	..	48	28	22	46	198	50
34 Palmerston Avenue	8	2	7	48	148	36	33	71	487	61
35 Park	18	3	15	100	416	64	32	75	1135	63
36 Parkdale	14	13	3	41	307	55	30	85	850	61
37 Parliament	6	1	5	..	142	32	..	..	348	58
38 Perth Avenue	4	1	4	48	168	..	..	..	216	54
39 Phoebe Street	14	5	9	140	233	62	30	70	800	57
40 Queen Victoria	12	8	4	102	176	62	33	73	651	54
41 Rose Avenue	12	1	12	54	287	36	34	78	778	65
42 Ryerson	18	13	7	644	160	36	..	..	1039	58
43 Sackville Street	8	1	7	48	292	32	18	40	444	56
44 Victoria Street	12	7	6	81	209	61	28	53	674	56
45 Wellesley Street	18	13	9	98	466	32	33	74	1166	65
46 Winchester Street	8	4	5	..	174	64	..	..	476	60
47 York Street	3	2	2	..	55	32	..	..	174	58
		148	365	3147	9689	1764	827	1909	27502	

* Only 6 rooms furnished.

SCHEDULE E.—CONTINUED.

TEMPORARY SCHOOLS AND HOMES.

No.	School.	No. of Rooms.	TEACHERS.		PUPILS.			KINDERGARTEN.		No. of Sitzings.
			Desks.	Tables.	Single Desk.	Double Desks.	Settees.	Tables.	Chairs.	
1	Borden Street	1	..	1	..	..	17	..	..	34
2	Brunswick Hall	1	..	1	..	20	10	..	..	60
3	Kew Beach	1	..	1	..	14	10	..	..	48
4	Masonic Hall	1	..	1	..	20	10	..	..	60
5	Presbyterian Church.....	1	..	1	..	15	16	..	..	62
6	Rosedale	1	..	1	..	12	12	..	..	48
7	Spadina Avenue	2	..	2	..	25	20	..	..	90
8	Boys' Home	2	..	2	..	25	25	..	..	100
9	Girls' Home	2	1	1	..	24	25	..	..	98
10	Sick Childrens' Hospital	1	..	..	3	2	2	3	8	19
11	Alexandria Industrial	1	..	1	..	10	..	..	..	20
12	Victoria Industrial.....	2	1	1	114	..	..	..	..	114
			150	378	3264	9856	1911	830	1917	28255

SCHEDULE F.

SCHOOL.	No. of Rooms.	CUPBOARDS.			CHAIRS.			Total Chairs.
		Built in.	Moveable.	Kinder- garten.	Arm.	Perforated or Cane.	Plain.	
1 Bathurst Street	8	2	6	..	..	..	40	40
2 Bolton Avenue.....	13	12	1	1	9	..	56	65
3 Borden Street.....	8	..	9	..	2	..	38	40
4 Brant Street.....	9	..	6	1	6	..	39	45
5 Brock Avenue	8	8	8	..	3	..	37	40
6 Church Street	12	16	1	1	..	..	60	60
7 Clinton Street	8	..	8	..	..	..	40	40
8 Cottingham Street	6	4	3	..	..	..	30	30
9 Crawford Street	8	6	7	1	..	..	40	40
10 Lewson Street.....	8	4	6	1	..	..	40	40
11 Dovercourt	8	8	1	1	..	..	40	40
12 Duferin.....	20	..	20	1	10	4	86	100
13 Duke Street.....	8	8	3	..	..	1	39	40
14 Elizabeth Street *	6	..	10	..	6	..	19	25
15 George Street	8	8	1	1	..	..	40	40
16 Givins' Street	12	..	12	..	3	1	56	60
17 Gladstone Avenue	12	8	11	1	..	..	60	60
18 Grace Street.....	8	..	7	1	..	..	40	40
19 Hamilton Street	8	..	8	..	..	..	40	40
20 Howard	2	..	2	..	1	..	9	10
21 Huron Street	12	..	11	1	..	..	60	60
22 Island.....	1	..	1	..	..	..	3	3
23 Jesse Ketchum.....	18	3	20	1	..	6	84	90
24 John Street	10	..	10	..	2	..	50	50
25 Lansdowne	18	12	8	1	5	..	85	90

SCHEDULE F.—CONTINUED.

26 Leslie Street.....	4	..	4	..	..	..	20	20
27 Louisa Street	9	15	9	1	..	..	45	45
28 McCaul	12	..	1	1	..	..	60	60
29 Mabel Street.....	2	..	3	..	4	..	6	10
30 Manning Avenue.....	12	..	14	..	7	6	47	60
31 Morse Street.....	8	4	5	..	2	..	38	40
32 Niagara Street.....	10	..	11	1	2	..	48	50
33 Orphans' Home	4	..	4	1	..	..	20	20
34 Palmerston Avenue	8	..	8	1	..	..	40	40
35 Park	18	..	18	1	1	..	89	90
36 Parkdale	14	2	15	1	2	..	68	70
37 Parliament Street	6	..	6	..	..	..	30	30
38 Perth Avenue	4	..	3	..	..	..	20	20
39 Phoebe Street	14	..	13	1	1	..	69	70
40 Queen Victoria.....	12	12	2	..	2	12	46	60
41 Rose Avenue.....	12	7	10	1	4	..	56	60
42 Ryerson	18	..	18	..	12	10	68	90
43 Sackville Street	8	8	6	1	5	..	35	40
44 Victoria Steet.....	12	..	12	1	2	..	58	60
45 Wellesley Street	18	1	19	1	13	14	63	90
46 Winchester Street	8	..	8	..	1	..	39	40
47 York Street	3	1	4	..	2	..	18	20
		149	373	25	107	54	2132	2293

* Only 6 rooms furnished.

SCHEDULE F.—CONTINUED.

TEMPORARY SCHOOLS AND HOMES.

No.	SCHOOL.	No. of Roms.	CUPBOARDS.			CHAIRS.			Total Chairs.
			Built in.	Moveable.	Kinder- garten.	Arm.	Perforated or Cane.	Plain.	
1	Borden Street, No. 179	1	..	1	..	..	..	1	1
2	Brunswick Hall	1	..	1	..	1	..	3	4
3	Kew Beach	1	..	1	..	..	..	1	1
4	Masonic Hall	1	..	1	..	..	..	1	1
5	Presbyterian Church	1	..	1	..	..	..	1	1
6	Rosedale	1	..	1	..	..	..	1	1
7	Spadina Avenue	2	..	2	..	..	..	2	2
8	Boys' Home	2	..	2	..	..	..	6	6
9	Girls' Home	2	..	2	..	..	..	4	4
10	Sick Children's Hospital	1	..	..	..	..	..	..	..
11	Alexandria Industrial	1	..	1	..	..	..	1	1
12	Victoria Industrial	2	..	1	..	..	..	..	..

No.	SCHOOL.	SIZE OF LOT.	No of Rooms.	VALUE.			
				Site.	Building.	Furniture and Supplies.	Total.
1	Bathurst Street	175.2 x 131	8	\$ 28175 00	\$ 9600 00	\$ 685 00	\$ 38460 00
2	Bolton Avenue	201.8 x 132	13	10087 00	18000 00	1196 00	29283 00
3	Bolton Cottage	30 x 125	6	1200 00	1500 00	.....	2700 00
4	Borden Street.....	108 x 140.6	8	4320 00	9600 00	720 00	14640 00
5	Brant Street	143 x 90	9	10725 00	16200 00	803 00	27728 00
6	Brant Cottage .....	.....	8	.....	1600 00	.....	1600 00
7	Brock Avenue.....	132 x 267	8	4620 00	12000 00	776 00	17396 00
8	Church Street.....	182.3 x 130.2	12	16380 00	30000 00	1166 00	47546 00
9	Clinton Street.....	148.10 x 128	8	6700 00	18400 00	779 00	25879 00
10	Cottingham Street.....	150 x 172	6	10500 00	10800 00	645 00	21945 00
11	Crawford Street	180 x 127	8	9000 00	18400 00	718 00	28118 00
12	Dewson Street	137 x 220.9	8	7795 00	12000 00	749 00	20544 00
13	Dovercourt	138 x 223	8	5940 00	16000 00	733 00	22673 00
14	Dufferin	246 x 146	20	14760 00	28800 00	1886 00	45446 00
15	Dufferin Cottage	16.6 x 146	7	1072 00	1628 00	.....	2700 00

SCHEDULE G.—(Continued.)

No.	SCHOOL.	Size of Lot.	No. of Rooms.	VALUE.		
				Site.	Building.	Furniture and Supplies.
16	Duke Street	117 x 203	8	9360 00	20000 00	748 00
17	Duke Cottage	28 x 60	6	1600 00	1500 00	.....
18	Elizabeth Street	66.6 x 162.6	9	7315 00	10800 00	482 00
19	George Street.....	100 x 151	8	7500 00	19200 00	705 00
20	Givins Street and Cottage ...	117.6 x 251.6	12	11487 00	15600 00	1148 00
21	Gladstone Avenue.....	202 x 120	12	10100 00	27600 00	1166 00
22	Gladstone Cottage.....	25 x 120	7	1250 00	1375 00	.....
23	Grace Street	200 x 105	8	8000 00	16000 00	731 00
24	Hamilton Street.....	268.2 x 99	8	9386 00	16800 00	760 00
25	Howard	66 x 333	2	2640 00	1400 00	180 00
26	Huron Street	200 x 184	12	12000 00	30000 00	1166 00
27	Huron Cottage .....	.....	6	.....	1500 00	.....
28	Island	100 x 150	1	300 00	1000 00	45 00
29	Jesse Ketchum	165 x 250	18	11567 00	34200 00	1823 00
30	“ Rear Lot	398 x 337	..	20000 00	.....	.....
						30108 00
						3100 00
						18597 00
						27405 00
						28235 00
						38866 00
						2625 00
						24731 00
						26946 00
						4220 00
						43166 00
						1500 00
						1345 00
						47590 00
						20000 00

SCHEDULE G.—(Continued.)

31	Jesse Ketchum, Cottage	38 x 245	5	2660 00	800 00	.....	3460 00
32	John Street.....	79 x 190.6	10	10320 00	15000 00	871 00	26191 00
33	Lansdowne.....	150) x 193 235)	18	15000 00	34200 00	1576 00	50776 00
34	" Cottage	.....	6	.....	1500 00	.....	1500 00
35	Leslie Street	254 x 123.6	4	7620 00	14000 00	419 00	22039 00
36	Louisa Street.....	125 x 100	9	7500 00	10800 00	861 00	19161 00
37	McCaul	106.6 x 97	12	8520 00	27600 00	1144 00	37264 00
38	Mabel Street	166 x 126	2	5810 00	2000 00	171 00	7981 00
39	Manning Avenue	125 x 168	12	9500 00	14400 00	1190 00	25090 00
40	Morse Street	200 x 129.10	8	7000 00	14400 00	805 00	22205 00
41	Niagara Street	216) x 164 209)	10	10800 00	15000 00	852 00	26652 00
42	Orphans' Home	68.5 x 62	4	.....	8400 00	320 00	8720 00
43	Palmerston Avenue	175 x 125	8	5250 00	16000 00	754 00	22004 00
44	Palmerston Cottage	25 x 125	4	750 00	500 00	.....	1250 00
45	Park.....	249.6 x 206	18	9180 00	27000 00	1717 00	37897 00
46	Parkdale	316 x 137	14	12640 00	19600 00	1581 00	33821 00
47	Parliament Street	148) x 155 137)	6	19240 00	7200 00	539 00	26979 00
48	Perth Avenue.....	150 x 295	4	5760 00	9200 00	328 00	15288 00
49	Phœbe Street	117.6 x 178.6	14	8812 00	22400 00	1267 00	32479 00

SCHEDULE G.—(Continued.)

50	Phoebe Street Cottage	.....	6	.....	1500 00	.....	1500 00
51	Queen Victoria	.....	12	10040 00	27600 00	1341 00	38981 00
52	Rose Avenue	.....	12	11220 00	24000 00	1148 00	36368 00
53	Ruth Street	.....	...	6250 00	.....	.....	6250 00
54	Ryerson	.....	18	15120 00	30600 00	2324 00	48044 00
55	Ryerson Cottage	.....	6	.....	1500 00	.....	1500 00
56	Sackville Street	.....	8	4972 00	16000 00	788 00	21760 00
57	Victoria Street	.....	12	9730 00	18000 00	901 00	28631 00
58	Wellesley	.....	18	20200 00	39600 00	1808 00	61608 00
59	Wellesley Cottage	.....	6	.....	1500 00	.....	1500 00
60	Winchester Street	.....	8	13900 00	9600 00	775 00	24275 00
61	York Street	.....	4	24675 00	6000 00	345 00	31020 00
62	Board Room and Offices	.....	4	.....	6000 00	2000 00	8000 00
63	Store-room & Caretak's res'ce	.....	...	4200 00	2000 00	1100 00	7300 00
64	Temporary Schools & Homes.	.....	...	.....	.....	650 00	650 00
Totals...		.....	459	\$510448 00	\$845403 00	\$47385 00	\$1403236 00

20

SCHOOLS.

SYSTEM OF HEATING.

No. of Rooms.	System.	No. of Stoves.	No. of Furnaces Smead-Dowd.	No. of Furnaces Steam.	No. of Stack Heat-ers.	Used for Night Schools.
1 Bathurst Street.....	Stoves.	8	..	..	..	Yes.
2 Bolton Avenue	Steam.	12	..	1	..	Yes.
3 Borden Street	Stoves.	8	..	..	..	Yes.
4 Brant Street	Smead-Dowd	9	3	..	2	..
5 Brock Avenue	"	8	4	..	2	..
6 Church Street	Stoves.	9	..	..	..	..
7 Clinton Street	Smead-Dowd	8	4	..	2	..
8 Cottingham Street	"	6	3	..	2	..
9 Crawford Street.....	"	8	4	..	2	..
10 Dewson Street	"	8	4	..	2	Yes.
11 Dovercourt.....	"	8	4	..	2	Yes.
12 Dufferin	Steam.	20	..	2	..	..
13 Duke Street	Smead-Dowd	8	4	..	2	..
14 Elizabeth Street	Stoves.	6	..	..	..	Yes.
15 George Street.....	Smead-Dowd	8	4	..	2	..
16 Givins' Street	Stoves.	12	..	..	..	Yes.
17 Gladstone Avenue.....	Smead-Dowd	12	6	..	2	Yes.
18 Grace Street	"	8	4	..	2	..
19 Hamilton Street	"	8	4	..	2	..
20 Howard	Stoves.	1	..	..	2	..
21 Huron Street	Smead-Dowd	12	4	..	2	..
22 Island	Stove.	1	..	..	..	..

SCHEDULE H.—CONTINUED.

23	Jesse Ketchum	18	Smead-Dowd	..	8	..	3	Yes.
24	John Street	10	"	..	4	..	2	Yes.
25	Lansdowne	18	"	..	7	..	2	..
26	Leslie Street	4	"	..	4	..	2	..
27	Louisa Street	9	Stoves.	12	..	..	..	..
28	McCaul	12	Smead-Dowd	..	4	..	2	..
29	Mabel Street	2	Stoves.	2	1	..	..	..
30	Manning Avenue	12	Smead-Dowd	..	4	..	..	..
31	Morse Street	8	"	..	4	..	1	..
32	Niagara Street	10	"	..	5	..	..	Yes.
33	Palmerston Ave	8	"	..	4	..	2	Yes.
34	Park	18	"	..	9	..	3	..
35	Parkdale	14	Steam.	..	..	1	..	..
36	Parliament Street	6	Stoves.	6	..	..	..	Yes.
37	Perth Avenue	4	Smead-Dowd	..	2	..	2	..
38	Phoebe Street	14	"	..	7	..	2	..
39	Queen Victoria	12	"	..	6	..	3	..
40	Rose Avenue	12	"	..	6	..	3	..
41	Ryerson	18	Steam.	..	..	2	..	..
42	Sackville Street	8	Smead-Dowd	..	4	..	2	..
43	Victoria Street	12	Stoves.	14	..	..	..	..
44	Wellesley	18	Smead-Dowd	..	9	..	..	..
45	Winchester Street	8	Stoves.	9	..	..	..	Yes.
46	York Street	4	"	4	..	..	..	..

No.	SCHOOLS.	No. of Rooms.	FUEL				Cost of Fuel per School.	Cost of Fuel per Room.	* Cost of Repairs to Apparatus.
			Hard Coal Tons.	Soft Coal Tons.	Hard Wood Cords.	Pine Wood Cords.			
1	Bathurst Street †	8	..	..	44½	4½	\$256 71	\$32 09	\$20 66
2	Bolton Avenue †	13	62½	..	1½	4½	326 32	25 10	14 17
3	Borden Street †	8	..	..	42½	5	247 53	30 94	19 18
4	Brant Street †	9	..	..	..	..	..	..	..
5	Brock Avenue	8	3	69½	..	3	353 37	44 17	..
6	Church Street	9	..	..	53	3½	300 79	33 42	19 17
7	Clinton Street	8	4½	62½	8	5½	375 06	46 88	..
8	Cottingham Street	6	7½	46½	..	8	282 87	47 14	..
9	Crawford Street	8	65½	..	5½	38	357 28	44 66	..
10	Dewson Street †	8	6	60½	..	3½	326 65	40 83	..
11	Dovercourt †	4	..	..	..	..	..	..	..
12	Dufferin	20	110½	..	5	10	591 31	29 56	106 01
13	Duke Street	8	23	67½	..	3½	341 34	42 67	..
14	Elizabeth Street †	as 4	..	..	19	2½	102 31	29 23	18 27
15	George Street	8	6½	65½	..	3	349 83	43 73	..
16	Givins Street †	12	..	..	64½	4½	366 57	30 54	37 32
17	Gladstone Avenue †	12	2½	110½	2	6½	560 99	46 75	..
18	Grace Street	8	5½	68½	2	4	374 34	46 79	..
19	Hamilton Street	8	62½	11½	4	4	396 37	49 54	..
20	Howard	1	7½	..	2	..	50 26	50 26	10 95
21	Huron Street	12	5	119½	½	5	604 24	50 35	..
22	Island †	1	..	..	..	..	..	..	..
23	Jesse Ketchum †	18	9½	130½	3½	8	710 73	39 49	..
24	John Street †	10	10	66	..	4½	375 17	37 51	..

SCHEDULE I.—CONTINUED.

25	Lansdowne.....	18	4	123½	5½	8½	657 02	\$36 50	....
26	Leslie Street.....	4	4½	30	..	6	184 84	46 21	....
27	Louisa Street.....	9	..	..	42½	4½	248 97	27 66	\$27 49
28	McCaul.....	12	43	87½	1	4	453 98	37 83	..
29	Mabel Street.....	2	..	..	11½	1	67 51	33 75	8 95
30	Manning Avenue §	12	..	84½	4½	7½	446 84	37 24	....
31	Morse Street.....	8	7½	72½	2	4	406 01	50 75	....
32	Niagara Street † §	10	..	73½	..	6½	369 38	36 93	....
33	Palmerston Avenue †	8	2½	65½	1	4½	340 72	42 59	....
34	Park.....	18	13½	144	..	8½	774 60	43 03	....
35	Parkdale.....	14	64½	..	3½	8½	359 99	25 71	15 77
36	Parliament Street †	6	..	..	32½	2½	186 75	31 12	14 91
37	Perth Avenue.....	4	8½	44½	2	3	271 13	67 78	....
38	Phoebe Street †	10	..	..	..	..	....	....	....
39	Queen Victoria.....	12	8½	90	3	10½	515 35	42 95	....
40	Rose Avenue.....	12	9½	101½	1½	6½	553 23	46 10	....
41	Ryerson.....	18	110	..	6½	9½	592 17	32 90	112 79
42	Sackville Street.....	8	5½	72½	2	3	386 47	48 31	....
43	Victoria Street.....	12	..	..	60	4	340 80	28 40	27 48
44	Wellesley §	18	7½	134½	2½	10½	718 53	39 92	....
45	Winchester Street †	8	..	..	49½	4½	286 17	35 77	19 03
46	York Street.....	4	22½	..	..	3	123 60	30 90	12 39

* Cost of Repairs includes Insurance on Boilers for steam-heated Schools. † Omitted on account of Alterations, Repairs, etc.
 ‡ Includes Fuel for Night Schools. § No Stack Heaters used.

The cost of Fuel, as shown in this Schedule, is based on the following prices :

Hard Coal, Egg.....	\$4 80 per ton
Hard Coal, Stove or Nut 5 00 "	
Soft Coal.....	4 70 "
Hardwood, \$5 45 per cord	
Pinewood, 3 45 "	

SCHEDULE J.

SHEWING COMPARISON OF SYSTEMS OF HEATING.

No.	SCHOOL.	SYSTEM.	FUEL.	Cost per Room, including Repairs to Apparatus.	Average Cost per Room for all Schools.	No. of Rooms.	Caretakers' Salaries, as Revised Jan. 1, 1891.
1	Lansdowne			\$36 50		18	\$826 00
2	*Niagara Street			36 93		10	535 00
3	Manning Avenue			37 24		12	599 00
4	*John Street			37 51		10	535 00
5	McCaul			37 83		12	584 00
6	*Jesse Ketchum			39 49		18	826 00
7	Wellesley			39 92		18	826 00
8	*Dewson Street			40 83		8	481 00
9	*Palmerston Avenue			42 59		8	481 00
10	Duke Street			42 67		8	481 00
11	Queen Victoria			42 95		12	609 00
12	Park			43 03		18	801 00
13	George Street ..		Coal..	43 73	\$43 20	8	471 00
14	Brock Ave.....			44 17		8	481 00
15	Crawford Street			44 66		8	481 00
16	Rose Avenue.....			46 10		12	609 00
17	Leslie Street.....			46 21		4	328 00
18	*Gladstone Ave			46 75		12	609 00
19	Grace Street.....			46 79		8	481 00
20	Clinton Street			46 88		8	481 00
21	Cottingham Street.....			47 14		6	367 00
22	Sackville Street			48 31		8	471 00
23	Hamilton Street			49 54		8	481 00
24	Huron Street			50 35		12	609 00

SCHEDULE J.—CONTINUED.

25	Morse Street.....		50	75		8	451	00
26	Perth Avenue	Smead-Dowd	67	78		4	271	00
27	Brant Street.....	Season broken by Alterat'ns Coal..	....			9	488	00
28	Dovercourt .....	"	....			4	278	00
29	Phœbe Street .....	"	....			14	673	00
1	*Bolton Ave.....		26	19		13	641	00
2	Parkdale		26	84		14	673	00
3	Dufferin.....	Steam..... Coal..	34	86		20	865	00
4	Ryerson		39	16		18	801	00
1	Victoria Street.....		30	69		12	584	00
2	Louisa Street		30	71		9	438	00
3	*Borden Street.....		33	34		8	431	00
4	*Givins' Street.....		33	55		as12	599	00
5	*Parliament Street.....		33	60		6	342	00
6	*Elizabeth Street	Stoves..... Wood.	33	80		8	406	00
7	*Bathurst Street		34	67		8	431	00
8	Church Street		35	82		9	438	00
9	*Winchester Street.....		38	02		as 8	431	00
10	Mabel Street		38	23		2	214	00
1	York		34	00		12	609	00
2	Howard	Stoves..... Coal..	61	21		1	132	00
3	Island.....		....			..	...
							37	58

* Heated for Night School.

+ No Stack Heaters used.

The cost of Fuel, as shown in this Schedule, is based on the following prices:—Hard Coal—Egg, \$4.80 per ton; Stove or Nut, \$5 per ton; Soft coal, \$4.70 per ton; Hardwood, \$5.45 per cord; Pine wood, \$3.45 per cord.

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ANNUAL REPORT

OF THE

Public School Board

OF THE

CITY OF TORONTO,

FOR THE

Year Ending December 31st, 1892.



TORONTO :

J. S. WILLIAMS, PRINTER, 73 ADELAIDE ST. WEST,

1893.

MEMBERS OF THE TORONTO PUBLIC SCHOOL BOARD 1892.

WM. DAVID McPHERSON, - - CHAIRMAN.

DISTRICT No. 1.

A. E. Hagerman.	Edmund O. Weston.
Joseph C. Clarke.	Edwin Jenkinson.

DISTRICT No. 2

Thos. R. Whiteside.	E. P. Roden.
W. J. Hambly.	Mrs. J. A. Harrison.

DISTRICT No. 3.

C. A. B. Brown.	Walter S. Lee
R. S. Baird.	R. U. McPherson.

DISTRICT No. 4.

E. J. T. Fisher, M D.	Augusta Stowe-Gullen, M D
W. W. Odgen, M.D.	H. A. E. Kent.

DISTRICT No. 5.

Wm. David McPherson.	Wm. A. Reid.
Wm. Kerr.	W. W. Hodgson.

DISTRICT No. 6.

G. W. Mingay.	W. McSpadden.
*A. T. Middleton.	*Thos. Hurst.
Mrs. Mary McDonell.	John Douglas

*Messrs. Hurst and Middleton were elected on October 13th in the place of Messrs. Mingay and McSpadden resigned.

OFFICERS OF THE BOARD, 1892.

Chairman.

WM. DAVID McPHERSON.

Sec'y-Treas

W. C. WILKINSON.

Inspectors.

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings.

C. H. BISHOP.

Solicitor.

W. BARCLAY McMURRICH, M A., Q C.

Drill Instructor.

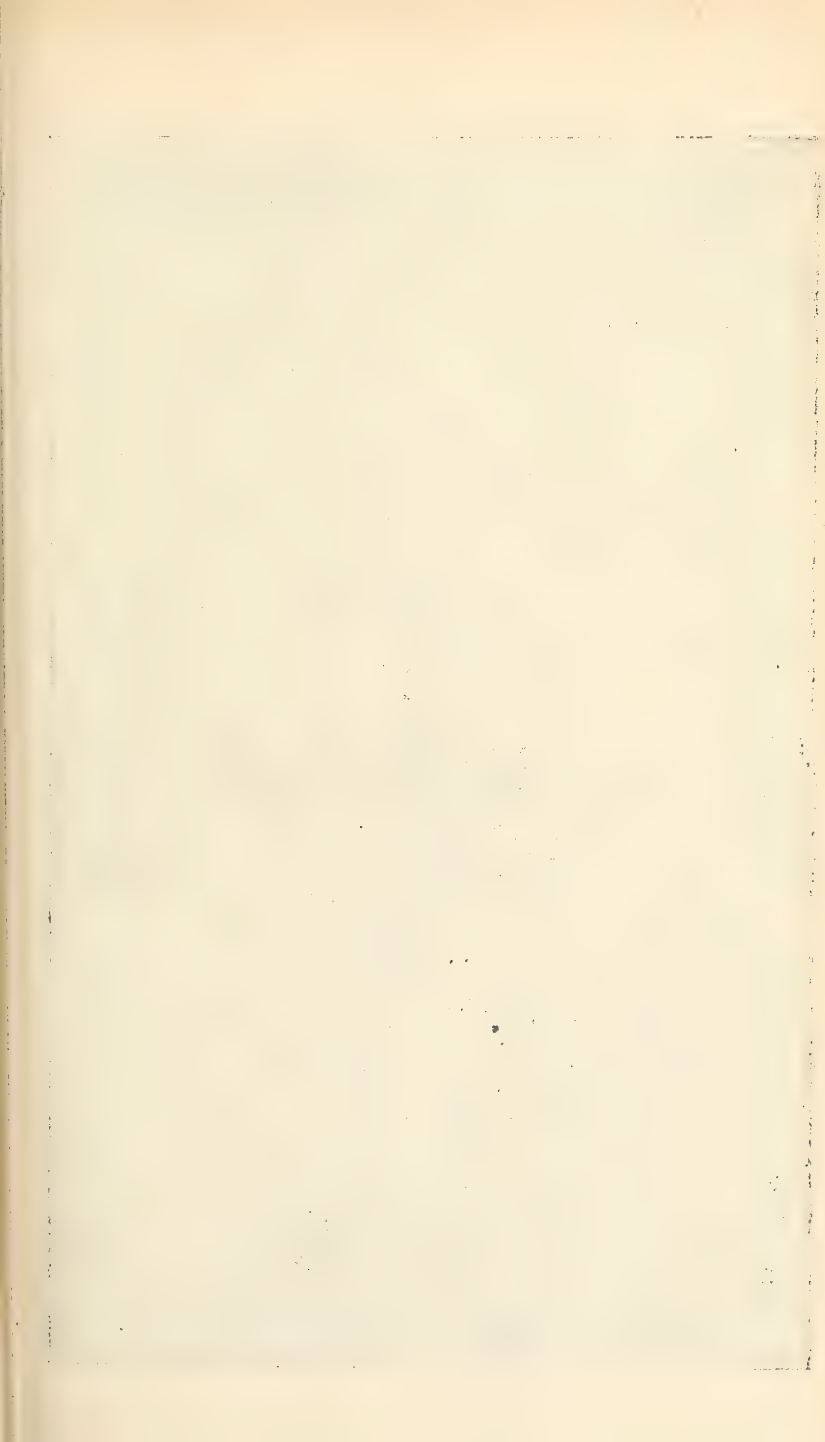
CAPT. J. T. THOMPSON

PAST CHAIRMEN

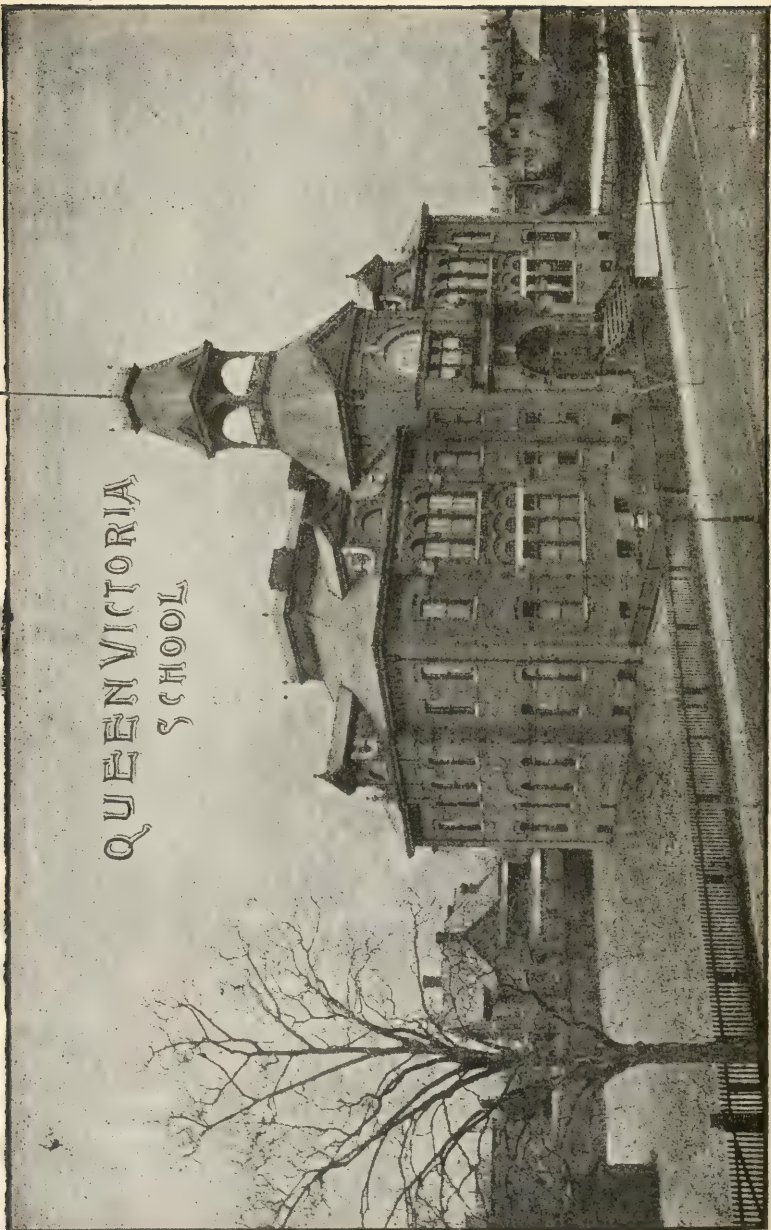
OF THE

TORONTO PUBLIC SCHOOL BOARD.

Joseph Workman, M.D.....	1850, 1851, 1852
J. G. Beard.....	1853 to 1864, inclusive
Hon. John McMurrich.....	1865, 1866, 1867, 1870
John Baxter.....	1868, 1869
H. H. Wright, M.D.....	1871, 1872
E. Coatsworth.....	1873
Walter S. Lee.....	1874, 1875
W. W. Ogden, M.D.....	1876, 1877
Geo. Wright, A.M., M.B.....	1878, 1879
James Bain.....	1880, 1881
E. Galley.....	1882, 1883
F. Johnston.....	1884
E. P. Roden.....	1885
G. McMurrich.....	1886
C. A. B. Brown.....	1887
R. A. Pyne, M.D.....	1888
Herbert A. E. Kent.....	1889
F. Somers.....	1890
T. R. Whiteside.....	1891
Wm. David McPherson.....	1892



QUEEN VICTORIA
SCHOOL



INSPECTORS'
ANNUAL REPORT.



INSPECTORS' ANNUAL REPORT

To the Public School Board of the City of Toronto :

GENTLEMEN, —

We have the honor to present the following report regarding the Schools under your charge, for the year 1892 :

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, Etc.

ATTENDANCE.

The total number of pupils registered during the year was 32,017. Last year it was 31,315.

The average daily attendance was 21,091. Last year it was 21,585. The reduced daily attendance was caused by prevalent epidemics.

920 pupils attended school less than 20 days

2175 " " " between 20 and 50 days.

4913 " " " " 50 " 100 "

5533 " " " " 100 " 150 "

14804 " " " " 150 " 200 "

3672 " " the Kindergarten Classes during the year.

The Average Monthly Registered Number was 24,315. This shows an increase compared with last year of 11. (See Table A.)

The average of Monthly Average Numbers was 21,119. This shows a decrease of 443 when compared with the corresponding number of last year. This decrease is partly accounted for by the prevalence of diphtheria. (See Table B).

The average of Monthly Averages was 87 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 89.6 per cent.

The largest number, 25,422, was registered in September, and the smallest number, 22,867, in December.

The following statement shows the Average Registered Number in each school during the year :

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Dufferin	1133	20	57
Jesse Ketchum	834	18	46
Ryerson	1025	21	44
Wellesley	809	18	45
Lansdowne	1046	20	52
Park	977	18	54
Phœbe Street	647	14	41
Bolton Avenue	835	16	52
Parkdale	878	16	55
Givins' Street	785	15	52

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Gladstone Avenue	786	13	60
Huron Street	653	12	55
Manning Avenue.	584	12	49
McCaul	610	12	51
Queen Victoria.....	631	11	57
Rose Avenue	717	13	55
Victoria Street.....	570	12	47
John "	453	10	45
Niagara "	548	10	55
Brant "	435	9	48
Church "	558	12	47
Elizabeth "	213	4	53
Louisa "	366	9	41
Bathurst "	422	8	53
Borden "	500	11	46
Brock Avenue	479	10	48
Clinton Street	350	8	44
Crawford "	416	8	52
Dewson "	462	9	51
Duke "	377	8	47
George "	344	8	43
Grace "	450	8	56
Hamilton "	443	8	55
Morse "	463	9	51
Palmerston Avenue.....	528	9	59
Sackville Street.....	396	8	50
Winchester "	441	9	49
Cottingham "	290	6	48
Parliament "	228	6	38
Dovercourt	413	8	52

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Leslie Street	226	5	45
York Street	131	4	33
Perth Avenue	121	4	30
Victoria Industrial	151	2	75
Mabel Street	116	2	58
Orphans' Home	180	4	45
Boys' Home	82	2	41
Girls' Home	62	2	31
Howard	49	2	25
Kew Beach	33	1	33
Island	15	1	15
Alexandria Industrial	15	1	15
Victoria Hospital	39	1	39

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book	9,574
Second "	6,597
Third "	6,107
Fourth "	4,421
Fifth "	1,646

The difference in the various classes, compared with last year, is as follows :

Kindergarten, increase	734
First Book, decrease	539
Second " "	290
Third " increase	306
Fourth " "	141
Fifth " "	350

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

SCHOOLS,	Certifi- cates,	Bronze Medals,	Silver Medals,
Dufferin	266	27	8
Jesse Ketchum	173	16	4
Ryerson	278	26	10
Wellesley	219	30	5
Lansdowne	193	25	2
Park	192	22	6
Phœbe Street	127	15	1
Bolton Avenue	178	17	..
Parkdale	166	18	...
Givins Street	194	16	2
Gladstone Avenue	300	20	2
Huron Street	126	17	..
Manning Avenue	199	25	3
McCaul	55	11	..
Queen Victoria	90	9	1
Rose Avenue	150	24	...
Victoria Street	113	9	..

SCHOOLS.		Certifi- cates.	Bronze Medals.	Silver Medals.
John	Street	66	18	2
Niagara	"	105	11	..
Brant	"	72	12	..
Church	"	118	16	..
Elizabeth	"	3	..	..
Louisa	"	56	8	..
Bathurst	"	114	21	..
Borden	"	90	11	..
Brock Avenue	.....	119	9	..
Clinton	Street.....	91	10	..
Crawford	"	112	13	1
Dewson	"	89	12	..
Duke	"	103	15	..
George	"	69	9	..
Grace	"	86	5	..
Hamilton	"	64	8	..
Palmerston	Avenue.....	130	2	..
Sackville	Street.....	91	9	..
Winchester	"	98	15	..
Cottingham	"	38	5	..
Parliament	"	34	4	..
York	"	10	..	..
Mabel	"	25	2	..
Morse	"	107	10	1
Dovercourt	.....	85	5	..
Leslie Street	.....	32	2	..
Howard	.....	6	..	..
Kew Beach	.....	2	..	..
Perth Avenue	.....	17	1	..
Orphans' Home	.....	31	3	1
Total		5082	563	49

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1892.

DUFFERIN.

Lulu Veil.
Jessie Mortimer.
Charity Mortimer.
Annie Winters.
Abbie Weir.
Beatrice Dewey.
Arthur Winters.
Willie Hewitt.

JESSIE KETCHUM.

Mary Trimble.
Ellen Pardoe.
James Scott.
Charles Scott.

RYERSON.

Maud Kenney.
Annie Lake.
Grace McVicar.
Lily Rickeard.
Minnie Sivers.
Phœbe Wilson.
Ethel Wyld.
Mary Pargeter.
Aggie Beatty
David McBean.

PARK.

John Sheir.
Louisa Martin.
Emma Medcalf.
Sarah Medcalf.
Alex. MacKenzie.
Willie Aggett.

QUEEN VICTORIA.

Frank Bethel.

LANSDOWNE.

Percy Warren.
Janey Campton

GIVINS.

Henrietta McGuire.
Robert Bettles.

GLADSTONE.

Maud Aldgate.
Mary McDowell.

MANNING

Bertha Whittingham.
Florence Dodd.
Nellie Swanson.

NAMES OF THE RECIPIENTS OF SILVER MEDALS

Continued.

WELLESLEY.	JOHN.
Wilfred Morrison.	Ernest Ward.
Alice Platts.	Joseph Lindsay
Evelyn Sheppard.	
Hettie Pardoe.	CRAWFORD.
Clara Walden.	James Barron
	MORSE ST.
ORPHANS' HOME.	Annie Dowse
Lottie Grimbleby.	
	PHCEBE
	Annie Rea

TEACHERS

There were 459 Teachers and 93 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, one drill instructor, one drawing master, and one superintendent of Kindergartens engaged in special teaching.

The certificates of the teachers are as follows :—First Class, 70, Second Class, 389.

KINDERGARTENS.

There were eight new Kindergartens opened during the year in Borden Street, Brock Avenue, Cottingham Street, Givins Street, Hamilton Street, Morse Street, Winchester Street, and Ryerson Schools. This makes 35 Kindergartens in all. The total number registered in the Kindergartens during the year was 3672 ; the average of monthly registered numbers was 1907, and the average of monthly average numbers was 1472. The following table shows the registered and average attendance for each month.

	Registered Attendance.	Average Attendance.
January	1493	1081
February	1505	1094
March	1621	1185
April	1825	1345
May	2043	1590
June	2012	1657
September	2172	1779
October	2384	1912
November	2025	1459
December	1987	1621

The total cost of supplies for the year for Kindergartens was \$3,188.85. Of this sum \$941.40 was for furniture and permanent supplies for the eight new Kindergartens. The material used during the year in all the Kindergartens was therefore \$2,247.45. The amount paid for salaries of Kindergartners was \$20,490.16.

The total amount paid for Kindergartners and Kindergarten supplies was \$22,737.61. The cost of the Kindergartens was \$6.19 on the basis of total registered attendance ; \$11.92 on the

basis of average monthly registered attendance, and \$15.44 on the basis of average attendance. This is a considerable increase over the cost of previous years.

Towards the end of the year many Kindergarten children were kept at home on account of the general impression that they were specially liable to diphtheretic contagion.

The facts, as established in Toronto and elsewhere, do not bear out the contention that the Kindergartens are responsible for the spread of diphtheria. The cities in which Kindergartens are most widely established have not the largest per centage of cases of diphtheria. The children of England and France attend school at a much earlier age than that at which they enter the Kindergartens in Toronto, yet these countries have a small per centage of diphtheria.

The attendance at the Kindergartens throughout the year was as follows :

SCHOOLS,	Average Regist'd No.	Average Attendance.
Bolton Avenue	79	63
Borden Street	64	46
Brant Street	60	48
Brock Avenue	39	27
Church Street	58	45
Cottingham "	49	35
Crawford "	64	52
Dewson "	74	51
Dovercourt	52	38
Dufferin	80	62

SCHOOLS,	Average Regist'd No.	Average Attendance.
Elizabeth Street	46	32
George "	45	29
Givins "	73	55
Gladstone Ave.....	80	64
Grace Street.....	70	55
Hamilton Street	50	34
Huron Street	63	52
Jesse Ketchum	55	41
Lansdowne	75	58
Louisa Street	46	36
McCaul	74	56
Morse Street.....	40	33
Niagara Street.....	69	53
Orphans' Home	36	33
Palmerston Avenue	60	46
Park	83	59
Parkdale	72	58
Phœbe Street	71	53
Queen Victoria	78	56
Rose Avenue	70	52
Ryerson	29	23
Sackville Street	39	30
Victoria Street.....	48	38
Wellesley	59	49
Winchester Street	32	23
Total.....	2082	1595

The following Directresses and Assistants passed the Government Examinations in July, 1892 :

DIRECTRESSES.

Bastedo, M.
 Convey, C.
 Hardy, S.
 Hunt, E. H.
 Hamilton, B.
 McBrine, R.
 Mack, E.
 McLan, L.
 Ronan, L.
 Spence, Kate.
 Westman, H.
 Young, M. A.

ASSISTANTS.

Abbott, Helen
 Butterworth, Fanny.
 Cockburn, Sadie.
 Chadwick, K.
 Hawley, Ida.
 Kennedy, F.
 Newman, C.
 Stead, M.
 Young, C. M.
 Yale, Annie.
 Yellowlees, M.

NIGHT SCHOOLS.

Forty Night School Classes were conducted during the year in the following schools :

Average registered numbers for January, February, October, November, and December :—

Schools.	Males.	Females.	Total.
Jesse Ketchum	55	..	55
Bolton Avenue	86	34	120
Givins' Street	27	..	27
Gladstone Avenue	36	27	63
John Street	67	25	92
Niagara Street	53	28	81
Elizabeth Street	56	32	88
Bathurst Street	127	45	172

Schools.	Males.	Females.	Total.
Borden Street	38	14	52
Dewson Street	18	15	33
Palmerston Avenue	31	12	43
Winchester	57	18	75
Parliament Street	90	46	136
Dovercourt	31	9	40
Parkdale	24	..	24
Leslie	21	10	31
Total	817	315	1132

The average attendance for January, February, October, November and December was as follows :

Schools.	Males.	Females.	Total.
Jesse Ketchum	36	..	36
Bolton Avenue	61	24	85
Givins Street	23	..	23
Gladstone Avenue	23	16	39
John Street	45	17	62
Niagara Street	34	20	54
Elizabeth Street	42	20	62
Bathurst Street	89	24	113
Borden Street	19	10	29
Dewson Street	11	6	17
Palmerston Avenue	20	7	27
Winchester Street	38	13	51
Parliament Street	76	31	107
Dovercourt	20	6	26
Parkdale	18	..	18
Leslie Street	15	8	23
Total	570	202	772

The average attendance for each month was :—

SCHOOLS.	JAN.		FEB.		OCT.		NOV.		DEC.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Jesse Ketchum	39	..	25	..	45	..	39	..	32	..
Bolton Ave	56	20	46	19	74	33	72	28	56	18
Givins St	20	..	20	..	30	..	25	..	20	..
Gladstone Ave	26	15	27	11	24	18	20	17	19	18
John St	41	10	36	10	52	20	49	23	48	20
Niagara St	23	13	30	15	42	24	40	26	35	22
Elizabeth St	35	18	41	13	39	25	45	23	50	24
Bathurst St	95	24	103	25	86	40	84	25	77	29
Borden St	19	9	16	12	19	9	22	10	18	8
Dewson St	9	5	11	4	12	10	13	6	11	6
Palmerston Ave	12	5	19	9	25	..	26	..	18	..
Winchester St	38	16	41	15	41	14	38	12	32	7
Parliament St	63	16	76	30	85	43	80	31	77	33
Dovercourt	15	..	16	..	25	6	25	7	21	6
• Parkdale	12	..	14	..	22	..	21	..	21	..
Leslie .....	..	..	..	..	..	..	15	7	14	8
	503	151	521	163	621	242	614	215	549	196

NIGHT SCHOOL PRIZES.

Six prizes were given to each class that continued in session until the close of the term—three for General Proficiency and three for Punctuality, Regularity and Good Conduct. When the advanced classes closed a Combined Examination was held, and to the best three, prizes were awarded, the first being a silver medal kindly donated by Noel Marshall, Esq., who, when member of the School Board, took a great interest in Night Schools, and continues to manifest his interest by giving annually a medal to the best Night School pupil in the city.

The following were the prize winners at the examination :—

1. Arthur Richardson. Parliament Street School.
2. Arthur Henry, Bathurst Street School.
3. John McGregor, Parliament Street School.

The following comparative statement shows the progress of the Night Schools since their establishment in 1880 :

Year.	No. Teachers.	Registered Number.	Average Attendance.	Expenditure.
1880	10	1292	600	\$2096
1881	14	1165	419	1833
1882	14	862	310	1683
1883	15	922	406	1785
1884	16	1424	512	1703
1885	17	974	507	2687
1886	18	1176	558	2518
1887	26	1492	779	3111
1888	31	1211	857	3645
1889	37	1233	853	4254
1890	39	1308	951	4271
1891	38	1253	885	5667
1892	39	1432	714	6523 08

EXAMINATIONS.

ENTRANCE EXAMINATION

The Collegiate Institute Board for Toronto has for years given scholarships to the twelve pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination. This was changed, however, in 1892, and the Collegiate Institute Board decided to give annually thirty scholarships open to all candidates who are eligible to write for Entrance to the Collegiate Institutes. The result of the Examination showed that twenty-eight of the thirty were taken by pupils from the Public Schools of Toronto. The following are the winners of these scholarships, and the schools they attended :

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATIONS,
JULY 1892.

1. Lily Connon	Ryerson	School.
2. Maggie M. Stovel	Ryerson	"
3. Bella Tennant	Ryerson	"
4. Harry Proctor	Huron St	"
5. Edith Dadson	Wellesley	"
6. F. C. Husband	Wellesley	"
7. Blanche Somerville	Wellesley	"
8. A. Ed. Hamilton	Lansdowne	"
9. Sam Simonsky	Ryerson	"
10. Elsie Blackmore	Jesse Ketchum	"
11. W. S. Fox	Wellesley	"
12. Thora M. Wyld	Ryerson	"
13. Mabel Somerhayes	Dufferin	"
14. Bessie Young	Wellesley	"
15. John H. Hunter	Wellesley	"
16. Frank Welsman	Model	"
17. R. B. Mills	Wellesley	"
18. Dora Brown	Jesse Ketchum	"
19. John Young	Wellesley	"
20. Katie McLachlin	Ryerson	"
21. A. Helena Pearson	Wellesley	"
22. May E. Flanagan	Wellesley	"
23. Maggie Swallow	Huron St.	"
24. Essytha Johnston	Dufferin	"
25. Ida Sivers	Ryerson	"
26. F. Macdonald Marling	Model	"
27. Wm. Clarke	Jesse Ketchum	"
28. Nellie Breckenridge	Ryerson	"
29. Lottie E. Meredith	Ryerson	"
30. Nellie Wintersgill	Ryerson	"

THE PUBLIC SCHOOL LEAVING EXAMINATION.

To encourage the establishment of Fifth Book Classes in the Public Schools of the Province where there are no High Schools, the Minister of Education instituted a new examination called the Public School Leaving Examination. This Examination is, in range and difficulty about half way between the Entrance and Primary Examinations. There is a small grant allowed to Schools that have candidates passing this Examination, provided there is no High School in the Municipality. Each successful Candidate is given a handsome certificate provided by the Minister of Education.

As this Examination is held at the same time as the Entrance Examination, and as an unusually large number of our pupils wrote at the Entrance owing to the change in the method of granting Scholarships, there were only eight Candidates from our Schools at the Public School Leaving Examination : six of these were successful. The following are their names in order of merit, and the Schools they attended :

Minnie Sivers.....	Ryerson	School.
Willson Russell	Dufferin	"
Ida Gertrude Guerin	Ryerson	"
Hobert Percy B. Hillman	Dufferin	"
Ella Brookstein.....	Ryerson	"
George H. L. Robinson..	Huron	"

In accordance with a resolution of the Board to grant a scholarship to the best pupil in each Junior Fifth Book Class who passes the Promotion Examination to Senior Fifth Book, the following won scholarships :

1. Alice Platts	Church Street School.	
2. Charles Purkis	Dufferin	" (Boys)
3. Maggie Phillips	Dufferin	" (Girls)
4. Lionel Watson	Givins	"
5. Harry Proctor	Huron Street	"
6. Dora Brown	Jesse Ketchum	"
7. Nellie Bastedo	Lansdowne	"
8. Annie Graham	Park	"
9. William Tennant	Phœbe Street	"
10. James Crammond	Queen Victoria	"
11. Frank Burton	Ryerson	"
12. Alice Roberts	Victoria Street	"
13. Alice Coleman	Wellesley	" (Girls)
14. Wm. S. Fox	Wellesley	" (Boys)

SUPERVISING PRINCIPALS AND THEIR WORK

The four Supervising Principals began their extended work in January, 1892. They had previously been Supervising Principals, but their sphere was confined to four schools, Dufferin, Jesse Ketchum, Ryerson and Wellesley Schools. The Supervisors in the performance of their enlarged duties have been able to do a great deal of exceedingly useful work, as will be seen by reading the outline given below. Acting on instructions given by the Senior Inspector, they were engaged during the year as follows :—

JANUARY.—They visited every class in their several districts for the purpose of :—

1. Becoming acquainted with the teachers.
2. Assisting in making the promotions.

3. Securing much needed uniformity in marking registers, and keeping the various school records.
4. Noting the general condition of the discipline and management of the classes.

They were also instructed to visit each school in every other district, (not each class), to enable each Supervisor to learn the condition of the best schools in the entire City, in discipline and general management, so that they might be better qualified to make suggestions in their own districts when needed.

SECOND VISIT.—After the preliminary visit it was of course impossible to regulate work so that the duties assigned could be performed exactly within a calendar month. Examinations in some subjects require much longer time than in other subjects. Investigations into methods take longer time than a mere examination. The Easter Holidays too, break into the school term, so that the idea of completing the work to be done during a certain visit to all the schools at the end of the month, was not made a part of the plan. The duties were assigned, and the Supervisors were asked to report when their work was completed. During the second period, attention was given specially to Arithmetic. Each Supervisor was asked to examine each class in his district in this subject under the following heads :—

Time tests ; Mental Arithmetic (*a*) Work problems,
(*b*) Thought problems ; and Written Arithmetic.

A report was made out by each Supervisor, showing the percentage obtained by each class in his district, in every department of the examination. In addition to the report on Arithmetic the Supervisors made a special report showing the number of classes

in which there were more desks and fewer pupils than the maximum number prescribed by the School Board.

THIRD VISIT.—The methods of developing the power of reading and oral expression were investigated during the third period. A detailed report of the plans adopted by each teacher was made out under the following sub-divisions :

1. Remarks on method and plan of the teacher.
2. State the gymnastics practised for correcting errors and developing power in the following departments of the teaching of reading. This should be done in specific and not general terms, after witnessing the work of the teacher in each practice used :
 - (a) Articulation.
 - (b) Vocal Culture.
 - (c) Emphasis
 - (d) Expression.
 - (e) Thought getting from new printed matter.

As the examination into the methods of teaching, reading, and oral expression was completed only a few days before the Easter holidays, the Supervisors were instructed to pay a special visit to the weakest teachers in their several districts with a view to improving their methods by making suggestions and teaching lessons when they deemed it advisable to do so.

FOURTH VISIT.—The instructions for the fourth period were :

To visit each school to make special promotions in first book classes where necessary.

FIFTH VISIT — The work assigned for this visit was to make a detailed report on the condition of each class in the following particulars :—

1. Lining and Yard Management.
2. Marching, and order in the halls at recess.
3. Fire Drills.
4. School room decoration
5. The general condition of the school rooms in regard to neatness and cleanliness.
6. The condition of the pupils in regard to neatness and cleanliness of dress and person.
7. The order of the class.

A report was also required of the condition of the yards, outbuildings, and basements.

SIXTH VISIT.—The condition of the Exercise Books in each class, and the making of suggestions in regard to the best kinds of Home Work to be assigned, and the way in which Exercise Books should be kept, were the departments that received attention during this visit.

The Supervisors were also instructed to prepare all the papers for the Promotion and Combined Examinations during this period. When the number of Grades and the number of subjects is taken into consideration, it will easily be seen that this work involves a great deal of labor and expert skill.

SEVENTH VISIT — The Supervisors were asked to make a report in regard to the qualifications of the Principals of the Schools under the three heads : Aptitude to teach ; Discipline ;

Tact ; marking their capabilities from 5 to 1,—No. 5 being the highest mark.

The Supervisors also conducted the Night School Combined Examination during this period.

This was the last visit before the summer holidays.

EIGHTH VISIT.—On the re-opening of the schools, the Supervisors visited each school for the purpose of making promotions and transfers, and attending to any matters requiring special consideration at the beginning of the term.

NINTH VISIT —The instructions for this visit were to watch the teachers in every class conducting the ordinary work of the school, and to mark them for (1.) Ability to teach ; (2.) Discipline ; (3) Tact ; (4.) General management.

TENTH VISIT.—The duties assigned for this visit were :—

1. To examine the home lesson record books kept by the teachers, to see if they were properly kept, and if the work assigned to the pupils was of the proper character, adapted to the class, sufficiently varied and not too long.
2. To see that the books and records for keeping an account of the receipt and distribution of the Free Text Books were fully understood and properly kept by the Principals and teachers.
3. To report on the processes practised for writing gymnastics, noting the best plans and the best results ; and making special enquiry in regard to the transition from writing gymnastics to their prac

tical application in composition, Exercise Books, Business Forms, Book-keeping and other written work.

ELEVENTH VISIT. — Instructions were given to attend to the following matters during this period :—

1. To report the work done in regard to Writing, and endeavor to show clearly to the teachers the steps in teaching the process of writing.
 - (a) Gymnastics for freedom,
 - (b) Gymnastics for freedom, combined with the elements of form.
 - (c) Gymnastics combining freedom and applied form.
 - (d) The processes of combining freedom and applied form in word-writing.
 - (e) The processes for making word-writing, or thought expression by writing, automatic, so that the pupils will be conscious only of the thought they are expressing and not of the written form in which they are expressing it, the aim being to make them as unconscious of the written language when expressing thought as they are of the words they use while expressing thought orally.
2. To report on the nature of the collections of leaves made by the teachers in all the schools of their districts, and to make suggestions as to the use of these leaves for Botany Lessons, Object Lessons, Drawing Lessons, Reading Lessons in the primary classes, etc ; and finding out and reporting any other uses that may be made of the leaves collected.

3. To visit certain principals in other districts than their own and report in regard to their efficiency.
4. To prepare examination papers for the Third and Junior Fourth Book Classes.
5. To attend afternoon conventions.

TWELFTH VISIT.—This occupied the closing days of the year, and the time was devoted to visiting the teachers, who in the opinion of the Supervisors, required most aid and counsel.

GENERAL INSTRUCTIONS.—The Supervisors were instructed to make suggestions to teachers whenever they deemed them necessary, and to illustrate important methods from time to time in the classes which were found most defective. They were also required to report after each visit the best ten teachers, and the weakest ten teachers in their respective districts. Each Supervising Principal taught the City Model School students once a week throughout the year. They also attended to many cases of suspension at their offices and at the schools, where they conducted investigations in the presence of the parents or guardians of the pupils.

The following is a summary of the number of lessons taught and visits made during the year :

	Lessons.	Visits.
Mr. Doan.....	110	423
Mr. Henry	159	393
Mr. Macdonald	177	492
Mr. McAllister.....	255	435

PROGRESS IN STUDIES SUPERVISED BY SPECIAL MASTERS.

The work conducted by the Special Masters has progressed satisfactorily during the year. The regular teachers have given hearty co-operation with the special teachers, except in case of Music in the Senior Classes. Mr. Perrin's report shows that the teachers superintended by him did not freely respond to his invitations to attend his classes.

REPORTS OF MUSIC TEACHERS.

JAMES L. HUGHES, ESQ.,

Inspector Toronto Public Schools.

The teaching of music throughout the year has been generally satisfactory. Occasionally the progress in some few of the junior fourth book classes is retarded by pupils entering who have no knowledge of the notes.

It is with pleasure I notice that in some three or four schools the pupils have been deriving much benefit by being brought together under one of the teachers, though belonging to different classes, for the purpose of preparing a programme for Christmas, or some other special occasion.

Last spring I trained a choir of one hundred and fifty voices to take part in the Physical Culture Entertainment, and was quite pleased with the way in which the pupils sustained their four-part songs without the aid of an instrument. Although the music was of a high order the children seemed to thoroughly enjoy it.

With a view to improve the musical taste of the pupils in the

senior classes, I have been careful to select good music, which when correctly harmonized, will train the ear to appreciate combinations of two, three, and four parts. I should like if time permitted to have in addition to the songs, and the lessons drawn therefrom, a more varied practice in exercise work, which would be sure to interest the pupils. These things in the future I shall hope will be transmitted to them as the standard of teaching is gradually raised

A preparatory class for teachers, principally for those newly appointed, was held on two occasions, but the attendance was very small, two were present at the first meeting, and five at the next. There was also a class held for delegates only, representing twenty-one of the schools. The average attendance at five of the meetings was scarcely a third of the number who should have attended. Some teachers who were not delegates also attended these meetings.

Respectfully submitted,

A. P. PERRIN,

Music Teacher.

J. L. HUGHES, ESQ.,

Inspector Public Schools, Toronto :

DEAR SIR,—In presenting my Annual Report on the state of Music in the City Schools, it gives me much pleasure to be able to state that the progress made has been fully equal to that of former years. The work done in the class-room has improved in several important respects, particularly in the manner in which the school songs have been rendered. On the part of the teachers

there has been evinced a desire for a more artistic rendition of the songs in use. Much care has been given to the enunciation and articulation of words, and the proper expression of the sentiment contained in the text.

Increased attention has also been given to the proper production of tone. I have demonstrated the method of producing the higher tones of the child's voice by the proper use of the "UPPER THIN," or "HEAD" register, which is the only method of preventing the forcing of the lower registers of the voice, with all the attendant evils of coarseness of tone, flattening, and consequent injury to the vocal organs. Much still remains to be done in this respect, but the progress which has so far been made is satisfactory. Increased attention has been given to the treatment of boys' voices. The fact has been clearly demonstrated that boys can sing with a beautiful quality of tone; and in many cases the singing of boys is superior to that of girls in corresponding classes.

On the occasion of the visit of His Excellency Lord Stanley of Preston, Governor General, and party. I had the privilege of demonstrating the methods employed in teaching Music in the schools by a class of boys. At the close of the exercise, Lady Stanley was pleased to express the opinion that she had never heard sweeter singing outside of a Cathedral Choir.

Classes have been held on Saturday mornings for teachers on probation and others desiring special help in the teaching of Music. An advanced class was also held during the first three months of the year, on Tuesday afternoons for teachers who had attended previous elementary classes. The attendance and progress made was in both cases very encouraging. During the fall

session I have given a course of lessons in Music to the Kindergarten teachers, who have evinced an enthusiastic interest in the subject. Special attention has been given to the treatment of voices in young children, and with the aid of Mrs. Hughes and Miss Currie I have attempted to develop a system of instruction in Music adapted to the spirit of the Kindergarten, from which we hope for good results.

At Easter I organized a chorus of eighteen-hundred voices for the Floral Day, and Dominion Day Concerts. Rehearsals were held in five separate districts after school hours, and in mass on Saturdays. During the preparation of the Music the children were regular in attendance at rehearsals, and in no case was the regular work of the schools interfered with in the slightest degree. At both concerts the Mutual Street Rink was crowded by an appreciative audience, and the public press was unanimous in expressions of approval of the efforts of the young choristers. On the opening of the new Parliament Buildings on Sept. 17th, which was also the centennial anniversary of the opening of the first Parliament of Upper Canada, I was requested to conduct the chorus in the Queen's Park. Although it was only possible to have a single rehearsal, the children were present in full force, and sang with their usual excellence, to the apparent satisfaction of the large audience assembled on the occasion. The result of the training in chorus singing cannot be estimated. Our children are the coming choristers who will swell the ranks of our church choirs and musical societies. Their influence is bound to be felt in the improvement of music in the home and every sphere of life. The lessons which they have learned from the songs of patriotism, religion, morality and duty must surely tend to make them better fitted for the duties of citizenship in our broad Dominion. The results demonstrated in public are the logical

outcome of musical training given by the regular teachers in the class-room, without whose co-operation musical progress would be an impossibility.

Respectfully submitted,

A. T. CRINGAN.

REPORT OF THE DRILL INSTRUCTOR.

TORONTO, February 10th, 1893.

JAMES L. HUGHES, ESQ.,

Inspector of Public Schools, Toronto.

SIR,—I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1892 :

SENIOR DRILL COMPANIES.

The drill in the senior companies, I am pleased to report has been very satisfactory, the boys taking a very great interest in their work.

I again formed the 24 drill companies 1200 strong into four battalions by districts, each battalion being under the command of the Supervising Principal of the District. The several battalions were formed into a brigade and reviewed by His Honor the Lieutenant-Governor, the Minister of Militia, and Lieutenant-Colonel Otter, D.A.G., on the 13th of October, in the Cricket Grounds, in the presence of a large number of citizens. After the usual salute, march past in column and quarter column, in quick time, and other battalion movements. His Honor the Lieutenant-Governor, the Minister of Militia, and Lieutenant-Colonel Otter and others addressed the boys, complimenting them on their good work.

I beg to report most favorably upon the efficiency attained, and it is surprising how all the movements performed could have been done so smartly, considering that more than one half of the boys were on inspection for the first time—the companies were all re-organized and one half the boys instructed in the manual exercise during the months of September and October. It was gratifying to witness such a success, and I feel it my duty to express my great satisfaction. The whole of the companies forming part of the brigade did so well that it would be invidious on my part to single out any one company.

During the year the drill companies of Wellesley School had the honor of furnishing two guards of honor—one being on the occasion of the visit of His Excellency the Governor General to Wellesley School on December 3rd His Excellency the Governor-General, after inspecting the guard was pleased to order that it be formed into a square, when he expressed the pleasure it gave him to be received by so fine a guard, complimenting the boys on their proficiency and good bearing. The other guard was formed in honor of the visit of His Honor the Lieutenant-Governor, to Wellesley School, October 13th

CARE OF ARMS.

The care taken of the rifles supplied to the several companies is not as good as it should be. Some companies have taken very good care of them and others have been very careless ; in some cases rifles have been broken or lost and no trace kept of them.

DRILL ROOMS.

I have to report that with a few exceptions the drill rooms are not satisfactory,—many of them are without proper means of heating or ventilation.

SENIOR CLASSES (GIRLS).

The physical exercises in connection with the senior classes (Girls), has been very satisfactory, the girls taking as much interest in their work as the boys, and if possible more. The number wishing to remain after 3.30 o'clock for special subjects became so large that it was necessary to form extra classes.

JUNIOR CLASSES.

The work in junior classes, both boys and girls has not been as satisfactory as I would wish. A large part of my time was taken up in instructing both boys and girls in odd and even numbers, and I have to report that twenty per cent of the junior third book pupils that I had for drill during the last term did not know odd from even numbers. Another very great hindrance to the progress of the work is the habit of stamping, which many pupils have acquired. It requires a great deal of time to break it. I have reason to believe it is caused by pupils marching in the class rooms, there not being enough room to allow them to step the full pace. I would not allow junior pupils to march unless at interval distance, thus giving them no cause for stamping.

I herewith forward a return of comparative efficiency of the school Battalions.

Respectfully submitted,

JOHN T. THOMPSON, MAJOR,

Instructor in Drill and Physical Exercise.

COMPARATIVE EFFICIENCY.

SCHOOLS.	SUPERVISING PRINCIPAL.	Care of Arms.	Drill.	Strength.	Punctuality.	TOTAL.	Battalion Average.
	FULL MARKS....	50	50	50	50	200	
Ryerson.....	Mr. McAllister.	50	30	50	50	180	158
Givins Street.....		10	30	50	50	140	
Queen Victoria.....		30	30	50	50	160	
Gladstone Avenue..		40	30	48	50	168	
Manning Avenue...		30	10	42	50	132	
Parkdale.....		40	20	42	50	152	
Ryerson.....		50	30	44	50	174	
						1106	
Jesse Ketchum.....	Mr. Hendry.	10	30	44	50	134	158
Huron Street.....		30	30	50	50	160	
Rose Avenue.....		40	30	50	50	170	
Brock Avenue.....		40	30	46	50	166	
Jesse Ketchum.....		40	20	50	50	160	
						790	
Wellesley.....	Mr. Macdonald.	40	30	49	50	169	145½
Lansdowne.....		40	30	44	50	164	
Phœbe Street.....		10	10	42	50	112	
Church ".....		50	30	44	50	174	
Victoria ".....		50	20	42	..	112	
John ".....		10	10	40	50	110	
Wellesley.....		40	30	41	50	161	
McCaul.....		50	20	40	50	160	
						1162	
Dufferin.....	Mr. Doan.	10	30	44	50	134	136½
Park.....		10	10	48	50	118	
Bolton Avenue....		40	30	50	50	170	
Dufferin.....		5	20	48	50	123	
						545	

REPORT OF THE DRAWING SUPERINTENDENT

To J. L. HUGHES, ESQ.,

Inspector Public Schools, Toronto.

DEAR SIR,—During the past year the work of teaching Drawing in the Toronto Public Schools has made very satisfactory progress, and is now in a better condition than it has been since my appointment.

Exercises of a practical and developing nature, requiring as they do, considerable individual thought on the part of the pupils, have been introduced into nearly all the grades. These embrace analysis of patterns and simple forms, representation of the facts and appearances of objects, original designing and geometric drawing.

The books used in the different grades are as follows :—

Sr 1st Book—	Kindergarten Practice Drawing Book	No 1.
Jr. 2nd Book—	" " "	No 2.
Sr 2nd Book—	" " "	No. 3.
Jr. 3rd, Sr. 3rd, Jr. 4th, and Sr. 4th Books—	Blank books.	
Jr 5th Book—	High School Drawing Course Books	1 and 2.
Sr. 5th Book—	" " "	3 and 5.

These books are suited to the capacity of the pupils in the several grades, and will need little or no change in the pictures. The High School Drawing Course presents considerable difficulty to the Fifth Book pupils, and nearly all of the work has to be done at home. There is one objection to this, as teachers will find it hard to certify to the work being done by pupils

themselves. This objection could be overcome by increasing the time allotted for drawing each week, or by requiring only certain exercises to be worked, selecting those that would be most useful and instructive.

During the year my time has been spent mostly with the senior classes owing to the increased difficulty of their work, and naturally the junior classes have been neglected. It is unsatisfactory to be able to visit classes only once in five or six weeks, yet I can do no better than this in classes below Junior 3rd, until the Fifth Book Classes require less of my attention.

I am anxious to see a systematic development of Form Study and Drawing in the First and Second Book Classes, but it cannot be brought about satisfactorily until the teachers at least have access to suitable models. Success would be still more certain if the pupils had corresponding models, and also exercises in clay modeling.

Owing to the increased difficulty of the work, and the nature of that introduced into the Fourth and Fifth Book Classes, no person who does not thoroughly understand it could examine it and award marks with justice to the pupils, and I would suggest that a plan, different to that adopted heretofore, be devised for marking the books of these grades at the coming Combined Examinations.

Respectfully submitted,

ARTHUR J. READING.

Superintendent of Drawing.

THE CITY MODEL SCHOOL.

This institution continued to do excellent work during the year. The following students graduated at the close of June.

- | | |
|-------------------------|-------------------------|
| 1. Carruthers, Lillian. | 11. Milligan Maud. |
| 2. Charlton, Mabel. | 12. McAuley, Maggie. |
| 3. Dixon, Gertrude. | 13. Newton, Mary. |
| 4. Findlay, Nellie. | 14. Pennington, Mabel. |
| 5. Hope, Nellie. | 15. Poole, Jennie. |
| 6. Harris, Lucy. | 16. Scott, Mary. |
| 7. Jones, Lucy. | 17. Smiley, Zoe. |
| 8. McGregor, Christine. | 18. Will, Carrie. |
| 9. Myers, Edith. | 19. Alexander, Letitia. |
| 10. Mullin, Evelyn. | |

By a change in the regulations our students were compelled to pass their professional examinations for Third Class Certificates in December, 1892, instead of in June, 1893, as has been the practice since the opening of the Toronto City Model School. It is very creditable to Mrs. Arthurs and the Supervising Principals, who deliver lectures to the training class, that every member of the City Model School Class passed the examination successfully, although little more than one third of their regular course was completed. Owing to the small number of candidates from the Collegiate Institutes in Toronto, who passed the non-professional examination for teachers' certificates successfully in July, 1892, the training class for the term 1892-93 was much smaller than usual. The following teachers passed

the professional examination for Third Class Certificates in December :—

1. Armstrong, Minnie.
 2. Allen, Edith.
 3. Borron, Claire.
 4. Bastedo, Anna.
 5. Dudley, Edith.
 6. Cowan, Georgie.
 7. Dench, Ethel.
 8. MacMillan, Jessie.
 9. McKay, Ethel.
 10. Watson, Bertha
-

PROMOTION EXAMINATIONS

The opinion has been growing in strength rapidly during the last few years among educators, that examinations are essentially imperfect as a basis for promotion. The following are serious objections to promotion examination :

1. Many pupils cannot do themselves justice at such an examination.
2. Some pupils have the happy art of concealing ignorance by their answers, even when the examinations are conducted properly.
3. The nervous strain of a promotion examination is often injurious in its effects.
4. No examination can fully test the powers of children.

5. The true basis for promotion should be power, not knowledge ; power to acquire and assimilate new work, not merely power to remember work already taught. The capacity of the child, and the mental growth shown in regular class work during the latter portion of a term, should be the real considerations in making promotions
 6. The greatest objection to promotion examinations is the fact that they degrade the educational ideals of both teachers and pupils. So long as they are conducted, teachers will in most cases teach for the examinations, and pupils will naturally think the test of their education is ability to pass examinations, instead of power to deal wisely with the problems of life
-

FREE TEXT BOOKS.

The introduction of the Free Text Book System was one of the most important steps taken by the Board during the year. The new plan came into operation in September, and the system has been inaugurated with very little difficulty, and at a comparatively small cost. The Board decided to make the change gradually, and requested pupils to continue to use their own books if they had them. The new books were supplied to new pupils and those who were promoted. The Principals and teachers succeeded in establishing the new system with little loss of time, and there is no doubt that time will be saved as a result of the adoption of the system when the teachers become familiar with its operation. The parents throughout the city

have co-operated very cordially with the Board in making the change.

The total cost of Text Books supplied during the last term of 1892 was \$4,380.28. The Board has decided that all supplies required in school shall be given free to pupils in future.

Respectfully submitted,

JAMES L HUGHES,

Senior Inspector.

W. F. CHAPMAN,

Junior Inspector.

EXAMINATION PAPERS.

EXAMINATION PAPERS.

COMBINED EXAMINATION, JUNE, 1892.

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A ; also any two questions in Section B.

A.

1. Addition and multiplication time test. (See special paper.)
2. A and B take a contract together. on which for every 6 hours A works, B works $7\frac{1}{2}$ hours ; but A can do as much in 3 days as B can do in 4. If A receives \$30 for his work, work, what should B receive ?
3. A bankrupt's assets are \$4,800, out of which he pays 60 cents on the dollar on $\frac{1}{3}$ of his debts, and 50 cents on the remainder. What is the amount of his liabilities ?
4. What must be the face value of a note made June 15th at 3 months, and discounted July 12th at 8%, to produce \$320 ?
5. A draft on London, England, for £400 costs \$1,950, at what rate was sterling exchange quoted in Toronto ?

6. The owner of $3\frac{1}{2}$ per cent. stock sells out at 82, and realizes \$10,947, $\frac{2}{3}$ of which he invests in 3% stock at 75, and the remainder in 4% stock at 89. Find the alteration in his income.
7. How many pounds of tea at 64 cents per pound must a grocer mix with 4 pounds at 82 cents per pound, that he may sell the mixture at 96 cents, and gain $33\frac{1}{3}\%$ on his outlay?
8. What is the duty, at 12 cents per pound and 10% advalorem, on 500 bags of wool, each containing 110 pounds, valued at 18 cents a pound?
9. If stock at 4% discount will pay 6% interest on the investment, at what rate of discount would it have to be bought to pay 8% interest?
10. A merchant lost 12% of his goods, and sold the remainder at an advance on 20% on cost, gaining \$231 on the whole transaction. What did his goods cost?

B.

11. What should be the height of a cylindrical hot water boiler to contain 40 gallons, its diameter being one foot (one gallon = 277.274 cubic inches)?
12. How many water pipes $1\frac{1}{2}$ inch bore will run off as much water as a pipe, the bore of which is one foot in diameter?
13. Find the volume of the greatest sphere which can be cut out of a cubical block whose edge is 6 inches.

14. A balloon is composed of a hemisphere and a cone on the opposite sides of the same circular base; the diameter of this base is ten feet, and the height of the cone is twelve feet. How many cubic feet of gas would it hold?

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

Answers only to be written.

- | | Answers. |
|--|----------|
| 1. <i>a.</i> Add together seventy-nine and sixty-five. | |
| <i>b.</i> " eighty-seven and forty-nine. | |
| <i>c.</i> " ninety-five and seventy-six | |
| <i>d.</i> " nineteen and ninety-seven. | |
| <i>e.</i> " fifty-nine and seventy-seven. | |
| 2. <i>a.</i> Multiply eighty-six by nine and add seventeen | |
| <i>b.</i> " seventy-eight by seven and add nineteen | |
| <i>c.</i> " forty-seven by eight and add fourteen | |
| <i>d.</i> " ninety-three by six and add twelve | |
| <i>e.</i> " fifty-nine by nine and add eleven. | |
| 3. <i>a.</i> From \$1, take the sum of forty-six cents and
nine cents | |
| <i>b.</i> From \$1, take the sum of nineteen cents and
twenty-seven cents. | |
| <i>c.</i> From \$1, take the sum of sixty-seven cents and
seventeen cents. | |
| <i>d.</i> From \$1, take the sum of forty-eight cents and
twenty three cents. | |
| <i>e.</i> From \$1, take the sum of thirteen cents and
thirty-nine cents. | |

4. Fred saves six dollars while Harry saves nine dollars ; how much will each have, when the difference between what each has saved is thirty-nine dollars ?
5. What is the distance between the opposite corners of a rectangular garden, the sides of which are twelve rods, and nine rods respectively ?
6. Which is the more profitable, eight per cent. stock selling at 120%, or five per cent. stock selling at 75% ?

ALGEBRA.

SENIOR FIFTH BOOK.

Pupils will take the first four, and three of the remaining questions ; either 5, 7 and 8 ; or 6, 8 and 9.

1. Resolve into factors,

$$(A) (a+b)^3 + a^3.$$

$$(B) a^3 + b^3 + c^3 - 3abc.$$

$$(C) ax^3 - (a^2 + b)x^2 + b^2.$$

2. Shew that $\frac{x^3 - a^2x}{x^3 - ax^2} = 2$ when $x = a$.

3. Find the value of x in the equation

$$\frac{1}{3} - \frac{7x - 1}{6\frac{1}{2} - 3x} = \frac{8}{3} \cdot \frac{x - \frac{1}{2}}{x - 2}.$$

- 4 Find the value of x , y , and z , in the equations

$$x - 2y - \frac{1}{2}z = 2\frac{1}{2}, \quad y - 2x + 7\frac{1}{5}z = 17, \quad z + x - \frac{y}{15} = 15\frac{4}{5}.$$

5. Half a gallon more than half the number of gallons in a cask is sold, and then half a gallon more than half of the remainder; and it is then empty. How many gallons were in it?
6. \$1,400 is invested partly at 6 per cent., and partly at 7 per cent., and the whole interest received for it is \$89. How much is invested at each rate?
7. Find that number of two figures to which, if the number formed by changing the places of the digits be added, the sum is 121; and if the same numbers be subtracted the remainder is 9
8. What fraction becomes 1, if 1 be added to its numerator; and $\frac{1}{2}$ if 6 be added to its denominator?
9. A messenger starts on an errand at the rate of 4 miles an hour; another is sent an hour and a-half after to overtake him the latter walks at the rate of 5 miles an hour, when will he overtake the former?

EUCLID.

SENIOR FIFTH BOOK.

I.

1. Classify triangles giving the definition (a) with respect to their angles (b) with respect to their sides. Define Rhombus, Trapezium, Polygon, Theorem.

2. If from the ends of one side of a triangle there be drawn two straight lines to a point within the triangle, these shall be less than the other sides of the triangle. Prop. 21.
3. Prove one only : (a) The straight lines which join the extremities of two equal and parallel straight lines towards the same parts are also themselves equal and parallel Prop. 33 (b) A parallelogram has its opposite sides equal and is bisected by either diagonal. Prop. 34.
- 4 The complements of the parallelograms which are about a diagonal of any parallelogram are equal Prop 43.

II.

- 5 Take two only of the following :
 - (a) The quadrilateral whose diagonals bisect each other is a parallelogram
 - (b) A straight line drawn parallel to the base of an isosceles triangle and meeting the sides or the sides produced forms with them another isosceles triangle
 - (c) The square described on the diagonal of a square is twice the given square.
 - (d) Describe a square on a line two inches long.

GRAMMAR.

SENIOR FIFTH BOOK.

Answer only eight questions ; the first three and any five of the remainder.

1. (a) They were on their way to the Round Pool—that wonderful *pool*, *which* the floods had made a long while ago.
- (b) No one knew how *deep* it was ; and it was mysterious, too, *that* it should be almost a perfect round, *framed* in with willows and tall reeds, *so* that the water was *only* to be seen when you got close to the brink.
- (c) The return of the robin is commonly announced by the newspapers. like *that* of eminent or notorious people to a watering place as the first authentic notification of spring

Classify the three sentences in the above extracts. and name the bare predicates of the principal clauses. Write out the subordinate clauses, tell their kind and relation

2. Analyze fully, sentences (a) and (c) in question 1.
3. Give the relation of the words in Italics in question 1, and parse the verbs of the principal clauses.
4. "The seven kinds of words (omitting interjections) fall among themselves into three well-marked divisions."

Classify the seven parts of speech according to these divisions.
Why are interjections omitted ?

5. How are compound personal pronouns formed? State and give examples of their uses.
6. Name the two kinds of infinitives and participles. With what parts of speech are they respectively classed? Mention any one peculiarity in the use of each.
7. What is meant by verb phrases? How are they made up? What purposes do they serve?
8. Prove that the following sentences are wrong, and write them correctly:
 - (a) This season's emigration from the British Isles has been better than last year.
 - (b) I do not know as Mr King has anywhere publ shed these views, nor, indeed, as he would now be willing to own them.
 - (c) Everyone ought to be solicitous about his temptations, and to watch in prayer lest the devil find room to deceive him, who never sleeps, but goeth about seeking whom he may devour.
 - (d) Hence arose the structure of our present English tongue, in which the speech of the victors and the vanquished have been so happily blended
9. Into what classes are the parts of speech divided in regard to Form. Give an example of a noun and a verb in each class.
10. Name the articles, and explain fully how each is used
11. Conjunctions and prepositions agree in being connectives. In what respects do they differ?

COMPOSITION.

SENIOR FIFTH BOOK.

Answer only five questions—the first two and any three of the remainder.

1. Write an essay on one of the following subjects :

(a) From "The Mill on the Floss."

We could never have loved the earth so well if we had
had no childhood in it.

(b) From "The Merchant of Venice."

"Mercy is twice bless'd;
It blesseth him that gives, and him that takes."

2. (a) Give a correct definition of a paragraph.

(b) Mention at least one paragraph law that is violated in the
following extract from "The Robin"

(c) Divide the extract into paragraphs according to your
definition.

The return of the robin is commonly announced by the newspapers, like that of eminent or notorious people to a watering-place, as the first authentic notification of spring. And such his appearance in the orchard and garden undoubtedly is. But in spite of his name of migratory thrush, he stays with us all winter, and I have seen him when the thermometer marked 15 degrees below zero of Fahrenheit armed impregvably within, like Emerson's Titmouse, and as cheerful as he. The robin has a bad reputation among people who do not value themselves less for

being fond of cherries. There is, I admit, a spice of vulgarity in him, and his song is rather of the Bloomfield sort, too largely ballasted with prose. His ethics are of the Poor Richard school, and the main chance which calls forth all his energy is altogether of the belly. He never has those fine intervals of lunacy into which his cousins, the catbird and the mavis, are apt to fall. But for a' that, and twice as muckle's a' that, I would not exchange him for all the cherries that ever came out of Asia Minor.

3. Combine the following statements into a complex sentence of well-constructed prose :

I imagined the intrinsic value of this weight to be great.
I found it to be much greater. It overpowered health.
It overpowered wealth. It overpowered good fortune.
It overpowered many other weights. The other weight
was ponderous in my hand. These weights were much
more ponderous.

4. Write a letter to an intimate friend or relative on any subject of interest to yourself.

N B.—To have a high value put upon the letter it must be of a genuine character.

5. Write out independent statements to represent all the ideas expressed in the following sentence :

I made an essay of them by putting the weight of wisdom in one scale, and that of riches in another, upon which the latter, to show its comparative lightness, immediately "flew up, and kicked the beam."

6. Write the story that underlies "The Hanging of the Crane"

- 7 Punctuate the following sentences, and put capitals where necessary :

As a dream seldom fails of dashing seriousness with impertinence mirth with gravity methought I made several other experiments of a more ludicrous nature by one of which I found that an english octavo was very often heavier than a french folio and by another that an old greek or latin author weighed down a whole library of moderns seeing one of my *spectators* lying by me I laid it into one of the scales and flung a twopenny piece in the other.

HISTORY.

SENIOR FIFTH BOOK.

Pupils will answer the 1st question, and any five of the remaining questions.

1. What were the causes of the Revolution of the reign of James II? Give its leading incidents and the results of the Revolution.
2. Describe the three religious parties into which the people of England were divided during the Stuart Period.
3. Write notes on any four of the following: Gunpowder Plot, The Long Parliament, Habeas Corpus Act, Triennial Act, Test Act, War of the Spanish Succession.
4. What were the leading provisions of the Bill of Rights and of the Act of Settlement.

- 5 Write an account of four important religious movements during the Stuart Period.
6. Show that Oliver Cromwell was a great General and a wise Statesman.
7. Give a brief account of any four of the following : The South Sea Scheme, Sir Robert Walpole, The Indian Mutiny, The Chartists, The Crimean War, Extension of British Territory during the Hanoverian Period
8. What gave rise to the following ? Party Government, The Reform Bills. Union of the English and Irish Parliaments, Repeal of the Corn Laws
9. Name the great English authors of the Hanoverian Period and give some account of their writings.

GEOGRAPHY.

SENIOR FIFTH BOOK.

1. Give a brief general description of the surface and slopes of Canada.
2. Describe carefully the climate of Ontario, comparing it with other inland Provinces and with that of England.
3. Name the chief sources of wealth to Ontario in the order of importance, with a short note on each.
4. Which of the United States border on Canada west of Lake Superior, and give the Capital of each.

5. What are the chief exports of the United States to Canada?
What are the chief imports from Canada?
6. Draw a map of Ontario, or a map of Great Britain Place in
8 cities, 4 rivers, and two inland lakes.
7. Account for Spring and Neap tides ; or Describe by Diagram
the phases of the moon
- 8 Explain carefully how an eclipse of the moon takes place ; or
Account for the position of the Tropics and Polar Circles.

BOOK-KEEPING.

SENIOR FIFTH BOOK.

Pupils will take the first five, and any one of the remaining questions.

1. Explain the terms :—Letter of Credit, Acceptance, Voucher, Consignment, and state the difference between a Real and a Personal Account
2. Write out the following Draft :—Hamilton, June 2nd, 1892.
Amount, \$750 ; Payee, John Banks ; Time, on demand ;
Drawer, yourself ; Drawee, Davidson & Hay, Toronto.
3. Journalize in both parties' books :—Rice Lewis and Sons, Toronto, sold Hamilton Bros., London, hardware to the amount of \$350, in payment they receive \$200 cash, and a note at 60 days for the balance.

4. Journalize—Bought of Redpath & Co., Montreal, Granulated Sugar worth \$15,000. I paid them \$10,000 and the balance was placed to my account.
5. Journalize—Received Cash Sales for the day \$680.40.
6. Post the entries in No. 4.
7. State how the following accounts are balanced—Merchandise and Stock.
8. Give Day Book entries for the following :

(a)	Bills Payable, Dr.....	\$609	
	To Cash.....		\$600
	To Interest 6 per cent....		9
(b)	Cash, Dr.....	\$800	
	Bills Receivable, Dr.....	400	
	Mdse, Dr.....	500	
	To Stock.....		\$1700

HYGIENE.

SENIOR FIFTH BOOK.

Pupils will answer the 4th, and any 7 of the remaining questions.

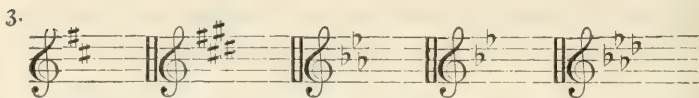
1. Describe the Brain, the Spinal Cord, and the Nerves
2. Give the Hygiene of the Brain under the following headings,
(a) Blood Supply. (b) Exercise of the Brain, (c) Proper Time for Hard Study.
3. Show the importance of Rest, Sleep, and Sunlight to the health of both mind and body.

4. Write the symptoms of the influence of alcohol on the nervous system, in each of the four stages of intoxication.
5. Describe the injurious influence which the use of alcohol has upon the mental and moral powers
6. What are the physiological effects of tobacco arising from each of the three forms in which it is commonly used ?
7. Write directions for the sick-room on the following points,
(a) Location of the room, (b) Means of ventilation, (c) Visitors, (d) Movements of the Attendants. (e) Soiled Clothing (f) Use of Disinfectants
8. Until the doctor came what would you do in the case of
(a) Apparent death, either by drowning or by suffocation,
(b) Epilepsy, (c) Poisoning by any preparation of arsenic or opium ?
9. Show the evil results of (a) Breathing expired air (b) Neglect of cleanliness.
10. How do alcoholic drinks affect the heart, the purity of the blood and its circulation.

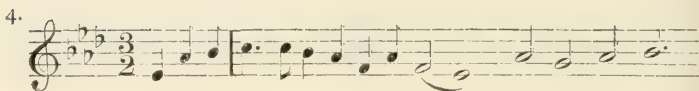
MUSIC.

SENIOR FIFTH BOOK.

1. Define notes, key, keynotes, flat, interval, sharp, bars.
2. Name and write an example of the different kinds of notes and corresponding rests.



Tell the key in which any four of the preceding examples is written.



- a. Copy and place in the remaining bar lines according to the time signature.
 - b. Write the sol-fa names of the 4th to the 8th notes inclusive
 - c. Name and explain the mark under the 10th and 11th notes.
5. Write four measures of "God Save the Queen" or "Old Hundred," in the Key of G, or of any tune you may have learned, naming the tune
6. (a) Which generally are the accented notes in a piece of music? (b) How may the accent be changed?

ENGLISH LITERATURE.

SENIOR FIFTH BOOK

Answer any 5, but only 5.

1. Give me your hand. Bassanio : fare you well !
Grieve not that I am fallen to this for you ;
For herein Fortune shows herself more kind
Than is her custom : it is still her use
To let the wretched man outlive his wealth,
To view with holioiw eye and wrinkled brow,

An age of poverty ; from which ling'ring penance
 Of such misery doth she cut me off.
 Commend me to your honorable wife :
 Tell her the process of Antonio's end ;
 Say how I loved you, speak me fair in death ;
 And, when the tale is told, bid her be judge
 Whether Bassanio had not once a love
 Repent not you that you shall lose your friend,
 And he repents not that he pays your debt ;
 For, if the Jew do cut but deep enough,
 I'll pay it instantly with all my heart.

(a) Give a brief statement of the events in the trial scene that lead up to this speech of Antonio's, and of those which follow it.

(b) What is the leading quality in the style of this speech ? Give examples in proof of what you say.

(c) Point out the double meaning in the last line. Is it right or wrong to introduce it here ? Give reasons in support of your answer

2. (a) Write out from memory the third stanza of "The Cloud," beginning "The Sanguine Sunrise."

(b) What quality of style is noteworthy throughout this poem ? Give an example of it from this stanza. Show the fitness of the words "sanguine," and "meteor," in the first line, and of "pall" in the eleventh. Show the beauty, as well as the appropriateness of the figure in the last line.

3. Twice seven consenting years have shed
 Their utmost bounty on thy head :
 And these gray rocks ; this household lawn ;
 These trees, a veil just half withdrawn ;

This fall of water that doth make
A murmur near the silent lake ;
This little bay, a quiet road,
That holds in shelter thy abode,—
In truth, together do ye seem
Like something fashioned in a dream ;
Such forms as from their covert peep
When earthly cares are laid asleep.

- (a) Name the poem from which these lines are taken. Name its author. When did he flourish? Name any two other poems that he wrote.
- (b) Give the meaning that the author intends to be attached to the words "consenting" and "bounty" in the first and second lines. What does the pronoun "ye" in the ninth line stand for?
- (c) Point out two examples of apposition in the above quotation; state what lake is referred to.
4. Write from memory Portia's speech on mercy.
5. Give a brief statement of the arguments by which Portia defeats Shylock's purpose. Refer to incidents in the trial to show how well she sustained her assumed character as a judge.
6. (a) Who was the author of "Each and All"? When and where did he flourish?
- (b) What truth is the poem intended to teach us? Illustrate your answer by telling what the poet says of the sparrow's note

(c) The last stanza begins thus :—

Then I said, "I covet truth ;
Beauty is unripe childhood's cheat—
I leave it behind with the games of youth."

And it ends thus :—

"Beauty through my senses stole—
I yielded myself to the perfect whole."

Thus, the author begins by expressing a contempt for Beauty and he ends by acknowledging its conquest over him. What does he say in the other part of the stanza to account for this change.

7- Mighty Victor, mighty Lord !
Low on his funeral couch he lies !
No pitying heart, no eye afford
A tear to grace his obsequies.
Is the sable warrior fled ?
Thy son is gone. He rests among the dead.
The swarm that in thy noontide beam were born ?
Gone to salute the rising morn.
Fair laughs the Morn, and soft the Zephyr blows,
While proudly riding o'er the azure realm
In gallant trim the gilded vessel goes ;
Youth on the prow, and Pleasure at the helm ,
Regardless of the sweeping Whirlwind's sway,
That, hush'd in grim repose, expects his evening prey.

(a) Name the poem from which the stanza is taken. Who, was the author? When did he flourish? Name one other poem that he wrote.

(b) What two personages are referred to in the first six lines? What figure runs through the last three lines?

(c) Paraphrase the seventh and eighth lines. Why does the poet adopt a different style of verse in the last six lines?

8. (a) Write from memory the whole of "Dear Harp of My Country" or "Indian Summer."

(b) In either case name the author, and state when he flourished.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

Pupils will take the first 6, and any two of the remaining questions in Section A ; also any two questions in Section B

A.

1. Addition and Multiplication time test. (See special paper.)
2. A can do a piece of work in four days, B in 6 days, C in 8 days ; how long will it take C to finish the work, if A and B have both worked at it for $1\frac{1}{2}$ days?
3. A bookseller marks his goods at an advance of $33\frac{1}{3}\%$ on cost, and allows a discount of 5% for cash. Find the cost of a book of which the cash price is \$3.80.
4. How much better is it to lend \$400 for $2\frac{1}{2}$ years at $6\frac{1}{2}\%$ per cent simple interest, than to lend it at 6 per cent compound interest?
5. I owe \$1,439.84, and give my note for 60 days ; what must be the face of the note to pay the exact debt, when discounted at 8% per annum

6. A broker receives \$9,180 to invest in pork at $4\frac{1}{2}$ cents per pound. He charges 2 per cent commission; how many barrels of pork does he buy?
7. At $14\frac{1}{2}$ mills on the dollar, a man, who has \$400 of his salary exempt, pays \$7.25; what is his total salary?
8. A man sold two horses for \$150 each; on one he gained 20% and on the other he lost an equal amount. Find the loss per cent in the latter case.
9. A factory was insured for \$10,000 at $\frac{3}{4}\%$ in the Royal, and for \$12,000 in the Western Insurance Co'y, at $\frac{2}{3}\%$; what rate of premium is paid on the whole insurance?
10. A train 200 yards long, took 45 seconds to cross a bridge 262 yards long, at what rate per hour was the train running?

B.

11. The end of a round stick of timber is 2 feet 6 inches in diameter; what will be the size of the largest square log that can be hewn from it?
12. How many square feet in a board 16 feet long, 18 inches wide at one end, and 24 inches wide at the other?
13. How much inch lumber would it take to make 20 boxes with lids, the external dimensions of each being 4 feet long, 2 feet wide, and $1\frac{1}{2}$ feet deep?
14. A log 2 feet square and 16 feet long is sawed into inch lumber. How many feet will it make $\frac{1}{8}$ being lost in sawing?

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only are to be written.

1. *a* Add together forty-five and ninety-nine
- b* " ninety-seven and eighty-five
- c* " one hundred and nine and twenty-eight.
- d* " seventy-eight and twenty-nine
- e* " ninety-three and one hundred and twenty-nine

2. *a* Multiply seventy-nine by eight and add nineteen
- b* " ninety-eight by nine and add sixteen
- c* " thirty-seven by seven and add nineteen
- d* " sixty five by six and add thirteen.
- e* " eighty-seven by eight and add eighteen

3. *a* From \$1, take the sum of forty-seven cents and twenty-nine cents.
- b* From \$1, take the sum of eighteen cents and forty-nine cents
- c* From \$1, take the sum of fifty-three cents and nineteen cents.
- d* From \$1, take the sum of seventeen cents and eleven cents.
- e* From \$1, take the sum of twenty-four cents and thirteen cents.

4. A man paid three-eighths of his weekly wages for board, one half of the remainder for a pair of boots, and had five dollars left; what did he earn p r week?
5. A girl having one dollar and twenty cents, gave eighty cents for a book; what per cent of her money had she left?
6. How many pieces of paper two inches square, can be cut from a sheet two feet square?

ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils will take the first 6. and any 3 of the remaining questions.

1. If $b = 2$, $c = 4$, $d = 6$, find the value of

$$3b + (2c - d)^2 + \{3b - (2c - d)\}^2 - \{3b - (2c - d)^2\}.$$

2. Reduce to its simplest form

$$1 - \{1 - (-4x)\} + \{2x - (3 - 5x)\} - \{2 - (-4 + 5x)\}.$$

3. Add $9(x^2 + y^2) - 3xy$, $x^2 - 7xy + y^2$, $10xy - 10(x^2 + y^2)$.

4. From $4(a - b) + 3(x + y)$, take $3(a - b) - 5(x + y)$.

5. Divide $8a^3 - b^3 + c + 6abc$ by $2a - b + c$.

5. Factor the following expressions :

(A) $2bc + b^2 + c^2 - a^2$.

(B) $(a - b)^2 - (c - d)^2$.

7. Find the value of x in the equation

$$(x-5)^2 - (5-x)^2 + 10x(x-2) = (5x-8)(2x-1).$$

8. Find the area of an oblong whose sides are respectively 9 feet greater and 6 feet less than those of a square equal to it
9. Six years hence a boy will be 4 times as old as he was 6 years ago. How old is he?
10. Find four consecutive numbers whose sum is 222.
11. Fred and Bob play at marbles; Fred begins with 16 and Bob with 12; after the game Fred has thrice as many as Bob. How many has he won?

EUCLID.

JUNIOR FIFTH BOOK.

I.

1. Define Plane Angle, Obtuse Angle, Adjacent Angles, Vertically Opposite Angles, Isosceles Triangle Theorem.
2. Enunciate and prove one only of the following propositions:
I 8, I 9, I 12, I 16.
3. If at a point in a straight line, two other straight lines on the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines shall be in one and the same straight line. (Prop. 14)
4. The greater angle of every triangle is subtended by the greater side, or has the greater side opposite to it. (Prop. 19.)

II.

5. Prove one of the following :

- (a) Two isosceles triangles, PMN and QMN, stand on opposite sides of the same base MN, prove that the angle PMQ is equal to the angle PNQ.
- (b) In the triangle ABC, show that the sides AB and BC are greater than the side AC.
- (c) Any two exterior angles of a triangle are together greater than two right angles

GRAMMAR

JUNIOR FIFTH BOOK.

Only 8 questions are to be answered,—the first three, and any five of the remaining.

1. a. A middle aged widow, when nobody else was near, thrust her head a little *way* into the recess, and vowed that the young fellow looked *cham-ing* in his sleep. (b) He *had slept* only a few moments *when* a brown carriage which was drawn by a handsome pair of horses, bowled easily along, and *was brought* to a *stand-still* *nearly* in front of David's resting place.

What kind of sentences are (a) and (b). Write out, and tell the kind and relation of each subordinate clause in (a) and (b)

2. Analyze fully the clauses in sentence (b) in question 1.
3. Parse the words in Italics in sentences (a) and (b) in question 1.

4. Distinguish between attributive and predicate adjectives and give an example of each in a sentence.
5. Name the kinds of sentences of which the following are examples, and give a definition of each :—
 - (a) Thunder is caused by electricity.
 - (b) Does electricity cause lightning?
 - (c) Honor thy father and thy mother.

In what respect does the construction of (c) differ from that of (a) and (b)?

6. In the following sentence the word "talking" is the name of an act. What are the words "soundness" and "sleep" the names of? Give a definition of an abstract noun that will apply to all three :—

The loud talking disturbed the soundness of the child's sleep.

7. What kind of verbs have *voice*? How is the passive voice formed? How does its form differ from the progressive form of the verb? Give the third person singular of the verb *seek*, passive form, in the present and past tenses, and progressive form in the present-perfect and past-perfect.
8. What classes of pronouns indicate number? How do they indicate it,—by different terminations, or by different words? Illustrate your answer by examples.
9. What is the difference between a direct and an indirect object? By what is the latter usually governed? Show that your answer is correct by examples.
10. What is meant by verbs of incomplete predication? Give three examples of such verbs. What parts of speech are usually employed to complete the predication.

11. Prove that the following sentences are wrong, and write them correctly :—(a) Either the plaintiff or the defendant have the winning side. (b) The man who found the purse restored it back to the owner. (c) Will I go with the letter now? (d) Is it not more infinitely pathetic to see talent dwarfed by the most extreme poverty? (e) My friend very kindly offered to take a parcel to you, which I think I shall avail myself of.

COMPOSITION.

JUNIOR FIFTH BOOK.

Answer only five questions—the first two and any three of the remainder.

1. Write a synopsis of "David Swan," from the time the girl departs until David mounts on the stage-coach. Or write the story contained in "The Diver."
2. Write a letter to a commission merchant in Montreal, asking him to attend to the landing of some goods for you from England, per steamer "Labrador," of which you enclose the invoice. Ask him to pay the duties, despatch the goods by rail to Toronto, and send you his account by mail. Make a diagram of the envelope and address it.
3. Write the following extract in paragraphs, give reasons why you consider them as such :—

Perceiving that a stray sunbeam glimmered down upon his face, the lady contrived to twist a branch aside so as to intercept it. And having done this little act of kindness, she

began to feel like a mother to him. "Providence seems to have laid him here," whispered she to her husband, "and to have brought us hither to find him after our disappointment in our cousin's son. Methinks I can see a likeness to our departed Henry. Shall we waken him." "To what purpose?" said the merchant, hesitating. "We know nothing of the youth's character."

4. Punctuate the following sentences correctly, and put capitals where necessary :—

The spring murmured drowsily beside him the branches waved dreamily across the blue sky overhead and a deep sleep perchance hiding dreams within its depths fell upon David Swan

How soundly he sleeps whispered the old gentleman from what a depth he draws that easy breath such sleep as that would be worth more to me than half my income for it would suppose health and an untroubled mind

5. Give clearly and in good prose the meaning of the following extracts :

(a) From "The Cloud."

"I am the daughter of Earth and Water,
And the nursling of the Sky."

(b) From "The Merchant of Venice."

"Now take my life and all ; pardon not that :
You take my house when you do take the prop
That dost sustain my house ; you take my life,
When you do take the means whereby I live."

6. Compose the following statements into a complex sentence of well-constructed prose :—

She accomplished this good deed. She then stole a glance at the youthful stranger. She stole it with quickened breath. She stole it with deeper a blush. She had been battling for him with a dragon in the air.

7. Write out the clauses of the following sentence as independent statements :

But if he get also the lion's share of the raspberries, he is a great planter, and sows those wild ones in the woods, that that solace the pedestrian, and give a momentary calm even to the jaded victims of the White Hills.

GEOGRAPHY.

JUNIOR FIFTH BOOK.

1. Draw a map of Canada, place in the Provinces with Capitals, Districts, and two mountains.
2. Give a geographical description, referring to the surface and products of any two of the following :—British Columbia, Manitoba, Ontario, New Brunswick.
3. What are the chief exports and imports of any three of the following :—Prince Edward Island, Quebec, Nova Scotia, Ontario, British Columbia.
4. Name the chief rivers of Quebec, stating which are north and which are south of the St. Lawrence.
5. Give a description of the climate of the western part of Canada, and account for the difference between that west of the mountains and the climate of Manitoba.

6. Describe the course, cause, and influence of the Gulf Stream.
7. What are the causes of wind? Account for land and sea breezes.
8. Whence do we obtain any ten of the following:—Oranges, Sugar, Pineapples. Coffee, Cocoa, Bananas, Sago Tapioca, Diamonds, Tin, Platinum. Cotton, Silk, Cinnamon, Mahogany.

HISTORY.

JUNIOR FIFTH BOOK.

Pupils will answer any five of the questions.

1. Write an account of the Discovery of Canada, and of the French settlements under Jacques Cartier.
2. Write short notes on any five of the following:—Champlain, Frontenac, La Salle, Treaty of Utrecht, Treaty of Paris, Ashburton Treaty, Reciprocity Treaty, British North America Act, National Policy, Canadian Pacific Railway.
3. Describe the Parliamentary System of the Dominion under the following heads: Governor General, Parliament, Ministry, Senate, House of Commons, Lieutenant-Governor, Local Legislature, Executive Council, Sources of Revenue, Responsible Government.
4. Sketch the Conquest of Canada by the British
5. Give the outlines of the War of 1812-14, showing the cause of the war, the leading events, the actors therein, and the results of the war.

6. Write an account of the Canadian Rebellion in 1837, giving its causes, its principal incidents, the leading men connected therewith and the results that followed the outbreak.
7. Who were the following persons, and with what events were they connected? Lord Elgin, Egerton Ryerson, Lord Sydenham, Sir John A. Macdonald, Alexander Mackenzie.

BOOK-KEEPING.

JUNIOR FIFTH BOOK.

Pupils will take either Nos. 1, 4, and 5, or 2, 3 and 5.

1. Enter the following items in the Cash Book, and close the account each day, carrying the balance down, to form the first entry for the following days :—

1892, June 8—Balance on hand \$365.40 ; June 9—Bought goods for cash \$160 ; received from W. Gibson on account \$650 ; paid Ince & Co., in full of account \$340.30 ; John Brown paid his note \$450 ; paid cartage \$12.50 ; cash sales \$580.94. June 10—Received from A. Sinclair on account \$150 ; took up my note in favor of Lang & Co., \$6.40 ; received from W. Jones in payment of his note \$170 ; paid for freight \$27.40 ; paid postage \$5 ; cash sales \$350.75 ; carry balance to June 11.

2. Make out an invoice of the following goods :—

Toronto, June 15, 1892, James Gibson bought of Eby, Blain & Co., 1 HF. Ch. Young Hyson tea No. 460, gross 65 lbs., tare 16 at 35c. per lb ; 1 HF. Ch. Moning Congou, No. 375,

gross 70 lbs., tare 17 at 32c.; 3 tins Java and Mocha coffee, each 15 lbs. net at 30c., charged for tins 35c each; 2 kegs B.C. Soda at \$2 75; and 2 barr ls Gran. Sugar, gross 320 lbs., tare 20 lbs., and gross 310 lbs., tare 21 lbs., at 5 $\frac{1}{8}$ c. Paid same time less 3 per cent. discount.

3. If the amount of No. 2 had been paid by note at 3 months at 6 per cent., draw it, and make it payable at the Bank of Commerce, Toronto.
4. Explain the terms:—Invoice, Debtor, Creditor, Endorsement, and Cheque
5. What are the original parties to a Draft called, and state the obligations of each? On June 2nd, 1892, Simpson & Co. Toronto, draw on McLean Bros., Montreal, at sight for \$500, payable to the order of John Shaw at the Molson's Bank, Toronto; McLean Bros., accepts the draft. Write out the draft.

HYGIENE.

JUNIOR FIFTH BOOK.

Pupils will answer the 1st and 3rd questions, and any five of the remaining questions.

1. Describe the principal parts of the eye and also the parts that are helpful to its use. Show the function of each part named.
2. Give directions for the care of the eyes with reference to
(a) Position of the body while reading.

(b) The color of the paper and of the cover of the writing table.

(c) The quantity and quality of the light.

(d) The direction from which the light is admitted.

(e) Removal of foreign bodies from the eye.

3. Name the parts of which the ear is composed and show their relation to each other
4. Explain how it is that we hear, and tell what is necessary for accurate hearing.
5. What parts are used in the production of voice? Describe the duty of each part named.
6. What are the principal varieties of voice? At what age should special care be taken in the cultivation of the voice?
7. How may the voice be strengthened and improved in tone?
8. Why does the use of alcohol as a beverage increase the action of the heart and seem to increase the heat of the body?
9. Show that the effect of alcohol is to reduce the powers of life.
10. Describe the effects of (a) Re-breathing expired air (b) Neglect of cleanliness.

MUSIC.

JUNIOR FIFTH BOOK.

1. Define notes, key, keynotes. interval, flat, sharp and bars.
2. Name and write an example of the different kind of notes and corresponding rests.
3. Make a stave and place the proper signatures for (a) Key of G, (b) Key of D, (c) Key of F, (d) Key of E \flat .

4.



- (a) Copy and place in the remaining bar-lines according to the time shown.
 - (b) Write the sol-fa names of the notes
 - (c) Tell the key in which it is written
5. Write four measures of "God Save the Queen," or "Old Hundred," in Key of G, or of any tune you have learned, naming the tune.
 6. (a) What effect has a dot when placed after a note?
(b) In what other position do you find a dot, and give its effect.

ENGLISH LITERATURE.

JUNIOR FIFTH BOOK.

Answer any five of the following questions—but no more.

1. (a) When did Shakespeare flourish? Name three other of his plays besides "The Merchant of Venice."
- (b) Sketch the character of Antonio, or Shylock, or Portia.
- (c) Tell which of these characters you admire most, with reasons.

2. Write from memory Portia's speech on Mercy.

3. (a) Give a brief statement of the arguments by which Portia defeats Shylock's purpose,
- (b) What was the result of the trial to Shylock? To Antonio?

4. Yet not unwelcomed doth the morn arise,
Though with more gladsome beams it might have shone :
Strength of these weak hands, light of these dim eyes,
In sickness, as in health,—bless you, My Own.

- (a) What poem are these lines from? Who was its author?
By what quality of style is it marked? What facts connected with the writing of it add to our sense of this quality?
- (b) From your knowledge of the previous part of the poem, explain the first and second lines quoted above. Why does the author use the words "weak" and "dim" in the third line?

- (c) In the previous stanza the author speaks of "the darker, sadder duties" which his wife had to perform. What were these darker, sadder duties?
5. (a) What quality of style marks "The Cloud," and what figure of rhetoric runs through the whole of it?
- (b) Write from memory the first eight lines of the fourth stanza which begins with the words, "That orb'd maiden."
- (c) Show the appropriateness of the words "white-fire," "fleece-like" "peep" and "peer" in what you quote.
6. (a) Name the author of "The Hanging of the Crane." Tell when he flourished. Give the names of two other of his poems

(b)

Seated, I see the two again,
But not alone; they entertain
A little angel unaware,
With face as round as is the moon;
A royal guest with flaxen hair,
Who, throned upon his lofty chair,
Drums on the table with his spoon,
Then drops it careless on the floor,
To grasp at things unseen before.

Who is described in these lines? Why does the author use the words "royal" and "throned"?

- (c) Enumerate the points which make the description in the last six lines a truthful one.
7. "The poetry of earth is never dead."
- (a) What is the name of the poem of which this is the first line? Give the substance of it to show that this line is really the key note to the poem?

- (b) "A voice will run
From hedge to hedge about the new-mown mead."

What figure is there in these words? Give their meaning in plain prose, to show how much more expressive the poetic language is.

8. (a) Write from memory the whole of "Dear Harp of My Country," or "Indian Summer."

(b) In either case name the author, and state when he flourished

ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

Pupils will take the first five, and any two of the remaining questions in Section A; also any two questions in Section B.

A.

1. Addition and Multiplication time test. (See special paper)
2. If 3 lbs of wheat make 2 lbs of flour, how many barrels of flour can be made from $416\frac{1}{2}$ bushels of wheat?
3. If I sell eggs at 15 cents a dozen that cost me $12\frac{1}{2}$ cents, what per cent. do I make?
4. Add without reducing to vulgar fractions $.4\dot{7}2$, $19.\dot{7}$ and $.\dot{0}4\dot{2}$; and divide $(.0\dot{7} + 1.1 + .1\dot{0}1)$ by $.88$.
5. If for the use of \$960 for 9 nine months I pay \$54: what rate per cent. per annum am I charged for it?

6. A can do a piece of work in $\frac{1}{3}$ of a day, B in $\frac{1}{4}$ of a day^s and C in $1\frac{1}{2}$ days. How long would the three working together take to do it?
7. A person insures his house for $\frac{3}{4}$ of its value at 80 cents per \$100, paying a premium of \$40 80; what was the value of the house?
8. By selling silk at \$2 10 per yard I gain $16\frac{2}{3}$ per cent. What is my gain on a sale amounting to \$33?
9. By selling a piano for \$270 a dealer loses 20 per cent. How much would he have gained by selling it for \$310?

B.

10. It takes 48 yards of carpet $1\frac{1}{4}$ yards wide, to cover a room; how many more yards will it take if the width be $\frac{3}{4}$ of a yard?
11. What would it cost to fence a lot having a frontage of 99 feet and a depth of 165 feet, at \$2.20 per rod?
12. At 25 cents per square yard, how much will it cost to plaster the walls and ceiling of a room 30 feet long, 15 feet wide and 10 feet high?
13. At 15 cents a cubic yard for the first three feet in depth, and 25 cents a cubic yard for the remainder, how much would it cost to excavate a cellar 36 feet long, 20 feet wide, and 6 feet deep?

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

Answers only are to be written.

1. *a*. Add together thirty-six and seventeen
b. " sixty-four and nineteen.
c. " seventy-eight and twenty-seven
d. " twenty-nine and seventy-six
e. " eighty-four and twenty-seven
2. *a*. Multiply twenty-seven by eight, and add nine
b " forty nine by six, and add seven
c. " thirty-eight by seven, and add five
d. " seventeen by nine, and add twelve
e. " twenty-nine by eight, and add nine
3. *a*. From \$1, take the sum of twenty-nine cents and
eighteen cents
b. From \$1, take the sum of eighteen cents and
nineteen cents.
c. From \$1, take the sum of twenty-four cents and
seventeen cents.
d. From \$1, take the sum of forty seven cents and
twenty-four cents.
e. From \$1, take the sum of sixty-nine cents and
fifteen cents.
4. What part of eleven dollars is three eights of six-
teen dollars?

5. If one hundred and twenty dollars was three-eighths of what I paid for a carriage, what was the price paid?
6. Sold damaged flour so as to lose three-eighths of what it cost ; what per cent. was lost?

GRAMMAR

SENIOR FOURTH BOOK.

Answer only eight questions,—the first three, and any five of the remainder.

1. Write out the subordinate clauses in the following sentences, tell what kind they are, and give the relation.
 - (a) When morning came and they could speak *more calmly* on the subject of their grief, they heard how her life *had closed*.
 - (b) I am told *that* it is the *custom* to carefully collect the sap, and bring *it* to the house, where *are built* brick arches, *over* which the sap is evaporated in shallow pans.
2. Analyse the clauses in sentence (b) in question 1.
3. Parse the words in Italics in the sentences in question 1.
4. Name five auxiliary verbs, and tell what purpose each one serves as an auxiliary verb.
5. State the distinction between a sentence, a clause, and a phrase. Illustrate all three in a sentence and underline the clause and the phrase.

-
6. Give the plural of court martial, i, 6 ; the singular of criteria, us, those ; the positive of next, worst ; the masculine of Signora, nymph.
7. Write the words of which the following are the abbreviations :
M.S.S., L.L.D., C.E., N.B., Hon. Sec., P.L.S., 8vo., hhd.
L.S.D., P.O.O.
8. Form nouns from dark, believe, grow, tempt. Form adjectives from ceremony, beauty. Form verbs from breath, glad, speech, grief.
9. Show why the following sentences are wrong, and write them correctly:—
- (a) There are six cutting teeth in either jaw of a tiger.
 - (b) The only men at work are the surface men, pumpers and attendants who the Federation have not called out.
 - (c) Spliced fishing rods are easier mended than those with joints.
 - (d) The old rolls of manuscripts were orderly arranged in niches
 - (e) I was told to repeat the sentence over again
10. How is the passive voice formed? Write the verb *take* in the third person singular passive voice of the six tenses of the indicative mood.
11. How can you tell what part of speech a word is? Tell what part of speech *but* is in the following sentences:—
- (a) The man is poor but honest.
 - (b) All hands were drowned but the cook.
 - (c) But few travellers have visited the Mackenzie river.

COMPOSITION.

SENIOR FOURTH BOOK.

Answer only five questions : the first two and any three of the remainder.

1. Write an account of "The Mound Builders" or the story of "Lady Clare"
2. Write a letter in reply to an advertisement applying for a situation which you think you could fill. In the letter state your actual qualifications. Make a diagram of the envelope and address it.
3. Change the following from the direct to the indirect form of narration :—

"I wish you good night, gentlemen," says the man when he passes.

"Good night, friend," the farmer replies. "I say, my boy, it's a dark night enough : but I have a mind to drive you on to the parsonage, and hear the rest of this long tale of yours about the sea serpent."
4. Punctuate the following sentences, and put capitals where necessary :

Just then their gallant general fell from a mortal wound from that time all was utter rout. A grenadier officer called out to those around him see they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked, who run.
5. Change the voice of the transitive verbs (both finite and in-

finite) in the following sentence, without altering the sense or marring the construction :—

I am told that it is the custom to carefully collect the sap, and bring it to the house, where are built brick arches, over which the sap is evaporated in shallow pans.

6. Write the fable of the “Hare and the Tortoise” from the following outline :—

Hare makes fun of tortoise for slowness—is challenged by tortoise to a race. Hare agrees as a joke. Tortoise first left far behind—plods on. Hare stops midway—amuses herself—goes to sleep. Wakes up—sees no tortoise in sight—starts off at full speed. Finds tortoise waiting for her at the goal.

7. Arrange the following extract into paragraphs :—

Soon a murderous and incessant fire began. The British troops fell fast. Wolfe was struck in the wrist, but was not disabled. Wrapping a handkerchief around the wound, he hastened from one rank to another, exhorting the men to be steady and to reserve their fire. No English soldier pulled a trigger ; with matchless endurance they sustained the trial. When the head of the French attack had reached within forty yards, Wolfe gave the order “Fire.” At once the long row of muskets were levelled, and a volley, distinct as a single shot, flashed from the British line.

HISTORY.

SENIOR FOURTH BOOK.

Pupils will answer any five of these questions.

1. What nations successfully invaded England? Name the leaders and the dates of these invasions.

2. What is meant by the Feudal System? When was it introduced into England? When did it come to an end?
3. Tell what you can respecting the conquest of Ireland and Wales.
4. Write an account of the "New Monarchy."
5. Sketch briefly the American War of Independence and the Revolution of 1688, giving in each case the causes and the results
6. Give an account of any five of the following :—Oliver Cromwell, John Hampden, Simon de Montford, Lord Nelson, W. E. Gladstone, John Bright John Wesley, George Eliot, Spanish Armada, Waterloo
7. Give an account of five important events during the reign of Queen Victoria.

GEOGRAPHY.

SENIOR FOURTH BOOK.

1. Name all the Provinces with Capitals, Districts and Territories of Canada.
2. Give the chief rivers of the western part of Canada, tell the parts drained and the water into which each empties.
3. Give an account of the climate and chief products of any two Provinces in Canada.

4. What are the chief sources of wealth of any two of the following :—Ontario, British Columbia, New Brunswick, Nova Scotia.
5. What are the chief products and manufactures of any two of the following :—Japan, China, India, Arabia, Persia.
6. Name and locate the chief British possessions of Africa.
7. What are the chief products of Africa that Canada imports.
8. (a) Define Latitude and Longitude. (b) Explain carefully the difference between the length of the degrees in each.

BOOK-KEEPING.

SENIOR FOURTH BOOK.

Pupils will take either Nos. 3, 4, and 5 or 2, 3, and 5.

1. Toronto, June 9th, 1892, John Dixon buys of James Scott. on account, 13 yds silk at \$1 95 ; 42½ yds of sheeting at 18c ; 32 yds muslin at 12½c ; 6 pair kid gloves at \$.25 per pair ; 42 yds print at 9½c ; 22½ yds drilling at 14c.

Render an itemized bill of the above, June 18th June 21st,
1892, John Dixon pays \$20 on account, and the balance by
cheque June 23rd. Receipt bill in full.

2. Make out a monthly statement of the following :—Toronto,
June 1st, 1892, John Parsons in account with McKinnon
& Co., Front Street, To goods, \$40.60 ; June 2nd, \$20 ;
June 4th, \$60.80 ; June 7th, \$120.84 ; June 8th, \$24.30 ;
June 9th, \$80.95 ; June 14th, \$110.85 ; June 16th, \$5.40.
\$310 was paid on account June 18th, credit this ; show

the balance and make out a note for it on June 19th, payable in 30 days at the Standard Bank.

3. Write a letter for McKinnon & Co., dated June 18th, thanking Parsons for his prompt payment of the \$310 mentioned in No. 2.
4. Write out a cheque on the Dominion Bank for the amount of the balance due Jas. Scott in No. 1.
5. John Knox rents to John Smith store No. 25 King St. West for one year, at \$600 per annum. Write him a receipt for one month's rent.

HYGIENE.

SENIOR FOURTH BOOK.

Pupils will answer the 1st question, and any eight of the remaining questions

1. What is the object of respiration?
2. Describe the lungs and name the chief air passages
3. Describe the process of respiration and show that the nostrils are the proper channels for the admission of air.
4. What changes take place in the air and in the blood during the process of respiration?
5. What are the essential parts of atmospheric air? From what sources do the impurities in the air arise?
6. What ill results flow from breathing expired air?

7. Explain the difference between a disinfectant and a deodorant.
Name four disinfectants and tell how each should be used.
8. What are the characteristics of good drinking water?
9. How does the use of alcohol affect the action of the heart, and the temperature of the body?
10. What danger is there in using intoxicating drinks; even occasionally?
11. What is the general effect of alcohol upon the blood?
12. What should be done in the case of apparent death by drowning?

MUSIC.

SENIOR FOURTH BOOK.

1. Define Stave, Clef, Scale, and illustrate each.



2. (a) In what key is the above written?
(b) Copy and place in the bar lines according to time, signature.
(c) Write the Sol-fa names of the notes.
(d) Name the tune in which the above is the last half.

- (e) Write the first two measures of the first tune in the same key.

3.



- (a) Taking the value of the last note as one, give in order the value of each note.

- (b) Name each of the above notes.

4. Write the rests that correspond to the notes in question 3.
5. What is the use of a sharp? A flat? A natural?

ENGLISH LITERATURE.

SENIOR FOURTH BOOK

Answer any five of the following questions—but no more.

1. Then the progeny that springs
From the forest of our land,
Armed with thunder, clad with wings,
Shall a wider world command.
- Regions Cæsar never knew
Thy posterity shall sway;
Where his eagles never flew,
None invincible as they.

- (a) Name the author of the poem from which this extract is taken, and state when he flourished.
- (b) Explain the words progeny, posterity, invincible, regions.
- (c) Paraphrase the first stanza.
- (d) Explain the allusion in the word "eagles," and state what Regions are referred to in the second stanza.

2. Along the crowded path they bore her now, pure as the newly-fallen snow that covered it, whose day on earth had been as fleeting. Under the porch where she had sat when Heaven in its mercy brought her to that peaceful spot she passed again ; and the old church received her in its quiet shade.
- (a) Name the novel this extract is from. Name the author, and state when he flourished.
- (b) Paraphrase the first sentence.
- (c) Point out the particular appropriateness of the words "peaceful" and "quiet" in the second sentence.
- (d) How should this extract be read to give it proper expression.
3. (a) Write from memory from "To a Skylark," the stanza beginning "The pale purple even" and the one that follows it.
- (b) Write short explanatory notes on the words "arrows" and "silver sphere"
- (c) What part of speech does Shelley particularly use to illuminate his meaning? Give three examples from the stanzas which you quote.

Last noon beheld them full of lusty life,
 Last eve in Beauty's circle proudly gay,
 The midnight brought the signal sound of strife,
 The morn, the marshalling in arms, the day,
 Battle's magnificently stern array !
 The thunder clouds close o'er it, which, when rent,
 The earth is covered thick with other clay,
 Which her own clay shall cover, heaped and pent,
 Rider and horse,—friend, foe,—in one red burial blent !

- (a) From what poem is this stanza taken? Name its author, and state when he flourished.

- (b) What does the author mean by the phrases "lusty life" "signal sound," and "magnificently stern?"
- (c) Paraphrase the last four lines.
5. (a) Describe briefly in your own words the parting between Douglas and Marmion.
- (b) What features of character does Douglas show. Tell which of the two men you admire most, and why.
- (c) Explain the words palfrey, behest, vassals, gauntlet.
6. (1) The Hand that built the firmament hath heaved
 And smoothed these verdant swells, and sown their slopes
 With herbage, planted them with island groves,
 And hedged them round with forests. Fitting floor
 For this magnificent temple of the sky—
 With flowers whose glory and whose multitude
 Rival the constellations !
- (2) From the ground
 Comes up the laugh of children, the soft voice
 Of maidens, and the sweet and solemn hymn
 Of sabbath worshippers. The low of herds
 Blends with the rustling of the heavy grain
 Over the dark brown furrows.
- (a) Name the lesson from which these extracts are taken.
 Who was its author? When did he flourish?
- (b) What do the two extracts respectively describe?
- (c) What sounds are mentioned in the second extract? Why should the poet select these particular sounds from amongst many others that he might have introduced?
7. Write from memory any five stanzas of "Ring out Wild Bells"
 Or the four stanzas of Gray's Elegy beginning with :—

- "Perhaps in this neglected spot is laid," and explain the words ecstasy, celestial fire, Penury, and genial.
8. Reproduce briefly in your own words the story of "The Bell of Atri."

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A ; also any two questions in Section B.

A.

1. Addition and Multiplication time test. (See special paper.)
2. Find the total weight in pounds of
3 $\frac{1}{4}$ tons of coal, and 1 $\frac{1}{2}$ tons of salt,
3 barrels of pork and two barrels of flour,
6 bushels of wheat and 4 bushels of barley,
5 bushels of oats and 3 bushels of corn.
3. Make out a bill of the following and receipt it for your employer :—Mr. J. Smith, Toronto, sold Mr. J. Brown, June 23rd, 1892, 30 $\frac{1}{2}$ yds tweed at \$1.20 per yard ; 28 $\frac{3}{4}$ yds. velvet at 90 cents per yard ; 64 $\frac{3}{8}$ yds. lining at 60 cents per yard ; 28 $\frac{5}{8}$ yds at \$1.60 per yard. Paid cash, C.O.D.
4. A person spends $\frac{2}{5}$ of his money for clothing, $\frac{1}{3}$ of the remainder for board, and has \$12 left How much money had he at first ?
5. Your uncle sends you from Britain £198, 14s, 6 $\frac{1}{2}$ d sterling ;

how much Canadian money should you receive for it, if \$1 is worth 4s. 2d. sterling?

6. If $4\frac{1}{2}$ be added to both terms of the fraction $\frac{3\frac{1}{8}}{6\frac{3}{5}}$, how much is its value altered?
7. Divide the difference between 1.007 and .911 by the product of 1.2 and .002,
8. At a $14\frac{1}{2}$ mill rate, what amount of taxes should be paid on property worth \$4,500?
9. One-seventh of a farm is worth \$175 more than $\frac{1}{8}$ of it; find the value of $\frac{3}{4}$ of the farm.
10. A and B can together do $\frac{3}{4}$ of a piece of work in 6 days, how much can they do in a day?

B.

11. What will it cost to fence 42 miles of railway with barbed wire at \$1.12 $\frac{1}{2}$ per rod?
12. If 3,000 cubical blocks, the edge of each of which is 3 inches, be piled on a board 20 inches by 15 inches, how many feet high will the pile be?
13. How many yards of cotton $1\frac{1}{4}$ yards wide, will it take to line 30 yards of cloth $\frac{3}{4}$ yard wide?
14. How many sods, each $2\frac{1}{2}$ feet long and $1\frac{1}{4}$ feet broad, would be required to sod $\frac{1}{2}$ an acre?

MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.

Answers only are to be written.

Answers.

1. (a) Add together forty-five and nineteen.
- (b) " seventy-eight and seventeen.
- (c) " fifty-nine and eighteen.
- (d) " thirty-seven and fifty-four.
- (e) " eighty-six and twenty-five.
2. (a) Multiply seventeen by six and add nine.
- (b) " thirteen by nine and add eight.
- (c) " nineteen by seven and add nine.
- (d) " fourteen by eight and add five.
- (e) " twenty-four by six and add eight.
3. (a) From \$1 take the sum of forty-seven cents and
twelve cents.
- (b) From \$1 take the sum of thirty-nine cents and
eighteen cents.
- (c) From \$1 take the sum of nineteen cents and
thirty-five cents.
- (d) From \$1 take the sum of thirteen cents and
twenty-eight cents.
- (e) From \$1 take the sum of eighteen cents and
twenty-one cents.
4. If four baskets of peaches are worth nine dollars,
what would seven baskets be worth?

- 5 Oranges are worth three for five cents, how many dozen could you buy for \$8?
6. If two-thirds of a bushel of clover seed is worth four dollars, what would three-fourths of a bushel be worth?

GRAMMAR

JUNIOR FOURTH BOOK.

Only 8 questions are to be answered—the first 3, and any five of the remainder.

1. Write out the clauses in the following sentences and tell what kind each one is—whether principal or subordinate.

(a) The *boy* has nearly reached the place where the path *divides*, when he starts up a young white owl *that* can scarcely fly.

(b) With a *great* deal of patience, and a great many *scratches*, he gets free of the thorn which *arrested* his progress, when his feet were within a yard of the water.

(c) Opening her eyes at last from a very quiet sleep, she begged *that* they would kiss her once *again*.

2. Analyze the clauses in Sentence (a) in Question 1.
3. Parse the words in italics in the sentences in Question 1.
4. Why do some nouns form their plural in *s* instead of in *es*? Give at least two examples of nouns that have two forms for

the plural ; of nouns that have the same form for both numbers, and of nouns that are used in the plural only

5. (a) Name the classes of adjectives and give one example of each in a sentence.
(b) When do we use the Comparative and when the Superlative Degree? Illustrate your answer by examples.
6. (a) Distinguish between verbs of the old. and verbs of the new conjugation.
(b) Give the principal parts of the verbs *do, give, go*
7. Name the only case of the noun that has inflection What is that inflection? How can we tell when nouns are in the other two cases?
8. Give nouns formed from the adjectives, *strong, great, wise, simple*; from the verbs *give, grow, connect*; and give adjectives found from the nouns *Norway, Portugal, sleep*.
9. What tense is "does" in the following sentence :--The pupil does her work well to-day? Change the word "to-day" to "yesterday," and to "to morrow," in the sentence, and then tell what changes must be made in the verb. Write out the sentence with these changes, and tell what tenses the verb is then in
10. Give the plural of calico, brother-in-law, M.P.; the singular of radii, beaux, cherubim; the other gender of land-lord, bride, Czar, youth.
11. Write the following sentences correctly :
(a) London is larger than any city in the world.

(b) He didn't ought to have his salary rose.

(c) I do not want no more of them bananas.

(d) That ain't the way the teacher learned us to do those sort of sums.

(e) Was you the boy that threw the stone? No, it was him.

COMPOSITION.

JUNIOR FOURTH BOOK.

Answer only five questions,—the first two, and any three of the remainder.

1. Describe from "The Capture of Quebec," the ascent of the British troops up the heights to the Plains of Abraham ; or write the story contained in "Before Sedan."
2. Write a letter of a general character to an intimate friend or relative telling how you hope to spend the coming holidays. Make a diagram of the envelope, and address it.
3. Change the voice of the verbs in the following sentences :
 - (a) The shanty is recovered with boughs. In front of it two enormous logs are rolled nearly together and a fire is built between them.
 - (b) No English soldier pulled a trigger : with matchless endurance they sustained the trial.
4. Punctuate the following sentences, and put capitals where necessary

A grenadier officer called out to those around him, see they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked who run

5. *Waking*, she never wandered in her mind *Opening her eyes* at last from a very quiet sleep, she begged *that they would* kiss her once again.

In this sentence change the word in Italics to a sentence ; the phrase in Italics to a word ; and the sentence in Italics to a phrase, without altering the meaning, or marring the construction.

6. Write the fable of the "Dog and His Shadow," from the following outline :—Dog steals piece of meat—crossing smooth stream on plank sees reflection—thinks it another dog with another piece of meat Snaps at that—drops his own. Loses substance in grasping at shadow.

7. Give good sentences of your own construction as examples of Assertive, Interrogative, and Imperative sentences, and tell how you know each.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Name and give the capitals of five countries of Europe that border on the Atlantic Ocean : or name and give the capitals of five countries that border on the Mediterranean Sea.

2. Locate and tell for what noted are any ten of the following :

Newcastle, Swansea, Liverpool. Paisley, Inverness, Kingstown, Queenstown. Brussels, Waterloo. Bordeaux, Lyons, Toulon, Barcelona, Malaga, Buda-Pesth, Geneva, Lucerne, Genoa, Venice, Corfu. Belgrade. Servia.

3. Give an account of at least three of the great industries of England, or three of the most important industries of Canada.
4. (a) Name and give the capitals of the Provinces of Canada.
(b) Name the Districts and Territories.
5. What are the chief exports of Ontario and Manitoba?
6. What are the chief imports of Canada from South America?
Give five
7. What parts of Canada have the best fruits, and tell why?
8. Give a short account of the Climate and Products of any two of the following :—New Brunswick, British Columbia, Quebec, Ireland, Russia.

HISTORY.

JUNIOR FOURTH BOOK.

Pupils will answer the first question, and any five of the remaining questions.

1. Tell what you know of the principal Indian tribes that live in Canada.

2. Write an account of the discovery of America by Columbus.
3. Name one of the French explorers in Canada and describe his journeys.
4. What countries passed into the hands of the English by the Treaty of Utrecht?
5. Write a short account of the taking of Quebec by Wolfe.
6. What caused the War of 1812? Name its most important incidents.
7. What was the principal cause of the disputes between the French and English colonists?
8. Show that Canada is governed by the people
9. Write what you know of any two of the following:—Clergy Reserves, Dr. Ryerson, W. L. McKenzie, U. E. Loyalists, Ashburton Treaty, Public Schools, Canadian Pacific Railway.

HYGIENE.

JUNIOR FOURTH BOOK.

Pupils will answer the fifth question, and any five of the remaining questions.

- . What are the uses of the blood?
- . How may a supply of pure blood be kept up?

- 3 Describe the organs of circulation, and tell where each is situated?
4. What is meant by "the pulse?" Tell why it may be more distinctly felt in some places than in others
5. Distinguish between the flow of blood from an artery and from a vein. Until the doctor came how would you try to check the flow of blood from a severe wound?
6. What is meant by "taking cold?" Explain why a hot foot bath will sometimes relieve headache.
7. Describe any bad results which the use of intoxicating drinks has upon the blood?
- 8 Give reasons why no one should contract the habit of using tobacco.

MUSIC.


JUNIOR FOURTH BOOK.

1. Define Clef, Bar-line and Scale. Illustrate each.

2.



(a) Name each of the above notes.

(b) If the value of  = 3, write in order the value of each of the above notes.

- (a) From what lesson is this extract taken? Who was its author?
- (b) From your knowledge of the lesson describe what happened to the "young general"
- (c) What words occur in this extract and in the previous part of the paragraph from which it is taken to imply that it was the General's purpose to keep his movements secret?
- (d) What may we infer from this extract as to the tastes of the General, and as to his memory
- (e) Write one of the verses of the Elegy as a sample of the "beautiful verses."

2.

Thus in the stilly night
 Ere slumber's chain has bound me
 Sad memory brings the light
 Of other days around me.

- (a) Write from memory the previous part of the stanza or verse from which these lines are taken, beginning "When I remember all"
- (b) Who was the author of these lines? When did he flourish?

Show from what the poet has said in the previous part of the poem that the word "sad" in the third line is rightly used.

Give the meaning of the second line above quoted in good prose, and then tell which expresses the meaning best—the poetry or the prose.

3. The little wheels go on again. They pass the man; and he stands still in the road to listen till the sound dies away. Then he flings his stake into the hedge, and goes back again. His evil purposes have all been frustrated,—the thoughtless boy has baffled him at every turn.

(a) Name the lesson from which this extract is taken. Give the meaning of the words *frustrated* and *baffled*. The word “again” occurs in two places; show that it is unnecessary in one of them. Show from your knowledge of the lesson that the word “thoughtless” properly describes the boy.

(b) State fully the occasions on which the boy had baffled him

4 (a) Write from memory the eighth and ninth verses of the Elegy. The eighth begins with the words “Let not ambition”

(b) Give the meaning of the words *ambition*, *destiny*, *obscure*, *disdainful*, *annals*, *inevitable*, which occur in these verses.

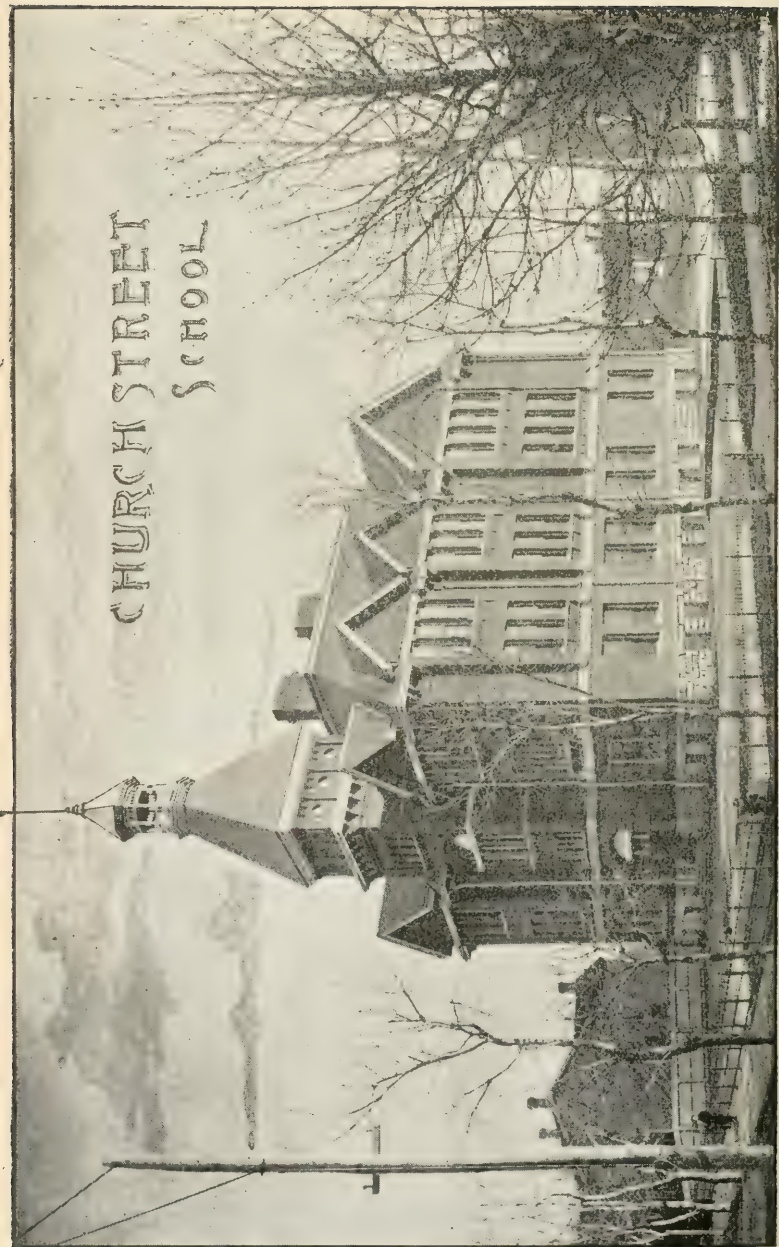
(c) What line of these eight is particularly appropriate to Wolfe? Why?

5 What proofs does the author of “The Mound Builders” give that these people lived a long time ago? That they were civilized? That they were very numerous? Why do we not know what they looked like, nor what language they spoke?

But thy sounds were sweeter than the dome of Peter
Flings o'er the Tiber, pealing solemnly;
O the bells of Shandon sound far more grand on
The pleasant waters of the River Lee.

- (a) Explain the allusion in the words "dome of Peter" and "Tiber," and show what words in the last two lines correspond in meaning to these.
- (b) Prove that these lines as well as the others in the poem show a peculiar adaptation of sound to sense."
7. Write from memory "Lead Kindly Light," and name its author, or any five stanzas from Gray's *Elegy*, except those already quoted.
8. Reproduce briefly in your own words "The Death of Little Nell."

CHURCH STREET
SCHOOL



STATISTICAL & REFERENCE
TABLES.

TABLE A.

Showing the Registered Number of Pupils in each School for each month, 1892.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Dufferin	1161	1152	1160	1179	1166	1112	1138	1137	1096	1032	1133
Jesse Ketchum.....	850	842	879	875	880	846	864	853	744	712	834
Ryerson	1039	997	1024	1011	979	943	1087	1074	1074	1020	1025
Wellesley	860	842	827	821	827	772	793	810	787	751	800
Lansdowne.....	1090	1059	1078	1082	1998	1027	1050	1045	971	964	1046
Park	1026	992	1013	1015	1011	949	992	963	924	890	977
Phoebe Street	658	631	653	663	654	620	679	667	645	598	647
Bolton Ave.....	806	787	795	780	828	804	919	905	893	835	835
Parkdale.....	871	863	861	883	883	859	932	936	881	802	878
Givins' Street.....	717	713	720	723	790	766	872	866	875	813	785
Gladstone Ave.....	795	779	769	760	769	743	806	884	824	754	786
Huron Street.....	678	655	662	701	687	665	735	729	504	513	653
Manning Ave.....	587	582	573	579	576	543	617	615	594	577	584
McCaull.....	607	586	608	620	611	579	655	650	612	570	610
Queen Victoria	615	615	624	643	649	621	636	641	647	616	631
Rose Ave.....	743	742	725	732	731	709	738	721	678	656	717
Victoria Street.....	565	578	585	575	583	553	591	585	547	535	570
John	467	475	469	470	481	456	433	441	409	403	453
Niagara	563	546	546	558	549	515	570	565	544	527	548
Brant	426	425	432	437	438	427	457	462	439	406	435
Church	551	557	550	557	561	522	572	579	550	517	558
Elizabeth	238	246	233	217	226	194	190	218	180	184	213

	375	374	390	364	368	364	359	360	350	347	366
Louisa Street.....	447	429	449	446	454	435	433	422	300	336	422
Bathurst ".....	501	488	489	490	537	520	509	564	423	418	500
Borden ".....	468	460	457	450	474	449	465	533	534	493	479
Brook Ave.....	326	327	321	310	311	307	323	402	408	394	350
Clinton Street.....	414	418	425	414	413	403	427	433	415	398	416
Crawford ".....	453	452	467	490	487	459	519	452	429	413	462
Dewson ".....	397	398	392	395	386	362	369	362	353	355	377
Duke ".....	313	347	330	347	340	322	358	368	354	327	344
George ".....	462	454	445	443	447	432	473	471	450	423	450
Grace ".....	436	428	443	437	422	396	441	487	479	459	443
Hamilton ".....	451	434	451	439	486	479	499	492	458	442	463
Moise ".....	490	498	514	536	538	488	604	582	523	508	528
Palmerston Ave.....	412	415	423	421	414	380	406	383	368	338	396
Sackville Street.....	412	423	415	455	455	434	456	465	458	440	441
Winchester ".....	296	288	281	300	322	314	299	306	246	250	290
Cottingham ".....	212	215	233	220	223	223	247	251	241	218	228
Parliament ".....	384	360	381	477	417	417	456	441	428	412	413
Dovercourt ".....	195	189	200	221	225	212	267	261	246	241	226
Leslie ".....	142	135	131	136	141	136	129	137	128	94	131
York ".....	136	110	128	134	133	121	114	117	108	105	121
Peth Ave.....	139	139	143	144	140	140	155	162	172	175	151
Victoria Industrial.....	96	91	112	114	114	116	141	140	122	111	116
Mabel Street.....	168	174	176	173	174	171	191	190	190	190	180
Orphans' Home.....	82	87	87	80	86	82	76	75	83	78	82
Boys' ".....	71	69	78	72	69	+	57	62	69	70	62
Girls' ".....	59	52	47	50	48	48	47	45	45	48	49
Howard.....	26	26	30	27	28	33	47	38	35	36	33
Kew Beach.....	14	14	15	17	18	19	21	10	10	12	15
Island.....	10	12	12	15	14	14	17	10	20	21	15
Alex. Industrial.....	22	34	38	47	52	48	41	36	41	34	39
Victoria Hospital.....											
Total.....	24352	24030	24295	24485	24723	23549	25422	25360	23944	22867	24315

† School closed because of Diphtheria.

TABLE B.

Showing the Average Attendance at each School for each month, 1892.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Dufferin.....	1009	1032	1032	1025	1012	999	1046	1028	934	937
Jesse Keichun.....	721	724	756	768	771	737	766	743	619	629
Ryerson.....	899	888	919	918	885	860	942	978	942	936
Wellesley.....	741	735	738	736	746	700	716	741	695	680
Lansdowne.....	912	914	954	963	964	900	9 8	930	814	843
Park.....	877	855	871	882	863	853	875	846	775	758
Phoebe Street.....	542	546	546	553	578	545	580	586	544	535
Bolton Ave.....	679	672	677	663	718	717	820	800	770	738
Parkdale.....	737	748	753	752	767	747	797	813	749	718
Givins' Street.....	617	643	638	630	651	690	707	778	759	724
Gladstone Ave.....	687	696	686	662	667	691	749	746	689	684
Huron Street.....	570	568	642	621	615	598	650	607	437	472
Manning Ave.....	506	514	487	516	514	502	555	552	506	520
McCauley.....	503	523	536	532	532	513	502	559	536	533
Queen Victoria.....	513	539	533	549	580	567	554	586	570	566
Rose Ave.....	627	610	615	610	643	646	641	646	577	588
Victoria Street.....	490	501	511	514	555	478	501	512	476	490
John.....	414	422	416	405	425	405	390	380	342	367
Niagara.....	452	447	471	464	474	454	497	500	461	475
Brant.....	356	367	369	359	376	374	305	415	372	370
Chu ch.....	462	474	470	476	490	466	506	506	424	464
Elizabeth.....	164	181	176	157	168	139	123	149	136	145

	20575	20816	21079	21120	21551	20884	22133	22265	20262	20490
Bathurst	309	328	335	311	315	316	307	314	305	323
Borden	389	385	392	405	405	398	376	362	293	313
Brock Ave.	420	420	427	424	515	457	497	469	349	385
Clinton Street	385	410	400	392	409	396	403	484	450	432
Crawford	284	298	285	274	280	287	356	365	358	305
Dewson	347	362	383	349	365	365	366	385	354	370
Duke	381	377	394	383	397	392	455	407	361	365
George	335	337	337	333	337	316	315	315	311	320
Grace	273	284	266	284	296	295	307	324	289	294
Hamilton	382	391	365	385	388	380	420	416	380	377
Morse	366	376	379	364	364	343	391	427	406	400
Palmerston Ave.	382	388	411	417	416	433	443	426	390	402
Sackville Street	400	423	444	470	455	421	523	491	409	452
Winchester	350	366	370	375	362	336	350	328	317	300
Cottingham	360	370	354	386	412	394	406	415	401	407
Parliament	248	248	244	230	235	217	212	200	130	174
Dovercourt	179	183	194	190	189	191	212	217	192	189
Leslie Street	324	316	332	354	363	373	394	397	359	366
York	162	153	163	182	185	180	224	222	199	224
Perth Ave.	121	113	110	106	121	114	107	113	116	83
Victoria Industrial	98	88	101	106	106	100	99	103	90	86
Mabel Street	130	126	136	134	136	134	149	147	157	161
Orphans' Home	70	71	93	99	102	101	119	119	99	101
Boys'	160	161	154	155	155	159	172	178	178	178
Girls'	73	78	82	81	81	81	69	72	77	76
Howard	67	66	67	67	64	....	54	60	66	66
Kew Beach	46	39	42	40	40	39	33	35	35	46
Island	22	21	24	24	24	28	38	33	30	33
Alex. In utrid	9	10	13	13	12	10	14	8	7	10
Victoria Hospital	10	11	11	12	14	14	17	19	20	21
	10	23	24	30	24	33	26	12	29	20

TABLE C.

Showing the Number of Days Lost Through Absence During the Year 1892.

SCHOOLS	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Duffin.....	1133	2517	2295	2286	1704	2780	2193	2023	1880	2372	1175
Jesse Ketchum.....	834	2230	2232	2011	1211	1989	1779	1688	1488	1962	1018
Ryerson.....	1025	2611	2261	2269	1362	2157	1838	2193	2127	2571	1369
Wellesley.....	809	2238	2031	1819	1130	1631	1404	1427	1297	1595	975
Lansdowne.....	1046	3073	2521	2400	667	2428	2426	2125	1988	2824	1478
Park.....	977	2464	2465	2422	1519	2447	1740	2122	2113	2190	944
Phœbe Street.....	647	1366	1119	1768	1087	1330	1092	1449	1307	1556	885
Bolton Ave.....	835	2066	1935	1912	1229	2008	1560	1869	1922	2151	1308
Parkdale.....	878	2545	2033	2254	1622	2353	2079	2342	1903	2279	1296
Givins' Street.....	785	1033	1521	1946	1217	2126	1379	2249	1650	895	1290
Gladstone Ave.....	785	1646	1440	1538	984	1547	947	1209	1332	1654	758
Huron Street.....	653	1732	1705	1297	779	1284	1235	1206	1825	1231	563
Manning Ave.....	584	1462	1513	1902	846	1395	918	1111	1314	1821	787
McCauley.....	670	1561	1222	1215	838	1322	1093	1545	1405	1220	596
Queen Victoria.....	631	1544	1272	1477	926	1215	985	1382	948	1331	604
Rose Ave.....	717	1916	2269	2210	1380	1645	1028	2279	1296	1690	669
Victoria Street.....	570	1276	1472	1348	774	1265	1418	1302	1233	1255	597
John.....	453	999	997	1142	845	1197	1202	1205	1315	1319	693
Niagara.....	548	1695	1745	1346	798	1350	1090	1387	1110	1319	689
Brant.....	435	1005	880	973	673	1029	1004	963	827	966	461
Church.....	558	1491	1412	1536	912	1229	1013	1121	1178	1234	640
Lizabeth.....	213	941	813	809	479	698	563	636	601	513	340

Street.	366	868	801	1067	613	991	783	851	823	777	388
Louisa	422	1042	1149	1340	542	1007	788	1139	1219	1356	405
Bathurst	500	1550	1494	1333	796	1150	1131	1335	1219	760	434
Borden	479	1374	1395	1112	738	1159	898	1110	956	1309	613
Brock Ave.	350	736	607	846	738	566	410	735	730	969	442
Clinton Street	416	873	806	818	521	677	663	731	731	961	314
Crawford	462	1000	1260	1181	744	1262	850	1026	1117	1176	681
Dewson	377	1309	1213	1196	690	1110	824	1338	901	874	511
Duke	344	985	962	999	607	673	525	682	523	749	380
George	450	1096	948	1241	539	741	832	741	948	1158	807
Grace	443	1319	1051	1388	870	1096	965	1082	879	1008	620
Hamilton	463	1189	869	743	450	811	711	707	833	807	364
Morse	528	1195	1186	1081	774	1138	1169	1219	1312	1834	590
Palmerston Ave.	396	694	647	697	334	587	490	571	577	506	401
Sackville Street	441	1085	1164	1335	826	1062	1006	951	887	1128	634
Winchester	290	941	843	860	624	779	734	845	566	568	373
Cottingham	228	691	659	877	428	725	624	824	674	970	413
Parliament	413	916	1037	938	594	889	751	877	713	1038	621
Dovercourt	226	576	643	803	403	663	650	822	646	909	346
Leslie Street	131	435	428	435	333	386	425	390	395	263	134
York	121	617	638	570	389	527	398	324	305	392	212
Perth Ave.	151	147	156	111	110	48	116	106	130	206	104
Victoria Industrial	116	432	266	330	154	242	316	28	338	406	134
Mabel Street	180	113	176	333	135	237	138	182	184	164	123
Orphans' Home	82	252	243	133	122	168	84	208	137	157	91
Boys'	62	56	20	181	56	44	.....	26	28	27	33
Girls'	49	276	264	134	115	177	235	234	236	120	60
Howard	33	72	166	142	47	85	90	194	91	88	39
Kew Beach	15	90	74	41	47	180	258	105	33	47	27
Island	15	0	8	14	32	0	0	0	0	0	0
Alex. Industrial	39	94	19	75	62	113	47	44	85	53	34
Victoria Hospital											
	6144	58335	60251	36042	55807	46914	54620	50255	56797	20464	

TABLE D.

Showing the Number of Cases of Lateness During the Year 1892.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL	MAY	JUNE.	SEPT.	OCT.	NOV.	DEC.	TOTAL
Dufferin	1133	44	39	28	16	14	14	30	28	56	15	284
Jesse Ketchum	834	47	57	32	26	31	18	29	26	31	40	337
Ryerson	1025	27	18	19	8	16	10	12	15	29	19	173
Wellesley	809	31	40	36	3	31	20	28	14	23	21	247
Lansdowne	1046	92	34	25	12	40	19	37	23	23	14	319
Park	977	124	79	56	20	41	20	33	39	56	28	496
Phoebe Street	647	26	20	14	6	19	14	17	14	33	13	176
Bolton Ave	835	18	5	3	6	11	9	9	14	25	12	112
Parkdale	878	26	15	23	7	14	6	19	20	19	21	170
Givins' Street	785	26	9	9	3	8	11	16	15	20	16	103
Gladstone Ave	786	7	3	0	0	7	0	0	4	7	5	33
Huron Street	653	51	28	15	7	30	20	14	22	11	11	209
Manning Ave	584	19	19	10	4	10	3	12	5	15	9	106
McCauley	610	14	8	3	5	16	9	24	15	27	6	123
Queen Victoria	631	24	27	13	5	9	11	10	22	27	26	174
Rose Ave	717	46	46	38	8	30	18	22	38	23	19	288
Victoria Street	570	75	42	70	24	50	49	57	43	70	32	512
John	453	56	72	31	30	36	59	54	33	25	31	427
Niagara	548	16	14	9	8	22	7	18	11	15	7	127
Brant	435	49	21	22	19	35	35	14	25	14	12	231
Church	558	30	13	2	2	11	11	11	9	13	4	106
Elizabeth	213	110	93	66	33	36	28	31	49	53	44	543

Bathurst	300	13	8	14	7	8	12	11	13	11	7	104
Borden	422	27	6	11	5	13	9	12	21	12	6	126
Brock Ave	500	57	40	37	18	43	21	19	-29	19	22	311
Clinton Street	479	16	8	6	6	5	8	11	12	19	12	103
Crawford	350	7	7	1	1	1	2	3	4	7	7	40
Dewson	416	27	18	8	4	6	2	5	16	15	9	110
Duke	462	16	9	11	5	12	8	18	31	13	13	144
George	377	22	14	22	9	21	5	16	17	15	15	147
Grace	344	23	21	15	7	19	15	22	32	17	17	192
Hamilton	450	27	10	10	3	5	5	11	15	11	8	101
Morse	443	52	29	24	19	21	27	22	23	21	10	248
Palmerston Ave.	463	19	5	12	10	2	5	9	19	5	1	87
Sackville Street	528	42	27	26	12	24	20	27	36	30	31	278
Winchester	396	5	4	6	2	3	3	6	4	10	..	43
Cottingham	441	47	26	15	4	13	17	32	26	30	19	229
Parliament	290	26	14	7	4	15	4	4	5	3	1	83
Dovercourt	218	21	15	14	4	16	2	7	17	16	10	122
Leslie	413	30	19	27	15	19	23	20	21	38	11	223
York	226	34	16	9	11	9	12	6	9	2	20	120
Perth Ave.	131	32	32	43	17	32	32	14	23	62	29	316
Victoria Industrial	121	30	13	11	1	14	8	12	9	11	8	117
Mabel Street	151	39	23	16	8	11	1	5	5	26	18	152
Orphans Home	116	4	6	8	3	6	4	4	6	9	6	56
Boys'	180	..	..	..	..	..	..	..	..	..	..	..
Girls'	82	..	..	..	..	..	..	..	..	..	..	..
Howar	62	..	..	..	..	..	..	..	..	..	..	..
Kew Beach	49	16	..	4	1	3	6	5	7	10	5	57
Island	33	9	2	2	3	3	4	4	21	1	7	36
Alex. Industrial	15	2	4	8	..	2	2	4	4	2	2	30
Victoria Hospital	15	..	15	5	..	..	..	..	..	..	0	20
Total	39	..	..	..	..	..	..	..	..	..	34	34
		1601	1093	896	431	828	648	804	999	1041	733	

TABLE E.

Comparative Statement of the City Schools, under Specific Headings, from 1844 to 1892, both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on Basis of Average Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1844	18500	....	1194	12	100	*\$5508	....	\$5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23503	....	1431	13	110	+ 3668	....	5 20
1849	24226	....	1325	13	102	+ 3668	....	5 08
1850	25766	....	1259	15	91	7992	....	6 30
1851	30762	1843	1266	16	85	9624	\$5 80	7 20
1852	35000	1872	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	1674	8 50	11 40
1855	42500	2066	1570	31	50	20872	10 00	13 00
1856	43250	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47000	3364	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	83792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E.—*Continued.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on Basis of Average Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	13 47	15 55
1891	187591	24304	21585	468	52	332971	13 70	15 42
1892	187591	24315	21091	482	51	360759	14 83	17 10

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the service of the Board.

NAMES.	CERTIFICATE.	ENTERED SERVICE OF BOARD. (LAST TIME).
SUPERVISING PRINCIPALS.		
Mr. Samuel McAllister.....	1st A	November, 1859
" A. F. Macdonald	1st A	May, 1871
" Robert W. Doan	1st B	April, 1872
" W. J. Hendry.....	1st C	January, 1873
PRINCIPALS.		
Miss Annie L. Armstrong.....	2nd A	July, 1861
" Olivia Dunn.....	1st A	January, 1864
" Mary A. Worth	1st A	September, 1870
" E. A. Williams.....	1st B	October, 1870
" Susan McKenzie.....	2nd A	April, 1872
" S. McCreight.....	1st A	April, 1872
Mr. Andrew Hendry.....	1st C	September, 1874
" Levi J. Clark.....	1st C	November, 1874
Miss Hattie How	2nd B	February, 1875
" Annie L. Cameron.....	1st A	August, 1875
Mrs. G. S. Riches	2nd A	September, 1875
" J. S. Arthurs.....	1st A	February, 1876
Mr. G. K. Powell	1st A	January, 1877
" Adam Morrison	2nd A	January, 1877
" George Crane	2nd B	January, 1877
" R. T. Martin	2nd B	January, 1877
Miss F. McKee.....	2nd B	October, 1879
Mr. Thomas Parker.....	2nd A	September, 1881
" James Boddy.....	2nd B†	September, 1881
" E. A. Stevens	1st C	March, 1883
" J. T. Slater.....	1st C	September, 1883
" J. E. Armstrong.....	2nd A	September, 1883
" Chas. S. McMan	2nd B	September, 1883
" R. W. Hicks.....	1st B *	December, 1883
" Harold Clark	1st C	January, 1884
Mrs. Polley	2nd B	February, 1884
Mr. Alex. Muir	1st A *	May, 1884
" A. McMillan.....	1st A	November, 1884
" E. Byfield.....	1st C	November, 1884
" Thos. Hogarth	2nd B	January, 1886
" Chester Ferrier.....	1st C	October, 1886
Miss M. Cowan.....	2nd A	January, 1887
Mr. W. E. Smith.....	1st B	October, 1887

TABLE F—Continued.

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD. (Last Time).	
Mr. E. W. Bruce	1st A	January,	1888
George Deacon	2nd	January,	1888
" J. Bennett	1st C	April,	1888
" W. H. Harlton	1st A	September,	1888
" J. L. Leary	1st C	September,	1888
" M. Parkinson	1st C	January,	1889
" J. W. Narraway	1st B	March,	1889
" G. M. Ritchie	1st C	March,	1889
" J. H. Markle	1st A	January,	1890
" W. E. Groves	1st C	September,	1890
" J. W. Rogers	1st B	September,	1890
" G. H. Armstrong	1st B	September,	1890
" John Spence	1st C	April,	1891
" W. E. Cobban	1st C	January,	1892
" Thos. Hassard	2nd	May,	1892
" E. W. Ilnde	1st B	August,	1892
" J. Walis	1st C	September,	1892
FEMALE ASSISTANT TEACHERS.			
Miss M. J. McKeown	1st A	April,	1852
" Susan Hamilton	1st C	April,	1858
" C. M. Churchill	1st B	October,	1858
" Rebecca Thompson	2nd A	October,	1859
" Kate A. Scarlet	2nd B	January,	1863
" Jessie Rogers	1st B	January,	1865
" Charlotte Spotton	1st B	April,	1866
rs. Annie Carv	2nd A	September,	1870
Miss J. A. Cruise	1st C	September,	1870
" Jessie Campbell	1st C	October,	1870
" Margaret Coyne	1st C	February,	1871
" Emma Kennedy	1st C	April,	1872
" A. M. Killoch	1st C	April,	1872
" Carrie M. Gray	1st A	January,	1873
" Maria Woods	1st C	January,	1873
" Amelia Sims	2nd A	February,	1873
" Margaret Hunter	2nd B	April,	1873
rs. E. A. Green	1st C	March,	1874
Miss Jane Smyth	1st A *	March,	1874
" Mary Gunn	1st B	September,	1874
rs. J. A. McBrien	2nd B	September,	1874
Miss Thomasina Carlyle	2nd B	August,	1875
" Louisa Lumsden	2nd B	August,	1875
rs. M. A. McDonald	1st C *	August,	1875
Miss Mary A. Westman	2nd A	August,	1875
" Emma Lilly	2nd	September,	1875
Miss Isabella Mearns	1st B	September,	1875
" Minnie Smith	2nd A	September,	1875
" Alice Freeman	2nd B	October,	1875
" Carrie J. Watson	2nd B	October,	1875

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time.)	
Mss Martha Sefton.....	2nd B	January,	1876
Mrs. J. S. Balmer	1st	April,	1876
Miss J. Gunn.....	1st C	August,	1876
" C. Sykes	2nd B	August,	1876
" Kate M. Allen.....	2nd A	October,	1876
" Charlotte F. Jackson	2nd B	October,	1876
Mrs. Breckon	1st B	January,	1877
Miss L. Gellatly	2nd B	January,	1877
" A. A. Gray	1st C	January,	1877
" Sarah Hagarty.....	2nd B	January,	1877
" L. Kessack	2nd B	January,	1877
Mrs. McCuaig	2nd A	January,	1877
Miss L. Payne.....	2nd B	January,	1877
" E. Y. Sams	2nd B	January,	1877
" A. M. Sefton	2nd B	January,	1877
" S. L. Taylor	2nd B	January,	1877
" Lois Slater.....	1st C *	February,	1877
Mrs. M. Steward.....	2nd A	February,	1877
Miss F. Martin	2nd B	September,	1877
" M. Spence	2nd A	September,	1877
" M. Milne.....	2nd A	October,	1877
" F. Sims	2nd B	November,	1877
" L. Dickinson.....	2nd B	September,	1878
" M. Mullen	2nd A	September,	1878
" I. Nudel.....	2nd A	September,	1878
" Sadie Alice Anderson.....	2nd B	January,	1879
" J. F. Brown.....	2nd B	September,	1879
" S. E. A. Scobie	2nd B	September,	1879
" M. Smyth.....	2nd B	September,	1879
" P. Black.....	2nd B	October,	1879
" A. McKee	2nd B	October,	1879
Mrs. M. J. Greer.....	1st B	December,	1879
Miss Carrie Cathcart	2nd B	December,	1880
" A. V. Beattie	2nd B	September,	1881
" Ellen Daw.....	2nd A	September,	1881
" M. Featherstonehaugh	2nd B	September,	1881
" Helen J. Lanskail.....	2nd B	September,	1881
" Jessie Semple	2nd B	September,	1881
Mrs. A. Thorold.....	1st B	September,	1881
" G. C. Warburton.....	1st C	September,	1881
Miss Amy Fell.....	2nd A	September,	1881
" R. Church	2nd A	November,	1881
" H. K. Carrey	2nd A	November,	1881
" E. Gillen	1st C	January,	1882
" Kate A. Hardy.....	2nd B	January,	1882
" Lizzie McCreight	2nd B	January,	1882
" Jessie Niven.....	2nd B	January,	1882
" Amy Sanderson	2nd B	January,	1882

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss S. Tomlinson.....	2nd B	January, 1882
" H. Johnston.....	2nd A	September, 1882
" G. Langlois.....	2nd A	September, 1882
Mrs. M. K. McGregor.....	1st A	September, 1882
Miss Rachael Purdie.....	2nd B	September, 1882
" M. Saunders.....	2nd A	September, 1882
" M. G. Sheppard.....	2nd B	September, 1882
" M. B. Shier.....	2nd B	September, 1882
" J. M. Wallace.....	2nd B	September, 1882
" I. F. McKim.....	1st A	October, 1882
" M. August.....	2nd B	November, 1882
" Emily Langton.....	1st B	November, 1882
" E. McAdam.....	2nd B	January, 1883
" M. Tomlinson.....	2nd A	January, 1883
" E. Sims.....	2nd B	March, 1883
" L. M. Currie.....	2nd	July, 1883
" E. Berney.....	2nd B	September, 1883
" A. Coupland.....	2nd B	September, 1883
" J. Eadie.....	2nd A	September, 1883
" M. Fortune.....	2nd B	September, 1883
" M. E. Kettles.....	2nd B	September, 1883
" N. Johnston.....	2nd B	October, 1883
" H. M. Jones.....	2nd B	October, 1883
" Emma C. Williams.....	2nd B	December, 1883
" M. Anderson.....	2nd B	January, 1884
Mrs. R. A. Cranfield.....	2nd B	January, 1884
Miss Alice M. Hodgson.....	2nd B	January, 1884
" L. Tector.....	2nd B	January, 1884
" A. Wilson.....	2nd A	January, 1884
" Nellie Woolley.....	2nd B	January, 1884
" M. Pidgeon.....	2nd B	February, 1884
" A. D. Chown.....	2nd B	September, 1884
" A. E. Cullen.....	2nd B	September, 1884
" C. Gray.....	2nd B	September, 1884
" I. Iles.....	1st B	September, 1884
Mrs. Macfarlane.....	2nd B	September, 1884
Miss A. Myers.....	2nd B	September, 1884
" C. Niven.....	2nd A	September, 1884
" M. J. Warren.....	2nd B	September, 1884
" L. Young.....	2nd B	September, 1884
" C. Eadie.....	2nd B	October, 1884
" Mary Sheppard.....	2nd B	October, 1884
" S. Noble.....	2nd B	November, 1884
" P. Henry.....	2nd B	April, 1885
Mrs. Kendrick.....	2nd B	June, 1885
Miss L. Brown.....	2nd A	September, 1885
" F. E. Sneath.....	2nd A	September, 1885
" A. H. Sanders.....	2nd B	September, 1885

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss E. McTaggart.....	2nd A	September, 1885
" L. M. Starrette.....	2nd A	October, 1885
" A. Duff.....	2nd B	November, 1885
" M. Logan.....	2nd B	December, 1885
" B. I. Starrette.....	2nd A	December, 1885
" C. Reid.....	2nd B	February, 1886
" C. M. Smiley.....	2nd A	February, 1886
" M. Whiteside.....	2nd B	February, 1886
" A. Henry.....	2nd B	March, 1886
" J. St. Clair Macdonald.....	2nd A	March, 1886
" C. L. Byam.....	2nd B	April, 1886
" M. Bell.....	2nd A	April, 1886
" M. Hay.....	2nd A	April, 1886
" C. Malone.....	2nd B	April, 1886
" S. Sheppard.....	2nd B	April, 1886
" M. J. Smith.....	2nd B	April, 1886
" M. Gowans.....	2nd A	May, 1886
" M. C. Green.....	2nd A	May, 1886
" L. Sanderson.....	2nd B	May, 1886
" M. Pearson.....	2nd A	June, 1886
" A. F. Smith.....	2nd B	June, 1886
" A. Stewart.....	1st B *	September, 1886
" A. Baxter.....	2nd B	October, 1886
" M. Bailhe.....	2nd A	October, 1886
" A. L. McWhirr.....	2nd B	October, 1886
" A. Evans.....	2nd B	October, 1886
" B. Evans.....	2nd B	October, 1886
Mrs. M. E. Hay.....	2nd A	October, 1886
Miss S. Keele.....	2nd B	October, 1886
" M. H. Keefer.....	2nd B	October, 1886
" L. Kennedy.....	2nd B	October, 1886
" M. L. MacMillan.....	2nd B	October, 1886
" L. Riddell.....	2nd A	October, 1886
" P. Reinhart.....	2nd A	October, 1886
" G. Tuthill.....	2nd B	October, 1886
" B. M. White.....	2nd B	October, 1886
" A. M. Calder.....	2nd B	November, 1886
" M. Macallum.....	2nd A	November, 1886
" S. E. Barrington.....	2nd B	December, 1886
" J. Charlton.....	2nd B	December, 1886
" K. Burt.....	2nd A	February, 1887
" A. Mullin.....	2nd B	February, 1887
" J. Pearse.....	2nd B	February, 1887
" S. Phillips.....	2nd A	February, 1887
" L. Sturrock.....	2nd A	February, 1887
" A. Underwood.....	2nd A	February, 1887
" L. Wiggins.....	2nd A	February, 1887
" M. Drury.....	2nd A	April, 1887

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).	
Miss J. Forbes.....	2nd B	April,	1887
" E. Fyfe.....	2nd A	April,	1887
" M. McMaster.....	2nd A	May,	1887
" C. Hodgert.....	2nd A	September,	1887
" M. Hutton.....	2nd A	September,	1887
" B. McConnell.....	2nd A	September,	1887
" F. G. Sanders.....	2nd B	September,	1887
" M. Thompson.....	2nd B	September,	1887
" Z. C. Carey.....	2nd	October,	1887
" J. Leeming.....	2nd B	October,	1887
" M. Sanderson.....	2nd B	October,	1887
" M. Foote.....	2nd B	October,	1887
" I. Fraser.....	2nd B	December,	1887
" M. J. Gillin.....	2nd B	December,	1887
" L. Keele.....	2nd A	December,	1887
" L. P. Rankin.....	2nd B	December,	1887
" Carrie S. Brown.....	2nd	January,	1888
" A. Ecclestone.....	2nd	February,	1888
" L. A. Gordon.....	2nd	February,	1888
" J. Laidlaw.....	2nd	February,	1888
" A. Mason.....	2nd	February,	1888
" L. P. Peters.....	2nd	February,	1888
" L. H. Bell.....	2nd	March,	1888
" A. Fraser.....	2nd	March,	1888
" A. A. Harding.....	2nd	March,	1888
" M. McQuarrie.....	2nd	March,	1888
" L. Roberts.....	2nd	March,	1888
" A. A. Short.....	2nd	March,	1888
" A. Bain.....	2nd	April,	1888
" A. Verth.....	2nd	April,	1888
" L. C. Harrington.....	2nd	May,	1888
" A. Langton.....	2nd A	June,	1888
" C. West.....	2nd	June,	1888
" Nellie Arnold.....	2nd A	September,	1888
" J. M. Campbell.....	2nd	September,	1888
" M. Cobb.....	2nd	September,	1888
" A. B. Davis.....	2nd	September,	1888
" M. Foster.....	2nd	September,	1888
" I. Forest.....	2nd	September,	1888
" B. L. Hunter.....	2nd	September,	1888
" M. M. Jackson.....	2nd	September,	1888
" L. Livingstone.....	2nd	September,	1888
" C. Pritchard.....	2nd	September,	1888
" H. A. Sheppard.....	2nd	September,	1888
" L. Carey.....	2nd	October,	1888
Mrs. A. East.....	2nd	October,	1888
Miss L. Forfar.....	2nd	October,	1888
" S. A. Reid.....	2nd	October,	1888

TABLE F.—*Continued.*

NAMES.	CERTIFICATE.	ENTERED SERVICE OF BOARD. (LAST TIME).
Mrs. M. Swannell.....	2nd	October, 1888
Miss M. E. Caldbeck.....	2nd	November, 1888
" A. L. Good.....	2nd	November, 1888
" C. Birnie.....	2nd B	November, 1888
" M. McBride.....	2nd	November, 1888
" M. Walkinshaw.....	2nd B	November, 1888
" L. Blight.....	2nd	January, 1889
" S. Cooper.....	2nd	January, 1889
" J. Cruickshank.....	2nd	January, 1889
" J. Griffin.....	2nd	January, 1889
" A. Hook.....	2nd	January, 1889
" M. Morrison.....	2nd	January, 1889
" J. Orr.....	2nd	January, 1889
" Alice Willson.....	2nd	January, 1889
" E. Wilkinson.....	2nd	January, 1889
" C. Mance.....	2nd	February, 1889
" K. McKenzie.....	2nd	February, 1889
" Annie Stalker.....	2nd	February, 1889
" Jennie Tector.....	2nd	February, 1889
" Alice Wickens.....	2nd	February, 1889
" A. Burger.....	2nd	March, 1889
" F. T. Wood.....	2nd	March, 1889
" E. Arnold.....	2nd	April, 1889
" M. H. Black.....	2nd	April, 1889
" Mary M. Foster.....	2nd	April, 1889
" M. Hudson.....	2nd	April, 1889
" K. McFarlen.....	2nd	April, 1889
" A. Walton.....	2nd	April, 1889
" H. Macdonald.....	2nd	May 1889
" B. Ancerson.....	2nd	September, 1889
" M. E. Allen.....	2nd	September, 1889
" M. Cameron.....	2nd	September, 1889
" E. Edwards.....	2nd A	September, 1889
" L. Edwards.....	2nd	September, 1889
" J. Foote.....	2nd	September, 1889
" A. B. Gordon.....	2nd	September, 1889
" E. S. Graham.....	2nd	September, 1889
" C. Holtorf.....	2nd	September, 1889
" M. T. Hyndman.....	2nd A	September, 1889
" C. Kleiser.....	2nd	September, 1889
" Mabel Morris.....	2nd	September, 1889
" L. Maw.....	2nd	September, 1889
" A. Murray.....	2nd	September, 1889
" May MacIntosh.....	2nd	September, 1889
" M. MacFarlane.....	2nd	September, 1889
" A. MacGregor.....	2nd	September, 1889
" B. McKay.....	2nd	September, 1889
" H. E. McLenaghan.....	2nd	September, 1889

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss J. McTavish.	2nd	September, 1889
" A. A. Powell.	2nd A	September, 1889
" M. A. Simpson.	2nd	September, 1889
" C. L. Smyth.	2nd	September, 1889
" A. Thompson.	2nd A	September, 1889
" M. Turnbull.	2nd	September, 1889
" J. B. Welsh.	2nd	September, 1889
" M. E. Williams.	2nd A	September, 1889
" A. E. Young.	2nd B	September, 1889
" Bessie Barrie.	2nd	October, 1889
" A. B. Davis.	2nd	October, 1889
" A. Kyle.	2nd A	October, 1889
" N. H. Keay.	2nd	October, 1889
" A. P. Lawrence.	2nd	October, 1889
" A. McCrae.	2nd	October, 1889
" J. McBurney.	2nd	October, 1889
" M. McPherson.	2nd	October, 1889
" Bessie Rogers.	2nd	October, 1889
" Maggie Rogers.	2nd	October, 1889
" Lillie Roberts.	2nd	October, 1889
" A. H. Verh.	2nd A	October, 1889
" L. Davis.	2nd A	November, 1889
" M. Lein.	2nd	November, 1889
" S. C. Rogers.	2nd A	November, 1889
" M. Toll.	2nd	November, 1889
" Eva Wilkinson.	2nd	November, 1889
" I. Magladery.	2nd A	December, 1889
" Mary McIntyre.	2nd	December, 1889
" E. A. Wray.	2nd	December, 1889
" A. P. Meldrum.	2nd	January, 1890
" M. E. Davis.	2nd	January, 1890
" K. Westman.	2nd	January, 1890
" M. McPherson.	2nd	January, 1890
" M. Gallie.	2nd	January, 1890
" E. Trolley.	2nd	January, 1890
" K. Chamberlain.	1st	January, 1890
" M. A. Dudgeon.	2nd	January, 1890
" B. J. Mitchell.	2nd	January, 1890
" M. Swanzey.	2nd	January, 1890
" M. Elliott.	2nd	January, 1890
" E. A. Brasier.	2nd	January, 1890
" E. M. Wiley.	2nd	January, 1890
" B. Grant.	2nd	January, 1890
" N. L. Shepherd.	2nd	January, 1890
" J. Stephenson.	2nd	February, 1890
" G. Finch.	2nd	February, 1890
" W. A. Newton.	2nd	February, 1890
" L. Fuller.	2nd	March 1890

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time.)	
Miss M. Ross	2nd	May	1890
" J. Walkington	2nd	May	1890
Mrs. M. H. Kerr	2nd	September,	1890
Miss C. Graydon	2nd	September,	1890
" M. F. Rowan	2nd	September,	1890
" M. E. Campbell	2nd	September,	1890
" M. Hewitt	2nd	September,	1890
" E. M. Luke	1st	September,	1890
" R. Whitmore	2nd	September,	1890
" N. Dunbar	2nd	September,	1890
" J. McDonald	2nd	September,	1890
" M. McDonald	2nd	September,	1890
" A. Breckon	2nd	September,	1890
" H. Cain	2nd	September,	1890
" F. Robertson	2nd	September,	1890
" J. McGregor	2nd	September,	1890
" M. McIntosh	2nd	September,	1890
" L. S. Storms	2nd	September,	1890
" F. Kelly	2nd	September,	1890
" M. Maley	2nd	September,	1890
" M. Kaines	2nd	September,	1890
" E. Lelean	2nd	September,	1890
" J. F. Botsford	2nd	September,	1890
" M. S. McDonald	2nd	September,	1890
Mrs. M. Bradley	2nd	September,	1890
Miss S. Stoodley	2nd	October,	1890
" P. Boden	2nd	November,	1890
" A. McDougall	2nd	November,	1890
" A. Harkley	2nd	November,	1890
" M. L. Dibb	2nd	November,	1890
" M. Laing	2nd	November,	1890
" B. McSween	2nd	December,	1890
" A. Waldren	2nd	December,	1890
" J. Gitchrist	2nd	January,	1891
" Jessie Phillips	2nd	February,	1891
" M. J. Fulton	2nd	March,	1891
" Maggie McDonald	2nd	April,	1891
" Isidora McFarlane	2nd	April,	1891
" M. Moffatt	2nd	April,	1891
" M. R. Macallum	2nd	May,	1891
" I. H. Adamson	2nd	May,	1891
" A. E. Anderson	2nd	May,	1891
" L. Bruce	2nd	May,	1891
" M. Lee	2nd	May,	1891
" M. L. Snell	2nd	June,	1891
" G. Logie	2nd	September,	1891
" Hattie Brown	2nd	September,	1891
" F. Byers	2nd		

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss F. Cranfield.....	2nd	September, 1891
" May E. Duff	2nd	September, 1891
" Jennie Foster	2nd	September, 1891
" Edith Fitch.....	2nd	September, 1891
" A. F. Fulton	2nd	September, 1891
" Emma J. Grigg	2nd	September, 1891
" Alice Gray	2nd	September, 1891
" T. C. Grant	2nd	September, 1891
" M. L. Grierson	2nd	September, 1891
" M. C. Harrison	2nd	September, 1891
" M. A. House	2nd	September, 1891
" Lelah A. Ker.....	2nd	September, 1891
" E. Little	2nd	September, 1891
" A. M. Lind	2nd	September, 1891
" E. McCurrah	2nd	September, 1891
" H. Milne.....	2nd	September, 1891
" F. Noble.....	2nd	September, 1891
" Jemie O'Neill.....	2nd	September, 1891
" C. V. Reid	2nd	September, 1891
" E. Summers	2nd	September, 1891
" Bell Smith	2nd	September, 1891
" Tillie Watson.....	2nd	September, 1891
" J. S. Walkington.....	2nd	September, 1891
" D. Corrigan	2nd	October, 1891
" M. Dolan	2nd	October, 1891
" A. E. Hopper.....	2nd	October, 1891
" H. Milne.....	2nd	October, 1891
" E. Bruce	2nd	November, 1891
Mrs. J. W. Clarke	2nd	November, 1891
Miss T. M. Edmunds	2nd	November, 1891
" M. E. Pomeroy	2nd	November, 1891
" J. Ross.....	2nd	November, 1891
" M. M. Garrow	2nd	December, 1891
" S. Ruckle	2nd	December, 1891
" M. L. Taylor	2nd	December, 1891
" K. E. Kennedy	2nd	January, 1892
" L. Eaton.....	2nd	January, 1892
" Ethel Dyke.....	2nd	March, 1892
" Hattie Dixon	2nd	April, 1892
" D. Glanville	2nd	April, 1892
" Rose A. Lucas.....	2nd	April, 1892
" J. L. Milne.....	2nd	April, 1892
" A. I. McLellan	2nd	April, 1892
" F. M. Burns	2nd	April, 1892
" Annie Watson	2nd	April, 1892
" J. Rogers.....	2nd	April, 1892
" M. S. Scott.....	2nd	September, 1892
" K. Hughes	2nd	September, 1892

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE BOARD. (Last Time.)
Miss M. Wallace.....	2nd	September, 1892
" J. G. Wilgar.....	2nd	September, 1892
" I. S. Wood.....	2nd	September, 1892
" J. M. Patterson.....	2nd	September, 1892
" T. Dunbar.....	2nd	September, 1892
" L. Fawcett.....	2nd	September, 1892
" M. L. Bell.....	2nd	September, 1892
" H. Bucke.....	2nd	September, 1892
" E. M. Kerr.....	2nd	September, 1892
" A. Lemmon.....	2nd	September, 1892
" A. G. Leary.....	2nd	September, 1892
" F. King.....	2nd	October, 1892
" J. McDougall.....	2nd	October, 1892
" A. Dames.....	2nd	October, 1892
" F. C. Keefer.....	2nd	October, 1892
" B. Clark.....	2nd	October, 1892
" M. H. Bryans.....	2nd	October, 1892
" L. McKay.....	2nd	November, 1892
" G. Dent.....	2nd	December, 1892
" L. E. Browne.....	2nd	December, 1892

† Third year undergraduate in Toronto University. * Granted by County Board, made provincial by Act of Legislature, 1885.

KINDERGARTNERS.		
" L. N. Currie.....	.....	September, 1884
" E. N. Dawkins.....	.....	September, 1884
" B. Nudel.....	.....	September, 1884
" F. Dawkins.....	.....	January, 1886
" C. Lawson.....	.....	June, 1886
" R. Campbell.....	.....	September, 1886
" A. Fortune.....	.....	September, 1886
" M. E. Paterson.....	.....	September, 1886
" K. Rankin.....	.....	September, 1886
" D. Walton.....	.....	September, 1886
" K. Berkinshaw.....	.....	September, 1886
" L. Bolton.....	.....	April, 1887
" M. Gowans.....	.....	April, 1887
" M. Boyd.....	.....	November, 1887
" C. Howard.....	.....	March, 1888
" E. A. Hegler.....	.....	April, 1888
" E. Readman.....	.....	April, 1888
" H. Breckenridge.....	.....	June, 1888
" Emma Duff.....	.....	June, 1888
" I. F. Armstrong.....	.....	September, 1888
" D. Nunn.....	.....	September, 1888
" A. Donovan.....	.....	October, 1888

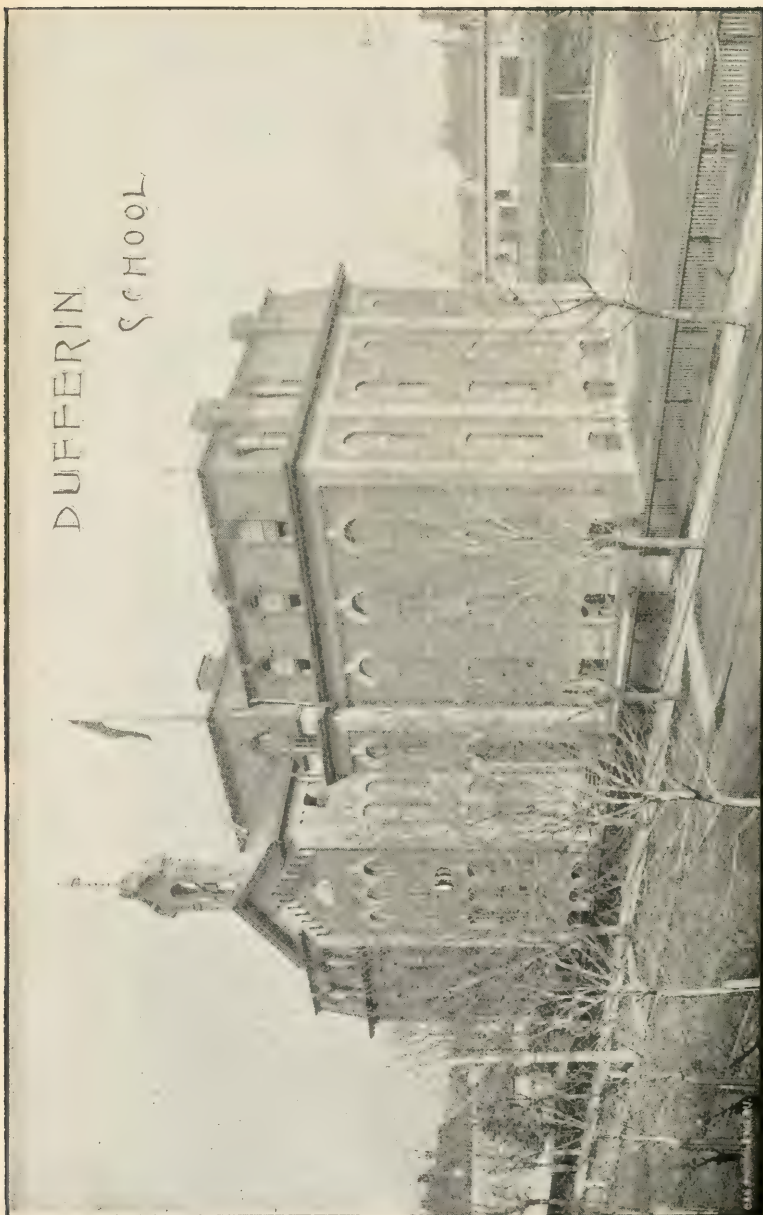
TABLE F—*Continued.*

NAMES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss E. L. Hunt.....	December, 1888
" E. Mingay.....	April, 1889
" Ida E. Griffin..	April, 1889
" Ida Wilkinson.....	September, 1889
" H. Heakes	September, 1889
" A Wylie.....	September, 1889
" L. Johnstone.....	October, 1889
" L. Thompson.....	October, 1889
" B. Wylie.....	October, 1889
" A. McMullen.....	January, 1890
" L. Williams.....	January, 1890
" H. M. Wing.....	January, 1890
" H. Westman.....	January, 1890
" N. Dunn.....	January, 1890
" N. Kennedy.....	January, 1890
" E. Conlestone..	February, 1890
" A. L. E. Downey ..	February, 1890
" R. Koy.....	March, 1890
" F. Wickens.....	April, 1890
" E. Warner.....	April, 1890
" B. E. Glover.....	April, 1890
" M. Bell.....	April, 1890
" R. McBrine.....	September, 1890
" C. Campbell.....	November, 1890
" H. Woodcock.....	November, 1890
" F. S. Smith.....	November, 1890
" M. S. Hector.....	November, 1890
" E. Hetherington ..	November, 1890
" E. Stalker.....	November, 1890
" R. Robinson.....	November, 1890
" L. Siddall.....	November, 1890
" H. M. Warren.....	November, 1890
" M. Young.....	December, 1890
" F. Buin.....	December, 1890
" B. Breckenridge.....	December, 1890
" E. Russell.....	December, 1890
" J. Howell.....	December, 1890
" C. Convey...	December, 1890
" M. Russell.....	December, 1890
" L. Batho.....	May, 1891
" E. Woolley.....	May, 1891
" A. Clarke.....	September, 1891
" E. Cheyne.....	September, 1891
" I. Graydon.....	September, 1891
" B. G. Hamilton.....	September, 1891
" L. McLean.....	September, 1891
" N. Milligan.....	September, 1891
" Bertha Northey ..	September, 1891

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (Last Time).
Miss A. Northey.....	September, 1891
" C. Pearse.....	September, 1891
" L. M. Dent.....	October, 1891
" Kate Spence.....	October, 1891
" S. Hardy.....	December, 1892
" E. Seccombe.....	December, 1892
" L. M. Ronan.....	December, 1892
" S. Tomlinson.....	May, 1892
" J. Dunn.....	May, 1892
" E. Warner.....	May, 1892
" E. Howell.....	May, 1892
" L. Welch.....	May, 1892
" E. Mack.....	May, 1892
" M. Bastedo.....	May, 1892
" E. Rupert.....	May, 1892
" S. E. Beadle.....	June, 1892
" N. Ketchum.....	October, 1892
" A. Craig.....	October, 1892
" M. McLean.....	October, 1892
" E. Barton.....	October, 1892
" M. Rupert.....	October, 1892
" S. Cockburn.....	October, 1892
" F. Butterworth.....	October, 1892
" F. M. Kennedy.....	October, 1892
" H. M. Bedwin.....	October, 1892

DUFFERIN
SCHOOL



SECRETARY-TREASURER'S
FINANCIAL STATEMENTS.

SECRETARY-TREASURER'S FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for the year
ending December 31, 1892.*

RECEIPTS FOR 1892.

BUILDING ACCOUNT :

Balance from 1891, City Treasurer.....	\$20,320 30	
" " Bank of Toronto.....	5,332 72	
Municipal Appropriation, Sackville St. School Site	2,000 00	
		\$27,653 02

SCHOOL ACCOUNT :

Balance from 1891, Bank of Toronto.....	\$8,463 62	
Municipal Appropriation.....	340,426 00	
Government Grant.....	18,817 00	
" " School Inspection.....	1,885 00	
" " City Model School.....	150 00	
Defries Notes, (Re late Riverside School Board)..	99 75	
Consumers' Gas Co., rebate.....	63 00	
Sackville St. School, refund.....	52 92	
City Council, grant for Concerts.....	425 00	
Sale of Tickets for Concerts.....	609 50	
Non-Resident Fees.....	118 00	
Kindergarten Fees.....	8 00	
Sale of Old Desks, &c.....	19 50	
Norwich Union Fire Insurance Co., damage caused by fire at Dewson St. School	6 00	
Sundries.....	1 90	
		\$371,145 19
Total Receipts.....		\$398,798 21

EXPENDITURE FOR 1892.

BUILDING ACCOUNT :

I. New Buildings, Sites &c., as per Statement, (See Appendix A).....	\$12,770 36	
		\$12,770 36

Brought forward.....		\$12,770 36
SCHOOL ACCOUNT:		
2. Repairs, Alterations and Improvements. (See Appendix B) :	19,084 89	
3. Salaries of Teachers, Officers and Caretakers. (See Appendix C).....	294,304 00	
4. Printing, Stationery and School Supplies. (See Appendix D)	6,466 39	
5. Fuel for Schools, Offices &c. (See Appendix E).....	19,603 25	
6. Prize Books, Certificates of honor and Medals. (See Appendix F).....	228 00	
7. Night Schools. (See Appendix G).....	5,771 57	
8. Insurance Premiums. (See Appendix H)....	1,848 48	
9. Rent of Buildings. (See Appendix I).....	3,860 25	
10. Superannuation Allowances. (See Appendix J)	1,700 00	
11. New Furniture. (See Appendix K).....	1,472 70	
12. Old Furniture, repairing and replacing. (See Appendix L).....	1,714 09	
13. Kindergarten Furniture and Supplies. (See Appendix M).....	3,188 85	
14. Blinds, Shades &c. (See Appendix N).....	255 65	
15. Caretakers' Supplies. (See Appendix O)....	698 74	
16. Tinsmith work. See Appendix P).....	275 96	
17. Water Rates for all Schools. (See Appendix Q)	2,363 57	
18. Concerts, June and July. (See Appendix R).	1,002 48	
19. Free Text Books. (See Appendix S).....	4,380 28	
20. Entrance Examinations. (See Appendix T)...	68 00	
21. Scholarships. (See Appendix U).....	54 00	
22. Miscellaneous. (See Appendix V).....	2,433 00	
Total Expenditure.....		\$370,774 15
To Credit of Building Account.....	14,882 66	
" School "	371 04	
		\$15,253 70
		\$398,798 21

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

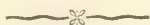
Audited and approved,

WM. ANDERSON, }	Municipal Auditors of
WM. JONES, }	Public School Monies.

Toronto, March 24th, 1893.

APPENDIX A.

Statement in detail of Expenditure on account of New School Buildings, Sites, Etc., during 1892, given in one sum in Item No. 1 in General Statement.



BOLTON AVENUE SCHOOL.

Union Loan and Savings Co., Interest and Discharge of Mortgage	\$430 80	
	<u> </u>	\$430 80

CHURCH ST. SCHOOL.

E. W. Powers, balance of carpenters' contract and extras	\$19 79	
W. H. Hewlett & Co., " plumbers' " "	45 70	
Geo. Duthie & Son " roofers' " "	112 00	
Shipway Manf Co. " iron fence " "	46 85	
	<u> </u>	224 34

DOVERCOURT SCHOOL—ENLARGEMENT.

Toronto Roofing Co., balance of roofers' contract	\$50 00	
W. H. Hewlett & Co., " plumbers' "	12 70	
	<u> </u>	62 70

ORPHANS' HOME.

John Wilson, balance of carpenters' contract and extras..	\$287 32	
F. Armstrong, " plumbers' " " ..	40 46	
J. Reggins, " roofers' " " ..	53 00	
	<u> </u>	380 78

PALMERSTON AVENUE COTTAGE.

Enos Hollett, balance of carpenters' contract and extras..	\$386 95	
R. Chalkley, " masonry " " ..	208 00	
Chas. Davies, " painter " " ..	47 19	
T. Gander & Son " plasterers' " " ..	83 00	
James Sherlock, on account of plumbers' contract	35 00	
Tucker & Dillon, balance of tinsmiths' contract	27 00	
	<u> </u>	787 14
<i>Carried forward</i>		1885 76

Brought forward \$1885 76

PHŒBE ST.—CARETAKER'S COTTAGE.

H. Williams & Co., balance of roofers' contract \$10 00
10 00

SACKVILLE ST. SCHOOL.

Site adjoining \$4000 00
4000 00

SHIRLEY ST. SCHOOL.

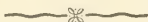
John McDonald, on account of carpenters' contract.....	\$1600 00	
S. Vokes, " masonry "	3050 00	
Chas. Davies, " painters' "	75 00	
Watson Bros., " plasterers' "	400 00	
Douglas Bros., " roofers' "	225 00	
James Sherlock, " plumbers' "	100 00	
Tucker & Dillon, " tinsmiths' "	50 00	
Smead, Dowd & Co., " heating and ventilating.	775 50	
		<u>6275 00</u>

SLATE BLACKBOARDS.

Auld & Conger,	\$398 05	
Duty and freight on same	201 55	
		<u>599 60</u>
Total of Item No. 1..		\$12770 36

APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several Schools during 1892, as given in one sum in Item No. 2 in General Statement.



BATHURST STREET SCHOOL.

E. Hollett, carpenters' work.....	\$6 65	
W. H. Hewlett & Co, plumbers' work.....	32 28	
Thos. Sturgeon, " "	15 15	
W. D. Hutson, " "	10 15	
Dill & O'Hearn, painters' "	15 00	
Watson Bros. liquid slating &c.	19 11	
Taylor & Co., " "	1 81	
Marchmont & Co., removing night soil.....	20 00	
Smith Bros., lining Kindergarten floors.....	4 80	
S. Percy & Co., glass, putty &c.....	3 64	
W. R. Dossor, sweeping chimneys.....	2 00	
		<hr/> 130 59

BOLTON AVENUE SCHOOL.

Thos. Hancock, cloak room screens.....	\$385 00	
J. S. Jolley, masonry work.....	30 67	
E. & J. J. Gearing, masonry "	4 50	
G. J. Valiant, painters' "	58 30	
Watson Bros., plasterers' "	16 35	
Thos. Entwistle, " "	5 00	
Bennett & Wright, plumbers' "	18 69	
Fiddes & Hogarth, " "	3 61	
Dies & Co., " "	7 75	
John Bourn, gravel	12 00	
S. Percy & Co., glass, putty, &c.....	2 38	
W. F. Mullett & Co., glass &c.....	86	
St. Lawrence Foundry, boiler plate.....	1 00	
S. McCord, fire clay.....	75	
M. Bryan, cleaning chimneys	1 25	
		<hr/> 548 11
<i>Carried forward.....</i>		<hr/> \$678 70

Brought forward

\$678 7c

BORDEN ST. SCHOOL.

John Wilson, cloak room screens &c.	\$249 80
Baumhard & Geddes, carpenters' work.....	163 68
E. Hollett, " "	10 90
G. J. Valiant painters' "	157 56
Watson Bros., plasterers' "	22 48
W. H. Hewlett & Co., plumbers' "	8 30
F. H. Hyde, " "	7 05
Harkley Bros., galvanized iron "	6 12
Wm. Welch, drain "	7 00
Taylor & Co., liquid slating &c.	3 47
R. Verrall, sodding,	9 30
S. Percy & Co., glass, putty, &c.	31
W. R. Dossor, sweeping chimneys.....	2 50

648 47

BRANT ST. SCHOOL.

George Rathbone, carpenters' work, &c.	\$267 50
John Wilson, cloak room screens &c.....	180 80
Thos. Phillips, carpenters' work.....	2 45
Bayliss & McCurdy, masonry "	85 00
Taylor & Co., painters' "	72 69
Watson Bros., plasterers' "	3 00
W. J. Burroughes & Co., plumbers' work.....	28 70
E. & J. J. Gearing, drain "	18 05
Harkley Bros., galvanized iron "	1 53
S. Percy & Co., glass, putty, &c..	1 48
Caretaker, cleaning closet pit.....	2 00
W. R. Dossor, cleaning chimneys.	1 00

664 20

BROCK AVE. SCHOOL.

John Wilson, cloak room screens, &c.....	\$174 00
" carpenters' work.....	10 20
Wm. Rankin, " "	22 85
Dill & O'Hearn, painters' "	48 00
Watson Bros. plasterers' "	6 71
R. M. Todd, plumbers' work.....	5 60
Robt. Ross, " "	2 11

Carried forward..... \$269 47 \$1991 3

Brought forward \$269 47 \$1991 37

S. Hobbs, galvanized iron work.....	6 30	
Taylor & Co., liquid slating	1 52	
W. Woods, bell rope	0 50	
S. Percy & Co., glass, etc.....	0 96	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor, cleaning chimneys	1 30	
	<hr/>	282 05

CHURCH ST. SCHOOL.

Wheeler & Co., carpenters' work	\$29 00	
Robt. Verrall, sodding	16 50	
Consumers' Gas Co., lead pipe and digging.....	19 72	
S. Percy & Co., glass, putty, etc.....	1 87	
Wm. McGowan, removing and planting trees.....	14 00	
Caretaker, cleaning closet pits.	2 50	
T. N. Hopkins, cleaning chimneys	1 00	
	<hr/>	84 59

CLINTON ST. SCHOOL.

James Paul, carpenters' work &c.....	\$33 55	
G. J. Valiant, jr, calsomining "	90 00	
W. H. Hewlett & Co., plumbers' "	1 75	
James Ivory, galvanized iron "	4 90	
S. Percy & Co., glass, putty, etc.. ..	0 79	
Caretaker, cleaning closet pits	2 00	
W. R. Dossor cleaning chimneys.....	1 30	
	<hr/>	134 29

COTTINGHAM ST. SCHOOL.

P. Taylor, liquid slating and painting kindergarten floors	\$85 66	
Watson Bros., "	11 64	
Wheller & Co., painting kindergarten floors.....	15 00	
Richards Bros., plumbers' work.. ..	14 60	
F. H. Hyde, " "	2 75	
W. Hart, drain "	3 25	
S. Percy & Co., glass, putty, etc.....	0 30	
Caretaker, cleaning closet pits	1 50	
T. N. Hopkins, cleaning chimneys.....	2 25	
	<hr/>	136 95
<i>Carried forward</i>		\$2629 25

Brought forward

\$2629 25

CRAWFORD ST. SCHOOL.

E. Hollett, carpenters' work.....	\$2 10
Watson Bros., plasterers' "	2 19
W. R. Ross, plumbers' "	2 45
James Ivory, galvanized iron "	6 99
Baird Bros., " "	5 25
Watson Bros., lime for whitewashing.....	1 00
Robt. Verrall, sodding.....	3 00
S. Percy & Co., glass, putty, &c.....	1 01
Caretaker, cleaning closet pits	2 00
W. R. Dossor, cleaning chimneys	1 30

27 29

DEWSON ST. SCHOOL.

James Paul, carpenters' work, &c.....	\$154 28
Thos. Hancock, cloak room screens.....	140 00
G. J. Valiant, jr., painters' work.....	21 20
Watson Bros., plasterers' "	6 74
W. R. Ross, plumbers' "	13 90
F. Armstrong, " "	6 35
E. Hollett, rope for flag pole.....	3 50
S. Percy & Co., glass, putty, &c	1 64
Caretaker, cleaning closet pits.....	2 00
W. R. Dossor, cleaning chimneys	1 30

350 98

DUFFERIN SCHOOL.

George Rathbone, carpenters' work, &c.....	\$803 85
Scholey Bros., " "	1 09
Orr Bros., masonry "	64 40
E. & J. J. Gearing, masonry "	59 15
Dill & O'Hearn, painters' "	139 00
Taylor & Co., painting kindergarten floors	3 75
Taylor & Co., liquid slating.....	6 75
Watson Bros., plasterers work.....	30 36
Bennett & Wright, plumbers "	21 19
W. Sutcliffe, whitewashing "	10 00
G. W. Gore, regulating boiler, &c.....	27 60
Wm. McGowan, sodding	3 08

Carried forward.....\$1170 22 \$3007 45

Brought forward \$1170 22 \$3007 45

John Barron, galvanized iron work	2 85	
S. Percy & Co., glass, putty, &c	7 34	
M. Bryan, cleaning chimneys	1 30	
		<u>1181 71</u>

DUKE ST. SCHOOL.

John Anderson, carpenters' work, &c.....	\$176 26	
John Wilson, " "	9 97	
Dill & O'Hearn, painters' "	80 00	
F. Armstrong, plumbers' "	10 00	
Fiddes & Hogarth, " "	3 23	
C. H. Beavis, " "	1 90	
Taylor & Co., liquid slating	8 27	
Robt Verrall, sodding and grading	13 97	
Watson Bros., lime for whitewashing	1 00	
Caretaker, cleaning closet pits	2 00	
M. Bryan, cleaning chimneys	1 00	
		<u>238 60</u>

DOVERCOURT SCHOOL.

Thos. Hancock, cloak room screens	\$140 00	
Thos. Hancock, carpenters' work	30 97	
E. Hollett, " "	13 40	
G. J. Valiant, jr., painters' "	21 20	
P. Taylor, painting kindergarten floors.....	9 00	
W. H. Hewlett & Co., plumbers' work	21 40	
S. Percy & Co., glass, putty, &c.....	0 87	
Caretaker, cleaning closet pits	2 00	
		<u>238 84</u>

ELIZABETH ST. SCHOOL.

Baumhard & Geddes, carpenters' work, &c.....	\$198 05	
W. D. Hutson, on account of roofers work	75 00	
Taylor & Co., painters' work	29 42	
Wheller & Co., tiles for Kindergarten floors.....	15 00	
Richards Bros., plumbers' work... ..	9 85	
G. Ringham, " "	6 10	
G. Boxall, galvanized iron top on chimney.....	6 25	
S. Percy & Co., glass, putty, &c.....	1 31	
T. N. Hopkins, cleaning chimneys.....	75	
		<u>341 73</u>
<i>Carried forward</i>		\$5077 33

Brought forward

\$5077 33

GEORGE ST. SCHOOL,

John McKerracher, carpenters' work	\$7 50
Geo. Duthie & Son, snow guards for roof.....	49 80
S. Percy & Co., glass, putty, &c.....	2 30
G. Boxall, galvanized iron work	14 25
J. Boxall, " "	2 50
Shipway Manufacturing Co., iron fence.....	5 00
W. H. Hewlett & Co., plumbers' work.....	4 75
Wm. McGowan, loam.....	2 00
Caretaker, cleaning closet pits.....	2 00
M. Bryan, " chimneys.....	1 00

91 10

GLADSTONE AVE. SCHOOL.

Thos. Hancock, cloak room screens.....	\$375 00
Thos. Hancock, maple flooring &c.....	53 77
James Paul, carpenters' work	28 20
Dill & O'Hearn, painters' "	189 00
Watson Bros., plasterers' "	34 64
S. Percy & Co., glass, putty &c.....	2 14
Robt. Ross, plumbers' work.....	4 74
Taylor & Co., liquid slating.....	2 09
J. Maloney, lime &c.....	60
Caretaker, cleaning closet pits.....	2 50
W. R. Dossor, cleaning chimneys.....	1 50

634 18

GIVINS ST. SCHOOL.

Thos. Phillips, carpenters' work, &c.....	\$370 08
John Wilson, cloak room screens	185 00
James Paul, carpenters' work	1 00
G. J. Valiant, Jr., painters' "	36 50
Watson Bros., plasterers' "	17 00
Watson Bros., liquid slating	29 40
Taylor & Co., "	3 47
James Taylor "	1 80
Wm. Maguire, plumbers' work.....	22 58
W. R. Ross, " "	6 16

Carried forward..... \$672 99 \$5802 6

Brought forward \$672 99 \$5802 61

Wm. Welch, drain	"	66 22
W. H. Hewlett & Co., drain	"	22 75
City Engineers Dept.,	"	5 20
W. D. Hutson, felt roofing sheds.....		57 00
James Ivory, galvanized iron work.....		10 73
James Boxall,	"	5 00
F. W. Wilkes, eave trough	"	3 65
Richard Chalkley, broken brick for yard.....		5 00
S. Percy & Co., glass, putty, &c		3 63
W. R. Dossor, cleaning chimneys.....		2 50

854 67

GRACE ST. SCHOOL.

James Paul, carpenters' work	\$24 75
Watson Bros, plasterers' "	1 25
James Ivory, flag staff	1 75
S. Percy & Co., glass, putty, etc	0 61
Caretaker, cleaning closet pits	2 00
W. R. Dossor, cleaning chimneys.....	1 75

32 11

HAMILTON ST. SCHOOL.

Watson Bros., plasterers' work	\$8 65
Taylor & Co., painting kindergarten floors	5 00
W. J. Burroughes, & Co., plumbers' work.....	1 85
Fiddes & Hogarth, " "	1 95
Dies & Co., galvanized iron work	9 50
S. Percy & Co., glass, putty &c.....	57
Caretaker, cleaning closet pits.....	2 00
M. Bryan, " chimneys.....	1 00

30 52

HOWARD SCHOOL.

Wm. Rankin, carpenters' work.....	7 56
J. Thayers, reglazing "	2 50
R. M. Todd, plumbers' "	1 45
W. R. Dossor, cleaning chimneys.....	75

12 26

Carried forward

\$6732 17

Brought forward \$6732 17

HURON ST. SCHOOL.

Thos. Cratchley, carpenters' work	43 35	
E. Hollett, " "	3 30	
Rich'd Chalkley, cementing closet pit.....	37 00	
Taylor & Co., painting kindergarten floors.....	5 00	
F. H. Hyde, plumbers' work.....	8 50	
F. Armstrong, " " (cottage).....	7 70	
Harkley Bros., trough.....	8 85	
Wm. Forbes, lumber &c.....	8 92	
S. Percy & Co., glass, putty &c.....	2 55	
W. R. Dossor, cleaning chimneys.....	1 50	
Caretaker, cleaning closet pits.....	2 50	
		<hr/>
		129 17

ISLAND SCHOOL.

S. E. Durnan, carpenters' work.....	\$5 00	
S. Percy & Co., glass &c.....	56	
		<hr/>
		5 56

JESSE KETCHUM SCHOOL.

E. Hollett, carpenters' work, &c	\$196 90	
John Kane, cloak room screens.....	35 00	
G. J. Valiant jr., painters' work	6 00	
Taylor & Co., painting kindergarten floors.....	2 50	
Richards Bros., plumbers' work	19 56	
Rich'd Chalkley, cementing closet pits.....	20 00	
Wm. Hart, drain work.....	3 25	
S. Percy & Co., glass, putty &c.. :	3 44	
Caretaker, cleaning closet pits	2 50	
J. N Hopkins, cleaning chimneys.....	2 50	
		<hr/>
		291 65

JOHN ST. SCHOOL.

John Kane, carpenters' work, &c.....	\$375 06	
John Kane, cloak room screens.....	74 00	
Dill & O'Hearn, painters' work.....	83 00	
Watson Bros., plasterers' "	44 15	
W. J. Burroughes & Co., plumbers' work	2 55	
		<hr/>
<i>Carried forward</i>	\$578 76	\$7158 55

Brought forward \$578 76 \$7158 55

James Boxall, galvanized iron work.....	12 18	
S. Percy & Co., glass, putty &c.....	1 21	
Caretaker, cleaning closet pits.....,	2 00	
W. R. Dossor, cleaning chimneys.....	1 50	
		<hr/> 595 65

LANSDOWNE SCHOOL.

Thos. Phillips, carpenters' and planking work, &c.....	\$196 33	
Watson Bros., liquid slating and plasterers' work.....	13 73	
W. H. Hewlett & Co., plumbers' work.....	6 10	
R. Verrall, grading and sodding "	16 40	
Wm. Sutcliffe, whitewashing &c.....	15 00	
Wm. Welch, drain work.....	13 52	
A. R. Williams, boiler plate &c.....	9 40	
Taylor & Co., liquid slating.....	3 14	
S. Percy & Co., glass, putty &c.....	5 20	
Caretaker, cleaning closet pits.....	2 50	
W. R. Dossor, cleaning chimneys.....	2 10	
		<hr/> 283 42

LESLIE ST. SCHOOL.

Wm. Williamson, carpenters' work.....	\$21 24	
Watson Bros., plasterers' "	4 77	
Fiddes & Hogarth, plumbers' "	8 10	
Bennett & Wright, " "	1 80	
James Dean, galvanized iron "	5 45	
Taylor & Co., liquid slating.....	4 37	
W. Williamson, glass, putty &c.....	5 95	
S. Percy & Co, " "	1 56	
Caretaker, cleaning closet pits.....	1 50	
A. Bryan, cleaning chimneys.....	1 00	
		<hr/> 55 74

LOUISA ST. SCHOOL.

Wm. Baillie, carpenters' work, &c.....	\$136 00	
John Kane, cloak room screens.....	147 65	
John Percy & Son, painters' work.....	60 00	
Wheller Co., laying kindergarten tiles on floor.....	15 00	
		<hr/>
<i>Carried forward</i>	\$358 65	\$8093 36

<i>Brought forward</i>	\$358 65	\$8093 36
Watson Bros., composition blackboards.....	29 10	
Thos. McKeown, drain work.....	2 48	
Richards Bros., plumbers' work.....	1 95	
S. Percy & Co., glass, putty &c.....	2 23	
T. N. Hopkins, cleaning chimneys.....	2 75	
	<hr/>	397 16

MABEL ST. SCHOOL.

James Taylor, painters' work.....	\$4 00	
Alfred Wills, reglazing "	1 25	
W. R. Dossor, cleaning chimneys.....	1 50	
	<hr/>	6 75

MANNING AVE. SCHOOL.

E. Hollett, carpenters' work, &c.....	\$593 80	
E. E. Pike, " "	92 46	
John Wilson, cloak room scr ens &c.....	186 05	
Bayliss & McCurdy, masonry work.....	36 00	
Taylor & Co., liquid slating and painters' work	53 73	
Watson Bros., plasterers' "	5 52	
W. R. Ross, plumbers' "	6 80	
W. J. Burroughes & Co., plumbers' "	0 75	
S. Percy & Co., glass, putty, etc.....	1 64	
	<hr/>	976 75

MORSE ST. SCHOOL.

Wm. Williamson, carpenters' work, &c	\$106 49	
Taylor & Co, liquid slating and painters' work	166 90	
Watson Bros., plasterers' work	17 00	
Orr Bros., masonry "	5 00	
James Dean, galvanized iron work.....	11 66	
E. Rice, grading and sodding.....	25 40	
F. Gates, plumbers' work.....	3 30	
S. Percy & Co., glass and putty	1 00	
W. T. Mullett, glass and putty	0 60	
Caretaker, cleaning closet pits	2 00	
M. Bryan, cleauing chimneys.....	2 50	
	<hr/>	341 85
<i>Carried forward</i>		\$9815 87

Brought forward \$9815 87

McCAUL SCHOOL.

Alfred Coyell, carpenters' work, &c,.....	\$88 36
John Asbury, " "	46 65
E. Hollet, " "	3 60
G. J. Valiant, jr., painters' work.....	9 00
J. Taylor, painting kindergarten floors.....	2 50
Watson Bros., plasterers' work	3 00
W. J. Burroughes & Co., plumbers' work	5 37
Shipway Manf. Co., iron fence.....	12 70
S. Percy & Co., glass, putty, &c.....	1 04
Caretaker, cleaning closet pits.....	2 50
T. N. Hopkins, cleaning chimneys	3 00

177 72

NIAGARA ST. SCHOOL.

John Wilson, cloak room screens	\$245 00
" carpenters' work	3 60
Wm. Munro & Son, carpenters' work.....	83 32
E. Hollett, " "	2 30
Bayliss & McCurdy, masonry "	36 00
Dill & O'Hearn, painters' "	85 00
Taylor & Co., " "	7 60
Watson Bros., plasterers' "	26 10
V. J. Burroughes & Co., plumbers' work.....	5 15
W. R. Ross & Co., plumbers' work	2 85
James Ivory, register.....	1 50
S. Percy & Co., glass, putty, &c	0 19
V. R. Dossor, cleaning chimneys	2 00

500 61

ORPHANS' HOME SCHOOL.

John Wilson, carpenters' work	\$17 50
V. Rankin, " "	4 46
J. Armstrong, plumbers' "	4 30
J. Little, grading and sodding work.....	3 75
J. Young, " " "	3 37
Wm. McGowan, grading and loam	2 75
Caretaker, cleaning closet pits.....	1 50
V. R. Dossor, cleaning chimneys.....	1 00

38 63

Carried forward..... \$10,532 83

Brought forward \$10,532 83

PALMERSTON AVE. SCHOOL.

E. Hollett, carpenters' work..	\$52 25
E. E. Pike, partition "	44 11
G. J. Valiant, jr., painters' work	10 00
W. H. Hewlett & Co., plumbers' work	4 75
W. R. Ross & Co., plumbers' "	4 65
F. W. Wilkes, eave trough	17 31
S. Percy & Co., glass, putty, &c.	0 51
Caretaker, cleaning closet pits	2 00
W. R. Dossor, cleaning chimneys	1 30

136 88

PARK SCHOOL.

John Kane, cloak room screens, &c	\$181 00
John McKerracher, carpenters' work, &c	43 82
John Wilson, " "	9 70
Thos. Painter, " "	45 00
Orr Bros., masonry " "	19 20
James Taylor, painters' " "	255 50
Taylor & Co., liquid slating	0 82
C. H. Beavis, plumbers' work	24 45
James Boxall, galvanized iron work	27 35
Baird Bros., " "	5 20
Watson Bros., composition black boards	21 43
Rich'd Chalkley, cementing closet pits	12 00
I. Butler, lumber	1 09
W. McGowan, loam	1 00
S. Percy & Co., glass, putty &c	1 49
Caretaker, cleaning closet pits	3 00
M. Bryan, cleaning chimneys	2 50

654 5

PARKDALE SCHOOL.

Thos. Cratchley, carpenters' work, &c	\$1200 87
John Wilson, " "	105 90
Bayliss & McCurdy, masonry work	70 00
G. J. Valiant jr., painters' work	20 65
Dill & O'Hearn, painting kindergarten floors	6 00

1403 42

Carried forward \$11,324 5

Brought forward\$1403 42 \$11324 26

Robt. Ross, plumbers' work.....	59 22	
F. Armstrong, " "	40 00	
W. Maguire, " "	8 73	
James Boxall, galvanized iron work.	18 00	
A. R. Williams, boiler plate &c.....	6 95	
Taylor & Co., liquid slating.....	7 46	
Wm. McGowan, grading and sodding	66 62	
John Maloney, lead pipe.....	1 01	
S. Percy & Co., glass & putty.....	2 13	
W. R. Dossor, cleaning chimneys.....	1 50	
		<u>1,615 04</u>

PARLIAMENT ST. SCHOOL.

George Rathbone, carpenters' work, &c.....	\$150 00	
John McKerracher, " "	13 00	
John Wilson, " "	12 89	
W. J. Moore, painters' work.....	167 00	
Taylor & Co., liquid slating	12 41	
C. H. Beavis, plumbers' work.....	4 90	
Fiddes & Hogarth, plumbers' work.....	2 75	
M. Bryan, cleaning chimneys	1 50	
		<u>\$364 45</u>

PERTH AVE SCHOOL.

Wm. Rankin, carpenters' work,.....	\$12 43	
W. J. Kirby, " "	1 50	
W. H. Hewlett & Co., plumbers' work.....	12 75	
Robt. Ross, " "	2 95	
S. Percy & Co., glass & putty.....	1 21	
Caretaker, cleaning closet pits.....	1 50	
W. R. Dossor, cleaning chimneys.....	1 75	
		<u>34 09</u>

PHIBBE ST. SCHOOL.

Thos. Painter, carpenters' work, &c.....	\$107 51	
Thos. Phillips, " "	6 10	
John Kane, cloak room screens.....	111 90	
J. J. Valiant jr., painters' work.....	15 90	
Taylor & Co., liquid slating.....	9 60	
Vatson Bros., plasterers' work.....	8 00	
		<u>\$259 01</u>
<i>Carried forward</i>	\$13,337 84	

Brought forward \$259 01 \$13,337 84

Harkley Bros., eave trough and plumbers' work.....	41 98
Wheller & Co., laying kindergarten tiles.....	15 00
S. Percy & Co., glass & putty.....	2 07
Robt. Verrall, grading and sodding.....	3 00
Caretaker, cleaning closet pits.....	2 50
W. R. Dossor, cleaning chimneys.....	2 00

325 56

QUEEN VICTORIA SCHOOL.

Thos. Cratchley, carpenters' work, &c.....	\$98 50
Bayliss & McCurdy, masons' ".....	60 00
James Taylor, painters' ".....	211 50
Watson Bros., plasterers' ".....	49 50
Thos. Gander & Son, " ".....	4 50
Robt. Ross, plumbers' ".....	00 06
S. Hobbs, " ".....	11 45
G. B. Meadows, wire guard.....	12 87
A. Shannon, gravel for yard.....	12 00
W. Sutcliffe, whitewashing.....	10 00
J. Maloney, lime for whitewashing.....	0 60
J. Asbury, bell rope.....	4 45
S. Percy & Co., glass &c.....	1 44
Caretaker, cleaning closet pits.....	2 50
W. R. Dossor, cleaning chimneys.....	2 50

541 87

ROSE AVE. SCHOOL.

Thos. Painter, carpenters' work, &c.....	\$129 75
John Wilson, " ".....	3 88
E. & J. J. Gearing, masonry ".....	3 80
W. J. Moore, painters' work.....	73 25
Taylor & Co, painting kindergarten floors and liquid slating.....	19 44
Watson Bros., plasterers' work.....	16 00
J. R. Barron, eave trough, &c.....	8 40
S. Percy & Co., glass, putty &c.....	3 24
E. Hollett, flag pole.....	1 45
Caretaker, cleaning closet pits.....	2 50
M. Bryan, " chimneys.....	2 00

263 71

Carried forward.....

\$14,468 98

Brought forward \$14,468 98

RYERSON SCHOOL.

Thos. Chapple, carpenters' work, &c	\$579 68
John Kane, cloak room screens	222 00
Dill & O'Hearn, painters' work.....	65 00
Watson Bros., plasterers' "	33 00
W. J. Burroughes, & Co., plumbers' work.....	73 85
Harkley Bros., eave trough and plumbers' work	11 02
James Ivory, eave trough work.....	3 7
G. W. Gore, boiler plate.....	11 52
Harmen & Roberts, cement and bricklaying work.....	17 05
Wm. Sutcliffe, whitewashing &c.....	30 00
W. D. Hutson, felt roofers.....	12 50
Thos. Sturgeon, plumbers' work	9 40
Taylor & Co., liquid slating	4 89
S. Percy & Co., glass, etc.....	1 53
W. R. Dossor, cleaning chimneys	2 50

1077 69

SACKVILLE ST. SCHOOL.

M. Hutchinson, carpenters' work &c.....	\$638 40
W. Williamson, " "	12 30
Chas. Davies, painters' work.....	44 56
Fiddes & Hogarth, plumbers' work.....	42 66
J. Boxall, tinsmith "	34 08
Geo. Duthie & Son, zinc snow guards.....	44 46
Wm. McGowan, trees &c.....	20 00
A. Cochrane, making and planting flowers beds.....	10 00
Taylor & Co., liquid slating.....	3 42
G. F. Pendrith, repairing bell.....	5 00
Watson Bros., lime for whitewashing	2 00
S. Percy & Co., glass, putty, etc.....	0 38
Caretaker, cleaning closet pits	2 00
M. Bryan, " chimneys.....	1 00

860 26

VICTORIA ST. SCHOOL.

Wm. Baillie, carpenters' work, &c	\$258 56
Dill & O'Hearn, painters' "	43 00
Watson Bros., plasterers' "	17 00

Carried forward \$318 56 \$16406 3

<i>Brought forward</i>	\$318 56	\$16406 93.
Watson Bros., composition blackboards.....	49 78	
Taylor & Co., liquid slating.....	1 66	
Geo. Ringham, plumbers' work.....	3 75	
Richards Bros., plumbers' work.. ..	0 80	
Taylor & Co., fanlight.....	2 25	
W. F. Petry, bell rope.....	2 00	
S. Percy & Co., glass, putty, etc.....	2 92	
T. N. Hopkins, cleaning chimneys.....	3 00	
	<hr/>	384 72

WELLESLEY SCHOOL.

Wm. Baillie, carpenters' work, &c.....	\$1171 21	
John Kane, cloak room screens &c.....	290 40	
E. & J. J. Gearing, masonry work.....	17 59	
Taylor & Co., liquid slating and painters' work.....	84 53	
Watson Bros, plasterers' work.....	17 00	
" composition blackboards... ..	33 77	
F. Armstrong, plumbers' work.....	75 00	
Geo. Ringham & Co., " "	29 09	
Richards Bros., " "	19 00	
S. Percy & Co., glass, putty, etc.....	0 96	
Taylor & Co., liquid slating.....	1 00	
T. N. Hopkins, cleaning chimneys.....	3 25	
	<hr/>	1742 80

WINCHESTER ST. SCHOOL.

John McKerracher, carpenters' work	\$25 39	
John Wilson, " "	10 30	
E. Hollett, " "	2 90	
E. & J. J. Gearing, masonry "	4 00	
Taylor & Co., liquid slating and painters' work.....	5 51	
Fiddes & Hogarth, plumbers' "	2 93	
C. H. Beavis, " "	1 80	
S. Percy & Co., glass, putty &c.....	4 31	
M. Bryan, cleaning chimneys.....	1 55	
	<hr/>	58 69

Carried forward..... \$18,593 14

Brought forward

\$18,593 14

YORK ST. STORE ROOM, SCHOOL AND OFFICES

Thos. Cratchley, carpenters' work &c.	\$128 00
E. Hollett, " "	1 40
Taylor & Co., painters' "	15 96
Watson Bros., lime &c.	6 00
Wm. Munro & Son, moulding &c.	9 45
W. J. Burroughes & Co., plumbers' work.	1 85
J. W. Oram, locks &c.	5 00
Toronto Electric Co., gongs and bells.	3 20
E. Terry, cement.	3 25
F. G. Rice, wire guards.	2 00
S. Percy & Co., glass, putty, etc.	11 87
T. N. Hopkins, cleaning chimneys	2 00

189 98

MISCELLANEOUS.

Wm. Muir, hack hire	\$36 00
C. Caldwell, "	36 00
J. C Palmer, sundry expenses incurred visiting and inspecting schools	22 50

94 50

RENTED BUILDINGS.

Argyle St., No. 41,	Smith Bros., painters' work	\$4 80
Carlaw Ave. Pres. Church,	" " "	6 05
Dundas St, Nos. 45 and 47,	A. Cahoun, " "	15 00
" "	W. Sutcliffe, whitewashing.	5 00
" "	C. Emmett, cleaning cellars.	5 00
" "	Gall Lumber Co., lumber..	3 60
" "	G. Welsh, drain work.	3 00
" "	W. Maguire, "	1 66
First Ave. Baptist Church,	W. Williamson, carpenters'	16 30
Fisher Hall, Sheridan St.,	Marchmont & Co., removing night soil	4 00
Mutual St. Rink,	Richards Bros., plumbers'..	5 40
Prospect Park Rink,	Taylor & Co., painters' work	5 00
Sherbourne & South Drive,	Richards Bros., plumbers' "	4 00
" "	Marchmont & Co., removing night soil	2 00

Carried forward

\$80 81 \$18877 62

<i>Brought forward</i>		\$80 81 \$18,877 62
Sheridan Hall,	James Paul, carpenters' work	36 73
"	James Taylor, painters' "	4 50
"	Marchmont & Co., removing	
	night soil	4 00
"	Mrs. Creely, cleaning rooms..	3 00
St. Matthew's Church,	W. Williamson, carpenters' w'k	32 63
" "	Marchmont & Co., removing	
	night soil	15 00
St. Phillips' Church,	James Paul, carpenters' work.	15 60
"	James Taylor, painters' "	4 50
"	E. Hollett, rod for curtains...	4 50
"	Marchmont & Co., removing	
	night soil	6 00
		207 27
Total of Item No. 2		\$19,084 89

APPENDIX C.

Statement in detail of Expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers &c., as given in one sum in Item No. 3 in General Statement.

OFFICERS.

Bishop, Mr. C. H., Supt. of Buildings.....	\$2,500 00	
Browne, Mr. Henry, Inspector's Assistant.....	1,000 00	
Burns, Mr. J. W., Clerk, Sec-Treasurer's Office....	800 00	
Chapman, Mr. W. F., Inspector.....	1,500 00	
Hughes, Mr. J. L., Inspector.....	3,000 00	
McMurrich, Mr. W. B., Solicitor.....	1,200 00	
Pritchard, Mr. F., assistance in Sec-Treas's Office..	216 00	
Thompson, Mr. J. T., Drill Instructor.....	1,100 00	
Waste, Mr. A. D., assistance in Supt. B'd's Office	954 00	
Wilkinson, Mr. W. C., Secretary-Treasurer.....	2,250 00	
Wooland, Mr. C. R., Office Assistant.....	800 00	
		\$15,320 00

MISCELLANEOUS.

Occasional Teachers.....	4,186 58	
Hassard, Mr. Thos., Temporary Principal Victoria Industrial School.....	290 00	
Temporary Caretakers, during illness of regular Caretakers.....	309 28	
Caretakers for disinfecting and cleaning Schools....	78 55	
		\$4,864 41

TEACHERS.

Adamson, Miss I. H.....	341 04	
Allan, Miss K. M.....	634 41	
Allen, Miss M. E.....	367 35	
Anderson, Miss A. E.....	342 78	
Anderson, Miss B.....	218 55	
Carried forward.....	\$1,904 13	\$20,184 41

<i>Brought forward</i>		\$1,904 13	\$20,184 41
Anderson, Miss M.....	484 62		
Angus, Miss J.....	309 72		
Armstrong, Miss A. L.....	750 00		
Armstrong, Mr. G. H.....	810 00		
Armstrong, Mr. J. E.....	1,100 00		
Arnold, Miss E.....	372 00		
Arnold, Miss N.....	396 00		
Arthurs, Mrs. J. S.....	1,050 00		
August, Miss M.....	516 00		
Bain, Miss Annie.....	396 00		
Baillie, Miss M.....	381 15		
Balmer, Mrs. J. S.....	636 00		
Barber, Miss U. M.....	162 00		
Barrie, Miss B.....	348 00		
Barrington, Miss S. E.....	420 00		
Baxter, Miss A.....	420 00		
Beattie, Miss A. V.....	564 00		
Bell, Miss L. H.....	391 05		
Bell, Miss M.....	444 00		
Bell, Miss M. L.....	129 60		
Bennett, Mr. J.....	1,000 00		
Berney, Miss E.....	516 00		
Birnie Miss C.....	372 00		
Black, Miss M. H.....	371 07		
Black, Miss P.....	584 44		
Blight, Miss L.....	477 87		
Boddy, Mr. J.....	1,200 00		
Boden, Miss P.....	278 40		
Botsford, Miss J. F.....	348 00		
Bradley, Mrs. M.....	396 00		
Brasier, Miss E. A.....	345 39		
Breckon, Miss A.....	348 00		
Breckon, Mrs. C.....	606 88		
Brown, Miss C. S.....	396 00		
Brown, Miss H.....	242 73		
Brown, Miss J. F.....	612 00		
Browne, Miss L.....	468 00		
Bruce, Miss E.....	324 00		
Bruce, Miss L.....	348 00		
Bruce, Mr. E. W.....	600 00		
Bryans, Miss M. H.....	72 90		
<i>Carried forward</i>		\$21,891 95	\$20,184

Brought forward \$21,891 95 \$20,184 41

Buckle, Miss H.	123 12
Burt, Miss K.	420 00
Burger, Miss A.	372 00
Burns, Miss F. M.	194 40
Byam, Miss C. L.	444 00
Byers, Miss F.	348 00
Byfield, Mr. E.	964 43
Cain, Miss H.	335 82
Calder, Miss A. M.	420 00
Caldbeck, Miss M. E.	372 00
Campbell, Miss Jessie.	636 00
Campbell, Miss J. M.	396 00
Campbell, Miss M. E.	347 13
Cameron, Miss A. I.	980 00
Cameron, Miss M.	372 00
Carey, Mrs. A.	636 00
Carey, Miss L.	372 00
Carey, Miss Z. C.	396 00
Carlyle, Miss T.	636 00
Cathcart, Miss C.	564 00
Chamberlain, Miss K.	348 00
Charlton, Miss J.	420 00
Chown, Miss A. D.	492 00
Church, Miss R.	540 00
Churchill, Miss C. M.	750 00
Clark, Miss B.	68 04
Clark, Mr. H.	735 00
Clark, Mr. L. J.	1,450 00
Clarke, Mrs. C. C.	324 00
Clarke, Miss E.	516 00
Cobb, Miss M.	284 13
Cobban, Mr. W. E.	740 63
Cooper, Miss S.	372 00
Corrigan, Miss D.	324 00
Coupland, Miss A.	508 26
Cowan, Miss M. D.	220 00
Coyne, Miss M.	686 00
Crane, Mr. Geo.	1,350 00
Cranfield, Miss F.	348 00
Cranfield, Mrs. R. A.	489 54
Cringan, Mr. A. T.	1,000 00

Carried forward \$43,186 45 \$20,184 41

<i>Brought forward</i>	\$43,186 45	\$20,184 41
Cruickshank, Miss J.	362 08	
Cruise, Miss J. A.	636 00	
Cullen, Miss A. E.	492 00	
Currey, Miss H. K.	540 00	
Currie, Miss L. M.	516 00	
Dames, Miss A.	77 76	
Davis, Miss A. B.	393 03	
Davis, Miss L.	348 00	
Davis, Miss M. E.	348 00	
Daw, Miss E.	282 00	
Deacon, Mr. Geo.	1,000 00	
Dibb, Miss L.	348 00	
Dickinson, Miss L.	636 00	
Dixon, Miss H.	202 50	
Doan, Mr. R. W.	1,500 00	
Dolan, Miss M.	324 00	
Drury, Miss M.	420 00	
Dudgeon, Miss M. A.	348 00	
Duff, Miss A.	444 00	
Duff, Miss M. E.	348 00	
Dunbar, Miss N. C.	348 00	
Dunbar, Miss T.	129 60	
Dunn, Miss O.	750 00	
Dyke, Miss Ethel.	241 38	
Eadie, Miss C.	468 00	
Eadie, Miss J.	516 00	
East, Mrs. A.	372 00	
Eaton, Miss L.	312 66	
Ecclestone, Miss A.	382 64	
Edmunds, Miss J. M.	324 00	
Edwards, Miss Ella.	372 00	
Edwards, Miss L.	372 00	
Elliott, Miss M.	348 00	
Evans, Miss A.	420 00	
Evans, Miss B.	384 30	
Fawcett, Miss L.	129 60	
Fell, Miss Amy.	612 00	
Ferrier, Mr. C.	1,000 00	
Fetherstonhaugh, Miss M.	564 00	
Field, Miss M.	346 26	
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<i>Carried forward</i>	\$61,144 26	\$20,184 41

Brought forward \$61,144 26 \$20,184 43

Finch, Miss G.	348 00
Fitch, Miss E.	339 30
Foote, Miss J.	372 00
Foote, Miss M.	396 00
Fortune, Miss M.	566 00
Forbes, Miss J.	420 00
Forfar, Miss L.	366 78
Foster, Miss Jennie	347 13
Foster, Miss M. M.	372 00
Forrest, Miss I.	500 00
Fraser, Miss A.	396 00
Fraser, Miss I.	396 00
Freeman, Miss A.	636 00
Fuller, Miss L.	346 26
Fulton, Miss A. T.	348 00
Fulton, Miss M. J.	348 00
Fyfe, Miss E.	365 40
Gallie, Miss M.	342 78
Garrow, Miss, M. M.	324 00
Gellatly, Miss L.	636 00
Gilchrist, Miss J.	348 00
Gillin, Miss E.	521 10
Gillin, Miss M. J.	396 00
Glanville, Miss E. M.	202 50
Good, Miss A. L.	357 12
Gordon, Miss A. B.	111 60
Gorlon, Miss L. A.	396 00
Graham, Miss E.	161 20
Grant, Miss B.	346 26
Grant, Miss T. C.	339 30
Gray, Miss Alice	348 00
Gray, Miss A. A.	636 00
Gray, Miss C.	492 00
Gray, Miss C. M.	636 00
Graydon, Miss C.	347 19
Green, Mrs. E. A.	636 00
Green, Miss M. C.	429 57
Greer, Mrs. M. J.	588 00
Griffin, Miss J.	371 07
Rigg, Miss E. J.	348 00
Rierson, Miss M. L.	348 00

Carried forward \$77,668 82 \$20,184 41

Brought forward \$77,668.82 \$20,184 41.

Groves, Mr. W. E.	900 00
Gunn, Miss J.	636 00
Gunn, Miss M.	636 00
Hagarty, Miss S.	636 00
Hamilton, Miss S.	680 86
Harding, Miss A. A.	396 00
Hardy, Miss K. A.	540 00
Harkley, Miss A.	348 00
Harlton, Mr. W. H.	1,000 00
Harrington, Miss L. C.	396 00
Harrison, Miss M. C.	208 80
Hassard, Mr. Thos.	600 00
Hay, Miss M.	176 61
Hay, Mrs. M. E.	420 00
Henry, Miss A.	444 00
Henry, Miss P.	393 12
Hendry, Mr. A.	1,350 00
Hendry, Mr. W. J.	1,500 00
Hewitt, Miss M.	277 51
Hicks, Mr. R. W.	1,050 00
Hinde, Mr. E. W.	300 00
Hodgett, Miss C.	420 00
Hodgson, Miss A. M.	435 42
Hogarth, Mr. Thos.	750 00
Holtorf, Miss C.	372 00
Hook, Miss A.	354 33
Hopper, Miss A. E.	113 40
House, Miss M. A.	348 00
How, Miss H.	738 75
Hudson, Miss M.	152 28
Hunter, Miss B. L.	396 00
Hunter, Miss M.	636 00
Hughes, Miss K.	129 60
Hutty, Miss M.	420 00
Hyndman, Miss M. T.	370 02
Iles, Miss I.	492 00
Jackson, Miss C. F.	636 00
Jackson, Miss M. M.	396 00
Johnston, Miss H.	540 00
Johnston, Miss N.	492 00
Johnstone, Miss Annie E.	162 00

Carried forward \$98,911 52 \$20,184 41

Brought forward \$98,911 52 \$20,184 41

Jones, Miss H. M.	490 77
Keay, Miss N. H.	372 00
Keele, Miss L.	396 00
Keele, Miss S.	444 00
Keebler, Miss E. C.	97 20
Keebler, Miss M. H.	418 95
Kelty, Miss F.	346 26
Kendrick, Mrs. R.	468 00
Kennedy, Miss Emma.	631 23
Kennedy, Miss K. E.	316 71
Kennedy, Miss L.	415 80
Keown, Miss M. J.	750 00
Ker, Miss L. A.	348 00
Kerr, Miss E. M.	126 36
Kerr, Mrs. M. H.	420 00
Kessack, Miss L.	634 41
Kettles, Miss M. E.	361 20
Killoch, Miss A. M.	610 56
King, Miss F. M.	97 20
Kleiser, Miss C.	370 14
Kyle, Miss A.	348 00
Laidlaw, Miss J.	396 00
Laing, Miss M.	346 26
Lanskail, Miss H. J.	564 00
Langlois, Miss G.	538 65
Langton, Miss E. A.	396 00
Langton, Miss E.	516 00
Lawrence, Miss A. P.	348 00
Leary, Miss A. G.	115 02
Leary, Mr. J. L.	1,000 00
Lean, Miss M.	339 90
Lee, Miss M.	347 13
Leeming, Miss J.	396 00
Lelean, Miss E.	348 00
Lemmon, Miss A.	129 60
Lind, Miss A. M.	344 52
Lilly, Mrs. E.	636 00
Little, Miss E.	208 80
Livingstone, Miss L.	395 01
Logan, Miss M.	444 00
Logie, Miss G.	348 00

Carried forward \$115,531 20 \$20,184 41

<i>Brought forward</i>		\$115,531 20	\$20,184 40
Lucas, Miss R. A.....	202 50		
Luke, Miss E. M.....	348 00		
Lumsden, Miss L.....	636 00		
Magladery, Miss J.....	151 38		
Maley, Miss M.....	348 00		
Malone, Miss C.....	440 67		
Mance, Miss C.....	372 00		
Martin, Mr. R. T.....	1,323 00		
Martin, Miss F.....	636 00		
Markle, Mr. J. H.....	950 00		
Mason, Miss A.....	395 01		
Maw, Miss L.....	372 00		
Mearns, Miss I.....	636 00		
Meldrum, Miss A. P.....	346 26		
Milne, Miss H.....	324 00		
Milne, Miss J. L.....	202 50		
Mitchell, Miss B. J.....	343 89		
Moffatt, Miss M.....	348 00		
Morrison, Mr. A.....	1,343 25		
Morrison, Miss M.....	370 14		
Morris, Miss M.....	356 19		
Muir, Mr. Alex.....	1,050 00		
Mullin, Miss A.....	420 00		
Mullin, Miss M.....	636 00		
Murray, Miss A.....	370 14		
Myers, Miss A.....	492 00		
Macallum Miss M.....	420 00		
Macallum Miss M. R.....	347 19		
Macdonald, Mr. A. F.....	1,500 00		
Macdonald, Miss H.....	372 00		
Macdonald, Miss J. St. C.....	444 00		
Macfarlane, Mrs.....	492 00		
MacGregor, Miss M. K.....	588 00		
MacIntosh, Miss May.....	372 00		
MacMillan, Miss M. L.....	439 00		
McAdam, Miss E.....	516 00		
McAllister, Mr. S.....	1,500 00		
McBride, Miss M.....	371 07		
McBrien, Mrs. J. A.....	620 10		
McBurney, Miss J.....	275 91		
McConnell, Miss B.....	420 00		
<i>Carried forward</i>		\$137,622 00	\$20,184 40

Brought forward.....\$137,622 00 \$20,184 41

McCreight, Miss L.....	540 00
McCreight, Miss S	1,000 00
McCrea, Miss A	347 13
McCuaig, Mrs	636 00
McCurrah, Miss E	348 00
McDonald, Miss Jennie	240 99
McDonald, Miss Maggie.....	348 00
McDonald, Mrs. M. A	636 00
McDonald, Miss M. S.....	348 00
McDougall, Miss A.....	348 00
McDougall, Miss J	97 20
McFarlane, Miss I	177 48
McFarlane, Miss M.....	372 00
McFarlen, Miss K	363 63
McGregor, Miss A.....	371 07
McGrigor, Miss J.....	348 00
McIntosh, Miss M.....	346 26
McIntyre, " M	344 52
McKay, " B	372 00
McKay, " Lizzie.....	64 80
McKee, " A	588 00
McKee, " F	637 80
McKenzie, " K	233 43
McKenzie, " S	631 43
McKim, " I. F.....	566 00
McKinnon, Mr. D. J	375 00
McLellan, Miss A. I.....	202 50
McLenaghan, Miss H. E	372 00
McMain, Mr. C. S	1,100 00
McMaster, Miss M.....	420 00
McMillan, Mr. A.....	1,202 00
McPherson, Miss M	346 38
McQuarrie, " M	277 20
McSween, " B.....	348 00
McTaggart, " E	444 60
McTavish, " J.....	167 94
McWhirr, " A. L	441 78
McWherry, Mr. J. W	1,000 00
McWherton, Miss W. A	343 14
McWhirven, " C.....	492 00
McWhirven, " J	588 00

Carried forward.....\$155,848 28 \$20,184 41

<i>Brought forward</i>		\$155,848 28	\$20,184 21
Noble, Miss F	348 00		
Noble, " S	466 83		
Nudel, " I	636 00		
Orr, " Jennie I.....	371 07		
O'dell, Mr. A	727 50		
O'Neil, Miss Jennie.....	348 00		
Palmer, " L.....	12 30		
Parker, Mr. Thos.....	1,200 00		
Parkinson, Mr. M	1,000 00		
Patterson, Miss J. M	132 00		
Payne, " L	636 00		
Pearse, " J	420 00		
Pearson, " M	108 78		
Perrin, Mr. A. P.....	1,000 00		
Peters, Miss L. V	396 00		
Phillips, " Jessie	348 00		
Phillips, " S.....	420 00		
Pidgeon, " M	492 00		
Polley, Mrs. L.....	750 00		
Pomeroy, Miss M. E	325 19		
Powell, " A. A	120 90		
Powell, Mr. G. K	1,350 00		
Pritchard, Miss C.....	396 00		
Purdie, " R. E.....	442 81		
Raines, " M. L	348 00		
Rankin, " L. P.....	393 03		
Reading, Mr. A. J	1,200 00		
Reid, Miss C	266 40		
Reid, " C. V	346 26		
Reid, " S. A	370 14		
Reinhart, Miss P	220 00		
Riches, Mrs. G. S.....	1,100 00		
Riddell, Miss L	420 00		
Ritchie, Mr. G. M	1,000 00		
Roberts, Miss Lillian	392 04		
Roberts, " Lillie	348 00		
Robertson, Miss E	346 26		
Robertson, " L	348 00		
Rogers, " B	348 00		
Rogers, " J	376 83		
Rogers, " J. F	202 50		
<i>Carried forward</i>		\$176,321 11	\$20,184 41

Brought forward.....\$176,321 11 \$20,184 41

Rogers, Miss M	348 00
Rogers, Mr. J. W	900 00
Rogers, Miss S. C	88 74
Ross, " J.....	322 38
Ross, " M	346 26
Rowan, " M. F.....	348 00
Ruckle, " L	324 00
Sams, " E. Y.....	636 00
Sanderson, Miss A. L.....	540 00
Sanderson, " Laura	444 00
Sanders, " A. H.....	468 00
Sanders, " F. G.....	420 00
Sanders, " M	590 00
Scarlett, " K. A.....	636 00
Scobie, " S. E. A.....	612 00
Scott, " M. S.....	129 60
Sefton, " A. M.....	632 82
Sefton, " M.....	636 00
Semple, " Jessie.....	547 08
Sheppard, " H. A.....	396 00
Sheppard, " Mary	468 00
Sheppard, " M. G	540 00
Sheppard, " N. L	346 26
Sheppard, " S.....	444 00
Shier, " M. B	540 00
Short, " A. A	396 00
Sims, " A.....	624 26
Sims, " E.....	516 00
Sims, " F.....	623 28
Simpson, " M. A	370 14
Slater, Mr. I. T.....	1,100 00
Slater, Miss L	636 00
Smith, " A. F	444 00
Smith, Miss Bell	314 19
Smith, " Minnie	636 00
Smith, " M. J	444 00
Smith, Mr. W. E.....	995 00
Smiley, Miss C. M	444 00
Smyth, " C. L.....	368 28
Smyth, " J	636 00
Smyth, " M	612 00
Sneath, " F. E	93 60

Carried forward.....\$197,277 00 \$20,184 41

<i>Brought forward</i>		\$197,277 00	\$20,184 41
Snell, Miss S. M. L	260 13		
Spence, Mr. J	900 00		
Spence, Miss M	636 00		
Spotten, " C	632 82		
Starrette, " B. J	444 00		
Starrette, " L. M	444 00		
Stalker, " A	372 00		
Stevens, Mr. E. A	1,050 00		
Stephenson, Miss J	348 00		
Steward, Mrs. M	550 14		
Stewart, Miss A	432 90		
Stoodley, " S	348 00		
Storms, " L. S	334 08		
Sturrock, " L	418 95		
Summers, " E	348 00		
Swannell, Mrs. M	372 00		
Swanzey, Miss M. A	347 13		
Sykes, " C	636 00		
Taylor, " M. L	325 59		
Taylor, " S. L	636 00		
Tector, " J	370 14		
Tector, " L	492 00		
Thompson, " A	351 54		
Thompson, " M	420 00		
Thompson, " R	636 00		
Thorold, Mrs. A	612 00		
Todd, Miss M	348 00		
Tomlinson, Miss M	516 00		
Tomlinson, " S	540 00		
Trolley, " E	346 26		
Turnbull, " M	372 00		
Tuthill, " G	444 00		
Underwood, " A	420 00		
Verth, " A	395 01		
Verth, " A. H	369 50		
Waldren, " H	346 26		
Wallis, Mr. John	225 00		
Walkington, Miss J	347 13		
Walkington, " J. S	347 13		
Walkinshaw, " M	372 00		
Walton, " A	370 14		
<i>Carried forward</i>		\$215,752 85	\$20,184 41

Brought forward\$215,752 85 \$20,184 41

Wallace, Miss J. M.....	538 65	
Wallace, " M.....	129 60	
Warburton, Mrs. G. C.....	754 00	
Warren, Miss M.....	444 00	
Warren, " M. J. :.....	484 62	
Watson, " Annie.....	200 07	
Watson, " C. J.....	636 00	
Watson, " Tillie.....	345 64	
Welsh, " J. B.....	372 00	
West, " C.....	396 00	
Westman, " K.....	348 00	
Westman, " M. A.....	636 00	
White, " B. M.....	210 00	
Whiteside, " M.....	444 00	
Whitmore, " R.....	348 00	
Wiggins, " L.....	476 93	
Wiley, " E. M.....	346 26	
Wilgar, " J. G.....	129 60	
Wilson, " A.....	492 00	
Wilkinson, " E.....	147 87	
Wilkinson, " Eva E.....	348 00	
Williams, " E. A.....	1,036 88	
Williams, " E. C.....	489 54	
Williams, " M. E.....	370 14	
Williamson, Mrs. M.....	396 00	
Willson, Miss Alice.....	329 22	
Wood, " F. T.....	354 60	
Wood, " I. S.....	129 60	
Woods, " M.....	636 00	
Woolley, " N.....	492 00	
Worth, " M. A.....	950 00	
Wray, " E. A.....	393 00	
Youmans, " E.....	348 00	
Young, " A. E.....	370 14	
Young, " L.....	465 78	
		\$230,740 99
<i>Carried forward</i>		\$250,925 40

Brought forward

\$250,925 40

KINDERGARTNERS.

Armstrong, Miss I. F	\$221 89
Bain, Miss F	299 20
Barton, Miss E	35 00
Bastedo, " M	105 00
Batho, " L	187 00
Beadle, " S. E	77 87
Bedwin, " H	38 48
Bell, " M	254 50
Berkinshaw, Miss K	206 00
Blackhall, " M	176 20
Bolton, " L	360 00
Boyd, " M	221 89
Breckenridge, " B	256 68
Breckenridge, " H	380 00
Butterworth, " F	39 35
Campbell, " C	320 00
Campbell, " R	400 00
Cheyne, " Eva	140 27
Clark, " A	148 67
Cockburn, " S	39 35
Convey, " Cora	212 35
Copleston, " L	173 16
Craig, " A	52 50
Currie, " L. N	600 00
Dawkins, " E	400 00
Dawkins, " F	378 10
Dent, " L. M	176 20
Donovan, " A	211 00
Downey, " A. L. E	199 00
Duff, " E	380 00
Dunn, " J	64 68
Dunn, " N	167 22
Fortune, " A	380 00
Glover, " B. E	255 52
Gowans, " M	235 00
Graydon, " I	119 20
Griffin, " Ida E	77 05
Hamilton, " B. G	184 39

Carried forward \$8,172 72 \$250,925 40

Brought forward \$8,172 72 \$250,925 40

Hardy, Miss S	175 00
Heakes, " H	335 20
Hector, " M	156 01
Hegler, " E. A	223 00
Hetherington, " E	187 00
Howard, " C	340 00
Howell, " E	97 94
Howell, " I	186 07
Hunt, " E	229 45
Johnstone, " L	340 00
Kennedy, " F. M	39 35
Kennedy, " N	320 00
Ketchum, " N	52 50
Laidlaw, " Jean	174 13
Lawson, " C	400 00
Mack, Miss E	46 32
Milligan, Miss N	149 60
Mingay, " E	223 00
McBrien, " R	221 65
McLean, " L	180 45
McLean, " M	52 50
McMullen, " A	340 00
Northey, " A	185 20
Northey, " B	187 00
Nudel, " B	400 00
Nunn, " D	300 00
Newman, " C. S	14 85
Paterson, " M. E	374 54
Pearse, " C	151 47
Rankin, " K	400 00
Readman, " E	340 00
Robinson, " R	187 00
Ronan, " L. M	175 00
Roy, " R	254 50
Rupert, " E	93 59
Rupert, " M	39 35
Russell, " E	254 80
Russell, " M	157 14
Sccombe, " E	147 07
Stoddall, " L	187 00
Smith, " E. S	305 00

Carried forward \$16,725 60 \$250,925 40

Brought forward..... \$16,725 60 \$250,925 40

Spence, Miss K	175 00
Stalker, " E.....	183 50
Thompson, Miss L	167 22
Tomlinson, " S	99 68
Walton, " D	380 00
Warner, " E. E. I	235 17
Warner, " Ella	76 18
Warren, " M. M.....	116 02
Welch, " L. M	99 68
Westman, " H	239 40
Williams, " L.....	297 00
Wilkinson, " Ida	211 00
Wing, " H. M	208 00
Woodcock, " H	186 07
Woolley, " E	149 60
Wylie, " A	317 90
Wylie, " B	192 54
Wickens, " E	199 00
Yellowfees, " M.....	19 25
Young, " M.....	212 35

20 490 16

CARETAKERS.

Alderdice, Mr. F	609 00
Allen, Mr. A	666 00
Bush Mr. W	481 00
Blakeley, Mrs.	406 00
Bullen, Mr. W.. ..	332 82
Burns, Mr. W. G.....	98 13
Busby, Mr. G	481 00
Carey, Mrs. A	136 83
Cook, Mrs	328 00
Corner, Mrs	40 00
Cousins, Mr H	60 00
Charlton, Mrs	120 00
Crawford, Mr. W.....	666 00
Dobson, Mr. Thos.....	609 00
Doherty, Mr. Geo	288 00
Downard, Mrs. J.....	599 00
Dowzard, Mr. A	438 00

Carried forward..... \$6,358 78 \$271,415 56

Brought forward \$6,358 78 \$271,415 56

Edwards, Mr. R.....	609 00
Emmett, " C. L	79 00
Ford, " A.....	481 00
Gibbons, " H.....	481 00
Gillespie, " J	367 00
Gray, " Thos	666 00
Hozack, " John	535 00
Hutchinson, " W	599 00
Hymas, " James	481 00
Knott, " J. C.....	361 00
Kirk, " R.....	666 00
Kingsley, " Thos.....	481 00
Leavens, " B. K	449 00
Legier, " Chris	489 00
McCann, " D	584 00
McClure, " Thos.....	303 00
McElhinney, Mr. R.....	449 00
McKeown, Mr. A.....	431 00
Moore, " J	673 00
Morrison, Mrs	802 00
Morrissy, Mr. P	584 00
Nixon, " A	481 00
Osborne, " J	431 00
Ovens, " R	513 00
Phillips, Mrs.....	535 00
Pierce, Mrs.....	164 00
Ralston, Mr. T. W	214 00
Randall, " E	481 00
Rees, " A.....	507 66
Sargent, " W	481 00
Singleton, " J	328 00
Stagg, " G	321 00
Thompson " Jos.....	342 00
Tozer, " M	471 00
Viggins, " Thos	690 00

22,888 44

Total of Item No. 3.....

\$294,304 00

APPENDIX D.

Statement in detail for Printing, Advertising, Stationery and Supplies for 1892, as given in one sum in Item No. 4, in General Statement.

Selby & Co., School Supplies, Stationery, &c.....	\$2,149 24
James Bain & Son, " " Inks, &c	389 10
J. S. Williams, Printing Minutes, Reports, &c.....	1,026 70
Chas. Roddy, " " and Binding.....	484 55
John Caslor, Hardware Supplies, &c.....	194 60
Aikenhead & Crombie " bells, &c.....	81 85
Toronto Wire Works, Iron Stands for Charts.....	214 00
A. Cochrane, Plants, Flowers, Shrubs, &c.....	138 00
S. Percy & Co., Oil, Turpentine, &c.....	110 75
Stewart & Wood, " "	96 28
E. Harris & Co., " "	49 47
Thos. Sturgeon, Coal Oil and Fire Screens.....	86 15
J. McGolpin, Coal Oil.....	13 35
W. N. Lake, " &c.....	24 15
Map and School Supply Co., Cards, Stretchers and Liquid Stating	86 58
Dominion Dyewood Chemical Co., Chemicals, &c.....	82 65
Brown Bros., Marking Boards, Registers, Diaries, &c.....	53 30
Alexander & Cable, Lithographing Cheques, &c.....	45 00
Wm. Munro & Son, Basswood Wedges, Lumber, Blackboard Benches, &c.....	117 74
Leslie Manufacturing Co., Wooden Pointers and Rollers for Charts	49 90
M. Turnbull, Terrestrial Globes.....	50 00
S. B. Windrum, regulating and repairing School Clocks, &c.....	67 00
Postage for Principals	50 00
Chas. Boeckh & Son, Pails, &c	44 07
Grand Rapids Fur. Co., Inkwell Glasses.....	17 28
Graybill Manufacturing Co., "	18 00
Richardson, Beer & Calder, Inkwell Covers	34 33
Elliot & Co., Acids and Soda.....	28 71
Toronto Gas Stove Supply Co., Gas Stoves for Supervisors' rooms	15 00
Shipway Man'g. Co., Gongs, repairing pipes, &c.....	9 50
G. F. Bostwick, Rotary Cases.....	8 40
<i>Carried forward.....</i>	<i>\$5,835 65</i>

Brought forward \$5,835 65

Primary Readers.....	20 40
E. H. Roberts, Locks, &c	20 75
Rice Lewis & Son, Flags, Bunting, &c.....	30 00
I. Suckling & Sons, Tuning Forks	23 50
Chas. Potter, Thermometers	18 00
J. Landreville, Barrel for Ink.....	9 10
American Copper Co., Ink Pourers	7 20
J. Davis & Son, Ink Jars	8 25
Canada Publishing Co., Modulators.....	9 45
Mail Publishing Co., advertising for tenders, etc.....	72 75
Empire " " "	71 25
Globe " " "	72 00
World " " "	71 25
Telegram " " "	48 50
News " " "	49 00
Canadian Architect " " "	7 00
E. W. Chard, Ink Pourers.....	9 50
H. Miller & Co., Sulphur, etc	3 50
F. Armstrong, Rubber Washers	3 00
Taylor Bros., Paper, etc.....	6 44
C. D. Daniel & Co., Bicarb Soda, etc	3 20
G. Bunker, Rubber Stamps.....	9 00
J. A. Simmers, Seeds	3 00
J. Morrison, Nozzle for hose	1 00
S. Hamblyn, Keys	1 00
Directories for Offices, 1893.....	10 00
Duty on Inkwells	5 96
Robt. Simpson, Towels	3 80
Postage for Supervisors.....	8 00
P. Freyseng & Co., Corks	1 55
Watson Bros., Lime	1 00
Gander & Son, Lime	1 50
Inspection of Coal and Wood, Car Tickets, etc.....	5 00
Office Specialty Co., Binding Indexes	1 67
W. Mansell, Disinfectant	2 40
S. H. McKibbin, Measure	1 50
Sundry Small Accounts	10 32

Total of Item No. 4..... \$6,466 39

APPENDIX E.

*Statement of Expenditure for Fuel for all the Schools,
Board Room and Offices during 1892, as given in one
sum in Item No. 5, in General Statement.*

Bathurst Street School.....	\$220 50
Bolton Ave. "	406 32
Borden Street "	238 74
Brant " "	405 85
Brock Avenue "	347 20
Church Street "	423 51
Clinton " "	349 83
Cottingham " "	270 76
Crawford " "	451 92
Dewson " "	348 99
Dovercourt "	486 16
Dufferin "	870 91
Duke " "	378 99
Elizabeth " "	90 00
George " "	359 98
Givins " "	349 34
Gladstone Ave. "	537 66
Grace Street "	443 50
Hamilton " "	464 38
Howard "	76 55
Huron " "	707 42
Island "	30 12
Jesse Ketchum "	764 93
John Street "	357 66
Lansdowne " "	657 72
Leslie " "	272 42
Louisa " "	190 42
McCaul "	479 56
Mabel " "	53 99
Manning Ave "	443 75
Morse Street "	417 63
Niagara " "	324 88

Carried forward.....\$12,221 59

Brought forward.....\$12,221 59

Orphans' Home School.....	253 51
Palmerston Ave "	345 92
Park "	694 36
Parkdale "	639 70
Parliament Street "	147 93
Perth Avenue "	343 41
Phœbe Street "	558 42
Queen Victoria "	500 65
Rose Avenue "	671 16
Ryerson "	824 41
Sackville Street "	454 98
Victoria " "	216 56
Wellesley "	812 25
Winchester " "	224 59
York " " and Offices.....	223 13
Masonic Hall Temporary School.....	75 30
Rosedale "	142 65
Dundas Street "	47 90
Argyle " "	8 00
Ossington Avenue "	40 48
Borden Street "	21 00
Carlaw Avenue "	30 30
Sheridan Hall "	14 55
Inspecting Fuel, G. Bradley	42 00
" G. Stagg	28 00
Inspecting and Measuring Fuel.....	15 50
Cartage of Wood from Wellesley to Borden St. Schools.	5 00

Total of Item No. 5.....\$19,603 25

APPENDIX F.

Statement of Expenditure for Honor Certificates, Medals, &c., for 1892, as given in one sum in Item No. 6, in General Statement.

P. W. Ellis & Co., Medals and Cases	\$168 00
Alexander & Cable, Lithographing Honor Certificates.....	60 00
Total of Item No. 6.....	<u>\$228 00</u>

APPENDIX G.

Statement of Expenditure in connection with Night Schools during 1892, as given in one sum in Item No. 7 in General Statement.

Salaries—Teachers	\$4,615 50
" Caretakers	691 50
Gas Account	337 82
C. M. Taylor & Co., Prize Books, etc.....	112 25
Rent of Victoria Hall for Presentation of Prizes	10 00
Sundries	<u>4 50</u>
Total of Item No. 7.....	\$5,771 57

APPENDIX H.

*Statement of Expenditure for Premiums on Insurance
in 1892, as given in one sum in Item No. 8 in
General Statement.*

Atlas Assurance Co	\$35 55
British America Assurance Co.....	114 40
Boiler Inspection Assurance Co.....	140 24
Commercial Union Assurance Co.....	64 00
Guardian Assurance Co.....	40 00
Imperial Assurance Co.....	224 80
Lancashire Assurance Co	51 56
London Assurance Co	61 89
Liverpool, London & Globe Assurance Co.....	93 85
London and Lancashire Assurance Co	53 60
Manchester Assurance Co.....	50 40
Northern Assurance Co.....	105 60
North British & Mercantile Assurance Co.....	13 35
Notwich Union Assurance Co.....	219 52
Phoenix Assurance Co.....	96 00
Queen Assurance Co.....	2 55
Queen City Assurance Co	75 25
Royal Assurance Co.....	96 32
Scottish Union Assurance Co.....	63 20
Union Assurance Co	24 00
Western Assurance Co.....	222 40
Total of Item No. 8.....	<u>\$1,848 48</u>

APPENDIX I.

Statement of amounts paid for Rented Buildings for School Purposes during 1892, as given in one sum in Item No. 9 in General Statement.

Hall, 41 Argyle Street	\$105 00
Kew Beach Fire Hall.....	250 00
First Avenue Baptist Church.....	100 00
Brunswick Hall	360 00
179 Borden Street.....	168 00
St. Paul's Presbyterian Church	248 00
Y. M. C. A. Hall, Spadina Avenue	480 00
House, Rosedale.....	360 00
Masonic Hall, Dowling Ave. and Queen Street West	240 00
House No. 1485 Queen Street West.....	45 00
Bathurst Street Methodist Church.....	160 00
Carlaw Avenue Presbyterian Church	120 00
St. Phillips' Church, Spadina Ave. and St. Patrick St	236 00
St. Matthew's Church, Cumming and DeGrassi Streets.....	280 00
St. Clements' Church, Queen St. East.....	75 00
Prospect Park Curling and Skating Club.....	105 00
45 and 47 Dundas Street.....	96 00
Fisher Hall, Fisher Street and Sheridan Avenue.....	66 00
Sheridan Hall, Sheridan Avenue and Moutray Street.....	21 00
House 196 Ossington Avenue.....	48 00
Girls' Home	220 00
Trustees General Hospital	77 25
Total of Item No. 9.....	\$3 860 25

APPENDIX J.

Statement of amount paid for Superannuation Allowances for 1892, as given in one sum in Item No. 10 in General Statement.

Anderson, Mr. James	.....	\$250 00
Campbell, " John	.....	250 00
Gill, " Martin	.....	250 00
Lewis, " Richard	.....	250 00
McCausland, " Robert	.....	250 00
Phillips, " John	.....	200 00
Spotton, " William	.....	250 00
Total of Item No. 10.....		\$1,700 00

APPENDIX K.

Statement in detail of Amounts paid The Charles Rogers & Sons Co., for New Furniture for Schools during 1892, as given in one sum in Item No. 11 in General Statement.

Bathurst Street School, desks and seats	.....	\$139 50
Borden " "	.....	144 60
Bolton Avenue " "	.....	141 75
Clinton Street " "	.....	132 00
Duke " "	.....	156 00
Grace " "	.....	150 30
John " "	.....	138 90
Vellesley " "	.....	246 00
Vellesley " removing and putting down desks	.....	6 90
Winchester " desks and seats	.....	133 20
York Street School Storehouse, rear seats	.....	6 75
" " " refinishing and recovering chairs, and wooden plugs	.....	16 80
" " " three antique oak writing tables and chairs for Supervisors	.....	60 00
Total of Item No. 11.....		\$1,472 70

APPENDIX L.

*Statement of Expenditure for Remodelling, Repairing,
and Improving Old Furniture for Schools, as given in
one sum in Item No. 12, in General Statement.*

Harry Johnston, repairing and remodelling, etc.....	\$593 33
Robt. Lindsey, " "	411 46
Thos. Marrs, " "	371 95
W. G. Burns, " "	162 90
George Chambers, " "	45 56
John Wilson, removing desks and repairing.....	53 70
Wm. Munro & Son, basswood wedges, lumber, etc	49 39
F. Hillock, lumber.....	10 65
P. Taylor, varnishing desks	8 60
Gall Lumber Co., lumber.....	3 00
Chas. Rogers & Sons Co., turned pieces for plugs	3 50

Total of Item No. 12..... \$1,714 00

APPENDIX M.

Statement of Expenditure for Kindergarten Supplies and Furniture during 1892, as given in one sum in Item No. 13 in General Statement.

Selby & Co., Bolton Avenue School, Kindergarten Supplies.....	\$49 01
" Borden Street " " " "	92 09
" " " " Chairs, Tables and Cupboard	135 84
" Brant " " Kindergarten Supplies.....	71 27
" Brock Avenue " " " "	10 46
" Church Street " " " "	40 34
" Cottingham " " " "	86 55
" " " " chairs, tables and cupboard .	85 20
" Crawford " " Kindergarten Supplies.....	49 19
" Dewson " " " "	33 62
" Dovercourt " " " "	3 53
" Dufferin " " " "	4 44
" Elizabeth " " " "	38 48
" George " " " "	37 48
" Grace " " " "	39 38
" Givins " " " "	83 02
" Gladstone Ave " " " "	43 66
" Hamilton Street " " " "	78 74
" Hamilton Street " Chairs and Tables.....	109 50
" Huron " " Kindergarten Supplies.....	39 25
" Jesse Ketchum " " " "	41 82
" Lansdowne " " " "	85 18
" Louisa Street " " " "	28 10
" Morse " " " "	85 01
" Morse " " Chairs, Tables and Cupboard.	134 96
" McCaul " " Kindergarten Supplies.....	56 07
" Niagara " " " "	35 35
" Orphans' Home " " " "	32 54
" Park " " " "	55 24
" Parkdale " " " "	44 77

Carried forward..... \$1,804 09

<i>Brought forward</i>		\$1,804 09
Selby & Co., Palmerston Ave. School, Kindergarten Supplies.....	37 80	
" Phoebe Street " "	57 20	
" Queen Victoria " "	65 36	
" Rose Avenue " "	46 78	
" Ryerson " "	3 61	
C. S. Botsford, Ryerson " "	13 45	
Selby & Co., Sackville Street " "	29 62	
" Victoria " " "	42 22	
" Wellesley " "	40 70	
" York Street Store Room, Chairs, Tables and Seats...	29 82	
" 41 Argyle Street, Chairs, Tables and Cupboard	147 40	
" Prospect Park, Chairs and Tables.....	109 50	
" Prospect Park, Kindergarten Supplies... ..	74 00	
" Sheridan Hall, "	70 51	
" Sheridan Hall, Chairs and Tables.....	109 50	
" St. Phillips' Church, Chairs, Tables and Cupboard....	109 50	
" St. Phillips' Church, Kindergarten Supplies	70 51	
" Boys' Home, "	3 31	
" Weaving Mats, etc.....	72 00	
" Coloured Lead Pencils.....	31 50	
J. Davis & Son, Prepared Clay for Moulding, etc	78 00	
McKendry & Co , Wool, Threads, etc	28 24	
J. Macdonald & Co., Wool, etc	28 06	
Thos McMullen, Mugs, Plates and Pitchers	27 30	
J. Skinner, Mugs, Plates and Crockery	24 95	
E. Hollett, Trees for Christmas Exercises.....	20 00	
W. J. Gage & Co, Paper and Cardboard.....	6 32	
J. A. Simmers, Peas.....	4 10	
Robt. Walker, Towels	3 50	
Total of Item No. 13.....		\$3,188 85

APPENDIX N.

Statement of amount paid Geo. H. Hees & Son for Window Blinds, Shades, Cords and Music Charts as given in one sum in Item No. 14 in General Statement.

Geo. H. Hees & Son, Music Charts.	\$54 70
" Bolton Ave. School, Windows, Blinds, Cords, Shades	15 02
" Borden St. " " " "	1 90
" Brock Ave. " " " "	3 07
" Church St. " Roller	20
" Clinton St. " " " "	9 66
" Cottingham St. " " " "	4 54
" Crawford St. " " " "	4 14
" Dewson St. " Roller	20
" Dufferin " " " "	70
" Dovercourt " Roller	20
" Gladstone Ave. " " " "	3 40
" Hamilton St. " " " "	3 97
" Howard " " " "	38
" Island " " " "	3 82
" Jesse Ketchum " " " "	6 16
" John St. " " " "	14 64
" Lansdowne " Roller	20
" Leslie St. " " " "	19 71
" Louisa St. " " " "	1 98
" Manning Ave. " " " "	2 66
" McCaul " " " "	15 08
" Niagara St. " " " "	13 52
" Orphans' Home " Cord	10 21
" Parliament St. " " " "	17 67
" Phoebe St. " " " "	2 49
" Rose Ave. " " " "	7 60
" Sackville St. " " " "	21 20
" Victoria St. " " " "	7 92
" Wellesley " " " "	1 60
" York St. " " " "	2 44
" 45 and 47 Dundas St " " "	4 67

Total of Item No. 14. \$255 65

APPENDIX O.

Statement of Expenditure for Caretakers' Supplies during 1892, as given in one sum in Item No. 15 in General Statement.

Caretakers' Allowance for Brooms, Brushes, etc.....	\$528 75
S. Percy & Co., paint, oil, turpentine, sandpaper, etc.....	78 47
Aikenhead & Crombie, scales, hardware, etc	33 60
E. Harris & Co., turpentine, oil, etc.....	15 10
John Caslor, hardware supplies.....	13 56
C. Bœckh & Son, whitewash brushes	10 80
J. R. Barron, coal scuttles	12 00
Elliott & Co., caustic soda.....	3 96
Keith & Fitzsimons, flue cleaners	2 50
Total of Item No. 15	\$698 74

APPENDIX P.

Statement of Expenditure for Tinsmiths' Work as given in one sum in Item No. 16, in General Statement.

John Barron, stove pipes, zinc, blackleading stoves, and repairing.	\$250 1
E. W. Chard, stovepipes, zinc, and repairing stoves.....	22 8
Samuel Hobbs, top for chimney.....	3 0
Total of Item No. 16.....	\$275 9

APPENDIX Q.

*Statement of amounts paid City Waterworks Department
for Water Rates at the several City Public Schools as
given in one sum in Item No. 17 in General Statement.*

Bathurst Street School	71 13
Borden " "	5 95
Bolton Avenue " "	49 42
Brock " "	7 53
Brant Street " "	13 02
Church " "	40 81
Clinton " "	7 00
Cottingham " "	16 81
Crawford " "	4 68
Dewson " "	13 13
Dovercourt " "	21 39
Duke " "	45 32
Dufferin " "	373 72
Elizabeth " "	18 93
George " "	8 77
Givins' " "	29 87
Gladstone Avenue " "	10 98
Grace Street " "	11 33
Hamilton " "	8 40
Howard " "	6 00
Huron " "	7 74
Jesse Ketchum " "	56 00
John Street " "	8 61
Kew Beach " "	3 40
Lansdowne " "	18 39
Leslie Street " "	35 16
Louisa " "	27 69
Mabel " "	9 78
Manning Avenue " "	65 60
Morse Street " "	14 01
McCaul " "	6 71

Carried forward.....\$1,017 38

Brought forward \$1,017 38

Niagara Street School.....	42 21
Park "	19 17
Parkdale "	605 29
Parliament "	77 29
Palmerston Avenue "	11 54
Perth " "	7 86
Phoebe Street "	9 57
Queen Victoria "	8 45
Rose Avenue "	12 75
Ryerson "	68 51
Sackville Street "	8 38
Victoria " "	9 12
Wellesley "	158 44
Winchester " "	188 41
York " " and offices	44 40
41 Argyle " Temporary School.....	13 60
179 Borden " "	7 20
194 Ossington Ave "	5 80
171 Sheridan Ave "	4 70
Bolton Avenue, Caretaker.....	5 60
Brant Street "	5 20
Duke " "	8 00
Girls' Home "	4 00
Gladstone Avenue "	6 40
Huron Street "	7 60
Ryerson "	6 80

Total of Item No. 17.....\$2,363 57

APPENDIX R.

Statement of Expenditure in connection with School Children's Concerts, June 3rd and July 1st, 1892, as given in one sum in Item No. 18 in General Statement.

Richard Dennis, erecting platform	\$341 83
W. D. McIntosh, rent of Caledonia Rink... ..	225 00
J. Waldron, music 10th Royal Grenadier Band	150 00
Timms & Co, 1900 copies Tonic Sol Fa Music	78 00
F. Warrington, services as soloist	25 00
Miss McIntosh, accompanist.....	25 00
J. S. Williams, printing tickets, etc	41 00
H. A. Nelson & Sons, flags and bunting, etc	22 80
Rent of Victoria Hall for practices	24 00
Rent of Broadway Hall for practices	18 00
Gourlay, Winter & Leeming, rent of pianos.....	17 50
Caretaker Sackville Hall, cleaning.....	10 00
" St. Lawrence " "	10 00
" Yorkville. " "	4 00
" Brockton " "	2 00
I. Suckling & Sons, music	1 35
A. Morrow, carriage	4 50
Sundries.....	2 50
Total of Item No. 18	\$1,002 48

APPENDIX S.

Statement of Expenditure for Free Text Books during 1892, as given in one sum in Item No. 19 in General Statement.

W. J. Gage & Co., Text Books, labelling and covering with Manilla Covers	\$3,691 30
Canada Paper Co., Manilla Covers.....	77 00
Retail Dealers, amounts paid for Text Books.....	611 98
Total of Item No. 19.....	\$4,380 28

APPENDIX T.

Statement of Expenditure for Entrance Examinations for 1892, as given in one sum in Item No. 20 in General Statement.

A. McMurchy, Examiner's Fees	\$15 00
Rev. S. Jones, "	15 00
J. L. Hughes, "	19 00
W. F. Chapman, "	19 00
Total of Item No. 20... ..	<u>\$68 00</u>

APPENDIX U.

Statement of Expenditure for Scholarships for 1892, as given in one sum in Item No. 21 in General Statement.

Toronto Collegiate Institute Scholarships.....	\$48 00
Alexander & Cable, lithographing Scholarships.....	6 00
Total of Item No. 21.....	<u>\$54 00</u>

APPENDIX V.

*Statement in detail of Miscellaneous Expenditure for 1892
as given in one sum in Item No. 22 in General State-
ment.*

Expenditure in connection with Annual Games.....	\$348 34
Expressage and Cartage during the year	324 00
Interest on overdrawn account in Bank of Toronto	117 15
Grant to Teachers' Library Fund for 1890 and 1892.....	200 00
Grant to Teachers' Lecture Fund	100 00
Consumers' Gas Co., gas for various schools	258 12
Postage for Offices—Inspectors \$95, Secy-Treas. \$85, Supt. of Buildings \$50, Chairman \$20	250 00
Bell Telephone Co., subscription for telephones for Secy-Treas. and Supt. of Buildings' Offices for 1½ years.....	131 68
Solicitor's Disbursements and Taxes Perth Ave. property	90 38
Canadian Photo Engraving Bureau, Engravings of School Buildings	46 25
R. M. Williams, illuminating address to Chairman Whiteside	25 00
Richard Lewis, lectures on Elocution to City Model Classes.....	50 00
Y.W.C.A. Guild, Hall for Teachers Meetings	25 00
London Guarantee Co., for Treasurer's Bonds	37 50
Guarantee Co. of North America "	37 50
Education Department, copies of School Laws and Regulations...	22 50
Q. O. R. Band, Music at Review.....	30 00
Provincial Trustees Association, representatives fees.....	24 00
Trustees General Hospital, ground rent, lot St. Davids St.	38 63
J. T. Thompson, Street Car Allowances.....	16 00
A. P. Perrin, " "	16 00
A. T. Cringan, " "	16 00
A. J. Reading, " "	16 00
Mrs. J. S. Arthurs, " "	16 00
Miss L. N. Currie, " "	16 00
Secy-Treas and Inspectors Offices, Street Car Allowance... ..	20 00
Supt. of Buildings' Office, Street Car Allowance	20 00
John Kay & Son, Lenoleum.....	13 49
Might & Co., Directories for Offices.....	10 00
<i>Carried forward.....</i>	<i>\$2,315 54</i>

<i>Brought forward</i>	\$2,315 54
G. Valiant, rent of rooms, Barton Avenue, for Caretaker	13 00
O. & E. Grainger, flowers Wellesley School	9 50
Victoria Hall, for Teachers' meetings	12 00
Duty and Customs charges on Ink Wells	5 16
Pedagogical Seminary Journal Subscriptions.....	4 00
G. Virture, copy of life of Gen'l. Simcoe.....	3 50
Robt. Bond, Carriage hire.....	26 75
A. Morrow, "	14 00
W. J. Donley, "	7 00
J. W. Whittaker, "	6 00
J. W. Lowry, "	3 50
Ewing & Notman, "	3 50
Sundry Small Items.	9 55
Total of Item No. 22	<u>\$2 433 00</u>

Wellesley
School



SUPT. OF BUILDINGS'

ANNUAL REPORT.



SUPT. OF BUILDINGS'

ANNUAL REPORT.

To the Toronto Public School Board.

LADIES AND GENTLEMEN:—In compliance with clause 2, Section 15, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Fourth Annual Report.

C. H. BISHOP,

Supt. of Buildings

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board	47
Increase	0
Number of Buildings occupied by the Board	73
Increase	14
<hr/>	
Number of rooms owned by the Board	457
Decrease	2
Number of rooms occupied by the Board	490
Increase	15

COMPARATIVE SIZE OF BUILDINGS.

					Total No. of rooms.
1	School	20	Rooms.	Dufferin	20
5	"	18	"	Jesse Ketchum, Lansdowne, Park, Ryerson, Wellesley	90
2	"	14	"	Parkdale, Phœbe Street	28
1	"	13	"	Bolton Avenue	13
9	"	12	"	Church St, Gladstone Ave., Giv- ins' St., Huron St., McCaul Manning Ave., Queen Victoria, Rose Ave, Victoria St	108
1	"	10	"	Niagara St	10
4	"	9	"	Brant St, Elizabeth St., Louisa St., John St	36
15	"	8	"	Bathurst St, Borden St., Brock Ave., Clinton St., Crawford St., Dewson St, Dovercourt, Duke St., George St., Grace St., Ha- milton St, Morse St., Palmer- ston Ave., Sackville St, Win- chester St	120

2	Schools, 6 Rooms,	Cottingham St., Parliament St....	12
3	" 4 "	Leslie St., Orphans' Home, Perth Ave.....	12
1	" 3 "	York St.....	3
2	" 2 "	Mabel St., Howard.....	4
1	" 1 "	Island.....	1
			457

HEIGHT OF BUILDINGS.

Three Buildings, one storey.

Howard, Island, Mabel Street.

Thirty Buildings, two storeys.

Bathurst St., Bolton Ave., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Givins' St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Wellesley, Winchester Street.

Fourteen Buildings, three storeys.

Brant St., Church St., Dufferin, Elizabeth St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

Four Buildings heated by Steam.

Bolton Ave., Dufferin, Parkdale, Ryerson.

Twelve Buildings heated by stoves.

COAL STOVES.—Howard, Island, York St.—3.

WOOD STOVES.—Bathurst St, Borden St., Elizabeth St., Givins' St., Louisa St., Mabel St, Parliament St. Victoria St., Winchester St.—9.

Thirty-one Buildings heated by Smead-Dowd System.

Brant St, Brock Ave, Church St., Clinton St., Cottingham St, Crawford St., Dewson St, Dovercourt, Duke St., George St., Gladstone Ave, Grace St., Hamilton St., Huron St., Jesse-Ketchum, John St., Lansdowne. Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave, Phœbe St., Queen Victoria, Rose Ave., Sackville St, Wellesley.

Nine Temporary Schools heated by Furnaces.

Spadina Ave., Foresters' Hall, Rosedale, First Ave., Dundas St., St. Phillip's Church, Fisher St. Hall, Ossington Ave., Prospect St.

Ten Temporary Schools heated by Stoves.

Kew Beach, Euclid Ave, Parkdale, Borden St., Cummings St, Carlaw Ave., Argyle St. Hall, Bathurst St., St. Clements Church., Sheridan Hall.

Homes.

Alexandria Industrial, Stoves.

Victoria Industrial, Smead-Dowd System.

Girls' Home, " "

Boys' Home, Furnace

Victoria Hospital, Steam.

STATISTICAL TABLES.

SCHEDULE A.

No.	SCHOOL.	LOCATION, STREET OR AVENUE.	WARD
1	Bathurst St.....	Cor. Bathurst and College Sts.....	5
2	Bolton Ave.....	First and Bolton Aves. and De Grassi St..	1
3	Borden St.....	Cor. Borden and Herrick Sts.....	4
4	Brant St.....	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave.....	Brock Ave. and Margueretta St.....	6
6	Church St.....	Cor. Church and Alexander Sts.....	3
7	Clinton St.....	Clinton.....	5
8	Cottingham St....	Cottingham St. and Birch Ave.....	3
9	Crawford St.....	Cor. Crawford and Defoe Sts.....	5
10	Dew-on St.....	Cor. Dewson St. and Concord Ave.....	5
11	Dovercourt.....	Cor. Hallam St. and Bartlett Ave.....	6
12	Dufferin.....	Berkeley St.....	2
13	Duke St.....	Duke St.....	2
14	Elizabeth St.....	Elizabeth and Chestnut Sts.....	3
15	George St.....	George St.....	2
16	Givins' St.....	Cor. Argyle and Givins' Sts.....	5
17	Gladstone Ave....	Cor. Gladstone and Trafalgar Aves.....	6
18	Grace St.....	Cor. Grace St. and Mansfield Ave.....	5
19	Hamilton St.....	Cor. Hamilton and Paul Sts.....	1
20	Howard.....	Boustead Ave. and Radford St.....	6
21	Huron St.....	Huron St.....	4
22	Island.....	East of the Lighthouse.....	4
23	Jesse Ketchum...	Davenport Road and Ketchum Ave.....	3
24	John St.....	Cor. John and Mercer Sts.....	4
25	Lansdowne.....	Spadina Crescent.....	4
26	Leslie St.....	Sproat Ave. Leslie and Curzon Sts.....	1
27	Louisa St.....	Louisa St. and Trinity Square.....	3
28	McCaul.....	Cor. Caer Howell St. and College Ave...	4
29	Mabel St.....	Cor. Shirley St. and St. Clarens Ave....	6
30	Manning Ave....	Cor. Manning Ave. and Robinson St....	5
31	Morse St.....	Morse St.....	1
32	Niagara St.....	Cor. Niagara and Defoe Sts.....	5
33	Orphans' Home..	Coolmine Road.....	6
34	Palmerston Ave..	Palmerston Ave.....	5
35	Park.....	St. David St.....	2
36	Parkdale.....	Cor. Lansdowne Ave. and Marion St....	6
37	Parliament St....	Cor. King and Parliament Sts.....	2
38	Perth Ave.....	Cor. Perth and Irving Aves.....	6
39	Phoebe St.....	Phoebe and Bulwer Sts.....	4
40	Queen Victoria..	Grand Ave.....	6
41	Rose Ave.....	Rose Ave.....	2
42	Ryerson.....	Cor. St. Patrick and Hackney Sts.....	3
43	Sackville St.....	Sackville St.....	2
44	Victoria St.....	Victoria St.....	3
45	Wellesley.....	Cor. St. Albans and St. Vincent Sts.....	3
46	Winchester St....	Cor. Winchester and Ontario Sts.....	2
47	York St.....	Cor. York and Richmond Sts.....	3

SCHEDULE A.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	LOCATION, STREET OR AVENUE.	WARD
1	Argyle Hall.....	Argyle St.	5
2	Bathurst St.....	Cor. Bathurst and Lennox Sts.....	5
3	Bolton Ave.....	Cor. Bolton and First Aves.....	1
4	Borden St.....	179 Borden St.....	4
5	Carlaw Ave.....	Cor. Carlaw Ave. and Queen St. East....	1
6	Cummings St....	Cor. Cummings and DeGrassi Sts.....	1
7	Dundas St.....	45 and 47 Dundas St.....	5
8	Euclid Ave.....	Cor. Euclid and Barton Aves.....	5
9	Fisher St.....	Cor. Fisher St. and Sheridan Ave.....	6
10	Foresters' Hall...	Brunswick Ave.....	4
11	Kew Beach.....	Fire Hall, Queen St. East.....	1
12	Ossington Ave...	194 Ossington Ave..	5
13	Parkdale.....	1485 and 1487 Queen St. West.....	6
14	Prospect St.....	Prospect Park Rink.....	2
15	Rosedale.....	Cor. Sherbourne and South Drive.....	2
16	Sheridan Hall...	Cor. Sheridan Ave. and Moutray St.....	6
17	Spadina Ave.....	Y. M. C. A. Building.....	4
18	St. Clements Ch'h	Queen St. E. opp. Leslie St.....	1
19	St. Phillips Chur'h	Cor. Spadina Ave. and St. Patrick St....	4

HOMES.

20	Boys' Home.....	George St.....	2
21	Girls' Home.....	Cor. Gerrard and Seaton Sts.....	2
22	Sick Chld'ns Hosp	College Ave.....	3
23	Alex. Industrial..	East Toronto.....	..
24	Vict. Industrial..	Mimico.....	..

SCHEDULE B.

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst St.....	Brick	1872	1878-1882
2	Bolton Ave.....	"	1885	.....
3	Borden St.....	"	1875	1881-1884
4	Brant St.....	"	1881	1890
5	Brock St.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.....	"	1887	.....
8	Cottingham St.....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	George St.....	"	1890	.....
16	Givins' St.....	"	1859	1876-1882-1886
17	Gladstone Ave.....	"	1887	1889
18	Grace St.....	"	1889	.....
19	Hamilton St.....	"	1889	.....
20	Howard.....	"	1873	1891
21	Huron St.....	"	1890	.....
22	Island.....	Frame	1888	.....
23	Jesse Ketchum.....	Brick	1858	1875-1883-1889
24	John St.....	"	1855	1878
25	Lansdowne.....	"	1887	1889
26	Leslie St.....	"	1889	.....
27	Louisa St.....	"	1852	1859-1879
28	McCaul.....	"	1890	.....
29	Mabel St.....	"	1883	.....
30	Manning Ave.....	"	1881	1883
31	Morse St.....	"	1885	1889
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home.....	"	1891	.....
34	Palmerston Ave.....	"	1889	.....
35	Park.....	"	1853	'75-'79-'88-'89
36	Parkdale.....	"	1878	1882-1884
37	Parliament St.....	"	1872	1879
38	Perth Ave.....	"	1889	.....
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria.....	"	1888	1889
41	Rose Ave.....	"	1883	1888-1889
42	Ryerson.....	"	1876	1886
43	Sackville St.....	"	1888	.....
44	Victoria St.....	"	1855	1884
45	Wellesley.....	"	1874	1876-1882-1888
46	Winchester St.....	"	1874	1875-1878
47	York St.....	"	1870	.....

SCHEDULE C.

No.	SCHOOLS.	No. of Rooms	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St.....	8	175-2 x 131	2550
2	Bolton Ave.....	13	201-8 x 132	2958
3	Borden St.....	8	108 x 140 6	1686
4	Brant St.....	9	143 x 90	1430
5	Brock Ave.....	8	132 x 267	3916
6	Church St.....	12	182-3 x 130-2	2629
7	Clinton St.....	8	148-10 x 128	2117
8	Cottingham St.....	6	150 x 172	2867
9	Crawford St.....	8	180 x 127	2540
10	Dewson St.....	8	137 x 220-9	3360
11	Dovercourt.....	8	138 x 223	3419
12	Dufferin.....	20	246 x 146	3991
13	Duke St.....	8	117 x 203	2639
14	Elizabeth St.....	9	66-6 x 162-6	1201
15	George St.....	8	100 x 151	1678
16	Givins' St.....	12	117-6 x 251-6	3283
17	Gladstone Ave.....	12	202 x 120	2693
18	Grace St.....	8	200 x 105	2333
19	Hamilton St.....	8	268-2 x 99	2950
20	Howard.....	2	66 x 333	2442
21	Huron St.....	12	200 x 184	4089
22	Island.....	1	100 x 150	1667
23	Jesse Ketchum	18	203-3 x 246	5556
24	John St.....	9	79 x 190-6	1672
25	Lansdowne.....	18	150 x 235 x 193	4117
26	Leslie St.....	4	254 x 123-6	3485
27	Louisa St.....	9	125 x 100	1389
28	McCaul.....	12	106-6 x 97	1148
29	Mabel St.....	2	166 x 126-9	2338
30	Manning Ave.....	12	125 x 168	2334
31	Morse St.....	8	200 x 129-10	2885
32	Niagara St.....	10	216 & 209 x 164 & 109	3204
33	Orphans' Home.....	4	68 5 x 62	472
34	Palmerston Ave.....	8	175 x 125	2431
35	Park.....	18	229-6 x 206	5253
36	Parkdale.....	14	316 x 137	4810
37	Parliament St.....	6	148 & 137 x 155 & 99	2011
38	Perth Ave.....	4	150 x 295	4917
39	Phoebe St.....	14	117-6 x 178-6	2330
40	Queen Victoria.....	12	251 x 149	4155
41	Rose Ave.....	12	187 x 131	2722
42	Ruth St.....	..	250 x 115	3194
43	Ryerson.....	18	202 x 202-6	4545
44	Sackville St.....	8	191-6 x 133	2830
45	Victoria St.....	12	139 x 116	1792
46	Wellesley St.....	18	210 x 201	4690
47	Winchester St.....	8	165 x 181-9	3332
48	York St.....	3	82-3 x 127-10	1168
		457		

SCHEDULE D.

No.	SCHOOLS.	Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vard Sodded.	Grass or Flower Belts.
					Sq. Yds	Sq. Yds.
1	Bathurst St.....	15	..	..	....	140
2	Bolton Ave.....	11	..	5	....	160
3	Borden St.....	8	..	..	194	15
4	Brant St.....	..	..	..	....	....
5	Brock Ave.....	7	1	10	250	155
6	Church St.....	20	2	..	375	282
7	Clinton St.....	8	..	8	262	366
8	Cottingham St.....	15	4	12	150	600
9	Crawford St.....	10	6	17	220	605
10	Dewson St.....	17	3	8	175	220
11	Dovercourt.....	14	2	28	....	800
12	Dufferin	13	17	7	350	497
13	Duke St.....	8	2	8	165	327
14	Elizabeth St.....	8	..	..	....	....
15	George St.....	6	..	2	50	241
16	Givins' St.....	15	..	..	348	75
17	Gladstone Ave.....	12	11	14	262	305
18	Grace St.....	15	..	12	....	378
19	Hamilton St.....	..	16	12	134	672
20	Howard.....	..	24	..	....	....
21	Huron St.....	10	3	24	220	810
22	Island.....	..	..	..	....	....
23	Jesse Ketchum.....	..	48	35	....	1300
24	John St.....	17	2	..	....	30
25	Lansdowne.....	9	15	26	150	410
26	Leslie St.....	27	21	11	....	992
27	Louisa St.....	..	6	..	....	....
28	McCaul.....	4	5	4	150	338
29	Mabel St.....	4	..	..	....	....
30	Manning Ave.....	17	..	..	150	....
31	Morse St.....	11	16	18	312	660
32	Niagara St.....	20	1	7	216	161
33	Orphans' Home.....	..	..	..	....	26
34	Palmerston Ave.....	7	..	5	90	572
35	Park.....	12	16	11	140	1400
36	Parkdale.....	28	40	..	453	543
37	Parliament St.....	6	9	..	....	100
38	Perth Ave.....	8	..	2	....	978
39	Phoebe St.....	7	..	4	400	69
40	Queen Victoria.....	13	29	15	390	276
41	Rose Ave.....	10	..	8	320	218
42	Ruth St.....	..	..	..	....	....
43	Ryerson.....	18	2	8	200	350
44	Sackville St.....	6	..	9	....	432
45	Victoria St.....	3	2	..	....	....
46	Wellesley.....	22	5	25	330	700
47	Winchester St.....	14	..	..	200	60
48	York St.....	6	1	6	....	49
		481	350	361	6226	16312

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open Sheds Sq. Yds	Planking or Block Pav'g Sq. Yds.
1	Bathurst St.....	8	155	78	1616
2	Bolton Ave.....	13	133	233	1527
3	Borden St.....	8	53	187	867
4	Brant St.....	9	....	166	719
5	Brock Ave.....	8	....	128	975
6	Church St.....	12	....	....	1620
7	Clinton St.....	8	....	165	981
8	Cottingham St.....	6	....	117	1641
9	Crawford St.....	8	....	206	1012
10	Dewson St.....	8	....	141	1464
11	Dovercourt.....	8	....	209	1855
12	Dufferin.....	20	203	150	2097
13	Duke St.....	8	....	390	1273
14	Elizabeth St.....	9	55	178	778
15	George St.....	8	..	127	753
16	Givins' St.....	12	36	164	2100
17	Gladstone Ave.....	12	..	147	1300
18	Grace St.....	8	..	211	1067
19	Hamilton St.....	8	..	183	1377
20	Howard.....	2	37	....	170
21	Huron St.....	12	..	190	2293
22	Island.....	1	38	36	52
23	Jesse Ketchum.....	18	..	267	1091
24	John St.....	9	..	178	850
25	Lansdowne.....	18	..	236	1850
26	Leslie St.....	4	..	242	1573
27	Louisa St.....	9	89	144	856
28	McCaul.....	12	..	....	492
29	Mabel St.....	2	31	61	150
30	Manning Ave.....	12	89	95	1400
31	Morse St.....	8	..	311	1211
32	Niagara St.....	10	132	236	1995
33	Orphans' Home.....	4	..	....	....
34	Palmerston Ave.....	8	..	225	944
35	Park.....	18	50	60	1497
36	Parkdale.....	14	94	522	2707
37	Parliament St.....	6	64	113	1442
38	Perth Ave.....	4	..	100	930
39	Phoebe St.....	14	..	142	1416
40	Queen Victoria.....	12	..	339	2763
41	Rose Ave.....	12	..	122	1608
42	Ryerson.....	18	100	280	2980
43	Sackville St.....	8	..	173	1733
44	Victoria St.....	12	100	200	630
45	Wellesley.....	18	144	313	2289
46	Winchester St.....	8	117	122	500
47	York St.....	3	105	....	512

SCHEDULE F.

No.	SCHOOLS.	No. of Rooms.	Play Rooms in Building. Sq. Yds.	Seats in Play Rooms Feet.	Seats in Yard. Feet.
1	Bathurst St.....	8	....	..	120
2	Bolton Ave.....	13	388	40	180
3	Borden St.....	8	....	..	120
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St.....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	8	100	154	136
11	Dovercourt.....	8	244	230	418
12	Dufferin.....	20	160	100	141
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	9	....	....	80
15	George St.....	8	160	190	140
16	Givins' St.....	12	....	....	405
17	Gladstone Ave.....	12	200	170	125
18	Grace St.....	8	210	180	264
19	Hamilton St.....	8	210	180	300
20	Howard.....	2	....	....	....
21	Huron St.....	12	98	46	390
22	Island:.....	1	..	....	....
23	Jesse Ketchum.....	18	360	380	574
24	John St.....	9	115	65	110
25	Lansdowne.....	18	205	182	388
26	Leslie St.....	4	245	210	312
27	Louisa St.....	9	...	....	100
28	McCaul.....	12	180	82	150
29	Mabel St.....	2	....	....	40
30	Manning Ave.....	12	106	118	200
31	Morse St.....	8	210	109	422
32	Niagara St.....	10	....	..	176
33	Orphans' Home.....	4	165	130	....
34	Palmerston Ave.....	8	245	210	272
35	Park.....	18	227	98	200
36	Parkdale.....	14	200	....	480
37	Parliament St.....	6	....	....	230
38	Perth Ave.....	4	66	....	352
39	Phoebe St.....	14	40	....	210
40	Queen Victoria.....	12	95	100	360
41	Rose Ave.....	12	185	115	216
42	Ryerson.....	18	208	236	250
43	Sackville St.....	8	145	80	446
44	Victoria St.....	12	212	210	190
45	Wellesley.....	18	190	160	172
46	Winchester St.....	8	....	....	162
47	York St.....	3	....	....	40
		457	6205	4555	11256

SCHEDULE G.

No.	SCHOOLS	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	Without
1	Bathurst St.....	8	..	8	..	8
2	Bolton Ave.....	13	..	13	11	2
3	Borden St.....	8	8	..	7	1
4	Brant St.....	9	3	6	8	1
5	Brock Ave.....	8	4	4	8	..
6	Church St.....	12	12	..	12	..
7	Clinton St.....	8	..	8	8	..
8	Cottingham St.....	6	4	2	4	2
9	Crawford St.....	8	8	..	8	..
10	Dewson St.....	8	8	..	8	..
11	Dovercourt.....	8	4	4	8	..
12	Dufferin.....	20	6	14	18	2
13	Duke St.....	8	..	8	8	..
14	Elizabeth St.....	9	2	7	..	9
15	George St.....	8	8	..	8	..
16	Givins' St.....	12	6	6	5	7
17	Gladstone Ave.....	12	12	..	10	2
18	Grace St.....	8	8	..	8	..
19	Hamilton St.....	8	8	..	8	..
20	Howard.....	2	..	2	..	2
21	Huron St.....	12	12	..	12	..
22	Island.....	1	..	1	1	..
23	Jesse Ketchum.....	18	18	..	8	10
24	John St.....	9	2	7	4	5
25	Lansdowne.....	18	6	12	12	6
26	Leslie St.....	4	4	..	4	..
27	Louisa St.....	9	1	8	5	4
28	McCaul.....	12	12	..	12	..
29	Mabel St.....	2	..	2	..	2
30	Manning Ave.....	12	2	10	5	7
31	Morse St.....	8	4	4	7	1
32	Niagara St.....	10	10	..	7	3
33	Orphans' Home.....	4	4	..	4	..
34	Palmerston Ave.....	8	8	..	8	..
35	Park.....	18	10	8	5	13
36	Parkdale.....	14	1	13	4	10
37	Parliament St.....	6	2	4	..	6
38	Perth Ave.....	4	4	..	4	..
39	Phoebe St.....	14	8	6	10	4
40	Queen Victoria.....	12	..	12	12	..
41	Rose Ave.....	12	4	8	12	..
42	Ryerson.....	18	10	8	18	..
43	Sackville St.....	8	..	8	8	..
44	Victoria St.....	12	..	12	2	10
45	Wellesley.....	18	5	13	9	9
46	Winchester St.....	8	..	8	..	8
47	York St.....	3	..	3	..	3
		457	228	229	320	137

SCHEDULE H.

No.	SCHOOLS.	No of Rooms	BLACKBOARDS.			Average per Room
			Slate.	Compo'n	TOTAL.	
			Sq Yds	Sq Yds	Sq Yds	Sq Yds.
1	Bathurst St.....	8	28	97	125	16
2	Bolton Ave.....	13	66	207	273	21
3	Borden St.....	8	5	106	160	20
4	Brant St.....	9	45	237	282	31
5	Brock Ave.....	8	37	201	238	30
6	Church St.....	12	71	316	387	32
7	Clinton St.....	8	38	190	228	29
8	Cottingham St.....	6	43	101	144	24
9	Crawford St.....	8	51	175	226	28
10	Dewson St.....	8	51	197	248	31
11	Dovercourt.....	8	51	149	200	25
12	Dufferin.....	20	35	317	352	20
13	Duke St.....	8	31	227	258	32
14	Elizabeth St.....	9	31	75	106	12
15	George St.....	8	164	49	213	27
16	Givins St.....	12	71	128	199	17
17	Gladstone Ave.....	12	62	312	374	31
18	Grace St.....	8	48	183	231	29
19	Hamilton St.....	8	51	175	226	28
20	Howard.....	2	17	25	42	21
21	Huron St.....	12	277	132	409	34
22	Island.....	1	3	....	3	3
23	Jesse Ketchum.....	18	105	334	439	24
24	John St.....	9	15	140	155	17
25	Lansdowne.....	18	130	481	611	34
26	Leslie St.....	4	24	94	118	29
27	Louisa St.....	9	37	114	151	17
28	McCaul St.....	12	270	102	372	31
29	Mabel St.....	2	....	29	29	15
30	Manning Ave.....	12	59	260	319	27
31	Moise St.....	8	45	217	262	32
32	Niagara St.....	10	48	108	156	16
33	Orphans' Home.....	4	26	96	122	31
34	Palmerston Ave.....	8	51	175	226	28
35	Park.....	18	103	282	385	21
36	Parkdale.....	14	23	159	182	13
37	Parliament St.....	6	16	70	86	14
38	Perth Ave.....	4	24	94	118	30
39	Peccebe St.....	14	89	190	279	20
40	Queen Victoria.....	12	75	248	323	27
41	Rose Ave.....	12	72	321	393	33
42	Ryerson.....	18	80	278	358	20
43	Sackville St.....	8	4	215	219	27
44	Victoria St.....	12	38	211	249	21
45	Wellesley.....	18	64	268	332	18
46	Winchester St.....	8	14	123	137	17
47	York St.....	3	8	25	33	11
		457	2745	8233	10978	24

SCHEDULE I

No.	SCHOOLS.	No. of Rooms	CUPBOARDS.		
			Built in.	Movable.	Kinder- garten.
1	Bathurst St.....	8	2	6	..
2	Bolton Ave.....	13	12	1	1
3	Borden St.....	8	..	9	..
4	Brant St.....	9	..	8	1
5	Brock Ave.....	8	8	8	..
6	Church St.....	12	16	1	1
7	Clinton St.....	8	..	8	..
8	Cottingham St.....	6	4	3	1
9	Crawford St.....	8	6	7	1
10	Dewson St.....	8	4	6	1
11	Dovercourt.....	8	8	1	1
12	Dufferin.....	20	..	20	1
13	Duke St.....	8	8	3	..
14	* Elizabeth St.,,..	5	..	9	..
15	George St.....	8	8	1	1
16	Givins' St.....	12	..	12	..
17	Gladstone Ave.....	12	8	11	1
18	Grace St.....	8	..	7	1
19	Hamilton St.....	8	..	8	1
20	Howard.....	2	..	2	..
21	Huron St.....	12	..	11	1
22	Island.....	1	..	1	..
23	Jesse Ketchum.....	18	3	20	1
24	John St.....	9	..	10	..
25	Lansdowne.....	18	12	8	1
26	Leslie St.....	4	..	4	..
27	Louisa St.....	9	..	9	1
28	McCaul.....	12	15	1	1
29	Mabel St.....	2	..	3	..
30	Manning Ave.....	12	..	14	..
31	Morse St.....	8	4	5	..
32	Niagara St.....	10	..	11	1
33	Orphans' Home.....	4	..	4	1
34	Palmerston Ave.....	8	..	8	1
35	Park.....	18	..	18	1
36	Parkdale.....	14	2	15	1
37	Parliament St.....	6	..	6	..
38	Perth Ave.....	4	..	3	..
39	Phoebe St.....	14	..	13	1
40	Queen Victoria.....	12	12	2	1
41	Rose Ave.....	12	7	10	1
42	Ryerson.....	18	..	18	..
43	Sackville St.....	8	8	6	1
44	Victoria St.....	12	..	12	1
45	Wellesley.....	18	1	19	1
46	Winchester St.....	8	..	8	..
47	York St.....	3	..	3	..
	Temporary Schools & Homes.	..	..	25	6
*Only 6 rooms furnished.			148	398	34

SCHEDULE J.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Bathurst St.....	8	4	6	40
2	Bolton Ave.....	13	2	16	65
3	Borden St.....	8	2	7	40
4	Brant St.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church St.....	12	..	11	60
7	Clinton St.....	8	1	9	40
8	Cottingham St.....	6	2	6	30
9	Crawford St.....	8	1	8	40
10	Dewson St.....	8	2	8	40
11	Dovercourt.....	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke St.....	8	1	8	40
14	*Elizabeth St.....	6	2	3	25
15	George St.....	8	1	8	40
16	Givins' St.....	12	4	10	60
17	Gladstone Ave.....	12	1	16	60
18	Grace St.....	8	1	8	40
19	Hamilton St.....	8	1	8	40
20	Howard.....	2	1	1	10
21	Huron St.....	12	1	12	60
22	Island.....	1	..	1	3
23	Jesse Ketchum.....	18	10	8	90
24	John St.....	9	5	6	50
25	Lansdowne.....	18	1	18	90
26	Leslie St.....	4	1	3	20
27	Louisa St.....	9	4	7	45
28	McCaul.....	12	1	11	60
29	Mabel St.....	2	1	1	10
30	Manning Ave.....	12	3	11	60
31	Morse St.....	8	2	12	40
32	Niagara St.....	10	3	9	50
33	Palmerston Ave.....	8	2	7	40
34	Park.....	18	3	15	90
35	Parkdale.....	14	13	3	70
36	Parliament St.....	6	1	5	30
37	Perth Ave.....	4	1	4	20
38	Phoebe St.....	14	5	9	70
39	Queen Victoria.....	12	8	4	60
40	Rose Ave.....	12	1	12	60
41	Ryerson.....	18	13	7	90
42	Sackville St.....	8	1	7	40
43	Victoria St.....	12	7	6	60
44	Wellesley.....	18	13	9	90
45	Winchester St.....	8	4	5	40
46	York St.....	3	2	1	20
			148	364	2293

*Only 6 rooms furnished.

SCHEDULE J.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Argyle Hall.....	1	..	1	3
2	Bathurst St.....	1	..	..	..
3	Bolton Ave.....	1	..	..	..
4	Borden St.....	1	1	..	3
5	Carlaw Ave.....	1	..	1	..
6	Cummings St.....	3	..	2	..
7	Dundas St.....	2	..	2	6
8	Euclid Ave.....	1	..	1	..
9	Fisher St.....	1	1	..	..
10	Foresters' Hall.....	1	..	1	..
11	Kew Beach.....	1	..	1	3
12	Ossington Ave.....	1	..	1	3
13	Parkdale.....	2	..	2	6
14	Prospect St.....	1	..	..	..
15	Rosedale.....	1	..	1	3
16	Sheridan Hall.....	2	..	1	3
17	Spadina Ave.....	1	..	1	3
18	St. Clements Church.....	1	1	..	..
19	St. Phillips Church.....	3	1	2	..

HOMES.

20	Boys' Home.....	2	..	2	6
21	Girls' Home.....	2	1	1	4
22	Orphans' Home.....	4	1	3	20
23	Sick Children's Hospital....	1	..	..	1
24	Alexandria Industrial.....	1	..	1	1
25	Victoria Industrial.....	2	1	1	..
		38	6	25	65

SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sittings.	Av'ge Sitt'gs Per Room.
			Single Desks.	Double Desks.	Settees		
1	Bathurst St.....	8	50	152	64	482	60
2	Bolton Ave.....	12	42	274	32	654	61
3	Borden St.....	8	42	176	32	458	57
4	Brant St.....	8	44	148	64	468	58
5	Brock Ave.....	8	47	177	32	465	58
6	Church St.....	11	142	204	32	614	56
7	Clinton St.....	8	40	194	32	492	62
8	Cottingham St.....	5	..	114	32	292	58
9	Crawford St.....	7	48	152	32	416	58
10	Dewson St.....	7	48	149	32	410	58
11	Dovercourt.....	7	48	148	32	408	58
12	Duffein.....	19	135	410	64	1083	63
13	Duke St.....	8	50	175	32	464	58
14	Elizabeth St.....	5	..	142	..	284	57
15	George St.....	7	48	148	36	416	58
16	Givins' St.....	12	95	274	32	707	59
17	Gladstone Ave.....	11	54	278	32	674	61
18	Grace St.....	7	48	160	32	432	62
19	Hamilton St.....	7	54	151	32	420	60
20	Howard.....	2	..	48	..	96	48
21	Huron St.....	11	149	208	34	633	58
22	Island.....	1	..	16	..	32	32
23	Jesse Ketchum.....	17	187	345	32	941	55
24	John St.....	9	61	187	32	499	55
25	Lansdowne.....	17	146	437	..	1020	60
26	Leslie St.....	4	48	60	31	230	58
27	Louisa St.....	8	46	162	32	434	54
28	McCaul.....	11	146	212	32	634	58
29	Mabel St.....	2	..	32	32	128	64
30	Manning Ave.....	12	50	290	32	694	58
31	Morse St.....	6	45	169	32	447	64
32	Niagara St.....	9	84	176	32	500	56
33	Palmerston Ave.....	7	48	152	32	416	59
34	Park.....	17	90	379	64	976	58
35	Parkdale.....	13	41	303	55	757	58
36	Parliament St.....	6	..	156	32	376	63
37	Perth Ave.....	4	48	84	..	216	54
38	Phœbe St.....	13	140	225	60	710	60
39	Queen Victoria.....	11	152	167	62	610	55
40	Rose Ave.....	11	54	271	32	660	60
41	Ryerson.....	18	646	124	64	1022	57
42	Sackville St.....	7	48	146	32	404	58
43	Victoria St.....	11	82	207	67	630	57
44	Wellesley.....	17	180	386	32	1016	60
45	Winchester St.....	8	42	145	64	460	58
46	York St.....	3	..	55	32	174	58
		420	3568	8768	1625	24354	58

SCHEDULE K.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sitzings.	Av'ge Sitz'gs Per Room.
			Single Desks.	Double Desks.	Settees		
1	Bolton Ave.....	1	..	25	..	50	50
2	Borden St.....	1	..	..	17	34	34
3	Cummings St.....	2	..	20	32	104	52
4	Dundas St.....	2	..	24	24	96	48
5	Euclid Ave.....	1	..	14	16	60	60
6	Fisher St.....	1	..	10	15	50	50
7	Foresters' Hall.....	1	..	16	12	56	56
8	Kew Beach	1	..	12	10	44	44
9	Ossington Ave.....	1	..	10	15	50	50
10	Parkdale.....	2	..	28	35	126	63
11	Rosedale.....	1	..	11	12	46	46
12	Sheridan Hall.....	1	..	15	14	58	58
13	Spadina Ave.....	1	..	18	7	50	50
14	St. Clements Church	1	..	10	15	50	50
15	St. Phillips Church..	2	..	28	28	112	56
		19	..	241	252	986	52

HOMES.

16	Boys' Home.....	2	..	25	25	100	50
17	Girls' Home.....	2	..	24	25	98	49
18	Orphans' Home....	3	..	48	28	152	51
19	Sick Childrens' Hosp	1	13	2	2	21	21
20	Alexandria Industrial	1	..	10	..	20	20
21	Victoria Industrial..	2	114	..	..	114	57
		11	127	109	80	505	46

SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs.	Cupboards.
1	Bolton Avenue.....	33	73	I
2	Brant St.....	30	70	I
3	Church St.....	33	75	I
4	Cottingham St.....	25	60	I
5	Crawford St.....	30	70	I
6	Dewson St.....	30	75	I
7	Dovercourt.....	29	75	I
8	Dufferin.....	43	90	I
9	Elizabeth St.....	23	53	..
10	George St.....	30	70	I
11	Gladstone Ave.....	31	84	I
12	Grace St.....	34	73	I
13	Hamilton St.....	33	75	I
14	Huron St.....	33	82	I
15	Jesse Ketchum.....	31	75	I
16	Lansdowne.....	29	75	I
17	Louisa St.....	27	57	I
18	McCaul.....	33	75	I
19	Niagara St.....	35	80	I
20	Palmerston Ave.....	33	68	I
21	Park.....	33	76	I
22	Parkdale.....	30	72	I
23	Phoebe St.....	30	70	I
24	Queen Victoria.....	33	73	I
25	Rose Ave.....	33	76	I
26	Sackville St.....	20	45	I
27	Victoria St.....	28	55	I
28	Wellesley.....	33	75	I
		865	1997	27

IN TEMPORARY SCHOOLS.

29	Borden St.....	32	72	I
30	Brock Ave.....	33	75	I
31	Givins' St.....	35	80	I
32	Morse St.....	33	72	I
33	Ryerson.....	33	75	I
34	Winchester St.....	33	75	I
		199	449	6

IN HOMES.

25	Orphaus' Home.....	22	46	I
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SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.			
Not including Kindergartens.....	24354		
Kindergartens.....		1997	
Total.....			26351
TEMPORARY SCHOOLS.			
Not including Kindergartens.....	986		
Kindergartens.....		449	
Total.....			1435
HOMES			
Not including Kindergartens	505		
Kindergartens....		46	
Total			551
	25845	2492	28337

SCHEDULE M.

MEMORANDUM OF RENTED ROOMS, DEC. 31ST, 1892.

No	LOCATION.	No. of Rooms	Reported by Committee.	Opened.	Monthly Rental.	Includes.
1	Brunswick Ave...	1	May 13, '89	May '89	\$30 00	Care and fuel.
2	Kew Beach.....	1	Aug. 28, '91	Oct. '91	20 83 $\frac{1}{2}$	Fuel.
3	Euclid & Barton Av	1	Aug 28, '91	Sept. '91	20 00	Care and fuel
4	Spadina Ave.....	1	Sept. 25, '91	Oct. '91	25 00	Care and fuel
5	Parkdale	1	Sept. 25, '91	"	20 00	
6	Rosedale	1	Oct. 9, '91	"	30 00	
7	Borden St	1	Nov. 13, '91	Nov. '91	14 00	
8	Cummings St. ..	2	Apl. 28, '92	May '92	30 00	Care and fuel
9	Carlaw Ave.....	1	"	"	15 00	
10	Argyle St	1	"	"	15 00	
11	Bathurst St.....	1	"	"	20 00	Care and fuel
12	First Ave	1	Aug. 19, '92	Aug. '92	25 00	Care and fuel
13	Dundas St.....	2	Sept. 8, '92	Sept. '92	24 00	
14	St. Patrick St....	1	"	"	35 00	Care and fuel
15	Parkdale	1	"	"	15 00	
16	St. Clement's Ch'h	1	Sept. 30, '92	Oct. '92	25 00	Care and fuel
17	Fisher St.....	1	"	"	22 00	Care and fuel
18	Sheridan Ave....	2	"	"	7 00	
19	Ossington Ave...	1	"	"	16 00	
20	Prospect St	1	"	"	35 00	Care and fuel
21	St. Patrick St....	2	"	"	35 00	Care and fuel
22	Cummings St....	1	Dec. 24, '92		25 00	Care and fuel
		26			\$503 83 $\frac{1}{2}$	

TOTAL ANNUAL RENTAL \$6046.00.

SCHEDULE N—SEASON 1891-92.

No.	SCHOOLS.	No. of Rooms	SYSTEM OF HEATING.			
			No. of Stoves.	No. of Furnaces, Smead Dowd.	No. of Steam Furn'es	No. of Stack Heaters
1	Bathurst St.....	8	8	..	..	..
2	Bolton Ave.	12	..	..	1	..
3	Borden St.....	8	8	..	..	..
4	Brant St.....	9	..	3	..	2
5	Brock Ave.....	8	..	4	..	2
6	Church St.....	12	..	4	..	2
7	Clinton St.....	8	..	4	..	2
8	Cottingham St.....	6	..	3	..	2
9	Crawford St.....	8	..	4	..	2
10	Dewson St.....	8	..	4	..	2
11	Dovercourt.....	8	..	4	..	2
12	Dufferin.....	20	..	..	2	..
13	Duke St.....	8	..	4	..	2
14	Elizabeth St.....	6	6	..	..	..
15	George St.....	8	..	4	..	2
16	Givins St.....	12	14	..	..	..
17	Gladstone Ave.....	12	..	6	..	2
18	Grace St.....	8	..	4	..	2
19	Hamilton St.....	8	..	4	..	2
20	Howard.....	2	2	..	..	..
21	Huron St.....	12	..	4	..	2
22	Island.....	1	1	..	..	..
23	Jesse Ketchum.....	18	..	8	..	3
24	John St.....	10	..	4	..	2
25	Lansdowne.....	18	..	7	..	2
26	Leslie St.....	4	..	4	..	2
27	Louisa St.....	9	12	..	..	..
28	McCaul St.....	12	..	4	..	2
29	Mabel St.....	2	2	..	..	..
30	Manning Ave.....	12	..	4	..	..
31	Morse St.....	8	..	4	..	1
32	Niagara St.....	10	..	5	..	..
33	Orphans' Home..	4	..	2	..	1
34	Palmerston Ave.....	8	..	4	..	2
35	Park.....	18	..	9	..	3
36	Parkdale.....	14	..	..	1	..
37	Parliament St.....	6	6	..	..	..
38	Perth Ave.....	4	..	2	..	2
39	Peoëbe St.....	14	..	7	..	2
40	Queen Victoria.....	12	..	6	..	3
41	Rose Ave.....	12	..	6	..	3
42	Ryerson.....	18	..	..	2	..
43	Sackville St.....	8	..	4	..	2
44	Victoria St.....	12	14	..	..	..
45	Wellesley.....	18	..	9	..	..
46	Winchester St.....	8	9	..	..	..
47	York St.....	4	4	..	..	..
			86	145	6	58

SCHEDULE O.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1891-92.

No.	SCHOOLS.	No. of Rooms	FUEL.			
			Hard Coal.	Soft Coal	Hard Wood.	Pine Wood.
			Tons.	Tons.	Cords.	Cords.
1	*Bathurst St.....	8	....	....	40 $\frac{1}{2}$	2 $\frac{1}{2}$
2	*Bolton Ave.....	13	62 $\frac{3}{8}$	....	1	4 $\frac{1}{2}$
3	*Borden St.....	8	..	....	45 $\frac{1}{2}$	4 $\frac{1}{2}$
4	Brant St.....	9	6 $\frac{1}{2}$	71 $\frac{1}{4}$	1	2 $\frac{1}{2}$
5	Brock Ave.....	8	6	66 $\frac{3}{4}$	....	2 $\frac{1}{2}$
6	Church St.....	12	85 $\frac{7}{8}$	17 $\frac{1}{4}$	3 $\frac{1}{2}$	2
7	Clinton St.....	8	6 $\frac{3}{8}$	78 $\frac{1}{2}$	2	3
8	Cottingham St.....	6	6 $\frac{1}{8}$	51 $\frac{3}{4}$	1	2
9	Crawford St.....	8	52 $\frac{5}{8}$	21	2	2 $\frac{1}{2}$
10	*Dewson St.....	8	10	70 $\frac{3}{8}$	....	2 $\frac{1}{2}$
11	*Dovercourt.....	8	9 $\frac{3}{4}$	92 $\frac{7}{8}$	2	2 $\frac{1}{2}$
12	Dufferin.....	20	125	....	2	3
13	Duke St.....	8	6 $\frac{1}{4}$	64 $\frac{1}{2}$	2	2 $\frac{1}{2}$
14	*Elizabeth St.....	as 4	....	....	23 $\frac{1}{2}$	4 $\frac{1}{2}$
15	George St.....	8	7 $\frac{7}{8}$	69 $\frac{5}{8}$	2	2
16	*Givins' St.....	12	....	....	68 $\frac{3}{4}$	3
17	*Gladstone Ave.....	12	6	97 $\frac{1}{8}$	2 $\frac{1}{2}$	5
18	Grace St.....	8	8 $\frac{1}{8}$	77 $\frac{1}{2}$	$\frac{1}{2}$	1 $\frac{1}{2}$
19	Hamilton St.....	8	60 $\frac{1}{8}$	17 $\frac{1}{2}$	3 $\frac{1}{2}$	4
20	Howard.....	2	7	....	4	1 $\frac{3}{4}$
21	Huron St.....	12	6 $\frac{1}{2}$	108 $\frac{1}{2}$	1	2
22	Island.....	1	7	....	....	....
23	*Jesse Ketchum.....	18	12 $\frac{1}{2}$	147 $\frac{1}{2}$	2	5 $\frac{1}{4}$
24	*John St.....	10	8 $\frac{1}{4}$	73 $\frac{3}{8}$	2	2
25	Lansdowne.....	18	7 $\frac{5}{8}$	121 $\frac{3}{8}$	1	3
26	Leslie St.....	4	6 $\frac{1}{4}$	45 $\frac{1}{4}$	2	2
27	Louisa St.....	9	....	....	44 $\frac{3}{4}$	3 $\frac{1}{4}$
28	McCaul.....	12	7	83 $\frac{3}{4}$	2	2 $\frac{1}{2}$
29	Mabel St.....	2	1	....	11	$\frac{3}{4}$
30	†Manning Ave.....	12	....	93 $\frac{1}{4}$	2	4
31	Morse St.....	8	7 $\frac{3}{8}$	70 $\frac{1}{2}$	2	2
32	†Niagara St.....	10	....	71 $\frac{1}{2}$	2 $\frac{1}{2}$	1
33	Orphans' Home.....	4	27 $\frac{3}{4}$	....	7 $\frac{1}{2}$	2
34	*Palmerston Ave.....	8	6	63 $\frac{3}{4}$	1	1 $\frac{1}{4}$
35	Park.....	18	14 $\frac{3}{4}$	14 $\frac{3}{4}$	4	5 $\frac{3}{4}$
36	Parkdale.....	14	82 $\frac{1}{4}$	....	4 $\frac{1}{2}$	6
37	*Parliament St.....	6	....	....	31 $\frac{3}{4}$	2 $\frac{1}{4}$
38	Perth Ave.....	4	5	49 $\frac{1}{4}$	2	2 $\frac{1}{2}$
39	Phoebe St.....	14	8 $\frac{5}{8}$	93 $\frac{1}{2}$	2	6
40	Queen Victoria.....	12	15 $\frac{1}{8}$	100 $\frac{3}{4}$	3 $\frac{1}{4}$	5 $\frac{1}{2}$
41	Rose Ave.....	12	10 $\frac{1}{4}$	95 $\frac{1}{2}$	$\frac{1}{4}$	$\frac{3}{4}$
42	Ryerson.....	18	117 $\frac{7}{8}$	....	2 $\frac{3}{4}$	10
43	Sackville St.....	8	11 $\frac{7}{8}$	84	2	2 $\frac{1}{4}$
44	Victoria St.....	12	....	....	49 $\frac{1}{2}$	4
45	†Wellesley St.....	18	....	152 $\frac{1}{2}$	5	4 $\frac{1}{2}$
46	*Winchester St.....	8	....	....	45 $\frac{1}{4}$	4
47	York St.....	as 3	16 $\frac{3}{8}$	....	....	$\frac{1}{2}$
48	Temporary Schools and Caretakers' Residences.	..	100 $\frac{7}{8}$	....	28 $\frac{1}{2}$	5 $\frac{1}{2}$

* Includes fuel for Night Schools.

† No Stack Heaters used.

SCHEDULE P—*Fuel Continued.*

No.	SCHOOLS.	No. of Rooms	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of repairs to Apparatus
					\$
1	*Bathurst St.....	8	188 63	23 58	13 90
2	*Bolton Ave.....	13	282 34	21 72	69 48
3	*Borden St.....	8	217 75	27 22	16 97
4	Brant St.....	9	346 65	38 52	....
5	Brock Ave.....	8	320 62	40 08	...
6	Church St.....	12	457 17	38 10	....
7	Clinton St.....	8	383 28	47 91	...
8	Cottingham St.....	6	259 68	43 28	....
9	Crawford St.....	8	339 43	41 30	....
10	*Dewson St.....	8	353 62	44 20	....
11	*Dovercourt.....	8	458 28	57 28	....
12	Dufferin.....	20	549 25	27 46	49 32
13	Duke St.....	8	321 04	40 13	....
14	*Elizabeth St.....	as 4	118 88	29 72	11 36
15	George St.....	8	348 66	43 58	2 50
16	*Givins' St.....	12	318 35	26 53	35 93
17	*Gladstone Ave.....	12	469 99	39 17	....
18	Grace St.....	8	375 34	46 92	....
19	Hamilton St.....	8	358 53	44 82	....
20	Howard.....	2	53 70	26 85	6 84
21	Huron St.....	12	505 33	42 11	....
22	Island.....	1	30 45	30 45	....
23	*Jesse Ketchum.....	18	713 38	39 63	....
24	*John St.....	10	366 41	36 64	1 80
25	Lansdowne.....	18	568 57	31 59	....
26	Leslie St.....	4	235 69	58 92	....
27	Louisa St.....	9	211 13	23 46	18 97
28	McCaul.....	12	407 07	33 92	....
29	Mabel St.....	2	56 10	28 05	2 66
30	†Manning Ave.....	12	421 98	35 17	....
31	Morse St.....	8	350 22	43 77	....
32	†Niagara St.....	10	321 70	32 17	....
33	Orphans' Home.....	4	157 68	39 42	....
34	*Palmerston Ave.....	8	308 57	38 57	....
35	Park.....	18	713 23	39 62	2 50
36	Parkdale.....	14	387 81	27 70	78 64
37	*Parliament St.....	6	149 63	24 94	10 10
38	Perth Ave.....	4	251 03	62 50	....
39	Phoebe St.....	14	466 55	33 33	....
40	Queen Victoria.....	12	530 14	44 18	....
41	Rose Ave.....	12	460 97	38 41	....
42	Ryerson.....	18	539 22	29 96	95 05
43	Sackville St.....	8	428 61	53 58	2 10
44	Victoria St.....	12	234 75	19 56	19 40
45	†Wellesley.....	18	655 75	36 42	....
46	*Winchester St.....	8	215 63	26 95	27 03
47	York St.....	as 3	72 72	24 24	10 63

* Includes fuel for Night Schools.

† No Stack Heaters used.

§ Includes Insurance on Steam Boilers.

The cost of fuel, as shown in this Schedule is based on the following prices:

Hard Coal, grate or egg, \$4.25 per ton.

Hard Coal, stove or nut, \$4.35 per ton.

Hard Wood, \$4.50 per cord

Pine Wood, \$3.00 per cord.

SCHEDULE Q.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$37.22.

No.	SCHOOLS.	Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms,	Caretakers' Sal- aries as Revised January 1st 1893.
1	Lansdowne.....	29 75	No	18	826 00
2	Phoebe St.....	30 64	No	14	673 00
3	McCaul.....	31 39	No	12	584 00
4	Niagara St.....	32 17	Yes	10	535 00
5	Orphans' Home.....	32 89	No	4	288 00
6	John St.....	33 23	Yes	10	535 00
7	Rose Ave.....	34 70	No	12	609 00
8	Church St.....	34 83	No	12	609 00
9	Manning Ave.....	35 17	No	12	599 00
10	Palmerston Ave.....	35 31	Yes	8	481 00
11	Brant St.....	35 37	No	9	488 00
12	Park.....	36 17	No	18	802 00
13	Wellesley.....	36 42	No	18	826 00
14	Jesse Ketchum.....	36 55	Yes	18	826 00
15	Duke St.....	36 73	No	8	481 00
16	Brock Ave.....	36 81	No	8	481 00
17	Gladstone Ave.....	36 99	Yes	12	609 00
18	Crawford St.....	38 04	No	8	481 00
19	Queen Victoria.....	38 70	No	12	609 00
20	Dewson St.....	38 76	Yes	8	481 00
21	Cottingham St.....	38 83	No	6	367 00
22	George St.....	39 61	No	8	471 00
23	Huron St.....	39 75	No	12	609 00
24	Morse St.....	39 78	No	8	481 00
25	Hamilton St.....	41 01	No	8	481 00
26	Grace St.....	42 50	No	8	481 00
27	Clinton St.....	44 40	No	8	481 00
28	Sackville St.....	47 38	No	8	481 00
29	Dovercourt.....	51 98	Yes	8	481 00
30	Leslie St.....	52 13	No	4	328 00
31	Perth Ave.....	57 07	No	4	271 00

In the above list the cost of fuel used in Heaters for ventilation of Closets is omitted.
For prices of fuel see Schedule P.

SCHEDULE Q.—*Continued.*

SHOWING COMPARISON OF SYSTEMS OF HEATING.

STEAM HEATING.

AVERAGE PER ROOM, \$31.55.

SCHOOLS.	Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms.	Caretakers' Sal- aries as Revised January 1st 1893.
Bolton Ave	27 06	Yes.	13	609 00
Dufferin	29 93	No.	20	865 00
Parkdale	33 32	No.	14	673 00
Ryerson	35 24	No.	18	825 00

COAL STOVES.

AVERAGE COST PER ROOM, \$29.05.

York St	27 78	No.	3	609 00
Howard	30 27	No.	2	164 00
Island	30 45	No.	1	.....

WOOD STOVES.

AVERAGE COST PER ROOM, \$27.05.

Victoria St	21 10	No.	12	584 00
Bathurst St	25 32	Yes.	8	431 00
Louisa St	25 57	No.	9	438 00
Parliament St	26 62	Yes.	6	342 00
Borden St	29 34	Yes.	8	431 00
Mabel St	29 38	No.	2	214 00
Givins' St	29 52	Yes.	12	599 00
Winchester St	30 33	Yes.	8	431 00
Elizabeth St	32 56	Yes.	4	406 00

For prices of Fuel see Schedule P.

SCHEDULE R.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
1	Bathurst St	8	\$9600 00	
	Lot 175-2 x 131		28175 00	
	Furniture		685 00	\$38460 00
2	Bolton Ave	13	18000 00	
	Lot 201-8 x 132		10087 00	
	Furniture		1196 00	29283 00
3	Bolton Cottage	6	1500 00	
	Lot 30 x 125		1200 00	2700 00
4	Borden St	8	9600 00	
	Lot 108 x 140-6		4320 00	
	Furniture		720 00	14640 00
5	Brant St	9	16200 00	
	Lot 143 x 90		10725 00	
	Furniture		803 00	27728 00
6	Brant Cottage	8	1600 00	1600 00
7	Brock Ave	8	12000 00	
	Lot 132 x 267		7920 00	
	Furniture		776 00	20696 00
8	Church St	12	30000 00	
	Lot 182-3 x 130-2		16380 00	
	Furniture		1166 00	47546 00
9	Clinton St	8	18400 00	
	Lot 148-10 x 128		6700 00	
	Furniture		779 00	25879 00
10	Cottingham St	6	10800 00	
	Lot 150 x 172		10500 00	
	Furniture		645 00	21945 00
11	Crawford St	8	18400 00	
	Lot 180 x 127		9000 00	
	Furniture		718 00	28118 00
12	Dewson St	8	12000 00	
	Lot 137 x 220-9		7795 00	
	Furniture		749 00	20544 00

SCHEDULE R—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
13	Dovercourt	8	\$16000 00	
	Lot 138 x 223		5940 00	
	Furniture		733 00	\$22673 00
14	Dufferin	20	28800 00	
	Lot 246 x 146		14760 00	
	Furniture		1886 00	45446 00
15	Dufferin Cottage	7	1628 00	
	Lot 16-6 x 146		1072 00	2700 00
16	Duke St.	8	20000 00	
	Lot 117 x 203		9360 00	
	Furniture		748 00	30108 00
17	Duke Cottage	6	1500 00	
	Lot 28 x 60		1600 00	3100 00
18	Elizabeth St	9	10800 00	
	Lot 66-6 x 162-6		7315 00	
	Furniture		482 00	18597 00
19	George St	8	19200 00	
	Lot 100 x 151		7500 00	
	Furniture		705 00	27405 00
20	Givins' St	12	15600 00	
	Lot 117-6 x 251-6		11487 00	
	Furniture		1148 00	28235 00
21	Gladstone Ave	12	27600 00	
	Lot 202 x 120		10100 00	
	Furniture		1166 00	38866 00
22	Gladstone Cottage	7	1375 00	
	Lot 25 x 120		1250 00	2625 00
23	Grace St	8	16000 00	
	Lot 200 x 105		8000 00	
	Furniture		731 00	24731 00
24	Hamilton St	8	16800 00	
	Lot 268-2 x 99		9386 00	
	Furniture		760 00	26946 00
25	Howard	2	1400 00	
	Lot 66 x 333		2640 00	
	Furniture		180 00	4220 00

SCHEDULE R—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
26	Huron St	12	\$30000 00	
	Lot 200 x 184.....		12000 00	
	Furniture		1166 00	\$43166 00
27	Huron Cottage.....	6	1500 00	1500 00
28	Island	1	1000 00	
	Lot 100 x 150		300 00	
	Furniture		45 00	1345 00
29	Jesse Ketchum	18	34200 00	
	Lot 165 x 250.....		11567 00	
	Furniture		1823 00	47590 00
30	Jesse Ketchum (rear lot)...			
	398 x 337		20000 00	20000 00
31	Jesse Ketchum Cottage	5	800 00	
	Lot 38 x 245.....		2660 00	3460 00
32	John St	9	15000 00	
	Lot 79 x 190-6		10320 00	
	Furniture		871 00	26191 00
33	Lansdowne ...'.....	18	34200 00	
	150 & 235 x 193.....		15000 00	
	Furniture		1576 00	50776 00
34	Lansdowne Cottage.....	6	1500 00	1500 00
35	Leslie St	4	14000 00	
	Lot 254 x 123-6		7620 00	
	Furniture		419 00	22039 00
36	Louisa St	9	10800 00	
	Lot 125 x 100		7500 00	
	Furniture.....		861 00	19161 00
37	McCaul	12	27600 00	
	Lot 106-6 x 97		8520 00	
	Furniture		1144 00	37264 00
38	Mabel St	2	2000 00	
	Lot 166 x 126.....		5810 00	
	Furniture		171 00	7981 00
39	Mabel St. (New Building)...	4	6000 00	6000 00

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
0	Manning Ave	12	\$14400 00	
	Lot 125 x 168		9500 00	
	Furniture		1190 00	\$25090 00
1	Morse St	8	14400 00	
	Lot 205 x 129-10		7000 00	
	Furniture		805 00	22205 00
2	Niagara St	10	15000 00	
	Lot 216 } x { 164 {		10800 00	
	209 } x { 109 {		852 00	26652 00
	Furniture			
3	Orphans' Home	4	8400 00	
	Lot 68-5 x 62 .....		.....
	Furniture		320 00	8720 00
4	Palmerston Ave	8	16000 00	
	Lot 175 x 125		5250 00	
	Furniture		754 00	22004 00
5	Palmerston Cottage	6	800 00	
	Lot 25 x 125		750 00	1550 00
6	Park	18	27000 00	
	Lot 249-6 x 205		9180 00	
	Furniture		1717 00	37897 00
7	Parkdale	14	19600 00	
	Lot 316 x 137		12640 00	
	Furniture		1581 00	33821 00
8	Parliament St	6	7200 00	
	Lot 148 } x { 155 {		19240 00	
	137 } x { 199 {		539 00	26979 00
	Furniture			
9	Perth Ave	4	9200 00	
	Lot 150 x 295		5760 00	
	Furniture		328 00	15288 00
0	Phoebe St	14	22400 00	
	Lot 117-6 x 178-6		8812 00	
	Furniture		1267 00	32479 00
	Phoebe Cottage	6	1500 00	1500 00
	Queen Victoria	12	27600 00	
	Lot 251 x 149		10040 00	
	Furniture		1341 00	38981 00

SCHEDULE R—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
53	Rose Ave..... Lot 187 x 131..... Furniture.....	12	24000 00 11220 00 1148 00	36368 00
54	Ruth St (Lot only)..... Lot 250 x 115.....		6250 00	6250 00
55	Ryerson..... Lot 202 x 202-6..... Furniture.....	18	30600 00 15120 00 2324 00	48044 00
56	Ryerson Cottage.....	6	1500 00	1500 00
57	Sackville St..... Lot 191-6 x 133..... Furniture.....	8	16800 00 8617 00 788 00	26205 00
58	Victoria St..... Lot 139 x 116..... Furniture.....	12	18000 00 9730 00 901 00	28631 00
59	Wellesley..... Lot 210 x 201..... Furniture.....	18	39600 00 20200 00 1808 00	61608 00
60	Wellesley Cottage.....	6	1500 00	1500 00
61	Winchester St..... Lot 165 x 181-9..... Furniture.....	8	9600 00 13900 00 775 00	24275 00
62	York St..... Lot 82-3 x 85-10..... Furniture.....	3	4500 00 24675 00 245 00	29420 00
63	Board Room and Offices..... Furniture.....	5	7500 00 2000 00	9500 00
64	Store Room and Caretakers Residence..... Lot 42 x 98-4..... Furniture.....	4	2000 00 4200 00 1200 00	7400 00
65	Temporary Schools & Homes Furniture only.....		1500 00	1500 00
			\$1418131 00	\$1418131 00

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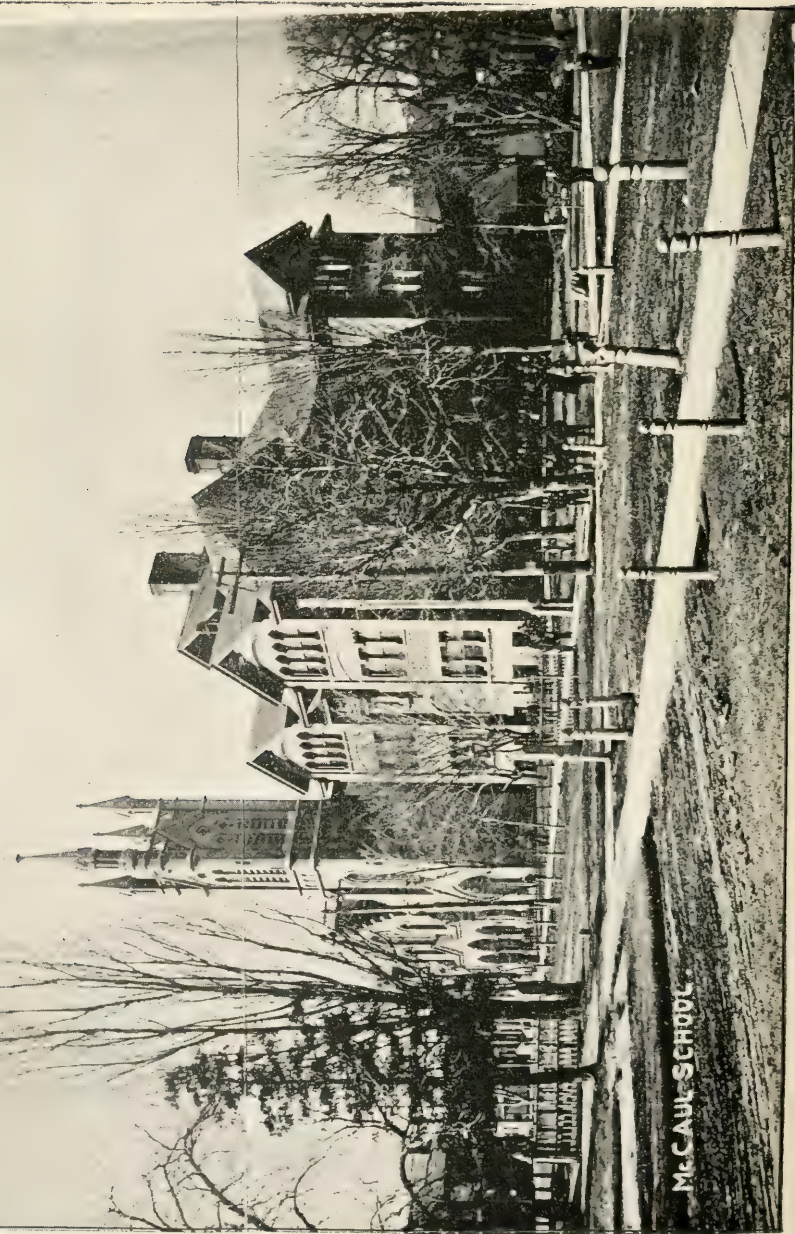
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McCAULEY SCHOOL

ANNUAL REPORT

OF THE

TORONTO

Public School Board,

FOR THE

YEAR ENDING DECEMBER 31, 1893.



TORONTO :

J. S. WILLIAMS, PRINTER, 73 ADELAIDE STREET WEST.

1894.

MEMBERS OF THE
Toronto Public School Board,
1893.

WM. DAVID MCPHERSON, - - CHAIRMAN.

WARD NO. 1.

A. E. Hagerman.	Edmund O. Weston.
Joseph C Clarke.	Edwin Jenkinson.

WARD NO. 2.

Thos. R. Whiteside	E. P. Roden.
W. J. Hambly.	Dr. S. G Thompson.

WARD NO 3.

C. A. B. Brown.	Walter S. Lee.
R. S. Baird.	R. U. McPherson,

WARD No 4.

E J. T. Fisher, M. D	Augusta Stowe Gullen, M.D.
W. W. Ogden. M. D.	H. A. E. Kent,

WARD NO. 5.

Wm. David McPherson.	Wm A. Reid
Wm. Kerr.	W. W. Hodgson.

WARD No. 6

A. T. Middleton.	Thos. Hurst.
Mrs Mary McDonell.	John Douglas.

OFFICERS OF THE BOARD.

1893

Chairman :

WM. DAVID MCPHERSON.

Sec'y-Treas :

W. C. WILKINSON.

Inspectors :

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings :

C. H. BISHOP.

Solicitor :

W. BARCLAY McMURRICH, M A., Q.C.

PAST CHAIRMEN

OF THE

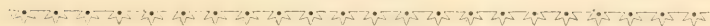
Toronto Public School Board

Joseph Workman, M.D.	1850, 1851, 1852
J. G. Beard	1853 to 1864, inclusive
Hon. John McMurrich	1865, 1866, 1867, 1870
John Baxter	1868, 1869
H. H. Wright, M.D.	1871, 1872
E. Coatsworth	1873
Walter S. Lee	1874, 1875
W. W. Ogden, M.D.	1876, 1877
Geo. Wright, A.M., M.B.	1878, 1879
James Bain	1880, 1881
E. Galley	1882, 1883
F. Johnston	1884
E. P. Roden	1885
G. McMurrich	1886
C. A. B. Brown	1887
R. A. Pyne, M.D.	1888
Herbert A. E. Kent	1889
F. Somers	1890
T. R. Whiteside	1891
Wm. David McPherson	1892, 1893





Inspectors'
Annual Report



Inspectors' Annual Report.

To the Toronto Public School Board:

LADIES AND GENTLEMEN,—

We have the honor to present the following report regarding the Schools under your charge, for the year 1893:

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was 32,319. Last year it was 32,017.

The average daily attendance was 23,127. Last year it was 21,091.

837 pupils attended school less than 20 days.

1965	"	"	"	between 20 and	50 days.
4752	"	"	"	"	50 " 100 "
5000	"	"	"	"	100 " 150 "
15752	"	"	"	"	150 " 200 "
4013	"	"	"	the Kindergarten Classes during the year	

The Average Monthly Registered Number was 24,771. This shows an increase compared with last year of 456. (See Table A).

The average of Monthly Average Numbers was 21,476. This shows an increase of 357 when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 86.7 per cent. of the Average of Monthly Registered Numbers.

The best average for any month in the year was 89.3 per cent.

The largest number, 25,886, was registered in October, and the smallest number, 23,768, in June.

The following statement shows the Average Registered Number in each school during the year :

SCHOOL	Average Registered No.	No. of Rooms.	Average per Teacher.
Bathurst Street.....	403	8	50
Bolton Ave.....	893	18	50
Borden Street.....	499	10	50
Brant ".....	431	9	48
Brock Avenue.....	474	9	53
Church Street.....	565	12	47
Clinton ".....	425	8	53
Cottingham ".....	284	6	47
Crawford ".....	436	8	54
Dewson ".....	516	10	52
Dovercourt.....	428	8	53

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Dufferin	1069	20	54
Duke Street.....	380	8	48
Elizabeth "	206	4	51
George "	372	8	47
Givins' "	866	16	54
Gladstone Avenue.....	732	12	61
Grace Street.....	450	8	56
Hamilton "	459	8	57
Howard	50	2	25
Huron Street.....	705	12	59
Jesse Ketchum	872	18	49
John Street	441	10	44
Lansdowne.....	959	18	53
Leslie Street	258	5	58
Louisa "	370	9	41
McCaul	621	12	52
Manning Avenue	599	12	50
Morse Street	511	9	57
Niagara "	533	10	53
Palmerston Avenue	551	10	55
Park	929	18	52
Parkdale.....	859	16	54
Parliament Street	237	5	47
Perth Avenue.....	120	3	40
Phoebe Street	615	14	44
Queen Victoria	663	12	53
Rose Avenue.....	623	13	48
Ryerson.....	1089	21	52
Sackville Street.....	384	8	48
Shirley "	265	5	53
Victoria "	538	12	45

SCHOOLS.	Average Registered No.	No. of Rooms.	Average per Teacher.
Wellesley	874	18	49
Winchester Street	485	9	54
York "	110	2	55
Alexandra Industrial	25	1	25
Boys' Home	76	2	38
Girls' "	63	2	31
Island.....	12	1	12
Kew Beach	38	1	38
Orphans' Home.....	187	4	47
Victoria Industrial.....	180	2	90
Victoria Hospital	41	1	41

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book	9,172
Second "	6,428
Third "	6,498
Fourth "	4,456
Fifth "	1,752

The difference in the various classes, compared with last year, is as follows :

Kindergarten, increase.	341
First Book, decrease	402
Second " "	169
Third " increase.....	391
Fourth " "	35
Fifth " "	106

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

SCHOOLS.	Certificates.	Bronze Medals.	Silver Medals
Bathurst Street.....	107	12	..
Bolton Avenue	183	24	1
Borden Street.....	103	17	..
Brant "	68	6	1
Brock Avenue	105	10	..
Church Street.....	133	16	..
Clinton "	120	13	1
Cottingham "	76	4	..
Crawford "	129	14	..
Dewson "	117	13	..
Dovercourt	77	13	..
Dufferin	245	31	7
Duke Street.....	64	12	1
George "	65	7	..
Givins' "	210	24	..
Gladstone Ave	240	31	..

SCHOOLS.	Certifi- cates.	Bronze Medals.	Silver Medals.
Grace Street.....	90	10	.
Hamilton "	68	7	..
Howard.....	5	..	..
Huron Stree	138	17	2
Jesse Ketchum.....	187	21	4
John Street.....	68	11	..
Lansdowne.....	212	17	3
Leslie Street	42	3	..
Louisa "	60	6	..
McCaul	100	11	1
Manning Avenue	73	29	5
Morse Street.....	127	20	2
Niagara "	134	14	..
Palmerston Avenue	140	20	..
Park	205	23	1
Parkdale	120	21	1
Parliament Street.....	21	6	..
Perth Avenue.....	13	1	..
Phoebe Street.....	126	20	1
Queen Victoria.....	101	10	..
Rose Avenue.....	117	17	..
Ryerson	300	29	5
Sackville Street	52	11	..
Shirley "	53	4	.
Victoria "	99	15	2
Wellesley.....	196	21	4
Winchester Street	97	7	1
York "	12	..	..
Kew Beach.....	4	..	..
Orphans' Home.....	39	3	..
Total.....	5041	621	43

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1893.

BOLTON AVE.

Alice Domelle.

BRANT.

Margaret Smith.

CLINTON.

Richard Mansell.

DUFFERIN.

Minnie Farr.

Fred. Woodstock.

Henry Moffatt.

Charles Johnson.

David McDonald.

Louisa Mortimer.

Lizzie Ross.

DUKE.

William Wilkinson.

HURON.

Samuel Bawden.

Nellie Prowse.

JESSE KETCHUM.

Harry Spencer.

Avern Pardoe.

Robert Page.

Lizzie Ross.

LANSDOWNE.

Marion Howard.

Christina McRae.

Lottie Campton.

MCCAUL.

Albert Bradley.

MANNING AVE.

Florence Hewitt.

Edith Guy.

Annie Randall.

Herman Dillon.

James Burns.

MORSE.

Maud Farr.

Willie Rossiter.

PARK.

Marion Armstrong.

PARKDALE.

John White.

PHOEBE.

Lizzie Kupitz.

RYERSON.

Fred. Charlton.

Susan Willard.

Mabel Schurer.

Fred. Pearce.

Joseph H. Ellis.

WELLESLEY.

Wm. Macdonald.

Wm. M. Thompson.

Arthur J. S. Hawken.

Rueben D. Roy.

VICTORIA.

May Werner.

Thomas Slean.

WINCHESTER.

Sarah Ross.

TEACHERS.

There were 462 Teachers and 95 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers, one drill instructor, one drawing master, and one superindendent of Kindergartens engaged in special teaching.

The certificates of the teachers are as follows:—First Class, 71 ; Second Class, 391.

KINDERGARTENS.

There was one new Kindergarten opened within the year in John St. School. This makes 36 Kindergartens in all. The total number registered in the Kindergartens during the year was 4013 ; the average of monthly registered numbers was 2162, and the average of monthly average numbers was 1659. The following table shows the registered and average attendance for each month :

	Registered Attendance.	Average Attendance.
January.....	1702	1179
February.....	1664	1137
March.....	1787	1276
April.....	2161	1713
May.....	2351	1691
June.....	2243	1816
September.....	2430	1849
October.....	2518	2078
November.....	2509	1939
December.....	2223	1741

The total amount paid to Kindergartners for salaries was \$23,366.31.

The total amount paid for Kindergarten Supplies was \$2,402.16.

The total cost of Kindergartens for salaries and supplies was \$25,768.47.

The cost per pupil on the basis of total enrolment was \$6.42 for salaries and supplies.

The cost per pupil on the basis of average monthly number was \$11.91 for salaries and supplies.

The salaries of caretakers amounted to \$23,525 16.

Fuel cost \$2,518 ; Total, \$44,043.16.

Percentage of caretakers' salaries and fuel, say, \$2,300.

The cost per pupil on the basis of total enrolment was \$6.99 for salaries and supplies, fuel and caretaking.

The cost per pupil on the basis of average monthly number was \$12.98 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

SCHOOLS.	Average Regist'd No.	Average Attendance.
Bolton Avenue	72	60
Borden Street	79	58
Brant "	54	42
Brock Avenue	33	20
Church Street.....	59	43
Cottingham "	63	50
Crawford "	59	44
Dewson "	66	47
Dovercourt	62	42
Dufferin.....	67	59
Elizabeth Street.....	52	32
George "	45	34
Givins' "	76	57
Gladstone Ave.....	75	62
Grace Street.....	68	50
Hamilton "	61	44
Huron "	72	55
Jesse Ketchum.....	64	44
John Street.....	39	28
Landsdowne.....	75	60
Louisa Street.....	34	28
McCaul	65	49
Morse Street.....	72	58
Niagara "	69	50
Orphans' Home	46	42

SCHOOLS.	Average Registr'd No.	Average Attendance.
Palmerston Avenue.....	63	47
Park	78	58
Parkdale	68	53
Phoebe Street.....	52	42
Queen Victoria.....	69	59
Rose Avenue	67	52
Ryerson	50	38
Sackville Street.....	35	28
Victoria "	40	29
Wellesley	56	48
Winchester Street.....	57	47
Total.....	2162	1659

The following Directresses and Assistants passed the Government Examinations in July, 1893 :

DIRECTRESSES.

Boyd, Martha
 Clark, Annie
 Dent, Lilian (Honors)
 Dunn, Nain
 Graydon, Ida
 Hector, Melita
 Hetherington, Ella
 Howell, Ida
 Laidlaw, Janet
 Milligan, Nellie
 Russell, Margaret
 Seccombe, Edith
 Welch, Lillian
 Woolley, Evelyn
 Yale, Annie

ASSISTANTS.

Alderson, Mary
 Convey, Alice
 Church, Nellie
 Chalk, Edith
 Laycock, Belle
 McLean, Annie
 McComb, Ethel
 Ollerhead, Mary
 Saunders, Jennie
 Williams, Grace

In view of the fact that the Kindergarten has been criticised to a certain extent by one or two members of the School Board, it seems wise to ask how the system is viewed by educators in other countries.

France, at present the most progressive country in the world under the able leadership of the great educational statesman, M. Buisson, has a more complete Kindergarten system, and a larger attendance at the Kindergartens than any other country. Germany comes next. America, having the system of local municipal control in educational matters, has moved more slowly in adopting the Kindergarten, but during the last five years the progress has been very marked. More Kindergartens have been opened in connection with the public schools during the last five years than in all previous years.

In England the change during the last five years has amounted to a revolution. Education in England being under the direction of the government, new features are introduced rapidly when once approved.

J. G. Fitch, the greatest educator England has produced in the last half of the nineteenth century, says in a report recently issued :

“In watching the gradual development of the training colleges for women from year to year, nothing is more striking than the increased attention which is being paid in those institutions to the true principles of infant teaching and discipline.

“The circular which has recently been issued by your Lordships, and which is designed to enforce and explain these principles, would, if put forth a few years ago, have fallen on unpre-

pared soil, and would indeed have seemed to many teachers both in and out of training colleges to be scarcely intelligible. Now its counsels will be welcomed with sympathy and full appreciation. In almost every college a special course of lectures is provided on the teaching of Froebel and Pestalozzi, and on the application of their doctrines to the work of the infant school. Attempts to treat the Kindergarten as a separate institution, having aims and methods of its own different from those which should prevail in other schools, have often in America and in Germany proved unsuccessful. It is as an organic part of a complete scheme of juvenile instruction, as a preliminary training of those faculties and aptitudes which have afterwards to be developed when the time for serious application arrives, that the Kindergarten is most valuable."

It means a good deal when Mr. Fitch, speaking for the Education Department of England, says that the Kindergarten has so completely revolutionized the teaching and discipline of English primary schools that the teachers of a few years ago would not have comprehended the instructions issued by the Education Department to-day.

In a report issued by the English Education Department in 1894 the following recommendations were made :

" It should not be forgotten that the principles which underlie the system of Kindergarten occupations do not cease to be applicable when a scholar quits the infant school or department. For example, elementary drawing, dialogues, picture and object lessons, the cutting out and inventing of paper patterns, modelling, weighing and measuring, musical drill, and the use of simple tools, are not only useful in diversifying the day's employments in the lower standards of the school for older children ; but they will be found to increase the brightness and intelligence with which those children pursue the

regular course of elementary instruction. Moreover, such exercises will serve as a valuable link connecting the work of the infant school with some of those forms of technical or manual training, which are now, with very great advantage, adopted in the upper classes of many good schools. It is one of the chief objects of the Kindergarten to establish a right and harmonious relation between those lessons which are addressed to the memory and the understanding of a child, and those interesting manual and other exercises which call forth his active and observant powers. And this is an object which ought to be kept steadily in view throughout all the subsequent stages of a scholar's career in a public elementary school.

“So also as regards hand and eye training, it is much to be regretted that the ingenious and progressive Kindergarten exercises for training scholars in deftness of hand and correctness of eye should be almost entirely discontinued after children leave the infant school; and the more so when it is remembered that the mind itself is most effectively trained by such exercises, whenever they are the expression of the child's own thought.”

Mr. Courthope Bowen, lecturer at Cambridge, England, on the Theory of Education, says :

“Froebel's system is the only system in which the details of actual practice are the real outcome of sound psychological principles, and in their application are continuously governed by those principles.”

The convention of State and city superintendents of the United States and Canada, at their meeting in Richmond, in February, 1894, unanimously passed the following resolution :

“That in the opinion of this department the Kindergarten as a part of the Public School system would shorten and enrich the entire course of instruction in elementary and secondary schools, and tend to broaden and deepen the character of the

future citizen, and that we recommend the establishment of Kindergartens in localities where public opinion favors their introduction and properly prepared Kindergartners can be obtained ; and that we further recommend to the individual States the enactment of laws permitting the school authorities to introduce the Kindergarten as a part of the Public School system, and to the Normal Schools the establishment of Kindergarten classes in connection with their work."

There is no educator of standing in any part of the world who now opposes the Kindergarten. It will inevitably become a part of all educational systems.

We should not continue to use the words " Kindergarten " and " School " as if they referred to distinct or distantly related institutions. In its broadest, truest sense the Public School should include whatever is best for the fullest development of the desirable elements of human power and character. The state has no right to assume the duty of giving an education, unless it provides the best possible training and culture for its children. It is unjust to parents and children to do so, and it is contrary to the highest interests of the state itself. It is not fair that some children should receive better treatment from the state than others. If the Kindergarten be truly the most stimulating educational process at a certain period of a child's development, then all children are entitled to its advantages. The Kindergarten should not be an appendage to the Public School system, for a favored part of the school population. It should be a part of the school system, its foundation, its initial stage in which all children should remain for a period the length of which should be decided in each individual case by the heredity, the history, the temperament, the mental activity, and the nervous system of each child. Children whose

physical and mental conditions are normal do not require to stay in the Kindergarten as long as those whose health is delicate, or whose mental organizations are too dull or too active. The slow boy should remain longer than the average term in the Kindergarten that his senses may be quickened and his reflective powers stimulated by the conscious expression of his own thought in the arrangement or the transformation of material things into new and definitely related forms. The abnormally bright child should have a prolonged Kindergarten experience in order that its over-activity may be trained, its nervous system soothed, and its physical organization raised to the standard of its mental energy by the happy spirit, the interested, applied activity, the satisfying productiveness, and the healthful games of the Kindergarten. There are few who now doubt that the processes of learning reading, writing, spelling, number, etc., by set lessons, weaken interest, and prevent full and general cerebral growth when forced on children too soon. Even the formal study of nature in its most attractive phases as conducted by the best "object systems" fails to promote cerebral growth satisfactorily, when knowledge of the object studied is the aim of the lesson, and when the work of the pupil is confined to receptivity and reflection in response to the teacher's suggestion. The child before it goes to school does not study things that it may learn about them; it uses things that it may accomplish its own purposes with them. It learns very rapidly, but its learning results from the attempts it makes to execute its individual plans, as it aims to represent its mental conceptions with material things.

The true sequence in intellectual growth is—reception, reflection and execution. The first two are of little use without the third, and the third is the only sure means for the fullest

culture of the others. Educators have been slow to reach the highest step in this complete sequence. In the evolution of the true ideal, children have been taught and trained according to six educational standards. There have been two stages, a passive and an active stage, in each step in the sequence of receptivity, reflection, and execution, making in all six stages in the upward movement of educational thought. Those whose memories go back thirty years can recall these six stages. Passive receptivity received knowledge from the teacher ; in active receptivity the pupils were trained to be investigative. Passive reflection allowed the pupils to obtain thought from the teacher ; active reflection trained pupils to think independently. There is a vital distinction between thinking, and "allowing the thoughts of others to run through our minds ;" between thinking, and thinking we are thinking. There is even more difference, however, between the active and passive stages in the highest step in this educational sequence, than in the preceeding steps. The higher the educational process, the weaker does passivity become when compared with activity. Self activity does not mean merely physical activity on the part of the pupil stimulated by the teacher's mind acting through the pupil's mind. The pupil's mind cannot reach its best development as long as it remains a passive instrument for receiving stimulus from another mind, and transmitting it to the body for execution. The mind of the child should be independently active. Its physical efforts must result from its own motor stimulus before complete cerebral development takes place. Action in response to the child's own will is the highest agency in mind growth. The action of the child's will may begin with unconscious imitation, but even the action resulting from unconscious imitation is much more productive of individual growth than action in obedience to the direct sug-

gestion or command of another person. The Kindergarten is the only educational system that fully recognizes this fact, and the equally important related fact that the child should perform this complete educational process from the beginning of its educational course. The Kindergarten rejects passivity, but recognizes unconscious growth of the mind, as it does unconscious growth of the body. The Kindergarten is based on active receptivity, active reflection, and active execution by the child ; and most important of all intellectually, it makes active or independent execution of original purposes by the child the foundation of the definite growth of its receptive and reflective powers. It is especially important therefore, that during the period of greatest possible brain enlargement, the child should use material things, not as mere objects of study even by independent investigation, but as agencies for defining by varied related sense experiences, the multitude of indefinite perceptions of infancy, and for the visible representation of its clearer conceptions, in response to its own motor impulses. It is only when the motor impulses are executed that complete cerebral growth takes place, and a brain of practical value is developed. It is intelligent, independent conscious effort, following the somewhat instinctive efforts of infancy that enlarges the cerebral centres, defines their powers, and prepares them for ready and effective work in future years. If the whole of the brain is to be developed the opportunities for activity must be as varied as are the powers of the mind. This intelligent, independent, conscious self-activity in response to self guiding motives in properly differentiated lines of work, is stimulated in the Kindergarten by providing material adapted to the manifold operations suggested to the minds of varied types of children by their artistic, representative, reproductive, and constructive talents, and by many appropriate games which call in-

to vigorous exercise the child's receptive, reflective, and executive powers, and develop its social relationships.

No other school process yet discovered accomplishes these purposes so naturally and so thoroughly as the Kindergarten.

No other system so effectively bridges over the chasm between the home and the school, by a union of the conscious concentration of the school with the freedom of the home.

No other system lays so broad and true a basis for independent or assisted growth.

No other system promotes the physical health of children so fully by providing attractive material and interesting plans for happy self-activity, and soul-satisfying self-expression.

No other system enlarges the wonder power of childhood—which Gradgrind's ideal school master, McChoakumchild, promised to destroy so effectively—but which should develop in every child day by day a more aggressive spirit of investigation, first into the mysteries of the material world, and ultimately into the realms of intellect and spirit.

No other system preserves the spontaneity of childhood and defines individuality so completely; no other system cultivates the social instincts so thoroughly and widens individuality into organized co-operation so effectively as the Kindergarten.

Therefore, every child is entitled to its advantages. Both justice and wisdom demand that the Public Schools shall include the Kindergarten as one of the agencies in the education of the whole people, so long as Kindergarten processes are the best known means for increasing the power and accuracy of sense impressions, for defining and enlarging the reflective powers, for revealing individual responsibility and social relationships, for making the child creatively productive, and for helping it to be self-educative, self-expressive, self-repressive,

self-progressive, self directing, and self-executive. Every child has an inalienable right to the best in education. Free Kindergartens in poor districts are not enough. Public School Kindergartens in poor districts are not sufficient. The same power in the Kindergarten training that in the poorer districts of a city helps to overcome the evils of poverty, the lack of home training, bad heredity, and evil example, and transforms the little Arab into a good citizen, self-respecting and co-operative, will lift the child of any class higher and help it to become a greater power for good. Children are usually quite as much neglected in the homes of the wealthy as in the homes of the poor. Too often the child of the rich is robbed of the greatest agency in human development, mother love, far more than the child of the alley. If the Kindergarten supplies the proper means for the natural growth of body, mind, and spirit-power, every child needs its culture. Defective children should remain in the Kindergarten department for years, but all children should have a Kindergarten training, especially those who have spent their infancy in cities or towns, and who have never had the physical, mental, and moral growth that comes from free contact with the manifold forms of life and beauty in God's great school of nature. How much the child learns straight from God in early years! How rapidly it gains in mind and soul and power, if it lives a loving life amid nature's myriad delights! How it learns! How the school has continued to reverse nature's processes! In nature's school the child finds its own problems, and solves most of them unaided. It lives a life of productive self-expression. When it goes to school, the teacher finds all its problems, and brings them to it, or drives it to them. Its self-expression ceases, and it is forced to try to express and execute the idea of the teacher. Thus the power of problem recognition that should have grown

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to be its greatest mental and spiritual power becomes dwarfed through inactivity, and the child's intense interest in fresh knowledge is lost because it is not allowed to seek it independently, and because the teacher's problems are suggested by an adult mind, and are therefore inevitably unsuited to the mind of the child.

The Kindergarten was designed by Froebel to continue the same involuntary attention and to develop the same individuality in problem recognition, and the same self-expression which the child enjoyed in nature's school, where it was happy and developed rapidly and definitely. The Kindergarten is therefore an essential basis for the school, because it continues the productive self developing processes of natural growth, and is not merely an agency for mind storing, but for strengthening the aspiring powers of humanity.

School men and women have learned more than they are conscious of from the Kindergarten. At first they learned in many cases resistingly, now they are nearly all sympathetic. They have learned to study the child—a very modern study; ① to respect the child's individuality and recognize spontaneity without surrendering control; to know that enlarging and defining power is the best work of the school, and that the amount of remembered knowledge cannot be a true test of human growth in mental power; and to value play as an agency of great educative influence, physically, intellectually, and morally. Some teachers even yet think that the advocates of play as a valuable means of education, mean that play should become a substitute for work; while others fear that the child who has been trained to play will never like to work. Both classes are wrong. Richter gave the philosophical answer to such objections when he said :

"To teach by play is not to spare the child exertion or to relieve him of it, but to awaken in him a passion which forces on him and renders easy the strongest effort."

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Play is the work of childhood. It is the greatest agent in co-ordinating the different energies of the brain. It develops a tendency to work, and cultivates in the energetic player, the physical force and the characteristic aggressive spirit that enjoys work and accomplishes mighty deeds

But perhaps the best lessons the schools have learned from the Kindergartens are those connected with the discipline and management of children—that love is the strongest stimulus and the greatest controlling force in the world; that coercive and autocratic discipline necessarily dwarfs character; that obedience should not involve subserviency; and that all discipline is evil that checks spontaneity and prevents the freest development of the spirit of individual liberty as the foundation of personal responsibility and responsive co-operation.

NIGHT SCHOOLS.

Thirty-three Night School Classes were conducted during the year in the following schools:

Average registered numbers for January, February, March, October, November and December:

Schools.	Males.	Females.	Total.
Bathurst	123	30	153
Bolton Ave.....	80	25	105
Borden	28	9	37
Dewson.	27	7	34
Dovercourt.....	34	10	44
Elizabeth	76	12	88
Givins'	26	9	35

Schools	Males.	Females.	Total.
Gladstone Ave.....	49	21	70
Jesse Ketchum.....	57	13	70
John.....	56	27	83
Leslie.....	59	22	81
Niagara.....	30	6	36
Palmerston.....	87	37	124
Parliament.....	32	6	38
Parkdale.....	54	11	65
Winchester.....	31	2	33
Total.....	849	247	1096

The average attendance for January, February, March, October, November and December, was as follows :

Schools	Males.	Females.	Total.
Bathurst.....	84	23	107
Bolton Ave	52	15	67
Borden.....	18	6	24
Dewson.....	18	5	23
Dovercourt.....	23	7	30
Elizabeth.....	50	9	59
Givins'.....	20	8	28
Gladstone Ave.....	30	11	41
Jesse Ketchum.....	35	10	45
John.....	37	15	52
Niagara.....	37	16	53
Palmerston.....	17	3	20
Parliament.....	69	27	96
Parkdale.....	21	5	26
Winchester.....	30	8	38
Leslie.....	20	1	21
Total.....	561	169	730

The average attendance for each month was :

SCHOOLS.	JAN.		FEB.		MAR.		OCT.		NOV.		DEC.	
	M les.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
Bathurst St.	81	17	81	18	78	21	103	33	88	26	76	21
Bolton Ave. . .	54	15	54	14	54	..	61	18	48	17	39	11
Borden St.	20	..	21	..	18	..	18	8	18	7	13	14
Dewson St.	19	..	16	..	14	..	25	6	21	5	13	5
Dovercourt	22	..	21	..	20	..	27	7	25	7	23	7
Elizabeth St.	60	..	55	..	39	..	56	11	50	9	42	6
Givins St.	19	..	17	..	16	..	24	9	24	8	21	7
Gladstone Ave.	20	13	31	16	23	18	44	8	34	6	30	7
Jesse Ketchum.	34	..	33	..	31	..	36	9	44	11	30	11
John St.	34	14	31	14	33	12	46	14	41	20	35	18
Niagara St.	30	18	27	18	27	18	55	14	47	15	39	12
Palmerston Ave	17	..	16	..	16	..	21	5	18	3	13	2
Parliament St..	58	31	56	30	57	17	90	28	87	32	66	24
Parkdale . . .	17	..	17	..	14	..	27	5	28	5	2	4
Winchester St..	34	..	27	..	21	..	31	9	38	8	27	8
Leslie St.	19	..	16	..	27	..	26	1	19	2	14	1
	538	108	519	110	488	86	693	185	630	181	504	158

NIGHT SCHOOL PRIZES.

At the close of the session ending March, 1893, six prizes were given to each class—three for General Proficiency, and three for Punctuality, Regularity and Good Conduct. In addition to these classprizes, four extra prizes were given to those who stood highest at a Combined Examination at which three pupils from each of the classes were allowed to compete. Two of these were Silver Medals, kindly donated by Noel Marshall, Esq., one for the best male pupil and one for the best female pupil. The winners of the prizes were :

Silver Medal—J. Wesley Stauffer, Bathurst St. School.

" Marion E. Rushbrook, "

2nd Prize—Arthur Henry, "

3rd " Robert Howell, John St. School.

The opening of the Night Schools in October, 1893, was marked by two important changes.

1. The separate classes for girls that had formerly been held on two nights of the week were done away with, and all classes were to be convened on three nights of the week.

2. Some free text books and blank books were provided for the pupils.

The first of these changes had the following advantages : It did away with the previous inequality in the amount of teaching provided for males and females respectively, and permitted a better grading of the pupils in schools of more than one class. The second change was in harmony with the action of the Board in granting free books to day school pupils.

EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships good for two years to those who stood highest at the Entrance Examination. The following were the winners of these :

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION

JULY, 1893.

1. Frances Byrch..... Wellesley School.
2. Alice Will..... " "
3. Frank Sampson..... " "

4.	Thos. Alex. Davies.....	Model	School.
5.	David C. Tennant.....	Ryerson	"
6.	F. A. Reeve.....	Model	"
7.	Effie Glass.....	Givins St.	"
8.	Lizzie Lucas.....	Wellesley	"
9.	E. G. Long.....	Model	"
10.	Ada Whittingham.....	Ryerson	"
11.	Gertie Weir.....	"	"
12.	Alice Platts.....	Wellesley	"
13.	Annie Connacher.....	Ryerson	"
14.	Henry J. King.....	Wellesley	"
15.	Frank Poucher.....	Dufferin	"
16.	R. Barrington Nevitt.....	Model	"
17.	Nellie Clowes.....	Wellesley	"
18.	Mabel Beeton.....	"	"
19.	Robert T. McLean.....	"	"
20.	Bessie Young.....	J. Ketchum	"
21.	Kathleen Jackson.....	Dufferin	"
22.	Arthur Winters.....	"	"
23.	Alice Cook.....	Ryerson	"
24.	Geo. Nasmith.....	Wellesley	"
25.	Bessie Sargent.....	Ryerson	"
26.	Mary O'Hara.....	Dufferin	"
27.	Harry Whittemore.....	Model	"
28.	Richard Faircloth.....	J. Ketchum	"
29.	Reginald G. Smellie.....	Model	"
30.	Maud Worthington.....	Ryerson	"

As Bessie Sargent did not accept her scholarship, it was given to the next on the list, viz: Nelson Clark. Wellesley School.

THE PUBLIC SCHOOL LEAVING EXAMINATION.

No pupils from the Public Schools of Toronto tried this Examination in July, 1893.

The Board decided to give twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination. The following were the winners of these :

1.	Eva Clark.....	Givins St.	School.
2.	Winnie McArthur... ..	"	"
3.	Ida Paul	"	"
4.	Alice Will	Wellesley	"
5.	Lionel Watson.....	Givins St	"
6	Wm. Tennant.....	Ryerson	"
7.	Bella McLachlin.....	"	"
8.	Annie Connacher	"	"
9.	Frank Burton.....	"	"
10	Lily Manes.....	Givins St.	"
11.	Ethel Stephens.....	"	"
12.	Leila Metcalf	Ryerson	"
13	Agnes Hogg.....	Dufferin	"
14.	Remy Smiley	J. Ketchum	"
15.	David Tennant.....	Ryerson	"
16	Geo Nasmith	Wellesley	"
17.	Jno. Davidson	"	"
18.	Ada Whittingham	Ryerson	"
19.	Eliza Landon.....	J Ketchum	"
20.	Frances Byrch	Wellesley	"

FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1893 was \$6,927.23.

The total cost of supplies including work books, note books, exercise books, dictation books, drawing books, writing books, slates, paper, rulers, &c.. was \$10,334.09.

The cost per pupil for text books on the basis of total enrolment was 24 cents.

The cost per pupil for text books on the basis of average-monthly attendance was 30 cents

The cost per pupil for supplies on the basis of total enrolment was 36 cents.

The cost per pupil for supplies on the basis of average monthly attendance was 44 cents

The cost per pupil for both text books and supplies on the basis of total enrolment was 61 cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance was 74 cents.

It should be remembered that a large number of pupils were supplied with text books for the first time in 1893. and therefore the expense for books was much larger than it will be in future for the same number of pupils

REVISION OF TIME AND LIMIT TABLES.

During the year 1893 the Time and Limit Tables of all the grades were revised by the Board after much consultation with the teachers.

The chief changes were :

- (a) The time for Music and Hygiene was reduced in the Fifth Book Classes to allow for the introduction of Physics and Botany, where it was the wish to have these subjects taught.
- (b) The work for the Junior Fifth Book Classes corresponds to that prescribed for the Public School Leaving Examination.
- (c) The work for the Senior Fifth Book Classes where Physics and Botany are taken corresponds to that prescribed for the Primary Examination.
- (d) The work on all the subjects was made more practical, and some part of the Time Table was left optional in order to allow the teacher to take the subject in which the class seemed most deficient.

DRILL AND PHYSICAL EXERCISE.

Under the able direction of Major Thompson, the work in Military Drill and Physical Exercises has been very satisfactory. The Principals and teachers recognize the value of

these exercises, not only in the development of the physical, mental, and moral natures of the children, but as valuable disciplinary agencies.

Their utility is recognized by educators generally. The recognition becomes more definite every year. The last Revised Instructions issued to Her Majesty's Inspectors of Schools in England, contain the following directions —“Drill and Physical Exercises should be encouraged in all schools. You will observe that it is proposed in the Code to make the provision of instruction in Swedish or other drill or suitable exercises a condition of the higher grant for discipline and organization, after the 31st of August, 1895.”

It is satisfactory to find such high approval of the course pursued for so many years in Toronto. The drill companies of our schools took part as usual in the commemorative exercises on June 2nd, in connection with the decoration of the monument erected to the memory of the volunteers who fell at Ridgeway. The flowers sent by the various schools were much admired. These exercises undoubtedly help to develop a true patriotic spirit, without reviving or creating national prejudices or animosities.

The annual review on October 13th, was in all respects successful. Col. Otter, D.A.G., complimented the different battalions very highly on their efficiency and steadiness, and His Honor Governor Kirkpatrick and other distinguished spectators praised the boys and their Instructor heartily. The following is Major Thompson's report of the work of his department for the year.

REPORT OF THE DRILL INSTRUCTOR

JAMES L. HUGHES, ESQ.,

Inspector of Public Schools, Toronto.

SIR,—I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1893:

SENIOR DRILL COMPANIES.

The drill in the senior companies. I am pleased to report, has been very satisfactory, and a great improvement on any previous year.

This year, for the annual inspection and review, I again formed the 27 drill companies in four battalions, No. 1 battalion under the command of Capt. Wayling, No. 2 battalion under Lieut. Elliott, No. 3 battalion under the command of Capt. Unitt, and No. 4 battalion under the command of Lieut. Curran, all officers of the 12th battalion. The several battalions were formed into a brigade and were reviewed by His Honor the Lieutenant-Governor, Colonel Otter, D.A.G., and others, on the 13th October, in the Cricket Grounds, in the presence of the Chairman and members of the Board and a large number of citizens. After the usual salute, march past in column and quarter column, in quick time, the brigade advanced in review order, and were then ordered to form square. His Honor the Lieutenant-Governor and Col. Otter, D.A.G. addressed the boys, complimenting them on the steadiness and accuracy with which they went through the movements.

Col. Otter was pleased to state that he would forward to you, a letter expressing his pleasure at the steadiness and accuracy with which the boys went through the movements, and which you were kind enough to have printed and sent to each school. This letter I am pleased to state was received with delight by the boys, and was no doubt a great encouragement to them.

I beg again to report most favorably upon the efficiency attained, and it is surprising how all the movements performed could have been done so smartly. It was gratifying to witness such a success, and I feel it my duty to express my great satisfaction, and to thank the Principals, the teachers, and the officers who so kindly assisted me.

CARE OF ARMS.

The care taken of the rifles supplied to the several companies I am pleased to report is a marked improvement except in a very few cases.

SENIOR CLASSES (GIRLS)

The Physical Exercises in connection with the senior classes, (girls) I am pleased to report is very satisfactory, and improving each year.

JUNIOR CLASSES.

The work in junior classes, both boys and girls, has very much improved during the year, some of the classes having reached as good a standing as the senior classes.

In view of a change being made in the drill, I would recommend that a class be formed for the instruction of such teachers as may wish to attend.

I herewith forward a return of comparative efficiency of the several battalions, also a parade state of the parade held on October 13th.

I have the honor to be, Sir,

Your obedient servant,

JOHN T. THOMPSON, MAJOR

Instructor in Drill and Physical Exercise.

SCHOOL BATTALION PARADE STATE.

SCHOOL.	CAPT.	1ST LIEUT	2nd. LIEUT	SER- GENT.	PRI- VATE.	TOTAL
BATTALION NO. 1.						
1. Ryerson.....	I	I	I	4	46	53
2. Givins.....	I	I	I	4	44	51
3. Queen Victoria.....	I	I	I	4	44	51
4. Manning Ave.....	I	I	I	4	43	50
5. Parkdale.....	I	I	I	4	39	46
6. Gladstone Ave.....	I	I	I	4	43	50
7. Phoebe.....	I	I	I	4	46	53
8. Ryerson.....	I	I	I	4	43	50
BATTALION NO. 2.						
1. Jesse Ketchum.....	I	I	I	4	46	53
2. Huron.....	I	I	I	4	44	51
3. Brock Ave.....	I	I	I	4	42	49
4. Dewson.....	I	I	I	4	46	53
5. Jesse Ketchum.....	I	I	I	4	46	53
6. Huron.....	I	I	I	4	45	52
BATTALION NO. 3.						
1. Wellesley.....	I	I	I	4	46	53
2. Wellesley.....	I	I	I	4	46	53
3. Lansdowne.....	I	I	I	4	46	53
4. Church.....	I	I	I	4	46	53
5. McCaul.....	I	I	I	4	46	53
6. John.....	I	I	I	4	32	39
7. Wellesley.....	I	I	I	4	46	53
BATTALION NO. 4.						
1. Dufferin.....	I	I	I	4	46	53
2. Bolton Ave.....	I	I	I	4	46	53
3. Rose Ave.....	I	I	I	4	46	53
4. Park.....	I	I	I	4	46	53
5. Victoria.....	I	I	I	4	44	51
6. Dufferin.....	I	I	I	4	44	51
Totals.....	28	27	27	108	1197	1386

COMPARATIVE EFFICIENCY.

SCHOOLS.	OFFICER COMMANDING.	Care of Arms.	Drill.	Strength.	Total.	Battalion Average.
	FULL MARKS..	50	50	50	150	
Wellesley.....	Capt. Unitt.	50	40	50	140	128.
Wellesley.....		50	40	50	140	
Lansdowne.....		50	35	50	135	
Church St.....		50	40	50	140	
McCaul.....		48	20	50	118	
John St.....		45	10	46	101	
Wellesley.....		47	25	50	122	
					896	
Ryerson.....	Capt. Wayling.	50	40	50	140	125.
Givins St.....		38	40	48	126	
Queen Victoria..		35	35	48	118	
Manning Ave.....		35	25	47	107	
Parkdale.....		49	25	46	120	
Gladstone.....		50	35	47	132	
Phoebe St.....		47	35	50	132	
Ryerson.....		48	30	47	125	
					1000	
Jesse Ketchum.....	Lieut. Elliott.	48	40	50	138	125.
Huron St.....		50	40	48	138	
Brock Ave.....		42	25	46	113	
Dewson St.....		50	25	50	125	
Jesse Ketchum.....		47	20	50	117	
Huron St.....		50	20	49	119	
					750	
Dufferin.....	Lieut. Curran.	46	40	50	136	123.8
Bolton Ave.....		49	40	50	139	
Rose Ave.....		34	40	50	124	
Park.....		30	25	50	105	
Victoria St.....		42	35	48	125	
Dufferin.....		46	20	48	114	
					743	

MUSIC.

There is no department of school work in which more satisfactory results are obtained than in music. The annual concert conducted by Mr. Cringan is an annual surprise to those who attend it, and none are so much delighted as the professional musicians of the city. The knowledge of music, the quality of voice, and the taste in singing have all received the highest commendation from the most competent critics. The annual patriotic concert held on July 1st, was fully appreciated.

There still exists a doubt in the minds of some teachers as to the wisdom of using the Tonic Sol-Fa system. The following extract from a report made by Sir John Stainer, the Government Inspector of Music in the training colleges of England, should set all doubt at rest :—

“ In 1884 about one and one-quarter millions of children earned the grant, in 1892 the number closely touched three millions. All these children have learned enough about the theory and practice of music to constitute a sound basis for future work in after life. Some take exception to this statement on the ground that the majority of children learn the letter notation (tonic sol fa) and not the staff. But there need be no misgiving on this score, for the tonic sol-fa method now admits those instructed in it to the best literature of vocal music ; an immense number of standard vocal works, ancient or modern, can now be obtained in this notation. But this is not all ; it will be found that the majority of those having real musical taste use the tonic sol-fa system as a stepping stone to the ordinary staff ; and no more scientific method can possibly be found for unravelling the acknowledged difficulties of the staff as a vocal notation. The ordinary notation will be

infinitely better mastered and understood by those who have passed into it through the gates of the more scientific tonic sol-fa, and it is important to note that *all* that is learned by the tonic sol-faist is of value when studying the staff; *nothing has to be unlearned.*"

The reports of Mr. Perrin and Mr. Cringan are given below.

MR. PERRIN'S REPORT

To JAS. L. HUGHES, ESQ.,

Dear Sir.—I take pleasure in stating that the pupils forming the classes under my supervision have throughout the year progressed fairly well. In those classes, especially where new teachers have been appointed, the improvement is of course not so marked. This drawback will be gradually overcome as the teachers manifest an anxiety to understand the nature of the work and the lessons to be taught. There is, however, more to be done towards securing better results. I allude particularly to the ease with which the notes should uninterruptedly be read by the pupils, both when singing and keeping time.

I have observed in many instances that the teachers have now more confidence in conducting the class lessons than formerly, a fact that promises better results in the future. It should be more or less a pleasure and satisfaction to every teacher who faithfully conducts a class lesson, to witness from time to time the improvement made by the pupils. To those most familiar with the subject, the occupation should indeed be a delightful one.

Since the fifth book classes are no longer under my supervision, the pupils of the fourth book classes now command most of my attention, and must be made as proficient as possible ; with this end in view I am taking particular care that the pupils of the senior third book classes upon whom I have to depend, shall be well grounded in the first rudiments of the notation.

The senior third book teachers whose classes I visit, could make good use of roller blackboards similar to those that have already been placed in fourth and fifth book class rooms. A few teachers only have obtained these blackboards from fifth book class rooms, where the teachers of those classes have been willing to give them up

It would be a great convenience to have the text exercises that I have introduced into the different grades, printed on large sheets of paper. These exercises are in constant use, and have an educational value in training the eye and ear.

I am glad to remark that the attendance of teachers at the meetings that have been held has been much more satisfactory than in any previous year.

Respectfully submitted,

A. P. PERRIN,

Music Teacher.

MR. CRINGAN'S REPORT.

JAS. L. HUGHES, ESQ.,

Dear Sir,—In presenting my annual report on the state of music in our schools, it gives me much pleasure to state that satisfactory progress has been made along the lines suggested in my report of last year. At the beginning of the year I made an effort to secure an improvement in reading music at sight. The majority of classes could read fairly well from the modulator or blackboard, exercises which contained difficulties of time or tune presented separately, but were not quite so successful when both were combined.

I adapted the principles enunciated in your lecture on silent reading, to the teaching of music reading by a series of experiments with classes of all grades. The majority of the teachers are of the opinion that by this method results have been obtained which were previously impossible of attainment. The pupils are trained to *observe* closely and accurately, to *reason* on the facts presented in the exercise, and to *record* the result of the observations, both orally and in writing. I have recommended all the teachers in my department to adopt this method as the foundation of their teaching of sight reading.

Much attention has been given to the improvement of the tone quality in songs and exercises, but continued care is necessary to repress coarseness of tone and cultivate a taste for that which is pure and of a pleasing quality.

During the greater part of the year I have conducted classes for teachers on Saturday mornings. These have been

attended by teachers on probation and others who desired to improve their knowledge of the subject. Classes for Kindergarten teachers were held on Tuesday afternoons after school hours for seven months of the year. These were attended by an average of seventy teachers, who took an active interest in the lessons presented. I adapted the lessons as far as practicable to the requirements of the Kindergarten, giving special attention to the treatment of infant voices and methods of expression in singing. I anticipate good results from the lessons studied at this class.

On the re-opening of the schools after the Easter holidays I organized a chorus of two thousand voices drawn from the third book classes and upwards. Rehearsals were held in five districts after school hours during the week, and in three districts on Saturdays. At the Floral Day Concert held in the Caledonian Rink, the chorus numbered over nineteen hundred voices, and the audience filled the building to overflowing. The singing of the children was favourably commented on by the City press and others. On Dominion Day the Rink was again filled, but the chorus numbered only about half its former strength. Many children were unable to be present through being out of town. Although lacking in volume the singing was fully equal in quality to that of the first concert. Many parents have written letters expressive of their satisfaction at the benefits derived by their children from membership in the school chorus.

As a change has been made in the method of promotion in the schools I would respectfully recommend that the progress made in the study of music be taken into account in

making promotions, and that all pupils, not physically incapacitated, be expected to master the work prescribed for their respective grades. I would also recommend that, as soon as circumstances will permit, music books be supplied to the various classes. One book for each desk would suffice. The method of studying songs from the blackboard only is a serious retardation of progress. Much better results could be secured were books available for study. In conclusion I would bear testimony to the hearty co-operation of the regular teachers in the work of my department. Each year seems to increase their interest in the subject and confidence in their ability to teach it successfully.

Respectfully submitted,

ALEX. T. CRINGAN.

SUPPLEMENTARY READING.

One of the greatest needs of our schools is a large addition to our stock of supplementary reading matter. Our teachers in the primary classes are accumulating a large collection of interesting stories and incidents, clipped and mounted by their pupils after approval by the teachers. In the higher departments, however, we are not yet supplied with supplementary reading books to any but a limited extent.

Every class above the first book should read several books every year in connection with school work. The advantages of doing so are : the cultivation of a taste for reading books of a proper character, the training of the power to get thought rapidly and definitely from printed matter, and the great

addition to the general knowledge of the pupils. One of the best agencies in the co-ordination of studies should be the supplementary reading put into the hands of the children. History, Science, Literature and Ethics might be taught largely by this means.

The general educational tendency is to do away altogether with the old style of reading books, and to substitute for them what are now called Supplementary Readers. This plan has many points of superiority.

VERTICAL WRITING.

When the British Medical Association in 1891 recommended vertical writing as less injurious to the nervous system and the eye sight than slanting writing, the matter was laid before the teachers of our schools, and a set of the English books purchased for examination by them. Mr. Newlands of Kingston, having made the subject a matter of special study, was invited to explain the system to the teachers of Toronto. Many of the teachers have become deeply interested, and nearly two hundred copies of Mr. Newland's book have been purchased by them. No definite instructions have been issued adopting the system, and ordering its use by all teachers, but liberty has properly been given to the teachers, and the test of the system recommended. The results have been very excellent in many cases.

Copy books are no longer taken as evidence in judging power to write. The ability of pupils to write when expressing their own thoughts is the only true basis on which to value

writing. The day is not far distant when this will be the only test applied in all subjects of self-expression.

A large number of teachers are experimenting with blank writing books instead of headline copy books, and most of them are securing more satisfactory results than formerly.

PROMOTIONS.

A very decided improvement was made during the year in the method of making promotions. For some years promotions have not been made on the basis of promotion examinations in the lowest three grades. Pupils have been advanced in the primary departments when they were ready. This plan having been found advantageous in the lower classes, has been extended to three additional grades. The following are the rules now adopted by the Board.

That in future promotions be made on the following conditions in all classes below the fourth book.

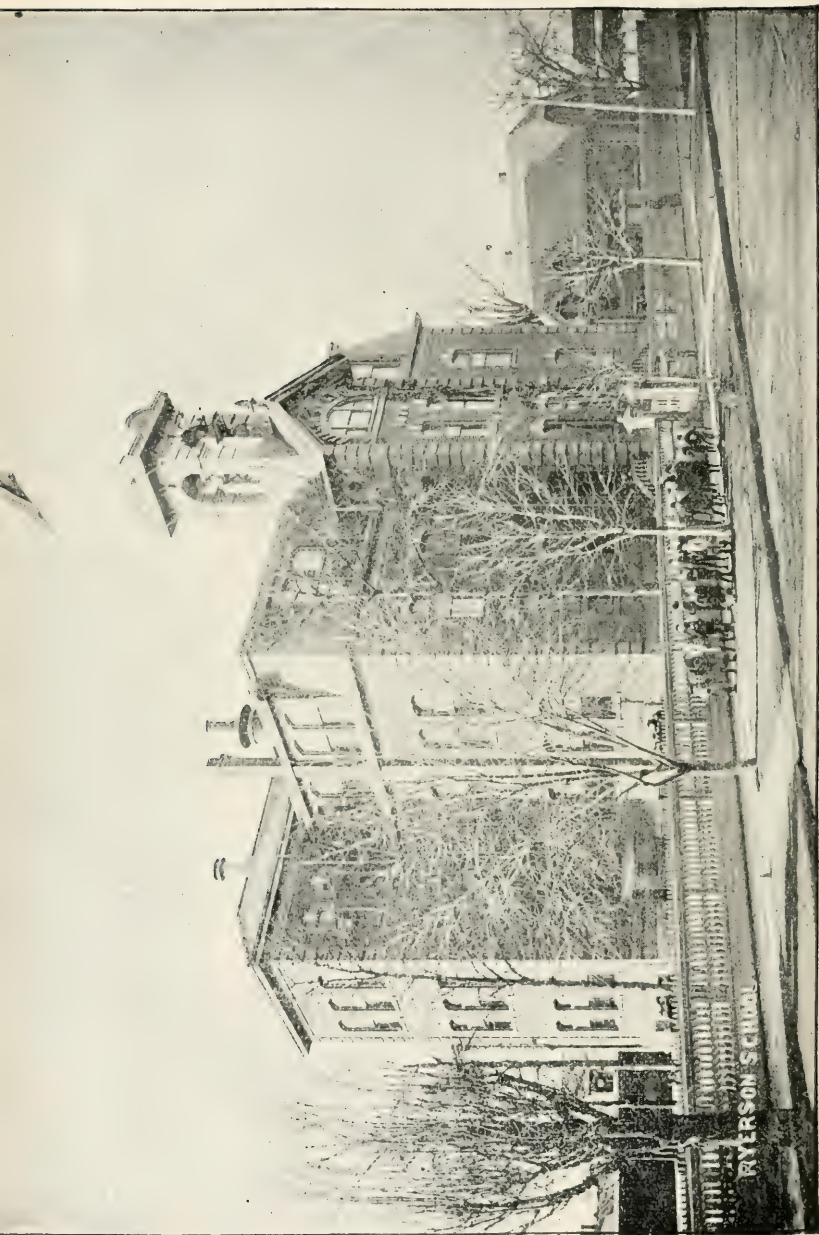
- (a) The teacher of each class shall at least two weeks before the close of each term, make a report to the Principal giving a list of the pupils in her class whom she recommends for promotion, in the order of merit in which they rank according to her judgment.
- (b) Each teacher shall at least three weeks before the close of each term, make a return to the Principal showing the standing of the pupils in her class during the term, based on the record of daily work and sessional examinations.

- (c) The Principal shall decide on the number of promotions to be made from each class, making due allowance for those who expect to leave school, and shall select those pupils entitled to promotion on the joint basis of the teacher's recommendation and the sessional work.
- (d) The Principal may make special promotions based on the age of pupils and the length of time they have been in the classes.
- (e) The Principal shall announce the promotions at least ten days before the close of each term, in order that parents may apply for a special examination in case their children are not promoted. In case such special examinations are required, they shall be conducted under the direction of the Principal.

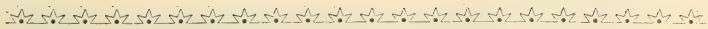
Respectfully submitted,

JAS. L. HUGHES.

W. F. CHAPMAN.



RYERSON SCHOOL



Statistical and Reference

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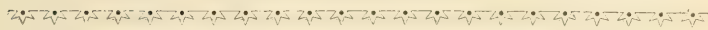


TABLE A.

Showing the Registered Number of Pupils in each School for each month, 1893.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Bathurst Street.....	407	394	407	410	395	378	403	412	415	398	403
Holton Ave.....	890	864	845	879	874	835	919	946	974	919	893
Borden Street.....	481	485	482	486	508	488	516	533	520	490	499
Brant Street.....	420	424	425	441	446	423	428	447	442	416	431
Brock Ave.....	528	532	545	489	489	457	429	430	428	412	474
Church Street,	561	540	529	540	551	530	603	610	614	572	565
Clinton Street.....	422	425	427	421	421	386	443	456	441	413	425
Cottingham Street.....	262	258	265	293	307	282	300	308	312	249	284
Crawford Street.....	446	426	422	449	441	425	450	447	443	415	436
Dewson Street.....	510	488	496	515	507	464	560	555	550	514	516
Dovercourt,	421	411	421	441	459	426	470	445	424	365	428
Dufferin.....	1093	1072	1058	1090	1083	1022	1078	1104	1080	1011	1069
Duke Street.....	400	395	383	388	378	365	372	374	382	366	380
Elizabeth Street.....	208	219	212	225	225	182	185	207	203	193	206
George ".....	359	367	361	377	398	368	371	383	380	356	372
Givins ".....	832	849	856	871	852	804	879	917	922	876	866
Gladstone Ave.....	776	767	762	741	736	722	739	711	708	660	732
Grace Street.....	448	442	427	452	469	436	477	474	454	424	450
Hamilton Street.....	451	462	467	467	471	411	406	466	456	438	459
Howard.....	48	48	46	43	41	39	58	62	60	59	50
Huron St.....	659	647	651	702	695	674	775	780	781	687	705
Jesse Ketchum.....	846	835	851	853	830	844	903	934	920	854	872

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John Street.....	411	414	414	413	447	421	475	483	480	452	441
Lansdowne.....	936	934	930	939	938	903	1013	1030	1010	956	959
Leslie Street.....	261	247	250	266	285	259	283	272	240	212	258
Louisa Street.....	377	378	376	368	370	352	362	386	373	357	370
McCauley.....	615	626	622	629	619	573	636	65	641	602	621
Manning Ave.....	606	598	578	592	611	582	608	621	618	581	599
Morse Street.....	501	514	496	499	503	470	537	533	539	524	511
Niagara Street.....	549	533	526	533	537	504	534	557	551	510	533
Palmerston Ave.....	535	534	526	525	556	537	614	591	589	507	551
Park.....	944	946	926	920	966	904	975	936	930	847	929
Parkdale.....	838	812	801	883	922	869	898	809	888	787	859
Parliament Street.....	238	242	247	246	252	235	228	236	232	218	237
Perth Ave.....	105	101	95	117	127	118	136	132	138	126	120
Phoebe Street.....	597	618	603	645	625	593	620	626	634	585	615
Queen Victoria.....	667	651	651	657	655	637	693	690	677	651	663
Rose Ave.....	679	664	653	638	691	670	699	700	682	652	623
Ryerson.....	1093	1067	1053	1072	1078	1019	1125	1138	1154	1082	1089
Sackville Street.....	399	412	409	405	413	373	375	303	396	361	384
Shirley.....	127	124	130	246	257	242	263	204	296	286	265
Victoria.....	550	554	459	560	540	521	534	536	533	495	538
Wellesley.....	883	872	871	872	877	799	903	905	901	857	874
Winchester Street.....	466	477	470	474	485	458	504	520	515	484	485
York Street.....	114	108	106	108	117	107	113	116	109	105	110
Alex. Industrial.....	22	22	22	24	25	27	30	29	29	16	25
Boys' Home.....	78	76	74	72	72	73	77	82	80	81	76
Girls' Home.....	68	75	69	71	71	64	62	50	49	52	63
Island.....	9	9	7	13	18	16	18	11	10	10	12
Key Beach.....	29	28	30	33	36	42	50	47	45	44	38
Orphans' Home.....	187	187	194	183	171	184	190	190	195	195	187
Vict. Industrial.....	176	173	176	166	172	181	185	187	197	190	180
Vict. Hospital.....	32	42	39	32	43	44	54	47	40	33	41
	24564	24379	24251	24773	25096	23768	25600	25886	25681	23945	24771

TABLE B.

Showing the Average Attendance at each School for each month, 1893.

SCHOOLS.	JAN.	FEB.	MAR.	AP. II.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst Street	346	339	355	358	338	345	356	370	357	341
Bolton Ave.	766	739	733	786	752	740	810	845	853	770
Borden Street	400	405	406	442	437	429	454	464	456	409
Brant Street.	367	363	372	387	373	379	372	382	369	360
Brock Ave.	429	435	459	429	404	391	370	383	372	345
Church Street.	482	459	448	487	482	452	517	550	521	490
Clinton Street.	374	374	380	375	370	351	406	413	397	372
Cottingham Street.	184	192	186	204	194	191	259	280	229	195
Crawford Street.	380	373	366	381	395	382	374	393	375	373
Dewson Street.	415	411	426	450	426	406	487	505	494	432
Dovercourt.	331	331	338	373	370	338	388	383	357	301
Dufferin.	950	935	928	978	946	917	976	1077	947	882
Duke Street.	344	324	331	346	338	316	326	334	331	321
Elizabeth Street.	137	154	151	153	148	117	118	150	143	153
George Street.	311	312	302	329	339	315	312	343	318	270
Givins Street.	697	706	750	771	730	710	776	824	783	743
Gladstone Ave.	681	681	697	662	670	665	670	652	616	594
Grace Street.	376	363	369	382	378	373	417	428	395	369
Hamilton Street.	370	383	381	337	395	379	410	413	394	346
Howard.	38	8	37	37	33	34	48	56	51	48
Huron Street.	560	566	568	636	618	596	686	715	674	563
Jesse Ketchum.	725	708	740	781	751	739	782	832	802	714

John Street.....	371	366	373	373	383	373	391	423	410	395
Lansdowne.....	814	807	818	855	838	795	896	934	884	817
Leslie Street	219	201	212	237	242	237	246	241	201	188
Lorisa Street	319	326	319	332	317	314	302	338	327	322
McCaul.....	529	549	539	567	497	499	550	584	555	524
Manning Ave	529	519	502	511	515	524	552	559	533	497
Morse Street	439	442	433	434	435	422	492	497	412	466
Niagara Street	455	457	463	467	454	431	445	478	453	446
Palmerston Ave	437	428	437	442	440	464	529	517	492	45
Park	808	834	813	827	818	797	871	845	802	757
Parkdale.....	692	642	652	773	764	748	773	796	758	727
Parliament Street	191	208	206	204	211	204	197	198	202	186
Perth Ave.....	80	67	71	97	102	101	116	109	111	98
Phoebe Street	558	521	512	570	537	531	527	561	548	513
Queen Victoria	579	563	572	589	590	592	618	631	608	545
Rose Ave	581	548	563	589	591	589	609	624	579	576
Ryerson	947	941	954	955	939	881	975	1035	1014	926
Sackville Street	326	352	362	361	347	317	333	339	342	317
Shirley Street.....	104	103	100	208	216	214	226	257	231	245
Victoria Street.....	477	466	472	494	465	456	458	482	464	440
Wellesley	756	764	754	785	769	696	800	831	794	754
Winchester Street	399	408	405	417	419	410	440	465	444	436
York Street	94	90	83	86	84	89	80	95	94	93
Alexandra Industrial	20	22	22	19	20	24	25	14	25	13
Boys' Home	70	70	69	68	68	69	69	72	71	73
Girls' Home	65	68	67	63	65	59	53	45	47	51
Island	7	6	6	5	11	11	8	9	9	5
Kew Beach.....	24	24	24	29	31	38	40	38	41	39
Orphans' Home	177	176	180	165	148	163	167	174	185	183
Victoria Industrial	159	159	167	163	167	169	165	175	185	182
Victoria Hospital	25	29	28	22	24	25	30	30	27	24
	20827	20828	20901	21831	21394	20827	22297	23118	22082	20654

TABLE C.

Showing the Number of Days Lost through Absence during the year 1893.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst Street.....	493	1090	1065	996	865	1253	951	819	846	1181	982
Bolton Ave.....	893	2085	1993	2175	1571	2371	1885	1760	2053	2245	2159
Borden Street.....	499	1079	1059	1172	636	1152	795	811	700	1030	1010
Brant Street.....	431	716	861	929	633	996	733	1022	1006	1132	719
Brock Ave.....	474	1307	1480	1255	771	1404	972	991	992	1015	851
Church Street.....	565	1268	1444	1482	746	1214	1284	1204	784	1307	1036
Clinton Street.....	425	949	926	1032	697	982	692	792	813	863	657
Cottingham Street.....	284	640	629	652	423	765	410	588	458	1153	569
Crawford Street.....	436	888	836	816	619	954	767	889	882	1135	564
Dewson Street.....	516	1376	1210	1121	722	1150	894	1052	634	892	856
Dovercourt.....	428	1148	1255	1078	811	1094	914	912	870	904	906
Dufferin.....	1069	2593	2226	2351	1669	2497	1997	2105	1818	2393	1864
Duke Street.....	380	1041	1214	1267	892	1130	1165	1176	1107	1171	790
Elizabeth Street.....	206	629	739	776	454	890	512	361	492	491	394
George ".....	372	852	839	994	553	1041	932	920	644	998	647
Givins ".....	866	2324	2033	2182	1456	2428	2068	2048	1786	2936	2015
Gladstone Ave.....	732	1560	1280	104	964	1258	817	1199	1147	1468	779
Grace Street.....	450	950	1181	826	645	1234	939	770	719	936	661
Hamilton Street.....	459	1164	1185	1445	718	1242	1005	935	843	849	953
Howard.....	50	329	236	192	87	153	91	151	148	198	200
Huron St.....	705	1447	1510	1389	940	1409	1245	983	1209	1872	155
Jesse Ketchum.....	872	1859	1684	1888	1025	2139	2033	1776	1660	2040	155

John Street...	441	890	984	992	722	1264	812	1137	949	1148	768
Lansdowne.....	959	2166	2162	2176	1596	2339	2182	1875	1678	2388	1809
Leslie Street	258	853	958	781	459	834	462	633	674	782	445
Louisa Street.....	370	864	639	1020	557	1084	725	1162	854	810	544
McCaul.....	621	1626	1431	1377	984	1739	1133	1422	1359	1739	1089
Manning Ave.....	599	1472	1797	1865	1081	1924	1317	1154	1302	1818	1220
Morse Street.....	511	640	841	793	679	929	693	563	537	918	611
Niagara Street.....	533	1356	1251	1101	854	1444	1140	1174	1134	1574	863
Palmerston Ave.....	551	1271	1640	1443	957	1662	1029	1211	1121	1681	938
Park.....	929	1905	1826	2105	1297	2662	1961	1702	1762	2197	1338
Parkdale.....	859	2610	2554	2262	1528	2745	2248	1969	1927	2376	1742
Parliament Street.....	237	1000	704	908	576	864	664	728	849	608	699
Perth Ave.....	120	470	452	520	312	518	397	304	428	517	329
Phoebe Street.....	615	1477	1646	1617	1079	1668	1131	1525	1236	1636	1087
Queen Victoria.....	663	1287	1362	1201	913	1372	831	945	1178	1258	1255
Rose Ave.....	633	1639	1933	1887	1323	1785	1449	1680	1452	1899	1027
Ryerson.....	1089	2595	2512	2350	1928	2901	2229	2526	2037	2670	2308
Sackville Street.....	384	673	736	774	632	764	613	541	669	764	584
Shirley "	265	389	459	583	424	1019	587	622	830	1018	655
Victoria "	538	1281	1440	1596	904	1680	1174	1309	1155	1381	929
Wellesley.....	874	2199	2189	2260	1357	2092	1963	1562	1491	2104	1666
Winchester Street.....	485	1136	1238	1150	711	1205	848	894	754	1289	750
York Street.....	110	260	346	474	317	723	365	638	304	341	202
Alex. Industrial	25	41	0	0	70	114	66	102	216	120	35
Boys' Home.....	76	228	165	141	110	145	149	163	214	200	173
Girls' Home	63	60	52	8	35	117	49	96	19	15	2
Island.....	12	46	42	6	106	154	85	212	47	14	82
Kew Beach.....	38	92	80	118	54	99	70	216	200	74	85
Orphans' Home.....	187	150	159	146	121	120	154	175	131	133	153
Vict. Industrial.....	180	187	134	113	60	59	130	251	245	107	98
Vict. Hospital.....	41	51	69	62	27	129	131	120	227	218	142
	58171	58647	58887	39690	64859	49944	51881	48597	61774	45718	

TABLE D.

Showing the Number of Cases of Lateness during the year 1893.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	TOTAL
Bathurst Street	403	31	19	18	6	13	8	8	16	6	19	144
Bolton Ave.	893	15	7	5	1	15	11	18	23	28	35	158
Borden Street	499	53	26	33	21	18	17	21	28	29	40	286
Brant Street	431	27	22	14	12	14	11	14	16	23	11	164
Brock Ave.	474	38	11	16	5	10	7	9	3	14	29	142
Church Street	505	15	8	11	7	5	3	12	6	8	5	80
Clinton Street	425	18	28	10	5	11	8	6	6	12	10	114
Cottingham Street	284	25	11	3	6	4	5	8	7	5	3	77
Crawford Street	436	15	11	14	9	16	9	8	12	18	10	129
Dewson Street	516	39	24	13	16	25	6	11	14	8	26	182
Dovercourt	428	35	26	27	13	14	9	8	9	23	19	183
Dufferin	1069	72	40	19	19	20	17	22	29	43	33	314
Duke Street	380	43	42	36	23	25	12	8	8	24	28	249
Elizabeth Street	206	56	51	40	27	34	27	18	36	42	39	370
George Street	372	26	24	16	14	20	24	25	15	32	25	221
Givins Street	866	45	28	23	10	18	9	27	28	36	25	249
Gladstone Ave.	732	6	2	0	2	0	0	1	0	1	2	14
Grace Street	450	18	16	5	7	9	8	9	12	9	16	109
Hamilton Street	459	11	33	22	15	24	14	24	15	25	11	197
Howard	50	10	6	1	3	11	9	4	2	12	9	67
Huron Street	705	63	20	27	7	16	10	25	24	29	32	353
Jesse Ketchum	872	110	48	26	10	24	16	21	34	34	42	365

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John Street.....	441	51	45	34	24	30	29	50	38	45	51	427
Lansdowne.....	959	37	30	30	19	21	21	35	50	44	29	296
Leslie Street.....	258	23	30	42	4	7	7	10	18	12	5	174
Louisa Street.....	370	29	13	10	6	13	8	16	20	28	24	169
McCaul.....	621	38	23	9	9	13	14	21	11	21	19	178
Manning Ave.....	599	32	29	13	7	11	9	14	17	13	16	161
Morse Street.....	511	13	5	1	2	5	4	10	13	13	11	77
Niagara Street.....	533	32	12	6	4	5	7	12	13	5	11	107
Palmerston Ave.....	551	73	30	23	33	34	24	22	20	33	42	340
Park.....	929	91	70	57	28	31	37	27	34	36	30	441
Parkdale.....	859	32	22	25	17	12	6	30	27	51	44	266
Parliament Street.....	237	17	23	9	2	11	6	15	16	15	14	128
Perth Ave.....	120	10	15	5	5	13	9	8	12	21	15	113
Phoebe Street.....	615	50	27	24	17	23	26	21	14	26	16	244
Queen Victoria.....	663	33	15	16	11	19	8	27	26	21	18	194
Rose Ave.....	623	53	38	28	21	27	27	31	34	40	55	354
Ryerson.....	1089	44	22	22	12	20	12	18	26	17	27	220
Sackville Street.....	384	7	12	7	0	5	4	9	2	9	4	59
Shirley Street.....	265	12	9	10	6	15	5	5	10	5	10	87
Victoria Street.....	538	61	74	38	28	34	25	46	28	53	53	440
Wellesley.....	874	24	19	18	14	24	23	15	20	21	30	208
Winchester Street.....	485	52	39	28	12	33	20	16	21	39	41	301
York Street.....	110	45	35	23	11	44	24	43	17	41	32	315
Alex. Industrial.....	25	0	20	0	0	0	0	0	0	0	0	20
Boys' Home.....	70	0	0	0	0	0	0	0	0	0	0	0
Girls' Home.....	63	0	0	0	0	0	0	0	0	0	0	0
Island.....	12	0	0	0	0	0	0	0	0	0	0	0
Kew Beach.....	38	5	1	2	5	5	2	4	4	8	14	50
Orphans' Home.....	187	0	0	0	0	0	0	0	0	0	0	0
Victoria Industrial.....	180	16	8	5	4	6	6	6	9	14	5	79
Victoria Hospital.....	41	0	0	0	0	0	0	0	0	0	0	0
		1681	1184	864	539	823	603	818	823	1092	1088	

TABLE E.

Comparative Statement of the City Schools under Specific Headings, from 1844 to 1893, both inclusive.

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total cost of maintaining the Schools.	Cost per Child per Annum on Basis of Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1844	18500	....	1194	12	100	5508	....	\$5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23513	....	1431	13	110	+ 3668	....	5 20
1849	24226	....	1125	13	102	+ 3668	....	5 08
1850	25760	....	1259	15	91	7992	....	6 30
1851	30762	1843	1260	16	85	9624	\$5 80	7 20
1852	35000	1872	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16704	8 50	11 40
1855	42500	2066	1570	31	50	20872	10 00	13 00
1856	43250	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 10	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47000	3364	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1862	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	83792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E—*Continued.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.*	Cost per Child per Annum on Basis of Registered Attendance.	Cost per Child per Annum on Basis of Daily Attendance.
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9574	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	257442	9 45	14 13
1890	185000	23111	20019	447	52	311424	10 37	15 55
1891	187591	24304	21585	468	52	332971	10 63	15 42
1892	187591	24315	21091	482	51	360759	11 23	17 10
1893	187591	24771	23127	489	51	378068	11 69	16 34

* Omitting Night Schools and Permanent Improvements.

FINANCIAL STATEMENTS.

TABLE F.

*List of Teachers, their Certificates, and the dates at which they entered the
Se vice of the Board.*

NAMES.		CERTIFICATES	ENTERED SERVICE OF BOARD. (LAST TIME)	
PRINCIPALS.				
Armstrong, Miss Annie L	2nd	A	July,	1861
Armstrong, Mr. J. E.	2nd	A	September,	1888
Armstrong, Mr. G. H.	1st	A	September,	1890
Arthurs, Mrs. J. S.	1st	A	February,	1876
Bennett Mr. J.	1st	C	April,	1888
Boddy, Mr. James.	2nd	B††	September,	1881
Ryfield, Mr. E.	1st	C	November,	1874
Cameron, Miss A. I.	1st	A	August,	1875
✓ Clark, Mr. Levi J.	1st	C	November,	1874
Cobban, Mr. W. E. M.	1st	C	January,	1892
Crane, Mr. George	2nd	B	January,	1877
Deacon, Mr. George.	2nd		January.	1888
Dunn, Miss. Olivia.	1st	A	January,	1864
Doan, Mr. Robt. W.	1st	B	April,	1872
Ferrier, Mr. Chester.	1st	C	October,	1886
Gray, Mr. H.	1st	C	January,	1893
Groves, Mr. W. E.	1st	C	September,	1890
Harlton, Mr. W. H.	1st	A	September,	1888
Hassard, Mr. Thos.	2nd		May,	1892
✗ Hendry, Mr. W. J.	1st	C	January,	1873
✗ Hendry, Mr. Andrew.	1st	C	September,	1874
Hicks, Mr. R. W.	2nd	B	December,	1883
Hinde, Mr. E. W.	1st	B	August,	1892
Hodgert, Miss C. M.	2nd	A	September,	1887
Hogarth, Mr. Thos.	2nd	B	January.	1886
How, Miss Hessie	2nd	B	February,	1875
✗ Leary, Mr. J. L.	1st	C	Septembe	1888
Martin, Mr. R. T.	2nd	B	January,	1877
Markle, Mr. J. H.	1st	A	January,	1890
Morrison, Mr. Adam.	2nd	A	January,	1877
Muir, Mr. Alex.	1st	A*	May,	1884
✗ Macdonald, Mr. A. F.	1st	A*	May,	1871
McAllister, Mr. S.	1st	A	November,	1859
McCreight, Miss S.	1st	A	April,	1872
McKee, Miss F.	2nd	B	October,	1879
McKenzie, Miss Susan	2nd	A	April,	1872
McMain, Mr. C. S.	1st	B*	September,	1883
McMillan, Mr. A.	1st	A	November,	1884
Narraway, Mr. J. W.	1st	B	March,	1889
Parker, Mr. Thos.	2nd	A	September,	1881

INSPECTORS' REPORT.

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)	
Parkinson, Mr. M.....	1st C	January,	1889
Polley, Mrs. L.....	2nd B	February	1884
Powell, Mr. G. K.....	1st A	January,	1877
Riches, Mrs. G. S.....	2nd A	September	1875
Ritchie, Mr. G. M.....	1st C	March,	1889
FEMALE ASSISTANT TEACHERS.			
Abbott, Miss S. J.....	2nd	April,	1893
Adamson, Miss I. H.....	2nd	May,	1891
Allan, Miss K. M.....	2nd A	October,	1870
Anderson, Miss M.....	2nd B	January,	1884
Anderson, Miss A. E.....	2nd B	May,	1891
Angus, Miss J.....	2nd	September,	1890
Armstrong, Miss E. A.....	2nd	January,	1893
Arnold, Miss E. C.....	2nd B	April,	1889
Arnold, Miss N.....	2nd A	September,	1888
August, Miss M.....	2nd B	November,	1882
Austin, Miss J.....	2nd	June,	1893
Baillie, Miss M.....	1st C	October,	1886
Balmer, Mrs. J. S.....	1st	April,	1876
Barber, Miss U. M.....	2nd	June,	1892
Barrington, Miss S. E.....	2nd B	December,	1886
Baxter, Miss A.....	2nd B	October,	1886
Beattie, Miss A. V.....	2nd B	September,	1881
Bell, Miss M.....	2nd A	April,	1886
Bell, Miss M. L.....	2nd	September,	1892
Berney, Miss E.....	2nd B	September,	1883
Birnie, Miss C.....	2nd B	November,	1888
Black, Miss M. H.....	2nd	April,	1889
Black, Miss P.....	2nd B	October,	1879
Botsford, Miss J. F.....	2nd	September,	1890
Bradley, Mrs. M.....	2nd A	September,	1890
Brasier, Miss E. A.....	2nd	January,	1890
Breckon, Miss A. J.....	2nd	September,	1890
Breckon, Mrs. C.....	1st B	January,	1877
Brown, Miss C. S.....	2nd B	January,	1888
Brown, Miss H.....	2nd	September,	1891
Brown, Miss J. F.....	2nd B	September,	1879
Brown, Miss L. A.....	2nd A	September,	1885
Bruce, Miss E.....	2nd	November,	1891
Bruce, Miss L.....	2nd	May,	1891
Buckle, Miss H.....	2nd	September,	1892
Burt, Miss K.....	2nd A	February,	1887
Burger, Miss A.....	2nd	March,	1889
Burns, Miss F. M.....	2nd	April,	1892
Calder, Miss A. M.....	2nd B	November,	1886
Caldbeck, Miss M. E.....	2nd	November,	1888

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)	
Campbell, Miss Jessie.....	1st C	October,	1870
Campbell, Miss J. M.	2nd	September,	1888
Campbell, Miss M. E.	2nd	September,	1890
Carey, Mrs. A.	2nd A	September,	1870
Carey, Miss L.	2nd	October,	1888
Carey, Miss Z. C.	2nd	October,	1887
Carlyle, Miss Thosa.	2nd B	August,	1875
Carruthers, Miss L. A.	2nd	April,	1893
Cathcart, Miss Carrie.	2nd B	December,	1880
Chamberlain, Miss K. M.	2nd	January,	1890
Charlton, Miss J.	2nd B	December,	1886
Charlton, Miss M. E.	2nd A	January,	1893
Chown, Miss A. D.	2nd B	September,	1884
Christie, Miss J.	2nd	October,	1893
Church, Miss R.	2nd A	November,	1881
Churchill, Miss C. M.	1st B	October,	1858
Clark, Miss B. A.	2nd	October,	1892
Clarke, Mrs. C. C.	2nd	November,	1891
Clarke, Miss E.	2nd B	November,	1882
Clingan, Miss A.	2nd	June,	1893
Cooper, Miss S.	1st C	January,	1889
Corrigan, Miss D.	2nd B	October,	1891
Coupland, Miss A.	2nd B	September,	1883
Coyne, Miss M. J.	1st C	February,	1871
Cranfield, Miss F.	2nd	September,	1891
Cranfield, Mrs. R. A.	2nd B	January,	1884
Cruickshank, Miss J.	2nd B	January,	1889
Cruise, Miss J. A.	1st C	September,	1870
Cullen, Miss A. E.	2nd B	September,	1884
Currey, Miss H. K.	2nd B	November,	1881
Currie, Miss L. M.	2nd A	July,	1883
Dames, Miss A.	2nd	October,	1892
Davis, Miss A. B.	2nd	September,	1888
Dent, Miss C. L.	2nd A	December,	1892
Dibb, Miss M. L.	2nd	November,	1890
Dickenson, Miss L.	2nd B	September,	1878
Dixon, Miss G. A.	2nd	April,	1893
Dixon, Miss H.	2nd B	April,	1892
Drury, Miss M.	2nd A	April,	1887
Dudgeon, Miss M. A.	2nd	January,	1890
Duff, Miss A.	2nd B	November,	1885
Duff, Miss M. E.	2nd	September,	1891
Dunbar, Miss N. C.	2nd	September,	1890
Dunbar, Miss T.	2nd	September,	1892
Dyke, Miss J. Ethel.	1st C	March,	1892
Eadie, Miss C.	2nd B	October,	1884
Eadie, Miss J.	2nd A	September,	1883
East, Mrs. A.	2nd	October,	1888

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)	
Eaton, Miss L.	2nd	January,	1892
Ecclestone, Miss A.	2nd	February,	1888
Edmunds, Miss J. M.	2nd	November,	1891
Edwards, Miss Ella.	2nd A	September,	1889
Edwards, Miss L.	2nd	September,	1889
Elliott, Miss M. M.	2nd	January,	1890
Evans, Miss A.	2nd B	October,	1886
Evans, Miss B.	2nd B	October,	1886
Fawcett, Miss L.	2nd	September,	1892
Fell, Miss Amy	2nd A	September,	1881
Fetherstonhaugh, Miss M.	2nd B	September,	1881
Field, Miss M. C.	2nd	January,	1890
Finch, Miss G.	2nd	February,	1890
Findlay, Miss H. A.	2nd	December,	1893
Fitch, Miss E. M.	2nd	September,	1891
Foote, Miss J.	2nd B	September,	1889
Foote, Miss M.	2nd B	October,	1887
Fortune, Miss M.	2nd B	September,	1883
Forbes, Miss J.	2nd A	April,	1887
Forfar, Miss F. E.	2nd	October,	1888
Foster, Miss Jennie.	2nd	September,	1891
Foster, Miss M. M.	2nd	April,	1889
Forrest, Miss I.	2nd	September,	1888
Fraser, Miss A.	2nd	March,	1888
Fuller, Miss L.	1st C	March,	1890
Fulton, Miss A. T.	2nd	September,	1891
Fulton, Miss M. J.	2nd	February,	1891
Fyfe, Miss E.	2nd A	April,	1887
Garrow, Miss M. M.	2nd	December,	1891
Gellatly, Miss L.	2nd B	January,	1877
Gil lin, Miss M. J.	2nd B	December,	1887
Glanville, Miss E. M.	2nd	April,	1892
Good, Miss A. L.	2nd	November,	1888
Gordon, Miss L. A.	2nd A	February,	1888
Grant, Miss M. C.	2nd	January,	1893
Gray, Miss A. A.	1st C	January,	1877
Gray, Miss C.	2nd B	September,	1884
Gray, Miss C. M.	1st A	January,	1873
Graydon, Miss C.	2nd	September,	1890
Green, Mrs. F. A.	1st C	March,	1874
Green, Miss M. C.	2nd A	May,	1886
Greer, Mrs. M. J.	1st B	December,	1879
Griffin, Miss J.	2nd	January,	1889
Grigg, Miss E. J.	2nd	September,	1891
Grierson, Miss M. L.	2nd	September,	1891
Gunn, Miss. J.	1st A	August,	1876
Gunn, Miss G.	2nd	October,	1893
Gunn, Miss M.	1st B	September,	1874

TABLE E—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Hagarty, Miss S. E.....	2nd B	January, 1877
Haigh, Miss L.	2nd	January, 1893
Hamilton, Miss S.....	1st C	April, 1858
Harding, Miss A. A.....	1st C	March, 1888
Hardy, Miss K. A.....	2nd B	January, 1882
Harrington, Miss L. C.....	2nd	May, 1888
Harris, Miss N.....	2nd	September, 1893
Hay, Mrs. M. E.....	2nd A	October, 1886
Henry, Miss P. M.....	2nd B	April, 1885
Hewitt, Miss M.....	2nd	September, 1890
Hetherington, Miss C. I.....	2nd	October, 1893
Hill, Miss L.....	2nd	October, 1893
Hodgson, Miss A. M.....	2nd B	January, 1884
Holtorf, Miss C.....	2nd	September, 1889
Hook, Miss A. E.....	2nd	January, 1889
House, Miss M. A.....	2nd	September, 1891
Hughes, Miss K.....	2nd	September, 1892
Hunter, Miss B. L.....	2nd B	September, 1888
Hunter, Miss M.....	2nd B	April, 1873
Hutcheson, Miss M. W.....	2nd	November, 1893
Hutty, Miss M.....	2nd A	September, 1887
Hyndman, Miss M. T.....	2nd A	September, 1889
Iles, Miss I.....	1st B	September, 1884
Jackson, Miss C. F.....	2nd B	October, 1876
Jackson, Miss M. M.....	2nd	September, 1888
Johnston, Miss H.....	1st C	September, 1882
Johnston, Miss N.....	2nd B	October, 1883
Johnstone, Miss Annie E.....	2nd	June, 1892
Jones, Miss H. M.....	2nd B	October, 1883
Jones, Miss L. M.....	2nd	April, 1893
Keay, Miss N. H.....	2nd B	October, 1889
Keele, Miss L.....	2nd A	December, 1887
Keele, Miss S.....	2nd B	October, 1886
Keefler, Miss E. C.....	2nd	October, 1892
Keefler, Miss M. H.....	2nd B	October, 1886
Kelty, Miss F. E.....	2nd	September, 1890
Kendrick, Mrs. R.....	2nd B	June, 1885
Kennedy, Miss Emma.....	1st C	April, 1872
Kennedy, Miss K. E.....	2nd B	January, 1892
Kennedy, Miss L. I.....	2nd B	October, 1886
Keown, Miss M. J.....	1st A*	April, 1852
Ker, Miss L. A.....	2nd	September, 1891
Kerr, Miss E. M.....	2nd	September, 1892
Kerr, Mrs. M. H.....	2nd	September, 1890
Kessack, Miss L.....	2nd B	January, 1877
Killoch, Miss A. M.....	1st C	April, 1872
King, Miss F. M.....	2nd A	October, 1892
Kleiser, Miss C.....	2nd	September, 1889
Kyle, Miss A.....	2nd A	October, 1889

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Laing, Miss M. R.	2nd	November, 1890
Lanskail, Miss H. J.	2nd B	September, 1881
Langlois, Miss G.	2nd A	September, 1882
Langton, Miss A.	2nd A	June, 1888
Langton, Miss E.	1st B	November, 1882
Leary, Miss A. G.	2nd	September, 1892
Lean, Miss M.	2nd	November, 1889
Lee, Miss M. W.	2nd	May, 1891
Leeming, Miss J.	2nd B	October, 1887
Lemmon, Miss A.	2nd	September, 1892
Lind, Miss A. M.	2nd	September, 1891
Lilly, Mrs. E.	2nd	September, 1875
Livingstone, Miss L.	2nd	September, 1888
Logan, Miss M.	2nd B	December, 1885
Logie, Miss G.	2nd A	June, 1891
Lucas, Miss R. A.	2nd	April, 1892
Luke, Miss E. M.	2nd	September, 1890
Lumsden, Miss L.	2nd B	August, 1875
Mack, Mrs. A.	2nd A	February, 1887
Mainland, Miss A.	2nd	October, 1893
Macklin, Miss E. P.	2nd	April, 1893
Maley, Miss M.	2nd B	September, 1890
Malone, Miss C.	2nd B	April, 1886
Mance, Miss C.	1st C	February, 1889
Mark, Miss O.	2nd A	January, 1893
Martin, Miss F.	2nd B	September, 1877
Mason, Miss A.	2nd	February, 1888
Maw, Miss L.	2nd	September, 1889
Mearns, Miss I.	1st B	September, 1875
Meldrum, Miss A. P.	2nd	January, 1890
Miller, Mrs. E. A.	2nd	October, 1893
Miller, Miss M. E. A.	2nd	April, 1893
Milne, Miss H.	2nd	September, 1891
Milne, Miss J. L.	2nd	April, 1892
Mitchell, Miss B. J.	2nd	January, 1890
Mitchell, Miss G.	2nd	January, 1893
Moffatt, Miss M.	2nd	April, 1891
Morrison, Miss M.	2nd	January, 1889
Morris, Miss M.	2nd	September, 1889
Mullin, Miss E. H.	2nd	April, 1893
Mullin, Miss A.	2nd B	February, 1887
Mullin, Miss M.	2nd A	September, 1878
Myers, Miss E.	2nd	April, 1893
Macallum, Miss M.	2nd A	November, 1886
Macallum, Miss M. R.	2nd	April, 1891
Macdonald, Miss H. M.	2nd	May, 1889
Macdonald, Miss J. St. C.	2nd A	March, 1886
Macfarlane, Mrs. B.	2nd B	September, 1884

TABLE E—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
MacGregor, Mrs. M. K.....	1st A	September, 1882
MacGregor, Miss C.....	2 d	January, 1893
MacIntosh, Miss May.....	2nd B	September, 1889
Macintosh, Miss M.....	2nd B	September, 1890
McAdam, Miss E.....	2nd B	January, 1883
McAuley, Miss M.....	2nd	April, 1893
McBride, Miss M.....	2nd	November, 1888
McBrien, Mrs. J. A.....	2nd B	September, 1874
McConnell, Miss B.....	2nd A	September, 1887
McCreight, Miss L.....	2nd B	January, 1882
McCrea, Miss A.....	2nd	October, 1889
McCuaig, Mrs. M.....	2nd A	January, 1877
McCurrah, Miss E.....	2nd	September, 1891
McDonald, Miss Jennie F.....	2nd	September, 1890
McDonald, Miss Maggie.....	2nd	September, 1890
McDonald, Mrs. M. A.....	1st C*	August, 1875
McDonald, Miss M. S.....	2nd	September, 1890
McDougall, Miss A.....	2nd	November, 1890
McDougall, Miss J. T.....	2nd	October, 1892
McFarlane, Miss M.....	2nd	September, 1889
McFarlen, Miss K.....	2nd	April, 1889
McGregor, Miss A. M.....	2nd	September, 1889
McGrigor, Miss J.....	2nd A	September, 1890
McIntyre, Miss M.....	2nd	December, 1889
McKay, Miss B.....	2nd	September, 1889
McKee, Miss A.....	2nd B	October, 1879
McKim, Miss I. F.....	1st A	October, 1882
McLellan, Miss A. I.....	2nd	April, 1892
McLenaghan, Miss H. E.....	2nd	September, 1889
McMaster, Miss M.....	2nd A	May, 1887
McPherson, Miss M.....	2nd	October, 1889
McQuarrie, Miss M.....	2nd	March, 1888
McSween, Miss B.....	2nd	November, 1890
McTaggart, Miss E.....	2nd B	September, 1885
McWhirr, Miss A. L.....	2nd A	October, 1886
Newton, Miss M. L.....	2nd	May, 1893
Newton, Miss W. A.....	2nd B	February, 1890
Niven, Miss C.....	2nd A	September, 1884
Niven, Miss J.....	2nd B	January, 1882
Noble, Miss F.....	2nd	September, 1891
Noble, Miss S.....	2nd B	November, 1884
Nudel, Miss I.....	2nd A	September, 1878
Orr, Miss Jennie I.....	2nd	January, 1889
O'Neil, Miss Jennie.....	2nd B	September, 1891
Patterson, Miss J. M.....	2nd	September, 1892
Payne, Miss L.....	2nd B	January, 1877
Pearse, Miss J.....	2nd B	February, 1887
Pennington, Miss M.....	2nd	May, 1893

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Peters, Miss L. V.....	2nd	February, 1888
Phillips, Miss Jessie E.....	2nd	January, 1891
Phillips, Miss S. E.....	2nd A	February, 1887
Pidgeon, Miss M. P.....	2nd B	February, 1884
Pomeroy, Miss M. E.....	2nd	November, 1891
Raines, Miss M. L.....	2nd	September, 1890
Rankin, Miss L. P.....	2nd B	December, 1887
Reid, Miss C. V.....	2nd	September, 1891
Reid, Miss S. A.....	2nd	October, 1888
Riddell, Miss L.....	2nd A	October, 1886
Roberts, Miss L.....	2nd A	March, 1888
Roberts, Miss Lillie A. V.....	2nd A	October, 1889
Robertson, Miss E.....	2nd	September, 1890
Robertson, Miss L.....	2nd B	January, 1891
Rogers, Miss B.....	2nd	October, 1889
Rogers, Miss J. F.....	2nd	April, 1892
Rogers, Miss M.....	2nd	October, 1889
Ross, Miss J. E.....	2nd	November, 1891
Ross, Miss M.....	2nd	May, 1890
Rowan, Miss M. F.....	2nd	September, 1890
Ruckle, Miss L.....	2nd	December, 1891
Sams, Miss E. V.....	2nd B	January, 1877
Sanderson, Miss A. L.....	2nd B	January, 1882
Sanders, Miss A. H.....	2nd B	September, 1885
Sanders, Miss F. G.....	2nd B	September, 1887
Sanders, Miss M.....	2nd A	September, 1882
Scarlett, Miss K. A.....	2nd B	January, 1863
Scobie, Miss S. E. A.....	2nd B	September, 1879
Scott, Miss M. S.....	2nd	September, 1892
Sefton, Miss A. M.....	2nd B	January, 1877
Sefton, Miss M.....	2nd B	January, 1876
Semple, Miss Jessie.....	2nd B	September, 1881
Sheppard, Miss H. A.....	2nd A	September, 1888
Sheppard, Miss Mary.....	2nd B	October, 1884
Sheppard, Miss M. G.....	2nd A	September, 1882
Sheppard, Miss S.....	2nd B	April, 1886
Shepherd, Miss N. L.....	2nd	January, 1890
Shier, Miss M. B.....	2nd B	September, 1892
Short, Miss A. A.....	2nd	March, 1888
Shoults, Miss B. M.....	2nd	January, 1893
Sims, Miss A.....	2nd A	February, 1873
Sims, Miss E.....	2nd B	March, 1883
Sims, Miss F.....	2nd B	November, 1877
Simpson, Miss M. A.....	2nd	September, 1889
Slater, Miss L.....	1st B*	February, 1877
Smiley, Miss C. M.....	2nd A	February, 1886
Smiley, Miss Zoe.....	2nd	May, 1893
Smith, Miss A. F.....	2nd B	June, 1886

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Smith, Miss Minnie.....	2nd A	September, 1875
Smith, Miss M. J.....	2nd B	April, 1886
Smyth, Miss C. L.....	2nd B	September, 1889
Smyth, Miss J.....	1st A*	March, 1874
Smyth, Miss M.....	2nd B	September, 1879
Snell, Miss S. M. L.....	2nd	May, 1891
Spence, Miss M.....	2nd A	September, 1877
Spotton, Miss C. E.....	1st B	April, 1866
Stainton, Miss S. L.....	2nd	January, 18 3
Standish, Miss F. M.....	2nd	December, 1893
Starrette, Miss B. J.....	2nd A	December, 1885
Starrette, Miss L. M.....	2nd A	October, 1885
Stalker, Miss A.....	2nd	February, 1889
Stephenson, Miss J.....	2nd	February, 1890
Steward, Mrs. M.....	2nd A	February, 1877
Stewart, Miss A.....	1st B*	September, 1886
Stoodley, Miss S.....	2nd	September, 1890
Sturrock, Miss L.....	2nd A	February, 1857
Summers, Miss E.....	2nd	September, 1891
Swannell, Mrs. M.....	2nd	October, 1888
Swanzey, Miss M. A.....	2nd	January, 1890
Sykes, Miss C.....	2nd B	August, 1876
Taylor, Miss S. L.....	2nd B	January, 1877
Tector, Miss J.....	2nd	February, 1889
Tector, Miss L.....	2nd B	January, 1884
Thompson, Miss M.....	2nd B	September, 1887
Thompson, Miss R.....	2nd A	October, 1859
Thomson, Miss Jennie.....	2nd	January, 1893
Thorold, Mrs. A.....	1st B	September, 1881
Todd, Miss M.....	2nd	November, 1889
Tolton, Mrs. L.....	2nd	January, 1893
Tomlinson, Miss M.....	2nd A	January, 1883
Trolley, Miss Lyle A.....	2nd	January, 1890
Turnbull, Miss M.....	2nd A	September, 1889
Tuthill, Miss G.....	2nd B	October, 1886
Veith, Miss A.....	2nd	April, 1888
Verth, Miss A. H.....	2nd A	October, 1889
Waldren, Miss H.....	2nd	December, 1890
Walkington, Miss J.....	2nd	May, 1890
Walkington, Miss J. S.....	2nd	September, 1891
Walkinshaw, Miss M.....	2nd B	November, 1888
Wallace, Miss M. S.....	2nd	September, 1892
Warbnton, Mrs. G. C.....	1st C	September, 1881
Warren, Miss M. J.....	2nd B	September, 1884
Watson, Miss Annie.....	2nd	April, 1892
Watson, Miss A. A.....	2nd	January, 1893
Watson, Miss C. J.....	2nd B	October, 1875
Watson, Miss Tillie R.....	2nd	September, 1891

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Watt, Miss M. A.	2nd	January, 1893
Webber, Miss M. L.	2nd	November, 1893
Welsh, Miss J. B.	2nd	September, 1889
West, Miss C.	2nd	June, 1888
Westman, Miss K.	2nd	January, 1890
Westman, Miss M. A.	2nd A	August, 1875
Whiteside, Miss M.	2nd B	February, 1886
Wiggins, Miss L.	2nd A	February, 1887
Wiley, Miss E. M.	2nd	January, 1890
Will, Miss C.	2nd	April, 1893
Wilson, Miss A.	2nd A	January, 1884
Wilkinson, Miss Eva E.	2nd	November, 1889
Williams, Miss E. C.	2nd B	December, 1883
Williams, Miss M. E.	2nd A	September, 1889
Williamson, Mrs. M.	2nd B	September, 1888
Wood, Miss F. T.	2nd	March, 1889
Wood, Miss I. S.	2nd	September, 1892
Woods, Miss M.	1st C	January, 1873
Woolley, Miss N.	2nd B	January, 1884
Wray, Miss E. A.	2nd	December, 1889
Youmans, Miss M. E.	2nd	October, 1890
Young, Miss A. E.	2nd B	September, 1889
Young, Miss L. M.	2nd B	September, 1884

* Granted by County Board, made Provincial by Act of Legislature, 1885.

† 3rd year with honors, Toronto University.

KINDERGARTNERS.

Armstrong, Miss I. F.	A *	September, 1888
Bain, Miss F.	D †	December, 1890
Barton, Miss E.	A	October, 1892
Bastedo, Miss M. M.	D	May, 1892
Batho, Miss L.	A	May, 1891
Beadle, Miss S. E.	D	June, 1892
Bedwin, Miss H. M.	D	October, 1892
Bell, Miss M.	D	April, 1890
Blackhall, Miss M.	A	December, 1891
Bolton, Miss L.	D	April, 1887
Boyd, Miss M.	D	November, 1887
Breckenridge, Miss B.	D	December, 1890
Breckenridge, Miss H.	D	June, 1888
Butterworth, Miss F.	A	October, 1892
Campbell, Miss C.	D	November, 1890
Campbell, Miss R.	D	September, 1886
Chadwick, Miss K. C. M.	A	September, 1893
Clark, Miss A. E.	D	September, 1891

TABLE F—*Continued.*

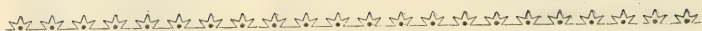
NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Cockburn, Miss S.	A	October, 1892
Convey, Miss Cora.	D	December, 1890
Craig, Miss A. A.	D	October, 1892
Currie, Miss L. N.	D	September, 1884
Dawkins, Miss E. A.	D	September, 1884
Dawkins, Miss F. S.	D	January, 1886
Dent, Miss L. M.	D	October, 1891
Donovan, Miss A.	A	October, 1888
Downey, Miss A. L. E.	A	February, 1890
Duff, Miss E.	D	June, 1888
Dunn, Miss J.	A	May, 1892
Dunn, Miss N.	D	January, 1890
Fortune, Miss A. M.	D	September, 1886
Gowans, Miss M.	A	April, 1887
Graydon, Miss I.	A	September, 1891
Griffin, Miss Ida E.	A	April, 1889
Hamilton, Miss B. G.	D	September, 1891
Hardy, Miss S.	D	December, 1892
Hawley, Miss I. C.	A	January, 1893
Heakes, Miss H.	D	September, 1889
Hector, Miss M.	D	November, 1890
Hegler, Miss E. A.	A	April, 1888
Hetherington, Miss E.	D	November, 1890
Howard, Miss C. R.	D	March, 1888
Howell, Miss E.	A	May, 1892
Howell, Miss I. F.	D	December, 1890
Johnstone, Miss L. J.	D	October, 1889
Kennedy, Miss I. M.	A	October, 1892
Kennedy, Miss N.	D	January, 1890
Laidlaw, Miss Jean.	D	September, 1891
Lawson, Miss C.	D	June, 1886
Mack, Miss E. M.	D	May, 1892
Milligan, Miss N.	D	September, 1891
Mingay, Miss C. E.	A	April, 1889
McBrine, Miss R.	D	September, 1890
McLean, Miss A.	A	October, 1893
McLean, Miss L.	D	September, 1891
McLean, Miss M.	A	October, 1892
McMullen, Miss A.	D	January, 1890
Northey, Miss A.	A	September, 1891
Northey, Miss B.	A	September, 1891
Nudel, Miss B.	D	September, 1884
Nunn, Miss D. B.	D	September, 1888
Paterson, Miss M. E.	D	September, 1886
Pearse, Miss C.	A	September, 1891
Rankin, Miss K.	D	September, 1886
Readman, Miss E.	D	April, 1888
Robinson, Miss R.	A	November, 1890
Ronan, Miss L.	D	December, 1892

TABLE F.—*Continued.*

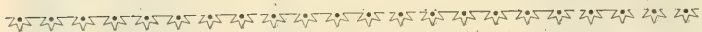
NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME)
Roy, Miss R.....	D	March, 1890
Rupert, Miss E. A.....	A	May, 1892
Rupert, Miss M. O.....	A	October, 1892
Russell, Miss E. M.....	D	December, 1890
Russell, Miss M. S.....	D	December, 1890
Saunders, Miss J.....	A	October, 1893
Seccombe, Miss E. J.....	D	December, 1892
Siddall, Miss L.....	A	November, 1890
Smith, Miss E. S.....	D	November, 1890
Spence, Miss K. A.....	D	October, 1891
Stalker, Miss E.....	A	November, 1890
Stead, Miss M.....	A	September, 1893
Thompson, Miss L.....	A	October, 1889
Tomlinson, Miss S.....	A	May, 1892
Walton, Miss D. M.....	D	September, 1886
Warner, Miss E. E. I.....	D	April, 1890
Warner, Miss Ella.....	A	May, 1892
Welch, Miss L. M.....	D	May, 1892
Westman, Miss H.....	D	January, 1890
Williams, Miss L.....	D	January, 1890
Wilkinson, Miss Ida.....	A	September, 1889
Woodcock, Miss H.....	A	November, 1890
Woolley, Miss E.....	D	May, 1891
Wylie, Miss A.....	D	September, 1889
Wylie, Miss B.....	A	October, 1889
Wickens, Miss E.....	A	April, 1890
Young, Miss C. M.....	A	September, 1893
Young, Miss M. A.....	D	December, 1890
Yellowlees, Miss M.....	D	October, 1892

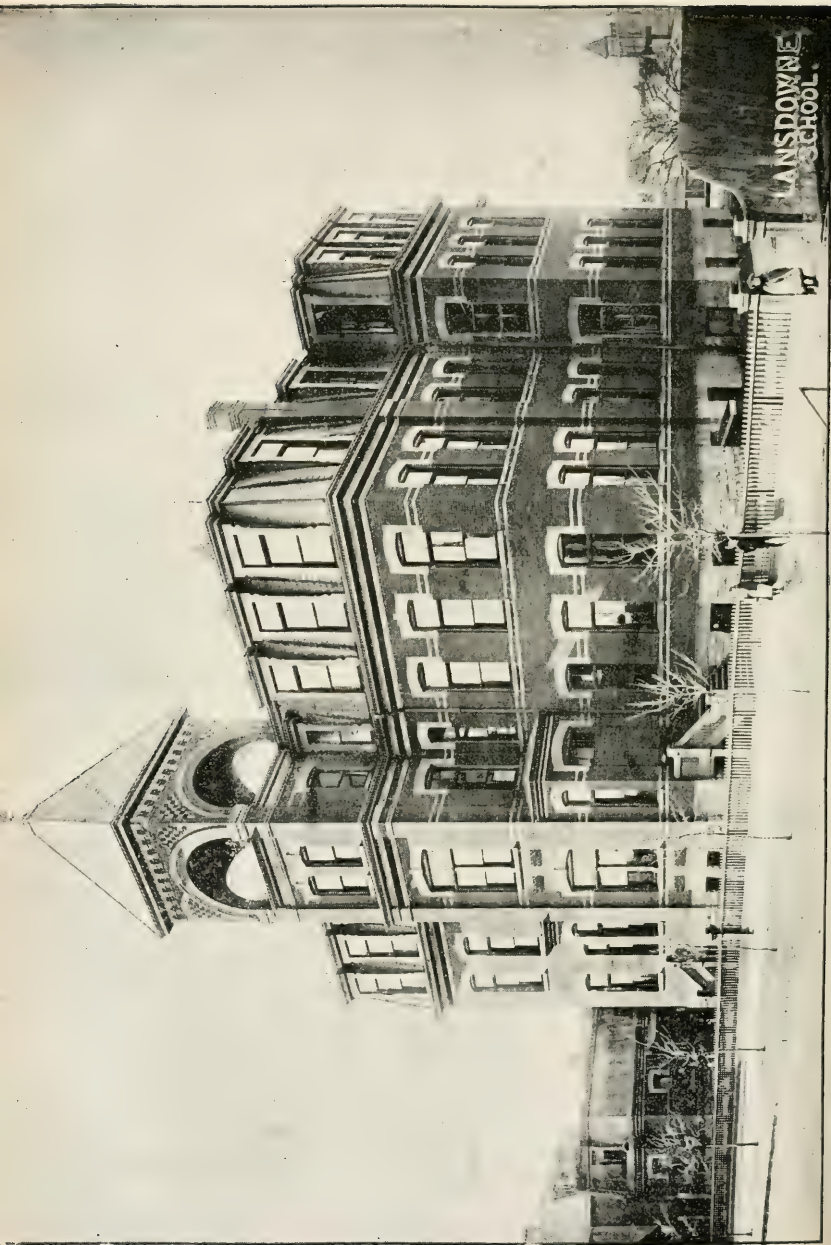
* A. signifies Assistant.

† D. signifies Directress.



Examination Papers





EXAMINATION PAPERS.

COMBINED EXAMINATION, JUNE, 1893.

ARITHMETIC AND MENSURATION.

SENIOR FIFTH BOOK.

Pupils will take the first 6, and any two of the remaining questions in Section A ; also two questions in Section B, No. 14 must be one of them.

A.

1. Addition and multiplication time test. (See special paper.)

2. (a) Show that $\frac{2}{3} \div \frac{3}{4} = \frac{8}{9}$. (b) Extract the cube root of $\frac{1}{3}$ of $2\frac{1}{2}$.

3. The expense of constructing a bridge was \$8,000, which was defrayed by a tax on the property of the town. The rate of taxation was $2\frac{1}{2}$ mills on the dollar, and the commission for collecting 3 per cent. What was the assessed value of the property in the town ?

4. What must be the face value of a note made May 25th, at 4 months, and discounted June 3rd at 6 per cent, to produce \$357.98 ?

5. A person sells \$6250 of 3% consols at 96, and invests the proceeds in C. P. R. stock at 75, paying $2\frac{1}{4}$ per cent. How does this transfer affect his income?

6. Sold a bill of exchange on London (Eng.) for £900, to a broker in Toronto, who charged me $\frac{1}{2}$ per cent brokerage. If I received \$4,338.20 for it, how was sterling exchange quoted?

7. A man purchased a house for \$5,400, paying \$2000 in cash, and giving two notes of \$1,700 each, one payable in one year, the other in two years, without interest. What was the cash value of the house, money being worth 5 per cent. per annum, compound interest?

8. A shipped 300 barrels of apples to Liverpool (Eng.), the average cost was \$3.25 per barrel; for what sum must he have the apples insured at $\frac{3}{4}$ per cent. premium, to guard against all loss in case of shipwreck, his other expenses being \$112.50?

9. Sold 2978 bushels of wheat at \$2 per bushel, and invested the proceeds in sugar, as per order, reserving my commission of 5 per cent for selling, and $1\frac{1}{2}$ per cent. for buying. and \$53.37, the expense for shipping. How much did I invest in sugar?

10. A bought a sewing machine bearing a duty of 25 per cent., and selling it at a loss of 10 per cent. Had he sold it for $\$8\frac{1}{2}$ more he would have gained 10 per cent. What did the machine cost him at the manufacturers?

B.

11. The outside dimensions of a covered box are 3 feet 6 inches long, 2 feet wide, and 1 foot 8 inches deep. How much lumber, 2 inches thick, would it take to make it? Find also its weight, if a cubic foot of wood weighs 20 pounds?

12. A circle, and an equilateral triangle have equal perimeters, each being 4 feet; find the difference of their areas.

13. A grain of gold is beaten so thin as to cover 72 square inches. Find the cost of the gold required to cover the curved portion of a cylinder 6 feet long, the end of which has a radius of 6 inches, if an ounce of gold is worth \$19.50?

14. If a ball $1\frac{1}{4}$ inches in diameter is dropped into a conical wine glass $2\frac{1}{2}$ inches in diameter at the top, and $2\frac{3}{4}$ in. deep, how many cubic inches of water will it take to fill the glass?

MENTAL ARITHMETIC.**SENIOR FIFTH BOOK**

Answers only to be written.

Time 15 Minutes.

1. *a.* Multiply ninety-seven by nine and add thirteen
- b.* Eighteen times nine is how many more than
 ninety-nine?
- c.* Nineteen times eight is how many less than
 three hundred?
- d.* Twelve times fifty-one is how many times
 thirty-four?
- e.* Square sixteen and divide the result by four

2. *a.* From \$1, take the sum of nine, twelve, and eighteen cents.
- b.* From \$1, take the sum of thirty-seven, fourteen, and eight cents.
- c.* From \$1, take the sum of nineteen, twenty-five and thirty-seven cents
3. If one yard of sheeting cost $18\frac{3}{4}$ cents; how many yards may be bought for $\$1.31\frac{1}{4}$?
4. If $5\frac{1}{2}$ lbs. of coffee cost $\$1\frac{1}{10}$; what will $27\frac{1}{2}$ lbs. cost?
5. Sold a horse for \$128, which was four-sevenths of what he cost; how much did I lose on him?
6. A merchant bought 60 bbls. of apples for \$180, and sold them at a loss of 20% on the cost; how much did he receive per bbl. for them?
7. Which is the more profitable, and by how much per cent, 6% stock selling at 150%, or 4% stock selling at 80%?
8. If gold is at a premium of 15%; how much currency must a man pay for \$50 in gold?
9. A plank is eighteen inches wide; find what length must be cut off that the area may be a square yard.

6. How are the present perfect, the pluperfect, and the future perfect tenses distinguished from each other in form and in meaning? Illustrate your answer by means of the verb "sleep" used in sentences.

7. Change the following sentence so as to make it express a command, ask a question, or make a denial. Give the name to each kind of sentence to which you change it. "You learn your lessons."

8. Why do certain nouns form their plurals in *es*? Write the plural of alkali, Mr., forget-me-not, Turkoman, B.A., and the singular of dice, banditti, bases, genera.

9. Prove that the following sentences are wrong, and write them correctly:—(a) In military skill the Cossock officers compare favorably to the officers of the western armies. (b) The two most interesting persons in the pending polar expeditions are the wives of the leaders; each is devotedly attached to their husbands. (c) It is not I who is responsible for the mistake. (d) Those which are rich should assist the poor. (e) When will us three meet again?

10. Name the articles. Show that the names given to them are appropriate. Give examples of the use of the articles in sentences.

11. Classify the words ending in *ing* in the following as infinitives or participles:—(a) We saw the sinking ship. (b) And mothers sobbing over babes, that clung to them and smiled. (c) They held a council standing. (d) In learning swimming your first effort should be directed to keeping your head above water.

ALGEBRA.

SENIOR FIFTH BOOK.

Pupils will take the first four, and any one of the remaining questions of Section A; also any two questions in Section B.

A.

1. Find the value of $a - (b - c) - \{b - (a - c)\} - [a - \{zb - (a - c)\}]$, when $c = \frac{1}{2} [2 - \{2 - (2 - 2 - x)\}]$.

2. Resolve into factors: (a) $x^6 - y^6$.

(b) $ab(x^2 - y^2) - xy(a^2 - b^2)$.

(c) $zx^2 + 5xy + 3y^2$.

3. Reduce to lowest terms: $\frac{x^2 + x - 12}{x^3 - 5x^2 + 7x - 3}$.

4. Simplify $\left\{ \frac{x}{z} \left(\frac{1}{x-y} - \frac{1}{x+y} \right) \times \frac{x^2 - y^2}{x^2y + xy^2} \right\} \div \frac{1}{x+y}$.

5. Find the value of x in the following equations:

$$\frac{12x+7}{9} + \frac{14x-13}{3(4x+3)} = \frac{4}{3}(x+1).$$

$$6. \frac{9x+40}{4} + \frac{5x-8}{x+2} = 2x+12 - \frac{x}{4}.$$

$$7. \frac{1}{3}(x-1) - \frac{1}{4}(b-x) + \frac{1}{5}(2b-3x) = x.$$

B.

8. The breadth of a field is two-fifths of its length; if it were 10 rods shorter, and 12 rods broader, it would contain $2\frac{1}{4}$ acres more. Find the area of the field.

9. The denominator of a certain fraction exceeds the numerator by 2 ; if the numerator be increased by five, the fraction is increased by unity. Find the fraction.

10. *A* and *B* find a purse containing a certain number of dollars, *A* takes out \$2 and one sixth of what remains, then *B* takes out \$3, and one-sixth of what remains, they find they had each taken out the same sum. How many dollars were in the purse ?

11. When a body of men are to be formed into a square. it is found that there are 21 men over ; but when it is attempted to add one man to each side of the square, it is found that there are 200 men too few. Required the number of men.

EUCLID.

SENIOR FIFTH BOOK

Pupils will take the first two, and either the 3rd. and 5th, or the 4th and 6th in Section A, also any three in Section B.

A.

1. Distinguish between " Theorem," and " Problem ; " " Direct " and " Indirect " Demonstration.

2. Name the different kinds of triangles, according to their sides, and state what parts in each must be given in order to construct the triangle.

3. Any two sides of a triangle are together greater than the third side. (Prop. 20.)

4. At a given point in a given straight line, to make an angle equal to a given angle. (Prop. 23.)

5. If two triangles have two sides of the one respectively equal to two sides of the other, but the contained angles unequal, the base of the triangle, which has the greater contained angle, shall be greater than the base of the other (Prop. 24.)

6. If two angles and a side in one triangle be respectively equal and the corresponding side in another triangle, the two triangles shall be equal in every respect. Prove Part 1. only that is two angles and the adjacent side being given. (Prop. 26.)

B

7. The difference of any two sides of a triangle is less than the third side. (From Prop. 20.)


8. Construct a triangle, having given the base, one of the angles at the base, and the sum of two sides. (From Prop. 23.)

9. Construct a triangle on a scale of $\frac{1}{8}$ of an inch to the foot, whose sides are 12 ft., 16 ft., and 20 ft. (From Prop. 22.)

10. If two angles of a triangle be bisected, a straight line drawn from the point where the two lines intersect, to the third angular point, will bisect the third angle. (From Props 10 and 11.)

GRAMMAR.

SENIOR FIFTH BOOK

 Answer only eight questions, the first and any seven of the remainder.

1. That orbid maiden with white-fire *laden*,
 Whom mortals call the Moon,
Glides glimmering o'er my fleece-like floor
 By the midnight breezes stewn ;
And *wherever* the *beat* of her unseen feet,
 Which only the angels hear,
May have broken the woof of my tent's thin roof,
 The stars peep behind her and peer.
And I laugh to see them *whirl* and flee,
 Like a swarm of golden bees,
When I widen the rent in my wind-built tent,
 Till the calm rivers, lakes, and seas,
Like strips of the sky fallen through me on high,
 Are each paved with the moon and *these*.

Write out the clauses in the stanza, and classsify them as principal or subordinate.

2. Classify the two sentences into which the stanza in question 1 is divided, classify also the subordinate clauses, and give their relation.

3. Analyze the clauses in the last six lines in the stanza in question 1.

4. Parse the words in italics in the stanza in question 1.

5. Change the phrases in lines 1, 4, 10, and 13 into their equivalent clauses.

COMPOSITION

SENIOR FIFTH BOOK.

Pupils will answer five questions only.

1. Write the story of "The Diver," under the following paragraph heads :—(1) The King's offer, and its acceptance by the youth. (2) Description of the whirlpool. (3) The youth's dive, its effect on the spectators, and his success. (4) The youth's description of what he saw. (5) The King's second offer, its acceptance, and the result.

2. Combine the following statements into a well constructed compound-complex sentence, which shall have a proper sequence of ideas :—I now proceeded forward—the cart was carrying their scenes and other theatrical furniture to the next village—I had walked about two hours—they were to exhibit there—I was resolved to overtake it—I then perceived something—it appeared at a distance like a waggon—I then found it to be a strolling company's cart—I came up with it.

3. Point out the faults of construction in the following quotations, and then write them correctly :—

(a) I ran towards Good, much afraid lest he should be hurt, but, to my great relief, found him sitting in the sand, his eye-glass still fixed firmly in his eye, rather shaken, and very much startled, but not in any way injured.

(b) Euclid's system of reasoning is generally followed : but when a demonstration could be replaced by what the editors believed to be an easier one, they have not hesitated to do so.

(c) The widow enjoys the benefit of the income, arising out of the estate, so long as she lives, or remains unmarried. In either event the estate will be divided among the children.

(d) The Senator from Ohio read the same identical articles that the Senator from Missouri read.

4. Arrange the following sentences into a paragraph, with a strict observance of paragraph laws :—But wisdom is a coquette and must be courted with unabated assiduity. It is of no importance to read much except you be regular in your reading, There are some who study for one day with intense application, and repose themselves for ten days after. If it be interrupted for any considerable time, it can never be attended with any proper improvement.

5. Arrange the following into five paragraphs, which shall follow each other in proper order :—

“Hullo! here is a pretty business,” said Tom. “Now take your great claws, and break the points off those spikes, and then we shall both get out easily.” But they had not got half the spikes away, when they saw a great dark cloud over them; and lo and behold! it was the otter. You see experience is of very little good unless a man, or a lobster, has wit enough to make use of it. For a good many people, like old Polonius, have seen all the world, and yet remain little better than children after all. How she did grin and grin when she saw Tom. “Yar!” said she, “you little meddlesome wretch, I have you now! I will serve you out for telling the salmon where I was!” And she crawled all over the net to get in. “Dear me, I never thought of that,” said the lobster; and after all the experience of life that I have had!”

6. Write a letter of about one hundred words to a friend in another province of the Dominion, about the World's Fair in Chicago.

7. Write an essay on any one of the following subjects from the lessons in your High School Reader :

(a) "Earth hath no sorrow that God cannot heal."—*Moore*.

(b) "Then none was for a party, then all were for the state."
Macaulay.

(c) "All are needed by each one,
Nothing is fair or good alone."—*Emerson*.

The essay must contain not less than about seventy-five words, nor more than about one hundred.

HISTORY.

SENIOR FIFTH BOOK.

Pupils will answer the third question, and any six of the remaining questions.

1. Describe at least four important events showing the connection between English and Irish history, during the Stuart and Brunswick periods.

2. Give an account of the three civil wars in Britain and in Ireland during the Stuart period.

3. What led to the war of the Spanish Succession? Give its leading incidents, and the results of war.

4. Describe the attempt to establish Roman Catholicism in England during the reign of James II, and tell the results of the attempt.

5. Write notes on the following :—Petition of Right—Test Act—The Eastern Question—Alabama Claims—Disestablishment of the Irish Church—Behring Sea Dispute—The Reform Bills—The Chartists.

6. Describe the great advances made by the British people during the Hanoverian period under the following heads :—

- (a) Religion and Philanthropy.
- (b) Public School Education.
- (c) Diffusion of general intelligence.
- (d) Material progress.

7. With what important movements are the names of the following persons associated :—Sir Robert Peel, Lord Palmerston, Disraeli, Gladstone, John Wilkes, Burke, Lord John Russell, and Daniel O'Connell

8. What is the most prominent question now before the British Parliament? Give your opinion respecting the justice of the proposed legislation. What important social problems are now pressing for solution in England?

9. Show that the history of England throughout "is emphatically the history of progress," morally, intellectually, and physically.

GEOGRAPHY.

SENIOR FIFTH BOOK.

NOTE—Pupils will answer questions 1, 2, 3, 10, 11 and any five of the remaining questions.

1. Name the chief ocean currents, describe their cause, and give their effects on climate.

2. Give a description of either Ontario, New Brunswick, or British Columbia, and Australia, referring to surface, rivers, climate, sources of wealth, people, exports.

3. What is the result of stripping a country of its forest. What measure was recently passed by the Legislature of Ontario to prevent this?

4. Explain the cause of the tides? How often do they occur? Why do they vary in height?

5. Make a diagram of the phases of the moon, and explain carefully.

6. Describe carefully the Trade Winds, give their cause, and their influence on climate.

7. At sunrise, and near sunset, now (June 20th) the rays of the sun shine on windows facing the north. Explain this. Why does it not occur in March or January?

8. What are the physical conditions that make the British Islands such an industrial and commercial centre?

9. Name the chief industrial centres of England, and tell for what each is noted.

10. Where and for what noted are Banff, Regina, Melbourne, Liverpool, Denver, Tasmania, Copenhagen, Cariboo, Cork, Glasgow, Bombay, Algonquin Park? (Answer eight.)

11. When it is 8 o'clock p.m. on Monday at Toronto $79\frac{1}{2}^{\circ}$ W, what is the time at Winnipeg 97° W? At London, England? At St. Petersburg 30° E?

ENGLISH LITERATURE.

SENIOR FIFTH BOOK.

Pupils will answer five questions.

1. There are two guests at table now ;
 The king deposed and older grown,
 No longer occupies the throne,—
 The crown is on his sister's brow ;
 A Princess from the Fairy Isles,
 The very pattern girl of girls,
 All cover'd and embower'd in curls,
 Rose-tinted from the Isle of Flowers,
 And sailing with soft silken sails
 From far-off Dreamland into ours.
 Above their bowls with rims of blue
 Four azure eyes of deeper hue
 Are looking, dreamy with delight ;
 Limpid as planets that emerge
 Above the ocean's rounded verge,
 Soft shining through the summer night,
 Steadfast they gaze, yet nothing see
 Beyond the horizon of their bowls ;
 Nor care they for the world that rolls
 With all its freight of troubled souls
 Into the days that are to be.

- (a) Who is the author of these lines ?
 - (b) From what poem are they taken ?
 - (c) Show how this stanza is connected with the preceding and with the succeeding stanza.
 - (d) Show the appropriateness of the following :—" guests," line 1 ; " king," line 2 ; " embower'd," line 7 ; " rose-tinted," line 8 ; " limpid," line 14 ; " rounded verge," line 15 ; " horizon," line 18.
 - (e) Paraphrase the last eleven lines.
- 2 (a) Quote from " The Revenge," the five lines or more which you most admire. Say why you like them best.
- (b) Describe the event upon which this poem is founded.
- (c) What feeling is aroused by reading this poem ?
- (d) Describe the character of Sir Richard.
- (e) Explain these words, " Inquisition Dogs," " To the thumb screw and the stake for the glory of the Lord," " Took the breath from our sails," " a swarthier alien crew."
3. (a) What is the theme of the poem " Rugby Chapel ? "
- (b) Who is the author ?
- (c) Write a description of the poet's comparison of life's journey to the ascent of a mountain, giving the early aims of the travellers, the events befalling them in their journey, and how the journey ends. Show how this description illustrates the general thought of the poem.
- (d) What has the author to say respecting the worth or worthlessness of the lives of most men ?

- (e) What strong points in the character of the author's father are brought out in the poem ?

4. On a rock, whose haughty brow
 Frowns o'er old Conway's foaming flood,
 Rob'd in the sable garb of woe,
 With haggard eyes the poet stood ;
 (Loose his beard and hoary hair
 Streamed like a meteor, to the troubled air,)
 And with a master's hand, and prophet's fire,
 Struck the deep sorrows of his lyre.
 "Hark how each giant-oak, and desert cave,
 Sighs to the torrent's awful voice beneath !
 O'er thee, O King ! their hundred arms they wave,
 Revenge on thee in hoarser murmurs breathe ;
 Vocal no more, since Cambria's fatal day,
 To high-born Hoel's harp, or soft Llewellyn's lay."

- (a) Who is the author of the above poem ? When did he live ?
- (b) Upon what story is the poem founded ?
- (c) Write a short sketch of the poem showing the historical events in it.
- (d) Give five examples of alliteration from the selection, and say why this form of expression is so often used by the poet.
- (e) Name three figures of speech used in the selection, and say what other figure than alliteration abounds throughout the poem. Illustrate your answer fully by examples.
- (f) Point out what passages in the poem show specially vivid description, and what passages show a harmonious succession of words.
- (g) Explain :—"Conway's foaming flood," "Struck the deep sorrows of his lyre," "Cambria's fatal day."
- (h) What part of speech in particular does the writer use throughout the poem to make his description vivid ?

5. (a) Name the author, title, and theme of each of the poems from which the following stanzas are selected.

(b) State the leading quality of style in each poem. Explain lines 4, 6, 8, 9, 11, 13 and 14.

"Here scatter'd like a random seed
Remote from men thou dost not need
The embarrass'd look of shy distress
And maidenly shamefacedness."

"Again I saw, again I heard
The rolling river, the morning bird,
Beauty throughout my senses stole,
I yield myself to the perfect whole."

"But a trouble weigh'd upon her
And perplexed her night and morn,
With the burden of an honor
Unto which she was not born."

Is life a poor coil some would gladly be doffing?

He is riding post-haste who their wrongs will adjust.

6. Quote about 16 lines, exclusive of the lines, in this paper, of any poem or poems, that you have been studying which you admire for music of words, or vigor of thought, or picturesque description. Point out in each quotation you give, which of the above named qualities it is marked by.

7. (a) Define the following terms, giving an illustration of each one:—Apostrophe, Metaphor, Metre, Personification, Rhyme.

(b) Name one poem written by each of the following authors:—Southey, Shelley, Keats, Macaulay, and Tennyson.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK

Pupils will take the first 6, and any two of the remaining questions in Section A; also any two questions in Section B.

A.

1. Addition and multiplication time test. (See special paper.)

2. A girl can do a piece of work in $3\frac{1}{3}$ days, and a woman can do it in one-third of the time. How many days will both working together require to do three times the amount of work?

3. A debt, after being reduced by $2\frac{1}{2}$ per cent., becomes \$1170; what would it be after a further reduction of $5\frac{1}{2}\%$?

4. The difference between the simple and compound interest on a certain sum for three years at 6 per cent. is \$27.54; what is the sum?

5. What is the difference between the square root of the sum of 1790 and 4451, and the sum of their square roots?

6. A company took a risk on a mill worth \$10,000 at a premium of $2\frac{1}{4}$ per cent.; after receiving three premiums on it the property was destroyed; what was the company's loss?

7. A retailer buys goods at 40 per cent. and 10 per cent. below catalogue prices, and sells at 10 per cent. and 5 per cent. below catalogue prices; what per cent. profit does he make?

8. What must be the face value of a note made April 23rd, at 4 months, and discounted at a bank June 10th at 6 per cent. to produce \$500?

9. A grocer sold butter at 10 per cent. profit. Had he sold it for 1 cent more per pound he would have gained 15 per cent. What did a tub containing 50 pounds cost him?

10. A merchant sent his agent \$8793.50, with instructions to purchase tea at $37\frac{1}{2}$ cents per pound, on a commission of $2\frac{1}{4}$ per cent. on the price paid for the tea. How many pounds of tea did he buy?

B.

11. A square mirror is cut into the largest possible circular mirror, the side of the square mirror is four feet. Find the amount of waste.

12. The area of a pond is 2 acres; the ice formed on its surface is $1\frac{1}{2}$ feet thick. How many tons of ice could be harvested from it if a cubic foot of ice weighs $56\frac{1}{2}$ pounds?

13. A map is drawn on a scale of $\frac{1}{4}$ of an inch to 10 miles. How many acres in a county represented on a map by one square inch?

14. A house 20 feet wide and 60 feet long is built in the middle of a lot 60 feet frontage and 200 feet deep; a walk five feet wide is built half way between the house and the front fence. Find the cost of the walk at 60 cents per square yard.

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only to be written.

Answers.

1. *a.* Add together ninety seven and eighty-nine.
- b.* Add together one hundred and nine and ninety-seven.
- c.* Add together two hundred and four and eighty-nine.

2. *a.* Multiply ninety-eight by nine and add twelve
b. Nineteen times nine is how many more than ninety-nine?
c. Seventeen times eight is how many less than two hundred?
d. Twelve times thirty-six is how many times twenty-four?

3. *a.* From \$1, take the sum of twelve cents, fifteen cents and twenty-five cents.
b. From \$1 take the sum of thirty five cents, nine cents and twenty-four cents.
c. From \$1 take the sum of 18 cents, twenty-five cents and eight cents.

4. *a.* If $\frac{1}{2}$ barrel of sugar is worth \$9, what is $\frac{3}{4}$ of a barrel worth ?
- b.* If I have \$600 in the bank and draw out $16\frac{2}{3}$ per cent., how much remains ?
- c.* Ninety is what per cent. of one hundred and twenty ?
5. If $2\frac{1}{4}$ barrels of apples can be bought for $\$3\frac{3}{8}$, how many barrels can be bought for \$9 ?
6. What is the amount due on a note of \$500 on interest for one year and 4 months at 6 per cent ?
7. Sold a bill of goods at wholesale, at 40 per cent. off, and 5 per cent. off for cash ; what was the total discount ?

ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils will take the first five and any one of the remaining questions in Section A ; also two questions in Section B, No. 12 must be one of them.

A

1. Remove brackets and collect terms in this expression :

$$a - 2(b - c) - [-\{4a - b - c - 2(a + b + c)\}].$$

2. If $a = 4$, $b = 2$, find the numerical value of

$$\sqrt{\left(\frac{a^2}{b^2} + \frac{b^2}{a^2} - 2\right)}.$$

3. Subtract $2x - 3y - (a - x)$ from $2x - y - (a - x) - (x - y)$
4. Divide $x^5 - a^2x^3 - a^3x^2 + a^5$ by $x^3 - a^3$.
5. Factor (a). $x^2 - x - 12$. (b). $(a - b)^2 - (x - y)^2$. (c). $a^4 - b^4$.
- 6 Find the value of x in these equations :
- $$7x - 5 [x - \{7 - 6x + 18\}] = 3x + 1.$$
7. $(x - a)(x - b) = (x - a - b)^2$.
8. What value of x will make the difference between $(2x + 4)(3x + 6)$ and $(3x + 2)(2x - 8)$ equal to 96?

B

9. A 's age is 5 times B 's. Now A is 44 years older than B . How old is each?
10. Divide \$500 among A , B , C , D , so that A and B together may have \$280; A and C \$260; A and D \$220. How much does each receive?
11. Two men receive the same sum; but if one was to receive \$15 more, and the other \$9 less, the one would receive 3 times as much as the other; what sum did they each receive?
12. Two trains start at the same time from Toronto and Chicago, a distance of 500 miles, the one from Toronto at 40 miles an hour, the other at 35 miles an hour; where will they meet from the starting?

EUCLID.

JUNIOR FIFTH BOOK.

Pupils will take the first three, and any one of the remaining Props. in Section A ; also any two in Section B.

A

1. Define :—"Straight Line" and "Circle," and state in what respect do they differ ; also distinguish between "Axiom" and "Postulate."

2. When is a straight line said to be drawn at Right Angles and when Perpendicular to a given straight line ?

3. Number and draw construction figures for the problems used by Euclid in the first 12 propositions in Book I.

4. If two angles of a triangle be equal, the sides opposite them shall also be equal. (Prop. VI.)

5. To draw a straight line perpendicular to a given straight line from a given point in the same. (Prop. XI.)

6. From a given point to draw a straight line equal to a given straight line. (Prop. II.)

B

7. (From Prop. V.) If two sides of a triangle be equal, the angles opposite them are equal. Prove this by bisecting the vertical angle.

8. If in Euclid Book I., Prop. I., an equal triangle be described on the other side of a given line, what figure will the two triangles form? Prove that its opposite angles are equal.

9. (From Prop. XI.) Find a point in a given straight line and on the same side of it, such that its distances from two given points may be equal.

10. In the figure of Prop. II., Book I., if the diameter of the smaller circle is the radius of the larger, show where the given point and the vertex of the constructed triangle will be situated.

GRAMMAR.

JUNIOR FIFTH BOOK.

Answer only eight questions, the first and any seven of the remainder.

All he shows her makes him dearer ;

Evermore she seems to gaze

On that cottage growing nearer,

Where they twain will spend their days.

O but she will love him truly !

He shall have a cheerful home ;

She will order all things duly,

When beneath his roof they come.

1. Write out the clauses in this extract and distinguish them as principal or subordinate.

2. Name the various kinds of subordinate clauses in analysis, state what particular duty each does, and illustrate your

answer as far as you can by examples from the extract in question 1.

3. Analyze the first four clauses in the extract in question 1.

4. Parse the words in italics in the extract in question 1.

5. Distinguish between the use of *will* and *shall*, and in accordance with your distinction explain why Tennyson uses *shall* in the sixth line of the extract in question 1, and *will* in the fourth, fifth and seventh.

6. Name the two ways by which tense is denoted in the indicative mood of the verb. Illustrate your answer by giving the third person singular of the six tenses of the verb *creep*, underlining the part that denotes the tense.

7. Give a definition of a Collective and of an Abstract Noun with an example of each. When does a collective noun require a verb in the singular, and when in the plural?

8. Give examples of two kinds of verbs that are not in themselves complete as predicates. How are they made to express complete predication? Illustrate your answer by examples in sentences

9. (a) Give examples of interjections that express surprise, sorrow, pain, joy, silence, admiration. (b) Give three prepositions that show relation with regard to place, and three that show relation with regard to motion.

10. Distinguish between a Proper and a Common Noun; between a Relative and an Interrogative Pronoun, and between the infinite in *ing*, and the imperfect participle.

11. Prove that the following sentences are wrong and write them correctly:

(a) It is not for such as us to lay in wait for mistakes that we ourselves make.

(b) Montreal is larger than any city in the Dominion.

(c) Are those sort of oranges expensive? What are the price of them?

COMPOSITION.

JUNIOR FIFTH BOOK.

Pupils will answer only five questions.

1. Write a letter from a retail merchant in a country town in Ontario to a wholesale firm in Toronto, complaining of loss caused by the tardy delivery of goods last ordered, since your customers could not wait for the goods and bought elsewhere, thus leaving a large quantity on your hands. Ask if they will bear part of the loss. Enquire about the price of some other goods which you wish to order, ask the terms of payment and if they can be delivered promptly. Remark upon the condition of the crops and the prospects of a good fall trade. The letter must be well written and properly divided into paragraphs. Make a diagram of the envelope and write the address upon it.

2. Write the story of "The Well of St. Keyne." The excellence of your story will be increased by the successful introduction of the humorous incidents of the poem, and by an apt quotation or two from it.

3. Arrange the following statements into a well-constructed compound complex sentence :—I ran to the house—we had a little money—I told my wife to dress herself—I told my wife to dress the child—I told her to do it quietly—I told her to take the little money—at the same time I managed to catch two of the best horses—I managed to saddle them

4. Arrange the following extract into paragraphs which shall follow each other in proper order. Complete the punctuation and put capitals where necessary :—

What think ye of him gallants and beauties said Richard. Doth he resemble an ethiopian slave or doth he present the face of an obscure and nameless adventurer No by my good sword Here terminate his various disguises. He hath knelt down before you, unknown save by his worth he arises, equally distinguished by birth and by fortune. The adventurous Knight, Kenneth, arises David, Earl of Huntington, Prince Royal of Scotland!" "May we know of your grace by what strange and happy chance this riddle has been read?" said the Queen Berengaria. There was a general exclamation of surprise, and Edith dropped from her hand the helmet which she had just received.

5. Improve the structure of the following sentences :—

(a) When Mr. M. came down to breakfast the coffee rarely ever suited him. (b) The former capital of Russia used to be Moscow. (c) The boy struck his head on the desk when he stooped down to pick up his pencil. (d) The Kootenay district is a sea of mountains, mountains on whose sides are forests of magnificent timbers which contain incalculable mineral wealth.

6. Arrange the following sentences into a well-constructed paragraph that will read correctly :—One day as he was indulging these wishes, he was informed that a neighbour of his had found a pan of money under ground, having dreamed of it there three nights running before. “O that I could dream like him ; with what pleasure I would dig round the pan, how sliily would I carry it home ; not even my wife should see me ; and then, O the pleasure of thrusting one’s hand into a heap of gold up to the elbow. “Here am I,” says he, “toiling and moiling from morning till night for a few paltry farthings, while neighbour Hunks only goes quietly to bed and dreams himself into thousands before morning.” The tidings were daggers to the heart of poor Whang.

7. Write a short essay on the Sparrow under the following headings :—size, color, habits, character, nest—where built.

The essay must contain not less than about seventy five words, nor more than about one hundred.

GEOGRAPHY.

JUNIOR FIFTH BOOK.

Pupils answer the first six and any other two.

1. Draw an outline map of the Dominion of Canada and mark in the provinces and districts and the chief town or capital of each.

2. Write a short note on any two of the following provinces: Ontario, Quebec, Manitoba, British Columbia, referring to the climate, people, natural productions and industries.

3. Give a brief description of the Gulf Stream or the Equatorial Current.
4. What states of the United States border on the Atlantic Ocean, and give the capital of each.
5. Write a note on one of the following subjects :—Commerce of the Dominion of Canada, or Commercial Routes of Canada.
6. Define Latitude, Longitude, Meridian, Circle of Illumination, Zone.
7. Where, and for what noted are Cariboo, Banff, Bermuda, Sudbury, Marmora, Chicago, Boston, Halifax, Peace River, Goderich, Algonquin Park. (Answer six).
8. Compare the climate of British Columbia with that of Labrador, and account for any difference.
9. State the chief causes that affect the climate generally.

HISTORY.

JUNIOR FIFTH BOOK.

Pupils will answer the fourth question and any seven of the remaining questions.

1. What men were distinguished in Canadian history during the 16th and 17th Centuries? Write a short sketch of the work done by any two of them.

2. Describe the events that led to the conquest of Canada by the British. Write an account of the taking of Quebec in 1759.

3. Give an account of the Patriot War of 1837-38. How was this war connected with the Canadian Rebellion?

4. In what manner is the history of Canada connected with the Revolutionary War, and with the War of 1812-14? Answer fully, making special reference to the causes of these wars, their continuance and the results which followed them.

5. Describe the advantages to Canada that followed the Act of Union, and name any difficulties met with in carrying the Act into effect.

6. Sketch the events leading to Confederation. Indicate which of the following departments are under the control of the Dominion Government, and which under the Provincial Government, viz.:—Crown Lands, Custom and Excise Duties Militia, Post Offices, Education and Courts of Justice.

7. Show that the government of the Province of Ontario is in the hands of the people so far as the Legislative, Municipal and School Systems are concerned. By whom is each of the following officials appointed?—Governor-General, Premier of the Dominion, Premiers of the Provinces, Municipal Councilors, Public School Trustees.

8. Write notes on the following :—The Washington Treaty, Behring Sea Dispute, The Reciprocity Treaty, Seigniorial Tenure, Rebellion Losses Bill, Constitutional Act of 1791.

9. With what important questions are six of the following names associated :—Egerton Ryerson, Tecumseh, Lord Durham, General Brock, Sir John A. Macdonald, Hon. George Brown, Sir John Graves Simcoe, Sir Alexander Galt, Louis Papineau.

10. What is meant by any six of the following :—Census, Tariff, Extradition Treaty, Constituency, Federal Union, Legislative Union, Martial Law, Representation by Population, Premier, Responsible Government, Revenue, The Speaker.

11. Sketch the progress made by the Dominion since Confederation under the following heads :—(a) Railways and Canals, (b) Agriculture, (c) Manufactures

ENGLISH LITERATURE.

JUNIOR FIFTH BOOK.

1. (a) Write a brief account of the Trial Scene in the "Merchant of Venice."

(b) Name that which you consider the most dramatic part of the scene. Give reasons for your answer.

(c) Which character do you admire most, and why?

(d) Reproduce from memory Portia's appeal to Shylock for mercy towards Antonio, or give any other important speech of about ten lines, from the scene.

2

I'm wearin' awa' John,
Like snaw-wreaths in thaw, John,
I'm wearin' awa.

To the land o' the Leal

There's nae sorrow there, John ;
There's neither could nor care, John ;
The day is aye fair
In the land of the Leal.

- (a) What is the theme of the poem from which the above lines are taken ?
 - (b) Who is the speaker ?
 - (c) Point out any beauties that you admire in the poem.
 - (d) Why should the poem be of interest to every one of us ?
 - (e) Name the figure of speech in the second line and show its appropriateness.
 - (f) How is the near approach of death regarded in the poem ?
3. (a) Throughout the poem "Each and All," what does the poet wish to show ?
- (b) Quote any four lines of this poem which you like best and give your reasons for liking them.
 - (c) What were the three things which were separated from their surroundings ?
 - (d) Describe the surroundings necessary to make the picture complete.
 - (e) Explain the following extracts from the poem :
- " Little thinks, in the field, yon red cloaked clown,
Of thee from the hill-top looking down : "
- " The sexton tolling the bell at noon."
- " A gentle wife, but fairy none."
- " Beauty is unripe, childhood's cheat,"
- " I yielded myself to the perfect whole."

4. (a) Write in your own words the story of "The Lord of Burleigh."

(b) What quality of style marks this poem?

(c) What purpose had the hero in so deceiving his bride?

(d) Account for the unhappiness of the lady in her stately home. Quote any lines illustrative of this.

5

O happy pleasure ! here to dwell
Beside thee in some heathy dell !
Adopt your homely ways and dress,
A shepherd, thou a shepherdess !
But I could frame a wish for thee
More like a grave reality :
Thou art to me but as a wave
Of the wild sea ; and I would have
Some claim upon thee, if I could,
Though but of common neighborhood,
What joy to hear thee and to see ;
The elder brother I would be,
Thy father, anything to thee !

(a) Who is the author of the above selection ?

(b) What is the subject of the poem ?

(c) What feelings in the poet prompted the thoughts contained in this extract ?

(d) By what qualities of style is the poem marked ?

(e) Paraphrase the last seven lines.

6

" O for the touch of a vanished hand
And the sound of a voice that is still."

(a) From what poem are these words taken? What hand?
What voice?

- (b) What sentiment runs through the whole poem?
- (c) Under what circumstances is the poem said to have been written?
- (d) Explain the connection of the expressions, "O well, for the fisherman's boy," and "O well, for the sailor lad," with the rest of the poem,

7. Quote about sixteen lines, exclusive of the lines in this paper, of any poem or poems, from those you have been studying, which in your opinion are distinguished for beauty and music of words, or for nobility and loftiness of sentiment. Give in each case the subject of the poem and the name of its author.

ARITHMETIC.

SENIOR FOURTH BOOK.

Pupils will take the first six, and any two of the remaining questions in Section A; also any two questions in Section B.

A.

1. Addition and multiplication time test. (See special paper.)

2. How many times can you subtract £3, 6s., 8d., from £101, 5s., 8d? Express the last remainder as the decimal of £1.

3. Add without reducing to vulgar fractions 27.38 , 4.042 , $.365$, and $.0245$; and take their sum from 50.

4. Find the interest on \$675 loaned at 6 per cent. per annum from May 9th, 1893 to July 21st, 1893.

5. A boy makes 90 marks out of 150 in Grammar, 120 out of 150 in Arithmetic, 60 out of 75 in Geography, 50 out of 75 in History, and 50 full mark in spelling. Find what per cent. he made in his examination.

6. A house cost me \$2,500, and I rented it at \$15 per month; I pay \$40 for taxes, \$12 for insurance and \$10 for repairs. What per cent. do I make on my investment?

7. A house is valued at \$10,000, for what sum must it be insured at $1\frac{1}{2}$ per cent., so that in case of loss the owner may receive its value and also the premium paid?

8. Sold two lots of land for \$480 each; on one I gained 20 per cent., on the other I lost 20 per cent. Did I gain or lose on the whole, and how much?

9. I send my agent 40 barrels of apples to be sold on commission of $1\frac{1}{4}$ per cent. He returns me \$158 after deducting his commission; how much per barrel did he receive for the apples?

10. Divide \$3750 between *A* and *B*, so that *A* shall have 10 per cent. of the whole more than *B*.

B.

11. Find the cost of \$14 a thousand feet of the 2 inch plank required for a sidewalk $\frac{1}{4}$ of a mile long, and 8 feet wide.

12. At \$40 an acre, a farm is worth \$3,000; it is 80 rods wide. Find the cost of fencing it round at 90 cents a rod

13. A gallon of water weighs 10 pounds, and a cubic foot of water weighs $62\frac{1}{2}$ pounds; find the number of gallons in a rectangular cistern 6 feet square and 5 feet deep.

14. The area of a pond is $1\frac{1}{2}$ acres; the ice formed on its surface is $1\frac{1}{4}$ feet thick. How many tons of ice could be harvested from it, if a cubic foot of ice weighs $56\frac{1}{2}$ pounds?

MENTAL ARITHMETIC.

SENIOR FOURTH BOOK.

Answers only to be written.

Answers.

1. *a.* Add together sixty-seven and fifty-eight
- b.* " seventy-three and eighty-nine
- c.* " thirty-nine and ninety-four

2. *a.* Multiply seventy-four by eight and add nine
- b.* " ninety-seven by nine and add twelve
- c.* " eighty-nine by seven and add eleven

3. *a.* Seventeen times nine is how many more than
 ninety-six?
- b.* Eight times nineteen is how many less than
 two hundred?
- c.* Twelve times twenty-two is how many times
 twenty-four?

4. *a.* From \$1 take the sum of thirty seven cents and nineteen cents.
- b.* From \$1 take the sum of twenty-six cents and seventeen cents.
- c.* From \$1 take the sum of forty-nine cents and twenty-five cents.
5. *a.* What part of eighteen dollars is three-fifths of twenty-five dollars ?
- b.* Twenty-five is $12\frac{1}{2}\%$ of what number ?
- c.* What is $2\frac{1}{2}\%$ of eighty yards of cotton ?
6. If a man spend four-fifths of his income, what per cent. of it does he save ?
7. If eighteen pounds of sugar cost one dollar, how much will three and one-half dollars buy ?
8. How much per cent. is gained by selling flour at six dollars a barrel, that cost me four and one half dollars a barrel ?

GRAMMAR.

SENIOR FOURTH BOOK.

Answer only 8 questions, the first and any 7 of the remainder.

1. When Bassanio looked at this ring, he was strangely surprised to find that it was the same he *gave* away ; and *then* Portia told him *that* she was the young counsellor, and Nerissa

was her clerk ; and Bassanio found to his unspeakable wonder and *delight*, that *by* the noble courage and wisdom of his wife, Antonio's life *was saved*.

Write out the clauses in this extract, and distinguish them as principal or subordinate.

2. State what kind each subordinate clause in the extract in question 1 is, and give its relation.

3. Analyze the last three clauses in the extract in question 1.

4. Parse the words in italics in the extract in question 1.

5. Give the rule for forming the plural of compound words whose parts are separated by hyphens, and apply it in forming the plural of sergeant major, cousin-german, sum-total, Jack-in-the-Pulpit. Write also the plural of Mussulman, colloquy, phenomenon, and radius.

6. *a.* Distinguish between the direct and indirect object, and give an example of both in a sentence.

b. Distinguish between the infinitive ending in *ing*, and the imperfect participle, which has the same ending. Illustrate your answer by examples in sentences.

7. Show why the following sentences are wrong, and write them correctly :—

(*a*) The man acted strange when they were taking him to the dolice station.

(*b*) On one occasion the lunatic shot and wounded two men whom he imagined had injured him.

- (c) Will James collect the pens, or can I do so?
- (d) I am real glad the summer has come.
- (e) Them books belong to the teacher.

8. As the possessive case of the noun is the only one that is indicated by inflection; how can you tell the other two cases of the noun? Write the possessive case singular and plural of day, woman, ass, son-in-law.

9. What verbs have voice. Distinguish between the active and the passive voices (1) in regard to meaning, and (2) in regard to form. Give an example of each form.

10. Form nouns from the adjectives brief, high, superior, warm; and adjectives and verbs from the nouns grief, critic, glass, beauty.

11. Only the present and past tenses of the indicative mood of the verb have inflections, how are the other tenses indicated? Change the verbs in the following to the present perfect, the pluperfect, and the future perfect tenses:—*I go, you are, he has*; and underline the part that denotes the tense in each.

COMPOSITION.

SENIOR FOURTH BOOK

Pupils will answer only five questions.

1. Sketch any one of the characters that impresses you most in the "Merchant of Venice." The sketch must be complete.

and you may use your imagination to assist you in making it so.

2. Write the following words correctly in good sentences of your own composition :—collar, choler ; hoard, horde ; mincr, minor ; hoop, whoop ; mantel, mantle.

3. Substitute words for the italicized phrases and sentences in (a), and sentences for the italicized words and phrases in (b).

(a) Little Daffy was tired *almost to death*, when he perceived some people reclining lazily in a shady place, by the *side o' the road*. The poor child entreated his companion that they might sit down there and *take some repose*. "Old Mr. Toil will never come here," he said, "for he hates to see people *taking their ease*."

(b) Each of the fixed stars is a sun *shining* by its own light, but they lie so far away that even when we look at a star with a very large telescope, it always looks *like* a point of light. Some stars which look *single* are found *with the telescope* to be double. In some cases the two stars form a real pair, *circling* round each other as the earth and moon do.

4. Arrange the following into paragraphs, and put what additional capitals and punctuation marks are needed :—oh dear me whispered he turning pale : it seems as if there was nobody but Mr. Toil in the world who would have thought of his playing on a fiddle. "This is not your old schoolmaster," observed the stranger, "but another brother of his who was bred in France, where he learned the profession of a fiddler" "Pray let us go a little farther," said the boy ; "I don't like the looks of this fiddler at all."

5. Change all the extract in question 4 from the direct to the indirect form of narrative.

6. (a) Write an advertisement for some one to perform such duties as you think you could do

(b) Write a letter in answer to it, stating your actual qualifications, and giving genuine references as to character and ability.

7. Show that the following sentences are wrong, and write them correctly :—(a) The dffodil is found in England and most parts of Europe. (b) The weather is a kind of cold this morning. (c) The High School Arithmetic contains a great quantity of exercises. (d) The prisoner was sorry he ran away five minutes after he escaped. (e) The nve dollar bills had the officers' names stamped on them, instead of being written in violation of the law.

HISTORY.

SENIOR FOURTH BOOK.

Pupils will answer any five questions.

1. Write an account of, (a) The condition of the Ancient Britons. (b) The changes made in England by the Romans. (c) The chief effects produced by the Norman Conquest.

2. Name the sovereigns of the Plantagenet line, and give an important event in the reign of each one of them.

3. Write an account of the Wars of the Roses under the

following heads :—(a) Their cause ; (b) The principal leaders ; (c) Important battles ; (d) How the wars ended ; (e) The good results of these wars.

4 In what way did the Tudor Government differ from that which preceded it ? What important religious movement in England began during the Tudor Period ? Name the greatest Tudor Sovereign and give reasons for your answer.

5. What led to the Civil War during the reign of Charles I ? Write a short account of this War. Why was the execution of the king considered necessary ?

6. Write a short explanation of any three of the following : The Feudal System, Habeas Corpus Act, Repeal of the Corn Laws, The Chartist, The Reform Bill, The Abolition of Slavery, Home Rule, Catholic Emancipation Bill.

7. For what are any five of the following persons famous :—Sir Robt. Walpole, John Wesley, William Wilberforce, John Howard, Lord Nelson, James Watt, Sir Walter Scott, and W. E. Gladstone.

8. Make a list of what you think are five of the most important events during the reign of Queen Victoria, giving the causes of the events and the results flowing from them.

GEOGRAPHY.

SENIOR FOURTH BOOK.

Answer the first six questions and any other two.

1. Give a description of Canada under the following heads :

(a) Boundary, (b) divisions, (c) people, (d) mineral wealth, (e) farm products, (f) advantages as the home of a great nation.

2. Describe the climate of any two provinces of Canada

3. Name the countries of Africa bordering on the Mediterranean Sea, and give the Capital of each.

4. In sailing from Calcutta to London name four islands on the route and the different bodies of waters sailed in. Give the chief articles of the cargo.

5. Tell where we get oranges, raisins, coffee, sugar, coal, diamonds, lime, camphor, spices, cotton and salt. (Answer eight only.)

6. Draw a map of Asia, mark in five important cities, five rivers, four mountain ranges, and the Island of Formosa.

7. Define Latitude and Longitude. Tell where each is reckoned from, and give the highest degree possible in each

8. Describe Australia, having reference to its position, surface, climate, and productions.

9. Name and locate eight important cities of Canada.

10. How is it that the days are longer in June than December?

HYGIENE.

SENIOR FOURTH BOOK.

Pupils will answer the first seven and any two of the remaining questions.

1. What do you mean by ventilation? Why is it necessary in a room in which several people live for any length of time?

2. How is air taken into the lungs? How is it again removed from the lungs? What change does it undergo in the lungs?

3. State some of the evil results that follow breathing the air in badly ventilated rooms.

4. What should we try to secure and what should we avoid in ventilating a room?

5. Some people breathe through the nose and some breathe through the mouth; what are the advantages of the one, and the disadvantages of the other?

6. Describe the action of alcohol on the heart and head.

7. Give at least three good reasons why we should not use alcoholic drinks as a beverage.

8. Why should young people never use tobacco in any form? Give some of the evils arising from its use

9. What care should be taken in order to preserve the hearing, the voice, the eyesight, the teeth ?

10. State what to do in order to restore consciousness to a person apparently drowned.

ENGLISH LITERATURE.

SENIOR FOURTH BOOK.

Pupils will answer five questions only.

1. Near yonder copse, where once the garden smiled,
 And still where many a garden flower grows wild,
 There, where a few torn shrubs the place disclose,
 The village preacher's modest mansion rose.
 A man he was to all the country dear,
 And passing rich with forty pounds a year ;
 Remote from towns he ran his godly race,
 Nor e'er had changed, nor wished to change, his place ;
 Unskilful he to fawn, or seek for power,
 By doctrines fashioned to the varying hour ;
 For other aims his heart had learned to prize
 More bent to raise the wretched than to rise.

- (a) Who is the Author of the above lines ?
 - (b) What is the subject of the poem from which they are taken ?
 - (c) Write a short account of the Author.
 - (d) Paraphrase the last six lines.
 - (e) Explain the words "copse," "garden smiled," "to all the country dear," "passing rich."
2. (a) Write in your own words the story of the poem "Before Sedan."

- (b) Write any three stanzas of the said poem.
- (c) Quote any lines showing the want of sympathy caused by war.
- (d) Explain "Sedan," "Kings must have slaves," "Marguerite," "slumbered the pair."

3. "We question whether the world has since witnessed so utterly sad a scene ; whether Napoleon himself, left to brawl with Sir Hudson Lowe, and perish on his rock 'amid the melancholy main,' presented to the reflecting mind such a 'spectacle of pity and fear' as did this intrinsically nobler, gentler, and perhaps greater soul, wasting itself away in a hopeless struggle with base entanglements, which coiled closer and closer round him, till only death opened him an outlet."

- (a) Who is the subject of the lesson from which the above paragraph is taken ?
- (b) What scene is referred to in the phrase, "so utterly sad a scene."
- (c) With whom is the subject of this extract compared by the words "noble," "gentler," and "greater?"
- (d) Explain the meaning of "perish on his rock," "amid the melancholy main," "hopeless struggle with base entanglements," "only death opened him an outlet."

4. From what poems are the following extracts taken ?

(a) "He fell in his saint-like beauty,
Asleep by the gates of light."

(b) "The south wind searches for the flowers,
Whose fragrance late he bore."

(c) "For men must work, and women must weep,
And the sooner it's over, the sooner to sleep."

(d) Explain these words "saint-like beauty," "gates of light," "south wind searches for the flowers," "the sooner it's over, the sooner to sleep."

(e) Write any stanza of the poem from which extract (c) is taken.

5. "We have experience, we have beacons, we have landmarks enough. We know what the past has cost us, we know how much and how far we have wandered, but we are not left without a guide. It is true, we have not as an ancient people had Urim and Thummim—those oraculous gems on Aaron's breast—from which to take counsel, but we have the unchangeable and eternal principles of the moral law to guide us, and only so far as we walk by that guidance can we be permanently a great nation or our people a happy people."

(a) On what subject was the author of the above lines speaking when he uttered these words?

(b) Explain "beacons," "landmarks," "oraculous," "Urim and Thummim," "Aaron," "moral law."

(c) Point out from the above extract what should be the guide of nations as well as individuals.

(d) Why does the author repeat the word "we" so often at the beginning of the extract?

6. (a) Write any three stanzas of Gray's *Elegy* which you like best, and say why you like them best.

(b) From any part of the poem give four examples of alliteration.

(c) Explain "curfew," "stubborn glebe," "jocund," "celestial fire," "dirges due."

(d) Paraphrase the stanza beginning, "Far from the madding crowd's ignoble strife."

7. O'er me like a regal tent
Cloudy-ribbed the sunset bent,
Purple-curtained fringed with gold,
Looped in many a wind-swung fold;
While for music came the play
Of the pied frogs' orchestra ;
And to light the noisy choir,
Lit the fly his lamp of fire,
I was monarch : pomp and joy
Waited on the barefoot boy.

- (a) In this poem what man's life is referred to ?
- (b) Describe the boy's appearance as given in a previous stanza, and quote two lines showing the hearty greeting the poet gives the lad.
- (c) Explain "pied frogs' orchestra," "cloudy-ribbed," "fringed with gold," "lit the fly his lamp of fire."
- (d) Give one reason why the poet could say "pomp and joy waited on the barefoot boy."
- (e) Write out four expressions from this poem which you think are very poetic.

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Pupils will take the first six and any two of the remaining questions of Section A ; also any two questions in Section B.

A

1. Addition and multiplication time test. (See special paper.)
2. Find the total weight in pounds of :—3 bushels of clover

seed, 5 bushels of barley, 4 bushels of oats, 3 bushels of rye, $5\frac{3}{4}$ cwt. of pork, and $1\frac{5}{8}$ tons of hay.

3. Make out a bill of the following goods and receipt it in full for your employer:—Mr. G. Brown, Toronto, sold Mrs. Jones, June 21st, 1893, $60\frac{3}{4}$ yards cotton at 12 cents a yard; $18\frac{1}{4}$ yards silk, at \$1.40 a yard; $15\frac{5}{8}$ yards velvet, at \$3.20 a yard; $6\frac{3}{4}$ yards embroidery, at \$1.20 a yard. Paid by cheque June 22nd, 1893

4. If 4 yards of cloth cost \$4 $\frac{4}{5}$, what will $17\frac{3}{4}$ yards cost?

5. From 4000 take $\frac{30.03 \times .009}{\text{five ten-thousandths}}$.

6. A race course is 2 fur., 16 rods, 5 yards, 1 foot; how often must a bicycler go round it to travel 10 miles?

7. What would the freight of 8 tons, 15 cwt. cost, at the rate of \$4.20 per ton?

8. A newsboy gains $\frac{1}{7}$ of his sales. How many papers at 5 cents each must he sell to gain \$2?

9. A boy gave $\frac{2}{9}$ of his money for a pair of skates, and $\frac{1}{2}$ of the remainder for a book; he had then \$1.19 left. How much money had he at first?

10. A dealer sold a horse for $\frac{5}{8}$ of what it cost, losing thereby \$16; what was it sold for?

B

11. Find the value of a pile of cordwood 76 feet long, 7 feet high and 4 feet wide, if 7 cords are to be sold at \$4.75 per cord, and the remainder at \$4.25 per cord.

12. At \$3.50 a rod what will it cost to fence a lot having a frontage of 132 feet, and containing one acre?

13. A room is 8 yards long and 18 feet wide, what will it cost to carpet it with tapestry 27 inches wide, at \$1.20 a yard, and allowing two yards for matching?

14. Find the cost of plastering the ceiling and walls of a room 30 feet long, 16 feet wide, and 12 feet high, at 20 cents per square yard.

MENTAL ARITHMETIC

JUNIOR FOURTH BOOK.

Answers only to be written.

1. *a.* Add together eighty-seven and twenty-nine
- b.* " forty-nine and ninety-four.
- c.* " seventy-six and forty-five,

2. *a.* Multiply sixty-nine by eight and add eleven.
- b.* " fifty-seven by nine and add twelve.
- c.* " eighty eight by seven and add nine,

3. *a.* Nineteen times seven is how many more than
 ninety-one?
- b.* Eight times seventeen is how many less than
 two hundred?
- c.* Twelve times eighteen is how many times
 twenty-four?

4. *a.* From seventy-five cents, take the sum of
twelve cents and fifteen cents.
- b.* From seventy-five cents, take the sum of
twenty-one cents and twenty cents.
- c.* From seventy-five cents, take the sum of forty-
seven cents and nineteen cents.
5. *a.* What must I take from $\$7\frac{1}{2}$ to leave $\$3\frac{3}{4}$?
- b.* Find the sum of $\$4\frac{3}{4}$ and $\$3\frac{5}{8}$
- c.* How often could you pay $\$2\frac{3}{4}$ out of $\$19\frac{1}{4}$?
6. If 3 dozen oranges are worth 45 cents; how
many dozen can you buy for $\$3.60$?
7. Which is cheaper, $\$1$ a yard or $\$6$ a rod for
fencing, and by how much.
8. Bought lemons for 30 cents a dozen: how much
per dozen must I sell them for, to gain
one cent apiece?

GRAMMAR.

JUNIOR FOURTH BOOK.

Answer only 8 questions, the first and any 7 of the remainder.

1. Write out the clauses in the following extract, and distinguish them as principal or subordinate.

The generous Antonio then said *that* he would give up his share of Shylock's wealth, if Shylock would sign a deed to

make it over at his death *to* his daughter and her *husband*; for Antonio knew that the Jew had an only daughter, *who* had lately married against his consent to a young Christian named Lorenzo, a friend of Antonio's, which had *so* offended Shylock, that he *had disinherited* her.

2. Name the various kinds of subordinate clauses ; give one example of each from those in question 1, and prove that your answer is correct in each case.

3. Analyse the last three clauses in the sentence in question 1.

4. Parse the words in italics in the sentence in question 1.

5. Change the tense in the following sentences : (1) To the present perfect. (2) To the future.

(a) I lie on the grass. (b) He went to Buffalo. (c) You did your work well.

6. Write the following sentences correctly :—

(a) The oldest of the two sisters is taller than me.

(b) To the very best she gave sea cow's cream, which never melt in water.

(c) These circumstances have enabled the detectives to capture criminals, whom in ordinary cases would have gone free.

(d) I have seen nothing of my brother this two years.

7. "Inflection is a change in the form of a word depending on its meaning and use." What tenses of the verb comes under this definition? Write the verb *grant* in those tenses, and underline the inflections.

8. Give verbs formed from the nouns bath, belief, glass, life ; give nouns formed from the verbs confirm, assert, ascend, arrive ; and give adjectives formed from the nouns wood, house, truth, might.

9. What nouns form their plural in *es* ? Why do they do so ? Write the plural of two, wolf, man-servant, Lord-lieutenant.

10. What is meant by conjugation ? Conjugate the verbs bring, creep, fly, am, go, burst, flee, shoe.

11. Name the two kinds of conjunctions. What is the duty of each kind ? Illustrate your answer by examples in sentences.

COMPOSITION

JUNIOR FOURTH BOOK.

Pupils will answer only five questions.

1. Sketch the story in " Jacques Cartier," or in " Edinburgh after Flodden."

2. Write a good composition on the " Fable of the Farmer and His Sons," from the following outline :—Dying farmer calls sons round him. Leaves them his fields and vineyards. Tells them there is a treasure hidden one foot below the surface. Dies. Is buried. Sons dig up all over estate for treasure. Find none. The digging produces very rich crops. Sons then know that father meant (Here state what their father did mean.)

3. Compose good sentences in which the following words shall be used correctly :—kill, kiln ; mean, mien ; beech, beach ; dying, dyeing ; birth, berth.

4. Write a letter to a friend in some country in Europe, telling anything of interest about your own city and country, and asking your friend to tell you in return of anything in which you are interested in the country to which you write. Make a diagram of the envelope, and write the address properly upon it.

5. Complete the punctuation of the following extract, and put capitals where necessary :—the child shut her eyes and kept still for a while ; but in a few minutes with a face pale with fear she turned to her father and said surely that is not the wind : i hear it again ; do you not hear it too listen the nobleman listened and far far away in the distance behind him but distinct enough in the clear frosty air he heard a sound of which he knew the meaning though those who were with him did not

6. Combine the following statements into a complex sentence of good composition :—I bought a piece of cloth. The tailor lives on the opposite side of the street. The tailor made the suit I wore the suit at the meeting. The meeting was held on Thursday last.

7. Change the verbs in italics in the following sentences to the other voice :—The happiness of these lovers *was crossed* at this moment by the entrance of a messenger, who *brought* a letter from Antonio containing fearful tidings. When Bassanio *read* Antonio's letter, Portia *learned* that it was to tell him of the death of some dear friend, he looked so pale.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Draw an outline map of Europe. Mark in the countries and boundaries.
2. Write a description of any three of the following countries: Canada, England, Russia, Chili, France, Italy, using as heads, climate, surface, productions, people.
3. Give four imports to Canada from any three of the following countries :—England, France, Germany, Switzerland, Brazil, Belgium.
4. Why is the climate of the British Isles milder than the climate of Canada at the same latitude ?
5. What does Canada do with her surplus butter, eggs, cheese, fish, apples, wheat, lumber, cattle. (Six a full answer.)
6. Compare the climate of British Columbia with that of Ontario in the winter season, and account for any difference.
7. Name two cities, not capitals, in any four of the following countries, and tell for what noted :— Belgium, Spain, Austria, Scotland, Holland, France.
8. Give a description of the surface and productions of New Brunswick, or Manitoba, or Brazil.
9. Name, and tell where found, six of the mineral products of Ontario.

HISTORY.

JUNIOR FOURTH BOOK.

Pupils will answer any five questions,

1. What reason have we to think that an earlier and a more civilized race than the North American Indians lived in America? Write an account of the principal Indian tribes under the following heads: (*a*) Names of the tribes. (*b*) Where each tribe lived. (*c*) Their character and personal appearance. (*d*) Their manner of living.

2. Narrate the principal events in the history of Champlain in Canada, including an account of the Company of One Hundred Associates.

3. What dispute between the French and English, in America, led to the Seven-Years' War? Name the chief events of the War, and tell the results of it.

4. Write a short account of the Canadian Rebellion of 1837, giving its cause, the chief actors therein, and the results of the Rebellion.

5. Name three important treaties affecting Canada, and tell how they affected it.

6. To whom were the provisions of the Quebec Act very satisfactory? Who were displeased with it? Tell why it gave satisfaction to some and dissatisfaction to others. What Act was passed in order, if possible, to satisfy all parties?

7. Tell what is meant by any five of the following:—Royal Government, Seigneurs, Governor-General, Lieutenant-Governor, House of Commons, Voting by Ballot, Confederation, The Home Government, Clergy Reserves.

8. Write an account of the early Indian Missions. Describe any heroic act done in defence of Canada.

HYGIENE.

JUNIOR FOURTH BOOK.

1. Describe the evil effects of the habitual use of alcoholic drinks on the blood.

2. Give three reasons why we should be total abstainer from intoxicating drinks.

3. What three good reasons are there, why all persons, and more especially young persons, should not use tobacco in any form?

4. Name the three chief circulatory organs, and describe each.

5. In case of a cut, from which blood is freely flowing, how can you tell whether a vein or an artery is severed? Which is the more dangerous to wound, and why? How should we treat each.

6. How does alcohol affect the circulation?

7. How would you deal with fainting, scalds, burns, bruises?

8. Explain how the blood becomes impure, and how it is again made pure.

9. What should be done with a person apparently drowned, until the doctor comes?

10. Show how the ventilation of a room affects the purity or impurity of the blood.

ENGLISH LITERATURE.

JUNIOR FOURTH BOOK.

Pupils will answer five questions only.

1. But the Earth is at the Future, it hath its hidden side ;
And the captain of St. Malo was rejoicing in his pride,
In the forests of the North ;—while his townsmen mourned his loss,
He was rearing on Mount Royal the fleur-de-lis and cross,
And when two months were over and added to the year,
St. Malo hailed him home again, cheer answering to cheer.

He told them of a region hard, iron-bound and cold,
Nor seas of pearl abounded, nor mines of shining gold ;
When the wind from Thule freezes the word upon the lip,
And the ice in Spring comes sailing athwart the early ship ;
He told them of the frozen scene until they thrilled with fear,
And piled fresh fuel on the hearth to make him better cheer.

- (a) Who is the subject of the poem from which the above stanzas are taken ?
(b) Who is the author of the poem ?
(c) Explain the first, fourth and ninth lines.
(d) What is meant by "iron-bound," "athwart," "seas of pearl ?"
(e) Write the lines which describe the effect of the captain's story upon his hearers.
2. (a) Write out briefly the story of "Lady Clare."
(b) Who is the author of this poem ?
(c) Name any other poems that he wrote.
(d) Write down two of the verses which you like best and tell why you think they are the best.

3. Palaces, baronial castles, great halls, stately mansions, do not make nation. The nation in every country dwells in the cottage : and unless the light of your Constitution can shine there, unless the beauty of your legislation and the excellence of your statesmanship are impressed there upon the feelings and conditions of the people, rely upon it you have yet to learn the duties of government.

-
- (a) Who is the author of the above words ?
- (b) What is the subject of the lesson from which the words are taken ?
- (c) What, in the opinion of this author, is the true basis of a nation's greatness ?
- (d) In this lesson to what does the author strongly object ?
- (e) Explain, "baronial castles," "great halls," "the nation dwells in the cottage," "light of your Constitution."
4. (a) From the lesson entitled "The Merchant of Venice," sketch the characters of Shylock, Antonio and Bassanio.
- (b) Repeat any utterances of Shylock showing his extreme hatred of Antonio.
- (c) Tell what Portia said to induce the Jew to be merciful.
- (d) Explain, "Rialto," "Signior," "bond," "usurer," "patrimony."
5. (a) Write three stanzas of the poem entitled "Ring Out Wild Bells."
- (b) Who is the author of this poem ?
- (c) From any part of the poem quote three contrasted expressions.
- (d) On what custom was the poem founded ?
6. (a) Write the story of "The Three Fishers," in your own words.
- (b) Write down what you think are the saddest lines in the poem
- (c) What is the "refrain" to each stanza ?
- (d) Explain "squall," "night rack," "harbor bar."
7. (a) Write from memory the first two stanzas of "To Mary in Heaven," beginning, "Thou lingering star."
- (b) Why are the poems of Burns so much liked ?
- (c) Explain the first two lines and the fifth line.

TS.

PARSONS SCHOOL



Secretary - Treasurer's

FINANCIAL STATEMENTS.

Secretary - Treasurer's

FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for
the year ending December 31st, 1893.*

RECEIPTS FOR 1893.

Building Account.

Balance from 1892, City Treasurer.....	\$10,320 30	
Balance from 1892, Bank of Toronto.....	4,562 36	
	<hr/>	\$14,882 66

School Account.

Balance from 1892, Bank of Toronto.....	\$371 04	
Municipal Appropriation	377,565 00	
Government Grant	19,790 00	
" School Inspection, bal. of 1892.	455 00	
" " for 1893.....	1,815 00	
" Kindergartens, balance of 1892	1,286 25	
" " for 1893.....	1,025 25	
" Night Schools, balance of 1892	518 00	
" " for 1893.....	349 00	
" City Model School for 1893 ...	150 00	
Sale of Text Books, etc.....	183 90	
Sale of old desks, scrap iron, etc.....	30 22	
Non-resident fees.....	85 25	
Consumers' Gas Co., rebate.....	81 57	
Salary unpaid, re-deposited	69 60	
City Council Grant for Concert.....	425 00	
	<hr/>	
<i>Carried forward.....</i>	<i>\$404,200 08</i>	<i>\$14,882 66</i>

<i>Brought forward</i>	\$404,200 08	\$14,882 66
Sale of Tickets for Concerts	577 00	
Deposit cheques received with tenders, confiscated.		
Schou'ron & Bain	8 25	
C. E. Klock	6 50	
J. Burgess	1 50	
B. F. Dorsey	3 00	
Wheller & Co., cheque not used and cancelled.	20 00	
	<hr/>	404,816 33
Total Receipts		<hr/> \$419,698 99 <hr/>

EXPENDITURE FOR 1893.

Building Account.

1. New Buildings, etc., as per Statement. (See Appendix A).	\$4,705 54	\$4,705 54
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School Account.

2. Repairs, Alterations, and Improvements. (See Appendix B)	\$18,029 83	
3. Salaries of Teachers, Officers and Caretakers (See Appendix C)	305,023 10	
4. Fuel for Schools, Offices, etc. (See Appendix D)	20,518 00	
5. Printing, Advertising, Stationery, Supplies, &c. (See Appendix E)	4,655 42	
6. Free Text Books.....(See Appendix F)	6,927 23	
7. Blank Books, etc.....(See Appendix G)	10,334 09	
8. Night Schools.....(See Appendix H)	5,885 51	
9. Kindergarten Supplies ... (See Appendix I)	2,402 16	
10. General School Supplies... (See Appendix J)	2,984 61	
11. New Furniture.....(See Appendix K)	1,053 16	
12. Old Furniture, replacing and remodelling. (See Appendix L)	1,964 97	
13. Cupboards for Text Books, Supplies, etc. (See Appendix M)	1,024 96	
14. Caretakers' Supplies.....(See Appendix N)	729 22	
	<hr/>	
<i>Carried forward</i>	\$381,532 26	\$4,705 54

<i>Brought forward</i>	\$381,532 26	\$4,705 54
15. Blinds, Window Shades, &c(See Appendix O)	127 53	
16. Medals and Certificates of Honor. (See Appendix P)	296 00	
17. Tinsmiths' work (See Appendix Q)	392 76	
18. Rent of Buildings (See Appendix R)	6,217 76	
19. Water Rates for all Schools (See Appendix S)	1,696 06	
20. Insurance Premiums (See Appendix T)	1,255 77	
21. Superannuation Allowances(See Appendix U)	1,700 00	
22. Scholarships (See Appendix V)	198 00	
23. Concerts, June and July . . (See Appendix W)	934 29	
24. Miscellaneous (See Appendix X)	2,798 16	
	<hr/>	
Total Expenditure		\$397,148 59
To Credit of Building Account	10,177 12	
To Credit of School Account	7,667 74	
	<hr/>	17,844 86
		<hr/>
		\$419,698 99
		<hr/>

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and approved,

WM. ANDERSON, } *Municipal Auditors of*
WM. JONES, } *Public School Moneys.*

TORONTO, March 24th, 1894.

APPENDIX A.

Statement in detail of Expenditure on account of New School Buildings, Etc., during 1893, as given in one sum in Item No. 1 in General Statement.

LESLIE ST. SCHOOL.

Thos. Gander & Son, plasterers' work	\$140 00	
	<u> </u>	\$140 00

LANSDOWNE SCHOOL—Caretaker's Cottage.

Wickett Bros., balance of masons' work	\$135 00	
Thos. Phillips, " carpenters' work	95 00	
G. J. Valiant, Jr., " painters' work	14 50	
T. Gander & Son, " plasterers' work	27 00	
W. D. Hutson, " felt roofers' work	21 50	
	<u> </u>	293 30

PALMERSTON AVE.—Caretaker's Cottage.

Jas. Sherlock, balance of plumbers' work	\$12 00	
	<u> </u>	12 00

SHIRLEY ST. SCHOOL.

S. Vokes, balance of masons' work	\$761 80	
John McDonald, " carpenters' work and extras ..	1226 14	
Wm. Baillie, " planking and fences	200 00	
Chas. Davies, " painters' work and extras ..	224 85	
Watson Bros., " plasterers' work	127 00	
Jas. Sherlock, " plumbers' work	83 00	
Tucker & Dillon, " tinsmiths' work	57 00	
Douglas & Plunkett, balance of roofers' work ..	40 00	
S ate Blackboards	78 77	
Smead, Dowd & Co., bal. of heating and ventilating ..	140 00	
	<u> </u>	2938 56
<i>Carried forward</i>		\$3383 56

Brought forward..... \$3383 56

YORK ST. SCHOOL—Caretaker's.

Bayliss & McCurdy, bal. of masons' contract and extras	\$130 00	
Enos Hollett, balance of carpenters' "	200 70	
Jas. Phinnemore, " painters' "	50 83	
T. Gander & Son, " plasterers' "	65 75	
A. G. McIntyre, " roofers' contract	25 00	
		<u>472 28</u>

PARKDALE SCHOOL—Rebuilding Sheds.

Geo. Rathbone, carpenters' work and shingles.....	\$102 21	
J. D. Miller, "	34 88	
John Badgerow, "	25 00	
John McHardy, "	22 11	
John Mearns, "	22 11	
James Bramhall, "	21 00	
Ernest White "	21 89	
D. Kitchie "	2 00	
Thos. Gand & Son, plasterers' work	10 40	
R. Gilday, roofers' work	59 20	
		<u>320 80</u>

ALTERATIONS TO OFFICES AND STOREROOM.

Geo. Rathbone, carpenters' work.....	\$47 00	
S. J. Brewes, "	97 65	
Wm. Munro & Son, " and shelving	58 12	
Chas. Mainprice, "	29 36	
James Lindsey, "	33 75	
Thos. Marrs, "	16 55	
Robt. Lindsey, "	7 09	
F. Hillock, lumber, etc.	12 74	
Bayliss & McCurdy, masons' work	12 00	
Wm. Welsh, drain work.....	9 68	
A. Cahoun, painting and paper-hanging	86 09	
Watson Bros., plasterers' work	19 24	
W. J. Burroughes & Co., plumbers' work.....	91 50	
Maguire Bros., plumbers' work	8 13	
		<u>528 90</u>
Total of Item No. 1.....		\$4,705 54

APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several schools during 1893, as given in one sum in Item No. 2 in General Statement.

BATHURST ST. SCHOOL.

R. Dinnis & Son, carpenters' work	\$201 09	
R. Chalkley, masons' work	101 58	
Dill & O'Hearn, painting and calsomining.....	40 00	
G. J. Valiant, Jr., painters' work.....	1 80	
James Taylor, "	7 74	
E. Warren, plasterers' work.. ..	4 40	
W. R. Ross & Co., plumbers' work.....	10 35	
Thos. Sturgeon, "	2 63	
W. D. Hutson, roofers' work	9 00	
S. Percy & Co., glass, putty, etc	2 75	
J. Cowan, sweeping chimneys.....	1 50	
		<hr/>
		382 84

BOLTON AVE. SCHOOL

Wm. Williamson, carpenters' work	\$142 65	
John McKerracher, "	3 93	
Wickett Bros., masons' work	+ 55	
Dies & Co., plumbers' work.....	6 50	
Fiddes & Hogarth, "	2 38	
S. McCord, "	2 95	
S. Percy & Co., glass, putty, etc... ..	3 60	
M. Bryan, sweeping chimneys.....	2 35	
		<hr/>
		168 71

BORDEN ST. SCHOOL.

D. B. Cockburn, carpenters' work.....	\$67 40	
R. Dinnis & Son, screens.....	36 35	
R. Chalkley, masons' work	14 60	
James Taylor, painters' work	44 38	
		<hr/>
Carried forward.. ..	\$162 73	\$551 55

<i>Brought forward</i>	\$162 73	\$551 55
Harkley Bros., plumbers' work.....	22 83	
Baker & Cressell, ".....	5 86	
F. H. Hyde, ".....	2 25	
S. J. Brewes, putting up blackboards.....	3 50	
James Lindsey, ".....	3 50	
S. Percy & Co., glass, putty, etc.....	99	
J. Cowan, sweeping chimneys.....	2 50	
	<hr/>	204 16

BRANT ST. SCHOOL.

D. B. Cockburn, carpenters' work.....	\$35 96	
Dill & O'Hearn, painters' work.....	91 00	
G. J. Valiant, jr, ".....	1 80	
John Taylor, ".....	2 16	
E. Warren, plasterers' work.....	32 28	
Harkley Bros., plumbers' work.....	14 55	
F. Armstrong, ".....	3 65	
W. J. Burroughes & Co., plumbers' work.....	9 02	
S. Percy & Co., glass, putty, etc.....	3 73	
J. Cowan, sweeping chimneys.....	1 00	
	<hr/>	195 15

BROCK AVE. SCHOOL.

Rich'd Dinnis & Son, carpenters' work.,.....	\$235 30	
R. Thompson, masons' work.....	55 00	
Dill & O'Hearn, painters' work.....	99 00	
James Taylor, liquid slating.....	23 48	
Robt. Ross, plumbers' work.....	1 50	
S. J. Brewes, putting up blackboards.....	3 50	
James Lindsey, putting up blackboards.....	3 50	
S. Percy & Co., glass, putty, etc.....	63	
J. Cowan, sweeping chimneys.....	1 30	
	<hr/>	423 21

CHURCH ST. SCHOOL.

Taylor & Co., painters' work.....	8 40	
Hatch & Shipway Mfg. Co., iron fence.....	8 90	
Richards Bros., plumbers' work.....	5 60	
S. Percy & Co., glass, putty, etc..	3 46	
W. McGowan, manure for trees.....	1 00	
T. N. Hopkins, sweeping chimneys.....	1 25	
	<hr/>	28 61
<i>Carried forward</i>		\$1402 68

Brought forward \$1402 68

CLINTON ST. SCHOOL.

Thos. Phillips, carpenters' work.....	\$195 90	
Wickett Bros., masons' work.....	93 10	
James Taylor, liquid slating work.....	16 40	
Thos. Gander & 'on, plasterers' work.....	14 05	
W. R. Ross & Co., plumbers' work.....	25 55	
F. W. Wilkes, galvanized iron and plumbers' work....	16 34	
Tucker & Dillon, galvanized iron work.....	45 00	
Consumers' Gas Co., laying pipe.....	1 87	
S. Percy & Co., glass, putty, etc.....	2 94	
J. Cowan, sweeping chimneys.....	1 30	
		<u>412 45</u>

COTTINGHAM ST. SCHOOL.

W. F. Sexton, carpenters' work.....	\$20 00	
Richards Bros., plumbers' work.....	6 45	
G. Duthie & Son, roofers' work.....	12 23	
S. Percy & Co., glass, putty, etc.....	70	
T. N. Hopkins, sweeping chimneys.....	2 50	
		<u>41 88</u>

CRAWFORD ST. SCHOOL.

Thos. Phillips, carpenters' work.....	\$78 85	
James Phinnemore, painters' work.....	61 00	
G. J. Valiant jr., ".....	1 80	
F. W. Wilkes, plumbers' work.....	6 87	
W. D. Hutson, roofers' work.....	5 80	
S. Percy & Co., glass, putty, etc.....	36	
J. Cowan, sweeping chimneys.....	1 30	
		<u>155 98</u>

DEWSON ST. SCHOOL.

J. Badgerow, carpenters' work.....	\$68 62	
G. J. Valiant, jr., painters' ".....	29 50	
James Taylor, " ".....	5 58	
E. Warren, plasterers' ".....	4 30	
W. R. Ross & Co., plumbers' work.....	3 10	
Verral & McGowan, sodding, etc.....	21 12	
W. D. Hutson, roofers' work.....	9 30	
S. Percy & Co., glass, putty, etc.....	1 97	
J. Cowan, sweeping chimneys.....	1 30	
		<u>144 79</u>

Carried forward \$2157 78

Brought forward \$2157 78

DUFFERIN SCHOOL.

M. Hutchinson, carpenters' work	\$276 20	
John McKerracher, "	18 05	
E. Gearing, masons' work	8 25	
Dill & O'Hearn, painters' "	85 00	
James Taylor, painters' "	35 64	
E. Warren, plasterers' "	53 57	
W. Inwood, plumbers' "	30 73	
Fiddes & Hogarth, plumbers' work	5 37	
F. H. Hyde, plumbers' work	1 75	
St. Lawrence Foundry, furnace grate	27 30	
G. W. Gone, furnace grate	9 90	
James Ewart, furnace rod	75	
H. Johnston, putting up black boards	4 10	
Thos. Marrs, " "	4 15	
S. Percy & Co., glass, putty, etc	18 09	
M. Bryan, sweeping chimneys	2 80	
		581 68

DUKE ST. SCHOOL.

W. Hutchinson, carpenters' work	\$126 96	
Tucker & Dillon, galvanized iron work	40 00	
Dill & O'Hearn, painters' "	145 00	
Geo. Duthie & Son, felt roofers' "	43 76	
A. Cochrane, sodding "	2 00	
J. Ewart, hinges, etc.,	1 50	
S. Percy & Co., glass, putty, etc	3 61	
M. Bryan, sweeping chimneys	1 75	
		364 58

DOVERCOURT SCHOOL.

James Marshall, carpenters' work	\$17 45	
Geo. Valiant, jr., painters' "	1 80	
E. Warren, plasterers' "	3 95	
Robt. Ross, plumbers' "	5 23	
J. A. Cairns, " "	1 60	
E. Hollett, flag halyard, "	4 90	
S. Percy & Co., glass, putty, etc	22	
		35 15
<i>Carried forward</i>		\$3139 19

Brought forward.....

\$3139 19

ELIZABETH ST. SCHOOL.

R. G. Kirby, carpenters' work.....	\$56 26
J. A. Berndge, painters' ".....	25 00
James Taylor, liquid slating work.....	5 76
W. D. Hutson, felt roofers' work.....	39 00
Richards Bros., plumbers' work.....	1 85
S. Percy & Co., glass, putty, etc.....	1 89
T. N. Hopkins, sweeping chimneys.....	1 00

130 76

GEORGE ST. SCHOOL.

G. J. Valiant, jr., painters' work.....	\$1 80
E. Warren, plasterers ".....	12 89
W. Inwood, plumbers' ".....	6 95
Fiddes & Hogarth, plumbers' ".....	75
James Boxall, galvanized iron work.....	1 20
S. Percy & Co., glass, putty, etc.....	1 99
M. Bryan, sweeping chimneys.....	1 00

26 58

GLADSTONE AVE. SCHOOL.

Enos Hollett, on account of carpenters' work.....	\$50 00
Richard Dinnis & Son, fire screens.....	36 00
James Phinnemore, painters' work.....	23 65
James Taylor, liquid slating ".....	1 44
Thos. Gan'er & Son, plasterers' work.....	11 30
Robt. Ross, plumbers' ".....	11 16
Geo. Duthie & Son, roofers' ".....	16 27
S. J. Brewes, blackboard ".....	3 50
James Lindsey, ".....	3 50
S. Percy & Co., glass, putty, etc.....	1 63
J. Cowan, sweeping chimneys.....	1 50

159 95

GIVINS ST. SCHOOL.

Enos Hollett, carpenters' work.....	\$441 45
Rich'd Dinnis & Son, screens, etc.....	252 35

<i>Carried forward</i>	\$693 80	\$3456 48
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<i>Brought forward</i>	\$693 80	\$3456 48
Alfred Coyell, carpenters' work.....	19 80	
Dill & O'Hearn, painters' work	168 00	
James Taylor, liquid slating "	56 34	
Thos. Gander & Son, plasterers' "	184 70	
W. R. Ross & Co, plumbers' "	18 60	
F. W. Wilkes, " "	8 20	
S. Percy & Co., glass, putty, etc.....	4 40	
J. Cowan, sweeping chimneys.....	2 50	
		<u>1156 34</u>

GRACE ST. SCHOOL.

James Paul, carpenters' work.....	\$46 74	
G. J. Valiant jr., painters' "	175 00	
John Clark, plasterers' "	10 70	
E. Warren, " "	5 25	
W. R. Ross & Co., plumbers' "	32 57	
Verrall & McGowan, sodding. etc....	28 67	
F. W. Wilkes, galvanized iron work....	15 61	
S. Percy & Co., glass, putty, etc.....	82	
J. Cowan, sweeping chimneys.....	1 75	
		<u>317 11</u>

HAMILTON ST. SCHOOL.

Wm. Williamson, carpenters' work....	\$73 75	
Dies & Co., " "	27 20	
Wickett Bros., masons' "	10 44	
Dill & O'Hearn, painters' "	77 00	
James Taylor, " "	22 54	
G. J. Valiant, jr., " "	1 80	
E. Warren, plasterers' "	5 40	
Chas. West, plumbers' "	6 47	
James Dean, " "	5 15	
Fiddes & Hogarth, plumbers' "	1 75	
A. Cochrane, sodding, etc....	31 12	
S. Percy & Co., glass, putty, etc.....	54	
M. Bryan, sweeping chimneys.....	1 00	
		<u>264 16</u>
<i>Carried forward</i>		<u>\$5194 09</u>

Brought forward \$5194 09

HOWARD SCHOOL.

J. Marshall, carpenters' work	\$5 65	
Thos. Gander & Son, plasterers' work	20 85	
E. E. Pike, locks	3 50	
Robt. Hewing, filling up well	3 50	
J. Cowan, sweeping chimneys	1 00	
		<u>34 50</u>

HURON ST. SCHOOL.

Thos. Cratchley, carpenters' work	\$20 00	
James Taylor, painters' work	4 75	
G. J. Valiant, jr. "	1 80	
E. Warren, plasterers' "	2 50	
Harkley Bros., plumbers' "	17 40	
F. H. Hyde, plumbers' "	3 25	
Baker & Cressel, "	2 67	
Hatch & Shipway Manf. Co., iron fence	12 70	
S. Percy & Co., glass, putty, etc.	86	
J. Cowan, sweeping chimneys	1 50	
		<u>67 43</u>

ISLAND SCHOOL.

S. Percy & Co., glass, putty, etc.	82	
		<u>82</u>

JESSE KETCHUM SCHOOL.

Enos Hollett, carpenters' work	\$409 99	
Wickett Bros., masons' "	30 81	
Dill & O'Hearn, painters' "	194 60	
E. Warren, plasterers' "	56 03	
Thos. Sturgeon, plumbers' "	51 44	
Richards Bros., "	12 55	
Thos. Marrs, putting up blackboards	6 90	
H. Johnston, "	6 80	
Wm. McGowan, pruning trees	5 00	
S. Percy & Co., glass, putty, etc.	2 55	
T. N. Hopkins, sweeping chimneys	3 00	
		<u>779 67</u>
<i>Carried forward</i>		\$6076 51

Brought forward \$6076 51

JOHN ST. SCHOOL

Enos Hollett, carpenters' work	\$707 25
Richard Dinnis & Son, screens	36 00
J. A. Berridge, painters' work	73 00
James Taylor, liquid slating.....	9 60
E. Warren, plasterers' work.....	6 79
Tucker & Dillon, galvanized iron work.....	74 45
F. Armstrong, plumbers' work	33 63
W. D. Hutson, felt roofers' work	16 30
Smead, Dowd & Co., fixing furnace	25 60
Thos. Marrs, putting up blackboards.....	2 75
H. Johnston, "	2 70
S. Percy & Co, glass, putty, etc	1 06
J. Cowan, sweeping chimneys	1 50

990 63

LANSDOWNE SCHOOL.

Wheller & Kendle, carpenters' work.....	\$100 00
Thos. Phillips, carpenters' work	52 93
James Taylor, liquid slating.....	67 10
G. J. Valiant, Jr., painters' work	1 50
E. Warren, plasterers' work	12 74
Thos. Gander & Son, plasterers' work	1 80
Baker & Cressel, plumbers' work	9 31
W. D. Hutson, roofers' work	265 30
Tucker & Dillon, galvanized iron work.....	15 00
Thos. Marrs, blackboards.....	2 98
H. Johnston, "	2 70
W. Vokes, iron scraper.....	1 00
S. Percy & Co., glass, putty, etc	8 39
J. Cowan, sweeping chimneys.....	1 80

541 65

LESLIE ST. SCHOOL.

Wm Williamson, carpenters' work.....	\$34 25
Dill & O'Hearn, painters' "	39 00
James Taylor, painters' work	14 08
Fiddes & Hogarth, "	35 20

Carried forward \$122 53 \$7608 79

<i>Brought forward</i>	\$122 53	\$7608 79
Dies & Co., plumbers' work	27 30	
Tucker & Dillon, galvanized iron work	15 00	
A. Cochrane, grading and sodding	32 54	
S. Percy & Co., glass, putty, etc.	92	
M. Bryan, sweeping chimneys	1 00	
		199 29

LOUISA ST. SCHOOL.

Wilson & Kane, carpenters' work	\$95 97	
J. A. Berridge, painters' work	70 00	
Thos. Gander & Son, plasterers' work	3 75	
Richards Bros., plumbers' work	6 63	
Douglas Bros., galvanized iron work	64 38	
Thos. Marrs, putting up blackboards	2 75	
H. Johnston, "	2 70	
S. Percy & Co., glass, putty, etc	1 47	
T. N. Hopkins, sweeping chimneys	2 75	
		250 40

MANNING AVE. SCHOOL.

Geo. Rathbone, carpenter's work	\$214 80	
R. Dinnis & Son, screens	247 00	
Chas. Davies, painters' work ..	71 53	
James Taylor, liquid slating	28 00	
T. Gander & Son, plasterers' work	102 25	
W. R. Ross & Co., plumbers' work	20 90	
Wm. Sutcliffe, whitewashing work	20 00	
W. D. Hutson, roofers' work	7 50	
Wm. Vokes, iron poker	75	
S. J. Brewes, putting up blackboards	3 50	
Jas. Lindsey, "	3 50	
Thos. Marrs, "	4 34	
H. Johnston, "	4 14	
S. Percy & Co., glass, putty, etc	2 33	
J. Cowan, sweeping chimneys	2 50	
		733 04
<i>Carried forward</i>		\$8791 52

Brought forward \$8,791 52

MORSE ST. SCHOOL.

Wm. Williamson, carpenters' work.....	\$87 09
Richard Dinnis & Son, screens	36 00
Dies & Co., plumbers' work.....	8 45
Fred Gates, "	5 00
C. Reed, painters' work.....	13 20
A. Cochrane, grading and sodding work.....	16 30
Thos. Marrs, putting up blackboards.....	2 75
H. Johnston, putting up black boards	2 70
S. Percy & Co., glass, putty, etc	2 75
M. Bryan, sweeping chimneys.....	2 50

176 74

McCAUL SCHOOL.

G. J. Valiant, Jr., painters' work	\$1 80
W. J. Burroughes & Co., plumbers' work.....	2 56
Hatch Shipway Mfg. Co., iron fence.....	19 63
S. Percy & Co., glass, putty, etc	70
T. N. Hopkins, sweeping chimneys.....	2 50

27 19

NIAGARA ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$140 50
Wickett Bros., masons' work.....	35 00
Chas. Davies, painters' work.....	34 25
James Taylor, liquid slating work	10 38
W. Sutcliffe, whitewashing.....	15 00
E. Warren, plasterers' work.....	10 84
W. R. Ross & Co., plumbers' work.....	3 30
F. W. Wilkes, galvanized iron work.....	12 00
S. J. Brewes, putting up blackboards.....	3 50
J. Lindsey, " "	3 50
S. Percy & Co., glass, putty, etc.....	1 23
J. Cowan, sweeping chimneys.....	2 00

271 50

ORPHANS' HOME SCHOOL.

J. Marshall, carpenters' work.....	\$12 11
J. Marshall, screens	22 85
Enos Hollett, carpenters' work	3 00
W. Welch, drain work	1 50

Carried forward \$39 46 \$9 266 95

<i>Brought forward</i>	\$39 46	\$9,266 95,
G. J. Valiant, jr., painters' work.....	1 80	
James Taylor, liquid slating.....	16 38	
J. H. Cairns, plumbers' work.....	4 60	
Robt. Ross, ".....	4 67	
Verral & McGowan, grading and sodding.....	4 30	
J. Cowan sweeping chimneys..	1 00	
		<u>72 21</u>

PALMERSTON AVE. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$44 50	
Bayliss & McCurdy, ".....	8 00	
Dill & O'Hearn, painters' work... ..	201 00	
G. J. Valiant, jr. ".....	1 80	
James Taylor, ".....	17 82	
E. Warren, plasterers' work.....	1 00	
James Sherlock, plumbers' work.....	8 20	
W. D. Hutson, roofers' work.....	6 00	
Verrall & McGowan, sodding. etc.	8 10	
F. W. Wilkes, galvanized iron work.....	26 46	
S. Percy & Co., glass, putty, etc.....	57	
J. Cowan, sweeping chimneys.....	1 30	
		<u>324 75</u>

PARK SCHOOL.

Wilson & Kane, carpenters' work.....	\$474 20	
E. Gearing, masons' work.....	18 06	
Taylor & Co., painters' work.....	90 00	
G. J. Valiant jr., painters' work.....	1 80	
E. Warren, plasterers' work.....	9 47	
Fiddes & Hogarth, plumbers' ".....	70 43	
C. H. Beavis, ".....	3 40	
Tucker & Dillon, galvanized iron work.....	52 75	
W. D. Hutson, roofers' work.....	12 55	
A. Cochrane, grading and sodding,	22 88	
Consumers' Gas Co., iron pipe.....	5 61	
Thos. Marrs, putting up blackboards.....	2 75	
H. Johnston, ".....	2 70	
S. Percy & Co., glass, putty, etc.....	2 84	
M. Bryan, sweeping chimneys.....	2 50	
		<u>771 94</u>
<i>Carried forward</i>		\$10,435 85

Brought forward..... \$10,435 85

PARKDALE SCHOOL.

Thos. Cratchley, carpenters' work	\$830 08	
Richard Dinnis & Son, screens.....	72 70	
Taylor & Co., painters' work.....	172 50	
Thos. Gander & Son, plasterers' work	2 75	
Robt. Ross, plumbers' work.....	13 18	
Verral & McGowan, grading and sodding,.....	15 12	
G. W. Shelly, earth and sodding.....	17 40	
Wm. McGowan, pruning trees.....	7 50	
S. J. Brewes, putting up blackboards.....	3 50	
Jas. Lindsey, ".....	3 50	
Thos. Marrs, ".....	4 15	
H. Johnston, ".....	4 10	
S. Percy & Co., glass, putty, etc	1 49	
J. Cowan, sweeping chimneys.....	1 50	
		<u>1149 47</u>

PARLIAMENT ST. SCHOOL.

W. Hutchinson, carpenters' work	\$1462 32	
E. Gearing, masons' work.....	293 50	
Charles Davies, painters' work.....	139 00	
James Taylor, painters' work	13 12	
Chas. Reed, reglazing work.....	3 25	
E. Warren, plasterers' work.....	95	
Fiddes & Hogarth, plumbers' work	40 24	
W. D. Hutson, roofers' work	79 00	
Tucker & Dillon, galvanized iron work	92 10	
A. Cochrane, grading and sodding work.....	29 44	
M. Bryan, sweeping chimneys.....	2 00	
		<u>2154 92</u>

PERTH AVE. SCHOOL.

James Marshall, carpenters' work.....	\$20 45	
Enos Hollett, carpenters' work.....	3 10	
James Taylor, painters' "	25 74	
Jos. Kennedy, plasterers' " ..	2 50	
Robt. Ross, plumbers' "	8 85	
S. Percy & Co., glass, putty, etc	53	
J. Cowan, sweeping chimneys	1 75	
		<u>62 92</u>
<i>Carried forward</i>		<u>\$13,803 16</u>

Brought forward..... \$13,803 16

PHOEBE ST. SCHOOL

Thos. Painter, carpenters' work	\$119 72	
Alfred Coyell, "	2 10	
Wickett Bros., masons' work	10 00	
J. A. Berridge, painters' "	102 00	
James Taylor, liquid slating work	7 98	
T. Gander & Son, plasterers' work	12 40	
Harkley Bros., plumbers' work	15 06	
W. J. Burroughes & Co., plumbers' work	10 23	
Consumers Gas Co., lead pipe	5 10	
W. D. Hutson, roofers' work	123 82	
S. Percy & Co., glass, putty, etc.	1 86	
J. Cowan, sweeping chimneys.	2 00	
		<u>412 27</u>

QUEEN VICTORIA SCHOOL.

R. Dinnis & Son, carpenters' work	\$399 62	
James Taylor, liquid slating	4 68	
Thos Gander & Son, plasterers' work	20 00	
Robt. Ross, plumbers' work	9 22	
W. D. Hutson, roofers work	50 75	
S. Percy & Co., glass, putty, etc.	3 36	
J. Cowan, sweeping chimneys	2 00	
		<u>489 63</u>

ROSE AVE. SCHOOL.

J. McKerracher, planking and carpenters' work	\$54 95	
Wickett Bros., masons' work	8 68	
John Burgess, painters' work	98 00	
G. J. Valiant, jr., "	1 80	
James Taylor, liquid slating work	7 38	
E. Warren, plasterers' "	11 64	
W. Inwood, plumbers' "	25 42	
Fiddes & Hogarth, plumbers' "	10 20	
Geo. Duthie & Son roofers' "	8 09	
Thos. Marrs, putting up blackboards	2 75	
H. Johnston, "	2 70	
S. Percy & Co., glass, putty, etc	2 54	
M. Bryan, sweeping chimneys	2 50	
		<u>236 65</u>

Carried forward..... \$14,941 71

Brought forward \$14,941 71

RYERSON SCHOOL.

Wheller & Kendle, carpenters' work.....	\$260 10
G. W. Gore, masons' "	35 25
John Percy & Son, painters' "	185 53
James Taylor, painters' work.....	14 52
Thos. Gander & Son, plasterers' work	5 95
W. J. Burroughes & Co., plumbers' work.....	56 80
Harkley Bros., plumbers' work.....	3 13
W. Vokes, iron poker.....	1 00
Thos. Marrs, putting up blackboards.....	4 15
S. J. Brewes, "	3 75
J. Lindsey, "	3 64
H. Johnston, "	4 10
S. Percy & Co., glass, putty, etc.....	1 55
J. Cowan, sweeping chimneys.....	2 50

581 72

SACKVILLE ST. SCHOOL.

Wm. Williamson, carpenters' work	\$62 80
Rich'd Dinnis & Son. screens, etc	36 35
Wickett Bros., masons' work	18 67
Chas. Reed, varnish and painters' work	15 30
G. J. Valiant, jr., painters' work.....	1 80
E. Warren, plasterers' "	75
W. Inwood, plumbers' "	25 61
Fiddes & Hogarth, plumbers' work.....	2 00
W. D. Hutson, felt roofers' work	12 50
A. Cochrane, grading and sodding.....	59 04
Wm. McGowan, pruning trees.....	6 00
Thos. Marrs, putting up blackboards.....	2 75
H. Johnston, "	2 70
S. Percy & Co., glass, putty, etc.....	1 40
M. Bryan, sweeping chimneys.....	1 00

239 67

SHIRLEY ST. SCHOOL.

John Badgerow, carpenters' work	\$3 06
J. Sherlock, drain work, etc.....	16 82
Robt. Ross, plumbers' work	1 00
Tucker & Dillon, galvanized iron work	11 75
S. Percy & Co., glass, putty, etc.....	1 38

34 01

Carried forward.....

\$15,797 11

Brought forward

\$15,797 11

VICTORIA ST. SCHOOL

R. G. Kirby, carpenters' work.....	\$53 60
Rich'd Dinnis & Son, screens, etc.....	288 70
Taylor & Co., painters' work	88 45
James Taylor, liquid slating work	5 40
Thos. Gander & Son, plasterers' "	6 35
E. Warren, " "	2 40
Richards Bros., plumbers' work	5 45
Wm. Sutcliffe, whitewashing work	25 00
Thos. Marrs, putting up blackboards.....	4 15
H. Johnston, "	4 10
S. Percy & Co., glass, putty, etc.	2 45
T. N. Hopkins, sweeping chimneys.....	3 25

489 30

WELLESLEY SCHOOL.

Thos. Cratchley, carpenters' work.....	\$75 99
Rich'd Dinnis & Son, screens, etc.....	216 70
Taylor & Co., painters' work.....	188 20
James Taylor, liquid slating work	6 12
Thos. Gander & Son, plasterers' work	45 90
Watson Bros., " "	4 00
E. Warren, "	1 50
Richards Bros., plumbers' work.....	25 13
F. Armstrong, "	1 30
Geo. Duthie & Son, roofers' work	88 16
A. Cochrane, grading & sodding.....	15 55
Thos. Marrs, putting up blackboards.....	2 75
H. Johnston, "	3 04
E. Gearing, masons, work.....	4 18
S. Percy & Co., glass, putty, etc.....	27
John Bethel, iron door handle.....	1 50
T. N. Hopkins, sweeping chimneys.....	3 75

684 04

WINCHESTER ST. SCHOOL.

Rich'd Dinnis & Son, carpenters' work.....	\$276 69
John McKerracher, "	6 87
Dill & O'Hearn, painters' work.....	103 00

Carried forward \$386 56 \$16,970 45

Brought forward \$386 56 \$16970 45

E. Warren, plasterers' work.....	17 19
Verral & McGowan, grading and sodding	56 83
Walter Inwood, plumbers' work.. ..	74 71
S. Percy & Co., glass, putty, etc.....	2 18
M. Bryan, sweeping chimneys.....	2 00

539 47

YORK ST. SCHOOL AND OFFICES.

W. J. Moore, painters' work.....	\$78 75
Fiddes & Hogarth, plumbers' work	102 92
W. J. Burroughes & Co., plumbers' work.....	8 05
F. Armstrong, " "	2 35
Tucker & Dillon, galvanized iron "	26 10
F. Hillock, lumber, etc	1 49
S. Percy & Co., glass, putty, etc.	8 74
T. N. Hopkins, sweeping chimneys.....	3 00

\$231 40

MISCELLANEOUS.

J. W. Lowry, cab hire inspecting buildings, etc., <i>re repairs</i>	\$33 05
Trueman Bros., cab hire inspecting buildings, etc., <i>re repairs</i>	30 00
Beer & Calder, iron grate bars.....	19 50
Expenses of Committee incurred visiting and inspecting schools.....	13 00
Locks.....	75

96 30

RENTED BUILDINGS.

Argyle St., No. 41, W. R. Ross, plumbers' work....	\$1 40
Dundas St., No. 41, Baldwin & Co., lumber... ..	3 12
" A. Cahoun, calsomining work....	8 00
" C. L. Emmett, cleaning.....	3 00
First Av. Bapt. Church, Jas. Taylor, liquid slating work	54
" Marchmont & Co., removing night soil	8 00
Fisher Hall, " "	8 00

Carried forward..... \$32 06 \$17,837 62

<i>Brought forward</i>	\$32 06	\$17,837 62
Masonic Hall, Robert Ross, plumbers' work,	8 85	
Ossington Ave., No. 194, W. R. Ross, plumbers' work	3 50	
Rosedale. J. McKerracher, planking, etc.	17 50	
Sheridan Hall, A Cahoun, calsomining work.	12 50	
" G. J. Valiant jr., painters' work.	1 80	
" Marchment & Co., removing night soil.	12 00	
St. Matthew's Church, W. Williamson, carpenters' work	36 00	
" Dill & O'Hearn, painters' work.	39 00	
" Marchment & Co., removing night soil.	12 00	
St. Pauls Presbyterian Church, T.C. Knott, cleaning, etc	5 00	
St. Phillips Church, Marchment & Co., removing night soil.	12 00	
		<u>192 21</u>
Total of Item No. 2.		\$18,029 83

APPENDIX C.

Statement in detail of Expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers, etc., for 1893, as given in one sum in Item No. 3 in General Statement.

OFFICERS.

Bishop, Mr. C. H., Supt. of Buildings	\$2500 00	
Browne, Mr. Henry, Inspectors' Assistant	1000 00	
Burns, Mr. J. W., Clerk Sec-Treas. Office	800 00	
Chapman, Mr. W. F., Inspector	1700 00	
Hughes, Mr. J. L., Inspector	3000 00	
McMurrich, Mr. W. B., Solicitor	1200 00	
Pritchard, Mr. F., Assistance in Sec-Treas. Office	271 00	
Thompson, Major J. T., Drill Instructor	1100 00	
Waste, Mr. A. D., assistance in Supt. Bld'gs Office	918 00	
Wilkinson, Mr. W. C., Secretary-Treasurer	2250 00	
Woodland, Mr. C. R., Office Assistant	800 00	
		<u>\$15,539 00</u>

MISCELLANEOUS.

Occasional Teachers	\$4,736 31	
Temporary Caretakers, during illness of regular Caretakers.	571 77	
Caretakers for attending Smead-Dowd System Closet Pits	61 50	
		<u>5,369 58</u>

TEACHERS.

Abbott, Miss S. J	\$202 50	
Adamson, Miss I. H	346 26	
Allan, Miss K. M	636 00	
Allen, Miss M. E	253 44	
		<u>\$1,438 20</u>
<i>Carried forward</i>		\$20,908 58

<i>Brought forward</i>	\$1,438 20	\$20,908 58
Anderson, Miss A. E.	348 00	
Anderson, Miss M.	516 00	
Angus, Miss J.	306 90	
Armstrong, Miss A. L.	740 63	
Armstrong, Miss E. A.	319 95	
Armstrong, Mr. G. H.	950 00	
Armstrong, Mr. J. E.	1118 38	
Arnold, Miss E.	396 00	
Arnold, Miss N.	420 00	
Arthurs, Mrs. J. S.	1100 00	
August, Miss M.	540 00	
Austin, Miss J.	129 60	
Bain, Miss A.	48 30	
Baillie, Miss M.	444 00	
Balmer, Mrs. J. S.	636 00	
Barber, Miss U. M.	348 00	
Barrie, Miss B.	104 40	
Barrington, Miss S. E.	444 00	
Baxter, Miss A.	444 00	
Beattie, Miss A. V.	588 00	
Bell, Miss M.	468 00	
Bell, Miss M. L.	348 00	
Bennett, Mr. J.	1000 00	
Berney, Miss E.	540 00	
Birnie, Miss C.	396 00	
Black, Miss M. H.	396 00	
Black, Miss P.	612 00	
Blight, Miss L.	165 00	
Boddy, Mr. J.	1220 00	
Botsford, Miss J. F.	372 00	
Bradley, Mrs. M.	420 00	
Brasier, Miss E. A.	370 14	
Breckon, Miss C.	371 07	
Breckon, Mrs. C.	636 00	
Brown, Miss C. S.	420 00	
Brown, Miss H.	348 00	
Brown, Miss J. F.	636 00	
Brown, Miss L. E.	63 99	
Browne, Miss L.	492 00	
Bruce, Miss E.	348 00	
<i>Carried forward</i>	\$1,438 20	\$20,908 58

Brought forward \$21,002 56 \$20,908 58

Bruce, Miss L	348 00
Bryans, Miss M. H.....	113 40
Buckle, Miss H.....	348 00
Burt, Miss K.....	444 00
Burger, Miss A.....	396 00
Burns, Miss F. M.....	348 00
Byam, Miss C. L	187 20
Byfield, Mr. E	1050 00
Calder, Miss A. M	444 00
Caldbeck, Miss M. E.....	382 14
Campbell, Miss Jessie.....	636 00
Campbell, Miss J. M	420 00
Campbell, Miss M. E.....	303 18
Cameron, Miss A. I	1050 00
Carey, Mrs. A	636 00
Carey, Miss L	386 40
Carey, Miss Z. C	420 00
Carlyle, Miss T..	624 87
Carruthers, Miss L. A.....	201 69
Carthcart, Miss Carrie	588 00
Chamberlain, Miss K	372 00
Charlton, Miss J	444 00
Charlton, Miss M.....	319 14
Chown, Miss A. D	516 00
Christie, Miss J.....	56 70
Church, Miss R.....	564 00
Churchill, Miss C. M.....	750 00
Clark, Miss B.	324 00
Clark, Mr. L J.....	1450 00
Clarke, Mrs. C. C.....	348 00
Clarke, Miss E.....	538 65
Clingan, Miss A.....	129 60
Cobb, Miss M.....	126 00
Cobban, Mr W. E.....	895 50
Cooper, Miss S.....	396 00
Corrigan, Miss D.....	348 00
Coupland, Miss A.....	540 00
Coyne, Miss M.....	682 57
Crane, Mr. Geo.....	1350 00

Carried forward \$40,479 60 \$20,908 58

<i>Brought forward</i>	\$40,479 60	\$20,908 58
Cranfield, Miss F.....	348 00	
Cranfield, Mrs. R. A.....	516 00	
Cringan, Mr. A. T.....	1100 00	
Cruickshank, Miss J.....	396 62	
Cruise, Miss J. A.....	636 00	
Cullen, Miss A. E.....	516 00	
Currey, Miss H. K.....	564 00	
Currie, Miss L. M.....	540 00	
Dames, Miss A.....	324 00	
Dames, Miss E.....	291 6c	
Davis, Miss A. B.....	417 90	
Davis, Miss L.....	369 21	
Davis, Miss M. E.....	344 10	
Deacon, Mr. Geo.....	1000 00	
Dent, Miss C.....	315 90	
Dibb, Miss L.....	346 26	
Dickinson, Miss L.....	636 00	
Dixon, Miss G.....	218 70	
Dixon, Miss H.....	348 00	
Doan, Mr. R. W.....	1500 00	
Dolan, Miss M.....	348 00	
Drury, Miss M.....	444 00	
Dudgeon, Miss M. A.....	372 00	
Duff, Miss A.....	468 00	
Duff, Miss M. E.....	346 26	
Dunbar, Miss N. C.....	372 00	
Dunbar, Miss T.....	348 00	
Dunn, Miss O.....	684 54	
Dyke, Miss Ethel.....	348 00	
Eadie, Miss C.....	492 00	
Eadie, Miss J.....	540 00	
East, Mrs. A.....	396 00	
Eaton, Miss L.....	348 00	
Ecclestone, Miss A.....	349 60	
Edmunds, Miss J. M.....	319 29	
Edwards, Miss Ella.....	396 00	
Edwards, Miss L.....	396 00	
Elliott, Miss M.....	372 00	
Evans, Miss A.....	444 00	
Evans, Miss B.....	444 00	
<i>Carried forward</i>	\$59,435 58	\$20,908 58

Brought forward..... \$59,435 58 \$20,908 58

Fawcett, Miss L.....	345 39
Fell, Miss Amy.....	634 41
Ferrier, Mr. C.....	1000 00
Fetherstonhaugh, Miss M.....	585 06
Field, Miss M.....	372 00
Finch, Miss G.....	372 00
Findlay, Miss H. A.....	32 40
Fitch, Miss E.....	346 26
Foote, Miss J.....	396 00
Foote, Miss M.....	420 00
Fortune, Miss M.....	590 00
Forbes, Miss J.....	444 00
Forfar, Miss L.....	396 00
Foster, Miss Jennie.....	348 00
Foster, Miss M. M.....	396 00
Forrest, Miss I.....	468 00
Fraser, Miss A.....	237 30
Freeman, Miss A.....	597 84
Fuller, Miss L.....	372 00
Fulton, Miss A. T.....	348 00
Fulton, Miss M. J.....	348 00
Fyfe, Miss E.....	444 00
Gallie, Miss M.....	37 20
Garrow, Miss M. M.....	346 26
Gellatly, Miss L.....	636 00
Gillin, Miss M. J.....	420 00
Glanville, Miss E. N.....	340 17
Good, Miss A. L.....	395 01
Gordon, Miss L. A.....	409 50
Grant, Miss B.....	101 37
Grant, Miss M. C.....	291 60
Grant, Miss T. C.....	208 80
Gray, Miss Alice.....	347 13
Gray, Miss A. A.....	636 00
Gray, Miss C.....	516 00
Gray, Miss C. M.....	636 00
Gray, Mr. Henry.....	742 50
Graydon, Miss C.....	372 00
Green, Mrs. E. A.....	621 60
Green, Miss M. C.....	450 45

Carried forward..... \$76,435 83 \$20,908 58

<i>Brought forward</i>		\$76,435 83	\$20,908 58
Greer, Mrs. M. J.....	612 00		
Griffin, Miss J.....	396 00		
Grigg, Miss E. J.....	348 00		
Grierson, Miss M. L.....	348 00		
Groves, Mr. W. E.....	950 00		
Gunn, Miss J.....	636 00		
Gunn, Miss G.....	76 14		
Gunn, Miss M.....	636 00		
Hagarty, Miss S.....	632 25		
Haigh, Miss L.....	324 00		
Hamilton, Miss S.....	680 86		
Harding, Miss A. A.....	407 40		
Hardy, Miss K. A.....	562 59		
Harkley, Miss A.....	208 80		
Harlton, Mr. W. H.....	1000 00		
Harrington, Miss L. C.....	420 00		
Harris, Miss N.....	105 30		
Hassard, Mr. Thos.....	1200 00		
Hay, Mrs. M. E.....	444 00		
Henry, Miss A.....	187 20		
Henry, Miss P.....	489 54		
Hendry, Mr. A.....	1350 00		
Hendry, Mr. W. J.....	1500 00		
Hewitt, Miss M.....	357 12		
Hicks, Mr. R. W.....	1100 00		
Hinde, Mr. E. W.....	900 00		
Hetherington, Miss J.....	76 14		
Hill, Miss L.....	64 80		
Hodgert, Miss C.....	518 20		
Hodgson, Miss A. M.....	513 42		
Hogarth, Mr. Thos.....	750 00		
Holtorf, Miss C.....	352 44		
Hook, Miss A.....	396 00		
House, Miss M. A.....	347 13		
How, Miss H.....	750 00		
Hughes, Miss K.....	348 00		
Hunter, Miss B. L.....	417 90		
Hunter, Miss M.....	636 00		
Hutchison, Miss M. W.....	58 32		
Hutty, Miss M.....	444 00		
<i>Carried forward</i> ..		\$97,979 38	\$20,908 58

Brought forward..... \$97,979 38 \$20,908 58

Hyndman, Miss M. T.....	386 10
Iles, Miss I.....	516 00
Jackson, Miss C. F.....	636 00
Jackson, Miss M. M.....	420 00
Johnston, Miss H.....	564 00
Johnston, Miss N.....	514 71
Johnstone, Miss Annie E.....	347 13
Jones, Miss H. M.....	516 00
Jones, Miss L. M.....	217 08
Keay, Miss N. H.....	396 00
Keele, Miss L.....	420 00
Keele, Miss S.....	468 00
Keefler, Miss E. C.....	324 00
Keefler, Miss M. H.....	444 40
Kelty, Miss F.....	373 74
Kendrick, Mrs. R.....	492 00
Kennedy, Miss E.....	634 41
Kennedy, Miss K. E.....	345 39
Kennedy, Miss L.....	444 40
Keown, Miss M. J.....	750 00
Ker, Miss L. A.....	348 00
Kerr, Miss E. M.....	348 00
Kerr, Mrs. M. H.....	444 00
Kessack, Miss L.....	636 00
Killoch, Miss A. M.....	629 64
King, Miss F. M.....	324 00
Kleiser, Miss C.....	393 03
Kyle, Miss A.....	372 00
Laidlaw, Miss J.....	420 00
Laing, Miss M.....	348 00
Lanskail, Miss H. J.....	588 00
Langlois, Miss G.....	564 00
Langton, Miss A.....	420 00
Langton, Miss E.....	518 40
Lawrence, Miss A. P.....	372 00
Leary, Miss A. G.....	348 00
Leary, Mr. J. L.....	1000 00
Lean, Miss M.....	372 00
Lee, Miss M.....	348 00
Leeming, Miss J.....	420 00

Carried forward..... \$116,401 81 \$20,908 58

Brought forward \$116,401 81 \$20,908 58

Lelean, Miss E	102 30
Lemmon, Miss A.....	348 00
Lind, Miss A. M	348 00
Lilly, Mrs. E	305 28
Livingstone, Miss L	420 00
Logan, Miss M.....	468 00
Logie, Miss G	348 00
Lucas, Miss R. A.....	348 00
Luke, Miss E. M.....	372 00
Lumsden, Miss L.....	636 00
Mack, Mrs. A	444 00
Macklin, Miss E	191 16
Maley, Miss M.....	372 00
Malone, Miss C	468 00
Mance, Miss C.....	396 00
Mark, Miss O	324 00
Martin, Mr. R. T.	1377 00
Martin, Miss F.....	461 10
Markle, Mr. J. H.....	1000 00
Mason, Miss A.....	420 00
Maw, Miss L.....	396 00
Mainland, Miss A.....	76 14
Mearns, Miss I.....	636 00
Meldrum, Miss A. P	371 07
Miller, Mrs. E. A.....	97 20
Miller, Miss E.....	202 50
Milne, Miss H	348 00
Milne, Miss J. L.....	348 00
Mitchell, B. J	311 55
Mitchell, Miss G	324 00
Moffatt, Miss M	348 00
Morrison, Mr. A	1350 00
Morrison, Miss M.....	396 00
Morris, Miss M.....	396 00
Muir, Mr. Alex	1100 00
Mullen, Miss E. H	218 70
Mullin, Miss A.....	444 00
Mullin, Miss M.....	636 00
Murray, Miss A	237 60
Myers, Miss E.....	194 40

Carried forward..... \$133,981 81 \$20,908 58

Brought forward \$133,981 81 \$20,908 58

Macallum, Miss M	439 56
Macallum, Miss M. R.....	345 39
Macdonald, Mr. A. F.....	1500 00
Macdonald, Miss H.....	396 00
Macdonald, Miss J. St. C	468 00
Macfarlane, Mrs	516 00
MacGregor, Mrs M. K.....	612 00
MacGregor, Miss T.....	319 14
MacIntosh, Miss May.. ..	396 00
MacMillan, Miss M. L	332 28
MacSween, Miss B.....	348 00
McAdam Miss E.....	526 50
McAllister, Mr S.	1500 00
McAuley, Miss M	202 50
McBride, Miss M	262 80
McBrien, Mrs. J. A	636 00
McConnell, Miss B.....	444 00
McCreight, Miss L.....	564 00
McCreight, Miss S	1000 00
McCrea, Miss A.....	372 00
McCuaig, Mrs	634 41
McCurrah, Miss E	348 00
McDonald, Miss Jennie	173 13
McDonald, Miss Maggie	348 00
McDonald, Mrs. M. A.....	636 00
McDonald, Miss M. S	370 14
McDougall, Miss A.....	347 13
McDougall, Miss J	324 00
McFarlane, Miss M.....	396 00
McFarlen, Miss K	350 46
McGregor, Miss A	395 01
McGrigor, Miss J.....	442 00
McIntosh, Miss M	348 75
McIntyre, Miss M.....	372 00
McKay, Miss B.	395 01
McKay, Miss L.....	97 20
McKee, Miss A.....	612 00
McKee, Miss F	662 00
McKenzie, Miss S	707 25
McKenzie, Miss K.....	98 58

Carried forward \$153,219 05 \$20,908 58

<i>Brought forward</i>	\$153,219 05	\$20,908 58
McKim, Miss I. F.....	590 00	
McLellan, Miss A. I.....	348 00	
McLenaghan, Miss H. E.....	396 00	
McMain, Mr. C. S.....	1120 00	
McMaster, Miss M.....	444 00	
McMillan, Mr. A.....	1050 00	
McPherson, Miss M.....	392 00	
McQuarrie, Miss M.....	420 00	
McTaggart, Miss E.....	479 70	
McTavish, Miss J.....	223 20	
McWhirr, Miss, A. L.....	480 80	
Narraway, Mr. J. W.....	1000 00	
Newton, Miss M. L.....	174 96	
Newton, Miss W. A.....	371 07	
Niven, Miss C.....	516 00	
Niven, Miss J.....	612 00	
Noble, Miss F.....	344 52	
Noble, Miss S.....	492 00	
Nudel, Miss I.....	636 00	
Orr, Miss J. I.....	395 01	
O'Neil, Miss Jennie.....	348 00	
Parker, Mr. Thos.....	1250 00	
Parkinson, Mr. M.....	1000 00	
Patterson, Miss J. M.....	348 00	
Payne, Miss L.....	636 00	
Pearse, Miss J.....	420 89	
Pennington, Miss M.....	174 96	
Perrin, Mr. A. P.....	1000 00	
Peters, Miss L. V.....	418 95	
Phillips, Miss Jessie.....	348 00	
Phillips, Miss S.....	444 00	
Pidgeon, Miss M.....	516 00	
Polley, Mrs. L.....	750 00	
Pomeroy, Miss M. E.....	346 26	
Powell, Mr. G. K.....	1350 00	
Pritchard, Miss C.....	252 00	
Raines, Miss M. L.....	372 00	
Rankin, Miss L. P.....	420 00	
Reading, Mr. A. J.....	822 00	
Reid, Miss C. V.....	344 52	
<i>Carried forward</i>	\$175,265 89	\$20,908 58

Brought forward.....\$175,265 89 \$20,908 58

Reid, Miss S. A	395 01
Riches, Mrs. G. S	1150 00
Riddell, Miss L	444 00
Ritchie, Mr. G. M	997 50
Roberts, Miss L	413 70
Roberts, Miss Lillie	372 00
Robertson, Miss E	372 00
Robertson, Miss L	311 46
Rogers, Miss B	372 00
Rogers, Miss J. F	348 00
Rogers, Miss M	372 00
Rogers, Mr. J. W	950 00
Ross, Miss J	348 00
Ross, Miss M	371 07
Rowan, Miss M. F	357 60
Ruckle, Miss L	348 00
Sams, Miss E. Y	636 00
Sanderson, Miss A. L	564 00
Sanderson, Miss Laura	189 54
Sanders, Miss A. H	492 00
Sanders, Miss F. G	444 00
Sanders, Miss M	614 00
Scarlett, Miss K. A	636 00
Scobie, Miss S. E. A	636 00
Scott, Miss M. S	346 26
Sefton, Miss A. M	636 00
Sefton, Miss M	636 00
Semple, Miss Jessie	588 00
Sheppard, Miss H. A	418 95
Sheppard, Miss Mary	492 00
Sheppard, Miss M. G	549 60
Sheppard, Miss S	465 66
Shepherd, Miss N. L	371 07
Shier, Miss M. B	564 00
Short, Miss A. A	420 00
Shoults, Miss B. M	322 38
Sims, Miss A	686 00
Sims, Miss E	537 30
Sims, Miss F	636 00

Carried forward.....\$195,068 99 \$20,908 58

<i>Brought forward</i>	\$195,068 99	\$20,908 58
<hr/>		
Simpson, Miss M. A	396 00	
Slater, Mr. J. T.	1150 00	
Slater, Miss L.	636 00	
Smiley, Miss C. M.	453 60	
Smiley, Miss Zoe.....	174 96	
Smith, Miss A. F.	453 60	
Smith, Miss B.	278 40	
Smith, Miss Minnie	636 00	
Smith, Miss M. J.	468 00	
Smith, Mr. W. E.	1000 00	
Smyth, Miss C. L.	396 00	
Smyth, Miss J.	636 00	
Smyth, Miss M.	636 00	
Snell, Miss S. M. L.	340 17	
Spence, Mr. John.....	947 63	
Spence, Miss M.	636 00	
Spotton, Miss C.	636 00	
Stainton, Miss L.	324 00	
Standish, Miss F. M.	32 40	
Starrette, Miss B. J.	468 00	
Starrette, Miss L. M.	468 00	
Stalker, Miss A.	396 00	
Stevens, Mr. E. A.	1150 00	
Stephenson, Miss J.	371 07	
Steward, Mrs. M.	636 00	
Stewart, Miss A.	468 00	
Stoodley, Miss S.	372 00	
Storms, Miss L. S.	372 00	
Sturrock, Miss L.	318 57	
Summers, Miss E.	351 06	
Swannell, Mrs. M.	396 00	
Swanzy, Miss M. A.	372 00	
Sykes, Miss C.	636 00	
Taylor, Miss S. L.	636 00	
Tector, Miss J.	396 00	
Tector, Miss L.	516 00	
Thompson, Miss A.	246 51	
Thompson, Miss M.	438 45	
Thompson, Miss R.	636 00	
<hr/>		
<i>Carried forward</i>	\$214,943 41	\$20,908 58

Brought forward..... \$214 943 41 \$20,908 58

Thomson, Miss Jennie.....	324 00
Thorold, Mrs. A.	636 00
Todd, Miss M.....	372 00
Tolton, Mrs. L.....	324 00
Tomlinson, Miss M.....	540 00
Tomlinson, Miss S.....	507 60
Trolley, Miss E.....	372 00
Turnbull, Miss M.....	396 00
Tuthill, Miss G.....	468 00
Verth, Miss A.....	350 70
Verth, Miss A. H.....	396 00
Waldren, Miss H.....	342 78
Wallis, Mr. John.....	750 00
Walkington, Miss J.....	372 00
Walkington, Miss J. S.....	342 78
Walkinshaw, Miss M.....	396 00
Wallace, Miss J. M.....	338 40
Wallace, Miss M.....	344 52
Warburton, Mrs. G. C.....	800 00
Warren, Miss M.....	46 80
Warren, Miss M. J.....	516 00
Watson, Miss Annie.....	330 60
Watson, Miss A. A.....	239 76
Watson, Miss C. J.....	632 82
Watson, Miss Tillie.....	348 00
Watt, Miss M A.....	288 36
Webber, Miss M. L.....	64 80
Welsh, Miss J. B.....	358 38
West, Miss C.....	420 00
Westman, Miss K.....	372 00
Westman, Miss M. A.....	636 00
Whiteside, Miss M.....	468 00
Wiggins, Miss L.....	494 00
Wiley, Miss E. M.....	372 00
Wilgar, Miss J. G.....	348 00
Will, Miss C.....	218 70
Wilkinson, Miss Eva E.....	233 36
Wilkinson, Miss E.....	94 86
Wilson, Miss A.....	516 00

Carried forward..... \$230,314 63 \$20,908 58

<i>Brought forward</i>	\$230,314 63	\$20,908 58
Williams, Miss E. A.	1100 00	
Williams, Miss E. C.	361 20	
Williams, Miss M. E.	396 00	
Williamson, Mrs. M.	420 00	
Willson, Miss Alice	95 04	
Wood, Miss F. T.	394 02	
Wood, Miss I. S.	346 26	
Woods, Miss M.	636 00	
Woolley, Miss N.	514 71	
Worth, Miss M. A.	1000 00	
Wray, Miss E. A.	422 00	
Youmans, Miss E.	348 00	
Young, Miss A. E.	393 03	
Young, Miss L.	482 16	
		237,223 05

KINDERGARTNERS.

Armstrong, Miss I. F.	\$233 83	
Bain, Miss F.	340 00	
Barton, Miss E.	175 00	
Bastedo, Miss M.	223 72	
Batho, Miss L.	159 20	
Beadle, Miss S. E.	220 90	
Bedwin, Miss H. M.	175 00	
Bell, Miss M.	320 00	
Blackhall, Miss M.	187 00	
Bolton, Miss L.	380 00	
Boyd, Miss M.	186 83	
Breckenridge, Miss B.	320 00	
Breckenridge, Miss H.	400 00	
Butterworth, Miss F.	175 00	
Campbell, Miss C.	340 00	
Campbell, Miss R.	358 00	
Chadwick, Miss K. C.	34 17	
Clark, Miss A.	173 16	
Cockburn, Miss S.	175 00	
Copleston, Miss L.	126 60	
<i>Carried forward</i>	\$4,703 41	\$258,131 63

<i>Brought forward</i>	\$4,703 41	\$258,131 63
onvey, Miss Cora	279 00	
raig, Miss A	174 13	
urrie, Miss L. N.	600 00	
awkins, Miss E.	398 00	
awkins, Miss F.	400 00	
ent, Miss L. M.	149 60	
onovan, Miss A.	221 89	
owney, Miss A. L. E.	209 95	
uff, Miss E.	400 00	
unn, Miss J.	185 13	
unn, Miss N.	211 00	
fortune, Miss A.	400 00	
lover, Miss B. E.	224 00	
owans, Miss M.	188 00	
Graydon, Miss I.	159 20	
Griffin, Miss Ida E.	148 75	
Hamilton, Miss B. G.	197 02	
Hardy, Miss S.	187 00	
Hawley, Miss I. C.	175 00	
Heakes, Miss H.	351 00	
Hector, Miss M.	199 00	
Hegler, Miss E. A.	235 00	
Hetherington, Miss E.	159 20	
Howard, Miss C.	360 00	
Howell, Miss E.	112 20	
Howell, Miss I.	157 22	
Hunt, Miss E.	93 00	
Johnstone, Miss L.	360 00	
Kennedy, Miss F. M.	175 00	
Kennedy, Miss N.	340 00	
Laidlaw, Miss Jean.	149 60	
Lawson, Miss C.	400 00	
Mack, Miss E.	246 32	
Milligan, Miss N.	199 00	
Mingay, Miss E.	235 00	
McBrine, Miss R.	300 00	
McLean, Miss A.	41 09	
McLean, Miss L.	199 00	
McLean, Miss M.	173 25	

Carried forward

\$14,095 96 \$258,131 63

Brought forward \$14,095 96 \$258,131 63

McMullan, Miss A.	252 00
Northey, Miss A.	199 00
Northey, Miss B.	199 00
Nudel, Miss B.	400 00
Nunn, Miss D.	320 00
Paterson, Miss M. E.	400 00
Pearse, Miss C.	199 00
Rankin, Miss K.	400 00
Readman, Miss E.	360 00
Robinson, Miss R.	199 00
Ronan, Miss L. M.	187 00
Roy, Miss R.	320 00
Rupert, Miss E.	149 60
Rupert, Miss M.	175 00
Russell, Miss E.	313 60
Russell, Miss M.	199 00
Saunders, Miss J.	41 09
Seccombe, Miss E.	187 00
Siddall, Miss L.	199 00
Smith, Miss E. S.	340 00
Spence, Miss K.	187 00
Stalker, Miss E.	199 00
Stead, Miss M.	56 85
Thompson, Miss L.	211 00
Tomlinson, Miss S.	187 00
Walton, Miss D.	400 00
Warner, Miss E. E. I.	320 00
Warner, Miss Ella.	187 00
Welsh, Miss L. M.	147 73
Westman, Miss H.	320 00
Williams, Miss L.	320 00
Wilkinson, Miss I.	178 40
Woodcock, Miss H.	196 03
Woolley, Miss E.	178 11
Wylie, Miss A.	360 00
Wylie, Miss B.	208 90
Wickens, Miss E.	168 80
Young, Miss C. M.	56 85
Young, Miss M.	298 50
Yellowlees, Miss M.	49 89

\$23,366 31

\$281,497 94

Brought forward

\$281,497 94

CARETAKERS.

Alderdice, Mr F	\$609 00
Allen, Mr. A	666 00
Bush, Mr. W	481 00
Blakeley, Mrs.	406 00
Blakey, Mr. J	73 00
Burns, Mr. W. G	431 00
Busby, Mr. Geo.	481 00
Charlton, Mrs ..	120 00
Carey, Mrs. A ..	180 00
Charters, Mr. W	735 17
Cook, Mrs.	328 00
Cousins, Mr. H	120 00
Corner, Mrs	140 00
Crawford, Mr. W.	666 00
Creighton, Mr. A.	164 00
Dingwall, Mr. Geo	75 00
Dobson, Mr. Thos	609 00
Doherty, Geo.	144 00
Downard, Mrs	599 00
Dowzard, Mr. A	249 80
Edwards, Mr. R	609 00
Emmett, Mr. C. L.	235 00
Ford, Mr. A	481 00
Gibbons, Mr. H	449 00
Gillespie, Mr. J	367 00
Gray, Mr. Thos	666 00
Hartshorn, Mr. T	109 50
Hozack, Mr. John	535 00
Hutchinson, Mr. W	599 00
Hymas, Mr. J.	481 00
Knott, Mr. J. C	361 00
Kirk, Mr. R.	666 00
Kingsley, Mr. Thos	481 00
Leavens, Mr. B. K	467 00
Legier, Mr. Chris.	489 00
McCann, Mr. D	567 62
McClure, Mr. Thos	271 00
McElhinney, Mr. Robt	457 52

Carried forward ..

\$15,568 61 \$281,497 94

Brought forward..... \$15,568 61 \$281,497 94

McKeown, Mr. A	431 00
Moore, Mrs	673 00
Morrison, Mrs	66 83
Morrissey, Mr. P	584 00
Nixon, Mr. A.....	481 00
Osborne, Mrs.....	431 00
Ovens, Mr. R.....	513 00
Phillips, Mrs.....	535 00
Pierce, Mrs.....	153 28
Ralston, Mr. T. W	302 10
Randall, Mr. E	515 30
Rees, Mr. A.....	492 66
Rees, Mr. A.....	140 00
Ritchie, Mr. D.....	150 54
Sargent, Mr. W	481 00
Singleton, Mr. J	164 00
Stagg, Mr. Geo	321 00
Thompson, Mr. J	346 30
Tozer, Mr. M	485 54
Wiggins, Mr. Thos	690 00

23,525 16

Total of Item No. 3.....

\$305,023 10

APPENDIX D.

*Statement of Expenditure for Fuel for all the Schools,
Board Room and Offices during 1893, as given in one
sum in Item No. 4 in General Statement.*

Bathurst St.	School....A. Stewart.....	\$138 86	
"	"Ontario Coal Co.....	3 30	
			\$142 16
Bolton Ave	"Elias Rogers & Co.....	381 08	
"	"A. Stewart.....	22 37	
"	"Ontario Coal Co.....	8 17	
			411 62
Borden St.	"A. Stewart..	255 90	
"	"Ontario Coal Co.....	3 30	
			259 20
Brant St.	"Elias Rogers & Co.....	428 97	
"	"A. Stewart.....	7 50	
"	" .. .Ontario Coal Co.....	161 36	
			597 83
Brock Ave.	" .. .Elias Rogers & Co.....	316 07	
"	"A. Stewart.....	6 00	
"	"Ontario Coal Co.....	50 59	
			372 66
Church St.	"Elias Rogers & Co.....	348 01	
"	"A. Stewart.....	6 00	
"	"Ontario Coal Co.....	114 47	
			468 48
Clinton St.	" .. .Elias Rogers & Co....	341 62	
"	"A. Stewart.....	8 00	
"	"Ontario Coal Co.....	128 24	
			477 86
Cottingham St.	"Elias Rogers & Co.....	246 16	
"	"A. Stewart.....	6 00	
"	"Ontario Coal Co..	45 65	
			297 81
<i>Carried forward.....</i>			\$3,027 62

<i>Brought forward</i>			\$3,027 62
Crawford St.	School....	Elias Rogers & Co.....	\$312 40
"	"	....A. Stewart.....	8 00
"	"	....Ontario Coal Co.....	49 40
			<hr/>
			369 80
Dewson St.	"	....Elias Rogers & Co.....	365 40
"	"	....A. Stewart.....	8 00
"	"	....Ontario Coal Co.....	99 21
			<hr/>
			472 61
Dovercourt	"	....Elias Rogers & Co.....	277 70
"	"	....A. Stewart.....	6 00
"	"	....Ontario Coal Co....	181 94
			<hr/>
			465 64
Dufferin	"	....Elias Rogers & Co.....	589 98
"	"	....A. Stewart.....	16 75
"	"	....Ontario Coal Co.....	220 00
			<hr/>
			826 73
Duke St.	"	....Elias Rogers & Co.....	365 76
"	"	....A. Stewart.....	4 00
"	"	....Ontario Coal Co.....	23 47
			<hr/>
			393 23
Elizabeth St.	"	....A. Stewart.....	128 75
George St.	"	....Elias Rogers & Co....	287 97
"	"	....A. Stewart.....	6 00
"	"	....Ontario Coal Co.....	91 10
			<hr/>
			385 07
Givins St.	"	....A. Stewart.....	376 20
"	"	....Ontario Coal Co.....	48 38
			<hr/>
			424 58
Gladstone Ave.	"	....Elias Rogers & Co.....	436 81
"	"	....A. Stewart.....	8 75
"	"	....Ontario Coal Co....	18 75
			<hr/>
			464 31
Grace St.	"	....Elias Rogers & Co....	353 49
"	"	....A. Stewart.....	8 00
"	"	....Ontario Coal Co.....	26 48
			<hr/>
			387 97
Hamilton St.	"	....Elias Rogers & Co.....	339 46
"	"	....A. Stewart....	6 00
"	"	....Ontario Coal Co.....	26 47
			<hr/>
			371 93
<i>Carried forward</i>			<hr/>
			\$7,718 24

<i>Brought forward</i>			\$7,718 24
Howard	School....	Elias Rogers & Co.	\$33 36
"	"	....A. Stewart.....	26 25
E	"	....Ontario Coal Co.	11 83
			71 44
Huron St.	"	....Elias Rogers & Co.....	585 48
"	"	....A. Stewart.....	13 50
"	"	....Ontario Coal Co.....	70 50
			669 48
Jesse Ketchum	"	....Elias Rogers & Co... ..	705 54
"	"	....A. Stewart.....	11 00
"	"	....Ontario Coal Co.....	221 72
			938 26
John St.	"	....Elias Rogers & Co.....	267 59
"	"	....Ontario Coal Co.....	222 63
			490 22
Lansdowne	"	....Elias Rogers & Co.....	494 04
"	"	....A. Stewart	14 00
"	"	....Ontario Coal Co.....	209 15
			717 19
Leslie St.	"	....Elias Rogers & Co.....	191 22
"	"	....A. Stewart.....	6 00
"	"	....Ontario Coal Co.	106 74
			303 96
Louisa St.	"	....A. Stewart..	239 20
McCaul	"	....Elias Rogers & Co.....	417 23
"	"	....A. Stewart.....	8 00
"	"	....Ontario Coal Co.....	52 95
			478 18
Manning Ave.	"	....Elias Rogers & Co.	389 53
Morse St.	"	....Elias Rogers & Co.....	315 65
"	"	....A. Stewart.....	6 00
"	"	....Ontario Coal Co	75 23
			396 88
Niagara St.	"	....Elias Rogers & Co.....	289 30
"	"	....A. Stewart	4 00
			293 30
Palmerston Ave.	"	....Elias Rogers & Co.....	345 06
N	"	....A. Stewart.....	19 00
"	"	....Ontario Coal Co.....	90 92
			454 98
<i>Carried forward</i>			\$13,160 86

<i>Brought forward</i>			\$13,160 86
Park	School....	Elias Rogers & Co.....	\$658 05
"	"	....A. Stewart	12 00
"	"	....Ontario Coal Co.....	49 27
			<hr/>
			719 32
Parkdale	"	....Elias Rogers & Co.....	390 81
"	"	....Ontario Coal Co.....	70 64
			<hr/>
			461 45
Parliament St.	"	....A. Stewart.....	72 37
Perth Ave.	"	....Elias Rogers & Co.....	128 18
"	"	....A. Stewart....	8 00
"	"	....Ontario Coal Co	3 30
			<hr/>
			139 48
Phoebe St.	"	....Elias Rogers & Co.....	273 27
"	"	....A. Stewart	17 50
"	"	....Ontario Coal Co.....	283 51
			<hr/>
			574 28
Queen Victoria.	"	....Elias Rogers & Co.....	458 63
"	"	....A. Stewart.....	12 00
"	"	....Ontario Coal Co.	70 26
			<hr/>
			540 89
Rose Ave.	"	....Elias Rogers & Co.....	518 15
"	"	....A. Stewart.....	12 00
"	"	....Ontario Coal Co.....	178 71
			<hr/>
			709 21
Ryerson	"	....Elias Rogers & Co.....	467 76
"	"	....A. Stewart..	24 25
"	"	....Ontario Coal Co.....	253 94
			<hr/>
			745 95
Sackville St.	"	....Elias Rogers & Co....	203 10
"	"	....A Stewart.....	8 00
"	"	....Ontario Coal Co.....	174 79
			<hr/>
			385 89
Shirley	"	....Elias Rogers & Co.....	189 97
"	"	....A. Stewart..	33 15
"	"	....Ontario Coal Co.....	129 40
			<hr/>
			352 52
Victoria St.	"	....A. Stewart.....	322 08
Wellesley	"	....Elias Rogers & Co.	424 41
"	"	....A. Stewart.....	20 00
"	"	....Ontario Coal Co	261 76
			<hr/>
			706 17
<i>Carried forward</i>			<hr/>
			\$18,890 47

<i>Brought forward</i>		\$18,890 47
Winchester St. School....	A. Stewart.....	\$274 31
"	" Ontario Coal Co.....	13 50
		287 81
York St.	" Elias Rogers & Co	239 99
"	" A. Stewart.....	5 50
"	" Ontario Coal Co.....	47 51
		293 00
Orphan's Home	" Elias Rogers & Co.....	175 93
"	" A. Stewart.....	4 00
"	" Ontario Coal Co.....	29 38
		209 31
Island	" Elias Rogers & Co.....	32 97

BRANCH SCHOOLS.

194 Ossington Ave.	.... Elias Rogers & Co....	40 67
179 Borden St.	.... Elias Rogers & Co.	16 62
"	" A. Stewart ..	29 50
"	" Ontario Coal Co.....	21 30
		67 42
Carlaw Ave. Branch	.... A. Stewart.....	49 25
"	" Ontario Coal Co.....	9 00
		58 25
41 Dundas St.	.... Elias Rogers & Co	56 68
"	" Ontario Coal Co.	34 50
		91 18
45 and 47 Dundas St.	.... Elias Rogers & Co	105 75
35½ Dundas St.	.... Elias Rogers & Co.....	37 20
Masonic Hall.	.... A. Stewart.....	86 75
"	" Ontario Coal Co	24 00
		110 75
Pape Ave.	.... Elias Rogers & Co.....	54 50
"	" A. Stewart.....	2 00
		56 50
Rosedale Branch.	.. Elias Rogers & Co.....	82 05
"	" A. Stewart.....	20 50
"	" Ontario Coal Co.....	21 52
		124 07
Sheridan Ave. Branch	.... A. Stewart.....	10 50
"	" Ontario Coal Co.	24 15
		34 65
Car Tickets used, Inspecting of Fuel		5 00
Fuel Inspection, Ernest White... ..		73 00
		78 00
Total of Item No. 4.....		\$20,518 00

APPENDIX E.

Statement in detail for Printing, Advertising and Stationery, for 1893, as given in one sum in Item No. 5, in General Statement.

J. S. Williams, Printing Minutes, Reports, Examination Papers, Circulars, and By-Laws and Regulations, &c	\$1715 00
Selby & Co., envelopes, paper, diaries, rubbers and other supplies	205 19
W. J. Gage & Co., envelopes, paper, pads and office stationery..	303 56
E. Harris, & Co., Ltd., oil and turpentine.	251 64
Postage for Secretary-Treasurer's Office.	91 00
" Inspectors' Office....	79 00
" Supt. of Building's Office	50 00
" Principals	70 00
" Chairmen.....	5 00
Robt Fair, shovels, nails, locks and general hardware.....	197 30
A. Cochrane plants and flowers	167 75
Wm. Munro & Son, picture moulding, lumber, stakes and sand boxes	110 34
F. W. Wilkes, sand boxes, &c.....	85 92
Taylor Bros., wrapping paper, twine	99 93
John Caslor, nails, ladders, chairs, granite cups and hardware...	72 32
Foster & Pender, carpets, &c. for Inspectors' rooms	84 94
S. Percy & Co., varnish, sand paper, paint and sienna.....	73 88
James Bain & Son, letter books, office paper and stationery, &c...	70 90
Alexander & Cable, lithographing certificates and promotion cards	55 00
Chas. Rogers & Sons, basswood, loan of chairs and reclining chairs	39 30
Geo. Boxall, smoke pipe, elbows, varnish, &c	45 40
Dominion Dyewood & Chemical Co., chemicals.....	43 75
Map School Supply Co., liquid slating.....	27 00
Brown Bros., minute books, mimeograph ink, diaries, &c.....	65 68
Enos Hollett, flag halyards, ropes for bells, &c.....	24 05
S B. Windrum, care of school clocks.....	29 50
Chas. Potter, thermometers	28 25
E. H. Roberts, locks, keys, &c.....	28 29
W. H. Lake & Co., coal oil, &c.....	21 87
Chas. Boeckh & Son, fibre and wooden pails, etc	23 62
Leslie Manf. Co., wooden pointers .	21 00
John Chambers, planting and pruning trees, etc	18 37
<i>Carried forward.....</i>	<i>\$4,205 11</i>

Brought forward \$4,205 11

Globe Printing Co., advertising for tenders	35 25
World " " "	35 25
Mail " " "	35 25
Empire " " "	35 25
Star " " "	23 50
News " " "	23 50
Telegram " " "	23 50
Contract Record, " "	12 00
Burlington Glass Co., glass ink wells	12 00
A. W. Spooner, disinfectant	10 00
Blackwell, Clegg & Co., p lishing varnish	15 00
Thos. Sturgeon, screens	15 00
J. Macdonald, furniture covering	17 20
Wm. Baillie, pencil sharpeners	13 50
Rice Lewis & Son, bunting	12 50
Chas. Watts, roller baskets for store room	14 00
Elliott & Co., chemicals, corks, etc	14 66
F. Jobin, iron castings and poker for furnaces	11 00
John Davis & Son, stone jars for ink	9 00
Gas Stove Supply Co., gas stove for Givins St. School	8 00
W. Parkinson, filling fire extinguishers	8 00
W. G. Black, awning for Inspectors' Office	4 00
F. Hillock, lumber	9 62
J. A. Simmers, grass seeds	6 35
Tucker & Dillon, pan for letter press	3 75
N. R. Butcher, ribbon and carbon paper for type machine	4 60
Cyclostyle Co., stencil paper, etc	5 00
Gall & Anderson, lumber	3 23
G. F. Bostwick, repairing office chairs	2 60
P. Freyseng, corks	2 20
John Barron, pan for letter press	1 50
Office Specialty Co , cases for filing papers	2 67
Smith Bros., handles for barrows	2 00
Work in store room	2 05
J. Brown, press for Inspectors' Office	3 00
Silver Plating Co., silvering plate glass	1 00
E. Westman, fixing lawn mower	1 00
Botham & Hall, lye	1 25
Maguire Bros., white lime	3 60
Sundry small accounts	7 53

Total of Item No. 5 \$4,655 42

APPENDIX F.

Statement in detail of Expenditure for Text Books for 1893, as given in one sum in Item No. 6, in General Statement.

W. J. Gage & Co., 1119	Arithmetics, H. S	\$460 44
"	2688 Arithmetics, P. S	466 44
"	725 Algebras, H. S	387 46
"	50 Algebras	20 25
"	7690 Atlases	1153 50
"	395 Grammars, H. S	200 40
"	3911 Grammars, P. S	650 38
"	813 Geometry, McKay	289 90
"	6 Geometry, Todhunter	1 62
"	2782 Histories, P. S	567 25
"	2293 Readers, Ont., Part 2	238 65
"	3307 " Book 2	571 69
"	3449 " Book 3	840 40
"	2305 " Book 4	718 49
"	421 " H. S	171 32
"	Botany, Physics, and Book-keeping	3 82
"	Labelling, delivering, etc	28 10
Canada Paper Co., 22,000	manilla covers	77 01
Methodist Book Room, 206	Hygiene Books	34 88
Retail Dealers, miscellaneous	text books	45 23
Total of Item No. 6		\$6,927 23

APPENDIX G.

Statement in detail of Expenditure for Blank Books, Business Forms, Copy Books, Etc., for 1893, as given in one sum in Item No. 7 in General Statement.

W J. Gage & Co., Ltd , 44,111	Exercise Books.....	\$1,058 67
"	36 686 Note Books.....	880 47
"	40,658 Dictation Books.....	975 79
"	43,810 Work Books.....	744 78
"	27,397 Writing Books, ruled.....	405 08
"	5,162 Writing Books, plain.....	74 85
"	6,359 Copy Books.....	297 96
"	14,400 Rulers.....	126 00
"	6,645 Pounds of Paper, cap.....	336 67
"	6,243 Slates.....	295 74
The Copp, Clark Co. Ltd. 52,236	Drawing Books.....	1933 00
"	39,100 Work Books.....	664 70
"	17,736 Copy Books.....	855 94
"	15,142 Business Forms.....	901 84
"	11,000 Rulers.....	35 92
"	4,450 Book-keeping Blanks.....	186 81
	Miscellaneous Supplies.....	133 46
From Retail Dealers in Books, stock received from them		426 41
Total of Item No. 7.....		\$10,334 09.

APPENDIX H.

Statement in detail of Expenditure in connection with Night Schools for 1893, as given in one sum in Item No. 8 in General Statement.

Salaries, teachers.....	\$4,948 50
Salaries, caretakers.....	681 90
Consumers' Gas Co. account.....	148 51
C. M. Taylor & Co., prizes, etc.	96 60
Rent of Victoria Hall for presentation of prizes, etc.....	10 00
Total of Item No. 8.....	<u>\$5,885 51</u>

APPENDIX I.

Statement in detail of Expenditure for Kindergarten Supplies and Furniture for 1893, as given in one sum in Item No. 9 in General Statement.

Selby & Co., Bolton Avenue School, Kindergarten Supplies... ..	\$72 27
“ Borden Street “ “	77 36
“ Brant Street “ “	67 66
“ Brock Ave. “ “	37 53
“ Church Street “ “	49 23
“ Cottingham St. “ “	63 48
“ Crawford Street “ “	76 30
“ Dewson St. “ “	40 18
“ Dovercourt “ “	29 11
“ Dufferin “ “	70 53
“ Elizabeth St. “ cupboard & “ . . .	61 16
“ George St. “ “	49 36
“ Givins St. “ “	61 64
“ Gladstone Ave “ “	75 65
“ Grace S “ “	68 04

Carried forward..... \$899 50

<i>Brought forward</i>				\$899 50
Selby & Co., Hamilton St. School, Kindergarten Supplies.				77 70
“ Huron St.	“	“		108 44
“ Jesse Ketchum	“	“		68 41
“ Lansdowne	“	“		100 97
“ Louisa St.	“	“		22 27
“ McCaul	“	“		49 73
“ Morse St.	“	“		92 37
“ Niagara St.	“	“		49 52
“ Palmerston Ave.	“	“		70 13
“ Park	“	“		73 33
“ Parkdale	“	“		58 68
“ Phoebe St.	“	“		50 98
“ Queen Victoria	“	cupboard &	“	56 81
H. E. Paterson	“	“	“	2 50
Selby & Co., Rose Ave.	“	“		50 93
“ Ryerson	“	“		60 37
“ Sackville St.	“	“		30 77
“ Victoria St.	“	“		49 47
“ Wellesley	“	“		87 27
“ Orphans' Home	“	“		49 39
“ Prospect Park Branch School,	“	“		69 31
“ St. Andrew's Institute, cupboard &	“	“		139 23
J. A. Simmers, beans, peas, corn, and seeds.				17 95
Chas. Rogers & Sons Co., Chairs and Table.				18 30
H. A. Nelson & Sons, rubber balls.				18 90
John Davis & Son, prepared clay.				14 40
Robt Walker & Son, towels, etc.				5 60
W. J. Gage & Co., bristol board.				3 75
McMahon, Broadfield & Co., plates.				2 55
J. A. Skinner, jugs.				2 63
Total of Item No. 9.....				\$2,402 16

APPENDIX J.

*Statement in detail of Expenditure for School Supplies
for 1893, as given in one sum in Item No. 10 in
General Statement.*

Eagle Pencil Co., lead pencils, colored pencils, pens, slate pencils, and penholders	\$1,952 20
W. J. Gage & Co. Ltd., blackboard erasers, rulers, slate pencils, paper for examinations, slates, etc.	345 13
Selby & Co., colored crayons, envelopes, mimeograph paper, minute books, paper.....	249 06
Canada Paper Co., manilla paper, etc.....	117 18
Copp, Clark Co. Ltd., pens, crayons, envelopes, rulers, etc.....	105 84
Map & School Supply Co., mounting stretchers for product maps,	82 50
I. Suckling & Sons, tuning forks	50 50
Alexander & Cable certificates of merit	30 00
Cyclostyle Co., paper, etc. for type writing machines, etc.....	13 85
Aikenhead Hardware Co., hand bells ..	11 75
Dominion Dyewood & Chemical Co., crystals.....	8 75
American Copper Co., ink pourers.....	7 20
S. Percy & Co., dryers and cans.....	6 40
Prang Educational Co., colored charts.....	4 25
Total of Item No. 10.....	\$2,984 61

APPENDIX K.

Statement in detail of Expenditure for New Furniture for 1893, as given in one sum in Item No. 11 in General Statement.

Auld & Conger, slate blackboards	\$978 73
Chas. Rogers & Sons Co., Ltd., Oxford single desks	34 20
Wm. Munroe & Son, blackboard stools and moulding	20 73
Davies Bros., wooden chairs and tables	19 50
Total of Item No. 11	<u>\$1,053 16</u>

APPENDIX L.

Statement of Expenditure for Remodelling. Repairing, and Improving Old Furniture for Schools for 1893, as given in one sum in Item No. 12 in General Statement.

H. Johnston, repairing and remodelling, etc	\$482 29
Robt. Lindsey, " "	471 50
Thos. Marrs, " "	358 75
James Lindsey, " "	305 01
S. J. Brewes, " "	203 08
Thos. Purvis, " "	132 98
John Hunt, " "	11 36
Total of Item No. 12	<u>\$1,964 97</u>

APPENDIX M.

Statement in detail of Expenditure for Cupboards for holding Books, Supplies, Etc. for 1893, as given in one sum in Item No. 13 in General Statement.

Frank Hillock, lumber, doors, etc.	\$242 44
Geo. Rathbone, lumber, doors, etc.	144 59
John Carlyle, doors.	41 80
Robt. Fair, locks and hardware.	57 90
Thos. Marrs, making cupboards.	153 91
Thos. Purvis, "	127 03
Robt. Lindsey, "	90 89
S. J. Brewes, "	67 06
James Lindsey, "	49 61
H. Johnston, "	49 73
Total of Item No. 13.....	\$1,024 96

APPENDIX N.

Statement in detail of Expenditure for Caretakers Supplies for 1893, as given in one sum in Item No. 14 in General Statement.

Caretakers' allowance for brooms, brushes, etc.	\$533 75
Robt. Fair, hose, nozzles, sash cord, files, cups, padlocks, screens, etc.	163 76
S. Percy & Co., varnish, black japan, glue, etc.	17 50
Aikenhead & Crombie, hooks, locks, etc.	6 23
W. T. Mullett & Co., coal oil.	3 00
Smith Bros, spokes for barrows.	1 25
Chas. Boeckh & Sons, brushes and brooms.	3 73
Total of Item No. 14	\$729 22

APPENDIX O.

Statement in detail of Expenditure for Window Blinds, Shades, Music Charts, etc., for 1893, as given in one sum in Item No. 15 in General Statement.

Geo. H. Hees & Son, music charts.....	\$17 34
“ Bolton Ave. School, blinds, cords, etc	3 45
“ Brant St. “ “	1 16
“ Church St. “ “	4 96
“ Clinton St. “ “	1 00
“ Crawford St. “ “	3 60
“ Dewson St. “ rollers	80
“ Dovercourt “ blinds, cords.....	3 80
“ Givins St. “ blinds, rollers, cords.	41 40
“ Givins Branch “ blinds and cords.....	2 41
“ Huron St. “ rollers.....	39
“ John St. “ “	30
“ Lansdowne “ “	40
“ Leslie St. “ blinds and cords.....	2 16
“ Manning Ave. “ “	2 48
“ Morse St. “ rollers.....	1 53
“ Phoebe St. “ rollers.....	20
“ Queen Victoria “ rollers and pins. . .	2 24
“ Winchester St. “ blinds and cords.....	5 47
“ Ryerson “ slats	48
“ Rosedale Branch “ blinds, rollers, cords..	4 30
“ Shirley St. “ “ ..	22 20
“ York St. and Offices, blinds, brackets, cords.	5 46
Total of item No. 15.....	\$127 53

APPENDIX P.

Statement in detail of Expenditure for Medals and Certificates of Honor for 1893, as given in one sum in Item No. 16 in General Statement.

P. W. Ellis & Co., gold, silver and bronze medals.....	\$196 00
Alexander & Cable, lithograph certificates, etc.....	100 00
Total of Item No. 16	\$296 00

APPENDIX Q.

Statement in detail of Expenditure for Tinsmiths' Work for 1893, as given in one sum in Item No. 17 in General Statement.

A. G. McIntyre, Bathurst St. School, blackleading, cleaning and varnishing stoves, pipes, etc.....	\$12 05
" Borden St. School, iron, cement, and cleaning and varnishing stoves, pipes, etc.....	27 74
" Brant St. School, cleaning furnace.....	1 50
" Brock Ave. " "	2 00
" Church St. " "	2 00
" Clinton St. " "	2 00
" Cottingham St. " "	1 50
" Crawford St. " "	2 00
" Dewson St. " "	2 00
" Dovercourt " "	2 00
" Dufferin " blackleading & varnishing.	75
" Duke St. " cleaning furnace.....	2 00
" Elizabeth St. " blackleading, cleaning and varnishing stoves	4 88
" George St. " cleaning furnace.....	2 00
" Givins St. " fire screens, cleaning and repairing stoves.....	36 07
" Gladstone Ave. " cleaning furnace.....	3 00
" Grace St. " "	2 00
" Hamilton St. " "	4 50
" Howard " blackleading, cleaning and varnishing stoves	2 09
" Huron St. " pipes and fireboard, clean- ing furnace.....	21 31
" Island " stove, blackleading, etc..	10 25
" Jesse Ketchum " pipes, elbows, etc	13 10
" John St. " cleaning furnaces.....	7 75
" Lansdowne " pipes, elbows, repairing furnace.....	8 00
" Leslie St. " cleaning furnace.....	2 00
<i>Carried forward.....</i>	<i>\$174 49</i>

Brought forward \$174 49

A. G. McIntyre, Louisa St.	School, blackleading, cleaning & varnishing stoves	12 38
" McCaul	" galvanized iron and cleaning furnace.....	3 40
" Manning Ave.	" cleaning furnace.....	2 00
" Morse St.	" "	2 00
" Niagara St.	" "	2 50
" Orphans' Home	" "	1 00
" Palmerston Ave.	" "	2 00
" Park	" pipes & cleaning furnace.	9 00
" Parliament St.	" blackleading, cleaning & varnishing	7 85
" Perth Ave.	" cleaning furnace.....	1 00
" Phoebe St.	" "	3 50
" Queen Victoria	" "	1 00
" Rose Ave.	" "	3 00
" Ryerson	" "	4 00
" Sackville St.	" " blackleading	4 25
" Shirley St.	" blkleading & smoke stack	7 48
" Victoria St.	" pipes, blackleading, cleaning and varnishing stoves	20 73
" Wellesley	" pipes, blackleading and smoke stack	20 00
" Winchester St.	" "	19 94
" York St. School,	smoke stack, pipes and coal hods	26 05
" Offices, putting up pipes, etc.....		3 62
" Masonic Hall, blackleading stove, etc.....		2 25
" Ossington Ave., 194, blackleading stoves, etc		1 85
" Rosedale, pipes, elbows, etc		5 35
" Sheridan Hall, pipes, blackleading and repairing .		10 67
John Barron, Borden St.	School, cleaning stoves.....	2 03
" Elizabeth St.	" "	1 60
" Givins St.	" cleaning and taking down stoves	10 15
" Island	" cleaning stoves	2 63
" Parliament St.	" cleaning and taking down stoves	1 50
" Rose Ave.	" repairing	1 15
" Sackville St.	" cleaning stoves	2 50
" Shirley St.	" cleaning pipes	3 50
" Victoria St.	" cleaning stoves, doors	6 00
" York St. Offices, screens, taking down pipes and clean'g		10 39
Total of Item No. 17.....		\$392 76

APPENDIX R.

Statement of amounts paid for Rented Buildings for School Purposes during 1893, as given in one sum in Item No. 18 in General Statement.

First Ave. Baptist Church,	to relieve Bolton Ave.	School..	\$300 00
St. Matthews Church,	" "	" ..	660 00
House, 484 Pape Ave.	" "	" ..	50 00
Methodist Church, Bathurst St.	" Borden St.	" ..	260 00
Foresters' Hall, Brunswick Ave.	" "	" ..	270 00
House, 179 Borden St.	" "	" ..	168 00
Hall, Sheridan Av. and Moutray St.	" Brock Ave.	" ..	84 00
House, 196 Ossington Ave.	" Dewson St.	" ..	192 00
House, 241 Ossington Ave.	" "	" ..	52 00
Hall, 41 Argyle St.	" Givins St.	" ..	180 00
Store, 41 Dundas St.	" "	" ..	132 00
Store, 45 Dundas St.	" "	" ..	144 00
Store, 47 Dundas St.	" "	" ..	144 00
Hall, Sheridan Ave. and Fisher St.	" Gladstone Ave.	" ..	88 00
Y. M. C. A. Hall, Spadina Ave.	" Lansdowne	" ..	50 00
St. Clements Church, Queen St. E.	" Leslie St.	" ..	300 00
Presbyterian Church, Leslieville,	" Morse St.	" ..	180 00
St. Paul's Pres. Church, Euclid Av.	" Palmerston Ave.	" ..	284 00
Masonic Hall, 1485 Queen St. W.	" Parkdale	" ..	195 00
Masonic Hall, 1487 Queen St. W.	" Parkdale	" ..	260 00
House, Sherbourne and South Drive	" Rose Ave.	" ..	360 00
St. Phillips Church, Spadina Ave.	" Ryerson	" ..	840 00
Prospect Park Rink, Ontario St.	" Winchester St.	" ..	420 00
Kew Beach Fire Hall, Queen St. East			270 85
Trustees of Girls' Home			256 66
Toronto General Hospital, ground rent adjoining Park School...			77 25

Total of Item No. 18 \$6,217 76

APPENDIX S.

*Statement of amounts paid City Waterworks Department
for Water Rates at the several City Public Schools,
as given in one sum in Item No. 19 in General
Statement.*

Bathurst Street School.	\$17 47
Borden Street "	4 43
Bolton Ave. "	23 04
Brock Ave. "	6 16
Brant Street "	13 78
Church " "	14 60
Clinton " "	6 71
Cottingham "	18 56
Crawford " "	8 09
Dewson " "	11 33
Dovercourt "	10 93
Duke " "	22 81
Dufferin "	326 26
Elizabeth " "	15 15
George " "	6 73
Givins " "	80 39
Gladstone Ave. "	16 09
Grace Street "	11 00
Hamilton " "	17 00
Howard " "	4 90
Huron " "	15 49
Jesse Ketchum "	32 08
John Street "	5 56
Kew Beach "	3 30
Lansdowne "	17 19
Leslie Street "	25 11
Louisa " "	11 89
Manning Ave. "	50 99
Morse Street "	7 35

Carried forward..... \$804 45

<i>Brought forward</i>		\$804 45
McCaul	School.....	9 57
Niagara Street	"	55 84
Park	"	26 81
Parkdale	"	297 77
Parliament St.	"	24 10
Palmerston Ave.	"	8 71
Perth Ave.	"	8 61
Phoebe Street	"	9 29
Queen Victoria	"	12 07
Rose Ave.	"	10 63
Ryerson	"	57 05
Sackville Street	"	6 42
Shirley	"	40 66
Victoria	"	8 67
Wellesley	"	84 20
Winchester	"	95 27
York	" and Offices	29 14
41 Argyle	" Temporary School Room.....	18 00
179 Borden	"	7 20
194 Ossington Ave.	"	11 60
171 Sheridan Ave.	"	9 40
41 Dundas Street	"	11 10
45 & 47 Dundas St.	"	39 00
241 Ossington Ave.	"	6 10
484 Pape Ave.	"	4 40
Total of Item No. 19.....		\$1,696 06

APPENDIX T.

Statement of Expenditure for Premiums on Insurance maturing in 1893, as given in one sum in Item No. 20 in General Statement.

Alliance	Assurance Co.....	\$80 00
Atlas	"	60 00
British America	"	148 00
Boiler Inspection	"	100 00
Commercial Union	"	44 00
Fire	"	40 00
Guardian	"	66 40
Hartford	"	48 00
Lancashire	"	40 00
London	"	2 50
London and Lancashire	"	108 00
Liverpool, London and Globe	"	40 00
Manchester	"	61 22
National	"	64 00
Norwich Union	"	32 00
Phoenix of London	"	30 40
Queen City	"	10 00
Royal	"	23 65
Sun	"	56 00
Union	"	56 00
Western	"	145 60

Total of Item No. 20.....\$1,255 77

APPENDIX U.

Statement of amount paid for Superannuation Allowances for 1893, as given in one sum in Item No. 21 in General Statement

Anderson, Mr. James.	\$250 00
Campbell, " John ..	250 00
Gill, " Martin	250 00
Lewis, " Richard	250 00
McCausland, " Robert	250 00
Phillips, " John.....	200 00
Spotton; " William.....	250 00
Total of Item No. 21.....	\$1,700 00

APPENDIX V.

Statement of Expenditure for Scholarship Pupils attending the High Schools, for 1893, as given in one sum in Item No. 22 in General Statement.

Bastedo, Nellie.....	\$9 00
Brown, Dora.....	9 00
Burton, Frank	9 00
Coleman, Alice... ..	23 00
Crammond, James.....	15 00
Davidson, John ...	9 00
Fox, W. S.....	9 00
Graham, Annie	15 00
McLachlan, Bella	9 00
Metcalf, Leila ..	9 00
Phillips, Maggie	23 00
Proctor, Harry.....	9 00
Roberts, Alice	23 00
Sawdon, Eliza	9 00
Smiley, Remy	9 00
Tennant, William.....	9 00
Total of Item No. 22.....	\$198 00

APPENDIX W.

Statement in detail of Expenditure in connection with School Childrens' Concert held on June 2nd and July 1st, 1893, as given in one sum in Item No. 23 in General Statement.

Richard Dinnis & Son, erecting platform.....	\$325 00
W. D. McIntosh, rent of Caledonian Rink.....	160 00
Royal Grenadier's Band	150 50
Timms & Co., music.....	80 00
J. S. Williams, printing programmes, tickets, etc.....	51 50
Miss A. McIntosh, accompanist.....	25 00
Mr. A. D. Sturrock, soloist.....	15 00
Miss L. Kleiser, soloist.....	15 00
Wardell & Co., rent of hall for practices....	21 00
Victoria Hall, " "	26 00
H. A. Nelson & Sons, flags, etc.....	16 52
Gourlay, Winter & Leeming, rent of pianos.....	9 00
I. Suckling & Sons, music	2 75
Richards Bros., plumbing, etc.....	4 02
Medical attendance to pupil injured at rink.....	28 00
Mrs. McMullen, caretaker St. Paul's Hall.....	4 00
Expressage.....	1 50
Total of Item No. 23.....	<u>\$934 29</u>

APPENDIX X.

*Statement in detail of Miscellaneous Expenditure for 1893
as given in one sum in Item No. 24 in General
Statement.*

Consumers' Gas Co, gas for various schools.	\$548 23
Expenditure in connection with Annual Games.	339 45
Wm. Horwood, expressage of supplies, etc., to Schools.	300 50
Robt. Lipsett, " "	110 25
A. H. Charters, " "	207 25
Grant to Teacher's Association Library Fund	100 00
N. R. Butcher, typewriting machine.	120 00
Bell Telephone Co., Secretary and Supt. of Buildings offices for year	90 00
Solicitor's disbursements.	64 00
Taxes on Sackville St. School property per Solicitor.	112 38
Dr. Oldright, medical evidence <i>re</i> Gee <i>vs.</i> T.P.S.B. per Solicitor	25 00
Rich'd. Chalkley, valuation <i>re</i> Jones <i>vs</i> T.P.S.B. per Solicitor.	10 00
Oakley & Holmes, " "	10 00
Rich'd. Lewis, lectures on Elocution to City Model Class.	50 00
Assistance in Store-house, receiving and putting up supplies.	58 75
G. F. Bostwick, furniture for Inspectors' offices	125 00
J. Bruce, stenographic reports of investigations.	19 50
Alex. Downey, " "	8 40
J. Bruce, photos of Ex-Chairmen for Board Room.	20 00
The Guarantee Co. of N. A., Treasurer's bonds.	37 50
London Guarantee and Accident Co., Treasurer's bonds.	37 50
Canadian Institute, books on wild flowers and botany	25 00
J. G. Owen, illuminating address to Chairman W. D. McPherson. .	25 00
G. F. Sproule, easel.	10 00
C. M. Henderson & Co., desk for Secretary's office.	15 00
W. Winstanley, trees.	15 00
A. F. Newland, lecture to teachers on Vertical Writing.	11 00
H. Barnard, L.L.D., lecture to teachers on Reminiscences of the Founding of Public Schools	10 00
Mrs. J. S. Arthurs, street car allowance for year.	16 00
A. T. Cringan, " "	16 00
Miss L. Currie, " "	16 00
A. P. Perrin, " "	16 00
J. T. Thompson, " "	16 00
<i>Carried forward</i>	<u>\$2584 71</u>

<i>Brought forward</i>	\$2584 71
A. J. Reading, street car allowance for year.....	16 00
Supt. of Buildings' office, "	20 00
Secretary and Inspectors' offices, street car allowance for the year..	28 00
C. W. Bardeen, books for teachers library... ..	8 59
Victoria Hall for teachers meetings.....	6 00
Q. O. Rifles Band f r review, held on Oct. 13th.....	30 00
Y. W. C. Guild Hall for teachers meetings.....	5 00
Might & Co., directories for offices.	10 00
J. J. Harton, allowance for cleaning done at St. Paul's Church	6 00
R. H. Dalton, putting reed in organ at Sick Childrens' Hospital...	7 60
G. Bunker, rubber stamps.....	4 20
J. C. Palmer, meals for Management Committee.....	19 60
C. R. Notman, cab hire, Management Committee.....	10 50
Robt. Bond, " Review Day.....	8 50
A. Morrow, " "	3 00
J. Newell, " visiting schools.. ..	3 00
J. Mitchell, " "	1 50
W. J. Donley, horse for Major Thompson for Review	3 00
W. K. Colville, expressage.....	11 00
Jas. Aikins, "	3 60
N. Shea, "	3 09
F. Spooner, "	2 00
Sundry small items.....	3 96
Total of Item No. 24.....	\$2,798 16

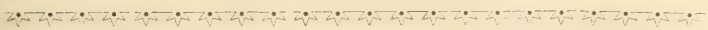


TOOMEY SCHOOL



Supt. of Buildings'

Annual Report



Supt. of Buildings' Annual Report

To the Toronto Public School Board.

LADIES AND GENTLEMEN :—In compliance with Clause 2, Section 15, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Fifth Annual Report.

C. H. BISHOP,

Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board	47
Increase	0
Number of Buildings occupied by the Board	75
Increase	2

Number of rooms owned by the Board	459
Increase	2
Number of rooms furnished by the Board	493
Increase	3

COMPARATIVE SIZE OF BUILDINGS.

					Total No. of rooms.
1	School	20	Rooms,	Dufferin	20
5	"	18	"	Jesse Ketchum, Lansdowne, Park Ryerson, Wellesley	90
2	"	14	"	Parkdale, Phoebe Street	28
10	"	12	"	Bolton Ave., Church St., Gladstone Ave, Givins St., Huron St., Mc- Caul, Manning Ave., Queen Victoria Rose Ave., Victoria St	120
1	"	10	"	Niagara Street	10
4	"	9	"	Brant St, Elizabeth St., Louisa St., John St	36
15	"	8	"	Bathurst St., Borden St., Brock Ave., Clinton St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Grace St., Hamilton St., Morse St., Palmerston Ave., Sackville St., Winchester St	120

3	Schools, 6	Rooms,	Cottingham, Parliament, Sairley Sts. .	18
3	"	4	" Leslie St, Orphans' Home, Perth Ave	12
2	"	2	" Howard, York St.	4
1	"	1	" Island.	1
				459

HEIGHT OF BUILDINGS.

Two Buildings, one storey.

Howard, Island.

Thirty-one Buildings, two storeys,

Bathurst St., Bolton Ave., Borden St, Brock Ave., Clinton St, Cottingham St., Crawford St., Dewson St. Dovercourt, Duke St., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St, Perth Ave., Queen Victoria, Rose Ave., Sackville St, Shirley St, Wellesley, Winchester Street.

Fourteen Buildings, three storeys.

Brant St., Church St., Dufferin, Elizabeth St, Huron St., Jesse Ketchum, Lansdowne, Louisa St, McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

Four Buildings heated by steam

Bolton Ave., Dufferin, Parkdale, Ryerson.

Twelve Buildings heated by stoves.

COAL STOVES.—Howard, Island, York St.—3.

WOOD STOVES.—Bathurst St., Borden St., Elizabeth St., Givins' St., Louisa St., Parliament St., Victoria St., Winchester Street,—8.

Thirty-two Buildings heated by Smead-Dowl System.

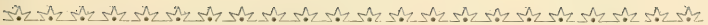
Brant St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., George St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley.

Thirteen Temporary Schools heated by furnaces.

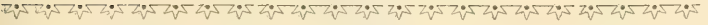
Rosedale, First Ave. Baptist Church, 35½ Dundas St., 41 Dundas St., 45 Dundas St., 47 Dundas St., St Phillips Church, 194 Ossington Ave., 241 Ossington Ave., 243 Ossington Ave., Prospect Park Rink, St. Andrews Institute, 484 Pape Ave.,

Eleven Temporary Schools heated by stoves,

Kew Beach, St. Paul's Presbyterian Church, 1485 Queen St. West., 1487 Queen St. West., 179 Borden St., Cummings and DeGrassi Sts., Carlaw Ave. Presbyterian Church, Bathurst St. Methodist Church, St. Clements Church, Sheridan Ave. and Moutray St., Argyle Hall.



Statistical Tables.



SCHEDULE A.

No.	SCHOOL.	LOCATION—STREET OR AVENUE.	Ward.
1	Bathurst St	Cor. Bathurst and College Sts	5
2	Bolton Ave *	First and Bolton Aves. and DeGrassi St...	1
3	Borden St	Cor. Borden and Herrick Sts.....	4
4	Brant St *	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave.....	Brock Ave. and Margueretta St	6
6	Church St	Cor. Church and Alexander Sts.....	3
7	Clinton St.....	Clinton St., north of College St	5
8	Cottingham St	Cottingham St. and Birch Ave.....	3
9	Crawford St	Cor. Crawford and Defoe Sts	5
10	Dewson St	Cor. Dewson St. and Concord Ave.....	5
11	Dovercourt	Cor. Hallam St. and Bartlett Ave	6
12	Dufferin *	Berkeley St., north of Wilton Ave	2
13	Duke St *	Duke St., west of Sherbourne St.....	2
14	Elizabeth St.	Elizabeth and Chestnut Sts	3
15	George St	George St., south of Wilton Ave.....	2
16	Givins St	Cor. Argyle and Givins Sts	5
17	Gladstone Ave * ...	Cor. Gladstone and Trafalgar Aves.....	6
18	Grace St	Cor. Grace St. and Mansfield Ave	5
19	Hamilton St.....	Cor. Hamilton and Paul Sts.....	1
20	Howard	Boustead Ave. and Radford St	6
21	Huron St *	Huron St., north of Lowther Ave.....	4
22	Island	East of Lighthouse.....	4
23	Jesse Ketchum * ...	Davenport Road and Ketchum Ave	3
24	John St	Cor. John and Mercer St	4
25	Lansdowne *	Spadina Crescent.....	4
26	Leslie St	Sproatt Ave., Leslie and Curzon Sts	1
27	Louisa St.	Louisa St. and Trinity Square....	3
28	McCaul	Caer Howell St.....	4
29	Manning Ave	Cor. Manning Ave. and Robinson St...	5
30	Morse St	Morse St., near Queen St.....	1
31	Niagara St	Cor. Niagara and Defoe Sts	5
32	Orphans' Home	Coolmine Road, south of St. Ann's Road.	6
33	Palmerston Ave * ...	Palmerston Ave., north of Barton Ave ...	5
34	Park	St. David St., near Sumach St	2
35	Parkdale	Cor. Lansdowne Ave. and Marion St ..	6
36	Parliament St.....	Cor. King and Parliament Sts.....	2
37	Perth Ave.....	Cor. Perth and Irving Aves	6
38	Phoebe St *	Phoebe and Bulwer Sts.....	4
39	Queen Victoria... ..	Grand Ave., south of King St	6
40	Rose Ave.....	Rose Ave., north of St. James Ave.....	2
41	Ryerson *	Cor. St. Patrick and Hackney Sts.....	4
42	Sackville St.....	Cor. Sackville St. and Eastern Ave	2
43	Shirley St	Cor. Shirley St. and St. Clarens Ave....	2
44	Victoria St.....	Victoria St., near Gould St.....	3
45	Wellesley *	Cor. St. Albans and St. Vincent Sts.....	3
46	Winchester St.....	Cor. Winchester and Ontario Sts	2
47	York St *	Cor. York and Richmond Sts.....	3
	General Play Ground	Rear of Jesse Ketchum School.....	3
	School Site	Fern Ave., near Roncesvalles Ave	6

NOTE—13 Caretakers' Residences in connection with Schools marked *.

SCHEDULE A.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	LOCATION—STREET OR AVENUE.	Ward.
1	Bolton Ave. Branch	First Ave. Baptist Church.....	1
2	" "	Cummings and DeGrassi Sts	1
3	" "	484 Pape Ave	1
4	Borden St.	179 Borden St.....	4
5	" "	Bathurst St. Methodist Church ...	5
6	Brock Ave.	Sheridan Ave. and Moutray St	6
7	Dewson St.	194 Ossington Ave	5
8	" "	241 Ossington Ave.....	5
9	" "	243 Ossington Ave.....	5
10	Givins St.	Argyle Hall, Argyle St.....	5
11	" "	35½ Dundas St.....	5
12	" "	41 "	5
13	" "	45 "	5
14	" "	47 "	5
15	John St.	St. Andrew's Institute.....	3
16	Kew Beach.	Fire Hall, near Lee Ave.	1
17	Leslie St.	St. Clement's Church, Queen St. East...	1
18	Morse St.	Carlaw Ave. Presbyterian Church.....	1
19	Palmerston Ave	St. Paul's Presby'ian Church, Euclid Ave.	5
20	Parkdale	1485 Queen St. West.....	6
21	" "	1487 Queen St. West.....	6
22	Rose Ave.	Sherbourne St. and South Drive.....	2
23	Ryerson	St. Phillip's Church.....	4
24	Winchester S'.	Prospect Park Rink.....	2

HOMES.

Boys' Home.....	George Street	2
Girls' Home.	Gerrard and Seaton Streets	2
Sick Childr'ns Hosp	College Avenue	3
Alex. Industrial....	East Toronto.....	..
Vict. Industrial.....	Mimico.....	..

SCHEDULE B.

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED. OR REBUILT.
1	Bathurst St	Brick.	1872	1878-1882
2	Bolton Ave.....	"	1885	.. ..
3	Borden St	"	1875	1881-1884
4	Brant St.....	"	1881	1890
5	Brock Ave.....	"	1886	1889
6	Church St.....	"	1891	....
7	Clinton St.....	"	1887	..
8	Cottingham St.....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	..
14	Elizabeth St.....	"	1868	1881-1884
15	George St.....	"	1890	.....
16	Givins St	"	1859	1876-1882-1886
17	Gladstone Ave.....	"	1887	1889
18	Grace St.....	"	1889	.....
19	Hamilton St.....	"	1889	..
20	Howard.....	"	1873	1891
21	Huron St.....	"	1890	.....
22	Island	Frame.	1888	.....
23	Jesse Ketchum.....	Brick.	1858	1875-1883-1889
24	John St.....	"	1855	1878
25	Lansdowne.....	"	1887	1889
26	Leslie St.....	"	1889	..
27	Louisa St.....	"	1852	1859 1879
28	McCaul.....	"	1890	.....
29	Manning Ave.....	"	1881	1883
30	Morse St	"	1885	1889
31	Niagara St.....	"	1874	1875-1878-1884
32	Orphans' Home. ..	"	1891	.....
33	Palmerston Ave....	"	1889	.....
34	Park.....	"	1853	'75-'79 '88-'89
35	Parkdale	"	1878	1882-1884
36	Parliament St. . .	"	1872	1879
37	Perth Ave.....	"	1889	.. ..
38	Phoebe St.	"	1855	1878-1890
39	Queen Victoria.....	"	1888	1889
40	Rose Ave.....	"	1883	1888-1889
41	Ryerson.....	"	1876	1886
42	Sackville St.....	"	1888	.....
43	Shirley St.....	"	1883	1893
44	Victoria St.....	"	1855	1884
45	Wellesley St.....	"	1874	1876-1882-1888
46	Winchester St.....	"	1874	1875-1878
47	York St.	"	1870	.. ..

SCHEDULE C

No.	SCHOOLS.	No. of Rooms	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St.....	8	175-2 x 131	2550
2	Bolton Ave.....	12	201-8 x 132	2958
3	Borden St.....	8	108 x 140-6	1686
4	Brant St.	9	143 x 90	1430
5	Brock Ave.....	8	132 x 267	3916
6	Church St.....	12	182-3 x 130-2	2629
7	Clinton St.....	8	148-10 x 128	2117
8	Cottingham St....	6	150 x 172	2867
9	Crawford St.....	8	180 x 127	2540
10	Dewson St.....	8	137 x 220-9	3360
11	Dovercourt.....	8	138 x 223	3419
12	Dufferin.....	20	246 x 146	3991
13	Duke St.....	8	117 x 203	2639
14	Elizabeth St.....	9	66-6 x 162-6	1201
15	Fern Ave. (lot only)	—	250 x 115	3194
16	George St.....	8	100 x 151	1678
17	Givins St.....	12	117-6 x 251-6	3283
18	Gladstone Ave.....	12	202 x 120	2693
19	Grace St.....	8	200 x 105	2333
20	Hamilton St.....	8	268-2 x 99	2950
21	Howard.....	2	66 x 333	2442
22	Huron.....	12	200 x 184	4089
23	Island.....	1	100 x 150	1667
24	Jesse Ketchum.....	18	203-3 x 246	5556
25	John St.....	9	79 x 190-6	1672
26	Lansdowne.....	18	150 x 235 x 193	4117
27	Leslie St.....	4	254 x 123-6	3485
28	Louisa St.....	9	125 x 100	1389
29	McCaul.....	12	106-6 x 97	1148
30	Manning Ave.....	12	125 x 168	2334
31	Morse St.....	8	200 x 129-10	2885
32	Niagara St.....	10	216 & 209 x 164 & 109	3204
33	Orphan's Home....	4	68-5 x 62	472
34	Palmerston Ave....	8	175 x 125	2431
35	Park	18	229-6 x 206	5253
36	Parkdale.....	14	316 x 137	4810
37	Parliament St.....	6	148 & 137 x 155 & 99	2011
38	Perth Ave.....	4	150 x 295	4917
39	Phoebe St.....	14	117-6 x 178-6	2330
40	Queen Victoria.....	12	251 x 149	4155
41	Rose Ave.....	12	187 x 131	2722
42	Ryerson.....	18	202 x 202-6	4545
43	Sackville St.....	8	191-6 x 133	2830
44	Shirley St.....	6	166 x 126-9	2338
45	Victoria St.....	12	139 x 116	1792
46	Wellesley.....	18	210 x 201	4690
47	Winchester St.....	8	165 x 181-9	3332
48	York St.....	2	82-3 x 127-10	1168
		459		

SCHEDULE D.

No.	SCHOOLS.	Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vard. Sodded.	Grass or Flower Beds.
					Sq. Yds.	Sq. Yds.
1	Bathurst St.....	15	..	..	....	140
2	Bolton Ave.....	11	..	5	..	160
3	Borden St.....	8	..	..	194	15
4	Brant St.....	..	..	..	....	....
5	Brock Ave.....	7	1	10	250	155
6	Church St.....	20	2	..	375	282
7	Clinton St...	8	..	8	262	366
8	Cottingham St....	15	4	12	150	600
9	Crawford St.....	10	6	17	220	605
10	Dewson St.....	17	3	8	175	432
11	Dovercourt.....	14	2	28	....	800
12	Dufferin.....	13	17	7	350	497
13	Duke St.....	8	2	8	165	327
14	Elizabeth St....	8	..	..	....	....
15	Fern Ave.....	..	..	..	....	....
16	George St.....	6	..	2	50	241
17	Givins St.....	15	..	..	348	75
18	Gladstone Ave....	12	11	14	262	305
19	Grace St.....	15	..	12	356	378
20	Hamilton St.....	..	16	12	134	672
21	Howard.....	..	24	..	..	....
22	Huron St.....	10	3	24	220	810
23	Island.....	..	..	..	....	....
24	Jesse Ketchum...	..	48	35	..	1300
25	John St.....	17	2	..	....	30
26	Lansdowne.....	9	15	26	150	410
27	Leslie St.....	27	21	11	....	992
28	Louisa St.....	..	6	..	....	..
29	McCaul.....	4	5	4	150	338
30	Manning Ave.....	17	..	..	150	..
31	Morse St.....	11	16	18	312	660
32	Niagara St.....	20	1	7	216	161
33	Orphans' Home....	..	..	..	....	26
34	Palmerston Ave....	7	..	5	90	652
35	Park.....	12	16	11	140	1400
36	Parkdale.....	28	40	..	453	759
37	Parliament St..	6	9	..	158	172
38	Perth Ave.....	8	..	2	....	978
39	Phoebe St.....	7	..	4	400	69
40	Queen Victoria....	13	29	15	390	276
41	Rose Ave.....	10	..	8	320	218
42	Ryerson.....	18	2	8	200	350
43	Sackville St.....	6	..	9	400	432
44	Shirley St.....	3	..	..	....	..
45	Victoria St.....	3	2	..	....	....
46	Wellesley.....	22	5	25	330	775
47	Winchester St....	14	..	..	200	60
48	York St.....	6	1	6	560	49
		480	350	361	7700	16967

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open Sheds Sq. Yds.	Planking or Block Pav'g Sq. Yds.
1	Bathurst St.....	8	155	78	1616
2	Belton Ave	12	133	233	1527
3	Borden St... ..	8	53	187	867
4	Brant St.	9	..	160	719
5	Brock Ave.....	8	..	128	975
6	Church St.....	12	..	..	1620
7	Clinton St.	8	..	165	981
8	Cottingham St.. .	6	..	117	1641
9	Crawford St....	8	..	206	1012
10	Dewson St.....	8	..	141	1464
11	Dovercourt	8	..	209	1855
12	Dufferin... ..	20	203	150	2097
13	Duke St.....	8	..	350	1273
14	Elizabeth St.....	9	55	178	778
15	George St.....	8	..	127	753
16	Givins St.....	12	36	164	2100
17	Gladstone Ave....	12	..	147	1300
18	Grace St.....	8	..	211	1067
19	Hamilton St.....	8	..	183	1377
20	Howard.....	2	37	..	170
21	Huron St.....	12	..	190	2293
22	Island.....	1	38	30	52
23	Jesse Ketchum....	18	..	267	1091
24	John St.....	9	..	178	850
25	Lansdowne	18	..	236	1850
26	Leslie St.....	4	..	242	1573
27	Louisa St.....	9	89	144	856
28	McCaul.....	12	..	..	492
29	Manning Ave	12	89	95	1400
30	Morse St.....	8	..	311	1211
31	Niagara St.....	10	132	236	1995
32	Orphans' Home....	4	..	..	....
33	Palmerston Ave....	8	..	225	944
34	Park.....	18	50	60	1497
35	Parkdale	14	94	522	2707
36	Parliament St.....	6	64	113	1442
37	Perth Ave.....	4	..	100	930
38	Phoebe St.....	14	..	142	1416
39	Queen Victoria....	12	..	339	2763
40	Rose Ave.....	12	..	122	1608
41	Ryerson.....	18	100	280	2980
42	Sackville St.....	8	..	173	1733
43	Shirley St.....	6	..	61	654
44	Victoria St.....	12	100	200	630
45	Wellesley.....	18	144	313	2289
46	Winchester St.. .	8	117	122	500
47	York St.....	2	105	..	512
			1794	7887	61460

SCHEDULE F.

No.	SCHOOLS.	No. of Rooms	Play Rooms in Building. Sq. Yds.	Seats in Play Room- Feet.	Seats in Yard- Feet.
1	Bathurst St	8	....	..	120
2	Bolton Ave.....	12	388	40	180
3	Borden St.....	8	....	..	120
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St.....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	8	100	154	136
11	Dovercourt.....	8	244	230	418
12	Dufferin.....	20	160	100	148
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	9	....	..	80
15	George St.....	8	160	190	140
16	Givins St	12	....	....	405
17	Gladstone Ave.	12	200	170	125
18	Grace St.....	8	210	180	264
19	Hamilton St.....	8	210	180	300
20	Howard.....	2	....	....	....
21	Huron St.....	12	98	46	390
22	Island	1	....	....	....
23	Jesse Ketchum.....	18	360	380	574
24	John St.....	9	115	65	110
25	Lansdowne, ..	18	205	182	388
26	Leslie St.....	4	245	210	312
27	Louisa St.....	9	....	....	100
28	McCaul.....	12	180	82	150
29	Manning Ave.....	12	106	118	200
30	Morse St	8	210	109	422
31	Niagara St.....	10	....	....	176
32	Orphans' Home ..	4	165	130	....
33	Palmerston Ave....	8	245	210	272
34	Park.....	18	227	98	200
35	Parkdale	14	200	...	480
36	Parliament St ..	6	....	...	230
37	Perth Ave.....	4	66	....	352
38	Phoebe St.,	14	40	....	210
39	Queen Victoria.....	12	95	100	360
40	Rose Ave.....	12	185	115	216
41	Ryerson.....	18	208	236	250
42	Sackville St.....	8	145	80	446
43	Shirley St.....	6	....	....	88
44	Victoria St.....	12	212	210	190
45	Wellesley.....	18	190	160	172
46	Winchester St.....	8	....	....	160
47	York St.....	2	....	....	42
		459	6205	4555	11304

SCHEDULE G.

No.	SCHOOLS.	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	Without.
1	Bathurst St	8	..	8	..	8
2	Bolton Ave.....	12	..	12	11	1
3	Borden St.....	8	8	..	8	..
4	Brant St.	9	3	6	8	1
5	Brock Ave.....	8	4	4	8	..
6	Church St.....	12	12	..	1	..
7	Clinton St.....	8	..	8	8	..
8	Cottingham St....	6	4	2	4	2
9	Crawford St.....	8	8	..	8	..
10	Dewson St.....	8	8	..	8	..
11	Dovercourt.	8	4	4	8	..
12	Dufferin.....	20	9	11	18	2
13	Duke St.....	8	..	8	8	..
14	Elizabeth St.....	9	2	7	..	9
15	George St.....	8	8	..	8	..
16	Givins St.....	12	12	..	12	..
17	Gladstone Ave.....	12	12	..	11	1
18	Grace St.....	8	8	..	8	..
19	Hamilton St.....	8	8	..	8	..
20	Howard.....	2	..	2	..	2
21	Huron St.	12	12	..	12	..
22	Island.....	1	..	1	1	..
23	Jesse Ketchum.....	18	18	..	8	10
24	John St.....	9	6	3	5	4
25	Lansdowne.....	18	6	12	12	6
26	Leslie St.....	4	4	..	4	..
27	Louisa St.	9	1	8	5	4
28	McCaul.....	12	12	..	12	..
29	Manning Ave.....	12	3	9	10	2
30	Morse St.....	8	4	4	8	..
31	Niagara St.....	10	10	..	7	3
32	Orphans' Home.....	4	4	..	4	..
33	Palmerston Ave.....	8	8	..	8	..
34	Park ..	18	13	5	6	12
35	Parkdale.....	14	1	13	6	8
36	Parliament St.....	6	4	2	..	6
37	Perth Ave.....	4	4	..	4	..
38	Phoebe St.....	14	8	6	10	4
39	Queen Victoria.....	12	..	12	12	..
40	Rose Ave.....	12	4	8	12	..
41	Ryerson.....	18	14	4	18	..
42	Sackville St.....	8	..	8	8	..
43	Shirley St.....	6	4	2	4	2
44	Victoria St.....	12	..	12	10	2
45	Wellesley.....	18	5	13	15	3
46	Winchester St.....	8	..	8	..	8
47	York St.....	2	..	2	..	2
		459	255	204	357	102

SCHEDULE H.

No.	SCHOOLS	No. of Rooms.	BLACKBOARDS.			Average per Room
			Slate.	Comp'n	Total.	
			Sq. Yrds	Sq. Yrds	Sq. Yrds	Sq. Yrds.
1	Bathurst St	8	37	105	142	18
2	Bolton Ave	12	78	223	301	25
3	Borden St	8	67	97	164	20
4	Brant St	9	50	238	288	32
5	Brock Ave	8	49	205	254	32
6	Church St	12	71	316	387	32
7	Clinton St	8	55	163	218	27
8	Cottingham St	6	44	89	133	22
9	Crawford St	8	51	206	257	32
10	Dewson St	8	51	196	247	31
11	Dovercourt	8	51	174	225	28
12	Dufferin	20	111	344	455	23
13	Duke St	8	36	256	292	36
14	Elizabeth St	9	31	75	106	12
15	George St	8	164	49	213	27
16	Givins St	12	117	326	443	37
17	Gladstone Ave	12	62	312	374	31
18	Grace St	8	51	214	265	33
19	Hamilton St	8	51	200	251	31
20	Howard	2	17	31	48	24
21	Huron St	12	275	115	390	32
22	Island	1	3	..	3	3
23	Jesse Ketchum	18	134	291	424	24
24	John St	9	44	145	189	21
25	Lansdowne	18	147	432	579	32
26	Leslie St	4	26	102	128	32
27	Louisa St	9	37	114	151	17
28	McCaul	12	267	84	351	29
29	Manning Ave	12	91	239	330	27
30	Morse St	8	49	200	249	31
31	Niagara St	10	50	114	164	16
32	Orphans' Home	4	26	100	126	31
33	Palmerston Ave	8	51	200	251	31
34	Park	18	103	282	385	21
35	Parkdale	14	94	312	406	29
36	Parliament St	6	16	70	86	14
37	Perth Ave	4	26	93	119	30
38	Phoebe St	14	151	185	336	24
39	Queen Victoria	12	75	267	342	28
40	Rose Ave	12	70	302	381	32
41	Ryerson	18	111	259	370	21
42	Sackville St	8	4	215	219	27
43	Shirley St	6	26	129	155	25
44	Victoria St	12	38	211	249	21
45	Wellesley	18	105	281	386	21
46	Winchester St	8	14	122	136	17
47	York St	2	8	18	26	13
		459	3294	8600	11894	25½

SCHEDULE I.

No.	SCHOOLS.	No. of Rooms	CUPBOARDS.			TOTAL
			Built in	Mov-able	Kinder garden.	
1	Bathurst St	8	2	6	..	8
2	Bolton Ave.....	12	12	1	1	14
3	Borden St.....	8	2	12	..	14
4	Brant St.....	9	2	8	1	11
5	Brock Ave.....	8	8	8	..	16
6	Church St.....	12	18	1	1	20
7	Clinton St.....	8	3	8	..	11
8	Cottingham St.....	6	4	3	1	8
9	Crawford St.....	8	8	7	1	16
10	Dewson St.....	8	1	8	1	10
11	Dovercourt	8	12	1	1	14
12	Dufferin.	20	4	20	1	25
13	Duke St.....	8	10	3	..	13
14	Elizabeth St.....	6	..	10	..	10
15	George St.....	8	8	1	1	10
16	Givins St.....	12	..	13	..	13
17	Gladstone Ave.	12	12	11	1	24
18	Grace St	8	..	7	1	8
19	Hamilton St.....	8	2	7	1	10
20	Howard.....	2	..	2	..	2
21	Huron St.....	12	..	12	1	13
22	Island.	1	..	1	..	1
23	Jesse Ketchum... ..	18	13	19	1	33
24	John St.....	10	..	10	..	10
25	Lansdowne.....	18	13	8	1	22
26	Leslie St.....	4	..	5	..	5
27	Louisa St.....	9	..	9	1	10
28	McCaul.....	12	16	..	1	17
29	Manning Ave.....	12	1	14	..	15
30	Morse St.....	8	8	5	..	13
31	Niagara St.....	10	4	10	1	15
32	Orphans' Home.....	4	..	3	1	4
33	Palmerston Ave.....	8	..	10	1	11
34	Park.....	18	4	18	1	23
35	Parkdale	14	5	13	1	19
36	Parliament St.. ..	6	..	6	..	6
37	Perth Ave.....	4	2	4	..	6
38	Phoebe St.....	14	..	13	1	14
39	Queen Victoria.....	12	13	..	1	14
40	Rose Ave.....	12	7	10	1	18
41	Ryerson.	18	4	17	..	21
42	Sackville St.....	8	10	6	1	17
43	Shirley St.....	6	8	3	..	11
44	Victoria St.....	12	4	12	1	17
45	Wellesley.....	18	9	16	1	26
46	Winchester St.....	8	1	8	..	9
47	York St.....	2	..	3	..	3
			230	372	28	630

SCHEDULE J.

No.	SCHOOLS.	No. of Rooms	TEACHERS.		Chairs
			Desks.	Tables	
1	Bathurst Street.....	8	4	6	40
2	Polton Ave.....	12	2	16	65
3	Borden Street.....	8	2	7	40
4	Brant Street.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church Street.....	12	1	11	60
7	Clinton Street.....	8	1	9	40
8	Cottingham Street.....	6	2	6	30
9	Crawford Street.....	8	1	8	40
10	Dewson Street.....	8	2	8	40
11	Dovercourt.....	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke Street.....	8	1	8	40
14	*Elizabeth Street.....	6	2	3	25
15	George ".....	8	1	8	40
16	Givins ".....	12	4	10	60
17	Gladstone Ave.....	12	1	16	60
18	Grace Street.....	8	1	8	40
19	Hamilton Street.....	8	1	8	40
20	Howard.....	2	1	1	10
21	Huron St.....	12	1	12	60
22	Island	1	..	1	3
23	Jesse Ketchum.....	18	10	8	90
24	John Street.....	9	5	6	50
25	Lansdowne.....	18	1	18	90
26	Leslie Street.....	4	1	3	20
27	Louisa Street.....	9	4	7	45
28	McCaul.....	12	2	11	60
29	Manning Ave.....	12	3	11	60
30	Morse Street.....	8	2	12	40
31	Niagara Street.....	10	3	9	50
32	Palmerston Ave.....	8	1	7	40
33	Park.....	18	3	15	90
34	Parkdale.....	14	13	3	70
35	Parliament Street.....	6	1	5	30
36	Perth Ave.....	4	1	4	20
37	Phoebe Street.....	14	5	9	70
38	Queen Victoria.....	12	8	4	60
39	Rose Ave.....	12	1	12	60
40	Ryerson.....	18	13	7	90
41	Sackville Street.....	8	1	7	40
42	Shirley ".....	6	1	6	30
43	Victoria ".....	12	7	6	60
44	Wellesley.....	18	13	9	90
45	Winchester Street.....	8	4	5	40
46	York Street.....	2	2	1	20
			148	366	2313

* Only 6 rooms furnished.

SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS.

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sittings.	Ave'ge Sit'ngs per Room.
			Single Desks.	Double Desks.	Seatees		
1	Bathurst St	8	54	148	64	478	60
2	Bolton Ave	11	147	202	32	615	56
3	Borden St	8	42	172	32	450	56
4	Brant St	8	45	148	64	469	59
5	Brock Ave	8	47	173	32	457	57
6	Church St	11	149	204	32	621	56
7	Clinton St	8	104	193	..	490	61
8	Cottingham St.....	5	..	114	32	292	58
9	Crawford St.	7	48	152	32	416	59
10	Dewson St.....	7	48	148	32	408	58
11	Dovercourt	7	44	144	32	396	57
12	Dufferin	19	190	422	32	1098	58
13	Duke St.....	8	50	169	32	452	57
14	Elizabeth St	3	..	83	..	166	55
15	George St	7	48	144	36	408	58
16	Givtns St	12	241	200	..	641	53
17	Gladstone Ave	11	48	264	32	640	58
18	Grace St.....	7	48	100	32	432	62
19	Hamilton St	7	54	151	32	420	60
20	Howard	2	..	36	12	96	48
21	Huron St	11	153	221	32	659	60
22	Island	1	..	16	..	32	32
23	Jesse Ketchum	17	190	345	32	944	56
24	John Street	9	61	180	32	485	54
25	Lansdowne	17	144	402	32	1012	60
26	Leslie Street	4	48	60	31	230	58
27	Louisa Street	8	43	168	32	443	55
28	McCaul	11	152	212	32	640	58
29	Manning Ave . . .	12	50	294	32	702	59
30	Morse Street	8	45	170	32	449	56
31	Niagara Street.....	9	90	176	32	506	56
32	Palmerston Ave....	7	48	180	..	408	58
33	Park	17	93	379	64	979	58
34	Parkdale.....	13	101	264	56	741	57
35	Parliament Street ..	6	..	152	32	368	61
36	Perth Ave	4	48	84	..	216	54
37	Phoebe Street . . .	13	153	234	60	741	57
38	Queen Victoria	11	151	200	32	615	56
39	Rose Ave.	11	55	271	32	661	60
40	Ryerson	18	648	129	64	1034	57
41	Sackville Street....	7	48	146	32	404	58
42	Shirley Street . . .	6	54	84	60	342	57
43	Victoria Street...	11	81	198	64	605	55
44	Wellesley	17	243	340	32	987	58
45	Winchester Street..	8	46	147	64	468	59
46	York Street	2	..	38	22	120	60
Model and Extra Class at Elizabeth St		422	4152	8517	1525	24236	57
		2	..	59	..	118	

SCHEDULE K—*Continued.*

TEMPORARY SCHOOL

No.	SCHOOLS.	No. of Rooms	PUPILS.			No. of Sittings.	Ave'ge Sit'ngs per Room.
			Single Desks.	Double Desks	Settees		
1	Bolton Ave.....	1	..	25	..	50	50
2	Borden St.....	1	..	..	17	34	34
3	Cummings St	3	..	52	32	168	56
4	Dundas St.....	3	..	48	24	144	48
5	Euclid Ave..	2	..	14	41	110	55
6	Kew Beach.	1	..	14	9	46	46
7	Ossington Ave.....	2	..	47	..	94	47
8	Pape Ave.....	2	..	22	28	100	50
9	Parkdale.....	2	..	30	35	130	65
10	Rosedale.....	1	..	18	5	46	46
11	St. Clement's C'ch..	1	..	24	..	48	48
12	St. Phillips' Ch'ch..	2	..	25	27	104	52
		21	..	319	218	1074	51

HOMES.

13	Boys' Home	2	..	25	25	100	50
14	Girls' Home... .	2	..	24	25	98	49
15	Orphans' Home....	3	..	48	28	152	51
16	Sick Child'n's Hosp	1	13	2	2	21	21
17	Alex. Industrial....	1	..	10	..	20	20
18	Victoria Industrial..	2	114	..	..	114	57
		11	127	109	80	505	46

SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs.	Cupboards
1	Bolton Avenue.....	33	67	1
2	Brant St.....	29	70	1
3	Church St.....	32	73	1
4	Cottingham St.....	34	70	1
5	Crawford St.....	30	73	1
6	Dewson St.....	30	71	1
7	Dovercourt.....	25	70	1
8	Dufferin.....	39	89	1
9	Elizabeth St.....	21	50	..
10	George St.....	20	55	1
11	Gladstone Ave.....	31	85	1
12	Grace St.....	32	74	1
13	Hamilton St.....	30	65	1
14	Huron St.....	34	82	1
15	Jesse Ketchum.....	33	72	1
16	Lansdowne.....	30	74	1
17	Louisa St.....	25	59	1
18	McCaul.....	36	72	1
19	Niagara St.....	34	64	1
20	Palmerston Ave.....	32	74	1
21	Park.....	33	75	1
22	Parkdale.....	30	84	1
23	Phoebe St.....	24	55	1
24	Queen Victoria.....	33	72	1
25	Rose Ave.....	32	78	1
26	Sackville St.....	26	57	1
27	Victoria St.....	22	47	1
28	Wellesley.....	31	70	1
		831	1944	27

TEMPORARY SCHOOLS.

29	Borden St.....	36	84	1
30	Brock Ave.....	18	44	1
31	Givins St.....	35	80	1
32	Morse St.....	39	90	1
33	Ryerson.....	36	81	1
34	St. Andrew's.....	23	50	1
35	Winchester St.....	32	79	1
		219	508	7

HOMES.

36	Orphans' Home.....	25	53	1
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SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.			
Not including Kindergartens.....	24236		
Kindergartens		1944	
Total ..			26180
TEMPORARY SCHOOLS.			
Not including Kindergartens	1074		
Kindergartens		508	
Total			1582
HOMES.			
Not including Kindergartens.....	505		
Kindergartens		53	
Total			558
Model and extra class at Elizabeth St. School..	25815 118	2505	28320 118
	25933	2505	28438

SCHEDULE M.

MEMORANDUM OF RENTED ROOMS, DEC. 31ST, 1894.

No	LOCATION.	No. of Rooms	Reported by Committee.	Opened.	Monthly Rental.	Includes.
1	Argyle Hall	1	Apl. 28, '92	May 12, '92	\$15 00	.....
2	Bathurst St. Ch'.	1	"	May 16, '92	20 00	Care and fuel.
3	Bolton Ave. Ch'h	1	Aug. 19, '92	Aug. 29, '92	25 00	Care and fuel.
4	Borden St	1	Nov. 13, '91	Nov. 2, '92	14 00	.....
5	Carlaw Ave	1	Apl. 28, '92	May 16, '92	15 00	.....
6	Cummings St....	2	"	May 9, '92	30 00	Care and fuel.
7	Cummings St....	1	Dec. 24, '92	Jan. 3, '93	25 00	Care and fuel.
8	Dundas St, 45 & 47	2	Sept. 8, '92	Sept. 1, '92	24 00	.....
9	Dundas St., 41 ..	1	Jan. 5, '93	Feb. 9, '93	12 00	.....
10	Euclid Ave.....	1	Aug. 28, '91	Sept. 1, '91	22 00	Care and fuel.
11	Euclid Ave.....	1	Sept. 15, '93	Sept. 5, '93	8 00	Care and fuel.
12	Kew Beach....	1	Aug. 28, '91	Oct. 1, '91	20 83 $\frac{1}{2}$	Fuel.
13	Ossington Ave, 194	1	Sept. 30, '92	Oct. 11, '92	16 00	.....
14	Ossington Ave, 241	1	Sept. 1, '93	Sept. 21, '93	13 00	.....
15	Pape Ave	2	Oct. 12, '93	Oct. 30, '93	25 00	.....
16	Prospect St.....	1	Sept. 30, '92	Oct. 25, '92	35 00	Care and fuel.
17	Queen & Dowling	1	Sept. 25, '91	Oct. 23, '91	20 00	.....
18	Queen & Dowling	1	Sept. 8, '92	Sept. 19, '92	15 00	.....
19	Rosedale.....	1	Oct. 9, '91	Oct. 15, '91	30 00	.....
20	Sheridan Ave....	1	Sept. 30, '92	Oct. 11, '92	7 00	.....
21	St. Clement's Ch'h	1	Sept. 30, '92	Oct. 10, '92	25 00	Care and fuel.
22	St. Philip's Ch'h	1	Sept. 8, '92	Sept 19, '92	35 00	Care and fuel.
23	St. Phillip's Ch'h	2	Sept. 30, '92	Oct. 5, '92	35 00	Care and fuel.

SCHEDULE N.—SEASON 1892-93.

No.	SCHOOLS.	No. of Rooms	SYSTEM OF HEATING.			
			No. of Stoves.	No. of Furnaces, Smead, Dowd.	No. of Steam Furn'es	No. of Stack Heaters
1	Bathurst St	8	8	..	..	..
2	Bolton Ave.....	12	..	..	1	..
3	Borden St.....	8	8	..	..	..
4	Brant St.....	9	..	3	..	2
5	Brock Ave.....	8	..	4	..	2
6	Church St.....	12	..	4	..	2
7	Clinton St.....	8	..	4	..	2
8	Cottingham St.....	6	..	3	..	2
9	Crawford St.....	8	..	4	..	2
10	Dewson St.....	8	..	4	..	2
11	Dovercourt.....	8	..	4	..	2
12	Dufferin.....	20	..	..	2	..
13	Duke St.....	8	..	4	..	2
14	Elizabeth St.....	6	6	..	..	..
15	George St.....	8	..	4	..	2
16	Givins St.....	12	14	..	..	..
17	Gladstone Ave.....	12	..	6	..	2
18	Grace St.....	8	..	4	..	2
19	Hamilton St.....	8	..	4	..	2
20	Howard.....	2	2	..	..	..
21	Huron St.....	12	..	4	..	2
22	Island	1	1	..	..	..
23	Jesse Ketchum.....	18	..	8	..	3
24	John St.....	10	..	4	..	2
25	Lansdowne.....	18	..	7	..	2
26	Leslie St.....	4	..	4	..	2
27	Louisa St.....	9	12	..	..	..
28	McCaul.....	12	..	4	..	2
29	Manning Ave.....	12	..	4	..	..
30	Morse St.....	8	..	4	..	1
31	Niagara St.....	10	..	5	..	..
32	Orphans' Home.....	4	..	2	..	1
33	Palmerston Ave.....	8	..	4	..	2
34	Park.....	18	..	9	..	3
35	Parkdale	14	..	..	1	..
36	Parliament St.....	6	6	..	..	..
37	Perth Ave.....	4	..	2	..	2
38	Phoebe St.....	14	..	7	..	2
39	Queen Victoria.....	12	..	6	..	3
40	Rose Ave.....	12	..	6	..	3
41	Ryerson.....	18	..	..	2	..
42	Sackville St.....	8	..	4	..	2
43	Shirley St.....	6	2	2	..	2
44	Victoria St.....	12	14	..	..	..
45	Wellesley.....	18	..	9	..	..
46	Winchester St.....	8	9	..	..	..
47	York St.....	4	6	..	..	..
			88	147	6	60

SCHEDULE O.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1892-93.

No.	SCHOOLS.	No. of Rooms.	FUEL.			
			Hard Coal. Tons.	Soft Coal. Tons.	Hard Wood Cords.	Pine Wood Cords.
1	*Bathurst St	8	...	....	40	2 $\frac{3}{4}$
2	*Borton Ave	13	69 $\frac{3}{8}$	....	....	5
3	*Borden St	8	....	....	47	4
4	Brant St.....	9	7 $\frac{7}{8}$	93 $\frac{1}{4}$	....	...
5	Brock Ave	8	5 $\frac{5}{8}$	83 $\frac{1}{8}$	....	2 $\frac{1}{2}$
6	Church St	12	5 $\frac{1}{4}$	95 $\frac{5}{8}$	3	2
7	Clinton St	8	6 $\frac{7}{8}$	89 $\frac{1}{4}$	....	3
8	Coltingham St.....	6	5 $\frac{7}{8}$	61 $\frac{1}{4}$	....	2
9	Crawford St.	8	9 $\frac{1}{4}$	71 $\frac{1}{2}$	..	2 $\frac{7}{8}$
10	*Dewson St.....	8	6 $\frac{7}{8}$	83 $\frac{5}{8}$	....	5 $\frac{1}{2}$
11	*Dovercourt	8	10 $\frac{3}{8}$	99 $\frac{3}{8}$	....	2 $\frac{1}{2}$
12	Dufferin ...	20	131 $\frac{5}{8}$	....	1	2 $\frac{1}{2}$
13	Duke St.....	8	6 $\frac{3}{4}$	70 $\frac{1}{4}$	....	1 $\frac{3}{4}$
14	*Elizabeth St	4	....	....	24 $\frac{3}{8}$	1
15	George St	8	6 $\frac{7}{8}$	80	....	1 $\frac{1}{2}$
16	*Givins St	12	....	....	75	4 $\frac{1}{4}$
17	*Gladstone Ave	12	61 $\frac{1}{2}$	100 $\frac{1}{4}$	....	3
18	Grace St.....	8	8 $\frac{7}{8}$	82 $\frac{1}{2}$	..	3
19	Hamilton St	8	13 $\frac{3}{8}$	78 $\frac{1}{4}$	2	2 $\frac{1}{4}$
20	Howard	2	7 $\frac{1}{2}$	....	7	$\frac{1}{4}$
21	Huron St	12	7 $\frac{3}{8}$	122 $\frac{5}{8}$	....	2 $\frac{1}{2}$
22	Island	1	61 $\frac{1}{8}$	....	....	$\frac{1}{2}$
23	*Jesse Ketchum	18	9	159 $\frac{1}{2}$	....	6 $\frac{1}{2}$
24	*John Street	9	8 $\frac{1}{2}$	77 $\frac{1}{2}$	..	3 $\frac{3}{4}$
25	Lansdowne	18	9	149 $\frac{1}{8}$	....	4 $\frac{1}{2}$
26	Leslie Street	5	4 $\frac{3}{4}$	56 $\frac{7}{8}$	....	1 $\frac{1}{2}$
27	Louisa Street ..	9	....	....	44 $\frac{1}{4}$	1 $\frac{1}{4}$
28	McCaul	12	6 $\frac{7}{8}$	98 $\frac{1}{8}$	....	2 $\frac{1}{2}$
29	†Manning Ave	12	....	91 $\frac{1}{8}$	....	...
30	Morse Street	8	7 $\frac{1}{4}$	78 $\frac{3}{8}$	....	1 $\frac{1}{2}$
31	*†Niagara Street.....	10	....	77 $\frac{1}{2}$	....	1 $\frac{3}{4}$
32	Orphans' Home	4	2	50 $\frac{7}{8}$	....	2
33	*Palmerston Ave.....	8	3 $\frac{1}{4}$	77 $\frac{7}{8}$	....	2 $\frac{1}{4}$
34	Park	18	9 $\frac{1}{8}$	143 $\frac{3}{8}$	....	5
35	Parkdale.....	14	87 $\frac{5}{8}$	....	1 $\frac{1}{2}$	4
36	*Parliament Street	6	....	....	29 $\frac{1}{4}$	3 $\frac{3}{4}$
37	Perth Ave	4	9	45 $\frac{3}{8}$	....	3
38	Phoebe Street	14	7 $\frac{1}{4}$	109 $\frac{1}{4}$	....	4 $\frac{1}{8}$
39	Queen Victoria	12	11 $\frac{7}{8}$	99 $\frac{3}{4}$	....	6 $\frac{1}{2}$
40	Rose Ave.....	12	17 $\frac{3}{4}$	136 $\frac{7}{8}$	....	5
41	Ryerson	18	122 $\frac{3}{4}$	..	....	7 $\frac{1}{4}$
42	Sackville Street.....	8	8 $\frac{7}{8}$	76 $\frac{1}{4}$	....	3 $\frac{1}{2}$
43	Shirley Street	6	2 $\frac{3}{8}$	24 $\frac{1}{4}$	11 $\frac{1}{2}$	1
44	Victoria Street.....	12	....	....	58 $\frac{1}{8}$	1
45	†Wellesley	18	....	177 $\frac{3}{8}$	2	...
46	*Winchester Street	8	..	....	46 $\frac{1}{4}$	3 $\frac{1}{2}$
47	York Street	2	12 $\frac{1}{2}$	....	....	....
	Offices .....	..	28 $\frac{1}{2}$	....	....	....
	Temporary Schools ..	..	45 $\frac{1}{2}$	....	44 $\frac{1}{4}$	10
	Caretakers' residences	..	97 $\frac{3}{4}$	....	17 $\frac{1}{2}$	....

* Includes fuel for Night Schools.

† No stack heaters used.

SCHEDULE P—*Fuel continued.*

No.	SCHOOLS	No. of Rooms	Cost of Fuel per School.	Cost of Fuel per Room	Cost of repairs to Apparatus.
1	*Bathurst St.	8	189 08	23 63	8 26 40
2	*Bolton Ave.	13	395 94	30 45	40 77
3	*Borden St.	8	194 70	24 34	36 34
4	Brant St.	9	444 28	49 36	....
5	Brock Ave.	8	396 64	49 58	....
6	Church St.	12	460 16	38 35	....
7	Clinton St.	8	431 48	53 93	....
8	Cottingham St.	6	302 28	50 38	....
9	Crawford St.	8	364 50	45 56	....
10	*Dewson St.	8	433 70	54 21	....
11	*Dovercourt	8	492 62	61 58	....
12	Dufferin.	20	736 48	36 82	121 99
13	Duke St.	8	344 96	43 12	....
14	*Elizabeth St.	4	112 98	28 24	29 34
15	George St.	8	386 76	48 34	....
16	*Givins St.	12	351 52	29 29	62 27
17	*Gladstone Ave.	12	476 72	39 73	....
18	Grace St.	8	413 46	51 68	....
19	Hamilton St.	8	426 46	53 31	....
20	Howard.	2	73 57	36 78	6 39
21	Huron St.	12	577 48	48 12	....
22	Island.	1	35 34	35 34	11 63
23	*Jesse Ketchum.	18	756 80	42 04	....
24	*John St.	9	392 37	43 60	....
25	Lansdowne.	18	705 59	39 20	....
26	*Leslie St. as	5	275 65	55 13	....
27	Louisa St.	9	203 25	22 58	32 23
28	McCaul.	12	468 00	39 00	....
29	†Manning Ave.	12	391 84	32 65	....
30	Morse St.	8	381 84	47 73	....
31	*†Niagara St.	10	339 01	33 90	....
32	Orphans' Home.	4	236 46	59 11	....
33	*Palmerston Ave.	8	356 93	44 62	....
34	Park.	18	683 21	37 96	....
35	*Parkdale.	14	501 89	35 85	66 58
36	*Parliament St.	6	143 99	24 00	22 55
37	Perth Ave.	4	255 59	63 89	....
38	Phoebe St.	14	523 25	37 37	....
39	Queen Victoria.	12	515 43	42 95	....
40	Rose Ave.	12	702 68	58 56	....
41	Ryerson.	18	697 96	38 00	131 07
42	Sackville St.	8	388 24	48 53	....
43	Shirley St.	6	172 40	28 73	13 42
44	Victoria St.	12	264 86	22 07	32 55
45	†Wellesley.	18	772 79	42 93	....
46	*Winchester St.	8	219 68	27 46	29 15
47	York St.	2	68 75	34 37	10 35

* Includes fuel for Night Schools.

† No stack heaters used.

‡ Includes Insurance on Steam Boilers.

The cost of fuel as shown in this Schedule is based on the following prices:—

Hard Coal, \$5.50 per ton.

Soft Coal, \$4.30 per ton.

Hard Wood, \$4.50 per cord.

Pine Wood, \$3.30 per cord.

SCHEDULE Q.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$41.13.

No.	SCHOOLS.	Cost per Room including repairs to Apparatus	Used for Night School.	No. of Rooms.	Caretakers' Sal- aries as Revised January 1st 1894.
1	Manning Ave	32 65	No	12	599 00
2	Niagara St.	33 90	Yes	10	535 00
3	Phoebe St.	34 53	No	14	673 00
4	Park	35 17	No	18	802 00
5	McCaul	35 85	No	12	584 00
6	Church St.	35 94	No	12	609 00
7	Lansdowne	36 45	No	18	826 00
8	Gladstone Ave.	36 75	Yes	12	609 00
9	Queen Victoria	37 51	No	12	609 00
10	John St.	38 40	Yes	9	535 00
11	Duke St.	38 48	No	8	481 00
12	Crawford St.	39 20	No	8	481 00
13	Jesse Ketchum.	39 29	Yes	18	826 00
14	Palmerston Ave	42 38	Yes	8	481 00
15	Sackville St	42 43	No	8	481 00
16	Morse St	42 74	No	8	481 00
17	Wellesley	42 93	No	18	826 00
18	George St.	43 62	No	8	471 00
19	Hamilton St.	44 11	No	8	481 00
20	Brant St.	44 55	No	9	488 00
21	Huron St	44 63	No	12	609 00
22	Cottingham St.	44 99	No	6	367 00
23	Grace St	45 58	No	8	481 00
24	Brock Ave.	45 71	No	8	481 00
25	Clinton St.	49 21	No	8	481 00
26	Dewson St.	49 49	Yes	8	481 00
27	Leslie St.	49 91	Yes	as 5	328 00
28	Rose Ave.	50 42	No	12	609 00
29	Perth Ave.	51 52	No	4	271 00
30	Dovercourt.	54 44	Yes	8	481 00
31	Orphans' Home	56 36	No	4	288 00

Shirley St. School omitted as undergoing alterations.

In the above list the cost of fuel used in Heaters for ventilation of Closets is omitted.

For prices of fuel see Schedule P.

SCHEDULE Q—*Continued.*

SHOWING COMPARISON OF SYSTEMS OF HEATING

STEAM-HEATING.

AVERAGE PER ROOM, \$41.43

No.	SCHOOLS	Cost per Room including repairs to Apparatus.	Used for Night School	No. of Rooms.	Caretakers' Sal- aries as Revised January 1st 1894.
1	Bolton Ave.....	33 51	Yes	13	609 00
2	Parkdale	40 60	Yes	14	673 00
3	Dufferin.....	42 92	No	20	865 00
4	Ryerson.....	46 06	No	18	825 00

COAL STOVES.

AVERAGE COST PER ROOM, \$34.34.

1	York St.....	39 55	No	2	609 00
2	Howard.....	39 98	No	2	164 00
3	Island.....	47 00	No	1	.....

WOOD STOVES.

AVERAGE COST PER ROOM, \$29.12.

1	Victoria St.....	24 78	No	12	584 00
2	Louisa St.....	26 16	No	9	438 00
3	Bathurst St.....	26 93	Yes	8	431 00
4	Parliament St.....	27 76	Yes	6	342 00
5	Borden St.....	28 88	Yes	8	431 00
6	Winchester St.....	31 10	Yes	8	431 00
7	Givins St.....	34 48	Yes	12	599 00
8	Elizabeth St.....	35 58	Yes	4	406 00

For prices of Fuel see Schedule P.

SCHEDULE R.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
1	Bathurst St. Lot 175-2 x 131 Furniture.	8	\$9600 00 28175 00 685 00	\$38460 00
2	Bolton Ave. Lot 201-8 x 132 Furniture	12	18000 00 10087 00 1196 00	29283 00
3	Bolton Cottage..... Lot 30 x 125.....	6	1500 00 1200 00	2700 00
4	Borden St. Lot 108 x 140-6..... Furniture.....	8	9600 00 4320 00 720 00	14640 00
5	Brant St. Lot 143 x 90 Furniture.....	9	16200 00 10725 00 803 00	27728 00
6	Brant Cottage.....	8	1600 00	1600 00
7	Brock Ave..... Lot 132 x 267..... Furniture....	8	12000 00 790 00 776 00	20696 00
8	Church St. Lot 182-3 x 130-2..... Furniture.....	12	30000 00 16380 00 1166 00	47546 00
9	Clinton St. Lot 148-10 x 128 Furniture.....	8	18400 00 6700 00 779 00	25879 00
10	Cottingham St. Lot 150 x 172..... Furniture.....	6	10800 00 10500 00 645 00	21945 00
11	Crawford St. Lot 180 x 127. Furniture.....	8	18400 00 9000 00 718 00	28118 00
12	Dewson St. Lot 137 x 220-9..... Furniture.....	8	12000 00 7795 00 749 00	20544 00

SCHEDULE R—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	Total.
13	Dovercourt. Lot 138 x 223. Furniture.	8	\$16000 00 5940 00 733 00	\$22673 00
14	Dufferin. Lot 246 x 146. Furniture.	20	28800 00 14760 00 1886 00	45446 00
15	Dufferin Cottage. Lot 16-6 x 146.	7	1628 00 1072 00	2700 00
16	Duke St. Lot 117 x 203. Furniture.	8	20000 00 9360 00 748 00	30108 00
17	Duke Cottage. Lot 28 x 60.	6	1500 00 1600 00	3100 00
18	Elizabeth St. Lot 66-6 x 162-6. Furniture.	9	10800 00 7315 00 482 00	18597 00
19	Fern Ave. lot only. Lot 250 x 115.		6250 00	6250 00
20	George St. Lot 100 x 151. Furniture.	8	19200 00 7500 00 705 00	27405 00
	Givins St. Lot 117-6 x 251-6. Furniture.	12	15600 00 11487 00 1148 00	28235 00
22	Gladstone Ave. Lot 202 x 120. Furniture.	12	27600 00 10100 00 1166 00	38866 00
23	Gladstone Cottage. Lot 25 x 120.	7	1375 00 1250 00	2625 00
24	Grace St. Lot 200 x 105. Furniture.		16000 00 8000 00 731 00	24731 00
25	Hamilton St. Lot 268-2 x 99. Furniture.	8	16800 00 9386 00 760 00	26946 00

SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	Total.
26	Howard Lot 66 x 333 Furniture	2	\$1400 00 2640 00 180 00	4220 00
27	Huron St. Lot 200 x 184. Furniture	12	30000 00 12000 00 1166 00	\$43166 00
28	Huron Cottage	6	1500 00	1500 00
29	Island Lot 100 x 150. Furniture	1	1000 00 300 00 45 00	1345 00
30	Jesse Ketchum Lot 165 x 250. Furniture	18	34200 00 11567 00 1823 00	47590 00
31	Jesse Ketchum rear lot 398 x 337.		20000 00	20000 00
32	Jesse Ketchum Cottage Lot 38 x 245	5	800 00 2660 00	3460 00
33	John St. Lot 79 x 190 6 Furniture	9	15000 00 10320 00 871 00	26191 00
34	Lansdowne Lot 150 & 235 x 193. Furniture	18	34200 00 15000 00 1576 00	50776 00
35	Lansdowne Cottage	8	1800 00	1800 00
36	Leslie St. Lot 254 x 123-6. Furniture	4	14000 00 7620 00 49 00	22039 00
37	Louisa St. Lot 125 x 100 Furniture	9	10800 00 7500 00 861 00	19161 00
38	McCauley Lot 106-6 x 97. Furniture	12	27600 00 8520 00 1144 00	37264 00
39	Manning Ave Lot 125 x 168. Furniture	12	14400 00 9500 00 1190 00	25090 00

SCHEDULE R—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	Total.
40	Morse St. Lot 200 x 129-10. Furniture.	8	14400 00 7000 00 805 00	22205 00
41	Niagara St. Lot $\begin{smallmatrix} 216 \\ 209 \end{smallmatrix} \times \begin{smallmatrix} 164 \\ 109 \end{smallmatrix}$ Furniture.	10	15000 00 10800 00 852 00	26652 00
42	Orphans' Home. Lot 68-5 62. Furniture.	4	8400 00 320 00	8720 00
43	Palmerston Ave. Lot 175 x 125. Furniture.	8	16000 00 5250 00 754 00	22004 00
44	Palmerston Cottage Lot 25 x 125.	6	800 00 750 00	1550 00
45	Park. Lot 249-6 x 205. Furniture.	18	27000 00 9180 00 1717 00	37897 00
46	Parkdale Lot 316 x 137. Furniture	14	19600 00 12640 00 1581 00	33821 00
47	Parliament St. Lot $\begin{smallmatrix} 148 \\ 137 \end{smallmatrix} \times \begin{smallmatrix} 155 \\ 199 \end{smallmatrix}$ Furniture.	6	7200 00 19240 00 539 00	26979 00
48	Perth Ave. Lot 150 x 295. Furniture.	4	9200 00 5760 00 328 00	15288 00
49	Phœbe St. Lot 117-6 x 178 6 Furniture.	14	22400 00 8812 00 1267 00	32479 00
50	Phœbe Cottage.	6	1500 00	1500 00
51	Queen Victoria Lot 251 x 149. Furniture	12	27600 00 10040 00 1341 00	38981 00

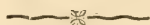
SCHEDULE R—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	Total.
52	Rose Ave..... Lot 187 x 131..... Furniture	12	24000 00 11220 00 1148 00	36368 00
53	Ryerson Lot 202 x 202 6 ... Furniture.....	18	30600 00 15120 00 2324 00	48044 00
54	Ryerson Cottage.....	6	1500 00	1500 00
55	Shirley St..... Lot 166 x 126.. Furniture	6	9000 00 5810 00 645 00	15,455 00
56	Sackville St..... Lot 191 6 x 133..... Furniture.....	8	16800 00 8617 00 788 00	26205 00
57	Victoria St..... Lot 139 x 116..... Furniture.....	12	18000 00 9730 00 9 1 00	28631 00
58	Wellesley..... Lot 210 x 201..... Furniture.....	18	39600 00 20200 00 1808 00	61608 00
59	Wellesley Cottage.....	6	1500 00	1500 00
60	Winchester St.... Lot 165 x 181-9..... Furniture.....	8	9600 00 13900 00 775 00	24275 00
61	York St..... Lot 82-3 x 85-10..... Furniture.....	3	4500 00 24675 00 245 00	29420 00
62	Board Room and Offices.... Furniture.....	5	7500 00 2000 00	9500 00
63	Store Room and Caretakers Residence. Lot 42 x 98-4..... Furniture.....	4	2000 00 4200 00 1200 00	7400 00
64	Temporary Schools & Homes Furniture only.....		1500 00	1500 00
			\$1420905 00	\$1420905 00

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GIVINS STREET SCHOOL

ANNUAL REPORT

OF THE

TORONTO

Public School Board,

FOR THE

YEAR ENDING DECEMBER 31, 1894.



TORONTO:

J. S. WILLIAMS, PRINTER, 73 ADELAIDE STREET WEST.

1895.

MEMBERS OF THE
Toronto Public School Board
1894.

R. S. BAIRD, - - - CHAIRMAN.

WARD NO. 1.

Jos. C. Clarke.	Edwin Jenkinson.
Wm. M. Fitzgerald.	J. A. Oliver.

WARD NO. 2.

W. J. Hambly.	S. G. Thompson, M.D.
E. P. Roden.	T. R. Whiteside.

WARD NO. 3.

R. S. Baird.	R. U. McPherson, M.A.
C. A. B. Brown.	Walter S. Lee

WARD NO. 4.

W. W. Ogden, M.D.	Herbert A. E. Kent.
Stephen W. Burns.	Augusta Stowe Gullen, M.D.

WARD NO. 5.

*William Kerr.	W. W. Hodgson.
James R. L. Starr, LL.B.	W. S. Fraleigh, M.D.

WARD NO. 6.

Mrs. Mary McDonell.	John Douglas, M.A.
D. R. Bell.	J. Hunter, M.D.

• Resigned.

OFFICERS OF THE BOARD.

1894.

Chairman :

R. S. BAIRD

Sec'y-Treas :

W. C. WILKINSON.

Inspectors :

JAMES L. HUGHES.

W. F. CHAPMAN

Superintendent of Buildings :

C. H. BISHOP.

Solicitor :

W. BARCLAY McMURRICH, M.A., Q. C.

PAST CHAIRMEN
OF THE
Toronto Public School Board

Joseph Workman, M.D.....	1850, 1851. 1852
J. G. Beard	1853 to 1864, inclusive
Hon. John McMurrich	1865, 1866, 1867, 1870
John Baxter	1868, 1869
H. H. Wright, M.D	1871, 1872
E. Coatsworth.....	1873
Walter S. Lee.....	1874, 1875
W. W. Ogden, M. D.....	1876, 1877
Geo. Wright, A. M., M. B.....	1878, 1879
James Bain	1880, 1881
E. Galley	1882, 1883
F. Johnston.....	1884
E. P. Roden	1885
G. McMurrich	1886
C. A. B. Brown	1887
R. A. Pyne, M.D	1888
Herbert A. E. Kent	1889
F. Somers.....	1890
T. R. Whiteside	1891
Wm. David McPherson	1892, 1893
R. S. Baird	1894



Inspectorsⁿ
Annual Report



Inspectors' Annual Report.

To the Toronto Public School Board :

We have the honor to present the following report regarding the Schools under your charge, for the year 1894 :

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was in the Kindergarten 4,371, in the other classes 28,877 of whom 1265, were promoted from the Kindergarten.

The average daily attendance was in the Kindergarten 1809 ; in the other classes 21,129.

902 pupils attended school less than 20 days.

1698	"	"	"	between 20 and 50 days.
------	---	---	---	-------------------------

4386	"	"	"	50	"	100	"
------	---	---	---	----	---	-----	---

4632	"	"	"	100	"	150	"
------	---	---	---	-----	---	-----	---

17259	"	"	"	150	"	200	"
-------	---	---	---	-----	---	-----	---

4871	"	"	the Kindergarten Classes during the year				
------	---	---	--	--	--	--	--

The Average Monthly Registered Number was 25936. This shows an increase compared with last year of 1165 (See Table A).

The Average of Monthly Average Numbers was 22925. This shows an increase of 1449 when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 88.3 per cent of the Average Monthly Registered Numbers.

The best average for any month in the year was 91.8 per cent.

The largest number, 26,947, was registered in October, and the smallest number, 24,782, in June

The following statement shows the Average Registered Number in each school during the year :

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Bathurst Street.....	397	8	50
Bolton Ave.....	948	18	53
Borden Street.....	514	10	51
Brant Street.....	439	9	49
Brock Avenue.....	456	8	57
Church Street.....	628	12	53
Clinton ".....	422	8	53
Cottingham ".....	308	6	51
Crawford ".....	438	8	55
Dewson ".....	584	12	49
Dovercourt.....	428	8	54

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Dufferin	1121	20	57
Duke Street	382	8	48
Elizabeth "	229	4	58
George "	390	8	49
Givins "	919	18	52
Gladstone Avenue	698	12	59
Grace Street	471	8	59
Hamilton Street	451	8	57
Howard	62	2	31
Huron Street	760	12	64
Jesse Ketchum	932	18	52
John Street	497	10	50
Lansdowne	1034	18	58
Leslie Street	326	7	47
Louisa Street	409	9	45
McCaul	676	12	57
Manning Avenue	600	12	50
Morse Street	509	9	57
Niagara Street	505	10	51
Palmerston Avenue	570	10	57
Park	930	18	52
Parkdale	964	17	57
Parliament Street	235	5	47
Perth Avenue	133	3	45
Phoebe Street	644	14	46
Queen Victoria	682	12	57
Rose Avenue	701	14	51
Ryerson	1119	21	54
Sackville Street	407	8	51
Shirley "	315	6	53
Victoria "	527	12	24

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Wellesley	897	18	50
Winchester Street	523	9	59
York Street	108	2	54
Alexandra Industrial	23	1	23
Boys' Home	86	2	43
Girls' Home	71	2	36
Island	11	1	12
Kew Beach	51	1	51
Orphans' Home	184	4	46
Victoria Industrial	197	2	99
Victoria Hospital	41	1	41

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book	9,085
Second "	6,523
Third "	6,198
Fourth "	5,113
Fifth "	1,958

The difference in the various classes compared with last year is as follows :

Kindergarten, Increase	358
First Book, Decrease	87
Second " Increase	95
Third " Decrease	300
Fourth " Increase	657
Fifth " Increase	206

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

A Silver Bar is given to each pupil who conforms to the above conditions for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

SCHOOL.	Certificates	Bronze Medals.	Silver Medals.	Clasps
Bathurst Street.....	100	11	...	...
Bolton Avenue.....	204	34	2	..
Borden Street.....	142	10	..	..
Brant ".....	83	14	..	..
Brock Avenue.....	118	12	..	...
Church Street.....	164	19	1	...
Clinton ".....	152	19	2	...
Cottingham ".....	94	6	..	...
Crawford ".....	141	24	..	..
Dewson ".....	169	36	1	..
Dovercourt ".....	84	13	...	...
Dufferin.....	283	49	11	5
Duke Street.....	79	10	1	..
Elizabeth ".....	5	...	.	..
George ".....	78	6	..	..
Givins ".....	299	50	8	2
Gladstone Ave.....	238	33	...	..

SCHOOL.	Certifi- cates	Bronze Medals,	Silver Medals,	Clasps
Grace Street.....	122	13	...	..
Hamilton Street.....	65	6	..	..
Howard.....	13	..	...	...
Huron Street.....	167	33	3	..
Jesse Ketchum.....	219	28	7	2
John Street.....	85	8	..	...
Lansdowne.....	246	29	2	2
Leslie Street.....	96	7	..	..
Louisa ".....	61	10	1	...
McCaul.....	148	11	1	..
Manning Avenue.....	191	39	2	..
Morse Street.....	135	12	3	1
Niagara ".....	123	16	..	..
Palmerston Avenue.....	150	24	1	...
Park.....	238	31	2	1
Parkdale.....	167	22	..	..
Parliament Street... ..	37	4	..	...
Perth Avenue.....	21	9	..	..
Phoebe Street.....	138	15	5	..
Queen Victoria.....	111	14	1	..
Rose Avenue.....	146	15	1	...
Ryerson.....	307	39	7	6
Sackville Street.....	80	12	...	..
Shirley ".....	68	8	..	...
Victoria ".....	71	14	1	..
Wellesley.....	227	24	9	2
Winchester Street.....	130	11	1	..
York ".....	8	..	..	..
Kew Beach.....	7	...	..	...
Orphans' Home.....	37	3	1	1
Total.....	6042	803	74	22

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1894.

BOLTON AVE.

Edith Winn.

Nellie Mulholland.

CHURCH ST.

Bessie F. Plaskett.

CLINTON ST.

Chas. Redpath Willmott.

DEWSON ST.

Lotta Broomer.

DUFFERIN.

Sydney Dewey.

Gertrude Jenkinson.

Olive Powell.

William Mortimer.

Henry Ricard.

Isabel Wilson.

William Scarlett.

Jennie Mills.

Tena Patrick.

Christopher Hillock.

Thomas Rooney.

DUKE ST.

Albert Gordon.

GIVINS ST.

Harry Mansell.

Ruby Churchill.

Gerty Churchill.

Ada Stretton.

Annie McGregor.

Ethel Edwards.

Arthur Bond.

Wm. Hunter.

HURON ST.

Clara Atkinson.

Harry Skelsey.

Thos. Ca'decott.

JESSE KETCHUM.

Mary Woolcott.

Emma Smith.

Jennie Bryce.

Arthur Lemmon.

Annie Huddart.

Joseph Harding.

Edith Middleton.

LANSDOWNE.

Polly Ferriman.

Bertha Hargrave.

LOUISA ST.

Julia Harris.

McCAUL.

Charles Somers.

MANNING AVE.

Daisy Barron.

Mabel Mott.

MORSE ST.

Emma Williams.

Ernest Dowse.

Lizzie Booth.

PALMERSTON.

Jane Cunningham.

PARK.

Lillie Armstrong.

George Whitesides.

PHOEBE STREET.

Leonard Williams.

Arthur Morrison.

Richard Crashley.

George Crawford.

Mabel McVicar.

ROSE AVE.

Frank Howe.

RYERSON.

Edith Kenny.

Frank Westlake.

Maggie Birmingham.

Darcy Birmingham.

Cora Stuart.

Lillie Hull.

Landlon Sheppard.

VICTORIA ST.

Daisy Lee.

WELLESLEY.

Willie Gray.

Lyster Harton.

Ernest M. Harcourt.

Maud Kerrigan.

Ralph McDonald.

Grace McClelland.

John Mills.

May Muckle.

Wm. Rae.

WINCHESTER ST.

Wm. Sylvester.

ORPHANS' HOME.

Maggie Craig.

NAMES OF PUPILS WHO RECEIVED SILVER BARS.
DUFFERIN. ORPHANS' HOME.

Emma Metcalf.	Lottie Grimbleby
Sarah Metcalf.	
Fred Woodstock.	
Chas. Johnston.	PARK.
Henry Moffatt.	John Shier

GIVINS.

Bertha Whittingham	RYERSON
Annie Randall	Mabel Schenrer
	Florence Hewitt
JESSE KETCHUM.	James Burns
Elizabeth Ross	Lizzie Anketelle
Avern Pardoe	Nellie Swanson
	Henry Ellis

LANSDOWNE

Lottie Campton
Maud Howard

WELLESLEY

Albert Bradley
Mary Werner

MORSE.

Maude Farr

TEACHERS.

There were 475 Teachers and 98 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers and one drill instructor, engaged in special teaching.

The certificates of the teachers are as follows :—First Class 66, Second Class, 409.

KINDERGARTENS.

There was one new Kindergarten opened in 1894 in Rose-dale. This makes 37 Kindergartens in all. The total number registered in the Kindergartens during the year was 4371; the average of monthly registered numbers was 2346, and the average of monthly average numbers was 1877. The following table shows the registered and average attendance for each month:

	Registered Attendance	Average Attendance
January.....	2047	1591
February.....	2056	1449
March.....	2100	1707
April.....	2467	1938
May....	2446	1882
June.....	2185	1807
September.....	2481	2015
October.....	2644	2186
November.....	2575	2121
December.....	2460	2069

The total amount paid to Kindergartners for salaries in 1894 was \$25,237.94.

The total amount paid for Kindergarten Supplies was \$1,771.05.

The total cost of Kindergartens for salaries and supplies was \$27,008.99.

The cost per pupil on the basis of total enrolment was \$6.18 for salaries and supplies.

The cost per pupil on the basis of average monthly number was \$11.51 for salaries and supplies.

The salaries of caretakers amounted to \$23,518.34.

Fuel cost \$19,195.67 ; Total, \$42,714.01.

Percentage of caretakers' salaries and fuel, say, \$2,300.

The cost per pupil in the Kindergartens on the basis of total enrolment was \$6.72 for salaries and supplies, fuel and caretaking.

The cost per pupil in the Kindergartens on the basis of average monthly number was \$12.51 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

SCHOOLS.	Average Regist'd No.	Average Attendance
Bolton Avenue.....	78	68
Borden Street.....	83	63
Brant ".....	53	44
Brock Avenue.....	30	22
Church Street.....	73	50
Cottingham ".....	63	50
Crawford ".....	74	64
Dewson ".....	74	57
Dovercourt.....	69	50
Dufferin.....	84	68
Elizabeth Street....	59	39
George ".....	54	42
Givins' ".....	74	58

STUDENTS	average ages 1 to	average attendance
Clatsop Ave.	86	85
Cover Street	71	80
Hamilton	66	80
Huron	70	80
Jesse Benton	70	80
John Street	66	80
Lansdowne	70	80
Louise Street	70	80
McCall	66	80
Miss Street	70	80
Nagata	66	80
Oryant Home	66	80
Palmers Avenue	70	80
Park	70	80
Parkside	70	80
Pacific Street	70	80
Queen Victoria	70	80
Rose Avenue	70	80
Roseville	70	80
Riverside	70	80
Salem Street	70	80
Thomas Street	70	80
Welling	70	80
Windsor Street	70	80
Total	1000	1000

The following Directresses and Associates passed the Government Examinations in July, 1904.

DIRECTresses

Miss M. Alderson
" B. Barthall
" M. Boyd
" Nellie Church
" Ethel Close
" Alice Conway
" B. Laycock (Hon)
" E. E. McComb
" Carrie Pearce
" M. L. Socking
" M. V. Vetterless
" L. Drayton

Assistants

Miss Bagby
" N. G. Bonford
" Bessie Bridgland
Mrs. Rose Cameron
Miss Minnie Chandler
" Florence Darnell
" Hypania Fox
" Esther Klegum
" J. E. Moore
" A. McClure
" S. G. Parker
" M. Peters
Mrs. A. Risk
Miss A. Rees
" Robinson
" May Saunders
" B. Sargent
" Eva Smith
" S. J. Spence
" A. Smiley
" M. E. Trolley
" Pauline West
" Eunice West
" Gertrude Whiteside
" Walker

One new Kindergarten was opened during the year in Rowdale. A petition was presented from the residents of Clinton St. for the establishment of a Kindergarten in connection with that School. It seems clear that a Kindergarten is needed in the district as soon as a building can be provided for it.

A petition was received from the Managers of the Boys' Home, asking that a Kindergarten be opened in that Institution. It would be a great advantage to the little boys in the Home to receive such training. As the Girls' Home is so near the Boys' Home, a joint Kindergarten might be conducted for the two Institutions. Such a Kindergarten would greatly aid in the development of both boys and girls.

MANUAL TRAINING.

The question of Manual Training has occupied the attention of the School Board at intervals for some years. It has again been considered, and with more favor than at any previous time.

As the law stands the Board has not authority to extend the work of Manual Training beyond the Kindergarten, which is the best possible foundation for a more extended system of Manuel Training. It is understood, however, that the Minister of Education intends to have the law amended so that School Boards may introduce Manual Training into all classes, if they deem it wise to do so.

Many of the large cities of the United States have erected Manual Training Schools. Chicago has two of these schools. These Schools are excellent institutions, but one such school cannot possibly give a training to the pupils of a large city. Even in Chicago there is only one Manual Training School for 600,000 people. The Manual Training Schools already established are admirable so far as they go, but they are merely the High Schools of Manual Training. A proper system should include all pupils in attendance at the Public Schools, girls as well as boys.

There are two classes of reasons that may be given in favor of Manual Training ; the economic and the educational advantages. The social or economic advantages may be summarized as follows:

1. It preserves and develops the taste for work, which all children have naturally

2. It gives a proper respect for work and workers.

3. It makes work the natural effort of all to put their own inner life into outer expression. This with proper economic conditions would make work a source of happiness instead of drudgery to the worker.

4. It gives power to change from one occupation to another to suit altered, social and economic conditions.

5. It would lead to the defining of a boy's taste and the revelation of his best power for work, so that his choice of a trade would be made to depend on special attitude and not on mere accident as is too often the case at present.

6. It gives special training to the powers needed by the great majority of people for life work.

7. It adds to the national wealth of a country. Whatever increases the value of raw or unused material in a country adds to its wealth. A skilled laborer has much greater money value to his country as well as to him self and family, than the unskilled laborer.

8. It gives greater earning power to the individuals and therefore secures for working men the opportunity to have happier and more cultured homes.

9. It gives training in the original power of childhood, and would therefore improve the character of the work produced by

artisans in all departments of labor. It would make workmen more distinctively individual and less mechanical.

But the educational advantages of Manual Training are much more important than the economic advantages. Mere utilitarianism can no longer dominate educational institutions or educational programmes. The real test in deciding whether a subject or a method of training should be introduced into the schools is ; what is its influence in the development of power and character. Educationally, Manual Training aids in the development of the whole nature of the child, physically, intellectually and morally. The following are among its advantages :

1. It is excellent physical training. The pleasant occupation of the mind while the body is at work is an absolute essential in any good process of physical development. Manual Training and play are the best antidotes for nervous exhaustion that can be provided by the Schools.

2. It gives the most complete training to the judgment of form, size and relationship of things.

3. It cultivates the power of attention, which is the most essential intellectual power. It is not natural to love books. Real things are always interesting. They are intensely interesting to children, especially if they are to be used and not merely looked at. When they are to be transformed into articles of use they become still more interesting. Interest is the true psychological basis of attention.

4. It gives the best training of the observant powers. Observing in order to learn, never can be as interesting as observing in order to do. The best concentration of the mind is secured when what is observed, has immediately to be transformed into a decision which is executed at once.

5. The co-ordination of the brain of a child is most thoroughly accomplished by the use of its brain to guide its hands in doing some original work, or in accomplishing some work in which it is most intensely interested. If children were subjected to ordinary school processes from the time they begin to walk, their brain co-ordination would never be complete.

6. It defines the power to think, and makes thought clear. Our only definite thought is that whose foundation has been laid in experience.

7. In Manual Training, knowledge is applied as it is gained. It weakens character to give more knowledge of any kind without at the same time giving greater power to use it, and greater tendency to use it. This has been one of the serious defects of school methods.

8. It helps to make children constructive instead of destructive. The same power that makes a child destructive would, if properly directed, make it constructive.

9. It increases the teacher's opportunities for discovering the greatest power of each pupil. The most important thing a teacher can ever do for a child is to help to reveal it to itself. Self revelation is aided by putting the inner life of the child out in real form, more than in any other way.

10. It makes education symmetrical. The child possesses three classes of powers, receptive, reflective and executive. The whole of these powers should be trained. To neglect the training of the executive powers is specially weakening to character. These powers cannot be most effectively trained separately. Manual Training affords excellent opportunities for the cultivation of the three powers as a unity.

11. It gives self-reliance to pupils, by giving the habit of accomplishing the plans which they form in their minds, and by revealing to them the fact that they have power to do things for themselves.

12. It may be used to develop the ideal of co-operation in the minds of pupils naturally. A senior class for instance may make apparatus or appliances to be used in primary classes.

13. The exactness which is essential in first drawing the form of the thing to be constructed and then working with plane, chisel or knife accurately to the lines drawn, is one of the best means for training in definiteness, and in awakening a conception of the need of exactness in all departments of life work. Truth is accuracy.

14. Constructive activity is a moral force. Since the introduction of Sloyd Manual Training into Sweden the people have become more thrifty and less drunken.

It is sometimes objected that there is not time for Manual Training in Schools. The real question is ; what is the best use of time in school? We merely need to decide which is more educative, Manual Training or memorizing facts or definitions ; Manual Training or listening to a teacher talking ; Manual Training or looking at maps, or pictures or, blackboards, or even objective specimens. None of these processes, fulfil the conditions of true self-activity, which is the only truly educative process ; Manual Training is true self-activity when wisely conducted. There are many things done in schools now, which are not so developing as Manual Training.

It has been claimed that it would give too strong a tendency to certain trades. This objection arises from the fact that

Manual Training is confounded with Trade Schools. The teaching of drawing in schools has not made a race of artists.

"It would turn out a lot of untrained tradesman," is another objection. It would really turn out a race of easily trained tradesmen, with keen eyes, and with trained hands accustomed to execute the decisions of trained heads.

The true aim of Manual Training is not to teach how to make a living, but how to live ; not to teach a trade, but to give power ; not to give manual dexterity merely, but creative activity ; not to make articles, but to make men and women. Emerson said in reference to it : " It aims to make not a trader, but a *man* trading ; not an engineer, but a *man* engineering ; not a farmer, but a *man* farming ; not a workman, but a *man* working, and not ashamed to work."

Manual Training is really one form of the extension of Kindergarten ideals. It is self-expression in form and by construction. This is quite as important in the symmetrical development of the race as expression in any other way.

The following are recent English opinions regarding Manual Training :

"If there were no such things as industrial pursuits, a system of education which does nothing for the faculties of observation, which trains neither the hand nor the eye, might be reasonably regarded as strangely imperfect. But when we consider that the instruction and training, which are lacking, are exactly those which are of the most importance to the mass of our population, the fault becomes a crime."—PROFESSOR HUXLEY.

"An ideal education is one that multiplies the power of the eye to see, of the ear to hear, and of the hand to execute; which puts a mind well stored with knowledge into active contact with the faculties, capable of translating it into action. The hand and eye must be as carefully trained as the mind, and the system of education which confines itself exclusively to either the external or internal is one-sided and therefore defective."—EDUCATIONAL TIMES.

"If handicraft instruction is to be introduced on any large scale in our elementary schools, the instruction ought to be distinctly of a disciplinary, and not of a professional character; that its object ought to be to train the senses, to warn the hand and eye to work together; that it should have a moral and intellectual purpose. Such training would be extremely advantageous if it became a part of the elementary instruction, just in the same way as reading, writing, and arithmetic, its object being distinctly disciplinary and formative as distinguished from professional."—SIR PHILLIP MAGNUS.

"There is a prevalent and increasing conviction among teachers that our system of education has hitherto been in the main too verbal and bookish; and that a useful corrective for this fault was to be found in exercises specially designed to encourage better training of the body and senses, and to promote manual dexterity."—DR. FITCH, H. M. I.

NIGHT SCHOOLS.

The Session 1893-4 opened with thirty-two classes, of which twenty-seven continued to the end of the session, March 30th, the others having been closed owing to small attendance. The Session 1894-5 opened October 1st with twenty-nine classes.

Average registered numbers for January, February, March, October, November, and December :

Schools.	Males.	Females.	Total.
Bathurst.....	105	40	145
Bolton Ave. (3 mos)....	66	15	81
Borden	23	8	31
Dewson	24	7	31
Dovercourt	27	8	35
Elizabeth	45	8	53
Givins (3 mos)	20	11	31
Gladstone Ave..	58	24	82
Hamilton St. (3 mos) ...	63	15	78
Jesse Ketchum	48	16	64
John	59	21	80
Leslie.....	26	2	28
Niagara	59	23	82
Palmerston (2 mos)	24	3	27
Parliament.....	103	35	138
Parkdale	25	6	31
Winchester	31	15	46
Total	806	257	1063

The average attendance for January, February, March, October, November and December was as follows

Schools.	Males.	Females.	Total.
Bathurst.	72	30	102
Bolton Ave. (3 mos).....	38	9	47
Borden.....	15	6	21
Dewson.....	14	4	18
Dovercourt.....	18	6	24
Elizabeth.....	34	5	39

Schools.	Males.	Females.	Total,
Givins' (3 mos).....	16	9	25
Gladstone Ave.....	30	16	46
Hamilton St. (3 mos).....	41	10	51
Jesse Ketchum.....	28	10	38
John	36	14	50
Leslie.....	16	2	18
Niagara.....	36	16	52
Palmerston (2 mos).....	11	3	14
Parliament.....	75	23	98
Parkdale.....	17	3	20
Winchester.....	18	11	29
Total.....	515	177	692

The average attendance for each month was :

SCHOOLS.	JAN.		FEB.		MAR.		OCT.		NOV.		DEC.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Bathurst St....	80	33	68	31	71	29	70	23	73	31	70	30
Bolton Ave	43	11	34	8	36	8	..	..	..	..	..	..
Borden St	13	6	30	4	14	4	8	7	11	7	12	7
Dewson St	12	4	12	5	18	4	13	4	15	5	14	3
Dovercourt....	16	10	15	6	18	7	20	1	21	5	17	5
Elizabeth St...	43	6	43	5	30	3	26	5	32	5	31	4
Givins St.....	17	9	17	9	16	9	..	..	..	..	..	..
Gladstone Ave.	24	17	32	6	22	19	27	17	41	23	35	15
Hamilton St....	..	..	..	..	..	..	43	11	40	10	41	8
Jesse Ketchum.	33	12	30	12	28	10	27	7	27	9	23	9
John St.	25	25	33	11	33	7	43	11	41	15	40	13
Leslie St.....	14	1	11	1	..	..	15	2	21	2	21	2
Niagara St	35	13	35	12	31	12	42	17	39	20	35	21
Palmerston Ave	13	3	8	2	..	..	..	..	..	..	..	..
Parliament St..	73	24	72	22	78	19	76	28	79	24	72	24
Parkdale	25	3	16	..	18	1	14	4	15	5	13	6
Winchester St.	25	10	19	9	12	12	17	7	20	12	16	14
	491	187	475	123	425	144	441	144	475	173	440	168

NIGHT SCHOOL PRIZES.

The Board having decided to discontinue the awarding of prizes for General Proficiency and Good Conduct, only the Silver Medals, kindly donated by Noel Marshall, Esq., were given at the close of the Session, ending March, 1894. These medals, one for the best male pupil, and one for the best female pupil, were awarded to the pupil, who stood highest at a Combined Examination held at the close of the term, at which three pupils from each of the classes were allowed to compete. The winners of the Medals were :

Lillie LeGros Bathurst Street School

J. T. Evans Dewson Street School

The opening of the Night Schools in October, 1894, was marked by a smaller attendance than that of former years. This may largely be accounted for as a natural result of the enforcing of the Truancy Act whereby children are kept at school until they are 14 years of age. This will tend to diminish the need of Night Schools. Still it is to be deplored that many who could be greatly benefited by attending the Night Schools do not avail themselves of their privileges. Those who do attend, however, deserve great credit in consideration of the fact that they work during the day and are consequently wearied, as well as the self-denial exercised in relinquishing the many amusements that prevail in a city during the winter season. Night School pupils certainly deserve the most enthusiastic and experienced teachers that can possibly be secured.

The following Comparative Statement, shows the progress of the Night Schools since their establishment in 1880 :—

YEAR.	No. of Teachers.	Registered Number.	Average Attendance	Expenditure.
1880	10	1292	600	\$2096 00
1881	14	1165	419	1833 00
1882	14	862	310	1683 00
1883	15	922	406	1785 00
1884	16	1424	512	1703 00
1885	17	974	507	2687 00
1886	18	1176	558	2518 00
1887	26	1492	779	3111 00
1888	31	1211	857	3645 00
1889	37	1233	853	4254 00
1890	39	1308	951	4271 00
1891	38	1253	885	5667 00
1892	39	1432	714	6523 08
1893	33	1362	756	5885 51
1894	29	1084	692	4989 75

THE INDUSTRIAL SCHOOLS.

Two schools are in operation under the management of the Board, so far as the teaching is concerned. The Victoria Industrial School, Mimico, and the Alexandra Industrial School, at East Toronto. Both Institutions are doing excellent work.

VICTORIA INDUSTRIAL SCHOOL.

The Victoria Industrial School is a boys' school. During the year 1894, 261 boys have been registered. There are at present on the roll 227 pupils. Of these 197 are in the School itself, and 30 are out on probation, working in homes under the supervision of the school officers.

The total number of days' attendance during the year to date, including Sundays, was 71,600.

Three teachers are provided by the Toronto Public School Board. One of these acts as principal of the whole institution, the other two conduct the Public School departments. The boys are divided into four grades averaging 49 in each grade. Each teacher takes two classes per day. By this arrangement each boy spends half of each day at school, and the other half at work. The plan is very satisfactory. The boys make good progress in their studies and at the same time they are trained in some trade or occupation. The distribution of the boys at present in the institution among the trades and occupations is as follows :—

Printing Office.....	10
Shoe Shop.....	12
Tailor Shop.....	12
Carpenter Shop.....	16
Laundry.....	14
Knitting Room.....	8
Engine Room.....	4
Farm.....	36
Greenhouse.....	9
Kitchen.....	13
Dining Room.....	12
Office.....	3
Cottages.....	48
Total.....	197

The boys are allowed plenty of time to play, and good material and appliances are provided for various games and sports in fine weather. Considerable inconvenience has been experienced by the boys in taking proper recreation in wet and stormy weather, but a fine gymnasium and play room is in course of erection. This will be of great advantage to the boys.

The School is arranged on the cottage system. There are five homes, each with its own family head. So far as possible each home is conducted as a distinct family. The effect of this plan on the general character of the boys is excellent.

The evenings are occupied as profitably as possible, with due regard to necessary relaxation for the boys. They spend one hour each evening in studying work assigned by their Public School teachers. A good supply of reading matter—books and papers—is available for their use, and is largely used. Occasionally the officers read stories or books aloud to the boys. Various indoor games of a restful or developing character are allowed. Stereopticon exhibitions are given in rotation in the different cottages. These are made a means of education as well as amusement. Concerts and entertainments are given from time to time in the School hall by outside talent and by the pupils themselves. They have a very good band of their own which furnishes music for their own entertainments, and has secured several outside engagements which makes it more than self supporting. A paper, "Our Boys," is issued regularly from the School printing office every month. It is creditably conducted and admirably printed.

In addition to these and other indirect agencies for the development of the character of the boys, special care is taken to promote their moral and religious culture. There is a song and prayer service for half an hour in each cottage every morning and evening. The boys attend church in a body every Sunday morning, and Sunday school every Sunday afternoon. They have a Christian Endeavor Society of their own which meets at least once a week. Nearly half the boys attend the meetings of the Society regularly.

The general influence of the school is excellent. The boys are provided with clean, comfortable homes. They are trained

to take proper care of their bodies. They are occupied busily throughout the day at profitable developing study and work. They are compelled to learn the lesson they specially need, the necessity for co-operative submission to constituted authority.

They are made productive instead of destructive. They receive definite moral and religious training, and yet they have ample opportunity for recreation and amusement.

The results of the training so far as they can be estimated are very satisfactory. Of 79 boys who have passed out of the School during the past two years, 64 are doing well, 11 fairly well, and 4 badly. More than eighty per cent. doing well may seem to be a large percentage, but it is not really "too good to be true." It should be remembered that a large proportion of the boys sent to such a school, are not essentially bad. They have been led into evil by their environment, and when good conditions are substituted for evil, their characters develop along the lines of good instead of evil.

I am confident that the money granted by the Government and the School Board for the school is well spent. No work can more fairly demand the aid of a government than that done in making good, progressive, productive citizens out of those who would otherwise become a destructive and dangerous class, who would ultimately compel the government to pay more to protect society than it would have cost to properly train them.

The total amount spent in the maintenance of the Victoria Industrial School during the year ending September 30th., 1894, was \$32,604.59.

The principal sources of income were :—Municipalities, \$20,-351.91; Ontario Government grant, \$6,596.30.

ALEXANDRA INDUSTRIAL SCHOOL.

The Alexandra Industrial School is for girls only. It has been in operation three years. The registered attendance for 1894 was 32. The number at present in the School is 24. 9 pupils have been admitted during the year, and 8 have left the institution ; 4 of these have returned to their homes, and 4 have been placed in homes.

The total number of days' attendance during the year was 10,915.

The girls are trained in all departments of house work. They are employed in rotation in the kitchens, dining rooms, dormitories, and laundry for three months at a time in each department. All the girls are taught to knit and sew. They spend an hour and all half each day in the sewing room. They knit their own winter stockings and mittens. They have regular school work for five hours per day, and their progress is very satisfactory. The conduct of the girls in the schools is excellent.

The arrangements for the moral culture of the girls are as near as possible in accordance with those of a well conducted home.

The girls attend Church each Sunday, and Sunday School is conducted in the school on Sunday afternoon by two Christian gentlemen from East Toronto. The girls have a small library of good books and periodicals.

The expenditure for the year ending September 30th., 1894, was \$3,972.60.

The School is in a situation which enables the children to enjoy pure country life. It is as great a change as possible from

life in a city or in a degrading environment. The lady managers and the matron report a very satisfactory change in the manner and character of the girls under their improved conditions.

I am fully satisfied that the school is accomplishing the work of reformation for which it was intended, and I respectfully suggest that it would be much better if young girls from all parts of Ontario, who require reformatory treatment, should be sent to this or similar institutions. The opportunities for thorough home training are greater, and the stain on the reputation of the girls much less in an industrial school than in any institution associated with the punishment of crime in any form.

The school buildings and cottages in both the Victoria Industrial School and the Alexandra Industrial School are new and well ventilated buildings.

If the girls' school increases much in size other buildings will be necessary, but the accommodation is satisfactory at present.

EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships, good for two years, to those who stood highest at the Entrance Examination, held in June, 1894. The Board, however, decided that only five of the thirty should be allotted to Senior Fifth Book pupils. As a result of this nine Senior Fifth Book pupils were deprived of Scholarships who would have received them had they been given to the first thirty pupils.

The following were the winners of the Scholarships :—

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION,
JUNE, 1894.

1.	Fred W. Andrew	Model	School.
2.	T. C. G. Still	"	"
3.	Alfreda C. Cole	"	"
4.	Constance L. Henderson	"	"
5.	Edward W. Wallace	Huron St.	"
6.	Allan Taylor	Dufferin	"
7.	Kate Davidson	Ryerson	"
8.	Ralph Stuart Dadson	Wellesley	"
9.	Herbert W. Irwin	"	"
10.	Richard B. Fudger	Model	"
11.	Laurence J. Lugsdin	"	"
12.	Wm. D. Ferguson	Wellesley	"
13.	Rupert R. Lovell	Model	"
14.	Ernest Paterson	Huron St.	"
15.	Lucy Bowling	Dufferin	"
16.	Lillian Skinner	Huron St.	"
17.	Robert Thomas	Model	"
18.	Halsted C. Parsons	"	"
19.	Harry Mark Tedman	Wellesley	"
20.	Margaret A. Hogg	Dufferin	"
21.	Richard J. Newman	Huron St.	"
22.	Arthur A. Wilson	Model	"
23.	Minnie Spence	Wellesley	"
24.	Wm. A. Peace	Huron St.	"
25.	Mabel Love	Wellesley	"
26.	David Alexander Roy Gray	Dufferin	"
27.	Eva P. Roden	"	"
28.	Minnie Louthwood	Wellesley	"
29.	James F. Wheaton	Model	"
30.	John A. Dawson	Huron St.	"

PUBLIC SCHOOL LEAVING EXAMINATION.

This examination is now of more value than when it was first instituted inasmuch as those who pass it are entitled to admission to Form II, in a Collegiate Institution, while those who make 25 per cent. of each subject secure entrance standing or admission to Form I.

Seventy-two pupils wrote at this examination in June 1894, of which seventeen passed and twenty secured entrance standing.

SCHOLARSHIPS AT COMBINED EXAMINATION.

The Board gave twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination June, 1894. The following are the winners :—

1. Frank McCorquodale.....	Givins' St. School
2. Archie McKenzie	" "
3. Rosie Evans.....	" "
4. Julia Mahaffy	Ryerson "
5. Robt. A. Armstrong.....	Wellesley "
6. Roxy Wood	" "
7. Grace Osborne.. ..	Givins' St. "
8. Herbert Irwin.....	Wellesley "
9. Lizzie Punchard.....	J. Ketchum "
10. May Thompson... ..	Givins' St. "
11. Lavina Foster	J. Ketchum "
12. John Powell.....	Wellesley "
13. Frank Roberts.....	" "
14. Fanny Wadsworth	" "
15. Amy D'Espard.....	J. Ketchum "

16. Frank Patterson.....	Wellesley School
17. Maud Lean.....	Dufferin "
18. Ralph Dawson.....	Wellesley "
19. Hilda Ruse.....	" "
20. Daisy Kirby.....	Givins' St. "

FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1894 was \$2464.98.

The total cost of supplies including work books, exercise books book-keeping blanks, dictation books, business forms, drawing books. writing books, slates, paper, &c., was \$6630.54.

The cost per pupil for text books on the basis of total enrolment omitting Kindergarten pupils, was 8½ cents.

The cost per pupil for text books on the basis of monthly attendance omitting Kindergarten pupils, was 9½ cents.

The cost per pupil for supplies on the basis of total enrolment omitting Kindergarten pupils was 23 cents.

The cost per pupil for supplies on the basis of average monthly attendance omitting Kindergarten pupils, was 25½ cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was 35 cents.

The cost per pupil for text books, supplies, and Kindergarten material on the basis of total enrolment was 34 cents.

In the above statements the text books and supplies for Night Schools are charged against the day school pupils.

MAJOR THOMPSON'S REPORT.

I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1894 :

SENIOR DRILL COMPANIES.

The drill in the senior companies, I am pleased to report, has been very satisfactory, and the companies have never been in as good a state of efficiency as they are at the present time.

During the year the School Brigade was on parade three times, June 2nd, October 13th, and November 2nd ; two of the parades being held on Saturday the boys deserve great credit for turning out in such large numbers.

I have formed the drill companies into four battalions and the position of the battalion is decided by the efficiency of the several companies of the battalion. So far I have found this to work satisfactorily, causing a greater interest in the work, each battalion being anxious to obtain first place.

The parade held on June 2nd was the usual commemorative exercise in connection with the decoration of the monument erected to the memory of the volunteers who fell at Ridgeway. The Brigade was formed up in the Old Upper Canada College grounds and marched to the Queens' Park, and there assisted in the exercises after which they were dismissed.

On October 13th the Brigade was formed up in the new drill shed and marched to the Queen Street Avenue where they were inspected by the Minister of Militia and Lieut. Col. Otter, D.A.G., after which they marched to the Queens' Park, and together with the City Battalions took part in the ceremony of unveiling the monument erected in memory of the late Sir John A. McDonald, K.C.B. The School Brigade was addressed by the Minister of Militia, and the Chairman of the Board, R. S. Baird, Esq., both gentlemen complimenting them on the excellency of their work.

I cannot let this opportunity pass without highly complimenting the boys on the way in which they formed up in the drill shed. I have no hesitancy in saying that some of our best military corps could take pattern from them.

On November 2nd, the Brigade was formed up on Victoria Street and marched to the Normal School grounds to be inspected by the Hon. G. W. Ross, Minister of Education. At this parade the Battalions had a better opportunity of displaying what they could do, and great satisfaction was expressed at the good marching and the soldier like appearance of the boys.

I am very much indebted to Captains Wayling and Unitt and Lieuts. Curran and Elliott, who kindly acted as commanding officers of the battalions at the parades, on October 13th and November 2nd.

SENIOR CLASSES—GIRLS.

The Physical Exercises in connection with the senior classes (girls), I am pleased to report is very satisfactory.

The girls have expressed themselves on several occasions as being anxious for an opportunity of displaying the proficiency they have obtained in their line of work. (They claim equal rights with the boys.)

I again recommend that Physical Exercise with apparatus be taught to pupils in the Senior 4th Book, classes and up. I am confident that it would be a great encouragement to the pupils to become proficient in the exercises without apparatus.

JUNIOR CLASSES.

I regret to have to report that with a few exceptions the work in the junior classes, both boys and girls, is not satisfactory. This is in a large measure owing to the changes in drill, many of the teachers still using the old drill, which to say the least is conflicting.

CARE OF ARMS.

The care taken of the rifles supplied to the several companies, I am pleased to report is good.

I herewith forward a return of comparative efficiency of the several Battalions, also parade states of the parade held October 13th and November 2nd.

JOHN T. THOMPSON, MAJOR

Instructor in Drill and Physical exercises.

SCHOOL BATTALION PARADE STATE.

SCHOOL.	CAPT.	1st LIEUT	2nd LIEUT	SER- GENT.	PRI- VATE.	TOTAL
BATTALION NO. 1.						
1. Wellesley	1	1	2	6	45	55
2. Wellesley	1	1	1	4	46	53
3. Lansdowne	1	1	1	4	46	53
4. Church St	1	1	1	4	46	53
5. McCaul	1	1	1	4	46	53
6. John St	1	1	1	4	44	51
7. Wellesley	1	1	1	4	37	44
BATTALION NO. 2.						
1. Ryerson	1	1	2	6	45	55
2. Givins St	1	1	1	4	46	53
3. Queen Victoria	1	1	1	4	46	53
4. Manning Ave	1	1	1	4	34	41
5. Parkdale	1	1	1	4	41	48
6. Gladstone Ave	1	1	1	4	46	53
7. Phoebe St	1	1	1	4	46	53
8. Ryerson	1	1	1	4	46	53
BATTALION NO. 3						
1. Jesse Ketchum	1	1	2	6	45	55
2. Huron St	1	1	1	4	42	49
3. Brock Ave	1	1	1	4	44	51
4. Dewson St	1	1	1	4	40	47
5. Jesse Ketchum	1	1	1	4	36	43
6. Huron St	1	1	1	4	42	49
BATTALION NO. 4.						
1. Dufferin	1	1	2	6	45	55
2. Bolton Ave	1	1	1	4	46	53
3. Rose Ave	1	1	1	4	46	53
4. Victoria St	1	1	1	4	44	51
5. Dufferin	1	1	1	4	45	52
6. Park	1	1	1	4	44	51
Totals	27	27	31	116	1179	1380

PARADE STATE, OCTOBER 13th, 1894.

SCHOOL BATTALION PARADE STATE.

SCHOOL.	CAPT.	1st LIEUT	2nd LIEUT	SER- GENT.	PRI- VATE	TOTAL
BATTALION NO. 1.						
1. Wellesley	1	1	2	6	46	56
2. Wellesley	1	1	1	4	46	53
3. Lansd wne	1	1	1	4	42	49
4. Church St	1	1	1	4	46	53
5. McCaul	1	1	1	4	44	51
6. John St	1	1	1	4	33	40
7. Wellesley	1	1	1	5	44	51
BATTALION NO. 2.						
1. Ryerson	1	1	2	6	50	60
2. Givins St	1	1	1	4	46	53
3. Queen Victoria ...	1	1	1	4	56	63
4. Manning Ave	1	1	1	4	36	43
5. Parkdale	1	1	1	4	45	52
6. Gladstone Ave	1	1	1	4	56	63
7. Phoebe St	1	1	1	4	50	57
8. Ryerson	1	1	1	4	42	49
BATTALION NO. 3						
1. Jesse Ketchum	1	1	2	64	44	54
2. Huron St	1	1	1		40	47
3. Brock Ave		Not	on	Para	de.	
4. Dewson St	1	1	1	4	46	53
5. Jesse Ketchum	1	1	1	4	36	43
6. Huron St	1	1	1	4	36	43
BATTALION NO. 4.						
1. Dufferin	1	1	2	6	46	56
2. Bolton Ave	1	1	1	4	56	63
3. Rose Ave	1	1	1	4	46	53
4. Victoria St	1	1	1	4	23	30
5. Dufferin	1	1	1	4	44	51
6. Park	1	1	1	4	45	52
—Totals	26	26	30	112	1144	1338

COMPARATIVE EFFICIENCY, 1894.

SCHOOLS.	OFFICER COMMANDING.	Care of Arms.	Drill.	Strength.	TOTAL.	Battalion Average
	FULL MARKS.	50	50	50	150	
Wellesley	Capt. Wayling.	50	45	50	145	
Wellesley		50	45	50	145	
Lansdowne		49	40	50	139	
Church St		50	40	50	140	
McCaul		50	30	50	130	
John St		50	20	48	118	
Wellesley		50	35	41	126	
					943	134
Ryerson	Lieut. Curran.	50	45	50	145	
Givins St		50	45	50	145	
Queen Victoria		50	40	50	140	
Manning Ave		35	25	3	98	
Parkdale		50	30	45	125	
Gladstone Ave		50	40	50	140	
Phoebe St		50	40	50	140	
Ryerson		50	40	50	140	
					1073	134
Jesse Ketchum	Capt. Unitt.	50	45	50	145	
Huron St		50	45	46	141	
Brock Ave		50	35	48	133	
Dewson St		50	40	44	134	
Jesse Ketchum		48	35	40	123	
Huron St		50	35	46	131	
					807	134
Dufferin	Lieut. Unitt.	48	45	50	143	
Bolton Ave		50	45	50	145	
Rose Ave		50	45	50	145	
Park		30	30	48	108	
Victoria		40	35	48	123	
Dufferin		49	30	49	128	
					792	132

MR. PERRIN'S REPORT.

Though the progress in music from one cause or another has not altogether been such as one could wish, most of the classes have done fairly well. In the early part of the year the pupils as a rule, were indisposed to engage in the various exercises with any degree of spirit. This indifference at the time was felt by the teachers, to be a drawback, that happily afterwards gave place to more substantial work. It is to be regretted among other hindrances, that pupils entering senior fourth book classes from other schools, occasionally have had no previous knowledge of the notes, and the more so, as in this division, it is now the only chance the pupils have as far as a public school education is concerned, of becoming acquainted with the notation.

Towards the latter part of the year, the system of marking for the lessons prepared, together with memorandums of the same, was begun, which has proved a great stimulus to the pupils in every way to do better.

Now that there are no manuscript music books to be bought, the pupils make the pictures or copies of the songs in their home exercise books, a practice in itself, from which much benefit is obtained.

It would be well to have the special blackboards upon which the stave is painted, placed in all the rooms, as very often what is obliged to be drawn on the side blackboards from

which the light is frequently reflected, cannot be seen by all the pupils, while to some it is inconveniently near, and too high for observation to be of advantage.

The course of the lessons in some few classes, has been more or less disturbed, owing to the transfer and occasional absence of teachers. Some of those newly appointed, gradually fall into the work, while others throwing off all responsibility, arrange with some one teacher in the school with whom they exchange lessons.

There were notices sent out for occasional gatherings of teachers for instruction in teaching. These meetings were not as a rule so well attended as were those in the previous year, although there are always teachers who avail themselves of such help.

A. P. PERRIN,

Music Teacher.

MR. CRINGAN'S REPORT.

In presenting my annual report on music, it affords me much pleasure to be able to state that satisfactory progress has been made. As in former years I have made a special effort to improve the teaching of one branch of the subject at a time, and have endeavored to have the attention of the teachers concentrated on this specialty until the difficulties connected with it have been overcome. Last year we selected part-singing as the object of special attention as it was the one branch in which the results were manifestly below the standard required by the limit table issued at the beginning of the year. Fair results had previously been obtained in third

and fourth book classes, but in the junior classes the subject was not taught with that degree of confidence which is desirable. Owing to the hearty efforts of the teachers, I am now able to report that singing of exercises and songs in two parts is now general in all classes above the first book grade. Although not required to do so, many senior 1st book teachers have added part singing to the required studies with very satisfactory results. Part singing develops individuality, and self-reliance more fully than any other branch of musical study which can be taught in our schools, and is an unfailing test of the thoroughness of the training in mental concept of tones, by which it has been proceeded. The other branches of the subject have not been neglected. The tone quality is still improving, and teachers and pupils alike are cultivating a taste for the beautiful in music, and are less easily satisfied than in former years. If we are to reap the full benefit of music as an educative and refining agent, it can only be through patient striving for the attainment of those qualities of beauty and purity which it contains. Pupils may be expert at striking any notes suggested, may be mere "note-hitters," but if note singing is accompanied by that which is objectionable in tone, quality, or lacking in refinement, it had better be withdrawn from the curriculum. It is an established fact that wherever pupils have been trained to seek for the higher qualities of tone and expression in their singing, beneficial results have been effected on every other branch of study, and the discipline and character of the pupils have been materially benefitted.

During the first six months of the year I conducted classes for probationers, and others on Saturday mornings, and for Kindergartners on Tuesday afternoons, which were well attended.

During the month of February, I organized a chorus of one thousand voices for the concerts in connection with the Massey Musical Festival. Rehearsals were held on Saturday afternoons in two districts at which the whole work of preparation was accomplished. The singing of the scholars received most favorable notice from the public and musical critics.

The lack of music books is still found to be a serious hindrance to the attainment of such results as are desirable. When all exercises and songs have to be written on the blackboard much space is wasted in addition to the time required for writing. Pupils are restricted to the use of one, or at most, two songs which may be present to the eye, as these cannot be used after being erased. Many teachers have introduced music books at their own expense, and in every case the introduction of these has been followed by a marked improvement in the character of the singing and also in increased interest in musical study. I sincerely hope that it may be found possible to introduce music-books into some of the classes in the not-distant future.

Respectfully submitted

A. T. CRINGAN.

PHYSICS AND BOTANY.

The pupils in the Senior Classes have manifested a deep interest in these studies. They afford excellent opportunities for developing observant powers, and for awakening an interest in the world of nature. These and similar studies are of greatest value to children in cities, because they have been debarred in childhood from making the definite acquaintance with real things that forms the basis of the clearer conceptions of the more for-

fortunate children who are brought up in the country. In several classes the pupils have organized classes for the study of nature in different departments. In these undertakings they have had hearty co-operation of the teaching staff.

No subject has aroused more interest than the study of the rocks found in the neighborhood of Toronto. Professor A. P. Coleman, of the School of Practical Science, has greatly aided the teachers in this subject. A large society has been formed for the practical investigation of the subject, and materials for natural history museums are being collected by the pupils in several schools.

Professor Coleman kindly prepared for use by the teachers and pupils of our schools the following description of the

COMMON ROCKS OF TORONTO.

Toronto is built largely upon boulder clay, or till, and has just to the north an old moraine, the Davenport Ridge; so that the fields and especially the hills, and ravines and lake shores in its vicinity, afford quite a wide range of rocks in the form of boulders carried down from the northern archæan regions of Ontario. It is proposed to give in this paper, a brief account of the more important minerals and rocks occurring in our neighborhood to aid teachers and others, interested in the subject to determine specimens that may turn up.

The minerals which are of importance in forming our rocks are comparatively few in number, and only those which are known to occur about Toronto will be described.

QUARTZ, the most important rock forming mineral of all, consists of silica, or oxide of silicon (Si O^2), and crystallizes in six sided prisms and pyramids ; but as a constituent of rocks rarely displays a crystalline form. Its hardness is 7, so that it cannot be scratched with a knife*. It is not a very heavy mineral, having a specific gravity of about 2.5. It has an irregular fracture, a glassy luster, and is usually colorless or pale bluish grey. Unlike most other minerals it is scarcely at all acted on by the weather, and so keeps its fresh appearance when others decay.

The felspars come next in importance, and may be divided into two sections, orthoclase and plagioclase.

ORTHOCLASE, so named because it has two well marked directions of cleavage meeting in a right angle, is a compound of silica, alumina and potash ; has a hardness of 6, so that it cannot be scratched with a knife, and will just scratch glass. Its specific gravity is a little over 2.5. ; luster glassy ; color usually flesh red. The color and the shining cleavage surfaces distinguish it best.

PLAGIOCLASE, as its name implies, has two distinct cleavages, *not* meeting at a right angle. Generally on one of these cleavages delicate striations can be seen with a lens, when light is reflected from the surface. Hardness and specific gravity differ little from those of orthoclase. Color, white or greyish, or greenish ; luster glassy. The striations and color are the best distinctions

*The scale of hardness used by mineralogists contains ten minerals ; 1 Talc ; 2 Gypsum ; 3 Calcite ; 4 Fluorite ; 5 Apatite ; 6 Orthoclase ; 7 Quartz ; 8 Topaz ; 9 Corundum ; 10 Diamond ; each being harder than the one before. A mineral which scratches orthoclase but is scratched by quartz, has a hardness between 6 and 7. A knife will scratch 5 but not 6.

The micas may be taken next, As a group they may be known by their cleaving into very thin, elastic scales or plates ; elastic cleavage plates being found in no other mineral. Their hardness is about $2\frac{1}{2}$, so that they are easily scratched with a knife, and just scratched with the thumbnail. Specific gravity about 3. There are two important varieties ; muscovite and biotite.

MUSCOVITE is a silicate of alumina and potash, so named from Muscovy, of Russia, where good examples were found. The mica is white or very pale in color, and has a pearly or glassy luster.

BIOTITE, a silicate of alumina, magnesia and iron, is dark brown dark green, or black in color ; and has glassy luster.

HORNBLENDE, a very mixed silicate, is also important, and may occur along with biotite. It may form prismatic crystals of somewhat hexagonal outline, and it has two well marked cleavages meeting at an angle of 124° . The cleavage plates are small and brittle. Hardness 5 to 6, rather less than felspar, specific gravity about 3. It has a glassy luster and is usually very dark green or black, though there are pale green and grey varieties. Its most distinctive points are the cleavage angle and dark color. It often forms rather long prisms or fibers.

124°



AUGITE, another mixed silicate, sometimes forms short prisms with an octagonal cross section. It sometimes has two cleavages meeting nearly at a right angle, but they are very much less perfect than in hornblende. Hardness 5 to 6, specific gravity about 3, luster glassy, color dark green or black. It is sometimes hard to distinguish from hornblende, the cleavage of the latter mineral being the best distinction.

93°



CALCITE, carbonate of lime, crystallizes in six sided prisms or pyramids, and has very perfect cleavages in three directions, the cleavage planes meeting at an angle of 105° . Hardness 3, easily scratched with a knife, but hardly with the thumb-nail. Specific gravity between $2\frac{1}{2}$ and 3. It has a glassy luster, and is usually colorless, white or of some pale tint. It effervesces strongly with a drop of cold, dilute hydrochloric acid. This, with its cleavage, hardness and color are its most distinctive features.

DOLOMITE, carbonate of lime and magnesia, very closely resembles calcite in most of its properties, but may be distinguished by effervescing scarcely at all with cold, dilute acid.

This completes the list of essential minerals, *i. e.*, those forming a considerable part, of the rocks about Toronto; but a few accessory minerals, occurring in smaller amounts, may also be described.

MAGNETITE, an oxide of iron ($\text{Fe}^3 \text{O}^4$), sometimes forms octahedral crystals, but more generally grains. Hardness about 6; specific gravity 5, so that it is about twice as heavy as the minerals hitherto mentioned. Luster metallic, color black. Its most distinctive character is suggested by its name, for it is highly magnetic; a property which it shares with no other common mineral except pyrrhotite, or magnetic pyrites, a bronze colored sulphide, important as an ore of nickel, but scarcely found near Toronto.

PYRITE, or iron pyrites, sulphide of iron (Fe S^2), often forms cubes with striated planes or else granular masses. It gets its name from its property of striking fire with steel, giving off an odor of sulphur. Hardness 6; specific gravity 5; brassy metallic luster, sometimes weathering brown. It is not magnetic.

GARNET, a silicate of varying composition, has a hardness a little greater than that of quartz, and a specific gravity of about 4, so that it is one of the heavier minerals. Glassy luster and beautiful wine red color. It is common in our rocks.

TOURMALINE, a silicate of varying composition, forming generally slender, three sided prisms with polished surfaces striated lengthwise. The triangular cross sections are unlike anything else. A little harder than quartz, specific gravity about 3. Glassy luster and black color. It is rare in our vicinity.

Rocks are divided by petrographers into three main groups, massive, schistose and clastic or fragmental.

MASSIVE ROCKS.

The massive or eruptive or igneous rocks are generally divided into two chief groups according to the felspar which they contain, the other minerals contained by them serving to sub-divide these groups.

ORTHOCLASE ROCKS.

GRANITE, one of our commonest massive rocks, consists of orthoclase, quartz and mica or hornblende. These minerals show no crystalline form, and are arranged helter skelter suggesting a granular structure. They are not usually very fine grained, so that the constituent minerals are not hard to recognize; the quartz by its glassy look and irregular surface, the felspar by its smooth cleavage surfaces of red or white color, and the other minerals, usually in smaller amount, by their darker color. Very coarse grained granites, occurring as veins, and often made up almost wholly of felspar and quartz are called *pegmatites*. In general our granites are flesh red in color, though they may be gray.

SYENITE consists of orthoclase and hornblende or mica with little or no quartz. Otherwise it is much like granite, though often of a somewhat darker reddish or purplish red color.

FELSITE is a rock composed of the same minerals as granite or syenite, but so fine grained as to form a compact mass in which the minerals can hardly be distinguished even with a lens. Our felsites all have a reddish or purplish red color.

PLAGIOCLASE ROCKS.

DIORITE is made up of plagioclase and hornblende, or less often biotite. The plagioclase is generally so weathered that the twin striations cannot be seen; but the white or greenish white color is characteristic. The hornblende is green black; and the two minerals are arranged in a granular way, like granite; but the speckled dark green color of the rock is very different from the reddish tones of the last group of rocks.

GABBRO is composed of plagioclase and augite, arranged in a granular way, and is often hard to distinguish from diorite, since the augite does not differ greatly in appearance from hornblende, though without the distinct cleavage of the latter mineral. One variety of augite, hypersthene, not uncommon in our gabbros, reflects a bronze gleam in certain positions and is easily recognized. The plagioclase of gabbro is often purplish in color. Magnetite is a common constituent of this rock.

DIABASE differs little from gabbro mineralogically, but its feldspars have slender lath shaped forms instead of forming granular masses; and the striations are often well seen with a lens on these lath shaped strips. Neither gabbro nor diabase has the

speckled look of diorite on fresh surfaces ; and their color is apt to be purplish gray instead of dark green.

Occasionally one finds examples of any of the rocks thus far mentioned having comparatively large crystals or masses of felspar, and sometimes other minerals, imbedded in a fine grained ground mass. Such rocks are said to be porphyritic.

SCHISTOSE ROCKS.

The schistose rocks, sometimes called metamorphic, are characterized by having a parallel arrangement of their minerals, especially of mica and hornblende, giving a somewhat banded appearance, and enabling them to cleave in one direction much better than in others. The name schistose implies this cleavability. These rocks are composed in general of the same minerals as the massive rocks.

GNEISS contains orthoclase, quartz and mica or hornblende, and may be described as a schistose granite ; so that the description of granite will apply here also. In our region gneiss very commonly contains garnets, known by their fine red color. Some gneisses contain little or no quartz and correspond to syenite ; while very fine grained banded rocks of the sort correspond to felsite.

DIORITE SCHIST consists, as one would expect, of plagioclase and hornblende. What has been said of diorite will apply here, though the rock is banded and often varies greatly from point to point in the proportion of the two minerals composing it.

HORNBLENDE SCHIST or amphibolite consists chiefly of dark green hornblende, sometimes with a little quartz.

MICA SCHIST, consisting mainly of dark mica, often with a little quartz, rarely occurs in our vicinity. It is the most cleavable of all the schists.

QUARTZITE consists, as the name suggests, mainly of massive quartz, now and then with a little orthoclase or mica. It is uncommon here.

THE CLASTIC ROCKS.

The clastic or fragmental or sedimentary rocks are formed of fragments of other rocks or of shells, etc., laid down in beds usually by the action of water. They may range from loose uncemented particles to firm, hard rocks. There are three main groups of these rocks ; the clayey or argillaceous ones, the sandy or arenaceous ones and the limy or calcareous ones.

The argillaceous rocks of our region include clays and shales.

CLAY is chiefly made up of very finely ground rock containing much silicate of alumina. When dry it forms an impalpable powder. when wet works up to a plastic, sticky mass. If breathed on, the dry mass has a strong clayey odor. The color varies from bluish gray when unweathered to yellowish or brownish gray. It may occur as thin beds or laminae, as in most of the brickyards, in this case having been laid down by water ; or in thick structureless beds containing scratched or polished stones, forming the till or boulder clay deposited by glaciers. Brown or green or gray concretions of harder material, carbonate of iron or lime may occur in the stratified clays.

SHALES are simply clays that have been compressed and solidified and thus rendered harder. Exposed to the weather they

gradually crumble into clay again. All Toronto is underlaid by greenish Hudson River Shale, well exposed along the Humber or at Taylor's brickyard on the Don. Shale charged with bituminous matter is black. Examples of black easily cleavable fragments of Utica shale are often found in our boulder clay, and commonly contain fossils.

The arenaceous rocks include sands, sandstones, gravel and conglomerates.

The SANDS of our region consist principally of grains of quartz, though red layers may contain innumerable garnets, and black ones magnetite, as one may see below the Scarboro' Heights.

SANDSTONES consist of grains of sand more or less firmly cemented together. They are quite rare near Toronto as field stones, though common as brown or gray stone bought for building purposes from the Credit Valley, Ohio, or New Brunswick.

CONGLOMERATES are formed by the cementing together of pebbles. They are seldom found in this neighborhood, though loose beds of gravel, consisting of rounded fragments of all sorts of hard rocks are common on the shore of the lake. The presence of a cementing substance would change them to conglomerates.

The calcareous rocks are limestones, dolomites and marbles or crystalline limestones.

Ordinary LIMESTONES effervesce readily with acid. They are gray, stratified rocks, often found interbedded as harder bands in the Hudson River shales or as boulders in the till. They are frequently filled with fossil shells, crinoid stems or corals.

DOLOMITES do not effervesce with acid. They are common at Niagara, but not here.

CRYSTALLINE LIMESTONE or marble of pure white or gray color is sometimes found in large boulders among our glacial deposits. These white or gray rocks can be distinguished from other crystalline rocks by their softness, since they are easily scratched by a knife.

TRAVERTINE is a quite modern limestone of yellowish color deposited by springs. It is often porous and encloses fossil leaves or moss. Good examples are found in a ravine south of Mt. Pleasant cemetery.

The massive and schistose rocks, as well as the crystalline limestones, found in the drift about Toronto are all far from home. They are "erratics" which have wandered in this direction from the north or northeast; for the nearest point where they are found in position is seventy-five miles away in Muskoka. They all belong to the Archaean or oldest known rocks, and most of them are of Laurentian age. Some of the harder limestone boulders have come from the band of Trenton limestone that stretches across the Province from Kingston to the Georgian Bay. The black shales are from a band of Utica shale stretching from Whitby and Bowmanville to Collingwood. The other drift rocks, chiefly shales and impure limestones, are of local origin, and come from the Hudson River rocks underlying Toronto and its environs. The stratified rocks just mentioned are all ancient and belong to the Cambro-silurian or Lower Silurian age.

At Toronto there is an immense gap in the geological record, since we have no representatives of any other age till we come to

the glacial and interglacial sands and clays resting upon the Cambro-silurian shales. These represent the work of the most recent geological times.

SUPPLEMENTARY READING.

One of the greatest needs of our schools is a large addition to our stock of supplementary reading matter. Our teachers in the primary classes are accumulating a large collection of interesting stories and incidents, clipped and mounted by their pupils after approval by the teachers. In the higher departments, however, we are not yet supplied with supplementary reading books to any but a limited extent.

Every class above the first book should read several books every year in connection with school work. The advantages of doing so are: the cultivation of a taste for reading books of a proper character, the training of the power to get thought rapidly and definitely from printed matter, and the great addition to the general knowledge of the pupils. One of the best agencies in the co-ordination of studies should be the supplementary reading put into the hands of the children. History, Science, Literature and Ethics might be taught largely by this means.

The general educational tendency is to do away altogether with the old style of reading books, and to substitute for them what are now called Supplementary Readers. This plan has many points of superiority.

VERTICAL WRITING.

When the British Medical Association in 1891 recommended vertical writing as less injurious to the nervous system and the

eye sight than slanting writing, the matter was laid before the teachers of our schools, and a set of the English books purchased for examination by them. Mr. Newlands of Kingston, having made the subject a matter of special study, was invited to explain the system to the teachers of Toronto. Many of the teachers have become deeply interested, and nearly two hundred copies of Mr. Newland's book have been purchased by them. No definite instructions have been issued adopting the system, and ordering its use by all teachers, but liberty has properly been given to the teachers, and the test of the system recommended. The results have been very excellent in many cases.

Copy books are no longer taken as evidence in judging power to write. The ability of pupils to write when expressing their own thoughts is the only true basis on which to value writing. The day is not far distant when this will be the only test applied in all subjects of self-expression.

A large number of teachers are experimenting with blank writing books instead of headline copy books, and most of them are securing more satisfactory results than formerly.

Respectfully submitted,

JAS. L. HUGHES.

W. F. CHAPMAN.



Statistical and Reference
- - Tables - -

TABLE A.

Showing the Registered Number of Pupils in each School for each Month, 1894.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Bathurst St	394	386	387	412	399	379	403	414	408	391	397
Bolton Ave.....	982	987	969	969	911	888	931	970	953	924	948
Borden St.....	522	516	508	521	515	506	513	525	525	490	514
Brant St.....	433	418	425	443	447	426	447	449	457	448	439
Brock Ave.....	445	450	445	477	457	426	472	469	467	455	456
Church St.....	616	605	606	642	637	600	635	653	651	647	628
Clinton St.....	443	436	423	419	420	396	426	426	419	413	422
Cottingham St.....	293	205	297	317	332	308	326	330	289	382	308
Crawford St	438	433	417	436	424	411	450	456	466	454	438
Dewson St	570	575	555	597	602	562	428	667	652	636	584
Dovercourt	421	421	417	447	435	407	448	437	440	412	428
Dufferin	1113	1097	1109	1139	1092	1071	1197	1167	1134	1090	1121
Duke St.....	400	406	398	404	378	362	381	375	362	353	382
Elizabeth St.....	228	226	216	209	213	209	245	250	249	249	229
George St.....	367	364	356	384	378	362	405	434	434	415	390
Givins St.....	955	948	934	942	909	876	666	1009	991	965	919
Gladstone Ave.	729	709	681	715	695	664	716	705	687	676	698
Grace St.....	467	464	465	485	475	451	480	473	487	464	471
Hamilton St.....	445	449	449	458	454	442	454	464	457	440	451
Howard St.....	60	55	57	64	60	60	67	69	67	61	62
Huron St.....	761	750	744	771	770	730	777	783	771	741	760
Jesse Ketchum.....	925	919	917	942	924	870	966	974	956	932	932

John St.....	487	486	483	490	497	467	518	528	512	501	497
Lansdowne.....	1033	1005	1000	1055	1036	990	1092	1090	1046	991	1034
Leslie St.....	254	251	247	213	397	375	404	384	377	363	326
Louisa St.....	395	385	390	408	418	46	403	48	403	404	402
McCauley.....	663	674	671	692	691	660	677	690	677	662	676
Manning Ave.....	605	610	602	619	596	567	599	604	607	589	600
Morse St.....	549	545	538	535	469	435	503	518	513	484	509
Niagara St.....	528	527	519	514	497	478	495	498	507	483	505
Palmerston Ave.....	572	565	577	576	552	533	573	598	587	572	570
Park..	952	914	932	977	936	888	941	931	910	890	930
Parkdale.....	927	951	944	990	952	921	990	1005	994	963	964
Parliament St.....	228	227	219	242	241	226	234	250	246	235	235
Perth Ave.....	121	123	122	137	133	125	143	146	144	139	133
Phoebe St.....	647	619	600	646	627	619	686	684	670	647	644
Queen Victoria.....	712	701	684	694	684	656	693	681	677	639	682
Rose Ave.....	715	691	690	713	699	673	686	727	722	699	701
Ryerson.....	1148	1141	1140	1163	1141	1118	1010	1129	1115	1089	1119
Sackville St.....	413	402	405	425	397	382	413	420	412	403	407
Shirley St.....	310	306	297	306	318	305	326	347	334	297	315
Victoria St.....	537	545	534	539	523	491	538	532	532	503	527
Wellesley.....	917	908	882	882	862	818	871	904	892	856	879
Winchester St.....	519	511	515	515	511	480	542	563	546	530	523
York St.....	110	106	110	106	106	105	105	109	117	111	108
Alex. Industrial.....	22	24	23	21	21	25	23	22	23	24	23
Boys' Home.....	83	80	81	84	84	82	50	92	94	91	86
Girls' Home.....	58	58	57	62	62	63	80	92	92	88	71
Island.....	10	..	..	..	21	24	26	11	11	11	16
Kew Beach.....	44	44	42	48	56	59	49	53	58	55	51
Orphans' Home.....	192	188	186	188	189	183	176	177	180	180	184
Victoria Industrial.....	204	206	201	197	188	188	195	199	195	195	197
Victoria Hospital.....	44	32	22	45	34	34	59	56	48	35	41
Total.....	26006	25765	25434	26276	25855	24782	25967	26947	26563	25765	25932

TABLE B.

Showing the Average Attendance at each School for each month, 1894.

SCHOOLS.	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst Street.....	350	320	346	345	332	335	356	376	372	358
Bolton Ave.....	896	874	879	858	793	796	877	884	869	820
Borden Street.....	453	434	452	463	444	449	461	481	463	443
Brant Street.....	377	344	369	383	375	375	385	396	415	413
Brock Ave.....	398	386	386	400	363	351	409	407	415	407
Church Street.....	550	545	542	576	555	541	571	593	585	519
Clinton ".....	404	393	390	382	366	357	388	397	382	380
Cottingham Street.....	261	261	268	283	278	269	285	281	252	253
Crawford ".....	400	387	379	384	365	357	387	414	419	421
Dewson ".....	490	494	504	520	489	489	378	610	597	584
Dovercourt.....	357	344	370	376	348	325	381	380	381	384
Dufferin.....	1014	991	1022	1029	968	927	1051	1049	1028	983
Duke Street.....	361	359	358	354	338	324	336	337	329	325
Elizabeth ".....	159	156	157	152	151	157	155	175	195	197
George ".....	324	313	326	340	330	318	340	381	376	373
Givins' ".....	855	822	820	799	781	770	598	938	906	891
Gladstone Ave.....	674	631	624	654	623	606	664	662	641	636
Grace Street.....	415	423	411	438	413	407	414	417	428	421
Hamilton ".....	390	394	405	393	383	383	403	420	404	401
Howard ".....	51	46	50	54	50	54	54	61	58	56
Huron ".....	663	633	663	690	664	649	697	726	698	663
Jesse Ketchum.	830	825	846	849	805	734	848	868	867	847

John Street.	431	419	421	413	419	419	425	455	460	465
Lansdowne.	894	842	898	949	904	863	900	985	939	913
Leslie Street.	223	217	218	171	330	337	348	341	339	336
Louisa "	354	345	355	352	358	356	344	329	350	365
McCaull.	593	603	606	608	599	582	583	608	611	600
Manning Ave.	550	538	538	539	513	520	539	554	543	539
Morse Street.	521	494	490	488	418	388	456	483	471	452
Niagara "	498	453	456	459	434	410	420	438	432	427
Palmerston Ave.	497	476	484	489	482	483	513	520	513	512
Park.	861	843	806	803	762	790	767	763	753	759
Parkdale.	847	827	859	892	836	804	879	909	890	860
Parliament Street	199	199	186	201	198	192	199	210	214	208
Perth Ave.	106	104	103	115	110	107	122	122	125	127
Phoebe Street.	588	515	521	560	551	554	588	602	589	561
Queen Victoria.	645	614	644	607	599	581	621	620	613	543
Rose Avenue.	633	598	623	621	602	577	598	661	638	612
Ryerson.	1037	1204	1030	1023	1016	993	884	1029	1007	989
Sackville Street.	365	348	361	364	339	326	362	364	360	368
Shirley "	277	262	71	264	267	64	273	301	280	253
Victoria	480	481	493	478	455	444	461	470	458	467
Wellesley.	840	805	821	807	772	774	793	834	813	772
Winchester Street.	466	456	462	451	435	426	416	443	425	471
York	92	97	98	79	92	90	92	80	102	104
Alexandra Industrial	19	23	23	20	20	23	23	22	23	24
Boys' Home.	77	76	73	76	80	74	77	87	88	84
Girls' "	55	55	54	57	59	61	73	88	88	86
Island.	9	..	..	..	19	20	10	10	9	10
Key Beach.	35	38	38	45	48	53	44	47	50	51
Orphans' Home.	175	173	173	176	171	166	163	165	172	173
Victoria Industrial.	193	95	193	179	181	184	178	182	188	186
Victoria Hospital.	29	21	18	25	12	22	32	32	28	23
Total.	23267	22496	22857	22993	22295	21856	22706	24007	23651	23123

TABLE C.

Showing the Number of Days Lost Through Absence during the year 1894.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst Street	397	874	1236	627	1355	1430	846	864	863	826	534
Bolton Ave	948	1653	2063	1348	2215	2536	2005	1067	2016	1846	1229
Borden Street	514	664	710	437	681	957	641	662	685	719	460
Brant Street	439	941	1131	718	971	1003	845	727	891	812	587
Brock Ave	456	853	1062	687	1186	1574	1296	1394	1156	1110	922
Church Street	628	981	1086	882	1083	1247	882	888	863	958	653
Clinton "	422	792	961	576	750	1202	717	802	399	691	534
Cottingham "	308	414	602	330	434	676	495	517	592	507	375
Crawford "	438	509	779	472	825	1013	785	715	664	650	400
Dewson "	584	807	1036	611	1229	1873	1140	611	928	867	628
Dovercourt	428	667	976	492	758	928	560	634	652	717	393
Dufferin	1121	1670	1734	1147	2225	2356	2268	1712	2120	1697	1502
Duke Street	382	923	1066	585	1107	933	776	932	880	819	483
Elizabeth Street	229	601	818	456	683	621	406	657	671	446	370
George "	390	553	694	431	756	827	766	709	808	909	587
Givins "	919	1644	2090	1588	2723	2470	1792	090	1600	163	1133
Gladstone Ave.....	698	953	1133	634	1020	1171	877	890	811	624	476
Grace Street.....	471	752	757	649	785	969	646	832	747	821	502
Hamilton ".....	451	656	823	521	946	1152	699	769	870	723	427
Howard ".....	62	183	198	122	150	218	126	189	152	167	83
Huron Street.....	760	1323	1822	1044	1255	1741	1044	984	979	1031	945
Jesse Ketchum.....	932	1382	1649	1080	1729	2247	2444	1713	1837	1743	1325

	497	692	945	697	1070	1089	886	1038	970	780	499
John Street	1034	2354	3079	1323	1943	2575	2172	2294	2223	2230	495
Lansdowne	326	454	761	43	561	1306	787	1083	976	696	405
Leslie Street	402	769	772	463	943	1046	853	947	1352	873	488
Louisa "	676	1086	1254	704	1187	128	1128	1334	1450	1037	693
McCauley	600	1120	1367	971	1591	1856	1128	1216	1234	1328	757
Manoing Ave.	509	475	682	522	743	804	586	584	597	816	397
Morse Street	505	918	1173	720	1043	1200	1180	1133	999	1115	635
Niagara Street	570	923	1376	969	1536	1522	904	1016	1016	1116	694
Palmerston Ave.	930	1270	1590	919	1839	1960	1277	1437	1009	1423	765
Park	964	1593	2075	1296	1439	2223	1935	1665	1713	1897	1670
Parkdale	235	683	633	519	746	916	712	628	817	706	478
Parliament Street	133	287	354	262	383	446	269	290	368	382	216
Perth Ave.	644	1257	1840	1006	1713	1652	1069	1400	1491	1304	1028
Phoebe Street	682	948	1201	525	1166	1523	1247	987	914	881	1115
Queen Victoria	701	1567	1687	965	1731	2081	1417	1413	1082	1197	891
Rose Ave.	1119	1907	2302	1541	2310	2306	2019	2200	2138	1972	1416
Ryerson	407	592	639	361	557	687	474	633	564	522	379
Sackville Street	315	654	901	434	752	1102	716	717	929	1091	695
Shirley Street	527	735	1025	626	1094	1213	85	1054	1026	920	534
Victoria Street	879	1751	1993	1009	1469	1804	1277	1275	1422	1344	1228
Wellesley	523	772	910	616	944	1211	881	808	861	837	795
Winchester Street	108	168	260	165	454	254	203	252	493	256	130
York Street	23	77	105	80	109	89	87	90	0	100	84
Alexandra Industrial	86	168	147	145	193	128	109	210	130	153	147
Boys' Home	71	38	34	3	14	10	5	20	19	101	13
Girls' Home	16	13	0	0	0	35	10	73	33	24	15
Island	51	185	136	61	107	181	112	123	157	159	68
Kew Beach	184	277	152	114	159	225	192	197	156	188	112
Orphans' Home	197	174	113	51	190	57	46	275	254	90	58
Victoria Industrial	41	98	39	26	33	46	70	125	135	104	59
Victoria Hospital											
Total	25932	42800	53961	32953	52891	62074	46867	45901	48302	46010	31807

TABLE D.
Showing the Number of Cases of Lateness during the Year 1894.

SCHOOLS.	AVERAGE REGIS'D NUMBER	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE	SEPT.	OCT.	NOV.	DEC.	TOTAL
Bathurst Street	397	17	10	12	3	5	5	11	12	15	4	94
Bolton "	948	43	29	16	15	22	15	7	25	38	15	225
Borden "	514	18	37	15	24	30	18	14	24	46	18	244
Brant "	439	32	21	11	11	17	16	20	15	28	25	196
Brock Ave.....	456	17	20	6	12	12	11	14	9	30	13	144
Church Street	628	12	10	5	7	5	5	9	16	15	13	97
Clinton "	422	15	10	4	6	12	2	5	5	7	2	68
Cottingham "	308	28	11	1	3	5	1	5	5	17	2	78
Crawford "	438	6	15	3	4	16	2	11	13	21	10	101
Dewson "	574	19	27	3	17	13	10	11	23	44	9	156
Dovercourt.. ..	428	27	28	10	7	14	4	10	10	29	17	156
Dufferin.....	1121	70	50	18	36	42	29	40	48	48	31	412
Duke Street	382	18	26	14	12	23	13	9	15	30	12	172
Elizabeth "	229	46	28	23	15	19	18	38	37	51	22	297
George "	390	13	11	14	28	20	18	14	29	24	34	205
Givins, "	919	29	20	14	19	14	19	8	14	29	17	183
Gladstone Ave.....	698	2	0	1	0	0	0	2	1	0	0	6
Glouce Street	471	12	14	7	7	12	3	18	7	10	5	95
Hamilton "	451	42	30	9	35	18	19	20	15	18	14	220
Howard "	62	3	0	1	0	3	4	12	4	2	2	31
Huron "	760	16	40	11	7	8	13	31	13	25	14	178
Jesse Ketchum.....	932	42	29	17	25	13	17	13	27	40	26	249

John Street.....	497	32	25	15	27	36	38	40	36	25	10	284
Landowne.....	1034	27	37	7	28	18	19	32	30	47	15	260
Leslie Street.....	36	22	22	8	12	11	7	17	25	13	6	143
Louisa ".....	402	26	19	17	13	23	10	27	12	27	14	188
McCaul.....	676	26	38	8	28	27	15	16	18	18	15	209
Manning Ave.....	660	27	24	12	14	8	4	10	24	29	9	161
Morse Street.....	569	5	3	6	8	10	3	5	5	7	2	54
Niagara ".....	505	16	7	3	5	3	6	0	10	4	4	58
Palmerston Ave.....	510	36	36	6	10	32	17	33	2	33	12	248
Park.....	930	42	62	20	30	30	28	26	38	54	34	304
Parkdale.....	564	55	28	22	31	24	25	23	31	78	41	358
Parliament Street.....	235	10	14	7	14	19	17	6	5	14	6	112
Perth Ave.....	133	8	15	1	7	7	10	17	9	23	23	120
Phoebe Street.....	644	44	29	11	17	17	16	30	24	43	13	244
Queen Victoria.....	682	21	20	5	11	23	7	15	16	16	12	140
Rose Ave.....	701	32	28	14	23	28	16	24	33	34	23	255
Ryerson.....	1119	28	24	17	16	21	23	28	30	29	25	241
Sackville Street.....	407	1	2	2	2	0	2	8	4	10	1	32
Shirley Street.....	315	6	8	10	9	6	5	6	8	10	5	73
Victoria ".....	527	44	49	32	31	36	26	22	23	37	24	324
Wellesley.....	879	24	25	11	20	26	19	21	36	43	12	237
Winchester Street.....	523	43	35	23	15	34	14	18	19	23	8	232
York ".....	108	20	14	5	16	16	16	2	19	56	7	181
Alexandra Industrial.....	23	0	0	0	0	0	0	0	0	0	0	0
Boys' Home.....	86	0	0	0	0	0	0	0	0	0	0	0
Girls' ".....	71	0	0	0	0	0	0	0	0	0	0	0
Island.....	16	0	0	0	0	3	7	7	2	17	14	50
Kew Beach.....	51	1	4	0	6	3	6	7	6	5	8	46
Orphans' Home.....	184	0	0	0	0	0	0	0	0	0	0	0
Victoria Industrial.....	197	14	6	0	4	15	5	8	2	12	3	69
Victoria Hospital.....	41	0	0	0	0	0	0	0	0	0	0	0
Total.....	25932	1137	1040	477	700	799	603	771	865	1274	651	8296

TABLE E.

*Comparative Statement of the City Schools under Specific Headings, from
1844 to 1894, both inclusive.*

Year	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on basis of Registered Attendance.	Cost per Child per Annum on basis of Daily Attendance.
1844	18500	....	1194	12	100	\$5508	....	\$5 60
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23503	....	1431	13	10	+ 3668	....	5 20
1849	24226	....	1525	13	102	+ 3668	....	5 08
1850	25766	....	1259	15	91	7992	....	6 30
1851	30762	1843	1266	16	85	9624	\$5 80	7 20
1852	35000	187	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16704	8 50	11 40
1855	42500	2060	1570	31	50	20872	1 00	13 00
1856	43500	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47500	3304	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	83792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E—*Continued.*

Year	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.*	Cost per Child per Annum on basis of Registered Attendance.	Cost per Child per Annum on basis of Daily Attendance.
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	10 37	15 55
1891	187591	24304	21585	468	52	332971	10 63	15 42
1892	187591	24315	21091	482	51	360759	11 23	17 10
1893	187591	24771	23127	489	51	378068	11 69	16 34
1894	187591	25936	22938	496	52	369701	11 54	16 11

* Omitting Night Schools and Permanent Improvements.

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the Service of the Board.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
PRINCIPALS.			
Armstrong, Miss Annie L.....	2nd A	July,	1861
Armstrong, Mr. J. E.....	2nd A	September,	1883
Armstrong, Mr. G. H.....	1st A	September,	1890
Arthurs, Mrs. J. S.....	1st A	February,	1876
Bennett, Mr. J.....	1st C	April,	1888
Byfield, Mr. E.....	1st C	November,	1874
Cameron, Miss A. I.....	1st A	August,	1875
Clark, Mr. Levi J.....	1st C	November,	1874
Cobban, Mr. W. E. M.....	1st C	January,	1892
Crane, Mr. George.....	2nd B	January,	1877
Deacon, Mr. George.....	2nd	January,	1888
Dunn, Miss Olivia.....	1st A	January,	1864
Doan, Mr. Robt. W.....	1st B	April,	1872
Ferrier, Mr. Chester.....	1st C	October,	1886
Gray, Mr. H.....	1st C	January,	1893
Groves, Mr. W. E.....	1st C	September,	1890
Harlton, Mr. W. H.....	1st A	September,	1888
Hassard, Mr. Thos.....	2nd	May,	1892
Hendry, Mr. W. J.....	1st C	January,	1873
Hendry, Mr. Andrew.....	1st C	September,	1874
Hicks, Mr. R. W.....	2nd B	December,	1883
Hinde, Mr. E. W.....	1st B	August,	1892
Hodgert, Miss C. M.....	2nd A	September,	1887
Hogarth, Mr. Thos.....	2nd B	January,	1886
How, Miss Hessie.....	2nd B	February,	1875
Leary, Mr. J. L.....	1st C	September,	1888
Martin, Mr. R. T.....	2nd B	January,	1877
Markle, Mr. J. H.....	1st A	January,	1890
Morrison, Mr. Adam.....	2nd A	January,	1877
Muir, Mr. Alex.....	1st A*	May,	1884
Macdonald, Mr. A. F.....	1st A*	May,	1871
McAllister, Mr. S.....	1st A	November,	1859
McCreight, Miss S.....	1st A	April,	1872
McKee, Miss F.....	2nd B	October,	1879
McKenzie, Miss Susan.....	2nd A	April,	1872
McMillan, Mr. A.....	1st A	November,	1884
Narraway, Mr. J. W.....	1st B	March,	1889
Parker, Mr. Thomas.....	2nd A	September,	1881

TABLE F—*Continued.*

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD. (LAST TIME.)
Parkinson, Mr. M	1st C	January, 1889
Polley, Mrs. L	2nd B	February, 1884
Powell, Mr. G. K	1st A	January, 1877
Riches, Mrs. G. S	2nd A	September, 1875
Ritchie, Mr. G. M	1st C	March, 1889
Rogers, Mr. J. W	1st B	September, 1890
Slater, Mr. J. T	1st C	September, 1883
Smith, Mr. W. E	1st B	October, 1887
Spence, Mr. J	1st C	April, 1881
Stevens, Mr. E. A	1st C	March, 1883
Wallis, Mr. J	1st C	September, 1892
Williams, Miss E. A	1st B	October, 1870
Wray, Miss E. A	2nd	December, 1889
ASSISTANT TEACHERS.		
Abbott, Miss S. J	2nd	April, 1893
Adamson, Miss I. H	2nd	May, 1891
Allan, Miss K. M	2nd A	October, 1876
Allan, Miss E. E	2nd	January, 1894
Anderson, Miss A. E	2nd B	May, 1891
Angus, Miss J	2nd	September, 1890
Armstrong, Miss E. A	2nd	January, 1893
Arnold, Miss E. C	2nd B	April, 1889
Arnold, Miss N	2nd A	September, 1888
August, Miss M	2nd B	November, 1882
Austin, Miss J	2nd	June, 1893
Attwood, Miss E	2nd	November, 1894
Baillie, Miss M	1st C	October, 1886
Balmer, Mrs. J. S	1st	April, 1876
Barber, Miss U. M	2nd	June, 1892
Barrington, Miss S. E	2nd B	December, 1886
Baxter, Miss A	2nd B	October, 1886
Beattie, Miss A. V	2nd B	September, 1881
Bell, Miss M	2nd A	April, 1886
Bell, Miss M. L	2nd	September, 1892
Berney, Miss E	2nd B	September, 1883
Birnie, Miss C	2nd B	November, 1888
Black, Miss M. H	2nd	April, 1889
Black, Miss P	2nd B	October, 1879
Black, Miss M	2nd	January, 1894
Black, Miss S	2nd	January, 1894
Botsford, Miss J. F	2nd	September, 1890
Bradley, Mrs. M	2nd A	September, 1890
Brasier, Miss E. A	2nd	January, 1890
Breckon, Miss A. J	2nd	September, 1890
Breckon, Mrs. C	1st B	January, 1877
Brown, Miss C. S	2nd B	January, 1888

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Brown, Miss J. F	2nd B	September,	1879
Brown, Miss L. A	2nd A	September,	1885
Bruce, Miss E.....	2nd	November,	1891
Bruce, Miss L.....	2nd	May,	1891
Buckle, Miss H.....	2nd	September,	1892
Burt, Miss K.	2nd A	February,	1887
Burger, Miss A....	2nd	March,	1889
Burns, Miss F. M.....	2nd	April,	1892
Bastedo, Miss A. H.....	2nd	February,	1894
Brennan, Mr. R. W	2nd	October,	1894
Blaney, Mr. R. J	2nd	October,	1894
Calder, Miss A. M.....	2nd B	November,	1886
Caldbeck, Miss M. E	2nd	November,	1888
Cambell, Miss Jessie	1st C	October,	1870
Campbell, Miss J. M.....	2nd	September,	1888
Campbell, Miss M. E	2nd	September,	1890
Carr, Mrs. K. E.....	2nd B	January,	1892
Carey, Mrs. A	2nd A	September,	1870
Carey, Miss L	2nd	October,	1888
Carey, Miss Z. C.....	2nd	October,	1887
Carlyle, Miss Thosa	2nd B	August,	1875
Carruthers, Miss L. A.....	2nd	April,	1893
Carter, Miss J.....	2nd	October,	1894
Cathcart, Miss Carrie.....	2nd B	December,	1880
Chamberlain, Miss K. M	2nd	January,	1890
Charlton, Miss J.....	2nd B	December,	1886
Charlton, Miss M. E.....	2nd A	January,	1893
Chown, Miss A. D.....	2nd B	September,	1884
Christie, Miss J.....	2nd	October	1893
Church, Miss R	2nd A	November,	1881
Churchill, Miss C. M.....	1st B	October,	1858
Clark, Miss B. A	2nd	October,	1892
Clarke, Mrs. C. C	2nd	November,	1891
Clarke, Miss E.....	2nd B	November	1882
Clingan, Miss A.....	2nd	June,	1882
Cooper, Miss S	1st C	January,	1889
Corrigan, Miss D.....	2nd B	October,	1891
Coupland, Miss A	2nd B	September,	1883
Cowan, Miss G. I.....	2nd	September,	1894
Coyne, Miss M. J.....	1st C	February,	1871
Cranfield, Miss F.	2nd	September,	1891
Cranfield, Mrs. R. A.....	2nd B	January,	1884
Cruickshank, Miss J.....	2nd B	January,	1889
Cruise, Miss J. A	1st C	September,	1870
Cullen, Miss A. E	2nd B	September,	1884
Currey, Miss H. K.....	2nd B	November,	1881
Curry, Miss L. M	2nd A	July,	1883
Dames, Miss A.....	2nd	October,	1892

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
Davis, Miss A. B.	2nd	September, 1888
Dent, Miss C. L.	2nd A	December, 1892
Dibb, Miss M. L.	2nd	November, 1890
Dickenson, Miss L.	2nd B	September, 1878
Dixon, Miss G. A.	2nd	April, 1893
Dixon, Miss H.	2nd B	April, 1892
Drury, Miss M.	2nd A	April, 1887
Dudgeon, Miss M. A.	2nd	January, 1890
Duff, Miss A.	2nd B	November, 1885
Duff, Miss M. E.	2nd	September, 1891
Dunbar, Miss N. C.	2nd	September, 1890
Dunbar, Miss T.	2nd	September, 1892
Dunn, Miss H. M.	2nd	March, 1894
Dudley, Miss E. M.	2nd	February, 1894
Dyke, Miss J. Ethel.	1st C	March, 1892
Eadie, Miss C.	2nd B	October, 1884
Eadie, Miss J.	2nd A	September, 1883
Eadie, Miss B.	2nd	February, 1894
East, Mrs. A.	2nd	October, 1888
Eaton, Miss L.	2nd	January, 1892
Ecclestone, Miss A.	2nd	February, 1888
Edmunds, Miss J. M.	2nd	November, 1891
Edwards, Miss L.	2nd	September, 1889
Elliott, Miss M. M.	2nd	January, 1890
Evans, Miss A.	2nd B	October, 1886
Evans, Miss B.	2nd B	October, 1886
Fawcett, Miss L.	2nd	September, 1892
Fell, Miss Amy.	2nd A	September, 1881
Ferguson, Miss E.	2nd	October, 1894
Featherstonhaugh, Miss M.	2nd B	September, 1881
Field, Miss M. C.	2nd	January, 1890
Finch, Miss G.	2nd	February, 1890
Findlay, Miss H. A.	2nd	December, 1893
Fitch, Miss E. M.	2nd	September, 1891
Fitzgerald, Mr. F. E.	2nd	October, 1894
Foote, Miss J.	2nd B	September, 1889
Foote, Miss M.	2nd B	October, 1887
Forbes, Miss J.	2nd A	April, 1887
Forfar, Miss L.	2nd	October, 1888
Foster, Miss Jennie.	2nd	September, 1891
Foster, Miss M. M.	2nd	April, 1889
Forrest, Miss I.	2nd	September, 1888
Fraser, Miss A.	2nd	March, 1888
Fraser, Miss E. A.	2nd	September, 1894
Fuller, Miss L.	1st C	March, 1890
Fulton, Miss A. T.	2nd	September, 1891
Fulton, Miss M. J.	2nd	February, 1891
Fyfe, Miss E.	2nd A	April, 1887

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Garrow, Miss M. M	2nd	December,	1891
Gellatly, Miss L.	2nd B	January.	1877
Gillin, Miss M. J.	2nd B	December,	1887
Glanville, Miss E. M	2nd	April,	1892
Good, Miss A. L.	2nd	November,	1888
Gordon, Miss L. A.	2nd A	February,	1888
Grant, Miss M. C.	2nd	January,	1893
Gray, Miss A. A.	1st C	January,	1877
Gray, Miss C.	2nd B	September,	1884
Gray, Miss C. M	1st A	January,	1873
Graydon, Miss C.	2nd	September,	1890
Green, Mrs E. A.	1st C	March,	1874
Green, Miss M. C.	2nd A	May.	1886
Greer, Mrs. M. J.	1st B	December,	1879
Gregory, Miss H. M	2nd	January,	1894
Griffin, Miss J.	2nd	January,	1889
Grigg, Miss E. J.	2nd	September,	1891
Grierson, Miss M. L.	2nd	September,	1891
Gunn, Miss J.	1st A	August,	1876
Gunn, Miss G.	2nd	October,	1893
Gunn, Miss M.	1st B	September,	1874
Hagarty, Miss S. E.	2nd B	January,	1877
Haigh, Miss L.	2nd	January,	1893
Harding, Miss A. A	1st C	March,	1888
Hardy, Miss K. A.	2nd B	January,	1882
Harmer, Miss M.	2nd	January,	1894
Harrington, Miss L. C	2nd	May.	1888
Harris, Miss N	2nd	September,	1893
Harris, Miss L.	2nd	April,	1894
Hay, Mrs. M. E.	2nd A	October,	1886
Henry, Miss P. M.	2nd B	April,	1885
Hewitt, Miss M	2nd	September.	1890
Hetherington, Miss C. I	2nd	October,	1893
Hill, Miss L.	2nd	October,	1893
Hill, Mr. J. A	2nd	November,	1894
Hinde, Miss E. S	2nd	April,	1894
Hodgson, Miss A. M.	2nd B	January,	1884
Holtorf, Miss C.	2nd	September,	1889
House, Miss M. A.	2nd	September,	1891
Hope, Miss H.	2nd	March,	1894
Hughes, Miss K.	2nd	September,	1892
Hughes, Mr. T. J	2nd	October,	1894
Hunter, Miss B. L.	2nd B	September,	1888
Hunter, Miss M	2nd B	April,	1873
Hutcheson, Miss M. W.	2nd	November,	1893
Hutty, Miss M.	2nd A	September,	1887
Hyndman, Miss M. T.	2nd A	September,	1889
Iles, Miss I.	1st B	September,	1884

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Jackson, Miss C. F.	2nd B	October,	1876
Jackson, Miss M. M.	2nd	September,	1888
Jeffrey, Mr. S. H.	2nd	November,	1894
Johnston, Miss H.	1st C	September,	1882
Johnston, Miss N.	2nd B	October,	1883
Johnston, Miss Annie E.	2nd	June,	1892
Jones, Miss H. M.	2nd B	October,	1883
Jones, Miss L. M.	2nd	April,	1893
Keay, Miss N. H.	2nd B	October,	1889
Keele, Miss L.	2nd A	December,	1887
Keele, Miss S.	2nd B	October,	1886
Keefler, Miss E. C.	2nd	October,	1892
Keefler, Miss M. H.	2nd B	October,	1886
Kelty, Miss F. E.	2nd	September,	1890
Kendrick, Mrs. R.	2nd B	June,	1885
Kennedy, Miss Emma.	1st C	April,	1872
Kennedy, Miss L. I.	2nd B	October,	1886
Keown, Miss M. J.	1st A*	April,	1852
Ker, Miss L. A.	2nd	September,	1891
Kerr, Miss E. M.	2nd	September,	1892
Kerr, Mrs. M. H.	2nd	September,	1890
Kessack, Miss L.	2nd B	January,	1877
Killoch, Miss A. M.	1st C	April,	1872
King, Miss F. M.	2nd A	October,	1892
Kleiser, Miss C.	2nd	September,	1889
Kyle, Miss A.	2nd A	October,	1889
Laing, Miss M. R.	2nd	November,	1890
Lanskaill, Miss H. J.	2nd B	September,	1881
Langlois, Miss G.	2nd A	September,	1882
Langton, Miss A.	2nd A	June,	1888
Langton, Miss E.	1st B	November,	1882
Leary, Miss A. G.	2nd	September,	1892
Lean, Miss M.	2nd	November,	1889
Lee, Miss M. W.	2nd	May,	1891
Leeming, Miss J.	2nd B	October,	1887
Lemmon, Miss A.	2nd	September,	1892
Lendon, Miss N. E.	2nd	February,	1894
Lind, Miss A. M.	2nd	September,	1891
Livingstone, Miss L.	2nd	September,	1888
Logan, Miss M.	2nd B	December,	1885
Logie, Miss G.	2nd A	June,	1891
Lucas, Miss R. A.	2nd	April,	1892
Luke, Miss E. M.	2nd	September,	1890
Lumsden, Miss L.	2nd B	August,	1875
Mack, Mrs. A.	2nd A	February,	1887
Mainland, Miss A.	2nd	October,	1893
Macklin, Miss E. P.	2nd	April,	1893
Maley, Miss M.	2nd B	September,	1890

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Malone, Miss C	2nd B	April,	1886
Mance, Miss C	1st C	February,	1889
Mark, Miss O	2nd A	January,	1893
Mason, Miss A	2nd	February,	1888
Maw, Miss L	2nd	September,	1889
Mearns, Miss I	1st B	September,	1875
Meldrum, Miss A. P	2nd	January,	1890
Miller, Mrs. E. A	2nd	October,	1893
Miller, Miss M. E. A	2nd	April,	1893
Millar, Miss M	2nd	June,	1894
Milne, Miss H	2nd	September,	1891
Milne, Miss J. L	2nd	April,	1892
Mitchell, Miss G	2nd	January,	1893
Moffatt, Miss M	2nd	April,	1891
Morrison, Miss M	2nd	January,	1889
Morris, Miss M	2nd	September,	1889
Mullin, Miss E. H	2nd	April,	1893
Mullin, Miss A	2nd B	February,	1887
Mullin, Miss M	2nd A	September,	1878
Myers, Miss E	2nd	April,	1893
Macallum, Miss M	2nd A	November,	1886
Macallum, Miss M. R	2nd	April,	1891
Macdonald, Miss H. M	2nd	May,	1889
Macdonald, Miss J. St. C	2nd A	March,	1886
Macfarlane, Mrs. B	2nd B	September,	1884
MacGregor, Mrs. M. K	1st A	September,	1882
MacGregor, Miss C	2nd	January,	1893
MacIntosh, Miss May	2nd B	September,	1889
Macintosh, Miss M	2nd B	September,	1890
McAdam, Miss E	2nd B	January,	1883
McAuley, Miss M	2nd	April,	1893
McBride, Miss M	2nd	November,	1885
McBrien, Mrs. J. A	2nd B	September,	1874
McConnell, Miss B	2nd A	September,	1887
McCreight, Miss L	2nd B	January,	1882
McCrea, Miss A	2nd	October,	1889
McCuaig, Mrs. M	2nd A	January,	1877
McCurrah, Miss E	2nd	September,	1891
McDonald, Miss Maggie	2nd	September,	1890
McDonald, Mrs. M. A	1st C*	August,	1875
McDonald, Miss M. S	2nd	September,	1890
McDougall, Miss A	2nd	November,	1890
McDougall, Miss J. T	2nd	October,	1892
McFarlane, Miss M	2nd	September,	1889
McFarlen, Miss K	2nd	April,	1889
McGregor, Miss A. M	2nd	September,	1889
McGrigor, Miss J	2nd A	September,	1890
McIntyre, Miss M	2nd	December,	1889

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
McKay, Miss E	2nd	March,	1894
McKee, Miss A	2nd B	October,	1879
McKim, Miss I. F	1st A	October,	1882
McLellan, Miss A. I.	2nd	April,	1892
McLenaghan, Miss H. E	2nd	September,	1889
McMain, Mr. C. S.	1st B*	October,	1894
McMaster, Miss M	2nd A	May,	1887
McPherson, Miss M	2nd	October,	1889
McQuarrie, Miss M	2nd	March,	1888
McSween, Miss B	2nd	November,	1890
McTaggart, Miss E	2nd B	September,	1885
McWhirr, Miss A. L	2nd A	October,	1886
Newton, Miss M. L.	2nd	May,	1893
Newton, Miss W. A.	2nd B	February,	1890
Niven, Miss C.	2nd A	September,	1884
Niven, Miss J.	2nd B	January,	1882
Noble, Miss F.	2nd	September,	1891
Noble, Miss S.	2nd B	November,	1884
Nudel, Miss I.	2nd A	September,	1878
Orr, Miss Jennie I.	2nd	January,	1889
O'Neil, Miss Jennie	2nd B	September,	1891
Payne, Miss L.	2nd B	January,	1877
Pearse, Miss J.	2nd B	February,	1887
Pennington, Miss M	2nd	May,	1893
Peters, Miss L. V.	2nd	February,	1888
Phillips, Miss Jessie E	2nd	January,	1891
Phillips, Miss S. E.	2nd A	February,	1887
Pigeon, Miss M. P.	2nd B	February,	1884
Pomeroy, Miss M. E.	2nd	November,	1891
Pyke, Miss M. A.	2nd	April,	1894
Raines, Miss M. L.	2nd	September,	1890
Rankin, Miss L. P.	2nd B	December,	1887
Reid, Miss C. V.	2nd	September,	1891
Reid, Miss S. A.	2nd	October,	1888
Rees, Mr. L.	2nd	November,	1894
Riddell, Miss L.	2nd A	October,	1886
Riddell, Miss A.	2nd	February,	1894
Richardson, Mr. W. L.	2nd	October,	1894
Roberts, Miss L.	2nd A	March,	1889
Roberts, Miss Lillie A. V.	2nd A	October,	1888
Robertson, Miss E.	2nd	September,	1890
Robertson, Miss L.	2nd B	January,	1891
Rogers, Miss B.	2nd	October,	1889
Rogers, Miss J. F.	2nd	April,	1892
Rogers, Miss M.	2nd	October,	1889
Ross, Miss J. E.	2nd	November,	1891
Ross, Miss M.	2nd	May,	1890
Ross, Miss B.	2nd	January,	1894

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
Rowan, Miss M. F.....	2nd	September, 1890
Ruckle, Miss L.....	2nd	December, 1891
Sams, Miss E. Y.....	2nd B	January, 1877
Sanderson, Miss A. L.....	2nd B	January, 1882
Sanders, Miss A. H.....	2nd B	September, 1885
Sanders, Miss F. G.....	2nd B	September, 1887
Sanders, Miss M.....	2nd A	September, 1882
Scarlett, Miss K. A.....	2nd B	January, 1863
Scobie, Miss S. E. A.....	2nd B	September, 1879
Scott, Miss L. M.....	2nd	January, 1894
Scott, Miss M. I.....	2nd	December, 1894
Schoff, Mr. H. A.....	2nd	October, 1894
Sefton, Miss A. M.....	2nd B	January, 1877
Sefton, Miss M.....	2nd B	January, 1876
Semple, Miss Jessie.....	2nd B	September, 1881
Sheppard, Miss H. A.....	2nd A	September, 1888
Sheppard, Miss Mary.....	2nd B	October, 1884
Sheppard, Miss M. G.....	2nd A	September, 1882
Sheppard, Miss S.....	2nd B	April, 1886
Shepherd, Miss N. L.....	2nd	January, 1890
Shier, Miss M. B.....	2nd B	September, 1892
Snort, Miss A. A.....	2nd	March, 1888
Shoults, Miss B. M.....	2nd	January, 1893
Sims, Miss A.....	2nd A	February, 1873
Sims, Miss E.....	2nd B	March, 1883
Sims, Miss F.....	2nd B	November, 1877
Slater, Miss L.....	1st B*	February, 1877
Smiley, Miss C. M.....	2nd A	February, 1886
Smiley, Miss Zoe.....	2nd	May, 1893
Smith, Miss A. F.....	2nd B	June, 1886
Smith, Miss Minnie.....	2nd A	September, 1875
Smith, Miss M. J.....	2nd B	April, 1886
Smythe, Miss C. L.....	2nd B	September, 1889
Smythe, Miss J.....	1st A*	March, 1874
Smythe, Miss M.....	2nd B	September, 1879
Snell, Miss S. M. L.....	2nd	May, 1891
Spence, Miss M.....	2nd A	September, 1877
Spotten, Miss C. E.....	1st B	April, 1866
Stainton, Miss S. L.....	2nd	January, 1893
Standish, Miss F. M.....	2nd	December, 1893
Starrette, Miss B. J.....	2nd A	December, 1885
Starrette, Miss L. M.....	2nd A	October, 1885
Stalker, Miss A.....	2nd	February, 1889
Stephenson, Miss J.....	2nd	February, 1890
Steward, Mrs. M.....	2nd A	February, 1877
Stewart, Miss A.....	1st B*	September, 1886
Stoodly, Miss S.....	2nd	September, 1890

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Sturrock, Miss L.....	2nd A	February,	1887
Summers, Miss E.....	2nd	September,	1891
Swannel, Mrs. M.....	2nd	October,	1888
Swanzy, Miss M. A.....	2nd	January,	1890
Sykes, Miss C.....	2nd B	August,	1876
Taylor, Miss S. L.....	2nd B	January,	1877
Tector, Miss J.....	2nd	February,	1889
Tector, Miss L.....	2nd B	January,	1884
Thompson, Miss M.....	2nd B	September,	1887
Thompson, Miss R.....	2nd A	October,	1859
Thorold, Mrs. A.....	1st B	September,	1881
Todd, Miss M.....	2nd	November,	1889
Tolton, Mrs. L.....	2nd	January,	1893
Tomlinson, Miss M.....	2nd A	January,	1883
Trolley, Miss Lyle A.....	2nd	January,	1890
Turnbull, Miss M.....	2nd A	September,	1889
Tuthill, Miss G.....	2nd B	October,	1886
Verth, Miss A.....	2nd	April,	1888
Verth, Miss A. H.....	2nd A	October,	1889
Waldren, Miss H.....	2nd	December,	1890
Walkington, Miss J.....	2nd	May,	1890
Walkington, Miss J. S.....	2nd	September,	1891
Walkinshaw, Miss M.....	2nd B	November,	1888
Wallace, Miss M. S.....	2nd	September,	1892
Warburton, Mrs. G. C.....	1st C	September,	1881
Warren, Miss M. J.....	2nd B	September,	1884
Watson, Miss Annie.....	2nd	April,	1892
Watson, Miss A. A.....	2nd	January,	1893
Watson, Miss C. J.....	2nd B	October,	1875
Watson, Miss Tillie R.....	2nd	September,	1891
Watt, Miss M. A.....	2nd	January,	1893
Webber, Miss M. L.....	2nd	November,	1893
Welch, Miss J. B.....	2nd	September,	1889
West, Miss C.....	2nd	June,	1888
Westman, Miss K.....	2nd	January,	1890
Westman, Miss M. A.....	2nd A	August,	1875
Whiteside, Miss M.....	2nd B	February,	1886
Whiting, Mr. J. E.....	2nd	November,	1894
Wiggins, Miss L.....	2nd A	February,	1887
Wiley, Miss E. M.....	2nd	January,	1890
Will, Miss C.....	2nd	April,	1893
Wilson, Miss A.....	2nd A	January,	1881
Wilkinson, Miss Eva E.....	2nd	November,	1889
Williams, Miss M. E.....	2nd A	September,	1889
Williamson, Mrs. M.....	2nd B	September,	1888
Wood, Miss F. T.....	2nd	March,	1889
Wood, Miss I. S.....	2nd	September,	1892

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Woods, Miss M.	1st C	January,	1873
Wooley, Miss N.	2nd B	January,	1884
Yoemans, Miss M. E.	2nd	October,	1890
Young, Miss A. E.	2nd B	September,	1889
Young, Miss L. M.	2nd B	September,	1884

* Granted by County Board, made Provincial by Act of Legislature, 1885.

KINDERGARTNERS.			
Armstrong, Miss I. F.	A*	September,	1888
Bain, Miss F.	D†	December,	1890
Barton, Miss E.	A	October,	1892
Bastedo, Miss M. M.	D	May,	1892
Batho, Miss L.	A	May,	1891
Beadle, Miss S. E.	D	June,	1892
Bedwin, Miss H. M.	D	October,	1892
Bell, Miss M.	D	April,	1890
Blackhall, Miss M.	A	December,	1891
Bolton, Miss L.	D	April,	1887
Boyd, Miss M.	D	November,	1887
Breckenridge, Miss B.	D	December,	1890
Breckenridge, Miss H.	D	June,	1888
Butterworth, Miss F.	A	October,	1892
Campbell, Miss C.	D	November,	1890
Campbell, Miss R.	D	September,	1886
Chalk, Miss E.	A	April,	1894
Church, Miss N.	D	October,	1894
Clark, Miss A. E.	D	September,	1891
Close, Miss E.	D	October,	1894
Cockburn, Miss S.	A	October,	1892
Convey, Miss Cora.	D	December,	1890
Convey, Miss A.	D	October,	1894
Craig, Miss A. A.	D	October,	1892
Currie, Miss L. N.	D	September,	1884
Dawkins, Miss F. S.	D	January,	1886
Dent, Miss L. M.	D	October,	1891
Donovan, Miss A.	A	October,	1888
Downey, Miss A. L. E.	A	February,	1890
Drayton, Miss L.	D	October,	1894
Duff, Miss E.	D	June,	1888
Dunn, Miss J.	A	May,	1892
Dunn, Miss N.	D	January,	1890
Gowans, Miss M.	A	April,	1887

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Graydon, Miss I.	A	September,	1891
Hamilton, Miss B. G.	D	September	1891
Hardy, Miss S.	D	December,	1892
Hawley, Miss I. C.	A	January,	1893
Heakes, Miss H.	D	September,	1889
Hector, Miss M.	D	November,	1890
Hegler, Miss E. A.	A	April,	1888
Hetherington, Miss E.	D	November,	1890
Howard, Miss C. R.	D	March,	1888
Howell, Miss I. F.	D	December,	1890
Johnstone Miss L. J.	D	October,	1889
Kennedy, Miss F. M.	A	October,	1892
Kennedy, Miss N.	D	January,	1890
Laidlaw, Miss Jean.	D	September,	1891
Lawson, Miss C.	D	June,	1886
Mack, Miss E. M.	D	May,	1892
Milligan, Miss N.	D	September,	1891
Mingay, Miss C. E.	A	April,	1889
McBrine, Miss R.	D	September,	1890
McLean, Miss L.	D	September,	1891
McLean Miss M.	A	October,	1892
Northey, Miss A.	A	September,	1891
Northy, Miss B.	A	September,	1891
Nudel, Miss B.	D	September,	1884
Nunn, Miss D. B.	D	September,	1888
Ollerhead, Miss M. Q.	A	November	1894
Parker, Miss S. G.	A	October	1894
Patterson, Miss M. E.	D	September,	1886
Pearse, Miss C.	A	September,	1891
Readman, Miss E.	D	April,	1888
Robinson, Miss R.	A	November,	1890
Ronan, Miss I.	D	December,	1892
Roy, Miss R.	D	March,	1890
Rupert, Miss E. A.	A	May,	1892
Rupert, Miss M. O.	A	October,	1892
Russell Miss E. M.	D	December,	1890
Russell, Miss M. S.	D	December,	1890
Sargent, Miss B.	A	October,	1894
Saunders, Miss J.	A	October,	1893
Saunders Miss M.	D	October,	1894
Secombe, Miss E. J.	D	December,	1892
Siddall, Miss L.	A	November,	1890
Smith, Miss E. S.	D	November,	1890
Spence, Miss K. A.	D	October,	1891
Stalker, Miss E.	A	November,	1890
Stead, Miss M.	A	September,	1893
Thompson, Miss L.	A	October,	1889

TABLE F—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Tomlinson, Miss S.....	A	May,	1892
Walton, Miss D. M.....	D	September,	1886
Warner Miss E. E. I.....	D	April,	1890
Warner, Miss Ella.....	A	May,	1892
Welch, Miss L. M.....	D	May,	1892
Westman, Miss H.....	D	January,	1890
Williams, Miss L.....	D	January,	1890
Wilkinson, Miss Ida.....	A	September,	1889
Woodcock, Miss H.....	A	November,	1890
Woolley Miss E.....	D	May,	1891
Wylie, Miss A.....	D	September,	1889
Wylie, Miss B.....	A	October,	1889
Wickens, Miss E.....	A	April,	1890
Yale Miss A. C.....	D	August,	1894
Young, Miss C. M.....	A	September,	1893
Yellowlees, Miss M.....	D	October,	1892

* A. Signifies Assistant.

† D. Signifies Directress.

Examination Papers.

EXAMINATION PAPERS

COMBINED EXAMINATIONS, 1894.

ARITHMETIC.

SENIOR FIFTH BOOK.

10 questions only, the first eight and any other two, to be worked.

1. $\left. \begin{array}{l} (a) \text{ Time test } \\ (b) \text{ " } \end{array} \right\} \text{ Separate paper.}$
2. (a) Show that $\frac{4}{3} = \frac{16}{12}$.
 (b) How many kinds of recurring decimals are there?
 (c) Show how to reduce each to a vulgar fraction.
3. Find the value on April 1st, 1894, of a note for \$240 drawn January 12th, 1894, payable 4 months after date, and bearing interest at 8 per cent per annum.
4. "Toronto, 16th January, 1894. Ten months after date we promise to pay Rice Bros. & Co., or Order, Three Hundred and Fifty Dollars without interest, for value received. Perry & Mann." This note is discounted at the Bank on 7th September, 1894, at 8 per cent. Find the discount.

5. The S. S. "Andrika" is valued at \$388,000 00. For what sum must the owners insure it so that in case of loss they may recover the value of the ship and the premium paid? The rate of premium is three per cent.
6. I mix 60 gallons Madeira wine costing \$3.50 a gallon with 40 gallons of Canadian wine, and sell the mixture at \$4.44 per gallon, thereby gaining 20 per cent. Find the cost per gallon of the Canadian wine.
7. *A*, *B* and *C* are partners; *A* puts into the business \$600 for 4 months; *B* puts in \$500 for 5 months, and *C* puts in \$400 for six months. The profits amount to \$730; find the share of each.
8. An agent sold a consignment of cotton on a commission of 3 per cent., and after deducting his commission for both transactions, invested the proceeds in cloth on a commission of 2 per cent. His total commission was \$500. Find what he invested in cloth.
9. A cylindrical cistern is 6 feet in diameter; how deep must it be to contain 6 tons of water? A cubic foot of water weighs 1000 oz.
10. If into the cistern in question 9, a ball of lead 4 feet in diameter be placed, how much will the contents weigh, supposing the specific gravity of lead to be 11.4?
11. If a conical iron pyramid had been used instead of the ball of lead in question 10, how many gallons of water would have been displaced, the pyramid being three feet in diameter at the base and two feet high? A gallon of water weighs 10 pounds.

12. A circular garden 300 feet in diameter has a walk 6 feet wide round it on the outside, and another concentric walk of the same width whose outer circumference is 12 feet from the centre. Find the cost of gravelling these walks at 40 cents per square yard.

ARITHMETIC—TIME TEST.

1. Add
- | |
|-------|
| 56748 |
| 67895 |
| 78964 |
| 47879 |
| 54673 |
| 89786 |
| 78649 |
| 97658 |
| 46970 |
| 98768 |
| 47695 |
| 98743 |
-

This example in addition to be done in 60 seconds.

2. Multiply 89567 consecutively as many times as possible in two minutes exactly Junior and Senior 4th by 6. Junior and Senior 5th by 8.

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

Answers only to be written.

ANSWERS.

1. Find the simple interest on \$450 for $2\frac{1}{2}$ years at 8 per cent. per annum.

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2. What is the true discount on \$224 due in two years at 6 per cent. per annum?
3. Find the present worth of \$990 due in 1 year and 3 months at 8 per cent. per annum.
4. Bought wheat at \$1.25 per bushel and sold it at \$1.15 per bushel. Find loss per cent.
5. I invested \$5,400 in flour at \$4.50 per bbl, and sold it for \$5.00 per bbl. Find total gain.
6. By selling an article for 68 cents I gain $33\frac{1}{3}$ per cent. Find the cost price.
7. A room is 30 feet x 40 feet. What will it cost to put a new floor in it at \$20 per 1000, the carpenter's work costing \$10?
8. Three lots cost \$800. The first cost \$100 more than the second, and the second cost \$50 more than the third. Find the cost of each.
9. What is the agent's commission for selling 40,000 pounds of cotton at $12\frac{1}{2}$ cents per pound, if he charges 2 per cent?
10. An agent sold two farms for \$2500 and \$7600 respectively, on a commission of 3 per cent. After taking out his commission he invests the balance in wheat at 97 cents per bushel. How many bushels did he get?

ALGEBRA.

SENIOR FIFTH BOOK.

Pupils will take the first two, any two of the last three, and any three of the remaining questions.

1. Factor any three of the following expressions :

$$(a) x^6 - 64y^6, \quad (b) x^8 - 15x^4 - 100. \quad (c) 18 - 33a + 5a^2.$$

$$(d) x^3 + y^3 + z^3 - 3xyz. \quad (e) x^4 + x^2y^2 + y^4.$$

2. Simplify
$$\frac{\frac{a+b}{a-b} - \frac{a-b}{a+b}}{\frac{a+b}{a-b} + \frac{a-b}{a+b}}.$$

3. If $\frac{a}{b} = \frac{c}{d}$, prove (a) $\frac{a-c}{b-a} = \frac{a+c}{b+d}.$

$$(b) \frac{a^2 + ab + b^2}{a^2 - ab + b^2} = \frac{c^2 + cd + d^2}{c^2 - cd + d^2}.$$

4. Divide by Horner's method

$$x^4 - 4x^3 + 6x^2 - 4x + 1 \text{ by } x^2 - 2x + 1.$$

5. Show without division that $a^3 + b^3 - c^3 + 3abc$ is exactly divisible by $a + b - c$.

6. Find the value of x in the equation $\frac{x-1}{x-2} + \frac{x-3}{x-4} = 2.$

7. Find the value of x in the equation $\frac{a}{bx} + \frac{b}{ax} = a^2 + b^2.$

8. Divide \$1,785 between A and B , so that two-thirds of A 's share may equal three-fourths of B 's.

9. If three men, or 5 boys, can do a piece of work in 16 days ;
in what time can 6 men and 6 boys do it ?
10. *A.* owns two-fifths of a ship and *B.* the remainder, and
three-fourths of the difference between their shares is \$1500.
What is the vessel worth ?

EUCLID.

SENIOR FIFTH BOOK.

Answer the first two, either three or four, and one of the last four.

1. To construct a triangle whose sides shall be equal to three
given straight lines, any two of which are greater than the
third. (Euc. I. 22).
(a) Construct and prove the proposition. (b) Why it is nec-
essary to make the limitation mentioned in the enun-
ciation ? Show what will happen if two of the sides were
(I) equal to the third, (II) less than the third.
2. To describe a parallelogram that shall be equal to a given
triangle, and have an angle equal to a given angle. Euc. I. 42
3. A parallelogram has its opposite sides and angles equal, and
is bisected by either diagonal. Euc. I. 34.
4. The greater side of a triangle has the greatest angle opposite
to it Euc. I, 18.
5. Given the base, one of the angles at the base, and the sum of
the sides of a triangle, to construct the triangle.

6. A perpendicular is the shortest line that can be drawn from a given point to a given line.
7. From two points on the same side of a line given in position, draw two straight lines which shall meet in the given line, and make equal angles with it. When is this not possible?
8. If two isosceles triangles be drawn on the same base, the straight line joining their vertices, or the line produced, will bisect the base.

GRAMMAR.

SENIOR FIFTH BOOK.

When here with Carthage Rome to conflict came,
 An earthquake, mingling with the battle's shock,
 Checked *not its* rage ; *unfelt* the ground did rock,
 Sword dropped not, javelin kept its deadly aim,—
Now all is sun bright peace. Of that day's shame,
 Or glory, not a vestige seems *to endure*,
Save in the Rill, that took from blood the name
Which yet it bears, *Sweet Stream ! as crystal* pure
 So may all trace and sign of deed *aloof*
 Fr m the true guidance of humanity,
 Through *Time* and Nature's influence, purify
Their spirit : or *unless* they for reproof
 Or warning serve, thus *let* them all, on ground
 That gave them *being*, vanish to a sword.

—Wordsworth.

9. Write in full the several dependent clauses, state their relation, and classify.

2. State the relation and the grammatical function of the italicized words.
3. Define *government* and *agreement*, and show from the extract the force of your explanation.
4. What parts of speech serve as connectives? Show from the extract the difference existing among them.
5. Besides serving as *joining* words, what *additional* notion is contained in *when* line 1, *or* line 6, *unless* line 12?
6. Distinguish between the use of *them*, line 13; and *them* line 14, and define any technical terms used by you.
7. What is the difference in the use of *sweet* l. 8, and *pure* l. 8?
8. Classify words according to form, and illustrate from the extract. What does the hyphen indicate in *sun-bright*?
9. Select an absolute phrase, and expand it into a clause so as to show clearly its function in the sentence, and state that function.
10. From the extract show the various parts of speech which a phrase may be made to modify, and classify the phrases you select as illustrations.
11. Account for the capital letters in *Rill* l. 7, *Sweet Stream* l. 8, *Time* l. 11, *Nature's* l. 11.

OPTIONAL QUESTIONS.

The pupil may take *any three, but not more than three* of the following questions :

12. Define Infinitive. Construct sentences to show it used (*a*) As a subject. (*b*) As an adjective. (*c*) As an adverb. (*d*) As the object of a verb. (*e*) As the object of a preposition.
13. Give the grammatical value and relation of the italicized parts :— The way *they did it*. He was told *to cut wood*. They spoke of *each other's* loss. He has no idea *that you are back*.
14. State clearly what particular duty of *shall* and *will* is illustrated by each of the following :—Mary, you *will* pass up your exercise book. He *will* stand by the hour gazing at the moon. Thou *shalt* not bear false witness against thy neighbor. We *will* help you as far as we are able. The sun *shall* not smite thee by day or the moon by night.
15. State and define each of the nine primary tenses; and illustrate, using the first person singular (both active and passive) of the verb *write*.
16. Remove the ambiguities.—The clerk told his employer that whatever he did, he could not please him. When David came into the presence of Saul, he threw a javelin at him. When the travellers complained of the ferocity of his dogs, he said they were ill-bred curs. He told his friend, that if he did not feel better in half an hour, he had better return.

HISTORY.

SENIOR FIFTH BOOK.

NOTE—Answer only one of each of the following pairs of questions ; 2 and 9 ; 4 and 8 ; 10 and 13 ; 11 and 14.

1. Sketch briefly the history in the reign of James I.
2. (a) What were the causes of the Civil War in the reign of Charles I ?
(b) How are the following names associated with this war : Queen Henrietta Maria, Hampden, Cromwell, Prince Rupert ?
3. (a) Describe the events which led to the invitation of William of Orange.
(b) On what condition was the crown bestowed on William and Mary ?
(c) Describe the character of William.
4. What is a Revolution ? Explain fully how the English Revolution of 1688 differs from the French Revolution of 1789, and from the American Revolution of 1776.
5. Describe the causes of the Seven Years' War ; and state how it affected the standing of England in Europe, Asia and America.
6. Write brief notes on the most important acts that have passed in England with a view to the extension of the Franchise.

-
7. What is meant by Repeal of the Corn Laws; Disestablishment of the Irish Church; Growth of Democracy; Social and Political Reforms; Habeas Corpus Act; Non-Jurors?
 8. When did the following books appear in England, and show how they influenced political opinion:—Paradise Lost, The Pilgrim's Progress, The Wealth of Nations?
 9. Write notes on the acquisition by the British of South Africa, New Zealand, India, giving dates.
 10. State fully the causes of the war (in America) which ended in the conquest of Canada.
 11. State clearly what you understand by Coureurs du Bois, United Empire Loyalists, Constitutional Act, Reciprocity Treaty, Confederation, Responsible Government, Fenian Raids, National Policy.
 12. (a) When did the Hudson Bay Company get their charter, and from what King?
(b) Give some idea of the extent of country ruled by this Company.
(c) When and under what conditions did Canada acquire these regions?
(d) What new province was immediately created out of this territory?
(e) What difficulties arose therein, and how were they overcome?
(f) Why is the acquisition of this territory an important event in our history?

13. When and under what conditions was British Columbia admitted into the Dominion ? Show how these conditions were fulfilled. Why is British Columbia considered a very important province ?
14. Describe the part the following take in making or carrying out the laws :—Governor General, Executive Council, Senate, House of Commons, Judges, Juries, Provincial Legislatures.

GEOGRAPHY.

SENIOR FIFTH BOOK.

NOTE—Pupils may choose between Nos. 1 and 2 ; and 5 and 6. Only one of each pair of questions must be answered.

1. Draw a diagram of the Northern Hemisphere. Mark the Equator, Tropic of Cancer, First Meridian. Locate Toronto. From Toronto draw lines indicating directions north, south, east and west.
2. Draw a diagram of the earth in its relative position to the sun at our mid-winter. Draw lines representing the Equator, Axis and Tropics. Then locate Toronto at 12 o'clock p.m. on that day.
3. Account for the following : (a) Dew, Mist, Clouds, Rain, Snow and Hail ; (b) Land and Sea Breezes, and (c) Inequality of Day and Night.

4. What are the Trade Winds? State their cause and their direction. Show their effect upon the climate of British Columbia.
5. Assign as many reasons as you can for the commercial pre-eminence of the British Isles. Give an account of their trade relations with the following, mentioning the most important commodities exchanged: (1) Canada, (2) United States. (3) India. (4) Australia.
6. Locate definitely any twelve of the following, stating for what each is remarkable: Esquimalt, Vancouver, Regina, Halifax, Aberdeen, Glasgow, Leeds, Portsmouth, Melbourne, Kimberby, Hong Kong, Calcutta, Belfast, Wellington and Aden.
7. Give the boundaries of the St. Lawrence Valley. Give a description of its surface, industries, and adaptability for trade and commerce. Locate definitely 12 of its most important cities.
8. Draw a diagram showing the causes of the phases of the moon.

SPELLING.

SENIOR FIFTH BOOK.

1. High School Reader, write from dictation page 368, beginning "Apart from such" as far as "organic results," inclusive.
2. Also, the following words:—Synonymous, guaranteed, pneumatic, longitudinal, euphony, fac simile, surreptitiously, schedule, guillotine, philharmonic, indefatigable, corpuscle phenomenon, irremediable prairie, homeopathic, hyacinth, paralyze, chivalrous.

BOOK-KEEPING.

SENIOR FIFTH BOOK.

1. Describe the process of changing a set of books from Single Entry to Double Entry, and state the advantages of Doubly Entry over Single Entry.
2. How are the following accounts closed:—Mdse., Bank Account, Real Estate, Commission, Interest, and John Smith?
3. Find from the accompanying Trial Balance the Standing of the Business, also the Loss or Gain:—

DR.			CR.	
\$160	00	..... Stock	\$2540	00
2817	00	..... Cash	1242	00
684	50	..... Mdse (unsold, \$306.50) ..	332	00
260	00	..... Bills Receivable	40	00
154	50	..... Bills Payable	154	50
55	00	..... Thomas Brown	40	00
40	00	..... John Morrison	30	00
10	00	..... James Jones .....	..	..
500	00	..... Bank	200	00
..	..	..... James Ross	100	00
70	00	..... Expense .....	..	..
...	..	..... Interest and Discount	2	50
...	...	..... Commission	70	00
<hr/> \$4751 00			<hr/> \$4751 00	

POETICAL LITERATURE.

SENIOR FIFTH BOOK.

Answer questions 2, 5, 6, and any one of questions 1, 3 and 4.

1. (a) Is the "Trial Scene from the Merchant of Venice," poetry or prose? Give reasons for your answer.

(b) Distinguish its form from that of "The Isle of Greece."

(a) *Shylock*. What *judgment* should I dread, doing no wrong?

You have among you many a purchased slave,
Which like your asses, and your dog, and mules,
You use in abject and in slavish parts,
Because you bought them; shall I say to you,
Let them be free. marry them to your heirs?
Why sweat they under burdens? Let their beds
Be made as soft as yours, and let their palates
Be seasoned with such viands? You will answer,
"The slaves are ours"; so do I answer you:
The pound of flesh, which I demand of him,
Is dearly bought; 'tis mine and I will have it:
If you deny me, fie upon your law!
There is no force in the decrees of Venice,
I stand for judgment; answer; shall I have it?

(b) *Portia*. The quality of mercy is not *strained*;

It droppeth as the gentle rain from heaven
Upon the place beneath; it is twice bless'd;
It blesseth him that gives, and him that takes;
'Tis mightiest in the mightiest; it becomes
The thronged monarch better than his crown;
His sceptre shows the force of temporal power,
The attribute to awe and majesty,
Wherein doth sit the dread and fear of kings;
But mercy is above this sceptred sway;
It is enthroned in the hearts of kings;
It is an attribute to God himself;
And earthly power doth then show likest God's
When mercy seasons justice. Therefore, Jew,
Though justice be thy plea, consider this:—

That, in the course of justice, none of us
 Should see salvation ; we do pray for mercy ;
 And that same prayer doth teach us all to *render*
 The deeds of mercy. I have spoke thus much
 To mitigate the justice of tho plea ;
 Which if then followed, this strict court of Venice
 Must needs give *sentence* 'gainst the merchant there.

2. (a) Give briefly, and in your own words the line of argument in each of the foregoing speeches.
 - (b) What different motives actuate the speakers ?
 - (c) Give the meaning of the italicized words.
 - (d) Explain fully the application of the simile in lines 2 and 3 of Portia's speech.
3. What is the prevailing sentiment in each of the following poems :—"The Land of the Leal," "On the morning of Christ's Nativity," "The Well of St. Keyne," "Barbara Frietchie."
 4. State what you most admire in each of the following poems :—"The Cottar's Saturday Night," "To a Highland Girl," "The Raven," and "The Hanging of the Crane."

Break, break, break,
 On thy cold gray stones, O sea !
 And I would that my tongue could utter
 The thoughts that arise in me.

O well for the fisherman's boy,
 That he shouts with his sister at play ;
 O well for the sailor lad,
 That he sings in his boat on the bay.

And the stately ships go on
 To their haven under the hill :
 But O for the touch of a vanished hand ;
 And the sound of a voice that is still.

Break, break, break,
At the foot of the crags, O sea !
But the tender grace of a day that is dead
Will never come back to me.

5. (a) Give in a word or phrase, the subject of the foregoing poem.
- (b) Show the bearing of each stanza on the subject or main thought.
- (c) In the first and third stanzas, state the connection in thought between the first two and the last two lines.

A cloud lay cradled near the setting sun,
A gleam of crimson tinged its braided snow ;
Long had I watched the glory moving on,
O'er the still radiance of the lake below,
Tranquil its spirit seemed, and floated slow,
Even in its very motion there was rest ;
While every breath of eve that chanced to blow
Wafted the traveller to the beauteous West ;
Emblem, methought, of the departed soul,
To whose white robe the gleam of bliss is given ;
And, by the breath of Mercy made to roll
Right onward to the golden gates of Heaven ;
Where, to the eye of faith, it peaceful lies,
And tells to man his glorious destinies.

6. (a) Point out some of the most marked poetical features of the foregoing.
- (b) Indicate the relation between the last six lines and the preceding part of the poem.
- (c) Assign a suitable subject to the poem.

PROSE LITERATURE.

SENIOR FIFTH BOOK.

NOTE—Five questions will count a full paper. Only five must be answered.

But the great distinction of Wordsworth, and the pledge of his increasing popularity is the extent of his sympathy with what is really permanent in human feelings, and also the depth of this sympathy. Young and Cowper, the two earlier leaders in the province of meditative poetry, are too circumscribed in the range of their sympathies, too narrow, too illiberal and too exclusive. Both these poets manifested the quality of their strength in the quality of their public reception. Popular in some degree from the first they entered upon the inheritance of their fame almost at once. Far different was the fate of Wordsworth; for in poetry of this class, which appeals to what lies deepest in man, in proportion to the native power of the poet, and his fitness for permanent life, is the strength of resistance in the public taste. Whatever is too original will be hated at first. It must slowly mould a public for itself, and resistance of the early thoughtless judgments must be overcome by a counter-resistance to itself in a better audience, slowly mustering against the first. Forty and seven years it is since William Wordsworth first appeared as an author. Twenty of those years he was the scoff of the world, and his poetry a by-word of scorn. Since then, and more than once, senates have rung with acclamations to the echo of his name. Now at this moment, whilst we are talking about him, he has entered upon his seventy-sixth year. For

himself, according to the course of nature, he cannot be far from his setting, but his poetry is only now clearing the clouds that gathered about its rising. Meditative poetry is perhaps that province of literature which will ultimately maintain most power amongst the generations which are coming ; but in this department at least there is little competition to be apprehended by Wordsworth from anything that has appeared since the death of Shakespeare.—*De Quincey*.

1. Give the main subject and the subordinate subjects of this paragraph.
2. Show how the subordinate subjects are related to the main subject.
3. What words in the paragraph assist in preserving its unity ?
4. Classify the sentences of the paragraph rhetorically.
5. Why are the following words or phrases placed first in their respective sentences : "popular" line 8, "far different" line 10, "forty and seven years" line 18, "twenty" line 19.
6. Re-write the last sentence but one, divesting it entirely of figurative language.
7. Give in a short paragraph, and in your own words, the substance of the paragraph.

COMPOSITION.

SENIOR FIFTH BOOK.

1. Write at least 60 lines on your choice of the following subjects :
 - a.* Sketch the character of Louis XI.
 - b.* Sketch the character of the Duke of Burgundy.
 - c.* Sketch the life and character of your favorite Canadian hero or heroine.
 - d.* Defend the climate of Canada against a supposed attack contained in an English Journal.

PHYSICS.

SENIOR FIFTH BOOK.

1. (*a*) Distinguish Mass and Density.
(*b*) Why does a piece of wood float in water ? Under what conditions would it sink ?
2. (*a*) What are the distinguishing properties of solids, liquids and gases ?
(*b*) Describe experiments which prove that air exerts pressure.
3. (*a*) When a person jumps from a car in motion, why is there danger of falling in the direction of the moving car ? (*b*) How would a person jump with least danger ? Explain.

4. (a) Explain how sound travels. (b) What conditions determine (1) the velocity, (2) the loudness of sound?
5. (a) What is the purpose of the Ear Trumpet? (b) In what respect is the purpose of the Speaking Tube different to that of the Ear Trumpet?
6. (a) Name the three elements of a musical sound. (b) Distinguish musical sounds from noise.

BOTANY,

SENIOR FIFTH BOOK.

1. What is the botanical name of the flower given you for examination?
2. To what order does it belong? Why do you think so?
3. Draw a typical plant of this order, in bloom, and one of either Liliacea or Labiatae, and point out their distinctive features.
4. Draw enlarged, the essential parts of a flower, and give their names and the names of their parts by numbers referring to a corresponding list.
5. Draw cross sections of four different compound ovaries you have examined, and tell the orders to which they belong.


DRAWING.

SENIOR FIFTH BOOK.

1. Draw a design for any industrial purpose you may choose.
2. Draw any object you choose not visible in your room. Value according to difficulty.
3. Draw a specimen of the kind of drawing you like best.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

 Pupils will take the first seven, and any two of the remaining questions in Section A ; also any two questions in Section B.

A.

1. Addition and multiplication time test. (*See special paper*).
2. Divide \$650 between *A* and *B*, so that *B* may have \$50 more than $\frac{1}{3}$ of *A*.
3. What direct discount is equivalent to 40 per cent., 20 per cent., and $2\frac{1}{2}$ per cent. ?
4. The difference between the simple and compound interest on a certain sum for 3 years at 8 per cent., is \$492.80. What is the sum ?

-
5. Sold two houses for \$4,000 each ; for one I received 20 per cent. more than cost, for the other 20 per cent. less than cost. What was the gain or lose on the whole.
 6. My salary is \$1,800 ; my net income is \$1779 after paying income tax on all over \$400. What was the rate ?
 7. The whole time occupied by a train 140 yards long, travelling at the rate of 20 miles an hour, in crossing a bridge is 18 seconds. Find the length of the bridge.
 8. How shall a merchant mark goods that cost \$10, so as to fall 10 per cent. from the marked price and yet make 20 per cent. on the goods ?
 9. *A* and *B* begins business with \$1,666, and gained \$204, of which *B* received \$60 more than *A*. How much stock did each contribute ?
 10. What must be the face value of a note made June 1st at 3 months and discounted the same day at 8 per cent. to produce \$870 ?
 11. A person exchanged 180 shares of 6 per cent. stocks at 80 per cent., for 10 per cent. stocks at 125 per cent. How much was his yearly income increased.

B.

12. A map 6 feet long and 4 feet wide represents 13,824 square miles of the earth's surface. To what scale is it drawn ?

13. A farmer owns a field in the form of an isosceles triangle, the equal sides being each 100 rods, and the other side 160 rods. How many acres are there in the field ?
14. How many feet of lumber is contained in 24 pieces, each 16 feet long, 8 inches wide and 6 inches thick. What would it cost at \$15 per M. ?
15. A ditch 10 feet wide at the top, and 6 feet at the bottom, is to be dug 5 feet deep. How many cubic yards are dug out in every rod in length ?

ARITHMETIC—TIME TEST.

1. Add
- | |
|--------------|
| 56748 |
| 67895 |
| 78965 |
| 47879 |
| 54673 |
| 89786 |
| 78649 |
| 97658 |
| 46979 |
| 98768 |
| 47695 |
| <u>98743</u> |

This example in addition to be done in 60 seconds.

2. Multiply 89567 consecutively as many times as possible in two minutes exactly Junior and Senior 4th by 6. Junior and Senior 5th by 8.

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only to be written.

ANSWERS.

1. *a.* Add together eighty-seven and thirty-nine.
- b.* " one hundred and eight and ninety-five.....
- c.* " two hundred and nineteen and seventy-eight.

2. *a.* Multiply seventy-nine by eight and add eighteen
- b.* Eighteen times nine is how many more than
 seventy-eight?
- c.* Nineteen times eleven is how many less than
 three hundred?
- d.* Twelve times twenty-two is how many times
 eight?

3. *a.* From \$1 take the sum of nine, seventeen, and
 twenty-four cents.
- b.* From \$1 take the sum of twenty-five, nineteen,
 and twenty-eight cents.
- c.* From \$1 take the sum of forty-seven, fifteen
 and twelve cents.

4. *a.* If $\frac{3}{4}$ of 2 pounds of tea cost \$1 $\frac{1}{2}$, what will
 four-fifths of a pound cost?
- b.* At \$6 a ton, how much coal can be bought for
 \$51/7?
- c.* If I buy at \$10 and sell at \$4, what % do I lose?

5. A man owning 30 per cent. of mill, sold $33\frac{1}{3}$ per cent. of his share for \$1500; what was the value of the mill?
6. What is the annual premium of insurance at three-fourths per cent. on a building valued at \$6000?
7. How much bank stock can be bought for \$920, when quoted at 15 per cent. premium?

ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils will take the first six, and any three of the remaining questions, each part of No. 7 counting as one question.

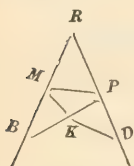
1. If $a = \frac{1}{2}$, $b = \frac{1}{3}$, find the value of . (A) $a^3 - 3a^2b + 3ab^2 - b^3$.
(B) $4a^2 - 4ab + b^2$.
2. Express algebraically—(A) The sum of the cubes of x , y and z .
(B) The square root of the product of a and b into the difference of c and d ($c > d$).
3. Multiply $2a - (3b - c)$ by $2a + (3b - c)$.
4. Divide $8x^3 + 18xyz - 27y^3 + z^3$ by $2x - 3y + z$.
5. Factor (A) $a^4 - 16b^4$. (B) $x^2 - ax - 30a^2$. (C) $x^3 + 27$.
6. Find the interest of \$ x in y years at z per cent. per year.

7. Find the value of x in any two of the following equations :
- (A) $3x - 5\{x - (2x + 6) - 12\} = 6(2x - 3)$.
- (B) $3x - (6 + ax) = 5(x - 4) - ax$.
- (C) $ax + b^2 = bx + a^2$.
8. Divide \$375 between A . and B ., so that twice A 's share may be equal to three times B 's.
9. A merchant sold 60 lbs. of tea for \$26.80. some at 50 cents and the remainder at 40 cents per pound. How many pounds did he sell at each price ?
10. The difference of the squares of two consecutive numbers is 21. What are the numbers ?

EUCLID.

JUNIOR FIFTH BOOK.

- N. B.—Answer questions 1, 2, 3, and 6, and 4 or 5.
1. From the greater of two given straight lines to cut off a part equal to the less.
2. If two angles of a triangle are equal, the sides opposite to them shall also be equal.
3. In questions 1 and 2, we have representatives of two classes of propositions. Give the name and state the peculiar properties of each.



4. The opposite angles of a rhombus are equal.
5. In the figure of I. 5, if BP and DM meet in K , show that $BK = DK$.

6. What are the characteristics of:—a line, an axiom, a postulate, a point, a rhombus, a rhomboid, a rectangle, and parallel straight lines.

GRAMMAR.

JUNIOR FIFTH BOOK.

NOTE—Candidates must take all of Section A, and any five out of Section B.

A.

1. "Whatever, might have been Sophia's sensations, the rest of the family was easily consoled for Mr. Burchill's absence by the company of our landlord, whose visits now became more frequent and *longer*. *Though* he had been dissatisfied in procuring my daughters, the *amusements* of the town, as he designed, he took every opportunity of supplying them with those little recreation which our retirement would admit of. He usually came in the morning, *and while* my son and I followed our occupations *abroad*, he sat with the family *at home*, and amused them by describing the town, with every part of which he was particularly acquainted."—Page 127, H. S. R. Goldsmith.

- (a) Write out the subordinate classes in the extract, and state their kind and relation.

- (b) Classify and state the relation of the italicized words.
- (c) What inflections are illustrated in in *Sophia's*, *whose*, and *recreation* ?
- (d) Parse *was consoled* line 2, *supplying* line 5, *which* line 9.
- (e) Analyze fully the principal clause in the first sentence.

2. Take any five of the following, correct the errors, and state what rule of syntax is violated in each case :

- (a) every one of you should try your best.
- (b) Did either of the company stop to assist you.
- (c) On the opposide side of the river stands an arsenal and a cannon foundry.
- (d) To man has been given the power of speech only.
- (e) These kind of peaches are much less likely to spoil.
- (f) If I was him I would not do so.
- (g) Will I put some more coal on the fire ?
- (h) They sat between him and I.

3. (a) Brandy and water is his favorite beverage.

(b) Eyery limb and feature appears with its appropriate grace.

(c) Her knights, her dames, her court is there.

(d) Either he or I am right.

Account for the form of the verb in each of the foregoing sentences.

4. (a) What they say is not to the point.

(b) They say that she was ill.

(c) He is precisely when he seems.

(d) The fact that it was done by him is apparent.

State the relation of the substantive clauses in the foregoing sentences.

B.

5. Classify noun (*a*) according to form, (*b*) according to meaning, and give an example of each.
6. Write out the declension of *I*, *thou* and *he*.
7. Give four examples of nouns having the same form for both numbers. and four plurals which have no singular.
8. Classify sentences (*a*) according to form, (*b*) according to meaning, and give an example of each class.
9. Define *voice*. What verbs have *voice*? Why cannot the other class have *voice*?
10. Write out the three principal tenses, in both numbers, of the indicative mood of the verb *to be*.
11. Write the rules for forming the plurals of nouns, giving an example of each rule.
12. Give the corresponding singulars and plurals of *beau*, *formulae*, *I²axis*, *radius* and *cherub*; and the feminines and masculines of *maid*, *nephew*, *beau*, *sir*, *hind* and *earl*,

SPELLING.**JUNIOR FIFTH BOOK.**

1. High School Reader, write from dictation, page 268, beginning, "They approached," and ending with "The dog's master must be close behind."
2. Also the following words :—Synonymous, guaranteed, pneumatic, longitudinal, euphony, fac simile, surreptitiously, schedule, guillotine, philharmonic, indefatigable, corpuscle, phenomenon, irremediable, prairie, homeopathic, hyacinth, paralyze, chivalrous.

HISTORY.

JUNIOR FIFTH BOOK.

Pupils will answer the fourth question and any eight of the remaining questions.

1. What important changes in Britain were made by the Romans Saxons and Normans respectively ?
2. Describe four important reforms carried into effect by Henry II.
3. Write an account of Magna Charta, under the following heads. (*a*). Who demanded the Charter. (*b*). Their reasons for demanding it. (*c*). Its principal provisions. (*d*). Why it is important.
4. What led to the establishment of the House of Commons in England ?
5. Sketch the Hundred Years' War, giving : (*a*). Its cause. (*b*). The English Sovereigns engaged in it. (*c*). The principal battles. (*d*). The chief commanders. (*e*). Evil results. (*f*) Good results.
6. Name some important changes that came over the people of England following the Wars of the Roses.
7. Write out the leading events of Queen Elizabeth's reign.
8. Sketch the revolutions during the reigns of Charles I. and James II, stating : (*a*). The causes of each revolution. (*b*) The leaders on each side. (*c*) Important battles. (*d*). The results which flowed from each revolution.

9. In what manner is the history of Canada connected with the Revolutionary War and with the War of 1812-14, Answer fully, making special references to the causes of these wars, their continuance and the results following them.
10. Write an account of any four of the following persons, Robert Walpole, the Earl of Chatham, John Wesley, Warren Hastings, Sir Robert Peel, Florence Nightingale, W. E. Gladstone, Egerton Ryerson, Lord Durham, Sir Isaac Brock, Louis Papineau.
11. Write notes on any six of the following: Repeal of the Corn Laws. Habeas Corpus Act. Berlin Decrees. The Washington Treaty. Constitutional Act of 1791. Responsible Government. The Reciprocity Treaty. Seignorial Tenure.
12. What are the leading features of the British North America Act ?

GEOGRAPHY.

JUNIOR FIFTH BOOK.

NOTE—Pupils will answer the first 7, and any other two.

1. Name the chief currents that are to be found in the Atlantic Ocean, and describe the most important one carefully.
2. What is the difference between *currents* and *tides* ?
3. Give the chief causes that affect the climate of a country and illustrate your answer from the climate of different Canadian provinces.

-
4. Draw an outline map of the Maritime Provinces, showing four chief rivers, four cities, one mountain range, three capes, two important bays.
 5. Describe carefully the provinces of Quebec, Ontario, Manitoba, British Columbia ; referring to soil, products of all kinds, surface, rivers, inhabitants, education, employment.
 6. Give the chief exports of Canada to Europe, and the chief imports from Europe.
 7. Describe the British Isles, and show how they are so circumstanced as to be "pre-eminent among the nations of the world in almost every branch of human industry."
 8. Define Zone, Circle of Illumination, Latitude, First Meridian, Horizon, Ecliptic, Zenith.
 9. When it is noon at Toronto, what time will it be at a place ten degrees further west ? and also at a place eight degrees east of Toronto ?
 10. Describe land and sea breezes, and give their cause.
 11. What is a constant wind ? Describe a constant wind and give its cause.

ENGLISH LITERATURE.

JUNIOR FIFTH BOOK.

 Answer any four of the following questions, but no more

1. Distinguish between Epic and Lyric poetry. Give one example of each kind from the selections you have studied. Illustrate your answer by a short quotation from each, showing the epic character of the one, and the lyric character of the other.
2. Name the various scenes in "The Hanging of the Crane." Describe the one you like best. Quote not more than six lines from the poem which you most admire.

3. But what melodies,
 As in the bord'ring realms are throbbing,
 Hast thou, Winter? Liquid sobbing
 Brooks, and brawling waterfalls,
 Whose responsive voiced calls
 Clothe with harmony the hills,
 Gurgling meadow-threading rills;
 Lakelets lispings, wavelets lapping
 Round a flock of wild ducks napping?"

- (a) What poem are these lines taken from?
- (b) What besides the rhythm makes these lines different from prose?
- (c) Name any three figures of speech and show what purpose they serve in the lines above quoted.
- (d) What other "magic melodies" are mentioned in the succeeding lines of the poem?

4. (a) Name the topic of each of the four stanzas of "To a Highland Girl "

(b) Quote at least five lines of any part of the poem, independent of these given below, which you like best. Tell why you like them best.

(c) " Now thanks to heaven ! that of its grace
Hath led me to this lonely place.
Joy have I had ; and going hence
I bear away my recompense.
In spots like these it is we prize
Our memory, feel that she hath eyes."

What place is referred to? What joy has he had? What recompense will he bear away? Explain the meaning of the last two lines.

5. Give a short description of Horatius, Herve' Reiel, and Sir Richard Grenville. Tell which of these heroes you admire most, and why.

6. From what poem are the following lines taken :

(a) " Rocks to starboard, rocks to port, all the passage
scarred and scored."

(b) " For standing on the Persian's grave
I could not deem myself a slave."

(c) " Thus her heart rejoices greatly,
Till a gateway she discerns
With armorial bearings stately,
And beneath the gate she turns."


(d) " I welcome thee
To the scorch'd land, thou wanderer of the sea."

(e) " Leave no black plume as a token of that lie thy soul hath
spoken !
Leave my loneliness unbroken !—quit that bust above my
door."

Explain the words "starboard" and "port" in (a). What place is referred to as "the Persian's grave" in (b)? What is meant by "armorial bearings" in (c)? Who was the "wanderer of the sea" in (d)? What bust is spoken of in (e)?

COMPOSITION.

JUNIOR FIFTH BOOK.

 Answer any two questions, but only two.

1. Write in good prose the story of Horatius, under the following paragraph heads :

- (1). The assembling of Lars Porsena's Army.
- (2). The effect the news of this caused in Rome.
- (3). The measures taken by the Romans to prevent the foe from entering the city.
- (4). The advance of Lars Porsena's Army.
- (5). The combat.
- 6). The conclusion.

2. Divide the following into six paragraphs, and complete the punctuation :—

Young Castlewood came clambering over the stalls before the clergy were fairly gone and, running up to Esmond, eagerly embraced him. My dear dearest old Harry he said are you come back? "Have you been to the wars. You'll take me with you when you go again. Why didn't you write to us Come to mother." Mr. Esmond could hardly say

than a "God bless you, my boy" for his heart was very full and grateful at all this tenderness on the lad's part and he was as much moved at seeing Frank as he was fearful about that other interview which was now to take place for he knew not if the widow would reject him as he had done so cruelly a year ago. It was kind of you to come back to us Henry Lady Esmond said, I thought you might come. We read of the fleet coming to portsmouth. "Why did you not come from Portsmouth" Frank asked of My Lord Viscount as he now must be called. Esmond had thought of that too. He would have given one of his eyes so that he might see his dear friends again once more but, believing that his mistress had forbidden him her house, he had obeyed her and remained at a distance "You had but to ask and you knew I would be here" he said.

3. A firm in Vancouver writes to a firm in Toronto, in whose employment you are supposed to be as clerk, saying that they have imported from Japan a quantity of goods including tea, silks and porcelain ; they wish to forward them to Toronto for sale, and they ask at what price and on what terms your firm can dispose of them. Your firm replies quoting advantageous prices, and offering favorable terms.

Write both letters using any suitable names for both firms. The letter from Vancouver must come over the signature of the firm there, the one from Toronto will be written and signed by you as clerk for the firm. Make a diagram of the envelope of one of the letters, and write the address upon it.

- N. B.—To be entitled to full marks the letters must be written in a thorough business-like style, and must include all that such letters should contain.

BOTANY.

JUNIOR FIFTH BOOK.

1. What is the botanical name of the flower given you for examination ?
2. To what order does it belong ? Why do you think so ?
3. Draw a typical plant of this order, in bloom, and one of either Liliceae or Labiatae, and point out their distinctive features.
4. Draw enlarged, the essential parts of a flower, and give their names and the names of their parts by numbers referring to a corresponding list.
5. Draw cross sections of four different compound ovaries you have examined, and tell the orders to which they belong.

ARITHMETIC AND MENSURATION.

SENIOR FOURTH BOOK.

Pupils will take the first seven, and any two of the remaining questions in Section A ; also any two in Section B.

A.

- 1 Addition and Multiplication time test. (See special paper.)
2. Three-fourths of *A*'s money equal five-sixths of *B*'s, and they together have \$28.50 ; find how much each has.

3. Express $\frac{1}{11}$ and $\frac{1}{11}$ as decimals and express the difference between $\dot{.}0\dot{9}$ and $\dot{.}9\dot{0}$ as a vulgar fraction.
4. A person's net income after paying a tax of 15 mills on the dollar is \$788; what is the amount of his tax?
5. How much money must be sent to an agent that he may purchase a horse for me at \$200, and have his commission of two per cent?
6. What is the difference between the simple and compound interest on \$200 for $2\frac{1}{2}$ years at 6 per cent., compounded yearly?
7. A note made for \$562 50 due a year hence, is discounted at 8 per cent. per annum; what is the note worth at the time of making it?
8. \$50 is paid to secure a policy of \$2500 on a house, to run three years; what is the yearly rate?
9. Bought cloth at \$4 a yard; what must be my asking price that I may reduce it 12 per cent., and still make 21 per cent. on my purchase?
10. *A.* can run 11 yards while *B.* runs 9 yards; how many yards start can *A.* afford to give *B.* in a quarter of a mile?
11. A train 200 feet long took 45 seconds to cross a bridge 262 yards long; at what rate per hour was the train running?

B.

12. How much would it cost to dress the top, front, and ends of a stone 8 feet long, 3 feet wide and 2 feet thick, at 22 cents a square foot ?
13. A room whose height is 11 feet, takes 143 yards of paper 2 feet wide for its four walls ; how many feet of gilt moulding will be required to go around the room ?
14. Find the value of the two inch plank at \$40 per thousand that will be required to make a land roller whose circumference is 12 feet, and length 10 feet.
15. A stick of timber 3 feet square, and 16 feet long is sawn into inch lumber ; how many feet will it make, $\frac{1}{6}$ being lost in sawing ?

MENTAL ARITHMETIC.**SENIOR FOURTH BOOK.**

Answers only to be written.

ANSWERS.

- 1 *a.* Add together ninety-five and twenty-seven.
- b.* " eighty-nine and nineteen.
- c.* " thirty-eight and seventy-five.
- 2 *a.* Multiply sixty-nine by nine and add thirteen.
- b.* " eighty-seven by six and add eighteen.
- c.* " forty-seven by twelve and add eleven.

-
3. *a.* Sixteen times eight is how many more than ninety-five ?
- b.* Five times nineteen is how many less than three hundred ?
- c.* Eight times eighteen is how many times sixteen ?
4. *a.* From \$1 take the sum of forty-seven cents and eighteen cents.
- b.* From \$1 take the sum of thirty-five cents and twenty-nine cents.
- c.* From \$1 take the sum of seventeen cents and fourteen cents
5. *a.* \$40 is 8 per cent. of what sum of money ?
- b.* \$250 is 25 per cent. more than what sum of money ?
- c.* \$92 is 8 per cent. less than what number ?
6. A dishonest milkman adds a pint of water to every gallon of milk ; what fraction of the milk is water ?
7. How often can a man give away $\frac{3}{20}$ of his money and have $\frac{1}{4}$ of it left ?
8. A farmer having 20 barrels of potatoes, sold $\frac{1}{4}$ of them to one man, and $\frac{1}{3}$ of the remainder to another ; what per cent. remained unsold ?

TEMPERANCE.

SENIOR FOURTH BOOK.

1. Give a brief definition of alcohol.
2. Give number of bones in the human body, with the effect of alcohol
 - (a) On growth of bone.
 - (b) In healing of a broken bone.
3. Show how muscles are affected by the use of alcohol.
4. Briefly describe action of alcohol on the organs of digestion.
Name the natural drinks of man.
5. Specify some of the effects of intoxicants upon the heart and
and the blood vessels.
6. How are the organs of respiration injured by the use of in-
toxicating liquors and cigarettes?
7. Trace the evil effects of alcohol on the nervous system, through
the four stages named.
8. Define appetite—natural and artificial.
9. Name the special senses, and tell how they are affected by
alcohol.
10. Write an essay of not less than 200 words showing how it is
possible for those who do not drink liquors themselves to
suffer from the intemperance of others.

GRAMMAR.

SENIOR FOURTH BOOK.

When we are told that the Spaniards are superstitious because Spain is a country of earthquakes, we remember Japan, the spot in all the world where earthquakes are most frequent, and where at the same time there is the most serene disbelief in any supernatural agency whatever.—Froude, "The Science of History."

1. Write *in full* the subordinate clauses in the foregoing. State the relation of each ; and from your relation classify each, giving reason for classification.
2. State the grammatical use of each of the italicized words.
3. Define *inflection*. What parts of speech in the extract show inflection ? Select three examples of inflected forms, and show how the meaning is changed by inflection.
4. Define *Predicate Adjective* and *Predicate Noun*. Select all the examples of each you can find in the extract, and tell what word each of the Predicate Adjectives modifies.
5. Select all the Prepositions, and tell what words they join.
6. Select all the conjunctions, and classify them according to the duty they perform.
7. In what ways may adjectives be compared ? Select all the adjectives in the extract, and where possible give the other degrees of comparison.

8. What is a phrase ? Select all the phrases of the extract, and classify, giving reasons.

OPTIONAL QUESTIONS.

The pupil may take *any three but not more than three* of the following questions :—

9. Classify pronouns according to meaning, and arrange the following into their respective classes :—they, any, this, which, him, me, that, us.
10. Classify nouns according to meaning, and arrange the following into their respective classes :—gold, mob, death, Milton, King John, knife, nobility, streamlet.
11. Give the principal parts of the following verbs :—lie, lay, arise, hang, am, wear, bid, go.
12. What tense name applies to the following :—write, shall write, have written, am writing, shall be writing, shall have written, wrote, had written.
13. (The ship having been lost at sea,) it was supposed that the heir was drowned.
(The queen being dead,) the people shouted for the king.
(The war being ended,) Cæsar turned southward.

Express the phrases in parantheses as subordinate clauses ; and from this tell their grammatical use in the sentence, then classify the phrases.

14. Rewrite the following correctly :—

I expect you had a good time yesterday.

Prudence, and not pomp, are the basis of his fame.

I or thou art the person who must undertake the business.

The opinion seems to gain ground among everybody.

Every town and every village were burned.

He is John's William's and Carrie's uncle.

Books, not pleasure, occupies his time.

She saw me before that but she don't recognize me.

HYGIENE.

SENIOR FOURTH BOOK.

1. Name the organs of the nervous system and fully describe the brain.
2. How do you account for the extreme difficulty with which a child learns to walk, or that is encountered by a beginner at the piano, while later, both operations may be performed with the greatest ease?
3. What are nerves? Explain the terms *sensory* and *motor* as applied to nerves.
4. In case of mental overwork what remedy would you advise? State fully your reasons.

OPTIONAL QUESTIONS.

Any two of the following may be taken.

5. What are narcotics? Name some of the most common. What precautions should be exercised in giving narcotics?

6. Describe the fourth stage of drunkenness.
7. Describe the evil effects of tobacco.
8. What would you do in case of frost-bite, and in case of a child's clothes catching fire?

HISTORY.

SENIOR FOURTH BOOK.

Pupils will answer any five questions.

1. (a) Describe the Battle of Hastings. (b) State the condition of the English under the Normans. (c) What effect had this conquest upon the English language?
2. Write a short account of any three of the following events :
Magna Charta, Fall of Wolsey, Gunpowder Plot, Petition of Right, Reign of Cromwell.
3. Give a short account of Elizabeth's reign, viz : (a) Her early difficulties. (b) The Spanish Invasion. (c) Any three famous writers of the reign.
4. (a) Give a short account of the Indian Mutiny. (b) How is India governed now? (c) With what result?
5. (a) How was England affected by the American Civil War of 1861? (b) What class of the people suffered most? (c) Explain the "Alabama Claims."

6. (a) Where did England first effect a settlement in North America? (b) What is it now? (c) Where was the early French settlement? (d) What is it now?
7. (a) Describe the Constitutional Act. (b) What was its chief defect? (c) In what way was it a factor in causing the Rebellion of 1837?

GEOGRAPHY.

SENIOR FOURTH BOOK.

NOTE—Pupils will answer questions 1, 2, 3, 4, 5, and four of the remaining questions.

1. Define Zone, Longitude, First Meridian, Great Circle, Equator.
2. Drew an outline map of South America; place in countries, capitals, four great rivers and two mountain ranges.
3. Name the provinces and districts of Canada, with capital of each and also four great rivers.
4. Describe any two provinces of Canada, referring to climate products, surface, rivers, mountains, etc.
5. What is the chief peculiarity of the climate in the following places:—Ontario, Nova Scotia, Brazil, Chili, Hindostan, Japan, Southern Australia. (Answer any 4.)

6. Where, and for what noted are—New Westminster, Adelaide, Tokio, Montreal, Delhi, Quito, Halifax, Calcutta. (Answer any four.
7. Name the chief imports of Canada from each of the following countries—Japan, England, Hindostan, South Africa, France, Morocco, Chili. (Answer any four).
8. Give the cause of the seasons.
9. What are chief influences that affect the climate of a country. (Mention five.)
10. From what countries do we get our oranges, lemons, bananas, sugar, tea, coffee, spices, coal, currants, raisins, salt ?
11. What are the chief exports of Canada to England and the United States ?

SPELLING.

SENIOR FOURTH BOOK.

Dictation : Fourth Book, page 295, first 18 lines of lesson, and

B.

The names of the months, Toronto, Electricity, Telegraph, Trolley, Wednesday. Grammar, Asphalt, Politics, Government Opposition, onions, potatoes, aqueduct, and Anarchy.

LITERATURE.

SENIOR FOURTH BOOK.

A cloud lay cradled near the setting sun,
A gleam of crimson tinged its braided snow ;
Long had I watched the glory moving on,
O'er the still radiance of the lake below,
Tranquil its spirit seemed, and floated slow,
Even in its very motion there was rest ;
While every breath of eve that chanced to blow
Wafted the traveller to the beauteous West ;
Emblem, methought, of the departed soul,
To whose white robe the gleam of bliss is given ;
And, by the breath of Mercy made to roll
Right onward to the golden gates of Heaven ;
Where, to the eye of faith, it peaceful lies,
And tells to man his glorious destinies.

1. State clearly the subject of this poem.
2. What is the relation in thought between the last six lines and the rest of the poem ?
3. Describe in your own words the scene depicted in the first eight lines.
4. Show clearly the meaning and appropriateness of "cradled," "braided snow," "tranquil," "breath of eve," "wafted," "Breath of mercy," "glorious destinies."
5. "I watched the glory moving on." What was "the glory" which moved on; and where did he watch to see it ?
6. "In its motion there was rest." Explain fully the meaning of this line.

7. "Wafted the traveller." What is meant by traveller ?
8. What two things are compared in "Emblem, methought, of the departed soul?" State fully the points of similarity between them as stated in the poem.
9. "Eye of faith" What is meant ?
10. "It peaceful lies." What is meant by "it"?
11. Point out as clearly as you can in what the beauty of this poem consists.

They saw the vault covered, and the stone fixed down. Then, when the dusk of evening had come on, and not a sound disturbed the sacred stillness of the place, when the bright moon poured in her light on tomb and monument, on pillar, wall, and arch, and most all, it seems to them, upon her quiet grave—in that calm time, when outward things and inward thoughts teem with assurances of immortality, and worldly hopes and fears are humbled in the dust before them—then, with tranquil and submissive hearts they turned away, and left the child with God.

12. Give an appropriate topic for this paragraph.
13. What feelings are aroused by reading this paragraph ?
14. Describe the scene presented in the paragraph.
15. Show the appropriateness of "dusk of evening," "sacred stillness," "poured her light," "teem with assurances."

16. "Most of all upon her quiet grave." Why did it seem to them that the moon poured more of its light on the grave than on the pillar, wall or arch?
17. "Assurances of immortality." Explain fully what is meant.
18. "Tranquil and submissive hearts." Why were their hearts tranquil and submissive?
19. Quote from any poem :—
 - (a) One stanza selected for beauty and music of words.
 - (b) One stanza selected for nobility and loftiness of sentiment.

COMPOSITION.

SENIOR FOURTH BOOK.

1. Write a letter to a friend telling him what you saw at your last visit to the Toronto Industrial Exhibition. (Write not less than 16 lines.)
2. Give a brief outline description of either one of Shakespere's plays, "The Merchant of Venice," or "King John," Act IV. Use as many quotations as may occur to you.
3. Rewrite the following, using other words or phrases for those in italics.

Columbus made *signal* for the ships to cast anchor, and the boats to be manned and armed. He *entered* his own boat, richly *dressed* in scarlet, and holding the royal standard. As he *approached* the shore, he was *delighted* with the purity of the

atmosphere, the *crystal transparency* of the sea, and the extraordinary beauty of the vegetation. On landing he *threw himself* on his knees, kissed the earth, and *returned* thanks to God with tears of joy. His *example* was followed by the rest, whose hearts indeed overflowed with the same feelings of *gratitude*. Columbus, then rising drew his sword, *displayed* the royal *standard*, and took solemn possession of the island in the name of the Spanish *soverigns*, *giving it the name* of San Salvador.

4. Give a short sketch of "How to Make Maple Sugar," based on the lesson in the Fourth Reader, or from experience.
5. Write an essay on any of the following subjects:—"A trip to Queenston Heights," "Holidays in Muskoka," or "Toronto, the Queen City of the West."

ARITHMETIC AND MENSURATION.

JUNIOR FOURTH BOOK.

Pupils will take the first seven and any two of the remaining questions of Section A; also any two questions in Section B.

A.

1. Addition and Multiplication time test. (See special paper.)
2. Find the total weight in pounds, of—3 barrels of flour, 2 barrels of beef; 20 bushels of potatoes; 12 bushels of rye; 5 bushels of oats; and 9 bushels of barley.
3. Find the total length in feet, of— $5\frac{1}{2}$ rods; $13\frac{3}{4}$ fathoms; 7 furlongs, and $16\frac{1}{2}$ hands.

4. Make out a bill of the following goods, and receipt it :—Mr. Wm. Smith, Toronto, sold Mrs. Jones, June 22nd, 1894, $10\frac{1}{2}$ yards tweed at \$1.10 a yard ; $16\frac{3}{4}$ yards silk at \$1.60 a yard ; $14\frac{1}{2}$ yards dress goods at 68 cents a yard ; $1\frac{3}{8}$ yards velvet at \$2.40 a yard ; and 3 silk spools at 84 cents a dozen. Paid by cheque, June 27th, 1894.
5. I bought 25 barrels of flour for \$125, for what must I sell them per barrel to gain \$25.50 ? What would I gain on each barrel ?
6. If $\frac{3}{8}$ of a fish weigh $\frac{9}{10}$ of a pound, what will $\frac{1}{3}$ of it weigh ?
7. Find the continued product of 5.2, .052, 520, .0025 ; and divide the result by 8 ten thousandths,
8. If two-sevenths of a piece of work be done in 28 days, how much will be done in $4\frac{1}{5}$ days ?
9. I paid away $\frac{2}{3}$ of my money, gave my brother two-sevenths of the remainder, and had \$3.75 left. How much had I at first ?
10. There are 4000 persons in a township ; .3 are men, .175 women, and the rest children ; how many are there of each ?
11. What taxes should be paid on a property assessed for \$3600, the rate on the dollar being $16\frac{3}{4}$ mills ?

B.

12. How much white lead paint is required for one coat on a fence 200 yards long, and 6 feet high, if a pound covers $4\frac{1}{4}$ square yards ?

13. Find the cost of the carpet for a stair of 18 twelve-inch steps, each rising is 8 inches, at \$1.20 a yard.
14. Find the cost of cementing the sides and bottom of a cistern 12 feet long, 8 feet wide, and 9 feet deep, at 8 cents per square foot.
15. What will it cost to dig out a cellar 16 feet long, 12 feet wide, and $5\frac{1}{2}$ feet deep, at 35 cents per cubic yard?

MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.

Answers only to be written.

ANSWERS.

- | | |
|---|--|
| 1. <i>a.</i> Add together forty nine and eighty-seven. | |
| <i>b.</i> " forty-seven and ninety-eight. | |
| <i>c.</i> " seventy nine and forty-five. | |
| | |
| 2. <i>a.</i> Multiply forty-seven by seven and add eleven. | |
| <i>b.</i> " fifty-eight by nine and add twelve. | |
| <i>c.</i> " eighty-nine by six and add thirteen. | |
| | |
| 3. <i>a.</i> Eighteen times nine is how many more than
ninety-three? | |
| <i>b.</i> Seven times fourteen is how many less than
one hundred and twenty-three? | |
| <i>c.</i> Nine times eighteen is how many times twelve? | |

4. *a.* From seventy-five cents take the sum of
nineteen cents and twenty-seven cents.
- b.* From seventy-five cents take the sum of forty
three cents and eighteen cents.
- c.* From seventy-five cents take the sum of six-
teen cents and thirty-eight cents.
5. *a.* Find the sum of $3\frac{3}{8}$ yards and $5\frac{3}{4}$ yards.
- b.* How much must I take from $\$12\frac{1}{4}$ to leave
 $\$4\frac{3}{4}$?
- c.* How many times is three dollars contained
in $\$20\frac{1}{2}$?
6. If I had $\$40$ and gave away one-fifth of it,
spent one-fifth of it, and lost one-fifth of it ;
how much money had I left ?
7. If 9 pounds of sugar cost 75 cents, what will
12 pounds cost ?
8. If seven bushels of apples cost $\$3\frac{1}{2}$, how many
bushels will $\$14\frac{1}{2}$ buy ?

GRAMMAR.

JUNIOR FOURTH BOOK.

In their large *cities*, the *Egyptians* built massive *temples* which were dedicated to religious ceremonies. Some of *them*, although now in ruins, are considered to be among the most remarkable *productions* of the *ancients*. *Tourists* who now-a-days sail up the *River Nile*, and visit the site of the City of

Thebes, the ancient *capital* of Egypt, are struck with *amazement* at the vast ruins surrounding *them*.—Third Reader, p. 147.

1. Select the dependent clauses in the extract and fully analyze *one* of them.
2. Select the principal verbs; state the *bare subject* of each, and tell the modifiers of each bare subject.
3. Classify according to meaning the italicized nouns and pronouns of the extract, and tell their Number and Case, giving reason for the Case to which you assign them.
4. What is a Sentence? Name the different kinds of sentences according to form. Define each kind, and give examples of the kinds *not* illustrated in the extract.
5. What is a phrase? Arrange into one class all the adjectival phrases of the extract, and into another class all the adverbial phrases, and tell how you know into which class to put the several phrases.
6. Select from the extract six examples of words which show inflection; state the simple form, and show how the inflection has changed the original meaning.
7. Select all the examples of adjectives you can find in the extract, classify them, and, where possible, give the other degrees of comparison.

OPTIONAL QUESTIONS.

The pupils may take *any three, but not more than three* of the following questions :—

8. Define *gender* as applied to nouns. Give the other gender forms corresponding with Mankind, Jew, Negro, Witch, Monk, Earl, Duke, Roe, Executor, Tiger.
9. What is a *Relative Pronoun* ? State with examples the various uses of the relative pronoun *that*.
10. Define *adverb*. Classify adverbs according to meaning and tell the class of each of the italicized words in the following sentences :—*Here* is your hat. They rode *forward* at a rapid rate. There were fast rumors in the school *then*. The fifth form went down *first*, and the fourth form *second*. The ice is almost melted. The noise was *extremely* harsh and loud. It is *not* uncommon for people to come late for church.
11. Define *Compound*, *Complex* and *Simple* sentences. Give two examples of a Compound, using as connectives, *but* in the first, and *yet* in the second ; two Complex, using the relative pronoun *that* in the first, and *where* in the second ; and two Simple, each containing an absolute phrase.
12. Combine the following into a single good sentence :— “ I struck the man in self-defence. I explained this to the magistrate. He would not believe me. Witnesses were called to support my statements. He committed me to prison. He had a right to do this. This right is rarely used in such circumstances.

NOTE :—The examiner will allow nothing for a mere stringing together of the statements, there must be skill shown in the arrangement. Half marks will be allowed if *two* sentences are constructed.

13. Correct the following :

I like history and grammar better than any subjects.

Between you and I it was me that done it.

Every thought and feeling are opposed to it.

It is not fit for such as us to sit in judgment.

It is I that is to decide in such matters as this, not you.

Tell him that I love music better than him.

This is George's, Mary's, and Jane's book.

If he was to go, he would attend to your business.

HYGIENE.

JUNIOR FOURTH BOOK.

Answer any ten of the following questions, but no more.

1. Name the organs of respiration. Where are they? Name the two movements of breathing.
2. What two objects are gained by breathing?
3. Describe the diaphragm, and give its use.
4. Describe the changes which take place in the atmosphere of the schoolroom from breathing.
5. State the object of ventilation.
6. Give two modes of ventilating rooms.
7. How is heat produced in the body?
8. Name some impurities in the air which are injurious to health.
9. Give five reasons why singing is a useful exercise in schools.
10. Name the principal parts of the eye.

11. Describe the cornea.
12. Name some habits which injure the sight.
13. What effect has the use of alcohol and tobacco on the sight?
14. Explain why the use of cigarettes is one of the most harmful of the forms in which tobacco can be used.
15. What effect has the use of alcohol on the respiratory organs?

HISTORY.

JUNIOR FOURTH BOOK.

Pupils will answer the first question, and any nine of the others.

1. Name the boundaries of Canada and name the Provinces which make up the Dominion.
2. Tell what you know of the early inhabitants of Canada under the following heads: (a) Mound-builders. (b) Algonquins. (c) Hurons. (d) Iroquois.
3. Write an account of the visits of John and Sebastian Cabot and of Jacques Cartier of Canada.
4. What led to the founding of Quebec and Montreal.
5. Tell the story of Dulac des Ormeaux.
6. Describe the way in which Canada was governed while it was under French rule.
7. Write an account of the Capture of Quebec by General Wolfe.

8. Who were the U. E. Loyalists? What induced them to come to Canada? Where did they chiefly settle? How did the British Government provide for them?
9. What led to the War of 1812-14? Describe at least one leading event in each of the three campaigns of this war.
10. Write a brief account of any two of the following:—The Clergy Reserves. Reciprocity Treaty. Fenian Raids, Canadian Pacific Railway.
11. Explain any four of the following terms:—Parliament, House of Commons Provincial Legislature, Governor General, Lieutenant Governor, Crown Lands, Confederation, Municipal Council.
12. Give four reasons for saying that our country is one of the finest in the world.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Define Zone, Longitude, Meridian, First Meridian.
2. Draw an outline map of Canada and mark in the Provinces with Capitals, Districts, four large rivers, and the C. P. Railway.
3. Give a short account of the climate of British Columbia, Ontario, Nova Scotia, England, Spain. (Answer two).
4. Account for any difference in the climate of British Columbia and the climate of the same latitude on the eastern side of Canada.
5. What Provinces of Canada have coal in abundance?
6. Where in Canada are the following minerals found in greatest abundance:—Iron, Copper, Silver, Gold, Gypsum, Salt, Limestone, Petroleum? (Answer five).

7. What countries of Europe are noted for (a) Wheat and Grains; (b) Fruits; (c) Great Mountain Chains; (d) Great Forests; (e) Manufactures.
8. Compare the climate of France with that of Southern Russia, and account for the chief difference that exists.
9. Where, and for what noted are the following rivers:—Shannon, Mersey, Clyde, Rhone, Tagus, Volga? (Answer four).
10. What large city, at or near the mouth of each of the rivers named in Question 9, and tell for what it is chiefly noted? (Answer four).
11. Name the chief exports of Canada in Great Britain, and the chief imports of Canada from Great Britain (any six); or name the chief British possessions of the Eastern Hemisphere.

LITERATURE.

JUNIOR FOURTH BOOK.

Bird of the wilderness,
Blithesome and *cumberless*,
Sweet be thy matin o'er *moorland* and *lea*!
Emblem of happiness,
Blest is my dwelling place—
Oh, to abide in the desert with thee!

Wild is thy lay and loud,
Far on the *downy cloud*;
Love gives it energy, love gave it birth.
Where, on thy *dewy wing*,
Where art thou journeying?
Thy lay is in heaven, thy love is on earth.

O'er fell and *fountain sheen*,
O'er moor and mountain green,
O'er the red streamer that heralds the day.

Over the cloudlet dim.
Over the *rainbow's rim*,
Musical cherub, soar, singing, away !

Then, when the *gloaming* comes,
Low in the heather blooms,
Sweet will thy welcome and bed of love be !
Emblem of happiness,
Blest is thy dwelling-place—
Oh, to abide in the desert with thee !

1. State clearly the main idea expressed in this poem.
2. Show clearly what each stanza contributes to the expression of this idea.
3. Give the meaning of the italicised portions.
4. "Matin." What does this word mean ? Show that it is very appropriate.
5. "Love gave it energy, love gave it birth." what does "it" stand for ? Explain the line fully.
6. "Thy lay is in heaven" "thy love is on earth." What does the poet mean by "lay is in heaven" and "love is on earth."
7. "O'er the red streamer that heralds the day." What is meant by "red streamer" ? Show the appropriateness of calling the "red streamer" a "herald."
8. What does the word "blooms" mean ? What is meant by "bed of love" and what connection has it with "heather blooms." ?
9. What is the relation in thought between the fourth line of the last stanza and the rest of the poem ?

It was a mere enclosure of trunks of small trees planted in a circle, and was already in ruin. Such as it was, the Frenchmen took possession of it. They made their fires, and slung their kettles on the neighboring shore ; and here they were soon joined by forty Hurons and four Algonquins. Daulac, it seems, made no objection to their company, and they all bivouacked together. Morning, noon, and night, they prayed in three different tongues ; and when at sunset, the long reach of forest on the farther shore basked peacefully in the level rays, the rapids joined their hoarse music to the notes of their evening hymn.

10. Describe in your own words the scene presented in this paragraph.
11. Explain clearly the meaning of "planted," "slung their kettles," "bivouacked," "basked," "hoarse music."
12. "Prayed in three different tongues." Explain fully.
13. "Level rays." Why level ?
14. "Long reach of forest." What does this mean ?
15. Show in what the beauty of the last sentence consists.
16. Quote any two stanzas of "The Three Fishers."

COMPOSITION.

JUNIOR FOURTH BOOK.

"He started back and caught hold of his companion's hand. Quick ! Quick ! cried he ; let us run away or he will catch us ! Who will catch us ? asked the stranger."

1. Arrange the sentences in the above quotation to illustrate as many different kinds of sentences as possible, naming each kind.

2. Write a sketch on any two of the following :—

(a) Toronto as a place of residence.

(b) Before Sedan.

(c) The Heroes of the Long Sault.

(d) The Face against the Pane.

(e) The capture of Quebec.

(f) The Indian Character as shown in the lesson
“The Heroes of the Long Sault.”

3. Punctuate, and otherwise correct the following :—

Wolfe Monckton and Murray landed with the first division as fast as each boat was cleared it put back for Reinforcements to the ship which had now also floated down with the tide to a Point nearly opposite that of disembarkation.

4. Compose two good sentences in the Active Voice, then change them into the Passive Voice.

5. Write a letter applying to a Toronto firm for a situation. Show a diagram of the envelope properly addressed.

SPELLING.

JUNIOR FOURTH BOOK.

Dictation : Fourth Book, page 117, first 11 lines, and

B.

The names of the months, Toronto, Electricity, Telegraph, Trolley, Wednesday, Grammar, Asphalt, Politics, Government. Opposition, Onions, Potatoes, Aqueduct, Anarchy.



Secretary-Treasurer's

FINANCIAL STATEMENTS.



Secretary-Treasurer's FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for
the year ending December 31st, 1894.*

RECEIPTS FOR 1894.

Building Account.

Balance from 1893, Bank of Toronto.....	\$4,677 12	
Balance from 1893, City Treasurer	5,500 00	
Municipal appropriation.....	50,000 00	
	<u> </u>	\$60,177 12

School Account.

Balance from 1893, Bank of Toronto.....	\$ 7,667 74	
Municipal appropriation.....	356,709 00	
Government Grant.....	18,618 00	
" School Inspect'n, bal. of 1893	620 00	
" School Inspection, for 1894.....	2,460 00	
" Kindergartens.....	1,220 25	
" Night Schools	412 00	
" City Model School.....	150 00	
Sale of Text Books, etc.....	310 84	
Night School Students deposits unredeemed....	261 00	
Interest on \$5,500 in City Treasury to pay Rent of Girls' Home School.....	220 00	
Non-resident fees	56 30	
Rebate from Consumers' Gas Co.....	96 79	
Insurance for damage to Queen Victoria School	70 01	
Insurance for damage to Parkdale School.....	10 00	
Confiscated cheque received with tender A. Webb returned.....	18 00	
Confiscated cheque received with tender J. Kane	3 05	
	<u> </u>	\$388,902 98
Total Receipts.....		<u><u>\$449,080 10</u></u>

EXPENDITURE FOR 1894.

Building Account.

1. New Buildings etc., as per Statement. (See Appendix A).....	\$51,087 50	
		<u>\$51,087 50</u>

School Account.

2. Repairs, Alterations and Improvements. (See Appendix B).....	\$ 18,029 83	
3. Salaries of Teachers, Officers and Caretakers. (See Appendix C).....	312,881 00	
4. Fuel for Schools, Offices, etc. (See Appendix D).....	19,195 67	
5. Printing, Advertising and General Supplies. (See Appendix E)	3,070 43	
6. Text Books. (See Appendix F).....	2,901 84	
7. Blank Books, etc. (See Appendix G)....	8,292 89	
8. Night Schools. (See Appendix H).....	4,989 75	
9. Kindergarten Supplies. (See Appendix I)	1,843 67	
10. School Supplies. (See Appendix J).....	2,398 70	
11. New School Furniture. (See Appendix K)	896 60	
12. Remodelling and replacing old Furniture. (See Appendix L).....	1,552 09	
13. Cupboards for Text Books and Supplies. (See Appendix M).	349 87	
14. Caretakers' Supplies. (See Appendix N)..	798 90	
15. Blinds, Window Shades, etc. (See Appendix O)..	299 91	
16. Medals and Certificates. (See Appendix P)	277 05	
17. Rent of Buildings. (See Appendix Q) ...	4,482 52	
18. Water Rates for all Schools. (See Appendix R).....	1,480 33	
19. Insurance. (See Appendix S).....	1,198 05	
20. Superannuation Allowances. (See Appendix T).....	1,700 00	
21. Scholarships. (See Appendix U).....	458 00	
22. Gas for Offices and Schools. (See Appendix V).....	662 36	
23. Miscellaneous. (See Appendix W).....	1,658 72	
		<u>\$383,281 03</u>

<i>Brought forward</i>		\$383,281 05
To Credit of Building Account.	9,089 62	
To Credit of School Account.	5,621 93	
	<hr/>	\$14,711 55
		<hr/>
		<u>\$449,080 10</u>

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and Approved.

WM. ANDERSON,	}	<i>Municipal Auditors of</i>
WM. JONES,		<i>Public School Moneys.</i>

TORONTO, March 25th, 1895.

APPENDIX A.

Statement in detail of Expenditure on account of New Buildings, etc., during 1894, as given in one sum in Item No. 1 in General Statement.

BOLTON AVENUE SCHOOL.

Wm. Hamblin, masons' contract and extras.....	\$ 236 80	
George Henry, on account of carpenters' contract.	5850 00	
W. S. Percy, " painters' "	525 00	
E. Warren, " plasterers' "	775 00	
Keith & Fitzsimmons, " plumbers' "	150 00	
Douglas Bros., " roofers' "	1950 00	
W. M. Spafford, " tinsmiths' "	37 50	
W. J. Burroughs & Co., on account of steam heating and extras.....	593 24	
		\$10117 54

DEWSON STREET SCHOOL.

Wm. Wood, on account of masons' contract	\$2450 00	
E. Hollett & Co., on acct. of carpenters' contract..	3000 00	
Phinnemore & Harvey, painters' contract.....	284 00	
E. Warren, plasterers' contract	426 00	
Keith & Fitzsimmons, on acct. of plumbers' contract	175 00	
John Reggin, on account of roofers' contract	635 00	
W. M. Spafford, tinsmiths' contract and extras.....	88 50	
Smead-Dowd Co., heating and ventilating contract	1065 00	
		8123 50

FERN AVE. SCHOOL.

Bayliss & McCurdy, on acct. of masons' contract	\$6200 00	
E. Hollett & Co., " carpenters' "	5500 00	
Phinnemore & Harvey, " painters' "	250 00	

Carried forward..... \$11,950 00 \$18,241 04

Brought forward \$11,950 00 \$18,241 04

E. Warren,	on account of plasterers' contract	725 00	
Keith & Fitzsimmons,	" plumbers' "	235 00	
H. Williams & Co.,	" roofers' "	1017 97	
W. M. Spafford,	" tinsmiths' "	75 00	
Smead-Dowd Co.,	" heating & vent. "	2175 00	
			<u>16177 97</u>

GIVINS ST. SCHOOL.

Orr Bros ,	masons' contract and extras.....	\$1959 50	
Henry Martin,	on account of carpenters' contract ..	4950 00	
Dill & O'Hearn,	" painters' " ..	550 00	
Keith & Fitzsimmons,	" plumbers' " extras	165 00	
E. Warren,	plasterers' " ..	774 00	
Geo. Duthie & Son,	on acct. of roofers' " ..	1237 50	
W. M. Spafford,	" tinsmiths' " extras	80 00	
Smead-Dowd Co ,	heating and ventilating " ..	3700 00	
			<u>13416 00</u>

LESLIE ST. SCHOOL.

Wilson & Kane,	carpenters' contract.....	\$1625 00	
J. A. Berridge,	painters' " and extras..	189 00	
Thos. Gander & Son,	plasterers' " ..	211 00	
Keith & Fitzsimmons,	plumbers " ..	99 00	
Smead-Dowd Co.,	balance of heating and vent. con	800 00	
			<u>2924 00</u>

RYERSON SCHOOL BASEMENT.

Orr Bros.,	masons' contract.....	\$69 00	
Phillips Br s.,	carpenters' contract and extras. ...	192 49	
Chas Davies,	painters' contract.....	67 00	
			<u>328 49</u>
Total of Item No. 1.....			<u>\$51,087 50</u>

APPENDIX B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several schools during 1894, as given in one sum in Item No. 2 in General Statement.

BATHURST ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$133 52	
Davidge & Lunn, masons' work.....	34 60	
Malcolm & Co., painters' work.....	72 00	
Dill & O'Hearn, ".....	7 00	
James Taylor, liquid slating work.....	10 90	
F. J. Nixon, plumbers' work.....	9 05	
John Reggin, roofers' work.....	26 99	
William Welch, drain work.....	9 00	
Wm. E. Bullen, tinsmiths' work.....	8 71	
S. Percy & Co., glass and putty, etc.....	82	
James Cowan, cleaning chimneys.....	1 50	
		\$314 10

BOLTON AVE. SCHOOL.

George Henry, planking yard and carpenter work.....	\$436 18	
William Hamblin, masons' work.....	28 35	
G. W. Gore, masons' work.....	11 40	
W. S. Percy, painters' work.....	125 00	
Ferguson & Co., painters' work.....	18 00	
Taylor & Co., liquid slating work.....	63 58	
Bennett & Wright, plumbers' work.....	9 12	
Marchmont & Co., removing night soil.....	15 00	
Mullett & Co., glass, etc.....	52	
W. Bryan, cleaning chimneys.....	2 50	
		710 35
Carried forward.....		\$1,024 45

Brought forward..... \$1,024 45

BORDEN ST. SCHOOL.

Andrew Nelson, shingles, etc.....	\$21 12	
Taylor & Co., painters' work.....	5 00	
H. Johnston, painting lines on kindergarten floors.	1 13	
Harkley Bros., plumbers' work.....	30 23	
W. J. Burroughs & Co., plumbers' work.....	3 00	
F. H. Hyde, plumbers' work .	5 05	
R. Lindsay, "	2 93	
M. L. Kane, "	1 00	
W. J. Saulter, roofers' work	32 30	
William Welch, drain work... ..	9 06	
S. Percy & Co., glass, putty, etc.	1 56	
W. E. Bullen, tinsmiths' work, etc.....	8 07	
James Cowan, cleaning chimneys, etc	2 50	
		<hr/>
		122 89

BRANT ST. SCHOOL.

George Rathbone, carpenters' work.....	\$114 34	
Robt. Lindsay, "	3 37	
W. J. Moore, painters' work.....	39 00	
W. J. Burroughs, plumbers' work.....	9 76	
Harkley Bros, "	7 57	
E. Warren, plasterers' work.....	1 25	
S. Percy & Co., glass, putty, etc	1 09	
James Cowan, cleaning chimneys.. ..	1 25	
		<hr/>
		177 63

BROCK AVE. SCHOOL.

S. J. Brewes, carpenters' work	\$22 77	
Wm. Weeks, painters' work.....	68 00	
T. Gander & Sons, plasterers' work	1 00	
S. Hobbs, plumbers' work.....	9 80	
A. G. McIntyre, tinsmiths' work	75	
Verral & McGowan, loam.....	2 50	
James Cowan, cleaning chimneys.....	1 25	
		<hr/>
		106 07
		<hr/>
<i>Carried forward</i>		\$1,431 04

Brought forward

\$1,431 04

CHURCH ST. SCHOOL.

Thos. Marrs, carpenters' work.....	1 80
Richards Bros., plumbers' work.....	1 80
W. E. Bullen, cleaning stoves, pipes, e'c.....	2 60
Verral & McGowan, loam.....	1 00
S. Percy & Co., glass, putty, etc.....	93
T. N. Hopkins, cleaning chimneys.....	2 50

10 63

CLINTON ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$55 70
Davidge & Lunn, masons' work.....	47 00
John Burgess, painters' work.....	55 00
James Taylor, liquid slating work.....	12 32
Thos. Gander & Son, plasterers' work.....	9 75
E. Warren, plasterer's work.....	6 75
F. J. Nixon, plumbers' work.....	4 05
W. A. Reid, ".....	2 85
A. B. Ormsby, tinsmiths' work.....	5 00
S. Percy & Co., glass, putty.....	98
James Cowan, cleaning chimneys.....	1 25

200 65

COTTINGHAM ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$68 15
W. F. Sexton, ".....	9 20
H. Johnston, ".....	1 80
Taylor & Co., liquid slating.....	3 00
Richards Bros., plumbers' work.....	12 80
G. Ringham, galvanized iron work.....	2 50
T. N. Hopkins, cleaning chimneys.....	2 00

99 45

CRAWFORD ST. SCHOOL.

James Taylor, painters' work.....	\$10 00
Verral & McGowan, loam.....	2 50
S. Percy & Co., glass, putty, etc.....	51
James Cowan, cleaning chimneys.....	1 00

14 01

Carried forward

\$1,755 78

Brought forward..... \$1,755 78

DEWSON ST. SCHOOL.

E. Hollett & Co., carpenters' work.....	\$128 53	
H. Johnston, ".....	45	
Phinnemore, & Harvey, painters' work	96 50	
James Taylor, liquid slating work.....	16 65	
E. Warren, plasterers' work	20 25	
S. Percy & Co., glass, putty, etc.....	1 44	
James Cowan, cleaning chimneys.....	1 00	
		<hr/>
		264 82

DOVERCOURT SCHOOL.

Toronto Lumber Co., lumber, cedar posts.....	\$6 31	
Robt. Ross, plumbers' work.....	24 27	
F. W. Wilkes, ".....	2 50	
S. Percy & Co., glass and putty.	1 29	
W. Griffith, lock.....	3 00	
		<hr/>
		37 37

DUFFERIN SCHOOL.

John Ford & Son, carpenters' work	\$312 92	
Thos. Marrs, ".....	1 57	
H. Johnston, ".....	1 24	
E. Gearing, masons' work	13 50	
Dill & O'Hearn, painters' work.	294 00	
Taylor & Co., liquid slating work.....	13 26	
T. Marrs, painters' work....	2 25	
H. Johnston, painters' work.	1 69	
Bennett & Wright, plumbers' work	58 29	
G. W. Gore, ".....	13 45	
F. Armstrong, ".....	7 30	
J. J. Funston, ".....	8 67	
Wheeler & Bain, galvanized iron work.....	3 40	
Robt. Rennie & Son, roofers' work	42 07	
S. Percy & Co., glass and putty.....	15 28	
Verral & McGowan, loam	1 50	
M. Bryan, cleaning chimneys.....	2 00	
		<hr/>
		792 39
<i>Carried forward</i>		\$2,850 36

Brought forward \$2,850 36

DUKE STREET SCHOOL.

John Wilson, carpenters' work	\$25 37	
W. Hamblin, masons' work	23 00	
J. Stewart, painting and glazing work	22 99	
E. Warren, plasterers' work	6 40	
F. G. Beaver, "	3 35	
H. J. Pell, plumbers' work	5 75	
Geo. Boxall, furnace pipes, etc.	52 80	
Wheeler & Bain, galvanized iron work	3 35	
Robt. Rennie & Son, roofers' work	11 05	
S. Percy & Co., glass and putty	1 23	
M. Bryan, cleaning chimneys	1 75	
		<u>157 04</u>

ELIZABETH ST. SCHOOL

Thos Hancock & Son, carpenters' work	\$108 92	
John Burgess, painters' work	46 00	
Robt. Verrall, moving shade tree	2 00	
W. E. Bullen, tinsmith work	9 16	
S. Percy & Co., glass and putty	52	
T. N. Hopkins, cleaning chimneys	1 00	
		<u>167 60</u>

FERN AVE. SCHOOL.

Marchmont & Co., removing night soil	20 00	
		<u>20 00</u>

GEORGE ST. SCHOOL.

Thos. Marrs, carpenters' work	\$0 45	
W. J. Moore, painters' work	32 00	
Wheeler & Bain, galvanized iron work	1 75	
W. Sutcliffe, whitewashing	10 00	
Verral & McGowan, loam	75	
S. Percy & Co., glass and putty	3 21	
M. Bryan, cleaning chimneys	1 00	
		<u>49 16</u>
<i>Carried forward</i>		<u>\$3,244 16</u>

Brought forward..... \$3,244 16

GIVINS ST. SCHOOL.

Henry Martin, planking yard	\$111 41	
S. J. Brewes, carpenters' work	2 30	
James Taylor, liquid slating ..	73 44	
W. R. Ross & Co., plumbers' work.....	7 35	
W. A. Reid, "	5 25	
F. W. Wilkes, "	3 55	
A. G. McIntyre, tinsmiths' work.....	14 40	
W. E. Bullen, "	18 00	
S. Percy & Co., glass and putty	3 01	
Verral & McGowan, grading and sodding, etc.....	7 49	
James Cowan, cleaning chimneys.....	1 75	
		<u>247 95</u>

GLADSTONE AVE. SCHOOL.

E. Hollett & Co., balance of carpenters' work.....	\$39 50	
J. Badgerow, carpenters' work.....	45 58	
James Taylor, painters' work.....	6 00	
S. Hobbs, plumbers' work.....	1 00	
Robt. Rennie & Sons, roofers' work..	21 85	
S. Percy & Co., glass and putty	3 48	
James Cowan, cleaning chimneys.....	1 50	
		<u>118 91</u>

GRACE ST. SCHOOL.

James Lindsay, carpenters' work.....	\$7 82	
James Phinnemore, painters' work.....	2 00	
W. A. Reid, plumbers' work.....	2 50	
S. Percy & Co., glass and putty	1 12	
James Cowan, cleaning chimneys.....	1 40	
		<u>14 84</u>

HAMILTON ST. SCHOOL.

W. Williamson, carpenters' work.....	5 25	
Taylor & Co., painters' work.....	86 00	
Chas. West, plumbers' work.....	11 31	
S. Percy & Co., glass and putty.....	50	
M. Bryan, cleaning chimneys.....	1 00	
		<u>104 06</u>
<i>Carried forward</i>		\$3,729 92

Brought forward..... \$3,729 92

HOWARD SCHOOL.

Hall & Bell, painters' work.....	\$35 50	
James Taylor, liquid slating work.....	4 59	
W. E. Bullen, cleaning stoves, etc.....	1 75	
James Cowan, cleaning chimneys.....	1 00	
		<u>42 84</u>

HURON ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$42 25	
George Rathbone, sheeting, etc.....	7 25	
F. Hillock, sheeting, moulding, etc.....	25 20	
Richard Chalkley, masons' work.....	10 12	
James Taylor, painters' work.....	17 55	
H. Johnston, painting Kindergarten floor.....	90	
Thos. Marrs, " " " ".....	90	
Harkley Bros., plumbers' work.....	41 01	
A. G. McIntyre, tinsmiths' work.....	4 00	
S. Percy & Co., glass and putty.....	1 73	
James Cowan, cleaning chimneys.....	1 25	
		<u>152 16</u>

ISLAND SCHOOL.

W. E. Bullen, Tinsmiths' work.....	\$10 50	
		<u>10 50</u>

JESSE KETCHUM SCHOOL.

R. G. Kirby, carpenters' work.....	\$ 33 09	
Wm Forbes, lumber.....	4 80	
R. Clayton masons' work.....	15 00	
W. L. Huddart, masons' work.....	33 26	
James Taylor, painters' work.....	125 00	
E. Warren, plasterers' work.....	6 00	
Richards Bros., plumbers' work.....	5 35	
Geo. Duthie & Son, galvanized iron work.....	23 79	
G. B. Meadows, wire guard.....	8 00	
H. Johnston, drain work.....	1 12	
S. Percy & Co., glass and putty.....	5 36	
T. N. Hopkins, cleaning chimneys.....	2 75	
		<u>263 52</u>

Carried forward..... \$4,198 94

Brought forward \$4,198 94

JOHN ST. SCHOOL.

John Ford & Son, carpenters' work.....	\$72 50	
R. Lindsay, "	1 13	
H. Johnston, "	1 13	
W. J. Moore, painters' work.....	4 00	
James Taylor, liquid slating.....	9 86	
F. Armstrong, plumbers' work.....	1 71	
Wm. Sutcliffe, whitewashing.....	25 00	
W. J. Burroughs, water-pipe.....	3 00	
S. Percy & Co., glass and putty.....	2 25	
James Cowan, cleaning chimneys.....	1 50	
		<hr/>
		122 08

LANSDOWNE SCHOOL.

James Lindsay, carpenters' work	\$183 48	
Taylor & Co., painters' work.....	180 00	
E. Warren, plasterers' work.....	2 50	
A. B. Ormsby, plumbers' work.....	30 00	
Harkley Bros., "	5 85	
F. H. Hyde, "	5 85	
A. B. Ormsby, tinsmiths' work.....	38 54	
W. E. Bullen, "	1 30	
G. Wallis, tap.....	1 00	
S. Percy & Co., glass and putty.....	9 40	
James Cowan, cleaning chimneys.....	2 00	
		<hr/>
		459 92

LESLIE ST. SCHOOL.

W. Williamson, carpenters' work.....	\$7 50	
T. Gander & Son, plasterers' work.....	1 95	
Chas. West, plumbers' work.....	7 33	
A. B. Webster, "	5 00	
Keith & Fitzsimmons, "	1 88	
W. T. Stewart, roofers' work.....	19 30	
S. Percy & Co., glass and putty.....	49	
M. Bryan, cleaning chimneys	1 00	
		<hr/>
		44 45

Carried forward \$4,845 39

Brought forward

\$4,825 39

LOUISA ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$53 41
H. Johnston, "	90
E. Gearing, masons' work.....	18 11
J. A. Berridge, painters' work.....	71 00
W. J. Gibson, plumbers' work.....	17 76
Richards Bros., "	5 55
W. E. Bullen, tinsmiths' work.....	15 13
G. B. Meadows, wire guards.....	27 12
S. Percy & Co., glass and putty.....	1 21
T. N. Hopkins, cleaning chimneys.....	2 75

212 94

MANNING AVE. SCHOOL.

Thos. Phillips, carpenters' work.....	\$278 35
J. A. Berridge, painters' work	199 00
E. Warren, plasterers' work	3 50
W. R. Ross & Co, plumbers' work.....	11 00
F. J. Nixon, plumbers' work	8 40
W. E. Bullen, cleaning stoves	1 25
S. Percy & Co., glass and putty	2 88
James Cowan, cleaning chimneys.....	2 00

499 38

MORSE ST. SCHOOL

Thos. Cratchley, carpenters' work.....	\$45 75
Robt Clayton, masons' work	6 00
Wm. Cuthbert, painters' work	7 00
H. Johnston, painting kindergarten floors	1 35
Thos. Marrs, "	2 25
R. B. Fox, plasterers' work.....	10 00
Dies & Co., plumbers' work.....	5 60
W. Mason, hinges for gate.....	40
S. Percy & Co., glass and putty.....	1 36
M. Bryan, cleaning chimneys.....	3 00

82 71

Carried forward.....

\$5,620 42

Brought forward \$5,620 42

McCAUL SCHOOL.

Thos. Marrs, carpenters' work	\$5 40	
E. Hollett, "	2 50	
H. Johnston, "	1 69	
F. Armstrong, plumbers' work	12 95	
S. Percy & Co., glass and putty	1 66	
T. N. Hopkins, cleaning chimneys	2 50	
		<hr/> 26 70

NIAGARA ST. SCHOOL.

Thos. Phillips, carpenters' work ..	\$259 46	
Davidge & Lunn, masons' work ..	15 00	
Malcolm & Co., painters' work ..	147 00	
James Taylor, liquid slating work ..	3 32	
T. Gander & Son, plasterers' work ..	4 85	
R. Somerville, plumbers' work ..	7 20	
W. R. Ross & Co., plumbers' work ..	1 20	
Wm. J. Saulter, roofers' work ..	49 30	
S. Percy & Co., glass and putty ..	2 66	
Verral & McGowan, lam.	2 50	
James Cowan, cleaning chimneys ..	2 00	
		<hr/> 494 49

ORPHANS' HOME.

James Cowan, cleaning chimneys ..	\$1 00	
S. Percy & Co., glass, etc.	31	
		<hr/> 1 31

PALMERSTON AVE SCHOOL.

S. J. Brewes, carpenters' work ..	\$19 10	
G. Rathbone, door ..	3 00	
F. J. Nixon, plumbers' work ..	6 00	
W. E. Bullen, tinsmiths' work ..	2 25	
S. Percy & Co., glass and putty ..	2 57	
James Cowan, cleaning chimneys ..	1 25	
		<hr/> 34 17
<i>Carried forward</i>		<hr/> \$6,177 09

Brought forward

\$6,177 09

PARK SCHOOL.

Thos. Cratchely, carpenters' work.....	\$127 14
William Hamblin, masons' work.....	94 10
Thos. Marrs, carpenters' work	8 21
H. Johnston, "	2 03
F. Hillock, lumber, sheeting, etc	13 66
Taylor & Co., painters' work.....	114 36
" liquid slating	9 86
F. G. Beaver, plasterers' work.....	17 05
E. Warren, "	5 05
J. J. Funston, jr., plumbers' work.....	13 10
Robt. Rennie & Son, slate roofers' work.....	141 80
E. Gearing, drain work.....	7 50
Shipway Iron & Bell Works, bells	13 00
S. Percy & Co., glass and putty.....	2 94
Wheeler & Bain, galvanized iron	12 50
M. Bryan, cleaning chimneys.....	3 00

585 30

PARKDALE SCHOOL.

J. Badgerow, carpenters' work.....	\$23 15
Thos. Cratchley, "	8 72
R. Lindsey, "	1 12
Geo. W. Gore, masons' work.....	20 61
W. S. Percy, & Co., painters' work.....	33 35
T. Gander & Son, plasterers' work	6 65
Saml. Hobbs, plumbers' work	40 50
Robt. Ross, "	33 95
Robt. Rennie & Son, roofers' work	298 00
W. J. Saulter, "	40 00
Wm. Welch, drain work...	16 59
John Stewart, reglazing work	1 50
S. Percy & Co., glass and putty.. . . .	1 31
F. Hillock, sheeting work.....	90
James Cowan, cleaning chimneys.....	1 50

828 85
Carried forward.....

\$7,591 24

Brought forward \$7,591 24

PARLIAMENT ST. SCHOOL.

John Kane, carpenters' work.....	\$30 35	
Wm. Hamblin, masons' work.....	18 80	
Taylor & Co., painters' work.....	165 80	
Fiddes & Hogarth, plumbers' work	8 00	
J. J. Funston, jr., "	3 10	
A. B. Ormsby, tinsmiths' work.....	7 00	
A. G. McIntyre, "	5 20	
A. B. Ormsby, galvanized iron work.	7 60	
W. E. Bullen, tinsmiths' work.....	10 13	
M. Bryan, cleaning chimneys.....	2 00	
		<hr/>
		257 98

PERTH AVE. SCHOOL.

James Taylor, liquid slating.	\$7 99	
Saml. Hobbs, plumbers' work.....	6 80	
Robt. Ross, "	10 02	
H. Williams & Co., roofer's work.....	18 53	
W. E. Bullen, tinsmiths' work.....	3 80	
S. Percy & Co., glass and putty.....	6 03	
James Cowan, cleaning chimneys.. ..	1 25	
		<hr/>
		54 42

PHOEBE ST. SCHOOL.

Thos. Cratchley, carpenters' work.	\$81 76	
Thos. Marrs, "	45	
Davidge & Lunn, masons' work.....	15 00	
E. Taylor, painters' work.....	20 00	
James Taylor, liquid slating.....	2 55	
W. J. Burroughs & Co., plumbers' work.....	10 92	
A. B. Ormsby, plumbers' work.....	25 00	
" gal. iron work	5 00	
" tinsmiths' work	16 00	
W. D. Hutson & Son, roofers' work	21 10	
Verral & McGowan, loam.....	1 25	
S. Percy & Co., glass and putty... ..	95	
James Cowan, cleaning chimneys.....	2 00	
		<hr/>
		201 98
<i>Carried forward</i>		<hr/>
		\$8,105 62

Brought forward..... \$8,105 62

QUEEN VICTORIA SCHOOL.

George Rathbone, carpenters' work	\$856 90
E. Hollett, "	4 50
R. Lindsay, "	45
R. Chalkley, masons' work	73 55
Taylor & Co., painters' work	92 00
Sam'l. Hobbs, plumbers' work	25 78
Robt. Ross, "	9 61
A. G. McIntyre, tinsmiths' work	4 00
W. E. Bullen, cleaning stoves, etc.	2 00
J. M. Cochrane, grading and sodding	11 28
S. Percy & Co., glass and putty	1 32
James Cowan, cleaning chimneys	2 50

1083 89

ROSE AVE. SCHOOL.

Thos. Cratchley, carpenters' work	\$68 14
R. Clayton, masons' work	35 00
Wickett Bros., "	3 84
Taylor & Co., painters' work	5 00
F. G. Beaver, plasterers' work	10 30
Wheeler & Bain, galvanized iron work	17 60
Verral & McGowan, loam	3 00
Geo. Boxall, fire pots for furnace	28 90
S. Percy & Co., glass and putty	95
M. Biyan, cleaning chimneys	2 00

174 73

RYERSON SCHOOL.

Phillips Bros., carpenters' work	\$277 74
Robt. Lindsey, "	3 49
G. W. Gore, masons' work	9 90
W. J. Moore, painters' work	18 00
H. G. Brown, plumbers' work	51 85
W. J. Burroughes, plumbers' work	37 76
Shipway Bell and Iron works, bells and gongs	5 75
R. Lindsey, plumbers' work	45
Wm. J. Saulter, roofers' work	40 00
W. E. Bullen, cleaning stoves, pipes, etc	8 75
S. Percy & Co., glass and putty	1 40
James Cowan, cleaning chimneys	3 05

458 14

Carried forward.....

\$9,822 38

Brought forward \$9,822 38

SACKVILLE ST. SCHOOL

M. Hutchinson, carpenters' work	\$11 95	
Taylor & Co., painters' work	125 00	
" liquid slating.....	11 90	
Geo. Boxall, smoke pipe for furnace.....	22 95	
Verral & McGowan, loam.....	1 50	
S. Percy & Co., glass and putty.....	2 81	
M. Bryan, cleaning chimneys.....	1 00	
		<u>177 11</u>

SHIRLEY ST. SCHOOL.

S. J. Brewes, carpenters' work.....	\$8 5c	
W. J. Moore, painters' work	15 00	
James Taylor, liquid slating	3 91	
James Sherlock, plumbers' work	10 76	
R. Lindsey, "	1 12	
Robt Ross, "	75	
Verral & McGowan, loam, etc.....	8 25	
W. E. Bullen cleaning stoves, etc	2 10	
A. G. McIntyre, tinsmiths' work.....	4 67	
S. Percy & Co., glass and putty	95	
James Cowan, cleaning chimneys.....	3 00	
		<u>59 01</u>

VICTORIA ST. SCHOOL.

M. Hutchinson, carpenters' work.....	\$51 12	
E. Hollett, "	4 50	
Thos. Marrs, "	1 18	
W. J. Moore, painters' work	68 00	
Thos. Marrs, painting lines on kindergarten floors..	1 13	
H. Johnston, "	1 35	
F. G. Beaver, plasterers' work	35 95	
A. B. Ormsby, hydrant and plumbers' work.....	26 50	
George Ringham, galvanized iron work.....	11 85	
A. G. McIntyre, tinsmiths' work.....	4 75	
Robt. Rennie & Son, roofers' work.....	61 50	
W. E. Bullen, tinsmiths' work, etc	12 73	
S. Percy & Co., glass and putty.....	3 22	
T. N. Hopkins, cleaning chimneys.....	3 50	
		<u>317 68</u>
<i>Carried forward</i>		\$10,376 18

Brought forward

\$10,376 18

WELLESLEY SCHOOL.

George Rathbone, carpenters' work.....	\$413 65
Robt. Lindsey, "	2 70
Robt. Clayton, masons' work.....	53 50
Taylor & Co., painters' work.....	10 00
A. B. Ormsby, plumbers' work.....	5 45
Richards Bros., "	5 65
A. G. McIntyre, tinsmiths' work.....	1 00
George Ringham, galvanized iron work.....	8 52
Verral & McGowan, loam.....	2 50
Thos. Marrs, repairing urinal.....	1 46
S. Percy & Co., glass and putty..	1 80
T. N. Hopkins, cleaning chimneys.....	3 75

509 98

WINCHESTER ST. SCHOOL.

George Rathbone, carpenters' work.....	\$239 93
Taylor & Co., liquid slating, etc.....	3 75
Thos. Marrs, painting lines on kindergarten floor.	90
H. Johnston, " " "	12
H. J. Pell, plumbers' work	8 65
A. G. McIntyre, tinsmiths' work.....	7 50
W. E. Bullen, "	9 10
Verral & McGowan, loam.....	3 00
S. Percy & Co., glass and putty.....	7 99
M. Bryan, cleaning chimneys	2 00

283 94

YORK ST. SCHOOL AND OFFICES.

Robt Lindsey, carpenters' work.....	8 88
Thos Marrs, "	67
F. Hillock, lumber, etc.....	12 66
W. J. Moore, painters' work.....	20 00
E. Warren, plasterers' work.....	85
W. J. Gibson, plumbers' work.....	6 50
F. Armstrong, "	3 55
W. J. Burroughs, "	2 50
Maguire Bros., "	7 81

Carried forward

\$63 42 \$11,170 10

<i>Brought forward</i>	\$63 42	\$11,170 10
W. D. Hutson & Son, roofers' work.....	3 75	
George Ringham, galvanized iron work.....	1 50	
William Welch, drain work.....	11 05	
Verral & McGowan, loam.....	1 00	
W. E. Bulien, tinsmiths' work.....	13 03	
S. Percy & Co., glass and putty.....	3 76	
T. N. Hopkins, cleaning chimneys.....	2 25	
		99 76

MISCELLANEOUS.

E. N. Moyer & Son, slate blackboards.....	\$450 00	
J. C. Palmer, expenses of committee on repairs....	15 50	
J. A. Whittaker, cab hire " ".....	8 50	
Trueman Bros., " " ".....	8 00	
Edward Fair, " " ".....	8 00	
Jno. Newell, " " ".....	6 50	
J. Shepard, " " ".....	6 00	
		502 50

RENTED BUILDINGS.

Argyle St. No. 41, R. Somerville, plumbers work..	\$3 95	
Bathurst St. Church, R. Lindsey, painting lines on kindergarten floors.....	1 13	
Carlaw Ave. Pres. Church, H. Johnston, painting lines on kindergarten floors.....	1 13	
Carlaw Ave. Pres. Church, Thos. Marrs, painting lines on kindergarten floors.....	2 26	
Dundas St. No. 35½, H. Johnston, carpenters' work	57	
" F. W. Wilkes, plumbers' work	2 47	
" G. Rathbone, lumber, etc.....	2 39	
" R. Somerville, drain work....	7 80	
" C. L. Emmett, cleaning, etc....	4 00	
First Ave. Baptist Church, Marchmont & Co., removing night soil.....	12 00	
Leslieville Pres. Church, Marchmont & Co., removing night soil.....	12 00	
Masonic Hall, Queen St. West, T. Gander & Son, plasterers' work.....	3 35	
Masonic Hall, Queen St. West, R. Ross, plumbers' work.....	2 05	
<i>Carried forward</i>	\$55 10	\$11,772 36

<i>Brought forward</i>	\$55 10	\$11,772 36.
Masonic Hall, Queen St. West, Saml. Hobbs, plumbers' work.....	1 50	
Masonic Hall, Queen St. West, W. E. Bullen, clean ng stoves.....	2 60	
Rosedale, F. Hillock, lumber, etc.....	2 30	
" H. Johnston, carpenters' work.....	45	
" Thos. Marrs, "	90	
" S. Percy & Co., glass and putty.....	69	
Ruth St. Pres Church, James Carruth, carpenters' work	8 80	
Sheridan Hall, Marchment & Co., removing night soil	12 00	
St. Matthew's Ch., " "	12 00	
St. Phillips Ch., " "	24 00	
		<hr/> 120 34
Total of Item No. 2		<u>\$11892 70.</u>

APPENDIX C.

Statement in detail of Expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers, &c., for 1894, as given in one sum in Item No. 3 in General Statement.

OFFICERS.

Bishop, Mr. C. H., Supt of Buildings	\$2,500 00	
Browne, Mr. Henry, Assistant in Inspectors' Office	533 32	
Burns, Mr. J. W., Clerk Sec.-Treas. Office.....	800 00	
Chapman, Mr. W. F., Inspector	1,700 00	
Edwards, Miss E., Assistant in Inspectors' Office..	266 64	
Hughes, Mr. J. L., Inspector	3,000 00	
Kerr, Mr. Wm., Assistant in Inspectors' Office....	190 00	
McMurrich, Mr. W. B., Solicitor.....	1,200 00	
Pritchard, Mr F., Assistant in Sec.-Treas Office..	303 25	
Thompson, Major J. T., Drill Instructor.....	1,100 00	
Waste, Mr. A. D., Assistant in Supt. of Bld's Office	954 00	
Wilkinson, Mr. W. C., Secretary-Treasurer... ..	2,250 00	
Woodland, Mr. C. R., Office Assistant.	800 00	
		<hr/> 15,597 21

MISCELLANEOUS.

Occasional Teachers	\$3,340 49	
Temporary Caretakers, during illness of regular Caretakers.....	284 98	
		<hr/> 3,625 47

TEACHERS.

Abbott, Miss S. J.	\$348 00	
Adamson, Miss I. H.	372 00	
Allan, Miss K. M.	632 82	
Allen, Miss E. E.	324 00	
Anderson, Miss M.	92 88	
Anderson, Miss A. E.	371 13	
		<hr/>
<i>Carried forward</i>	\$2,140 83	\$19,222 68

<i>Brought forward</i>	\$2,140 83	\$19,222 68
Angus, Miss J.	396 00	
Armstrong, Miss A. L.	750 00	
Armstrong, Miss E. A.	345 39	
Armstrong, Mr. G. H.	890 00	
Armstrong, Mr. J. E.	1,080 00	
Arnold, Miss E.	420 00	
Arnold, Miss N.	444 00	
Arthurs, Mrs. J. S.	1,150 00	
Attwood, Miss E.	64 80	
August, Miss M.	564 00	
Austin, Miss J.	347 13	
Baillie, Miss M.	468 00	
Balmer, Mrs. J. S.	636 00	
Barber, Miss U. M.	348 00	
Barrington, Miss S. E.	468 00	
Bastedo, Miss A. H.	272 16	
Baxter, Miss A.	465 65	
Beattie, Miss A. V.	612 00	
Bell, Miss M.	492 00	
Bell, Miss M. L.	348 00	
Bennett, Mr. J.	1,000 00	
Berney, Miss E.	564 00	
Birnie, Miss C.	419 01	
Black, Miss M.	324 00	
Black, Miss M. H.	420 00	
Black, Miss P.	636 00	
Black, Miss S.	324 00	
Blaney, Mr. R. J.	159 50	
Boddy, Mr. J.	523 25	
Bosford, Miss J. F.	396 00	
Bradley, Mrs. M.	444 00	
Brasier, Miss E. A.	396 00	
Breckon, Miss A.	396 00	
Breckon, Mrs. C.	636 00	
Brennan, Mr. R. W.	165 00	
Brown, Miss C. S.	444 00	
Brown, Miss H.	111 65	
Brown, Miss J. F.	636 00	
Browne, Miss L.	516 00	
Bruce, Miss E.	348 00	
Bruce, Miss L.	372 00	
Buckle, Miss H.	348 00	
<i>Carried forward</i>	\$22,280 33	\$19,222 68

Brought forward \$22,280 33 \$19,222 68

Burt, Miss K.....	468 00
Burger, Miss A.....	420 00
Burns, Miss F. M.....	348 00
Byfield, Mr E.....	1,100 00
Calder, Miss A. M.....	463 32
Caldbeck, Miss M. E.....	420 00
Campbell, Miss Jessie.....	636 00
Campbell, Miss J. M.....	444 00
Campbell, Miss M. E.....	396 00
Cameron, Miss A. I.....	1,100 00
Carey, Mrs. A.....	636 00
Carey, Miss L.....	415 20
Carey, Miss Z C.....	444 00
Carlyle, Miss Th'a.....	636 00
Carruthers, Miss L. A.....	347 13
Carter, Miss Janet.....	93 96
Cathcart, Miss Carrie.....	612 00
Chamberlain, Miss K.....	396 00
Charlton, Miss J.....	468 00
Charlton, Miss M.....	348 00
Chown, Miss A. D.....	540 00
Christie, Miss J.....	314 28
Church, Miss R.....	588 00
Churchill, Miss C. M.....	748 13
Clark, Miss B.....	348 00
Clark, Mr. L. J.....	1,450 00
Clarke, Mrs. C. C.....	348 00
Clarke, Miss E.....	556 95
Clingan, Miss A.....	348 00
Cobban, Mr. W. E.....	947 63
Cooper, Miss S.....	420 00
Cooper, Miss A. M.....	129 60
Corrigan, Miss D.....	348 00
Coupland, Miss A.....	564 00
Cowan, Miss G.....	119 88
Coyne, Miss M. A.....	684 29
Crane, Mr Geo.....	1,350 00
Cranfield, Miss F.....	372 00
Cranfield, Mrs. R. A.....	540 00
Cringan, Mr. A. T.....	1,100 00

Carried forward \$44,288 70 \$19,222 68

<i>Brought forward</i>	44.288 70	\$19,221 68
Cruickshank, Miss J.....	420 00	
Cruise, Miss J. A.....	636 00	
Cullen, Miss A. E.....	540 00	
Currey, Miss H. K.....	588 00	
Currie, Miss L. M.....	564 00	
Dames, Miss A.	344 52	
Dames, Miss E.....	69 60	
Davies, Miss A. B.	444 00	
Davis, Miss L.....	109 50	
Deacon, Mr. Geo.....	980 00	
Dent, Miss C.	348 00	
Dibb, Miss L.....	365 91	
Dickinson Miss L.....	636 00	
Dixon, Miss G.....	344 52	
Dixon, Miss H.....	348 00	
Doan, Mr. R. W.....	1,500 00	
Drury, Miss M.....	468 00	
Dudgeon, Miss M. A.....	396 00	
Duff, Miss A.....	492 00	
Duff, Miss M. E.....	370 14	
Dudley, Miss E. M.	260 82	
Dunbar, Miss N. C.....	396 00	
Dunbar, Miss T.....	348 00	
Dunn, Miss O.....	761 40	
Dunn, Miss H. M.....	247 86	
Dyke, Miss Ethel.....	348 00	
Eadie, Miss C.....	516 00	
Eadie, Miss J.....	544 26	
Eadie, Miss B.....	272 16	
East, Mrs. A.....	420 00	
Eaton, Miss L.....	348 00	
Ecclestone, Miss A.....	392 94	
Edmunds, Miss J. M.....	348 00	
Edwards, Miss Ella.....	168 00	
Edwards, Miss L.....	420 00	
Elliott, Miss M.....	394 02	
Evans, Miss A.....	468 00	
Evans, Miss B.....	46 00	
Fawcett, Miss L.....	342 78	
Fell, Miss Amy.	636 00	

Carried forward.....\$62,353 13 \$19,222 68

FINANCIAL STATEMENTS.

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<i>Brought forward</i>	\$62,353 13	\$19,222 68
Ferguson, Miss Edith	77 76	
Ferrier, Mr. C.	1,000 00	
Fetherstonhaugh, Miss M.	612 00	
Field, Miss M.	392 04	
Finch, Miss G.	396 00	
Findlay, Miss H. A.	324 00	
Fitch, Miss E.	371 07	
Fitzgerald, Mr. F. E.	159 50	
Foote, Miss J.	420 00	
Foote, Miss M.	444 00	
Fortune, Miss M.	368 40	
Forbes, Miss J.	468 00	
Forfar, Miss L.	420 00	
Foster, Miss Jennie.	369 21	
Foster, Miss M. M.	420 00	
Forrest, Miss I.	394 05	
Fraser, Miss A.	444 00	
Fraser, Miss E. A.	105 30	
Freeman, Miss A.	173 31	
Fuller, Miss L.	396 00	
Fulton, Miss A. T.	372 00	
Fulton, Miss M. J.	372 00	
Fyfe, Miss E.	468 00	
Garrow, Miss M. M.	348 00	
Gellatly, Miss L.	634 41	
Gillin, Miss M. J.	444 00	
Glanville, Miss E. M.	346 26	
Good, Miss A. L.	411 60	
Gordon, Miss L. A.	444 00	
Grant, Miss M. C.	345 39	
Gray, Miss Alice.	34 80	
Gray, Miss A. A.	636 00	
Gray, Miss C.	540 00	
Gray, Miss C. M.	636 00	
Gray, Mr. Henry.	746 25	
Graydon, Miss C.	396 00	
Green, Mrs. E. A.	636 00	
Green, Miss M. C.	246 00	
Greer, Mrs. M. J.	636 00	
Gregory, Miss H. M.	323 19	
Griffin, Miss J.	415 80	

Carried forward \$79,539 47 \$19,222 68

Brought forward \$79,539 47 \$19,222 68

Grigg, Miss E. J	372 00
Grierson, Miss M. L.....	372 00
Groves, Mr. W. E.....	1000 00
Gunn, Miss I.....	636 00
Gunn, Miss G.....	324 00
Gunn, Miss M.....	636 00
Hagarty, Miss S.....	631 23
Haigh, Miss L.....	348 00
Hamilton, Miss T.....	212 67
Harding, Miss A. A.....	436 23
Hardy, Miss K. A.....	588 00
Harlton, Mr. W. H.....	1000 00
Harmer, Miss M. ..	312 66
Harrington, Miss L. C.....	444 00
Harris, Miss N.....	348 00
Harris Miss L.....	204 12
Hassard, Mr. Thos.....	1200 00
Hay, Mrs. M. E.....	468 00
Henry, Miss P.....	516 00
Hendry, Mr. A.....	1350 00
Hendry, Mr. W. J.....	1500 00
Hewitt, Miss M.....	396 00
Hicks, Mr. R. W.....	1150 00
Hinde, Mr. E. W.....	950 00
Hinde, Miss E. S.....	226 80
Hetherington, Miss J.....	324 00
Hill, Miss L.....	324 00
Hill, Mr. J. A.....	110 00
Hodgert, Miss C.....	550 00
Hodgson, Miss A. M.....	540 00
Hogarth, Mr. Thos.....	840 00
Holtorf, Miss C.....	419 50
Hook, Miss A.....	420 00
Hope, Miss Helen.....	239 76
House, Miss M. A.....	372 00
How, Miss H.....	750 00
Hughes, Miss K.....	348 00
Hughes, Mr. T. J.....	159 50
Hunter, Miss B. L.....	444 00
Hunter, Miss M.....	636 00

Carried forward \$101,627 94 \$19,222 68

B ought forward.....\$101,627 94 \$1 ,222 68

Hutcheson, Miss M. W.	324 00
Hutty, Miss M	468 00
Hyndman, M. T.	440 00
Iles, Miss I	540 00
Jackson, Miss C. F.	636 00
Jackson, Miss M. M	444 00
Jeffery, Mr. S. H.	66 00
Johnston, Miss H.	588 00
Johnston, Miss N	534 05
Johnstone, Miss Annie E.	348 00
Jones, Miss H. M	540 00
Jones, Miss L. M	261 00
Keay, Miss N. H	420 00
Keele, Miss L.	439 56
Keele, Miss S.	492 00
Keefer, Miss E. C.	348 00
Keefer, Miss M. H.	468 00
Kelty, Miss F.	396 00
Kendrick, Mrs. R.	516 00
Kennedy, Miss E.	636 00
Kennedy, Miss K. E.	348 00
Kennedy, Miss L.	468 00
Keown, Miss M. J.	750 00
Ker, Miss L. A.	372 00
Kerr, Miss E. M.	346 26
Kerr, Mrs. M. H.	468 00
Kessack Miss L.	636 00
Killoch, Miss A. M.	636 00
King, Miss F. M.	348 00
Kleiser, Miss C.	417 90
Kyle, Miss A.	395 07
Laidlaw, Miss J.	177 60
Laing, Miss M.	372 00
Lunskaill, Miss H. J.	612 00
Langlois, Miss G.	585 06
Langton, Miss A.	444 00
Langton, Miss E.	564 00
Lawrence, Miss A. P.	198 00
Leary, Miss A. G.	348 00
Leary, Mr. J. L.	1,000 00
Lean, Miss M.	396 00

Carried forward.....\$120,414 44 \$19,222 68

<i>Brought forward</i>		\$120,414 44 \$19,222 68
Lee, Miss M	372 00	
Leeming, Miss J.....	444 00	
Lemmon, Miss A	348 00	
Lind, Miss A M.....	372 00	
Lilly, Mrs. E	63 60	
Livingstone, Miss L.....	442 89	
Logan, Miss M	492 00	
Logie, Miss G	366 42	
Lucas, Miss R. A	348 00	
Luke, Miss E. M.....	396 00	
Lumsden, Miss L.....	636 00	
Lendon, Miss N. E.....	272 16	
Mack, Mrs. A.....	468 00	
Macklin, Miss E.....	348 00	
Maley, Miss M.....	396 00	
Malone Miss C.....	492 00	
Mance, Miss C.....	420 00	
Mark, Miss O	348 00	
Martin, Mr. R. T.....	1350 00	
Martin, Miss F.....	381 60	
Markle, Mr. J. H.....	1000 00	
Mason, Miss A.....	444 00	
Maw, Miss L.....	420 00	
Mainland, Miss A	324 00	
Mearns, Miss I.....	636 00	
Meldrum, Miss A. P.....	396 00	
Millar, Miss M.....	162 00	
Miller, Mrs. E. A	324 00	
Miller, Miss E.....	347 13	
Milne, Miss H.....	348 00	
Milne, Miss J. L.....	348 00	
Mitchell, Miss G.....	348 00	
Moffatt, Miss M.....	372 00	
Morrison, Mr. A.....	1350 00	
Morrison, Miss M.....	420 00	
Morris, Miss M.....	420 00	
Muir, Mr. Alex.....	1150 00	
Mullen, Miss E. H.....	348 00	
Mullin, Miss A.....	468 00	
Mullin, Miss M	636 00	
<i>Carried forward</i>		\$139,432 24 \$19,222 68

<i>Brought forward</i>	\$139,432 24	\$19,222 68
Myers, Miss E.	356 10	
Macallum, Miss M.	396 63	
Macallum, Miss M. R.	371 17	
Macdonald, Mr. A. F.	1500 00	
Macdonald, Miss H.	420 00	
Macdonald, Miss J. St. C.	492 00	
Macfarlane Mrs.	540 00	
MacGregor, Mrs. M. K.	636 00	
MacGregor Miss T.	348 00	
MacIntosh, Miss May.	420 00	
MacSween, Miss B.	372 00	
McAdams, Miss E.	564 00	
McAllister, Mr. S.	1500 00	
McAuley, Miss M.	343 89	
McBride, Miss M.	361 77	
McBrien, Mrs. J. A.	636 00	
McConnell, Miss B.	468 00	
McCreight, Miss L.	588 00	
McCreight, Miss S.	1,000 00	
McCrea, Miss A.	396 00	
McCuaig, Mrs.	629 64	
McCurrah, Miss E.	372 00	
McDonald, Miss Jennie.	308 19	
McDonald, Miss Maggie.	372 00	
McDonald, Mrs. M. A.	636 00	
McDonald, Miss M. S.	396 00	
McDougall, Miss A.	358 98	
McDougall, Miss J.	348 00	
McFarlane, Miss M.	420 00	
McFarlen, Miss K.	420 00	
McGregor Miss A.	418 02	
McGrigor, Miss J.	446 00	
McIntosh, Miss M.	395 01	
McIntyre, Miss M.	396 00	
McKay, Miss B.	420 00	
McKee, Miss A.	636 00	
McKee, Miss F.	679 14	
McKenzie, Miss S.	750 00	
McKim, Miss I. F.	597 12	
McLellan, Miss A. I.	348 00	
McLenaghan, Miss H. E.	418 95	
<i>Carried forward</i>	\$160,906 85	\$19,222 68

<i>Brought forward</i>	\$160,906 85	\$19,222 68
McMain, Mr. C. S.	639 50	
McMaster, Miss M.	468 00	
McMillan, Mr. A.	1,100 00	
McPherson, Miss M.	350 11	
McQuarrie, Miss M.	444 00	
McKay, Miss E. M.	238 14	
McTaggart, Miss E.	516 00	
McWhirr, Miss A. L.	492 00	
Narraway, Mr. J. W.	1,000 00	
Newton, Miss M. L.	348 00	
Newton, Miss W. A.	396 00	
Niven, Miss C.	540 00	
Niven, Miss J.	636 00	
Noble, Miss F.	371 07	
Noble, Miss S.	516 00	
Nudel, Miss I.	636 00	
Orr, Miss Jennie I.	420 00	
O'Neil, Miss Jennie	372 00	
Parker, Mr. Thos.	1,153 75	
Parkinson, Mr. M.	1,000 00	
Patterson, Miss J. M.	261 00	
Payne, Miss L.	636 00	
Pearse, Miss J.	465 78	
Pennington, Miss M.	348 00	
Perrin, Mr. A. P.	1,000 00	
Peters, Miss L. V.	444 00	
Phillips, Miss Jessie	372 00	
Phillips, Miss S.	468 00	
Pidgeon, Miss M.	540 00	
Polley, Mrs. L.	622 70	
Pomeroy, Miss M. E.	345 39	
Powell, Mr. G. K.	1,350 00	
Pyke, Mrs. M. A.	226 80	
Raines, Miss M. L.	396 00	
Rankin, Miss L. P.	444 00	
Reading, Mr. A. J.	388 00	
Rees, Mr. L.	110 00	
Reid, Miss C. V.	371 07	
Reid, Miss S. A.	417 96	
Richardson, Mr. W. C.	165 00	
Riches, Mrs. G. S.	1,200 00	
<i>Carried forward</i>	\$183,115 12	\$19,222 68

<i>Brought forward</i>	\$183,115 12	\$19,222 68
Riddell, Miss L	468 00	
Riddell, Miss A	272 16	
Ritchie, Mr. G. M	1,000 00	
Roberts, Miss Lillian	444 00	
Roberts, Miss Lillie	396 00	
Robertson, Miss E	396 00	
Robertson, Miss L	372 00	
Rogers, Miss B	396 00	
Rogers, Miss J. F	348 00	
Rogers, Miss M	396 00	
Rogers, Mr. J. W	990 00	
Ross, Miss B	324 00	
Ross, Miss J	348 00	
Ross, Miss M	396 00	
Rowan, Miss M. F	396 00	
Ruckle, Miss L	348 00	
Sams, Miss E. Y	636 00	
Sanderson, Miss A. L	588 00	
Sanders, Miss A. H	516 00	
Sanders, Miss F. G	468 00	
Sanders, Miss M	638 00	
Scarlett, Miss K. A	636 00	
Schoff, Mr. H. A	159 50	
Scobie, Miss S. E. A	636 00	
Scott, Miss M. I	16 20	
Scott, Miss M. S	203 58	
Scott, Miss L. M	320 76	
Sefton, Miss A. M	636 00	
Se ton, Miss M	636 00	
Semple, Miss Jessie	612 00	
Sheppard, Miss H. A	444 00	
Sheppard, Miss Mary	516 00	
Sheppard, Miss M. G	588 00	
Sheppard, Miss S	492 00	
Shepherd, Miss N. L	396 00	
Shier, Miss M. B	588 00	
Short, Miss A. A	444 00	
Shoults, Miss B. M	346 26	
Sims, Miss A	686 00	
Sims, Miss E	562 65	
Sims, Miss F	634 41	
<i>Carried forward</i>	\$202,804 64	\$19,222 68

<i>Brought forward</i>	\$202,804 64	\$19 222 68
Simpson, Miss M. A	252 00	
Slater, Mr. J. T	1,200 00	
Slater, Miss L..	636 00	
Smiley, Miss C. M	489 54	
Smiley, Miss Zoe	338 43	
Smith, Miss A. F	492 00	
Smith, Miss Minnie	636 00	
Smith, Miss M. J	492 00	
Smith, Mr. W. E.	990 00	
Smyth, Miss C. L	420 00	
Smyth, Miss J	636 00	
Smyth, Miss M	636 00	
Snell, Miss S. M. L	370 14	
Spence, Mr. John	1,000 00	
Spence, Miss M	636 00	
Spotton, Miss C	631 23	
Stainton, Miss L	348 00	
Standish, Miss F. M	324 00	
Starrette, Miss B. J	492 00	
Starrette, Miss L. M	492 00	
Stalker, Miss A	420 00	
Stevens, Mr. E. A	1 200 00	
Stephenson, Miss J	395 40	
Steward, Mrs. M	636 00	
Stewart, Miss A	492 00	
Stoodley, Miss S	396 00	
Storms, Miss L. S	118 80	
Sturrock, Miss L	382 59	
Summers, Miss E	367 20	
Swannell, Mrs. M	394 80	
Swanzey, Miss M. A	396 00	
Sykes, Miss C	636 00	
Taylor, Miss S. L	620 10	
Tector, Miss J	420 00	
Tector, Miss L	540 00	
Thompson, Miss M	468 00	
Thompson, Miss R	636 00	
Thomson, Miss Jennie	180 96	
Thorold, Mrs. A	636 00	
Todd, Miss M	396 00	
<i>Carried forward</i>	\$224,047 83	\$19,222 68

<i>Brought forward</i>	\$224,047 83	\$19,222 68
Tolton, Mrs. L.	348 00	
Tomlinson, Miss M.	564 00	
Trolley, Miss E.	396 00	
Turnbull, Miss M.	419 01	
Tuthill, Miss G.	452 64	
Verth, Miss A. H.	420 00	
Verth, Miss A.	264 10	
Waldren, Miss H.	368 28	
Wallis, Mr. John.	831 75	
Walkington, Miss J.	396 00	
Walkington, Miss J. S.	377 22	
Walkinshaw, Miss M.	420 00	
Wallace, Miss M.	332 34	
Warburton, Mrs. G. C.	800 00	
Warren, Miss M. J.	540 00	
Watson, Miss Annie.	348 00	
Watson, Miss A. A.	347 13	
Watson, Miss C. J.	636 00	
Watson, Miss Tillie	347 94	
Watt, Miss M. A.	352 86	
Webber, Miss M. L.	324 00	
Welsh, Miss J. B.	420 00	
West, Miss C.	444 00	
Westman, Miss K.	396 00	
Westman, Miss M. A.	636 00	
Whiteside, Miss M.	490 77	
Whiting, Mr. J. E.	82 50	
Wiggins, Miss L.	518 00	
Wiley, Miss E. M.	395 01	
Wilkinson, Miss Eva E.	332 64	
Will, Miss C.	348 00	
Wilson, Miss A.	502 20	
Williams, Miss E. A.	1,150 00	
Williams, Miss E. C.	523 80	
Williams, Miss M. E.	420 00	
Williamson, Mrs. M.	444 00	
Wood, Miss F. T.	420 00	
Wood, Miss I. S.	348 00	
Woods, Miss M.	636 00	
Woolley, Miss N.	540 00	
Worth, Miss M. A.	1,000 00	
<i>Carried forward</i>	\$243,380 02	\$19,222 68

<i>Brought forward</i>	\$243,380 02	\$19,222 68
Wray, Miss E. A.	446 00	
Youmans, Miss E.	372 00	
Young, Miss A. E.	418 02	
Young, Miss L.	516 00	
	<hr/>	\$245,132 04

KINDERGARTNERS.

Armstrong, Miss I. F.	\$233 83	
Bain, Miss F.	360 00	
Barton, Miss E.	187 00	
Bastedo, Miss M.	320 00	
Batho, Miss L.	211 00	
Beadle, Miss S. E.	320 00	
Bedwin, Miss H. M.	228 78	
Bell, Miss M.	340 00	
Blackhall, Miss M.	199 00	
Bolton, Miss L.	400 00	
Boyd, Miss M.	259 12	
Breckenridge, Miss B.	340 00	
Breckenridge, Miss H.	400 00	
Butterworth, Miss F.	130 90	
Campbell, Miss C.	360 00	
Campbell, Miss R.	274 00	
Chadwick, Miss K. C.	128 77	
Chalk, Miss E. M.	122 50	
Church, Miss Nellie	52 50	
Clarke, Miss A.	210 01	
Cose, Miss Ethel.	52 50	
Cockburn, Miss S.	187 00	
Convey, Miss Cora.	248 00	
Convey, Miss A.	50 75	
Creig, Miss A.	187 00	
Currie Miss L. N.	600 00	
Dawkins, Miss E.	280 00	
Dawkins, Miss F.	400 00	
Dent, Miss L. M.	215 83	
Donovan, Miss A.	235 00	
Downey, Miss A. L. E.	223 00	
Drayton, Miss L.	52 50	

Carried forward \$7,808 09 \$264,354 72

Brought forward \$7,808 09 \$264 354 72

Duff, Miss E	400 00
Dunn, Miss J	197 00
Dunn, Miss N	219 67
Fortune, Miss A	240 00
Gowans, Miss M	232 65
Graydon, Miss I	207 85
Griffin, Miss Ida E.	21 10
Hamilton, Miss B. G.	212 99
Hardy, Miss S	199 00
Hawley, Miss I. C	187 00
Heakes, Miss H	380 00
Hector, Miss M	211 00
Hegler, Miss E. A	235 00
Hetherington, Miss E	211 00
Howard, Miss C	380 00
Howell, Miss E	74 80
Howell, Miss I	211 00
Johnstone, Miss L	380 00
Kennedy, Miss F. M.	184 27
Kennedy, Miss N	360 00
Laidlaw, Miss Jean	199 00
Lawson, Miss C	400 00
Mack, Miss E.	320 00
Milligan, Miss N	211 00
Mingay, Miss E.	235 00
McBrine, Miss R.	320 00
McLean, Miss A	90 72
McLean, Miss I.	211 00
McLean, Miss M	187 00
McMullen, Miss A	228 00
Northey, Miss A	211 00
Northey, Miss B	211 00
Nudel, Miss B	400 00
Nunn, Miss D	340 00
Ollerhead, Miss M. Q.	35 00
Parker, Miss S. G.	52 50
Paterson, Miss M. E.	400 00
Pearse, Miss C.	164 60
Rankin, Miss K.	400 00
Readman, Miss E.	380 00
Robinson, Miss R.	211 00

Carried forward \$17,762 14 \$264,354 72

<i>Brought forward</i>		\$17,762 14	\$264,354 72
Ronan, Miss L. M.	235 46		
Roy, Miss R.	340 00		
Rupert, Miss E.	198 01		
Rupert, Miss M.	187 00		
Russell, Miss E.	326 40		
Russell, Miss M.	209 95		
Sargent, Miss B.	52 50		
Saunders, Miss J.	175 00		
Saunders, Miss M.	52 50		
Seccomb, Miss E.	199 00		
Siddall, Miss L.	211 00		
Smith, Miss E. S.	360 00		
Spence, Miss K.	229 30		
Stalker, Miss E.	211 00		
Stead, Miss M.	187 00		
Thompson, Miss L.	223 00		
Tomlinson, Miss S.	199 00		
Walton, Miss D.	400 00		
Warner, Miss E. E. I.	340 00		
Warner, Miss Ella.	199 00		
Welch, Miss L. M.	200 87		
Westman, Miss H.	290 70		
Williams, Miss L.	340 00		
Wilkinson, Miss I.	232 65		
Woodcock, Miss H.	208 90		
Woolley, Miss E.	211 00		
Wylie, Miss A.	378 10		
Wylie, Miss B.	223 00		
Wickens, Miss E.	223 00		
Yale, Miss A. C.	70 00		
Young, Miss C. M.	183 46		
Young, Miss M.	192 00		
Yellowlees, Miss M.	187 00		
			25,237 94
<i>Carried forward</i>			\$289,592 66

Brought forward..... \$28,592 66

CARETAKERS.

Alderdice, Mr. F.....	\$609 00
Allen, Mr. A.....	666 00
Bush, Mr. W.....	481 00
Blakeley, Mrs.	406 00
Blakey, Mr. J.....	438 00
Burns, Mr. W. G.....	431 00
Busby, Mr. G.....	481 00
Carey, Mrs. A.....	130 00
Charlton, Mrs.....	120 00
Charters, Mr. W.....	802 00
Cook, Mrs. E.....	423 23
Corner, Mrs.....	60 00
Cousins, Mr. H.....	77 50
Crawford, Mr. W.	692 00
Creighton, Mr. A.....	328 00
Dingwall, Mr. G.....	100 00
Dobson, Mr. Thos.	609 00
Downard, Mrs.....	599 00
Edwards, Mr. R.....	609 00
Emmett, Mr. C. L.....	150 00
Ford, Mr. A.....	431 00
Gibbons, Mr. H.....	486 33
Gillespie, Mr. J.....	367 00
Goldring, Mr. Geo.....	80 16
Gray, Mr. Thos.	666 00
Hozack, Mr. J.....	535 00
Hutchinson, Mr. W.....	653 70
Hymas, Mr. J.....	481 00
Knott, Mr. T. C.....	361 00
Kirk, Mr. R.....	666 00
Kingsley, Mr. Thos.....	481 00
Leavens, Mr. B. K.....	481 00
Legier, Mr. Chris'r.....	489 00
McCann, Mr. D.....	481 00
McClure, Mrs.....	271 00
McElhinney, Mr. R.....	449 00
McKeown, Mr. A.....	431 00
Mooney, Mr. Isaac.....	400 84

Carried forward.....\$16,472 76 \$28,592 66

<i>Brought forward</i>		\$16,472 76	\$289,592 66
Moore, Mr. Jos.....	673 00		
Morrissy, Mr. Peter.....	584 00		
Nixon, Mr. A.....	481 00		
Osborne, Mr. J.....	431 00		
Ovens, Mr. R.....	513 00		
Phillips, Mrs.....	535 00		
Pierce, Mrs.....	164 00		
Ralston, Mr. T. W.....	365 34		
Randall, Mr. E.....	584 00		
Rees, Mr. A.....	603 24		
Ritchie, Mr. D... ..	288 00		
Stagg, Mr. Geo.....	321 00		
Thompson, Mr. Jos.....	342 00		
Tozer, Mr. M.....	471 00		
Wiggins, Mr Thos.....	690 00		
		<hr/>	23,518 34
			<hr/>
			313,111 00
Less 2 mos. sal'y paid Mrs. Arthurs, from mis. acct.			230 00
			<hr/>
Total Item No. 3.....			\$312,881 00
			<hr/>

APPENDIX D.

*Statement of Expenditure for Fuel for all the Schools,
Board Room and Offices during 1894, as given in
sum in Item No. 4, in General Statement.*

Bathurst St.	School....	Elias Rogers & Co....	\$63 60
Bolton Ave.	"	....Elias Rogers & Co. ..	\$381 55
"	"	....A. Stewart	5 50
			<u>387 05</u>
Borden St.,	"	....Elias Rogers & Co....	260 26
"	"	....A Stewart.....	5 50
			<u>265 76</u>
Brant St	"	....Elias Rogers & Co	476 16
"	"	....A Stewart.....	5 50
			<u>481 66</u>
Brock Ave.	"	....Elias Rogers & Co	393 72
Church	"	....Elias Rogers & Co	394 63
"	"	....A. Stewart	4 25
			<u>398 88</u>
Cinton St.	"	....Elias Rogers & Co	375 66
Cottingham St.	"	....Elias Rogers & Co	292 95
"	"	....A Stewart.....	4 00
			<u>296 95</u>
Crawford St.	"	....Elias Rogers & Co	321 78
Dewson St.	"	....Elias Rogers & Co	633 03
"	"	....A. Stewart.....	8 00
			<u>641 03</u>
Dovercourt	"	....Elias Rogers & Co....	393 41
Dufferin	"	....Elias Rogers & Co....	715 13
"	"	....A. Stewart.....	7 40
			<u>722 53</u>
Duke St.	"	....Elias Rogers & Co....	340 76
"	"	....A. Stewart.....	11 00
			<u>351 76</u>
<i>Carried forward.....</i>			<u>\$5,093 79</u>

<i>Brought forward</i>		\$5093 79
Elizabeth St.	School....Elias Rogers & Co....	106 28
Fern Ave.	"Elias Rogers & Co....	39 61
George St.	"Elias Rogers & Co....	349 02
Givins St.	"Elias Rogers & Co....	373 99
Gladstone Ave.	"Elias Rogers & Co....	\$546 50
"	"A. Stewart	4 75
		<u>551 25</u>
Grace St.	" ... Elias Rogers & Co....	355 32
"	" ... A Stewart	2 00
		<u>357 32</u>
Hamilton St.	"Elias Rogers & Co....	407 25
"	"A. Stewart ...	4 00
		<u>411 25</u>
Howard St.	"Elias Rogers & Co....	70 00
Huron St.	"Elias Rogers & Co....	619 06
"	"A. Stewart.. .	11 00
		<u>630 06</u>
Jesse Ketchum	"Elias Rogers & Co....	648 39
John St.	"Elias Rogers & Co....	410 45
Lan-downe	"Elias Rogers & Co....	648 64
"	"A. Stewart.....	11 00
		<u>659 64</u>
Leslie St.	"Elias Rogers & Co....	309 73
Louisa St.	"Elias Rogers & Co....	165 96
"	"A. Stewart.....	2 00
		<u>167 96</u>
McCaul	"Elias Rogers & Co....	480 21
Manning Ave.	"Elias Rogers & Co....	357 03
Morse St.	"Elias Rogers & Co ..	375 38
Niagara St.	"Elias Rogers & Co....	292 46
Palmerston Ave.	"Elias Rogers & Co....	371 93
"	"A. Stewart.....	5 50
		<u>377 43</u>
Park	"Elias Rogers & Co....	761 68
Parkdale	"Elias Rogers & Co....	382 50
Parliament St.	"Elias Rogers & Co....	70 85
"	"A. Stewart	63 00
		<u>133 85</u>
Perth Ave.	"Elias Rogers & Co....	259 91
"	"A. Stewart.....	8 25
		<u>268 16</u>
<i>Carried forward</i>		\$13,607 44

<i>Brought forward</i>		\$13,607 44
Phoebe St.	School....Elias Rogers & Co....	677 51
"	"A. Stewart.....	9 50
		<u>687 01</u>
Queen Victoria	"Elias Rogers & Co....	518 29
"	"A. Stewart.....	11 25
		<u>529 54</u>
Rose Ave.	"Elias Rogers & Co....	665 38
"	"A. Stewart	4 0
		<u>669 38</u>
Ryerson	"Elias Rogers & Co....	767 44
"	"A. Stewart	26 50
		<u>793 94</u>
Sackville St.	"Elias Rogers & Co....	446 80
"	" ... A. Stewart.....	2 00
		<u>448 80</u>
Shirley St.	"Elias Rogers & Co....	317 44
Victoria St.	"Elias Rogers & Co....	203 47
Wellesley St.	"Elias Rogers & Co....	791 12
"	"A. Stewart.....	2 75
		<u>793 87</u>
Winchester St.	"Elias Rogers & Co....	228 30
York St.	"Elias Rogers & Co....	346 05
"	"A. Stewart	13 75
		<u>359 80</u>
Orphans' Home	"Elias Rogers & Co....	173 91

BRANCH SCHOOLS.

Brock Ave.	Branch....A. Stewart.....	9 50
Borden St.	"Elias Rogers & Co....	35 03
Dufferin	"A. Stewart.....	2 75
Dewson St.	"Elias Rogers & Co....	22 37
Givins St.	" ... A. Stewart	2 00
Leslie St.	"Elias Rogers & Co....	61 45
"	"A. Stewart.....	9 50
		<u>70 95</u>
Morse St.	"Elias Rogers & Co....	2 12
Palmerston Ave.	"Elias Rogers & Co....	40 58
Parkdale	"Elias Rogers & Co....	63 60

Carried forward \$19,061 80

<i>Brought forward</i>		\$19,061 80
Rose Ave.	Branch....Elias Rogers & Co....	\$88 42
"	"A. Stewart.....	11 00
		<hr/>
		99 42
Shirley St.	"A. Stewart.....	2 00

MISCELLANEOUS.

Fuel Saver,	....C. A. Woodcock.....	7 00
Fuel Saving Compound	....Coal Saving Co	5 00
Removal of Coal and Wood,	James Emmett	7 00
Removal of Wood,	....Elias Rogers & Co....	13 45
		<hr/>
Total of Item No. 4.....		\$19,195 67
		<hr/>

APPENDIX E.

Statement in detail for Printing, Advertising, Stationery and Supplies for 1894, as given in one sum in Item No. 5 in General Statement.

J. S. Williams, Printing Minutes, Reports, Examination papers, circulars, &c.....	\$1295 70
Selby & Co., Paper and Office Stationery.....	130 05
W. T. Mullett, Hardware.....	232 84
Postage for Offices: Sec'y. Treasurer.....	90 00
" " " Inspectors.....	85 00
" " " Supt. of Buildings.....	40 00
" " " Principals.....	50 00
Geo. Bengough, Typewriting machine for Inspectors Office ..	95 00
Wm. Ashall, care School Clocks.....	82 50
Miller & Son, Shrubs and Flowers.....	199 00
Alexander & Cable, Lithographing Cheques, &c.....	28 00
The Copp Clarke Co., Envelopes, &c.....	34 95
Globe Printing Co., Advertising for Tenders.....	31 50
Mail " " " ".....	31 50
Empire " " " ".....	31 50
World " " " ".....	31 50
News " " " ".....	21 00
Telegram " " " ".....	21 00
Star " " " ".....	21 00
Contract Record " " " ".....	7 00
Dominion Dyewood & Chemical Co., Chemicals	50 37
Robert Fair, Hardware.....	45 66
C. Boeckh & Son, Pails.....	17 50
S. Percy & Co, Oil, Paint, &c.,.....	20 50
W. J. Gage Co., Crayons and Envelopes	20 24
Taylor Bros., Wrapping paper and Twine.....	54 03
Woltz & McMahon, Picture Frames	12 95
Neostyle Co., Paper and Ink for Copying Machine.....	34 35
N. R. Butcher, Carbon Ribbons &c., for Typewriter.....	8 50
<i>Carried forward</i>	<u>\$2,823 14</u>

<i>Brought forward</i>	\$2,823 14
A. G. McIntyre, Tinsmiths' Work	18 75
Brown Bros., Book Covers, Paper &c	38 00
E. Harris Co., Turpentine.....	27 00
F. W. Micklethwaite, Photographing Schools.....	16 00
Map & School Supply Co., Ink Wells.....	17 10
R. J. Butler, Bunting for Flags.....	17 87
E. H. Roberts, Locks, Keys, &c.....	14 15
J. J. Harton, Curtains for School Room St. Paul's Pres. Church	12 00
Mail Printing Co. Photographs of Schools.....	12 00
T. H. Eaton Co., Soluble Blue.....	11 00
A. W. Spooner, case of Phenyle disinfectant	10 00
W. H. Lake, Coal Oil &c.....	9 99
Street Car Tickets, Supt. of Buildings Office.....	7 85
F. Jobin, repairs to Wheelbarrows, &c.....	6 80
W. A. Parkinson, repairs to Fire Extinguishers	6 75
Chas. Rogers & Son, Recaning Chairs	3 00
Elliot & Co., Chemicals	5 12
Enos Hollett, repairs at St. Phillips Church.....	2 25
E. Warren, Gray Lime.....	2 10
Sundry Small Accounts.. ..	9 56
Total of Item No. 5.....	<u>\$3,070 43</u>

APPENDIX F.

*Statement in detail of Expenditure for Text Books for
1894, as given in one sum in Item No. 6 in Gen-
eral Statement.*

Canada Paper Co., 49,000 Book Covers	\$154 00
The Copp Clark Co., Ltd., 998 Readers, Ont., Part 2	106 66
" " 822 Readers, Ont., Book 2	146 43
" " 473 Readers, Ont., Book 3	117 96
" " 582 Readers, Ont., Book 4	186 63
" " 180 Readers, H. S.	69 30
" " 296 History, P. S.	59 94
" " 66 Euclid McKay's, 1-3	21 18
" " 1 Geography, H. S.	68
" " 204 Arithmetic, H. S.	78 03
" " 156 Algebra, H. S.	79 04
" " 48 Algebra, McLellan's.	24 32
W. J. Gage & Co., 432 Readers, Ont., Part 2.	46 21
" 546 Readers, Ont., Book 2.	97 48
" 386 Readers, Ont., Book 3.	96 25
" 415 Readers, Ont., Book 4.	133 46
" 180 Readers, H. S.	69 30
" 1958 Arithmetic, P. S.	335 87
" 176 Arithmetic, H. S.	73 35
" 235 Algebras, H. S.	119 95
" 248 Euclid, McKay's, 1-3	81 79
" 1271 Grammar, P. S.	211 74
" 204 Grammar, H. S.	101 25
" 947 History, P. S.	192 18
" 1549 Atlases	263 84
" Labelling	8 21
" To Repairing 192 Books.	8 40
" 1 Geography, H. S.	75
" 12 Bibles.	8 64
" 1 Worcester Dict. Index.	9 00
Total of Item No. 6.	\$2,901 84

APPENDIX G.

Statement in detail of Expenditure for Blank Books, Business Forms, Copy Books, etc., for 1894 as given in one sum in Item No. 7 in General Statement.

The Copp, Clark Co., Ltd.,	62,265	Work Books.....	\$1118 97
"	"	5,517 Slates.....	271 20
"	"	4,916 Business Forms.....	292 51
"	"	5,410 P. S. Copy Books.....	255 64
"	"	14,544 P. S. Drawing Books	466 49
"	"	360 H. S. Drawing Books	34 63
"	"	162 Bookkeeping Blank.....	21 78
"	"	3,716 K. G. Practice Drawing...	177 63
"	"	4,564 P. S. Practice Drawing...	102 69
W. J. Gage & Co. Ltd.,	34,556	Exercise Books.....	814 81
"	"	19,416 Note Books	457 99
"	"	29,225 Dictation Books.....	687 80
"	"	8,883 Business Forms.....	424 84
"	"	24,044 Work Books..	408 75
"	"	3,520 Writing Books (plain).....	51 04
"	"	5,630 Writing Books (ruled)...	87 27
"	"	10,967 Slates.....	510 45
"	"	3,832 P. S. Copies.....	194 35
"	"	1,638 G. Blanks.....	243 11
"	"	3,060 P. S. Drawing Books.....	184 04
"	"	1,660 H. S. Drawing Books...	117 58
Selby & Co.,	14,027	Exercise Books.....	319 17
"	"	8,513 Note Books	195 80
"	"	13,682 Dictation Books.....	318 13
"	"	46 Reams Paper, foolscap	110 07
"	"	18,675 Practice Drawing Books.....	312 49
"	"	6,225 Writing Books, ruled.....	62 25
"	"	8,000 Writing Books (ruled)....	80 00
Rowell & Hutchison,	1,650	Bookkeeping Transactions.....	15 50
Wm. Sindrey,		Miscellaneous Books	5 91
Total of Item No. 7.....			\$8,292 89

APPENDIX H.

*Statement in detail of Expenditure in connection with
Night Schools for 1894, as given in one sum in Item
No. 8 in General Statement.*

Salaries, Teachers.....	\$4,428 75
“ Caretakers	561 00
Total of Item No. 8.....	<u>\$4,989 75</u>

APPENDIX I.

*Statement in detail of Expenditure for Kindergarten
Supplies for 1894, as given in one sum in Item No.
9 in General Statement.*

Selby & Co., Bolton Avenue School, Kindergarten Supplies ..	\$43 45
“ Borden St.	74 98
“ Brant St.	52 09
“ Brock Ave.,	9 09
“ Church St.	36 90
“ Cottingham	33 37
“ Crawford St.	60 41
“ Dewson St.	23 97
“ Devercourt	18 42
“ Dufferin	52 36
“ Elizabeth St.	33 79
“ Fern Ave.	72 62
“ George St.	98 06
“ Givins St.	45 93
“ Gladstone Ave.	54 97
“ Grace St.	43 37
“ Hamilton St.	48 25
Carried forward.....	<u>\$802 03</u>

<i>Brought forward</i>				\$802 03
Selby & Co., Huron St.	School, Kindergarten Supplies....			48 07
" Jesse Ketchum	" "			56 02
" Lansdowne	" "			75 34
" Louisa St.	" "			20 85
" McCaul	" "			58 67
" Morse St.	" "			71 80
" Niagara St.	" "			41 91
" Orphans' Home	" "			29 20
" Palmerston Ave.	" "			48 89
" Park	" "			49 28
" Phoebe St.	" "			43 72
" Prospect Park Rink	" "			23 48
" Parkdale	" "			55 25
" Queen Victoria	" "			39 54
" Rose Ave.	" "			37 04
" Rosedale	" "			16 09
" Ryerson	" "			45 29
" Sackville St.	" "			48 29
" St. Andrew's Inst.	" "			34 36
" Victoria St.	" "			42 39
" Wellesley	" "			69 99
" Winchester St.	" "			17 60
John Davis & Son, prepared clay.....				40 50
Forsyth & Strader, Christmas trees.....				13 50
Selby & Co., towels, scissors, twine, etc.....				7 00
Wm. Rennie, peas.....				6 00
Thos. Graham, needles.....				1 57
Total of Item No. 9.....				<u>\$1,843 67</u>

APPENDIX J.

*Statement in detail of Expenditure for School Supplies
for 1894, as given in one sum in Item No. 10 in
General Statement.*

Gage & Co., Ltd., lead pencils, slate pencils, pens, penholders, exercise paper, foolscap paper, pads, envelopes, etc.....	\$1 784 30
The Copp, Clark Co., Ltd., crayons, pens, rulers, envelopes, blackboard brushes, slate pencils, etc.....	304 73
Selby & Co., exercise paper, oil crayons, ink stands, etc.....	261 90
Map & School Supply Co., blackboard brushes.....	44 97
W. J. Curwin & Sons, infant song books.....	2 80
Total of Item No. 10.....	\$2,398 70

APPENDIX K.

*Statement in detail of Expenditure for New Furniture
for 1894 as given in one sum in Item No. 11 in
General Statement.*

Office Specialty Co., school furniture	\$600 00
Selby & Co., kindergarten furniture.....	170 15
Davis Bros., chairs, teachers' tables, etc.....	104 50
The Chas. Rogers Sons & Co., cherry plugs.....	21 95
Total of Item No. 11.....	\$896 60

APPENDIX L.

*Statement of Expenditure for Remodelling, Repairing
and Improving Old Furniture for Schools for 1894,
as given in one sum in Item No. 12 in General
Statement.*

H. Johnston, repairing and remodelling.....	\$500 21
Robt. Lindsey, ".....	499 53
Thos. Marrs, ".....	453 42
Wm. Munro & Son, bass wood, wedges, etc.....	18 35
Wm. Humphrey, moving furniture.....	6 30
S. J. Brewes, moving furniture.....	4 73
S. Percy & Co., sand paper, lamp black, etc.....	13 37
Toronto Hardware Manf. Co., castings for desk.....	2 88
F. Jobin, iron braces for desks, etc.....	10 00
Blackwell & Co., varnish, etc.....	42 00
Selby & Co., chair bottoms.....	1 30
<hr/>	
Total of Item No. 12.	\$1,552 09

APPENDIX M.

*Statement in detail of Expenditure for Cupboards for
holdings Books, Supplies, etc., for 1894, as given in
one sum in Item No. 13 in General Statement.*

F. Hillock, lumber, doors, etc	\$58 86
Geo. Rathbone, "	35 08
Robert Lindsay, making cupboards.....	96 31
Thos. Marrs, "	94 74
H. Johnston, "	63 45
Wm. Munroe, moulding... ..	1 43
Total of Item No. 13.....	\$349 87

APPENDIX N.

*Statement in detail of Expenditure for Caretakers Sup-
plies for 1894, as given in one sum in Item No. 14
in General Statement.*

Caretakers' allowance for brooms, brushes, etc.....	\$543 75
Elliot & Co., sulphur.....	1 25
A. W. Spooner, disinfectant.....	10 00
W. T. Mullett & Co., gratings, locks, hinges, etc.....	32 50
Stewart & Wood, turpentine, linseed oil.....	91 84
Wm. H. Leak, coal oil.....	14 84
Chas. Boeckh & Son, whitewash brushes.....	2 50
S. Percy & Co., turpentine, glue, corks, etc.....	87 92
Jas. Leslie, furniture cleaner.....	9 00
Fred. Beaver, grey lime.....	3 30
E. Randall, brooms, brushes, etc	2 00
Total of Item No. 14.....	\$798 90

APPENDIX O.

*Statement in detail of Expenditure for Window Blinds,
Shades, etc., for 1894, as given in one sum in Item
No. 15 in General Statement.*

Bolton Ave.	School, blinds, rollers, etc.....	\$47 43
Bathurst St.	" "	3 14
Borden St.	" "	8 54
Brant St.	" "	10 92
Brock Ave.	" "	11 92
Clinton St.	" "	77
Dewson St.	" "	29 29
Dufferin	" "	96
Oundas St. No. 35½	" "	3 60
Fern Ave.	" "	50 80
Givins St.	" "	63 26
Hamilton St.	" "	66
Howard	" "	4 20
John St.	" "	2 95
Kew Beach	" "	22
Lansdowne	" "	21 84
Leslie.	" "	1 86
McCaul	" "	22
Niagara St.	" "	4 65
Parliament St.	" "	88
Parkdale	" "	14 30
Sackville St.	" "	28
Sheridan Hall	" "	99
Winchester St.	" "	9 27
York St.	" "	1 81
241 Ossington Ave.	" "	5 15

Total of Item No. 15..... \$299 91

APPENDIX P.

Statement in detail of Expenditure for Medals and Certificates of Honor for 1894, as given in one sum in Item No. 16 in General Statement.

Alexander & Cable, lithographing certificates, etc	\$75 00
Ambrose Kent & Son, silver medal bars	11 25
P. W. Ellis, silver and bronze medals	190 80
Total of Item No. 16	<u>\$277 05</u>

APPENDIX Q.

Statement of amounts paid for Rented Buildings for School Purposes during 1894, as given in one sum in Item No. 17 in General Statement.

St. Matthews' Church,	to relieve Bolton Ave.	School..	\$330 00
First Ave. Baptist Church,	" "	" ..	150 00
House, 484 Pape Ave.	" "	" ..	250 00
Methodist Church, Bathurst St.	" Borden St.	" ..	200 00
House, 179 Borden St.	" "	" ..	140 00
Sheridan Hall,	" Brock Ave.	" ..	42 00
House, 196 Ossington Ave.	" Dewson St.	" ..	96 00
House, 241 Ossington Ave.	" "	" ..	78 00
House, 243 Ossington Ave.	" "	" ..	65 00
Hall, 41 Argyle St.	" Givins St.	" ..	105 00
Store, 35½ Dundas St.	" "	" ..	72 00
Store, 41 Dundas St.	" "	" ..	72 00
Store, 45 Dundas St.	" "	" ..	72 00
Store, 47 Dundas St.	" "	" ..	72 00
Presbyterian Church, Queen St. E.	" Leslie St	" ..	37 50
St Clements Church,	" "	" ..	125 00
Presbyterian Church, Leslieville	" Morse St.	" ..	60 00

Carried forward \$1966 50

<i>Brought forward</i>	\$1966 50
Masonic Hall, 1485 Queen St. W. to relieve Parkdale School..	75 00
Masonic Hall, 1487 Queen St. W. " " " ..	200 00
House, 801 Palmerston Ave. " Palmerston Ave. " ..	30 00
St. Paul's Presbyterian Church, " " " ..	300 00
House, Sherbourne & South Drive " Rose Ave. " ..	345 00
St. Phillips' Church, " Ryerson " ..	420 00
Ruth St. Presbyterian Church " Parkdale " ..	315 00
Prospect Park Rink, Ontario St " Winchester " ..	350 00
Kew Beach Fire Hall, Queen St. E.	244 77
Trustees of Girls' Home	110 00
Toronto General Hospital, ground rent adjoining Park School..	77 25
Caretaker at 179 Borden St.	14 00
Allowance for coal to St. Andrews' Institute.	35 00
Total of Item No. 17	\$4482 52

APPENDIX R.

Statement of amount paid City Waterworks Department for Water Rates at the several City Public Schools, as given in one sum in Item No. 18 in General Statement.

Bathurst Street School	\$12 50
Borden Street "	25 54
Bolton Ave. "	41 29
Brant Street. "	10 09
Brock Ave. "	6 58
Church Street "	41 61
Clinton Street "	9 35
Cottingham Street "	9 88
Crawford Street "	5 65
Dewson Street "	17 95
Dovercourt "	12 84
Duke Street "	34 86
Dufferin "	125 75
Elizabeth Street "	13 49
George Street "	6 49
<i>Carried forward</i>	\$373 87

<i>Brought forward</i>		\$373 87
Givins Street School.....		183 50
Gladstone Ave "		17 50
Grace Street "		12 02
Hamilton Street "		17 00
Howard "		5 00
Huron Street "		28 96
Jesse Ketchum "		18 96
John Street "		5 56
Kew Beach "		3 80
Lansdowne "		17 05
Leslie Street "		16 61
Louisa Street "		7 36
Manning Ave "		14 05
Morse Street "		7 70
McCaul "		6 31
Niagara Street "		61 08
Park "		13 90
Parkdale "		124 72
Parliament Street "		58 41
Palmerston Ave "		8 03
Perth Ave "		9 43
Phoebe Street "		9 40
Queen Victoria "		9 70
Rose Avenue "		8 92
Ryerson "		65 80
Sackville Street "		6 97
Shirley Street "		28 99
Victoria Street "		6 31
Wellesley "		62 38
Winchester Street "		193 21
York Street " and offices		23 19
194 Ossington Ave. Temporary School Room		6 40
241 " " " "		6 60
243 " " " "		7 20
35½ Dundas Street " " " "		8 40
41 " " " "		5 40
45 " " " "		7 20
47 " " " "		7 20
175 Sheridan Avenue " " " "		6 24
Total of Item No. 18		\$1480 33

APPENDIX S.

*Statement of Expenditure for Premiums on Insurance
Maturing in 1894, as given in one sum in Item
No. 19 in General Statement.*

Ætna	Assurance Co.	\$35 00
Alliance	"	18 66
Boiler Inspection	"	200 00
British America	"	48 45
Caledonian	"	20 52
Connecticut	"	95 90
Guardia	"	165 10
Lancashire	"	35 00
Liverpool, London and Globe	"	60 60
London and Lancashire	"	42 30
Manchester	"	35 00
Norwich Union	"	60 70
North British & Mercantile	"	10 00
Northern	"	112 00
Phenix of Brooklyn	"	17 50
Phoenix of London	"	35 00
Queen City	"	24 50
Royal	"	53 10
Scottish Union & National	"	44 72
Union	"	35 00
Western	"	49 00

Total of Item No. 19.....\$1198 05.

APPENDIX T.

Statement of amount paid for Superannuation Allowances for 1894, as given in one sum in Item No. 20 in General Statement.

Anderson, Mr. James.....	\$250 00
Campbell, " John	250 00
Gill, " Martin.....	250 00
Lewis, " Richard.....	250 00
McCausland, " Robert	250 00
Phillips " John.....	200 00
Spotton, " William.....	250 00
Total of Item No. 20	<u>\$1,700 00</u>

APPENDIX U.

Statement of Expenditure for Scholarship Pupils attending the High Schools for 1894, as given in one sum in Item No. 21 in General Statement.

Armstrong, Robert A	\$9 00
Bastedo, Nellie.....	14 00
Brown, Dora.....	14 00
Burton, Frank	26 00
Clark, Eva....	12 00
Coleman, Alice	14 00
Crammond, James.....	14 00
Davison, John.....	9 00
Espard, Amy D.....	9 00
Evans, Rosa.....	12 00
Foster, Lavina	9 00
Fox, W. S.....	14 00
Graham, Annie.....	14 00
Hogg, Agnes.....	23 00
Kirby, Daisy.....	9 00
Lean, Maud	12 00
Carried forward.....	<u>\$214 00</u>

<i>Brought forward</i>	\$214 00
Loudon, Eliza.....	14 00
Mahaffy, Sarah.....	12 00
Metcalf, Leila.....	14 00
McArthur, Winnifred	12 00
McKenzie, Archibald.....	12 00
McLachlan, Bella.....	14 00
Osborn, Grace.....	12 00
Paul, Ida.....	12 00
Phillips, Maggie.....	14 00
Powell, John.....	9 00
Proctor, Harry.....	14 00
Punchard, Lizzie.....	9 00
Roberts, Alice.....	14 00
Roberts, Frank.....	9 00
Ruse, Hilda.....	9 00
Smiley, Remy... ..	14 00
Stephens, Ethel.....	12 00
Tennant, Wm.....	14 00
Thompson, May.....	12 00
Wadsworth, Fanny.....	12 00
Total of Item No. 21	\$468 00

APPENDIX V.

Statement in detail of Expenditure for Gas used at the several Schools for 1894, as given in one sum in Item No. 22 in General Statement.

Bathurst St. School.....	\$56 81
Borden St. "	17 33
Bolton Ave. "	15 03
Brock Ave. "	2 53
Church St. "	3 06
Clinton St. "	2 00
Crawford St "	10 30
Dewson St "	28 77
Duke St. "	17 34
Dufferin "	5 37
Elizabeth St "	31 09
<i>Carried forward</i>	\$189 63

<i>Brought forward</i>		\$189 63
George St. School.....		10 82
Givins St. "		9 46
Gladstone Ave "		32 13
Grace St. "		18 60
Hamilton St. "		31 52
Jesse Ketchum "		22 37
John St. "		63 01
Lansdowne "		6 10
Leslie St. "		24 05
Morse St. "		3 58
McCaul "		4 00
Niagara St. "		35 50
Park "		10 51
Parkdale "		28 36
Parliament St. "		32 66
Palmerston Ave. "		5 99
Phoebe St. "		7 05
Queen Victoria "		3 79
Rose Ave. "		24 27
Ryerson "		4 73
Sackville St. "		6 41
Wellesley "		22 17
Winchester St. "		24 58
York St. " and offices		41 07
Total of Item No. 22..		\$662 36

APPENDIX W.

Statement in detail of Miscellaneous Expenditure for 1894, as given in one sum in Item No. 23 in General Statement.

Expenditure in connection with Annual Games	\$305 65
Mrs. J. S. Arthurs, on account of salary	230 00
Jas. Rooney expressage of supplies, etc., to Schools	60 50
Wm. Horwood, " "	75 50
Robt. Lipsett " "	269 88
Grant to Teacher's Association Library Fund	100 00
<i>Carried forward</i>	\$1041 53

Brought forward\$1041 53

Bell Telephone Co., Secretary and Supt. of Buildings offices for 6 months, rent of Phones	45 00
Solicitor's disbursements	70 07
Rich'd Lewis, lectures on Elocution to City Model Class	25 00
The Guarantee Co. of N. A., Treasurer's bonds	37 50
London Guarantee and Accident Co., Treasurer's bonds	37 50
Unwin, Foster, Murphy & Esten, surveying Fern Avenue lot....	7 00
S. T. Dutton, lecture to Teachers on Manual Training	50 00
Dr. Rice, lecture to Teachers on Scientific Teaching	25 00
Carswell & Co. Copy of Bourinot's Procedure.....	3 75
Mrs. J. S. Arthurs, street car allowance for year.....	16 00
Mr. A. T. Cringan, " "	16 00
Miss L. Currie, " "	16 00
Mr. A. P. Perrin, " "	16 00
Mr. J. T. Thompson, " "	16 00
Supt. of Buildings, " "	15 28
Secretary and Inspectors offices " "	17 00
Victoria Hall for teachers meetings.....	26 00
Q. O. Rifles Band for Review	30 00
Army & Navy Band for Review	30 00
A. W. Webb's, confiscated cheque returned.....	18 00
J. C. Palmer, supper for Finance Committee	2 50
New England Pub. Co., for Journal of Education.....	2 50
Messengers Services for carrying Examination Papers.....	8 00
A. E. Balfour, repairing damages at Queen Victoria School, caused by lightning.....	70 00
Dr. G. G. Rowe, services to pupil injured in Parkdale School..	2 00
Robt. Bond, cab hire, Management Committee.....	2 00
J. A. Whittaker, " for review and funeral late Henry Browne	6 50
R. Simpson, jug, tray and glasses.....	1 20
Toronto Rubber Co., regulation straps.....	1 c8
Telegrams, expressage and freight.....	2 31
Sundry small items.....	2 00

Total of Item No. 23.. \$1658 72





Supt. of Buildings'

Annual Report



Supt. of Buildings' Annual Report

TO THE CHAIRMAN AND MEMBERS
TORONTO PUBLIC SCHOOL BOARD :

In compliance with Clause 2, Section 16, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Sixth Annual Report.

C. H. BISHOP,
Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information, contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board.....	48
Increase	1
Number of Buildings occupied by the Board	63
Decrease	12
<hr/>	
Number of rooms owned by the Board.....	489
Increase	30
Number of rooms furnished by the Board	507
Increase	14

COMPARATIVE SIZE OF BUILDINGS.

				Total No. of Rooms.
1	School	21	Rooms, Ryerson	21
1	"	20	" Dufferin	20
5	"	18	" Givins Street, Jesse Ketchum, Lans- downe, Park, Wellesley.....	90
1	"	16	" Bolton Ave.....	16
2	"	14	" Parkdale, Phoebe Street	28
1	"	13	" Huron Street.....	13
8	"	12	" Church St., Dewson St., Gladstone Ave., McCaul, Manning Ave., Queen Victoria, Rose Ave., Victoria Street	96
1	"	10	" Niagara Street	10
4	"	9	" Brant St., Elizabeth St., Louisa St., John St	36
16	"	8	" Bathurst St., Borden St., Brock Ave., Clinton St., Crawford St., Dover- court, Duke St., Fern Ave., George St., Grace St., Hamilton St., Leslie St., Morse St., Palmerston Ave., Sackville St., Winchester St.....	128

3	Schools, 6 Rooms, Cottingham, Parliament, Shirley Sts ..	18
2	" 4 " Orphans' Home, Perth Ave	8
2	" 2 " Howard, York St	4
1	" 1 " Island	1
		489

HEIGHT OF BUILDINGS.

TWO BUILDINGS, ONE STOREY.

Howard, Island.

THIRTY BUILDINGS, TWO STOREYS.

Bathurst St., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley, Winchester St.

SIXTEEN BUILDINGS, THREE STOREYS.

Bolton Ave., Brant St., Church St., Dufferin, Elizabeth St., Givins St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

METHODS OF HEATING.

FOUR BUILDINGS HEATED BY STEAM.

Bolton Ave., Dufferin, Parkdale, Ryerson.

ELEVEN BUILDINGS HEATED BY STOVES.

Coal Stoves.—Howard, Island, York St—3.

Wood Stoves.—Bathurst St., Borden St., Elizabeth St., Louisa St., Parliament St., Victoria St., Winchester St.—7.

THIRTY-FOUR BUILDINGS HEATED BY SMEAD-DOWD SYSTEM.

Brant St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley.

FIVE TEMPORARY SCHOOLS HEATED BY FURNACES.

Rosedale, Prospect Park Rink, St. Andrew's Institute, 484 Pape Ave., 801 Palmerston Ave.

FIVE TEMPORARY SCHOOLS HEATED BY STOVES.

Kew Beach, St. Paul's Presbyterian Church, 179 Borden St., Carlaw Ave. Presbyterian Church, Bathurst St. Methodist Church.

- - - Statistical Tables - - -

SCHEDULE A.

No.	SCHOOL.	LOCATION—STREET OR AVENUE	Ward.
1	Bathurst St.....	Cor. Bathurst and College Sts.....	5
2	Bolton Ave*.....	First and Bolton Aves. and DeGrassi St..	1
3	Borden St.....	Cor. Borden and Herrick Sts.....	4
4	Brant St*.....	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave.	Brock Ave. and Margueretta St.....	6
6	Church St.....	Cor. Church and Alexander Sts	3
7	Clinton St.....	Clinton St., north of College St	5
8	Cottingham St.	Cottingham St. and Birch Ave.....	3
9	Crawford St.....	Cor. Crawford and Defoe Sts.....	5
10	Dewson St.....	Cor. Dewson St. and Concord Ave.....	5
11	Dovercourt.....	Cor. Hallam St. and Bartlett Ave.....	6
12	Dufferin*.....	Berkeley, St., north of Wilton Ave.	2
13	Duke St*.....	Duke St., west of Sherbourne St.....	2
14	Elizabeth St.....	Elizabeth and Chesnut Sts.....	3
15	Fern Ave.	Fern Ave., west of Sorauren Ave.....	6
16	George St.....	George St., south of Wilton Ave.....	2
17	Givins St.....	Cor. Argyle and Givins Sts	5
18	Gladstone Ave*....	Cor. Gladstone and Trafalgar Aves	6
19	Grace St.....	Cor. Grace St. and Mansfield Ave.....	5
20	Hamilton St.....	Cor. Hamilton and Paul Sts.....	1
21	Howard	Boustead Ave. and Radford St.....	6
22	Huron St*.....	Huron St., north of Lowther Ave.....	4
23	Island.....	East of Lighthouse.....	4
24	Jesse Ketchum*....	Davenport Road and Ketchum Ave.....	3
25	John St.....	Cor. John and Mercer Sts.....	4
26	Lansdowne*.....	Spadina Crescent.....	4
27	Leslie St.....	Sproatt Ave., Leslie and Curzon Sts.....	1
28	Lousia St.....	Louisa St. and Trinity Square.	3
29	McCauley.....	Caer Howell St	4
30	Manning Ave.....	Cor. Manning Ave. and Robinson St....	5
31	Morse St.....	Morse St., near Queen St.	1
32	Niagara St.....	Cor. Niagara and Defoe Sts.....	5
33	Orphan's Home....	Coolmine Road, south of St. Ann's Road.	6
34	Palmerston Ave*....	Palmerston Ave., north of Barton Ave....	5
35	Park	St David's St., near Sumach St.....	2
36	Parkdale	Cor. Lansdowne Ave. and Marion St....	6
37	Parliament St.....	Cor. King and Parliament Sts.	2
38	Perth Ave.....	Cor. Perth and Irving Aves.....	6
39	Phoebe St*.....	Phoebe and Bulwer Sts.....	4
40	Queen Victoria.....	Grand Ave., south of King St.	0
41	Rose Ave.	Rose Ave., north of St. James Ave.....	2
42	Ryerson*	Cor. St. Patrick and Hackney Sts.....	4
43	Sackville St.....	Cor. Sackville St. and Eastern Ave....	2
44	Shirley St....	Cor. Shirley St. and St. Clarens Ave....	2
45	Victoria St.	Victoria St., near Gould St.....	3
46	Wellesley*.....	Cor. St. Albans and St. Vincent Sts.....	3
47	Winchester St.....	Cor. Winchester and Ontario Sts.....	2
48	York St*.....	Cor. York and Richmond Sts.....	3
	General Play Ground	Rear of Jesse Ketchum School.....	3

NOTE.—13 Caretakers' Residences in connection with Schools marked *

SCHEDULE A.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	LOCATION—STREET OR AVENUE.	Ward.
1	Bolton Ave. Branch	484 Pape Ave.	1
2	Borden St. "	179 Borden St.	4
3	Borden St. "	Bathurst St. Methodist Church.....	5
4	John St. "	St. Andrew's Institute.....	3
5	Kew Beach "	Fire Hall, near Lee Ave.....	1
6	Morse St "	Carlaw Ave. Presbyterian Church.....	1
7	Palmerston Ave "	St. Paul's Presbyterian Church, Euclid Av	5
8	Palmerston Ave. "	801 Palmerston Ave.....	5
9	Rose Ave. "	Sherbourne St. and South Drive.....	2
10	Winchester St "	Prospect Park Rink....	2

HOMES.

Boys' Home.....	George Street, near Gerrard St.....	2
Girls' Home....	Gerrard and Seaton Streets	2
Sick Children's Hos.	College Avenue and Elizabeth St.....	3
Alex. Industrial....	East Toronto .....	..
Vict. Industrial....	Mimico .....	..

SCHEDULE B.

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst St.....	Brick.	1872	1878-1882
2	Bolton Ave.....	"	1885	1894
3	Borden St.	"	1875	1881-1884
4	Brant St.....	"	1881	1890
5	Brock Ave.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.	"	1887	.....
8	Cottingham St.....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889 1894
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	Fern Ave.	"	1894	.....
16	George St.....	"	1890	.....
17	Givins St.....	"	1859	1876-1882-1886-1894
18	Gladstone Ave.....	"	1887	1889
19	Grace St.....	"	1889	.....
20	Hamilton St.....	"	1889	.....
21	Howard.....	"	1873	1891
22	Huron St.....	"	1890	.....
23	Island.....	Frame.	1888	.....
24	Jesse Ketchum....	Brick.	1858	1875 1883-1889
25	John St.....	"	1855	1878
26	Lansdowne.....	"	1887	1889
27	Leslie St.....	"	1889	.....
28	Louisa St.....	"	1852	1859-1879
29	McCaul.....	"	1890	.. ..
30	Manning Ave.....	"	1881	1883
31	Morse St.....	"	1885	1889
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home....	"	1891	.....
34	Palmerston Ave....	"	1889	.....
35	Park.....	"	1853	1875 1879-1888-1889
36	Parkdale.....	"	1878	1882-1884
37	Parliament St.....	"	1872	1879
38	Perth Ave.....	"	1889	.. ..
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria.....	"	1888	1889
41	Rose Ave.....	"	1883	1888-1889
42	Ryerson.....	"	1876	1886
43	Sackville St.....	"	1888	.....
44	Shirley St.....	"	1883	1893
45	Victoria St.....	"	1855	1884
46	Wellesley St.....	"	1874	1876-1882-1888
47	Winchester St.....	"	1874	1875-1878
48	York St.....	"	1870	.....

SCHEDULE C.

No.	SCHOOLS.	No of Rooms.	SIZE OF LOT.	
			Measurement.	Sq. Yards
1	Bathurst St	8	175.2 x 131	2550
2	Bolton Ave	16	201.8 x 132	2958
3	Borden St.	8	108 x 140.6	1686
4	Brant St	9	143 x 90	1430
5	Brock Ave	8	132 x 267	3916
6	Church St.	12	182.3 x 130.2	2629
7	Clinton St.	8	148.10 x 128	2117
8	Cottingham St.	6	150 x 172	2867
9	Crawford St.	8	180 x 127	2540
10	Dewson St	12	137 x 220.9	3360
11	Dovercourt	8	138 x 223	3419
12	Dufferin	20	246 x 146	3991
13	Duke St.	8	117 x 203	2639
14	Elizabeth St.	9	66.6 x 162.6	1201
15	Fern Ave.	8	250 x 115	3194
16	George St.	8	100 x 151	678
17	Givins St	18	117.6 x 251.6	3283
18	Gladstone Ave.	12	202 x 120	2693
19	Grace St.	8	200 x 105	2333
20	Hamilton St.	8	268.2 x 99	2950
21	Howard	2	66 x 333	2442
22	Huron St	13	200 x 184	4089
23	Island	1	100 x 150	1667
24	Jesse Ketchum.	18	203.3 x 246	5556
25	John St.	9	79 x 190.6	1672
26	Lansdowne.	18	150 x 235 x 193	4117
27	Leslie St.	8	254 x 123.6	3485
28	Louisa St.	9	125 x 100	1389
29	McCaul.	12	166.6 x 97	1148
30	Manning Ave.	12	125 x 168	2334
31	Morse St	8	200 x 129.10	2885
32	Niagara St.	10	216 & 209 x 164 & 109	3204
33	Orphans' Home.	4	6.5 x 62	472
34	Palmerston Ave.	8	175 x 125	2431
35	Park.	18	229.6 x 206	5253
36	Parkdale	14	316 x 137	4810
37	Parliament St.	6	148 & 137 & 155 & 99	2011
38	Perth Ave.	4	150 x 295	4917
39	Phoebe St.	14	117.6 x 178.6	2330
40	Queen Victoria	12	251 x 149	4155
41	Rose Ave.	12	187 x 131	2722
42	Ryerson	21	202 x 202.6	4545
43	Sackville St.	8	191.6 x 133	2830
44	Shirley St.	6	166 x 126.9	2338
45	Victoria St.	12	139 x 116	1792
46	Wellesley	18	210 x 201	4690
47	Winchester St.	8	165 x 181.9	3332
48	York St.	2	82.3 x 127.10	1168
		489		

SCHEDULE D.

No.	SCHOOLS.	Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vard Sodded.	Grass or Flower Beds.
					-q. Yds.	Sq. Yds.
1	Bathurst St.	15	..	..	....	140
2	Bolton Ave.	11	..	5	....	160
3	Borden St.	8	..	..	194	15
4	Brant St. ....	..	..	..	....	....
5	Brock Ave.	7	1	10	250	155
6	Church St.	20	2	..	375	282
7	Clinton St.	8	..	8	262	366
8	Cottingham St.	15	4	12	150	600
9	Crawford St.	10	6	17	220	605
10	Dewson St.	17	3	8	175	432
11	Dovercourt.	14	2	28	....	800
12	Dufferin.	13	17	7	350	497
13	Duke St.	8	2	8	165	327
14	Elizabeth St.	8	..	..	....	....
15	Fern Ave. ....	..	..	..	....	....
16	George St.	6	..	2	50	241
17	Givins St.	15	..	..	348	75
18	Gladstone Ave.	12	11	14	262	305
19	Grace St.	15	..	12	356	378
20	Hamilton St. ....	..	16	12	134	672
21	Howard. ....	..	24	..	....	....
22	Huron St.	10	3	24	220	810
23	Island. ....	..	..	..	....	....
24	Jesse Ketchum. ....	..	48	35	....	1300
25	John St.	17	2	..	....	30
26	Lansdowne.	9	15	26	150	410
27	Leslie St.	27	21	11	....	992
28	Louisa St. ....	..	6	..	....	....
29	McCaul.	4	5	4	150	338
30	Manning Ave.	17	..	..	150	..
31	Morse St.	11	16	18	312	660
32	Niagara St.	20	1	7	216	161
33	Orphans' Home. ....	..	..	..	..	26
34	Palmerston Ave.	7	..	5	90	652
35	Park.	12	6	11	140	1400
36	Parkdale.	28	40	..	453	759
37	Parliament St.	6	9	..	158	172
38	Perth Ave.	8	..	2	..	978
39	Phoebe St.	7	..	4	400	69
40	Queen Victoria	13	29	15	390	413
41	Rose Ave.	10	..	8	320	218
42	Ryerson.	18	2	8	200	350
43	Sackville St.	6	..	9	400	432
44	Shirley St.	3	..	..	....	....
45	Victoria St.	3	2	..	....	....
46	Wellesley.	22	5	25	330	775
47	Winchester St.	14	..	..	200	60
48	York St.	6	1	6	560	49
		480	350	361	7700	17004

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open sheds Sq. Yds.	Planking or Block Pav'g Sq. Yds.
1	Bathurst St.....	8	155	78	1616
2	Belton Ave.....	16	133	233	1527
3	Borden St.....	8	53	187	867
4	Brant St.....	9	..	160	719
5	Brock Ave.	8	..	128	975
6	Church St.....	12	..	..	1620
7	Clinton St.....	8	..	165	981
8	Cottingham St....	6	..	117	1641
9	Crawford St.....	8	..	206	1012
10	Dewson St.....	12	..	141	1464
11	Dovercourt.....	8	..	209	1855
12	Dufferin.....	20	203	150	2097
13	Duke St.....	8	..	390	1273
14	Elizabeth St.....	9	55	178	778
15	Fern Ave.	8	..	160	1626
16	George St.....	8	..	127	753
17	Givins St.....	18	36	164	2100
18	Gladstone Ave....	12	..	147	1300
19	Grace St.....	8	..	211	1067
20	Hamilton St.....	8	..	183	1377
21	Howard.....	2	37	..	170
22	Huron St.....	13	..	190	2193
23	Island.....	1	38	30	52
24	Jesse Ketchum....	18	..	267	1091
25	John St.....	9	..	178	850
26	Lansdowne.....	18	..	236	1850
27	Leslie St.....	8	..	242	1573
28	Lousia St.....	9	89	144	850
29	McCaul.....	12	..	..	492
30	Manning Ave.....	12	89	95	1400
31	Morse St.....	8	..	311	1211
32	Niagara St.....	10	132	236	1995
33	Orphan's Home....	4	..	..	...
34	Palmerston Ave....	8	..	225	944
35	Park.....	18	50	60	1497
36	Parkdale.....	11	94	522	2707
37	Parliament St....	6	64	113	1442
38	Perth Ave.....	4	..	100	930
39	Phoebe St.....	14	..	142	1416
40	Queen Victoria....	12	..	339	2726
41	Rose Ave.	12	..	122	1608
42	Ryerson.....	21	100	280	2980
43	Sackville St.....	8	..	173	1733
44	Shirley St....	6	..	61	654
45	Victoria St.....	12	100	200	630
46	Wellesley.....	18	144	313	2289
47	Winchester St....	8	117	122	500
48	York St.....	2	105	..	512
		489	1794	7887	63060

SCHEDULE F.

No.	SCHOOLS.	No. of Rooms.	Day Rooms in Building. Sq. Yds.	Seats in Play Rooms Feet.	Seats in Yard. Feet.
1	Bathurst St.....	8	...	..	120.
2	Bolton Ave.....	16	388	40	180
3	Borden St.....	8	....	...	120.
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200.
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St.....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	12	100	154	136
11	Dovercourt.....	8	244	230	418
12	Dufferin.....	20	160	100	141
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	9	....	..	80
15	Fern Ave.....	8	204	160	360
16	George St.....	8	160	190	140
17	Givins St.....	18	....	....	405
18	Gladstone Ave.....	12	200	170	125
19	Grace St.....	8	210	180	264
20	Hamilton St.....	8	210	180	300
21	Howard.....	2	....	....	..
22	Huron St.....	13	98	46	390
23	Island.....	1	...	..	....
24	Jesse Ketchum.....	18	360	380	574
25	John St.....	9	115	65	110
26	Lansdowne.....	18	205	182	388
27	Leslie St.....	8	245	210	312
28	Louisa St.....	9	....	....	100.
29	McCaul.....	12	180	82	150
31	Manning Ave.....	12	10	118	200
32	Morse St.....	8	210	109	422
33	Niagara St.....	10	....	....	176
33	Orphans' Home.....	4	165	150	....
34	Palmerston Ave.....	8	245	210	272
35	Park.....	18	227	98	350
36	Parkdale.....	14	200	....	480
37	Parliament St.....	6	....	....	230
38	Perth Ave.....	4	66	....	352
39	Phoebe St.....	14	40	....	210
40	Queen Victoria.....	12	95	100	360
41	Rose Ave.....	12	185	115	216
42	Ryerson.....	21	208	236	250
43	Sackville St.....	8	145	80	446
44	Shirley St.....	6	....	...	88
45	Victoria St.....	12	212	210	190
46	Wellesley.....	18	190	160	172
47	Winchester St.....	8	....	....	374
48	York St.....	2	..	....	42
		489	6409	4715	12028

SCHEDULE G.

No.	SCHOOLS.	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	Without.
1	Bathurst St.....	3	..	8	..	8
2	Bolton Ave.....	16	16	..	16	..
3	Borden St.....	8	8	..	8	..
4	Brant St.....	9	5	4	8	1
5	Brock Ave.....	8	4	4	8	..
6	Church St.....	12	12	..	12	..
7	Clinton St.....	8	..	8	8	..
8	Cottingham St.....	6	4	2	4	2
9	Crawford St.....	8	8	..	8	..
10	Dewson St.....	12	12	..	12	..
11	Dovercourt.....	8	4	4	8	..
12	Dufferin	20	12	8	18	2
13	Duke St.....	8	..	8	8	..
14	Elizabeth St.....	9	2	7	..	9
15	Fern Ave.....	8	8	..	8	..
16	George St.....	8	8	..	8	..
17	Givins St.....	18	18	..	18	..
18	Gladstone Ave.....	12	12	..	11	1
19	Grace St.....	8	8	..	8	..
20	Hamilton St.....	8	8	..	8	..
21	Howard	2	..	2	..	2
22	Huron St.....	13	13	..	12	1
23	Island.....	1	..	1	1	..
24	Jesse Ketchum.....	18	18	..	8	10
25	John St.....	9	7	2	5	4
26	Lansdowne.....	18	6	12	12	6
27	Leslie St.....	8	8	..	8	..
28	Louisa St.....	9	1	8	5	4
29	McCaul.....	12	12	..	12	..
30	Manning Ave.....	12	3	9	10	2
31	Morse St.....	8	4	4	8	..
32	Niagara St.....	10	10	..	7	3
33	Orphans' Home	4	4	..	4	..
34	Palmerston Ave.....	8	8	..	8	..
35	Park	18	13	5	6	12
36	Parkdale.....	14	1	13	6	8
37	Parliament St.....	6	4	2	..	6
38	Perth Ave.....	4	4	..	4	..
39	Phoebe St.....	14	8	6	10	4
40	Queen Victoria.....	12	..	12	12	..
41	Rose Ave.....	12	4	8	12	..
42	Ryerson	21	18	3	21	..
43	Sackville St.....	8	..	8	8	..
44	Shirley St.....	6	4	2	4	2
45	Victoria St.....	12	..	12	10	2
46	Wellesley.....	18	5	13	15	3
47	Winchester St.....	8	..	8	..	8
48	York St.....	2	..	2	..	2
		489	304	185	387	102

SCHEDULE H.

No.	SCHOOLS.	No. of Rooms.	BLACKBOARDS.			Average per Room.
			Slate.	Compo'n	Total.	
			Sq. Yds.	Sq. Yds.	Sq. Yds.	Sq. Yds.
1	Bathurst St.	8	37	105	142	18
2	Bolton Ave.	16	112	323	435	27
3	Borden St.	8	67	97	164	20
4	Brant St.	9	50	238	288	32
5	Brock Ave.	8	49	205	254	32
6	Church St.	12	71	316	387	32
7	Clinton St.	8	55	163	218	27
8	Cottingham St.	6	44	89	133	22
9	Crawford St.	8	51	206	257	32
10	Dewson St.	12	77	296	373	31
11	Dovercourt.	8	51	174	225	28
12	Dufferin.	20	111	344	455	23
13	Duke St.	8	36	256	292	36
14	Elizabeth St.	9	31	75	106	12
15	Fern Ave.	8	75	179	254	32
16	George St.	8	164	49	213	27
17	Givins St.	18	158	476	634	35
18	Gladstone Ave.	12	62	312	374	31
19	Grace St.	8	51	214	265	33
20	Hamilton St.	8	51	200	251	31
21	Howard.	2	17	31	48	24
22	Haron St.	13	275	122	397	30
23	Island.	1	3	..	3	3
24	Jesse Ketchum.	18	134	290	424	24
25	John St.	9	44	145	189	21
26	Lansdowne.	18	47	432	579	32
27	Leslie St.	8	53	204	257	32
28	Louisa St.	9	37	114	151	17
29	McCaul.	12	267	84	351	29
30	Manning Ave.	12	91	239	330	27
31	Morse St.	8	49	200	249	31
32	Niagara St.	10	50	114	164	16
33	Orphans' Home.	4	26	100	126	31
34	Palmerston Ave.	8	51	200	251	31
35	Park.	18	109	282	393	22
36	Parkdale.	14	94	312	406	29
37	Parliament St.	6	16	70	86	14
8	Perth Ave.	4	26	93	119	30
9	Phœbe St.	14	151	185	336	24
0	Queen Victoria.	12	75	267	342	28
1	Rose Ave.	12	79	302	381	32
2	Ryerson.	21	111	271	382	18
3	Sackville St.	8	9	215	224	28
44	Shirley St.	6	26	129	155	25
45	Victoria St.	12	38	211	249	21
46	Wellesley.	18	105	281	386	21
47	Winchester St.	8	14	122	136	17
48	York St.	2	8	18	26	13
		489	3505	9250	12758	26

SCHEDULE I.

No.	SCHOOLS.	No. of Rooms	CUPBOARDS.			TOTAL
			Built in	Mov-able.	Kinder garden.	
1	Bathurst St	8	2	7	..	9
2	Polton Ave.....	16	32	1	1	34
3	Borden St	8	2	12	..	14
4	Brant St.....	9	3	8	1	12
5	Brock Ave.....	8	8	8	..	16
6	Church St.	12	18	1	1	20
7	Clinton St.	8	5	8	..	13
8	Cottingham St	6	4	3	1	8
9	Crawford St.....	8	8	7	1	16
10	Dewson St.....	12	20	1	1	22
11	Dovercourt.....	8	15	1	1	17
12	Dufferin.....	20	4	20	1	25
13	Duke St.	8	10	3	..	13
14	Elizabeth St.....	6	..	10	..	10
15	Fern Ave.....	8	11	..	1	12
16	George St	8	8	1	1	10
17	Givins St.....	18	21	3	1	25
18	Gladstone Ave.....	12	18	11	1	30
19	Grace St.....	8	..	7	1	8
20	Hamilton St.....	8	2	7	1	10
21	Howard.....	2	..	2	..	2
22	Huron St.....	13	12	12	1	25
23	Island.....	1	..	1	..	1
24	Jesse Ketchum.....	18	13	19	1	33
25	John St.....	10	..	10	..	10
26	Lansdowne.....	18	13	8	1	22
27	Leslie St.....	8	22	..	..	22
28	Louisa St.....	9	..	9	1	10
29	McCaul.....	12	16	..	1	17
30	Manning Ave.....	12	1	14	..	15
31	Morse St.....	8	8	5	..	13
32	Niagara St.....	10	4	10	1	15
33	Orphans' Home.....	4	..	3	1	4
34	Palmerston Ave.....	8	..	10	1	11
35	Park.....	18	4	18	1	23
36	Parkdale.....	14	5	13	1	19
37	Parliament St.....	6	..	6	..	6
38	Perth Ave.....	4	2	4	..	6
39	Phoebe St.....	14	..	13	1	14
40	Queen Victoria	12	13	..	1	14
41	Rose Ave.....	12	7	10	1	18
42	Ryerson.....	21	4	17	..	21
43	Sackville St.	8	10	6	1	17
44	Shirley St.	6	8	3	..	11
45	Victoria St.....	12	4	12	1	17
46	Wellesley.....	18	9	16	1	26
47	Winchester St.....	8	1	8	..	9
48	York St.....	2	..	3	..	3
			347	351	30	728

SCHEDULE J.

No.	SCHOOLS.	No. of Rooms	TEACHERS.		Chairs.
			Desks	Tables	
1	Bathurst St.....	8	4	6	40
2	Belton Ave.....	16	2	16	80
3	Borden St.....	8	2	7	30
4	Brant St.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church St.....	12	1	11	60
7	Clinton St.....	8	1	9	40
8	Cottingham St.....	6	2	6	30
9	Crawford St.....	8	1	8	40
10	Dewson St.....	12	2	12	60
11	Dovercourt.....	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke St.....	8	1	8	40
14	*Elizabeth St.....	6	2	3	25
15	Fern Ave.....	8	1	7	40
16	George St.....	8	1	8	40
17	Givins St.....	18	4	16	90
18	Gladstone Ave.....	12	1	16	60
19	Grace St.....	8	1	8	40
20	Hamilton St.....	8	1	8	40
21	Howard.....	2	1	1	10
22	Huron St.....	13	1	13	60
23	Island.....	1	..	1	3
24	Jesse Ketchum.....	18	10	8	90
25	John St.....	9	5	6	50
26	Lansdowne.....	18	1	18	90
27	Leslie St.....	8	1	7	40
28	Louisa St.....	9	4	7	45
29	McCaul.....	12	2	11	60
30	Manning Ave.....	12	3	11	60
31	Morse St.....	8	2	12	40
32	Niagara St.....	10	3	9	50
33	Palmerston Ave.....	8	1	7	40
34	Park.....	18	3	15	90
35	Parkdale.....	14	13	3	70
36	Parliament St.....	6	1	5	30
37	Perth Ave.....	4	1	4	20
38	Phoebe St.....	14	5	9	70
39	Queen Victoria.....	12	8	4	60
40	Rose Ave.....	12	1	12	60
41	Ryerson.....	21	13	7	90
42	Sackville St.....	8	1	7	40
43	Shirley St.....	6	1	6	30
44	Victoria St.....	12	7	6	60
45	Wellesley.....	18	13	9	90
46	Winchester St.....	8	4	5	40
47	York St.....	2	2	1	20
			149	382	2438

* Only six rooms furnished.

SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS.

No	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sittings.	Average Sit's. per Room.
1	Bathurst St.....	8	52	204	460	58
2	Bolton Ave.....	15	362	234	830	55
3	Borden St.	8	42	206	434	57
4	Brant St.....	8	45	212	469	59
5	Brock Ave.....	8	50	204	458	57
6	Church St.....	11	142	236	614	56
7	Clinton St.....	8	105	193	491	61
8	Cottingham St.....	5		146	292	58
9	Crawford St.....	7	48	184	416	59
10	Dewson St.....	11	160	232	624	57
11	Dovercourt.....	7	44	176	396	57
12	Dufferin	19	207	431	1069	56
13	Duke St.	8	48	203	454	57
14	Elizabeth St.....	3	..	83	166	55
15	Fern Ave.....	7	167	116	399	57
16	George St.	7	48	184	416	59
17	Givins St....	17	419	262	943	55
18	Gladstone Ave.....	11	48	296	640	58
19	Grace St.....	7	52	192	436	62
20	Hamilton St.....	7	54	184	422	60
21	Howard	2	..	48	96	48
22	Huron St.	12	196	250	696	58
23	Island.....	1	..	16	32	32
24	Jesse Ketchum.....	17	193	379	951	56
25	John St.....	9	61	216	493	55
26	Lansdowne.....	17	144	432	1008	59
27	Leslie St.....	8	245	100	445	56
28	Louisa St.....	8	43	200	443	55
29	McCaul.....	11	152	244	640	58
30	Manning Ave.....	12	50	322	694	58
31	Morse St.....	8	49	200	449	56
32	Niagara St.....	9	90	208	506	56
33	Palmerston Ave....	7	48	176	400	57
34	Park	17	96	452	1000	59
35	Parkdale.....	13	107	326	759	58
36	Parliament St	6	..	188	376	63
37	Perth Ave.....	4	48	84	216	54
38	Phoebe St.....	13	152	290	732	56
39	Queen Victoria.....	11	150	258	666	61
40	Rose Ave.....	11	55	303	661	60
41	Ryerson	20	648	251	1150	58
42	Sackville St.	7	48	176	400	57
43	Shirley St.....	6	54	144	342	57
44	Victoria St.....	11	81	264	609	55
45	Wellesley.....	17	237	370	977	57
46	Winchester St.....	8	46	208	462	58
47	York St.	2	..	61	122	61
Model and Extra Class at Elizabeth St		449 2	5086	10344	25774 118	57

SCHEDULE K.—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sitings.	Average Sit's per Room.
1	179 Borden St.	1	..	17	34	34
2	Kew Beach.	1	..	23	46	46
3	801 Palmerston Ave	1	..	24	48	48
4	484 Pape Ave . . .	2	..	50	100	50
5	Rosedale.	1	..	23	46	46
6	St. Paul's Pres. Ch'ch	2	..	58	116	58
		8		195	390	49

HOMES.

7	Boys' Home.	2	..	50	100	50
8	Girls' Home.	2	..	49	98	49
9	Orphans' Home.	3	..	76	152	51
10	Sick Child'n's Hosp.	1	13	4	21	21
11	Alex. Industrial . .	1	20	..	20	20
12	Vict. Industrial.	2	114	..	114	57
		11	147	179	505	46

SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs	Cupboards.
1	Bolton Ave.....	34	69	1
2	Brant St.....	32	70	1
3	Church St.....	33	73	1
4	Cottingham St.....	32	72	1
5	Crawford St.....	36	72	1
6	Dewson St.....	30	71	1
7	Dovercourt.....	29	71	1
8	Dufferin.....	34	88	1
9	Elizabeth St.....	21	55	..
10	Fern Ave.. ..	31	76	1
11	George St.....	32	62	1
12	Givins St.....	32	75	1
13	Gladstone Ave.....	31	96	1
14	Grace St.....	32	70	1
15	Hamilton St.....	31	65	1
16	Huron St.....	34	82	1
17	Jesse Ketchum.....	33	71	1
18	Lansdowne.....	28	64	1
19	Louisa St.....	25	49	1
20	McCaul.....	35	75	1
21	Niagara St.....	34	68	1
22	Palmerston Ave.....	32	74	1
23	Park.....	33	75	1
24	Parkdale.....	30	65	1
25	Phoebe St.....	26	70	1
26	Queen Victoria.....	34	75	1
27	Rose Ave.....	32	75	1
28	Ryerson.....	35	80	1
29	Sackville St.....	26	56	1
30	Victoria St.....	5	44	1
31	Wellesley St.....	32	68	1
		964	2 76	30

TEMPORARY SCHOOLS.

32	Borden St.	39	89	1
33	John St.....	23	51	1
34	Morse St.....	33	69	1
35	Rosedale.....	10	30	1
36	Winchester St.....	34	82	1
		139	321	5

HOMES.

37	Orphans' Home.....	25	55	1
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SCHEDULE M.

SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.				
Not including Kindergartens	{ Single Desks. Double Desks.	5086 20688		
Kindergartens			25774	2176
Total				27950
TEMPORARY SCHOOLS.				
Not including Kindergartens	{ Single Desks. Double Desks	390	390	
Kindergartens				321
Total				711
HOMES.				
Not including Kindergartens	{ Single Desks. Double Desks	147 358		
Kindergartens			505	55
Total				560
Model and Extra Class at Elizabeth St. School			118	118
			26771	2552
				29339

SCHEDULE N.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF SINGLE DESKS.

No.	SCHOOLS.	Bennett.	Gobe.	Jacques & Hav.	Ideals.	Marvel.	N. Y. Grammat.	Oxford.	Settes.
1	Bathurst St. ....	..	..	..	..	..	..	52	..
2	Bolton Ave.	56	..	..	98	..	100	45	63
3	Borden St. ....	..	..	..	..	..	..	42	..
4	Brant St. ....	..	1	..	..	..	..	44	..
5	Brock Ave.	47	..	..	..	..	..	3	..
6	Church St. ....	..	..	..	..	..	..	142	..
7	Clinton St. ....	..	..	..	..	..	65	40	..
8	Cottingham St. ....	..	..	..	..	..	..	..	..
9	Crawford St.	48	..	..	..	..	..	..	..
10	Dewson St.	48	..	..	49	..	..	..	63
11	Dovercourt ..	..	..	..	..	..	..	44	..
12	Dufferin ..	..	..	..	13	..	103	91	..
13	Duke St. ....	..	..	..	..	..	..	48	..
14	Elizabeth St. ....	..	..	..	..	..	..	..	..
15	Fern Ave. ....	..	..	..	104	..	..	..	63
16	George St. ....	..	48	..	..	..	..	..	..
17	Givins St.	93	..	1	98	..	160	3	64
18	Gladstone Ave.	48	..	..	..	..	..	..	..
19	Grace St. ....	..	..	..	..	..	4	48	..
20	Hamilton St.	54	..	..	..	..	..	..	..
21	Howard. ....	..	..	..	..	..	..	..	..
22	Huron St. ....	..	109	..	..	..	36	51	..
23	Island ..	..	..	..	..	..	..	..	..
24	Jesse Ketchum.	144	..	..	..	..	49	..	..
25	John St. ....	..	..	..	..	..	16	45	..
26	Lansdowne.	144	..	..	..	..	..	..	..
27	Leslie St.	48	..	56	..	..	78	..	63
28	Louisa St. ....	..	43	..	..	..	..	..	..
29	McCaul.	2	96	..	..	..	3	51	..
30	Manning Ave. ....	..	..	..	..	..	..	50	..
31	Morse St.	45	..	..	..	..	4	..	..
32	Niagara St.	50	..	..	..	..	..	..	..
33	Palmerston Ave.	48	..	..	..	..	..	..	..
34	Park.	96	..	..	..	..	..	..	..
35	Parkdale ..	3	..	..	..	40	64	..	..
36	Parliament St. ..	..	..	..	..	..	..	..	..
37	Perth Ave.	48	..	..	..	..	..	..	..
38	Phoebe St.	55	45	..	..	1	5	46	..
39	Queen Victoria	95	1	..	..	27	23	4	..
40	Rose Ave.	55	..	..	..	..	..	..	..
41	Ryerson ..	..	..	..	..	..	648	..	..
42	Sackville St.	48	..	..	..	..	..	..	..
43	Shirley St. ....	..	..	..	..	..	54	..	..
44	Victoria St.	35	..	..	..	..	46	..	..
45	Wellesley ..	2	..	..	..	..	99	136	..
46	Winchester St. ....	..	..	..	..	..	4	42	..
47	York St. ....	..	..	..	..	..	..	..	..
Tem. Schools & Homes		1352 2	343	57 114	362	68	1561 23	1027	316 8

SCHEDULE O.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF DOUBLE DESKS.

No.	SCHOOLS.	Favorites.	Jacques & Hay.	Marvel.	N. Y. Grammar	Settees.	Toronto Juniors.	McKillop.
1	Bathurst St.....	....	..	..	112	128	168	..
2	Bolton Ave.....	184	..	..	..	..	284	..
3	Borden St.....	56	..	..	56	64	236	..
4	Brant St.....	120	..	..	..	128	176	..
5	Brock Ave.....	112	..	..	116	64	116	..
6	Church St.....	128	..	..	168	64	112	..
7	Clinton St.....	386	..	..	..	..	..	..
8	Cottingham St.....	172	..	..	..	64	56	..
9	Crawford St.....	304	..	..	..	64	..	..
10	Dewson St.....	168	..	..	56	64	176	..
11	Dovercourt.....	176	..	56	..	64	56	..
12	Dufferin.....	8	..	48	398	64	310	34
13	Duke St.....	286	..	..	56	64	..	..
14	Elizabeth St.....	..	110	..	56	..	..	..
15	Fern Ave.....	156	..	20	..	..	56	..
16	George St.....	296	..	..	..	72	..	..
17	Givins St.....	56	..	..	112	64	292	..
18	Gladstone Ave.....	476	..	52	..	64	..	..
19	Grace St.....	320	..	..	..	64	..	..
20	Hamilton St.....	304	..	..	..	64	..	..
21	Howard.....	..	..	..	24	48	24	..
22	Huron St.....	428	..	8	..	64	..	..
23	Island.....	..	..	..	..	..	32	..
24	Jesse Ketchum.....	464	..	..	110	64	120	..
25	John St.....	..	168	..	88	64	112	..
26	Lansdowne.....	624	..	176	..	64	..	..
27	Leslie St.....	120	..	..	..	..	80	..
28	Louisa St.....	154	..	..	..	64	182	..
29	McCaul.....	424	..	..	..	64	..	..
31	Manning Ave.....	72	..	..	164	64	344	..
32	Morse St.....	168	..	..	48	128	56	..
33	Niagara St.....	64	..	..	..	64	232	56
33	Palmerston Ave.....	352	..	..	..	..	..	..
34	Park.....	600	..	56	120	128	..	..
35	Parkdale.....	120	..	50	4	112	296	70
36	Parliament St.....	60	..	..	64	64	188	..
37	Perth Ave.....	120	..	..	..	..	48	..
38	Phoebe St.....	172	..	56	114	120	118	..
39	Queen Victoria.....	346	..	..	50	64	56	..
40	Rose Ave.....	366	..	64	..	64	112	..
41	Ryerson.....	..	..	..	..	192	310	..
42	Sackville St.....	288	..	..	..	64	..	..
43	Shirley St.....	56	..	..	..	120	112	..
44	Victoria St.....	118	..	..	162	134	114	..
45	Wellesley.....	64	..	56	360	64	196	..
46	Winchester St.....	..	..	..	56	128	232	..
47	York St.....	..	..	..	54	48	20	..
	Model & Extra Class at Elizabeth St.....	8888	278	642	2548	3150	5022	160
	Temp Schs & Homes	54	..	..	..	..	64	..
					82	200	276	

SCHEDULE P.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

BATHURST ST SCHOOL.

Room No	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	52	Oxford, Single.	Good
2	Senior 1...	64	56	Toronto junior, Double...	Bad
3	Junior 1...	64	64	Settees, Double.....	Good
4	Junior 1...	64	64	"	Good
5	Senior 3...	56	56	N. Y. Grammar, Double..	Medium
6	Junior 3...	56	56	" " ..	Bad
7	Senior 2...	56	56	Toronto Junior, Double..	Bad
8	Junior 2...	56	56	" " ..	Good

BOLTON AVE. SCHOOL.

1	Kinder'n ..	64	69	Kindergarten.....	Good
2	Junior 5...	45	42	Ideal, Single.....	"
3	Junior 1...	64	63	Settees, Single.....	"
4	Senior 1..	64	64	Favorites, Double.....	"
5	Senior 1...	64	64	"	"
6	Junior 2...	56	60	Toronto Junior, Double...	"
7	Junior 2...	56	56	" "	"
8	Senior 2...	56	56	" "	"
9	Senior 2...	56	56	" "	"
10	Junior 3...	56	56	" "	"
11	Senior 3...	56	50	N. Y. Grammar, Single...	Medium
12	Junior 3...	56	56	Favorites, Double.....	Good
13	Junior 4...	50	50	N. Y. Grammar, Single...	"
14	Senior 4...	50	45	Oxford, Single.....	"
15	Senior 3...	56	56	Bennett, Single.	"
16	Senior 4...	50	50	Ideal, Single.....	"

BORDEN ST. SCHOOL

1	Junior 4...	50	42	Oxford, Single.....	Good
2	Senior 4...	64	60	Toronto Junior, Double..	"
3	Junior 1...	64	64	Settees, " ..	"
4	Senior 3 ..	56	56	N. Y. Grammar " ..	Medium
5	Junior 3...	56	56	Favorites, " ..	"
6	Junior 3...	56	58	Toronto Junior, " ..	"
7	Junior 2...	56	56	" " ..	"
8	Senior 2...	56	62	" " ..	"

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITIONS OF PUPILS DESKS IN EACH SCHOOL.

BRANT ST. SCHOOL.

Room No.	GRADE	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4.	50	44	Oxford, Single.....	Good
2	Junior 1...	64	64	Settee, Double.....	"
3	Junior 1...	64	64	"	"
4	Senior 1...	64	64	Toronto Junior, Double..	Medium
5	Junior 2...	56	64	Favorites, " ..	Good
6	Kinder'n...	64	70	Kindergarten... ..	"
			1	{ Globe, Single.....	"
7	Senior 2.	56	56	{ Toronto Junior, Double...	Medium
8	Junior 3...	56	56	" " ..	"
9	Senior 3...	56	56	Favorites, " ..	Good

BROCK AVE. SCHOOL.

1	Senior 4 ..	50	50	{ 3 Oxford, Single.....	Good
2	Junior 2...	56	56	{ 47 Bennett "	"
3	Junior 1...	64	64	Favorite, Double	"
4	Junior 4...	50	60	Settees, Double... ..	"
5	Senior 2...	56	60	N. Y. Grammar, Double..	Medium
6	Junior 3...	56	56	Toronto Junior, Double...	Bad
7	Senior 3...	56	56	Favorite, Double.....	Good
8	Senior 1...	64	56	N. Y. Grammar, Double..	Medium
				Toronto Junior, Double...	"

CHURCH ST. SCHOOL.

1	Junior 5...	45	48	Oxford, Single.....	Good
2	Junior 1...	64	64	Settees, Double	Medium
3	Kinder'n ..	64	73	Kindergarten	Good
4	Senior 1.	64	64	Favorite, Double.....	"
5	Junior 2...	56	56	Toronto Junior, Double..	"
6	Junior 5...	45	44	Oxford, Single.....	"
7	Senior 2...	56	56	Toronto Junior, Double...	"
8	Junior 2...	56	64	Favorite, Double.....	"
9	Senior 4...	50	50	Oxford, Single.....	"
10	Junior 3...	56	56	N. Y. Grammar, Double..	Medium
11	Senior 3...	56	56	" " ..	"
12	Junior 4...	50	56	" " ..	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

CLINTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 4...	50	50	{ 40 Oxford, Single..... 10 N. Y. Grammar, Single.	Good
2	Junior 1...	64	64	Favorite, Double.....	"
3	Senior 1...	64	64	" "	"
4	Junior 2...	56	70	" "	"
5	Senior 2...	56	60	" "	"
6	Junior 4...	50	55	N. Y. Grammar, Single...	"
7	Senior 3...	56	64	Favorite, Double.....	"
8	Junior 3...	56	64	" "	"

COTTINGHAM ST. SCHOOL.

1	Junior 3...	56	56	Favorite, Double	Good
2	Junior 1...	64	64	Settees, "	"
3	Kinderg'n ..	64	72	Kindergarten	"
4	Junior 2...	56	60	Favorite, Double...	"
5	Junior 1...	64	56	Toronto Junior, Double...	Medium
6	Senior 2...	56	56	Favorite, Double.....	Good

CRAWFORD ST. SCHOOL.

1	Junior 4...	50	48	Bennett, Single.....	Good
2	Kinderg'n ..	64	72	Kindergarten	Medium
3	Junior 1...	64	64	Settees, Double.....	Good
4	Senior 1...	64	64	Favorite, "	Medium
5	Junior 3...	56	56	" "	Good
6	Senior 3...	56	56	" "	Medium
7	Senior 2...	56	64	" "	"
8	Junior 2...	56	64	" "	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

DEWSON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5.	45	48	Ideal, Single.....	Good
2	Junior 1...	64	63	Settees, Single.....	"
3	Kinderg'n.	64	71	Kindergarten	Medium
4	Junior 1...	64	64	Settees, Double	Good
5	Senior 1...	64	64	Toronto Junior, Double...	Medium
6	Senior 1...	64	56	Favorite, Double.....	Good
7	Senior 4...	50	48	Bennett, Single.....	"
8	Junior 4...	50	56	N. Y. Grammar, Double..	Bad
9	Senior 3...	56	56	Favorite, Double... ..	Medium
				{ 56 Favorite, Double.....	"
10	Junior 3...	56	57	1 Ideal, Single.....	Good
11	Senior 2...	56	56	Toronto Junior, Double...	Bad
12	Junior 2...	56	56	" "	Good

DOVERCOURT SCHOOL.

1	Senior 4...	50	44	Oxford, Single.....	Good
2	Junior 1.	64	64	Favorite, Double.. ..	"
3	Kinderg'n.	64	71	Kindergarten	Medium
4	Junior 1...	64	64	Settees, Double.....	Good
5	Senior 2...	56	56	Favorite, "	"
6	Senior 3..	56	56	Marvel, "	Medium
7	Junior 3...	56	56	Favorite, "	Good
8	Junior 2...	56	56	Toronto Junior, Double...	"

DUKE ST. SCHOOL.

1	Senior 4...	50	48	Oxford, Single.. ..	Good
2	Senior 1...	64	64	Favorite, Double.....	"
3	Junior 2...	56	56	" "	"
4	Junior 1...	64	64	Settees, "	"
5	Senior 2...	56	56	Favorite, "	"
6	Junior 4...	50	54	" "	"
7	Senior 3...	56	56	N. Y. Grammar, Double..	"
8	Junior 3...	56	56	Favorite, Double.....	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

DUFFERIN SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition etc.
1	Junior 5...	45	51	{ 45 Oxford, Single.....	Good
2	Junior 2...	56	70	{ 6 N. Y. Grammar, Single..	
				Toronto Junior, Double...	
3	Senior 2...	50	49	{ 17 McKillop, Double.....	Medium
4	Junior 2...	56	63	{ 13 Ideal, Single.....	
5	Senior 1...	64	71	{ 2 N. Y. Grammar, Single..	
6	Junior 1...	64	64	Toronto Junior, Double...	Good
7	Senior 5...	45	46	" " ..	"
8	Senior 4...	50	56	Settees, Double.....	"
9	Senior 2...	56	56	Oxford, Single.....	"
10	Junior 4...	50	56	N. Y. Grammar, Double..	Bad
11	Senior 2...	56	56	Toronto Junior, " ..	Good
12	Senior 4...	50	50	N. Y. Grammar, " ..	Bad
13	Junior 4...	50	48	" " " ..	"
14	Senior 5...	45	45	" Single...	"
15	Junior 3...	56	56	" Double..	Good
16	Senior 3...	56	62	" " ..	Medium
17	Junior 3...	56	64	" " ..	Bad
18	Senior 3...	56	56	{ 24 Marvel, Double.....	"
19	Kinderg'n	64	88	{ 4 Favorite, " ..	Good
20	Junior 1...	56	50	Kindergarten	"
				Toronto Junior, Double...	Medium

ELIZABETH ST. SCHOOL.

1	2nd & 3rd.	56	56	N. Y. Grammar, Double...	Good
2	Kinderg'n	64	55	Kindergarten.....	Medium
3	Senior 1...	64	54	Jacques & Hay, Double..	Bad
4	Mixed.....	50	56	" ..	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

FERN AVE. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 4...	50	50	Ideal, Single.	Good
2	Kinderg'n .	64	76	Kindergarten.....	"
3	Junior 1...	64	63	Settees, Single.	"
4	Junior 2...	56	62	Favorite, Double.....	"
5	Junior 4...	50	54	Ideal, Single.	"
6	Senior 2...	56	60	{ 4 Favorite, Double.....	"
7	Junior 3...	56	56	{ 56 Toronto Junior, Double.	
				{ Favorite, Double.....	
				{ 20 Marvel, "	
8	Senior 3...	56	54	{ 34 Favorite, "	"

GIVINS ST. SCHOOL.

1	Senior 5...	45	50	{ 2 Oxford, Single....	Good
2	Senior 1 ..	64	60	{ 48 Ideal, Single.....	
3	Kinderg'n .	64	75	Toronto Junior, Double...	"
4	Junior 1...	64	64	Kindergarten	"
5	Senior 1...	64	64	Settees, Single.....	"
6	Junior 1...	64	64	Toronto Junior, Double...	"
7	Junior 2...	56	56	Settees, Double.....	"
8	Junior 2...	56	56	Toronto Junior, Double...	Medium
9	Senior 3...	56	56	" "	"
10	Junior 4...	50	50	N. Y. Grammar, Single...	Good
11	Senior 2...	56	56	" "	"
12	Senior 2 ..	56	56	Toronto Junior, Double...	Medium
				Favorite, Double.	Good
13	Junior 5...	45	54	{ 6 N. Y. Grammar, Single..	"
14	Senior 3...	56	56	{ 48 Bennett, Single.....	
				N. Y. Grammar, Double..	"
				{ 45 Bennett, Single.....	"
15	Senior 4...	50	47	{ 1 Oxford, Single.....	
16	Senior 4...	50	50	{ 1 Jacques & Hay, Single. .	"
17	Junior 3...	56	56	Ideal, Single.....	"
18	Senior 5...	45	48	N. Y. Grammar, Double..	Medium
				" Single ..	Good

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

GEORGE ST. SCHOOL

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	48	Globe, Single.....	Good
2	Junior 1...	64	72	Settees, Double.....	Medium
3	Senior 1...	64	64	Favorite, ".....	Good
4	Kinderg'n...	64	62	Kindergarten.....	Medium
5	Junior 2...	56	64	Favorite, Double.	Good
6	Senior 3...	56	56	" ".....	"
7	Senior 2...	56	56	" ".....	"
8	Junior 3...	56	56	" ".....	"

GLADSTONE AVE. SCHOOL.

1	Junior 5...	45	48	Bennett, Single.....	Good
2	Junior 2 ..	56	72	Favorite, Double.....	"
3	Senior 1.	64	64	" ".....	"
4	Junior 3...	56	56	" ".....	"
5	Junior 1...	64	64	Settees, ".....	"
6	Senior 4...	50	52	Marvel, ".....	"
7	Senior 4...	50	5	Favorite, ".....	"
8	Senior 2...	56	64	" ".....	"
9	Junior 2...	56	56	" ".....	"
10	Kinderg'n.	64	96	Kindergarten.....	Medium
11	Junior 4..	50	56	Favorite, Double.....	Good
12	Senior 3...	56	56	" ".....	"

GRACE ST. SCHOOL.

1	Junior 4...	50	52	} 48 Oxford, Single..... 4 N. Y. Grammar, Single.	Good
2	Kinderg'n.	64	70		Medium
3	Junior 1...	64	64	Kindergarten.....	"
4	Senior 1...	64	64	Settees, Double.....	Good
5	Junior 3...	56	64	Favorite, Double.....	"
6	Senior 3...	56	64	" ".....	"
7	Junior 2...	56	64	" ".....	"
8	Senior 2...	56	64	" ".....	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

HAMILTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 3...	56	54	Bennett, Single.....	Good
2	Senior 1...	64	64	Favorite, Double.....	"
3	Junior 1...	64	64	Settees, ".....	Medium
4	Kinderg'n.	64	65	Kindergarten.....	Good
5	Junior 2...	56	64	Favorite, Double.....	"
6	Senior 1...	56	64	" ".....	"
7	Senior 2...	56	56	" ".....	"
8	Junior 3...	56	56	" ".....	"

HOWARD SCHOOL.

1	Mixed,....	50	48	{ 24 N. Y. Grammar, Double	
2	".....	50	48	{ 24 Toronto Junior, "	Bad
				Settees, Double.....	Good

HURON ST. SCHOOL.

1	Junior 5...	45	54	Globe, Single.....	Good
2	Kinderg'n.	64	80	Kindergarten ..	Medium
3	Junior 1...	64	64	Settees, Double.....	Good
4	Junior 1...	64	64	Favorite, ".....	"
5	Senior 1...	64	60	" ".....	"
6	Junior 2...	56	64	" ".....	"
				{ 60 Favorite, Double.....	
7	Senior 3...	56	61	{ 1 Globe, Single.....	"
8	Senior 2...	56	64	Marvel, Double.....	"
9	Junior 3...	56	56	Favorite, ".....	"
10	Junior 4...	50	56	" ".....	"
11	Junior 5 ..	45	51	Oxford, Single.....	"
12	Senior 4...	50	54	Globe, ".....	"
				{ 36 N. Y. Grammar, Single.	
13	Senior 4...	50	48	{ 12 Favorite, Double	"

ISLAND SCHOOL.

1	Mixed,....	50	32	Mixed.....	Medium
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SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

JESSE KEICHUM SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition etc.
1	Senior 5...	45	49	N. Y. Grammar, Single...	Medium
2	Junior 5...	45	46	Bennett, Single.....	Good
3	Senior 2...	56	56	Favorite, Double.....	Medium
4	Senior 3...	56	56	" ".....	"
5	Senior 4...	50	50	Bennett, Single.....	Good
6	Senior 4...	50	50	{ 48 Bennett, Single..... 1 N. Y. Grammar, Double	"
7	Junior 3...	56	56		Medium
8	Senior 3...	56	56	" ".....	"
9	Junior 4...	50	58	N. Y. Grammar, Double..	Good
10	Junior 4...	50	50	" ".....	Medium
11	Senior 1...	64	64	Favorite, Double.....	"
12	Junior 1...	64	64	" ".....	"
13	Kinderg'n	64	71	Kindergarten.....	"
14	Junior 1...	64	64	Settees, Double.....	"
15	Senior 2...	56	56	Favorite, Double.....	Good
16	Junior 2...	56	56	" ".....	"
17	Senior 1...	64	64	Toronto Junior, Double...	Medium
18	Junior 2...	56	56	" ".....	"

JOHN ST. SCHOOL.

1	Senior 4...	50	45	Oxford, Single.....	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Junior 1...	64	56	Toronto Junior, Double...	"
4	Senior 1...	64	56	" ".....	"
5	Junior 4...	50	48	{ 16 N. Y. Grammar, Single. 32 " Double	Medium
6	Junior 2...	56	56		Bad
7	Junior 3...	56	56	Jacques & Hay, Double...	"
8	Senior 3...	56	56	" ".....	"
9	Senior 2...	56	56	N. Y. Grammar, Double..	Medium
				Jacques & Hay, "...	Bad

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITIONS OF PUPILS DESKS IN EACH SCHOOL.

LANSDOWNE SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	46	Bennett, Single.....	Good
2	Kinderg'n .	64	64	Kindergarten	"
3	Junior 4...	50	56	Marvel, Double.....	"
4	Junior 1. .	64	64	Favorite, "	"
5	Junior 1...	64	64	Settee, "	"
6	Senior 1...	64	60	Favorite, "	Medium
7	Senior 2...	56	56	" "	"
8	Senior 1...	64	72	" "	Good
9	Junior 3...	56	56	" "	"
10	Senior 2...	56	64	" "	"
11	Junior 2...	56	72	" "	"
12	Junior 2 ..	56	60	" "	"
13	Senior 3...	56	64	" "	"
14	Senior 3...	56	56	Marvel, "	"
15	Senior 4...	50	50	Bennett, Single.....	"
16	Junior 4...	50	64	Marvel, Double.....	"
17	Senior 4...	50	48	Bennett, Single.....	"
18	Junior 3...	56	56	Favorite, Double.....	"

LESLIE ST. SCHOOL.

1	Senior 4...	50	48	Bennett, Single.....	Good
2	Senior 1. .	64	64	Favorite, Double.....	"
3	.....	..	48	Toronto Junior, Double...	"
4	Junior 1...	64	63	Settees, Single.....	"
5	Junior 2...	56	56	{ 32 Toronto Junior, Double.	"
6	Junior 3...	56	56	{ 24 N. Y. Grammar, Single.	
7	Senior 2...	56	56	Favorite, Double.....	"
8	Senior 3...	56	54	Jacques & Hay, Single....	"
				N. Y. Grammar, "	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

LOUISA ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	42	Globe, Single.....	Good
2	Kinderg'n.	64	49	Kindergarten.....	Medium
3	Junior 1...	64	64	Settees Double.....	Good
4	Senior 3...	56	51	{ 50 Favorite, Double.....	
5	Junior 3...	56	48	{ 1 Globe, Single.....	"
6	Junior 1...	64	56	Favorite, Double.....	"
7	Junior 2...	56	56	Toronto Junior, Double..	"
8	Senior 2...	56	62	Favorite, Double.....	"
9	Senior 1...	64	64	Toronto Junior, Double...	Bad
				" " " " " "	Medium

McCAUL SCHOOL.

1	Senior 4...	50	51	{ 3 N. Y. Grammar, Single..	Good
2	Senior 1...	64	64	{ 48 Globe. Single....	
3	Junior 1...	64	64	Favorite, Double.....	
4	Kinderg'n.	64	75	Settees, ".....	"
5	Junior 2...	56	64	Kindergarten.....	"
6	Senior 2...	56	56	Favorite, Double.....	"
7	Senior 2...	56	64	" " ".....	"
8	Senior 1...	56	64	" " ".....	"
9	Senior 3...	56	56	" " ".....	"
10	Junior 4...	50	50	{ 48 Globe, Single....	"
11	Senior 3...	56	51	{ 2 Bennett, ".....	
12	Junior 3...	56	56	Oxford, ".....	
				Favorite, Double.....	"

MANNING AVE. SCHOOL.

1	Junior 1...	64	72	Favorite, Double.....	Good
2	Junior 5...	45	50	Oxford, Single.....	"
3	Junior 2...	56	64	Toronto Junior, Double...	Bad
4	Junior 1...	64	64	Settees, Double....	Good
5	Junior 2...	56	56	Toronto Junior, Double...	Medium
6	Junior 3...	56	56	" " ".....	"
7	Senior 1...	64	56	" " ".....	"
8	Senior 2...	56	56	" " ".....	Bad
9	Junior 4...	50	54	N. Y. Grammar Double...	Medium
10	Senior 3...	56	56	" " ".....	"
11	Senior 4...	50	54	" " ".....	"
12	Junior 3...	56	56	Toronto Junior, Double	Good

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

MORSE ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS	Remarks, Condition, etc.
1	Senior 4...	50	45	Bennett, Single	Good
2	Senior 1...	64	64	Settees, Double.....	"
3	Junior 2...	56	56	Toronto Junior Double....	"
4	Junior 1...	64	64	Settees, Double	Bad
5	Junior 3...	56	56	Favorite, Double	Good
6	Senior 2...	56	56	" "	Medium
7	Junior 4...	50	52	{ 4 N. Y. Grammar, Single.	Bad
8	Senior 3...	56	56	{ 48 N. Y. Grammar, Double	Good
				Favorite, Double	

NIAGARA ST. SCHOOL.

1	Senior 4...	50	48	Bennett, Single	Good
2	Senior 1 ..	64	64	Toront Junior, Double ..	Bad
3	Kinderg'n .	64	68	Kindergarten	Bad
4	Junior 1...	64	64	Favorite Double	Good
5	Junior 1...	64	64	Settees, Double	"
7	Junior 3...	56	56	Toronto-Junior, Double...	Medium
7	Senior 3...	56	56	McKillop, Double	Bad
8	Junior 2...	56	56	Toronto Junior, Double ...	Good
9	Junior 4...	50	42	Benne t, Single	"
10	Senior 2...	56	56	Toronto-Junior, Double...	Bad

ORPHAN'S HOME SCHOOL.

1	Junior 4...	50	48	N. Y. Grammar, Double ..	Good
2	Kinderg'n .	64	55	Kindergarten	Medium
3	Junior 2...	56	48	Toronto Junior, Double ...	"
4	Senior 1...	64	56	Settees, Double	Good

PALMERSTON AVE. SCHOOL.

1	Senior 4...	50	48	Bennett, Single	Good
2	Junior 2...	56	64	Favorite, Double	Medium
3	Kinderg'n .	64	74	Kindergarten	"
4	Senior 1...	64	64	Favorite, Double	"
5	Junior 4...	50	56	"	Good
6	Senior 3...	56	56	"	"
7	Senior 2...	56	56	"	"
8	Junior 3...	56	56	"	"

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS' DESKS IN EACH SCHOOL.

PARK SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	48	Bennett, Single	Good
2	Senior 3...	56	56	N. Y. Grammar, Double	Medium
3	Junior 2...	56	64	Favorite, Double	Good
4	Junior 4...	50	56	Marvel, "	"
6	Senior 3...	56	64	N. Y. Grammar, Double	Medium
6	Kinderg'n	64	75	Kindergarten	Good
7	Junior 3...	56	56	Favorite, Double	"
8	Junior 4...	50	56	"	"
9	Senior 1...	64	64	"	"
10	Senior 4...	50	48	Bennett, Single	"
11	Junior 3...	56	56	Favorite, Double	"
12	Senior 2...	56	56	"	"
13	Senior 1...	64	60	"	"
14	Junior 1...	64	64	Settees, Double	"
15	Junior 1...	64	64	"	"
16	Senior 2...	56	60	Favorite, Double	"
17	Senior 1...	64	64	"	"
18	Junior 2...	56	64	"	"

PARKDALE SCHOOL.

				{ 40 Marvel, Single	
				{ 6 N. Y. Grammar, Single..	
1	Junior 5...	45	49	{ 3 Bennett, Single	Medium
2	Junior 2...	56	56	Toronto Junior, Double	Good
3	Junior 1...	64	48	Settees, Double	"
4	Junior 1...	64	64	" "	"
5	Senior 1...	64	64	Toronto Junior, Double	"
6	Senior 1...	64	64	Favorite, ".....	"
7	Kinderg'n	64	65	Kindergarten	Medium
				{ 50 Marvel, Double	
				{ 2 McKillop, "	
8	Senior 4...	50	56	{ 4 N. Y. Grammar, Double..	"
9	Junior 3...	56	56	Toronto Junior, Double	Good
10	Senior 2...	56	54	" "	"
11	Junior 4...	50	62	McKillops, "	Medium
12	Junior 4...	50	58	N. Y. Grammar, Single..	Good
13	Junior 2...	56	64	Toronto Junior, Double	"
				{ 56 Favorite, Double	
				{ 2 Toronto Junior, Double..	
14	Senior 3..	56	64	{ 6 McKillop, Double	Medium

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

PARLIAMENT ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	.....	..	64	Toronto Junior, Double....	Bad
2	Junior 1...	64	64	Settees, Double	Good
3	Junior 2...	56	60	Toronto Junior, Double....	Bad
4	Senior 3...	56	64	N. Y. Grammar, Double	Medium
5	Senior 1...	64	64	Toronto Junior, Double. .	Bad
6	Senior 2...	56	60	Favorite, Double.	Good

PERTH AVE. SCHOOL.

1	Junior 4 ..	50	48	Bennett, Single.	Good
2	Junior 1...	64	64	Favorite, Double	"
3	Junior 2 ..	56	56	" "	"
4	.....	..	48	Toronto Junior. Double..	Medium

PHCEBE ST. SCHOOL.

				46 Oxford, Single.....	
				1 Bennett, "	
1	Junior 5...	45	48	1 Marvel, "	Good
2	Junior 1...	64	64	Settees, Double.....	"
				5 N. Y. Grammar, Single	
3	Senior 4...	50	50	45 Globe, Single....	"
4	Junior 1...	64	56	Settees, Single.....	"
5	Kinderg'n .	64	70	Kindergarten	Medium
6	Senior 2...	56	56	Favorite, Double.	Good
7	Junior 3...	56	56	Marvel, "	"
8	Junior 2...	56	60	Favorite, "	"
9	Junior 2...	56	62	Toronto Junior, Double ...	Bad
10	Senior 1...	64	56	Toronto Junior, Double ...	Medium
11	Junior 4...	50	60	N. Y. Grammar, Double ..	"
12	Senior 3...	56	56	Favorite, Double.....	Good
13	Senior 3...	56	54	N. Y. Grammar, Double..	Bad
14	Junior 4...	50	54	Bennett, Single	Good

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

QUEEN VICTORIA SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	46	{ 27 Marvel, Single.....	Good
2	Senior 2...	56	56	{ 19 Bennett, Single.....	
3	Senior 1...	64	64	Toronto Junior, Double..	Bad
4	Junior 2...	56	54	Favorite, Double... ..	Medium
5	Junior 1...	64	64	" " " " " " " " " "	"
6	Junior 1...	64	56	Settees " " " " " "	Good
				Favorite " " " " " "	Medium
7	Junior 3...	56	56	{ 52 Bennett, Single.....	Good
				{ 4 N. Y. Grammar Single..	
				{ 24 Bennett, Single.....	
				{ 4 Oxford, Single.....	
8	Senior 3...	56	48	{ 1 Globe Single.....	Medium
6	Senior 4...	56	56	{ 19 N. Y. Grammar, Single	
10	Junior 4...	50	50	Favorite, Double.....	Good
11	Senior 4...	50	56	N. Y. Grammar, Double ..	Bad
12	Senior 4...	50	60	Favorite, Double... ..	Good
13	Kinderg'n.	64	75	" " " " " " " " " "	"
				Kindergarten.....	"

ROSE AVE. SCHOOL.

1	Senior 4..	50	55	Bennett, Single.....	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Junior 3...	56	56	Toronto Junior, Double...	Medium
4	Kinderg'n.	64	75	Kindergarten.....	"
5	Senior 2...	56	64	Favorite, Double.....	Good
6	Senior 3...	56	56	" " " " " " " " " "	"
7	Senior 3...	56	64	" " " " " " " " " "	"
8	Junior 4..	50	64	" " " " " " " " " "	"
9	Senior 1..	64	56	Toronto Junior Double....	Medium
10	Junior 2...	56	62	Favorite, " " " " " "	Good
11	Junior 4...	50	64	Marvel, " " " " " "	"
12	Junior 3..	56	56	Favorite, " " " " " "	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

RYERSON SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks. Condition, etc.
1	Senior 1...	64	64	Toronto Junior, Double...	Good
2	Senior 1...	64	64	" " " " " " " "	"
3	Junior 1...	64	64	Settees, Double.....	"
4	Junior 1...	64	64	" " " " " " " "	"
5	Junior 2...	56	64	Toronto Junior, Double...	"
6	Junior 2...	56	64	" " " " " " " "	"
7	Junior 5...	45	54	N. Y. Grammar, Single...	Bad
8	Junior 3...	56	54	" " " " " " " "	"
9	Junior 4...	50	54	" " " " " " " "	"
10	Senior 4...	50	54	" " " " " " " "	Good
11	Senior 2...	56	54	" " " " " " " "	Bad
12	Senior 5...	45	54	" " " " " " " "	Good
13	Junior 3...	56	54	" " " " " " " "	Bad
14	Senior 3...	56	54	" " " " " " " "	"
15	Junior 4...	50	56	" " " " " " " "	"
16	Senior 3...	56	54	" " " " " " " "	"
17	Junior 4...	50	54	" " " " " " " "	"
18	Senior 2 ..	50	54	" " " " " " " "	"
19	Junior 1...	64	64	Settees, Double.....	Good
20	Kinderg'n	64	80	Kindergarten	"
21	Senior 2...	56	54	Toronto Junior, Double...	Medium

SACKVILLE ST. SCHOOL.

1	Fourth....	50	48	Bennett, Single.....	Good
2	Kinderg'n	64	56	Kindergarten	"
3	Junior 1...	64	64	Settees, Double....	"
4	Senior 1...	64	64	Favorite, Double.....	"
5	Senior 3...	56	56	" " " " " " " "	"
6	Junior 2...	56	56	" " " " " " " "	"
7	Senior 2...	56	56	" " " " " " " "	"
8	Senior 3...	56	56	" " " " " " " "	"

SHIRLEY ST. SCHOOL.

1	Senior 3...	56	54	N. Y. Grammar, Single...	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Senior 2...	56	56	Toronto Junior, Double...	"
4	Junior 2...	56	56	Favorite, Double.....	"
5	Junior 2...	56	56	Toronto Junior, Double..	Medium
6	Junior 1...	64	56	Settees, Double.....	Good

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

VICTORIA ST. SCHOOL.

Room No.	GRAD.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	35	Bennett, Single.....	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Kinderg'n.	64	44	Kindergarten	Medium
4	Junior 2...	56	58	Toronto Junior, Double...	Bad
5	Junior 1...	64	70	Settees, Double	"
6	Junior 3...	56	56	N. Y. Grammar, Double..	"
7	Senior 3...	56	54	" " " "	"
8	Senior 3...	56	56	Favorite, Double.....	Good
9	Senior 1...	64	56	Toronto Junior, Double...	"
10	Senior 2...	56	62	Favorite, Double..	"
11	Junior 4...	50	56	} 52 N. Y. Grammar Double. 4 N. Y. Grammar, Single.	Bad
12	Senior 4...	50	42		
				N. Y. Grammar, Single...	Medium

WELLESLEY SCHOOL.

1	Senior 5...	45	51	N. Y. Grammar, Single...	Good
2	Junior 4...	50	56	N. Y. Grammar, Double..	"
3	Junior 1...	64	64	Settees, Double	"
4	Senior 2...	56	64	Favorite, Double.....	"
5	Senior 1...	64	68	Toronto Junior, Double...	Medium
6	Kinderg'n.	64	68	Kindergarten	"
7	Junior 5...	45	45	Oxford, Single.....	Good
8	Senior 4...	50	48	N. Y. Grammar, Single...	"
9	Junior 4...	50	56	N. Y. Grammar, Double..	Medium
10	Senior 5...	45	48	} 46 Oxford, Single..... 2 Bennett, Single.....	Good
11	Junior 5...	45	45		
12	Senior 4...	50	56	Oxford, Single.....	"
13	Junior 3...	56	64	N. Y. Grammar, Double..	"
14	Senior 3...	56	72	" " " "	"
15	Junior 2...	56	64	" " " "	"
16	Senior 2...	56	64	Toronto Junior, Double...	Bad
17	Senior 3...	56	56	" " " "	"
18	Junior 3...	56	56	Marvel Double	Good
				N. Y. Grammar, Double..	"

SCHEDULE P—*Continued.*

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL

WINCHESTER ST SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	46	{ 42 Oxford, Single.....	Good
2	Senior 1...	64	64	{ 4 N. Y. Grammar, Single.	
3	Junior 1...	64	64	Toronto Junior, Double...	Bad
4	Junior 1...	64	64	Settee, Double.....	Medium
5	Junior 2...	56	56	"	"
6	Senior 2...	56	56	Toronto Junior, Double...	Good
7	Junior 3...	56	56	Toronto Junior, Double...	Bad
8	Senior 3...	56	56	Toronto Junior, Double...	"
				N. Y. Grammar, Double..	"

YORK ST. SCHOOL.

1	Junior 3...	56	54	N. Y. Grammar, Double..	Medium
2	Senior 1..	64	68	{ 20 Toronto Junior, Double.	Good
				{ 48 Settees, Double	

SCHEDULE Q.

MEMORANDUM OF RENTED AND TEMPORARY ROOMS, JAN'Y, 1ST, 1895.

No.	LOCATION.	No. of Rooms	Reported by Committee.	Opened.	Monthly Rental.	Includes.
1	Bathurst St. Ch.	1	Aug. 20, '94	May 16, '92	\$20 00	Care and fuel
2	Borden St. 179...	1	Nov. 13, '91	Nov. 2, '91	14 00	.....
3	Carlaw Ave. C'h.	1	Aug. 20, '94	Oct. 22, '94	15 00	.....
4	Euclid Ave. C'h.	1	Aug. 28, '91	Sept. 1, '91	22 00	Care and fuel
5	" "	1	Sept. 15, '93	Sept. 15, '93	8 00	Care and fuel
6	KewB'ch FireHall	1	Aug. 28, '91	Oct. 1, '91	20 83½	Fuel.
7	Palmerston Ave 801	1	Oct. 26, '94	Nov. 13, '94	15 00	.....
8	Pape Ave. 484...	1	Oct. 12, '93	Oct. 30, '93	25 00	.....
9	Prospect Park Hall	1	Aug. 20, '94	Oct. 25, '92	35 00	Care and fuel
10	Rosedale.....	2	Oct. 9, '91	Oct. 15, '91	30 00	.....
11	St. Andrew's Inst.	1	May 12, '93	May 15, '93	16 00	Care and fuel

TEMPORARY ROOMS ARE IN USE AT SEVERAL OF THE SCHOOLS
AS FOLLOWS :

Dufferin School,	2	Rooms in Basement
Huron St. School,	1	" Hall
Ryerson School,	3	" Basement.
Queen Victoria School	1	" Play Shed

SCHEDULE R—SEASON 1893–1894.

No.	SCHOOLS.	No. of Rooms	SYSTEM OF HEATING.			
			No. of Stoves.	No. of Furnaces, Smead Dowd.	No. of Steam Furnaces	No. of Stack Heaters
1	Bathurst St.....	8	8	..	..	..
2	Bolton Ave.....	12	..	..	1	..
3	Borden St.....	8	8	..	..	..
4	Brant St.....	9	..	3	..	2
5	Brock Ave.....	8	..	4	..	2
6	Church St.....	12	..	4	..	2
7	Clinton St.....	8	..	4	..	2
8	Cottingham St.....	6	..	3	..	2
9	Crawford St.....	8	..	4	..	2
10	Dawson St.....	8	..	4	..	2
11	Dovercourt.....	8	..	4	..	2
12	Dufferin.....	20	..	..	2	..
13	Duke St.....	8	..	4	..	2
14	Elizabeth St.....	6	6	..	..	..
15	George St.....	8	..	4	..	2
16	Givins St.....	12	14	..	..	..
17	Gladstone Ave.....	12	..	6	..	2
18	Grace St.....	8	..	4	..	2
19	Hamilton St.....	8	..	4	..	2
20	Howard.....	2	2	..	..	..
21	Huron St.....	12	..	4	..	2
22	Island.....	1	1	..	..	..
23	Jesse Ketchum.....	18	..	8	..	3
24	John St.....	9	..	4	..	2
25	Lansdowne.....	18	..	7	..	2
26	Leslie St.....	4	..	4	..	2
27	Louisa St.....	9	12	..	..	..
28	McCaul.....	12	..	4	..	2
29	Manning Ave.....	12	..	4	..	..
30	Morse St.....	8	..	4	..	1
31	Niagara St.....	10	..	5	..	..
32	Orphans' Home.....	4	..	2	..	1
33	Palmerston Ave.....	8	..	4	..	2
34	Park.....	18	..	9	..	3
35	Parkdale.....	14	..	..	1	..
36	Parliament St.....	5	6	..	..	..
37	Perth Ave.....	4	..	2	..	2
38	Phœbe St.....	14	..	7	..	2
39	Queen Victoria.....	12	..	6	..	3
40	Rose Ave.....	12	..	6	..	3
41	Ryerson.....	18	..	..	2	..
42	Sackville St.....	8	..	4	..	2
43	Shirley St.....	6	2	2	..	2
44	Victoria St.....	12	14	..	..	..
45	Wellesley.....	18	..	9	..	..
46	Winchester St.....	8	9	..	..	..
47	York St. School & offices	2	6	..	..	..
			88	147	6	60

SCHEDULE S.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1893-94.

No.	SCHOOLS	No. of Rooms	FUEL			
			Hard Coal Tons.	Soft Coal Tons.	Hard Wood Cords.	Pine Wood Cords.
1	*Bathurst St	8	.....	.....	30 $\frac{1}{8}$	1 $\frac{1}{2}$
2	*Bolton Ave	12	62	.....	.....	4 $\frac{1}{2}$
3	*Borden St	8	.....	.....	46 $\frac{1}{2}$	3 $\frac{7}{8}$
4	Brant St	9	11 $\frac{1}{8}$	85 $\frac{3}{8}$	.....	1 $\frac{1}{2}$
5	Brock Ave	8	6	72 $\frac{5}{8}$	.....	1
6	Church St	12	6	85 $\frac{3}{4}$	.....	2 $\frac{3}{4}$
7	Clinton St	8	5 $\frac{1}{2}$	70 $\frac{3}{4}$	.....	2
8	Cottingham St.	6	6 $\frac{1}{2}$	55 $\frac{1}{8}$	.....	2
9	Crawford St	8	8 $\frac{1}{2}$	63 $\frac{1}{8}$	.....	2 $\frac{1}{8}$
10	*Dewson St	8	8 $\frac{1}{4}$	75 $\frac{3}{8}$	.....	2 $\frac{1}{2}$
11	*Dovercourt	8	6 $\frac{5}{8}$	77 $\frac{5}{8}$	.....	2
12	Dufferin	20	113 $\frac{3}{8}$	.....	3	6 $\frac{1}{2}$
13	Duke St	8	6 $\frac{1}{4}$	62 $\frac{5}{8}$	.....	1 $\frac{1}{4}$
14	*Elizabeth St as	4	.....	.....	20 $\frac{3}{4}$	2
15	George St	8	8 $\frac{1}{4}$	62 $\frac{3}{4}$	.....	1
16	*Givins St	12	.....	.....	59 $\frac{5}{8}$	2
17	*Gladstone Ave	12	8 $\frac{5}{8}$	94	.....	2 $\frac{1}{2}$
18	Grace St	8	7 $\frac{1}{4}$	68	.....	2
19	Hamilton St	8	14 $\frac{3}{4}$	70 $\frac{5}{8}$	.....	3
20	Howard	2	7 $\frac{1}{8}$	.....	5	$\frac{1}{2}$
21	Huron St	13	15	100 $\frac{3}{8}$	.....	2
22	Island	1	6	.....	.....	.....
23	*Jesse Ketchum	18	4 $\frac{1}{2}$	145 $\frac{5}{8}$	.....	$\frac{7}{2}$
24	*John St	9	10 $\frac{3}{4}$	67 $\frac{1}{4}$	.....	.....
25	Lansdowne	18	6 $\frac{1}{2}$	123 $\frac{1}{2}$	.....	3 $\frac{1}{2}$
26	*Leslie St as	6	6	49 $\frac{1}{8}$	.....	2
27	§Louisa St	9	.....	.....	35 $\frac{3}{8}$	2
28	McCaul.	12	5 $\frac{7}{8}$	95	.....	1 $\frac{3}{4}$
29	†Manning Ave	12	.....	81 $\frac{5}{8}$	.....	2
30	Morse St	8	5	75 $\frac{3}{4}$	.....	2
31	*†Niagara St	10	.....	64 $\frac{1}{8}$	.....	1 $\frac{1}{4}$
32	Orphans' Home	4	4 $\frac{1}{2}$	33	.....	$\frac{1}{2}$
33	*Palmerston Ave	8	6	63 $\frac{1}{4}$	.....	2
34	Park	18	20	135 $\frac{5}{8}$	.....	3
35	*Parkdale	14	79 $\frac{5}{8}$	.....	.....	4
36	*Parliament St	5	.....	.....	23 $\frac{1}{2}$	1
37	Perth Ave	4	6 $\frac{1}{2}$	33 $\frac{3}{8}$	.....	3 $\frac{1}{2}$
38	Phoebe St	14	7 $\frac{1}{4}$	95	.....	4
39	Queen Victoria	12	9	91 $\frac{3}{8}$	1	4 $\frac{1}{2}$
40	Rose Ave	12	19 $\frac{1}{8}$	116 $\frac{5}{8}$	.....	4 $\frac{1}{8}$
41	Ryerson	18	121 $\frac{5}{8}$	.....	.....	10 $\frac{1}{2}$
42	Sackville St	8	13	74 $\frac{1}{2}$	.....	2 $\frac{3}{4}$
43	Shirley St	6	10 $\frac{1}{4}$	46 $\frac{1}{4}$	8 $\frac{3}{8}$	$\frac{3}{4}$
44	Victoria St	12	.....	.....	42 $\frac{3}{8}$	2 $\frac{1}{2}$
45	†Wellesley	18	.....	169	$\frac{1}{2}$	5
46	*Winchester St	8	.....	.....	45 $\frac{1}{2}$	..
47	York St	2	12	.....	.....	.....
	Offices		36	.....	3 $\frac{1}{2}$	.....
	Temporary Schools . . .		85 $\frac{1}{2}$	.....	41	7 $\frac{1}{2}$
	Caretakers Residence . .		90 $\frac{7}{8}$	.....	26 $\frac{3}{4}$	.....

*Includes fuel for Night Schools.

†No Stack Heaters used.

§8 Rooms after January 1st, 1894.

SCHEDULE T—FUEL CONTINUED.

No.	SCHOOLS.	No. of Rooms	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of repairs to Apparatus.
1	*Bathurst St.....	8	\$164 15	\$20 52	\$12 05 [†]
2	*Bolton Ave.....	12	339 28	28 27	26 77
3	*Borden St.....	8	259 62	32 45	27 74
4	Brant St ...	9	429 48	47 72	1 50
5	Brock Ave.....	8	345 35	43 16	2 00
6	Church St.....	12	408 14	34 01	2 00
7	Clinton St.....	8	338 13	42 27	2 00
8	Cottingham St.....	6	277 71	46 28	1 50
9	Crawford St.....	8	323 11	40 39	2 00
10	*Dewson St....	8	375 31	46 91	2 00
11	*Dovercourt ..	8	374 00	46 75	2 00
12	Dufferin	20	629 68	31 48	83 94
13	Duke St	8	305 21	38 15	2 00
14	*Elizabeth St.....	4	117 08	29 27	4 88
15	George St.....	8	315 65	39 46	2 00
16	*Givins St.....	12	321 02	26 75	32 12
17	*Gladstone Ave.....	12	456 51	38 04	3 00
18	Grace St.....	8	336 51	42 06	2 00
19	Hamilton St.....	8	392 53	49 06	4 50
20	Howard.....	2	67 08	33 51	2 09
21	Huron St.....	13	516 35	39 72	2 00
22	Island ..	1	32 70	32 70	75
23	*Jesse Ketchum....	18	645 42	35 85	13 10
24	*John St.....	9	344 39	38 27	7 75
25	Lansdowne.....	18	574 30	31 90	8 00
26	*§Leslie St.....	6	252 67	42 11	2 00
27	Louisa St.....	9	193 71	21 52	12 38
28	McCaul.....	12	442 76	36 90	3 40
29	†Manning Ave.....	12	354 90	29 58	2 00
30	Morse St ..	8	357 19	44 65	2 00
31	*†Niagara St.....	10	277 53	27 75	2 50
32	Orphans' Home.....	4	166 78	41 69	1 00
33	*Palmerston Ave.....	8	309 51	38 69	2 00
34	Park.....	18	697 40	38 74	9 00
35	*Parkdale	14	429 05	30 65	40 61
36	*Parliament St....	5	127 38	25 47	7 85
37	Perth Ave.....	4	191 27	47 82	1 00
38	Phoebe St.....	14	459 26	32 80	3 50
39	Queen Victoria	12	460 65	38 39	1 00
40	Rose Ave.....	12	616 38	51 36	3 00
41	Ryerson	18	671 83	37 32	98 75
42	Sackville St.....	8	398 48	49 81	4 25
43	Shirley St.....	6	289 38	49 89	2 48
44	Victoria St.....	12	732 46	19 37	20 73
45	†Wellesley	18	240 88	41 16	4 50
46	*Winchester St.....	8	238 88	29 86	19 94
47	York St.....	2	65 40	32 70	3 62

* Includes fuel for Night Schools.

† No Stack Heaters used.

§ 8 rooms after

January 1st, 1894.

‡ Includes Insurance on Steam Boilers.

The cost of Fuel as shown in this Schedule is based on the following prices:—

Hard Coal—Grate, - - \$5.20 per ton.

Hard Wood—2 feet long, \$5.25 per cord—

Egg, Nut, Stove, 5.45 “

1 foot long, 5.50 “

Soft Coal—\$4.25 per ton.

Pine Wood—4 feet long, 3.75 “

1 foot long, 4.00 “

SCHEDULE U.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$36.36

No.	SCHOOLS.	Cost per Room including re- pairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries as revised Jan'y 1st 1895	
1	Niagara St.....	\$28 00	Yes	10	\$535 00
2	Manning Ave.....	29 75	No	12	599 09
3	Phoebe St.....	30 23	No	14	673 00
4	Lansdowne.....	30 37	No	18	826 00
5	Church St.....	31 46	No	12	609 00
6	John St.....	32 53	Yes	9	535 00
7	Huron St.....	33 06	No	13	641 00
8	Park	33 18	No	18	826 00
9	George St.....	34 09	No	8	471 00
10	Duke St.....	34 14	No	8	481 00
11	Gladstone Ave.....	34 37	Yes	12	609 00
12	Queen Victoria.....	34 38	No	13	641 00
13	McCaul.....	34 51	No	12	584 00
14	Crawford St.....	34 84	No	8	481 00
15	Palmerston Ave.....	34 85	Yes	8	481 00
16	Jesse Ketchum.....	35 22	Yes	18	826 00
17	Orphans' Home.....	35 81	No	4	288 00
18	Leslie St.....	36 99	Yes	8	449 00
19	Grace St.....	37 37	No	8	481 00
20	Clinton St.....	38 77	No	8	481 00
21	Perth Ave.....	39 22	No	4	271 00
22	Brock Ave.....	39 32	No	8	481 00
23	Hamilton St.....	39 57	No	8	481 00
24	Cottingham St.....	40 63	No	6	367 00
25	Shirley St.....	40 99	No	6	367 00
26	Brant St.....	41 15	No	9	328 00
27	Wellesley.....	41 41	No	18	826 00
28	Sackville St.....	41 49	No	8	481 00
29	Morse St.....	41 50	No	8	481 00
30	Dewson St.....	41 54	Yes	12	609 00
31	Dovercourt.....	42 49	Yes	8	481 00
32	Rose Ave.....	42 93	No	12	609 00

In the above Schedule the cost of Fuel used in Heaters for Ventilation of Closets in mild weather is omitted.

For prices of Fuel see Schedule T.

SCHEDULE U--*Continued.*

SHOWING COMPARISON OF SYSTEMS OF HEATING.

STEAM HEATING.

AVERAGE PER ROOM \$36.25

No.	SCHOOLS.	Cost per Room including re- pairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries- revised Jan'y 1st, 1895.	
1	Bolton Ave	\$30 50	Yes	12	\$737 00
2	Parkdale.	33 55	Yes	14	673 00
3	Duff-rin	35 68	No	19	683 00
4	Ryerson	42 81	No	21	922 00

COAL STOVES.

AVERAGE COST PER ROOM, \$34.33

1	Island.	\$33 45	No	1	.....
2	York St.	34 51	No	Special	\$609 00
3	Howard	34 59	No	2	164 00

WOOD STOVES.

AVERAGE COST PER ROOM, \$27.12

1	Victoria St.	\$21 10	No	12	\$584 00
2	Bathurst St.	22 03	Yes	8	481 00
3	Louisa St.	22 89	No	9	488 00
4	Parliament St.	27 04	Yes	6	335 00
5	Givins St.	29 42	Yes	12	801 00
6	Elizabeth St.	30 08	Yes	Special	400 00
7	Winchester St.	32 35	Yes	8	481 00
8	Borden St.	35 92	Yes	8	471 00

For Prices of Fuel see Schedule T.

SCHEDULE V.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
1	Bathurst St..... Lot 175-2 x 131..... Furniture.....	8	\$9600 00 28175 00 685 00	\$38460 00
2	Bolton Ave. Lot 201-8 x 132..... Furniture.....	12	28500 00 10087 00 1596 00	40183 00
3	Bolton Cottage..... Lot 30 x 125.....	6	1500 00 1200 00	2700 00
4	Borden St..... Lot 108 x 140-6..... Furniture.....	8	9600 00 4320 00 720 00	14640 00
5	Brant St..... Lot 143 x 90..... Furniture.....	9	16200 00 10725 00 803 00	27728 00
6	Brant Cottage.....	8	1600 00	1600 00
7	Brock Ave..... Lot 132 x 267..... Furniture	8	12000 00 79 0 00 776 00	20696 00
8	Church St..... Lot 182-3 x 130-2..... Furniture.....	12	30000 00 16380 00 1166 00	47546 00
9	Clinton..... Lot 148-10 x 128..... Furniture.....	8	18400 00 6700 00 779 00	25879 00
10	Cottingham St..... Lot 150 x 172..... Furniture	6	10800 00 10500 00 645 00	21945 00
11	Crawford St..... Lot 180 x 127..... Furniture.....	8	18400 00 9000 00 718 00	28118 00
12	Dewson St... .. Lot 137 x 220-9..... Furniture.....	8	20700 00 7795 00 1149 00	29644 00
13	Dovercourt	8	16000 00	
	Lot 138 x 223..... Furniture		5940 00 733 00	22673 00

SCHEDULE V—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
14	Dufferin..... Lot 246 x 146..... Furniture.....	20	\$28800 00 14760 00 1886 00	\$45446 00
15	Dufferin Cottage..... Lot 16-6 x 146.....	7	1628 00 1072 00	2700 00
16	Duke St..... Lot 117 x 203..... Furniture.....	8	20000 00 9360 00 748 00	30108 00
17	Duke Cottage..... Lot 28 x 60.....	6	1500 00 1600 00	3100 00
18	Elizabeth St..... Lot 66-6 x 162-6.. Furniture.....	9	10800 00 7315 00 482 00	18597 00
19	Fern Ave.. .. Lot 250 x 115..... Furniture.....	8	18300 00 6250 00 738 00	25288 00
20	George St..... Lot 100 x 151..... Furniture.....	8	19200 00 7500 00 705 00	27405 00
21	Givins St..... Lot 117-6 x 251-6.. Furniture	18	29300 00 11487 00 1748 00	47935 00
22	Gladstone Ave..... Lot 202 x 120..... Furniture.....	12	27600 00 10100 00 1166 00	38866 00
23	Gladstone Cottage..... Lot 25 x 120.....	7	1375 00 1250 00	2625 00
24	Grace St.. .. Lot 200 x 105..... Furniture	8	16000 00 8000 00 731 00	24731 00
25	Hamilton St..... Lot 268-2 x 99..... Furniture.....	8	16800 00 9386 00 760 00	26946 00
26	Howard.. .. Lot 66 x 333	2	1400 00 2640 00 186 00	4220 00

SCHEDULE V—*Continued.*

No	SCHOOLS.	No. of Rooms	Values.	TOTAL.
27	Huron St..... Lot 200 x 184..... Furniture.....	13	\$30000 00 12000 00 1266 00	\$43266 00
28	Huron Cottage.....	6	1500 00	1500 00
29	Island..... Lot 100 x 150..... Furniture.....	1	1000 00 300 00 45 00	1345 00
30	Jesse Ketchum..... Lot 165 x 250..... Furniture.....	18	34200 00 11567 00 1823 00	47590 00
31	Jesse Ketchum rear lot..... 398 x 337.....	..	20000 00	20000 00
32	Jesse Ketchum Cottage..... Lot 38 x 245.....	5	800 00 2660 00	3460 00
33	John St..... Lot 79 x 190-6..... Furniture.....	9	15000 00 10320 00 871 00	26191 00
34	Lansdowne..... Lot 150 & 235 x 193..... Furniture.....	18	34200 00 15000 00 1576 00	50776 00
35	Lansdowne Cottage.....	8	1800 00	1800 00
36	Leslie St..... Lot 254 x 123-6..... Furniture.....	8	17000 00 7620 00 819 00	25439 00
37	Louisa St..... Lot 125 x 100..... Furniture.....	9	10800 00 7500 00 861 00	19161 00
38	McCaul..... Lot 106-6 x 97..... Furniture.....	12	27600 00 8520 00 1144 00	37264 00
39	Manning Ave..... Lot 125 x 168..... Furniture.....	12	14400 00 9500 00 1190 00	25090 00
40	Morse St..... Lot 200 x 129-10..... Furniture.....	8	14400 00 7000 00 805 00	22205 00

SCHEDULE V—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
41	Niagara St.	10	\$15000 00	
	Lot 216 } x { 164 }		10800 00	
	Lot 209 } x { 109 }		852 00	\$26652 00
	Furniture.....			
42	Orphans' Home.....	4	8400 00	
	Lot 68-5 x 62.....		.....
	Furniture.....		320 00	8720 00
43	Palmerston Ave.....	8	16000 00	
	Lot 175 x 125.....		5250 00	
	Furniture.....		754 00	22004 00
44	Palmerston Cottage.....	6	800 00	
	Lot 25 x 125		750 00	1550 00
45	Park.....	18	27000 00	
	Lot 249-6 x 205.....		9180 00	
	Furniture.....		1717 00	37897 00
46	Parkdale.....	14	19600 00	
	Lot 316 x 137.....		12640 00	
	Furniture.....		1581 00	33821 00
47	Parliament St.....	6	7200 00	
	Lot 148 } x { 155 }		19240 00	
	Lot 137 } x { 199 }		539 00	26979 00
	Furniture.....			
48	Perth Ave.....	4	9200 00	
	Lot 150 x 295.....		5760 00	
	Furniture.....		3.8 00	15288 00
49	Phoebe St.....	14	22400 00	
	Lot 117-6 x 178-6.....		8812 00	
	Furniture		1267 00	32479 00
50	Phoebe Cottage..	6	1500 00	1500 00
51	Queen Victoria.....	12	27600 00	
	Lot 251 x 149.....		10040 00	
	Furniture		1441 00	39081 00
52	Rose Ave..	12	24000 00	
	Lot 187 x 131.....		11220 00	
	Furniture		1148 00	36368 00
53	Ryerson.....	21	30600 00	
	Lot 202 x 202-6..		15120 00	
	Furniture.....		2524 00	48244 00

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
54	Ryerson Cottage.....	6	\$1500 00	\$1500 00
55	Shirley St.....	6	9000 00	
	Lot 166 x 126.....		5810 00	
	Furniture.....		645 00	15455 00
56	Sackville St.....	8	16800 00	
	Lot 191-6 x 133.....		8617 00	
	Furniture.....		788 00	26205 00
57	Victoria St.....	12	18000 00	
	Lot 139 x 116.....		9730 00	
	Furniture.....		901 00	28631 00
58	Wellesley.....	18	39600 00	
	Lot 210 x 201.....		20200 00	
	Furniture.....		1808 00	61608 00
59	Wellesley Cottage.....	6	1500 00	1500 00
60	Winchester St.....	8	9600 00	
	Lot 165 x 181-9.....		13900 00	
	Furniture.....		725 00	24225 00
61	York St.....	2	4500 00	
	Lot 82-3 x 85-10.....		24675 00	
	Furniture.....		200 00	29375 00
62	Board Room and Offices.....	5	7500 00	
	Furniture.....		2000 00	9500 00
63	Store Room and Caretakers Residence.....	4	2000 00	
	Lot 42 x 98-4.....		4200 00	
	Furniture.....		500 00	6700 00
64	Temporary Schools & Homes Furniture only.....	..	800 00	800 00
			\$1,476,548 00	\$1,476,548 00

Total Buildings \$909,003 00

Total Sites 517,393 00

Total Furniture : 50,152 00

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COMPLIMENTS OF

W. C. Wilkinson,

Sec.-Treas. Public School Board,

TORONTO, ONT.

lease exchange.



WANDSWORTH
1881

ANNUAL REPORT

— OF THE —

TORONTO

Public School Board,

— FOR THE —

YEAR ENDING DECEMBER 31, 1895.

TORONTO :

PHILIPS & SMITH, PRINTERS, 3 COURT ST.

1896.

MEMBERS OF THE
Toronto Public School Board
1895.

W. J. HAMBLY, - - - CHAIRMAN.

WARD No. 1.

Jos. C. Clarke.	T. S. Lobb.
Wm. M. Fitzgerald.	L. Brown.

WARD No. 2.

W. J. Hambly.	J. Noble, M. D.
E. P. Roden.	T. R. Whiteside.

WARD No. 3.

R. S. Baird.	R. U. McPherson, M. A.
C. A. B. Brown.	Walter S. Lee.

WARD No. 4.

W. W. Ogden, M. D.	Herbert A. E. Kent.
Stephen W. Burns.	Augusta Stowe Gullen, M.D.

WARD No. 5.

W. W. Hodgson.	J. Burns.
James R. L. Starr, LL.B.	W. S. Fraleigh, M. D.

WARD No. 6.

John Douglas, M. A.	J. Spence, M.D.
D. R. Bell.	J. Hunter, M.D.

OFFICERS OF THE BOARD.

1895.

Chairman:

W. J. HAMBLY.

Sec'y-Treas.:

W. C. WILKINSON.

Inspectors:

JAMES L. HUGHES.

W. F. CHAPMAN.

Superintendent of Buildings:

C. H. BISHOP.

Solicitor:

W. BARCLAY McMURRICH, M.A., Q.C.

PAST CHAIRMEN

— OF THE —

Toronto Public School Board

Joseph Workman, M.D.	...	...	1850, 1851, 1852
J. G. Beard	...	...	1853 to 1864, inclusive
Hon. John McMurrich	...	...	1865, 1866, 1867, 1870
John Baxter	...	...	1868, 1869
H. H. Wright, M. D.	...	...	1871, 1872
E. Coatsworth	...	...	1873
Walter S. Lee	...	...	1874, 1875
W. W. Ogden, M. D.	...	...	1876, 1877
George Wright, A.M., M.B.	...	...	1878, 1879
James Bain	...	...	1880, 1881
E. Galley	...	...	1882, 1883
F. Johnston	...	...	1884
E. P. Roden	...	...	1885
G. McMurrich	...	...	1886
C. A. B. Brown	...	...	1887
R. A. Pyne, M. D.	...	...	1888
Herbert A. E. Kent	...	...	1889
F. Somers	...	...	1890
T. R. Whiteside	...	...	1891
Wm. David McPherson	...	...	1892, 1893
R. S. Baird	...	...	1894
W. J. Hambly	...	...	1895



INSPECTORS' 

- ANNUAL REPORT -



Inspectors' Annual Report.

To The Toronto Public School Board :

We have the honor to present the following report regarding the Schools under your charge for the year 1895.

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

ATTENDANCE.

The total number of pupils registered during the year was in the Kindergarten 4616, in the other classes 28,938, of whom 1208 were promoted from the Kindergarten.

The average daily attendance was in the Kindergarten 1917, in the other classes 23,129.

811 pupils attended school less than twenty days.

1772	"	"	"	between 20 and 50 days.
4481	"	"	"	" 50 " 100 "
5241	"	"	"	" 100 " 150 "
16633	"	"	"	" 150 " 200 "

The average monthly registered number was 26,238. This shows an increase compared with last year of 302. (See Table A).

The Average of Monthly Average Numbers was 23089. This shows an increase of 164, when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 88 per cent. of the Average Monthly Registered Numbers.

The best average for any month in the year was 93.4 per cent., the average for September.

The largest number, 26,989, was registered in October, and the smallest number, 24,339, in June.

The following statement shows the Average Registered Number in each school during the year :

School	Average Registered No.		No. of Rooms.	Average per Teacher
Bathurst Street	378	8	48
Bolton Ave	926	18	52
Borden Street	510	10	51
Brant Street	421	9	47
Brock Ave.	461	9	51
Church Street	636	12	53
Clinton "	498	9	56
Cottingham St.	307	6	51
Crawford Street	437	8	55
Dewson "	637	12	54
Dovercourt	428	8	54
Dufferin...	1146	22	53
Duke Street	362	8	46
Elizabeth "	225	4	57

School.	Average Registered No.	No. of Rooms.	Average per Teacher
Fern Ave.	448	8	56
George St.	401	8	51
Givins Street... ..	988	18	55
Gladstone Ave.	740	13	57
Grace Street	475	8	60
Hamilton Street	455	8	57
Howard	55	2	28
Huron Street... ..	745	12	63
Island	16	1	16
Jesse Ketchum	892	18	50
John Street	512	10	52
Kew Beach	65	2	33
Lansdowne	980	18	55
Leslie St.	342	7	9
Louisa St.	421	9	47
McCaul	662	12	56
Manning Ave.	610	12	51
Morse St.	562	12	47
Niagara St.	499	10	50
Palmerston Ave.	618	12	52
Park	941	18	53
Parkdale... ..	637	14	46
Parliament Street... ..	219	5	44
Perth Ave.	161	3	54
Phoebe St.	656	14	47
Queen Victoria	707	15	48*
Rose Ave.	691	14	50
Ryerson	1093	21	53
Sackville St.	398	8	50
Shirley St.	319	6	54
Victoria St.	541	12	46
Wellesley	865	18	49

* Enlarged during the year.

School.	Average Registered No.	No. of Rooms.	Average per Teacher.
Winchester St.	521	9	58
York St.... ..	109	2	55
Alexandra Industrial ...	23	1	23
Boys' Home	96	3	32
Girls' Home	85	2	43
Orphans' Home	187	4	47
Victoria Industrial ...	181	2	91
Victoria Hospital	45	1	45

ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book...	...	...	...	...	...	8,940
Second “	...	...	...	...	...	6,429
Third “	...	...	...	...	...	6,162
Fourth “	...	...	...	...	...	5,357
Fifth “	...	...	...	...	...	2,050

The difference in the various classes compared with last year is as follows :

Kindergarten, Increase...	...	...	...	245
First Book, Decrease	...	...	...	145
Second “ “	...	...	...	94
Third “ “	...	...	...	36
Fourth “ Increase	..	...	...	244
Fifth “ “	...	...	...	92

MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

A Silver Clasp is given to each pupil who conforms to the above for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

School.		Certificates	Bronze Medals	Silver Medals	Clasps
Bathurst Street	...	126	30	1	...
Bolton Avenue	...	238	28	4	1
Borden Street	...	153	15	2	...
Brant	"	110	8	...	...
Brock Avenue	...	80	18	3	...
Church Street	...	148	7	...	...
Clinton	"	174	16	1	...
Cottingham St.	...	105	9	...	...
Crawford Street	...	143	20	2	...
Dewson	"	166	19	4	1
Dovercourt	...	98	5	...	...
Dufferin	...	316	40	14	7
Duke Street	...	76	10	...	...
Elizabeth St.	...	11	...	...	...
Fern Ave...	...	74	7	...	...
George St.	...	96	13	1	...
Givins St....	...	312	45	12	6

School.	Certificates	Bronze Medals	Silver Medals	Clasps
Gladstone Ave. ...	270	32	1	...
Grace Street ...	120	15	...	...
Hamilton Street..	49	9	...	...
Howard ...	9	...	...	...
Huron St....	126	17	1	...
Jesse Ketchum ...	194	30	4	2
John Street ...	76	9	1	...
Kew Beach ...	17	2	...	...
Lansdowne ...	285	41	5	1
Leslie Street ...	72	6	...	...
Louisa " ...	68	6	...	...
McCaul ...	144	12	1	1
Manning Ave. ...	216	24	2	...
Morse Street ...	196	18	1	1
Niagara Street ...	154	16	1	...
Palmerston Ave. ...	209	27	...	...
Park ...	212	31	2	2
Parkdale ...	167	16	2	...
Parliament St. ...	36	1	...	...
Perth Ave. ...	30	3	...	...
Phoebe St... ..	128	14	3	1
Queen Victoria ...	161	9	1	...
Rose Avenue ...	119	11	...	...
Ryerson ...	328	46	9	4
Sackville St. ...	80	11	2	...
Shirley " ...	90	9	...	...
Victoria " ...	117	11	...	...
Wellesley ...	232	32	11	6
Winchester Street	128	14	1	...
York St. ...	7	1	...	...
Orphans' Home ...	29	2	...	...
Girls' Home ...	42	5	...	...
	<u>6357</u>	<u>768</u>	<u>92</u>	<u>32</u>

NAMES OF THE RECIPIENTS OF SILVER MEDALS
AWARDED AT CHRISTMAS, 1895.

BATHURST STREET.

Joseph Dibb.

BOLTON AVENUE.

Florence Philips.

Ethel Woods.

Thomas Sargent.

Fred De Long.

BORDEN STREET.

Ida E. Bawden.

Florence Bawden.

BROCK AVENUE.

Eva McGregor.

Ada Abbs.

Christiana McGuire.

CLINTON STREET.

John Goldring.

CRAWFORD STREET.

William Adams.

Edgar Lake.

DEWSON STREET.

Richard Readman.

John Bennett.

Minnie Smith.

Harvey Anson.

DUFFERIN.

Harry Oswald.

William Hillock.

William Rooney.

Harry Torrington.

Ethel Wilkins.

Otta Colboy.

Ethel Winters.

Mary Gifford.

Fanny Poole.

Hannah Bailey.

Irene Williams.

Fred Dewey.

Eddie Scarlet.

Harry Cherry.

GEORGE STREET.

Willie Dunn.

GIVINS STREET.

Bella Young.

Olive McKee.

Gertie Patterson.

May Hunter.

Lucy Hunnisett.

Nellie Burns.

Lena Wootten.

Willie Ford.

Bert Purland.

James Feasby.

Eddie Gaby.

Thomas Hunnisett.

GLADSTONE AVENUE.

John Kessack.

HURON STREET.

Bertie Andrews.

JESSE KETCHUM.

Albert Jefferson.

Edith Ryan.

Agnes Lanskail.

Flora Page.

JOHN STREET.

Minnie Montgomery.

LANSDOWNE.

Lawson Roberts.

Harold Mason.

Lottie Campton.

Ida Hannaford.

Effie Rogers.

McCAUL.

Katie Randall.

MANNING AVENUE.

William Worthington.

Annie McClintock.

MORSE STREET.

Walter Stewart.

NIAGARA STREET.

Fred Philips.

PARK.

John McQuaig.

Herbert Metcalf.

PARKDALE.

Ernest Hick.

Mary J. Barclay.

PHOEBE STREET.

Albert Werner.

Rachel Cathcart.

Winnie Gray.

QUEEN VICTORIA.

Russel Jackson.

RYERSON.

Mabel Jones.

Ella Baker.

Katie Price.

Lizzie Little.

Maggie Robertson.

Ethel Levack.

Emily Modeland.

Charles Clark.

Wallace Levack.

SACKVILLE STREET.

Mabel Collier.

Ernest Dopson.

WELLESLEY.

Mortimer Woodhouse.
Robert Scott.
Charles Shields.
Arthur Rawlinson.
Hattie Riggs.
Louise Nudel.
Mabel Gray.

Marion Gossit.
Lillie Eddy.
Georgie Glover.
Rose Woodroffe.

WINCHESTER STREET.

Florence Coker.

NAMES OF PUPILS WHO RECEIVED SILVER CLASPS.

BOLTON AVENUE.

Maud Farr (10th year).

MORSE STREET.

Lizzie Booth (9th year.)

DEWSON STREET.

Lotta Broomer (9th year).

PARK.

George Whiteside (9th yr.)
Lillie Armstrong “

DUFFERIN.

Edith Winn (9th year).
Oliver Powell “
Willie Mortimer “
Christopher Hillock “
Thomas Rooney (9th year)
Emma Metcalf (10th year).
Sarah Metcalf “

PHOEBE STREET.

Mabel McVicar (9th year.)

RYERSON.

Harry Ellis (10th year.)
Mabel Schenrer “
Florence Hewitt “
Darcy Birmingham (9th yr)

GIVINS STREET.

William Hunter (9th year)
Gerty Churchill “
Ruby Churchill “
Ada Streton “
Lizzie Anketell (10th yr).
Annie Randall “

WELLESLEY.

Ernest Harcourt (9th yr.).
Ralph C. Macdonald “
Frank How “
Willa Gray “
Daisy Lee “
Grace McLelland “

MCCAUL

Julia Harris (9th year).

TEACHERS.

There were 499 Teachers and 107 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers and one drill instructor engaged in special teaching.

The certificates of the teachers are as follows:—First Class, 77; Second Class, 422.

KINDERGARTENS.

There were three new kindergartens opened in 1895, viz.: one in Brock Avenue, one in Clinton Street, and one in the Boys' Home. This makes 40 Kindergartens in all. The total number registered in the Kindergartens during the year was 4616, the average of monthly registered numbers was 2,445, and the average of monthly average numbers was 1,917. The following table shows the registered and average attendance for each month:

				Registered Attendance	Average Attendance
January	...	...	...	2037	1540
February	...	...	...	1961	1406
March	...	...	...	2108	1599
April...	...	...	...	2525	1916
May ...	...	...	...	2738	2195
June ...	...	...	...	2464	1894
September	...	...	...	2657	2172
October	...	...	...	2758	2282
November	...	...	...	2684	2118
December	...	...	...	2517	2041

The total amount paid to Kindergartners for salaries in 1895 was \$27,159.33.

The total amount paid for Kindergarten supplies, including permanent supplies for new Kindergartens, was \$2603.89.

The total cost of Kindergartens for salaries and supplies was \$29,763.22.

The cost per pupil on the basis of total enrolment was \$6.45, for salaries and supplies.

The cost per pupil on the basis of average monthly number was \$12.17 for salaries and supplies.

The salaries of caretakers amounted to \$24,365.45.

Fuel cost \$20,584.63 ; Total, \$44,950.08.

Percentage of caretakers' salaries and fuel say \$2,500.

The cost per pupil in the Kindergarten on the basis of total enrolment was \$6.99 for salaries, supplies, fuel and caretaking.

The cost per pupil in the Kindergarten on the basis of average monthly number was \$13.19 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows :

Schools			Average Regist'd. No.	Average Attendance.
Bolton Avenue...	...	...	81	65
Borden Street ...	...	...	55	42
Brant " ...	...	...	38	32
Brock Avenue ...	...	...	52	40

Schools.			Average Regist'd No.	Average Attendance.
Church Street ...	...	...	74	55
Clinton Street ...	...	...	80	66
Cottingham " ...	...	...	60	48
Crawford " ...	...	...	63	53
Dewson " ...	...	...	72	54
Dovercourt ...	...	...	63	45
Dufferin ...	...	...	79	64
Elizabeth Street ...	...	...	67	42
Fern Ave. ...	...	...	73	54
George Street ...	...	...	41	33
Givins " ...	...	...	72	55
Gladstone Ave... ..	...	...	76	64
Grace Street.....	...	...	73	59
Hamilton Street ...	...	...	74	57
Huron " ...	...	...	76	58
Jesse Ketchum... ..	...	...	57	41
John Street ...	...	...	70	48
Lansdowne ...	...	...	66	58
Louisa Street ...	...	...	44	35
McCaul... ..	...	...	68	53
Morse Street ...	...	...	68	64
Niagara " ...	...	...	66	45
Orphans' Home..	...	...	41	35
Palmerston Ave..	...	...	70	57
Park ...	...	...	73	59
Parkdale ...	...	...	68	57
Phoebe Street ...	...	...	74	56
Queen Victoria... ..	...	...	80	73
Rose Avenue ...	...	...	64	46
Rosedale... ..	...	...	42	29
Ryerson ..	...	...	72	58
Sackville Street..	...	...	49	37
Victoria " ...	...	...	42	27

Schools				Average Regist'd. No.	Average Attendance.
Wellesley...	...	...	...	67	62
Winchester St...	...	...	...	66	54
Boys' Home	...	...	...	23	23
Total...				2445	1917

The following Directresses and Assistants passed the Government Examinations in July, 1895:

DIRECTRESSES.

Miss R. Bayly
 " N. Botsford
 " B. Bridgland
 " F. Butterworth
 Mrs. Rose Cameron
 Miss Hypatia Fox
 " Esther Kingsmill
 Mrs. M. Risk
 Miss Grace Williams

ASSISTANTS.

Miss Lillian M. Allen
 " Barrie Anderson
 " Mabel E. Christie
 " Florence Clark
 " Hattie B. Day
 " Alice Fielding
 " Fannie P. Hansford
 " Lillie B. Harding
 " Minnie Hill
 " E. Jewett
 " Katie Jolly
 " Lillian Love
 " Mary Lucas
 " Tossie McKellar
 " Amelia A. Peake
 " Winnifred Ross
 " Aggie Scott
 " Minnie Steele
 " Gertrude Thomas
 " Laura B. Thompson
 " Mabel Virtue
 " Annie S. Warren
 " Mabel Wilkinson
 " Ida Woods

FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1895 was \$4917.48.

The total cost of supplies including work books, exercise books, book-keeping blanks, dictation books, business forms, drawing books, writing books, slates, paper, &c., was \$6209.49.

The cost per pupil for text books on the basis of total enrolment, omitting Kindergarten pupils, was 17 cents.

The cost per pupil for text books on the basis of average monthly attendance, omitting Kindergarten pupils, was $18\frac{1}{2}$ cents.

The cost per pupil for supplies on the basis of total enrolment, omitting Kindergarten pupils, was $21\frac{1}{2}$ cents.

The cost per pupil for supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was $23\frac{1}{2}$ cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was $38\frac{1}{2}$ cents.

The cost per pupil for text books, supplies, and Kindergarten material on the basis of total enrolment, was 41 cents.

In the above statements the text books and supplies for Night Schools are charged against the day school pupils.

CITY MODEL SCHOOL.

On the re-opening of the schools in September the Model School Class for 1895 met in Church St. School, the Board having selected this school for the Model School.

The class was a large one, consisting of the following ladies and gentlemen :

Miss Lizzie Arnott

“ Jessie Baillie

“ Catharine Barlow

“ Alice Bleakley

“ Bessie Bowling

“ Minnie Chapman

“ Alice Coleman

“ Annie Conacher

“ Lily Connon

“ Helen Corcoran

“ Edith Dadson

“ Lulu Day

“ Rose Evans

“ Salina Fraser

“ Mary Flanagan

“ Hattie Fox

“ Grace Freeman

“ Bella Hamilton

“ Maud Harper

Miss Clara M. Holt

“ Amy Lindsay

“ Annie MaCann

“ Jessie Melville

“ Mabel Orr

“ Ida Paul

“ Helen Pearson

“ Maud Philips

“ Agnes Pride

“ Lizzie Punchard

“ Ethel Stephens

“ May Smith

“ Gertrude Thompson

“ Ella Walker

Mr. James Bigley

“ N. H. Ferguson

“ Robt. A. Fraser

“ Wm. J. McLean

FIFTH BOOK CLASSES.

The attendance in the Fifth Book Classes continues to increase, proving them to be popular, and the number of pupils from these classes who were successful at the Commercial, Primary and Art School Examinations, proves the thoroughness of the work done. At the Art School Examination, the bronze medal awarded by the Educational Department to the best pupil in the Public Schools of the Province, in the Primary Course, was won by Arthur Denison, a pupil of Givins street school.

The more costly and special books in Physics and Botany, are not supplied to the pupils of these classes, neither is there any costly apparatus provided, but the pupils co-operate with their teachers in making what is required for illustration and experiment.

NIGHT SCHOOLS.

The Session 1894-5 opened with twenty-nine classes, of which twenty-seven continued to the end of the session, March 30th, the others having been closed owing to small attendance. The session 1895-6 opened October 1st with twenty-six classes.

Average registered numbers for January, February, March, October, November, and December :

Schools.			Males.	Females.	Total.
Bathurst...	...	...	82	34	116
Borden ...	...	...	18	5	23
Dewson ...	...	...	20	7	27
Dovercourt	...	...	24	5	29
Elizabeth	...	...	44	11	55
Gladstone Ave.	...	...	52	18	70
Hamilton St.	...	...	54	16	70
Jesse Ketchum	...	...	40	14	54
John ...	...	...	52	24	76
Leslie ...	...	...	30	1	31
Niagara ...	...	...	47	29	76
Parliament	...	...	105	33	138
Parkdale...	...	...	19	7	26
Winchester	...	...	25	26	51
Working Boys' Home (3 mos.)	34		34	...	34
			646	230	876

The average attendance for January, February, March, October, November and December was as follows :

Schools.			Males.	Females.	Total.
Bathurst...	...	...	55	25	80
Borden ...	...	...	12	4	16
Dewson ...	...	...	11	4	15
Dovercourt	...	...	17	3	20
Elizabeth	...	...	32	7	39
Gladstone Ave.	...	...	33	11	44
Hamilton St.	...	...	33	11	44
Jesse Ketchum	...	...	21	9	30
John ...	...	...	35	15	50

Schools.			Males.	Females.	Total.
Leslie ... ..	...	...	18	...	18
Niagara ... ..	...	...	32	21	53
Parliament ..	...	...	72	24	96
Parkdale ... ..	...	...	11	4	15
Winchester ...	...	...	15	12	27
Working Boys' Home (3 mos.)	22	...	...	...	22
Total...	...	...	419	150	569

The average attendance for each month was :

SCHOOLS.	JAN.		FEB.		MAR.		OCT.		NOV.		DEC.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Bathurst St.....	65	26	61	26	62	25	57	25	45	26	41	25
Borden Street ...	11	6	11	6	10	6	14	3	12	3	14	3
Dewson " ...	10	6	10	5	13	3	15	4	10	4	10	3
Dovercourt	15	2	14	2	15	2	19	3	21	6	17	3
Elizabeth Street..	30	4	28	5	28	4	38	8	35	11	32	10
Gladstone Ave...	36	12	33	10	31	9	36	14	31	12	29	12
Hamilton Street..	35	7	30	8	30	6	41	19	35	13	28	12
Jesse Ketchum ..	25	10	22	6	17	5	22	12	22	9	20	11
John Street.....	35	12	34	10	34	8	35	20	34	20	36	19
Leslie St.....	18	1	16	..	17	..	24	..	17	..	15	..
Niagara St.....	34	29	36	19	36	18	27	27	29	24	30	19
Parliament Street	66	25	64	26	60	25	92	23	84	21	64	22
Parkdale	12	5	13	4	13	4	11	5	9	4	8	3
Winchester St....	8	8	9	11	12	9	20	14	19	16	22	12
W'k'g Boys' Home	..	..	..	..	..	..	24	..	24	..	19	..
	400	153	381	138	378	124	475	177	427	169	385	154

The following Comparative Statement shows the progress of the Night Schools since their establishment in 1880:—

YEAR.	No. of Teachers.	Registered Number.	Average Attendance.	Expenditure
1880	10	1292	600	\$2096 00
1881	14	1105	419	1833 00
1882	14	862	310	1683 00
1883	15	922	406	1785 00
1884	16	1424	512	1703 00
1885	17	974	507	2687 00
1886	18	1176	558	2518 00
1887	26	1492	779	3111 00
1888	31	1211	857	3645 00
1889	37	1233	853	4254 00
1890	39	1308	951	4271 00
1891	38	1253	885	5667 00
1892	39	1432	714	6523 08
1893	33	1362	756	5885 51
1894	29	1084	692	4989 75
1892	27	1115	569	4703 39

NIGHT SCHOOL PRIZES.

At the close of the session ending March, 1895, two silver medals, kindly donated by Noel Marshall, Esq., were given for general proficiency. A combined examination was held, at which three pupils for each class were allowed to compete. Sixteen candidates presented themselves for examination, and their answer papers were creditable to themselves and to their teachers.

The winners of the medals were :

Maggie Anderson. Bathurst St. School
 John Rhind " "



EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships, good for two years, to those who stood highest at the Entrance Examination, held in June, 1895. The Board, however, decided that only five of the thirty should be allotted to Senior Fifth Book pupils. As a result of this, nine Senior Fifth Book pupils were deprived of Scholarships, who would have received them had they been given to the first thirty pupils.

The following were the winners of the Scholarships:—

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION,
JUNE, 1895.

Oscar F. Taylor	...	...	...	...Model	School
Louie Faircloth	...	...	...	...Huron St.	"
Lesslie C. Wilson	...	...	...	...Model	"
Frank Patterson	...	...	...	...Wellesley	"
Lily Spinks...	...	...	...	...J. Ketchum	"
Ethel M. Ward.	...	...	...	...Huron St.	"
Fritz. R. Miller	...	...	...	...Model	"
Irving E. Robertson	...	...	...	..."	"
Ellie Bradley	...	...	...	...Wellesley	"
Fred Downey	...	...	...	..."	"
Ethel G. Chadwick...	...	...	...	...Parkdale	"
Edna Dingwall	...	...	...	...Model	"
Hamilton Morton	...	...	...	..."	"
Walter M. Rowland...	...	...	...	...Wellesley	"
Ralph D. Nicholls	...	...	...	...J. Ketchum	"
Lula Gunn	...	...	...	...Huron	"
Chas. Robertson	...	...	...	...Model	"
Amy Newton	...	...	...	...Dufferin	"

Sadie Roseburgh	...	...	...	...Model	School
Robinson Cassidy	...	...	...	...Wellesley	"
Henry C. Bourlier	...	...	...	...Model	"
Alex. Martin	...	...	...	... "	"
Edmund Gibson	...	...	...	...Huron	"
Chas. Constantinides	...	...	...	...Model	"
J. Hillary Dent	...	...	...	... "	"
Wm. Hanna...	...	...	...	...Ryerson	"
Albert H. McBride	...	...	...	...Model	"
Caryll Hunter	...	...	...	...Huron	"
Wm. Medland	...	...	...	... "	"
Chas. J. Fenson	...	...	...	...Model	"

PUBLIC SCHOOL LEAVING EXAMINATION.

This examination is now of more value than when it was first instituted, inasmuch as those who pass it are entitled to admission to Form II., in a Collegiate Institution, while those who make 25 per cent. of each subject secure Entrance standing, or admission to Form I.

Seventy-two pupils wrote at this examination in June, 1895, of whom twenty-six passed, and thirty-six secured entrance standing.

SCHOLARSHIPS AT COMBINED EXAMINATION.

The Board gave twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination, June, 1895. The following are the winners :—

Ernest Farmer	...	...	...	...Wellesley	School
Ida Hunter	...	...	...	...Givins St.	"
Helen Robinson	...	...	...	...Ryerson	"
Alex. McKenzie	...	...	...	...Givins St.	"
Stella Washington	...	...	...	...Dufferin	"
Alfred Mitchell	...	...	...	...	"
Florence Hider	...	...	...	...	"
David Forbes	...	...	...	...Givins St.	"
Edith Summers	...	...	...	...Dufferin	"
Maggie Johnstone	...	...	...	...Givins St.	"
James Fraser	...	...	...	...Wellesley	"
John Mills...	...	...	...	...	"
Ernest Thompson	...	...	...	...Dufferin	"
Maggie McLaren	...	...	...	...	"
Elven J. Bengough	...	...	...	...Wellesley	"
Winnie Hogg	...	...	...	...Dufferin	"
James Hunnisett...	...	...	...	.. Givins St.	"
Olive Powell	...	...	...	...Dufferin	"
George Smith	...	...	...	...	"
Mabel Long	...	...	...	...Givins St.	"

THE INDUSTRIAL SCHOOLS.

Two schools are in operation under the management of the Board, so far as the teaching is concerned. The Victoria Industrial School, Mimico, and the Alexandra Industrial School, at East Toronto. Both Institutions are doing excellent work. The total number of days attended by boys in the Victoria School was 67999. The total attendance of girls at the Alexandra School was 8844 days. The average attendance of boys was 186, and of girls 24.

SCHOOL LIBRARIES.

In every school of twelve or more rooms there is a professional and reference library for the teachers, to the use of which the teachers of the smaller schools adjoining have equal right.

Each of these libraries now contains 94 books, the following having been added during 1895 :—

How to know Wild Flowers.

Help at Hand.

Talks on Pedagogics.

Lessons in Needlework.

Black Beauty.

Royal Atlas Reader.

Report of the Bureau of Mines.

Waymarks for Teachers.

How Canada is governed.

Inductive Psychology.

Art Education.

Respectfully submitted,

JAMES L. HUGHES.

W. F. CHAPMAN.

MUSIC REPORTS.

MR. PERRIN.

The progress of the pupils in the subject of music during the past year has not shown material change when compared with what has been accomplished in other years. There is, however, still much to be done in acquiring an easy reading of the notes, and a thorough training of the ear to which as requisites, attention has been given, prior to the development of the voice.

During the beginning of the year, the pupils for the most part were kept closely to the practice of exercise work of various descriptions, which conveys to them a well balanced idea of the different portions of the key in both the major and minor modes.

In many of the classes there have been, as usual, unavoidable hindrances to the advance the pupils might have made, partly owing to the interchange of teachers, who always require some little time to manage successfully the teaching of the lessons. Until this is understood, no benefit can accrue to the pupils.

There are classes that have done exceptionally well, the pride of the teachers in charge, through whose agency so much interest and enjoyment have been incited. Although the time given to this subject is limited, there might have been in the generality of instances, more ground covered during the allotted time for instruction.

The marking for lessons in the different classes has been continued with improved results. The following schools in this respect, judged by the mean average, stand the highest in a total of twenty-two visited:—

Victoria Street	...	...	...	Percentage	.87
Louisa	"	...	...	"	.86
Gladstone Ave.	...	...	...	"	.83
Jesse Ketchum	...	...	...	"	.79
Manning Avenue.	...	...	...	"	.76
Park...	...	...	...	"	.75
Bolton Avenue	...	...	...	"	.74
Givins Street	..	...	...	"	.74

Additional roller blackboards on which should be painted not less than six staves, for senior third and junior fourth book class rooms yet without them, would be much prized by the teachers. In the absence of these boards, the music has often to be copied where it is both objectionable for the voice and awkward for observation.

Respectfully submitted,

A. P. PERRIN,

Music Teacher.

MR. CRINGAN'S REPORT.

The Report on Music, which I am privileged to submit presents much cause for satisfaction with the progress made during the past year. Ten years have passed since I was first introduced to the teachers of Toronto, and had the

privilege of giving a course of lessons on methods of teaching music in the Public Schools. At that time the opinion was freely expressed that music could not be successfully taught in the available time, and that at the best it could only be employed as a means of affording a pleasant relaxation from the more severe studies of the school curriculum. The enthusiasm with which the teachers entered on the study of methods which were comparatively unfamiliar as applied to the teaching of music, though in common use in connection with other subjects, was very gratifying, but many prophesied that it would be of short duration. Music was characterized as a "fad" and an "ornamental frill." I venture to recall the above facts in order that they may be compared with the condition of music teaching during the year now ended. As the regular teachers have been mainly responsible for the successful results which I have to report, it is only just that they should occupy the first place in this report.

Ten years ago forty teachers attended the class for instruction in music; at present the number is one hundred and fifty. Among these are many of the most successful teachers of music on the school staff, who are earnestly seeking for more light in order that they may still further improve the teaching of music in their classes. Music is not now taught simply as a recreation, but as an instrument of value in the highest educational development and mental culture. One of the foremost leaders of educational thought in England recently stated that "the study of the art of singing at sight involves as much mental discipline and culture as the study of Latin." At first sight this may seem a somewhat pretentious claim, but it will bear the fullest investigation. The pupil who masters this art must inevitably have formed definite habits of observation, comparison and reasoning, followed by decision and promptness of execution. In addition we must consider the re-

fining influence of the effort to produce that which shall be in itself artistically beautiful. This calls forth the finer sensibilities and emotions of child nature which might otherwise lie dormant, but cannot be overlooked in an educational scheme which aims at the harmonious development of all the God-given faculties with which every healthy child is endowed. With such aims, I am confident, are the majority of our teachers inspired. During the past year, the most noticeable improvement has been in the study of part-singing and rhythm. The quality of tone has also improved, and increased attention has been given to the cultivation of correct habits of voice production and breath-control.

During the month of April a selection of patriotic songs was prepared by ten thousand pupils of the higher classes for the meeting in the Armouries, which took place on May 7th. Much valuable assistance was rendered by Mr. Perrin and Major Thompson, to whose efforts the success of the gathering was largely due. Their Excellencies, Lord and Lady Aberdeen, complimented the young choristers on the excellence of their singing, and admirable discipline under somewhat trying circumstances, augmented by the oppressive heat of the day. In concluding I would venture to express the hope that the Board of School Trustees may soon feel warranted in introducing the supply of books for music as they do now for other subjects.

Respectfully submitted,

A. T. CRINGAN,

Music Teacher.

DRILL INSTRUCTOR'S REPORT.

I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1895.

SENIOR DRILL COMPANIES.

The drill in the senior companies, I am pleased to report, has been very satisfactory. There has been a steady improvement in the work for several years, and at the present time the work is beyond my expectations.

I find that forming battalions of the several companies has had a great deal to do with the present efficiency of the several companies, causing a greater interest in the work.

During the year the School Brigade was on parade twice, June 1st and October 12th.

The parade held on June 1st was in connection with the usual commemorative decoration of the monument erected to the memory of the volunteers who fell at Ridgeway. This parade gives the public an opportunity to see the benefits of drill, as on this occasion the boys march through the streets.

The parade held on October 12th was held on Gerrard Street east of Jarvis, and took the form of a March Past and a march along the streets. After the Inspection and

March Past the Brigade was marched in fours up Jarvis east on Carlton south on Sherbourne west on Gerrard north on Jarvis to Carlton thence west to Yonge south to King and west to Simcoe, where the parade was dismissed.

This form of parade, I think, is the best, as the citizens have a better opportunity of seeing the results of the work done.

The Inspecting Officers were pleased to express their great pleasure at the steadiness and accuracy with which the boys marched and performed the several movements.

As the boys marched along the crowded streets the citizens heartily expressed their appreciation of the fine bearing and soldier-like appearance of the boys. The School Board and Teachers may well be proud of their School Brigade.

I have the honor to recommend that the annual Inspection and Review be held in the month of June, as I think it is the proper time; it would then be an Inspection and Review of the work done during the session and not as at present an Inspection at the beginning of the session when the drill companies have only been re-organized a few weeks.

I am very much indebted to Capt. Currie and Lieut. Campbell of the 48th, and Lieut. Gillies of the 12th, for the able assistance rendered me at the parade on Oct. 12th.

CARE OF ARMS.

The care taken of the rifles supplied to the several companies, I am pleased to report, has, with a few exceptions, been good.

SENIOR CLASSES, GIRLS.

The physical exercises in connection with the senior classes (girls) is very satisfactory under the existing circumstances. I do not look for the best results in this work until parents see the necessity of clothing their children in a dress in which they will be able to move their arms with some degree of freedom.

JUNIOR CLASSES.

I am pleased to report a marked improvement in the work done by the junior classes. Some of the classes have become as efficient in their work as the senior classes.

During the year I gave instructions to the Model School students, and have to report that at the end of the term they all passed a satisfactory examination.

I again recommend that a class be formed for the instruction of such teachers as may wish to attend. A number of teachers have expressed a wish to become efficient in this important branch of education. I should

be pleased to give such instruction if authority is given for the formation of such a class. It would assist me greatly, as the teachers will then be able to continue the work satisfactorily.

I herewith forward a return of comparative efficiency of the several battalions.

JOHN T. THOMPSON, MAJOR,
Instructor in Drill and Physical Exercise.

COMPARATIVE EFFICIENCY, 1895.

SCHOOLS.	Care of Arms.	Drill.	Strength.	Total.	Battalion Average.
Full Marks..	50	50	50	150	
BATTALION No. 1.					
Jesse Ketchum, No. 1 ..	50	45	36	131	
Huron Street, No. 1....	50	45	24	119	
Brock Avenue	50	25	..	75	
Dewson Street.....	47	40	44	131	
Jesse Ketchum, No. 2 ..	50	30	38	118	
Huron Street, No. 2....	50	35	..	85	
				659	109
BATTALION No. 2.					
Ryerson, No. 1	50	48	26	124	
Givins Street	49	45	..	94	
Queen Victoria	30	40	19	89	
Manning Avenue.....	50	30	32	112	
Parkdale	50	30	34	114	
Gladstone Avenue.....	50	40	47	137	
Phoebe Street.....	50	40	..	90	
Ryerson, No. 2	50	40	27	117	
				877	109
BATTALION No. 3.					
Wellesley, No. 1	50	45	35	130	
Wellesley, No. 2	50	45	34	129	
Lansdowne	47	40	..	87	
Church Street	50	45	23	118	
McCaul	50	30	..	80	
John Street	50	30	..	80	
Wellesley, No. 3	50	35	..	85	
				709	101
BATTALION No. 4.					
Dufferin, No. 1	50	45	..	95	
Bolton Avenue	50	45	..	95	
Rose Avenue	50	45	..	95	
Victoria Street	50	40	40	130	
Dufferin, No. 2	45	35	..	80	
Park	30	35	43	108	
				603	100



McCAUL SCHROPS



Statistical and Reference

= = Tables = =



TABLE A.

Showing the Registered Number of Pupils in Each School for Each Month, 1895.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	AVER- AGE.
Bathurst St.....	367	368	363	384	373	352	388	406	413	366	378
Bolton Ave.....	962	954	925	973	953	842	958	930	906	857	926
Borden St.	496	505	492	528	543	515	517	519	504	475	510
Brant St.	437	438	431	420	426	404	410	415	413	410	421
Brock Ave.....	466	458	462	459	499	474	480	467	450	392	461
Church St.....	628	627	624	657	641	590	653	658	654	626	636
Clinton St.	462	459	453	458	533	515	534	532	527	505	498
Cottingham St.....	287	283	287	310	314	300	319	326	328	314	307
Crawford St.....	449	440	444	465	468	453	420	419	410	399	437
Dewson St.	653	635	631	650	648	616	638	637	639	618	637
Dovercourt.....	429	422	432	435	434	404	435	443	433	410	428
Dufferin	1146	1146	1117	1152	1148	1054	1174	1198	1182	1136	1146
Duke St.	377	388	387	401	388	329	338	343	342	323	362
Elizabeth St.....	220	239	244	227	230	206	221	235	242	184	225
Fern Ave.....	461	461	456	457	465	437	444	438	434	428	448
George St.	392	394	396	408	409	375	410	422	411	392	401
Givins St.....	990	973	970	1005	999	928	1010	1009	1008	982	988
Gladstone Ave.....	747	743	744	742	724	684	761	767	753	734	740
Grace St.	465	476	460	474	478	460	472	486	487	485	475
Hami ton St.....	470	559	472	468	456	411	439	430	430	408	455
Howard.....	49	51	48	60	63	56	59	58	52	50	55
Huro's St.....	773	778	774	796	772	721	731	742	726	630	745
Island.....	11	7	11	13	24	32	23	14	11	12	16
Jesse Ketchum.....	938	929	944	955	921	789	906	909	849	775	892

John St	518	511	536	522	492	511	519	499	485	512
Kew Beach.....	49	53	57	69	72	76	71	74	69	65
Lansdowne.....	999	938	1000	992	936	1000	1030	1013	957	980
Leslie St.....	382	370	370	345	307	360	305	300	298	342
Louisa St.....	389	381	420	422	412	435	461	456	442	421
McCaull	695	682	702	681	639	667	644	643	586	662
Manning Ave.....	619	615	622	615	581	603	617	613	594	610
Morse St.....	496	498	529	524	397	591	696	699	675	562
Niagara St.....	497	501	519	517	493	494	502	487	471	499
Palmerston Ave.....	600	587	617	617	590	664	666	650	597	618
Park	948	931	956	919	860	990	978	965	930	941
Parkdale.	605	610	643	649	609	664	679	662	636	637
Parliament St.	229	228	233	219	201	212	221	204	219	219
Perth Ave.....	142	139	155	150	149	177	179	186	177	161
Phoebe St.....	652	629	667	669	634	664	689	680	645	656
Queen Victoria.....	698	676	701	699	662	700	758	757	735	707
Rose Ave	699	706	743	719	77	650	661	666	653	691
Ryerson.....	1129	1120	1137	1100	1061	1088	1077	1064	1039	1093
Sackville St.....	390	395	418	402	372	406	419	393	381	398
Shirley St.,	326	325	332	322	309	307	323	320	301	319
Victoria St.....	533	535	530	527	501	538	575	574	552	541
Wellesley	886	891	896	873	817	855	869	869	820	865
Winchester St.....	524	508	555	542	496	524	532	513	490	521
York St.	112	113	119	114	107	102	105	102	97	109
Boys' Home	85	87	93	95	93	81	107	111	107	96
Girls' Home	81	81	83	82	86	..	88	91	90	85
Orphans' Home.....	187	189	187	190	189	187	188	178	178	187
Alexandra Industrial.....	23	24	24	24	24	24	24	23	22	23
Victoria Industrial.....	191	195	190	182	183	171	169	168	168	181
Victoria Hospital	46	52	..	34	43	35	42	47	47	45
	26112	26310	26931	26724	24339	26516	26989	26628	25357	26238

TABLE B.

Showing the Average Attendance at Each School for Each Month, 1895.

SCHOOLS.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE	SEP.	OCT.	Nov.	DEC.
Bathurst St.....	336	328	333	337	338	318	350	374	367	334
Bolton Ave.	863	843	827	851	846	657	874	824	773	758
Borden St.....	435	423	431	455	418	400	431	446	436	437
Brant St.....	390	374	369	369	365	343	356	369	868	372
Brock Ave.....	417	406	405	395	428	443	411	401	389	346
Church St.....	563	531	557	571	569	520	577	585	569	557
Clinton St.....	434	423	409	422	488	461	494	492	470	458
Cottingham St.....	250	243	252	265	279	250	285	286	284	280
Crawford St.....	401	389	397	415	438	399	397	379	374	371
Dewson St.....	573	545	534	571	576	528	585	586	569	558
Dovercourt.	363	352	370	374	368	353	385	388	376	346
Dufferin	1042	1005	1005	1029	1001	890	1067	1101	1067	1022
Duke St.....	343	341	350	343	318	272	298	304	305	291
Elizabeth St.....	156	164	178	166	155	141	154	187	193	134
Fern Ave.....	401	383	376	379	391	362	372	368	364	370
George St.....	348	338	348	357	362	321	363	381	367	355
Givins St.....	895	858	869	898	895	758	900	911	908	898
Gladstone Ave.....	693	675	676	678	621	615	709	697	681	679
Grace St.....	420	421	407	420	423	406	422	445	444	440
Hamilton St.....	420	408	424	422	386	301	393	381	368	366
Howard.....	40	42	37	45	50	47	45	49	38	38
Huron St.....	692	663	684	715	703	646	675	693	615	539
Island.	6	6	9	11	17	25	19	13	10	9
Jesse Ketchum.....	849	795	826	835	798	688	793	816	725	698

John St.....	458	445	454	440	445	427	424	448	432	439
Kew Beach.....	43	44	45	50	61	54	72	64	64	63
Lansdowne.....	900	827	827	893	897	806	892	944	867	849
Leslie St.....	338	316	320	312	295	202	322	275	272	276
Louisa St.....	337	325	345	342	356	361	358	385	411	395
McCaul.....	619	605	601	610	611	567	593	574	559	513
Manning Ave.....	559	542	545	536	556	534	545	554	578	561
Morse St.....	457	453	452	471	465	328	549	635	635	611
Niagara St.....	404	430	425	447	437	339	426	440	429	417
Palmerston Ave.....	524	507	513	540	551	533	609	594	569	512
Park.....	790	765	767	782	741	798	835	810	804	786
Parkdale.....	546	543	538	558	586	544	593	619	584	557
Parliament St.....	194	194	193	183	185	178	181	180	188	181
Perth Ave.....	121	119	122	132	128	137	149	162	163	156
Phoebe St.....	525	541	550	560	584	555	580	595	583	575
Queen Victoria.....	638	592	600	621	620	589	665	702	701	667
Rose Ave.....	610	597	623	638	553	62	582	592	588	581
Ryerson.....	1018	966	967	997	990	961	994	963	940	926
Sackville St.....	351	340	352	359	320	291	350	367	350	355
Shirley St.....	281	281	279	281	282	274	270	285	277	275
Victoria St.....	471	447	463	464	455	432	456	501	493	522
Wellesley.....	804	763	796	815	794	745	782	813	807	765
Winchester St.....	455	434	449	478	410	434	466	471	449	446
York St.....	100	97	102	93	94	79	80	84	86	87
Boys' Home.....	83	80	87	88	93	89	76	97	105	102
Girls' Home.....	80	80	81	78	77	81	..	87	82	87
Orphans' Home.....	175	181	173	170	188	179	172	162	171	169
Alexandra Industrial.....	22	21	23	23	28	23	23	22	19	21
Victoria Industrial.....	185	186	182	185	179	176	164	158	161	160
Victoria Hospital.....	31	44	29	..	26	25	25	25	32	33
	23485	22721	22976	23469	23235	21127	23589	24084	23459	22743

TABLE C.

Showing the Number of Days Lost Through Absence During the Year 1895.

SCHOOLS.	AVER. REG.	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst St	378	593	798	730	538	805	625	526	732	956	603
Bolton Ave.	926	1593	2157	2330	1561	2295	2642	1410	2007	2334	1128
Borden St.....	510	792	1051	1016	560	835	734	653	1442	971	521
Brant St.....	421	753	1210	1007	661	1072	918	676	1001	866	599
Brock Ave.....	461	983	1066	1144	856	1224	1002	869	1138	900	746
Church St.....	636	857	1520	1237	810	1153	720	855	1113	1007	795
Clinton St.....	498	570	785	988	511	631	654	597	698	813	597
Cottingham St....	307	490	566	526	384	601	522	634	558	500	311
Crawford St.....	437	556	865	792	496	726	736	636	805	651	438
Dewson St.....	637	1028	1359	1628	851	1240	1027	730	827	977	691
Dovercourt.....	428	716	835	770	451	773	545	452	738	754	553
Dufferin.....	1146	1622	2218	2047	1547	2477	2387	1385	1861	1979	1515
Duke St.....	362	732	1046	933	953	1631	1057	711	745	778	557
Elizabeth St	225	414	394	465	349	540	372	443	491	401	158
Fern Ave....	448	890	1231	1414	926	1196	1031	1148	1218	1089	647
George St.	401	619	928	821	565	823	851	742	734	760	441
Givins St.	988	1641	2240	2099	1441	2227	2418	1422	1939	1746	1178
Gladstone Ave....	740	528	964	1156	634	1310	968	776	1480	1318	684
Grace St.	475	585	873	950	563	991	884	681	715	633	524
Hamilton St.....	455	561	735	679	491	996	1102	665	755	629	391
Howard.....	55	168	135	212	84	258	177	109	198	273	143
Huron St.....	745	1085	1830	1457	866	1409	1018	717	935	1676	1202
Island.....	16	72	31	37	37	146	107	35	31	30	45
Jesse Ketchum	892	1512	2635	2043	1408	2629	1660	1652	1693	2130	1281

John St.....	512	699	1136	941	851	1174	778	886	1109	879	475
Kew Beach	65	120	203	161	117	199	130	132	153	204	104
Lansdowne	980	1655	2959	2185	1376	2003	1775	1521	1810	2386	1678
Leslie St.....	342	850	1138	1263	844	1221	805	607	720	573	374
Louisa St.....	421	804	979	786	800	1068	611	1212	1523	814	685
McCaull.. ..	662	1051	1180	1181	787	1277	1078	793	1013	1141	821
Manning Ave.	610	1007	1494	1594	1229	1344	908	831	1269	1233	788
Morse St.....	562	582	787	731	480	850	625	91	769	1148	703
Niagara St.....	499	598	1088	1182	763	1308	1268	858	1093	951	757
Palmerston Ave. . .	618	1044	1428	1304	834	1253	823	765	1231	1338	899
Park.....	941	1289	1800	1745	1244	2210	1513	1108	1997	1624	1055
Parkdale.....	637	879	1162	1299	965	1306	990	919	1109	1320	1086
Parliament St.....	219	595	762	754	609	800	483	469	567	676	403
Perth Ave.....	161	419	419	506	282	454	218	317	376	446	352
Phoebe St.	656	1167	1488	1320	1004	1441	1013	989	1455	1424	934
Queen Victoria....	707	811	1428	1424	847	1244	1098	78	785	923	964
Rose Ave.....	691	1301	1698	1507	1025	2988	87	821	1090	1070	811
Ryerson.....	1093	1740	2739	2597	1586	2345	1609	1325	2143	2142	1384
Sackville St.....	398	421	685	535	400	559	447	425	453	493	255
Shirley St.	319	730	930	839	567	873	596	502	742	804	506
Victoria St.....	541	937	1272	1191	789	1197	746	875	1137	1130	787
Wellesley	865	1425	2397	1617	1236	1705	1187	1023	1099	1259	941
Winchester St.....	521	885	1370	1200	754	1084	523	709	1074	1016	594
York St.....	109	193	355	263	293	443	511	314	425	319	225
Boys' Home	96	82	181	114	119	120	72	130	169	148	141
Girls' Home	85	8	2	16	20	23	15	...	31	77	12
Orphans' Home...	187	131	171	219	143	188	147	277	211	96	77
Alexandra Ind'l. . .	23	90	108	128	83	139	112	122	152	160	154
Victoria Ind'l.	181	88	148	110	50	13	67	85	123	133	110
Victoria Hosp.....	45	102	168	84	..	22	136	168	150	100	69
	26238	41063	59147	55277	37634	58843	44528	36876	49832	50198	33892

TABLE D.
Showing the Number of Cases of Lateness During the Year 1895.

SCHOOLS.	Average Registr'd No.	JAN.	FEB.	MAR.	APR.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	Total.
Bathurst St	378	22	10	12	7	8	7	7	10	6	4	93
Bolton Ave.	926	30	31	25	15	26	13	14	34	21	25	234
Borden St.	510	26	37	2	20	22	15	9	31	20	26	208
Brant St.	421	22	7	12	6	21	19	12	11	27	19	156
Brock Ave.	461	9	7	15	7	13	7	14	7	26	15	120
Church St.	636	21	7	14	7	22	11	10	11	20	22	152
Clinton St.	498	14	15	12	5	8	6	7	26	23	22	138
Cottingham St.	307	6	14	1	5	1	3	6	5	5	7	53
Crarford St.	437	17	23	10	9	22	7	14	11	10	11	134
Dewson St.	637	29	20	29	11	12	11	6	18	19	22	177
Dovercourt.	428	25	29	22	10	17	13	14	26	23	23	202
Dufferin.	1146	62	76	63	26	46	31	27	49	42	48	470
Duke St.	362	22	20	6	4	22	13	9	23	7	23	149
Elizabeth St.	225	72	20	35	13	32	11	24	38	49	1	295
Ern Ave.	448	21	31	24	8	21	11	8	9	18	23	174
George St.	401	41	20	26	10	23	25	18	17	12	13	205
Givins St.	988	32	22	13	19	9	4	9	19	25	33	176
Gladstone Ave.	740	2	4	2	2	0	0	2	5	3	8	28
Grace St.	475	5	14	6	5	8	6	7	19	4	10	84
Hamilton St.	455	12	21	15	6	16	9	17	25	9	24	154
Howard.	55	2	2	0	2	10	0	6	4	3	1	30
Huron St.	745	55	45	29	27	20	18	13	14	19	21	261
Island.	16	3	5	10	2	7	25	14	8	0	2	76
Jesse Ketchum	892	43	52	44	32	28	18	30	33	45	30	355

	512	40	52	62	17	41	27	20	50	51	39	399
John St.....	512	40	52	62	17	41	27	20	50	51	39	399
Kew Beach.....	65	6	5	2	3	2	2	4	11	3	11	49
Lansdowne.....	980	52	55	16	14	22	10	25	44	28	36	302
Leslie St.....	342	36	19	18	9	10	9	22	10	30	4	149
Louisa St.....	421	34	20	32	8	22	9	4	29	25	25	226
McCauley.....	662	33	39	18	24	18	9	13	26	33	26	239
Manning Ave.....	610	23	13	11	7	12	4	10	15	18	21	134
Morse St.....	562	9	3	11	3	8	2	0	17	5	10	68
Niagara St.....	499	9	8	0	4	3	4	7	5	6	5	51
Palmerston Ave.....	618	33	27	15	9	15	11	6	10	35	25	186
Park.....	941	60	61	69	30	59	49	54	48	50	75	555
Parkdale.....	637	32	21	43	10	30	22	22	38	28	30	276
Parliament St.....	219	21	8	16	7	14	4	2	13	9	19	103
Perth Ave.....	161	38	18	15	5	7	5	4	19	11	5	127
Phoebe St.....	656	40	18	21	6	22	15	7	29	25	23	206
Queen Victoria.....	707	15	23	18	5	12	6	3	20	36	28	166
Rose Ave.....	691	48	43	40	20	24	12	24	39	34	38	322
Ryerson.....	1093	39	41	29	16	20	12	22	26	15	31	251
Sackville St.....	398	1	7	4	3	4	1	4	2	3	4	33
Shirley St.....	319	11	9	13	8	16	12	10	14	19	16	128
Victoria St.....	541	46	39	38	32	24	16	19	38	37	45	334
Wellesley.....	865	44	30	29	20	31	25	22	32	38	44	315
Winchester St.....	521	33	30	22	7	13	15	15	26	23	20	204
York St.....	109	29	48	33	2	27	13	14	23	26	28	243
Boys' Home.....	96	..	..	..	..	..	..	..	..	..	..	..
Girls' Home.....	85	..	..	..	..	..	..	..	..	..	..	..
Orphans' Home.....	187	..	..	..	..	..	..	..	..	..	..	..
Alexandra Ind'l.....	23	..	..	..	..	..	..	..	..	..	..	..
Victoria Ind'l.....	181	13	23	..	5	4	7	5	9	6	1	73
Victoria Hosp.....	45	..	..	..	..	..	..	..	..	..	..	..
	26238	1348	1202	1015	523	874	584	635	1046	1030	526	9263

TABLE E.

Comparative Statement of the City Schools under Specific Headings, from 1844 to 1895, both inclusive.

YEAR.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per Annum on basis of Registered Attendance.	Cost per Child per Annum on basis of Daily Attendance.
1844	18500	....	1194	12	100	*\$ 5508	....	\$ 5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	20565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23503	....	1431	13	110	+ 3668	....	5 20
1849	24226	....	1325	13	102	+ 3668	....	5 08
1850	25766	....	1259	15	91	7992	....	6 30
1851	30762	1843	1266	16	85	9624	\$5 80	7 20
1852	35000	1870	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16704	8 50	11 40
1855	42500	2050	1570	31	50	20872	10 00	13 00
1856	43250	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	23636	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47500	3364	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3638	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4453	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	83792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

* 4½ months.

† 6 months.

TABLE E.—*Continued.*

YEAR.	City Population.	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools. *	Cost per Child per Annum on basis of Regist'd Attendance.	Cost per Child per Annum on basis of Daily Att'd'ce
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15365	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	10 37	15 55
1891	187591	24304	21585	468	52	332971	10 63	15 42
1892	187591	24315	21091	482	51	360759	11 23	17 10
1893	187591	24771	23127	489	51	378068	11 69	16 34
1894	187591	25936	22938	496	52	369701	11 54	16 11
1895	187591	26238	22743	516	51	399822	12 37	17 58

* Omitting Night Schools and permanent improvements.

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the Service of the Board.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
PRINCIPALS.			
Armstrong, Miss Annie L.....	2nd A	July,	186
Armstrong, Mr. J. E.....	2nd A	September.	1883
Armstrong, Mr. G. H.....	1st A	September,	1890
Arthurs, Mrs. J. S.....	1st A	February,	1876
Bennett, Mr. J.....	1st C	April,	1888
Byfield, Mr. E.....	1st C	November,	1874
Cameron, Miss A. I.....	1st A	August,	1875
Clark, Mr. Levi J.....	1st C	November,	1874
Crane, Mr. George.....	2nd B	January,	1877
Deacon, Mr. George.....	2nd A	January,	1888
Dunn, Miss Olivia.....	1st A	January,	1864
Doan, Mr. Robt. W.....	1st B	April,	1872
Ferrier, Mr. Chester.....	1st C	October,	1886
Gray, Mr. H.....	1st C	January,	1893
Groves, Mr. W. E.....	1st C	September,	1890
Harlton, Mr. W. H.....	1st A	September,	1888
Hassard, Mr. Thos.....	2nd	May,	1892
Hendry, Mr. W. J.....	1st C	January,	1873
Hendry, Mr. Andrew.....	1st C	September,	1874
Hicks, Mr. R. W.....	2nd B	December,	1883
Hinde, Mr. E. W.....	1st B	August,	1892
Hodgert, Miss C. M.....	2nd A	September,	1887
Hogarth, Mr. Thos.....	2nd B	January,	1886
How, Miss Hessie.....	2nd B	February,	1875
Leary, Mr. J. L.....	1st C	September,	1888
Martin, Mr. R. T.....	2nd B	January,	1877
Markle, Mr. J. H.....	1st A	January,	1890
Morrison, Mr. Adam.....	2nd A	January,	1877

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Muir, Mr. Alex.	1st A*	May,	1884
Macdonald, Mr. A. F.	1st A*	May,	1871
McAllister, Mr. S.	1st A	November,	1859
McCreight, Miss S.	1st A	April,	1872
McKee, Miss F.	2nd B	October,	1879
McKenzie, Miss Susan	2nd A	April,	1872
McMillan, Mr. A.	1st A	November,	1884
Narraway, Mr. J. W.	1st B	March,	1889
Parker, Mr. Thos.	2nd A	September,	1881
Parkinson, Mr. M.	1st C	January,	1889
Polley, Mrs. L.	2nd B	February,	1884
Powell, Mr. G. K.	1st A	January,	1877
Riches, Mrs. G. S.	2nd A	September,	1875
Ritchie, Mr. G. M.	1st C	March,	1889
Rogers, Mr. J. W.	1st B	September,	1890
Sims, Miss A.	2nd A	February,	1873
Slater, Mr. J. T.	1st C	September,	1883
Smith, Mr. W. E.	1st B	October,	1887
Spence, Mr. J.	1st C	April,	1891
Stevens, Mr. E. A.	1st C	March,	1883
Wallis, Mr. J.	1st C	September,	1892
Williams, Miss E. A.	1st B	October,	1870
Worth, Miss M. A.	1st A	September,	1870
Wray, Miss E. A.	2nd	December,	1889
ASSISTANTS.			
Abbott, Miss S. J.	2nd	April,	1893
Adamson, Miss I. H.	2nd	May,	1891
Allan, Miss K. W.	2nd A	October,	1876
Allan, Miss E. E.	2nd	January,	1894
Anderson, Miss A. E.	2nd B	May,	1891
Angus, Miss J.	2nd	September,	1890
Armstrong, Miss E. A.	2nd	January,	1893
Armstrong, Miss M. L.	2nd	January,	1895
Arnold, Miss E. C.	2nd B	April,	1889
Arnold, Miss N.	2nd A	September,	1888
Attwood, Miss E.	2nd	November,	1894
August, Miss M.	2nd B	November,	1882
Austin, Miss J.	2nd	June,	1893
Arbuthnot, Miss H. S.	2nd	May,	1895

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Baillie, Miss M.....	1st C	October,	1886
Balmer, Mrs. J. S	1st	April,	1876
Barber, Miss U. M.....	2nd	June,	1892
Barrington, Miss S. E.....	2nd B	December,	1886
Bastedo, Miss A. H.....	2nd	February,	1894
Baxter, Miss A	2nd B	October,	1886
Beattie, Miss A. V.....	2nd B	September,	1881
Bell, Miss K. H.....	2nd	February,	1895
Bell, Miss M.....	2nd A	April,	1886
Bell, Miss M. L.....	2nd	September,	1892
Berney, Miss E.....	2nd B	September,	1883
Birnie, Miss C.....	2nd B	November,	1888
Birkenthal, Miss E.....	2nd	February,	1895
Black, Miss M. H.....	2nd	April,	1889
Black, Miss P.....	2nd B	October,	1879
Black, Miss M.....	2nd	January,	1894
Black, Miss S.....	2nd	January,	1894
Botsford, Miss J. F.....	2nd	September	1890
Bradley, Mrs. M.....	2nd A	September,	1890
Brasier, Miss E. A.....	2nd	January,	1890
Breckon, Miss A. J.....	2nd	September,	1890
Breckon, Mrs. C.....	1st B	January,	1877
Brown, Miss C. S.....	2nd B	January,	1888
Brown, Miss J. F.....	2nd B	September,	1879
Brown, Miss L. A.....	2nd A	September,	1885
Bruce, Miss E.....	2nd	November,	1891
Bruce, Miss L.....	2nd	May,	1891
Buckle, Miss H.....	2nd	September,	1892
Burt, Miss K.....	2nd A	February,	1887
Burger, Miss A.....	2nd	March,	1889
Burns, Miss A.....	1st	October,	1895
Burns, Miss F. M.....	2nd	April,	1892
Brennan, Mr. R. W.....	2nd	October,	1894
Blaney, Mr. R. J.....	2nd	October,	1894
Calder, Miss A. M.....	2nd B	November,	1886
Callander, Mr. C. N.....	1st C	September,	1895
Cambell, Miss Jessie.....	1st C	October,	1870
Campbell, Miss J. M.....	2nd	September,	1888
Campbell, Miss M. E.....	2nd	September,	1890
Carr, Mr. H. P.....	2nd	September,	1895
Carr, Mrs. K. E.....	2nd B	January,	1892
Carey, Mrs. A.....	2nd A	September,	1870
Carey, Miss L.....	2nd	October,	1888
Carey, Miss Z. C.....	2nd	October,	1887
Carlyle, Miss Thosa.....	2nd B	August,	1875
Carruthers, Miss L. A.....	2nd	April,	1893
Carter, Miss J.....	2nd	October,	1894

TABLE F.—*Continued.*

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD. (LAST TIME).	
Cathcart, Miss Carrie	2nd B	December,	1880
Cavers, Miss J.	2nd	February,	1895
Cavell, Miss H.	2nd	September,	1895
Chamberlain, Miss K. M.	2nd	January,	1890
Charlton, Miss J.	2nd B	December,	1886
Charlton, Miss M. E.	2nd A	January,	1893
Chown, Miss A. D.	2nd B	September,	1884
Christie, Miss J.	2nd	October,	1893
Church, Miss R.	2nd A	November,	1881
Churchill, Miss C. M.	1st B	October,	1858
Clark, Miss B. A.	2nd	October,	1892
Clark, Miss Effie.	2nd	January,	1894
Clarke, Mrs. C. C.	2nd	November,	1891
Clarke, Miss E.	2nd B	November,	1882
Clemes, Miss L.	2nd	November,	1895
Clingan, Miss A.	2nd	June,	1882
Cobban, Mr. W. E. M.	1st C	January,	1892
Cook, Miss E. H.	2nd	January,	1895
Cooper, Miss S.	1st C	January,	1889
Corrigan, Miss D.	2nd B	October,	1891
Coupland, Miss A.	2nd B	September,	1883
Cowan, Miss G. I.	2nd	September,	1894
Coyne, Miss M. J.	1st C	February,	1871
Cranfield, Miss F.	2nd	September,	1891
Cranfield, Mrs. R. A.	2nd B	January,	1884
Cruickshank, Miss J.	2nd B	January,	1889
Cruise, Miss J. A.	1st C	September,	1870
Cullen, Miss A. E.	2nd B	September,	1884
Currey, Miss H. K.	2nd B	November,	1881
Currie, Miss L. M.	2nd A	July,	1883
Davis, Miss A. B.	2nd	September,	1888
DeLury, Miss H.	2nd	November,	1895
Dibb, Miss M. L.	2nd	November,	1890
Dickenson, Miss L.	2nd B	September,	1878
Dickson, Miss Jean.	2nd	October,	1895
Dixon, Miss G. A.	2nd	April,	1893
Dixon, Miss H.	2nd B	April,	1892
Dobie, Miss A. J.	2nd	February,	1895
Dowling, Miss J.	2nd	November,	1895
Drury, Miss M.	2nd A	April,	1887
Dudgeon, Miss M. A.	2nd	January,	1890
Duff, Miss A.	2nd B	November,	1885
Duff, Miss M. E.	2nd	September,	1891
Dunbar, Miss N. C.	2nd	September,	1890
Dunbar, Miss T.	2nd	September,	1892
Dunn, Miss H. M.	2nd	March,	1894
Dudley, Miss E. M.	2nd	February,	1894

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Dyke, Miss J. Ethel.....	1st C	March,	1892
Eadie, Miss C.....	2nd B	October,	1884
Eadie, Miss J.....	2nd A	September,	1883
Eadie, Miss B.....	2nd	February,	1894
East, Mrs. A.....	2nd	October,	1888
Eaton, Miss L.....	2nd	January,	1892
Ecclestone, Miss A.....	2nd	February,	1888
Edmunds, Miss J. M.....	2nd	November,	1891
Edwards, Miss L.....	2nd	September,	1889
Elliott, Miss M. M.....	2nd	January,	1890
Evans, Miss A.....	2nd B	October,	1886
Evans, Miss B.....	2nd B	October,	1886
Farmery, Mr W. J.....	2nd	September,	1895
Fawcett, Miss L.....	2nd	September,	1892
Fawcett, Miss I. F.....	2nd	September,	1895
Fell, Miss Amy.....	2nd A	September,	1881
Ferguson, Miss E.....	2nd	October,	1894
Ferriman, Miss M.....	2nd	January,	1895
Featherstonhaugh, Miss M.....	2nd B	September,	1881
Field, Miss M. C.....	2nd	January,	1890
Field, Miss S.....	2nd	September,	1895
Finch, Miss G.....	2nd	February,	1890
Findlay, Miss H. A.....	2nd	December,	1893
Fitch, Miss E. M.....	2nd	September,	1891
Fitzgerald, Mr. F. E.....	2nd	October,	1894
Foote, Miss J.....	2nd B	September,	1889
Foote, Miss M.....	2nd B	October,	1887
Forbes, Miss J.....	2nd A	April,	1887
Forfar, Miss L.....	2nd	October,	1888
Foster, Miss Jennie.....	2nd	September,	1891
Foster, Miss M. M.....	2nd	April,	1889
Forrest, Miss I.....	2nd	September,	1888
Fraser, Mr. C. G.....	2nd	October,	1895
Fraser, Miss A.....	2nd	March,	1888
Fraser, Miss E. A.....	2nd	September,	1894
Fuller, Miss L.....	1st C	March,	1890
Fulton, Miss A. T.....	2nd	September,	1891
Fulton, Miss M. J.....	2nd	February,	1891
Fyfe, Miss E.....	2nd A	April,	1887
Garrow, Miss M. M.....	2nd	December,	1891
Gellatly, Miss L.....	2nd B	January,	1877
Gillin, Miss M. J.....	2nd B	December,	1887
Glanville, Miss E. M.....	2nd	April,	1892
Good, Miss A. L.....	2nd	November,	1888
Gordon, Miss L. A.....	2nd A	February,	1888

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Grant, Miss M. C.....	2nd	January, 1893
Gray, Miss A. A.....	1st C	January, 1877
Gray, Miss C.....	2nd B	September, 1884
Gray, Miss C. M.....	1st A	January, 1873
Graydon, Miss C.....	2nd	September, 1890
Green, Mrs. E. A.....	1st C	March, 1874
Green, Miss M. C.....	2nd A	May, 1886
Greer, Mrs. M. J.....	1st B	December, 1879
Gregory, Miss H. M.....	2nd	January, 1894
Griffin, Miss J.....	2nd	January, 1889
Grigg, Miss E. J.....	2nd	September, 1891
Grierson, Miss M. L.....	2nd	September, 1891
Gunn, Miss J.....	1st A	August, 1876
Gunn, Miss G.....	2nd	October, 1893
Gunn, Miss M.....	1st B	September, 1874
Hagarty, Miss S. E.....	2nd B	January, 1877
Haigh, Miss L.....	2nd	January, 1893
Hamilton, Miss M.....	2nd B	October, 1895
Harding, Miss A. A.....	1st C	March, 1888
Hardy, Miss K. A.....	2nd B	January, 1882
Harmer, Miss M.....	2nd	January, 1894
Harrington, Miss L. C.....	2nd	May, 1888
Harris, Miss N.....	2nd	September, 1893
Harris, Miss L.....	2nd	April, 1894
Hay, Mrs. M. E.....	2nd A	October, 1886
Henry, Miss P. M.....	2nd B	April, 1885
Hewitt, Miss M.....	2nd	September, 1890
Hetherington, Miss C. I.....	2nd	October, 1893
Hill, Miss L.....	2nd	October, 1893
Hill, Mr. J. A.....	2nd	November, 1894
Hinde, Miss E. S.....	2nd	April, 1894
Hodgson, Miss A. M.....	2nd B	January, 1884
Holden, Miss Ella.....	2nd	October, 1895
Holtorf, Miss C.....	2nd	September, 1889
House, Miss M. A.....	2nd	September, 1891
Hope, Miss H.....	2nd	March, 1894
Howell, Mrs. E. S. C.....	2nd	May, 1895
Hughes, Miss E. L.....	2nd	October, 1895
Hughes, Miss K.....	2nd	September, 1892
Hughes, Mr. T. J.....	2nd	October, 1894
Hunter, Miss B. L.....	2nd B	September, 1888
Hunter, Miss M.....	2nd B	April, 1873
Hutcheson, Miss M. W.....	2nd	November, 1893
Hutty, Miss M.....	2nd A	September, 1887
Hyndman, Miss M. T.....	2nd A	September, 1889
Iles, Miss I.....	1st B	September, 1884

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Jackson, Miss C. F.....	2nd B	October, 1876
Jackson, Miss M. M.....	2nd	September, 1888
Jeffrey, Mr. S. H.....	2nd	November, 1894
Johnston, Miss H.....	1st C	September, 1882
Johnston, Miss N.....	2nd B	October, 1883
Johnston, Miss Annie E.....	2nd	June, 1892
Jones, Miss H. M.....	2nd B	October, 1883
Jones, Miss L. M.....	2nd	April, 1893
Keay, Miss N. H.....	2nd B	October, 1889
Keele, Miss L.....	2nd A	December, 1887
Keele, Miss S.....	2nd B	October, 1886
Keefer, Miss E. C.....	2nd	October, 1892
Keefer, Miss M. H.....	2nd B	October, 1886
Kelty, Miss F. E.....	2nd	September, 1890
Kendrick, Mrs. R.....	2nd B	June, 1885
Kennedy, Miss Emma.....	1st C	April, 1872
Kennedy, Miss L. I.....	2nd B	October, 1886
Kennedy, Miss M.....	2nd	September, 1895
Keown, Miss M. J.....	1st A*	April, 1852
Ker, Miss L. A.....	2nd	September, 1891
Kerr, Miss E. M.....	2nd	September, 1892
Kerr, Mrs. M. H.....	2nd	September, 1890
Kessack, Miss L.....	2nd B	January, 1877
Killoch, Miss A. M.....	1st C	April, 1872
King, Miss F. M.....	2nd A	October, 1892
Kleiser, Miss C.....	2nd	September, 1889
Laing, Miss M. R.....	2nd	November, 1890
Lanskaill, Miss H. J.....	2nd B	September, 1881
Langlois, Miss G.....	2nd A	September, 1882
Langton, Miss A.....	2nd A	June, 1888
Langton, Miss E.....	1st B	November, 1882
Leary, Miss A. G.....	2nd	September, 1892
Lean, Miss M.....	2nd	November, 1889
Lee, Miss M. W.....	2nd	May, 1891
Leeming, Miss J.....	2nd B	October, 1887
Lelean, Miss E.....	2nd	February, 1895
Lemmon, Miss A.....	2nd	September, 1892
Lendon, Miss N. E.....	2nd	February, 1894
Little, Miss I.....	2nd	April, 1895
Livingstone, Miss L.....	2nd	September, 1888
Logan, Miss M.....	2nd B	December, 1885
Logie, Miss G.....	2nd A	June, 1891
Lucas, Miss R. A.....	2nd	April, 1892
Luke, Miss E. M.....	2nd	September, 1890
Lumsden, Miss L.....	2nd B	August, 1875



TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Mack, Mrs. A.....	2nd A	February, 1887
Mainland, Miss A.....	2nd	October, 1893
Macklin, Miss E. P.....	2nd	April, 1893
Maley, Miss M.....	2nd B	September, 1890
Malcolm, Miss A.....	2nd	April, 1895
Malone, Miss C.....	2nd B	April, 1886
Mance, Miss C.....	1st C	February, 1889
Mark, Miss O.....	2nd A	January, 1893
Mark, Miss H. L.....	2nd A	October, 1895
Mason, Miss A.....	2nd	February, 1888
Maw, Miss L.....	2nd	September, 1889
Mearns, Miss I.....	1st B	September, 1875
Meldrum, Miss A. P.....	2nd	January, 1890
Miller, Mrs. E. A.....	2nd	October, 1893
Miller, Miss M. E. A.....	2nd	April, 1893
Millar, Miss M.....	2nd	June, 1894
Milliken, Mr. J. B.....	2nd	January, 1895
Milne, Miss H.....	2nd	September, 1891
Milne, Miss J. L.....	2nd	April, 1892
Mitchell, Miss G.....	2nd	January, 1893
Moffatt, Miss M.....	2nd	April, 1891
Morrison, Miss M.....	2nd	January, 1889
Morris, Miss M.....	2nd	September, 1889
Mullin, Miss E. H.....	2nd	April, 1893
Mullin, Miss A.....	2nd B	February, 1887
Mullin, Miss M.....	2nd A	September, 1878
Myers, Miss E.....	2nd	April, 1893
Macallum, Miss M.....	2nd A	November, 1886
Macallum, Miss M. R.....	2nd	April, 1891
MacBeth, Miss M. H.....	2nd	January, 1895
Macdonald, Miss H. M.....	2nd	May, 1889
Macdonald, Miss J. St. C.....	2nd A	March, 1886
Macfarlane, Mrs. B.....	2nd B	September, 1884
MacGregor, Mrs. M. K.....	1st A	September, 1882
MacGregor, Miss C.....	2nd	January, 1893
MacIntosh, Miss May.....	2nd B	September, 1889
MacKenzie, Mr. W. L.....	2nd B	September, 1895
Macintosh, Miss M.....	2nd B	September, 1890
McAdam, Miss E.....	2nd B	January, 1883
McAuley, Miss M.....	2nd	April, 1893
McBain, Miss E.....	2nd	April, 1895
McBrien, Mrs. J. A.....	2nd B	September, 1874
McConnell, Miss B.....	2nd A	September, 1887
McCreight, Miss L.....	2nd B	January, 1882
McCrea, Miss A.....	2nd	October, 1889
McCuaig, Mrs. M.....	2nd A	January, 1877
McCurrah, Miss E.....	2nd	September, 1891
McDonald, Miss Maggie.....	2nd *	September, 1890

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
McDonald, Mrs. M. A—.....	1st C*	August, 1875
McDonald, Miss M. F.....	2nd	May, 1895
McDonald, Miss M. S.....	2nd	September, 1890
McDougall, Miss J. T.....	2nd	October, 1892
McFarlane, Miss M.....	2nd	September, 1889
McFarlen, Miss K.....	2nd	April, 1889
McGregor, Miss A. M.....	2nd	September, 1889
McGrigor, Miss J.. ..	2nd A	September, 1890
McIntyre, Miss M.....	2nd	December, 1889
McKay, Miss E.....	2nd	March, 1894
McKee, Miss A.....	2nd B	October, 1879
McKim, Miss I. F.....	1st A	October, 1882
McLellan, Miss A. I.....	2nd	April, 1892
McLenaghan, Miss H. E.....	2nd	September, 1889
McMain, Mr. C. S.....	1st B*	October, 1894
McMaster, Miss M.....	2nd A	May, 1887
McNish, Miss E.....	2nd	November, 1895
McPherson, Miss F.....	2nd	November, 1895
McPherson, Miss M.....	2nd	October, 1889
McQuarrie, Miss M.....	2nd	March, 1888
McSween, Miss B.....	2nd	November, 1890
McTaggart, Miss E.....	2nd B	September, 1885
McWhirr, Miss A. L.....	2nd A	October, 1886
Newton, Miss M. L.....	2nd	May, 1893
Newton, Miss W. A.....	2nd B	February, 1890
Niven, Miss C.....	2nd A	September, 1884
Niven, Miss J.....	2nd B	January, 1882
Noble, Miss S.....	2nd B	November, 1884
Nudel, Miss I.....	2nd A	September, 1878
Orr, Miss Jennie I.....	2nd	January, 1889
O'Neil, Miss Jennie.....	2nd B	September, 1891
Pearse, Miss J.....	2nd B	February, 1887
Pennington, Miss M.....	2nd	May, 1893
Peters, Miss L. V.....	2nd	February, 1888
Phillips, Miss Jessie E.....	2nd	January, 1891
Phillips, Miss S. E.....	2nd A	February, 1887
Pidgeon, Miss M. P.....	2nd B	February, 1884
Pomeroy, Miss M. E.....	2nd	November, 1891
Porter, Mr Thos.....	1st B	October, 1895
Pyke, Miss M. A.....	2nd	April, 1894
Raines, Miss M. L.....	2nd	September, 1890
Rankin, Miss L. P.....	2nd B	December, 1887
Reid, Miss C. V.....	2nd	September, 1891
Reid, Miss S. A.....	2nd	October, 1888

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Reid, Mr. Wm.....	2nd	November, 1895
Rees, Mr. L.	2nd	November, 1894
Riddell, Miss L.....	2nd A	October, 1886
Riddell, Miss A.....	2nd	February, 1894
Richardson, Mr. W. L.....	2nd	October, 1894
Roberts, Miss L.....	2nd A	March, 1889
Roberts, Miss Lillie A. V.....	2nd A	October, 1888
Robertson, Miss E.	2nd	September, 1890
Robertson, Miss L.....	2nd B	January, 1891
Rogers, Miss B.....	2nd	October, 1889
Rogers, Miss J. F.....	2nd	April, 1892
Rogers, Miss M.....	2nd	October, 1889
Ross, Miss J. E.....	2nd	November, 1891
Ross, Miss M.....	2nd	May, 1890
Ross, Miss B.....	2nd	January, 1894
Ruckle, Miss L.....	2nd	December, 1891
Sams, Miss E. Y.....	2nd B	January, 1877
Sanderson, Miss A. L.....	2nd B	January, 1882
Sanders, Miss A. H.....	2nd B	September, 1885
Sanders, Miss F. G.....	2nd B	September, 1887
Sanders, Miss M.....	2nd A	September, 1882
Scarlett, Miss K. A.....	2nd B	January, 1863
Scobie, Miss S. E. A.....	2nd B	September, 1879
Scott, Miss L. M.....	2nd	January, 1894
Scott, Miss M. I.....	2nd	December, 1894
Schoff, Mr. H. A.....	2nd	October, 1894
Sefton, Miss A. M.....	2nd B	January, 1877
Sefton, Miss M.....	2nd B	January, 1876
Semple, Miss Jessie.....	2nd B	September, 1881
Sheppard, Miss H. A.....	2nd A	September, 1888
Sheppard, Miss Mary.....	2nd B	October, 1884
Sheppard, Miss M. G.....	2nd A	September, 1882
Sheppard, Miss S.....	2nd B	April, 1886
Shepherd, Miss N. L.....	2nd	January, 1890
Sherlock, Miss L.....	2nd	May, 1895
Shier, Miss M. B.....	2nd B	September, 1892
Short, Miss A. A.....	2nd	March, 1888
Shoults, Miss B. M.....	2nd	January, 1893
Sims, Miss E.....	2nd B	March, 1883
Sims, Miss F.....	2nd B	November, 1877
Slater, Miss L.....	1st B*	February, 1877
Smiley, Miss C. M.....	2nd A	February, 1886
Smiley, Miss Zoe.....	2nd	May, 1893
Smith, Miss A. F.....	2nd B	June, 1886
Smith, Miss Emily.....	2nd	February, 1895
Smith, Miss I. F.....	2nd	June, 1895
Smith, Miss Minnie.....	2nd A	September, 1875

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Smith, Miss M. J.	2nd B	April,	1886
Smythe, Miss C. L.	2nd B	September,	1889
Smythe, Miss J.	1st A*	March,	1874
Smythe, Miss M.	2nd B	September,	1879
Snell, Miss S. M. L.	2nd	May,	1891
Spence, Miss M.	2nd A	September,	1877
Spence, Miss Maud.	2nd	November,	1895
Spotten, Miss C. E.	1st B	April,	1866
Stainton, Miss S. L.	2nd	January,	1893
Standish, Miss F. M.	2nd	December,	1893
Starette, Miss B. J.	2nd A	December,	1885
Starette, Miss L. M.	2nd A	October,	1885
Stalker, Miss A.	2nd	February,	1889
Stephenson, Miss J.	2nd	February,	1890
Steward, Mrs. M.	2nd A	February,	1877
Stewart, Miss A.	1st B*	September,	1886
Stoodly, Miss S.	2nd	September,	1800
Sturrock, Miss L.	2nd A	February,	1887
Summers, Miss E.	2nd	September,	1891
Suttle, Miss E.	2nd	November,	1895
Swannell, Mrs. M.	2nd	October,	1888
Swanzy, Miss M. A.	2nd	January,	1890
Sykes, Miss C.	2nd B	August,	1876
Taylor, Miss S. L.	2nd B	January,	1877
Tector, Miss J.	2nd	February,	1889
Tector, Miss L.	2nd B	January,	1884
Thompson, Miss M.	2nd B	September,	1887
Thompson, Miss R.	2nd A	October,	1859
Thorold, Mrs. A.	1st B	September,	1881
Todd, Miss M.	2nd	November,	1889
Tolton, Mrs. L.	2nd	January,	1893
Tomlinson, Miss M.	2nd A	January,	1883
Turnbull, Miss M.	2nd A	September,	1889
Tuthill, Miss G.	2nd B	October,	1886
Verth, Miss A.	2nd	April,	1888
Verth, Miss A. H.	2nd A	October,	1889
Walkington, Miss J.	2nd	May	1890
Walkington, Miss J. S.	2nd	September,	1891
Walkinshaw, Miss M.	2nd B	November,	1888
Wallace, Miss M. S.	2nd	September,	1892
Warburton, Mrs. G. C.	1st C	September,	1881
Ward, Mr. R. A.	2nd	September,	1895
Warren, Miss M. J.	2nd B	September,	1884
Watson, Miss Annie.	2nd	April,	1892
Watson, Miss A. A.	2nd	January,	1893

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Watson, Miss C. J.	2nd B	October,	1875
Watt, Miss M. A.	2nd	January,	1893
Webber, Miss M. L.	2nd	November,	1893
Welch, Miss J. B.	2nd	September,	1889
West, Miss C.	2nd	June,	1888
Westman, Miss K.	2nd	January,	1890
Westman, Miss M. A.	2nd A	August,	1875
Whiteside, Miss M.	2nd B	February,	1886
Whiting, Mr. J. E.	2nd	November,	1894
Wiggins, Miss L.	2nd A	February,	1887
Wiley, Miss E. M.	2nd	January,	1890
Will, Miss C.	2nd	April,	1893
Wilson, Miss A.	2nd A	January,	1884
Wilkinson, Miss Eva E.	2nd	November,	1889
Williams, Miss M. E.	2nd A	September,	1889
Williamson, Mrs. M.	2nd B	September,	1888
Wood, Miss F. T.	2nd	March,	1889
Wood, Miss I. S.	2nd	September,	1892
Woods, Miss M.	1st C	January,	1873
Wooley, Miss N.	2nd B	January,	1884
Youmans, Miss M. E.	2nd	October,	1890
Young, Miss A. E.	2nd B	September,	1889
Young, Miss L. M.	2nd B	September,	1884

*Granted by County Board, made Provincial by Act of Legislature, 1895.

KINDERGARTNERS.			
Alderson, Miss M. E.	D	January.	1895
Allen, Miss L. M.	A	November,	1895
Armstrong, Miss I. F.	A	September,	1888
Bain, Miss F.	D	December,	1890
Bastedo, Miss M. M.	D	May,	1892
Batho, Miss L.	A	May,	1891
Beadle, Miss S. E.	D	June,	1892
Bedwin, Miss H. M.	D	October,	1892
Bell, Miss M.	D	April,	1890
Blackhall, Miss M.	A	December,	1891
Bolton, Miss L.	D	April,	1887
Botsford, Miss N. R.	D	September,	1895

TABLE F.—*Continued*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).
Boyd, Miss M.....	D	November, 1887
Breckenridge, Miss B.....	D	December, 1890
Breckenridge, Miss H.....	D	June, 1888
Butterworth, Miss F.....	A	October, 1892
Campbell, Miss C.....	D	November, 1890
Campbell, Miss R.....	D	September, 1886
Chalk, Miss E.....	A	April, 1894
Church, Miss N.....	D	October, 1894
Clark, Miss A. E.....	D	September, 1891
Close, Miss E.....	D	October, 1894
Cockburn, Miss S.....	A	October, 1892
Convey, Miss A.....	D	October, 1894
Craig, Miss A. A.....	D	October, 1892
Currie, Miss L. N.....	D	September, 1884
Dawkins, Miss F. S.....	D	January, 1886
Dent, Miss L. M.....	D	October, 1891
Donovan, Miss A.....	A	October, 1888
Downey, Miss A. L. E.....	A	February, 1890
Drayton, Miss L.....	D	October, 1894
Duff, Miss E.....	D	June, 1888
Dunn, Miss J.....	A	May, 1892
Dunn, Miss N.....	D	January, 1890
Gowans, Miss M.....	A	April, 1887
Graydon, Miss I.....	A	September, 1891
Hardy, Miss S.....	D	December, 1891
Hawley, Miss I. C.....	A	January, 1893
Heakes, Miss H.....	D	September, 1889
Hector, Miss M.....	D	November, 1890
Hegler, Miss E. A.....	A	April, 1888
Hetherington, Miss E.....	D	November, 1890
Howard, Miss C. R.....	D	March, 1888
Howell, Miss I. F.....	D	December, 1890
Johnstone, Miss L. J.....	D	October, 1889
Jolly, Miss K.....	A	October, 1895
Kennedy, Miss F. M.....	A	October, 1892
Kennedy, Miss N.....	D	January, 1890
Kingsmill, Miss E.....	D	September, 1895
Laidlaw, Miss Jean.....	D	September, 1891
Lawson, Miss C.....	D	June, 1886
Laycock, Miss B.....	D	May, 1895

TABLE F.—*Continued.*

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Mack, Miss E. M	D	May,	1892
Millar, Miss E.	D	January,	1895
Milligan, Miss N	D	September,	1891
Mingay, Miss C. E	A	April,	1889
McBrine, Miss R	D	September,	1890
McClure, Miss A.	A	February,	1895
McComb, Miss A.	D	April,	1895
McLean, Miss L.	D	September,	1891
McLean, Miss M.	A	October,	1892
Northey, Miss B.	A	September,	1891
Nudel, Miss B.	D	September,	1884
Nunn, Miss D. B.	D	September,	1888
Ollerhead, Miss M. Q	A	November,	1894
Parker, Miss S. G.	A	October,	1894
Patterson, Miss M. E.	D	September,	1886
Pearse, Miss C.	A	September,	1891
Readman, Miss E	D	April,	1888
Rees, Miss A.	A	May,	1895
Robinson, Miss A	A	May,	1895
Robinson, Miss R	A	November,	1890
Ronan, Miss L.	D	December,	1892
Roy, Miss R.	D	March,	1890
Rupert, Miss E. A.	A	May,	1892
Rupert, Miss M. O	A	October,	1892
Russell, Miss E. M.	D	December,	1890
Russell, Miss M. S.	D	December,	1890
Sargent, Miss B.	A	October,	1894
Saunders, Miss J.	A	October,	1893
Saunders, Miss M.	D	October,	1894
Seccombe, Miss E. J.	D	December,	1892
Siddall, Miss L.	A	November,	1890
Smiley, Miss A.	A	May,	1895
Smith, Miss E. S.	D	November,	1890
Smith, Miss Ida.	D	September,	1895
Spence, Miss K. A.	D	October,	1891
Stalker, Miss E.	A	November,	1890
Stead, Miss M.	A	September,	1893
Trolley, Miss M. E.	A	March,	1895
Walton, Miss D. M.	D	September,	1886
Warner, Miss E. E. I.	D	April,	1890
Warner, Miss Ella.	A	May,	1892

TABLE F.—*Continued.*

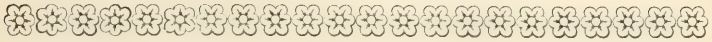
NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME).	
Welch, Miss L. M.	D	May,	1892
Westman, Miss H.	D	January,	1890
Will, Miss F. G.	A	October,	1895
Williams, Miss L.	D	January,	1890
Williams, Miss G. E.	D	February,	1895
Wilkinson, Miss Ida	A	September,	1889
Winter, Miss Emma.	D	May,	1895
Woodcock, Miss H.	A	November,	1890
Woolley, Miss E.	D	May,	1891
Wylie, Miss A.	D	September,	1889
Wickens, Miss E.	A	April,	1890
Yale, Miss A. C.	D	August,	1894
Young, Miss C. M.	A	September,	1893
Yellowlees, Miss M.	D	October,	1892

A Signifies Assistant.

D Signifies Directress.

QUEEN VICTORIA
SCHOOL





Examination Papers.



EXAMINATION PAPERS.

EXAMINATION, JUNE, 1895.

ARITHMETIC.

SENIOR FIFTH BOOK.

11 questions only to be worked, the first 3, two of the last three, any other six.

1.

(a) Time Test	}	Separate paper.
(b) " "		
2. (a) Explain fully what the expression 246 means in our system of notation.
(b) Show that the expression 246 might have different values without changing the order of its digits.
3. (a) In dividing any number by 56 we may divide by the factors of 56. Why?
(b) In dividing 693 by the factors of 56, the final remainder is 21. Show why this is so.

4. Assuming that the 4lb. loaf sells for 9 cents when flour is \$3 a barrel, and the cost of making and delivering bread is one half the cost of the flour, what should the 4lb loaf sell for if flour advance 50 per cent., and the cost of making and delivering remain as before?
5. Mr. Jones deposits \$50 annually in the savings bank beginning Jan. 1st, 1893. What amount will be to his credit Dec. 1st, 1895, the bank paying 4 per cent. annually, compound interest.
6. A merchant marks his goods at 50% advance on cost but allows two successive discounts of 20% and 5%. What is his gain on sales which amount to \$2,280?
7. After paying three annual premiums on property insured at two-thirds of its value, it is entirely destroyed. What loss will the owner sustain if the rate be $\frac{3}{4}\%$ and the annual premium \$30?
8. A note for \$245, dated Toronto, June 1st, 1894, for four months, bearing interest at 6%, is discounted at a bank August 15th, 1894, at 6%. Find proceeds.
9. What income is derived from investing \$12,000 in stock, two-thirds of the amount in the 3 per cents. at 20% discount, and the remainder in the four per cents. at par.
10. What is the rate of exchange between Toronto and London, England, when a bill of £720 costs \$3508, the broker's commission being $\frac{1}{8}$ per cent.?

11. What is the tax on 50 feet of vacant property, assessed at \$45 a foot, if the general rate is $16\frac{1}{4}$ mills on the dollar, and the local improvement rate 25 cents per foot frontage.
12. On what scale is a map drawn where 240,000 square miles of territory are represented on the map by a space of 6 inches long and 4 inches wide.
13. The imperial gallon contains 277.2 cubic inches, and holds 10 lbs. of water. Find the weight of water which would fill a cylindrical boiler whose height is 6 feet and diameter 15.4 inches.
14. Find the volume of the largest sphere that can be formed from a cube whose volume is 2.744 cubic feet?

ARITHMETIC-- TIME TEST.

1. Add	89756
	87698
	47954
	69873
	58698
	76329
	47638
	76985
	69479
	94654
	78697
	<u>85988</u>

This example in addition to be done by :

Senior V. in 60 seconds.

Junior V. “

Senior IV. “

Junior IV. “

2. Multiply 64,879 consecutively as many times as possible in two minutes exactly.

Senior V. by 8,

Junior V. by 7,

Senior IV. by 6,

Junior IV. by 6.

Give 4 marks for 10 times correct, 5 marks for 12 times, and give one additional mark for each time above 12 times.

NOTE—If only one figure in the answer be wrong, one half value may be given in both tests.

MENTAL ARITHMETIC.

SENIOR FIFTH BOOK.

1. What is the amount of the following bill :—
2lbs. coffee at 40c., 3lbs. tea at 45c., 14lbs.
butter at 20c.
2. $3\frac{1}{2}$ hours is what part of a week ?
3. What per cent. of 54 is 2 per cent. of 300 ?
4. How many acres in a rectangular field 50 rods
long and 32 rods wide ?
5. The circumference of two wheels being 6 and
8 feet respectively, how many more revolutions
will the smaller make than the larger
in going 3 miles.
6. A. and B. do \$35 worth of work together, A.
doing as much in 2 hours as B. in 3 hours.
How much should each receive if paid
according to the work done ?

7. At simple interest, in what time will \$240 amount to \$268.80, the rate 6%?
8. An agent's commission for sales is 5%. How many bushels of wheat must he sell in order that his commission may be \$15, wheat 75c. a bushel?
9. Which is the better investment, 6% stock at 20% premium, or 3% stock at 75?
10. Add together $2/3$, $5/6$ and $3/8$

ALGEBRA AND EUCLID.

SENIOR FIFTH BOOK.

1. Find by factoring l. c. m. of,
 $a^3 - 6a^2 + 11a - 6$,
 $a^3 - 13a + 12$ and $a^3 - 2a^2 - 19a + 20$.
2. (A) If $a + b - c = d$, prove that $a + b = c + d$.
 (B) Simplify, $\frac{x(y+z-x)}{(x-y)(x-z)} + \frac{y(z+x-y)}{(y-z)(y-x)} + \frac{z(x+y-z)}{(z-x)(z-y)}$
3. Factor, (A) $x^2 - 2xy + y^2$
 (B) $3ac(d-c) + 3cb(3c-3d) + 3ab(c-d) + a^2(d-c)$
 (C) $z^3y + z^2yx + z^3x - zy^3 - xy^3 - zxy^2$
 (D) $8pq - 2p^2 - 8q^2$

(N.B.—No value unless full process is shown in each case).

4. Solve, (A) $\frac{x}{x+b-a} + \frac{b}{x+b-c} = 1$.
 (B) $(a+x)(b+x) - a(b+c) = \frac{a^2c}{b} + x^2$

5. A workman is engaged for n days at p cents per day, upon condition that for every day he is idle he shall forfeit q cents. At the end of the time agreed upon he received c cents. Find the number of days he worked and the number of days he was idle.
6. A person being asked how many ducks and geese he had, replied that if he had 8 more of each he would have 7 geese for 8 ducks, but that if he had 8 less of each he would only have 6 geese for 7 ducks. How many had he of each?
7. If two triangles have two sides of the one respectively equal to two sides of the other, but the contained angles unequal, the base of the triangle which has the greater contained angle shall be greater than the base of the other. I. 24.
8. Triangles on the same base and between the same parallels are equal in area. I. 37.
9. To describe a parallelogram equal to any given rectilinear figure, and having an angle equal to a given angle. I. 45.
10. In any right-angle triangle, prove that the straight line joining the middle point of the base with the right angle equals one-half the base.
11. The line drawn from the vertex of any triangle to the middle point of the base is greater than the line bi-secting the angle at the vertex and joined with base.

GRAMMAR.

SENIOR FIFTH BOOK.

Pupils take first ten and either 11 or 12.

1. (a) As one who *walking* in a forest sees
A lovely landscape through the *parted* trees,
Then sees it not for boughs that intervene;
Or, as we see the moon sometimes *revealed*
Through drifting clouds, and *then* again concealed,
So I behold the scene.

(b) *Go*, ask the infidel what *boon* he brings us,
What charm for aching hearts he can reveal,
Sweet as that heavenly promise Hope sings us,
"Earth has no sorrow that God cannot heal."

Classify the above extracts as sentences, write in full each subordinate clause in both, and state their kind and relation.

2. Classify the adverb phrases in sentence (a), above, giving their kind and relation.
3. Give the kind and grammatical relation of the italicized words in both extracts.
4. Parse in full the following words :
Sentence (a) sees (line 1), that, concealed.
Sentence (b) that (line 3), promise, us (line 3).
State the grammatical function of can, in lines 2 and 4.

-
5. What are gender nouns? Give examples. Name the ways by which distinction of sex is indicated, and give an example of each.
6. (a) "Some nouns are rarely or never used except in the singular. Name the kinds, and give examples.
- (b) Write the plurals of the following words: calico, cargo, soliloquy, hoof, staff, belief, calculus, phenomenon, elf.
7. How many case forms have English nouns? How are the singular and plural possessives formed? Write the possessive singular and plural of the following words: woman, sheep, James, Prince of Wales, peace, church.
8. What is the general use of the Relative pronoun? Give an example where the relative is used (a) in the restrictive, (b) in the descriptive, and (c) in the co-ordinating sense. Name the reciprocal pronoun phrases.
9. Classify adjectives according to meaning. What adjectives may be compared? Which do not admit of comparison? Where inflection is not admissible how is comparison effected? When is the superlative used? Give an example where the superlative is used, although no comparison is implied.
10. What are the articles, whence derived, and when used? Give examples where used.

11. Classify verbs (*a*) according to form, (*b*) according to meaning, giving examples. What are causative verbs? Give two examples. How are verbs inflected? Distinguish between the Indicative and Subjunctive moods. Inflect the verb write in the pluperfect progressive 1st singular, and simple conditional perfect 2nd plural.

12. Distinguish between the Infinitive and the Participle. How do they differ from the verb? Name the kinds of both. In the following sentence name the Infinitives and Participles, if present, and give reasons for your choice: Why seek ye the living among the dead. It is used for examining small objects. He burst out laughing.

HISTORY AND GEOGRAPHY.

SENIOR FIFTH CLASS.

1. What led to the Seven Years' War?
What were its leading effects in changing the history of the world?

2. Explain the constitutional changes in the Canadian Government, associated with the years 1791, 1841 and 1867.

3. Name five of the leading Colonies in the British Empire, and explain how they became British Colonies.

4. State the two measures of reform passed by the British Parliament during the 19th Century that you think most important, and explain their influences on the people.
5. Sketch the life and work of two of the following—Henry II., Cromwell, William Pitt, Wellington.
6. Draw an outline map of the world, and shade with a lead pencil, or half-tone with pen and ink the leading British Colonies, giving their names.
7. Name five of the leading Canadian exports to England.
8. Describe a trip from England to Japan through Canada, naming the steamship and railway lines through which you would travel, and the cities at which you would transfer.
9. Draw a diagram illustrating the cause of the highest and lowest tides.
10. What would be the influence on seasons :
 - (a) If the axis of the earth were at right angles to the plane of its orbit.
 - (b) If the axis of the earth were parallel with the plane of its orbit.

SPELLING.

SENIOR FIFTH CLASS.

NOTE—One mark is to be deducted for each word spelled incorrectly.

Aborigines	Niche
Accordion	Obeisance
Accoutre	Parochial
Blamable	Phonography
Bronchitis	Phosphate
Carat	Plebeian
Delirious	Pleurisy
Diagnose	Pneumonia
Diaphragm	Receptacle
Discomfited	Refrigerator
Ecstasy	Reiterate
Fahrenheit	Rendezvous
February	Restaurant
Hemorrhage	Rhetoric
Incandescent	Sacrilegious
Irresistible	Salable
Laboratory	Sapphire
Losing	Stereoscope
Lovable	Strychnine
Mahogany	Subpœna
Manceuvre	Triennial
Mesmerize	Triphthong
Mignonette	Vacillating
Mortise	Wednesday
Naphtha	Zoology

BOOK-KEEPING.

SENIOR FIFTH CLASS.

SINGLE ENTRY.

1. (a) Enter the following transactions in Day Book and Cash Book.

(b) Post to Ledger and close Accounts.

(c) Make out statement showing (1) Assets and Liabilities; (2) Loss and Gain.

Toronto, June 1st, 1895.—Commenced business with cash on hand, \$1,000; Mdse. on hand, \$700; J. Johnson owes me on acct. \$300.

I owe Paul Jones on acct. \$200.

Bought of Henry Clay, Mdse, as per invoice, \$400. Paid him cash, \$300. Note at 30 dys. for balance.

J. Johnson paid on acct. \$100.

Sold H. Harper 40 bbls. flour at \$5; 24 bbls. salt at \$1.25. Received in payment, cash, \$100; balance on acct.

Paid freight, \$5.

Gave Paul Jones a sight draft on J. Johnson for \$150.

Inventory—Mdse. unsold, \$850.

DOUBLE ENTRY.

1. Journalize and post the following transactions, and close the Ledger.

Toronto, June, 1. 1895.—Commenced business with the following Assets and Liabilities:—

Assets.—Cash on hand, \$1,000 ; Mdse. on hand, \$1,000.

Liabilities.—Notes outstanding, \$300 ; I owe J. Mann on acct. \$200.

3. Sold D. Gunn on acct. Mdse. amounting to \$300.

4. Bought of Williams & Co., Mdse. as per Invoice, \$350. Paid them cash \$200 ; note at 30 days for balance.

5. Accepted J. Mann's draft at 10 days, favour of H. Simpson for \$100.

6. Sold R. Munro Mdse. amounting to \$250. Received his cheque on Bank of Hamilton for the amount.

7. Paid my note in favor of J. Noble and interest in cash. Face of note \$200 ; interest \$2.

Inventory—Mdse. on hand, \$840.

LITERATURE.

SENIOR FIFTH CLASS.

1. The verse adorn again
Fierce War and faithful Love,
And Truth severe by fairy Fiction drest,
In buskin'd measures move
Pale Grief and pleasing Pain,
With Horror, tyrant of the throbbing breast.
A voice, as of *the cherub-choir*,
Gales from blooming Eden bear;
And *distant warblings* lessen on my ear,
That lost in long futurity expire.
Fond impious man, think'st thou *yon sanguine*
cloud
Raised by thy breath, has quenched *the orb of day*?
To-morrow he repairs *the golden flood*,
And warms the nations *with redoubled ray*.
—*The Bard*.

- (a) Upon what tradition is this poem founded?
- (b) Explain the italicized parts of the extract.
- (c) Point out each example of figurative language and give its name. (Ten examples to be a full answer.)
- (d) To what class of poetry does "The Bard" belong, and what are its principal characteristics? (Two characteristics will do.)
- (e) Write a paraphrase of the extract.
- (f) Who is the author? Mention any other poem he wrote.

- 2 The *sanguine Sunrise*, with his *meteor eyes*,
 And his *burning plumes* outspread,
 Leaps on the back of *my sailing rack*
 When the *morning star shines dead* ;
 As on the jag of a mountain crag,
 Which an earthquake rocks and swings,
 An eagle alit one moment may sit
 In the light of *its golden wings*,
 And when sunset may breathe, *from the lit sea*
 beneath
 Its ardor of rest and love,
 And the *crimson pall of eve* may fall
 From the *depth of heaven above*,
 With wings folded I rest on mine airy nest
 As still as a brooding dove.

—*The Cloud.*

- (a) Explain the italicized parts of the extract.
- (b) Pick out and name three different figures.
- (c) Name the author of "The Cloud" and write a brief note about him.
- (d) Quote any ten consecutive lines from this poem, not included in this extract. (One mark off for every mistake).
- (e) What is the chief beauty of the poem ?

3. Break, break, break,
 On thy cold, grey stones, O Sea !
 And I would that my tongue could utter
 The thoughts that arise in me.

O well for the fisherman's boy,
That he shouts with his sister at play !
O well for the sailor lad
That he sing in his boat on the bay !

And the stately ships go on
To their haven under the hill ;
But O for the touch of a vanished hand,
And the sound of a voice that is still !

Break, break, break,
At the foot of thy crags, O Sea !
But the tender grace of a day that is dead
Will never come back to me.

- (a) What quality of style does this poem exemplify ?
- (b) What feeling does it arouse in the reader ?
- (c) How should it be read ?
- (d) Mention any thoughts Tennyson may have had in his mind when he wrote the first stanza. (Two thoughts will do.)
- (e) Why does he say it is well for the boy and the lad ?
- (f) Who is referred to in the last part of the third stanza ?
- (g) What day is meant in the last stanza ?
- (h) What is the saddest expression in the poem ? the most depressing ? the most beautiful ? the most loving ? the most joyful ?
- (i) What caused Tennyson to write this poem ?

4.
 1. Sweet Highland girl, a very shower
 2. Of beauty in thy earthly dower !
 3. Twice seven consenting years have shed
 4. Their utmost bounty on thy head ;
 5. And these gray rocks, this household lawn ;
 6. These trees, a veil just half withdrawn ;
 7. This fall of water that doth make
 8. A murmur near the silent lake ;
 9. This little bay, a quiet road
 10. That holds in shelter thy abode.
 11. In truth, together do ye seem
 12. Like something fashioned in a dream ;
 13. Such forms as from their covert peep
 14. When earthly cares are laid asleep !
 15. Yet dream and vision as thou art,
 16. I bless thee with a human heart ;
 17. God shield thee to thy latest years ,
 18. Thee neither know I nor thy peers ;
 19. And yet my eyes are filled with tears.

- (a) What is this a description of ?
- (b) What qualities of the poet's style are exemplified in this poem ?
- (c) What is a metaphor ? Illustrate your answer by two examples from the extract.
- (d) Explain lines 14, 15 and 18.
- (e) Why are his eyes filled with tears ? (line 19.)
- (f) In what metre is the poem written ?

PROSE LITERATURE.

SENIOR FIFTH CLASS.

1. "It is a twice-told tale that the world is passing away from us. God has written it upon every page of His creation that there is nothing here which lasts. Our affections change. The friendships of the man are not the friendships of the boy. The face of the world is altering around us; we have the gray mouldering ruins to tell of what once was. Our labourers strike their ploughshares against the foundation of buildings which once echoed to human mirth,—skeletons of men to whom life was once dear—urns and coins that remind the antiquary of a magnificent empire. This is the history of the world and all that is in it. It passes while we look at it. Like as when you watch the melting tints of the evening sky—purple-crimson, gorgeous gold, a few pulsations of quivering light, and it is all gone. We are such stuff as dreams are made of."—ROBERTSON.

- a) What is the relation of the first and second sentences to the paragraph.
- (b) State carefully the bearing of each of the remaining sentences upon the first sentence.
- (c) State the laws governing paragraph construction, and show as far as possible wherein these laws apply to the foregoing paragraph.

COMPOSITION.

SENIOR FIFTH CLASS.

The Candidate will write a composition of about 60 lines on one of the following topics :

1. The Character of Queen Elizabeth.
2. The Character of Leicester.
3. The Revels at Kenilworth Castle.
4. The Incident of Raleigh's Cloak, and the subsequent introduction to the Queen.

NOTE.—In the character sketches especial importance will be attached to the reference to incidents in the story which illustrate the phase of character referred to.

PHYSICS.

SENIOR FIFTH CLASS.

1. State any facts or experiments which tend to prove that no two molecules of matter in the universe are in contact with each other.
2. Would a body weigh more at the poles or equator? Why?
3. When a number of gases are placed in contact, does the heaviest remain at the bottom? If not, how do they arrange themselves? State any important results that follow from this.

4. How is the weight or pressure of the air measured? How does a man in a balloon know the height which he has attained?
5. "A body in motion moves with uniform velocity in a straight line unless acted upon by some external force to change its condition." Give reasons for this statement.
6. What causes the sensation of sound? What do you mean by saying one sound is higher than another in pitch?
7. A person at a distance from a forest hears the echo of his voice exactly $2\frac{1}{2}$ seconds after he makes the sound; how far is he from the edge of the forest?
8. What is the law for the reflection of light? Explain by a diagram the position, shape and size of the image of an object as reflected by a plane mirror.
9. A ray of sunlight falls on the side of a wedge of glass, and on coming out is received on a screen. Draw the path of the ray and describe the appearance on the screen.
10. What transformations of energy take place in the production of electric light from Niagara Falls or from the combustion of coal?

BOTANY.

SENIOR FIFTH CLASS.

To Presiding Examiner :

Write the first two questions on the board at first, before giving out the papers. Allow pupils to use their key in answering these. Then collect books and distribute the papers.

1. What is the botanical name of the plant submitted to you for examination ?
2. To what class, sub-class, division and order does it belong ? Give your reasons for each.
3. Give a botanical description of the stem, leaves and flower of this plant you have examined.
4. Draw a typical flower belonging to each of any two of the following families : Cruciferae, Leguminosae and Rosaceae, and explain their distinguishing characteristics.
5. Make a drawing of the essential parts of a flower enlarged, describe the function of each and name the parts of each.
6. Name the different ways in which the essential parts of a flower occur. How does nature provide for the fertilization of the pistil in each case.
7. Name the plant of which the following is a description ; Stem exogenous, petals absent, sepals colored, stamens numerous on receptacle, carpels many and separate, leaves radical, an involucre of three leaves close to the flower looking like a calyx.

DRAWING.

SENIOR FIFTH BOOK

Rulers and compasses are to be used only in No. 2.

All drawing to be done in outline without shading.

1. Make a freehand working drawing of a corner of a slate frame.
2. Show in perspective a square plinth 6 ft. edge and 2 feet thick, resting on the ground on one of its square faces, with two of its faces parallel to the picture plane. The nearest angle on the ground is 4 ft. to the right and 1 ft. back. Placed centrally on this plinth is a square prism 4 ft. edge and 8 feet high, resting on one of its square faces with its edges parallel to the edges of the plinth. Height, 6 feet, distance, 18 feet
3. Draw a common table placed below the level of the eye and with none of its edges parallel to the line of direction. This drawing should be about 4 inches wide.

Do any one of the following :

4. Draw a group of books suggesting study.
5. Draw from memory any group that you have already drawn in your school work.
6. Illustrate any passage from your literature, and quote the passage illustrated.

ARITHMETIC AND MENSURATION.

JUNIOR FIFTH BOOK.

Pupils will work the first and any eight questions of section A; also any two questions of section B.

— A —

1. Addition and multiplication time test. (See special paper.)
2. A. can do a piece of work in 15 days, and B. in 25 days. A works alone at it for 3 days, then B. works alone at it for 5 days, after which they both together finish the work. How long was the work under contract?
3. How long will it take a train $\frac{1}{16}$ of a mile long, going at the rate of 10 miles an hour, to cross a bridge 2 miles, 80 rods long?
4. What must be the marked price of cloth that cost \$1.50 a yard, so that the seller may reduce his price 10% and still make a profit of 20%?
5. A note of \$750 amounted to \$759 from January 1st to March 14th, 1892. At what rate of interest was the note drawn?
6. At 18 mills on the dollar, a man pays \$27 income tax, when 20% of his income is exempt from taxation. Find his income?



GIVINS STREET SCHOOL

7. How much money must be invested in stock at $80\frac{7}{8}\%$, paying an annual dividend of 5% , in order to realize an income of \$720 per annum, brokerage being $\frac{1}{8}\%$?
8. A merchant sends his agent \$9,009 in flour, to sell on a commission of $3\frac{1}{3}\%$, and instructs him to invest the balance in apples on a commission of 5% . Find his total commission, and the number of barrels at \$2 per barrel which he remitted.
9. A note of \$730, dated August 3, payable in three months, is discounted September 15th, at 7% ; find the proceeds.
10. The sum of two numbers is 156, their common factor is 13; the difference between the other two factors is 2. What are the numbers?
11. Express in the form of a vulgar fraction the average of $1/5$, $\frac{7}{8}$, $\frac{8}{9}$, $\cdot 4$, $\cdot 3\frac{1}{5}$, $4\frac{5}{9}$, $\cdot 16\frac{2}{3}$, $\cdot 001\frac{1}{9}$.

— B —

12. A map is drawn to a scale of half-an-inch to a mile, how many acres are represented by a square inch on the map?
13. How many more yards of fencing will it take to fence a 10-acre field, which is 80 rods long, than to fence a square ten-acre field.
14. A plate of gold 4 inches square and $\frac{3}{4}$ of an inch thick is extended by hammering so as to cover a surface of 12 yards square; find its proper thickness.

15. The area of an equilateral triangle described on a side of a rectangle is equal to the area of the rectangle. One side of the rectangle is 16 feet; what is the length of the other side?

ARITHMETIC—TIME TEST.

- | | |
|----------|--------------|
| 1. Add : | 89756 |
| | 87698 |
| | 47954 |
| | 69873 |
| | 58698 |
| | 76329 |
| | 47638 |
| | 76985 |
| | 69479 |
| | 94654 |
| | 78697 |
| | <u>85988</u> |

This example in addition to be done by :

Senior V	in 60 seconds,
Junior V	"
Senior IV	"
Junior IV	"

2. Multiply 64879 consecutively as many times as possible in two minutes exactly.
- | | |
|-----------|------|
| Senior V | by 8 |
| Junior V | by 7 |
| Senior IV | by 6 |
| Junior IV | by 6 |

Give 4 marks for 10 times correct; 5 marks for 12 times correct, and one additional mark for each time above 12 times.

NOTE---If only one figure in the answer be wrong, one half value may be given in both tests.

MENTAL ARITHMETIC.

JUNIOR FIFTH BOOK.

Answers only are to be written.

1. (a) Add together one hundred and seventy-nine and forty-seven.
- (b) Add together three hundred and twenty-seven and fifty-nine.
- (c) Add together two hundred and ninety-nine and sixty-three.
2. (a) Multiply ninety-eight by seven and add nineteen.
- (b) Sixteen times nine is how many more than ninety-five?
- (c) Seventeen times twelve is how many less than one thousand?
- (d) Eight times twenty-eight is how many times seven?

3. (a) From \$1 take the sum of fifteen, twelve, and thirty-five cents.
- (b) From \$1 take the sum of forty-seven, sixteen and nine cents.
- (c) From \$1 take the sum of nineteen, thirteen and thirty cents.
4. If $\frac{2}{3}$ of a cord of wood cost \$4, what will 7 cords cost ?
5. What number must be multiplied by $\frac{5}{7}$ to produce $\frac{5}{8}$?
6. A merchant buys goods at $\frac{1}{4}$ off, that retail at \$1 ; what per cent. profit does he make ?
7. How many yards carpeting $\frac{3}{4}$ of a yard wide are equal to 21 yards 1 yard wide ?
8. A man paid \$1750 for stock in a woollen factory at $12\frac{1}{2}\%$ discount ; how many shares did he buy ?
9. Paid a broker $\frac{3}{4}\%$ for selling \$800 worth of city railway stock; how much did he receive?.....
10. How many square feet in two boards each 18 feet long and 16 inches wide ?

EUCLID AND ALGEBRA.

JUNIOR FIFTH BOOK.

Pupils may answer any 5 of the first eight questions and any 2 of the last in Euclid.

1. In what respect does a problem in Euclid differ from a Theorem? Name, either by number, or by giving the enumeration, 2 or 3 problems, also 2 or 3 theorems.
2. Define Axiom and Postulate, and give one instance of the use of each in any problem or theorem in the course.
3. Draw a figure of the 5th proposition, and analyze it into its constituent triangles, showing those that correspond to each other. Name the chief proposition, axiom and postulate that are used in the demonstration of the 5th proposition.
4. Discuss the truth of the following:—Upon the same base and the same side of it there cannot be two triangles having their sides, which are terminated in one extremity of the base equal to each other.

Where do we first meet the expression, "much greater therefore is the angle, etc.," and what axiom does it involve?

5. Any two sides of a triangle are together greater than the third side. Draw the figures necessary to prove (1) that ab and bc are greater than ac . (2) That ac and cb are greater than ab . (3) That ba and ac are greater than bc .

6. Prove that in the triangle abc , if ab be greater than ac , the angle acb will be greater than abc .
7. Draw a perpendicular to a given straight line from a given point without it.
8. Construct a triangle having its sides equal to three given straight lines.
9. If two straight lines bisect each other at right angles, any point in either of them is equidistant from the extremities of the other.
10. Find a point in a given straight line such that its distance from two given points may be equal.
11. The sum of the distances of any point from the three angles of a triangle is greater than half the sum of the sides of the triangle.
12. Construct a triangle having given the base, one of the angles at the base and the sum of the sides.

Pupils may work any five of the following questions :

1. If $a=2$, $b=3$, $x=6$, $y=5$, find the value of :—
 $a+2x-\{b+y-[a-x-(b-2y)]\}$.
 Remove the brackets from :—
 $a-[5b-\{a-(3c-3b)+2c-(+2c-(a-b-c))\}]$.
 Simplify $4x^3-2x^2+x+1-(3x^3-x^2-x-7)-(x^3-4x^2+2x+8)$.
2. Multiply $x^3+4x^2+5x-24$ by x^2-4x+1 .
 Divide $x^6-6x^4+9x^2-4$ by x^2-1 .
 Reduce to factors x^2-x-42 .

3. Add $\frac{a}{2a-2b} + \frac{b}{2b-2a}$

Multiply $\frac{(a-b)^2}{b+a}$ by $\frac{b}{x(a-b)}$

Divide $\frac{2y^2}{x^3+y^3}$ by $\frac{y}{y+x}$

4. Find the value of x in :—

$$\frac{x}{2} + \frac{x}{3} - \frac{x}{4} = \frac{1}{2}$$

$$\frac{x}{2} - 2 = \frac{x}{4} + \frac{x}{3} - 1$$

$$x + \frac{11-x}{3} = \frac{26-x}{2}$$

5. Divide 46 into two such parts, that if one part be divided by 7 and the other by 3, the sum of the quotient shall be 10.
6. A house and garden cost \$850, and 5 times the price of the house was equal to 12 times the price of the garden. Find the price of each.
7. The difference of the square of two consecutive numbers (numbers in succession as 3 and 4), is 15. Find the numbers.

HYGIENE.

JUNIOR FIFTH BOOK.

1. Describe the proper mode of treatment for persons insensible.
 - (a) From sunstroke.
 - (b) From drowning.
 - (c) From apoplexy.
 - (d) From concussion of the brain.
2. Trace the course of the blood from the right ventricle till it returns to the right ventricle again.
3. A boy's arm is cut just below the elbow :
 - (a) How can you decide whether an artery is cut or not ?
 - (b) Draw an illustration of the plan for stopping the bleeding in case an artery is cut.
4. Briefly describe the effect of alcohol on the skin, the stomach and the lungs.
5. Why is cigarette smoking specially dangerous.

GRAMMAR.

SENIOR FIFTH CLASS.

Pupils will answer the first six questions and any six of the remaining questions.

- (a) *There at the foot of yonder nodding beech,
That wreathes its old, fantastic roots so high,
His listless length at noontide would he stretch,
And pore upon the brook that babbles by.*
- (b) If this will not suffice it must appear that malice bears down the truth.
1. Define clause. Select all the dependent clauses in the passages. Classify and give the relation of each.
 2. Fully analyse (b).
 3. In what particular does a phrase differ from a clause? Select all the phrases of the passages; classify and give the relation of each.
 4. Parse all the words in italics.
 5. Form sentences using a participal phrase, a noun phrase, a verb phrase, an adverb of degree or quality, a demonstrative pronoun, a subordinate conjunction, a noun used as a verb, an adjective.
 6. Define and give an example of a compound sentence, a complex sentence, an assertive sentence, an imperative sentence, an interrogative sentence, a predicate noun, a transitive verb, a personal pronoun, a relative pronoun, a co-ordinate conjunction.

7. Explain what is meant by (a) direct object ; (b) indirect object, and illustrate with two examples.
8. Give the simple past tense and perfect participle of :
Lie, lay, sit, set, know, ain, fly, ring, shrink, tell.
9. Give the plural of each of the following :—Canto, quarto, zero, monkey, wharf, foundry, staff, appendix, datum, animalculum, t, 8, brother-in-law, spoonful, axis, forget-me-not, 1, I, this, that.
10. Give the possessive forms of :—Woman, women, boys, boy, men, man, lions, lion, Jack-the-Giant-killer, Queen of England. Put the name of the thing owned after each possessive, as “bird’s nest.”
11. What verbs have voice ? How is the passive voice formed ? Write a sentence with a verb in the active voice, and a sentence with a verb in the passive voice. Change the voice in each of these sentences.
12. Correct where necessary, the following sentences, giving reasons.
 - (a) My duty and not my interest prompt me to act thus.
 - (b) I cannot run no farther.
 - (c) An honest man’s the noblest work of God.
 - (d) Will I tell him you wants him if I sees him ?
 - (e) Whom shall I say called ?
13. Give the present emphatic, past progressive, pluperfect future perfect progressive, and the imperfect participle of “give” and “play.”

14. Where does a verb get its number? Where does a relative pronoun get its number? Illustrate answer with examples in sentences.

SPELLING.

JUNIOR FIFTH CLASS.

NOTE—One mark to be deducted for each word spelled incorrectly.

Amateur	Moustache
Anonymous	Negotiate
Attachment	Neuralgia
Banana	Oblique
Biennial	Obsolete
Coincide	Oscillate
Convalescent	Palatial
Cynical	Paralysis
Dissyllable	Participle
Diphtheria	Pencilled
Facsimile	Perceptible
February	Perennial
Financier	Petroleum
Gauge	Phenomenon
Hazard	Physiognomy
Hypnotism	Reconnoitre
Illegible	Rhubarb
Inseparable	Scimitar
Inveigle	Soiree
Lacerate	Superficial
Licorice	Terrace
Menagerie	Tortoise
Mercenary	Tuition
Militia	Umbrella
Monosyllable	Victualler

HISTORY

JUNIOR FIFTH CLASS

Pupil will answer the first 8, and any 2 of the remaining questions.

1. (a) What German tribes took possession of Britain? (b) From what part of Europe did they come? (c) Describe the circumstances that led to their coming.
2. Trace the early history of England in its language.
3. (a) When, and under what circumstances was the House of Commons established? (b) What kinds of Assembly were there in earlier times from which it may be supposed to have developed?
4. It has been said, "The Tudors knew when to give way, and the Stuarts did not know." Discuss the assertion, and cite any events that may seem to justify your position.
5. (a) State the causes that led to granting the Magna Charta. (b) Give its chief provisions.
6. (a) Explain the causes of the American Revolution. (b) Discuss the question, "Were the demands of England just?"
7. Explain the "Balance of Power," and show how England first became important by holding it.
8. What wars were settled by the following treaties: Treaty of Berlin, Treaty of Ghent, of Utrecht, of Versailles, Paris?
9. Trace to its final settlement the struggle between the Crown and the Parliament.

10. Distinguish between "Petition of Rights," "Declaration of Rights" and "Bill of Rights."
11. Write brief notes on any two of the following : "Peninsular War, Crimean War, Indian Mutiny, Hundred Years' War, Wars of the Roses, Chinese War, Afghanistan War."
12. Give a brief sketch of any two of your favorite authors of the 19th Century.

GEOGRAPHY.

JUNIOR FIFTH CLASS.

1. Define climate, and tell what conditions determine the climate of a country.
2. (a) Describe the "Trade Winds." (b) Draw a diagram illustrating them.
(c) What are "land" and "sea" breezes?
3. Name and trace the courses of any two of the great ocean currents, and tell how the climate of any country is affected by them.
4. Name the British possessions in Asia. What does Canada import from them?
5. Draw an outline map of Canada, and mark in the boundaries, provinces and districts, with their capitals, and indicate by writing in the names on the map where the chief minerals are found.

6. Name the industries of British Columbia, Ontario, and Nova Scotia. Describe the climate of each.
7. A ship goes from Montreal to Liverpool, and back again, carrying a cargo each way. Of what would each cargo chiefly consist?
8. Name and locate ten of the chief seaports of Great Britain and Ireland.
9. Where, what, and for what noted are: Banff, Sudbury, Gibraltar, Corea, Valetta, Manchester, Leeds, Paisley, Vancouver and Calcutta?

LITERATURE.

JUNIOR FIFTH BOOK.

1. Write a ten or twelve line sketch of the historical incident commemorated in "Horatius."
2. Write short explanatory notes on "Lars Porsena," "The Nine Gods," "The Thirty," "The Fathers of the City," "Sextus," and "Juno."
3. Quote five or more consecutive lines from "Horatius" that, in your opinion, are of particular merit, and state what the merit is.

4. Explain the italicised portions in the following extracts taken from "Horatius":—

(a) "And now hath every city sent up her *tale of men.*"

(b) "A proud man was Lars Porsena upon *the trysting day.*"

(c) "From all *the spacious champaign* to Rome men took their flight."

(d) "Hew down the bridge, *Sir Consul.*"

(e) "A yell that *rent the firmament* from all the town arose."

(f) "And for *the holy maidens* that feed *the eternal flame.*"

(g) "*The she-wolf's* litter stand savagely at bay."

(h) "*Far o'er the crashing forest,* the giant arms lie spread."

And *the pale augurs,* muttering low, gaze on the *blasted head.*"

(i) "The furious river struggled hard, and *tossed his tawny mane.*"

(j) "Never, *I ween,* did swimmer, in such an *evil case.*"

(k) "When *the oldest cask* is opened, and the largest lamp is lit."

5. From what lessons are the following extracts taken, and from what authors :—

- (a) "Yet dream and vision as thou art
I bless thee with a human heart."
- (b) [on the floor,
"And my soul from out that shadow that lies floating
Shall be lifted—Nevermore !"
- (c) "'Tis something in the dearth of fame,
Though linked among a fettered race,
To feel at least a patriot's shame,
Even as I sing, suffuse my face."
- (d) "And now I sit and muse on what may be,
And in my vision see, or seem to see
Through floating vapors interfused with light
Shapes indeterminate.
- (e) "Then her people, softly treading,
Bore to earth her body, drest
In the dress that she was wed in,
That her spirit might have rest."
- (f) "Then a beam of fun outbroke
On the bearded mouth that spoke,
As the honest heart laughed through
Those frank eyes of Breton blue."
- (g) "Out of the depths of their soft rich throats
Languidly fluted the thrushes, and said :
Musical thought in the mild air floats,
Spring is coming and winter is dead."

- (h) Ruler with an iron hand
 O'er an intermediate land,
 Glad am I thy realm is bordered
 By the plains more richly ordered."
- (i) "Gloriana the Don may attack us
 Whenever his stomach be fain,
 He must reach us before he can rack us
 And where are the galleons of Spain ?
- (j) "For some were sunk and many were shattered
 and so could fight us no more ;
 God of battles, was ere battle like this in the world
 before ?

6. Spirit, that *breathest through my lattice*, thou
 That cool'st the twilight of the sultry day,
Gratefully flows thy freshness round my brow ;
 Thou hast been out upon the deep at play,
Riding all day the wild blue waves till now,
 Roughening their crests, and scattering high their
 spray,
 And swelling the white sail ; I welcome thee
To the scorched land, thou wanderer of the sea.

Nor I alone :— A thousands bosoms round
 Inhale thee with the fullness of delight ;
 And languid forms rise up and pulses bound
 Livelier at coming of the wind of night ;
 And languishing to hear thy grateful sound,
Lies the vast inland stretched beyond the sight,
 Go forth into the gathering shade, go forth
 God's blessing breathed upon *the fainting earth*.

Go, rock the little wood-bird in his nest,
Curl the still waters bright with stars, and rouse
 The wide old wood from *his majestic rest*.
 Summoning from the innumerable boughs
The strange deep harmonies, that haunt his breast ;
 Pleasant shall be thy way where meekly bows
The shutting flower, and darkling waters pass,
 And where the o'er-shadowing branches sweep the
 grass.

The faint old man shall lean his silver head
 To feel thee ; *thou shalt kiss the child asleep*,
 And dry the moistened curls that overspread
 His temples, while his breathing grows more deep ;
 And they who stand about the sick man's bed
 Shall joy to listen to *thy distant sweep*,
 And softly part his curtains to allow
 Thy visit, grateful to his burning brow.

Go, - but *the circle of eternal change*
Which is the life of nature, shall restore,
 With sounds and scents from all thy mighty range,
 Thee to thy birthplace of the deep once more ;
Sweet odors in the sea-air, sweet and strange,
 Shall tell the homesick mariner of the shore ;
 And listening to thy murmur he shall dream,
 He hears the rustling leaf and running stream.

- (a) Suggest a suitable subject for each of the foregoing stanzas.
- (b) Describe any one scene from nature suggested by the third stanza.
- (c) Explain the meaning of the italicised parts of the poem.

- (d) Point out at least three different figures in the poem, and show what is gained by using "figures of speech."
- (e) What is the contrast contained in the first four lines of the fourth stanza, and why does Bryant select these two?
- (f) Re-write any four lines of the poem that you think beautiful and give your reasons for thinking them so.
- (g) What will cause the mariner to dream of the rustling leaf and running stream?

COMPOSITION.

JUNIOR FIFTH CLASS.

1. Tell in not more than twenty lines, the story of Horatius, The Revenge, or Hervé Riel.

No important part of the story must be omitted.

2. "Bought of Masuret & Co., London, Ont. Mdse. as per Invoice, \$393.85. Gave in part payment, cash \$50, and my note at 30 days for \$100, payable at the Bank of Montreal, Toronto."

(a) Write a letter from Masuret & Co. under date 16th September, 1894, informing you that they have shipped the goods you ordered (as above stated), that they enclose the invoice, and that they hope the goods will prove so satisfactory as to lead to further orders from you.

(b) Under date 19th September, 1894, write a reply, saying that the goods have arrived, state whether they are satisfactory or not, and say that you enclose a bank draft for \$50 cash, and your note, as above stated.

Add such other particulars to each letter as you think appropriate.

Make a diagram of the envelope for each letter and address it.

3. Write an essay of not more than thirty lines on any one of the following Proverbs :

(1) The hope of reward sweetens labor.

(2) The proof of the pudding is in the eating.

(3) A stitch in time saves nine.

(4) Look before you leap.

(5) All is not gold that glitters.

BOOK-KEEPING.

JUNIOR FIFTH CLASS.

1. Samuel Baker began a Flour and Feed Business on Jan. 1st, 1895.

He had on hand at that date

Cash	\$150 00
Mdse	500 00
Furniture for store, &c	80 00

He owed Dunton & Blake on acct	\$75 00
“ Dunbar Flour Co	35 00

On February 1st, 1895, his books showed the following :

He had received Cash for Mdse.....	\$324 03
“ paid for Rent.....	25 00
“ “ Wages.....	35 00
“ “ Fuel and Gas	10 00
“ “ Feed for Horse.....	8 50
“ “ Printing and Postage.....	2 27
“ “ Repairs to Waggon.....	1 53
“ “ Mdse	273 50
“ “ Dunbar Flour Co's Acct.....	35 00

On the same date he had on hand

Mdse	\$627 00
J. Dunn owed him on acct	28 30
F. W. Benson owed him on acct.....	13 62
A. F. Ward “ “	26 57
Bills receivable unpaid.....	40 20
Furniture for store	80 00

He owed

Citizens' Milling Co. on acct.....	\$200 00
Dunton & Blake	18 22
Bills Payable.....	61 70

Find (a) His Resources, Jan. 1.

(b) “ Liabilities “

(c) “ Net Worth “

(d) “ Cash in hand, Feb 1.

(e) “ Resources “

(f) “ Liabilities “

(g) “ Net Worth “

(h) “ Loss or Gain for February.

2. How can you check the balance of Cash Account?

3. John Brown lost a note owned by him and made payable to bearer. What should he do to prevent the note being paid to another person ?
4. State the advantage of keeping an open bank account.

DRAWING.

JUNIOR FIFTH BOOK

No Rulers to be used.

1. (a) Make a drawing to represent a cone in a horizontal position from left to right, slightly to right of eye. Construction lines must not be erased.

(b) Repeat and modify to represent a funnel.
2. (a) Make a drawing to represent a cylinder lying on its side and to the left. Construction lines must not be erased.

(b) Repeat and modify to represent a pail containing apples.
3. (a) Make a drawing to represent a square pyramid standing on a cube. Construction lines must not be erased.

(b) Repeat and modify to represent a square tower, or a cottage, or a church steeple.
4. Draw a group composed of a cone, a cube and a cylinder.

5. Draw a sphere and shade it.
6. Make a sketch of the teacher's desk as you see it from where you are sitting.

ARITHMETIC AND MENSURATION.

SENIOR FOURTH CLASS.

Pupils will take the first, and any eight of the remaining questions in section A ; also any two in section B.

— A —

1. Addition and Multiplication time test. (See special paper.)
2. A's money is $\frac{5}{6}$ of B, but if A. had two dollars more he would have $\frac{7}{8}$ of B's. How much has each ?
3. If 17 men in 6 days earn \$178.50, how much will 13 men earn in 15 days ?

4. Add without reducing to vulgar fractions :

$63.\dot{5}$, $7.\dot{0}\dot{6}$, $16.\dot{0}\dot{9}$, $.\dot{8}\dot{1}\dot{5}$, and $.\dot{1}\dot{3}\dot{7}$.

5. A merchant buys 640 yds. cloth at 80c. a yard. He sells $\frac{1}{4}$ of it at $12\frac{1}{2}\%$ advance on cost, and the rest at 10% advance on cost ; find his entire gain.
6. My income tax at $16\frac{1}{2}$ mills on the dollar is \$33. On what part of my income do I pay tax, if \$400 is exempt from taxation ?

7. A house is valued at \$3,000 ; furniture, \$1,500, library \$900. I insure the whole for $\frac{2}{3}$ of their value at $\frac{3}{4}\%$. What is my annual premium ?
8. A broker sells 800 barrels of flour at \$6.52 $\frac{1}{2}$, and remits the net proceeds, \$5,089.50. Find his rate of commission.
9. At how much a month should I rent a house, which cost me \$6,400, that I may receive 6% per annum on my outlay?
10. If 5 lbs. of tea at 78c. a lb. be mixed with 8 lbs. at 65c. a lb., and the mixture be sold at 80c. a lb. Find the gain per cent.
11. A. and B. run a mile race. A. gains one rod on B. in every 176 yards. How far will B. be from the winning post when A. arrives there ?

— B —

12. How many yards of satin, $\frac{3}{4}$ of a yard wide, will it take to line a wardrobe 9 ft. high, 6 ft. wide, and 2 $\frac{1}{2}$ feet deep. Find its cost at \$1.50 a yard ?
13. How many cubic yds. of earth must be removed in digging a cellar 12 ft. long, 10 feet wide and 5 $\frac{2}{5}$ feet deep ?
14. What would it cost to paint the outside of 10 boxes each 3 feet 6 inches long, 2 feet 6 inches wide, and 1 ft. 9 inches deep, and 12 cents a square yard ?

15. How many square yds. of plaster in the walls and ceiling of a room 18 feet long, 15 feet wide, and 12 feet high, leaving out 3 windows 8 feet by $4\frac{1}{2}$ feet, two doors $8\frac{1}{2}$ feet by 6 feet, and a base-board 1 ft. wide?

MENTAL ARITHMETIC.

SENIOR FOURTH CLASS.

Answers only are to be written.

1. (a) Add together ninety-eight and forty-seven..... ..
 (b) " " one hundred and seventy-eight and twenty-nine.
 (c) Add together two hundred and four and two hundred and forty.
2. (a) Multiply eighty-seven by eight and add fifteen.
 (b) Fourteen times nine is how many more than eighty-nine?
 (c) Eleven times nine is how many less than two hundred?
 (d) Seventeen times nine is how many times three?
3. (a) From \$1 take the sum of seven, seventeen and twenty-seven cents.
 (b) From \$1 take the sum of twenty-four, thirty-nine and seven cents.
 (c) From \$1 take the sum of thirteen, eighteen and nineteen cents.

4. The difference of two numbers is 15, and the less number is 12; what is the greater number?
5. How many sheep can I buy for \$75 at the rate of 3 for \$7, and have \$12 left?
6. If $\frac{1}{2}$ a barrel of sugar is worth \$9 what is $\frac{3}{4}$ of a barrel worth?
7. What per cent. of 48 miles is 6 miles? 8 miles?
8. If a boy spend $\frac{3}{5}$ of his money, what per cent. does he save?
9. How much per cent. is gained by selling flour at \$6 a barrel that cost \$4?
10. How many feet of lumber in two boards, each 16 feet long and nine inches wide? What would they be worth at \$20 per M?

GRAMMAR.

SENIOR FOURTH CLASS

- (a) The conductor *did not take* the red tickets *which* you offered *him*.
- (b) " 'Tis *sweet* when *harvest's* glories shine,
When *glowing* clusters load the *vine*.
When *bows* the heavy tree, and pours
In *Autumn's* lap its juicy stores."

1. Select the phrases and subordinate clauses of the passages, and classify them.
2. Analyse the passages.
3. Parse the words in *Italics*.
4. Re-write the following sentences correctly :
 - (a) Those sort of people are always complaining.
 - (b) Will we do this one the same as we done the last ?
 - (c) The oldest of the two is about as tall as him.
 - (d) He didn't do nothing to nobody.
 - (e) They were real glad when they seen us.
5. Give the principal parts of the following verbs :—Am, fly, ring, shrink, sit, set, know, lie, lay, sew.
6. Arrange the following nouns in columns, according to the class to which they belong :—Bible, family, pity, goodness, love, Toronto, committee, jury, damsel, earl, aunt.
7. Make a tabular statement showing the masculine and feminine gender of the following words :—Duke, duck, damsel, belle, emperor, heroine, nun, niece, prince, witch, patron, teacher, Jew, marquis, czar, ewe, man-servant, maid, bachelor, aunt.

OPTIONAL QUESTIONS—Answer any three of the following questions :

8. Classify the following adjectives :—That, those, seven, second, pretty, living, every, some, a, their, all.

9. Define and give an example of each of the following:—
Sentence, complex sentence, clause, phrase, co-ordinating conjunction.
10. Distinguish between the meanings of the same preposition in the following sentences:—
- (a) By. He sat by the fire. By skill and daring he succeeded. We judge of the future by the past.
- (b) Of. The palace of the king was seen. The rays of the sun warm the earth. I will think of it.
- (c) For. We did it for fun. He couldn't go, so I went for him. The mixture is excellent for colds.
11. Change the following sentences into (a) one compound sentence; (b) one complex sentence.
- The lad was playing baseball. He hurt his finger. He went to his home. His mother bathed it with water. The water was cold.
12. What verbs have voice? Name and distinguish between the two voices (a) in respect to meaning; (b) in respect to form.

HYGIENE.

SENIOR FOURTH BOOK.

1. Name three causes of nervous exhaustion.
2. Give three rules for keeping the brain in a healthy condition.

3. Describe the proper mode of treatment for persons insensible :
 - (a) From sunstroke.
 - (b) From drowning.
 - (c) From apoplexy.
 - (d) From concussion of the brain.
4. How would you act
 - (a) In a case of croup.
 - (b) If a child's clothes caught fire.
5. Describe briefly the four stages of alcoholic poisoning.

GEOGRAPHY.

SENIOR FOURTH CLASS.

1. Define peninsula, isthmus, delta, watershed, continent, and name an example of each.
2. Draw a map of Africa, marking Egypt, Cape Colony, Congo, Nile, Tanganyika, St. Helena, Khartoum.
3. Name and locate five British possessions in Asia. Give the chief products of each.
4. Where, what, and for what noted are Ceylon, Vladivostock, Seoul, Port Said, Yokohama, Madras ?
5. Name and locate three mountain ranges, seven large rivers, and ten lakes of Canada.

6. Name and locate the places in America noted for the following products and industries, viz.: Lumber, wheat, gold, silver, nickel, copper, coal, iron, petroleum, cotton, India-rubber, cochineal, ship-building, cod-fishery, salmon-canning.
7. Draw a map of South America, marking Andes, Amazon, Essequibo, Parime, Venezuela, Monte Video, Bahia, Valparaiso.
8. Compare the climate, rivers, plants and animals of Australia with those of other parts of the world.
9. Name four cities and towns of New Zealand. With what countries does New Zealand trade chiefly. What do the New Zealanders sell to those countries and what do they buy in return?
10. Give the causes of the change of seasons. Draw a diagram to illustrate.
11. Where and what are Corea, Cuba, Formosa, Bluefields, Armenia, Chitral, Samoa, Guiana, Jeddah? What important events have happened there lately.

DRAWING.

SENIOR FOURTH CLASS.

NOTE.—The presiding examiner should make clear to the pupils before starting, (1) That compasses, rulers, or paper as rulers must not be used except in question 2. (2) That pupils shall keep their paper in one position when drawing ; turning the paper from side to side to complete different parts of a figure being forbidden. (3) That questions 1, 2, and any other *two* questions count a full paper.

1. Define with illustrations a vertical line, a perpendicular line, an oblong, a parallelogram, and a square.
2. Draw a 6 ft. square lying on the ground, the nearest corner being 2 ft. to the right of the spectator and 4 ft. from the picture plane, a side of the square being parallel to the picture plane. (Scale, $\frac{1}{2}$ inch—1 ft. Height—6 ft ; distance—8 ft.
3. Draw any design involving the Maple Leaf and the Union Jack.
4. Draw the object as you see it. (The object is a pail sitting on a chair—a common wooden chair with a square topped back).
5. Make any original drawing.
6. Illustrate any two street incidents.

LITERATURE.

SENIOR FOURTH BOOK.

Reader page 80.—“Sweet was the sound” to “nightingale had made.”

1. Using simple prose, reproduce this scene in your own words.
2. Give the meaning of the italicised portions.
Italicise — “evening’s close,” “responsive,” “softened,” “lowed,” “sweet confusion.”
3. Show the appropriateness of “careless,” “sober,” “gabbled,” “let loose.”
4. “Mingling notes.” What is here meant? How is the same idea expressed elsewhere in the passage?
5. “Bayed the whispering wind.” Explain fully what is meant.
6. “Loud laugh that spoke the vacant mind.” Explain this in your own words showing fully the meaning of vacant.
7. Describe in your own words the “Village Preacher.”

Page 275.—“An educated man” to “with his arms.”

1. State clearly the main idea expressed in this paragraph.
2. Show clearly what each sentence contributes to the expression of this idea.

- 3, "Arsenal and Magazine." Express this in your own words. Where is the same idea again expressed in the paragraph?
4. "Works with a strength borrowed from all past ages." Explain this fully.
5. "His state." Who is referred to by the pronoun "his."
6. "Stormed." Why did the author use the word "stormed." Give its meaning.
7. Quote four consecutive stanzas from "Ring out Wild Bells," or "The Elegy."

COMPOSITION.

SENIOR FOURTH CLASS.

1. Combine the following statements into a well constructed sentence with two principal clauses :
 - (a) King Harold sat there at the feast.
 - (b) King Harold was in the midst of his company.
 - (c) A stir was heard at the door.
 - (d) The Normans had landed in England.
 - (e) Messengers came hurrying in to report this.
 - (f) The messengers were all covered with mire from riding fast through broken ground.

2. Describe in not more than twenty-five lines the interview between Arthur and Hubert in the scene from "King John." Or, tell within the same number of lines, the story of The Bell of Atri.

The description of the story must not omit any important particular.

3. Punctuate the following correctly, and put capitals where required :

meantime the french had given way and were flying in all directions a grenadier officer seeing this called out to those around him see they run they run the words caught the ear of the dying man he raised himself like one aroused from sleep and eagerly asked who run.

4. Write a letter of not more than twenty-five, nor less than twenty lines in length, to a friend about matters of interest to you both, telling amongst other things how you propose to spend your summer holidays.

The letter to have a high value must be of a genuine character. Make a diagram of the envelope and address it.

ARITHMETIC.

JUNIOR FOURTH BOOK.

Pupils will take any three in each of the four sections, A.
B. C. and D.

(See Special Paper.)

— A —

1. (a) Explain the difference between product and quotient.

(b) Explain the difference between measure and multiple.

(c) Explain the difference between a vulgar and a decimal fraction.
2. A rectangular field is 63 rods long and 35 rods wide. The owner divides it into square plots, all the plots being equal in size, and the largest possible into which the field can be exactly divided. (a) What is the size of each plot? (b) How many such plots will the field contain?
3. A woman finds that her money will buy an exact number of pounds of butter at 21c. per lb., or it will buy an exact number of dozens of eggs at 24c. per dozen, or it will buy an exact number of pecks of apples at 28c. a peck, or it will buy an exact number of pecks of potatoes at 18c. a peck. She also finds that her money is the smallest amount that can be expended in these several ways. How much had she?

4. Reduce to its lowest terms $\frac{1399895}{1876455}$

— B —

5. Classify the following fractions, stating which is complex, compound, mixed number, proper or improper, and show the essential characteristic of each kind:—

$$\frac{9}{11}, 12\frac{3}{8}, \frac{2\frac{7}{8}}{4\frac{1}{11}}, \frac{13}{7}, \frac{5}{8} \text{ of } \frac{3}{16}.$$

6. (a) Divide the sum of $\frac{15}{28}$ and $\frac{15}{32}$ by their difference.

(b) Divide $1\frac{11}{25}$ by 9.

(c) Divide 9 by $1\frac{11}{25}$.

7. (a) What fraction of 63 is 18?

(b) “ “ 18 is 63?

(c) “ “ 35 is $7\frac{7}{9}$.

(d) “ “ $12\frac{1}{2}$ is 5?

(e) “ “ $4/9$ is $8/15$?

(f) “ “ a square mile is ten acres.

8. Seven-eighths of John's marbles are equal to five-sixths of Henry's, and four-sevenths of Henry's are equal to eight-ninths of Williams. If Henry has 42 marbles how many have the three together?

— C —

9. Twelve men can do a piece of work in $7\frac{1}{2}$ days, how long should it take ten men to do the same work?

10. A. earns \$12 in 6 days, B. earns the same in 4 days and C. in 3 days. How long will it take A. B. and C. together to earn \$45?
11. If .0032 of a ton of hay cost $\frac{2}{25}$ of a dollar, what should a 96 lb. bale of hay cost at the same rate?
12. If 1 lb. of grass seed is required to sow a strip of land 15 feet by 20 feet, how many lbs. would be required at the same rate to sow an acre?

— D —

13. If a man walks 3 miles per hour, how many feet per second does he walk on an average?
14. A gallon of water weighs 10 lbs. Av., and a cubic ft. of water weighs 1000 oz. Av.
 - (a) How many gallons in a cubic ft?
 - (b) How many cubic inches in a gallon?
15. In Troy weight the denominations are pounds, ounces, pennyweights, grains, and a pound Av. weighs 7000 of these grains. How many pounds Troy in 144 lbs. Av.?
16. Define a square foot.
Show by a diagram that a square foot contains 144 square inches.
17. A field is 88 yards long, and contains exactly one acre. How wide is the field?

MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.

VALUE.—3 marks to each question. Time, 20 min.

1. How many cords in a pile of wood 32 ft. long, 6 ft. high, the sticks being 2 ft. long.
- 2 Three fourths of a ton of coal cost \$6; what should $\frac{4}{5}$ of a ton cost?
3. Sold 21lb. of butter for 25c. per pound. Bought with the proceeds coffee at 35c. per pound. How many pounds of coffee were bought?
4. Bought 16 yards of flannel at 23c. per yard. How much change should I receive out of a \$5 bill?
5. Multiply 28 by 125.
6. Divide 375 by 25.
7. The remainder is 9, the divisor is 37, the quotient is 24. What is the dividend?
8. Bought 6 lbs sugar at 20 pounds for the dollar; 4 lemons at 27c. a doz.; 3 pecks of apples at 68c. per bushel. Paid for them with eggs at 15c. a doz. How many dozen did I give?.....

9. Eighteen bricks are usually laid in each cubic foot of wall. How many bricks will be required to build a wall 20 feet long, 15 feet high, and 1 foot thick ?
10. Sold a horse for \$120, gaining $\frac{1}{4}$ of the cost. Find cost.

GRAMMAR.

JUNIOR FOURTH CLASS.

Pupils will answer the first question and any seven of the remainder. .

1. Write out the clauses in the following sentences, classifying them into principal or dependent, and analyze the last two clauses :
 - (a) A truth from his lips prevailed with double sway,
And fools who came to scoff remained to pray.
 - (b) The valley that thou seeest, said he, is the Vale of Misery.
 - (c) I cast my eyes toward the summit of a rock that was not far from me.
2. Write a sentence containing all the parts of speech ; name the class to which each word belongs.
3. Write out the inflections of all the personal pronouns of the third person, singular and plural. Write the principal parts of the verbs—bring, cost, do, fly, teach, wring.

4. Give the third person singular of the verb shake, in each of the tenses in the Indicative mood.
5. Write the possessive plural of man, brother, chief, girl, postman, people; the opposite gender of lad, executor, nymph, madam, Signor, hero; the plural of spoonful, country, buzz, calico, axis, radius, and compare the adjectives faithful, thin, distant, old, near, cautious.

6. Parse all the words in the following sentence :

Every evening from thy feet
Shall the cool wind kiss the heat.

7. Correct the errors in the following sentences :
 - (a) Him and I done every exercise.
 - (b) After Bertha had went away Mary said that she was the best scholar of the two.
 - (c) He divided the oranges between John, James and I.
8. Write nouns formed from the following adjectives and verbs : Long, serve, anxious, perceive, brave, allow, happy, and adjectives from power, centre, fire, nature, favour.
9. Give two examples each of (a) a noun-sentence ; (b) an adjective-sentence ; (c) an adverb-sentence ; (d) an assertive sentence ; (e) an interrogative sentence ; (f) an imperative sentence.

HYGIENE.

JUNIOR FOURTH CLASS

1. Describe the process of breathing.
2. Explain any exercise by which breathing may be made more perfect.
3. What impurities are inhaled in breathing? How do these impurities affect (1) animal life; (2) plant life.
4. What is the purpose of ventilation?
5. What is the function of the retina in the eye?
6. Explain the cause of (1) near sight; (2) far sight, and show how these defects may be remedied.
7. State briefly the effects of alcohol (1) when taken moderately; (2) when taken so as to produce the condition known as "dead drunk."
8. How does the use of tobacco affect the development of young persons?

CANADIAN HISTORY

JUNIOR FOURTH CLASS

1. What countries made the first discoveries, explorations, or settlements in North America. What part of the Continent was settled by each, and what persons from each country were at the head of the undertaking?

2. Give a sketch of Champlain, Frontenac, or La Salle, and the work done by each.
(Pupils will write about only two of the men.)
3. Explain and describe the Government of Canada by "Companies," naming some of the more important companies.
4. Write briefly the story of the Taking of Quebec, naming the countries taking part, the leaders, and the important points in the event.
5. Show the different ideas of living, working and holding land that an English colony was more prosperous than a French one in early times in Canada.
6. What was the cause of the War of 1812, and mention the important events in it.
7. Write notes on any three of the following: Royal Government, United Empire Loyalists, The Quebec Act, Military Rule, and the Constitutional Act of 1791.

GEOGRAPHY.

JUNIOR FOURTH BOOK.

1. Define Zone, Meridian, Tropic, Manufactured Article, Natural Product.
2. (a) Define latitude and longitude.
(b) Are degrees of latitude and longitude of equal length?
(c) Why?
(d) Two places are on the equator: one $79\frac{1}{2}$ degrees west longitude, and the other 140 degrees east longitude. How many English miles are they apart?

3. Name five articles exported from our country and five imported.
4. From what countries do we get Oranges, Coffee, Cotton, Currants, Spices, Mahogany, Diamonds, Cork, Wines and Linen.
5. For what are the following cities noted :—Liverpool, Lyons, Oporto, Glasgow, Venice, Vancouver, Birmingham, St. Johns, Halifax, Montreal, Moscow, Cork, Cracow.—Take ten only.
6. Draw a map of the Maritime Provinces, showing the Intercolonial Railway, and cities through which it passes. ,

SPELLING

JUNIOR FOURTH CLASS.

NOTE—One mark is to be deducted for each word spelled incorrectly.

Ache	Onion
Acres	Oysters
Aggrieve	Parliament
Aqueduct	Paradise
Bazaar	Phaeton
Busiest	Piazza
Campaign	Piteous
Canada	Prairie
Catalogue	Precipice
Committee	Presbyterian

Envelope	Pronunciation
Exchequer	Purify
Gymnastics	Quartz
Hallelujah	Seizing
Height	Separate
Humorous	Sirloin
Immense	Sovereign
Indigestible	Suspense
Isthmus	Symmetry
Janitor	Telegraph
Measles	Theatres
Morgue	Toronto
Municipal	Unskilful
Nominative	Valise
O'clock	Vengeance

DRAWING.

JUNIOR FOURTH CLASS.

No Ruling—No Shading.

1. Draw from memory one of the borders in your drawing book
2. Draw from memory anything you have drawn from an object during the term.
3. Draw a maple leaf.

Draw any one of the following :—

4. Illustrate your favorite selection in the literature work for the term.
5. Draw a picture of a scene at a picnic.

6. Illustrate :—

“The boy stood on the burning deck,
Whence all but he had fled.”

LITERATURE.

JUNIOR FOURTH BOOK.

Page 44—“Cheerily then ” to “barefoot boy.”

1. Reproduce in your own words the description of the “barefoot boy,” as found in the previous part of this lesson.
2. “As boyhood can.” How ?
3. “Stubble speared the new-mown sward.” Write in your own words.
4. “All too soon.” Why too soon ?
5. “Prison cells of pride.” What is meant ?
6. “Freedom of the sod ” Explain fully what is meant.
7. “Forbidden ground.” What is referred to ?
8. “Could’st know thy joy ere it passes.” What does the author mean by “passes ?” What are some of the “joys of the “barefoot boy,” as mentioned in the previous part of the lesson.

9. What is the connection in thought between the last two lines and the rest of the lesson ?
10. Show clearly the appropriateness of " baptisms," " kiss " " tread," " treacherous."

Page 295.—" I believe " to " duties of government."

1. State clearly the main idea expressed in this paragraph.
2. Give the meaning of " permanent greatness." " irreverently," " mitres," " baronial castles."
3. " In my view." What is meant ?
4. " The nation dwells in the cottage." Explain fully.
5. " Yet to learn the duties of government." What would you consider the author regards as the " duties of government," as far as shown in the paragraph ?
6. Quote two consecutive stanzas from " Lady Clare," or " Lead, Kindly Light"

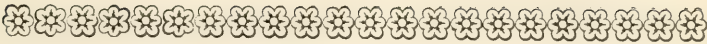
COMPOSITION.

JUNIOR FOURTH CLASS.

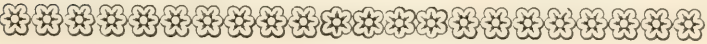
1. Write a note to a friend thanking him for a present he has just sent you.
2. Write to a bookseller ordering a list of books.
3. Write a formal note, inviting an acquaintance to a social gathering at your house.
4. Write a formal note accepting an invitation to dinner.
5. Write a composition of not less than twenty-five lines on one of the following subjects :
 - (a) The Barefoot Boy.
 - (b) The Vision of Mirza.
 - (c) Making Maple Sugar.
 - (d) Summer time in Canada.
 - (e) Earl of Abedeen's Reception to the School Children.
 - (f) Why I am proud of being a Canadian.

Wellesley
School





Secretary-Treasurer's
FINANCIAL STATEMENTS.



SECRETARY-TREASURER'S FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure
for Public School Purposes, City of Toronto, for the
year ending December 31st, 1895.*

RECEIPTS FOR 1895

BUILDING ACCOUNT.		
Bank of Toronto, balance from 1894	\$3589 62	
City Treasurer, appropriation for Girls' Home School.....	5500 00	
Municipal appropriation	61500 00	
		\$70589 62
SCHOOL ACCOUNT.		
Bank of Toronto, balance from 1894.....	\$5621 93	
Municipal appropriation	371518 00	
Government Grant	18849 00	
“ School inspection.....	2555 00	
“ Kindergartens	1303 50	
“ Night Schools	323 00	
“ City Model Schools.....	150 00	
Sale of Text Books, etc.	375 87	
Consumers' Gas Co., rebate.	87 66	
Insurance for damage to Bathurst St. School..	29 13	
Confiscated cheque, received with tender from W. Spafford.....	4 50	
Interest on \$5,500 in City Treasury, to pay rent of Girls' Home School.....	220 00	
Bank of Toronto, amount of overdrawn account.	13794 45	
		414832 04
Total receipts		\$485421 66

EXPENDITURE FOR 1895.

BUILDING ACCOUNT.

1. New Buildings, etc., as per statement (see Appendix A).	\$57679 36	
		\$57679 36

SCHOOL ACCOUNT.

2. Repairs, alterations and improvements (see Appendix B).	\$17768 05	
3. Salaries of teachers, officers and caretakers (see Appendix C).	329599 59	
4. Fuel for schools, offices, etc. (see Appendix D).	20584 63	
5. Printing and advertising (see Appendix E).	1565 07	
6. Text books (see Appendix F).	4917 48	
7. Blank books (see Appendix G).	6209 49	
8. Night Schools (see Appendix H).	4703 39	
9. Kindergarten supplies (see Appendix I).	2962 51	
10. School supplies (see Appendix J).	3520 03	
11. New Furniture (see Appendix K).	5450 61	
12. Remodelling and repairing Old Furniture (see Appendix L).	1595 45	
13. Cupboards for text books, etc. (see Appendix M).	299 70	
14. Caretakers' supplies (see Appendix N).	839 67	
15. Blinds, window shades, etc. (see Appendix O).	497 97	
16. Medals and Certificates (see Appendix P).	336 30	
17. Rent of buildings (see Appendix Q).	4496 78	
18. Water rates for all schools (see Appendix R).	1623 57	
19. Insurance (see Appendix S).	1698 08	
20. Superannuation allowances (see Appendix T).	1450 00	
21. General supplies (see Appendix U).	2152 21	
22. Scholarships (see Appendix V).	443 00	
23. Gas for schools, offices, etc. (see Appendix W).	621 80	
24. Miscellaneous (see Appendix X).	1496 66	
		414832 04
Total expenditure.		\$472511 40

EXPENDITURE FOR 1895—CONTINUED.

<i>Brought forward</i> .....	.....	\$472511 40
To credit of Building account.....	\$7410 26	
“ Girls' Home School account...	5500 00	
		12910 26
		<hr/> \$485421 66

Certified correct,

W. C. WILKINSON,
Secretary-Treasurer.

Audited and approved,

WM. ANDERSON, } *Municipal Auditors*
WM. JONES, } *of Public School Moneys.*

Toronto, March 2nd, 1896.

Appendix A.

Statement in detail of Expenditure on account of New Buildings, etc., during 1895, as given in one sum in Item No. 1 in General Statement.

BORDEN ST. SCHOOL.		
Robert Clayton, on account of mason's contract.	\$5550 00	
Joseph Hoops, " carpenter's " ..	4000 00	
Purdy, Mansell & Mashinter, on account of plumbers' contract	200 00	
H. R. Beaver, on account of plasterer's contract.	525 00	
Barrett & Co., " painters' • " ..	150 00	
John Reggin, " roofer's " ..	688 00	
Alfred W. Webb, " tinsmith's " ..	100 00	
Smead, Dowd Co. " heating & ventilating " .	1650 00	
		\$12863 00
BOLTON AVE. SCHOOL.		
George Henry, balance of carpenter's contract and extras	89 80	
W. S. Percy & Co., balance of painters' contract and extras	85 46	
Keith & Fitzsimons, balance of plumbers' contract	37 78	
E. Warren, balance of plasterer's contract	21 20	
Douglas Bros., balance of roofers' contract	180 00	
		414 24
Carried forward		\$13277 24

APPENDIX A—*Continued.*

<i>Brought forward</i>.....	.....	\$13277 24
DEWSON ST. SCHOOL.		
Wm. Woods, balance of mason's contract and extras	472 82	
Enos Hollett & Co., balance of carpenters' contract	34 07	
Keith & Fitzsimons, balance of plumbers' contract and extras ..	34 62	
John Reggin, balance of roofer's contract and extras	65 25	
		606 76
FERN AVE. SCHOOL.		
Baylis & McCurdy, balance of masons' contract and extras	\$300 58	
Enos Hollett & Co., balance of carpenter's contract and extras	1174 42	
Keith & Fitzsimons, balance of plumbers' contract and extras	65 00	
Phinnemore & Harvey, balance of painters' contract and extras	49 00	
E. Warren, balance of plasterer's contract	142 00	
W. M. Spafford, balance of tinsmith's contract ..	15 68	
H. Williams & Co., balance of roofers' contract and extras	112 50	
Smead, Dowd Co., balance of heating and ventilating account	405 00	
		2264 18
<i>Carried forward</i>.....	.....	\$16148 18

APPENDIX A—Continued.

<i>Brought forward</i>		\$16148 18
GIVINS ST. SCHOOL.		
Henry Martin, balance of carpenter's contract and extras	\$54 47	
Dill & O'Hearn, balance of painters' contract and extras	108 60	
Keith & Fitzsimons, balance of plumbers' contract and extras	70 54	
W. M. Spafford, balance of tinsmith's contract and extras	23 60	
Geo. Duthie & Sons, balance of roofers contract	137 50	
		394 71
MORSE ST. SCHOOL.		
W. J. Chick, balance of masons contract and extras	1267 17	
Geo. Henry, on account of carpenter's contract	3550 00	
Faircloth & Co., balance of painters' " ..	425 00	
E. Warren, balance of plasterer's contract and extras	318 00	
G. Duthie & Sons, on account of roofers' contract	505 00	
Keith & Fitzsimons, on account of plumbers' contract	200 00	
A. B. Ormsby & Co., on account of metal ceilings contract	350 00	
A. B. Ormsby & Co., on account of galvanized iron contract	30 00	
Smead, Dowd Co., on account of heating and ventilating contract	850 00	
		7495 17
<i>Carried forward</i>		\$24038 06

APPENDIX A—*Continued.*

<i>Brought forward</i>		\$24038 06
PALMERSTON AVE. SCHOOL.		
Harman & Teagle, on acct. of masons' contract.	\$2710 00	
Enos Hollett & Co., on account of carpenters' contract	3200 00	
James Sherlock, balance of plumbers' contract and extras	97 75	
E. Warren, balance of plasterer's contract and extras	440 00	
James Phinnemore, balance of painters' contract and extras	260 50	
William Forbes, on account of roofer's contract.	700 00	
Wheeler & Bain, balance of tinsmiths' contract.	210 00	
Smead, Dowd Co., balance of heating and ventilating contract.....	965 00	
		8583 25
QUEEN VICTORIA SCHOOL.		
Thomas Cruttenden, on account of mason's contract	2800 00	
George Henry, on account of carpenter's contract	3500 00	
Chas. Davies, on account of painter's contract.	450 00	
E. Warren, on account of plasterer's contract and extras	400 00	
Keith & Fitzsimons, on account of plumbers' contract	190 00	
A. B. Ormsby & Co., on account of metal ceilings contract	475 00	
A. B. Ormsby & Co., on account of galvanized iron contract	40 00	
I. Wardell & Son, on account of raising roof contract	600 00	
Smead, Dowd Co., balance of heating and ventilating contract.....	1375 00	
		9830 00
<i>Carried forward</i>		\$42451 31

APPENDIX A—*Concluded.*

<i>Brought forward</i>		\$42451 31
ROSEDALE SCHOOL.		
S. H. Blake, school site	\$6000 00	
Interest and taxes on same	208 05	
Richard Chalkley, on account of mason's contract	3650 00	
Enos Hollett & Co., on account of carpenters' contract	2500 00	
James Sherlock, on account of plumber's contract	160 00	
Thos. Gander & Son, on account of plasterers' contract	325 00	
James Phinnemore, on account of painters contract	85 00	
Stewart & Killackey, on account of roofers' contract	775 00	
Tucker & Dillion, on account of Tinsmiths' contract	375 00	
Smead, Dowd & Co., on account of heating and ventilating contract.....	750 00	
		14828 05
BLACKBOARD SLATES.		
Geo. Duthie & Sons	400 00	
		400 00
Total of Item No. 1.....		\$57679 36

Appendix B.

Statement in detail of Expenditure for Repairs, Alterations and Improvements, at the several Schools during 1895, as given in one sum in Item No. 2 in General Statement.

BATHURST ST. SCHOOL.		
Wheeler & Vatcher, carpenters' work	\$181	38
Robt. Lindsay, " "	2	26
Richard Chalkley, mason's " "	4	00
James Phinnemore, painter's " "	10	00
W. S. Percy, " "	48	00
E. Warren, plasterer's " "	20	30
F. J. Nixon, plumber's " "	9	55
Keith & Fitzsimons, " "	41	30
James Taylor, liquid slating " "	2	55
J. G. Walters, " "	16	09
H. Johnston, " "	3	50
Geo. Philip, grading and sodding " "	31	70
William Weich, drain " "	6	00
E. W. Chard, tinsmith's " "	8	29
W. G. Burns, cleaning after fire " "	2	50
S. Percy & Co., glass and putty	1	15
J. Cowan, cleaning chimneys	2	00
		\$390 28
BOLTON AVENUE SCHOOL		
George Henry, carpenter's work	16	73
Alfred Coyell, " "	118	77
Thos. Marrs, " "	90	
J. H. Frost, mason's work	57	49
Taylor & Co., painter's work	54	82
W. J. Burroughes & Co., plumber's work	48	43
Thos. Sturgeon, tinsmith's work	32	00
A. R. Williams, boiler work	57	12
Marchment & Co., removing night soil work	9	00
S. Percy & Co., glass and putty, etc.	3	66
M. Bryan, cleaning chimneys	1	60
		400 52
Carried forward		\$790 80

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$790 80
BORDEN ST. SCHOOL.		
Harkley Bros., plumbers' work	\$21 60	
E. W. Chard, tinsmith's "	18 19	
W. E. Bullen, cleaning stoves	1 14	
William Welch, drain work.....	3 00	
George Philip, grading and sodding work....	14 95	
J. Campbell, putting down desks.....	2 00	
J. Mossopp, "	2 00	
S. Percy & Co., glass and putty, etc.....	1 33	
J. Cowan, cleaning chimneys	2 50	
		\$66 71
BRANT ST. SCHOOL.		
Thos. Cratchley, carpenter's work	68 00	
H. Johnston, "	4 75	
Robert Clayton, mason's work.....	10 00	
W. R. Bell, painter's "	213 00	
E. Warren, plasterer's "	20 00	
W. J. Burroughes & Co., plumbers' work....	2 32	
Thomas Sturgeon, tinsmith's work.....	8 90	
E. W. Chard, "	1 00	
Smead, Dowd Co., grates for furnaces.....	39 05	
Wm. Sutcliffe, whitewashing	20 00	
S. Percy & Co., glass and putty, etc.....	1 44	
Caretaker, cleaning closet pits	2 00	
J. Cowan, cleaning chimneys	1 25	
		\$391 71
<i>Carried forward</i>		\$1240 22

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$1249 22
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BROCK AVE. SCHOOL.

A. Batho, carpenter's work.....	\$189 05	
R. Lindsay, ".....	90	
T. Marrs, ".....	90	
Robert Clayton, mason's work	20 00	
G. J. Valiant, Jr., painter's work	5 00	
J. G. Walters, liquid slating "	4 00	
Samuel Hobbs, plumber's "	15 00	
T. Sturgeon, tinsmith's "	22 97	
E. W. Chard, " "	1 20	
Smead, Dowd Co., grates for furnaces.....	39 10	
Caretaker, cleaning closet pits	2 00	
S. Percy & Co., glass and putty, etc.....	88	
J. Cowan, cleaning chimneys.....	1 00	

		302 00
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CHURCH ST. SCHOOL.

W. F. Petry, carpenter's work	15 65	
E. Hollett & Co. " "	2 50	
Thos. Sturgeon, tinsmith's "	8 00	
E. W. Chard, " "	2 40	
Smead, Dowd Co., grates and plates for furnaces.....	91 80	
Shipway Bell & Iron Works, iron fence	40 00	
S. Percy & Co., glass and putty, etc.....	1 71	
W. Beales, lock	40	
T. N. Hopkins, cleaning chimneys.....	1 00	
Caretaker, cleaning closet pits	2 50	

		165 96
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<i>Carried forward</i>		\$1717 18
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APPENDIX B—*Continued.*

<i>Brought forward</i>		\$1717 18
CLINTON ST. SCHOOL.		
H. Urquhart, carpenter's work	28 28	
R. Lindsay, " "	90	
T. Marrs, " "	90	
Thomas Clayton, mason's work.....	27 00	
A. Cahoon, painter's "	10 50	
J. G. Walters, liquid slating work.....	8 00	
E. Warren, plasterer's "	9 00	
W. A. Reid, galvanized iron "	25 30	
A. B. Dowsell, plumber's "	70	
E. W. Chard, tinsmith's "	2 40	
S. Percy & Co., putty, etc.	12	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, cleaning closet pits..	2 00	
		116 10
COTTINGHAM ST. SCHOOL.		
W. F. Petry, carpenter's work.....	24 00	
Taylor & Co., painter's "	20 00	
J. Sherlock, plumber's "	10 00	
Richard Bros., " "	3 45	
J. W. Oram, " "	3 75	
E. W. Chard, tinsmith's "	1 80	
Smead, Dowd Co., plates, etc., for furnaces...	5 00	
J. Gillespie, grading and sodding	11 50	
S. Percy & Co., glass and putty.....	47	
T. N. Hopkins, cleaning chimneys.....	2 00	
Caretaker, cleaning closet pits.....	1 50	
		83 47
<i>Carried forward</i>		\$1916 75

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$1916 75
CRAWFORD ST. SCHOOL.		
George Emery, carpenter's work.....	\$26 11	
R. Lindsay, " ".....	1 13	
Robert Clayton, mason's work.....	5 00	
R. J. Foord, painter's ".....	119 50	
E. Warren, plasterer's ".....	4 50	
E. W. Chard, tinsmith's ".....	2 40	
Smead, Dowd Co., grate for furnace.....	4 80	
S. Percy & Co., glass and putty.....	62	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, cleaning closet pits.....	2 00	
		167 06
DEWSON ST. SCHOOL.		
George Rathbone, carpenter's work.....	145 31	
E. Hollett & Co., " ".....	7 20	
Thos. Marrs, " ".....	5 06	
Robert Clayton, mason's ".....	45 00	
A. Cahoon, painter's ".....	17 60	
J. G. Walters, liquid slating ".....	34 07	
E. Warren, plasterer's ".....	14 35	
Seager & Benson, plumbers' ".....	6 74	
W. R. Ross & Co., " ".....	2 45	
J. Reggin, roofer's ".....	31 72	
Thomas Sturgeon, tinsmith's ".....	15 00	
E. W. Chard, " ".....	2 40	
Smead, Dowd Co., furnace grates, etc.....	14 05	
Robert Lindsay, black board work.....	3 63	
P. Boyles, grading and sodding work.....	35 00	
S. Percy & Co., glass and putty.....	2 68	
J. Cowan, cleaning chimneys.....	2 00	
		384 26
<i>Carried forward</i>		\$2468 07

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$2468 07
DOVERCOURT SCHOOL.		
H. Bell, carpenter's work	23 56	
J. Read, mason's "	13 05	
Robt. Ross, plumber's "	13 35	
J. G. Walters, liquid slating work.....	4 60	
E. W. Chard, tinsmith's "	2 40	
S. Percy & Co., glass etc.....	67	
Caretaker, cleaning closet pits.....	2 00	
		\$59 63
DUFFERIN SCHOOL.		
W. F. Petry, carpenter's work.....	43 10	
Thos. Marrs, " "	10 13	
M. Hutchinson, " "	2 25	
Jos. Bulley, mason's "	25 85	
J. W. Bilton & Co., painters' work.....	37 00	
Bennett & Wright, plumbers' "	50 74	
E. W. Aikins, " "	9 82	
H. J. Pell, " "	20 25	
F. Armstrong, " "	53 39	
R. Rennie & Son, roofers' "	4 05	
E. W. Chard, tinsmith's "	1 20	
J. G. Walters, liquid slating "	4 30	
Jos. Poole, planking "	1 80	
S. Percy & Co., glass and putty.....	4 66	
Mr. Bryan, cleaning chimneys	2 05	
		271 24
DUKE ST. SCHOOL.		
A. Batho, carpenter's work.....	20 98	
R. E. Clarke & Co., painters' work.....	156 00	
E. W. Aikins, plumber's "	4 25	
W. McGowan, loam "	75	
S. Percy & Co., glass and putty.....	1 01	
M. Bryan, cleaning chimneys.....	1 90	
Caretaker, cleaning closet pits	2 00	
		186 89
<i>Carried forward</i>		\$2985 83

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$2985 83
 ELIZABETH ST. SCHOOL.		
Thos. Cratchley, carpenter's work.....	\$52 75	
Wm. Munro & Son, all trades "	110 00	
Thos. Marrs, carpenter's "	1 80	
Chas. Davies, painters "	20 00	
E. W. Chard, tinsmith's "	7 41	
W. Bullen, " "	1 90	
S. Percy & Co., glass and putty.....	1 03	
A. Hopkins, cleaning chimneys.....	1 00	
		195 89
 FERN AVE. SCHOOL.		
John McHardy, carpenter's work	9 96	
James Phinnemore, painter's "	45 00	
S. Hobbs, galvanized iron "	17 25	
Robt. Ross, plumber's "	5 94	
Thos. Hurst, grading and sodding work	65 00	
E. A. Gill, liquid slating work	2 96	
J. G. Walters, "	32 22	
R. Lindsay, black board work	4 00	
F. Hillock, lumber	1 44	
Consumers' Gas Co., drain pipe work.....	12 60	
S. Percy & Co., glass.....	28	
J. Cowan, cleaning chimneys	1 00	
		197 65
<i>Carried forward</i>		\$3379 37

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$3379 37
GEORGE ST. SCHOOL.		
J. D. Young, carpenter's work	\$59 80	
H. Johnston, " "	1 24	
Wm. Hamilton, mason's "	17 35	
Wicket Bros., " "	9 12	
E. W. Aikins, plumber's "	4 55	
H. J. Peli, " "	2 00	
T. Sturgeon, tinsmith's "	15 00	
E. W. Chard, " "	3 15	
Geo. Boxall, " "	22 00	
W. Sutcliffe, whitewashing "	10 00	
Smead, Dowd Co., furnace grates and castings.	54 60	
Shipway Iron and Bell Works, on account of iron fence.....	15 00	
Wm. McGowan, loam	75	
S. Percy & Co., glass and putty.....	2 33	
M. Bryan, cleaning chimneys.....	1 25	
Caretaker, cleaning closet pits.....	2 00	
		220 14
GIVINS ST. SCHOOL.		
J. D. Young, carpenter's work.....	227 52	
R. Lindsey, " "	8 43	
H. Johnston, " "	4 27	
Robt. Clayton, mason's "	90 00	
Geo. Peacock, painter's "	74 00	
E. Warren, plasterer's "	169 00	
W. R. Ross & Co., plumbers' work	6 85	
W. A. Reid " "	10 50	
Seager & Benson, " "	4 97	
Keith & Fitzsimons, " "	2 30	
H. Martin, " "	3 90	
Thos. Sturgeon, tinsmith's work.....	32 40	
E. W. Chard, " "	1 55	
W. Dalton, re-glazing "	9 25	
J. G. Walters, liquid slating "	10 00	
Robt. Verrall, grading and sodding.....	12 00	
J. B. Smith & Son, lumber	9 58	
S. Percy & Co., glass and putty.....	3 24	
J. Cowan, cleaning chimneys	3 00	
		682 76
<i>Carried forward</i>		\$4282 27

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$4282 27
GLADSTONE AVE. SCHOOL.		
Wheeler & Vatcher, carpenters' work.....	\$59 30	
Robt. Clayton, mason's "	15 00	
G. J. Valiant, Jr., painter's "	50 00	
Thos. Gander & Son, plasterer's "	7 45	
J. Sherlock, plumber's "	109 81	
Robt. Ross, " "	13 57	
F. W. Wilkes, " "	3 55	
Smead, Dowd Co., flush closets and furnace plate	134 20	
W. E. Bullen, elbow for stove	30	
S. Percy & Co., glass and putty.....	1 22	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, cleaning clo et pits	2 50	
GRACE ST. SCHOOL.		
Bailey & Campbell, carpenter's work.....	98 19	
R. Lindsey, "	1 80	
A. Cahoon, painter's work	13 00	
Seager & Benson, plumbers' work.....	83 30	
F. J. Nixon, "	6 40	
F. Hillock, lumber.....	1 15	
Smead, Dowd Co., flush closets.....	130 00	
S. Percy & Co., glass and putty.....	36	
J. Cowan, cleaning chimneys	1 75	
Caretaker, cleaning closet pits	2 00	
HAMILTON ST. SCHOOL.		
J. W. Bilton & Co., painters' work.....	45 00	
Thos, Marrs, painting lines on Kindergarten floors	1 57	
J. G. Walters, liquid slating	10 75	
F. Hillock, lumber.....	1 39	
S. Percy & Co., glass, etc.....	41	
M. Bryan, cleaning chimneys.....	1 00	
Caretaker, cleaning closet pits	2 00	
		62 12
<i>Carried forward</i>		\$5080 24

APPENDIX B—*Continued.*

<i>Brought forward</i>		5080 24
HOWARD ST. SCHOOL.		
John McHardy, carpenter's work	\$19 64	
E. W. Chard, tinsmith's work	10 97	
W. E. Bullen, cleaning stoves, etc.....	7 00	
S. Percy & Co., glass	23	
J. Cowan, cleaning chimneys	1 00	
		38 84
HURON ST. SCHOOL.		
Wheller & Vatcher, carpenters' work.....	28 00	
Wickett Bros., masons' "	5 00	
James Phinnemore, painter's "	10 00	
E. Warren, plasterer's "	6 00	
J. Sherlock, plumber's "	34 00	
Harkley Bros., " "	11 31	
Thos. Sturgeon, tinsmith's "	43 12	
E. W. Chard, " "	1 15	
W. Sutcliffe, whitewashing	10 00	
F. Hillock, lumber	54	
Smead, Dowd Co., furnace plates	14 60	
S. Percy & Co., glass, etc.....	62	
J. Cowan, cleaning chimneys	1 50	
Caretaker, cleaning closet pits	2 50	
		168 34
ISLAND SCHOOL.		
Geo. Peacock, painter's work	44 50	
Schouten & Bain, lumber	17 30	
J. G. Walters, liquid slating work.....	4 00	
E. W. Chard, tinsmith's "	75	
S. Percy & Co., glass	50	67 06
<i>Carried forward</i>		\$5354 48

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$5354 48
JESSE KETCHUM SCHOOL.		
R. G. Kirby, carpenter's work	245 12	
Wickett Bros., mason's "	106 84	
James Phinnemore, painter's "	49 73	
G. Fearnley, plasterer's "	8 31	
J. Sherlock, plumber's "	125 00	
J. W. Oram, plumber's "	6 80	
Richard Bros., plumbers' "	5 50	
Douglas Bros., galvanized iron "	139 55	
E. W. Chard, tinsmith's "	10 12	
Smead, Dowd & Co., flush closets and grates for furnaces.....	306 15	
W. Sutcliffe, whitewashing work.....	10 00	
H. Johnston, blackboard "	3 50	
S. Percy & Co., glass and putty, etc.....	1 73	
T. N. Hopkins, cleaning chimneys	2 75	
Caretaker, cleaning closet pits.....	2 50	
		1023 60
JOHN ST. SCHOOL.		
A. Grant & Co., carpenters' work	91 75	
H. Johnston, carpenter's "	4 97	
Robt. Clayton, mason's "	10 00	
R. E. Clark & Co., painters' "	183 00	
F. Armstrong, plumber's "	6 49	
Wm. Salter, roofers "	28 25	
Smead, Dowd Co., furnace plates.....	9 40	
Verrall & McGowan, grading and sodding....	6 00	
S. Percy & Co., glass and putty.....	3 37	
J. Cowan, cleaning chimneys	1 00	
Caretaker, cleaning closet pits	2 00	346 23
<i>Carried forward</i>		\$6724 31

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$6724 31
LANSDOWNE SCHOOL.		
R. G. Kirby, carpenter's work	271 93	
Enos Hollett, carpenter's "	14 80	
H. Johnston, carpenter's "	6 13	
Harman & Teagle, masons' "	19 20	
J. W. Bilton & Co., painters' "	177 00	
Enos Taylor, painter's "	16 00	
E. Warren, plasterer's "	17 60	
J. Sherlock, plumber's "	114 39	
Harkley Bros., plumber's "	80 59	
E. W. Chard, tinsmith's "	6 13	
T. Sturgeon, tinsmith's "	7 45	
William Welch, drain "	2 00	
Smead, Dowd Co., flush closets, &c.	265 00	
“ furnace pots and grates	50 70	
W. Sutcliffe, whitewashing work	55 00	
J. G. Walters, liquid slating "	15 74	
S. Percy & Co., glass and putty	8 24	
W. McGowan, loam	2 50	
Marchmont & Co., removing night soil	6 00	
J. Cowan, cleaning chimneys	1 50	
Caretaker, cleaning closet pits	2 50	
		1140 40
LESLIE ST. SCHOOL.		
A. Buckner, plasterer's work	10 00	
A. B. Webster, plumber's work	2 75	
S. Percy & Co., glass	44	
M. Bryan, cleaning chimneys	1 00	
Caretaker, cleaning closet pits	1 50	
		15 69
<i>Carried forward</i>		\$7880 40

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$7880 40
 LOUISA ST. SCHOOL.		
R. Lindsey, carpenter's work.....	3 15	
Faircloth & Co., painters' "	130 00	
E. W. Chard, tinsmith's "	11 62	
W. E. Bullen, tinsmith's "	4 20	
F. Hillock, lumber	3 06	
J. G. Walters, liquid slating	4 00	
S. Percy & Co., glass and putty	1 61	
T. N. Hopkins, cleaning chimneys	2 75	
		160 39
 McCAUL SCHOOL.		
Thos. Cratchley, carpenter's work.....	16 00	
Wickett Bros., mason's "	8 00	
Chas. Davies, painter's "	28 00	
Fred. Armstrong, plumber's "	7 29	
T. Sturgeon, tinsmith's "	6 60	
E. W. Chard, tinsmith's "	2 40	
W. Sutcliffe, whitewashing "	5 00	
Shipway Iron & Bell Works, iron fence	20 00	
Smead, Dowd Co., furnace plates	9 40	
S. Percy & Co., glass and putty	51	
T. N. Hopkins, cleaning chimneys	2 50	
Caretaker, cleaning closet pits	2 50	
		108 20
<i>Carried forward</i>		\$8148 99

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$8148 99
MANNING AVE. SCHOOL.		
J. D. Young, carpenter's work	272 19	
R. Lindsay, "	4 50	
E. Warren, plasterer's work	13 00	
W. R. Ross & Co., plumbers' work	9 52	
F. J. Nixon, plumber's "	2 85	
E. W. Chard, tinsmith's "	2 40	
J. G. Walters, liquid slating "	14 25	
E. A. Gill, liquid slating "	4 40	
William Welch, drain "	9 90	
H. Johnston, blackboard "	3 50	
Smead, Dowd Co., grate for furnace	2 40	
J. Bethel, rake for furnace	25	
S. Percy & Co., glass and putty	3 58	
J. Cowan, cleaning chimneys	2 00	
		344 74
MORSE ST. SCHOOL.		
T. Marrs, carpenters' work	6 27	
W. J. Chick, masons' work	61 25	
Faircloth & Co., reglazing, etc.	32 45	
E. Warren, plasterers' work	69 00	
A. B. Webster, plumbers' work	2 10	
Chas. West, "	4 22	
Smead-Dowd Co., flush closets	54 40	
" furnace grates and pots	27 20	
Taylor & Co., liquid-slating work	19 65	
J. G. Walters, "	3 63	
S. Percy & Co., glass	14	
Caretaker, cleaning closet pits	2 00	
		282 31
<i>Carried forward</i>		\$8776 04

APPENDIX B--*Continued.*

<i>Brought forward</i>		\$8776 04
NIAGARA ST. SCHOOL.		
Geo. Rathbone, carpenters' work	462 78	
R. Lindsay, " "	6 25	
H. Johnston, " "	1 00	
Robt. Clayton, masons' "	15 00	
Geo. Peacock, painters' "	61 00	
T. Gander & Son, plasterers' "	30 05	
W. R. Ross & Co., plumbers' "	12 27	
E. W. Chard, tinsmiths' "	8 00	
Wm. Welch, drain "	6 20	
Verral & McGowan, grading and sodding work	30 00	
J. G. Walters, liquid-slatting work	1 80	
S. Percy & Co., glass and putty	2 22	
Marchmont & Co., removing night soil	12 00	
J. Cowan, cleaning chimneys.....	2 00	
		650 57
PALMERSTON AVE. SCHOOL.		
Wm. Dalton, carpenters' work	18 72	
Harman & Teagle, masons' "	60 36	
Wickett Bros., " "	10 00	
Jas. Phinnemore, painters' "	20 52	
J. Bryant, re-glazing "	1 20	
E. Warren, plasterers' "	30 00	
F. J. Nixon, plumbers' "	5 80	
Wheeler & Bain, galvanized iron work	8 00	
Verral & McGowan, sodding "	8 00	
S. Percy & Co., glass	61	
J. Cowan, cleaning chimneys.....	1 00	
Caretaker, cleaning closet pits.....	2 00	
		166 21
<i>Carried forward</i>		\$9592 82

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$9592 82
PARK SCHOOL.		
Baumhard & Scott, carpenters' work	\$380 23	
T. Marrs, " "	5 03	
Josiah Bulley, masons' "	161 28	
G. W. Gore, " "	21 45	
Barrett & Co., painters' "	78 87	
H. R. Beaver, plasterers' "	34 05	
E. W. Aikens, plumbers' "	31 00	
J. Sherlock, " "	225 18	
H. J. Pell, " "	5 50	
Wheeler & Bain, plumbers' "	3 00	
T. Sturgeon, tinsmiths' "	31 55	
E. W. Chard, " "	6 80	
Smead-Dowd Co., flush closets	530 00	
" " furnace grates and plates...	54 80	
S. Percy & Co., glass and putty	2 80	
Vokes Hardware Co., pair butts	40	
M. Bryan, cleaning chimneys.....	2 75	
Caretaker, cleaning closet pits.....	3 00	
		1577 69
PARKDALE SCHOOL.		
John McHardy & Co., carpenters' work	\$76 55	
R. Lindsay, " "	4 00	
Robt. Clayton, masons' work.....	70 00	
R. E. Clarke & Co., painters' "	6 00	
T. Gander & Son, plasterers' "	21 43	
Robt. Ross, plumbers' "	11 89	
S. Hobbs, tinsmiths' "	12 55	
J. G. Walters, liquid-slating "	21 00	
Wm. Welch, drain "	2 75	
W. McGowan, loam	2 50	
S. Percy & Co., glass and putty	3 08	
J. Cowan, cleaning chimneys.....	1 75	
		233 50
<i>Carried forward</i>		\$11404 01

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$11404 01
PARLIAMENT ST. SCHOOL.		
A. Batho, carpenters' work.....	\$31 20	
Thos. Marrs, " "	3 00	
Wickett Bros., masons' "	10 94	
John Stewart, re-glazing work.....	5 60	
E. W. Chard, tinsmiths' "	10 94	
E. W. Aikens, plumbers' "	5 45	
S. Percy & Co., glass	36	
M. Bryan, cleaning chimneys.....	1 75	
		69 24
PERTH AVE. SCHOOL.		
H. Bell, carpenters' work	\$10 00	
Jas. Phinnemore, painters' "	36 00	
Chas. Davies, " "	60 40	
Robt. Ross, plumbers' "	3 26	
F. W. Wilkes, galvanized iron work.....	8 34	
E. W. Chard, tinsmiths' "	1 20	
H. Bell, lumber	5 30	
Thos. Gander & Son, lime.....	2 00	
Smead-Dowd Co., furnace plates	9 55	
S. Percy & Co., glass	59	
J. Cowan, cleaning chimneys.....	1 75	
Caretaker, cleaning closet pits.....	1 50	
		139 89
PHOEBE ST. SCHOOL.		
Thos. Cratchley, carpenters' work.....	\$142 31	
R. Lindsey, " "	1 58	
T. Marrs, " "	3 00	
Enos Hollett & Co. " "	4 45	
Wickett Bros., masons' "	226 74	
Jas. Taylor, painters' "	193 50	
Duckworth Bros., plasterers' "	6 85	
Keith & Fitzsimons, plumbers' "	20 00	
	\$598 43	
<i>Carried forward</i>		\$11613 14

APPENDIX B—*Continued.*

<i>Brought forward</i>	\$598 43	\$11613 14
W. J. Burroughes & Co., plumbers' work ...	5 00	
Harkley Bros., "	2 35	
G. Boxall, tinsmiths' "	7 90	
E. W. Chard, " "	4 20	
H. C. Brown, " "	4 50	
Wm. Welch, drain "	6 30	
J. G. Walters, liquid-slating "	10 20	
Wm. Vokes, iron brace for screen	1 00	
S. Percy & Co., glass and putty	2 15	
Smead-Dowd Co., poker for furnace	2 00	
J. Cowan, cleaning chimneys	2 50	
Caretaker, cleaning closet pits	2 00	
QUEEN VICTORIA SCHOOL.		646 78
Rankin & Co., carpenters' work	\$101 73	
John McHardy, " "	19 25	
John Lemon, " "	16 43	
David Taylor, " "	13 50	
Robt. Torrance, " "	13 50	
R. Lindsey, " "	9 40	
H. Johnston, " "	3 03	
R. E. Clarke & Co., painters' "	5 00	
Robt. Ross, plumbers' "	6 78	
Keith & Fitzsimons, plumbers' "	19 95	
W. R. Ross & Co., " "	1 02	
Samuel Hobbs, " "	14 15	
W. E. Bullen, tinsmiths' "	12 90	
E. W. Chard, " "	6 00	
Geo. Duthie & Son, roofers' "	62 27	
Jas. Taylor, liquid-slating "	31 35	
Geo. Crittal, grading and sodding	15 00	
Smead-Dowd Co., furnace grate	4 70	
Wm. Welch, drain work	2 00	
S. Percy & Co., glass and putty	3 15	
J. Cowan, cleaning chimneys	2 50	
Marchmont Co., removing night soil	3 00	
<i>Carried forward</i>		367 61
		\$12627 53

APPENDIX B—Continued.

<i>Brought forward</i>		\$12627 53
ROSE AVE. SCHOOL.		
A. Bathe, carpenters' work	\$296 72	
Wickett Bros., masons' "	151 66	
John Stewart, painters' "	41 25	
H. R. Beaver, plasterers' "	9 30	
J. Sherlock, plumbers' "	213 00	
E. W. Aikens, " "	9 16	
Wheeler & Bain, galvanized iron work	20 30	
Geo. Boxall, tinsmiths' "	10 60	
D. Woodhouse, grading and sodding....	34 70	
Smead-Dowd Co., flush closets	390 00	
Smead-Dowd Co., furnace grates, pots, etc..	119 45	
J. G. Walters, liquid-slating.....	8 00	
S. Percy & Co., glass, etc.....	1 50	
M. Bryan, cleaning chimneys	2 00	
Caretaker, cleaning closet pits.....	2 50	
RYERSON SCHOOL.		1310 14
Phillips Bros., carpenters' work	142 00	
R. Lindsey, " "	1 80	
Rich. Chalkley, masons' "	57 50	
Geo. W. Gore, " "	10 15	
Faircloth & Co., painters' "	303 95	
W. J. Burroughs & Co., plumbers' "	73 04	
Keith & Fitzsimons, " "	21 50	
H. G. Brown, " "	2 75	
E. W. Chard, tinsmiths' "	7 41	
W. E. Bullen, " "	60	
E. Taylor, whitewashing "	6 00	
J. G. Walters, liquid slating "	16 00	
W. Vokes, poker for furnace.....	1 25	
S. Percy & Co., glass.....	54	
J. Cowan, cleaning chimneys.....	3 40	
<i>Carried forward</i>		647 89
		\$14585 56

APPENDIX B—Continued.

<i>Brought forward</i>		\$14585 56
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SACKVILLE ST. SCHOOL.

A. Batho, carpenters' work.....	\$74 23
H. Johnston, ".....	1 00
Thos. Marrs, ".....	4 72
Jos. Bulley, masons' work.....	35 00
Taylor & Co., painters' ".....	35 00
John Stewart, painters' ".....	8 55
H. R. Beaver, plasterers' ".....	10 90
F. Armstrong, Jr., plumbers' work.....	118 15
E. W. Aikins, plumbers' ".....	3 56
Thos. Sturgeon, tinsmiths' ".....	40 00
E. W. Chard, tinsmiths' ".....	1 80
Smead, Dowd Co., furnace plates.....	13 65
M. Bryan, cleaning chimneys.....	1 00
Caretaker, cleaning closet pits.....	2 00

349 56

SHIRLEY ST. SCHOOL.

Rankin & Co., carpenters' work.....	\$21 36
H. Bell, carpenters' ".....	6 55
John McHardy, carpenters' ".....	3 22
Geo. F. Scott, masons' ".....	3 13
Robt. Ross, plumbers' ".....	21 69
E. W. Chard, tinsmiths' ".....	2 50
W. E. Bullen, tinsmiths' ".....	65
J. G. Walters, liquid slating ".....	4 00
W. McGowan, loam.....	2 50
R. Lindsey, drain work.....	4 05
Smead, Dowd & Co., furnace grate.....	3 40
S. Percy & Co., glass.....	9
J. Cowan, cleaning chimneys.....	3 00

76 74

<i>Carried forward</i>		\$15011 86
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APPENDIX B—*Continued.*

<i>Brought forward</i>		\$15011 86
VICTORIA ST. SCHOOL.		
Alfred Essex, carpenters' work	\$488 65	
Richd. Chalkley, masons' "	278 00	
J. W. Bilton & Co., painters' "	141 75	
Geo. Fearnley, plasterers' "	7 25	
W. J. Gibson, plumbers' "	5 20	
Geo. Duthie & Sons, roofers "	744 65	
E. W. Chard, tinsmiths' "	22 38	
F. Hillock, lumber	4 81	
S. Percy & Co., glass	1 58	
T. N. Hopkins, cleaning chimneys	3 50	
Marchmont & Co., removing night soil	5 00	
		1702 85
WELLESLEY SCHOOL.		
Thomas Cratchley, carpenters' work	105 53	
Thos. Marrs, carpenters' "	7 95	
R. G. Kirby, carpenters' "	1 80	
Wickett Bros., masons' "	13 82	
Faircloth & Co., painters' "	107 75	
Richards Bros., plumbers' "	26 64	
E. W. Chard, tinsmiths' "	6 55	
W. E. Bullen, tinsmith's "	5 31	
Wm. Welch, drain "	16 75	
J. G. Walters, liquid slating "	2 00	
Smead, Dowd Co., furnace plates	4 20	
J. Bethel, furnace pokers	1 50	
S. Percy & Co., glass and putty	2 16	
T. N. Hopkins, cleaning chimneys	3 75	
		305 71
<i>Carried forward</i>		\$17020 42

APPENDIX B—*Continued.*

<i>Brought forward</i>		\$17020 42
WINCHESTER ST. SCHOOL.		
John Wilson, carpenters' work.....	\$43 17	
Josiah Bulley, masons' ".....	30 30	
E. W. Chard, tinsmiths' ".....	18 36	
S. Percy & Co., glass and putty.....	3 34	
J. G. Walters, liquid slating work.....	5 00	
M. Bryan, cleaning chimneys.....	2 00	
		102 17
YORK ST. SCHOOL.		
Robt. Lindsey, carpenters' work.....	7 78	
Chas. Davies, painters' ".....	10 00	
F. Armstrong, plumbers' ".....	13 54	
W. J. Gibson, plumbers' ".....	4 30	
E. W. Chard, tinsmiths' ".....	8 15	
G. Ringham, galvanized iron work.....	2 25	
William Welch, drain ".....	15 10	
S. Percy & Co., glass and putty.....	3 56	
W. E. Bullen, tinsmith's work.....	50	
J. Bethel, pokers.....	40	
T. N. Hopkins, cleaning chimneys.....	2 50	
		68 08
BOYS' HOME.		
R. Lindsey, carpenters' work.....	4 00	
T. Marrs, carpenters' ".....	3 00	
R. F. Hogg, painters' ".....	3 00	
Taylor & Co., liquid slating work.....	9 60	
		19 60
<i>Carried forward</i>		\$17210 27

APPENDIX B—*Concluded.*

<i>Brought forward</i>		\$17210 27
ORPHANS' HOME SCHOOL.		
H. Bell, carpenters' work.....	27 02	
James Phinnemore, painters' "	41 00	
E. W. Chard, tinsmiths' "	1 20	
J. G. Walters, liquid slating "	5 60	
S. Percy & Co., glass	54	
J. Cowan, cleaning chimneys	50	
Caretaker, cleaning closet pits	1 50	
		77 36
MISCELLANEOUS.		
Geo. Duthie & Son, slate blackboards.....	320 02	
James Taylor, inspection of painting at the several schools	85 50	
E. H. Roberts, door locks and keys, etc.....	19 40	
J. C. Palmer, expenses committee on repairs..	20 50	
John Newell, cab hire, "	16 00	
J. A. Whittaker, " "	7 00	
J. Whytock, " "	5 50	
C. E. Sheppard, " "	6 50	
		480 42
Total of Item No. 2		\$17768 05

Appendix C.

Statement of Expenditure for Salaries of Officers, Assistants, Teachers, Kindergartners, Caretakers, Etc., for 1895, as given in one sum in Item No. 3 in General Statement.

OFFICERS.		
Bishop, Mr. C. H., Superintendent of Bldgs...	\$2500 00	
Burns, Mr. J. W., Bookkeeper Sec-Treas Office	800 00	
Chapman, Mr. W. F., Inspector	1700 00	
Edwards, Miss Ella, Asst. in Inspectors' Office	400 00	
Hughes, Mr. Jas. L., Inspector	3000 00	
Kerr, Mr. Wm, Asst. in Inspectors' Office....	600 00	
McMurrich, Mr. W. B., Solicitor.....	1200 00	
Pritchard, Mr. F., Asst. in Sec.-Treas. Office	308 00	
Thompson, Major J. T., Drill Instructor.....	1100 00	
Waste, Mr. A. D., Assistant in Supt. of Bldgs. Office	954 00	
Wilkinson, Mr. W. C., Secretary-Treasurer ..	2250 00	
Woodland, Mr. C. R., Clerk of Supplies.....	800 00	\$15612 00
MISCELLANEOUS.		
Occasional Teachers.....	2904 29	
Temporary Caretakers during the absence of regular Caretakers	306 93	3211 22
Carried forward.....		\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>		\$18823 22
TEACHERS.		
Abbott, Miss S. J.....	\$ 348 00	
Adamson, Miss I. H.....	396 00	
Allan, Miss K. M.	636 00	
Allen, Miss E. E.	348 00	
Anderson, Miss A. E.....	237 60	
Angus, Miss J. A.....	420 00	
Arbuthnot, Miss H. S.....	179 82	
Armstrong, Miss Annie L.....	750 00	
Armstrong, Miss E. A.....	348 00	
Armstrong, Mr. G. H.....	990 00	
Armstrong, Mr. J. E.....	1250 00	
Armstrong, Miss M. L.....	324 00	
Arnold, Miss E.	444 00	
Arnold, Miss N.....	465 66	
Arthurs, Mrs. J. S.....	1200 00	
Attwood, Miss E.....	324 00	
August, Miss M.....	588 00	
Austin, Miss J.....	348 00	
Baillie, Miss M.....	489 54	
Balmer, Mrs. J. S.....	629 64	
Barber, Miss U. M.....	301 32	
Barrington, Miss S. E.....	492 00	
Bastedo, Miss A. H.....	348 00	
Baxter, Miss A.....	492 00	
Beattie, Miss A. V.....	636 00	
Bell, Miss K. H.....	281 88	
Bell, Miss M.....	516 00	
Bell, Miss M. L.....	370 14	
Bennett, Mr. J.....	1000 00	
Berney, Miss E.....	411 60	
Birkenthal, Miss E.....	281 88	
Birnie, Miss C.....	444 00	
Black, Miss M.....	348 00	
Black, Miss M. H.....	444 00	
Black, Miss P.....	636 00	
<i>Carried forward</i>	\$17719 08	\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$17719 08	\$18823 22
Black, Miss S.	348 00	
Blaney, Mr. R. J.	550 00	
Botsford, Miss J. F.	420 00	
Bradley, Mrs. M.	468 00	
Brasier, Miss E. A.	420 00	
Breckon, Miss A. J.	251 01	
Breckon, Mrs. C.	636 00	
Brennan, Mr. R. W.	550 00	
Brown, Miss C. S.	468 00	
Brown, Miss J. F.	636 00	
Brown, Miss L. A.	540 00	
Bruce, Miss E.	372 00	
Bruce, Miss L.	396 00	
Buckle, Miss H.	372 00	
Burt, Miss K.	492 00	
Burger, Miss A.	444 00	
Burns, Miss A.	97 20	
Burns, Miss F. M.	370 14	
Byfield, Mr. E.	1150 00	
Calder, Miss A. M.	478 47	
Caldbeck, Miss M. E.	444 00	
Callander, Mr. C. N.	220 00	
Campbell, Miss Jessie	636 00	
Campbell, Miss J. M.	369 72	
Campbell, Miss M. E.	420 00	
Cameron, Miss A. I.	1150 00	
Carr, Mr. H. P.	220 00	
Carr, Mrs. K. E.	297 60	
Carey, Mrs. A.	636 00	
Carey, Miss L.	444 00	
Carey, Miss Z. C.	468 00	
Carlyle, Miss Thosa.	636 00	
Carruthers, Miss L. A.	314 07	
Carter, Miss J.	324 00	
Cathcart, Miss Carrie	636 00	
Cavell, Miss H.	129 60	
Cavers, Miss J.	283 50	
<i>Carried forward</i>	\$34806 39	\$18813 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$32015 22	\$18823 22
Chamberlain, Miss K. M.	420 00	
Charlton, Miss J.	492 00	
Charlton, Miss M. E.	345 39	
Chown, Miss A. D.	564 00	
Christie, Miss J.	344 76	
Church, Miss R.	612 00	
Churchill, Miss C. M.	750 00	
Clark, Miss B. A.	348 00	
Clark, Miss Effie.	296 46	
Clark, Mr. Levi J.	1350 00	
Clarke, Mrs. C. C.	372 00	
Clarke, Miss E.	588 00	
Clemes, Miss L.	63 18	
Clingan, Miss A.	348 00	
Cobban, Mr. W. E.	850 00	
Cook, Miss E. H.	324 00	
Cooper, Miss S.	444 00	
Corrigan, Miss D.	372 00	
Coupland, Miss A.	588 00	
Cowan, Miss G. I.	225 99	
Coyne, Miss M. J.	632 82	
Crane, Mr. George	1350 00	
Cranfield, Miss F.	396 00	
Cranfield, Mrs. R. A.	564 00	
Cringan, Mr. A. T.	1200 00	
Cruickshank, Miss J.	237 54	
Cruise, Miss J. A.	636 00	
Cullen, Miss A. E.	356 93	
Currey, Miss H. K.	612 00	
Currie, Miss L. M.	588 00	
Dames, Miss A.	208 80	
Davis, Miss A. B.	468 00	
Deacon, Mr. George.	1000 00	
Dent, Miss C.	69 60	
DeLury, Miss H.	64 80	
Dibb, Miss M. L.	221 76	
Dickinson, Miss L.	636 00	
<i>Carried forward</i>	\$53746 42	\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$53746 42	\$18823 22
Dickson, Miss Jean	87 48	
Dixon, Miss G. A	351 48	
Dixon, Miss H.	372 00	
Dobie, Miss A. J.	286 74	
Doan, Mr. Robt. W.	1500 00	
Dowling, Miss J.	64 80	
Drury, Miss M.	492 00	
Dudgeon, Miss M. A.	420 00	
Dudley, Miss E. M.	341 04	
Duff, Miss A.	516 00	
Duff, Miss M. E.	396 00	
Dunbar, Miss N. C.	420 00	
Dunbar, Miss T.	372 00	
Dunn, Miss H. M.	348 00	
Dunn, Miss Olivia	750 00	
Dyke, Miss J. Ethel.	372 00	
Eadie, Miss B.	348 00	
Eadie, Miss C.	540 00	
Eadie, Miss J.	552 72	
East, Mrs. A.	444 00	
Eaton, Miss L.	372 00	
Ecclestone, Miss A.	222 30	
Edmunds, Miss J. M.	372 00	
Edwards, Miss L.	444 00	
Elliott, Miss M. M.	420 00	
Evans, Miss A.	492 00	
Evans, Miss B.	492 00	
Farmery, Mr. W. J.	181 50	
Fawcett, Miss I. F.	120 60	
Fawcett, Miss L.	372 00	
Fell, Miss Amy	636 00	
Ferguson, Miss E.	324 00	
Ferrier, Mr. Chester	1050 00	
Ferriman, Miss M.	324 00	
Fetherstonhaugh, Miss M.	632 82	
Field, Miss M. C.	420 00	
<i>Carried forward</i>	\$69604 90	\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$ 9604 90	\$18823 22
Field, Miss S.....	129 6c	
Finch, Miss G.....	420 00	
Findlay, Miss H. A.....	348 00	
Fitch, Miss E. M.....	396 00	
Fitzgerald, Mr. F. E.....	548 63	
Foote, Miss J.....	444 00	
Foote, Miss M.....	468 00	
Forbes, Miss J.....	492 00	
Forfar, Miss L.....	414 00	
Foster, Miss Jennie.....	396 00	
Foster, Miss M. M.....	444 00	
Forrest, Miss I.....	468 00	
Foulds, Mrs. Jennie.....	79 20	
Fraser, Miss A.....	468 00	
Fraser, Miss E. A.....	323 19	
Fraser, Mr. C. G.....	132 00	
Fuller, Miss L.....	417 90	
Fulton, Miss A. T.....	354 32	
Fulton, Miss M. J.....	396 00	
Fyfe, Miss E.....	492 00	
Garrow, Miss M. M.....	372 00	
Gellatly, Miss L.....	632 82	
Gillin, Miss M. J.....	468 00	
Glanville, Miss E. M.....	372 00	
Good, Miss A. L.....	444 00	
Gordon, Miss L. A.....	468 00	
Grant, Miss M. C.....	348 00	
Gray, Miss A. A.....	636 00	
Gray, Miss C.....	564 00	
Gray, Miss C. M.....	636 00	
Gray, Mr. Henry.....	945 25	
Graydon, Miss C.....	420 00	
Green, Mrs. E. A.....	636 00	
Green, Miss M. C.....	398 52	
Greer, Miss A. C.....	58 32	
Greer, Mrs. M. J.....	636 00	
Gregory, Miss H. M.....	347 13	
<i>Carried forward</i>	\$85657 78	\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$85657 78	\$18823 22
Griffin, Miss J.	442 89	
Grigg, Miss E. J.	396 00	
Grierson, Miss M. L.	396 00	
Groves, Mr. W. E.	1077 50	
Gunn, Miss G.	348 00	
Gunn, Miss J.	636 00	
Gunn, Miss M.	636 00	
Hagarty, Miss S. E.	636 00	
Haigh, Miss L.	348 00	
Hamilton, Miss M.	97 20	
Harding, Miss A. A.	468 00	
Hardy, Miss K. A.	612 00	
Harlton, Mr. W. H.	1000 00	
Harmer, Miss M.	348 00	
Harrington, Miss L. C.	468 00	
Harris, Miss L.	348 00	
Harris, Miss N.	348 00	
Hassard, Mr. Thos.	1200 00	
Hay, Mrs. M. E.	492 00	
Henry, Miss P. M.	540 00	
Hendry, Mr. Andrew.	1333 13	
Hendry, Mr. W. J.	1500 00	
Hewitt, Miss M.	415 80	
Hicks, Mr. R. W.	1200 00	
Hinde, Mr. E. W.	1000 00	
Hinde, Miss E. S.	348 00	
Hetherington, Miss C. I.	348 00	
Hill, Mr. J. A.	550 00	
Hill, Miss L.	348 00	
Hodgert, Miss C. M.	547 25	
Hodgson, Miss A. M.	564 00	
Hogarth, Mr. Thos.	950 00	
Holden, Miss Ella.	97 20	
Holtorf, Miss C.	444 00	
Hook, Miss A.	42 00	
Hope, Miss H.	348 00	
House, Miss M. A.	396 00	
<i>Carried forward</i>	\$107426 75	\$18823 22

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$107426 75	\$18823 22
How, Miss Hessie	750 00	
Howell, Mrs. E. F. C	179 01	
Hughes, Miss K	372 00	
Hughes, Miss E. L	97 20	
Hughes, Mr. T. J	550 00	
Hunter, Miss B. L	468 00	
Hunter, Miss M	636 00	
Hutcheson, Miss M. W	348 00	
Hutty, Miss M	492 00	
Hyndman, Miss M. T	444 00	
Iles, Miss I	564 00	
Jackson, Miss C. F	636 00	
Jackson, Miss M. M	468 00	
Jeffery, Mr. S. H	548 63	
Johnston, Miss H	612 00	
Johnston, Miss N	562 59	
Johnstone, Miss Annie E	371 07	
Jones, Miss H. M	564 00	
Jones, Miss L. M	347 13	
Keay, Miss N. H	444 00	
Keele, Miss L	468 00	
Keele, Miss S	516 00	
Keebler, Miss E. C	348 00	
Keebler, Miss M. H	492 00	
Kelty, Miss F. E	420 00	
Kendrick, Mrs. R	540 00	
Kennedy, Miss Emma	636 00	
Kennedy, Miss L. I	492 00	
Kennedy, Miss M	129 60	
Keown, Miss M. J	750 00	
Ker, Miss L. A	396 00	
Kerr, Miss E. M	372 00	
Kerr, Mrs. M. H	492 00	
Kessack, Miss L	636 00	
Killoch, Miss A. M	634 41	
<i>Carried forward</i>	\$123702 39	\$18823 22

APPENDIX C—*Continued.*

<i>Brought forward</i>	\$123702 39	\$18823 22
King, Miss F. M.	348 00	
Kleiser, Miss C.	444 00	
Kyle, Miss A.	252 00	
Laing, Miss M. R.	396 00	
Lanskail, Miss H. J.	636 00	
Langlois, Miss G.	612 00	
Langton, Miss A.	468 00	
Langton, Miss E.	588 00	
Leary, Miss A. G.	372 00	
Leary, Mr. J. L.	1000 00	
Lean, Miss M.	420 00	
Lee, Miss M. W.	396 00	
Leeming, Miss J.	468 00	
Leighton, Mr. R. H.	325 88	
Lelean, Miss E.	291 60	
Lemmon, Miss A.	372 00	
Lendon, Miss N. E.	348 00	
Lind, Miss A. M.	237 60	
Little, Miss I.	205 74	
Livingstone, Miss L.	468 00	
Logan, Miss M.	516 00	
Logie, Miss G.	396 00	
Lucas, Miss R. A.	372 00	
Luke, Miss E. M.	420 00	
Lumsden, Miss L.	636 00	
Mack, Mrs. A.	492 00	
Macklin, Miss E. P.	321 03	
Maley, Miss M.	420 00	
Malone, Miss C.	516 00	
Malcolm, Miss A.	226 80	
Mance, Miss C.	444 00	
Mark, Miss O.	348 00	
Martin, Mr. R. T.	1350 00	
Mark, Miss H. L.	87 48	
Markle, Mr. J. H.	987 50	
Mason, Miss A.	468 00	
<i>Carried forward</i>	\$140352 00	\$18823 22

APPENDIX C—*Continued.*

<i>Brought forward</i>	\$140352 00	\$18823 22
Maw, Miss L	444 00	
Mainland, Miss A	348 00	
Mearns, Miss I	636 00	
Meldrum, Miss A. P.....	420 00	
Millar, Miss M	348 00	
Miller, Mrs. E. A	348 00	
Miller, Miss M. E. A.	348 00	
Milliken, Mr. J. B.	539 00	
Milne, Miss H.....	372 00	
Milne, Miss J. L.....	372 00	
Mitchell, Miss G	348 00	
Moffatt, Miss M.....	396 00	
Morrison, Mr. Adam.....	1350 00	
Morrison, Miss M.....	444 00	
Morris, Miss M	444 00	
Muir, Mr. Alex.	1200 00	
Mullin, Miss E. H.	348 00	
Mullin, Miss A	492 00	
Mullin, Miss M	636 00	
Munro, Miss D.....	64 80	
Murray, Miss E.....	161 19	
Myers, Miss E	343 65	
Macallum, Miss M.....	492 00	
Macallum, Miss M. R	393 03	
Macdonald, Mr. A. F	1500 00	
Macdonald, Miss H. M.	444 00	
Macdonald, Miss J. St C.	516 00	
Macfarlane, Mrs. B.....	537 21	
MacKenzie, Mr. W. L	181 50	
MacGregor, Mrs. M. K.	636 00	
MacGregor, Miss C.....	348 00	
MacIntosh, Miss May	444 00	
McSween, Miss B.....	394 02	
McAdam, Miss E	582 12	
McAllister, Mr. S.....	1500 00	
McAuley, Miss M.....	346 26	
McBain, Miss E.	220 32	
<i>Carried forward</i>	\$159289 12	\$18823 22

APPENDIX C—Continued.

<i>Brought forward</i>	\$159289 12	\$18823 22
MacBeth, Miss M. H.	324 00	
McBride, Miss M.	177 60	
McBrien, Mrs. J. A.	636 00	
McConne'l, Miss B.	492 00	
McCreight, Miss L.	612 00	
McCreight, Miss S.	1000 00	
McCrea, Miss A.	420 00	
McCuaig, Mrs. M.	629 64	
McCurrah, Miss E.	396 00	
McDonald, Miss Maggie.	396 00	
McDonald, Mrs. M. A.	634 41	
McDonald, Miss M. F.	179 80	
McDonald, Miss M. S.	420 00	
McDougall, Miss J. T.	348 00	
McFarlane, Miss M.	442 89	
McFarlen, Miss K.	442 89	
McGregor, Miss A. M.	444 00	
McGrigor, Miss J.	420 00	
MacIntosh, Miss M.	420 00	
McIntyre, Miss M.	420 00	
McKay, Miss E. M.	346 26	
McKee, Miss A.	636 00	
McKee, Miss F.	686 00	
McKenzie, Miss Susan.	750 00	
McKim, Miss I. F.	585 06	
McLellan, Miss A. I.	372 00	
McLenaghan, Miss H. E.	444 00	
McMain, Mr. C. S.	750 00	
McMaster, Miss M.	492 00	
McMillan, Mr. A.	1150 00	
McMillan, Miss Ida.	194 40	
McNish, Miss E.	64 80	
McPherson, Miss F.	64 80	
McQuarrie, Miss M.	468 00	
McTaggart, Miss E.	540 00	
McWhirr, Miss A. L.	507 88	
<i>Carried forward</i>	\$176595 55	\$18823 22

APPENDIX C—*Continued.*

<i>Brought forward</i>	\$176595 55	\$18823 22
Narraway, Mr. J. W.	1000 00	
Newton, Miss M. L.	348 00	
Newton, Miss W. A.	420 00	
Niven, Miss C.	547 08	
Niven, Miss J.	616 92	
Noble, Miss F.	129 77	
Noble, Miss S.	540 00	
Nudel, Miss I.	63 ⁵ 00	
Orr, Miss Jennie I.	444 00	
O'Neil, Miss Jennie	396 00	
Parker, Mr. Thos.	919 75	
Parkinson, Mr. M.	1350 00	
Payne, Miss L.	267 12	
Pearse, Miss J.	492 00	
Pennington, Miss M.	348 00	
Perrin, Mr. A. P.	1000 00	
Peters, Mis- L. V.	468 00	
Phillips, Miss Jessie E.	396 00	
Phillips, Miss S. E.	492 00	
Pidgeon, Miss M. P.	555 54	
Polley, Mrs. L.	390 00	
Pomeroy, Miss M. E.	372 00	
Porter, Mr Thos.	148 50	
Powell, Mr. G. K.	1350 00	
Pyke, Miss M. A.	348 00	
Raines, Miss M. L.	413 70	
Rankin, Miss L. P.	468 00	
Reid, Mr. Wm.	96 25	
Rees, Mr. L.	550 00	
Reid, Miss C. V.	376 20	
Reid, Miss S. A.	444 00	
Richardson, Mr. W. L.	550 00	
Richardson, Mr. A. M.	194 40	
Riches, Mrs. G. S.	1250 00	
Riddell, Miss A.	348 00	
<i>Carried forward</i>	\$195260 78	\$18823 22

APPENDIX C—Continued.

<i>Brought forward</i>	\$195260 78	\$18823 22
Riddell, Miss L.....	492 00	
Ritchie, Mr. G. M.....	1000 00	
Roberts, Miss L.....	436 41	
Roberts, Miss Lillie A. V.....	420 00	
Robertson, Miss E.....	420 00	
Robertson, Miss L.....	396 00	
Rogers, Miss B.....	420 00	
Rogers, Miss J. F.....	372 00	
Rogers, Miss M.....	418 95	
Rogers, Mr. J. W.....	1000 00	
Ross, Miss B.....	348 00	
Ross, Miss J. E.....	372 00	
Ross, Miss M.....	420 00	
Rowan, Miss M. F.....	153 30	
Ruckle, Miss L.....	368 28	
Sams, Miss E. Y.....	636 00	
Sanderson, Miss A. L.....	612 00	
Sanders, Miss A. H.....	540 00	
Sanders, Miss F. G.....	492 00	
Sanders, Miss M.....	612 00	
Scarlett, Miss K. A.....	636 00	
Schoff, Mr. H. A.....	550 00	
Scobie, Miss S. E. A.....	636 00	
Scott, Miss L. M.....	348 00	
Scott, Miss M. I.....	324 00	
Sefton, Miss A. M.....	636 00	
Sefton, Miss M.....	634 41	
Semple, Miss Je sie.....	636 00	
Sheppard, Miss H. A.....	468 00	
Sheppard, Miss Mary.....	540 00	
Sheppard, Miss M. G.....	612 00	
Sheppard, Miss S.....	516 00	
Shepherd, Miss N. L.....	420 00	
Sherlock, Miss L.....	194 40	
Shier, Miss M. B.....	612 00	
Short, Miss A. A.....	468 00	
Shoults, Miss B. M.....	348 00	
<i>Carried forward</i>	\$213768 53	\$18823 22

APPENDIX C—Continued.

<i>Brought forward</i>	\$2137 68 53	\$18823 22
Sims, Miss A	636 00	
Sims, Miss E	588 00	
Sims, Miss F	636 00	
Slater, Mr. J. T.	1250 00	
Slater, Miss L.	636 00	
Smiley, Miss C. M.	516 00	
Smiley, Miss Zoe	348 00	
Smith, Miss A. F.	516 00	
Smith, Miss Emily	291 60	
Smith, Miss I. F.	155 52	
Smith, Miss Minnie	636 00	
Smith, Miss M. J.	516 00	
Smith, Mr. W. E.	1044 75	
Smythe, Miss C. L.	444 00	
Smythe, Miss J.	626 46	
Smythe, Miss M.	636 00	
Snell, Miss S. M. L.	364 92	
Spence, Mr. J.	1000 00	
Spence, Miss M.	636 00	
Spence, Miss Maud	64 80	
Spotten, Miss C. E.	621 69	
Stainton, Miss S. L.	348 00	
Standish, Miss F. M.	348 00	
Starette, Miss B. J.	516 00	
Starette, Miss L. M.	516 00	
Stalker, Miss A.	414 00	
Stevens, Mr. E. A.	1250 00	
Stephenson, Miss J.	420 00	
Steward, Mrs. M.	636 00	
Stewart, Miss A.	516 00	
Stoodly, Miss S.	420 00	
Sturrock, Miss L.	344 40	
Summers, Miss E.	396 00	
Suttle, Miss E.	64 80	
Swannell, Mrs. M.	444 00	
Swanzy, Miss M. A.	420 00	
Sykes, Miss C.	636 00	
<i>Carried forward</i>	\$233651 47	\$18823 22

APPENDIX C—Continued.

<i>Brought forward</i>	\$233651 47	\$18823 22
Taylor, Miss S. L.	651 90	
Tector, Miss J.	444 00	
Tector, Miss L.	564 00	
Thompson, Miss M.	492 00	
Thompson, Miss R.	636 00	
Thorold, Mrs. A.	636 00	
Todd, Miss M.	420 00	
Tolton, Mrs. L.	348 00	
Tomlinson, Miss M.	588 00	
Trolley, Miss E.	420 00	
Turnbull, Miss M.	444 00	
Tuthill, Miss G.	516 00	
Verth, Miss A.	266 40	
Verth, Miss A. H.	444 00	
Waldren, Miss H.	335 61	
Wallis, Mr. J.	945 25	
Walkington, Miss J.	420 00	
Walkington, Miss J. S.	396 00	
Walkinshaw, Miss M.	440 67	
Wallace, Miss M.	371 07	
Warburton, Mrs. G. C.	750 00	
Ward, Mr. R. A.	220 00	
Warren, Miss M. J.	564 00	
Watson, Miss Annie.	372 00	
Watson, Miss A. A.	347 13	
Watson, Miss C. J.	636 00	
Watt, Miss M. A.	348 00	
Webber, Miss M. L.	348 00	
Welch, Miss J. B.	444 00	
West, Miss C.	468 00	
Westman, Miss K.	420 00	
Westman, Miss M. A.	636 00	
Whiteside, Miss M.	516 00	
Whiting, Mr. J. E.	550 00	
Wiggins, Miss L.	492 00	
Wiley, Miss E. M.	420 00	
<i>Carried forward</i>	\$250961 50	\$18823 22

APPENDIX C—*Continued.*

<i>Brought forward</i>	\$250961 50	\$ 18823 22
Wilkinson, Miss Eva E.....	420 00	
Will, Miss C	348 00	
Wilson, Miss A	564 00	
Williams, Miss E. A.....	1200 00	
Williams, Miss M. E.	444 00	
Williamson, Mrs. M.....	468 00	
Wood, Miss F. T.....	442 89	
Wood, Miss I. S.	372 00	
Woods, Miss M	636 00	
Wooley, Miss N.....	564 00	
Worth, Miss M. A	1000 00	
Wray, Miss E. A	451 20	
Youmans, Miss M. E.	396 00	
Young, Miss A. E	444 00	
Young, Miss L.	540 00	
		\$259251 59
KINDERGARTNERS.		
Alderson, Miss M. E.....	174 13	
Allen, Miss L. M.	32 29	
Armstrong, Miss I. F.....	235 00	
Bain, Miss F.....	343 90	
Barton, Miss E	195 04	
Bastedo, Miss M. M	340 00	
Batho, Miss L.....	223 00	
Beadle, Miss S. E	340 00	
Bedwin, Miss H. M	300 00	
Bell, Miss M.....	360 00	
Birchall, Miss B.....	27 07	
Blackhall, Miss M	209 95	
Bolton, Miss L	400 00	
Botsford, Miss N. R.	70 00	
Boyd, Miss M.....	300 00	
Breckenridge, Miss B.....	360 00	
Breckenridge, Miss H	400 00	
Butterworth, Miss F.....	79 60	
<i>Carried forward</i>	\$4389 98	\$278074 81

APPENDIX D.—Continued.

	<i>Brought forward</i>		\$13918 85
Park	Elias Rogers & Co.	672 71	
"	W. McFarlane	18 30	
"	W. McGill	53 61	
			744 62
Parkdale	Elias Rogers & Co.	54 65	
"	W. McFarlane	35 55	
"	W. McGill	276 65	
			366 85
Parliament St.	Elias Rogers & Co.	73 03	
"	W. McFarlane	127 40	
			200 43
Perth Ave.	Elias Rogers & Co.	124 33	
"	W. McFarlane	7 90	
"	W. McGill	29 04	
			161 27
Phoebe St.	Elias Rogers & Co.	387 14	
"	W. McFarlane	15 80	
"	W. McGill	58 33	
			461 27
Queen Victoria	Elias Rogers & Co.	561 17	
"	W. McFarlane	17 30	
"	W. McGill	24 45	
			602 92
Rose Ave.	Elias Rogers & Co.	674 12	
"	W. McFarlane	16 79	
"	W. McGill	48 87	
			739 78
Ryerson	Elias Rogers & Co.	251 43	
"	W. McFarlane	68 10	
"	W. McGill	379 83	
			699 36
Rosedale	Elias Rogers & Co.	78 95	
"	W. McFarlane	14 47	
"	W. McGill	29 12	
			122 54
Sackville St.	Elias Rogers & Co.	387 30	
"	W. McFarlane	7 90	
"	W. McGill	38 83	
			434 03
Shirley St.	Elias Rogers & Co.	288 84	
"	W. McFarlane	36 13	
"	W. McGill	33 96	
			358 93
	<i>Carried forward</i>		\$18810 85

APPENDIX D.—*Continued.*

	<i>Brought forward</i>		\$18810 85
Victoria St.	W. McFarlane	191 34	
			191 34
Wellesley St	Elias Rogers & Co.	929 90	
"	W. McFarlane	24 29	
"	W. McGill	24 25	
			978 44
Winchester St.	W. McFarlane	261 05	
			261 05
York St. School & offices	Elias Rogers & Co.	24 57	
"	W. McFarlane	12 43	
"	W. McGill	305 95	
			342 95
Total of Item No. 4			\$20584 63

Appendix E.

*Statement of Expenditure for Printing, Advertising, &c.,
for 1895, as given in one sum in Item No. 5, in
General Statement.*

Phillips & Smith, Printing Minutes, Reports, Examination Papers, Circulars, etc.	\$701 87
J. S. Williams, Printing Minutes, Reports, etc.	631 95
Globe Printing Co., Advertising for Tenders, etc.	44 25
Mail & Empire " "	44 25
World " "	44 25
News " "	29 50
Telegram " "	29 50
Star " "	29 50
Canadian Architect " "	10 00
Total of Item No. 5	\$1565 07

Appendix F.

*Statement in detail of Expenditure for Text Books for
1895, as given in one sum in Item No. 6 in General
Statement.*

The Copp, Clark Co., Ltd., 168 H. S. Arithmetics	\$62 58
“ 612 P. S. “	98 43
“ 101 Algebras	47 57
“ 1 H. S. Geography.....	75
“ 500 Atlas Readers	177 25
“ 1500 Atlas Text Books	90 00
“ 132 H. S. Grammars.....	64 13
“ 768 P. S. “	123 52
“ 240 McKay Geometries.....	74 40
“ 5040 H. S. History.....	184 28
“ 264 P. S. “	48 71
“ 1652 Ontario Readers, Part 2	176 55
“ 684 “ Book 2....	121 45
“ 673 “ Book 3....	167 87
“ 664 “ Book 4....	228 03
“ 204 H. S. Readers, Book 5.....	75 99
The W. J. Gage Co., Ltd., 192 P. S. Arithmetics	31 68
“ 12 Algebras	6 08
“ 836 P. S. Atlas.....	133 76
“ 96 P. S. Grammars	15 84
“ 36 P. S. History.....	7 29
“ 1 H. S. “	49
“ 6 Bibles	4 32
“ 48225 Manilla Covers	120 63
“ 1 Dictionary.....	1 50
“ 6000 Practical Spellers	1215 00
Canada Paper Co., 10000 Manilla Covers.....	35 00
Canada Publishing Co., 3000 P. S. Geographies	1518 75
Butland News Co., 100 Patriotic Songs	15 00
D. C. Heath & Co., 50 Needlework Books.....	22 50
C. W. Irwin, Duty on Books.....	3 01
Geo. E. Byford, Repairing Text Books.....	45 12
Total of Item No. 6	\$4917 48

Appendix G.

*Statement in detail of Expenditure for Blank Books, &c.
for 1895, as given in one sum in Item No. 7 in
General Statement.*

The Copp, Clark Co., Ltd.,	76416 Work Books.....	\$1039 14
"	27136 Note "	569 86
"	54035 Exercise "	1134 71
"	44524 Dictation "	935 01
"	11028 Business Forms	556 91
"	1300 Bookkeeping Blanks.....	196 00
"	15107 P. S. Writing Course	244 92
"	18432 Ruled "	184 32
"	2059 Unruled "	19 57
"	6 Reams Paper	14 00
"	2660 Slates, 7x11.....	82 46
"	2948 " 6x9.....	83 82
"	8424 Rulers, Sr	42 12
"	4000 " Jr	10 60
"	Pads and Registers.....	50 49
The W. J. Gage Co., Ltd ,	720 Business Forms	53 11
"	480 H. S. Drawing Books.....	34 00
"	288 P. S. "	9 70
"	828 P. S. Writing Books.....	37 20
"	3132 H. S. Paper "	142 51
"	120 Slates, 7x11.....	5 00
"	144 " 6x9	5 10
Selby & Co.,	1200 Note Books	27 60
"	2420 H. S. Drawing Books	163 35
"	17325 Practice "	249 89
"	10770 P. S. "	206 88
"	2800 Ruled Writing Books	28 00
"	4650 Kindergarten Drawing Books.....	83 20
Total of Item No. 7.....		\$6209 49

Appendix H.

Statement of Expenditure in connection with Night Schools for 1895, as given in one sum in Item No. 8 in General Statement.

Salaries of Teachers	\$4148 00
Salaries of Caretakers	537 75
Price Advertising Co., Bill Posting, etc.....	17 64
Total of Item No. 8	<u>\$4703 39</u>

Appendix I.

Statement in detail of Expenditure for Kindergarten Supplies for 1895, as given in one sum in Item No. 9 in General Statement.

Selby & Co., Bolton Ave., Kindergarten Supplies.....	\$ 80 01
" Borden St.	67 56
" Brant St.	55 30
" Brock Ave.	113 74
" Church St.	98 44
" Clinton St.	104 71
" Cottingham St.	56 57
" Crawford St.	86 87
" Dewson St.	45 55
" Dovercourt	29 90
" Dufferin	90 36
" Elizabeth St.	63 75
" Fern Ave.	121 10
" George St.	97 03
" Givins St.	97 73
" Gladstone Ave.	61 00
" Grace St.	85 24
" Hamilton St.	57 43

Carried forward..... \$1412 29

APPENDIX I—*Continued.*

<i>Brought forward....</i>			\$1412 29
Selby & Co., Huron St., Kindergarten Supplies.....			\$130 10
“ Jesse Ketchum “			76 00
“ John St. Branch “			61 40
“ Lansdowne “			51 95
“ Louisa St. “			38 24
“ McCaul “			54 16
“ Morse St. “			86 16
“ Niagara St. “			66 42
“ Orphans' Home “			49 38
“ Palmerston Ave. “			61 72
“ Park “			66 41
“ Parkdale “			60 61
“ Phœbe St. “			65 59
“ Queen Victoria “			88 37
“ Rose Ave. “			61 60
“ Rosedale “			127 89
“ Ryerson “			75 63
“ Sackville St. “			47 57
“ Victoria St. “			39 13
“ Wellesley “			70 62
“ Winchester St. Branch “			43 56
“ Boys' Home “			38 61
John Davis & Son, Prepared Clay			30 90
J. A. Skinner & Co., Mugs, Plates and Glass Jugs			16 70
John Strader, Christmas Trees.....			15 00
Wm. Rennie, Peas			11 00
J. A. Simmers, Peas.....			3 00
W. Murray, Towels			3 00
R. Walker & Sons, towels			4 50
J. Mayers, Mottoes, etc.....			5 00
Total of Item No. 9			\$2962 51

Appendix J.

*Statement of Expenditure for School Supplies for 1895,
as given in one sum in Item No. 10 in General
Statement.*

W. J. Gage Co., Ltd., Pens, Paper, Penholders, Lead Pencils, Colored, Oil and White Crayons, Slates, Blackboard Erasers, Blotting Paper, Rulers, School Envelopes, &c	\$1411 52
Copp, Clark Co., Ltd., Lead Pencils, Slate Pencils, Slates, Rulers, &c.	1264 37
A. J. McDonald & Co., Terrestrial Globes.	400 00
F. Steinburger, 600 Maps of Ontario, Dominion, North America, Eastern and Western Hemispheres	260 00
Geo. H. Hees & Son, Music Chart.	72 25
Shipway Iron & Bell Works, Gong Bells.	25 00
Aikenhead Hardware Co., Bells.	11 69
Map & School Supply Co., Ink Wells	17 10
Dominion Dyewood & Chemical Co., Chemicals.	36 25
Theo. H. Eaton, Chemicals.	13 30
Canada Pub. Co., Modulators.	8 55
Total of Item No. 10	\$3520 03

Appendix K.

*Statement of Expenditure for New Furniture for 1895,
as given in one sum in Item No. 11 in General
Statement.*

The Canadian Office and School Furniture Co., Desks and Seats	\$4456 40
The Office Specialty Mfg. Co, Desks and Seats	648 30
Selby & Co., Kindergarten Chairs and Tables	286 97
Bailey Manufacturing Co., Chairs.	35 00
Charles Mainprice, Chairs.	23 94
Total of Item No. 11.	\$5450 61

Appendix L.

Statement of Expenditure for Remodelling, Repairing, and improving old Furniture for Schools for 1895, as given in one sum in Item No. 12 in General Statement.

H. Johnston, repairing and remodelling	\$491 34
Thomas Marrs " "	419 54
Robert Lindsay " "	523 61
Joseph Poole " "	96 08
Blackwell & Co., varnish, etc.	51 00
G. H. Hees Son & Co., rollers.....	2 89
F. Hillock, moulding.....	3 69
Gold Medal Manufacturing Co., cherryplugs	3 00
Leslie Manufacturing Co., hardwood plugs.....	2 00
Bennett Furnishing Co., Castings for Desks.....	2 30
<hr/>	
Total of Item No. 12.	\$1595 45

Appendix M.

Statement of Expenditure for Cupboards for holding Text Books, Supplies, &c., for 1895, as given in one sum in Item No. 13 General Statement.

Thomas Marrs, making Cupboards.....	\$135 80
H. Johnston " "	68 18
Robert Lindsey " "	24 08
Joseph Poole " "	24 75
Frank Hillock, Lumber for Cupboards.....	44 55
George Rathbone, Doors for Cupboards.....	2 34
<hr/>	
Total of Item No. 13.....	\$299 70

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$4389 98	\$278074 81
Campbell, Miss C	380 00	
Campbell, Miss R	400 00	
Chalk, Miss E M	187 00	
Church, Miss N	175 00	
Clark, Miss A. E.	223 00	
Close, Miss E	157 50	
Cockburn, Miss S	199 00	
Convey, Miss A	179 00	
Convey, Miss C	32 00	
Craig, Miss A. A.	300 00	
Currie, Miss L. N	600 00	
Dawkins, Miss F. S	400 00	
Dent, Miss L. M	300 00	
Donovan, Miss A	235 00	
Downey, Miss A. L. E	235 00	
Drayton, Miss L	175 00	
Duff, Miss E	400 00	
Dunn, Miss J	211 00	
Dunn, Miss N	246 35	
Gowans, Miss M.	225 64	
Graydon, Miss I	223 00	
Hardy, Miss S.	264 40	
Hawley, Miss I. C	199 00	
Heakes, Miss H	398 00	
Hector, Miss M	202 96	
Hegler, Miss E. A	235 00	
Hetherington, Miss E	223 00	
Howard, Miss C. R	400 00	
Howell, Miss I. F	199 60	
Johnstone, Miss L.	400 00	
Jolly, Miss K	52 50	
Kennedy, Miss F. M	197 08	
Kennedy, Miss N	380 00	
Kingsmill, Miss L	70 00	
Laidlaw, Miss Jean	211 00	
<i>Carried forward</i>	\$13306 01	\$278074 81

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$13306 01	\$278074 81
Lawson, Miss C.	400 00	
Laycock, Miss B.	105 00	
Mack, Miss E. M.	340 00	
Millar, Miss E.	175 00	
Milligan, Miss N.	223 00	
Mingay, Miss E.	235 00	
McBrine, Miss R.	340 00	
McLean, Miss L.	220 84	
McLean, Miss M.	198 07	
McClure, Miss A.	157 50	
McComb, Miss A.	111 09	
Northey, Miss A.	32 93	
Northey, Miss B.	220 78	
Nudel, Miss B.	400 00	
Nunn, Miss D.	360 00	
Ollerhead, Miss M. Q.	175 00	
Parker, Miss S. G.	175 00	
Patterson, Miss M. E.	400 00	
Pearse, Miss C.	211 00	
Readman, Miss E.	400 00	
Rees, Miss A.	105 00	
Robinson, Miss A.	105 00	
Robinson, Miss R.	223 00	
Ronan, Miss L.	285 00	
Roy, Miss R.	360 00	
Rupert, Miss E.	211 00	
Rupert, Miss M.	194 35	
Russell, Miss E.	370 20	
Russell, Miss M.	221 89	
Sargent, Miss B.	175 00	
Saunders, Miss J.	186 07	
Saunders, Miss M.	175 00	
Seccombe, Miss E.	237 70	
<i>Carried forward</i>	\$21035 43	\$278074 81

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$21035 43	\$278074 81
Siddall, Miss L	221 89	
Smiley, Miss A.	97 07	
Smith, Miss E. S.	380 00	
Smith, Miss Ida.....	70 00	
Spence, Miss K.	300 00	
Stalker, Miss E.	223 00	
Stead, Miss M.	198 01	
Thompson, Miss Lillie	141 00	
Tomlinson, Miss S.	126 60	
Trolley, Miss M. E.	140 00	
Walton, Miss D.	400 00	
Warner, Miss E. E. I.....	360 00	
Warner, Miss Ella.....	211 00	
Welch, Miss L. M.	211 00	
Westman, Miss H.	360 00	
Wilkinson, Miss Ida	224 47	
Williams, Miss L.....	360 00	
Winter, Miss Emma.....	105 00	
Woodcock, Miss H.	220 78	
Woolley, Miss E.	269 20	
Wylie, Miss A.	400 00	
Wylie, Miss B.	91 65	
Wickens, Miss E.	235 00	
Will, Miss F. G.	52 50	
Williams, Miss G. E.	156 63	
Yale, Miss A. C.	175 00	
Young, Miss C. M.....	195 10	
Yellowlees, Miss M	199 00	
		27159 33
<i>Carried forward</i>		\$305234 14

APPENDIX C.—*Continued.*

<i>Brought forward</i>		\$305234 14
CARETAKERS.		
Alderdice, Mr. F.	609 00	
Allen, Mr. A.	666 60	
Bush, Mr. W.	481 00	
Blakeley, Mrs.	400 00	
Blakey, Mr. J.	488 00	
Burns, Mr. W. G.	481 00	
Busby, Mr. G.	481 00	
Carruth, Mr. Jas.	497 81	
Charlton, Mrs.	90 00	
Charters, Mr. W.	826 00	
Cook, Mrs. E.	449 00	
Cousins, Mr. H.	92 50	
Crawford, Mr. W.	762 00	
Creighton, Mr. A.	438 95	
Dingwall, Mr. G.	120 00	
Dobson, Mr. Thos.	609 00	
Downard, Mrs.	599 00	
Edwards, Mr. R.	536 62	
Emmett, Mr. C. L.	461 35	
Ford, Mr. A.	502 29	
Gibbons, Mr. H.	577 00	
Gillespie, Mr. J.	367 00	
Gray, Mr. Thos.	666 00	
Hozack, Mr. J.	535 00	
Hutchinson, Mr. W.	801 00	
Hymas, Mr. J.	518 28	
Knott, Mr. T. C.	382 30	
Kirk, Mr. R.	666 00	
Kingsley, Mr. Thos.	481 00	
Leavens, Mr. B. K.	481 00	
Legier, Mr. Chris.	489 00	
McCann, Mr. D.	461 98	
McClure, Mrs.	271 00	
McElhinney, Mr. R.	449 00	
McKeown, Mr. A.	481 00	
Mconey, Mr. Isaac.	481 00	
<i>Carried forward</i>	\$17698 08	\$305234 14

APPENDIX C.—*Continued.*

<i>Brought forward</i>	\$17698 08	\$305234 14
Moore, Mr. Jos.....	673 00	
Morrissy, Mr. Peter.....	584 00	
Nixon, Mr. A.	481 00	
Osborne, Mr. J.	487 84	
Ovens, Mr. R.	513 00	
Phillips, Mrs.....	535 00	
Pierce, Mrs	164 00	
Ralston, Mr. T. W.	386 00	
Randall, Mr. E.	584 00	
Rees, Mr. A.	139 57	
Ritchie, Mr. D.	288 00	
Stagg, Mr. Geo.	321 00	
Thompson, Mr. Jos.	335 00	
Tozer, Mr. M.	471 00	
Wiggins, Mr. Thos.	704 96	
		24365 45
Total of Item No. 3.		\$329599 59

Appendix D.

Statement of Expenditure for Fuel for all Schools, Board Room and Offices during 1895, as given in one sum in Item No. 4 in General Statement.

Bathurst St.	W. McFarlane .....	.....	\$104 45
Bolton Ave.	Elias Rogers & Co.	\$27 03	
"	W. McFarlane	35 22	
"	W. McGill	390 87	
Borden St.	Elias Rogers & Co. . .	133 73	453 12
"	W. McFarlane.	79 41	
"	W. McGill	9 73	
Brant St.	Elias Rogers & Co. . .	378 16	222 87
"	W. McFarlane	12 90	
"	W. McGill	63 09	
Brock Ave.	Elias Rogers & Co.	405 05	454 15
"	W. McFarlane	20 78	
"	Wm. McGill ..	24 58	
Church St.	Elias Rogers & Co.	466 39	450 41
"	W. McFarlane	12 37	
"	W. McGill	24 17	
Clinton St.	Elias Rogers & Co.	368 40	502 93
"	W. McFarlane	10 86	
"	W. McGill	24 54	
Cottingham St.	Elias Rogers & Co.	331 11	403 80
"	W. McFarlane	8 89	
"	W. McGill	29 51	
Crawford St.	Elias Rogers & Co.	309 50	369 51
"	W. McFarlane	7 90	
"	W. McGill	39 15	
Dewson St.	Elias Rogers & Co.	537 98	356 55
"	W. McFarlane	10 86	
"	W. McGill	48 55	
Dovercourt	Elias Rogers & Co.	399 29	597 39
"	W. McFarlane	6 91	
"	W. McGill	24 17	
			430 37
	Carried forward		\$4345 55

APPENDIX D.—*Continued.*

	<i>Brought forward</i>		\$4345 55
Dufferin	Elias Rogers & Co.....	\$132 49	
"	W. McFarlane	43 54	
"	W. McGill	294 79	
			470 82
Duke St	Elias Rogers & Co.....	277 23	
"	W. McFarlane	16 28	
"	W. McGill	29 28	
			322 89
Elizabeth St.....	Elias Rogers & Co.....	2 12	
"	W. McFarlane	91 86	
			93 98
Fern Avenue	Elias Rogers & Co.....	556 17	
"	W. McFarlane	7 90	
"	W. McGill	29 31	
			593 38
George St.....	Elias Rogers & Co.....	302 37	
"	W. McFarlane.....	5 93	
"	W. McGill	38 82	
			347 12
Givins St.	Elias Rogers & Co.....	550 03	
"	W. McFarlane	19 75	
"	W. McGill	29 45	
			599 23
Gladstone Ave.....	Elias Rogers & Co.....	543 18	
"	W. McFarlane	31 32	
"	W. McGill	117 18	
			691 68
Grace St.	Elias Rogers & Co ...	451 08	
"	W. McFarlane	5 93	
"	W. McGill	33 97	
			490 98
Hamilton St.....	Elias Rogers & Co.....	320 17	
"	W. McFarlane	6 92	
"	W. McGill	38 83	
			365 92
Howard St	Elias Rogers & Co.....	5 50	
"	W. McFarlane	14 85	
"	W. McGill.....	29 04	
			49 39
Huron St	Elias Rogers & Co.....	496 06	
"	W. McFarlane.....	17 90	
"	W. McGill...:	77 72	
			591 68
Island	Elias Rogers & Co	33 33	
"	W. McFarlane	5 00	
			38 33
	<i>Carried forward</i>		\$9000 95

APPENDIX D.—*Continued.*

	<i>Brought forward</i>		\$9000 95
Jesse Ketchum	Elias Rogers & Co.....	\$759 18	
"	W. McFarlane	24 75	
"	W. McGill.....	53 49	837 42
John St.	Elias Rogers & Co.....	243 05	
"	W. McFarlane	7 90	
"	W. McGill.....	29 14	
St. Andrew's Institute..	Allowance for fuel.....	60 00	340 09
Lansdowne	Elias Rogers & Co.....	637 95	
"	W. McFarlane	7 90	
"	W. McGill.....	48 67	694 52
Leslie St.	Elias Rogers & Co.....	283 21	
"	W. McFarlane	5 93	
"	W. McGill	29 04	318 18
Louisa St.	Elias Rogers & Co.....	5 44	
"	W. McFarlane	162 96	168 40
McCaul	Elias Rogers & Co.....	490 99	
"	W. McFarlane	7 90	
"	W. McGill.....	28 90	527 79
Manning Ave.	Elias Rogers & Co.....	383 18	
"	W. McFarlane	7 90	391 08
Morse St.	Elias Rogers & Co	444 13	
"	W. McFarlane	7 90	
"	W. McGill	24 30	476 33
Niagara St.....	Elias Rogers & Co.....	393 15	
"	W. McFarlane	3 95	397 10
Orphans' Home	Elias Rogers & Co.....	153 51	
"	W. McFarlane	3 95	
"	W. McGill.....	19 38	176 84
Palmerston Ave.	Elias Rogers & Co.....	484 51	
"	W. McFarlane	26 88	
"	W. McGill.....	78 76	590 15
	<i>Carried forward</i>		\$13918 85

Appendix N.

*Statement of Expenditure for Caretakers Supplies for 1895,
as given in one sum in Item No. 14, in General State-
ment.*

Caretakers' Allowance for Brooms, Brushes, Soda, etc....	\$562 50
Robert Fair, Lawn Hose, Granite Drinking Cups, Hooks, Cord, etc.....	146 10
S. Percy & Co., Raw Oil, Turps, etc.....	95 47
Smith Bros., Wheelbarrows, &c.	20 25
T. Meredith & Co., Hammers, Screws, Grindstone	10 55
Elliott & Co., Oxalic Acid.	4 80
Total of Item No. 14.....	\$839 67

APPENDIX O.

*Statement of Expenditure for Window Blinds, Shades,
etc., for 1895, as given in one sum in Item No. 15,
in General Statement.*

Montgomery & Bartlett, Bathurst St. School, Blinds, Rollers, etc.	\$ 2 95
" Bolton Ave.	" 5 58
" Borden St.	" 6 76
" Brock Ave.	" 9 55
" " Branch	" 3 83
" Church Street	" 2 97
" Clinton Street	" 6 93
" Cottingham St.	" 7 82
" Crawford St.	" 1 50
" Dewson St.	" 7 07
" Dovercourt.	" 3 17
" Dufferin	" 29 94
" Duke St	" 8 16
" Elizabeth St.	" 5 15

Carried Forward \$101 38

<i>Brought Forward</i>		\$101 38
Montgomery & Bartlett	George St., School, Blinds, Rollers, etc.	84
"	Givins St.	14 55
"	Grace St.	10 77
"	Hamilton St.	15
"	Huron St.	7 96
"	Jesse Ketchum	8 99
"	John St.	1 08
"	Lansdowne.	20 04
"	Louisa St.	6 33
"	McCaul	1 76
"	Morse St.	30 10
"	Niagara St.	22 88
"	Palmerston Ave.	41 02
"	Parkdale	11 06
"	Phoebe St.	17 08
"	Queen Victoria	37 60
"	Rose Ave.	10 60
"	Ryerson	63 67
"	Shirley St.	2 44
"	Victoria St.	20 47
"	Wellesley	11 63
"	Winchester St.	7 40
R. J. Butler,	Crawford St. School, Roller	35
"	Dovercourt	23
"	Grace St.	14
"	Hamilton	43
"	Lansdowne	Blinds, Rollers, etc..... 5 40
"	McCaul	1 77
"	Manning Ave.	43
"	Phoebe St.	5 34
"	Queen Victoria	5 07
"	Ryerson	8 31
"	York St.	Cord, etc 1 90
Tarbox Bros.,	Fern Ave , Window Shade Holders	18 80
Total of Item No. 15.....		\$497 97

APPENDIX P.

Statement of Expenditure for Medals for 1895, as given in one sum in Item No. 16, in General Statement.

P. W. Ellis & Co., Gold, Silver and Bronze Medals, Bars and cases	\$321 00
Ambrose Kent & Sons, Silver Bars ..	15 30
Total of Item No. 16.....	\$336 30

APPENDIX Q.

Statement of Amounts paid for Rented Buildings for school purposes during 1895, as given in one sum in Item No. 17 in General Statement.

First Avenue Baptist Church to relieve Bolton Ave. School.....	\$332 00
House No. 484 Pape Avenue " "	300 00
House No. 179 Borden St. " Borden St. School.....	168 00
Bathurst St. Methodist Church " "	240 00
Hall, Sheridan Ave. & Dundas Sts. " Brock Ave. School.....	160 00
Clinton St. Methodist Church, " Clinton St. "	200 00
Oak St. Presbyterian Church " Dufferin "	510 00
House No. 82 Gladstone Ave. " Gladstone Ave. "	190 98
Queen St. East Presbyterian Ch. " Morse St. "	142 50
House No. 801 Palmerston Ave. " Palmerston Ave "	165 00
House No. 803 " " "	72 00
St. Paul's Presbyterian Church " "	330 00
House, corner South Drive and Sherbourne Sts., to relieve Rose- dale School	360 00
Prospect Park Rink, to relieve Winchester St. School.....	420 00
Kenilworth Ave. Baptist Church, to relieve Kew Beach School	170 00
Kew Beach Fire Hall.....	182 38
Trustees of Girls' Home	440 00
Trustees of Boys' Home.....	36 67
Trustees of Toronto General Hospital Ground, rent of lot adjoining Park School	77 25
Total of Item No. 17.	\$4496 78

APPENDIX R.

Statement of Amounts paid City Water Works Department for Water Rates for 1895, at the several City Public Schools, as given in one sum in Item No. 18, in General Statement :

Bathurst St.	School	\$11 70
Bolton Ave.	"	44 92
Borden St.	"	35 01
Brant St.	"	9 35
Brock Ave.	"	7 37
Church St.	"	7 52
Clinton St.	"	8 03
Cottingham St.	"	11 08
Crawford St.	"	8 59
Dewson St.	"	20 07
Dovercourt.	"	15 09
Dufferin	"	128 73
Duke St.	"	17 74
Elizabeth St.	"	13 97
Fern Ave.	"	6 28
George St.	"	8 22
Givins St.	"	42 20
Gladstone Ave.	"	11 85
Grace St.	"	23 23
Hamilton St.	"	16 58
Huron St.	"	12 84
Jesse Ketchum	"	30 02
John St.	"	18 28
Lansdowne	"	26 43
Leslie St.	"	11 73
Louisa St.	"	6 16
McCaul	"	8 60
Manning Ave.	"	22 54
Morse St.	"	12 12
Niagara St.	"	27 63
Palmerston Ave.	"	15 98
Park	"	25 95
Parkdale	"	31 42
Parliament St.	"	26 19
Carried forward		\$723 42

APPENDIX R—*Continued.*

<i>Brought forward</i> ...		\$723 42
Perth Ave. School	....	9 67
Phoebe St.	"	7 82
Queen Victoria	"	15 28
Rose Ave.	"	21 84
Ryerson	"	46 76
Sackville St.	"	6 81
Shirley St.	"	10 13
Victoria St.	"	8 55
Wellesley	"	64 49
Winchester St.	"	79 27
York St.	" and offices.	44 73
Caretaker's Cottage	.....	68 50
Temporary Rooms	.....	148 50
		<hr/> \$1,255 80
Less 20% Discount on \$1,137.90	.....	227 58
Total	.....	<hr/>\$1,028 22
F. Armstrong, Jr., self closing taps for water bbls...	\$129 50	
S. Thompson, kegs for holding water	21 05	
J. Lendreville, kegs for holding water	111 75	
C. Boeckh & Sons, water pails	15 20	
Delivering boiled drinking water to all schools	317 85	
		<hr/> 595 35
Total of Item No. 18	.....	<hr/>\$1623 57

APPENDIX S.

Statement of Expenditure for Premiums on Insurance maturing in 1895, and new Insurance as given in one sum in Item No. 19 in General Statement.

Atlas Assurance Co.	.....	\$33 33
British America	"	102 83
Caledonian	"	28 50
Commercial Union	"	57 00
Guardian	"	51 88
Imperial	"	194 98
<i>Carried forward</i>	.....	<hr/>\$468 52

APPENDIX S—*Continued.*

<i>Brought forward</i>		\$468 52
Lancashire Assurance Co.....		57 07
Liverpool, London & Globe	"	59 87
London	"	53 45
London & Lancashire	"	47 74
Manchester	"	44 90
Mercantile	"	28 50
National	"	28 51
Norwich Union	"	200 79
North British & Mercantile	"	71 24
Northern	"	110 58
Phoenix of Brooklyn	"	5 00
Phenix of Hartford	"	28 50
Phoenix of London	"	86 01
Queen	"	2 40
Queen City	"	62 46
Royal	"	62 00
Scottish Union & National	"	56 60
Union	"	21 38
Western	"	202 56
Total of Item No. 19.....		\$ 1698 08

APPENDIX T.

Statement of Amount paid for Superannuation allowances for 1895, as given in one Sum in Item No. 20, in General Statement.

Anderson, Mr. James.....	\$250 00
Campbell, Mr. John	250 00
Gill, Mr. Martin.....	250 00
Lewis, Mr. Richard	187 50
McCausland, Mr. Robert.....	255 00
Phillips, Mr. John.....	200 00
Spotton, Mr. William.....	62 50
Total of Item No. 20.....	\$1450 00

Appendix U.

Statement of Expenditure for Stationery and General Supplies for Schools, Offices, etc., in 1895, as given in one sum in Item No. 21 in General Statement.

S. Percy & Co., Oil, turps, Brushes, Glue, Sand Paper, Putty, etc.	\$191 64
Miller & Son, Plants and Flowers	215 00
Postage for Offices, Sec'y-Treas.	101 00
“ “ Inspectors.....	99 00
“ “ Sup't of Buildings	50 00
Postage for Principals.....	75 00
T. Meredith & Co., Bells, Hinges, Screws, Rope, Locks, Nails, Bolts, etc.....	150 55
Robt. Fair, Screws, Locks, Hooks, Cups, Nails, Etc.....	120 34
W. Parkinson, Fire Extinguishers	141 00
Rice Lewis & Son, Flags and Bunting, Etc.....	85 00
Enos Hollett, Apparatus for Games, Flag Ropes, etc.....	57 75
W. J. Gage Co., Writing Paper, Envelopes, Twine, Mucilage Bottles, Etc	81 34
Wm. Ashall, Care of School Clocks.....	80 86
Selby & Co., Drawing and Mimeograph Paper, Embossing, Rubbers, Etc	97 75
Map & School Supply Co., Inkwells.....	37 20
Neostyle Co., Neostyle Copying Machine, Ink, Stencil Paper and Supplies	64 70
C. Boeckh & Sons, Fibre Pails, Etc.....	31 60
John Kay & Son, Carpet for Dufferin School.....	31 58
Charles Potter, Thermometers	18 00
Brown, Bros., Paper for Mimeograph and Stencil Paper.....	30 96
N. R. Butcher, Supplies for Typewriting Machine	23 60
Wm. Munro & Son, Mouldings, Plugs, Lumber, Wooden Guns, etc	27 10
E. H. Robert, Locks, Keys, Etc.....	19 60
F. Hillock, Lumber & Scantlings, Etc.....	15 63
W. S. Mullett, Locks, Screws, Hinges, Etc.....	15 01
Charles Rogers & Sons, Recaning Chairs, Table Covers, Etc....	15 00
Car Tickets, Supt. Bldgs. Office and Inspector's and Secy's. Offices.	56 92
Taylor Bros., Wrapping Paper, Twine, Felt, Etc.....	14 28
<i>Carried forward.....</i>	<i>\$1947 41</i>

APPENDIX U—*Continued.*

<i>Brought forward ...</i>	\$1947 41
Alexander & Cable, Lithographing Cheques, Etc.....	18 00
Mail Ptg. Co., Engravings of Schools.....	12 00
W. H. Lake, Coal Oil	13 49
A. M. Spooner, Disinfectant.....	10 00
T. H. Eaton, Chemicals.... :	13 30
J. Bethel, Making Irons, Pokers, and Rep. Lawn Mowers.....	12 85
Shipway Bell & Iron Works, Bells.....	9 00
Copp, Clark Co., Globes, Dictionary, Diaries, Etc	9 67
W. G. Black, Awnings for Office	15 00
F. W. Mickelwaite, Photo of Schools.....	8 00
Office Specialty Co., Binding Cases, Inkwells.	8 67
Woltz & McMahon, Mouldings and Frames.....	7 90
Canada Pub. Co., Modulators.....	6 30
Sheppard Pub, Co., Copies of Champlain Pictures.....	5 00
S. McAllister, Repairing Terrestrial Globe	5 00
W. J. Brown, Cleaning Board Room Carpet.....	6 90
J. A. Simmers, Clover Seed.....	7 50
Elliot & Co., Caustic Soda.....	4 08
J. Leslie, Furniture Soap.....	3 00
Aikenhead Hardware Co., Truck for Store Room.....	4 50
G. Boxall, Cuspadores.....	2 15
G. F. Bostwick, Index Cases for Fyling.....	3 45
R. Walker & Son, Towels, Etc.....	3 30
A. Kent, Clock.....	1 00
G. Rathbone, Doors.....	2 74
W. B. Harrison, Maps.....	2 50
Geo. Bengough, Stencil Paper.....	2 00
J. Butler, Carbolic Acid.....	2 25
Sundry Small Items.....	5 25
Total of Item No. 21	\$2152 21

Appendix V.

Statement of Expenditure for Scholarship Pupils attending the High Schools for 1895, as given in one sum in Item No. 22 in General Statement.

Amstrong, Robert A.....	\$12 00
Bengough, E. J.....	8 00
Burch, Francis	8 00
Burton, Frank	12 00
Clarke, Eva	12 00
D'Espard, Amy	12 00
Davidson, John.....	3 00
Evans, Rosie	12 00
Farmer, Ernest	8 00
Forbes, David.....	8 00
Forster, Lavinia	12 00
Frazer, James	8 00
Hider, Florence	8 00
Hogg, Winnie	8 00
Hunter, Ida.....	8 00
Hunnisett, James	8 00
Johnstone, Maggie.....	8 00
Kirby, Daisey.....	12 00
Lean, Maud	12 00
Long, Mabel,	8 00
Mahaffy, Sarah.....	12 00
Macorquindale, Frank	8 00
Mills, John	8 00
Mitchell, Alfred J.....	8 00
McArthur, Winnie	12 00
McKenzie, Alex.....	8 00
McKenzie, Arch'd	12 00
McLaren, Maggie.....	8 00
Nasmith, George	8 00
Osborne, Grace.....	12 00
Paul, Ida	12 00
Powell, John	12 00
Platts, Alice.....	8 00
Punchard, Lizzie	12 00

Carried forward... \$327 00

APPENDIX V—*Continued.*

<i>Brought forward</i>	\$327 00
Roberts, Frank	12 00
Ruse, Hilda	12 00
Stephens, Ethel	12 00
Smith, George	8 00
Summers, Edith	8 00
Thompson, May	12 00
Tennant, David	8 00
Tennant, William	8 00
Thompson, Ernest	8 00
Wadsworth, Fannie	12 00
Washington, Stella	8 00
Will, Alice	8 00
Total of Item No. 22	\$443 00

Appendix W.

Statement in detail of Expenditure for Gas used at the several schools and Offices in 1895, as given in one sum in Item No. 23 in General Statement.

Bathurst Street School	\$46 73
Borden " "	20 79
Bolton Ave. "	3 00
Brock Ave. "	3 57
Church St. "	5 04
Clinton St. "	1 58
Crawford St. "	10 19
Dewson St. "	27 21
Duke St. "	15 13
Dufferin St. "	6 94
Elizabeth St. "	28 41
George St. "	8 40
Givins St. "	25 42
Gladstone Ave. "	27 31
Grace St. "	14 71
<i>Carried forward</i>	\$245 43

APPENDIX W—*Continued.*

<i>Brought forward</i>		\$245 43
Hamilton St.	School.....	21 74
Jesse Ketchum	"	25 41
John St.	"	54 92
Lansdowne	"	6 62
Leslie St.	"	20 90
Morse St.	"	7 99
McCaul St.	"	4 11
Niagara St.	"	33 51
Park	"	14 07
Parkdale	"	28 57
Parliament St.	"	12 29
Palmerston Ave.	"	2 11
Phoebe St.	"	12 71
Queen Victoria	"	4 52
Rose Avenue	" ..	28 17
Ryerson	"	8 62
Sackville St.	"	4 00
Wellesley	"	22 06
Winchester St.	"	15 55
York St.	" and offices.....	49 50
Total of Item No. 23.....		\$621 80

APPENDIX X.

*Statement in detail of Miscellaneous Expenditure for 1895,
as given in one sum in Item No. 24 in General
Statement.*

Expenditure in connection with Annual Games.....	\$306 05
T. W. Barber, Expressage of Supplies, &c., to Schools.....	296 90
James Rooney "	124 85
Bell Telephone Co., Phones for Offices.....	135 00
Grant to Teachers' Association Library Fund.....	100 00
Royal Grenadiers Band Music on Floral Day.....	68 00
Queen's Own Rifles of Canada, Band Music on Inspection Day	25 00
J. W. Sidall, Expert Service, Examining Mason Work, Queen Victoria School Enlargement	56 44
<i>Carried forward</i>	\$1112 24

APPENDIX X—*Continued.*

<i>Brought forward</i>	\$1112 24
Solicitor's Disbursements for the Year	58 15
London Guarantee Co., Treasurer's Bonds.....	37 50
Guarantee Co. of North America, Treasurer's Bonds.....	37 50
Car Tickets, Sec.-Treas. Supt. of Buildings, and Inspector's Offices	28 40
Y. W. C. Guild, Rent of Hall for Teachers' Meetings.....	16 00
Victoria Hall.....	2 00
N. R. Butcher, Copying Specifications, Supt. of Buildings Office	55 00
Unwin, Foster & Co., Surveying Lot, Ro-edale School Site ...	7 00
Robt. Elliott, Assistance in Store Room.....	10 20
Messengers carrying Examination Papers from Schools to Offices	8 00
Subscription to Pedagogical Seminary	8 00
J. G. Owen, Illuminating Address to Ex-Chairman Baird	25 00
Directories for Offices	10 00
H. Jordan, Services as Cornet Player at Flower Day Rehearsal..	5 00
Mrs. Wright, Flowers	3 00
Queen's Hotel expenses in connection with the Minister of Militia's Inspection on Review day and Prof. Dutton's Lecture to the Teachers	16 25
John Townsend, Hack Hire Summer Repairs, Etc.....	10 00
T. Winn " "	6 00
Robt. Bond " "	4 00
Charles Brown " "	3 50
John Newell " Funeral Chief Ardagh	3 00
J. A. Whittaker " "	3 00
T. H. Peacock " "	2 50
J. B. Short, Badges	3 20
Subscription to School Journal.....	2 50
" to Educational Review.....	3 00
" to Kindergarten Magazine.....	1 50
" to School Review.....	1 50
Reward for finding out boys who broke glass in Rose Ave. School	1 00
J. Smith, Dusters	1 30
Telegrams.....	3 02
Freight Charges on Supplies	2 60
Telephone Messages.....	1 80
C. Lobell, Packing Books, etc., and indexes.	1 20
Sundry small Items	2 80
Total of Item No. 24	\$1496 66



DUKE'S SCHOOL.



Supt. of Buildings'

Annual Report



Supt. of Buildings' Annual Report

TO THE CHAIRMAN AND MEMBERS

TORONTO PUBLIC SCHOOL BOARD:

In compliance with Clause 2, Section 16, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Seventh Annual Report.

C. H. BISHOP,

Supt. of Buildings.

STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board	49
Increase	1
Number of Buildings occupied by the Board	63
Increase	0
<hr/>	
Number of rooms owned by the Board.....	507
Increase	18
Number of rooms furnished by the Board	527
Increase.....	20

COMPARATIVE SIZE OF BUILDINGS.

				Total No of Rooms
1	School	21	Rooms, Ryerson	21
1	"	20	" Dufferin	20
5	"	18	" Givins Street, Jesse Ketchum, Lansdowne, Park, Wellesley ..	90
1	"	16	" Bolton Ave.....	16
1	"	15	" Queen Victoria.....	15
3	"	14	" Borden St., Parkdale, Phoebe St.	42
1	"	13	" Huron St.	13
9	"	12	" Church St., Dewson St., Gladstone Ave., McCaul, Manning Ave., Morse St., Palmerston Ave., Rose Ave., Victoria St.....	96
1	"	10	" Niagara St.....	10
4	"	9	" Brant St., Elizabeth St., Louisa St., John St.	36
13	"	8	" Bathurst St., Brock Ave., Clinton St., Crawford St., Dovercourt, Duke St., Fern Ave., George St., Grace St., Hamilton St., Leslie St., Sackville St., Winchester Street.	104
3	"	6	" Cottingham, Parliament, Shirley Streets	18
3	"	4	" Orphans' Home, Perth Ave., Rose- dale.	12

2	Schools, 2	Rooms, Howard, York St.	4
1	"	1 " Island	1
			<hr/> 507

HEIGHT OF BUILDINGS.

TWO BUILDINGS, ONE STOREY.

Howard, Island.

TWENTY-EIGHT BUILDINGS, TWO STOREYS.

Bathurst St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Rosedale, Rose Ave., Sackville St., Shirley St., Wellesley, Winchester Street.

NINETEEN BUILDINGS, THREE STOREYS.

Bolton Ave., Borden St., Brant St., Church St., Dufferin, Elizabeth St., Givins St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Morse St., Phœbe St., Ryerson, Queen Victoria, Victoria St., York St.

METHODS OF HEATING.

FOUR BUILDINGS HEATED BY STEAM.

Bolton Ave., Dufferin, Parkdale, Ryerson.

ELEVEN BUILDINGS HEATED BY STOVES.

Coal Stoves—Howard, Island, York St.—3.

Wood Stoves—Bathurst St., Borden St., (4 old rooms), Elizabeth St., Louisa St., Parliament St., Victoria St., Winchester St.—7.

THIRTY-SIX BUILDINGS HEATED BY SMEAD-DOWN SYSTEM.

Brant St., Borden St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rosedale, Rose Ave., Sackville St., Shirley St., Wellesley.

EIGHT TEMPORARY SCHOOLS HEATED BY FURNACES.

Prospect Park Rink, St. Andrew's Institute, 484 Pape Ave., Oak St. Presbyterian Church, 82 Gladstone Ave., First Ave. Baptist Church, Sampson Hall, Clinton St. Church

TEMPORARY SCHOOL HEATED BY STOVES.

Kew Beach.



STATISTICAL TABLES



SCHEDULE A.

No.	SCHOOL.	LOCATION—STREET OR AVENUE.	Ward.
1	Bathurst St.....	Cor. Bathurst and College Sts.....	5
2	Bolton Ave*.....	First and Bolton Aves, and DeGrassi St.	1
3	Borden St.....	Cor. Borden and Herrick Sts.....	4
4	Brant St*.....	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave.....	Brock Ave. and Margueretta St.....	6
6	Church St.....	Cor. Church and Alexander Sts.....	3
7	Clinton St.....	Clinton St., north of College St.....	5
8	Cottingham St....	Cottingham St. and Birch Ave.	3
9	Crawford St.....	Cor. Crawford and Defoe Sts.....	5
10	Dewson St.....	Cor. Dewson St. and Concord Ave . . .	5
11	Dovercourt.....	Cor. Hallam St. and Bartlett Ave.....	6
12	Dufferin*.....	Berkeley St., north of Wilton Ave.....	2
13	Duke St*.....	Duke St., west of Sherbourne St..	2
14	Elizabeth St.....	Elizabeth and Chestnut Sts.....	3
15	Fern Ave.....	Fern Ave, west of Sorauren Ave.....	6
16	George St.....	George St., south of Wilton Ave.....	2
17	Givins St.....	Cor. Argyle and Givins Sts.....	5
18	Gladstone Ave*....	Cor. Gladstone and Trafalgar Aves.....	6
19	Grace St.....	Cor. Grace St. and Mansfield Ave..	5
20	Hamilton St.....	Cor. Hamilton and Paul Sts	1
21	Howard.....	Boustead Ave. and Radford St.	6
22	Huron St*.....	Huron St., north of Lowther Ave.....	4
23	Island.....	East of Lighthouse	4
24	Jesse Ketchum*....	Davenport Road and Ketchum Ave....	3
25	John St.....	Cor. John and Mercer Sts.....	4
26	Lansdowne*.....	Spadina Crescent.....	4
27	Leslie St.....	Spruatt Ave., Leslie and Curzon Sts..	1
28	Louisa St.....	Louisa St. and Trinity Square.....	3
29	McCaul.....	Caer Howell St.....	4
30	Manning Ave.....	Cor. Manning Ave and Robinson St....	5
31	Morse St.....	Morse St., near Queen St.....	1
32	Niagara St.....	Cor. Niagara and Defoe Sts.....	5
33	Orphans' Home....	Coolmine Road, south of St. Ann's R'd.	6
34	Palmerston Ave*..	Palmerston Ave., north of Barton Ave..	5
35	Park.....	St. David's St., near Sumach St.....	2
36	Parkdale.	Cor. Lansdowne Ave and Marion St....	6
37	Parliament St.	Cor King and Parliament Sts.....	2
38	Perth Ave.....	Cor Perth and Irving Aves.	6
39	Phœbe St*.....	Phoebe and Bulwer Sts.....	4
40	Queen Victoria....	Grand Ave., south of King St.	6
41	Rose Ave.....	Rose Ave., north of St. James Ave.	2
42	Rosedale.....	Centre Road.....	2
43	Ryerson*.....	Cor. St. Patrick and Hackney Sts.....	4
44	Sackville St.....	Cor. Sackville St. and Eastern Ave.....	2
45	Shirley St.	Cor. Shirley St. and St. Clarens Ave....	2
46	Victoria St.....	Victoria St., near Gould St.....	3
47	Wellesley*.....	Cor. St. Albans and St. Vincent Sts....	3
48	Winchester.....	Cor. Winchester and Ontario Sts.....	2

NOTE—13 Caretakers' Residences in connection with Schools marked*

SCHEDULE A.—*Continued.*

No.	SCHOOL.	LOCATION—STREET OR AVENUE.	Ward.
49	York St*.....	Cor. York and Richmond Sts	3
50	General Play Gr'nd	Rear of Jesse Ketchum School	3

TEMPORARY SCHOOLS.

1	Bolton Ave. Branch	Baptist Church, First Ave.....	1
2	Bolton Ave. "	484 Pape Ave.	1
3	Brock Ave. "	Sampson's Hall, Dundas St.	6
4	Clinton St. "	Methodist Church, Clinton St.....	5
5	Dufferin "	Presbyterian Church, Oak St....	2
6	Gladstone Ave. "	82 Gladstone Ave.	6
7	John St. "	St. Andrew's Institute, Nelson St.	4
8	Kew Beach "	Baptist Church, Kenilworth Ave	1
9	Winchester St. "	Prospect Park Rink	2

HOMES.

Boys' Home.....	George St., near Gerrard St.....	2
Girls' Home	Gerrard and Seaton Sts.	2
Sick Children's Hos.	College Ave. and Elizabeth St.....	3
Alex. Industrial....	East Toronto.....	..
Vict. Industrial....	Mimico.....	..

SCHEDULE B.

No.	SCHOOLS.	CHARACTER OF STRUCTURE.	ERECTED.	ENLARGED OR REBUILT.
1	Bathurst St	Brick.	1872	1878-1882
2	Bolton Ave.	"	1885	1894
3	Borden St.....	"	1875	1881-1884-1895
4	Brant St.....	"	1881	1890
5	Brock Ave.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.....	"	1887	.....
8	Cottingham St....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889 1894
11	Dovercourt.	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	Fern Ave... ..	"	1894	.....
16	George St.	"	1890	.....
17	Givins St.	"	1859	1876-1882-1886-1894
18	Gladstone Ave....	"	1887	1889
19	Grace St.... ..	"	1889	.....
20	Hamilton St.....	"	1889	.....
21	Howard.....	"	1873	1891
22	Huron St.....	"	1890	.....
23	Island.....	Frame.	1888	.....
24	Jesse Ketchum ...	Brick.	1858	1875-1883-1889
25	John St.....	"	1855	1878
26	Lansdowne.	"	1887	1889
27	Leslie St.....	"	1889	.....
28	Louisa St.....	"	1852	1859-1879
29	McCaul.	"	1890	.....
30	Manning Ave.	"	1881	1883
31	Morse St.....	"	1885	1889-1895
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home. ..	"	1891	.....
34	Palmerston Ave. ..	"	1889	1895
35	Park.....	"	1853	1875-1879-1888-1889
36	Parkdale.....	"	1878	1882-1884
37	Parliament St.....	"	1872	1879
38	Perth Ave.....	"	1889	.....
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria....	"	1888	1889-1895
41	Rose Ave.....	"	1883	1888-1889
42	Rosedale.....	"	1895	.....
43	Ryerson.....	"	1876	1886
44	Sackville St.....	"	1888	.....
45	Shirley St.	"	1883	1893
46	Victoria St.....	"	1855	1884.
47	Wellesley.....	"	1874	1876-1882-1888
48	Winchester St.....	"	1874	1875-1878
49	York St.....	"	1870	.....

SCHEDULE C.

No.	SCHOOLS.	No. of Rooms.	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St.....	8	175 2 x 131	2550
2	Bolton Ave.	16	201-8 x 132	2958
3	Borden St.....	14	108 x 140-6	1686
4	Brant St.....	9	143 x 90	1430
5	Brock Ave.....	8	132 x 267	3916
6	Church St.....	12	182-3 x 130 2	2629
7	Clinton St.....	8	148-10 x 128	2117
8	Cottingham St....	6	150 x 172	2867
9	Crawford St.....	8	180 x 127	2540
10	Dewson St.....	12	137 x 220-9	3360
11	Dovercourt.	8	138 x 223	3419
12	Dufferin	20	246 x 146	3991
13	Duke St.....	8	117 x 203	2639
14	Elizabeth St.....	6	66-6 x 162-6	1201
15	Fern Ave.	8	250 x 115	3194
16	George St....	8	100 x 151	1678
17	Givins St.	18	117-6 x 251-6	3283
18	Gladstone Ave....	12	202 x 120	2693
19	Grace St.....	8	200 x 105	2333
20	Hamilton St.....	8	268-2 x 99	2950
21	Howard.....	2	66 x 333	2442
22	Huron St.....	13	200 x 184	4089
23	Island.	1	100 x 150	1667
24	Jesse Ketchum....	18	203-3 x 246	5556
25	John St..	9	79 x 190-6	1672
26	Lansdowne... ..	18	150 x 235 x 193	4117
27	Leslie St.....	8	254 x 123-6	3485
28	Louisa St..	9	125 x 100	1389
29	McCaul	12	106-6 x 97	1148
30	Manning Ave.....	12	125 x 168	2334
31	Morse St.	12	200 x 129-10	2885
32	Niagara St.....	10	216 & 209 x 164 & 109	3204
33	Orphans' Home ...	4	68-5 x 62	472
34	Palmerston Ave...	12	175 x 125	2431
35	Park	18	229-6 x 206	5253
36	Parkdale	14	316 x 137	4810
37	Parliament St....	6	148 & 137 x 155 & 99	2011
38	Perth Ave.	4	150 x 295	4917
39	Phoebe St.....	14	117-6 x 178-6	2330
40	Queen Victoria ..	15	251 x 149	4155
41	Rose Ave.	12	187 x 131	2722
42	Rosedale.....	4	200 x 230	5111
43	Ryerson	21	210-2 x 202-6	4729
44	Sackville St.....	8	191-6 x 133	2830
45	Shirley St.....	6	166 x 126-9	2338
46	Victoria St.....	12	139 x 116	1792
47	Wellesley	18	210 x 201	4690
48	Winchester St....	8	165 x 181-9	3332
49	York St.....	2	82 3 x 127-10	1168

SCHEDULE D.

No.	SCHOOLS,	Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vard Sodded.	Grass or Flower Beds.
					Sq. Yds.	Sq. Yds.
1	Bathurst St	15	..	..	....	140
2	Bolton Ave.	11	..	5	....	160
3	Borden St.....	8	..	..	194	15
4	Brant St.....	..	..	..	....	....
5	Brock Ave.....	7	1	10	250	155
6	Church St.....	20	2	..	375	282
7	Clinton St.....	8	..	8	262	366
8	Cottingham St....	15	4	12	150	600
9	Crawford St.....	10	6	17	220	605
10	Dewson St.....	17	3	8	175	632
11	Dovercourt.	14	2	28	..	800
12	Dufferin.....	13	17	7	350	497
13	Duke St.....	8	2	8	165	327
14	Elizabeth St.....	8	..	..	....	....
15	Fern Ave. ....	..	..	..	300	650
16	George St.	6	..	2	50	241
17	Givins St.	15	..	..	348	75
18	Gladstone Ave....	12	11	14	262	305
19	Grace St.	15	..	12	356	378
20	Hamilton St.....	..	16	12	134	672
21	Howard.....	..	24	..	....	....
22	Huron St.....	10	3	24	220	810
23	Island.....	..	..	..	....	....
24	Jesse Ketchum ....	..	48	35	....	1300
25	John St.....	17	2	..	....	30
26	Lansdowne.	9	15	26	150	410
27	Leslie St.....	27	21	11	....	992
28	Louisa St.....	..	6	..	....	....
29	McCaul.	4	5	4	150	338
30	Manning Ave.	17	..	..	150	....
31	Morse St.....	11	16	18	312	660
32	Niagara St.....	20	1	7	316	161
33	Orphans' Home. ..	..	..	..	....	26
34	Palmerston Ave. ..	7	..	5	90	652
35	Park.....	12	6	11	140	1400
36	Parkdale.....	28	40	..	453	759
37	Parliament St.....	6	9	..	158	172
38	Perth Ave.....	8	..	2	....	978
39	Phoebe St.	7	..	4	400	69
40	Queen Victoria....	13	29	15	390	413
41	Rose Ave.....	10	..	8	320	218
42	Rosedale.....	..	..	..	....	....
43	Ryerson.....	18	2	8	200	350
44	Sackville St.....	6	..	9	400	432
45	Shirley St.	3	..	..	....	....
46	Victoria St.....	3	2	..	....	....
47	Wellesley St.....	22	5	25	330	775
48	Winchester St....	14	..	..	200	460
49	York St.....	6	1	6	80	49
		480	350	361	7620	18254

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open Sheds. Sq. Yds.	Planking or Block Pav'g Sq. Yds.
1	Bathurst St	8	155	78	1616
2	Bolton Ave.	16	133	233	1527
3	Borden St.....	14	..	..	711
4	Brant St.....	9	..	160	719
5	Brock Ave.....	8	..	128	975
6	Church St.....	12	..	..	1620
7	Clinton St.....	8	..	165	981
8	Cottingham St....	6	..	117	1641
9	Crawford St.....	8	..	206	1012
10	Dewson St.....	12	..	141	1464
11	Dovercourt.	8	..	209	1855
12	Dufferin.....	20	203	150	2097
13	Duke St.....	8	..	390	1273
14	Elizabeth St.....	6	55	178	778
15	Fern Ave.....	8	..	160	1626
16	George St.	8	..	127	753
17	Givins St.	18	36	164	2100
18	Gladstone Ave....	12	..	147	1300
19	Grace St.....	8	..	211	1067
20	Hamilton St.....	8	..	183	1377
21	Howard.....	2	37	..	170
22	Huron St.....	13	..	190	2293
23	Island.....	1	38	30	52
24	Jesse Ketchum	18	..	267	1091
25	John St.....	9	..	178	850
26	Lansdowne	18	..	236	1850
27	Leslie St.....	8	..	242	1573
28	Louisa St.....	9	89	144	850
29	McCaul..	12	..	..	492
30	Manning Ave.	12	89	95	1400
31	Morse St.....	12	..	311	1211
32	Niagara St.....	10	132	236	1995
33	Orphans' Home. ..	4	..	..	....
34	Palmerston Ave. ..	12	..	225	944
35	Park.....	18	50	60	1497
36	Parkdale.....	14	94	522	2707
37	Parliament St.....	6	64	113	1442
38	Perth Ave.....	4	..	100	930
39	Phoebe St.....	14	..	142	1416
40	Queen Victoria....	15	..	339	2726
41	Rose Ave.....	12	..	122	1608
42	Rosedale.....	4	..	..	....
43	Ryerson.....	21	100	280	2980
44	Sackville St.....	8	..	173	1733
45	Shirley St.....	6	..	61	654
46	Victoria St.	12	100	200	630
47	Wellesley St.....	18	144	313	2289
48	Winchester St.....	8	117	122	500
49	York St.....	2	105	..	512
		507	1741	7700	62904

SCHEDULE F.

No.	SCHOOLS.	No. of Rooms.	Play R'ms in Building Sq. Yds.	Seats in Play R'ms Feet.	Seats in Yard. Feet.
1	Bathurst St	8	....	....	120
2	Bolton Ave.	16	388	40	180
3	Borden St.....	14	120	200	120
4	Brant St.....	9	138	60	250
5	Brock Ave.....	8	100	67	200
6	Church St.....	12	204	235	320
7	Clinton St.....	8	154	92	125
8	Cottingham St....	6	130	140	136
9	Crawford St.....	8	170	166	226
10	Dewson St.....	12	100	154	136
11	Dovercourt.	8	244	230	418
12	Dufferin.....	20	160	100	141
13	Duke St.....	8	140	20	138
14	Elizabeth St.....	6	....	....	80
15	Fern Ave.	8	204	160	360
16	George St.	8	160	190	140
17	Givins St.....	18	....	150	405
18	Gladstone Ave....	12	200	170	125
19	Grace St....	8	210	180	264
20	Hamilton St.....	8	210	180	300
21	Howard.....	2	....	....	....
22	Huron St.....	13	98	46	390
23	Island.....	1	....	....	....
24	Jesse Ketchum ...	18	360	380	574
25	John St.....	9	115	65	110
26	Lansdowne.	18	205	182	388
27	Leslie St.....	8	245	210	312
28	Louisa St.....	9	....	....	100
29	McCaul.	12	180	82	150
30	Manning Ave.	12	100	118	300
31	Morse St.....	12	210	109	422
32	Niagara St.....	10	....	....	176
33	Orphans' Home. ..	4	165	130	....
34	Palmerston Ave. ..	12	245	210	272
35	Park.....	18	227	98	350
36	Parkdale.....	14	200	....	480
37	Parliament St.....	6	....	..	230
38	Perth Ave....	4	66	....	352
39	Phoebe St.	14	40	....	210
40	Queen Victoria....	15	95	100	360
41	Rose Ave.....	12	185	115	216
42	Rosedale.....	4	....	60	....
43	Ryerson.....	21	208	236	250
44	Sackville St.....	8	145	80	446
45	Shirley St.	6	....	....	88
46	Victoria St.....	12	212	210	190
47	Wellesley St.....	18	190	160	172
48	Winchester St.....	8	..	....	374
49	York St.....	2	....	....	42
		507	6529	5125	12128

SCHEDULE G.

No.	SCHOOLS.	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
			Maple.	Pine.	With.	Without
1	Bathurst St	8	..	8	..	8
2	Bolton Ave.	16	16	..	16	..
3	Borden St.....	14	14	..	14	..
4	Brant St.....	9	5	4	8	1
5	Brock Ave.....	8	4	4	8	..
6	Church St.....	12	12	..	12	..
7	Clinton St.....	8	..	8	8	..
8	Cottingham St....	6	4	2	4	2
9	Crawford St.....	8	8	..	8	..
10	Dewson St.....	12	12	..	12	..
11	Dovercourt.	8	4	4	8	..
12	Dufferin.....	20	12	8	18	2
13	Duke St.....	8	..	8	8	..
14	Elizabeth St.....	6	2	4	..	6
15	Fern Ave.....	8	8	..	8	..
16	George St.	8	8	..	8	..
17	Givins St.	18	18	..	18	..
18	Gladstone Ave....	12	12	..	11	1
19	Grace St.....	8	8	..	8	..
20	Hamilton St.....	8	8	..	8	..
21	Howard.....	2	..	2	..	2
22	Huron St.....	13	13	..	12	1
23	Island.....	1	..	1	1	..
24	Jesse Ketchum	18	18	..	8	10
25	John St.....	9	8	1	5	4
26	Lansdowne	18	6	12	12	6
27	Leslie St.....	8	8	..	8	..
28	Louisa St.....	9	1	8	5	4
29	McCaul.. ..	12	12	..	12	..
30	Manning Ave.	12	5	7	10	2
31	Morse St.....	12	12	..	12	..
32	Niagara St.....	10	10	..	8	2
33	Orphans' Home. ..	4	4	..	4	..
34	Palmerston Ave. ..	12	12	..	12	..
35	Park.....	18	14	4	6	12
36	Parkdale.....	14	2	12	6	8
37	Parliament St.....	6	4	2	..	6
38	Perth Ave.....	4	4	..	4	..
39	Phoebe St.	14	8	6	10	4
40	Queen Victoria....	15	4	11	15	..
41	Rose Ave.....	12	4	8	12	..
42	Rosedale	4	4	..	4	..
43	Ryerson.....	21	18	3	21	..
44	Sackville St.....	8	..	8	8	..
45	Shirley St.	6	4	2	4	2
46	Victoria St.....	12	..	12	10	2
47	Wellesley St.....	18	5	13	16	2
48	Winchester St.....	8	..	8	..	8
49	York St.....	2	..	2	..	2
		507	335	172	410	97

SCHEDULE H.

No.	SCHOOLS.	No. of Rooms.	BLACKBOARDS.			Average per Room.
			Slate.	Comp'n	Total.	
			Sq. Yds.	Sq. Yds.	Sq. Yds.	
1	Bathurst St	8	39	110	149	18
2	Bolton Ave.	16	112	323	435	27
3	Borden St.....	14	129	247	376	27
4	Brant St.....	9	57	238	295	33
5	Brock Ave.....	8	49	205	254	32
6	Church St.....	12	71	316	387	32
7	Clinton St.....	8	55	163	218	27
8	Cottingham St....	6	44	89	133	22
9	Crawford St.....	8	51	206	257	32
10	Dewson St.....	12	77	296	373	31
11	Dovercourt.	8	51	174	225	28
12	Dufferin.....	20	111	344	455	23
13	Duke St.....	8	36	256	292	36
14	Elizabeth St.....	6	31	75	106	12
15	Fern Ave.	8	75	179	254	32
16	George St.	8	164	49	213	27
17	Givins St.	18	158	476	634	35
18	Gladstone Ave....	12	62	312	374	31
19	Grace St....	8	51	214	265	33
20	Hamilton St....	8	51	200	251	31
21	Howard.....	2	17	31	48	24
22	Huron St.....	13	275	122	397	30
23	Island.....	1	3	25	28	28
24	Jesse Keitchum	18	134	290	424	24
25	John St.....	9	54	145	199	22
26	Lansdowne.	18	159	432	591	33
27	Leslie St.....	8	53	204	257	32
28	Louisa St.....	9	37	114	151	17
29	McCaul..	12	267	84	351	29
30	Manning Ave.	12	103	239	342	28
31	Morse St.....	12	82	300	382	32
32	Niagara St.....	10	56	114	170	17
33	Orphans' Home. ..	4	26	100	126	31
34	Palmerston Ave. ..	12	85	300	385	32
35	Park.....	18	109	282	393	22
36	Parkdale.....	14	94	312	406	29
37	Parliament St.....	6	16	70	86	14
38	Perth Ave....	4	26	93	119	30
39	Phoebe St.	14	160	185	345	25
40	Queen Victoria....	15	139	367	506	32
41	Rose Ave.....	12	79	302	381	32
42	Rosedale.....	4	29	100	129	32
43	Ryerson.....	21	111	271	382	18
44	Sackville St.....	8	23	215	238	30
45	Shirley St.....	6	26	129	155	25
46	Victoria St.....	12	38	211	249	21
47	Wellesley	18	127	281	408	23
48	Winchester St.....	8	14	122	136	17
49	York St.....	2	8	18	26	13
		507	3821	9830	13651	27

SCHEDULE I.

No.	SCHOOLS.	No. of Rooms.	CUPBOARDS.			TOTAL.
			Built in.	Movable	Kind'g'n	
1	Bathurst St	8	2	7	..	9
2	Bolton Ave.	16	32	1	1	34
3	Borden St.....	14	12	12	2	24
4	Brant St.....	9	3	8	1	12
5	Brock Ave.....	8	8	8	..	16
6	Church St.....	12	18	1	1	20
7	Clinton St.....	8	5	8	..	13
8	Cottingham St....	6	4	3	1	8
9	Crawford St.....	8	8	7	1	16
10	Dewson St.....	12	20	1	1	22
11	Dovercourt.	8	15	1	1	17
12	Dufferin.....	20	4	20	1	25
13	Duke St.....	8	10	3	..	13
14	Elizabeth St.....	6	..	10	1	11
15	Fern Ave.....	8	11	..	1	12
16	George St.	8	8	1	1	10
17	Givins St.....	18	21	3	1	25
18	Gladstone Ave....	12	18	11	1	30
19	Grace St.....	8	..	7	1	8
20	Hamilton St.....	8	2	7	1	10
21	Howard.....	2	..	2	..	2
22	Huron St.....	13	12	12	1	25
23	Island.....	1	..	1	..	1
24	Jesse Ketchum	18	13	19	1	33
25	John St.....	9	..	10	..	10
26	Lansdowne.	18	13	8	1	22
27	Leslie St.....	8	22	..	..	22
28	Louisa St.....	9	..	9	1	10
29	McCaul..	12	16	..	1	17
30	Manning Ave.	12	1	14	..	15
31	Morse St.....	12	12	5	2	19
32	Niagara St.....	10	4	10	1	15
33	Orphans' Home. ..	4	..	3	1	4
34	Palmerston Ave. ..	12	4	10	2	16
35	Park.....	18	4	18	1	23
36	Parkdale.....	14	5	13	1	19
37	Parliament St.....	6	..	6	...	6
38	Perth Ave.....	4	2	4	..	6
39	Phoebe St.	14	..	13	1	14
40	Queen Victoria....	15	17	..	2	19
41	Rose Ave.....	12	7	10	1	18
42	Rosedale.....	4	4	..	2	6
43	Ryerson.....	21	4	17	1	22
44	Sackville St.....	8	10	6	1	17
45	Shirley St.	6	8	3	..	11
46	Victoria St.....	12	4	12	1	17
47	Wellesley.....	18	9	16	2	27
48	Winchester St.....	8	1	8	..	9
49	York St.....	2	..	3	..	3
			373	351	41	765

SCHEDULE J.

No.	SCHOOLS.	No. of Rooms.	TEACHERS.		Chairs.
			Desks.	Tables.	
1	Bathurst St	8	4	6	40
2	Bolton Ave.	16	2	16	80
3	Borden St.....	14	2	14	70
4	Brant St.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church St.....	12	1	11	102
7	Clinton St.....	8	1	9	40
8	Cottingham St....	6	2	6	30
9	Crawford St.....	8	1	8	40
10	Dewson St.....	12	2	12	60
11	Dovercourt.	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke St.....	8	1	8	40
14	Elizabeth St.....	6	2	3	157
15	Fern Ave....	8	1	7	40
16	George St.	8	1	8	40
17	Givins St.	18	4	16	90
18	Gladstone Ave....	12	1	16	60
19	Grace St.....	8	1	8	40
20	Hamilton St.....	8	1	8	40
21	Howard.....	2	1	1	10
22	Huron St.....	13	1	13	60
23	Island.....	1	..	1	3
24	Jesse Ketchum	18	10	8	90
25	John St.....	9	5	6	50
26	Lansdowne	18	1	18	90
27	Leslie St.....	8	1	7	40
28	Louisa St.....	9	4	7	45
29	McCaul.. ..	12	2	11	60
30	Manning Ave.	12	3	11	60
31	Morse St.....	12	2	16	60
32	Niagara St.....	10	3	9	50
33	Orphans' Home. ..	12	1	11	60
34	Palmerston Ave. ..	18	3	15	90
35	Park.....	14	13	3	70
36	Parkdale.....	6	1	5	30
37	Parliament St.....	4	1	4	20
38	Perth Ave....	14	5	9	70
39	Phoebe St.	15	8	8	80
40	Queen Victoria....	12	1	12	60
41	Rose Ave.....	4	1	4	20
42	Rosedale.....	21	13	7	90
43	Ryerson.....	8	1	7	40
44	Sackville St.....	6	1	6	30
45	Shirley St.	12	7	6	60
46	Victoria St.....	18	13	9	90
47	Wellesley St.....	8	4	5	40
48	Winchester St.....	2	2	1	20
49	York St.....				
			150	405	2732

SCHEDULE K.

FURNITURE EXCLUSIVE OF KINDERGARTENS.

No.	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sitzings.	Average itttings per R'm.
1	Bathurst St.....	8	52	206	464	58
2	Bolton Ave.	15	354	234	822	55
3	Borden St.....	13	317	204	725	56
4	Brant St.....	8	44	212	468	58
5	Brock Ave.....	8	98	180	458	57
6	Church St.....	11	194	204	602	55
7	Clinton St.....	8	105	193	491	61
8	Cottingham St....	5	..	146	292	58
9	Crawford St.....	7	48	184	416	59
10	Dewson St.....	11	156	232	620	56
11	Dovercourt.	7	44	176	396	57
12	Dufferin	19	294	380	1054	55
13	Duke St.....	8	48	174	396	57
14	Elizabeth St.....	3	..	83	166	55
15	Fern Ave... ..	7	167	114	395	56
16	George St... ..	7	48	180	408	58
17	Givins St.....	17	414	262	938	55
18	Gladstone Ave....	11	48	292	632	57
19	Grace St.....	7	52	192	436	62
20	Hamilton St.....	7	54	183	420	60
21	Howard.....	1	..	48	96	48
22	Huron St.....	12	158	248	654	54
23	Island.	1	..	16	32	32
24	Jesse Ketchum....	17	193	379	951	56
25	John St..	9	90	199	488	54
26	Lansdowne... ..	17	143	431	1005	59
27	Leslie St.....	7	277	84	445	56
28	Louisa St..	8	46	200	446	56
29	McCaul	11	151	244	639	58
30	Manning Ave....	12	50	321	692	58
31	Morse St.	11	458	84	626	57
32	Niagara St.....	9	138	180	498	55
33	Palmerston Ave..	11	209	206	621	56
34	Park	17	146	415	976	57
35	Parkdale	13	151	285	721	55
36	Parliament St....	5	..	184	368	61
37	Perth Ave.	4	48	84	216	54
38	Phoebe St.....	13	252	229	710	55
39	Queen Victoria ..	14	416	175	766	55
40	Rose Ave.	11	54	303	660	60
41	Rosedale.....	3	175	..	175	58
42	Ryerson	20	640	251	1142	57
43	Sackville St.....	7	48	180	408	58
44	Shirley St.....	6	54	144	342	57
45	Victoria St.....	11	84	268	620	56
46	Wellesley	17	291	332	955	56
47	Winchester St....	8	46	211	468	58
48	York St.....	2	..	61	122	61
	Model and Extra	464	6805	9793	26441	57
	Class at Elizabeth St	2			118	

SCHEDULE K—*Continued.*

TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sitzings.	Average Sitzings per R'm.
1	First Ave. Church.	1	....	25	50	50
2	484 Pape Ave.....	1	....	26	52	52
3	Oak St. Church ...	2	....	50	100	50
4	82 Gladstone Ave..	1	....	23	46	46
5	Kew Beach	2	....	44	88	44
		7		168	336	48

HOMES.

6	Boys' Home	2	....	50	100	50
7	Girls' Home	2	....	49	98	49
8	Orphans' Home....	3	....	70	152	51
9	Sick Child'n's Hosp	1	13	4	21	21
10	Alex. Industrial...	1	20	..	20	20
11	Victoria Industrial.	2	114	..	114	57
		11	147	179	505	46

SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs.	Cupb'rds.
1	Belton Avenue.....	31	69	1
2	Borden Street	33	68	2
3	Brant Street.....	29	64	1
4	Church Street	32	70	1
5	Cottingham Street.....	32	70	1
6	Crawford Street	33	69	1
7	Dewson Street.....	30	68	1
8	Dovercourt.....	32	69	1
9	Dufferin.....	33	75	1
10	Elizabeth Street	23	58	1
11	Fern Avenue	32	71	1
12	George Street.....	30	60	1
13	Givins Street	34	73	1
14	Gladstone Avenue.....	31	85	1
15	Grace Street.....	32	68	1
16	Hamilton Street	31	64	1
17	Huron Street.....	32	77	1
18	Jesse Ketchum	28	64	1
19	Lansdowne.....	30	68	1
20	Louisa Street.....	22	45	1
21	McCaul	33	69	1
22	Morse Street.....	34	74	2
23	Niagara Street.....	30	60	1
24	Palmerston Ave.....	32	68	2
25	Park.....	32	71	1
26	Parkdale	30	75	1
27	Phoebe Street	26	68	1
28	Queen Victoria.....	35	75	2
29	Rose Avenue	32	69	1
30	Rosedale.....	31	64	2
31	Ryerson	30	66	1
32	Sackville Street.....	26	57	1
33	Victoria Street	16	42	1
34	Wellesley	32	70	2
		1029	2283	40

SCHEDULE L.—*Continued.*

KINDERGARTEN FURNITURE.

TEMPORARY SCHOOLS.

No.	SCHOOL.	Tables.	Chairs.	Cupb'rds.
35	Brock Avenue	33	68	1
36	Clinton Street	35	74	1
37	John Street	22	50	1
38	Winchester St	33	70	1
		123	262	4

HOMES.

39	Boys' Home	12	25	..
40	Orphans' Home	25	50	1
		37	75	

SCHEDULE M.

SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.				
Not including Kindergartens	{ Single Desks	6805		
	{ Double Desks	19586	26391	
Kindergartens			2283	
Total				28674
TEMPORARY SCHOOLS.				
Not including Kindergartens	{ Single Desks			
	{ Double Desks	336	336	
Kindergartens			262	
Total				598
HOMES.				
Not including Kindergartens	{ Single Desks	147		
	{ Double Desks	358	505	
Kindergartens			75	
Total				580
Model and Extra Class at Elizabeth St. School			118	118
			27350	2620
				29970

SCHEDULE N.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF SINGLE DESK.

No.	SCHOOL.	Bennett.	Globe.	Ideal.	Marvel.	Oxford.	N. Y. Grammar	Perfect.	Settees.
1	Bathurst St.....	..	..	..	..	52	..	..	..
2	Bolton Ave.....	..	..	92	..	45	106	48	63
3	Borden St.....	..	..	..	..	42	..	275	..
4	Brant St.....	..	..	..	..	44	..	..	..
5	Brock Ave.....	47	..	..	..	3	..	48	..
6	Church St.....	..	..	..	..	144	..	50	..
7	Clinton St.....	..	..	..	..	43	62	..	..
8	Cottingham St.....	..	..	..	..	..	..	..	..
9	Crawford St.....	48	..	..	..	..	..	..	..
10	Dewson St.....	48	..	45	..	..	..	..	63
11	Dovercourt..	..	..	..	..	44	..	..	..
12	Dufferin .....	..	..	2	..	91	95	106	..
13	Duke St.....	..	..	..	..	48	..	..	..
14	Elizabeth St.....	..	..	..	..	..	..	..	..
15	Fern Ave.....	..	..	104	..	..	..	..	..
16	George St.....	..	48	..	..	..	..	..	..
17	Givins St.....	98	..	98	..	..	154	..	64
18	Gladstone Ave.....	48	..	..	..	..	..	..	..
19	Grace St.....	..	..	..	..	48	4	..	63
20	Hamilton St.....	54	..	..	..	..	..	..	..
21	Howard.....	..	..	..	..	..	..	..	..
22	Huron St.....	..	95	..	..	45	18	..	..
23	Island.....	..	..	..	..	..	..	..	..
24	Jesse Ketchum.....	144	..	..	..	..	49	..	..
25	John St .....	..	..	..	..	45	..	45	..
26	Lansdowne.....	143	..	..	..	..	..	..	..
27	Leslie St.....	48	..	..	..	..	166	..	63
28	Louisa St.....	..	46	..	..	..	..	..	..
29	McCaul	2	96	..	..	53	..	..	..
30	Manning Ave.....	..	..	..	..	50	..	..	..
31	Morse St.....	55	..	..	..	..	..	340	63
32	Niagara St.....	90	..	..	..	..	..	48	..
33	Palmerston Ave.....	45	..	..	..	..	..	164	..
34	Park	93	..	..	..	..	3	50	..
35	Parkdale.....	..	..	..	41	..	61	49	..
36	Parliament St.....	..	..	..	..	..	..	..	..
37	Perth Ave.....	48	..	..	..	..	..	..	..
38	Phœbe St.....	54	45	..	..	55	5	93	..
39	Queen Victoria.....	..	..	..	97	..	55	201	63
40	Rose Ave	54	..	..	..	..	..	..	..
41	Rosedale .....	..	..	..	..	..	..	175	..
42	Ryerson.....	..	..	..	..	..	540	100	..
43	Sackville St.....	48	..	..	..	..	..	..	..
44	Shirley St.....	..	..	..	..	..	54	..	..
45	Victoria St.....	35	..	..	..	..	..	49	..
46	Wellesley .....	..	..	..	..	141	100	50	..
47	Winchester.....	..	..	..	..	42	4	..	..
48	York St.....	..	..	..	..	..	..	..	..
Tem. Schools and Homes		1202 2	330	341	138	1035	1476 137	1891	442 8
		1204	330	341	138	1035	1613	1801	450

SCHEDULE O.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF DOUBLE DESK.

No.	SCHOOLS.	Favorites.	Jacques & Hav.	Marvel.	N Y. Grammar.	Settees.	Toronto Juniors.	McKillop.
1	Bathurst St .....	...	...	...	112	64	236	...
2	Bolton Ave.	184	...	...	...	...	284	...
3	Borden St.	56	...	...	56	64	232	...
4	Brant St.	120	...	...	...	128	176	...
5	Brock Ave.	112	...	...	56	64	128	...
6	Church St.	120	...	...	112	64	112	...
7	Clinton St.	386	...	...	...	...	...	...
8	Cottingham St.	172	...	...	...	64	56	...
9	Crawford St.	304	...	...	...	64	...	...
10	Dewson St.	168	...	...	56	...	240	...
11	Dovercourt.	176	...	56	...	64	56	...
12	Dufferin.	8	...	48	396	...	308	...
13	Duke St.	232	...	52	...	64	...	...
14	Elizabeth St. ....	...	110	...	56	...	...	...
15	Fern Ave.	152	...	20	...	...	56	...
16	George St.	296	...	...	...	64	...	...
17	Givins St.	56	...	...	112	64	292	...
18	Gladstone Ave.	468	...	52	...	64	...	...
19	Grace St.	320	...	...	...	64	...	...
20	Hamilton St.	302	...	...	...	64	...	...
21	Howard. ....	...	...	...	24	24	48	...
22	Huron St.	432	...	...	...	64	...	...
23	Island. ....	...	...	...	...	...	32	...
24	Jesse Ketchum	464	...	...	110	64	120	...
25	John St. ....	...	166	...	56	64	112	...
26	Lansdowne.	622	...	176	...	64	...	...
27	Leslie St.	120	...	...	...	48	...	...
28	Louisa St.	154	...	...	...	64	182	...
29	McCaul.	424	...	...	...	64	...	...
30	Manning Ave.	72	...	...	162	64	344	...
31	Morse St.	168	...	...	...	...	...	...
32	Niagara St.	64	...	...	...	64	176	56
33	Palmerston Ave.	348	...	...	...	64	...	...
34	Park.	582	...	56	64	128	...	...
35	Parkdale.	120	...	56	...	102	292	...
36	Parliament St.	56	...	...	64	64	184	...
37	Perth Ave.	120	...	...	...	...	48	...
38	Phoebe St.	172	...	56	...	120	110	...
39	Queen Victoria.	294	...	...	...	...	56	...
40	Rose Ave.	420	...	64	2	64	56	...
41	Rosedale. ....	...	...	...	...	...	...	...
42	Ryerson. ....	...	...	...	...	192	310	...
43	Sackville St.	296	...	...	...	64	...	...
44	Shirley St.	50	...	...	...	64	168	...
45	Victoria St.	120	...	...	174	128	114	...
46	Wellesley.	64	...	58	296	64	182	...
47	Winchester St. ....	...	...	...	56	128	238	...
48	York St. ....	...	...	...	54	48	20	...
	Model and Extra Class at Elizabeth St. School	8800 54	276	694	2018	2774	4968 64	56
	Temp. Schools and Homes. ....	...	...	24	86	328	256	...
		8854	276	718	2104	3102	5288	56

SCHEDULE P.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

BATHURST ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	52	Oxford, Single	Good
2	Junior 2..	56	64	Toronto Junior, Double ..	Bad
3	Senior 1..	64	60	" " ..	Bad
4	Junior 1..	64	64	Settees " ..	Medium
5	Junior 4..	50	54	N. Y. Grammar " ..	Medium
6	Senior 3..	56	56	" " ..	Bad
7	Junior 3..	56	56	Toronto Junior " ..	Medium
8	Senior 2..	56	56	" " ..	Medium

BOLTON AVE. SCHOOL.

1	Kinderg'n	64	69	Kindergarten	Medium*
2	Junior 5 .	45	42	Ideal, Single	Good
3	Junior 1..	64	63	Settees, Single	Good
4	Senior 1..	64	64	Favorite, Double	Good
5	Senior 1..	64	64	" " ..	Good
6	Junior 2..	56	60	Toronto Junior, Double ..	Medium
7	Junior 2..	56	56	" " ..	Medium
8	Senior 2 .	56	56	" " ..	Good
9	Senior 2..	56	56	" " ..	Medium
10	Junior 3..	56	56	" " ..	Good
11	Senior 3 .	56	56	N. Y. Grammar, Single ..	Bad
12	Junior 3	56	56	Favorite, Double	Good
13	Junior 4	50	50	N. Y. Grammar, Single..	Good
14	Junior 4..	50	47	(2 Ideal, Single	
15	Senior 3..	56	48	45 Oxford, Single	Good
16	Senior 4..	50	48	Perfect, Single	Good
				Ideal, Single	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

BORDEN ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	42	Oxford, Single	Good
2	Senior 1..	64	55	Perfect, Single	Good
3	Junior 1..	64	61	"	Good
4	Kinderg'n	64	68	Kindergarten	Good
5	Junior 1..	64	64	Settees, Double	Medium
6	Senior 1..	64	56	Toronto Junior, Double ..	Medium
7	Senior 3..	56	56	Favorite, Double	Medium
8	Senior 2..	56	62	Toronto Junior, Double ..	Medium
9	Senior 3 ..	56	55	Perfect, Single	Good
10	Junior 3..	56	56	"	Good
11	Junior 2..	56	56	Toronto Junior, Double ..	Bad
12	Senior 2..	56	58	" "	Bad
13	Junior 4..	50	48	Perfect, Single	Good
14	Junior 4..	50	56	N. Y. Grammar, Double ..	Medium

BRANT ST. SCHOOL.

1	Junior 4..	50	44	Oxford, Single	Good
2	Junior 1..	64	64	Settees, Double	Medium
3	Junior 1..	64	64	"	Medium
4	Senior 1..	64	64	Toronto Junior, Double ..	Medium
5	Junior 2..	56	64	Favorite, Double	Medium
6	Kinderg'n	64	64	Kindergarten	Medium
7	Senior 2 ..	56	56	Toronto Junior, Double ..	Bad
8	Junior 3..	56	56	" "	Bad
9	Senior 3..	56	56	Favorite, Double	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

BROCK AVE. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4	50	50	47 Bennett, Single	
2	Junior 2	56	56	3 Oxford	Good
3	Junior 1	64	64	Favorite, Double	Good
4	Junior 4	50	48	Settees	Good
5	Senior 2	56	64	Perfect, Single	Good
6	Junior 3	56	56	Toronto Junior, Double	Bad
7	Senior 3	56	56	Favorite, Double	Good
8	Senior 1	64	64	N. Y. Grammar, Double	Good
				Toronto Junior, Double	Good

CHURCH ST. SCHOOL.

1	Junior 5	45	48	Oxford, Single	Good
2	Junior 1	64	64	Settees, Double	Medium
3	Kinderg'n	64	64	Kindergarten	Good
4	Senior 1	64	64	Favorite, Double	Good
5	Junior 2	56	56	Toronto Junior, Double	Good
6	Junior 5	45	40	Oxford, Single	Good
7	Senior 2	56	56	Toronto Junior, Double	Good
8	Junior 2	56	56	Favorite, Double	Good
9	Senior 4	50	50	Oxford, Single	Good
10	Junior 3	56	56	N. Y. Grammar, Double	Bad
11	Senior 3	56	56	" "	Good
12	Junior 4	50	50	Perfect, Single	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

CLINTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	50	7 N. Y. Grammar, Single.	Medium
2	Junior 1..	64	64	43 Oxford, Single.....	Good
3	Senior 1..	64	64	Favorite, Double	Good
4	Junior 2..	56	70	“	Good
5	Senior 2..	56	60	“	Good
6	Junior 4..	50	55	N. Y. Grammar, Single..	Good
7	Senior 3..	56	64	Favorite, Double	Good
8	Junior 3..	56	64	“	Good

COTTINGHAM ST. SCHOOL.

1	Junior 3	56	56	Favorite, Double	Good
2	Junior 1..	64	64	Settees, Double	Medium
3	Kinderg'n	64	65	Kindergarten	Good
4	Junior 2..	56	60	Favorite, Double	Good
5	Senior 1..	64	56	Toronto Junior, Double ..	Bad
6	Senior 2..	56	56	Favorite, Double	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

CRAWFORD ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 4..	50	48	Bennett, Single.....	Good
2	Kinderg'n	64	66	Kindergarten	Good
3	Junior 1..	64	64	Settees, Double	Medium
4	Senior 1..	64	64	Favorite, Double	Good
5	Junior 3..	56	56	"	Good
6	Senior 3..	56	56	"	Good
7	Senior 2..	56	64	"	Good
8	Junior 2..	56	64	"	Good

DEWSON ST. SCHOOL.

1	Junior 5..	45	45	Ideal, Single	Good
2	Junior 1..	64	63	Settees, Single	Good
3	Kinderg'n	64	65	Kindergarten.....	Medium
4	Senior 1..	64	64	Toronto Junior, Double ..	Good
5	Junior 2..	56	64	" ..	Medium
6	Senior 1..	64	56	Favorite, Double	Good
7	Senior 4..	50	48	Bennett, Single.....	Good
8	Junior 4..	50	56	N. Y. Grammar, Double ..	Bad
9	Senior 3..	56	56	Favorite, Double	Good
10	Junior 3..	56	56	"	Good
11	Senior 2..	56	56	Toronto Junior, Double ..	Good
12	Junior 2..	56	56	" ..	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

DOVERCOURT SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4	50	44	Oxford, Single	Good
2	Junior 1..	64	64	Favorite, Double	Good
3	Kinderg'n	64	69	Kindergarten	Good
4	Junior 1..	64	64	Settees, Double	Bad
5	Senior 2..	56	56	Favorite, Double	Good
6	Senior 3..	56	56	Marvel, Double	Medium
7	Junior 3..	56	56	Favorite, Double	Good
8	Junior 2..	56	56	Toronto Junior, Double ..	Medium

DUFFERIN SCHOOL.

1	Junior 5..	45	45	Oxford, Single	Good
2	Junior 2..	56	70	Toronto Junior, Double ..	Bad
3	Senior 4..	50	50	Perfect, Single	Good
4	Junior 2..	56	62	Toronto Junior, Double ..	Medium
5	Senior 1..	64	70	" " ..	Medium
6	Junior 1..	64	60	Perfect, Single	Good
7	Senior 5..	45	46	Oxford, Single	Medium
8	Senior 4..	50	50	N. Y. Grammar, Double ..	Bad
9	Senior 2..	56	56	Toronto Junior, Double ..	Medium
10	Junior 4	56	50	N. Y. Grammar, Double ..	Bad
11	Senior 2..	56	56	" " ..	Bad
12	Senior 4..	50	50	N. Y. Grammar, Single ..	Good
13	Junior 4..	50	50	2 Ideal, Single	Good
14	Senior 5	45	45	48 N. Y. Grammar, Double	Bad
15	Junior 3..	56	56	N. Y. Grammar, Single ..	Medium
16	Senior 3..	56	62	N. Y. Grammar, Double ..	Medium
17	Junior 3..	56	62	" " ..	Bad
18	Senior 3..	56	56	" " ..	Bad
19	Kinderg'n	64	72	8 Favorite, Double	Medium
20	Junior 1..	64	50	48 Marvel	Medium
				Kindergarten	Medium
				Toronto Junior, Double ..	Medium

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

DUKE ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	48	Oxford, Single... ..	Good
2	Senior 1..	64	64	Favorite, Double... ..	Good
3	Junior 2..	56	56	"... ..	Good
4	Junior 1..	64	64	Settees, Double... ..	Medium
5	Senior 2..	56	56	Favorite, Double... ..	Good
6	Junior 4..	52	52	Marvel, Double... ..	Good
7	Senior 3..	56	56	N. Y. Grammar, Double..	Medium
8	Junior 3..	56	56	Favorite, Double... ..	Good

ELIZABETH ST. SCHOOL.

1	Senior 3..	56	56	N. Y. Grammar, Double	Medium
2	Kinderg'n	64	58	Kindergarten... ..	Medium
3	Senior 1..	64	64	Toronto Junior, Double..	Bad
4	Mixed ...	50	56	Jacques & Hay, Double..	Bad

FERN AVE. SCHOOL.

1	Senior 4..	50	50	Ideal, Single... ..	Good
2	Kinderg'n	64	66	Kindergarten... ..	Good
3	Junior 1..	64	63	Settees, Single... ..	Good
4	Junior 2..	56	62	Favorite, Double... ..	Good
5	Junior 4..	50	54	Ideal, Single... ..	Medium
6	Senior 2..	56	60	(4 Favorite, Double... ..	Medium
7	Junior 3..	56	56	(56 Toronto Junior, Double	Medium
				Favorite, Double... ..	Good
				(20 Marvel, Double... ..	Medium
8	Senior 3..	56	50	(30 Favorite, Double... ..	Medium

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

GEORGE ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 4..	50	48	Globe, Single.....	Good
2	Junior 1..	64	64	Settees, Double.....	Medium
3	Senior 1..	64	64	Favorite, Double	Good
4	Kinderg'n	64	60	Kindergarten	Medium
5	Junior 2..	56	64	Favorite, Double	Good
6	Senior 3..	56	56	"	Good
7	Senior 2..	56	56	"	Good
8	Junior 3..	56	56	"	Good

GIVINS ST. SCHOOL.

1	Senior 5..	45	48	Ideal, Single	Good
2	Senior 1..	64	60	Toronto Junior, Double ..	Bad
3	Kinderg'n	64	70	Kindergarten.....	Medium
4	Junior 1..	64	64	Settees, Single.....	Good
5	Senior 1..	64	64	Toronto Junior, Double ..	Good
6	Junior 1..	64	64	Settees, Double.....	Good
7	Junior 2..	56	56	Toronto Junior, Double ..	Bad
8	Junior 2..	56	56	"	Bad
9	Senior 3..	56	56	N. Y. Grammar, Single ..	Good
10	Junior 4..	50	50	"	Good
11	Senior 2..	56	56	Toronto Junior, Double ..	Bad
12	Senior 2..	56	56	Favorite, Double	Medium
13	Junior 5	45	48	Bennett, Single.....	Good
14	Senior 3..	56	56	N. Y. Grammar, Double ..	Medium
15	Senior 4..	50	50	Bennett, Single.....	Good
16	Senior 4..	50	50	Ideal, Single.....	Good
17	Junior 3..	56	56	N. Y. Grammar, Double ..	Bad
18	Senior 5..	45	48	N. Y. Grammar, Single..	Good

SCHEDULE P.—Continued.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

GLADSTONE AVE. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 5..	45	48	Bennett, Single	Good
2	Junior 2..	56	64	Favorite, Double	Good
3	Senior 1..	64	64	"	Good
4	Junior 3..	56	56	"	Good
5	Junior 1 .	64	64	Settees, Double	Good
6	Senior 4..	50	52	Marvel, Double	Good
7	Senior 4..	50	52	Favorite, Double	Good
8	Senior 2..	56	64	"	Good
9	Junior 2..	56	56	"	Good
10	Kinderg'n	64	82	Kindergarten.....	Good
11	Junior 4..	50	56	Favorite, Double	Good
12	Senior 3 .	56	56	"	Good

GRACE ST. SCHOOL.

1	Junior 4..	50	52	{ 4 N. Y. Grammar, Single. 48 Oxford, Single.....	Good
2	Kinderg'n	64	65		Medium
3	Junior 1..	64	64	Settees, Double	Medium
4	Senior 1..	64	64	Favorite, Double	Good
5	Junior 3..	56	64	"	Good
6	Senior 3	56	64	"	Good
7	Junior 2..	56	64	"	Good
8	Senior 2..	56	64	"	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

HAMILTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 3..	56	54	Bennett, Single	Good
2	Senior 1..	64	64	Favorite, Double	Good
3	Junior 1..	64	64	Settees "	Medium
4	Kinderg'n	64	64	Kindergarten.....	Good
5	Junior 2..	56	64	Favorite, Double	Good
6	Senior 1..	56	62	"	Good
7	Senior 2..	56	56	"	Good
8	Junior 3..	56	56	"	Good

HOWARD SCHOOL.

1	Mixed....	50	48	{ 24 N. Y. Grammar, Double 24 Toronto Junior, Double	Medium
2	Mixed....	50	48	{ 24 Settees " " 24 Toronto Junior " "	Medium

HURON ST. SCHOOL.

1	Junior 5	45	45	Globe, Single	Good
2	Kinderg'n	64	67	Kindergarten	Medium
3	Junior 1.	64	64	Settees, Double	Medium
4	Junior 1..	64	64	Favorite, Double	Good
5	Senior 1..	64	60	"	Good
6	Junior 2..	56	56	"	Good
7	Senior 2	56	60	"	Good
8	Senior 2..	56	56	"	Good
9	Junior 3..	56	56	"	Good
10	Senior 3..	56	56	"	Good
11	Junior 5..	45	45	Oxford, Single	Good
12	Junior 4.	50	50	Globe, Single	Good
				24 Favorite, Double	Medium
13	Senior 4..	50	42	18 N. Y. Grammar, Single	Medium

SCHEDULE P.—Continued.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

ISLAND SCHOOL.

Room No.	GRADE.	Regu- lation No.	Seats for	STYLE OF DESKS.	Condition.
1	Mixed....	50	32	Mixed	Medium

JESSE KETCHUM SCHOOL.

1	Senior 5..	45	49	N. Y. Grammar, Single..	Medium
2	Junior 5..	45	46	Bennett, Single.....	Good
3	Senior 3..	56	56	Favorite, Double	Bad
4	Senior 2..	56	56	“	Bad
5	Senior 4..	50	50	Bennett, Single.....	Good
6	Senior 4 .	50	49	(1 N. Y. Grammar, Double	Bad
7	Junior 3..	56	56	48 Bennett, Single.....	Good
8	Senior 3..	56	56	Favorite, Double	Medium
9	Junior 4..	50	52	“	Bad
10	Junior 4..	50	56	N. Y. Grammar, Double .	Medium
11	Senior 1..	64	64	“ “ ..	Medium
12	Junior 1..	64	64	Favorite, Double	Medium
13	Kinderg'n	64	64	“	Medium
14	Junior 1..	64	64	Kindergarten.....	Medium
15	Senior 2..	56	56	Settees, Double.....	Medium
16	Junior 2 .	56	56	Favorite, Double	Medium
17	Senior 1..	64	64	“	Medium
18	Junior 2..	56	56	Toronto Junior, Double ..	Medium
				“ “ ..	Bad

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

JOHN ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4	50	45	Oxford, Single	Good
2	Junior 1..	64	64	Settees, Double	Medium
3	Junior 1..	64	56	Toronto Junior, Double .	Bad
4	Senior 1..	64	56	“ “ ..	Bad
5	Junior 4..	50	45	Perfect, Single	Good
6	Junior 2..	56	56	Jacques & Hay, Double..	Bad
7	Junior 3..	56	54	“ “ ..	Bad
8	Senior 3..	56	56	N. Y. Grammar, Double .	Bad
9	Senior 2..	56	56	Jacques & Hay, Double..	Bad

LANSDOWNE SCHOOL.

1	Junior 5..	45	46	Bennett, Single.....	Good
2	Kinderg'n	64	65	Kindergarten	Medium
3	Junior 4..	50	56	Marvel, Double....	Medium
4	Junior 1..	64	62	Favorite, Double	Good
5	Junior 1..	64	64	Settees, Double.....	Good
6	Senior 1..	64	60	Favorite, Double	Good
7	Senior 2..	56	56	“	Medium
8	Senior 1..	64	72	“	Good
9	Junior 3..	56	56	“	Medium
10	Senior 2..	56	64	“	Medium
11	Junior 2..	56	72	“	Medium
12	Junior 2..	56	60	“	Good
13	Senior 3..	56	64	“	Medium
14	Senior 3..	56	56	Marvel, Double.....	Medium
15	Senior 4..	50	49	Bennett, Single.....	Good
16	Junior 4..	50	64	Marvel, Double.....	Medium
17	Senior 4..	50	48	Bennett, Single.....	Medium
18	Junior 3..	56	56	Favorite, Double	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

LESLIE ST. SCHOOL.

Room No.	GRADE.	Regu- lation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	48	Bennett, Single.....	Good
2	Senior 1..	64	64	Favorite, Double	Good
3	.....	..	48	Settees, Double	Medium
4	Junior 1..	64	63	Settees, Single	Good
5	Junior 2..	56	56	N. Y. Grammar, Single..	Good
6	Junior 3..	56	56	Favorite, Double	Good
7	Senior 2..	56	56	N. Y. Grammar, Single..	Good
8	Senior 3..	56	54	“ “ ..	Good

LOUISA ST. SCHOOL

1	Junior 4..	50	46	Globe, Single....	Good
2	Kinderg'n	64	45	Kindergarten.....	Medium
3	Junior 1..	64	64	Settees, Double	Bad
4	Senior 3..	56	50	Favorite, Double	Good
5	Junior 3..	56	48	“	Good
6	Junior 1..	64	56	Toronto Junior, Double ..	Bad
7	Junior 2..	56	56	Favorite, Double	Good
8	Senior 2..	56	62	Toronto Junior, Double ..	Bad
9	Senior 1..	64	64	“ “ ..	Bad

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

McCAUL SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4	50	50	2 Oxford, Single.....	Good
2	Senior 1..	64	64	48 Globe, Single.....	
3	Junior 1..	64	64	Favorite, Double	Good
4	Kinderg'n	64	67	Settees, Double	Medium
5	Junior 2..	56	64	Kindergarten	Medium
6	Senior 2..	56	56	Favorite, Double	Good
7	Senior 2..	56	64	"	Good
8	Junior 1	64	64	"	Good
9	Senior 3..	56	56	"	Good
10	Senior 3..	56	50	2 Bennett, Single.....	Medium
11	Junior 4..	50	51	48 Globe, Single.....	Medium
12	Junior 3..	56	56	Oxford, Single.....	Good
				Favorite, Double	Good

MANNING AVE. SCHOOL.

1	Junior 1..	64	72	Favorite, Double	Good
2	Junior 5..	45	50	Oxford, Single	Good
3	Senior 1..	64	64	Toronto Junior, Double ..	Bad
4	Junior 1..	64	64	Settees, Double	Good
5	Junior 2..	56	56	Toronto Junior, Double ..	Bad
6	Junior 3	56	56	"	Bad
7	Senior 1..	64	56	"	Bad
8	Senior 2..	56	56	"	Bad
9	Junior 4..	50	54	N. Y. Grammar, Double ..	Bad
10	Senior 3..	56	54	"	Medium
11	Senior 4..	50	54	"	Bad
12	Junior 3.	56	56	Toronto Junior, Double ..	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

MORSE ST. SCHOOL.

Room No.	GRADE.	Regu- lation No.	Seats for	STYLE OF DESK.	Condition.
1	Senior 4..	50	45	Perfect, Single	Good
2	Junior 1..	64	63	"	Good
3	Junior 1..	64	63	Settees, Single	Good
4	Kinderg'n	64	71	Kindergarten	Good
5	Senior 1..	64	64	Perfect, Single	Good
6	Junior 2..	56	56	Favorite, Double	Good
7	Junior 2..	56	56	"	Good
8	Senior 2..	56	56	Perfect, Single	Good
9	Junior 4..	50	55	Bennett, Single	Good
10	Senior 3..	56	56	Perfect, Single	Good
11	Senior 3..	56	56	"	Good
12	Junior 3..	56	56	Favorite, Double	Medium

NIAGARA ST. SCHOOL.

1	Senior 4..	50	48	Bennett, Single	Good
2	Senior 1..	64	64	Toronto Junior, Double ..	Medium
3	Kinderg'n	64	60	Kindergarten	Medium
4	Junior 1..	64	64	Favorite, Double	Medium
5	Junior 1..	64	64	Settees, Double	Good
6	Junior 3..	56	56	Toronto Junior, Double ..	Bad
7	Senior 2..	56	56	McKillop, Double	Medium
8	Junior 2..	56	56	Toronto Junior, Double ..	Good
9	Junior 4..	50	42	Bennett, Single	Good
10	Senior 3..	56	48	Perfect, Single	Good

SCHEDULE Q.

MEMORANDUM OF RENTED AND TEMPORARY ROOMS, JAN. 1ST, 1896.

No.	LOCATION.	No. of Rms.	Reported by Committee.	OPENED.	M'nthly Rental.	INCLUDES.
1	First Ave. Church.	1	Feb. 1, 1895	Jan. 30, 1895	\$30 00	Care & fuel
2	484 Pape Ave.....	1	Aug. 20, 1894	Sept. 1, 1894	25 00	
3	Dundas St. Hall..	1	Apl. 26, 1895	May 6, 1895	20 00	Care & fuel
4	Clinton St. Church	1	Apl. 26, 1895	May 6, 1895	25 00	Care & fuel
5	Oak St. Church...	2	Feb. 1, 1895	Jan. 21, 1895	45 00	Care & fuel
6	82 Gladstone Ave.	1	Feb. 1, 1895	Jan. 23, 1895	17 00	
7	St. Andrew's Inst.	1	May 12, 1893	May 15, 1893	16 00	Care & fuel
8	Kew Beach	2	May 27, 1895	June 4, 1895	40 00	Care & fuel
9	Prospect P'rk Rink	1	Sept 30, 1892	Oct. 25, 1892	35 00	Care & fuel

Temporary Rooms are in use at several of the Schools as follows :

Dufferin School, 2 Rooms in Basement.

Huron St. School, 1 Room in Hall.

Ryerson School, 3 Rooms in Basement.

SCHEDULE R.—SEASON 1894-95.

No.	SCHOOLS.	No. of Rooms.	SYSTEM OF HEATING.			
			No. of Stoves.	No. of Furnaces Smead-Dowd Co	No. of Steam Furn'ces	No. of Stack Heaters
1	Bathurst St	8	8	..	..	..
2	Bolton Ave.	16	..	..	1	..
3	Borden St.....	8	8	4	..	2
4	Brant St.....	9	..	3	..	2
5	Brock Ave.....	8	..	4	..	2
6	Church St.....	12	..	4	..	2
7	Clinton St.....	8	..	4	..	2
8	Cottingham St....	6	..	3	..	2
9	Crawford St.....	8	..	4	..	2
10	Dewson St.....	12	..	6	..	4
11	Dovercourt.	8	..	4	..	2
12	Dufferin.....	20	..	..	2	..
13	Duke St.....	8	..	4	..	2
14	Elizabeth St.....	6	6	..	..	..
15	Fern Ave.	8	..	4	..	2
16	George St.	8	..	4	..	2
17	Givins St.	18	..	6	..	2
18	Gladstone Ave....	12	..	6	..	2
19	Grace St.	8	..	4	..	2
20	Hamilton St.	8	..	4	..	2
21	Howard.....	2	2	..	..	..
22	Huron St.	13	1	4	..	2
23	Island.....	1	1	..	..	..
24	Jesse Ketchum	18	..	8	..	3
25	John St.....	9	..	4	..	2
26	Lansdowne.	18	..	7	..	2
27	Leslie St.	8	..	4	..	2
28	Louisa St.....	9	12	..	..	..
29	McCaul.	12	..	4	..	2
30	Manning Ave.	12	..	4	..	..
31	Morse St.....	8	..	4	..	1
32	Niagara St.....	10	..	5	..	..
33	Orphans' Home...	4	..	2	..	1
34	Palmerston Ave. ..	8	..	4	..	2
35	Park.....	18	..	9	..	3
36	Parkdale.....	14	..	..	1	..
37	Parliament St.....	5	6	..	..	..
38	Perth Ave.....	4	..	2	..	2
39	Phoebe St.	14	..	7	..	2
40	Queen Victoria....	13	..	6	..	3
41	Rose Ave.	12	..	6	..	3
42	Ryerson.....	21	3	..	2	..
43	Sackville St.....	8	..	4	..	2
44	Shirley St.	6	2	2	..	2
45	Victoria St.	12	14	..	..	..
46	Wellesley	18	..	9	..	..
47	Winchester St.....	8	9	..	..	..
48	York St.Sch&Offic's	2	6	..	..	..
			78	163	6	68

SCHEDULE S.

KINDS AND QUANTITIES OF FUEL USED, SEASON 1894-95.

No.	SCHOOLS.	No. of Rooms.	FUEL.			
			Hard Coal Tons.	Soft Coal. Tons.	Hardwood Cords.	Pine Wood Cords.
1	*Bathurst St.....	8	....	....	35 $\frac{1}{2}$	1 $\frac{3}{4}$
2	Bolton Ave.	16	68 $\frac{1}{8}$	....	1	3 $\frac{1}{2}$
3	*Borden St.....	8	....	....	41 $\frac{1}{2}$	4
4	Brant St.....	9	12 $\frac{1}{2}$	76 $\frac{1}{2}$	....	....
5	Brock Ave.....	8	7 $\frac{1}{8}$	84 $\frac{3}{8}$	....	2 $\frac{3}{4}$
6	Church St.....	12	2 $\frac{1}{4}$	104	$\frac{1}{2}$	2 $\frac{1}{4}$
7	Clinton St.....	8	4 $\frac{3}{8}$	82 $\frac{1}{4}$	....	2
8	Cottingham St....	6	6	62 $\frac{3}{8}$	....	1 $\frac{1}{2}$
9	Crawford St.....	8	8 $\frac{1}{4}$	61 $\frac{1}{4}$	....	1 $\frac{1}{2}$
10	*Dewson St.....	12	8 $\frac{1}{8}$	129 $\frac{3}{8}$	....	10 $\frac{1}{4}$
11	*Dovercourt.	8	8	77 $\frac{7}{8}$	....	2
12	Dufferin	20	120 $\frac{3}{4}$	....	1	8
13	Duke St.....	8	7	53	....	2
14	*Elizabeth St....as	4	....	....	18 $\frac{1}{4}$	$\frac{1}{4}$
15	Fern Ave.....	8	3 $\frac{1}{4}$	85 $\frac{3}{4}$	....	5 $\frac{5}{8}$
16	George St.....	8	10	69 $\frac{1}{2}$	....	1 $\frac{3}{8}$
17	Givins St.....	18	8	130 $\frac{1}{2}$	3	5 $\frac{1}{4}$
18	*Gladstone Ave....	12	10 $\frac{3}{8}$	93 $\frac{1}{4}$	....	2
19	Grace St.....	8	9 $\frac{1}{4}$	86 $\frac{1}{2}$	....	2 $\frac{1}{2}$
20	*Hamilton St.....	8	10 $\frac{1}{4}$	60 $\frac{7}{8}$	....	2 $\frac{3}{4}$
21	Howard.....	2	8	....	4 $\frac{1}{2}$	$\frac{1}{2}$
22	Huron St.....	13	24 $\frac{1}{4}$	101 $\frac{1}{2}$	....	2
23	Island.	1	8	....	....	....
24	*Jesse Ketchum....	18	3	158 $\frac{3}{8}$	....	4
25	*John St.....	9	9 $\frac{1}{2}$	73 $\frac{3}{4}$	1	2 $\frac{1}{8}$
26	Lansdowne.....	18	6 $\frac{1}{2}$	122 $\frac{1}{8}$	....	3 $\frac{1}{2}$
27	*Leslie St.....	8	6	72 $\frac{1}{8}$	....	2
28	Louisa St.....	9	....	....	38 $\frac{5}{8}$	$\frac{1}{8}$
29	McCaul	12	6 $\frac{1}{4}$	105 $\frac{7}{8}$	....	2 $\frac{1}{4}$
30	† Wanning Ave.....	12	....	77	....	2 $\frac{1}{2}$
31	Morse St.....	8	5	81 $\frac{1}{2}$	....	2
32	†*Niagara St.....	10	....	82 $\frac{3}{8}$	....	3 $\frac{1}{4}$
33	Orphans' Home .	4	4 $\frac{3}{8}$	32 $\frac{5}{8}$	....	1
34	Palmerston Ave...	8	5 $\frac{5}{8}$	76 $\frac{3}{8}$	....	1 $\frac{5}{8}$
35	Park	18	16	140 $\frac{1}{8}$	....	5 $\frac{1}{2}$
36	*Parkdale	14	82 $\frac{5}{8}$	....	2 $\frac{1}{2}$	5 $\frac{3}{4}$
37	*Parliament St...as	5	....	....	28	$\frac{1}{2}$
38	Perth Ave.	4	6 $\frac{1}{8}$	35 $\frac{1}{2}$	....	2 $\frac{1}{2}$
39	Phoebe St.....	14	7 $\frac{1}{4}$	109 $\frac{1}{4}$	....	7
40	Queen Victoria ..	13	9	109 $\frac{1}{4}$	6 $\frac{3}{4}$	4 $\frac{1}{2}$
41	Rose Ave.	12	21	129 $\frac{1}{2}$	....	5 $\frac{7}{8}$
42	Ryerson	21	114 $\frac{5}{8}$	....	3 $\frac{1}{4}$	14 $\frac{1}{4}$
43	Sackville St.....	8	12 $\frac{1}{2}$	79 $\frac{1}{8}$	....	2 $\frac{3}{4}$
44	Shirley St.....	6	10 $\frac{3}{8}$	49 $\frac{1}{4}$	4 $\frac{3}{8}$	1 $\frac{1}{4}$
45	Victoria St.....	12	....	....	47 $\frac{3}{8}$	$\frac{3}{4}$
46	† Wellesley	18	....	180 $\frac{1}{4}$	1 $\frac{1}{4}$	....
47	*Winchester St....	8	....	....	47 $\frac{1}{4}$	1
48	York St.....	2	14	....	....	....
	Offices		3 $\frac{1}{4}$	....	4 $\frac{1}{2}$	....
	Temporary Schools		53 $\frac{3}{8}$	....	29	4 $\frac{1}{2}$
	Caretks' Resid'n's		100 $\frac{1}{8}$	....	14	....

SCHEDULE T.—*Fuel Continued.*

No.	SCHOOLS.	No. of Rooms.	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of Repairs to Apparatus
1	*Bathurst St.....	8	\$200 92	\$25 11	\$ 8 71
2	Bolton Ave.....	16	395 02	24 69	27 08†
3	*Borden St.....	8	243 18	30 40	7 71
4	Brant St.....	9	430 60	47 84	11 15
5	Brock Ave.....	8	450 47	56 31	.....
6	Church St.....	12	516 59	43 05	.....
7	Clinton St.....	8	424 35	53 04	.....
8	Cottingham St....	6	334 41	55 73	.....
9	Crawford St.....	8	339 86	42 48	60
10	*Dewson St.....	12	700 19	58 35	.....
11	*Dovercourt.....	8	420 85	52 61	.....
12	Dufferin.....	20	703 58	35 18	79 23‡
13	Duke St.....	8	297 69	37 21	6 80
14	*Elizabeth St.....as	4	100 54	25 13	11 06
15	Fern Ave.....	8	369 56	46 19	.....
16	George St.....	8	391 77	48 97	9 30
17	Givins St.....	18	702 06	39.00	.....
18	*Gladstone Ave....	12	509 01	42 42	.....
19	Grace St.....	8	472 81	59 10	.....
20	*Hamilton St.....	8	356 00	44 50	.....
21	Howard.....	2	70 66	35 33	8 75
22	Huron St.....	13	621 97	47 84	4 60
23	Island.....	1	44 00	44 00	1 25
24	*Jesse Ketchum....	18	782 61	43 48	15 00
25	*Jonh St.....	9	417 17	46 35	4 60
26	Lansdowne.....	18	628 28	34 90	39 35
27	*Leslie St.....	8	382 65	47 83	.....
28	Louisa St.....	9	211 04	23 45	19 33
29	McCaul.....	12	544 73	45 40	.....
30	†Manning Ave.....	12	373 84	31 15	1 25
31	Worse St.....	8	419 72	52 46	5 00
32	*†Niagara St.....	10	394 01	39 40	.....
33	Orphans' Home....	4	182 64	45 66	.....
34	Palmerston Ave....	8	399 10	49 89	2 25
35	Park.....	18	774 17	43 01	6 90
36	*Parkdale.....	14	492 47	35 18	22 58‡
37	*Parliament St., as	5	154 73	30 95	10 13
38	Perth Ave.....	4	212 24	53 06	13 35
39	Phoebe St.....	14	588 75	42 05	.....
40	Queen Victoria....	13	624 56	48 04	2 80
41	Rose Ave.....	12	753 01	62 75	52 00
42	Ryerson.....	21	713 59	33 98	80 31‡
43	Sackville St.....	8	454 70	56 84	.....
44	Shirley St.....	6	322 61	53 77	2 75
45	Victoria St.....	12	261 40	21 78	12 73
46	†Wellesley.....	18	860 76	47 82	5 31
47	*Winchester St....	8	264 51	33 06	9 10
48	York St.....	2	77 00	38 50	6 85

* Includes fuel for Night Schools. † No Stack Heaters used.

‡ Includes Insurance on Steam Boilers

For prices of fuel see Page 54.

SCHEDULE U.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$42.86.

No.	SCHOOL.	Cost per Room including Repairs to Apparatus	Used for Night Schools.	No. of Rooms and Caretakers' Salaries as Revised Jan. 1, 1896.	
1	Manning Ave.	\$31 26	No	12	\$599 00
2	Duke Street	33 25	No	8	481 00
3	Lansdowne	35 10	No	18	826 00
4	Givins Street	36 56	No	18	801 00
5	Crawford Street	37 06	No	8	481 00
6	Hamilton Street	37 45	Yes	8	481 00
7	Gladstone Avenue	37 66	Yes	12	609 00
8	Church Street	38 47	No	12	609 00
9	Park.	38 50	No	18	826 00
10	Phoebe Street	39 20	No	14	673 00
11	Niagara Street	39 40	Yes	10	535 00
12	Orphans' Home.	39 64	No	4	288 00
13	John Street.	41 06	Yes	9	535 00
14	Jesse Ketchum	41 26	Yes	18	826 00
15	Brant Street.	41 44	No	9	488 00
16	McCaul	42 53	No	12	584 00
17	George Street.	43 26	No	8	471 00
18	Leslie Street	43 71	Yes	8	449 00
19	Fern Avenue	43 96	No	8	481 00
20	Queen Victoria	44 45	No	15	737 00
21	Shirley Street.	44 47	No	6	367 00
22	Huron Street.	45 34	No	13	641 00
23	Palmerston Ave.	46 30	No	12	609 00
24	Dovercourt.	47 10	Yes	8	481 00
25	Perth Ave	47 97	No	4	303 00
26	Wellesley	48 11	No	18	826 00
27	Sackville Street.	48 24	No	8	481 00
28	Morse Street.	49 65	No	12	609 00
29	Clinton Street	49 69	No	8	481 00
30	Cottingham Street. . .	50 23	No	6	367 00
31	Brock Ave	51 50	No	8	481 00
32	Grace Street.	52 40	No	8	481 00
33	Dewson Street.	54 62	Yes	12	609 00
34	Rose Avenue	57 46	No	12	609 00

In the above Schedule the cost of fuel used in heaters for ventilation of closets in mild weather is omitted.

For prices of fuel see page 54.

SCHEDULE U.—*Continued.*

SHOWING COMPARISON OF SYSTEMS OF HEATING.

STEAM HEATING.

AVERAGE PER ROOM, \$35.41.

No.	SCHOOL.	Cost per Room including Repairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries as Revised Jan. 1, 1896.	
1	Bolton Avenue.....	\$26 38	No	16	\$737 00
2	Parkdale	36 79	Yes	14	673 00
3	Ryerson	38 19	No	21	922 00
4	Dufferin.....	39 14	No	20	890 00

COAL STOVES.

AVERAGE PER ROOM, \$41.70.

1	Howard	39 70	No	1	132 00
2	York St	41 93	No	Spec'l	629 00
3	Island	45 25	No	1	.....

WOOD STOVES.

AVERAGE PER ROOM, \$28.06.

1	Victoria St.....	22 84	No	12	584 00
2	Bathurst St.....	25 58	Yes	8	481 00
3	Louisa Street.....	25 59	No	9	488 00
4	Elizabeth Street	27 90	Yes	Spec'l	400 00
5	Borden Street	31 36	Yes	14	673 00
6	Parliament St.	32 97	Yes	5	335 00
7	Winchester St	34 20	Yes	8	481 00

The cost of fuel as shown in these Schedules is based on the following prices :

Hard Coal, \$5.50 per ton.
Soft Coal, \$4.73.

Hardwood, \$5.45.
Pine Wood, \$4.25.

SCHEDULE V.

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
1	Bathurst Street Lot 175-2 x 131	8	\$28175 00	\$38460 00
	Building.....		9600 00	
	Furniture		685 00	
2	Bolton Avenue Lot 201-8 x 132	16	10087 00	40183 00
	Building.....		28500 00	
	Furniture.....		1596 00	
3	Bolton Ave. Cottage Lot 30 x 125	6	1200 00	2700 00
	Building.		1500 00	
4	Borden Street Lot 108 x 140-6	14	4320 00	30765 00
	Building.....		25000 00	
	Furniture.....		1445 00	
5	Brant Street Lot 143 x 90	9	10725 00	27728 00
	Building.....		16200 00	
	Furniture.....		803 00	
6	Brant St. Cottage Building.....	8	1600 00	1600 00
7	Brock Avenue Lot 132 x 267	8	7920 00	20696 00
	Building.....		12000 00	
	Furniture.....		776 00	
8	Church Street Lot 175-2 x 131.....	12	16380 00	47546 00
	Building.....		30000 00	
	Furniture		1166 00	
9	Clinton Street Lot 148-10 x 128.....	8	6700 00	25879 00
	Building.....		18400 00	
	Furniture.....		779 00	
10	Cottingham Street Lot 150 x 172	6	10500 00	21945 00
	Building.....		10800 00	
	Furniture.....		645 00	

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
11	Crawford Street			
	Lot 180 x 127		\$ 9000 00	
	Building.....	8	18400 00	
	Furniture.....		718 00	\$28118 00
12	Dewson Street			
	Lot 137 x 220-9.....		7795 00	
	Building.....	12	20700 00	
	Furniture.....		1149 00	29644 00
13	Dovercourt			
	Lot 138 x 223		5940 00	
	Building.....	8	16000 00	
	Furniture.....		733 00	22673 00
14	Dufferin			
	Lot 246 x 146		14760 00	
	Building.....	20	28800 00	
	Furniture.....		1886 00	45446 00
15	Dufferin Cottage			
	Lot 16-6 x 146		1072 00	
	Building.....	7	1628 00	2700 00
16	Duke Street			
	Lot 117 x 203		9360 00	
	Building.....	8	20000 00	
	Furniture.....		748 00	30108 00
17	Duke St. Cottage			
	Lot 28 x 60		1600 00	
	Building.....	6	1500 00	3100 00
18	Elizabeth Street			
	Lot 66-6 x 162-6.....		7315 00	
	Building.....	6 and Hall	10800 00	
	Furniture.....		482 00	18597 00
19	Fern Avenue			
	Lot 250 x 115		6250 00	
	Building.....	8	18300 00	
	Furniture.....		738 00	25288 00
20	George Street			
	Lot 100 x 151		7500 00	
	Building.....	8	19200 00	
	Furniture.....		705 00	27405 00

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
21	Givins Street Lot 117-6 x 251-6..... Building..... Furniture.....	18	\$11487 00 29300 00 1748 00	\$47937 00
22	Gladstone Avenue Lot 202 x 120 Building..... Furniture.....	12	10100 00 27600 00 1166 00	38866 00
23	Gladstone Ave. Cottage Lot 25 x 120 Building.....	7	1250 00 1375 00	2625 00
24	Grace Street Lot 200 x 105 Building..... Furniture.....	8	8000 00 16000 00 731 00	24731 00
25	Hamilton Street Lot 268-2 x 99 Building..... Furniture	8	9386 00 16800 00 760 00	26946 00
26	Howard Lot 66 x 133 Building..... Furniture.....	2	2640 00 1400 00 180 00	4220 00
27	Huron Street Lot 200 x 184 Building..... Furniture.....	13	12000 00 30000 00 1266 00	43266 00
28	Huron St. Cottage Building.....	6	1500 00	1500 00
29	Island Lot 100 x 150 Building..... Furniture.....	1	300 00 1000 00 45 00	1345 00
30	Jesse Ketchum Lot 165 x 250 Building..... Furniture	18	11567 00 34200 00 1823 00	47590 00

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
31	Jesse Ketchum Park Play Ground 398 x 337 ..		\$20000 00	\$20000 00
32	Jesse Ketchum Cottage Lot 38 x 245 Building.....	6	2660 00 800 00	3460 00
33	John Street Lot 79 x 190-6 Building.. Furniture.....	9	10320 00 15000 00 871 00	26191 00
34	Lansdowne Lot 150 and 235 x 193.... Building..... Furniture.....	18	15000 00 34200 00 1576 00	50776 00
35	Lansdowne Cottage Building.....	8	1800 00	1800 00
36	Leslie Street Lot 254 x 123-6 Building..... Furniture.....	8	7620 00 17000 00 819 00	25439 00
37	Louisa Street Lot 125 x 100 Building..... Furniture.....	9	7500 00 10800 00 861 00	19161 00
38	McCaul Lot 106-6 x 97..... Building Furniture.....	12	8520 00 27600 00 1144 00	37264 00
39	Manning Avenue Lot 125 x 168 Building..... Furniture.....	12	9500 00 14400 00 1190 00	25090 00
40	Morse Street Lot 200 x 129-10 Building Furniture.....	12	7000 00 22500 00 1355 00	30855 00

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
41	Niagara Street Lot 216 } x { 164 and } and 209 } { 109 } Building..... Furniture.....	10	\$10800 00 15000 00 852 00	\$26652 00
42	Orphans' Home Lot 68-5 x 62..... Building..... Furniture.....	4	8400 00 320 00	8720 00
43	Palmerston Avenue Lot 175 x 125..... Building..... Furniture.....	12	5250 00 25000 00 1244 00	31494 00
44	Palmerston Ave. Cottage Lot 25 x 125..... Building.....	6	500 00 700 00	1200 00
45	Park Lot 249-6 x 205..... Building..... Furniture.....	18	9180 00 27000 00 1717 00	37897 00
46	Parkdale Lot 316 x 137..... Building..... Furniture.....	14	12640 00 19600 00 1581 00	33821 00
47	Parliament St Lot 148 } x { 155 } 137 } { 199 } Building..... Furniture.....	6	19240 00 7200 00 539 00	26979 00
48	Perth Avenue Lot 150 x 295..... Building..... Furniture.....	4	5760 00 9200 00 328 00	15288 00
49	Phoebe Street Lot 117-6 x 178-6..... Building..... Furniture.....	14	8812 00 22400 00 1267 00	32479 00
50	Phoebe St. Cottage Building.....	6	1500 00	1500 00

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
51	Queen Victoria Lot 251 x 149	15	\$10040 00	\$46601 00
	Building		34600 00	
	Furniture		1961 00	
52	Rose Avenue Lot 187 x 131	12	11220 00	36368 00
	Building		24000 00	
	Furniture		1148 00	
53	Rosedale Lot 200 x 226-3	4	6000 00	17475 00
	Building		11000 00	
	Furniture		475 00	
54	Ryerson Lot 210-2 x 202-6		15120 00	48244 00
	Building		30600 00	
	Furniture		2524 00	
55	Ryerson Cottage Building	6	1500 00	1500 00
56	Shirley Street Lot 166 x 126	6	5810 00	15455 00
	Building		9000 00	
	Furniture		645 00	
57	Sackville Street Lot 191-6 x 133	8	8617 00	26205 00
	Building		16800 00	
	Furniture		788 00	
58	Victoria Street Lot 139 x 116	12	9730 00	28631 00
	Building		18000 00	
	Furniture		901 00	
59	Wellesley Lot 210 x 201	18	20200 00	61608 00
	Building		39600 00	
	Furniture		1808 00	
60	Wellesley Cottage Building	6	1500 00	1500 00

SCHEDULE V.—*Continued.*

No.	SCHOOLS.	No. of Rms.	VALUES.	TOTAL.
61	Winchester Street Lot 165 x 181-9..... Building..... Furniture.....	8	\$13900 00 9600 00 725 00	\$24225 00
62	York Street Lot 82-3 x 85-10..... Building..... Furniture.....	2	24675 00 4500 00 200 00	29375 00
63	York St. Cottage Building.....	5	1000 00	1000 00
64	Board Room and Offices Building..... Furniture		7500 00 2000 00	9500 00
65	Store Room and Workshop Lot 42 x 98-4.. .. Building..... Furniture.....		4200 00 2000 00 500 00	6700 00
66	Temp. Schools and Homes Furniture only		800 00	800 00
			\$1536808 00	\$1536808 00

Total Sites \$523393 00

Total Building 960503 00

Total Furniture..... 52912 00

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Sittings in Each School.....	19, 20
Sittings in each style of Pupils' Desks.. ..	24 to 25
Sittings, average per room.	19, 20
Statistics, condensed	4, 6
Teachers Tables and Desks	18
Trees.. ..	12
Value of School Properties.....	55 to 61

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

ORPHANS' HOME SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 4..	50	48	N. Y. Grammar, Double	Good
2	Kinderg'n	64	50	Kindergarten.....	Good
3	Junior 2..	56	48	Toronto Junior, Double ..	Good
4	Senior 1..	64	56	Settees, Double	Good

PALMERSTON AVE. SCHOOL.

1	Junior 5..	45	45	Bennett, Single.....	Good
2	Junior 1..	64	64	Settees, Double	Bad
3	Junior 1..	64	61	Perfect, Single	Good
4	Kinderg'n	64	68	Kindergarten.....	Good
5	Senior 1..	64	64	Favorite, Double	Good
6	Senior 1..	64	64	"	Medium
7	Senior 4..	50	50	Perfect, Single	Good
8	Junior 4..	50	52	Favorite, Double	Good
9	Senior 3..	56	56	"	Good
10	Junior 3..	56	53	Perfect, Single	Good
11	Senior 2..	56	56	Favorite, Double	Medium
12	Junior 2..	56	56	"	Medium

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

PARK SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 5..	45	45	Bennett, Single.....	Good
2	Junior 4..	50	50	Perfect, Single	Good
3	Junior 2..	56	57	{ 3 N. Y. Grammar, Single.	Good
4	Senior 3..	56	56	{ 54 Favorite, Double.....	Good
5	Senior 3..	56	64	Marvel, Double.....	Good
6	Kinderg'n	64	67	N. Y. Grammar, Double	Good
7	Junior 3..	56	56	Kindergarten	Medium
8	Junior 4..	50	56	Favorite, Double	Good
9	Senior 1..	64	56	"	Good
10	Senior 4..	50	48	Bennett, Single	Good
11	Junior 3..	56	56	Favorite, Double	Medium
12	Senior 2..	56	56	"	Good
13	Senior 1..	64	60	"	Good
14	Junior 1..	64	64	Toronto Junior, Double ..	Medium
15	Junior 1..	64	64	" " ..	Medium
16	Senior 2 ..	56	60	Favorite, Double	Good
17	Senior 1..	64	64	"	Good
18	Junior 2..	56	64	"	Good

PARKDALE SCHOOL.

1	Senior 5..	45	41	Marvel, Single	Good
2	Junior 2..	56	54	Toronto Junior, Double ..	Good
3	Junior 1..	64	48	Settees, Double.....	Good
4	Junior 1..	64	54	"	Good
5	Senior 1..	64	64	Toronto Junior, Double ..	Good
6	Senior 1..	64	64	" " ..	Good
7	Kinderg'n	64	68	Kindergarten	Medium
8	Junior 5	45	49	Perfect, Single	Good
9	Junior 3	56	56	Toronto Junior, Double ..	Good
10	Senior 2..	56	54	" " ..	Bad
11	Senior 4..	50	56	Marvel, Double	Good
12	Junior 4	50	61	N. Y. Grammar, Single..	Good
13	Junior 2..	56	64	Toronto Junior, Double ..	Bad
14	Senior 3..	56	56	Favorite, Double	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

PARLIAMENT ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	.....	..	64	Toronto Junior, Double ..	Medium
2	Junior 1..	64	64	Settees, Double	Good
3	Junior 2..	56	56	Toronto Junior, Double ..	Bad
4	Senior 3..	56	64	N. Y. Grammar, Double ..	Medium
5	Senior 1..	64	64	Toronto Junior, Double ..	Bad
6	Senior 2..	56	56	Favorite, Double	Good

PERTH AVE. SCHOOL.

1	Senior 4..	50	48	Bennett, Single	Good
2	Junior 1..	64	64	Favorite, Double	Medium
3	Junior 3..	56	56	"	Good
4	Junior 2..	56	48	Toronto Junior, Double ..	Bad

PHOEBE ST. SCHOOL.

1	Junior 5..	45	45	Perfect, Single	Good
2	Junior 1..	64	64	Settees, Double	Bad
3	Senior 2..	56	60	Favorite, Double	Good
4	Junior 1..	64	56	Settees, Double	Medium
5	Kinderg'n	64	66	Kindergarten	Medium
6	Junior 3..	56	56	Favorite, Double	Good
7	Junior 3..	56	56	Marvel, Double	Good
8	Senior 4..	50	50	{ 5 N. Y. Grammar, Single	Medium
9	Junior 2..	56	54	{ 45 Globe, Single	Medium
10	Senior 1..	64	56	Toronto Junior, Double ..	Medium
11	Senior 4..	50	48	"	Bad
12	Senior 3..	56	56	Perfect, Single	Good
13	Senior 3..	56	55	Favorite, Double	Medium
14	Junior 4..	50	54	Oxford, Single	Good
				Bennett, Single	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

QUEEN VICTORIA SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 5..	45	45	Perfect, Single	Good
2	Junior 1..	64	63	Settees, Single	Good
3	Senior 1..	64	64	Favorite, Double	Good
4	Junior 1..	64	64	“	Good
5	Kinderg'n	64	70	Kindergarten	Medium
6	Senior 3..	56	56	Favorite, Double	Good
7	Junior 3..	56	56	Perfect, Single	Good
8	Junior 3..	56	56	Favorite, Double ..	Good
9	Senior 1..	64	56	Toronto Junior, Double ..	Good
10	Junior 2..	56	54	(6 N. Y. Grammar, Single	Good
11	Senior 2..	56	54	(48 Marvel, Single	Good
12	Junior 4..	50	50	Favorite, Double	Good
13	Senior 4..	50	49	Perfect, Single	Good
14	Senior 4..	50	50	Marvel, Single	Good
15	Junior 4..	50	49	Perfect, Single	Good
				N. Y. Grammar, Single..	Good

ROSE AVE. SCHOOL.

1	Senior 4..	50	54	Bennett, Single	Good
2	Junior 1..	64	64	Settees, Double	Good
3	Junior 3..	56	56	(2 N. Y. Grammar, Double	Medium
4	Kinderg'n	64	67	(54 Favorite, Double	Medium
5	Senior 2..	56	64	Kindergarten	Good
6	Senior 3..	56	56	Favorite, Double	Good
7	Senior 3..	56	64	“	Good
8	Junior 4..	50	64	“	Good
9	Senior 1..	64	56	“	Good
10	Junior 2..	56	62	Toronto Junior, Double ..	Medium
11	Junior 4..	50	64	Favorite, Double	Good
12	Junior 3..	56	56	Marvel, Double	Good
				Favorite, Double	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

ROSEDALE SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 3..	56	56	Perfect, Single	Good
2	Kinderg'n	64	64	Kindergarten	Good
3	Senior 2..	56	56	Perfect, Single	Good
4	Senior 1..	64	63	"	Good

RYERSON SCHOOL.

1	Senior 1..	64	64	Toronto Junior, Double ..	Bad
2	Senior 1..	64	64	" " ..	Bad
3	Junior 1..	64	64	Settees, Double	Good
4	Junior 1..	64	64	"	Good
5	Junior 2..	56	64	Toronto Junior, Double ..	Bad
6	Junior 2..	56	64	" " ..	Bad
7	Junior 5..	45	50	Perfect, Single	Good
8	Junior 3..	56	54	N.Y. Grammar, Single...	Medium
9	Junior 4..	50	54	" " ..	Good
10	Senior 4..	50	54	" " ..	Good
11	Senior 2..	56	54	" " ..	Medium
12	Senior 5..	45	54	" " ..	Good
13	Junior 3..	56	54	" " ..	Good
14	Senior 3..	56	54	" " ..	Good
15	Senior 4..	50	50	Perfect, Single	Good
16	Senior 3..	56	54	N.Y. Grammar, Single. .	Bad
17	Junior 4..	50	54	" " ..	Bad
18	Senior 2..	56	54	" " ..	Bad
19	Junior 1..	64	64	Settees, Double	Good
20	Kinderg'n	64	66	Kindergarten	Good
21	Junior 3..	56	54	Toronto Junior, Double ..	Bad

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

SACKVILLE ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Senior 4..	50	48	Bennett, Single	Good
2	Kinderg'n	64	57	Kindergarten	Good
3	Junior 1 ..	64	64	Settees, Double.....	Medium
4	Senior 1..	64	64	Favorite, Double	Good
5	Junior 4..	50	56	"	Good
6	Junior 2..	56	64	"	Good
7	Senior 2..	56	56	"	Good
8	Senior 3..	56	56	"	Good

SHIRLEY ST. SCHOOL.

1	Junior 4..	50	54	N.Y. Grammar, Single.	Good
2	Junior 2..	56	56	Favorite, Double	Good
3	Senior 1 ..	64	56	Toronto Junior, Double ..	Good
4	Junior 1..	64	64	Settees, Double	Good
5	Senior 3 ..	56	56	Toronto Junior, Double ..	Bad
6	Senior 2..	56	56	"	Good

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

VICTORIA ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESK.	Condition.
1	Junior 5..	45	35	Bennett, Single.....	Good
2	Junior 1..	64	64	Settees, Double.....	Medium
3	Kinderg'n	64	50	Kindergarten.....	Good
4	Junior 2	56	58	Toronto Junior, Double .	Bad
5	Junior 1..	64	64	Settees, Double.....	Bad
6	Junior 3..	56	56	N. Y. Grammar, Double .	Bad
7	Senior 3..	56	62	“ “ ..	Bad
8	Senior 3..	56	56	Favorite, Double	Good
9	Senior 1..	64	56	Toronto Junior, Double .	Medium
10	Senior 2..	56	64	Favorite, Double	Good
11	Junior 4..	50	49	Perfect, Single	Good
12	Senior 4..	50	56	N. Y. Grammar, Double .	Bad

WELLESLEY SCHOOL.

1	Senior 5..	45	50	N. Y. Grammar, Single..	Medium
2	Junior 4..	50	56	N. Y. Grammar, Double .	Medium
3	Junior 1..	64	64	Settees, Double	Medium
4	Senior 2..	56	64	Favorite, Double	Good
5	Senior 1..	64	54	Toronto Junior, Double .	Medium
6	Kinderg'n	64	68	Kindergarten.....	Good
7	Junior 5	45	48	Oxford, Single	Good
8	Senior 4..	50	50	N. Y. Grammar, Single..	Good
9	Junior 4..	50	56	“ Double ..	Bad
10	Senior 5..	45	48	Oxford, Single... ..	Good
11	Junior 5..	45	45	“	Good
12	Senior 4	50	50	Perfect, Single	Good
13	Junior 3..	56	64	N.Y. Grammar, Double..	Medium
14	Senior 3..	56	64	“ “ ..	Medium
15	Junior 2..	56	64	Toronto Junior, Double .	Bad
16	Senior 2..	56	64	“ “ ..	Medium
17	Senior 3..	56	58	Marvel, Double	Good
18	Junior 3..	56	56	N.Y. Grammar, Double .	Medium

SCHEDULE P.—*Continued.*

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

WINCHESTER ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Condition.
1	Junior 4.	50	46	{ 42 Oxford, Single.....	Good
2	Senior 1.	64	66	{ 4 N.Y. Grammar, Single	Good
3	Junior 1	64	64	Toronto Junior, Double .	Bad
4	Junior 1.	64	64	Settees, Double.....	Medium
5	Junior 2.	56	56	“ “.....	Medium
6	Senior 2.	56	58	Toronto Junior, Double .	Bad
7	Junior 3.	56	58	“ “.....	Bad
8	Senior 3.	56	56	N. Y. Grammar, Double .	Bad

YORK ST. SCHOOL.

1	Junior 3.	56	54	N. Y. Grammar, Double .	Medium
2	Senior 1.	64	68	{ 48 Settees, Double	Medium
				{ 20 Toronto Junior, Double	Medium



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